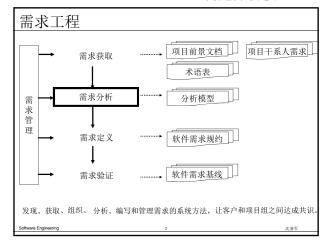


### 构建分析模型



### 构建分析模型

- ◆ 需求工程中的重要环节
- ◆ 分析模型是平台无关模型
- ◆ 关注 What, Not How
- ◆ 分析建模方法
  - ■面向对象分析
  - ■结构化分析
  - .....

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### 面向对象分析

- ◆ 面向对象方法概述
  - ◆ 面向对象的基本概念
  - ◆ 用例建模
  - ◆ 建立概念模型
  - ◆ 用例分析

@第3.3节,第5章.教材

Engineering

• Facilitates architectural and code reuse

• Reflects real world models more closely

### What Is Object Technology?

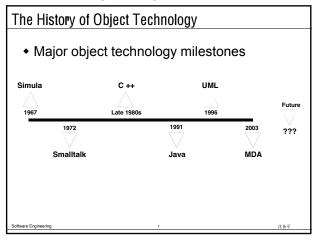
 A set of principles (abstraction, encapsulation, polymorphism) guiding software construction, together with languages, databases, and other tools that support those principles. (Object Technology - A Manager's Guide, Taylor, 1997.)

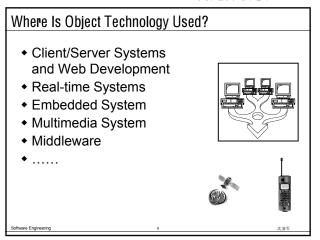


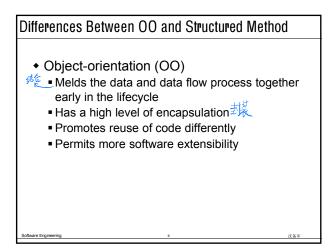
Encourages stability
 Is adaptive to change

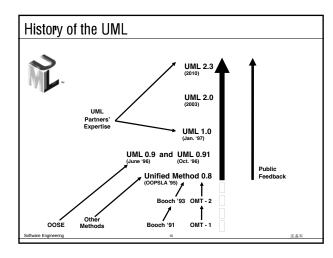
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### 构建分析模型



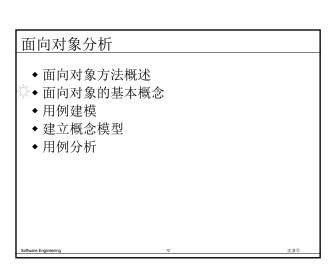




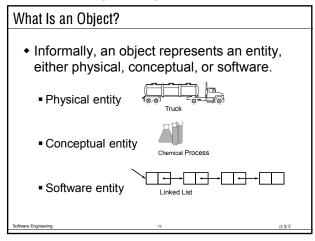


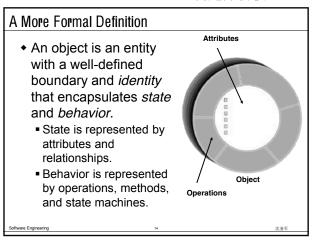
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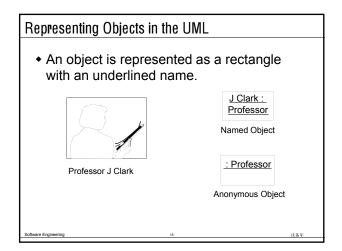
面向对象方法的三个步骤

