

Design Principles

- Traceability
- Minimize intellectual distance
- Don't reinvent the wheel
- Accommodate change
- Degrade gracefully

Fundamental Concepts

Abstraction

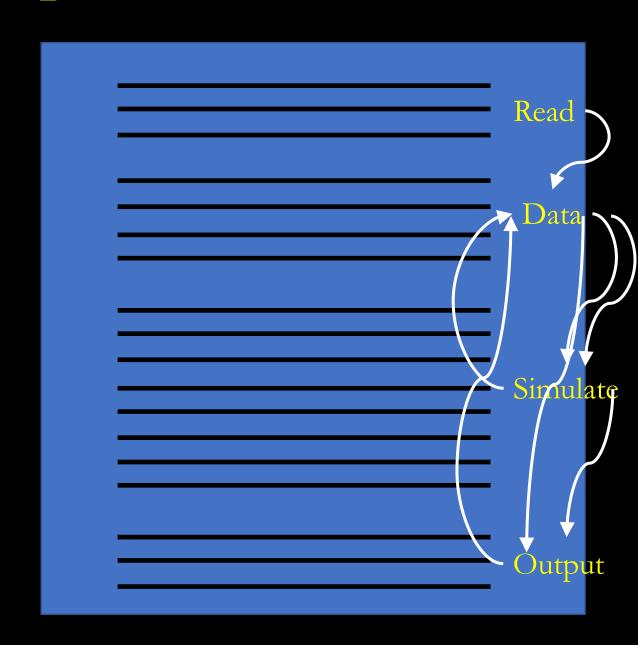
