

Pre-U Physics Revision Guide

Westminster School

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Introduction

Structure of Assessment

Components	Weighting
Paper 1 Multiple Choice 1 hour 30 minutes Candidates answer 40 multiple-choice questions based on Parts A and B of the syllabus content. 40 marks	20%
Paper 2 Written Paper 2 hours Section 1: Candidates answer structured questions based on Part A of the syllabus content. Section 2: Candidates answer structured questions related to pre-released material. 100 marks	30%
Paper 3 Written Paper 3 hours Section 1: Candidates answer structured questions requiring short answers or calculations and some longer answers. The questions are focused on Part B of the syllabus content, but may also draw on Part A. Section 2: Candidates answer three questions from a choice of six. Three questions will have a strong mathematical focus and three questions will focus on philosophical issues and/or physics concepts. Learning outcomes marked with an asterisk (*) will only be assessed in this section. 140 marks	35%
Practical Investigation 20 hours Candidates plan and carry out an investigation of a practical problem of their own choosing. Candidates are assessed on their ability to: plan; make detailed observations of measurements; use a range of measuring instruments; use appropriate physics principles; and produce a well-organised report. 30 marks	15%

Part A

Mechanics

Scalars and Vectors

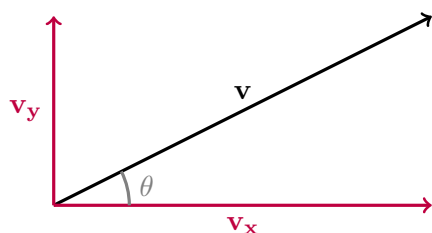
(a) distinguish between scalar and vector quantities and give examples of each

A scalar quantity¹ is one which has only a magnitude whereas a vector has *both* magnitude and direction. We often use positive and negative values to indicate direction (e.g. $v = -2 \text{ m s}^{-1}$) but this does not mean that all negative values are vectors!

Note that there are different ways of multiplying vectors and scalars. Two vectors can be multiplied to give a scalar *or* a vector. For example, work done is the (scalar) product of force and displacement, both vectors.

(b) resolve a vector into two components at right angles to each other by drawing and by calculation

Vectors can be split into two components using trigonometry. The diagram below shows a velocity vector being split into horizontal and vertical components v_x and v_y .



$$\mathbf{v} = \mathbf{v}_x + \mathbf{v}_y$$

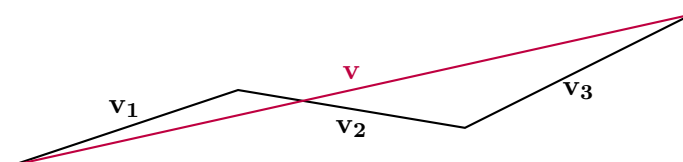
$$v_x = v \cos \theta$$

$$v_y = v \sin \theta$$

¹strictly we are modelling a physical quantity as a mathematical object

(c) combine any number of coplanar vectors at any angle to each other by drawing

Vectors can be added by placing them end to end. The resultant vector is the one joining the start of the first vector to the end of the final vector. Its magnitude and direction can be calculated by trigonometry or scale drawing.

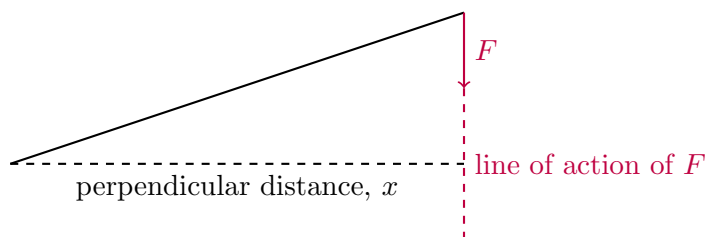


$$\mathbf{v} = \mathbf{v}_1 + \mathbf{v}_2 + \mathbf{v}_3$$

Forces and Accelerations

(d) calculate the moment of a force and use the conditions for equilibrium to solve problems (restricted to coplanar forces)

The moment of a force is calculated by multiplying its magnitude by the perpendicular distance of the force's line of action to the pivot point. This is mathematically equivalent to multiplying the distance from the pivot by the component of the force perpendicular to that distance.



