

# Cory J. Cascalheira, BA, LSAA

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## EDUCATION

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<i>Expected</i> 2024	Ph.D. in Counseling Psychology (APA-Accredited) Minors: Integrated Behavioral Health, Computer Science <b>New Mexico State University</b> Phi Kappa Phi Sigma Xi
2012	B.A. in Psychology, <i>Magna Cum Laude</i> Minor: Gender Studies <b>The University of Massachusetts Lowell</b> Psi Chi

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## LICENSES

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2022-present	Licensed Substance Abuse Associate (LSAA) <b>New Mexico CSA0225641</b>
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## AWARDS, HONORS, SCHOLARSHIPS

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2022	Graduate Psychology Education (GPE) Grant (\$25,000) U.S. Human Resources and Services Administration (HRSA) New Mexico State University
2021-2023	NIH Minority Biomedical Research Support (MBRS) Research Training Initiative for Student Enhancement (RISE) Fellowship (R25GM061222) RISE5 to the Postdoctorate, New Mexico State University <ul style="list-style-type: none"><li>\$32,448 annual research salary</li><li>Full tuition remission</li><li>\$5,000 annual research supplies (\$10,000)</li><li>\$13,000 travel and training</li></ul>
2021	Early Graduate Student Researcher Award (\$1,000) American Psychological Association
2021	Charles L. Calhoun Memorial Endowed Scholarship (\$815) New Mexico State University
2021	Distinguished Member (40+ training hours in evidence-based pedagogy) Teaching Academy, New Mexico State University
2021	Merit-Based Enhancement Award (\$4,000) New Mexico State University

2021	Susan Bontly Phi Kappa Phi Endowed Scholarship (\$476) Honors College, New Mexico State University
2021	Education College Scholarships (\$618) New Mexico State University
2021	PhD Tuition Scholarship (\$1,660) New Mexico State University
2021	APAGS-CSOGD Writing Grant (\$100) American Psychological Association of Graduate Students
2020-2021	Scholarship for Disadvantaged Students (\$33,230) U.S. Human Resources and Services Administration (HRSA) New Mexico State University
2020	Summer Unrestricted Travel Grant (\$1,000) Psi Chi
2020-2022	Gamma Mu Foundation Scholarship (\$7,500) Gamma Mu Foundation
2020	Student Research Poster Award (\$100) APA Division 17, Section for LGBT Issues
2020	Dr. Peggy Glaister Kaczmarek Counseling Endowed Scholarship (\$746) New Mexico State University

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## GRANT EXPERIENCE

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### Research

2023	Association for Psychological Science Student Grant Competition (Principal Investigator) <i>Towards Computationally Enhanced Technology-Delivered Interventions for LGBTQ+ People: Establishing Construct Validity of Psychosocial Stress with Big Data</i> Proposed Award Amount: \$500. Pending.
2023	The Gay & Lesbian Review Writer's and Artist's Grant (Principal Investigator) <i>The Promise of Artificial Intelligence for Enhancing LGBTQ+ Health</i> Proposed Award Amount: \$7,500. Pending.
2023	Psi Chi Graduate Research Grant (Principal Investigator) <i>Towards Computationally Enhanced Technology-Delivered Interventions for LGBTQ+ People: Establishing Construct Validity of Psychosocial Stress with Big Data</i> Proposed Award Amount: \$1,500. Pending.
2023	American Psychological Association of Graduate Students Psychological Science Research Grant (Principal Investigator) <i>Towards Computationally Enhanced Technology-Delivered Interventions for LGBTQ+ People: Establishing Construct Validity of Psychosocial Stress with Big Data</i> Proposed Award Amount: \$1,000. Pending.
2022	Adams-Cahill Graduate Research Award (Principal Investigator) <i>The Computational Investigation of Minority Stress (CMIMS) Database</i>

Proposed Award Amount: \$400. Funded.

- 2022 Bioscience TRAIN Mini-Grant (Principal Investigator)  
*Leveraging Artificial Intelligence and Social Media to Predict Stress Hormone Levels, Probable PTSD, and Hazardous Drinking Among Sexual Minority Women: A Pilot Study*  
Proposed Award Amount: \$1,500. Funded.
- 2022 American Psychological Association Michael Sullivan Diversity Scholarship (Principal Investigator)  
*Classifying Minority Stress Disclosure on Social Media with Deep Neural Networks*  
Proposed Award Amount: \$500. Funded.
- 2021 Adams-Cahill Graduate Research Award (Co-Investigator, Grantee)  
*Multi-Level Aspects of Help-Seeking Among LGBTQIA+ Survivors of Domestic Violence and Sexual Assault*  
Proposed Award Amount: \$300. Funded.
- 2020 Sigma Xi Grants in Aid of Research (Co-Investigator, Grantee)  
*Beliefs and Coping with COVID-19*  
Proposed Award Amount: \$500. Funded.
- 2020 Phi Kappa Phi Love of Learning Grant (Principal Investigator)  
*Curative Kink: Survivors of Early Abuse Transform Trauma Through BDSM*  
Proposed Award Amount: \$500. Funded.
- 2020 Psi Chi Graduate Research Grant (Principal Investigator)  
*Transgender Dehumanization and Mental Health: The Impact of Microaggressions and Sexual Objectification*  
Proposed Award Amount: \$1,500. Funded.

### **Community Engagement**

- 2021 Refugee Council USA (Project Co-Leader, Grantee)  
*PFLAG Las Cruces – The Rainbow Refugee Project*  
Proposed Award Amount: \$5,000. Funded
- 2020 Envision Fund of the Santa Fe Community Foundation (Project Leader, Grantee)  
*PFLAG Las Cruces – Rural Reading Rainbow*  
Proposed Award Amount: \$5,000. Funded.

### **Not Funded**

- 2022 Psi Chi Graduate Research Grant (Principal Investigator)  
*Predicting Probable PTSD, Hazardous Drinking, and Stress Hormone Levels Among Trauma-Exposed Sexual Minority Women via Social Media*  
Proposed Award Amount: \$1,500. Not funded.
- 2022 Psi Chi Graduate Research Grant (Principal Investigator)  
*Using Neural Networks and Natural Language Processing to Classify and Describe Minority Stress Disclosure on Social Media*

Proposed Award Amount: \$1,500. Not funded.

