Data Collection and Reporting Strategies for Momentum Points

While many of the Common Metrics in the CTE LaunchBoard are automatically calculated, some must be uploaded for specific activities. This document offers metric-by-metric instructions on how data on should be collected, starting on page 5.

Understanding the Common Metrics Data Sources

The Common Metrics data comes from a number of sources, described below. For a list of data sources by metric, see page 3.

AUTOMATED

California Community College Chancellor's Office
Eleven metrics are populated by information that the California Community College Chancellor's Office (CCCCO) collects from community colleges as a part of statewide accountability reporting.

AUTOMATED IF PARTICIPATING

Cal-PASS Plus
Cal-PASS Plus can populate seven intersegmental metrics from member K-12 districts and four-year schools. Access documents that can be used to recruit institutions to join Cal-PASS Plus at http://doingwhatmatters.cccco.edu/LaunchBoard/Resources.aspx.

CTE Employment Outcomes Survey
Colleges that participate in the CTE Outcomes Survey will have three employment metrics automatically populated from survey participants. For more information on survey topics and costs, visit www.santarosa.edu/cteos. Colleges may also collect this information locally, provided that their research methodology is validated with Cal-PASS Plus and the RP Group.

MANUAL

Additional Tracking Tool

For nine metrics, the Additional Tracking tool can be used to record students' participation in CTE activities that fall outside of credit or noncredit courses. These activities fall into three categories: K-12 events like career fairs, community college activities that fall outside of classes such as stand-alone soft skills trainings, and contract education. Information is gathered by creating discrete training or event records and gathering information about individual attendees at those events. For information on how to use the Additional Tracking Tool, see http://doingwhatmatters.cccco.edu/LaunchBoard/Resources.aspx.

Campus Submitted File

For six metrics, data must be collected locally, such as students who complete a high school CTE program or college students who fulfill IGETC requirements. Two metrics may include data from both the Additional Tracking Tool and local data collection, based on whether those activities are embedded in classes or are stand-alone activities, including college students who participate in soft skills training or internships. All metrics require collecting information on individual students who correspond to the metric, the educational institutions that each student attended, and CTE pathways that they participated in. Data collection strategies for each metric are documented below. Templates for uploading data are available on the LaunchBoard on the Common Metrics tab.

Understanding the Data Elements

All Common Metrics capture similar data that falls into three categories:

- Student level information: First name, last name, date of birth, gender, local student ID, statewide student ID, and optionally, social security number
- Institutional information: K-12 County, District, School (CDS) Codes and community college IPEDS IDs, academic year
- Subject codes: California Basic Educational Data System Code (CBEDS) and community college 6-digit Taxonomy of Program (TOP) codes

For a detailed definition of each data element, see page 4.

Find Out More

Two guides, the *LaunchBoard Common Metrics Data Upload Overview* and the *Technical Guide to Uploading Data into the LaunchBoard,* provide more background information about the metrics and issues surrounding data collection and usage.

Data Sources

Momentum Point (MP)	California Community Colleges Chancellor's Office	Cal-PASSPlus	CTE CTE Employment Outcomes Survey	LaunchBoard Additional Tracking Tool	Campus Submitted File
MP1				✓	
MP2				✓	
MP3				✓	
MP4		✓			
MP5		✓			
MP6				✓	
MP6A					✓
MP7					✓
MP8				✓	
MP9	✓				
MP10		✓			
MP11		✓			
MP12	✓				
MP13				✓	
MP14		✓			
MP15	✓				
MP16	✓				
MP17	✓				
MP18	✓				
MP19				✓	✓
MP20	✓				
MP21					✓
MP22					✓
MP23	✓				
MP24	✓				
MP25		✓			
MP26		✓			
MP27				✓	✓
MP28			✓		
MP29			✓		
MP30			✓		
MP31	✓				
MP32	✓				
MP33				✓	
MP34					✓

Data Field Definitions

Data Element	Field Name	Type	Length	Validation Rules	Format	List of Values	Example
Student Information							
Statewide Student ID (SSID)	ssid	numeric	10				
Local Student ID	loc_student_id	alpha numeric	15				
Social Security Number (not captured for K-12 students)	ssn	numeric	9	digits 1-3 cannot equal 000, 666 or be between 900-999, and digits 4-5 cannot equal 00, and digits 6-9 cannot equal 0000			555555555 = 555-55-5555
Last Name	last_name	character	40				Smith
First Name	first_name	character	30				John
Date of Birth	date_of_birth	numeric	8	Date of Birth must not generate an age <0 or >115	CCYYMMDD		19991023 = November 10, 1999
Gender	gender	character	1			M,F,U	
Institutional Information							
Middle School CDS Code (County, District, School)	ms_cds	numeric	14	Must be a valid CDS Code	http://www.cde.ca.gov/re/sd/		
High School CDS Code (County, District, School)	hs_cds	numeric	14	Must be a valid CDS Code	http://www.cde.ca.gov/re/sd/		
Community College IPEDS ID	cc_ipeds_id	numeric	6	Must be a valid IPEDS Id			
Academic Year	academic_year	alpha numeric	9	Left side year must be one less than right side year	YYYY-YYYY		2008-2009
Program Codes							
California Basic Educational Data System Code (CBEDS)	cbeds_code	numeric	4	Must be a valid CBEDS code	http://www.cde.ca.gov/ds/sp/cl/documents/assncodemap2010.doc		
6-digit Taxonomy of Program (TOP) Codes	top_code	numeric	6	See Taxonomy of Programs manual for the specific code and their values	http://extranet.cccco.edu/Portals/1/AA/BasicSkills/TopTax6_rev0909.pdf		

Momentum Point 1

MP 1: Completed an individual career and skills awareness workshop in middle school that included a normed assessment process and was in a Doing What MATTERS priority or emerging sector

Cluster: Middle School

Data Fields:
Statewide Student ID (SSID)
Local Student ID
Last Name
First Name
Date of Birth
Gender
Middle School CDS Code (County, District, School)
Term and/or Academic Year
California Basic Educational Data System Code (CBEDS)
Taxonomy of Program (TOP) Code

Data Collection Strategies: LaunchBoard Additional Tracking Tool (Manual)

- Create discrete event records that document the education institution(s) involved, the associated sector, the date, and the associated momentum point
- Gather information about individual attendees at those events, including: statewide student ID, local student ID, last name, first name, date of birth, and gender
- The LaunchBoard will assign the Middle School CDS Code (County, District, School), academic year, California Basic Educational Data System Code (CBEDS), and Taxonomy of Program (TOP) Code

Who Collects this Information: organizers of career and skills awareness workshops

Momentum Point 2

MP 2: Completed a bridge program between middle school and high school and revised student career/education plan

Cluster: Transition from Middle School to High School

Data Fields:
Statewide Student ID (SSID)
Local Student ID
Last Name
First Name
Date of Birth
Gender
Middle School CDS Code (County, District, School)
High School CDS Code (County, District, School)
Term and/or Academic Year
California Basic Educational Data System Code (CBEDS)
Taxonomy of Program (TOP) Code

Data Collection Strategies: LaunchBoard Additional Tracking Tool (Manual)

- Create discrete event records that document the education institution(s) involved, the associated sector, the date, and the associated momentum point
- Gather information about individual attendees at those events, including: statewide student ID, local student ID, last name, first name, date of birth, and gender
- The LaunchBoard will assign the Middle School CDS Code (County, District, School), the High School CDS Code (County, District, School), the academic year , the California Basic Educational Data System Code (CBEDS), and the Taxonomy of Program (TOP) Code

Who Collects this Information: organizers of bridge programs

Momentum Point 3

MP 3: Completed a student orientation and assessment program while in middle school or high school

Cluster: Transition from Middle School to High School

Data Fields:
Statewide Student ID (SSID)
Local Student ID
Last Name
First Name
Date of Birth
Gender
Middle School CDS Code (County, District, School)
High School CDS Code (County, District, School)
Term and/or Academic Year
California Basic Educational Data System Code (CBEDS)
Taxonomy of Program (TOP) Code

Data Collection Strategies: LaunchBoard Additional Tracking Tool (Manual)

- Create discrete event records that document the education institution(s) involved, the associated sector, the date, and the associated momentum point
- Gather information about individual attendees at those events, including: statewide student ID, local student ID, last name, first name, date of birth, and gender
- The LaunchBoard will assign the Middle School CDS Code (County, District, School), the High School CDS Code (County, District, School), the academic year, the California Basic Educational Data System Code (CBEDS), and the Taxonomy of Program (TOP) Code

Who Collects this Information: organizers of the orientation and assessment programs

Momentum Point 4

MP 4: Completed one course in high school within a CTE pathway

Cluster: High School

Data Fields:
Statewide Student ID (SSID)
Local Student ID
Last Name
First Name
Date of Birth
Gender
High School CDS Code (County, District, School)
Term and/or Academic Year
California Basic Educational Data System Code (CBEDS)
Taxonomy of Program (TOP) Code

Data Collection Strategies: Cal-PASS Plus (Automated)

- No data collection required.

