

# ISOM 670 Business Statistics

## Fernbank Analysis

Group 5

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EMORY

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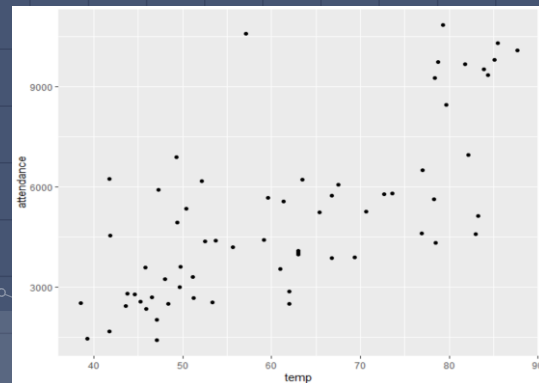
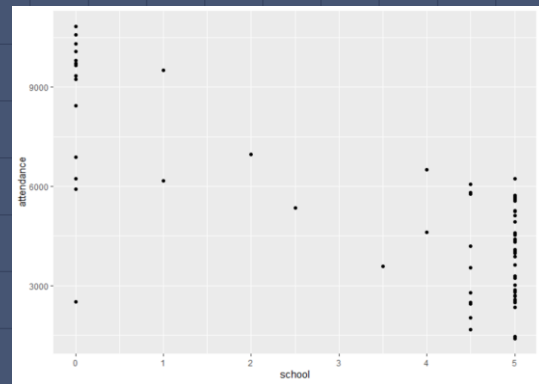
Master of Science  
in Business Analytics  
MSBA

# Attendance vs Key Variables

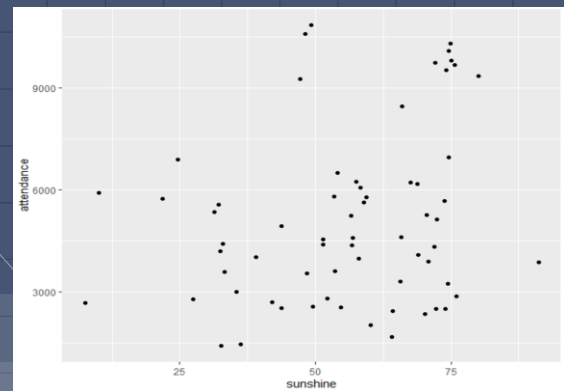
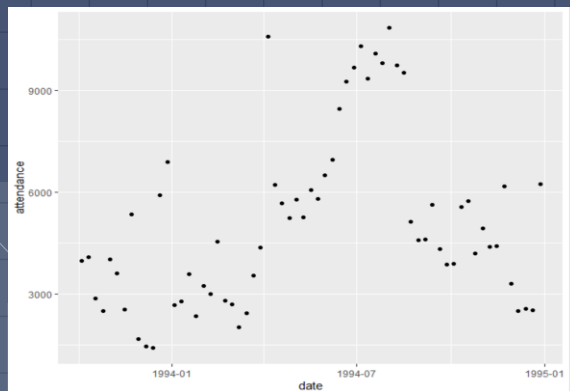
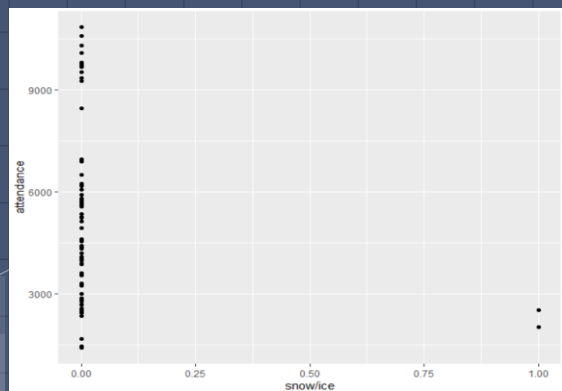
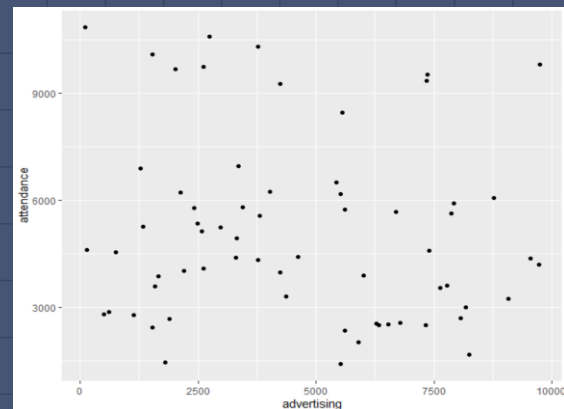
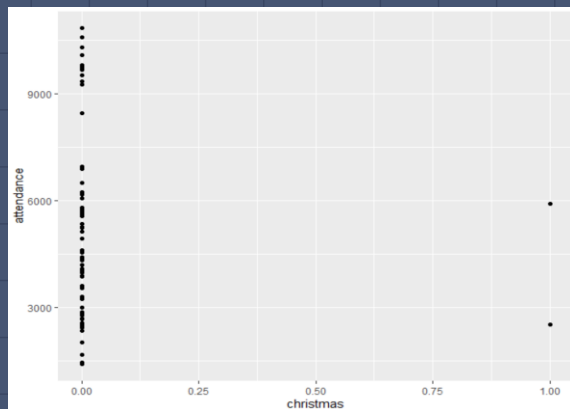
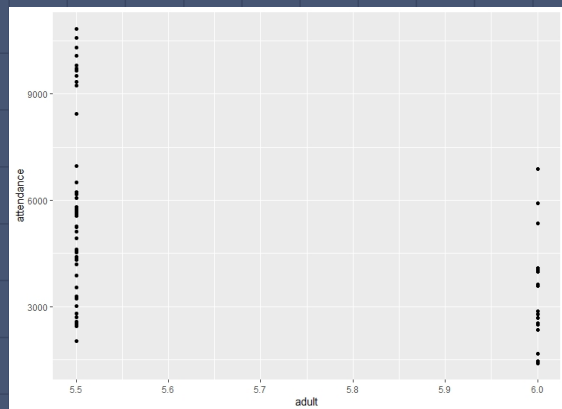
## 1. What can you tell Colette about the relationship of attendance to these known variables?

