

Name: _____

Roll: _____

Marks: 40

Duration: 1 hour

Date: 26-Feb-2024

1. Describe the purpose of continuation probability. Also, write the equation for the same. [2+2]
Continuation probability is used when a token has a high unigram probability but it mostly occurs with another specific token. Thus, the continuation probability determines the likelihood of a token as the continuation of the previous token. For example, the token "francisco" will have a higher continuation probability if the previous token is "San" and relatively lower for other tokens. (2 marks)

$$P_{\text{Continuation}}(w_i) = \frac{|\{w_{i-1} : \text{count}(w_{i-1}w_i) > 0\}|}{|\{(w_{j-1}w_j) : \text{count}(w_{j-1}w_j) > 0\}|}$$

where $(w_{j-1}w_j)$ is all possible bigrams.

(2 marks)

2. What do you mean by local vs distributed word representations? [2]
In local word representation, the meaning/semantic of the word is restricted to a single dimension of the vector. (1 mark)
In distributed word representation, the meaning/semantic of the word is spread across multiple dimensions of the vector. (1 mark)

3. Design a single and appropriate grammar for the following two sentences. Show the derivation or the parse tree utilizing the same grammar. [4+2+2]
a. John ate rice with curd.
b. John ate rice with a spoon.

Grammar G: $\langle V, T, P, S \rangle$ $V = \{S, NN, VBD, DT, IN, NP, VP, PP\}$ $T = \{\text{John, ate, rice, with, a, spoon, curd}\}$ $S = \{S\}$

P:

$S \rightarrow NP VP$
 $NP \rightarrow NN$
 $NP \rightarrow DT NN$
 $NP \rightarrow NP PP$
 $PP \rightarrow IN NP$
 $VP \rightarrow VBD NP$
 $VP \rightarrow VBD NP PP$

$IN \rightarrow \text{with}$
 $VBD \rightarrow \text{ate}$
 $DT \rightarrow \text{a}$
 $NN \rightarrow \text{John}$
 $NN \rightarrow \text{rice}$
 $NN \rightarrow \text{spoon}$
 $NN \rightarrow \text{curd}$

(4 marks)

Note:

- An equivalent grammar is also fine as long as it generates at least one parse tree of each case, e.g., grammar symbols are different (verb for VBD, noun for nn), production rules are different.
- Grammar can be ambiguous but it should generate at least one parse tree of each case.

- a. John ate rice with curd (Either of the following for each case)

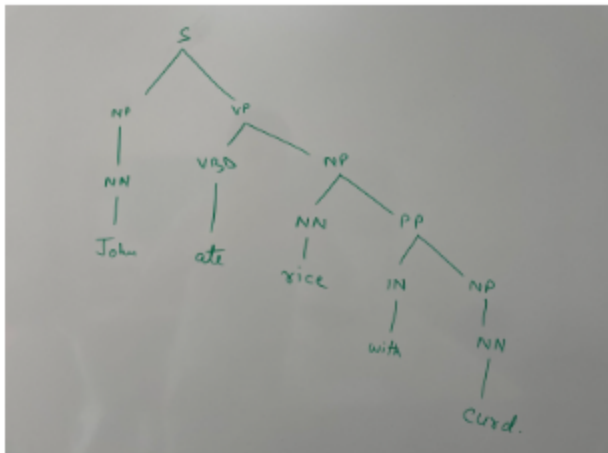
(2 marks)

Top-down derivation: $S \Rightarrow NP VP \Rightarrow NN VP \Rightarrow John VP \Rightarrow John VBD NP \Rightarrow John ate NP \Rightarrow John ate NN PP \Rightarrow John ate rice PP \Rightarrow John ate rice IN NP \Rightarrow John ate rice with NP \Rightarrow John ate rice with NN \Rightarrow John ate rice with curd$

OR

Bottom-up derivation: John ate rice with curd $\Rightarrow NN$ ate rice with curd $\Rightarrow NP$ ate rice with curd $\Rightarrow NP VBD rice$ with curd $\Rightarrow NP VBD NN with$ curd $\Rightarrow NP VBD NN IN curd \Rightarrow NP VBD NP IN NN \Rightarrow NP VBD NP IN NP \Rightarrow NP VBD NN PP \Rightarrow NP VBD NP \Rightarrow NP VP \Rightarrow S$

OR



- b. John ate rice with a spoon

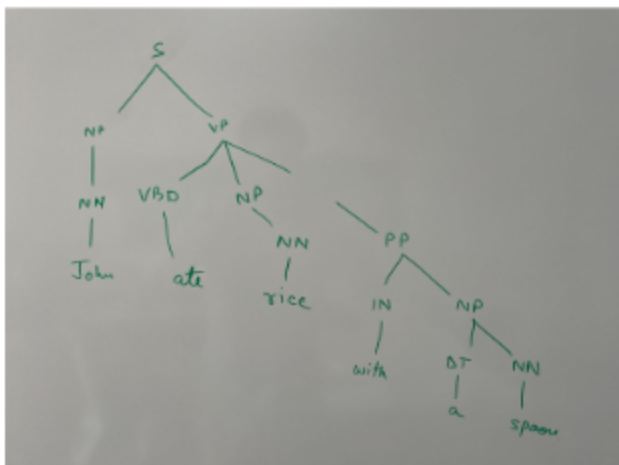
(2 marks)

