Name:	Roll:	

CSE556: NLP - Quiz 3 (non-mandatory)

Marks:	5
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Duration: 10 mins **Date:** 24-Apr-2024

Negative marking: 0.5 mark will be deducted for each wrong answer

- 1. Which of the following uses the concept of contrastive learning in its training
 - a. Word2vector [Hint: Negative sampling]
 - b. GloVe
 - c. ELMO
 - d. BERT
- 2. When the models' outcome become biased towards spurious correlation of words/phrases in a class is called
 - a. Identity Bias
 - b. Annotation Bias
 - c. Lexical Bias
 - d. Sampling Bias
- 3. The Hate Normalization / Style Transfer / Paraphrasing task is an example of proactive combating and the Counterspeech Generation / Hope Speech Generation task is an example of reactive combating technique for a hatespeech.

[Note: We expect the name of the tasks and not the description.]

- 4. What are S1, S2, and S3
 - S1: If the veracity of an information is false but the intent is undefined
 - S2: If the veracity of an information is undefined but the intent is malicious
 - S3: If the veracity of an information is false but the intent is malicious
 - a. Fake News, Rumour, Propaganda
 - b. Rumor, Clickbait, Deception
 - c. Claim, Deception, Fake News
 - d. Clickbait, Propaganda, Rumour
- 5. Which of the following is the correct dependency relationship for the sentence:

"John ate fried rice."

- a. $subject(ate \leftarrow John)$, $object(ate \leftarrow rice)$, $modifier(rice \leftarrow fried)$, $punc(rice \leftarrow .)$
- b. subject(ate \leftarrow John), object(ate \leftarrow rice), modifier(rice \leftarrow fried), punc(ate \leftarrow .)
- c. subject(ate \rightarrow John), object(ate \rightarrow fried), modifier(fried \rightarrow rice), punc(ate \rightarrow .)
- d. subject(ate \rightarrow John), object(ate \rightarrow rice), modifier(rice \rightarrow fried), punc(ate \rightarrow .)

Remember, it was announced that we will not evaluate any question which has multiple marks (either in a cut or cross form).