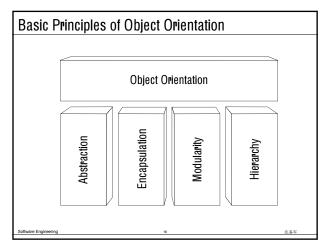


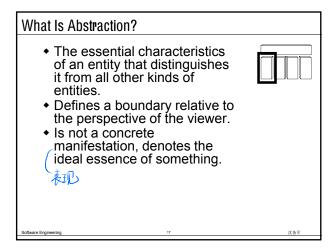
### 构建分析模型

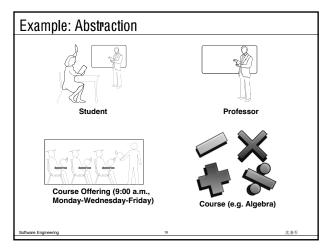




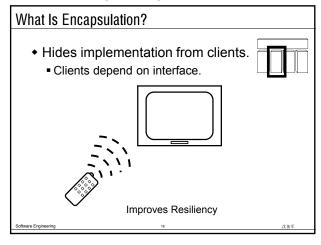


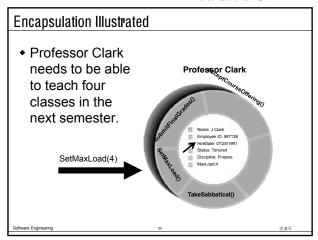


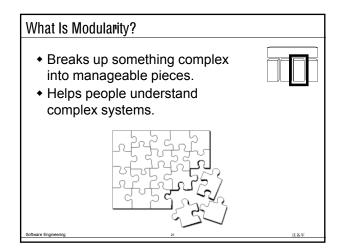


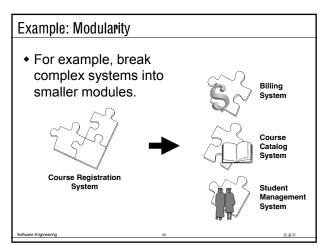


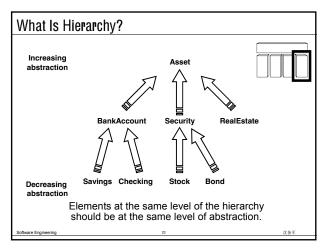
### 构建分析模型









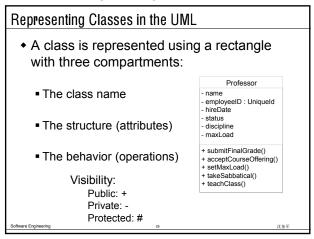


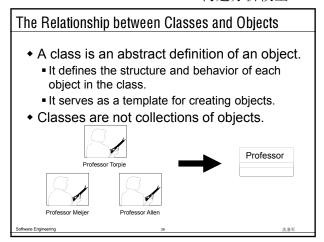
### What Is a Class?

- A class is a description of a set of objects that share the same attributes, operations, relationships, and semantics.
  - An object is an instance of a class.
- A class is an abstraction in that it
  - Emphasizes relevant characteristics.
  - Suppresses other characteristics.

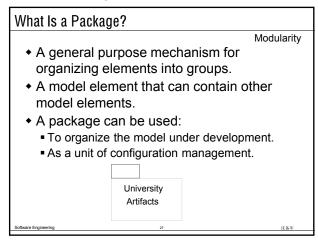
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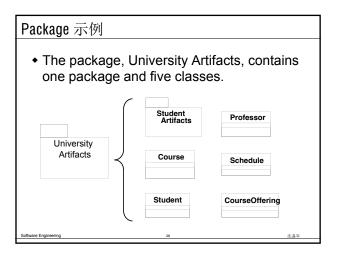
沈备军



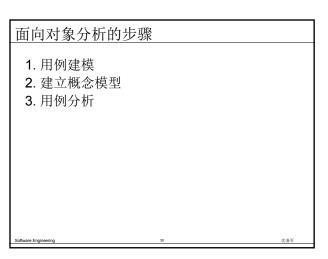


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## 



### 面向对象分析的步骤

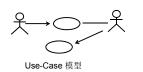
### 1. 用例建模

- 1.1识别actor和use case, 画Use-Case图
- 1.2 编写Use-Case Spec.
- 1.3 优化Use-Case图的结构
- 2. 建立概念模型
- 3. 用例分析

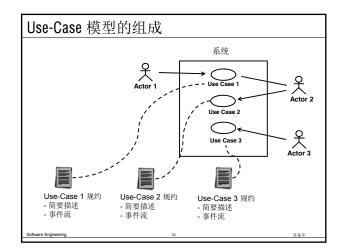
tware Engineering 31

### Use Case技术

- ◆ 提供涉众的观点
- ◆ 定义功能需求
- ◆ 促进理解和讨论
  - 为什么需要系统?
  - 谁和系统交互 (actors)?
  - ■用户希望如何使用系统 (use cases)?
  - 系统应该有什么接口?



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### 面向对象分析的步骤

### 1. 用例建模

- 1.1识别actor和use case,画Use-Case图
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## Actor 和 Use Case Actor Actor 和系统交互的系统外的某些人或某些东西: · 最终用户 · 外界软件系统 · 外界硬件设备 Use Case Use Case Actor想使用系统去做的事

### 如何识别Actor

- ◆ 谁需要在系统的帮助下完成自己的任务?
- ◆ 需要谁去执行系统的核心功能?
- ◆ 需要谁去完成系统的管理和维护?
- ◆ 系统是否需要和外界的硬件或软件系统进行 交互?

Software Engineering

### 构建分析模型

### 如何识别Use Case

- ◆ 每个actor的目标和需求是什么?
  - ■actor希望系统提供什么功能?
  - ■actor 将创建、存取、修改和删除数据吗?
  - actor是否要告诉系统外界的事件?
  - ■actor 需要被告知系统中的发生事件吗?

### 避免功能分解

### 现象

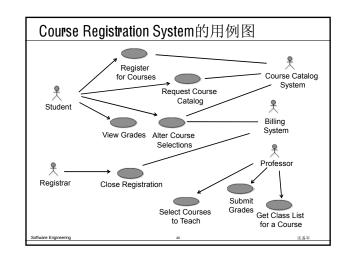
- use case太小
- use cases太多
- Uses case没有价值回报
- 命名以低层次的操作
- "Operation" + "object"
- "Function" + "data" • Example: "Insert Card"
- 很难理解整个模型

### 纠正措施

- 寻找更大的上下文
  - •"为什么你要构建本系
- 让自己站在用户的角度 "用户想得到什么"
  - "这个 use case 能满足 谁的要求?"
  - "这个use case 能增值 什么**?**"
  - "这个use case 背后有 什么故事?"