Momentum Point 5

MP5: Completed two or more courses in high school within a CTE pathway

Cluster: High School

Data Fields:
Statewide Student ID (SSID)
Local Student ID
Last Name
First Name
Date of Birth
Gender
High School CDS Code (County, District, School)
Term and/or Academic Year
California Basic Educational Data System Code (CBEDS)
Taxonomy of Program (TOP) Code

Data Collection Strategies: Cal-PASS Plus (Automated)

- No data collection required.

Momentum Point 6

MP6: Completed a CTE articulated course

Cluster: High School

Data Fields:
Statewide Student ID (SSID)
Local Student ID
Last Name
First Name
Date of Birth
Gender
High School CDS Code (County, District, School)
College IPEDS ID
Term and/or Academic Year
California Basic Educational Data System Code (CBEDS)
Taxonomy of Program (TOP) Code

Data Collection Strategies: LaunchBoard Additional Tracking Tool (Manual)

- Create discrete event records that document the education institution(s) involved, the associated sector, the dates of the term, and the associated momentum point
- Gather information about individual attendees at those events, including: statewide student ID, local student ID, last name, first name, date of birth, and gender
- The LaunchBoard will assign the Middle School CDS Code (County, District, School), the High School CDS Code (County, District, School), the academic year, the California Basic Educational Data System Code (CBEDS), and the Taxonomy of Program (TOP) Code

Who Collects this Information: K-12 districts hosting the articulated courses

Momentum Point 6A

MP6A: Successfully completed a CTE dual enrollment course or credit by exam, with receipt of transcripted credits

Cluster: High School

Data Fields:
Statewide Student ID (SSID)
Local Student ID
Last Name
First Name
Date of Birth
Gender
High School CDS Code (County, District, School)
College IPEDS ID
Term and/or Academic Year
California Basic Educational Data System Code (CBEDS)
Taxonomy of Program (TOP) Code

Data Collection Strategies: Campus submitted file (Manual)

Dual Enrollment
- Have college representatives identify dual enrollment courses and develop list of specific course codes for the academic year
- Flag course(s) in college-specific data systems
- Have the local data upload person report report SSID, local student ID, last name, first name, date of birth, and gender on students who participated in those flagged course(s), the associated K-12 district High School CDS Code (County, District, School), the college IPEDS ID, the academic year, and the 6 digit TOP code for flagged course(s)

Credit By Exam
- Have college representatives identify students who have received credit by exam
- Have the local data upload person report SSID, local student ID, last name, first name, date of birth, and gender on students who received credit by exam, the college IPEDS ID, the academic year, and the 6 digit TOP code associated with the credit received

Who Collects This Information: team including faculty, accounts and records staff, and local data upload person

Momentum Point 7

MP7: Completed a program in high school within a CTE pathway

Cluster: High School

Data Fields:
Statewide Student ID (SSID)
Local Student ID
Last Name
First Name
Date of Birth
Gender
High School CDS Code (County, District, School)
Term and/or Academic Year
California Basic Educational Data System Code (CBEDS)
Taxonomy of Program (TOP) Code

Data Collection Strategies: Campus submitted file (Manual)

- Have school representatives identify students who have completed a CTE pathway
- Have the local data upload person report SSID, local student ID, last name, first name, date of birth, and gender on students who have completed a CTE pathway, the high school CDS Code (County, District, School), the academic year, and the California Basic Educational Data System Code (CBEDS)
- The LaunchBoard will assign the Taxonomy of Program (TOP) Code

Who Collects This Information: team including faculty, accounts and records staff, and local data upload person

Momentum Point 8

MP8: Completed a bridge program between high school and college in a CTE pathway

Cluster: Transition from High School to College

Data Fields:
Statewide Student ID (SSID)
Local Student ID
Last Name
First Name
Date of Birth
Gender
High School CDS Code (County, District, School)
Community College IPEDS ID
Term and/or Academic Year
California Basic Educational Data System Code (CBEDS)
Taxonomy of Program (TOP) Code

Data Collection Strategies: LaunchBoard Additional Tracking Tool (Manual)

- Create discrete event records that document the education institution(s) involved, the associated sector, the date, and the associated momentum point
- Gather information about individual attendees at those events, including: statewide student ID, local student ID, last name, first name, date of birth, and gender
- The LaunchBoard will assign the High School CDS Code (County, District, School), the Community College IPEDS ID, the academic year, the California Basic Educational Data System Code (CBEDS), and the Taxonomy of Program (TOP) Code

Who Collects this Information: organizers of the bridge program

Momentum Point 9

MP 9: Completed college orientation & assessment as a first-time community college student who entered a community college CTE pathway

Cluster: Transition from High School to College

Data Fields:
Statewide Student ID (SSID)
Local Student ID
Social Security Number
Last Name
First Name
Date of Birth
Gender
High School CDS Code (County, District, School)
Community College IPEDS ID
Term and/or Academic Year
California Basic Educational Data System Code (CBEDS)
Taxonomy of Program (TOP) Code

Data Collection Strategies: California Community Colleges Chancellor's Office (Automated)

- No data collection required.

Momentum Point 10

MP 10: Transitioned from a high school CTE pathway to a similar community college CTE pathway

Cluster: Transition from High School to College

Data Fields:
Statewide Student ID (SSID)
Local Student ID
Social Security Number
Last Name
First Name
Date of Birth
Gender
High School CDS Code (County, District, School)
Community College IPEDS ID
Term and/or Academic Year
California Basic Educational Data System Code (CBEDS)
Taxonomy of Program (TOP) Code

Data Collection Strategies: Cal-PASS Plus (Automated)

- No data collection required.

Momentum Point 11

MP 11: Transferred from a high school CTE pathway to a similar CSU, UC or private/independent university CTE pathway

Cluster: Transition from High School to College

Data Fields:
Statewide Student ID (SSID)
Local Student ID
Social Security Number
Last Name
First Name
Date of Birth
Gender
High School CDS Code (County, District, School)
University IPEDS ID
Term and/or Academic Year
California Basic Educational Data System Code (CBEDS)
Taxonomy of Program (TOP) Code
University CTE Industry Sector Codes (CIP Code)

Data Collection Strategies: Cal-PASS Plus (Automated)

- No data collection required.

Momentum Point 12

MP 12: Completed a counselor-approved college education plan, for first-time community college students who enter a CTE pathway

Cluster: Transition from High School to College

Data Fields:
Statewide Student ID (SSID)
Local Student ID
Social Security Number
Last Name
First Name
Date of Birth
Gender
High School CDS Code (County, District, School)
Community College IPEDS ID
Term and/or Academic Year
California Basic Educational Data System Code (CBEDS)
Taxonomy of Program (TOP) Code

Data Collection Strategies: California Community Colleges Chancellor's Office (Automated)

- No data collection required.

Momentum Point 13

MP13: During high school, participated in an internship, work-based learning, mentoring, or job shadowing program in a CTE pathway

Cluster: Transition from High School to College

Data Fields:
Statewide Student ID (SSID)
Local Student ID
Social Security Number
Last Name
First Name
Date of Birth
Gender
High School CDS Code (County, District, School)
Term and/or Academic Year
California Basic Educational Data System Code (CBEDS)
Taxonomy of Program (TOP) Code

Data Collection Strategies: LaunchBoard Additional Tracking Tool (Manual)

- Create discrete event records that document the education institution(s) involved, the associated sector, the date, and the associated momentum point
- Gather information about individual attendees at those events, including: statewide student ID, local student ID, last name, first name, date of birth, and gender
- The LaunchBoard will assign the High School CDS Code (County, District, School), the academic year, the California Basic Educational Data System Code (CBEDS), and the Taxonomy of Program (TOP) Code

Who Collects this Information: organizers of the internship, work-based learning, mentoring, or job shadowing program

Momentum Point 14

MP14: Percentage of community college students, who participated in a high school CTE pathway, whose first math or English course was below transfer-level

Cluster: Transition from High School to College

Data Fields:
Statewide Student ID (SSID)
Local Student ID
Social Security Number
Last Name
First Name
Date of Birth
Gender
High School CDS Code (County, District, School)
Community College IPEDS ID
Term and/or Academic Year
California Basic Educational Data System Code (CBEDS)
Taxonomy of Program (TOP) Code
Basic Skills Courses Taken

Data Collection Strategies: Cal-PASS Plus (Automated)

- No data collection required.

Momentum Point 15

MP15: Completed two courses in the same CTE Pathway

Cluster: Community College

Data Fields:
Statewide Student ID (SSID)
Local Student ID
Social Security Number
Last Name
First Name
Date of Birth
Gender
Community College IPEDS ID
Term and/or Academic Year
Taxonomy of Program (TOP) Code

Data Collection Strategies: California Community Colleges Chancellor's Office (Automated)

- No data collection required.

Momentum Point 16

MP16: Retention rate between Fall and Spring within a CTE pathway

Cluster: Community College

Data Fields:
Statewide Student ID (SSID)
Local Student ID
Social Security Number
Last Name
First Name
Date of Birth
Gender
Community College IPEDS ID
Term and/or Academic Year
Taxonomy of Program (TOP) Code

Data Collection Strategies: California Community Colleges Chancellor's Office (Automated)

- No data collection required.

Momentum Point 17

MP17: Completed a non-CCCCO-approved certificate within a CTE pathway

Cluster: Community College

Data Fields:
Statewide Student ID (SSID)
Local Student ID
Social Security Number
Last Name
First Name
Date of Birth
Gender
Community College IPEDS ID
Term and/or Academic Year
Taxonomy of Program (TOP) Code Credit or Noncredit status

Data Collection Strategies: California Community Colleges Chancellor's Office (Automated)

- No data collection required.

Momentum Point 18

MP18: Completed a CCCCO-approved certificate within a CTE pathway

Cluster: Community College

Data Fields:
Statewide Student ID (SSID)
Local Student ID
Social Security Number
Last Name
First Name
Date of Birth
Gender
Community College IPEDS ID
Term and/or Academic Year
Taxonomy of Program (TOP) Code Credit or Noncredit status

Data Collection Strategies: California Community Colleges Chancellor's Office (Automated)

- No data collection required.

Momentum Point 19

MP19: Completed a work readiness soft skills training program (either stand-alone or embedded) within a CTE pathway

Cluster: General Education and Transfer Progress

Data Fields:
Statewide Student ID (SSID)
Local Student ID
Social Security Number
Last Name
First Name
Date of Birth
Gender
Community College IPEDS ID
Term and/or Academic Year
Taxonomy of Program (TOP) Code

Data Collection Strategies: LaunchBoard Additional Tracking Tool and Local Collection (Manual)

Stand-Alone Programs

- Create discrete event records that document the education institution(s) involved, the associated Taxonomy of Program (TOP) Code , the date, and the associated momentum point
- Gather information about individual attendees at those events, including: statewide student ID, local student ID, last name, first name, date of birth, and gender
- The LaunchBoard will assign the Community College IPEDS ID and the academic year

Embedded Programs

- Have faculty identify courses with these components and develop list of specific course codes for the academic year
- Flag course(s) in college-specific data systems
- Have the local data upload person report SSID, local student ID, last name, first name, date of birth, and gender on students on students who participated in those flagged course(s), the 6 digit TOP code for flagged course(s), the academic year, and the college IPEDS ID

Who Collects This Information: team including faculty, work readiness soft skills training program organizers, and local data upload person

Momentum Point 20

MP20: Completed college level English and/or math, for students in a CTE pathway

Cluster: General Education and Transfer Progress

Data Fields:
Statewide Student ID (SSID)
Local Student ID
Social Security Number
Last Name
First Name
Date of Birth
Gender
Community College IPEDS ID
Term and/or Academic Year
College-Level English and Math Courses Passed
Taxonomy of Program (TOP) Code

Data Collection Strategies: California Community Colleges Chancellor's Office (Automated)

- No data collection required.

Momentum Point 21

MP21: Completed the CSU-GE or IGETC transfer track/certificate for students in a CTE pathway

Cluster: General Education and Transfer Progress

Data Fields:
Statewide Student ID (SSID)
Local Student ID
Social Security Number
Last Name
First Name
Date of Birth
Gender
Community College IPEDS ID
Term and/or Academic Year
Taxonomy of Program (TOP) Code

Data Collection Strategies: Campus Submitted File (Manual)

- Determine which students attained CSU-GE or IGETC qualifications by utilizing the college degree audit tool, or by identifying those who received locally-issued certificates that track these outcomes
- Have the local data upload person report SSID, local student ID, last name, first name, date of birth, and gender on students who met these qualifications, the academic year, the Taxonomy of Program (TOP) Code, and the college IPEDS ID

Who Collects This Information: accounts and records staff and local data upload person

Momentum Point 22

MP22: Completed requirements in a CTE pathway, but did not receive a certificate or a degree

Cluster: General Education and Transfer Progress

Data Fields:
Statewide Student ID (SSID)
Local Student ID
Social Security Number
Last Name
First Name
Date of Birth
Gender
Community College IPEDS ID
Term and/or Academic Year
Taxonomy of Program (TOP) Code

Data Collection Strategies: Campus Submitted File (Manual)

- Determine which students met degree or certificate qualifications by utilizing the college degree audit tool
- Have the local data upload person report SSID, local student ID, last name, first name, date of birth, and gender on students who met these qualifications, the college IPEDS ID, the academic year, and the Taxonomy of Program (TOP) Code

Who Collects This Information: team including faculty, accounts and records staff, and local data upload person

Momentum Point 23

MP23: Completed an associate degree in a CTE major

Cluster: General Education and Transfer Progress

Data Fields:
Statewide Student ID (SSID)
Local Student ID
Social Security Number
Last Name
First Name
Date of Birth
Gender
Community College IPEDS ID
Term and/or Academic Year
Taxonomy of Program (TOP) Code

Data Collection Strategies: California Community Colleges Chancellor's Office (Automated)

- No data collection required.

Momentum Point 24

MP24: Completed an associate degree in a major different from student's college CTE pathway

Cluster: General Education and Transfer Progress

Data Fields:
Statewide Student ID (SSID)
Local Student ID
Social Security Number
Last Name
First Name
Date of Birth
Gender
Community College IPEDS ID
Term and/or Academic Year
Taxonomy of Program (TOP) Code

Data Collection Strategies: California Community Colleges Chancellor's Office (Automated)

- No data collection required.

Momentum Point 25

MP25: Transferred from community college to a four-year university in the same CTE pathway

Cluster: General Education and Transfer Progress

Data Fields:
Statewide Student ID (SSID)
Local Student ID
Social Security Number
Last Name
First Name
Date of Birth
Gender
Community College IPEDS ID
University IPEDS ID
Term and/or Academic Year
Community College CTE Industry Sector Codes (TOP Code)
Four-Year University Classification of Instructional Program Code (CIP Code)

Data Collection Strategies: Cal-PASS Plus (Automated)

- No data collection required.

Momentum Point 26

MP26: Transferred from community college to a four-year university in the same CTE pathway

Cluster: General Education and Transfer Progress

Data Fields:
Statewide Student ID (SSID)
Local Student ID
Social Security Number
Last Name
First Name
Date of Birth
Gender
Community College IPEDS ID
University IPEDS ID
Term and/or Academic Year
Community College CTE Industry Sector Codes (TOP Code)
Four-Year University Classification of Instructional Program Code (CIP Code)

Data Collection Strategies: Cal-PASS Plus (Automated)

- No data collection required.

Momentum Point 27

MP27: Participated in a college internship or workplace learning program within a CTE pathway

Cluster: Community College Transition to Workforce

Data Fields:
Statewide Student ID (SSID)
Local Student ID
Social Security Number
Last Name
First Name
Date of Birth
Gender
Community College IPEDS ID
Term and/or Academic Year
Taxonomy of Program (TOP) Code

Data Collection Strategies: LaunchBoard Additional Tracking Tool and Manual

Stand-Alone Programs

- Create discrete event records that document the education institution(s) involved, the associated Taxonomy of Program (TOP) Code , the date, and the associated momentum point
- Gather information about individual attendees at those events, including: statewide student ID, local student ID, last name, first name, date of birth, and gender
- The LaunchBoard will assign the Community College IPEDS ID and the academic year

Embedded Programs

- Have faculty identify courses with these components and develop list of specific course codes for the academic year
- Flag course(s) in college-specific data systems
- Have the local data upload person report SSID, local student ID, last name, first name, date of birth, and gender on students on students who participated in those flagged course(s), the 6 digit TOP code for flagged course(s), the academic year, and the college IPEDS ID

Who Collects This Information: team including faculty, organizers of internships and workplace learning programs, and local data upload person

Momentum Point 28

MP28: Attained a job placement in the same or similar field of study as CTE pathway

Cluster: Community College Transition to Workforce

Data Fields:
Statewide Student ID (SSID)
Local Student ID
Social Security Number
Last Name
First Name
Date of Birth
Gender
Community College IPEDS ID
Term and/or Academic Year
Taxonomy of Program (TOP) Code

Data Collection Strategies: CTE Employment Outcomes Survey (Automated) or Campus Submitted File (Manual)

CTE Employment Outcomes Survey

- No data collection required.

Campus Submitted File

- Contact Cal-PASS Plus to certify the data collection process for locally-gathered data
- Have the local data upload person report SSID, local student ID, last name, first name, date of birth, and gender on students who attained a job placement in the same or similar field of study, the academic year in which data were collected, and the college IPEDS ID, and the Taxonomy of Program (TOP) Code

Who Collects this Information: varies by college

Momentum Point 29

MP29: Acquired an industry-recognized, third-party credential

Cluster: Community College Transition to Workforce

Data Fields:
Statewide Student ID (SSID)
Local Student ID
Social Security Number
Last Name
First Name
Date of Birth
Gender
Community College IPEDS ID
Term and/or Academic Year
Taxonomy of Program (TOP) Code

Data Collection Strategies: CTE Employment Outcomes Survey (Automated) or Campus Submitted File (Manual)

CTE Employment Outcomes Survey

- No data collection required.

Campus Submitted File

- Contact Cal-PASS Plus to certify the data collection process for locally-gathered data
- Have the local data upload person report SSID, local student ID, last name, first name, date of birth, and gender on students who attained a job placement in the same or similar field of study, the academic year in which data were collected, and the college IPEDS ID, and the Taxonomy of Program (TOP) Code

Who Collects this Information: varies by college

Momentum Point 30

MP30: Attained a wage gain in a career in the same or similar CTE pathway

Cluster: Workforce Progress

Data Fields:
Statewide Student ID (SSID)
Local Student ID
Social Security Number
Last Name
First Name
Date of Birth
Gender
Community College IPEDS ID
Term and/or Academic Year
Taxonomy of Program (TOP) Code

Data Collection Strategies: CTE Employment Outcomes Survey (Automated) or Campus Submitted File (Manual)

CTE Employment Outcomes Survey

- No data collection required.

Campus Submitted File

- Contact Cal-PASS Plus to certify the data collection process for locally-gathered data
- Have the local data upload person report SSID, local student ID, last name, first name, date of birth, and gender on students who attained a job placement in the same or similar field of study, the academic year in which data were collected, and the college IPEDS ID, and the Taxonomy of Program (TOP) Code

Who Collects this Information: varies by college

Momentum Point 31

MP31: Attained wages equal to or greater than the median regional wage for that CTE pathway

Cluster: Workforce Progress

Data Fields:
Statewide Student ID (SSID)
Local Student ID
Social Security Number
Last Name
First Name
Date of Birth
Gender
Community College IPEDS ID
Term and/or Academic Year
Taxonomy of Program (TOP) Code Wages Reported through the Unemployment Insurance Database
Wages Reported through EMSI

Data Collection Strategies: California Community Colleges Chancellor's Office (Automated)

- No data collection required.

Momentum Point 32

MP32: Attained wages greater than the regional standard-of-living wage

Cluster: Workforce Progress

Data Fields:
Statewide Student ID (SSID)
Local Student ID
Social Security Number
Last Name
First Name
Date of Birth
Gender
Community College IPEDS ID
Term and/or Academic Year
Taxonomy of Program (TOP) Code Wages Reported through Unemployment Insurance
Self Sufficiency Standards Designated by the Living Insight Center for Community Economic Development

Data Collection Strategies: California Community Colleges Chancellor's Office (Automated)

- No data collection required.

Momentum Point 33

MP33: Participated in incumbent worker training or contract education in a CTE pathway (for example training for layoff aversion, meeting heightened occupational credentialing requirement, transitioning employees whose occupations are being eliminated, or up-skilling existing employees)

Cluster: Workforce Progress

Data Fields:
Last Name
First Name
Date of Birth
Gender
Community College IPEDS ID
Term and/or Academic Year
Taxonomy of Program (TOP) Code
optionally Social Security Number

Data Collection Strategies: LaunchBoard Additional Tracking Tool (Manual)

- Create discrete event records that document the education institution(s) involved, employer(s) involved, the associated TOP code, the date, and the associated momentum point
- Gather information about individual attendees at those events, including: last name, first name, date of birth, gender, and optionally social security number
- The LaunchBoard will assign the academic year and community college IPEDS ID

Who Collects this Information: organizers of contract education