

# CS1010E: Programming Methodology

## Tutorial 04: Repetition

13 Feb 2017 - 17 Feb 2017

### 1. Discussion Questions

(a) [Efficiency] What is the final value of **time** in the code fragment below? Can you give them in terms of  $n$ ?

i. `int n = 10, i, ans = 0;`  
`for(i=0; i<n; i++) ans++;`

i. \_\_\_\_\_

ii. `int n = 10, i, ans = 0;`  
`for(i=1; i<=n; i++) ans++;`

ii. \_\_\_\_\_

iii. `int n = 10, i, j, ans = 0;`  
`for(i=0; i<n; i++)`  
`for(j=0; j<n; j++)`  
`ans++;`

iii. \_\_\_\_\_

iv. `int n = 10, i, j, ans = 0;`  
`for(i=0; i<n; i++)`  
`for(j=i; j<n; j++)`  
`ans++;`

iv. \_\_\_\_\_

v. `int n = 16, i, ans = 0;`  
`for(i=n; i>=0; i/=2)`  
`ans++;`

v. \_\_\_\_\_

vi. `int n = 10, i, j, ans = 0;`  
`for(i=0, j=0; i<n; i++, j++)`  
`ans += j;`

vi. \_\_\_\_\_

## 2. Program Analysis

(a) [Bad Practice] What is/are the output of *badly written* code fragments below?

i. `int n = 10, i, j, ans = 0;`  
`for(i=0; i<n; i++)`  
`ans++;`  
`for(j=0; j<n; j++)`  
`ans++;`  
`printf("%d", ans);`

i. \_\_\_\_\_

ii. `int n = 10, ans = 0;`  
`while(n-->0) ans++;`  
`printf("%d", ans);`

ii. \_\_\_\_\_

(b) [Complex Loop Reasoning] What is/are the output of code fragments below?

i. `int c = 1, ans = 100;`  
`while(c != 0) {`  
`if(ans > 100) {`  
`ans -= 10; c--;`  
`} else {`  
`ans += 11; c++;`  
`}`  
`} printf("%d", ans);`

i. \_\_\_\_\_

ii. `int ans = 9999, g = 75, m = 65537;`  
`while(ans)`  
`ans = g * ans % m;`  
`printf("%d", ans);`

ii. \_\_\_\_\_

(c) [Abstraction] What is/are the output of the code fragment below for  $n = 5$  and  $n = 1000$ ?

i. `int i, j, ans = 0;`  
`for(i=0; i<n; i++)`  
`for(j=0; j<2*n-1; j++)`  
`if(i >= n-1-j && i >= j+1-n && i <= n-1) ans++;`  
`printf("%d", ans);`

i. \_\_\_\_\_

ii. `int i, j, ans = 0;`  
`for(i=1; i<=n; i++)`  
`for(j=1; j<=n; j++)`  
`if(i*j%2) ans++;`  
`printf("%d", ans);`

ii. \_\_\_\_\_

iii. `int i, j, ans = 0;`  
`for(i=2; i<=n; i++) {`  
`for(j=2; j<i; j++)`  
`if(i%j == 0) break;`  
`if(j==i) ans++;`  
`} printf("%d", ans);`

iii. \_\_\_\_\_

### 3. Designing a Solution

- (a) [Computation; Standard Input] The game of Rock Paper Scissors Spock Lizard (RPSSL) is an attempt at improving Rock Paper Scissors (RPS) from Sam Kass and Karen Bryla by reducing the probability of a draw. RPSSL is played by two people, each choosing one shape of hand according to Diagram 1. Unlike normal RPS, our game is played for an *undetermined* number of rounds.

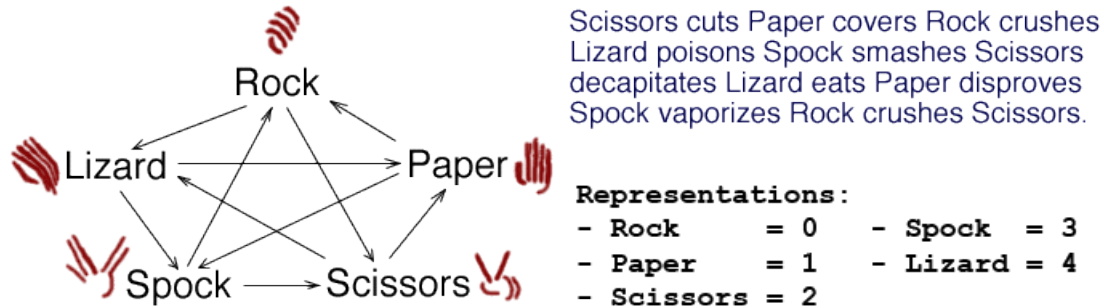


Diagram 1: Rock Paper Scissors Spock Lizard game description and representation modified from <http://www.samkass.com/theories/RPSSL.html>.

