

# Different Lands, Similar Stories

## Tell It Again!™ Flip Book



Core Knowledge Language Arts® • Listening & Learning™ Strand



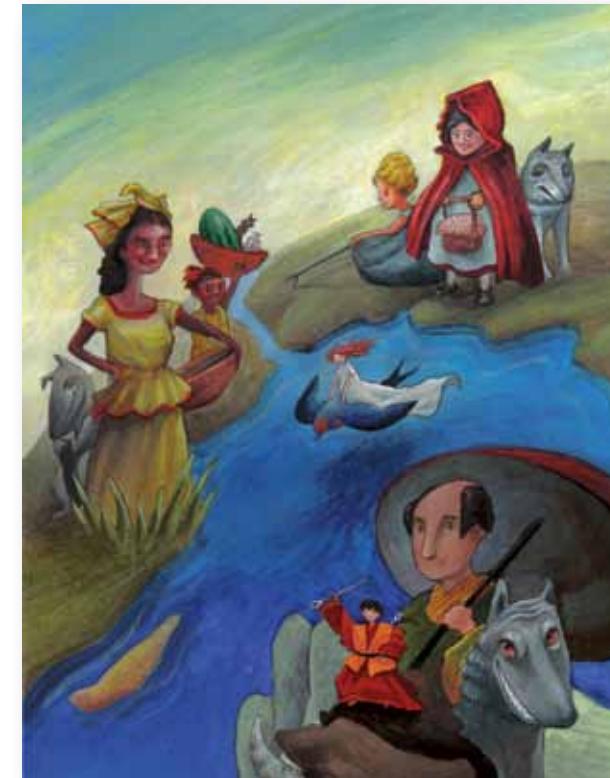
Core Knowledge®

GRADE 1

## Tell It Again! Flip Book Introduction

This *Tell It Again! Flip Book* contains images that accompany the *Tell It Again! Read-Aloud Anthology for Fables and Stories*. The images are in sequential order. Each image is identified by its lesson number, read-aloud letter (A or B), and the number of the image within the particular read-aloud. For example, the first image in Read-Aloud 1A is numbered 1A-1. Once you have worked your way through the book to the last page, you will flip the entire book over to view the second half of the images.

Depending on your classroom configuration, you may need to have students sit closer to the flip book in order to see the images clearly.



## Different Lands, Similar Stories

### **Tell It Again!™ Flip Book**

Listening & Learning™ Strand

**GRADE 1**

Core Knowledge Language Arts®



## Creative Commons Licensing

This work is licensed under a Creative Commons Attribution-NonCommercial-ShareAlike 3.0 Unported License.



### You are free:

to Share — to copy, distribute and transmit the work  
to Remix — to adapt the work

### Under the following conditions:

Attribution — You must attribute the work in the following manner:

*This work is based on an original work of the Core Knowledge® Foundation made available through licensing under a Creative Commons Attribution-NonCommercial-ShareAlike 3.0 Unported License. This does not in any way imply that the Core Knowledge Foundation endorses this work.*

Noncommercial — You may not use this work for commercial purposes.

Share Alike — If you alter, transform, or build upon this work, you may distribute the resulting work only under the same or similar license to this one.

### With the understanding that:

For any reuse or distribution, you must make clear to others the license terms of this work. The best way to do this is with a link to this web page:

<http://creativecommons.org/licenses/by-nc-sa/3.0/>

Copyright © 2013 Core Knowledge Foundation  
[www.coreknowledge.org](http://www.coreknowledge.org)

All Rights Reserved.

Core Knowledge Language Arts, Listening & Learning, and Tell It Again! are trademarks of the Core Knowledge Foundation.

Trademarks and trade names are shown in this book strictly for illustrative and educational purposes and are the property of their respective owners. References herein should not be regarded as affecting the validity of said trademarks and trade names.

