Introduction and Overview APAM E4990 Modeling Social Data

Jake Hofman

Columbia University

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Course overview

Modeling social data requires an understanding of:

- 1 How to obtain data produced by (online) human interactions,
- What questions we typically ask about human-generated data,
- 3 How to reframe these questions as mathematical models, and
- 4 How to interpret the results of these models in ways that address our questions.

Questions

Many long-standing questions in the social sciences are notoriously difficult to answer, e.g.:

- "Who says what to whom in what channel with what effect"? (Laswell, 1948)
- How do ideas and technology spread through cultures? (Rogers, 1962)
- How do new forms of communication affect society? (Singer, 1970)
- . . .

Questions

Typically difficult to observe the relevant information via conventional methods

EMOTIONS MAPPED By New Geography

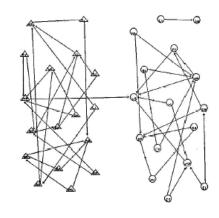
Charts Seek to Portray the Psychological Currents of Human Relationships.

FIRST STUDIES EXHIBITED

Colored Lines Show Likes and Dislikes of Individuals and of Groups.

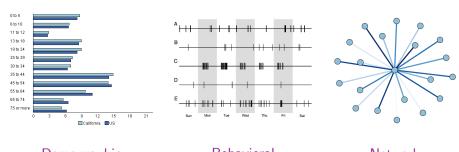
MANY MISFITS REVEALED

Moreno, 1933



Large-scale data

Recently available electronic data provide an unprecedented opportunity to address these questions at scale



Demographic

Behavioral

Network

An emerging discipline at the intersection of the social sciences, statistics, and computer science

An emerging discipline at the intersection of the social sciences, statistics, and computer science

(motivating questions)

An emerging discipline at the intersection of the social sciences, statistics, and computer science

(fitting large, potentially sparse models)

An emerging discipline at the intersection of the social sciences, statistics, and computer science

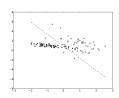
(parallel processing for filtering and aggregating data)

Topics

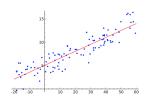
Exploratory Data Analysis



Classification



Regression

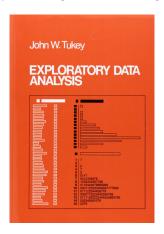


Networks



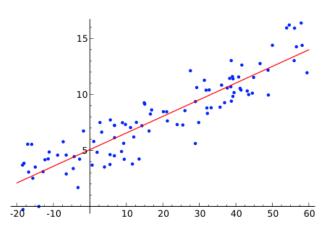
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Exploratory Data Analysis



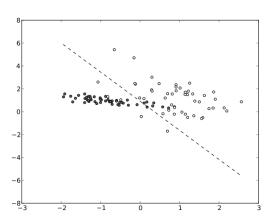
(a.k.a. counting and plotting things)

Regression



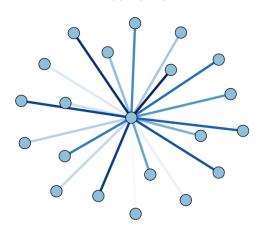
(a.k.a. modeling continuous things)

Classification



(a.k.a. modeling discrete things)

Networks



(a.k.a. counting complicated things)

Topics

Date	Торіс
2017-01-20	Introduction: Case Studies
2017-01-27	Counting: Split/Apply/Combine
2017-02-03	Counting at Scale: MapReduce
2017-02-10	Computational complexity
2017-02-17	Data visualization
2017-02-24	Regression I: Theory and Practice
2017-03-03	Regression II: Theory and Practice
2017-03-10	Classification I: Naive Bayes
2017-03-17	Spring Break
2017-03-24	Classification II: Logistic Regression
2017-03-31	Networks I: Representations, characteristics
2017-04-07	Networks II: Counting on graphs
2017-04-14	Causality and Experiments: II
2017-04-21	Causality and Experiments: II
2017-04-28	Student Presentations

http://modelingsocialdata.org

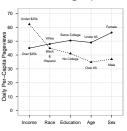
The clean real story

"We have a habit in writing articles published in scientific journals to make the work as finished as possible, to cover all the tracks, to not worry about the blind alleys or to describe how you had the wrong idea first, and so on. So there isn't any place to publish, in a dignified manner, what you actually did in order to get to do the work ..."