一个用例定义了和actor之间的一次完整对话。

## 通信-关联 Communicates-Association ◆ Actor和use case 间的 通信渠道 Actor 1 • 用一条线表示 ◆ 箭头表示谁启动通信 Actor 2



### 面向对象分析的步骤

### 1. 用例建模

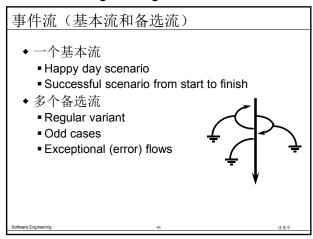
- 1.1识别actor和use case,画Use-Case图
- 1.2 编写Use-Case Spec.
- 1.3 优化Use-Case图的结构
- 2. 建立概念模型
- 3. 用例分析

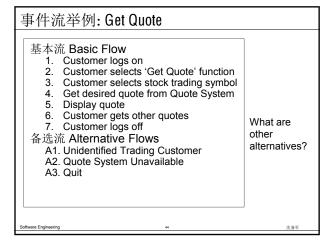
### **Use-Case Specifications**

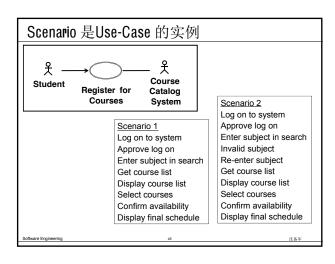
- Name
- · Brief description
- Flow of Events
- Relationships
- Activity diagrams
- Use-Case diagrams
- Special requirements
- Pre-conditions

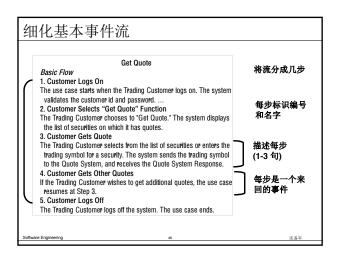
 Post-conditions · Other diagrams

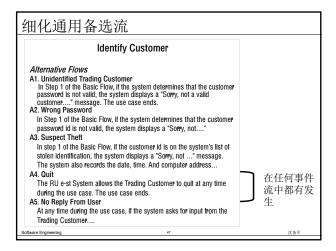
### Software Engineering













### 老动图

构建分析模型

### 举例: 备选流的另一种编号方法

### 基本流 Basic Flow

- 1. 采购员在初始申购单中添加申购子项。
- 2. 采购员输入供应商、交货地点、最终价格、返利、加价和费用明细。
- 3. 采购员增加、删除和修改申购单(包括第1、2步)直到满意为止。
- 4. 采购员在输入所有必要信息后,保存并完成申购单。
- 5. 系统检验申购单, 分配申购单号, 设置申购单和申购单子项状态为"未提交"
- 6. 采购员提交申购单。
- 7. 系统设置申购单状态为"待审批",通知采购经理审批申购单。

### 备选流 Alternative Flows

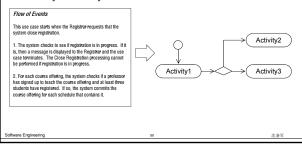
### 1-3a 退出:

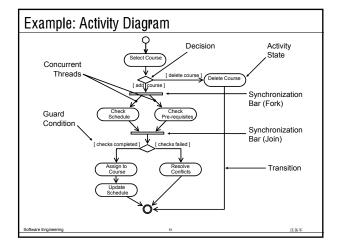
- 1) 系统提示用户保存。
- 2) 用户选择不保存,系统放弃临时信息,申购单状态不变。
- 4a. 申购单信息不完整: 系统提示不能保存,回到步骤3。

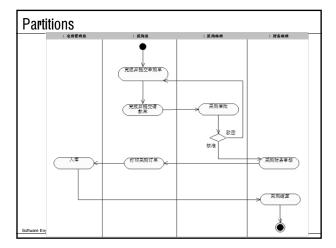
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### What Is an Activity Diagram?

- An activity diagram in the Use-Case Model can be used to capture the activities in a use case.
- It is essentially a flow chart, showing flow of control from activity to activity.







### 前置条件

- ◆ Use-case 启动的约束条件
- ◆ 不是触发Use-case 的事件
- ◆ 可选的: 仅当需要时才用

### 示例:

- ◆ 必须满足下面的前置条件,ATM 系统才能出钞:
  - 必须能进入 ATM 网络。
  - ATM 必须处于准备接受交易的状态。
  - ATM 中必须备有一些现金可供出钞。
  - ATM 必须备有足够的纸张打印至少一次交易的收据

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### 后置条件

- ◆ 当use case结束时,后置条件一定为真
- ◆ 用于降低用例事件流的复杂性并提高其可读性
- ◆ 还可用来陈述在用例结束时系统执行的动作
- ◆ 可选的: 仅当需要时才用
- ◆ 示例:
  - ATM 在用例结束时总是显示"欢迎使用"消息,可将此消息记录在用例后置条件中。
  - 与此类似,如果 ATM 在如提取现金这样的用例结束时总会停止客户交易,则不管事件进程如何,将这种情况记录为用例后置条件。

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### 其它Use Case属性

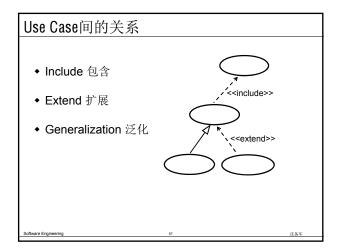
- ◆ 非功能需求
  - 有关本use-case的URPS+
- ◆ 业务规则
  - 在执行事件流时,使用到的重要业务规则或计算公式
- ◆ 扩展点
- use-case可以通过另一use-case进行扩展
- 关系
- 和actors及use-case的关联
- ◆ Use-case 图
  - 涉及本use-case的关系的可视化模型
- Other diagrams or enclosures
  - 交互、活动或其它图
  - 用户界面框图

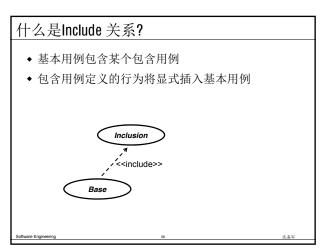
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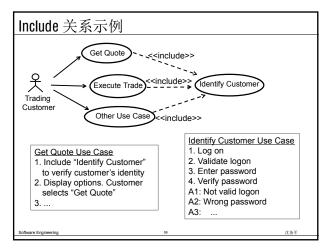
面向对象分析的步骤

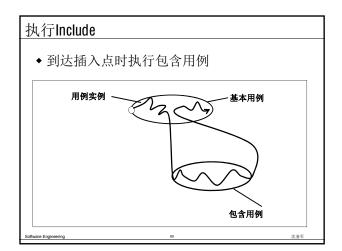
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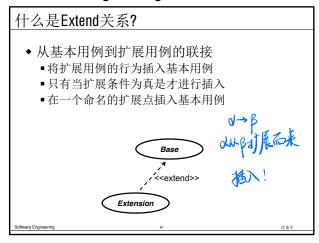


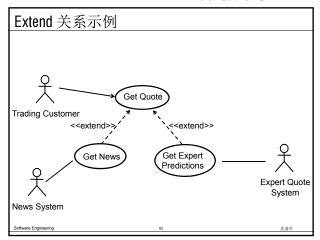


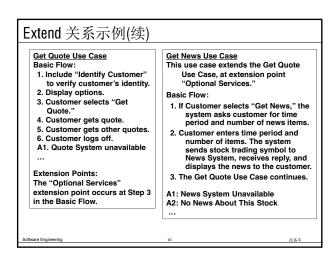


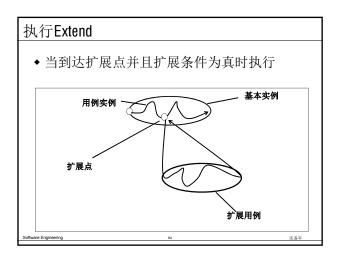


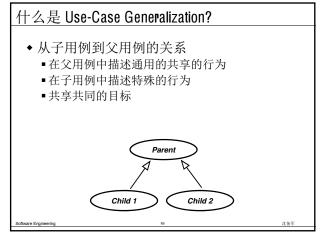
### 构建分析模型

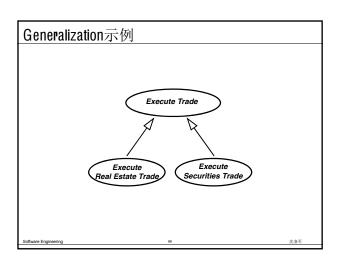


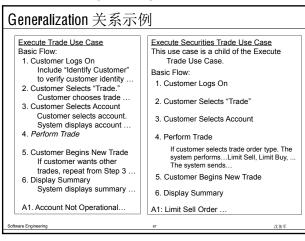


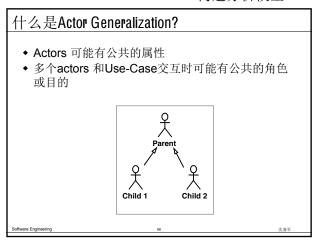


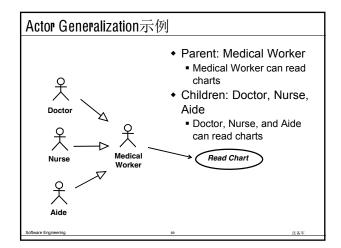


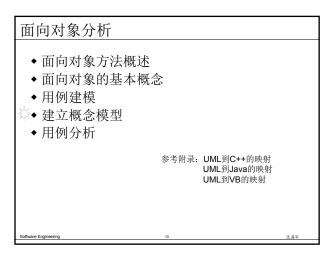












## 面向对象分析的步骤

### 1. 用例建模

### 2. 建立概念模型

- 2.1 识别Conceptual Class
- 2.2 建立Conceptual Class之间的关系
- 2.3 增加 Conceptual Class的属性,画状态图
- 3. 用例分析

### 概念类图的作用

- When modeling the static view of a system, class diagrams are typically used in one of three ways, to model:
  - The vocabulary of a system
  - Collaborations
  - A logical database schema

### 面向对象分析的步骤

- 1. 用例建模
- 2. 建立概念模型
  - 2.1 识别Conceptual Class
  - 2.2 建立Conceptual Class之间的关系
  - 2.3 增加 Conceptual Class的属性, 画状态图
- 3. 用例分析

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### Identify Conceptual Class

- Strategies to Identify Conceptual Classes
  - Use a conceptual class category list
  - Finding conceptual classes with Noun Phrase
  - Use analysis patterns, which are existing conceptual models created by experts
    - using published resources such as Analysis Patterns [Fowler96] and Data Model Patterns [Hav96].