# CORE KNOWLEDGE LANGUAGE ARTS

## SERIES EDITOR-IN-CHIEF

E. D. Hirsch, Jr.

## PRESIDENT

Linda Bevilacqua

## EDITORIAL STAFF

Carolyn Gosse, Senior Editor - Preschool  
Khara Turnbull, Materials Development Manager  
Michelle L. Warner, Senior Editor - Listening & Learning

Mick Anderson  
Robin Blackshire  
Maggie Buchanan  
Paula Coyer  
Sue Fulton  
Sara Hunt  
Erin Kist  
Robin Luecke  
Rosie McCormick  
Cynthia Peng  
Liz Pettit  
Ellen Sadler  
Deborah Samley  
Diane Auger Smith  
Sarah Zelinke

## DESIGN AND GRAPHICS STAFF

Scott Ritchie, Creative Director  
Kim Berrall  
Michael Donegan  
Liza Greene  
Matt Leech  
Bridget Moriarty  
Lauren Pack

## CONSULTING PROJECT MANAGEMENT SERVICES

ScribeConcepts.com

## ADDITIONAL CONSULTING SERVICES

Ang Blanchette  
Dorrit Green  
Carolyn Pinkerton

## ACKNOWLEDGMENTS

These materials are the result of the work, advice, and encouragement of numerous individuals over many years. Some of those singled out here already know the depth of our gratitude; others may be surprised to find themselves thanked publicly for help they gave quietly and generously for the sake of the enterprise alone. To helpers named and unnamed we are deeply grateful.

## CONTRIBUTORS TO EARLIER VERSIONS OF THESE MATERIALS

Susan B. Albaugh, Kazuko Ashizawa, Nancy Braier, Kathryn M. Cummings, Michelle De Groot, Diana Espinal, Mary E. Forbes, Michael L. Ford, Ted Hirsch, Danielle Knecht, James K. Lee, Diane Henry Leipzig, Martha G. Mack, Liana Mahoney, Isabel McLean, Steve Morrison, Juliane K. Munson, Elizabeth B. Rasmussen, Laura Tortorelli, Rachael L. Shaw, Sivan B. Sherman, Miriam E. Vidaver, Catherine S. Whittington, Jeannette A. Williams

We would like to extend special recognition to Program Directors Matthew Davis and Souzanne Wright who were instrumental to the early development of this program.

## SCHOOLS

We are truly grateful to the teachers, students, and administrators of the following schools for their willingness to field test these materials and for their invaluable advice: Capitol View Elementary, Challenge Foundation Academy (IN), Community Academy Public Charter School, Lake Lure Classical Academy, Lepanto Elementary School, New Holland Core Knowledge Academy, Paramount School of Excellence, Pioneer Challenge Foundation Academy, New York City PS 26R (The Carteret School), PS 30X (Wilton School), PS 50X (Clara Barton School), PS 96Q, PS 102X (Joseph O. Loretan), PS 104Q (The Bays Water), PS 214K (Michael Friedsam), PS 223Q (Lyndon B. Johnson School), PS 308K (Clara Cardwell), PS 333Q (Goldie Maple Academy), Sequoyah Elementary School, South Shore Charter Public School, Spartanburg Charter School, Steed Elementary School, Thomas Jefferson Classical Academy, Three Oaks Elementary, West Manor Elementary.

And a special thanks to the CKLA Pilot Coordinators Anita Henderson, Yasmin Lugo-Hernandez, and Susan Smith, whose suggestions and day-to-day support to teachers using these materials in their classrooms was critical.



## CREDITS

Every effort has been taken to trace and acknowledge copyrights. The editors tender their apologies for any accidental infringement where copyright has proved untraceable. They would be pleased to insert the appropriate acknowledgment in any subsequent edition of this publication. Trademarks and trade names are shown in this publication for illustrative purposes only and are the property of their respective owners. The references to trademarks and trade names given herein do not affect their validity.