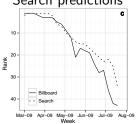
-Richard Feynman Nobel Lecture¹, 1965

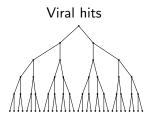
Case studies

Web demographics



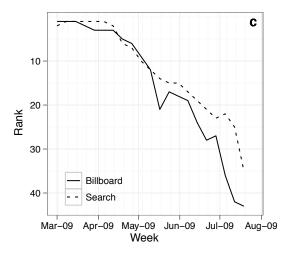
Search predictions





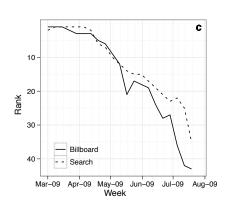
Predicting consumer activity with Web search

with Sharad Goel, Sébastien Lahaie, David Pennock, Duncan Watts



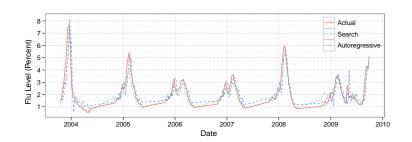
Motivation

Does collective search activity provide useful predictive signal about real-world outcomes?



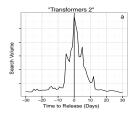
Motivation

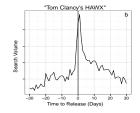
Past work mainly focuses on predicting the present² and ignores baseline models trained on publicly available data

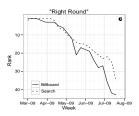


Motivation

We predict future sales for movies, video games, and music







Search models

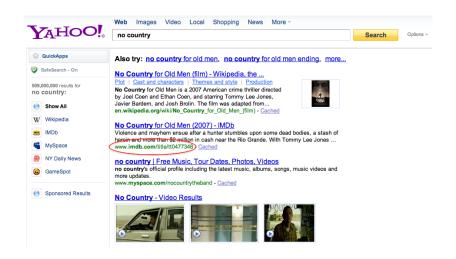
For movies and video games, predict opening weekend box office and first month sales, respectively:

$$\log(\text{revenue}) = \beta_0 + \beta_1 \log(\text{search}) + \epsilon$$

For music, predict following week's Billboard Hot 100 rank:

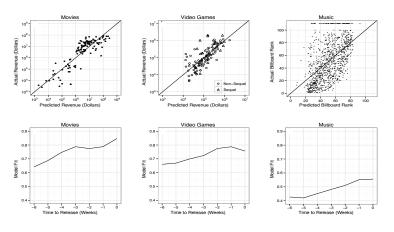
$$\mathsf{billboard}_{t+1} = \beta_0 + \beta_1 \mathsf{search}_t + \beta_2 \mathsf{search}_{t-1} + \epsilon$$

Search volume



Search models

Search activity is predictive for movies, video games, and music weeks to months in advance



Baseline models

For movies, use budget, number of opening screens and Hollywood Stock Exchange:

$$\log(\text{revenue}) = \beta_0 + \beta_1 \log(\text{budget}) + \beta_2 \log(\text{screens}) + \beta_3 \log(\text{hsx}) + \epsilon$$

Baseline models

For video games, use critic ratings and predecessor sales (sequels only):

$$\log(\text{revenue}) = \beta_0 + \beta_1 \text{rating} + \beta_2 \log(\text{predecessor}) + \epsilon$$

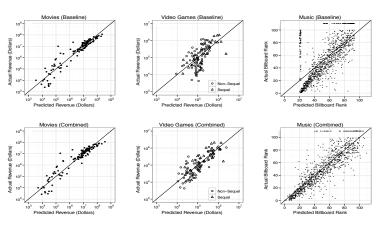
Baseline models

For music, use an autoregressive model with the previously available rank:

$$\mathsf{billboard}_{t+1} = \beta_0 + \beta_1 \mathsf{billboard}_{t-1} + \epsilon$$