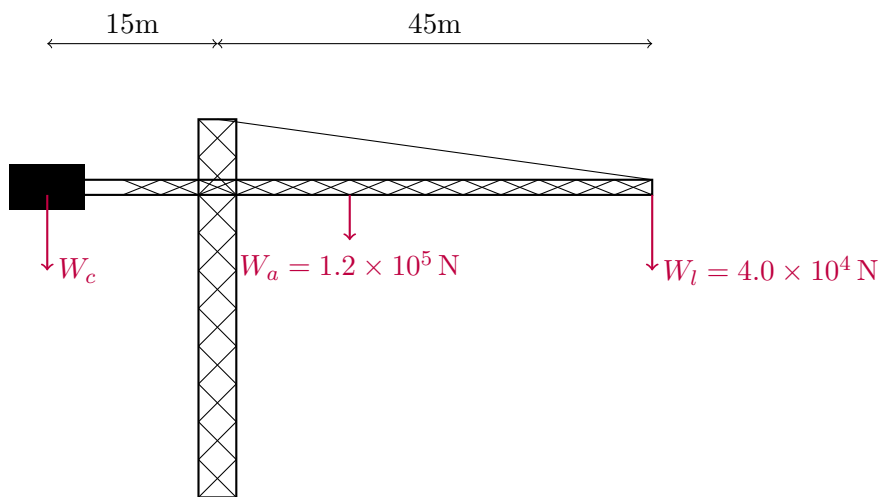
$$\text{moment} = Fx$$

The conditions for equilibrium are:

1. The sum of all the forces acting on the object must be zero.
2. The sum of all the moments on an object must be zero.

Example Question

A Tower Crane lifts a load into position. The load has a weight of $4.0 \times 10^4 \text{ N}$ and the arm of the crane has a weight of $1.2 \times 10^5 \text{ N}$. Calculate the required weight of the counterweight and the force the tower must support. Assume the centre of mass of the arm is at its centre.

**Answer**

We begin by taking moments around the tower of the crane. The weight of the arm, W_a , acts 15 m from the tower so solving for moments gives:

$$15W_c = 15W_a + 25W_l$$

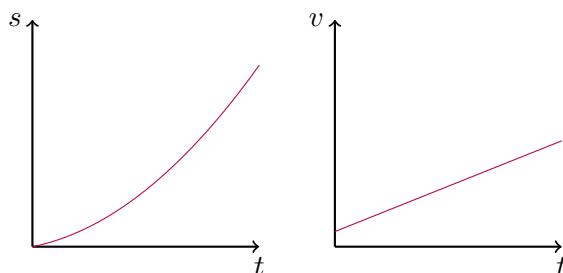
$$W_c = 4.2 \times 10^5 \text{ N}$$

The sum of the downward forces must equal the reaction force of the tower so:

$$R = 4.0 \times 10^5 \text{ N}$$

(e) construct displacement-time and velocity-time graphs for uniformly accelerated motion

For uniform acceleration, a graph of velocity against time will be linear, with the formula $v = u + at$, and a graph of displacement against time will be parabolic, with the formula $s = ut + \frac{1}{2}at^2$.



(f) identify and use the physical quantities derived from the gradients of displacement-time and areas and gradients of velocity-time graphs, including cases of non-uniform acceleration

The quantities are given in the table below:

	gradient	area
displacement-time	velocity	–
velocity-time	acceleration	displacement

If the graph is non-linear then the gradient of a tangent must be taken. Note that areas below the axis in a velocity-time graph represent *negative* displacement.

(g) recall and use:

$$v = \frac{\Delta x}{\Delta t}$$

$$a = \frac{\Delta v}{\Delta t}$$

(h) recognise and use the kinematic equations for motion in one dimension with constant acceleration:

$$s = ut + \frac{1}{2}at^2$$

$$v^2 = u^2 + 2as$$

$$s = \left(\frac{u + v}{2} \right) t$$

(i) recognise and make use of the independence of vertical and horizontal motion of a projectile moving freely under gravity

When an object moves in a uniform gravitational field its motion can be modelled by considering the horizontal and vertical components of motion separately. The horizontal component has a constant velocity and the vertical has a constant acceleration.

Example Question

A ball is thrown with a velocity of 5 m s^{-1} from a height of 1.2 m. If its initial angle to the horizontal is 50 degrees calculate the distance it travels before it hits the ground.

Answer

The first step is to split the velocity into horizontal and vertical components:

$$v_x = 5 \cos 50$$

$$v_y = 5 \sin 50$$

The time for the ball to reach the ground can now be calculated using the vertical motion and the equation $s = ut + \frac{1}{2}at^2$, setting $s = -1.2 \text{ m}$. This gives $t =$.

Finally, the horizontal distance is calculated using the simple constant velocity formula to give $x =$.

(j) recognise that internal forces on a collection of objects sum to zero vectorially

This is as a result of Newton's Third Law.

(k) recall and interpret statements of Newton's laws of motion

1. An object will remain at rest, or continue at a constant velocity, unless a resultant force acts upon it.
2. $F = ma$, where F is the vector sum of the forces acting on the body.
3. For every force of object A acting on object B there exists a force of the same type, of equal magnitude and opposite direction of object B acting on object A.

It is important to be able to distinguish the 'equal and opposite forces which may act on a single object in equilibrium from a Newton's Third Law pair of forces..

Gravitational Fields