All photographs are used under license from Shutterstock, Inc. unless otherwise noted.

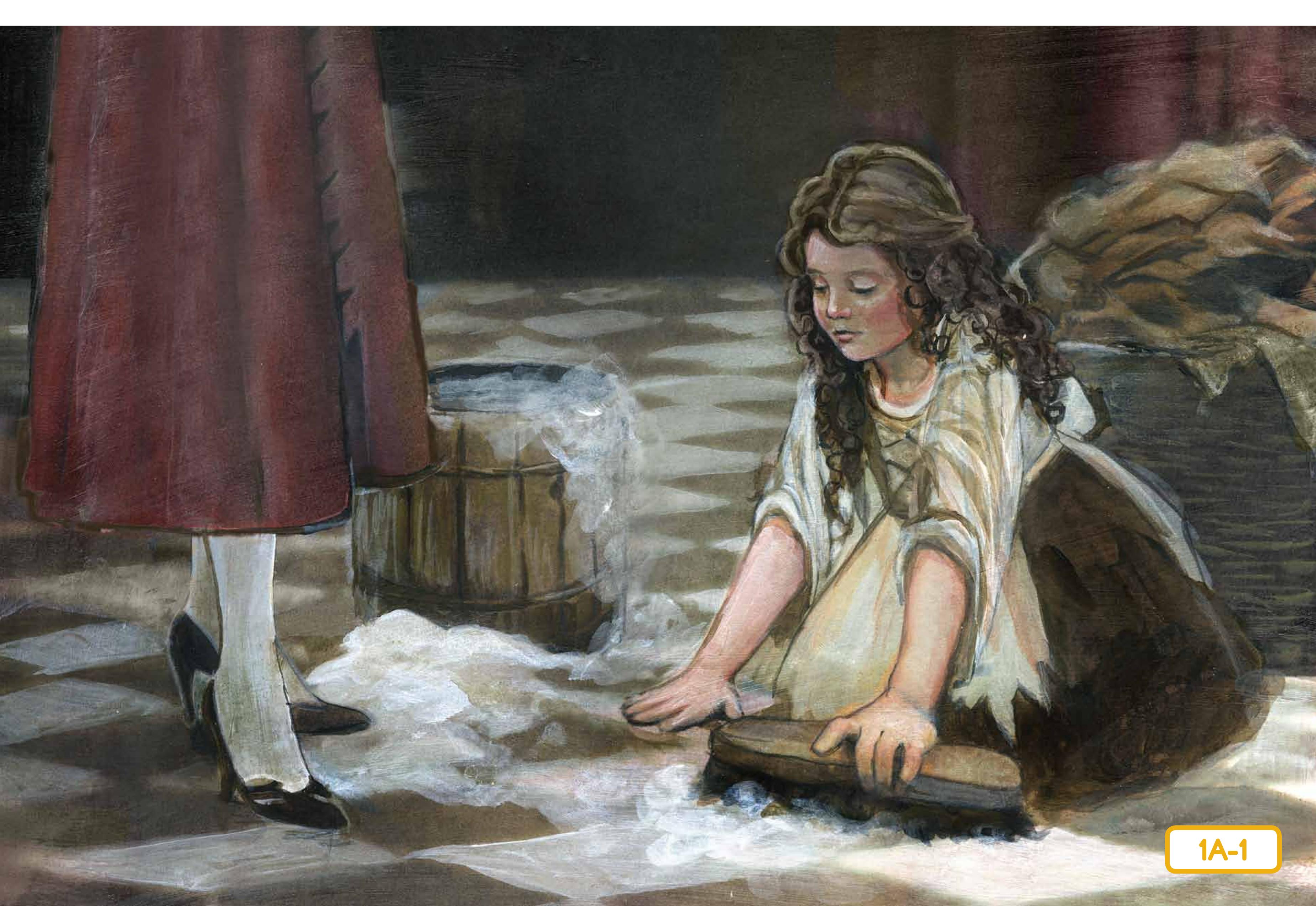
## WRITERS

Matt Davis, Rosie McCormick

## ILLUSTRATORS AND IMAGE SOURCES

Cover: Steve Morrison; Title Page: Steve Morrison; 1A-1: Shari Darley Griffiths; 1A-2: Shari Darley Griffiths; 1A-3: Shari Darley Griffiths; 1A-4: Shari Darley Griffiths; 1A-5: Shari Darley Griffiths; 1A-6: Shari Darley Griffiths; 1A-7: Shari Darley Griffiths; 1A-8: Shari Darley Griffiths; 1A-9: Shari Darley Griffiths; 1A-10: Shari Darley Griffiths; 2A-1: Kimberli Johnson; 2A-2: Kimberli Johnson; 2A-3: Kimberli Johnson; 2A-4: Kimberli Johnson; 2A-5: Kimberli Johnson; 2A-6: Kimberli Johnson; 2A-7: Kimberli Johnson; 2A-8: Kimberli Johnson; 3A-1: Gideon Kendall ; 3A-2: Gideon Kendall ; 3A-3: Gideon Kendall ; 3A-4: Gideon Kendall ; 3A-5: Gideon Kendall ; 3A-6: Gideon Kendall ; 3A-7: Gideon Kendall ; 3A-8: Gideon Kendall ; 3A-9: Gideon Kendall ; 4A-1: Barry Gott; 4A-2: Barry Gott; 4A-3: Barry Gott; 4A-4: Barry Gott; 4A-5: Barry Gott; 4A-6: Barry Gott; 4A-7: Barry Gott; 4A-8: Barry Gott; 4A-9: Barry Gott; 5A-1: Gail McIntosh; 5A-2: Gail McIntosh; 5A-3: Gail McIntosh; 5A-4: Gail McIntosh; 5A-5: Gail McIntosh; 5A-6: Gail McIntosh; 5A-7: Gail McIntosh; 5A-8: Gail McIntosh; 5A-9: Gail McIntosh; 5A-10: Gail McIntosh; 5A-11: Gail McIntosh; 5A-12: Gail McIntosh; 5A-13: Gail McIntosh; 5A-14: Gail McIntosh; 6A-1: Kristin Kwan; 6A-2: Kristin Kwan; 6A-3: Kristin Kwan; 6A-4: Kristin Kwan; 6A-5: Kristin Kwan; 6A-6: Kristin Kwan; 6A-7: Kristin Kwan; 6A-8: Kristin Kwan; 6A-9: Kristin Kwan; 6A-10: Kristin Kwan; 7A-1: Michael Parker; 7A-2: Michael Parker; 7A-3: Michael Parker; 7A-4: Michael Parker; 7A-5: Michael Parker; 7A-6: Michael Parker; 7A-7: Michael Parker; 8A-1: Brittany Tingey; 8A-2: Brittany Tingey; 8A-3: Brittany Tingey; 8A-4: Brittany Tingey; 8A-5: Brittany Tingey; 8A-6: Brittany Tingey; 8A-7: Brittany Tingey; 9A-1: Marti Major; 9A-2: Marti Major; 9A-3: Marti Major; 9A-4: Marti Major; 9A-5: Marti Major; 9A-6: Marti Major; 9B-1: Core Knowledge Foundation; MMW Title Page: Steve Morrison; Poster 1M: Shutterstock; Poster 2M: Shutterstock; Poster 3M: Gail McIntosh, Shutterstock; Poster 4M: Michael Parker, Shutterstock

