CS1010E: Programming Methodology

Assessed Lab 3B: Functions & Recursions [10%]

15 Mar 2017

Instructions

Please read all the instructions very carefully!

- 1. This is an **Open Book** assessment:
 - You are allowed to bring any printed materials and calculator
 - You are NOT allowed to use other electronic devices besides the lab's computer
 - You are NOT allowed to talk with your friends, to talk with invigilators please raise your hand
 - You are NOT allowed to access the internet except to the plab server via SSH terminal
- 2. This lab assessment consists of **one** (1) problems with several tasks:
 - The tasks are intended to guide you in solving the problem
 - Each task should have **its own separate file** where the task number is written at the back: task3.c is used for task 3
 - To proceed to the next level (e.g., from task 2 to task 3), copy your program using the command cp task2.c task3.c
 - Fill in your Name, Matric (starts with A), and NUSNET ID (starts with either A or E)
- 3. Numerical and precision guides:
 - Two (2) types of input numbers: real (may have decimal point) and integer (no decimal point)
 - integer may contain leading zeroes: always use scanf("%d") to ensure decimal representation
 - integer has a range of -2^{31} to $+2^{31}-1$, unsigned integer has a range of 0 to $+2^{32}-1$
 - Always use double for real number input for high precision, but numbers that differs by less than
 0.001 are considered equal
- 4. Starting the tests:
 - Use the program SSH Secure Shell Client
 - Login to plab server using the given username and password
- 5. Testing and debugging guides:
 - You may open two (2) or more SSH Terminal: 1 for coding and 1 for compilation + testing
 - Assumption stated in the task is considered to always hold and no checking is necessary
 - Assumption NOT stated in the task will be tested in hidden input: always think of worst case
 - Test case outputs are organized by task number and test case number:
 - Task number T on test case number C have output file testT_C.out
 - For example: task number 2 with test case number 3 have output file test2_3.out
 - Test case inputs are the same for all tasks: e.g., test2.in
- 6. Marking:
 - Grading is done automatically using CodeCrunch: only the largest correct task is considered
 - For instance: Task 1 is empty (i.e., not done at all), Task 2 is correct, Task 3 is incorrect \mapsto mark for Task 2 is taken
 - The mark for each task is given on the right side, it is a *cumulative* mark
- 7. Time management suggestion: [Total Time: 1 hour 30 minutes]:
 - Coding: approx. 1 hour (± 30 minutes for debugging)
 - Ending: approx. last 5 minutes ensures that you save the filename correctly

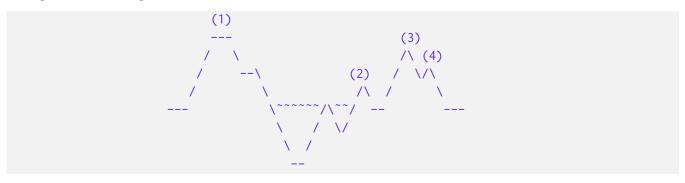
Mountains [10 %]

Problem Description

"A mountain is a large landform that stretches above the surrounding land in a limited area, usually in the form of a peak. A mountain is generally steeper than a hill. Mountains are formed through tectonic forces or volcanism. These forces can locally raise the surface of the earth. Mountains erode slowly through the action of rivers, weather conditions, and glaciers. A few mountains are isolated summits, but most occur in huge mountain ranges." – Wikipedia

In this problem, we will only consider a landform as a mountain if it exists above the sea level. Your job is to count the number of peaks in a given landscape.

First, we need to describe a landscape. A landscape is defined as a side view of the environment. An example of a landscape is shown below:



In this landscape, there are **four (4)** mountains with the peaks numbered (1), (2), (3), and (4). The symbol tilde ($^{\sim}$) is used to mark water. Thus, we do not consider the *underwater* mountain as a mountain and its peak is not counted. Additionally, the plateau on the right of peak (1) is not considered as a peak as well since it is part of peak (1). The *broken* shape of this plateau is due to formatting limitation.

Due to *image compression*, the landscape is stored only as **three (3)** symbols: dash ('-'), slash ('/'), and backslash ('\\'). The image above is compressed into a single line:

```
---///---\-\\\\--//\\\//\--..
```

Note that water is not part of the compressed image since it can be inferred from the slopes.

We can then categorize a peak as sequence of *uphill* ('/') that ends with *downhill* ('\\') containing an arbitrary number of flatland ('-') in between and exists above sea level. To simplify the problem, you are guaranteed the following:

- The landscape always start on sea level
- The landscape always end on sea level
- The landscape representation is always terminated by a single [dot] (.)

As a refresher, character processing can be done as follows:

- Read: char ch = getchar();
- Print: putchar(ch);
- Compare: ch == 'a', ch > 'a', etc

Concepts Tested:

- 1. Input/Output: scanf and printf
- 2. Modulo & Boolean Arithmetic: %, ||, &&, ==, etc
- 3. Selection Statement: **if** and/or **if-else**
- 4. Repetition Statement: while and/or for as well as nested repetition
- 5. Function: including simple recursion

Final Objective

Given a sequence of character representing a landscape, count the number of peaks.

Assumptions

The following assumptions are considered to be true, they limit the inputs to the following restrictions:

- ▶ The landscape consists of only the **three** (3) symbols
- > The landscape have potentially *infinite* length
- ▶ The landscape is terminated by a single [dot]

Tasks

The problem is split into 5 tasks with 4 number of testcases given. In the sample run, please note the following:

- \leftarrow is the *invisible* [newline] character.
- User input in blue and program output in purple color.
- Comments are in green color and are not part of the input and/or output.
- If the test(s) give(s) **NO** message(s), it means your program is correct.

```
Task 1/5: [Input/Output]
                                                                                    [1\%]
Write a program to read the sequence of character and print it back without the [dot]. Note the
[newline] on the output.
Sample Run:
Inputs:
                                            Outputs:
---///---\--\\\\\--/\-///\\\---. ---///---\-\\\\--/\-///\\----
Save your program in the file named mountain1.c. No submission is necessary.
Test your program using the following command(s):
./a.out < test1.in | diff - test1_1.out
./a.out < test2.in | diff - test1_2.out
./a.out < test3.in | diff - test1_3.out
./a.out < test4.in | diff - test1_4.out
To proceed to the next task (e.g., task 2), copy your program using the following command:
cp mountain1.c mountain2.c
```

```
[3%]
Task 2/5: [Counting]
Write a program to read the sequence of character and print the number of flatland (-), uphill (/),
and downhill (\).
Sample Run:
Inputs:
                                              Outputs:
---///---\-\\\\--//\\\//\--. 14 13 13↔
Save your program in the file named mountain2.c. No submission is necessary.
Test your program using the following command(s):
./a.out < test1.in | diff - test2_1.out
./a.out < test2.in | diff - test2_2.out
./a.out < test3.in | diff - test2_3.out
./a.out < test4.in | diff - test2_4.out
To proceed to the next task (e.g., task 3), copy your program using the following command:
cp mountain2.c mountain3.c
                                                                                      [6\%]
Task 3/5: [Memorizing]
Write a program to read the sequence of character and print the highest and the lowest levels.
Sample Run:
Inputs:
                                              Outputs:
---///---\-\\\\\--///\\//\--//\\\/\\--.
Save your program in the file named mountain3.c. No submission is necessary.
Test your program using the following command(s):
./a.out < test1.in | diff - test3_1.out
./a.out < test2.in | diff - test3_2.out
./a.out < test3.in | diff - test3_3.out
./a.out < test4.in | diff - test3_4.out
To proceed to the next task (e.g., task 4), copy your program using the following command:
cp mountain3.c mountain4.c
```

Task 4/5: [Peaks]

[8%]

Write a program to read the sequence of character and print the number of peaks *including* peaks located *underwater*.

Hint:

• Pattern matching of slopes

Sample Run:

Inputs:

Outputs:

```
---///---\-\\\\--//\\\/\\--. 5↔
```

Save your program in the file named mountain4.c. No submission is necessary.

Test your program using the following command(s):

```
./a.out < test1.in | diff - test4_1.out
./a.out < test2.in | diff - test4_2.out
./a.out < test3.in | diff - test4_3.out
./a.out < test4.in | diff - test4_4.out</pre>
```

To proceed to the next task (e.g., task 5), copy your program using the following command:

cp mountain4.c mountain5.c

Task 5/5: [Mountain]

[10%]

Write a program to read the sequence of character and print the number of peaks excluding peaks located underwater.

Hint:

- Pattern matching of slopes
- Stop counting underwater

Sample Run:

Inputs:

Outputs:

```
---///---\-\\\\\--//\\\/\\--. 4
```

Save your program in the file named <code>mountain5.c</code> . No submission is necessary.

Test your program using the following command:

```
./a.out < test1.in | diff - test5_1.out
./a.out < test2.in | diff - test5_2.out
./a.out < test3.in | diff - test5_3.out
./a.out < test4.in | diff - test5_4.out</pre>
```

Useful VIM and SSH Terminal Commands

• VIM Mode Switch: • Advanced Program Execution Commands i nsert (from Command) in SSH Terminal: esc esc ape to Command - ./a.out < f_in</pre> • Basic VIM Commands: [mode=Command] run program with input redirection from w rite file — :w file located at f_in — : q q uit file (e.g. ./a.out < test1.in) - :q! q uit file (forced: without saving) $./a.out < f_in > f_out$ - :wq w rite and q uit program with input redirection run • Advanced VIM Commands: [mode=Command] located f_in from file at find text - /text redirect the output to write into (nonfind next text — n existing) file called f_out - shift + n find previous text (e.g. ./a.out < test1.in > output1) auto-indentation all lines gg=G — diff f1 f2 VIM Text Edit Commands: [mode=Command] compares the two files (f1 compared with d elete line at cursor (cut) dd f2) line by line (note: no news is good y ank line at cursor (copy)уу news) p aste after current cursor (e.g. diff output1 test1_1.out) u ndo one change - ./a.out < f_in | diff - f_out</pre> cut one character at cursor — **х** run program with input from f_in imme-- : red red o undone changes - N dd d elete N lines down (N is number) diately compare output with f_out -Nyy y ank N lines down (N is number) (e.g. ./a.out < test1.in • VIM Auto-Completion: [mode=Insert] | diff - test3_1.out) - ctrl + n complete word • SSH Terminal Emergency Commands: - ctrl + x complete line - Infinite loop press ctrl + c • Basic **SSH Terminal** Commands: - End input press ctrl + d - cd dir open folder dir (better way is to use input redirection) - cd ... open parent folder • VIM DO NOT DO LIST rm file remove file file - ctrl + z move to background rm -r dir remove folder dir (if done, type fg into SSH Terminal) open file in **VIM** vim file - ctrl + s suspend - ls list files in folder (if done, press ctrl+q) - ls -all list ALL files in folder - Close without using :q - cat file open small text file * on reopen, .swp file created - less -e file open large text file * open file, choose Recover & exit VIM - cp f1 f2 copy f1 to f2 * open file again & choose Delete — mv f1 f2 move f1 to f2 GCC DO NOT DO LIST (in effect, rename if in same folder) - gcc file -o file • Execute Your Program in SSH Terminal: compile file and rename into file (now, - gcc -Wall file compile file file is no longer a C program file) - gcc -Wall -lm file * pray hard... compile file with math library (i.e. * look for .file.history by typing #define <math.h>) included ls -all - ./a.out run program * copy to windows using SSH File Transfer - gcc -Wall file -o f1 hope latest code is at end of file compile file and rename executable into f1 (run using ./f1)