

Curriculum Committee Meeting
December 12, 2023
Special Guest: Great Kids, Inc. (makers of the GGK curricula)
FAQ re: the GGK Curricula

If you have any additional questions, you can fill out this form:

<https://forms.office.com/r/Zu6zVSBLKW>, and someone from Great Kids, Inc. will reach out to you.

- **Q: Do I need to carry the GGK books with me to all home visits, or does my Supervisor have access to digital GGK handouts I can use instead?**
 - **A:** No, you don't need to take all the books with you.
 - Most often, need to take just 4 different items:
 - Jump Start or Development-Based Manual
 - Growing Great Families
 - GGK Next Generation Key Ingredients Ring
 - Basic supplies for activities, exercises, demos or choose activities that require no supplies
 - Try to schedule visits with kids in the same developmental stage on the same day so you need to carry fewer materials.
 - You can find this information in the Fidelity Guide (P-36: pages 39-41, Preschool: pages 37-38).
 - Great Kids, Inc. is **piloting a digital version of the GGK curriculum manuals**. Still in piloting phase.
 - They are piloting 2 different versions:
 - Downloadable version – then you no longer need access to the internet.
 - Web-based version – use login username and password, and then can access all your materials on a device such as desktops, laptops, tablets, iPads.
 - The **parent handouts are available for electronic download in English, Spanish, and Arabic**. Soon they will be available in French Canadian, Haitian Creole, and Farsi, as well.
 - All parent handouts are available in the Tier 1 training.
 - If you've completed your GGK training more than 120 days ago, you've lost access to the Tier 1 Training. In this case, your Supervisor or Program Manager can email techsupport@greatkidsinc.net to request the parent handouts in English, Spanish, and/or Arabic.
- **Q: Does the GGK curriculum need to be read verbatim, or has Great Kids, Inc. relaxed their requirement of this?**
 - **A:** No, you don't need to read it word for word. There may be sometimes when you do and other times when you don't.
 - Conversation guide is designed to keep the home visit on track, create partnerships with families, and maintain professional boundaries.
 - Does not mean that you read it word for word; you should tailor the conversation to each individual family.
 - Best to keep it close to maintain the integrity of the evidence-based curriculum though.
 - How to tailor the conversation guide – Fidelity Guide (P-36: pages 149-161; Preschool pages 136-147).

- **Q: Where can I find the different GJK resources in Spanish?**
 - **A:** All handouts and materials are available in other languages (English, Spanish, and Arabic) in the Tier 1 training. However, if you've completed training more than 120 days ago, you've lost access to those materials in the Tier 1 training. Currently English, Spanish, and Arabic parent handouts available.
 - **If you've lost access to the Tier 1 Training, your Supervisor or Program Manager can email techsupport@greatkidsinc.net to request the parent handouts in English, Spanish, and Arabic.**
 - All handouts and digital resources can be shared electronically with staff – e.g., can download it to a shared drive.
 - Soon French Canadian, Haitian Creole, and Farsi (Persian Dari) will also be available.
 - This is for parent handouts, not facilitator resources in your curriculum manual. This is for anything you would hand over to a family.
 - **Spanish curriculum manuals are available for P-36 and Preschool. If you're interested in ordering Spanish curriculum manuals, you can place an order by reaching out to info@greatkidsinc.net – or your supervisor or PM can request it.**

- **Q: How can I adapt the GJK curricula to families with cognitive disabilities?**
 - **A:** The GJK curricula are designed to be tailored to each and every family you visit. No two visits will ever look the same.
 - Might decide to focus more on the core concepts over and over again like the Key Ingredients.
 - Play is also very important to prioritize. Practice key ingredients through fun and engaging activities for pleasant interactions.
 - Might use the GJK GPS Tool.
 - Best to go a mile deep and an inch wide. Go through slow and dig deeply rather than addressing every possible curriculum topic.
 - Information on adapting the curricula can be found in the Fidelity Guide (P-36: pages 240-254; Preschoolers: pages 215-227).
 - Great Kids, Inc. recently hosted a webinar on how to adapt the curriculum to families with unique needs. Jennifer will check to see where this link is and send it out.

- **Q: Will Great Kids, Inc. provide a texting option to text curricula handouts to families in the future?**
 - **A:** Electronic parent handouts (not the big curriculum manuals) can be texted or emailed to families. There are 3 different ways to do this.
 - Take screenshot of your screen and text or email with parent.
 - Share the complete file of curriculum handouts with the family.
 - Separate the handouts from the larger file into their own individual file and then text/email it to parents.
 - Open the PDF document and determine the pages to send
 - Click on "File" and select "Print"
 - Change the printer selected to "Adobe PDF"
 - Adjust the "Pages to Print" by selecting "Pages" and typing in the pages to send
 - If you are having a hard time finding the page of the handout, look in the facilitator book for the handout code and search for

the code in the larger file (then use the page number(s) associated with the handout code)

- Select “Print”
 - A file explorer tab will open where you can select where to save the individual pages
- Please share them if that is the best for you. May be able to open the shared drive at the home visit depending on your agency’s policy.
- **Q: I want to be able to plan which activities I need for the families ahead of time. For me to bring in the books and say what do you want to do today is really tough. It can be really easy to get distracted in visits by everything that is going on and then get lost in the conversation guide. And the kids want to see what you have and grab the books. I need to see real life examples of how to use the conversation guide in a home visit because I haven’t been able to use it successfully yet.**
 - **A:** It is best to ask parents what they want to do before your visit – either at the end of the last visit, plan for the next visit, or at start of month, plan what to do for that month. GGK GPS Tool is the best tool for that. Do plan ahead but remain flexible for when things come up for what you can’t plan for.
 - If you lose your spot on the conversation guide, it’s okay to say “I’ve lost my spot to a family – let me figure out where I left off.”
 - GPS Tool takes a bit of practice. There is a 2-hour self-paced course that takes a deep dive into that tool about how to do parent-involved planning – they highly recommend that course. It’s helpful to look at the conversation guide as a tool that will always be there for you to use/support your visit. There also is a digital download of the GGK GPS Tool in the curriculum resources.