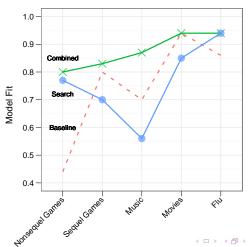
Baseline + combined models

Baseline models are often surprisingly good



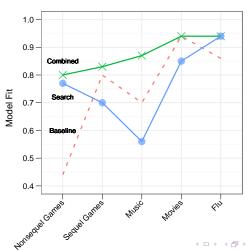
Model comparison

For movies, search is outperformed by the baseline and of little marginal value



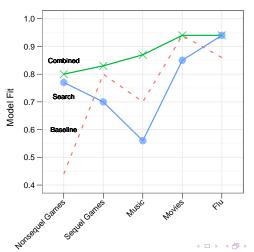
Model comparison

For video games, search helps substantially for non-sequels, less so for sequels



Model comparison

For music, the addition of search yields a substantially better combined model

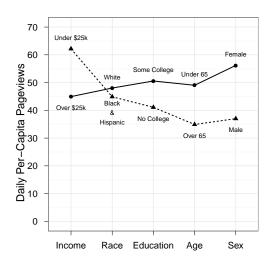


Search predictions Summary

- Relative performance and value of search varies across domains
- Search provides a fast, convenient, and flexible signal across domains
- "Predicting consumer activity with Web search"
 Goel, Hofman, Lahaie, Pennock & Watts, PNAS 2010

Demographic diversity on the Web

with Irmak Sirer and Sharad Goel (ICWSM 2012)



Motivation

Science 17 April 1998: Vol. 280 no. 5362 pp. 390-391 DOI: 10.1126/science.280.5362.390

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POLICY

INFORMATION ACCESS

Bridging the Racial Divide on the Internet

Donna L. Hoffman and Thomas P. Novak

+ Author Affiliations

The Internet is expected to do no less than transform society (1); its use has been increasing exponentially since 1994 (2). But are all members of our society equally likely to have access to the Internet and thus participate in the rewards of this transformation? Here we present findings both obvious and surprising from a recent survey of Internet access and discuss their implications for social science research and public policy.

Previous work is largely survey-based and focuses and group-level differences in online access

Motivation

"As of January 1997, we estimate that 5.2 million African Americans and 40.8 million whites have ever used the Web, and that 1.4 million African Americans and 20.3 million whites used the Web in the past week."

-Hoffman & Novak (1998)

Motivation

Focus on activity instead of access





How diverse is the Web?

To what extent do online experiences vary across demographic groups?

nielsen MegaPanel

- Representative sample of 265,000 individuals in the US, paid via the Nielsen MegaPanel³
- Log of anonymized, complete browsing activity from June 2009 through May 2010 (URLs viewed, timestamps, etc.)
- Detailed individual and household demographic information (age, education, income, race, sex, etc.)





Data

```
# ls -alh nielsen_megapanel.tar
-rw-r--r- 100G Jul 17 13:00 nielsen_megapanel.tar
```

Data

```
# ls -alh nielsen_megapanel.tar
-rw-r--r- 100G Jul 17 13:00 nielsen_megapanel.tar
```

 Normalize pageviews to at most three domain levels, sans www e.g. www.yahoo.com → yahoo.com, us.mg2.mail.yahoo.com/neo/launch → mail.yahoo.com

)ata

```
# ls -alh nielsen_megapanel.tar
-rw-r--r 100G Jul 17 13:00 nielsen_megapanel.tar
```

- Normalize pageviews to at most three domain levels, sans www e.g. www.yahoo.com \rightarrow yahoo.com, $us.mg2.mail.yahoo.com/neo/launch \rightarrow mail.yahoo.com$
- Restrict to top 100k (out of 9M+ total) most popular sites (by unique visitors)

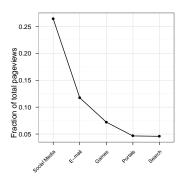
Data

```
# ls -alh nielsen_megapanel.tar
-rw-r--r- 100G Jul 17 13:00 nielsen_megapanel.tar
```

- Normalize pageviews to at most three domain levels, sans www e.g. www.yahoo.com → yahoo.com, us.mg2.mail.yahoo.com/neo/launch → mail.yahoo.com
- Restrict to top 100k (out of 9M+ total) most popular sites (by unique visitors)
- Aggregate activity at the site, group, and user levels

Aggregate usage patterns

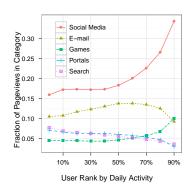
How do users distribute their time across different categories?