A: We see that attendance is strongly correlated with school and temp, moderately correlated with adult and weakly correlated with the remaining variables.

	attendance
attendance	1.0000
adult	-0.4045
school	-0.7735
snow/ice	-0.2006
temp	0.7106
sunshine	0.2385
christmas	-0.0628
advertising	-0.1195



# Attendance vs Remaining Variables



# Forecasting Model

## 2. Colette would like a forecasting model that uses no more than 5 predictors. What would you recommend?

A: We recommend a forecasting model with 5 variables: school, temp, snow/ice, adult, sunshine.

Formula: Attendance = 17470 - 781\*school + 71\*temp - 3001\*snow/ice - 2334\*adult - 13\*sunshine

Our thought process is as follows:

- We started with a model with school because school and attendance had the highest correlation of -0.7735
- After assessing the coefficients and p-values, we continued to add variables that are highly correlated with the residuals
- We ended up with a model that has a residual standard error of 889.5 and an adjusted R-square of 0.8773. We felt that any additional variables will not constructively add value to our model

Call:

```
lm(formula = attendance ~ school + temp + `snow/ice` + adult + sunshine)
```

Residuals:

Min	1Q	Median	3Q	Max
-1550.71	-646.03	2.75	519.41	2476.51

Coefficients:

	Estimate	Std. Error	t value	Pr(> t )
(Intercept)	17470.282	3544.815	4.928	7.07e-06 ***
school	-780.907	58.782	-13.285	< 2e-16 ***
temp	71.355	10.047	7.102	1.82e-09 ***
`snow/ice`	-3001.336	688.991	-4.356	5.36e-05 ***
adult	-2333.670	571.353	-4.084	0.000135 ***
sunshine	-12.733	7.245	-1.758	0.084005 .

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Signif. codes: 0 '\*\*\*' 0.001 '\*\*' 0.01 '\*' 0.05 '.' 0.1 ' ' 1

Residual standard error: 889.5 on 59 degrees of freedom  
 Multiple R-squared: 0.8868, Adjusted R-squared: 0.8773  
 F-statistic: 92.49 on 5 and 59 DF, p-value: < 2.2e-16

# Price vs Attendance

## 3. What can you tell Colette about the relationship between price and attendance?

A: We see a moderate negative relationship between price and attendance, which is supported by a statistically significant negative coefficient in our model. That being said, price does not seem to be the strongest single predictor of attendance. Additionally, the fact that only two price points have been tested in our data and one of these price points was tested in only winter months leaves us concerned with some potential multicollinearity this data could contain.

