

Year 9 IST Assignment Two (40%)

Name:

Marking Criteria:

Criteria	Mark Range
<ul style="list-style-type: none"> Web site is well-designed, with good ease of use and user interface design. Content covers all the required points described in the Task Requirements section. Well written content, targeted at the intended audience (high school students). Content is structured to flow and build-upon itself, providing for easy to follow lessons. Good balance of theoretical explanation (surrounding the concepts) and practical activities. <p>In addition, submissions in this mark range will:</p> <ul style="list-style-type: none"> Be free of spelling and grammatical errors. Have a sufficient amount of custom written HTML and CSS code, rather than relying on third-party code. Reference any code sourced from third-parties. Use available web technologies in an appropriate and innovative way. Validate entirely as either XHTML 1.0 Strict or HTML5. Have correct use of indentation and whitespace within the HTML, CSS, and other files (e.g. JavaScript) as appropriate. Include commenting as appropriate (e.g. to separate portions of the CSS file). 	40 - 35
<ul style="list-style-type: none"> Web site is well-designed. Content covers the majority of the required points described in the Task Requirements section. Well written content, targeted at the intended audience (high school students). Content is structured to flow and build-upon itself, providing for easy to follow lessons. Good balance of theoretical explanation (surrounding the concepts) and practical activities. <p>In addition, submissions in this mark range will:</p> <ul style="list-style-type: none"> Have a sufficient amount of custom written HTML and CSS code, rather than relying on third-party code. Reference any code sourced from third-parties. Use available web technologies in an appropriate and innovative way. Validate entirely as either XHTML 1.0 Strict or HTML5. Have correct use of indentation and whitespace within the HTML, CSS, and other files (e.g. JavaScript) as appropriate. Include commenting as appropriate (e.g. to separate portions of the CSS file). 	25 - 34
<ul style="list-style-type: none"> Web site is reasonably well-designed, with scope for improvement. Content covers most of the required points described in the Task Requirements section. Well written content. Content is structured to flow and build-upon itself, providing for easy to follow lessons. Good balance of theoretical explanation (surrounding the concepts) and practical activities. <p>In addition, submissions in this mark range will:</p> <ul style="list-style-type: none"> Have a sufficient amount of custom written HTML and CSS code, rather than relying on third-party code. Reference any code sourced from third-parties. Validate entirely as either XHTML 1.0 Strict or HTML5. 	15 - 24
<ul style="list-style-type: none"> Content covers some of the required points described in the Task Requirements section. Content is structured to flow and build-upon itself, providing for easy to follow lessons. Good balance of theoretical explanation (surrounding the concepts) and practical activities. <p>In addition, submissions in this mark range will:</p> <ul style="list-style-type: none"> Have a sufficient amount of custom written HTML and CSS code, rather than relying on third-party code. Reference any code sourced from third-parties. Validate entirely as either XHTML 1.0 Strict or HTML5. 	10 - 14
<ul style="list-style-type: none"> Limited coverage of the required points described in the Task Description section. <p>In addition, submissions in this mark range will:</p> <ul style="list-style-type: none"> Reference any code sourced from third-parties. 	1 - 9
<ul style="list-style-type: none"> A submission which is plagiarised or does not address the assignment requirements at all. An assignment which uses Comic Sans MS or variants thereof. 	0

Comments: