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# CS1010E Lecture 3

## Control Structures: Repetition

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Semester 1 2016 / 2017

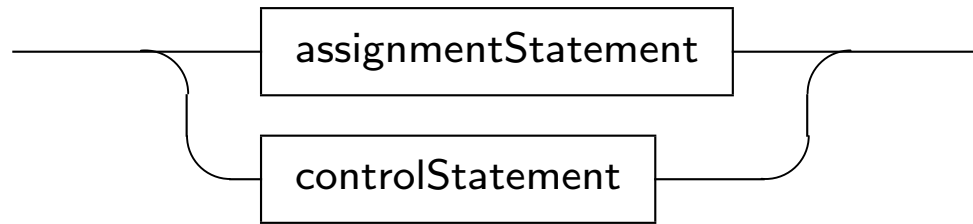
# Lecture Outline

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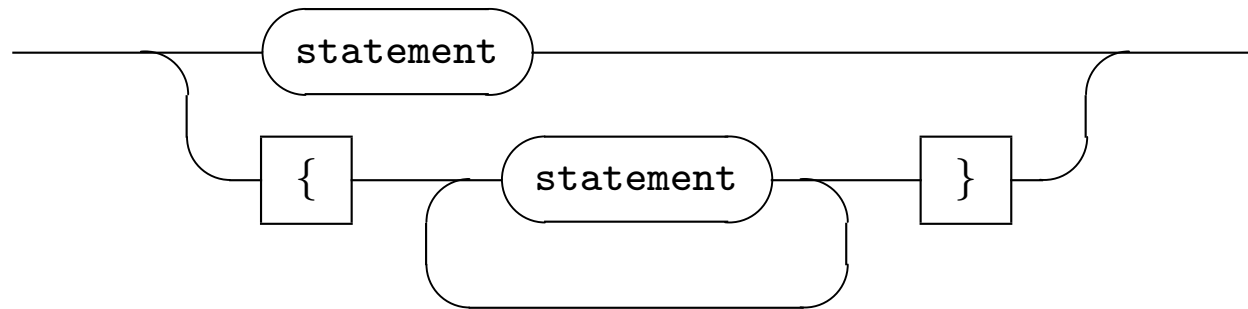
- Repetition control structure
- Multiple user input
- Repetition statements
  - `do..while`
  - `while`
  - `for`
- Types of loops
  - Flag-controlled
  - Result-controlled
  - Count-controlled
- Timeline tracing
- Incremental program development

# Statement and Statement Block

*statement*



*stmtBlock*



- Control Statements
  - Selection
    - ▷ `if..else`
  - Repetition
    - ▷ `do..while`
    - ▷ `while`
    - ▷ `for`
- Statement Block – one statement or group of statements

# Repetition Statement

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- The repetition statement allows us to repeat (or loop through) a set of steps as long as a condition is true
- Three forms of repetition statement:
  - `do..while` loop
  - `while` loop
  - `for` loop
- Condition must eventually become false to terminate the loop; otherwise infinite (endless) loop

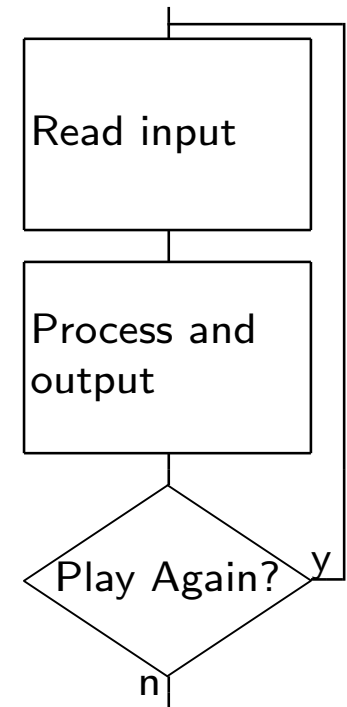
# Multiple User Input

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- Example: perform miles to kms conversion for a set of input values within a single program run
- How do we indicate that the last input has been read and processed, and the loop should stop?
- Ways to deal with multiple input using:
  - Boolean flag
  - Sentinel value
  - Initial count
- Assess the suitability of different loop constructs

# Multiple User Input – “Play Again” Flag

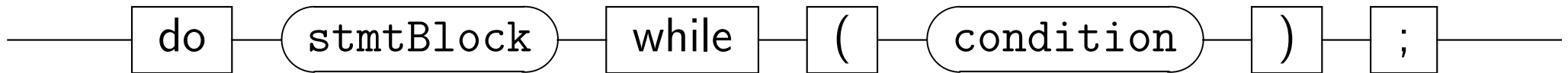
Enter distance in miles: 1.0  
1.000000 miles = 1.609000 kms  
Again? (1=Yes/0=No): 1  
Enter distance in miles: 10.0  
10.000000 miles = 16.090000 kms  
Again? (1=Yes/0=No): 1  
Enter distance in miles: 12.3  
12.300000 miles = 19.790700 kms  
Again? (1=Yes/0=No): 0



- ❑ Notice that at least one input must be read and processed
- ❑ Requires a boolean variable to determine if the loop should continue (or terminate)

# Repetition: do..while Statement

*doWhileStatement*



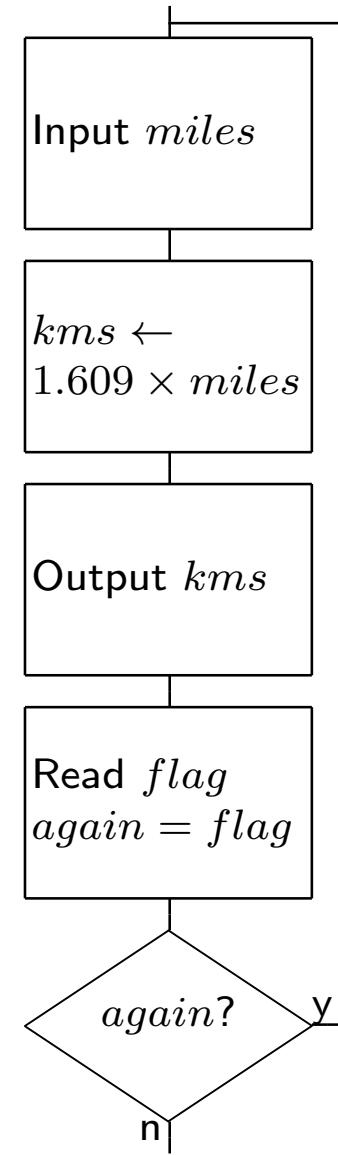
```
do {  
    statement(s);  
} while (condition); /* note semi-colon */
```

- ☐ `do..while` statement block is always executed at least once
- ☐ Note the semi-colon at the end of the `do..while` statement
- ☐ Curly braces not required for a single-statement block, but encouraged

# Example: do..while

```
/*  
    This program performs miles to kilometers conversion.  
*/
```

```
#include <stdio.h>  
#include <stdbool.h>  
  
#define KMS_PER_MILE 1.609  
  
int main(void) {  
    double miles=0.0, kms=0.0;  
    bool again;  
    int flag=1;  
  
    do {  
        printf("Enter distance in miles: ");  
        scanf("%lf", &miles);  
  
        kms = KMS_PER_MILE * miles;  
  
        printf("%f miles = %f kms\n", miles, kms);  
  
        printf("Again? (1=Yes/0=No): ");  
        scanf("%d", &flag);  
        again = flag;  
    } while (again); // again == true  
  
    return 0;  
}
```

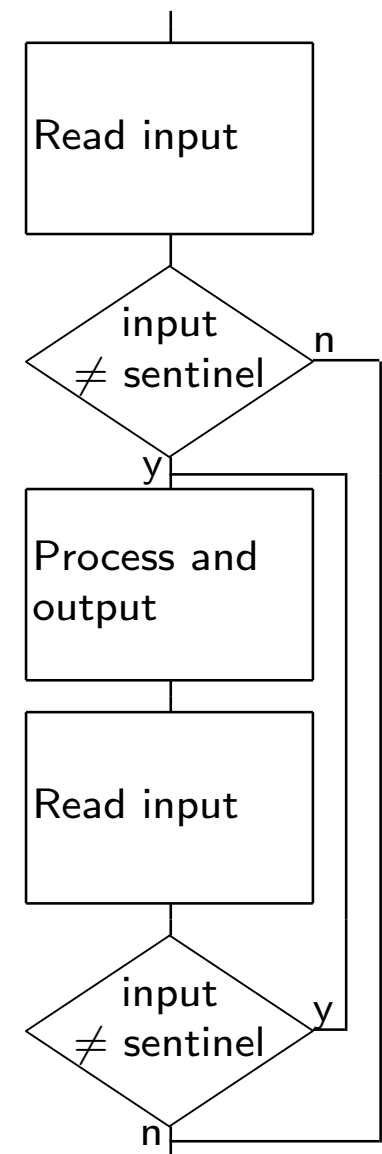




# Multiple User Input – Sentinel Value

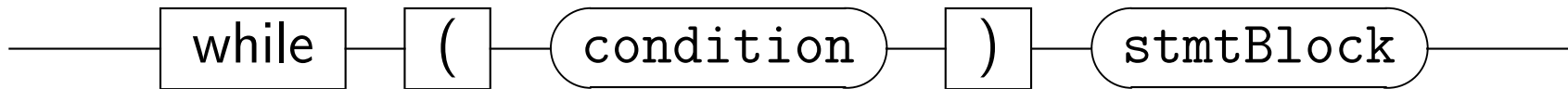
Enter distance in miles: 1.0  
1.000000 miles = 1.609000 kms  
Enter distance in miles: 10.0  
10.000000 miles = 16.090000 kms  
Enter distance in miles: 12.3  
12.300000 miles = 19.790700 kms  
Enter distance in miles: 0

- ❑ Suppose only positive values are valid input
- ❑ Use a special value (in this case  $\leq 0$ ) to indicate the end of user input
- ❑ Need to take care of the case where the first input is the sentinel value



# Repetition: `while` Statement

*whileStatement*

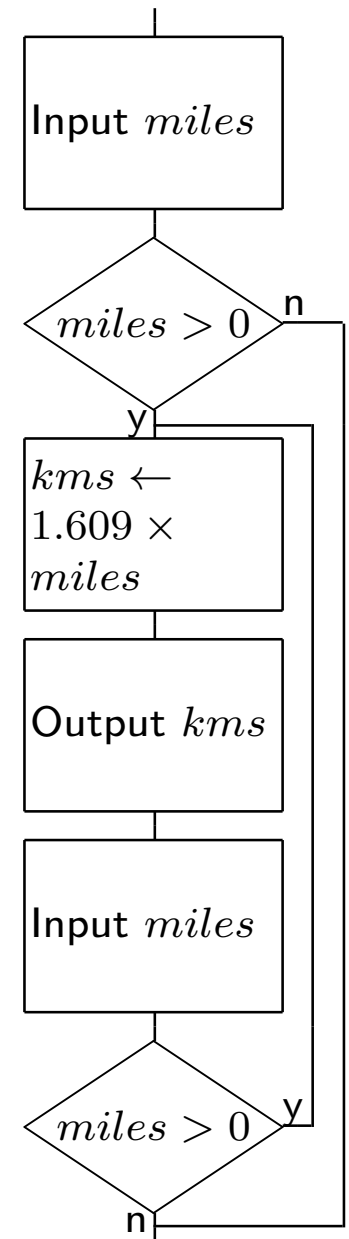


```
while (condition) {  
    statements(s);  
}
```

- ☐ `while` loop is a `do..while` loop with an additional test before the first loop
- ☐ Curly braces not required for a single-statement block, but encouraged

# Example: while

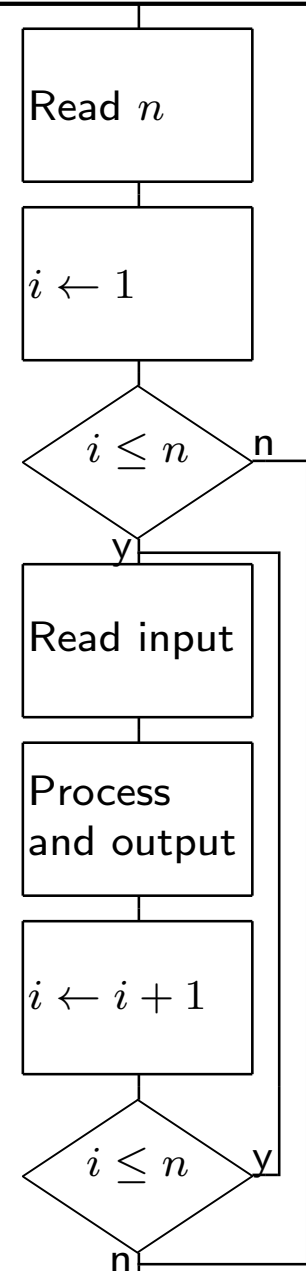
```
/*  
    This program performs miles to kilometers conversion.  
*/  
#include <stdio.h>  
#define KMS_PER_MILE 1.609  
int main(void) {  
    double miles=0.0, kms=0.0;  
    printf("Enter distance in miles: ");  
    scanf("%lf", &miles);  
    while (miles > 0) {  
        kms = KMS_PER_MILE * miles;  
        printf("%f miles = %f kms\n", miles, kms);  
        printf("Enter distance in miles: ");  
        scanf("%lf", &miles);  
    }  
    return 0;  
}
```



# Multiple User Input – Initial Count

Enter number of input: 3  
Enter distance in miles: 1.0  
1.000000 miles = 1.609000 kms  
Enter distance in miles: 10.0  
10.000000 miles = 16.090000 kms  
Enter distance in miles: 12.3  
12.300000 miles = 19.790700 kms

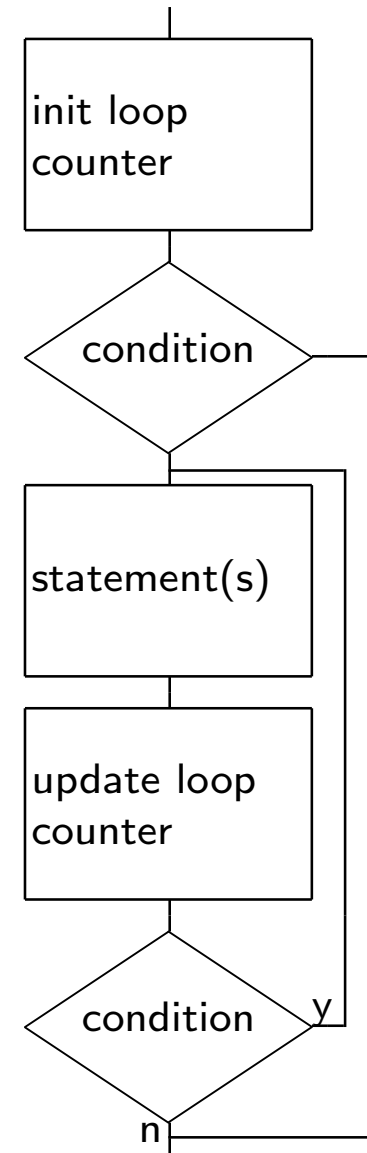
- Read in an initial count,  $n$
- Use a loop counting variable  $i$  initialized as 1
- Loop  $n$  times to read and process input
- At the end of each loop, increment  $i$  by 1
- **while** loop can be used, but **for** loop is preferred



# Repetition: `for` Statement

```
for (init; condition; update) {  
    statement(s);  
}
```

- ☐ `init`: initialize the loop counter
- ☐ `condition`: check the loop counter
- ☐ `update`: modify the loop counter
- ☐ Curly braces not required for a single-statement block, but encouraged



# Example: for

```
/*
   This program performs miles to kilometers conversion.
*/
#include <stdio.h>

#define KMS_PER_MILE 1.609

int main(void) {
    double miles=0.0, kms=0.0;
    int n=0, i=0;

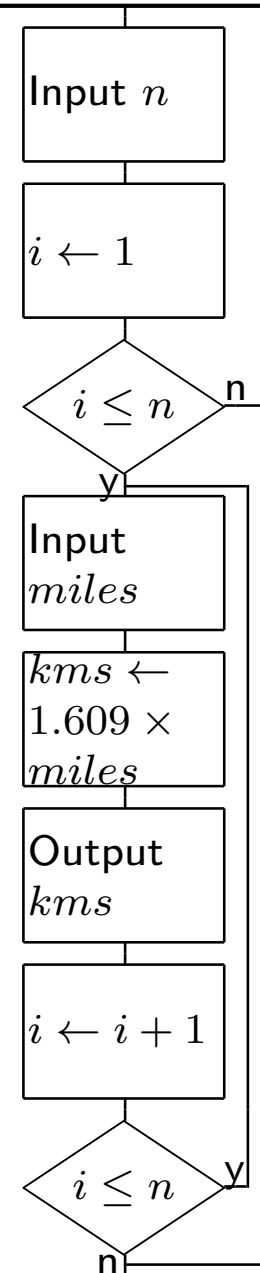
    printf("Enter number of input: ");
    scanf("%d", &n);

    for (i = 1; i <= n; i = i + 1) {
        printf("Enter distance in miles: ");
        scanf("%lf", &miles);

        kms = KMS_PER_MILE * miles;

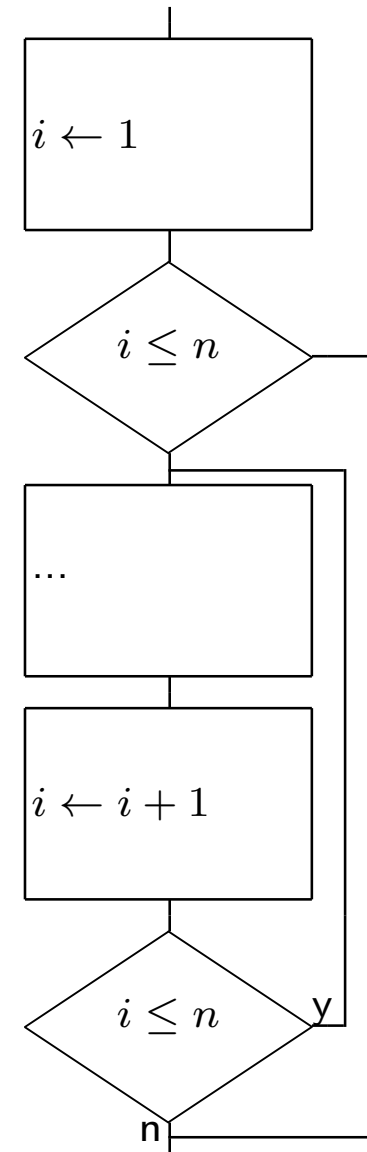
        printf("%f miles = %f kms\n", miles, kms);
    }

    return 0;
}
```



# Count-Controlled Loop

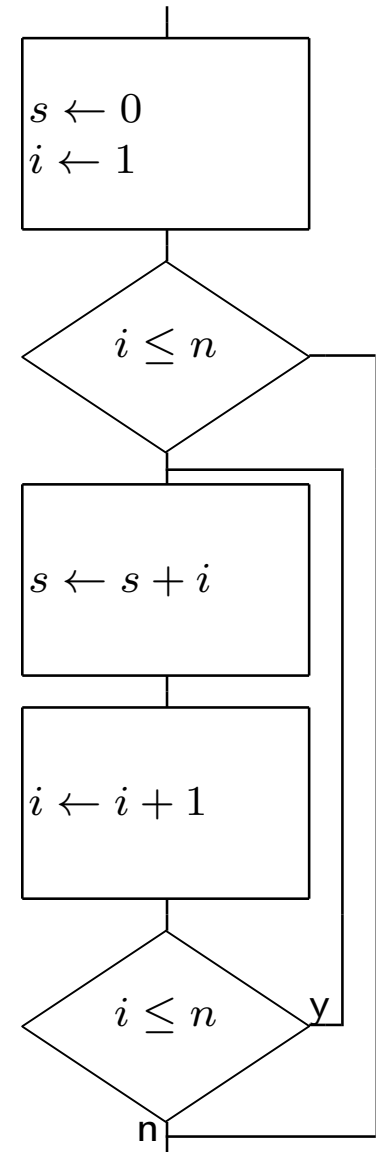
- Count-controlled loop – looping based on a loop counter
- Value of loop counter increments (or decrements) by a consistent amount each time through a loop
- Looping stops when the loop counter reaches a specified value
- Implemented with the **for** loop
- Example: finding  $\sum_{i=1}^n i$ 
  - Declare  $i$  as loop counter
  - Use  $i++$  as a shorthand for  $i = i + 1$



# Count-Controlled Loop Using `for`

- Given  $n \geq 0$ , find  $s = \sum_{i=1}^n i$

```
/*  
    This program computes the sum of  
    1 + 2 + ... + n  
*/  
#include <stdio.h>  
  
int main(void) {  
    int n=0, i=0, s=0;  
  
    printf("Enter n: ");  
    scanf("%d", &n);  
  
    s = 0; /* initialize s to 0 */  
    for (i = 1; i <= n; i++) {  
        s = s + i;  
    }  
  
    printf("Sum is %d\n", s);  
    return 0;  
}
```





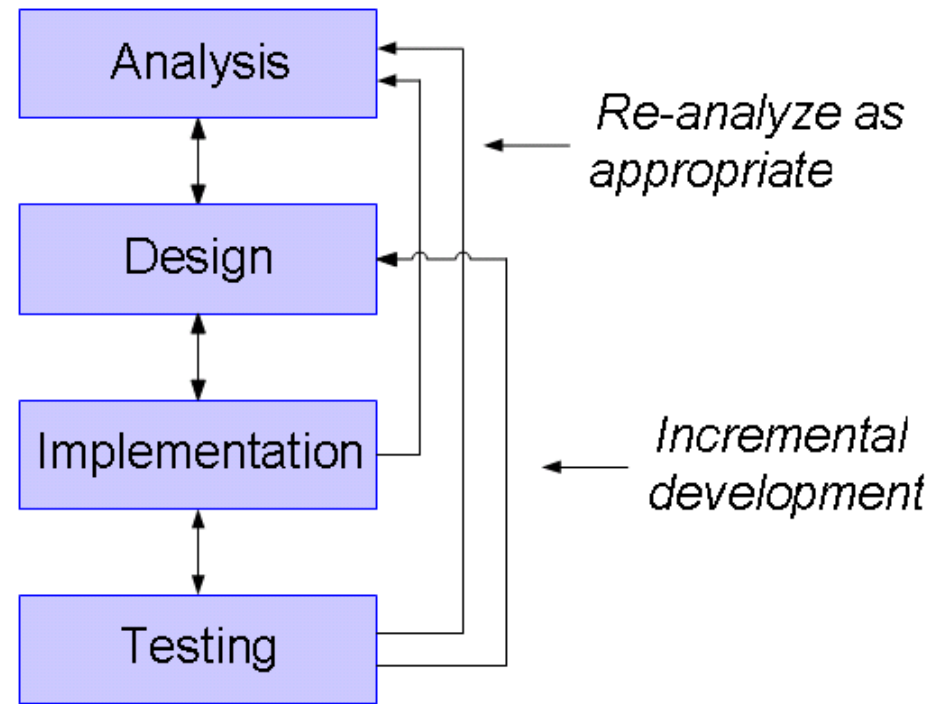
# Timeline Tracing

- A timeline trace shows the progress of value changes in variables with respect to time
- Allows one to make inferences on program behavior
- Trace of variables  $i$  and  $s$  for  $n = 5$  of program in preceding slide is shown below:

$s$	0	:	1	:	3	:	6	:	10	:	15	:
$i$	:	1	:	2	:	3	:	4	:	5	:	6
	:	:	:	:	:	:	:	:	:	:	:	:
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- To predict the values of  $s$  and  $i$  as the loop progresses

# Incremental Program Development

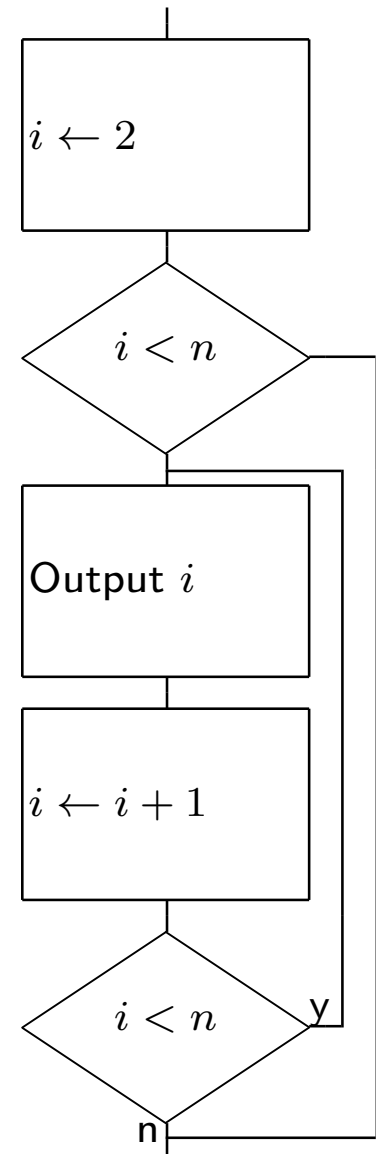


- Example: Given an integer  $n(> 1)$ , determine if  $n$  is prime
  - Loop through all divisors from 2 to  $p - 1$
  - If there is a divisor that divides  $p$ ,  $p$  is **not prime**
  - $p$  is prime only when **all** divisors from 2 to  $p - 1$  do not divide  $p$

# Let's begin...

- Given  $n > 1$ , output integers  $2, 3, \dots, n - 1$

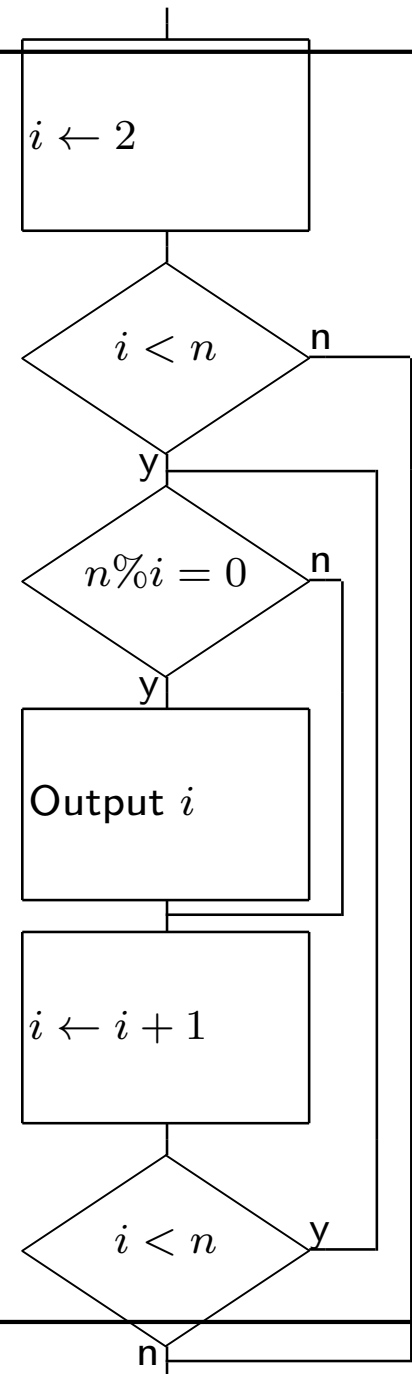
```
/*  
    This program outputs integers in the range  
    2, 3, ..., n-1  
*/  
#include <stdio.h>  
  
int main(void) {  
    int n=0, i=0;  
  
    printf("Enter n: ");  
    scanf("%d", &n);  
  
    for (i = 2; i < n; i++) {  
        printf("%d\n", i);  
    }  
  
    return 0;  
}
```



# Getting there, slowly but surely...

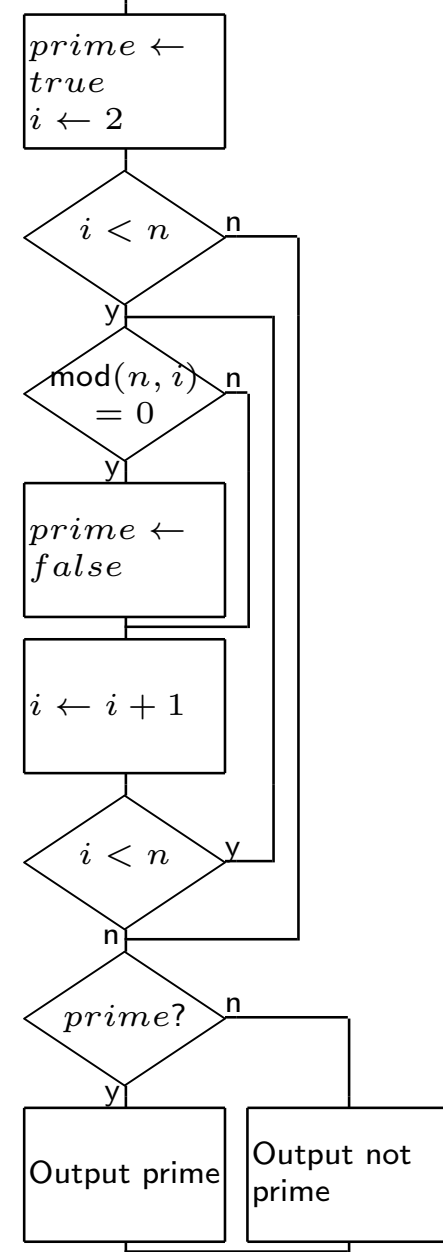
- Given  $n > 1$ , find all divisors of  $n$ , apart from 1 and itself.

```
/*  
    This program outputs divisors of n,  
    apart from 1 and itself.  
*/  
#include <stdio.h>  
  
int main(void) {  
    int n=0, i=0;  
  
    printf("Enter n: ");  
    scanf("%d", &n);  
  
    for (i = 2; i < n; i++) {  
        if (n%i == 0) { /* n divisible by i? */  
            printf("%d\n", i);  
        }  
    }  
  
    return 0;  
}
```



# A solution that works...

```
/*  
    This program determines if n is prime.  
*/  
#include <stdio.h>  
#include <stdbool.h>  
  
int main(void) {  
    int n=0, i=0;  
    bool prime=true; /* prime by default */  
  
    printf("Enter n: ");  
    scanf("%d", &n);  
  
    for (i = 2; i < n; i++) {  
        if (n%i == 0) {  
            prime=false;  
        }  
    }  
  
    if (prime) { /* if (prime == true) */  
        printf("%d is prime\n", n);  
    } else {  
        printf("%d is not prime\n", n);  
    }  
  
    return 0;  
}
```



# Better solution... early stopping

```
#include <stdio.h>
#include <stdbool.h>

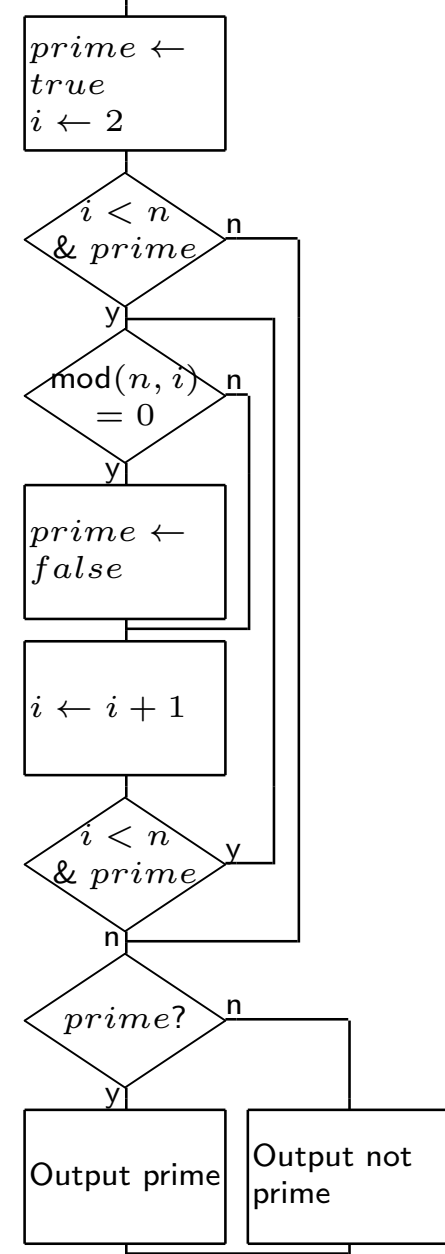
int main(void) {
    int n=0, i=0;
    bool prime=true;

    printf("Enter n: ");
    scanf("%d", &n);

    i = 2;
    while ((i < n) && prime)
        if (n%i == 0) {
            prime=false;
        }
        i++;

    if (prime) {
        printf("%d is prime\n", n);
    } else {
        printf("%d is not prime\n", n);
    }

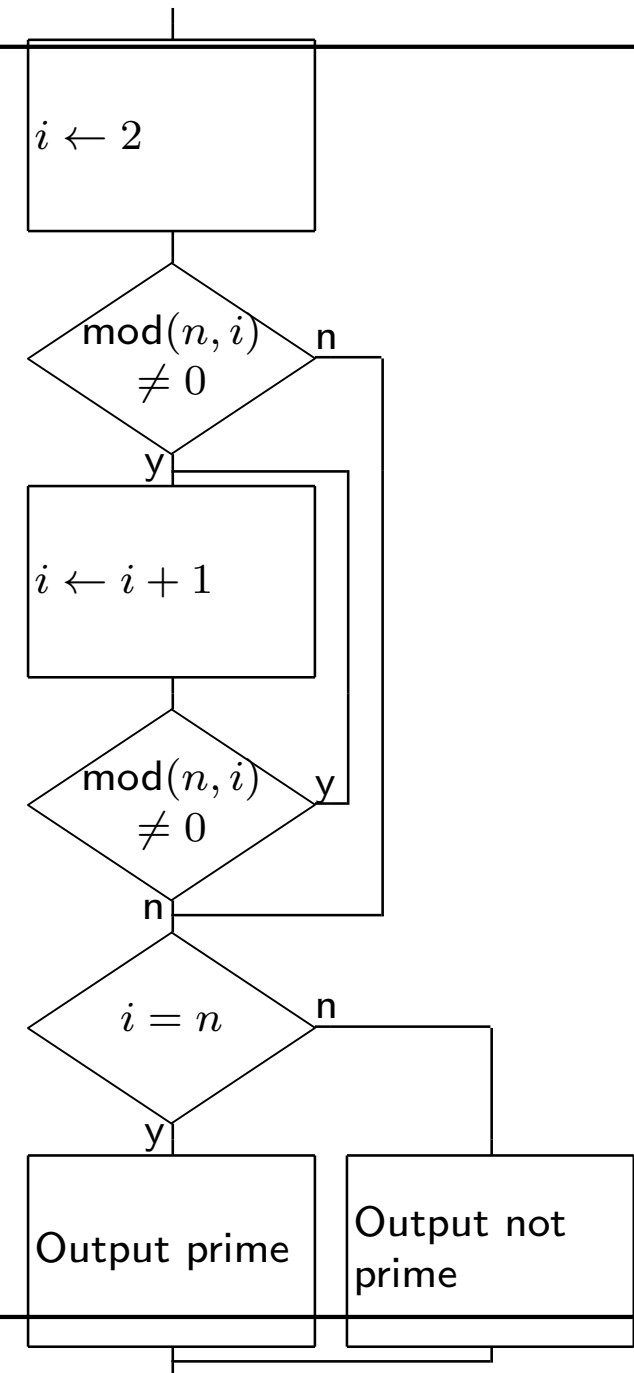
    return 0;
}
```



# An even better solution...

- Given  $n > 1$ , determine if  $n$  is prime.

```
/*  
    This program determines if n is prime.  
*/  
#include <stdio.h>  
  
int main(void) {  
    int n=0, i=0;  
  
    printf("Enter n: ");  
    scanf("%d", &n);  
  
    i = 2;  
    while (n%i != 0) {  
        i++;  
    }  
  
    if (i == n) {  
        printf("%d is prime\n", n);  
    } else {  
        printf("%d is not prime\n", n);  
    }  
  
    return 0;  
}
```



# Lecture Summary

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- ❑ Consider the different ways of handling multiple user input
- ❑ Assess the suitability of different loop constructs
- ❑ Consider loop conditions: what makes it continue?
- ❑ Consider a generalized statement body
- ❑ Apply timeline tracing for loops
- ❑ Apply incremental problem solving
  - It is an art you need to master
  - Invest enough time to hone your problem solving skills
  - Incremental development results in less time spent on debugging the program

*Make it work, make it right, make it fast*