Since the number of rounds is undetermined, your job is to keep on reading from user input (i.e. *standard input*), all the input to the games *until there are no more inputs*. Every line in the input consist of **two (2) integer** numbers representing the shape of hand of player 1 (P1) and player 2 (P2). The numbers on each line are separated by a single [**space**].

For instance, the following sequence:

- 0 1 (P1 plays Rock & P2 plays Paper [P2 wins])
- 4 3 (P1 plays Lizard & P2 plays Spock [P1 wins])
- 2 2 (P1 plays Scissors & P2 plays Scissors [draw])

ends in a draw since both players accumulated 1 win each.

Your job is to write a program such that given an *undetermined* number of rounds, read all the shape of hands in the given round *until there are no more inputs*, and determine the winner of the game. You can check the correctness of your program in CodeCrunch. Write your program below (*hint: what value does val get from val = scanf(...); ?*):

```
int main() {
    int P1_shape, P2_shape, P1_wins = 0, P2_wins = 0;
```

```
    /* Your Solution Here */
```

```
    if(P1_wins == P2_wins) printf("draw\n");
    if(P1_wins > P2_wins) printf("P1 wins\n");
    if(P1_wins < P2_wins) printf("P2 wins\n");
    return 0;
}
```

- (b) [Simulation; Past Question (*modified from 15/16 Sem 2 Assessed Lab 2*)] The New Earth Calendar is an experimental type calendar proposed by James A. Reich that consists of 13 months with 28 days in each month. Thus, a year in New Earth Calendar has 364 days. The shape of the calendar is shown in Diagram 2. Note how every 1<sup>st</sup> day of the month is always Monday and there is a middle month called Luna added.

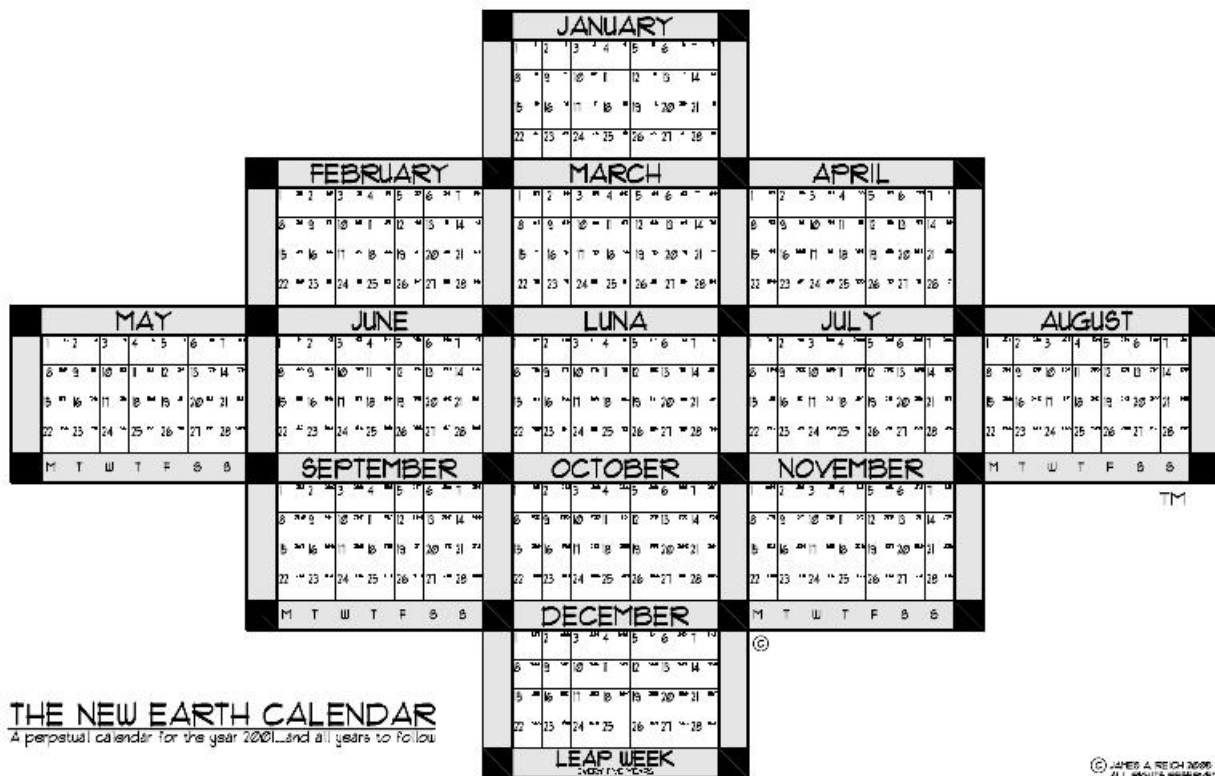


Diagram 2: New Earth Calendar taken from [http://calendars.wikia.com/wiki/New\\_Earth\\_Calendar](http://calendars.wikia.com/wiki/New_Earth_Calendar).