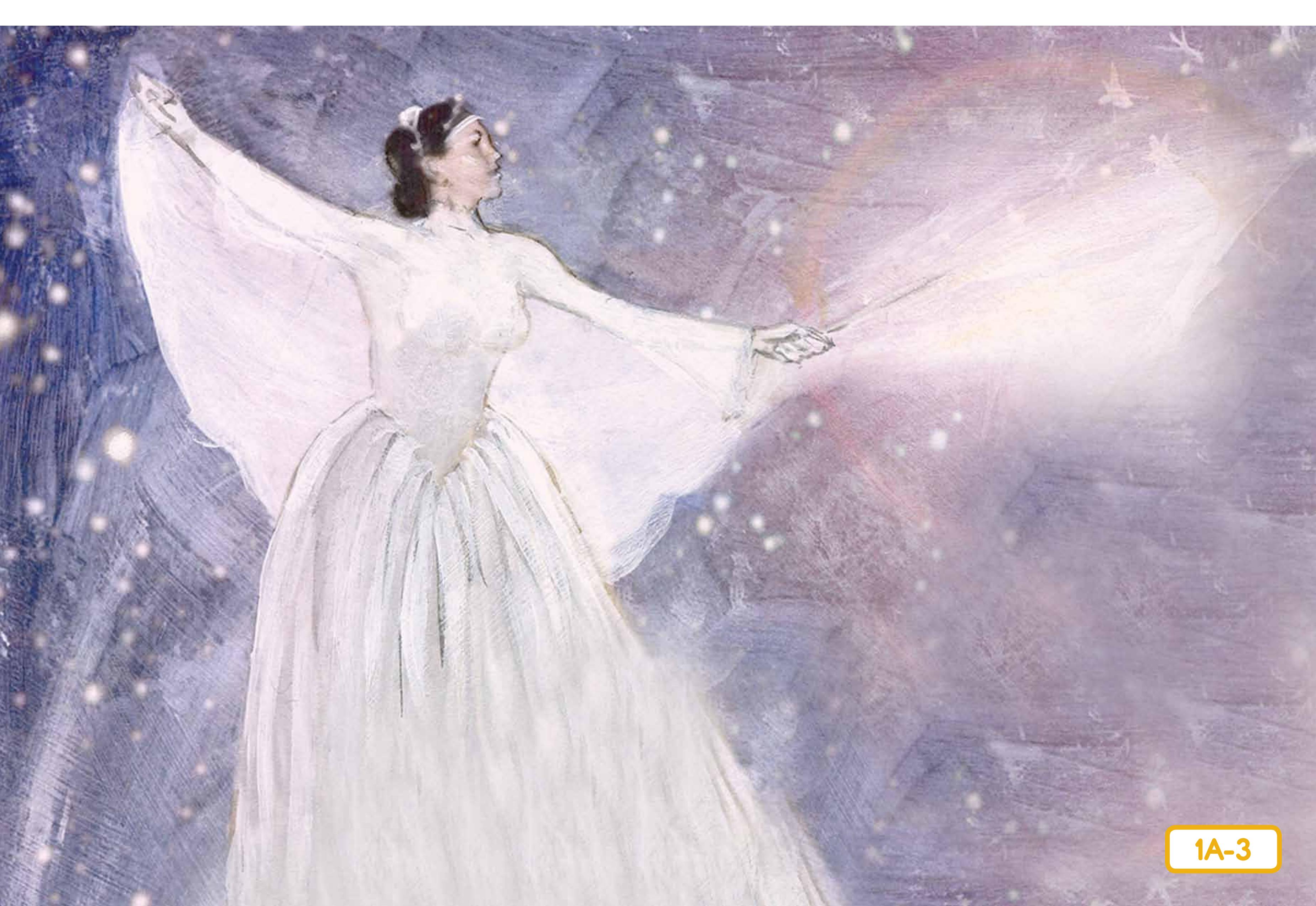
Regarding the Shutterstock items listed above, please note: No person or entity shall falsely represent, expressly or by way of reasonable implication, that the content herein was created by that person or entity, or any person other than the copyright holder(s) of that content.