All groups spend the majority of their time in the top five most popular categories

Aggregate usage patterns

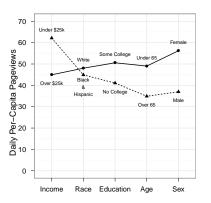
How do users distribute their time across different categories?



Highly active users devote nearly twice as much of their time to social media relative to typical individuals

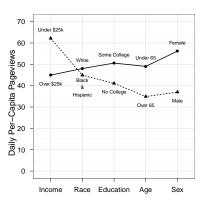
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How does browsing activity vary at the group level?



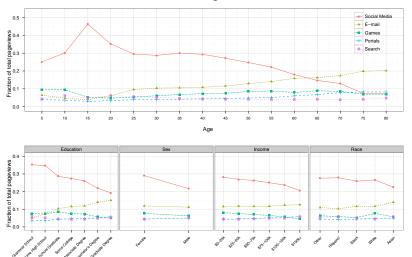
Large differences exist even at the aggregate level (e.g. women on average generate 40% more pageviews than men)

How does browsing activity vary at the group level?

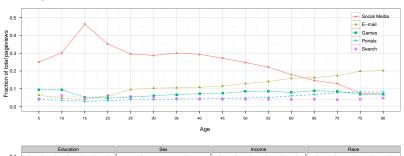


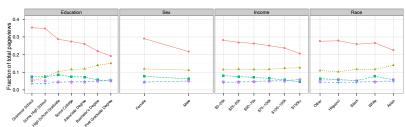
Younger and more educated individuals are both more likely to access the Web and more active once they do

All demographic groups spend the majority of their time in the same categories

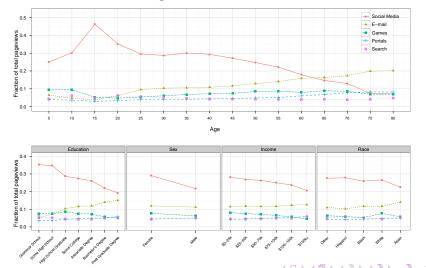


Older, more educated, male, wealthier, and Asian Internet users spend a smaller fraction of their time on social media

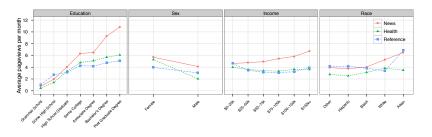




Lower social media use by these groups is often accompanied by higher e-mail volume

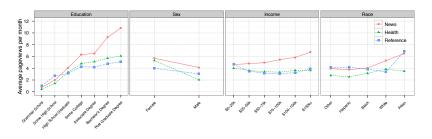


How does usage of news, health, and reference vary with demographics?



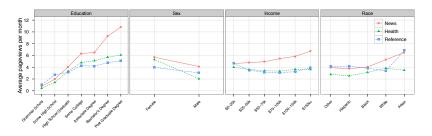
Post-graduates spend three times as much time on health sites than adults with only some high school education

How does usage of news, health, and reference vary with demographics?



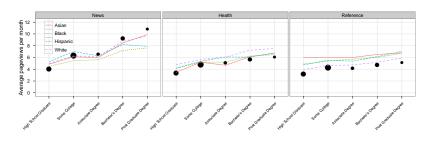
Asians spend more than 50% more time browsing online news than do other race groups

How does usage of news, health, and reference vary with demographics?



Even when less educated and less wealthy groups gain access to the Web, they utilize these resources relatively infrequently

How does usage of news, health, and reference vary with demographics?

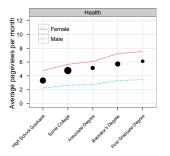


Controlling for other variables, effects of race and gender largely disappear, while education continues to have large effect

$$p_i = \sum_{j} \alpha_j x_{ij} + \sum_{j} \sum_{k} \beta_{jk} x_{ij} x_{ik} + \sum_{j} \gamma_j x_{ij}^2 + \epsilon_i$$

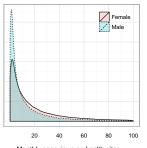
4 D > 4 D > 4 D > 4 D > 4 D > 9 Q O

How does usage of news, health, and reference vary with demographics?