At the bottom of the diagram, there is a Leap Week. This additional 7 days is added at the end of December every five years with certain exceptions. The rule for determining if a given year is a leap year or not is given below:

1. year that is divisible by 5 is leap year, *except for*
2. year that is divisible by 40 –which is common year– *unless it is*
3. year that is divisible by 400 –which is leap year.

The year in New Earth Calendar starts from the year 2001 (*to coincide with Gregorian Calendar currently in use*). Write the code to determine how many days has passed between two given dates in a format: day month year (*i.e. 5 7 2010 is the 5<sup>th</sup> of Luna, 2010*). For instance, between 5 7 2010 and 5 13 2010, there are 168 days in between. For simplicity, assume that years are in the range of [2001, 9999]. You can check the correctness of your program in CodeCrunch. Write your program below:

```
#define LEAP(y)      (y%400==0 || (y%5==0 && y%40))
int main() {
    int day1, day2, month1, month2, year1, year2, days = 0;
    scanf("%d %d %d", &day1, &month1, &year1);
    scanf("%d %d %d", &day2, &month2, &year2);
```

```
/* Your Solution Here */
```

```
printf("%d", days);  
return 0;  
}
```

#### 4. Challenge

- (a) [Mathematics; Exhaustive Search] Linear Diophantine equation (LDE) is an equation with the form given in Equation 1. An LDE can be characterized by three values: A, B, and C. An LDE can have *infinitely* many solution (i.e. *infinitely many x and y satisfying the LDE*). However, in our case, we are only interested in **integer** solution from  $-100$  to  $100$  (*inclusive*) written as  $[-100, 100]$ .

Furthermore, a more interesting question is the *simultaneous* LDE. That is, given **two (2)** LDEs, find if there are any pair of **integer**  $(x, y)$  that satisfies **both** LDEs. For instance,  $3x + 4y = 13$  and  $-3x + 3y = 36$  has exactly **one (1)** solution in the range  $[-100, 100]$  which is  $x = -1$  and  $y = 7$ .

$$Ax + By = C \tag{1}$$

Given the values of A1, B1, C1, A2, B2, and C2, find the solution (*if any*) for both  $A_1x + B_1y = C_1$  and  $A_2x + B_2y = C_2$ . You can check the correctness of your program in CodeCrunch. Write your program below:

```
#define UNSOLVABLE -99999
int main() {
    int A1, B1, C1, A2, B2, C2, x, y, solutionX, solutionY;
```

```
    /* Your Solution Here */
```

```
    if(solutionX != UNSOLVABLE) {
        printf("(%d %d)", solutionX, solutionY);
    } else {
        printf("The LDE has no solution");
    }
    return 0;
}
```

- (b) [Approximation; Past Question (*modified from 15/16 Sem 2 Assessed Lab 2*)] Euler number  $e$  is approximately 2.7182. However, as a *transcendent* and *irrational* number, it is hard to approximate. A simple approximation using Equation 2 where  $k!$  is the factorial of  $k$  which is defined as  $k! = k \times (k-1) \times (k-2) \times \dots \times 1$ .

$$e^x = \frac{x^0}{0!} + \frac{x^1}{1!} + \frac{x^2}{2!} + \frac{x^3}{3!} + \frac{x^4}{4!} + \dots + \frac{x^k}{k!} + \dots \quad (2)$$

The problem with this approximation is the *very large* value of the factorial of  $k$  for some *very small* value of  $k$ . For instance  $13! = 6,227,020,800$ . Remember that **unsigned integer** has a maximum value  $2^{32} = 4,294,967,296$ . Using **double** does not solve the underlying problem. Note how the value of  $e$  is *very very very* small compared to  $13!$  that we have to compute for the approximation.

A much better approximation is using the *continued fraction* method given in Equation 3.

$$e^x = 1 + \frac{x}{1 + \frac{-x}{2 + x + \frac{-2x}{3 + x + \frac{-3x}{4 + x + \frac{-4x}{\ddots + \frac{-(k-1)x}{(k-1) + x + \frac{-(k)x}{\ddots}}}}}}} \quad (3)$$

Given the value of  $x$  and  $k$ , approximate the value  $e^x$  the  $k^{th}$  term in the approximation without using **#include <math.h>** library rounded to 3 decimal places. You can check the correctness of your program in CodeCrunch. Write your program below (hint: *it is easier [but not required] to compute each approximation from the bottom*):

```
int main() {
    double x, approx; int k; scanf("%lf %d", &x, &k);

    /* Approximation of e^x up to k terms */

    return 0;
}
```