$S \Rightarrow NP VP \Rightarrow NN VP \Rightarrow John VP \Rightarrow John VBD NP PP \Rightarrow John ate NP PP \Rightarrow John ate NN PP \Rightarrow John ate rice PP \Rightarrow John ate rice IN NP \Rightarrow John ate rice with NP \Rightarrow John ate rice with DT NN \Rightarrow John ate rice with a NN \Rightarrow John ate rice with a spoon$

OR

John ate rice with a spoon $\Rightarrow NN$ ate rice with a spoon $\Rightarrow NP$ ate rice with a spoon $\Rightarrow NP VBD rice$ with a spoon $\Rightarrow NP VBD NN with$ a spoon $\Rightarrow NP VBD NP with$ a spoon $\Rightarrow NP VBD NP IN a$ spoon $\Rightarrow NP VBD NP IN DT spoon \Rightarrow NP VBD NP IN DT NN \Rightarrow NP VBD NP IN NP \Rightarrow NP VBD NP PP \Rightarrow NP VP \Rightarrow S$

OR



4. Considering the following grammar, compute the CYK parsing table for the sentence "He is eating a mango".

[10]

$S \rightarrow NP VP$ $NP \rightarrow PRP$ $NP \rightarrow DT NN$ $VP \rightarrow VBG NP$ $VP \rightarrow VBZ VP$	$PRP \rightarrow \text{He}$ $VBZ \rightarrow \text{is}$ $VBG \rightarrow \text{eating}$ $DT \rightarrow \text{a}$ $NN \rightarrow \text{mango}$
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1 He 2 is 3 eating 4 a 5 mango 6

To

From

	2	3	4	5	6
1	NP(1,2) PRP(1,2)	—	—	—	S(1,6)
2	X	VBZ(2,3)	—	—	VP(2,6)
3	X	X	VBG(3,4)	—	VP(3,6)
4	X	X	X	DT(4,5)	NP(4,6)
5	X	X	X	X	NN(5,6)

Note:

- Arrows and Indexes (from, to) with each grammar symbol are important and part of the parsing table. They are important to construct the parse tree in the next step of the dynamic programming.

Penalties:

- If you missed the arrows but indexes are there, an overall penalty of 4 marks.
- If you missed the indexes but arrows are there, an overall penalty of 4 marks.
- If you missed both regardless of the correct grammar symbols in the cell, you'll get zero.

5. Given a RNN-based sequence learning model,

$$\text{RNN}(x_1, x_2, \dots, x_n) \Rightarrow y_1, y_2, \dots, y_m$$

mention the necessary conditions for the following learning paradigms

- a. Sequence Transformation

$$m \geq 1 \text{ and } n \geq 1$$

(2 marks)

- b. Sequence Labeling

$$m \geq 1 \text{ and } n \geq 1 \text{ and } m = n$$

(2 marks)

- c. Sequence Classification

$$m = 1 \text{ and } n \geq 1$$

(2 marks)

[6]

<p>6. How are MEMM and CRF different from each other?</p> <p>MEMMs are trained locally to maximize the probability of each individual label, whereas CRF is trained globally to maximize the probability of the overall sequence.</p>	[2]
<p>7. Write the equations for computing the LSTM's output gate.</p> <p>Where, x_t, h_{t-1}, and c_t are the input, hidden state, and cell state, respectively. W_o is the learnable weight matrix.</p> $o_t = \sigma(W_o \cdot [h_{t-1}, x_t])$ $h_t = o_t \otimes \tanh(c_t)$ <p>Note: Penalty of one mark for not defining variables of the equation.</p>	[2]
<p>8. What are the possible ways to model a span identification task? Provide the solution for the following sentence in the aspect-term-identification task: {Battery life}_{aspect-term} is awesome but {camera}_{aspect-term} is dreadful.</p> <p>We can model the tasks in one of following ways:</p> <ul style="list-style-type: none"> ○ Sequence labeling <ul style="list-style-type: none"> ■ BIO encoding → Three classes <i>B</i>, <i>I</i>, and <i>O</i> (1 mark) <p><i>Battery_B life_I is_O awesome_O but_O camera_B is_O dreadful_O . _O</i> (1 mark)</p> ■ Boundary detection – Identify the start and end indexes of the answer → Three classes <i>start</i>, <i>end</i>, and <i>none</i>. It will be a multilabel classification problem to handle the span of a single token. (1 mark) <p><i>Battery_start life_end is_none awesome_none but_none camera_[start, end] is_none dreadful_none . _none</i> (1 mark)</p> <ul style="list-style-type: none"> ○ Generation (1 mark) <ul style="list-style-type: none"> ■ Generate the start and end indexes <p><i>Battery life is awesome but camera is dreadful.</i> ⇒ <1, 2>, <6, 6> (1 mark)</p> <p>NOTE: If you have a different solution, we may ask you for a justification and will evaluate it according to its merit.</p>	[6]