MTH 377/577 CONVEX OPTIMIZATION

Winter Semester 2023

Indraprastha Institute of Information Technology Delhi MIDSEM EXAM SOLUTIONS

Q1. (5 points). Consider a function $f: \mathbb{R}^2_+ \to \mathbb{R}$ defined by

$$f(x,y) = e^{2x_1 + 3x_2} + x_1 \log(x_1) + x_2 \log(x_2)$$

Is f convex? If yes, prove it. If not, argue why not.

A1. We prove the convexity of f in a series of steps:

Step 1. $(x_1, x_2) \mapsto 2x_1 + 3x_2$ is a linear function.

Step 2. $t \mapsto e^t$ is a convex function.

Step 3. $(x_1, x_2) \mapsto e^{2x_1+3x_2}$ is a convex function as the convex transformation of a linear function.

Step 4. $(x_1, x_2) \mapsto x_1 \log(x_1)$ is a convex function.

Step 5. $(x_1, x_2) \mapsto x_2 \log(x_2)$ is a convex function.

Step 6. f is a convex function as the sum of three convex functions.

Grading. Allocate 2 points for Steps 1-3, 1 point for Steps 4-5, and 2 points for Step 6.

Q2. (4 points). Consider a function $f:(-\infty,0)\mapsto\mathbb{R}$ defined by

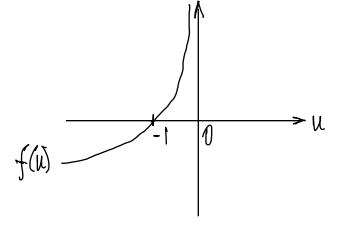
$$f(u) = -\frac{1}{t}\log(-u)$$

where t > 0 is a parameter. Is f convex? Is f an increasing function? What is the limiting behavior of f as u approaches 0?

A2. Yes f is convex. Since $u : \mapsto -u$ is linear, $u : \mapsto \log(-u)$ is concave as a concave transformation of a linear function. Therefore, f is convex as a negatively scaling of a concave function.

Yes, f is increasing because $u_2 > u_1$ implies $-u_2 < -u_1$ which implies $\log(-u_2) < \log(-u_1)$ as log is a monotonically increasing function. This further implies $f(u_2) = -\frac{1}{t}\log(-u_2) > -\frac{1}{t}\log(-u_1) = f(u_1)$.

f(u) tends to ∞ as u tends to 0.



Grading. Allocate 2 points for convexity, 1 point for increasing, and 1 point for limiting behavior. Student may show convexity graphically by depicting the graph of negative log kind of a function. This is fine too.

Q3. (8 points) Find the local minima, local maxima, or saddle points, if any, of the following functions. Show your full work and reasoning.

(a)
$$f: \mathbb{R}^2 \to \mathbb{R}$$
 defined by $f(x,y) = (y-x^2)^2 - x^2$.
(b) $f: \mathbb{R}^3 \to \mathbb{R}$ defined by $f(x,y,z) = 2x^2 + xy + y^2 + yz + z^2 - 6x - 7y - 8z + 9$.

Grading. Each part is worth 4 points. In each part, allocate 2 points to computing the Hessian correctly and 2 points to applying the Second-order Sufficiency Conditions for local minima/maxima/saddle point correctly.

A3. (a)

$$Df(x,y) = \begin{bmatrix} 4x^3 - 4xy - 2x & 2(y - x^2) \end{bmatrix}$$

$$D^2 f(x,y) = \begin{bmatrix} 12x^2 - 4y - 2 & -4x \\ -4x & 2 \end{bmatrix}$$

$$D^2 f(x,y) - \lambda I = \begin{bmatrix} -2 - \lambda & 1 \\ 1 & -2 - \lambda \end{bmatrix}$$

The stationary points (x,y) of f are points where the gradient is zero. Such points are solutions to the system of equations

$$4x^3 - 4xy - 2x = 0$$
$$2(y - x^2) = 0$$

The only solution to this system is x = 0, y = 0. At this stationary point, the Hessian

$$D^{2}f(0,0) = \begin{bmatrix} -2 & 0 \\ 0 & 2 \end{bmatrix}$$
$$D^{2}f(0,0) - \lambda I = \begin{bmatrix} -2 - \lambda & 0 \\ 0 & 2 - \lambda \end{bmatrix}$$

The eigenvalues of the Hessian $D^2 f(0,0)$ are simply the diagonal entries -2 and 2. So by the eigenvalue test, $D^2 f(0,0)$ is indefinite and so (0,0) is a saddle point of f.