• Patterns

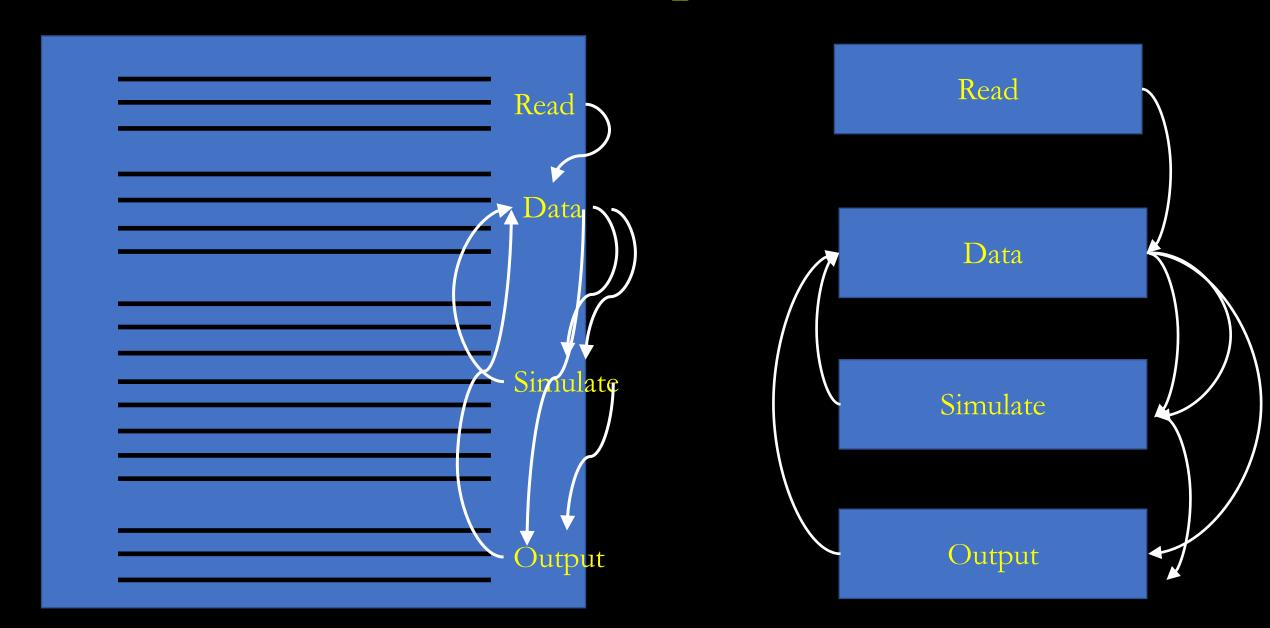
Modularity

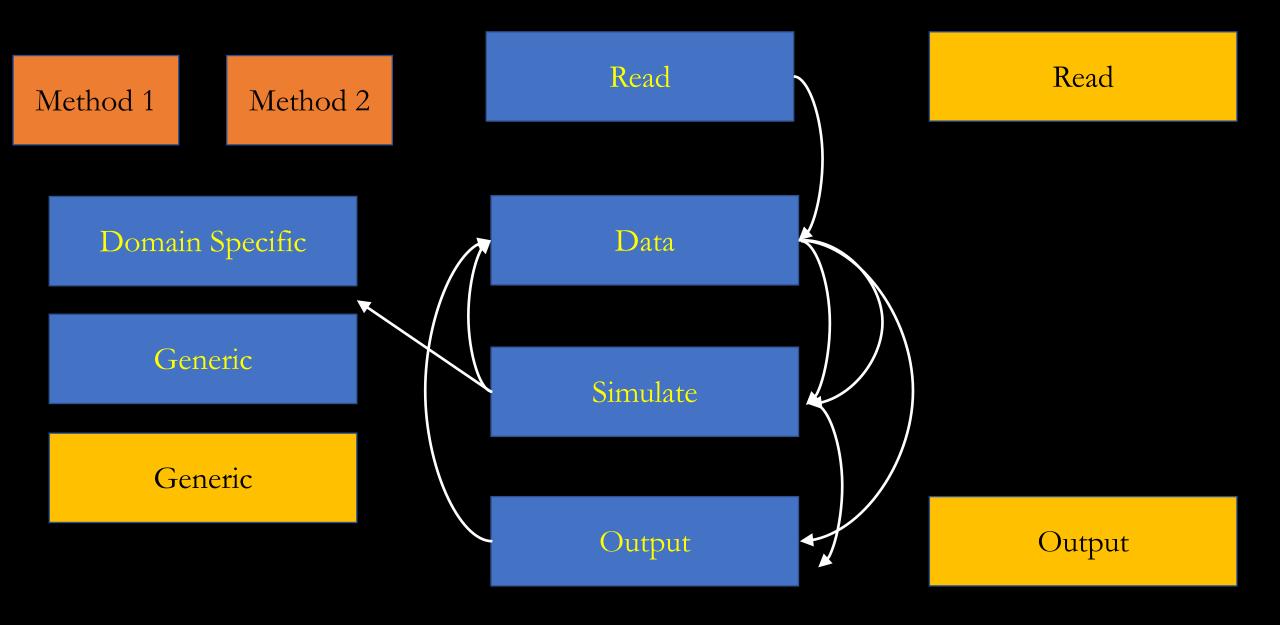
• Hiding

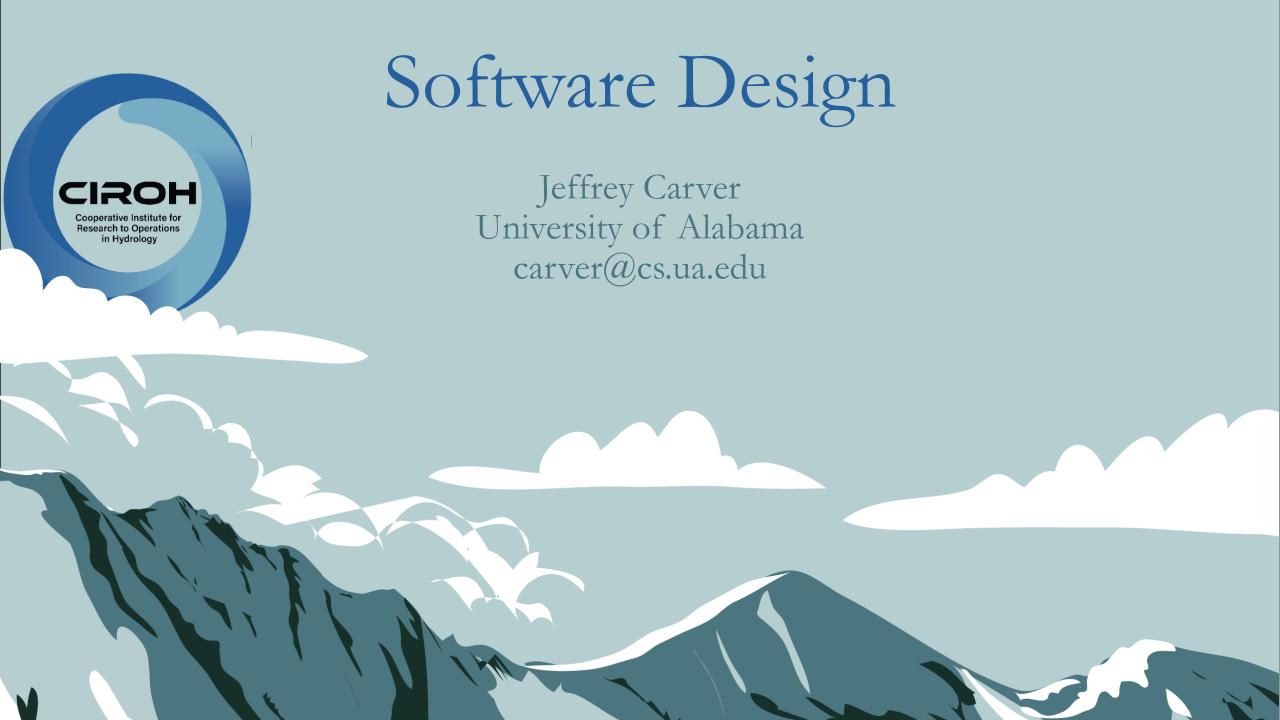
• Functional independence

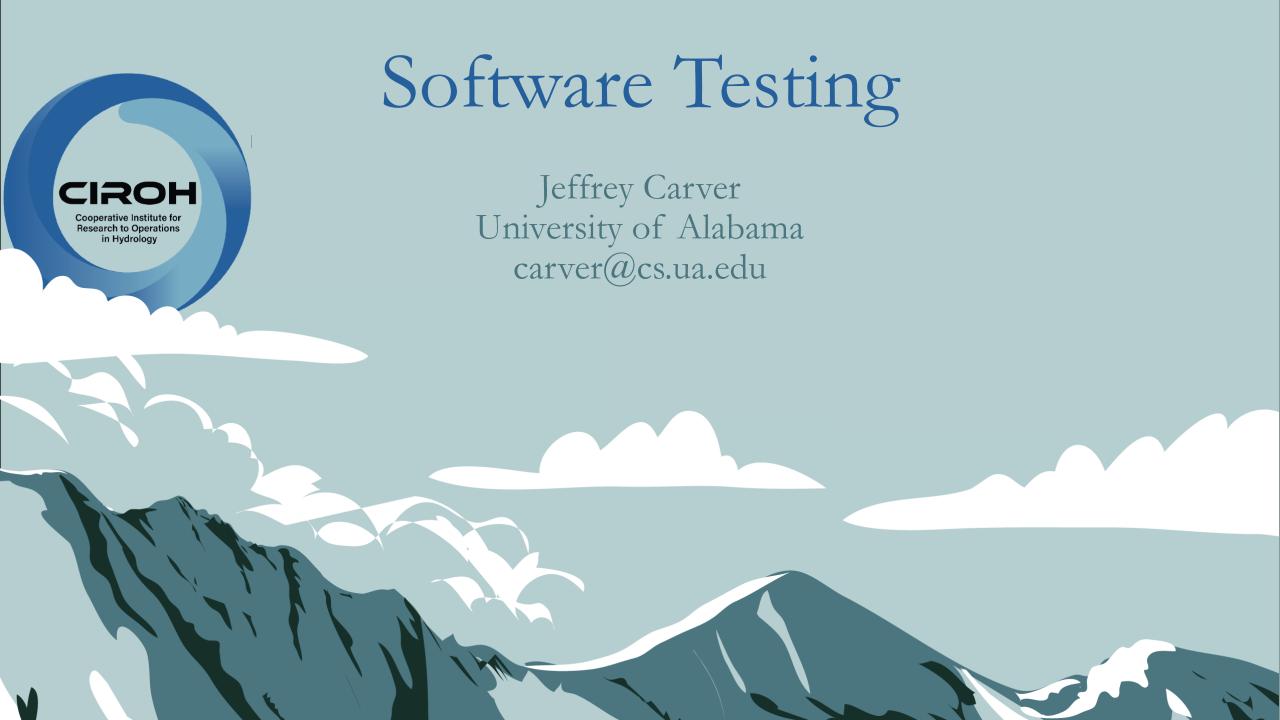
- Simulate a simple water flow
 - Read in data
 - Data
 - Prepare
 - Manipulate Data
 - Convert Units
 - Perform simulation
 - Simulation specific calculations
 - Generic solvers
 - Output the results











