

Unit 4

Part I Introduction

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|--------------------------------|---------------------------------|
| (1) brought forth | (2) vast diversity |
| (3) peaceful co-existence | (4) all shapes, races and sizes |
| (5) regardless of citizenship | (6) both legal and illegal |
| (7) extracurricular activities | (8) unlimited destinations |
| (9) on wheels | (10) reached its peak |

Part II Background Information

Section 1

1.

- (1) American society was believed to be one in which peoples from various cultures came to America and contributed parts of their culture to create a new, unique American culture. The result is that contributions from many cultures were effectively "melted" together.
- (2) Today's America is thought to be a society where newly arrived immigrants do not lose the unique aspects (like their language, foods, religions, and holidays) of their cultures; instead they keep them.
- (3) The United States is currently shifting from being a nation of immigrants of mainly European descent to one of immigrants from other parts of the world, such as Asia and Latin America. The leading countries of origin of immigrants to the United States are currently Mexico, India, the Philippines, and China. The number of recent immigrants has increased sharply.

Section 2

1. For reference

- (1) First feature: Pop culture does not require the audience to have a high level of ability in understanding complicated ideas and appreciating beauty and arts.
- Second feature: The purpose of pop culture is to please the audience or make them laugh.
- (2) people who are widely known and admired as stars.
- (3) TV

Section 3

1.

- (1) Public schools are run and funded by state or local governments and are not selective in admission. On the contrary, private schools are non-governmental schools. They are not supported by public funding; thus, they retain the right to make their own policies.
- (2) to bring...into danger
- (3) A college is either an independent or stand-alone higher level education institution that does not belong to any university, such as a community college or a liberal arts college, or a college within a university as a component of the university.

Section 4

1.

- (1) widespread objection to King-Emperor Edward VIII's decision to marry Wallis Simpson; the Monarchy's public support rate falling to a new low due to the Royal Family's inappropriate reaction to the death of Princess Diana; constant calls for the end of a constitutional royal family; Queen Elizabeth II, the Prince Charles and his wife, the

Duchess of Cornwall and the younger generation Prince William and his wife the Duchess of Cambridge gaining popularity from the general public with their efforts in establishing positive images

(2) Queen Elizabeth II; the Prince Charles and the Duchess of Cornwall; and Prince William and the Duchess of Cambridge

(3) an action of disdain or contempt showing that the Royal Family did not like or respect Diana.

Part III Anecdotes

Video 1

Task 1

- | | |
|---|--|
| (1) I'm personally very honored | (2) After getting off to a quite interesting start |
| (3) one of Boston's most prestigious law firms | (4) see great things from her |
| (5) The law is reason free from passion | (6) no offense to Aristotle |
| (7) passion is a key ingredient to the study and practice of law | |
| (8) with passion, courage of conviction, and strong sense of self | |
| (9) first impressions are not always correct | (10) most importantly |

Task 2 Answers are open.

Video 2

Task 1

1. F 2. T 3. F 4. F 5. T 6. T

Task 2

For reference:

Similarities: Both Greeks and Chinese enjoy family gatherings; spend much time cooking and eating; like to have many children; speak loudly; eat strange foods, like animal offal; believe they are from splendid ancient civilizations; urge young women to marry early and breed as many children as they can; ...

Differences: Greeks usually date and marry Greeks while Chinese do not object to cross-cultural marriages; Greeks are mostly Orthodox Christians while most Chinese are not religious; ...

Video 3

Task 1

- (1) love her, comfort her, honor and keep her, in sickness and in health; and, forsaking all other, keep thee only unto her, so long as ye both shall live?
- (2) and have witnessed the same before God and this company, and thereto have given and pledged their troth either to other, and have declared the same by giving and receiving of a ring, and by joining of hands; I pronounce that they be man and wife together, in the name of the Father, and of the Son, and of the Holy Ghost.

Task 2

For reference

1. Differences: purpose of marriage; wedding color; wedding process, wedding location...
2. Answers are open.

Part IV Problem and Solution

For reference

1. The invading culture, usually of a powerful country, overwhelms and destroys the integrity of the receiving culture, usually of a weak country, resulting in the loss in diversity of cultural heritage and self-confidence of the invaded country.
2. Lifestyles, festivals, cultural products, languages, religions, and ideologies from a foreign country are admired,

accepted and even imitated while those of one's own country are ignored or belittled.

3. Answers are open.

4. Answers are open.

Part VI Exploration of Chinese Culture

Task 1

diplomatic strategy; boost the image of; harmonious; play an important part/role; export; pop-culture trend

Task 2

Attempts to use cultural products in boosting China's image overseas are part of China's overall diplomatic strategy. Chinese politicians have always tried to present China to the world in the image of a harmonious and peace-loving

country. Culture has played an important part in this process. Chinese authority knows that cultural expressions such as films, music and art can be exported overseas for profits just as any other product. It also wants to see China rival Japan and South Korea and grow into a pop-culture trend setter and a major cultural player in Asia.