(b)

$$Df(x,y) = \begin{bmatrix} 4x + y - 6 & x + 2y + z - 7 & y + 2z - 8 \end{bmatrix}$$
$$D^{2}f(x,y) = \begin{bmatrix} 4 & 1 & 0 \\ 1 & 2 & 1 \\ 0 & 1 & 2 \end{bmatrix}$$

The stationary points (x, y, z) of f are points where the gradient is zero. Such points are solutions to the system of equations

$$4x + y - 6 = 0$$
$$x + 2y + z - 7 = 0$$
$$y + 2z - 8 = 0$$

The only solution to this system is x = 1.2, y = 1.2, z = 3.4. The Hessian is the same throughout the domain and its eigenvalues are all positive. (Use the eigenvalue calculator!). So by the eigenvalue test, the Hessian is positive definite and so f is a convex function. Hence the stationary point x = 1.2, y = 1.2, z = 3.4 is a global minimum (and so a local minimum) of f.

Q4. (5 points) Define set theoretically (in formal mathematics) the notions of epigraph $\mathbf{epi}(f)$ and t-sublevel set $\mathbf{S}_t(f)$ for a univariate function f. Answer the following questions:

- (a) What is epi(log(x))? Draw it as a shaded region.
- (b) What is $epi(\log(x)) \cap \{(x, y) \in \mathbb{R}^2 : x = 0\}$?
- (c) What is the 0-sublevel set of log(x)? Draw it and write it precisely as a set.
- (d) Is the 0-sublevel set of log(x) a convex set ?
- A4. The definitions are

$$\mathbf{epi}(f) = \{(x,t) \in \mathbb{R}^2 : t \ge f(x)\}$$

$$\mathbf{S}_t(f) = \{x \in \mathbb{R} : f(x) \le t\}$$

- (a) all points on or above the graph of $\log(x)$.
- (b) emptyset. the epigraph never intersects the y-axis.
- (c) the left open right closed interval (0, 1]
- (d) Yes

Grading: 1 point for definitions. 1 point for every part (a) - (d).

Q5. (5 points). Let $S \subset \mathbb{R}^n$ be a convex set and $v \in \mathbb{R}^n$. Show that the set C defined as

$$C = \{\theta v + (1 - \theta)s : \theta \in [0, 1] \text{ and } s \in S\}$$

is a convex set.

A5. Let $\theta_1 v + (1 - \theta_1)s_1$ and $\theta_2 v + (1 - \theta_2)s_2$ be two points in C. Take $\lambda \in [0, 1]$. Then a λ -convex combination of these points is

$$\lambda[\theta_1 v + (1 - \theta_1)s_1] + (1 - \lambda)[\theta_2 v + (1 - \theta_2)s_2]$$

= $(\lambda \theta_1 + (1 - \lambda)\theta_2)v + \lambda(1 - \theta_1)s_1 + (1 - \lambda)(1 - \theta_2)s_2$

We will have shown that C is a convex set if we can find a point $s \in C$ such that

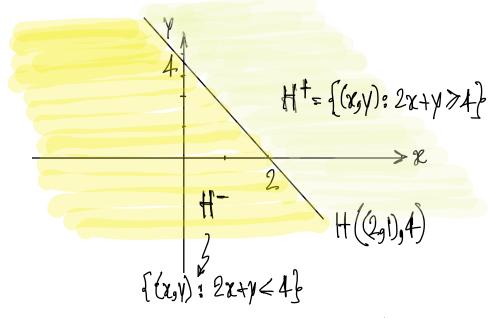
$$\lambda(1-\theta_1)s_1 + (1-\lambda)(1-\theta_2)s_2 = \left(1-\lambda\theta_1 - (1-\lambda)\theta_2\right)s$$
or, equivalently $s = \frac{\lambda(1-\theta_1)}{1-\lambda\theta_1 - (1-\lambda)\theta_2}s_1 + \frac{(1-\lambda)(1-\theta_2)}{1-\lambda\theta_1 - (1-\lambda)\theta_2}s_2$
or, equivalently $s = \theta_3s_1 + (1-\theta_3)s_2$ where $\theta_3 = \frac{\lambda(1-\theta_1)}{1-\lambda\theta_1 - (1-\lambda)\theta_2}$

But such a point s which is a convex combination of s_1 and s_2 must belong to C. Hence C is convex.

Grading: 1 point for taking the right two arbitrary points in C. In particular, these two points may have different θ 's and different s's. 1 point if the solution displays that one needs to show the convex combination of two arbitrary points should be in C. 3 points for demonstrating the latter part of the answer.

Q6. (3 points). Is the line passing through the point (3/2,1) and slope -2 a hyperplane? If yes, identify this hyperplane with its (normal vector, scalar) and indicate the positive and negative halfspaces associated with it. If not, argue why not.

A6. Yes, a line in the plane is a hyperplane in \mathbb{R}^2 . Its equation is 2x + y = 4. So its normal vector is (2,1) and its scalar is 4.



Grading: 2 points for affirmation of hyperplane and identifying (normal vector, scalar). 1 point for indicating the halfspaces correctly.