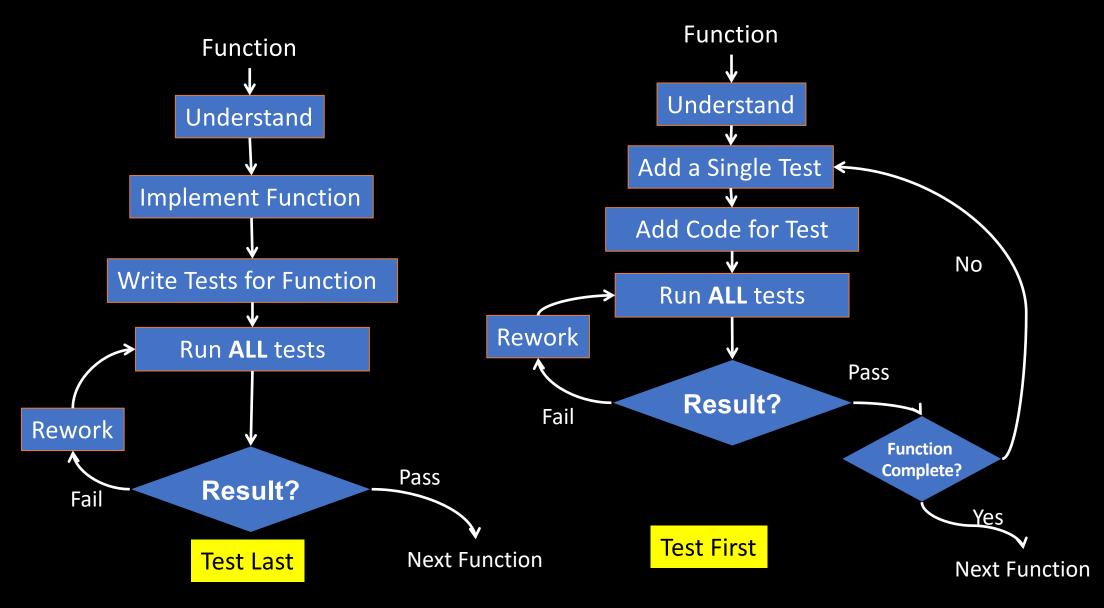
Testing Principles

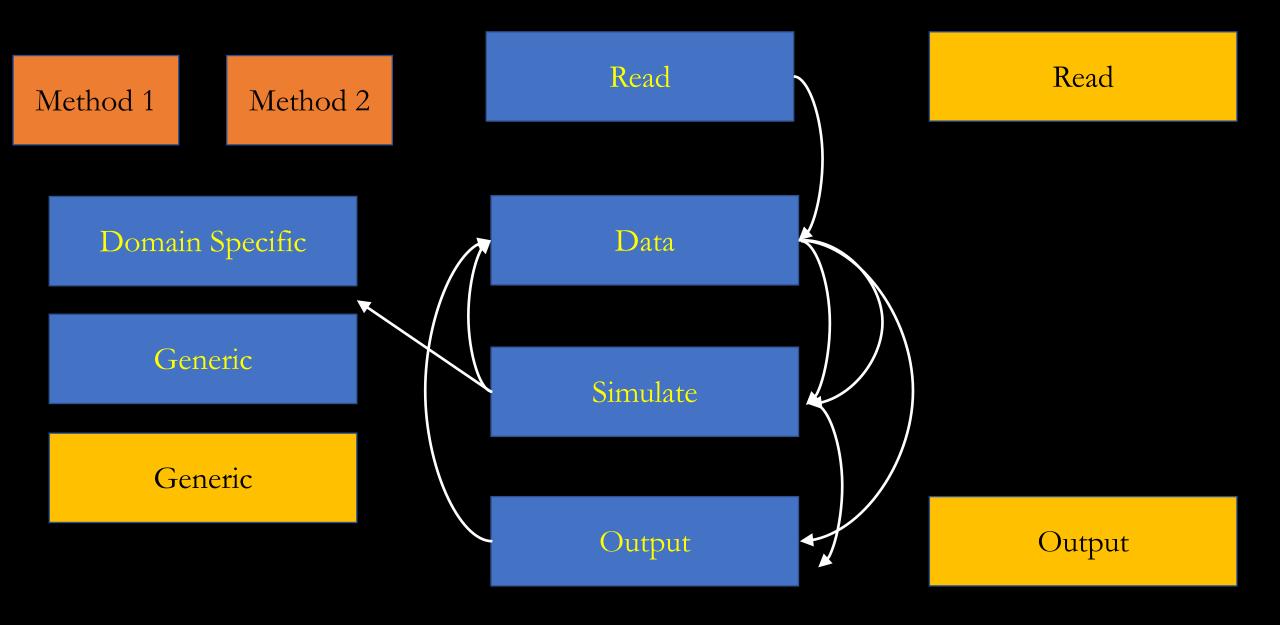
- Identify Goals
- Define Levels
- Validation vs. Verification
- Planning
- QA Activities
- Test-Driven Development (TDD)