1A-1



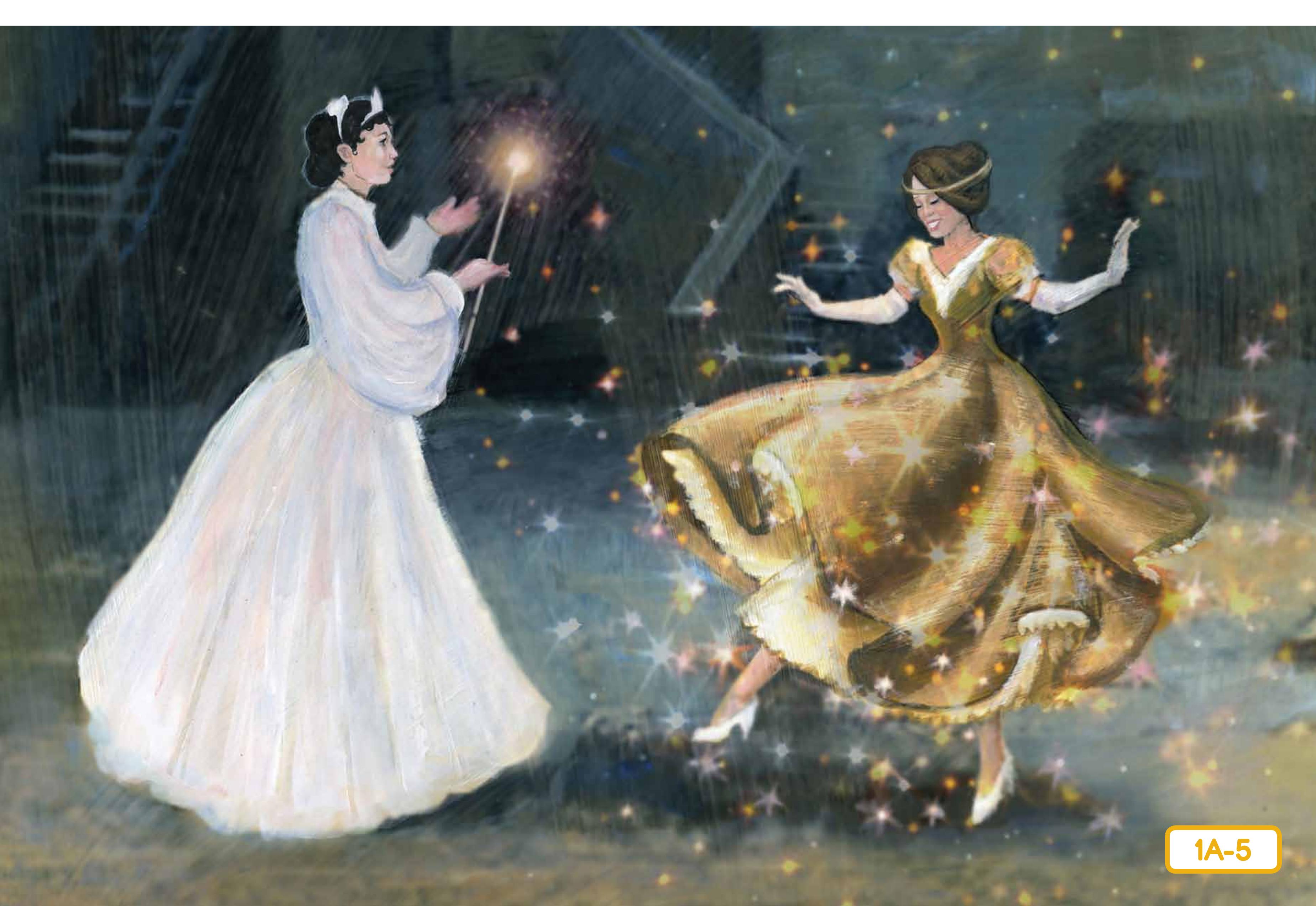