Engineering 74 沈答

### Use a conceptual class category list Category Conceptual Classes physical or tangible Student objects Professor FulltimeStudent **ParttimeStudent** form or abstract noun Course Course Offering concepts Schedule organizations Dept

### Finding conceptual classes with Noun Phrase

- Use use-case flow of events as input
- Underline noun clauses in the use-case flow of events
- Remove redundant candidates
- Remove vague candidates
- Remove actors (out of scope)
- Remove implementation constructs
- Remove attributes (save for later)
- Remove operations

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## Register for Courses (Create Schedule) CourseOffering Schedule Student Student Student Student Student Student Student

### A Common Mistake in Identifying Conceptual Classes

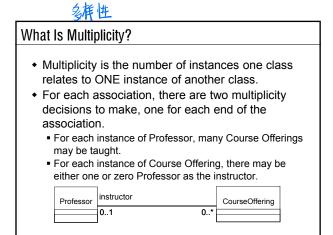
- Perhaps the most common mistake when creating a domain model is to represent something as an attribute when it should have been a concept.
- A rule of thumb to help prevent this mistake:
  - If we do not think of some conceptual class X as a number or text in the real world, X is probably a conceptual class, not an attribute.
- Example
  - Should store be an attribute of Sale, or a separate conceptual class Store?
  - In the real world, a store is not considered a number or text - the term suggests a legal entity, an organization, and something occupies space.
- Therefore, Store should be a concept.

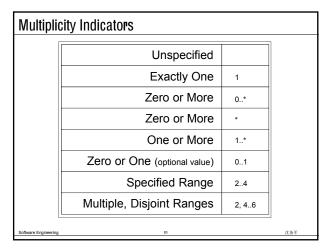
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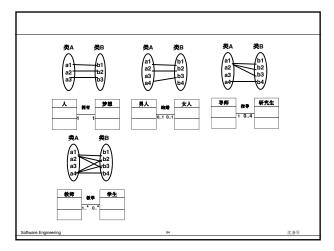
## 面向对象分析的步骤 1. 用例建模 2. 建立概念模型 2.1 识别Conceptual Class 2.2 建立Conceptual Class之间的关系 2.3 增加 Conceptual Class的属性,画状态图 3. 用例分析

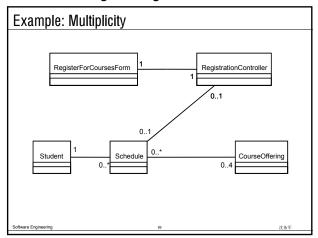
## 

## Relationships: Association The semantic relationship between two or more classifiers that specifies connections among their instances. A structural relationship specifying that objects of one thing are connected to objects of another thing. Student Schedule Course



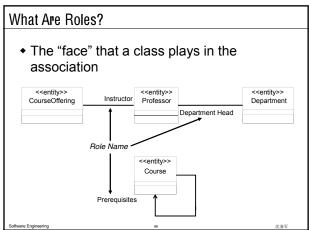




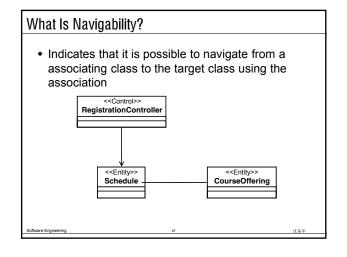


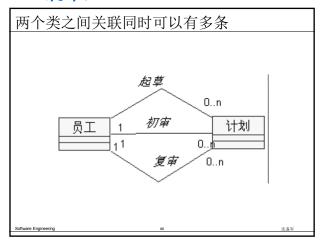


构建分析模型



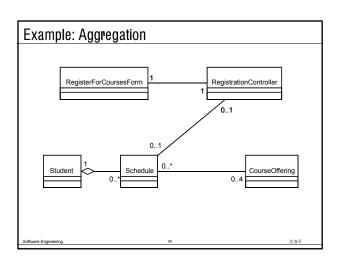
2个美国 阿有多个 association





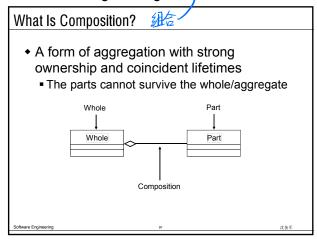
is-a-part-of

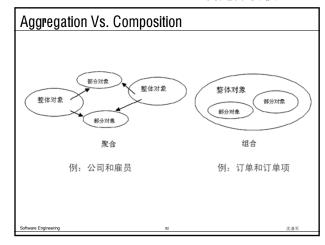
A special form of association that models a whole-part relationship between the aggregate (the whole) and its parts.
 An aggregation is an "is a part-of" relationship.
 Multiplicity is represented like other associations.