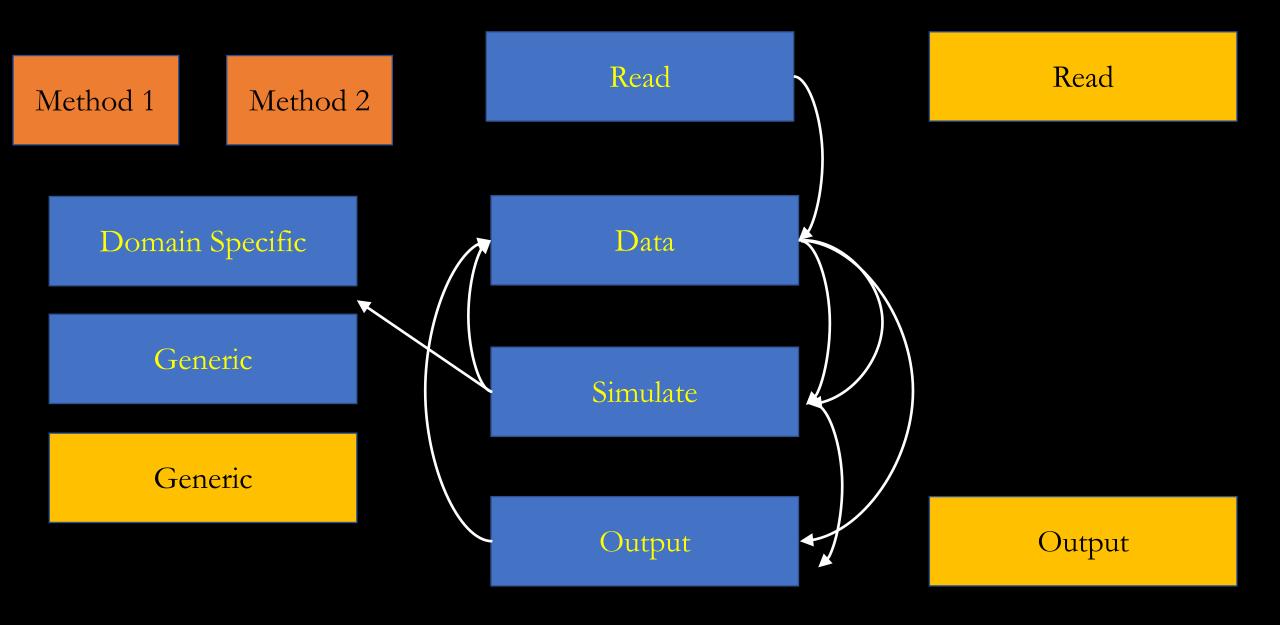
Test-Driven Development (TDD)

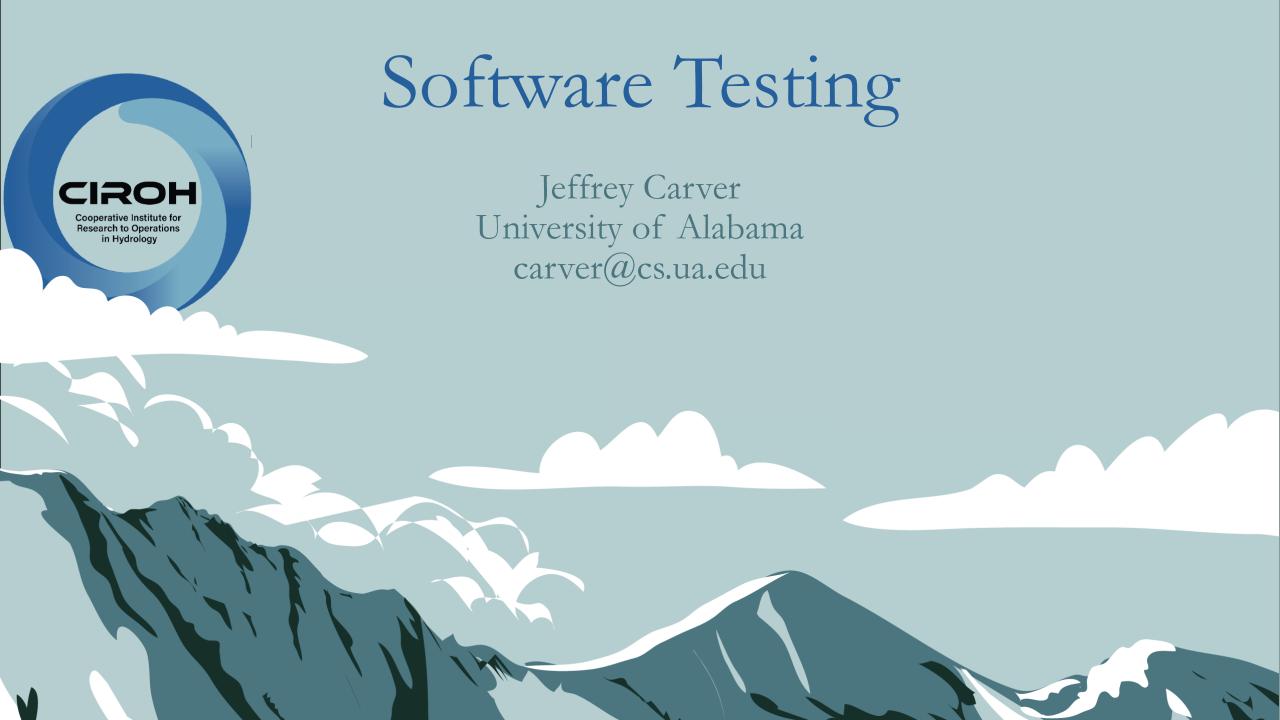
- Basic Idea
 - Write automated tests
 - Prior to developing functional code
 - Rapid iterations
- Focus on Unit Tests
 - Traditionally written after code is complete
 - In TDD tests are written before code
- Leads to analysis, design, and programming decisions

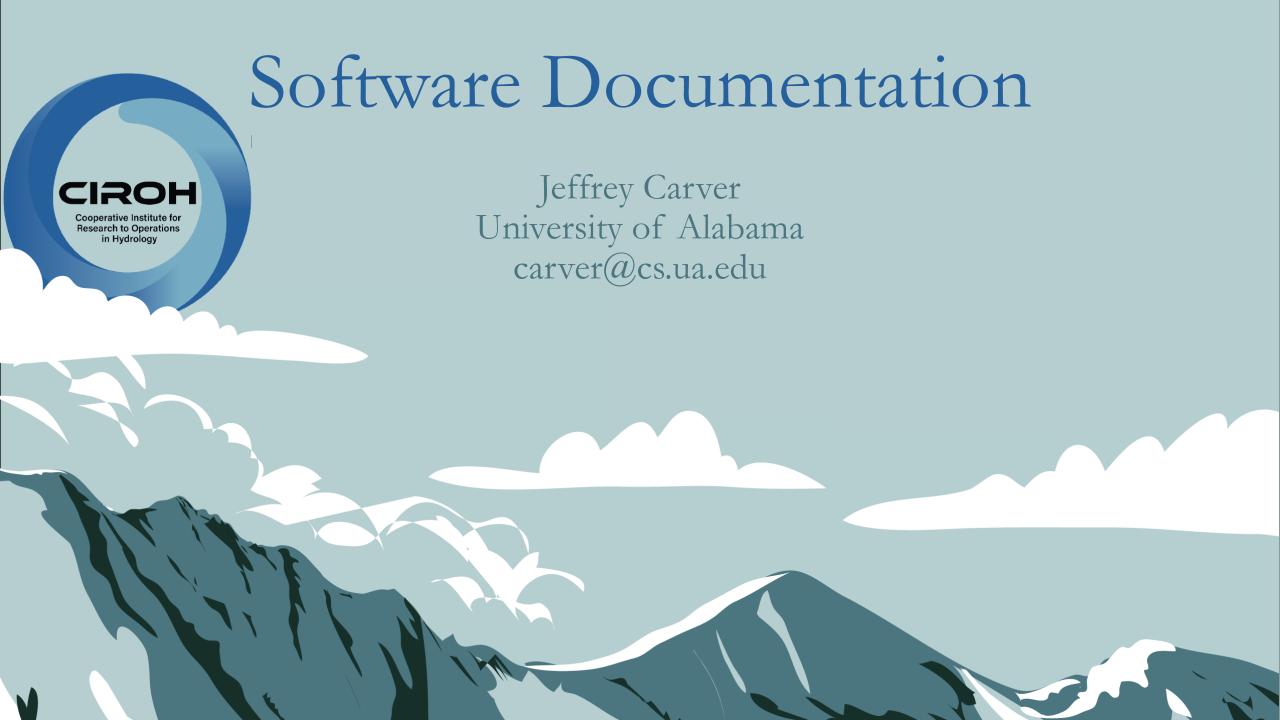
Test-Driven Development (TDD)