- 2022 American Psychological Association of Graduate Students Psychological Science Research Grant (Principal Investigator)  
*Detecting and Describing Minority Stress on Social Media with Deep Neural Networks*  
Proposed Award Amount: \$1,000. Not funded.
- 2021 Phi Kappa Phi Love of Learning Grant (Principal Investigator)  
*Detecting Minority Stress Disclosure on Social Media*  
Proposed Award Amount: \$500. Not funded.
- 2021 Sigma Xi Grants in Aid of Research (Co-Investigator, Grantee)  
*Multi-Level Barriers and Facilitators to Help-Seeking Among Victimized Sexual and Gender Minorities*  
Proposed Award Amount: \$1,000. Not funded.
- 2021 Michael Sullivan Diversity Scholarship (Co-Investigator, Grantee)  
*The Kink Health Survey*  
Proposed Award Amount: \$500. Not funded.
- 2020 APA Psychological Science Research Grant (Co-Investigator, Grantee)  
*The Kink Health Survey*  
Proposed Award Amount: \$1,000. Not funded.
- 2020 Sexual Medicine Society of North America (SMSNA) “Scholars in Sexuality Research Grants Program” (Co-Investigator, Grantee)  
*The Kink Health Survey*  
Proposed Award Amount: \$5,000. Not funded.
- 2020 APA Division 44 Malyon-Smith Scholarship Award (Principal Investigator)  
*Transgender Dehumanization and Mental Health: The Impact of Microaggressions, Sexual Objectification, and Shame*  
Proposed Award Amount: \$1,000. Not funded.
- 2020 Psi Chi Junior Scientist Fellowship (Principal Investigator)  
*Dehumanization and Minority Stress: An Extended Model*  
Proposed Award Amount: \$1,000. Not funded.

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## PUBLICATIONS

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Underlined names indicate students

### **Peer-Reviewed Journal Publications**

20. Keum, B. T., Hong, C., Beikzadeh, M., **Cascalheira, C. J.**, & Holloway, I. W. (in press). Mpox stigma, online homophobia, and the mental health of gay, bisexual, and other men who have sex with men. *LGBT Health*.

19. **Cascalheira, C. J.** & Choi, N.-Y. (2023). Transgender dehumanization and mental health:

Microaggressions, sexual objectification, and shame. *The Counseling Psychologist*.  
<https://doi.org/10.1177/00110000231156161>

18. Scheer, J. R., Wall, M. M., Veldhuis, C. B., Ford, J. V., **Cascalheira, C. J.**, Helminen, E. C., Shaw, T. J., Jaipuria, V., Zaso, M. J., & Hughes, T. L. (in press). Associations between latent classes of trauma exposure and minority stressors and substance use among sexual minority women. *Journal of Interpersonal Violence*.
17. Scheer, J. R., **Cascalheira, C. J.**, Helminen, E. C., Shaw, T. J., Brisbin, C. D., Schwarz, A. A., Batchelder, A. W., Sullivan, T. P., & Jackson, S. D. (2023). "I know myself again, which makes me motivated for life": Feasibility and acceptability of using experience sampling methods with trauma-exposed sexual minority women. *Journal of Interpersonal Violence*. <https://doi.org/10.1177/08862605231153888>
16. **Cascalheira, C. J.**, Nelson, J., & Kalkbrenner, M. T. (2023). Factorial invariance of scores on the Self-Objectification Beliefs and Behaviors Scale (SOBBS) among transgender and nonbinary people. *Measurement and Evaluation in Counseling and Development*, 56(1), p. 48-63.  
<https://doi.org/10.1080/07481756.2022.2032758>. PMID: PMC9850422
15. Knutson, D., Irgens, M. S., Flynn, K. C., Norvilitis, J. M., Bauer, L. M., Berkessel, J. B., **Cascalheira, C. J.**, ..., & Zlokovich, M. S. (2023). Associations between primary residence and mental health in global marginalized populations. *Community Mental Health Journal*. <https://doi.org/10.1007/s10597-023-01088-z>
14. Scheer, J. R., Lawlace, M., **Cascalheira, C. J.**, Newcomb, M., & Whitton, S. W. (2023). Help-seeking for severe intimate partner violence among sexual and gender minority adolescents and young adults assigned female at birth: A latent class analysis. *Journal of Interpersonal Violence*.  
<https://doi.org/10.1177/08862605221137711>. PMID: 36472356
13. **Cascalheira, C. J.**, Helminen, E. C., Shaw, T. J., & Scheer, J. R. (2022). Structural determinants of tailored behavioral health services for sexual and gender minorities in the United States, 2010 to 2020: A panel analysis. *BMC Public Health*, 22(1), 1–13. <https://doi.org/10.1186/s12889-022-14315-1>. PMID: PMC9556150
12. **Cascalheira, C. J.**, Morrison, C., D'Angelo, A., Villanueva, O. G. & Grov, C. (2022). The impact of the COVID-19 pandemic on HIV-positive men who have sex with men: (Dis)connection to social, sexual, and health networks. *Psychology & Sexuality*, 14(1), p. 306-320.  
<https://doi.org/10.1080/19419899.2022.2112745>. PMID: PMC9897219
11. Helminen, E. C., **Cascalheira, C. J.**, Shaw, T. J., Zollweg, S., Hughes, T. L., & Scheer, J. R. (2022). A latent class analysis of tailored substance use programs: Implications for treating syndemic conditions facing sexual and gender minorities. *Drug and Alcohol Dependence*.  
<https://doi.org/10.1016/j.drugalcdep.2022.109550>. PMID: PMC9444885
10. Ijebor, E. E., **Cascalheira, C. J.**, & Lucero, L. (2022). Using field trips to create relevant mathematics lessons and discuss social justice concepts in an elementary teacher education program. *Action in Teacher Education*, 44(4), 344–362. <https://doi.org/10.1080/01626620.2022.2096709>
9. DeBerry, J. A., Adams, E. M., & **Cascalheira, C. J.**, & Hitter, T. L. (2022). The effectiveness of didactic and perspective-taking interventions on reducing multiple dimensions of heterosexism. *Journal of Homosexuality*. <http://dx.doi.org/10.1080/00918369.2022.2059969>. PMID: PMC9587129