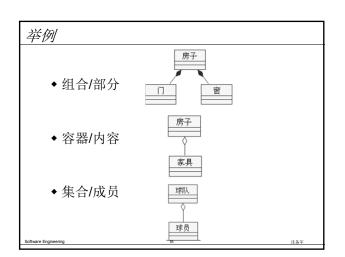


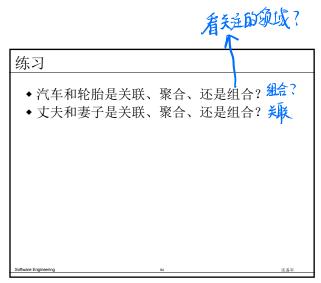


### 构建分析模型





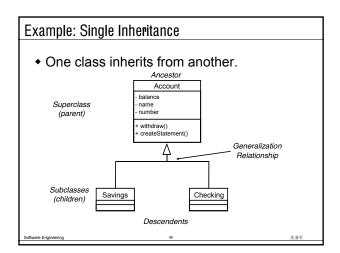


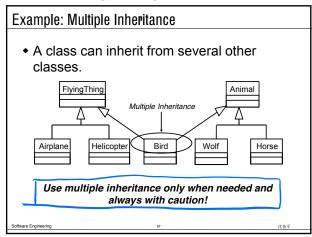


### Relationships: Generalization

- A relationship among classes where one class shares the structure and/or behavior of one or more classes.
- Defines a hierarchy of abstractions where a subclass inherits from one or more superclasses.
  - Single inheritance
  - Multiple inheritance
- Is an "is a kind of" relationship.

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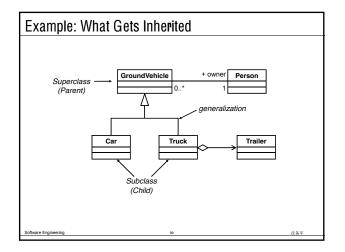


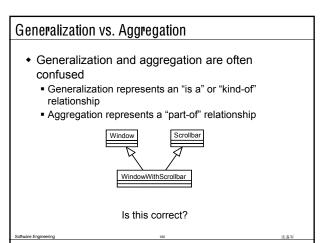
### What Is Inherited?

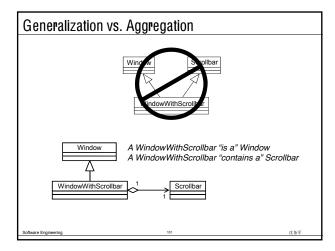
- A subclass inherits its parent's attributes, operations, and relationships.
- A subclass may:
  - Add additional attributes, operations, relationships.
  - Redefine inherited operations. (Use caution!)
- Common attributes, operations, and/or relationships are shown at the highest applicable level in the hierarchy.

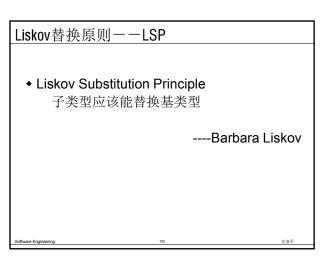
Inheritance leverages the similarities among classes.

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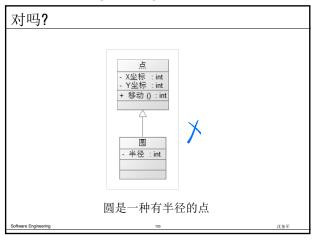


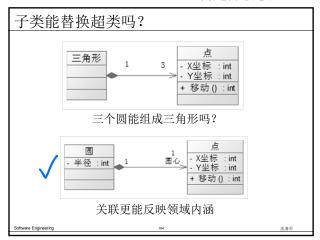


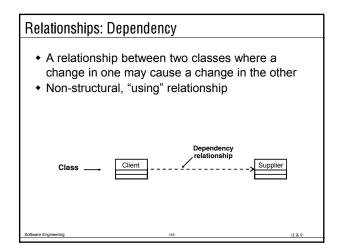


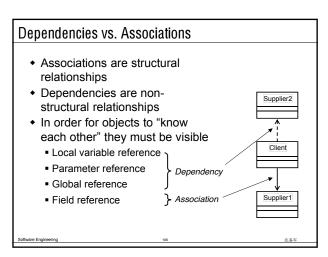


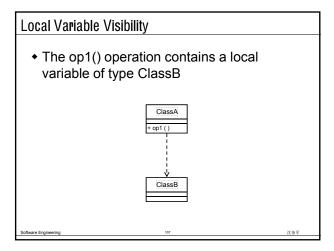
### 构建分析模型

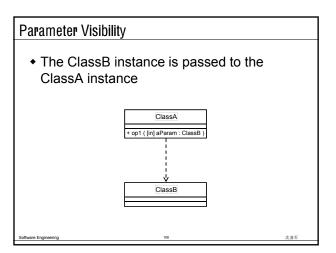




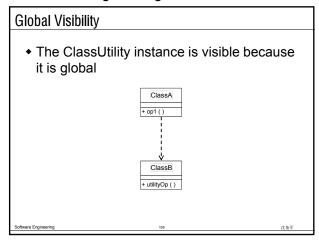


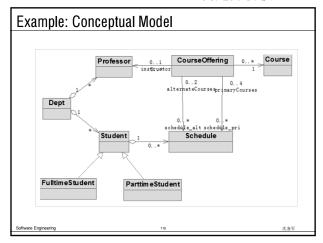




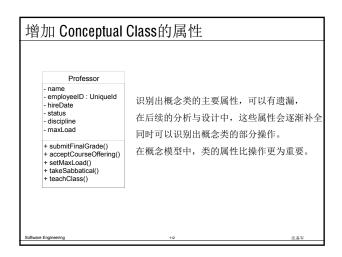


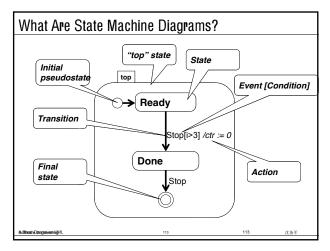
### Software Engineering





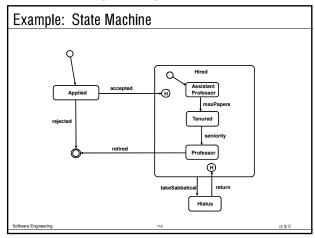
## 面向对象分析的步骤 1. 用例建模 2. 建立概念模型 2.1 识别Conceptual Class 2.2 建立Conceptual Class之间的关系 2.3 增加 Conceptual Class的属性,画状态图 3. 用例分析

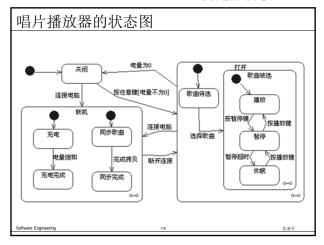


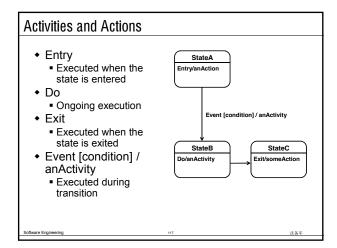


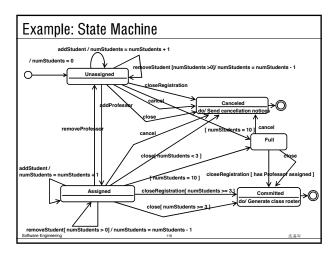
# Special States • The initial state is the state entered when an object is created. • An initial state is mandatory. • Only one initial state is permitted. • The initial state is represented as a solid circle. • A final state indicates the end of life for an object. • A final state is optional. • A final state is indicated by a bull's eye. • More than one final state may exist.

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# Example: State Machine with Nested States and History superstate / numStudents = 0 Open CloseRegistration Closed Canceled God Send cancellation notice close[numStudents < 3] Full closeRegistration[numStudents < 3] InumStudents = 10] closeRegistration[numStudents > 2] Committed do/ Generate class roste do/ Generate class roste removeStudent[numStudents > 0] / numStudents = numStudents - 1 Software Engineering 119 (#6%

## 堤所有地都要烧到的.

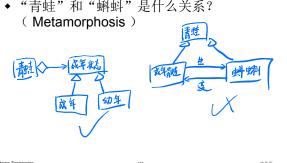
### Which Objects Have Significant State?

- Objects whose role is clarified by state transitions
- Complex use cases that are state-controlled
- It is not necessary to model objects such as:
  - Objects with straightforward mapping to implementation
  - Objects that are not state-controlled
  - Objects with only one computational state

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### 讨论

- ◆ "女儿"和"父亲"是什么关系?
- ◆ "青蛙"和"蝌蚪"是什么关系?



### 面向对象分析

- ◆ 面向对象方法概述
- ◆ 面向对象的基本概念
- ◆ 用例建模
- ◆ 建立概念模型
- ◆ 用例分析

哪些类相互合作实现用例模型中每个用例?

### 面向对象分析的步骤

- 1. 用例建模
- 2. 建立概念模型
- 3. 用例分析
  - 3.1 识别出用例实现
  - 3.2 针对每个用例实现:
    - 一识别出分析类
    - 一建立时序图, 生成通信图
  - 一对照通信图建立类图, 完善每个分析类的属 性和操作

### 面向对象分析的步骤

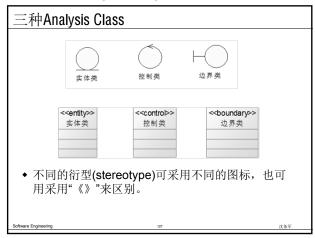
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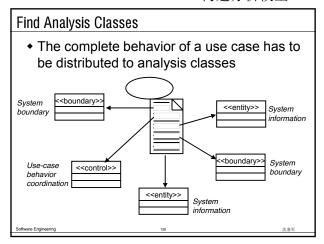
## What is a Use-Case Realization? Use-Case Model Analysis Model Use-Case Realization Use Case Communication Class Diagrams

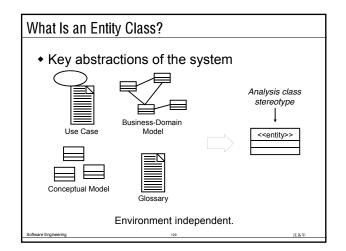
### 面向对象分析的步骤

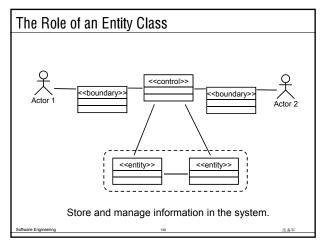
- 1. 用例建模
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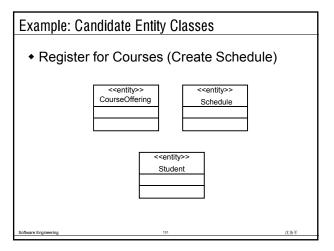
### Software Engineering