Types of Documentation

Publications

• README files

Method/Function/Class Headers

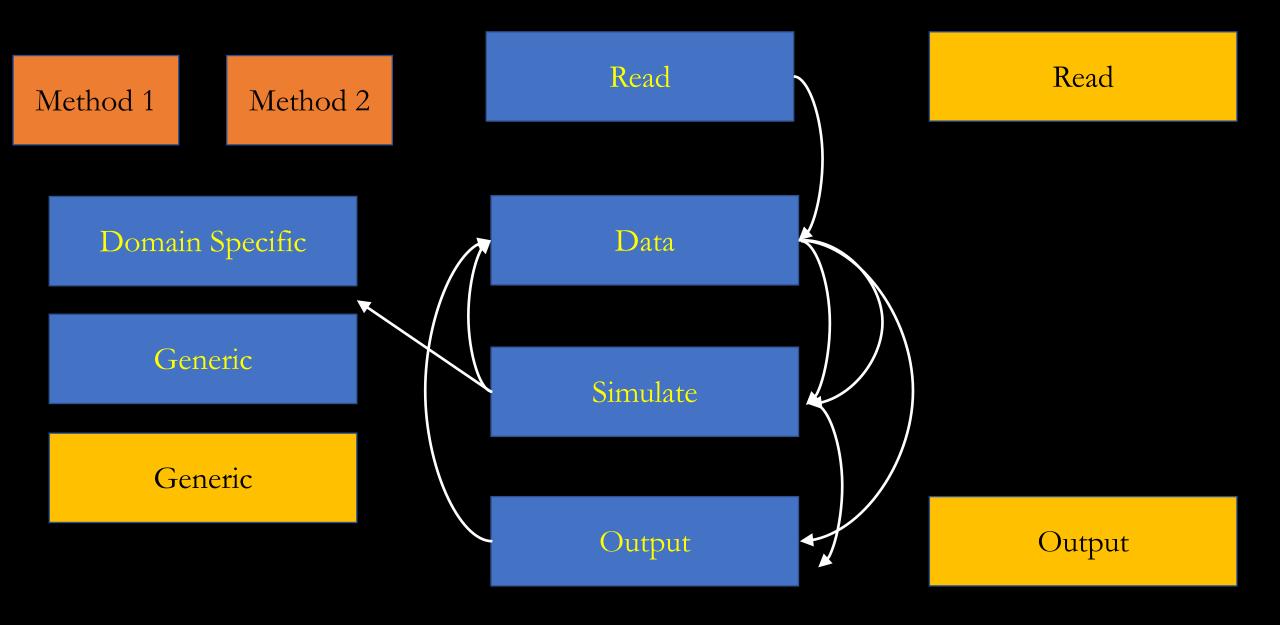
Comments within methods

Variable names

Tests

README Files

- Name of software package
- Short description of software package
- High-level description of the features
- Prerequisites (e.g. other packages required)
- Installation/deployment instructions
- Basic Usage
- Credits/License



Reminders

- Think about documentation before you start
- Think about your motivation for documentation
- "What are best practices for research software documentation" blog post has a nice flowchart to help with the decision process

Credits

- "Preparing Software for Reuse and Release" https://carpentries-incubator.github.io/python-intermediate-development/42-software-reuse/index.html
- "What are best practices for research software documentation?" https://www.software.ac.uk/blog/2019-06-21-what-are-best-practices-research-software-documentation

