CS1010E: Programming Methodology

Tutorial 01: Identifiers, Types, and Operations

23 Jan 2017 - 27 Jan 2017

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Ι.	Discu	ssion	Que	stions

${ m A.\ A_Long_Identifier}$	${ m E.}$ year#2	I. valid identifier
B. module code	F. 1010E	${ m J.}$ _invalid

C. SG\$ G. CS1010E K. x D. int_val H. \$USD L. _valid?_

(b) [Types] Given the following program fragment, what are the values and types of ALL the declared variables? (note: give real number up to 6 decimal places)

i. int $i = 10$;	i
ii. int j = 12.3;	ii.
iii. int $i = 123$, $j = 456.789$;	iii.
iv double f = 1010:	iv.

(c) [Operation Precedence] What is the final value of ans in the code fragment below?

(a) [Identifiers] Which of the following identifier(s) is/are valid?

ii. int a = 1, b = 2, c = 3, d = 4; int ans = a + b - c + d; iii. _____

iii. **int** a = 1, b = 2, ans = a++ + b++; ans = ans + a + b; iii. _____

iv. **int** a = 1, b = 2, ans = ++a + ++b; ans = ans + a + b; iv. _____

2. Program Analysis

(a) [Division and Modulo] What is the final value of ans in the code fragment below? (note: give real number up to 3 decimal places)

<pre>int a = 5, b = 2; double ans = a / b * 1.0;</pre>	i	
<pre>int a = 5, b = 2; double ans = a * 1.0 / b;</pre>	ii	
<pre>int a = 5, b = 2; int ans = a * 1.0 / b;</pre>	:::	

3. Designing a Solution

ans = c + 1:

(a) [Computation] Consider a bank account with an initial value given in a variable balance and the annual interest rate of the bank (as a percent value) given in a variable rate. Assuming that the the calculation of the annual compounded interest for 3 years can be exemplified by the calculation below involving the initial balance of 1500 and the annual interest rate of 2.5%. The calculations below are rounded to 2 decimal places.

```
0-th year balance = \$1500.00 (initial balance)

1-st year interest = \$1500.00 \times 0.025 = \$37.50

1-st year balance = \$1500.00 + 37.50 = \$1537.50

2-nd year interest = \$1503.75 \times 0.025 = \$38.44

2-nd year balance = \$1503.75 + 38.44 = \$1575.94

3-rd year interest = \$1507.51 \times 0.025 = \$39.40

3-rd year balance = \$1507.51 + 39.40 = \$1615.34
```

Write a program to compute the balance at the end of the 3^{rd} year given any positive value of balance and rate. Write your program below:

```
int main() {
  double balance, rate;
```

```
/* Calculate Final Balance Here */

printf("%.2f\n", balance);
return 0;
}
```

(b) [Computation] We simplify the question regarding bank account above to compute not the amount after *compounded interest* but the amount after *simple interest*. The calculations are now changed to be:

```
0-th year balance = \$1500.00 (initial balance)
interest = \$1500.00 \times 0.025 = \$37.50
1-st year balance = \$1500.00 + 37.50 = \$1537.50
2-nd year balance = \$1537.50 + 37.50 = \$1575.00
3-rd year balance = \$1575.00 + 37.50 = \$1612.50
```

However, besides the initial balance and the interest rate (now called simple interest rate), we will also include the number of months the account have been active. If there are no additional balance added to the account, the interest rate remains constant throughout the year, and the interest is only added at the end of the year (ignoring partial year), calculate the balance at the end of the month. Write your program below:

```
int main() {
   double balance, rate; int month;

/* Calculate Final Balance Here */

printf("%.2f\n", balance);
   return 0;
}
```

4. Challenge

(a) [Design] Lecture Notes 1 includes the algorithm and code for the greatest common divisor (GCD) of two **integer**. Using the 4-steps methodology described in the Lecture Notes 1, solve the problem of finding the least common multiple (LCM).

i.	Understanding the Problem:

ii.	Devising a Plan:

iii.	Carrying Out the Plan:
iv.	Looking Back: