

## Rubric: Responses to Peers' Discussion

	Exemplary (9-10)	Proficient (7-8)	Partially Proficient (5-6)	Unsatisfactory (0-4)
<b>Critical Thinking</b>	Both comments are rich in content, full of thought, insight, and analysis. New ideas and viewpoints presented.	Both comments include substantial information, thought, insight, and analysis. Some new ideas and viewpoints presented.	Both comments are generally competent, but they offer no new insights or analysis. Information is thin and commonplace. Few new ideas, if any, presented. Rehash or summarize other postings.	Both comments are rudimentary, superficial, and/or provide inaccurate information. No analysis or insight evident.
<b>Contribution to Discussion</b>	Comments significantly enhance & motivate group discussion. Express all ideas in clear & concise manner. Peer responses are substantial. Approaches controversial topics respectfully and with intellectual discourse.	Comments moderately enhance & motivate group discussion. Expresses most ideas in a clear & concise manner. Peer responses are substantial. Approaches controversial topics respectfully.	Comments are on-topic and relevant, but do not enhance group discussion. Many ideas not expressed in a clear & concise manner. Peer responses are limited. Displays respect toward peers, but may avoid controversial topics.	Comments are off-topic, do not enhance group discussion, and are not expressed in a clear & concise manner. Peer responses are extremely limited and superficial (ie. "I agree" or "good idea"). Approaches controversial topics in an argumentative, abrasive manner. Displays disrespect toward peers.
<b>Stylistics</b>	Excellent job following conventions of standard written English. No more than 1-2 errors in grammar, spelling, and/or punctuation. No errors in MLA format of in-text citations and references.	A few minor errors in grammar, spelling, and/or punctuation. Minor errors in MLA format of in-text citations and/or references.	Multiple errors in grammar, spelling, and/or punctuation. Errors begin to interfere with ability to read and understand content. Significant errors in MLA format of in-text citations and/or references.	Extreme number of errors in grammar, spelling, and/or punctuation. Errors are distracting and make understanding the content difficult. Excessive use of informal language or text style abbreviations. Failure to provide citations and/or references.