8. Helminen, E. C., Scheer, J. R., Jackson, S. D., Brisbin, C. D., Batchelder, A. W., **Cascalheira, C. J.**, & Sullivan, T. P. (2021). PTSD symptoms and hazardous drinking indicators among trauma-exposed sexual minority women during heightened societal stress. *Behavioral Medicine*.  
<https://doi.org/10.1080/08964289.2021.2006132>. PMCID: PMC9167896
7. **Cascalheira, C. J.**, Ijebor, E. E., Salkowitz, Y., Hitter, T. L., & Boyce, A. (2021). Curative kink: Survivors of early abuse transform trauma through BDSM. *Sexual and Relationship Therapy*.  
<https://doi.org/10.1080/14681994.2021.1937599>
6. Wignall, L., Portch, E., McCormack, M., Owens, R., Attard-Johnson, J., **Cascalheira, C. J.**, & Cole, T. (2021). Changes in sexual desire and behaviors among UK young adults during social lockdown due to COVID-19. *Journal of Sex Research*. <https://doi.org/10.1080/00224499.2021.1897067>. PMID: 33780311
5. **Cascalheira, C. J.**, McCormack, M., Portch, E., & Wignall, L. (2021). Changes in sexual fantasy and solitary sexual practice during social lockdown among young adults in the UK. *Sexual Medicine*, 9(3), 100342. <https://doi.org/10.1016/j.esxm.2021.100342>. PMCID: PMC8240335
4. **Cascalheira, C. J.**, Thomson, A. & Wignall, L. (2021). “A certain evolution”: A phenomenological study of 24/7 BDSM and negotiating consent. *Psychology & Sexuality*.  
<https://doi.org/10.1080/19419899.2021.1901771>
3. Kappus, B., Lucero, L., **Cascalheira, C. J.**, & Ijebor, E. E. (2021). Invisible stories: A phenomenological study of bi and trans parent experiences within elementary schools in the Southwestern United States. *Journal of Homosexuality*. <https://doi.org/10.1080/00918369.2021.1987746>
2. **Cascalheira, C. J.** & Smith, B. A. (2020). Hierarchy of desire: Partner preferences and social identities of men who have sex with men on geosocial networks. *Sexuality & Culture*, 24(3), 630-648.  
<https://doi.org/10.1007/s12119-019-09653-z>
1. **Cascalheira, C. J.** & Smith, B. A. (2018). Implications of stigma as a barrier to PTSD care. *Annals of Psychiatry and Mental Health*, 6(2), 1131-1134.

### **Peer-Reviewed Computer Science Conference Papers**

1. **Cascalheira, C. J.**, Hamdi, S. M., Scheer, J. R., Saha, K., Boubrahimi, S. F., & De Choudhury, M. (2022, June). *Classifying minority stress disclosure on social media with bidirectional long short-term memory*. Association for the Advancement of Artificial Intelligence (AAAI) 16<sup>th</sup> International Conference on Web and Social Media (ICWSM). PMCID: PMC9235017

### **Peer-Reviewed Publications Under Review**

- Cascalheira, C. J.**, Nelson, J., Flinn, R. E., Zhao, Y., Helminen, E. C., Scheer, J. R., & Stone, A. L. (under review). High-risk polysubstance use among LGBTQ+ people who use drugs in the United States: An application of syndemic theory. *International Journal of Drug Policy*.
- Cascalheira, C. J.**, Flinn, R. E., Zhao, Y., Klooster, D., Laparade, D., Hamdi, S. M., Scheer, J. R., Gonzalez, A., Lund, E. M., Gomez, I. N., Saha, K., & De Choudhury, M. (under review). Modeling gender

dysphoria with machine learning and natural language processing: Implications for technology-delivered interventions. *Journal of Counseling Psychology*.

Simone, M., **Cascalheira, C. J.**, & Pierce, B. (under review). Quasi-experimental study examining the efficacy of multimodal bot screening tools and recommendations to preserve data integrity in online psychological research. *American Psychologist*.

Veldhuis, C. B., **Cascalheira, C. J.**, Delucio, K., Budge, S., Matsuno, E., Huynh, K., Balsam, K. F., Velez, B. L., & Galupo, M. P. (under review). Sexual orientation and gender diversity research manuscript writing guidelines. *Psychology Orientation and Gender Diversity*.

Shaw, T. J., **Cascalheira, C. J.**, Helminen, E. C., Brisbin, C. I., Jackson, S. D., Simone, M. Batchelder, A. W., Sullivan, T. P., & Scheer, J. R. (under review). Yes, stormtrooper, these are the droids you are looking for: A method paper for describing bot and fraudulent responder prevention in scientific research. *Psychological Methods*.

**Cascalheira, C. J.**, Hong, C., Beltran, R. J., Karkkainen, K., Beygzade, M., Sarrafzadeh, M., & Holloway, I. W. (under review). Analysis of smartphone text data related to monkeypox from a sample of gay, bisexual and other men who have sex with men. *LGBT Health*.

Scheer, J. R., Helminen, E. C., **Cascalheira, C. J.**, Jaipuriyar, V., Shaw, T. J., Zabelski, S., Behari, K., Batchelder, A. W., Possemato, K., Hughes, T. L., & Sullivan, T. P. (under review). Probable PTSD, PTSD symptom severity, and comorbid PTSD and alcohol use disorder among sexual minority women compared to heterosexual women: A meta-analysis. *Clinical Psychology Review*.

Scheer, J. R., Caceres, B. A., Helminen, E. C., **Cascalheira, C. J.**, Schwarz, A. A., Jaipuriyar, V., Hughes, T. L. (under review). Psychosocial and behavioral correlates of memory-related help-seeking among sexual minority women 50 years of age or older. *LGBT Health*.

Flinn, R. E., Custer, B. D., Tietjen, G., Beasley, C. R., **Cascalheira, C. J.**, et al. (under review). Dismantling exclusionary practices in academe: Supporting justice-involved scholars, practitioners, and educators in health-related disciplines. *American Journal of Public Health*.

**Cascalheira, C. J.**, Wignall, L., McCormack, M., & Portch, E. (revision under review). Relationships, technology, and the role of living arrangements during social lockdown related to COVID-19. *Families, Relationships, and Societies*.

### **Publications in Progress**

**Cascalheira, C. J.**, Hong, C., Scheer, J. R., Lund, E., Klouster, D., Flinn, R. E., Janulis, P., Birkett, M., & Holloway, I. W. (in prep). Use of computational methods to enhance technology-delivered interventions for sexual and gender minority health: Evidence, challenges, and recommendations. *JMIR Journal of Medical Information Research*.

Karkkainen, K., Wu, E., Hong, C., **Cascalheira, C. J.**, & Holloway, I. W. (in prep). Identifying substance abuse and high-risk sexual behavior using mobile phone data: Development and validation study. *JMIR Journal of Medical Information Research*.

**Cascalheira, C. J.**, Scheer, J. R., Helminen, E. C., Jaipuriyar, V., Schwarz, A. A., Estrada, B., Shaw, T. J., Sullivan, T. P., Batchelder, A. W., Jackson, S. D. (in prep). Lifetime and daily psychosocial stressors

predict day-level alcohol and other drug use among sexual minority women. *Addiction*.

Scheer, J. R., Haik, A. K., Zaso, M. J., **Cascalheira, C. J.**, Jackson, S. D., Batchelder, A. W., & Sullivan, T. P. (in prep). Examining mechanisms underlying the association between adverse childhood experiences and adult mental health concerns among sexual minority women and gender diverse individuals. *International Journal of Environmental Research and Public Health*.

Zaso, M., Scheer, J. R., **Cascalheira, C. J.**, & Jackson, S. D. (in prep). Social support and self-efficacy as mediators of PTSD symptoms in trauma-exposed sexual minority women. *Journal of Consulting and Clinical Psychology*.

**Cascalheira, C. J.**, Flinn, R. E., Zhao, Y. Z., Lund, E. M., Gonzalez, A., Klooster, D., Laprade, D., Hamdi, S. M., Scheer, J. R., Saha, K., & De Choudhury, M. (in prep). The LGBTQ+ minority stress social media dataset: A text-based dataset for machine learning. *Journal of Medical Internet Research*.

Scheer, J. R., **Cascalheira, C. J.**, Helminen, E. C., Shaw, T. J., Jaipuriyar, V., Schwarz, A. A., & Hughes, T. (in progress). Understanding the alcohol risk profiles of racially diverse, trauma-exposed sexual minority women. *Journal of Interpersonal Violence*.

**Cascalheira, C. J.** (in prep). Computational methods investigating psychosocial stressors among sexual and gender minority people: A machine learning and natural language processing approach. *Dissertation*.

**Cascalheira, C. J.**, Helminen, E. C., Shaw, T. J., Schwarz, A. A., Jaipuriyar, V., Batchelder, A. W., Sullivan, T. P., Jackson, S. D., & Scheer, J. R. (in progress). Polysubstance use among trauma-exposed sexual minority women: A latent class analysis. *Drug and Alcohol Dependence*.

**Cascalheira, C. J.**, Helminen, E. C., Shaw, T. J., Schwarz, A. A., Jaipuriyar, V., Batchelder, A. W., Sullivan, T. P., Jackson, S. D., & Scheer, J. R. (in progress). Polysubstance use among trauma-exposed sexual minority women: A latent profile analysis. *Drug and Alcohol Dependence*.

Zabelski, S., **Cascalheira, C. J.**, Shaw, T. J., Walker, T., Helminen, E. C., Edwards, K. M., Messenger, A. M., & Scheer, J. R. (in progress). Engaging trauma-exposed sexual and gender minority community members and community stakeholders in participatory research. *American Journal of Community Psychology*.

**Cascalheira, C. J.**, Hamdi, S. M., Flinn, R. E., Zhao, Y., Scheer, J. R., Perez-Rojas, A. E., Saha, K., & De Choudhury, M. (in progress). Detecting minority stress on social media: A deep learning, mixed-method approach. *Social Media and Society*.

Szkody, E., McKinney, C., ..., **Cascalheira, C. J.** (in progress). Social support and help-seeking in a changing world. *Journal of Cross-Cultural Psychology*.

Scheer, J. R., Riggle, E. D. B., Drabble, L., Helminen, E. C., **Cascalheira, C. J.**, Hart, E., & Hughes, T. L. (in progress). Gender diversity among sexual minority women: A systematic scoping review. *PLOS ONE*.

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## PRESENTATIONS

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\* denotes submitted, but not yet accepted for presentation.



## International

10. Flinn, R. E., Valente, T., & **Cascalheira, C. J.** (2022, July). *PrEP in the Southwestern United States: Patients' experiences of optimal pre-exposure prophylaxis care*. Poster presented at the 10th World Congress on Control and Prevention of HIV/AIDS, STDs & STIs, Amsterdam, Netherlands.
9. **Cascalheira, C. J.**, Wignall, L., & McCormack. (2021, November). *How did sexual desire and behaviors change in the United Kingdom during COVID-19?* Poster will be presented at the 2021 SSSS Annual Conference, San Juan, Puerto Rico.
8. **Cascalheira, C. J.** & Wignall, L. (2021, November). *What is 24/7 BDSM? A phenomenological examination*. Poster will be presented at the 2021 SSSS Annual Conference, San Juan, Puerto Rico.
7. **Cascalheira, C. J.** (2021, July). *Ethical considerations and identity implications of 24/7 BDSM*. Invited by Dr. Liam Wignall to give a talk about this topic and moderate a discussion among BDSM researchers at Bournemouth University, Poole, England (virtual).
6. **Cascalheira, C. J.**, McCormack, M., & Wignall, L. (2021, July). *"Intimacy from afar": Relationships, technology, and living arrangements during COVID-19*. Poster presented at the 47<sup>th</sup> Annual Meeting of the International Academy of Sex Research, virtual.
5. **Cascalheira, C. J.**, McCormack, M., & Wignall, L. (2021, July). *"I'm imagining doing it outside": Porn, fantasy, and masturbation during the pandemic*. Brief communication presented at the 47<sup>th</sup> Annual Meeting of the International Academy of Sex Research, virtual.
4. **Cascalheira, C. J.** (2021, February). *Multicultural counseling: Conceptualizing and connecting with diverse clients*. Invited by Dr. Liam Wignall to provide a guest lecture on behalf of the BSc psychology degree program at Bournemouth University, Poole, England (virtual).
3. **Cascalheira, C. J.** & Hitter, T. L. (2020, November). *How do sexual scripts become maladaptive in men who have sex with men?* Brief paper presented at the SSSS 2020 Global Sex Research Virtual Conference.
2. **Cascalheira, C. J.**, Salkowitz, Y., Ijebor, E. E., Boyce, A., & Hitter, T. L. (2020, November). *Curative kink: Survivors of early abuse transform trauma through BDSM*. Brief paper presented at the SSSS 2020 Global Sex Research Virtual Conference.
1. **Cascalheira, C. J.** & Smith, B. A. (2019, November). *Hierarchy of desire: Partner preferences and social identities of men who have sex with men on geosocial networks*. Poster presented at the Annual Meeting of the Society for the Scientific Study of Sexuality (SSSS), Denver, CO.

## National

- \*14. Zaso, M. J., Scheer, J. R., **Cascalheira, C. J.**, Jackson, S. D., Batchelder, A. W., & Sullivan, T. P. *General and minority-specific stressors in PTSD symptomatology in sexual and gender minority women*. Paper submitted for presentation at the American Psychological Association 2023 Convention, Washington, DC.
- \*13. Zabelski, S., **Cascalheira, C. J.**, Shaw, T. J., Walker, T., Helminen, E. C., Edwards, K. M., Messenger, A. M., & Scheer, J. R. (2023, June). *Community-based participatory research with LGBTQ+ IPV survivors and stakeholders*. Paper submitted for presentation at Society for the Study of Psychological Issues

(SPSSI) Conference, Denver, CO.

- \*12. Kaniuka, A. R., Scheer, J. R., **Cascalheira, C. J.**, Helminen, E. C., Sullivan, T. P., Batchelder, A. W., Jackson, S. D., Dahl, A. A., Basinger, E. D., & Cramer, R. J. (2023, June). *Sexual violence victimization and mental health among sexual minority women*. Paper submitted for presentation at Society for the Study of Psychological Issues (SPSSI) Conference, Denver, CO.
- \*11. **Cascalheira, C. J.** & Holloway, I. W. (2023, March). *Computational methods and technology-delivered interventions: Research Priorities and a Case Example*. Invited speaker to the Scientific Workshop on Health Disparities among Sexual and Gender Minorities (SGM), National Institute on Minority Health and Health Disparities, National Institutes of Health, virtual.
- \*10. Scheer, J. R., Bochicchio, L., Shaw, T. J., **Cascalheira, C. J.**, Gilmore, A. K., & Hughes, T. L. (2023, June). *Advancing knowledge of trauma-related screening and treatment targets among sexual and gender minority people at risk of alcohol and other drug use*. Symposium presented at the 46th Annual Research Society on Alcoholism Scientific Meeting, Bellevue, WA.
- 9. Scheer, J. R., Caceres, B. A., Helminen, E. C., **Cascalheira, C. J.**, Schwarz, A. A., Jaipuriyar, V., & Hughes, T. L. (2022, October). *Psychosocial and behavioral correlates of memory-related help-seeking among sexual minority women 50 years of age or older*. Poster presented at the 2022 Gender and Health: Impacts of Structural Sexism, Gender Norms, Relational Power Dynamics, and Gender Inequities Workshop, NIH Office of Research on Women's Health, virtual.
- 8. Reynolds, A. L., Lewis, J. A., Rappaport, B., Daruwalla, S., Ijebor, E., & **Cascalheira, C. J.** (2021, August). *Exploring everyday reparations within Division 17*. Panel discussion presented at APA Convention, Division 17, Washington, DC.
- 7. Zhao, Y., **Cascalheira, C. J.**, Nelson, J. N., & Flinn, R. E. (2021, August). *Experiences with healthcare providers and psychological well-being: Differences among lesbian, gay, bisexual, and pansexual populations*. Poster presented at the APA Convention, Division 17, Washington, DC.
- 6. Veldhuis, C. B., Budge, S., Velez, B., Galupo, P., Delucio, K., Renteria, R., Bevan, D., **Cascalheira, C. J.**, & Matsuno, E. (2021, August). *Thought-provoking conversations about LGBTQIA+ research*. Panel discussion presented at the APA Convention, Division 44, Washington, DC.
- 5. **Cascalheira, C. J.** & Morrison, C. (2021, May). *Social, sexual, and health networks of HIV+ MSM during COVID-19: A qualitative investigation*. Poster presented at the National LGBTQ Health Conference in Chicago, IL.
- 4. Evans, C. A., **Cascalheira, C. J.**, & Flinn, R. E. (2020, August). *Minority stress, PrEP stigma and affirmation*. Poster presented at the APA Convention, Division 38, Washington, DC.
- 3. **Cascalheira, C. J.**, Salkowitz, Y., Ijebor, E. E., & Hitter, T. L. (2020, August). *Queer women transforming trauma through BDSM and kink: A qualitative analysis*. Poster presented at the APA Convention, Division 17 Section for LGBT Issues, Washington, DC.
- 2. Phonsane, D., Wang, S., Hardwick, J., **Cascalheira, C. J.**, Choi, N., & Hitter, T. L. (2020, August) *Asian-American students' experiences of racism at a Hispanic-serving institution*. Poster presented at the APA Convention, Division 45, Washington, DC.

1. Knutson, D., Dickey, L. M., Chambers-Baltz, S., Horne, S., Maroney, M., Hitter, T. L., **Cascalheira, C. J.** & Darby, M. (2020, August). *Expanding gender and non-binary affirmative care: Sub-populations and special topics*. Symposium presented at the APA Convention, Washington, DC.

### **Regional**

2. **Cascalheira, C. J.**, Cuccolo, K., Rogers, M. M., & Szkody, E. (2022). *An introduction to Psi Chi's Network for International Collaborative Exchange (NICE): Crowdsourced research, cross-cultural psychology, open science, and active learning*. Symposium presented at the Eastern Psychological Association Conference, New York, NY.
1. **Cascalheira, C. J.** (2021, February). *A step-by-step tutorial on how to use the Open Science Framework for undergraduate research projects*. Asynchronous teaching tutorial presented at the Southeastern Teaching of Psychology Conference (SETOP), Atlanta, GA.

### **State & Local**

10. **Cascalheira, C. J.** (2021, November). *Confidence in and effectiveness of bot detection tactics in daily diary research with sexual minority women*. Invited talk given to clinical psychology doctoral students at Syracuse University, Syracuse, NY.
9. **Cascalheira, C. J.** (2021, April). *The impact of pantheoretical dehumanization on transgender mental health*. Talk given at the Multicultural and Social Justice Research Symposium, New Mexico State University, Las Cruces, NM.
8. **Cascalheira, C. J.**, Ijebor, E. E., & Wang, S. (2020, November). *Coping with COVID-19 as a student*. Invited by Dr. Wil Kilroy to present on self-care, work-life balance, and stress management to a group of undergraduate theatre students at New Mexico State University, Las Cruces, NM.
7. **Cascalheira, C. J.** (2020, October). *Kink behavior vs. paraphilic disorders*. Invited by Dr. Lisa Peterson to present on diagnostic issues, kink-aware therapy, and positive sexuality in an assessment and treatment planning class comprised of doctoral- and masters-level students at New Mexico State University, Las Cruces, NM.
6. Wang, S. **Cascalheira, C. J.**, & Ijebor, E. E. (2020, July). *No campus, no problem: Surviving self-isolation and stress*. Invited by Dr. Henrietta Pichon to lead an hour-long webinar training as part of the College of Education's Student Success Series: Maintaining Academic Success Post COVID-19 at New Mexico State University, Las Cruces, NM.
5. **Cascalheira, C. J.** (2020, March). *Synthesizing literature: Metacognitive strategies to advance an argument*. Invited by Dr. Andrés Perez-Rojas to lead an hour long, in-class discussion with doctoral-level students preparing their qualifying projects and dissertation proposals at New Mexico State University, Las Cruces, NM.
4. **Cascalheira, C. J.** & Smith, B. A. (2019, November). *Hierarchy of desire: Sexual racism and prototypical partners on dating applications*. Paper presented at the Research & Creativity Week at New Mexico State University, Las Cruces, NM.
3. **Cascalheira, C. J.** (2019, September). *Maladaptive sexual scripts of men who have sex with men: A conceptual model*. Poster presented at the New Mexico Psychological Association Fall Conference,

Albuquerque, NM.

2. **Cascalheira, C. J.** (2012, April). *The social construction of gay identity in massive multiplayer online roleplaying games*. Paper presented at the University of Massachusetts Lowell 15<sup>th</sup> Annual Student Research & Community Engagement Symposium, Lowell, MA.
1. **Cascalheira, C. J.** (2010, April). *Lowell as lived experience: Recent ethnographic work*. Poster presented at the University of Massachusetts Lowell 13<sup>th</sup> Annual Student Research & Community Engagement Symposium, Lowell, MA.

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## RESEARCH EXPERIENCE

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- 2023-present LGBTQ+ Health Research Extern  
Institute for Sexual and Gender Minority Health and Wellbeing  
Northwestern University
- 2022-present Research Extern  
Hub for Health Intervention, Policy and Practice (HHIPP)  
University of California, Los Angeles
- 2021-present Lab Manager  
Minority Stress and Trauma Lab, Dept. of Psychology  
Syracuse University
- 2021-present NIH-R25 RISE Fellow (Mentored Graduate Research Assistant)  
Dept. of Counseling & Educational Psychology  
New Mexico State University
- 2021-2022 NICE Chair  
Psi Chi Network for International Collaborative Exchange (NICE)
- 2020 Research Intern  
Center for Positive Sexuality
- 2020-2022 Co-Investigator  
Psi Chi Network for International Collaborative Exchange (NICE)
- 2019-2021 Graduate Research Assistant  
Dept. of Counseling & Educational Psychology  
New Mexico State University
- 2018-2019 Research Assistant  
Dept. of Psychology  
Columbus State University
- 2011-2012 Undergraduate Research Assistant  
Dept. of Psychology  
University of Massachusetts Lowell

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## CLINICAL EXPERIENCE

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### Doctoral Practica

- 2022      Health Services Student Trainee  
**El Paso VA Health Care System, El Paso, TX**  
Works with a home-based primary care (HBPC) team; provides behavioral consultation to an interdisciplinary team (IDT) at meetings; assesses cognitive decline in HBPC-enrolled veterans; provides individual psychotherapy using ACT and CBT to Veterans with complex medical profiles (e.g., physically disabled, diabetic); attends trainings in CPT through the VA Talent Management System (TMS).  
**Setting:** VA Medical Center  
**Supervisor:** James C. Cruise, PhD, LP
- 2021-2022      Behavioral Health Consultant  
**MMC Family Medicine Center, Las Cruces, NM**  
Provides behavioral health consultation on an integrated team of physicians, medical residents, nurses, nurse practitioners, social workers, and trainees; administers and interprets ADHD and psychodiagnostic assessments; consults patients on harm reduction and lifestyle medicine; provides brief psychotherapy using ACT, CBT, RCT, and CPT; works with a variety of presenting concerns, including anxiety, depression, trauma, alcohol misuse, drug misuse, adjustment disorder, identity concerns, complex trauma, and gender dysphoria.  
**Setting:** Integrated Family Medicine Clinic  
**Supervisor:** Daubney Boland, PhD, LP
- 2021      Graduate Clinical Supervisor  
**NMSU Community Mental Health & Wellness Clinic, Las Cruces, NM**  
Provided one-on-one supervision to two masters-level trainees and group supervision to three masters-level trainees; taught basic helping skills; used roleplay, interpersonal recall, video review, and written feedback to promote the growth of supervisees; used the Integrated Developmental Model (IDM), Discrimination Model, and CBT approach to clinical supervision.  
**Setting:** Departmental Clinic  
**Supervisor:** Tracie L. Hitter, PhD, LP
- 2020-2021      Practicum Counselor  
**Aggie Health & Wellness Center, Las Cruces, NM**  
Provided individual counseling to college students experiencing symptoms of depression, anxiety, trauma, racialized exclusion, motivational concerns, gender dysphoria, family dysfunction, eating concerns, and identity-related issues; primarily used assimilative integration (i.e., relational-cultural theory and acceptance and commitment therapy) and common factors to promote therapeutic change; provided ADHD assessments and wrote two integrated reports; co-facilitated an LGBTQ+ support group.  
**Setting:** University Counseling Center  
**Supervisors:** Alejandro Cervantes, PhD, Marshall Schroeder, PsyD, Bethany Wellman, PsyD, LP, & Eve M. Adams, PhD, LP

- 2020 Clinical Intern  
**Zia Recovery Center, Las Cruces, NM**  
 Facilitated counseling groups for withdrawal management with cisgender men and women from diverse ethnic and socioeconomic backgrounds using mindfulness-based relapse prevention, DBT skills training, and the Wellness Recovery Action Plan (WRAP); facilitated a supportive, expressive group on healthy relationships; co-facilitated groups (i.e., twelve-step, life skills) with a diverse team of behavioral health professionals using an Integrated Dual Disorder Treatment (IDDT) model.  
**Setting:** Community Intensive Outpatient for Substance Misuse (ASAM 3.1)  
**Supervisor:** Krista Miller-Tsosie, LADAC, LPCC
- 2020 Group Practicum Facilitator  
**NMSU Community Mental Health & Wellness Clinic, Las Cruces, NM**  
 Facilitated one counseling group using interpersonal process techniques with five Mexican American cisgender women; co-facilitated two psychoeducational groups covering topics such as stress management, work–life balance, and college transition with a mixed-gender group of freshmen students; provided telehealth; adapted the mindfulness-based stress reduction (MBSR) curriculum to a condensed format; co-facilitated two MBSR groups for education specialists in training.  
**Setting:** Departmental Clinic  
**Supervisor:** Na-Yeun Choi, PhD
- 2019-2020 Practicum Counselor  
**NMSU Community Mental Health & Wellness Clinic, Las Cruces, NM**  
 Conducted individual counseling with three clients per week using an integrated approach grounded in CBT, mindfulness-based theories, and interpersonal process; worked with presenting concerns ranging from poor boundaries, body image, stress management, academic distress, and relationship issues; administered the CCAPS to monitor symptoms across multiple domains.  
**Setting:** Departmental Clinic  
**Supervisors:** Tracie L. Hitter, PhD, LP & Andrés Pérez-Rojas, PhD

### **Pre-Doctoral Employed Experience**

- 2018-2019 Addictions Counselor-in-Training  
**SafeHouse Ministries, Columbus, GA**  
 Facilitated CBT and 12-step groups; facilitated psychoeducation groups using the Matrix model, WRAP, and WHAM; wrote case notes in HMIS & weekly probation reports; administered drug screenings (urine analyses, breathalyzers); consulted with professionals to improve client services; performed screening, assessment, orientation, and intake of clients; created GED curriculum for social studies and language arts; tutored inmates at the Muscogee County Jail; performed a qualitative evaluation of the ministry, using ATLAS.ti 8 to analyze client narratives, delivering a final report to the executives and board members.  
**Setting:** Community Intensive Outpatient for Substance Misuse (ASAM 3.1)  
**Supervisor:** Cheryl Sapp, LPC & Byrdia Gordon, CADC-II  
*Core Competency Hours = 541.25      Supervision Hours = 15*

