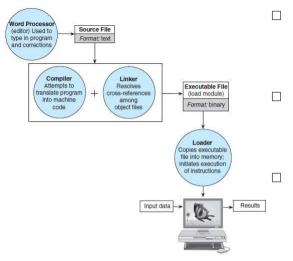
# Edit-Compile-Run Cycle

### CS1010E Lecture 1

Basics of C Programming with Numerical Computations

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- Edit
- vim editor to create .c source file
- Compile (include linking)
  - gcc compiler generates a.exe or a.out

Run

- loads the executable
- ./a.exe or ./a.out

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**Motivating Example** 

- Lecture Outline
  - □ Edit-compile-run cycle
  - Declaring variables
  - Program input/output
  - ☐ Assignment statement
- □ Arithmetic with typed-expressions
- □ Types of errors
- □ Program style

 $\Box$  Given x (miles), convert to y (kms) using

$$y = kx$$

- x and y and variables;
- k is a **constant** of proportionality  $\approx 1.609$ ;
- $\Box$  Given a value for x, what is y?

### Sample C Program

```
* Converts distances from miles to kilometers.
                                       standard header file
                    #include <stdio.h>
                                                  /* printf, scanf definitions
                    #define KMS PER MILE 1.609
                                                 /* conversion constant
                                    reserved word
                   int 4
                   main(void)
                          double miles, /* distance in miles */
variable
                                        /* equivalent distance in kilometers */
                          /* Get the distance in miles. */ *
standard
                          printf("Enter the distance in miles> "):
                          /* Convert the distance to kilometers. */
                          kms = KMS PER MILE * miles;
                          /* Display the distance in kilometers. */
                          printf("That equals %f kilometers.\n", kms);
reserved
```

## **Declaring Variables – Defining Memory**

### □ type

- integer: int
- floating point (double precision): double

#### □ value

- Examples of interger values: 1, 0, −100
- Examples of floating point values: 1.0, 0.123, -1.23
- identifier a meaningful name (case-sensitive)
  - must consist only of letters, digits, and underscores
  - cannot begin with a digit
  - cannot be a reserved word
  - avoid using standard identifier names

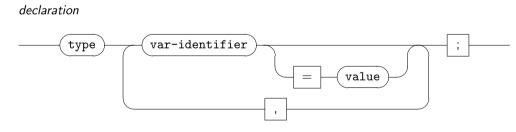
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#### The main Function

```
/* preprocessor directives */
int main(void) {
    /* declarations (memory) */
    /* statements (process) */
    return 0;
}

Program execution must begin with the main function
The statement
    return 0;
in the main function signifies the successful termination of the program
```

### **Declaring Variables – Syntax**



- □ Examples:
  - Unknown value: int x;
  - Initialized: int height=3;
  - Multiple: double r1, r2=1.23, r3, radius=4.0;
- It is advisable to always declare and intialize variables to an initial value (typically zero).

### **Declaring Variables – Example**

```
/* preprocessor directives */
int main(void) {
   double miles, kms; /* distances in miles and kilometers */
   /* statements */
   return 0;
}

miles ? kms ?

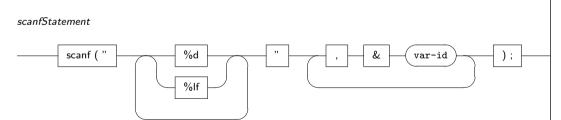
/* preprocessor directives */
int main(void) {
   double miles=0, kms=0; /* distances in miles and kilometers */
   /* statements */
   return 0;
}
```

# Program Input – Example

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### Program Output - printf <stdio.h>

### Program Input - scanf <stdio.h>



kms

- □ Reads(scanf) a floating-point value(%lf) into(&) miles scanf("%lf", &miles);
- □ To read an integer value, use %d
- Requires preprocessor directive: #include <stdio.h>
- ☐ More examples:

miles

```
scanf("%lf%lf", &miles, &kms);
scanf("%d%lf", &miles, &kms); /* type-inconsistent? */
```

```
printfStatement

printf(" text " expr var-id value
```

- □ %d and %f as placeholders to output int and double values
- □ Requires preprocessor directive: #include <stdio.h>
- □ Examples:

```
printf("This is fun :)");
printf("%f miles = %f kms\n", miles, kms);
printf("%f miles = %d kms\n", miles, kms); /* type-inconsistent? */
```

### **Program Output – Example**

```
#include <stdio.h>
int main(void) {
   double miles=0, kms=0: /* distances in miles and kms */
   /* Get the distance in miles */
   printf("Enter the distance in miles> "):
   scanf("%lf", &miles); /* assume 10.0 is read as input */
   /* Verify the distance entered */
  printf("The distance entered is %f miles\n", miles);
   return 0;
           <del>_</del>
 miles
                                       kms
                                                0
           10.0
   How about the following?
```

printf("The distance entered is %d miles\n", miles);

Constant

#define preprocessor directive for defining constants #include <stdio.h> #define KMS PER MILE 1.609 int main(void) { double miles=0, kms=0; /\* distances in miles and kms \*/ /\* Get the distance in miles \*/ printf("Enter the distance in miles> "); scanf("%lf", &miles); /\* Verify the distance entered \*/

printf("The distance entered is %f miles\n", miles);

printf("One mile is equivalent to %f kms\n", KMS\_PER\_MILE);

A named **constant** can be used in place of a value

No variable is declared for the constant.

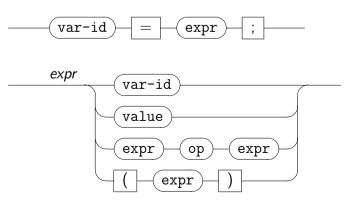
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### **Arithmetic**

return 0:

### **Assignment Statement**

Set variable (var-id) to the value of expression expr assignmentStatement



- Expression involving an operation over two other expressions Arithmetic operations: +, -, \*, /, % (remainder or modulo)
- Example expression involving operators:

```
PΙ
              radius
                             radius
                               2.0
3.14159
                2.0
       6.28318
                     12,56636
```

- Operations over expressions are grouped in order of
  - 1. Precedence:  $2+3*4 \rightarrow (2+(3*4))$  since \* before +
  - 2. Associativity:  $2*3*4 \rightarrow ((2*3)*4)$  since \* is L $\rightarrow$ R
- Use parentheses ( ) to group explicitly

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## Typed Expressions

- All expressions are typed. In particular, for  $op \in \{+, -, *, /\}$
- $expr_{int}$  op  $expr_{int}$   $\rightarrow$   $expr_{int}$
- $expr_i \ op \ expr_j \ 
  ightarrow \ expr_{ exttt{double}}$  if i or j is double
- □ Exercise:
  - 22+7 → \_\_\_\_\_ 22/7.0 → \_\_\_\_
  - $22.0-7.0 \rightarrow \boxed{ } 22/7 \rightarrow \boxed{ } (quotient)$
  - $22.0*7 \rightarrow \boxed{ } 22\%7 \rightarrow \boxed{ } (remainder)$
- □ % operates over integers only
- $\Box$  What happens when  $v=rac{4}{3}\pi r^3$  is written as

```
v = 4/3 * 3.142 * r * r * r;
```

- Typed Assignment
- □ Expressions are evaluated before assignment. Consider:
- typed expression evaluation, then
  - possible type conversion during assignment
- □ Study the following program fragment:

```
int miles=3;
double kms;
miles = miles * 1.609;
kms = miles;
```

What are the values stored in the variables miles and kms?

 $miles_{(int)}$  3

kms<sub>(double)</sub> ?

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### Sample Program

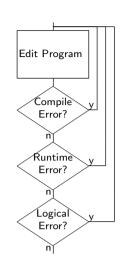
### Type Conversions

- □ Numeric conversions:
  - Safe
    - $_{\triangleright}$  1.0 \*  $expr_{int} \rightarrow expr_{double}$
    - $_{ ilde{ iny b}}$  (double)  $expr_{ exttt{int}} 
      ightarrow expr_{ exttt{double}}$
  - Unsafe:
    - $\rightarrow$  (int)  $expr_{\text{double}} \rightarrow expr_{\text{int}}$
- □ Examples:
  - $-1.0*22/7 \rightarrow 22.0/7 \rightarrow 3.142857...$
  - $(double)22/7 \rightarrow 22.0/7 \rightarrow 3.142857...$
  - $-1.0*(22/7) \rightarrow 1.0*3 \rightarrow 3.0$
  - (double)  $(22/7) \rightarrow (double) 3 \rightarrow 3.0$
  - $(int)(22.0/7) \rightarrow (int)3.142857... \rightarrow 3$

#include <stdio.h> #define KMS\_PER\_MILE 1.609 int main(void) { double miles=0, kms=0; /\* distances in miles and kms \*/ /\* Get the distance in miles \*/ printf("Enter the distance in miles> "); scanf("%lf", &miles); /\* assume 10.0 is read as input \*/ /\* Convert the distance to kilometers \*/ kms = KMS\_PER\_MILE \* miles; /\* Display the distance in kilometers \*/ printf("%f miles is equivalent to %f kms\n", miles, kms); return 0: } <del>-0</del>miles <del>-0</del>kms 10.0 16.09

#### **Errors**

# Program Style



- □ Compile error
  - Syntax errors or inconsistencies that are detected by the compiler
- Runtime error
  - Program compiles, starts to execute but terminates prematurely
- Logical error
  - Program compiles, executes and terminates, but with wrong result

Compare the following programs. Which is more readable?

```
This program converts miles to kilometers
#include <stdio.h>
#define K 1.609 /* kms per mile */
int main(void) {
   double x=0, y=0; /* x miles; y kms */
                                                  This program converts miles to kilometers.
   /* Get the distance in miles */
   printf("Enter the distance in miles> ");
                                               #include <stdio.h>
   scanf("%lf", &x):
                                               #define KMS PER MILE 1.609
   /* Convert the distance to kilometers */
                                               int main(void) {
   y = K * x;
                                                  double miles=0, kms=0;
   /* Display the distance in kilometers */
                                                  printf("Enter the distance in miles> ");
   printf("\%f miles = \%f kms\n", x, y);
                                                  scanf("%lf", &miles);
   return 0:
                                                  kms = KMS_PER_MILE * miles;
                                                  printf("%f miles = %f kms\n", miles, kms);
                                                 return 0;
```

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### **Program Style**

### **Lecture Summary**

- This program converts miles to kilometers.
  \*/
  #include <stdio.h>
  int main(void) {
   /\* statements within a block are indented \*/
  }
  - Comments:
  - Use block comments: /\* . . . \*/
  - Use comments, *only when necessary*
  - The header comment is always useful
- □ Spaces:
  - Blank spaces to improve statement readability
  - Blank lines to separate different sections of code
  - Indentation to define blocks of code { . . . }

- □ Importance of **type-awareness** in C programming
  - Variables declared with appropriate type according to their usage within the program
  - When writing program instructions, keep in mind the type of variables/values and its effect on the instructions
- ☐ Maintain **type-consistency** with operations, assignments, input and output
- □ Handle any instance of type-inconsistency carefully