However, women spend considerably more time on health sites compared to men

How does usage of news, health, and reference vary with demographics?



Monthly pageviews on health sites

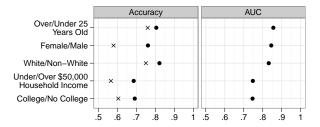
However, women spend considerably more time on health sites compared to men, although means can be misleading

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How well can one predict an individual's demographics from their browsing activity?

- Represent each user by the set of sites visited
- Fit linear models⁴ to predict majority/minority for each attribute on 80% of users
- Tune model parameters using a 10% validation set
- Evaluate final performance on held-out 10% test set

Reasonable (\sim 70-85%) accuracy and AUC across all attributes



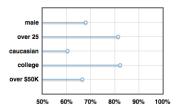
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Highly-weighted sites under the fitted models

	Large positive weight	Large negative weight
Female	winster.com	sports.yahoo.com
	lancome-usa.com	espn.go.com
White	marlboro.com	mediatakeout.com
	cmt.com	bet.com
College Educated	news.yahoo.com	youtube.com
	linkedin.com	myspace.com
Over 25 Years Old	evite.com	addictinggames.com
	classmates.com	youtube.com
Household Income	eharmony.com	rownine.com
Under \$50,000	tracfone.com	matrixdirect.com

Proof of concept browser demo

From the 28 sites we found in your browser history, it appears that you're a caucasian male who is over 25 years old with a college education earning over \$50K per year.



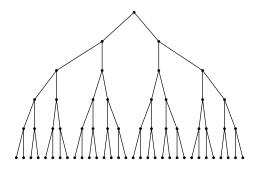
http://bit.ly/surfpreds

Summary

- Highly active users spend disproportionately more of their time on social media and less on e-mail relative to the overall population
- Access to research, news, and healthcare is strongly related to education, not as closely to ethnicity
- User demographics can be inferred from browsing activity with reasonable accuracy
- "Who Does What on the Web", Goel, Hofman & Sirer, ICWSM 2012

The structural virality of online diffusion

with Ashton Anderson, Sharad Goel, Duncan Watts (Management Science 2015)



viral

Contents [show]

English

Etymology

From the stem of virus with suffix -al.

Pronunciation

- IPA: /'vaɪrəl/
- · Rhymes: -arrəl

Adjective

viral (not comparable)

- 1. (virology) Of or relating to a biological virus.
 - viral DNA
- 2. (virology) Caused by a virus.

viral infection

- 3. (computing) Of the nature of an informatic virus; able to spread copies of itself to other computers.
- 4. (advertising and marketing) Spread by word of mouth, with minimal intervention in order to create buzz and interest.

Derived terms

- go viral
- · viral marketing

A MORE ET STVDIO ELVCIDANDAE urriatis hac fubfaipus difipus bunt Voitenberga, Prafdète R.P., Marino Luther, Arini éSCS Theologies Magilitro, etta dempibilem lectore Ordinatio. Quare petit ut qui non possitat uerbis prafentes nobifeum diferpara, agant differirs absentes. In nomine domini nofile full Christia, Amen.



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Papa no potelt remittere ullam culpă, nili declarădo 86 approbando remiffam a deo. Aut certe remittedo cafus referuatos

fibi, quibus contéptis culpa profus remaneret.

vij Nulli profusremitait deus culpam, quin fimul eum lubijeiat fumiliatum in omnibus facerdori luo uteario.

viii Canones pæntientiales folii utuentibus funt impofiti; nihilog morituris, fecundii eofdem deber imponi.

ix Indebenenobis facit spiritusfanctus in Papa; excipiedo in sur is decresis semper articulum mortis & necessirais.

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DISPYTATIO DE VIRTYTE INDVLGEN.

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xv Hie timor & horror, fatis elt, le folo (utalia taceam) facere poznam purgatorii, cum fit proximus desperationis horrori, xvi Videntur, infernus, purgatorium, calum differre; ficur despe-

ratio prope desperato securitas differente,

xvii Necellarium uidetur animabus in purgatorio secut minui sor

rorem, ita augeri charitatem, xviii Nec probati uideturullis, autrationibus, aut feripturis, op fint

extra fratum meriti feu augendæcharitatis. Nechoc probatű elle uidetur, o fint de fira beatitudine certæ

& fecura, faltem oes, lices nos certifimi fimus.