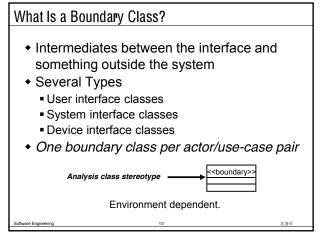




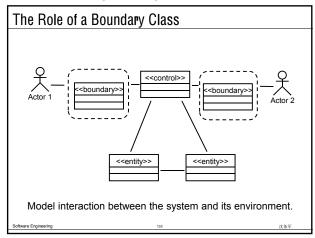


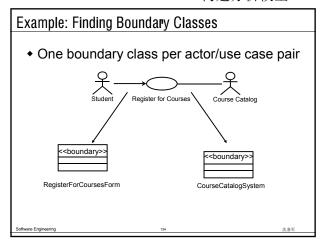


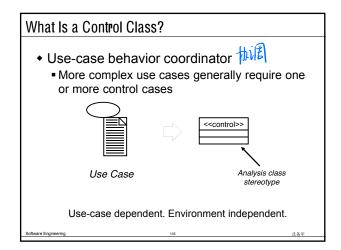


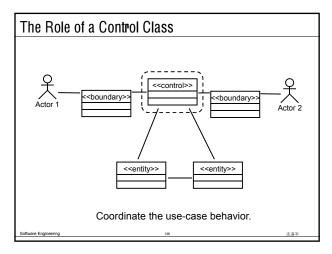


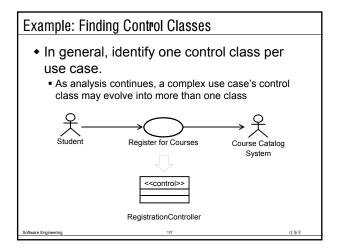
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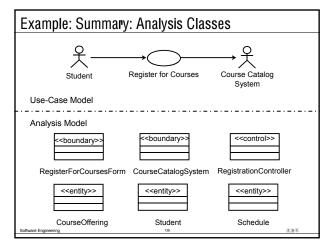












### 面向对象分析的步骤

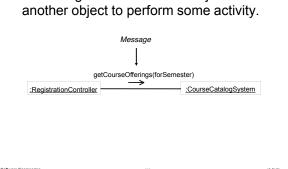
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### Objects Need to Collaborate 🏗 🏗

- Objects are useless unless they can collaborate to solve a problem.
  - Each object is responsible for its own behavior and status.
  - No one object can carry out every responsibility on its own.
- How do objects interact with each other?
  - They interact through messages.

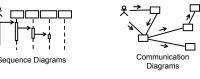
### Objects Interact with Messages

A message shows how one object asks



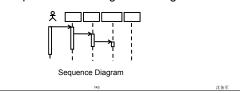
### What is an Interaction Diagram?

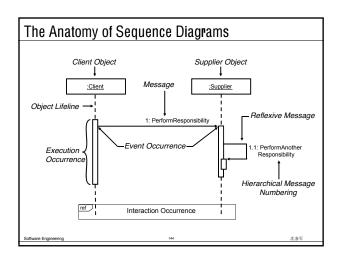
- Generic term that applies to several diagrams that emphasize object interactions
  - Sequence Diagram
    - Time oriented view of object interaction
  - Communication Diagram
    - · Structural view of messaging objects



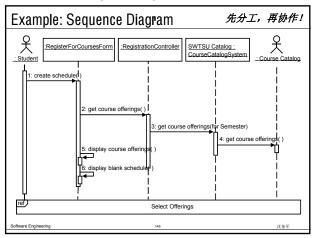
### Create Sequence Diagrams

- A sequence diagram is an interaction diagram that emphasizes the time ordering of messages.
- The diagram shows:
  - The objects participating in the interaction.
  - The sequence of messages exchanged.



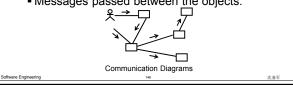


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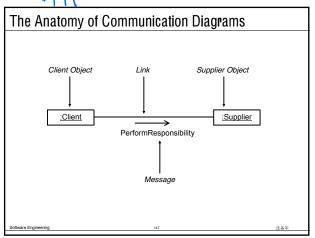


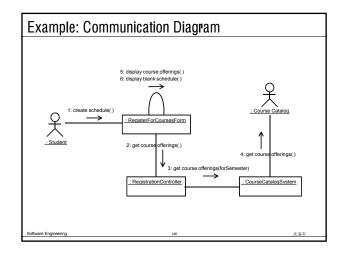
## Generate Communication Diagrams

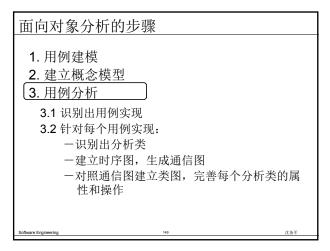
- A communication diagram emphasizes the organization of the objects that participate in an interaction.
- The communication diagram shows:
  - The objects participating in the interaction.
  - Links between the objects.
  - Messages passed between the objects.

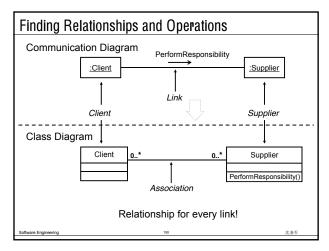


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