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### **TEACHING EXPERIENCE**

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## **Undergraduate Instruction**

Research Internship in CCP (CEPY 498)

SP 2021

Undergraduate, Counseling & Educational Psychology  
New Mexico State University, Las Cruces, NM

***Instructor of Record***

Sex Roles in Education (CEP 320)

SU 2021, FA 2020

Undergraduate, Counseling & Educational Psychology  
New Mexico State University, Las Cruces, NM

***Instructor of Record***

Methods of Teaching Elementary School Mathematics

SP 2019

Undergraduate, Education

New Mexico State University, Las Cruces, NM

***Graduate Teaching Assistant***

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## **STUDENT ADVISING AND SUPERVISION**

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### **Research Supervisor for Undergraduate Research Internship**

- Mackenzie Hendrex (2023)
- Celinda Hernandez (2023)
- Nabeel Nasruddin (2022) → graduate school for Master's in Data Analytics
- Zoe Lujan (2022)
- Ana Gutierrez (2022) → graduate school for Social Work
- Jasmine Valdez (2022)
- Andre Guaderrama (2022) → graduate school for Clinical Mental Health Counseling
- Oziel Garcia Villanueva (2021) → earned his Master's in Public Health
- Jazmin Maria Pando (2021)
- Autumn Gregory (2021) → graduate school for Clinical Mental Health Counseling
- Alexandria Lunn (2020) → graduate school for Clinical Mental Health Counseling
- Allison Boyce (2020) → graduate school for Clinical Mental Health Counseling
- Sabrina Rios (2020) → graduate school for Elementary Education
- Camille Gallus (2020)
- Aurora Tomberlin (2020) → graduate school for Clinical Mental Health Counseling
- Amber Johnson (2020)

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## **PROFESSIONAL SERVICE**

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### **Editorial**

### **Ad Hoc Reviewer**

- Psychology and Sexuality [6], Psychology of Sexualities Review [1]

### **National / International Service**

2022-present Committee Member

Psi Chi Research Advisory Committee

- 2021-present APA Conference Proposal Reviewer  
APA Division 44
- 2020-2021 Member  
Everyday Reparations Working Group
- 2020-present Science Committee Student Liaison  
APA Division 44
- 2019-2020 Committee Member  
National Organization of Gay and Lesbian Scientists and Technical Professionals (NOGLSTP)  
Programming Committee
- 2019-2020 Member  
TWOC Working Group
- 2019 Student Ambassador  
2019 Annual Meeting of the Society for the Scientific Study of Sexuality
- 2019-2020 Campus Representative  
APA Division 17, Student Affiliates of Seventeen

### **Service to University**

- 2020-2021 Member-in-Training Representative  
New Mexico Psychological Association (NMPA)
- 2020-2021 Treasurer  
Doctoral Student Association, Dept. of Counseling & Educational Psychology
- 2020-2021 Board Member  
New Mexico State University, Teaching Academy Advisory Board
- 2019-2021 Graduate Mentor  
New Mexico State University, College of Education
- 2019-2020 Cohort Representative  
Doctoral Student Association, Dept. of Counseling & Educational Psychology
- 2010 Volunteer  
UMass Lowell Center for Family, Work, and Community
- 2009-2010 Student Organizer  
Public Higher Education Network of Massachusetts

### **Service to Community**

- 2019-2022 Vice President  
Parents and Friends of Lesbians and Gays (PFLAG Las Cruces)



2019-2020	<u>Volunteer Coordinator</u> Mpact of Las Cruces
2018-2019	<u>Volunteer Group Facilitator</u> Muscookee County Jail, Columbus, GA
2015	<u>Outreach Volunteer</u> The LGBT+ Center Orlando, Florida
2014	<u>Outreach Volunteer</u> The LGBT+ Center Orlando, Florida

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## MEDIA COVERAGE

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- Kepler, N. (2023, February 15). Academics say bots keep targeting their research on LGBTQ health. *Vice*.  
<https://www.vice.com/en/article/bvm9k8/survey-bot-fraud-lgbtq-health>
- Hancock, J. (2022, June 17). Cory Cascalheira – Curative Kink. *The Meg-John & Justin Podcast*.  
<https://podtail.com/podcast/meg-john-and-justin/cory-cascalheira-curative-kink/>
- Gal, S. (2021, October 31). What happens when a sadomasochistic relationship moves to the treatment couch. *Haaretz*. <https://www.haaretz.co.il/gallery/lifestyle/.premium.HIGHLIGHT-MAGAZINE-1.10340488>
- Rozsa, M. (2021, April 6). How the pandemic ruined sex. *Raw Story*. <https://www.rawstory.com/sex/>
- Wignall, L. & McCormack, M. (2021, March 30). How lockdown changed our sex lives – new research. *The Conversation UK*. <https://theconversation.com/how-lockdown-changed-our-sex-lives-new-research-156873>
- Rad, H. M. (2020, September 8). NMSU counseling psychology doctoral candidate wins prestigious Psi Chi Graduate Research Grant. *Research and Graduate School Digest*.  
<https://research.nmsu.edu/NewsAndBlogs/Digest1/0920.html#graduate>
- Chavez, A. M. (2020, May 15). NMSU doctoral students develop guide for coping with self-isolation. *The El Paso Herald*. <https://elpasoheraldpost.com/nmsu-doctoral-students-develop-guide-for-coping-with-self-isolation/>

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## EMPLOYMENT HISTORY

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2014-2017	<u>Self-Employed Owner</u> Erotologic Entertainment LLC, Providence, RI
2010-2014	<u>Lead Child &amp; Youth Program Assistant</u> 66th FSS/FSFY, School Age Program, Hanscom AFB, MA
2012-2013	<u>Residential Counselor</u> Franciscan Children's, Brighton, MA

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## PROFESSIONAL DEVELOPMENT

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### Certificates

- 2021 Motivational Interviewing – Foundations  
Bill Miller, PhD, Theresa Moyers, PhD, & Stephen Rollnick, PhD – **Psychwire**
- 2020 Basic ASAM Criteria Training  
Jen Panhorst, LCSW & Lisa Morad-McCoy, LCSW – **NM Opioid Hub**
- 2020 Treating Trauma with ACT: Revitalizing Interrupted Lives  
Robyn D. Walser, PhD – **PRAXIS**
- 2020 ACT for Beginners  
Russ Harris, PhD – **Psychwire**
- 2020 Telehealth for Mental Health Professionals: 2-Day Distance Therapy Training  
Joni Gilbertson, MA, NCC, LCPC, BC-TMH – **PESI, Inc.**
- 2018 Data Scientist With R  
**DataCamp** – see an example
- 2018 R Programming; Intro to Statistics With R  
**DataCamp** – see an example

### Clinical Training with Veterans Health Administration

- 2022 Cognitive Processing Therapy (CPT) for PTSD Enhanced Practice Course  
Drs. Healy & Chard – **Office of Mental Health and Suicide Prevention**
- 2022 Cognitive Processing Therapy (CPT) 101  
Tara Galovski, PhD – **National Center for PTSD**

### Continuing Education & External Courses

- 2022 Applied Multilevel Models  
Mark Manning, PhD – **ICPSR, University of Michigan**
- 2021 Introductory/Review Lectures on Matrix Algebra  
Timothy McDaniel, PhD – **ICPSR, University of Michigan**
- 2021 Regression Analysis II: Linear Models  
Robert Cooper, PhD & Brian Pollins, PhD – **ICPSR, University of Michigan**
- 2021 Panel Data and Longitudinal Analysis  
Andrew Philips, PhD & Mark Pickup, PhD – **ICPSR, University of Michigan**
- 2021 Summer Institute in Computational Social Science  
Drs. Ognyanova, Kenwick, McCade, Tomashevskiy – **Rutgers University**
- 2018 CBT for Depression (CE Hours 16.0)  
Judith S. Beck, PhD – **Beck Institute for Cognitive Behavior Therapy**
- 2018 Essentials of CBT (CE Hours 8.0)  
Judith S. Beck, PhD – **Beck Institute for Cognitive Behavior Therapy**
- 2018 Addiction Core Education (CEU Contact Hours 300.0)

**Workshops**

- 2022 Responsible Conduct of Research  
Kathryn Hanley, PhD – **New Mexico State University**
- 2020 Brief Introduction to Motivational Interviewing  
Patricia Juárez, M.S. – **LAHDR, University of Texas El Paso**
- 2020 LGBTQ Asylum Seekers: Acceptance, Compassion, and Values-Based Therapy for Refugees and Asylum Seekers  
S. F. Langroudi, M. D. Skinta, & N. Nakamura – **APA Division 44**
- 2020 LGBTQ Asylum Seekers: A Framework for Clinical Practice with Sexual and Gender Minority Asylum Seekers  
S. Kahn, E. Alessi, & N. Nakamura – **APA Division 44**
- 2020 Motivation Studio: A Collaborative Problem-Solving Session  
Morgan Iommi, PhD – **NMSU Teaching Academy**
- 2020 Graduate Student Reading Community on Teaching  
Morgan Iommi, PhD – **NMSU Teaching Academy**
- 2020 Motivating Students to Increase Learning  
Morgan Iommi, PhD – **NMSU Teaching Academy**
- 2020 Teach Students How to Learn: Workshop & Book Group  
Tara Gray, PhD – **NMSU Teaching Academy**
- 2020 Getting Students Engaged in Discussion  
Morgan Iommi, PhD & Timothy Strasser, EdD – **NMSU Teaching Academy**
- 2020 How Learning Works With Canvas  
Morgan Iommi, PhD & Michelle Lebsock, MA – **NMSU Teaching Academy**
- 2020 Cultivating Perseverance in Your Students  
Morgan Iommi, PhD & Alice Martinic, PhD – **NMSU Teaching Academy**
- 2020 Using Audio & Video in Canvas  
Michelle Lebsock, MA – **NMSU Academic Technology**
- 2020 Canvas Gradebook  
Timothy Strasser, EdD – **NMSU Academic Technology**
- 2020 Canvas Modules  
Daniel Olsson, MA – **NMSU Academic Technology**
- 2020 Canvas Assignments & Rubrics  
Michelle Lebsock, MA – **NMSU Academic Technology**
- 2020 Canvas Quizzes  
Daniel Olsson, MA – **NMSU Academic Technology**
- 2020 Canvas Home Pages  
Daniel Olsson, MA – **NMSU Academic Technology**
- 2019 Active Learning: What is it, how do you implement it and why would you want to?  
Michèle Shuster, PhD – **NMSU Teaching Academy**

2019	Teachers as Speakers: A Refresher on Public Speaking Eric Morgan, PhD – <b>NMSU Teaching Academy</b>
2019	Lesson Planning Studio: A Collaborative Problem-Solving Session Moran Iommi, PhD – <b>NMSU Teaching Academy</b>
2019	Lesson Planning: Creating Daily Classes with Purpose, Structure, and Flexibility Morgan Iommi, PhD – <b>NMSU Teaching Academy</b>
2019	Teaching a Creative, Interactive First Day Tara Gray, PhD – <b>NMSU Teaching Academy</b>

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## TECHNOLOGY & COMPUTER SKILLS

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- **Adobe Creative Cloud** – Photoshop, Illustrator.
- **Athena HER** – Client booking and records management.
- **ATLAS.ti** – Software for qualitative data analysis.
- **Dedoose** – Software for qualitative and mixed method analysis.
- **G\*Power** – Software for calculating power and effect size.
- **Medicat** – electronic health record system.
- **Microsoft Office** – Word, Excel, PowerPoint, Outlook, & Publisher.
- **Open Science Framework** – Project management, preregistration, open materials.
- **Python** – Programming language for computational methods.
- **PyTorch** – Python programming package for deep neural networks.
- **Qualtrics** – Survey management software.
- **QSR NVivo** – Software for qualitative data analysis.
- **R** – Programming language for statistical analysis.
- **REDCap** – Survey platform and database management.
- **SiliconMesa EHR** – Client booking and records management.
- **SPSS** – Graphical software for statistical computing.
- **Zoom for Healthcare** – Conducting individual and group counseling sessions.
- **Zotero** – Open-source reference management system.

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## PROFESSIONAL MEMBERSHIPS

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- Student Member, Association for the Advancement of Artificial Intelligence, *April 2022—present*
- Member, APA Division 52, International Psychology, *April 2021—present*
- Member, APA Division 17, Society of Counseling Psychology, *September 2019—present*
- Member, APA Division 44, Society for the Psychology of Sexual Orientation and Gender Diversity, *September 2019—present*
- Member, American Psychological Association of Graduate Students, *September 2019—present*
- Student Member, New Mexico Psychological Association, *August 2019—May 2022*
- Student Member, Society for the Scientific Study of Sexuality, *August 2019—present*
- Member, National Organization of Gay and Lesbian Scientists and Technical Professionals, *May 2019—present*
- Student Member, APA Division 2, Society for the Teaching of Psychology, *September 2018—present*