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citer omnië intelligie fed a feipo timmodo impolitarii.

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illam & magnificam poeme folure promiffionem,

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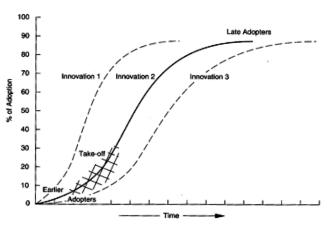
9 Nullus fecurus est de neritate fute contritionis; multo minus

"Therefore we ... wish to proceed with great care as is proper, and to cut off the advance of this plague and cancerous disease so it will not spread any further ..."⁵

-Pope Leo X Exsurge Domine (1520)

FIGURE 6.5 Shapes of curves of diffusion for innovations that spread over various periods of time

source: Everett M. Rogers, Diffusion of Innovations, 3rd ed. (New York: Free Press, 1963). p. 11.



Rogers (1962), Bass (1969)





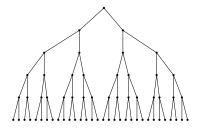
CWB Brasil queremos novamente o show da Banda Restart em Curitiba - Paraná

Created 12 months ago by @PeLuMoraComigo

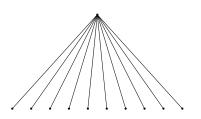
Description

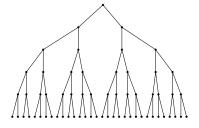
Pedimos atenciosamente a CWB Brasil novamente o show da Banda Restart em Curitiba. Desde o dia 29 de





How do popular things become popular?





Data

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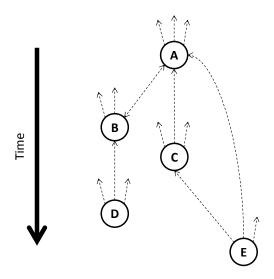
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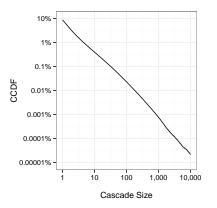
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- Characterized size and structure of trees

The Structural Virality of Online Diffusion



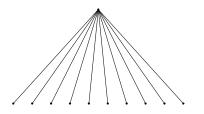
Cascade size distribution

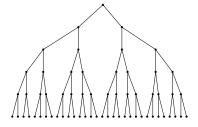


Focus on the rare hits that get at least 100 adoptions

Quantifying structure

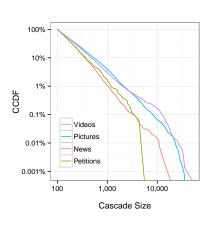
Measure the average distance between all pairs of nodes⁶

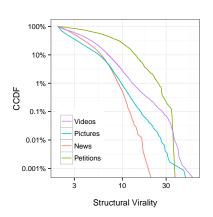




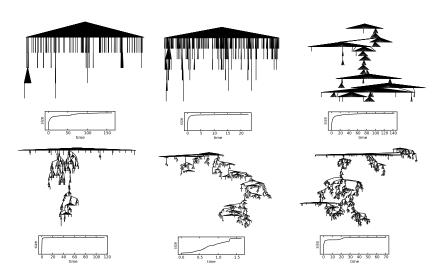
Size and virality by category

Remarkable structural diversity across across categories



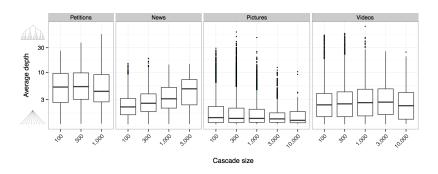


Structural diversity



Structural diversity

Size is relatively poor predictive of structure



Summary

Popular \neq Viral



Information diffusion Summary

- Most cascades fail, resulting in fewer than two adoptions, on average
- Of the hits that do succeed, we observe a wide range of diverse diffusion structures
- It's difficult to say how something spread given only its popularity
- "The structural virality of online diffusion", Anderson, Goel, Hofman & Watts (Management Science 2015)

1. Ask good questions

There's nothing interesting in the data without them

2. Think before you code

5 minutes at the whiteboard is worth an hour at the keyboard

3. Keep the answers simple

Exploratory data analysis and linear models go a long way