1A-2



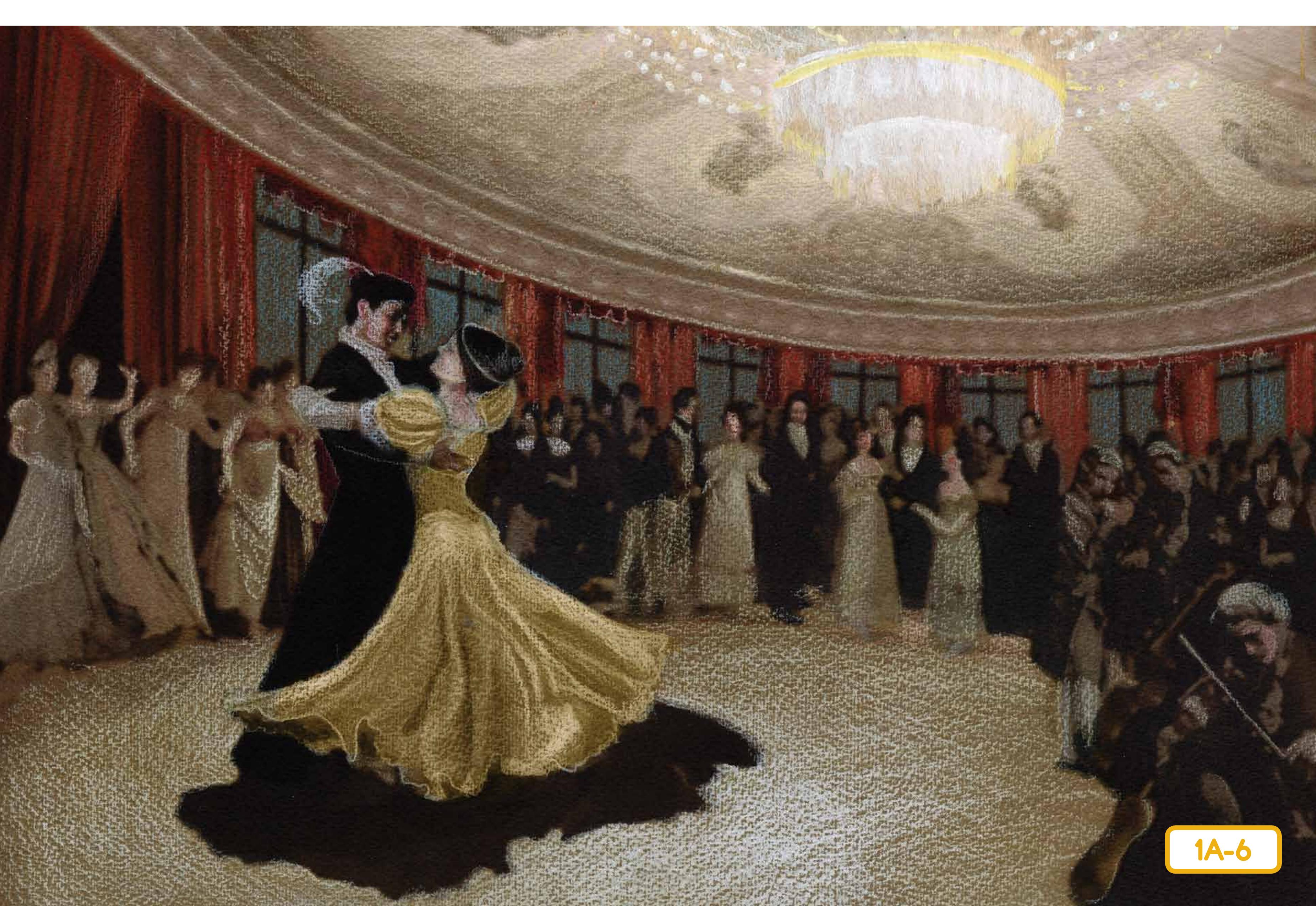
1A-3



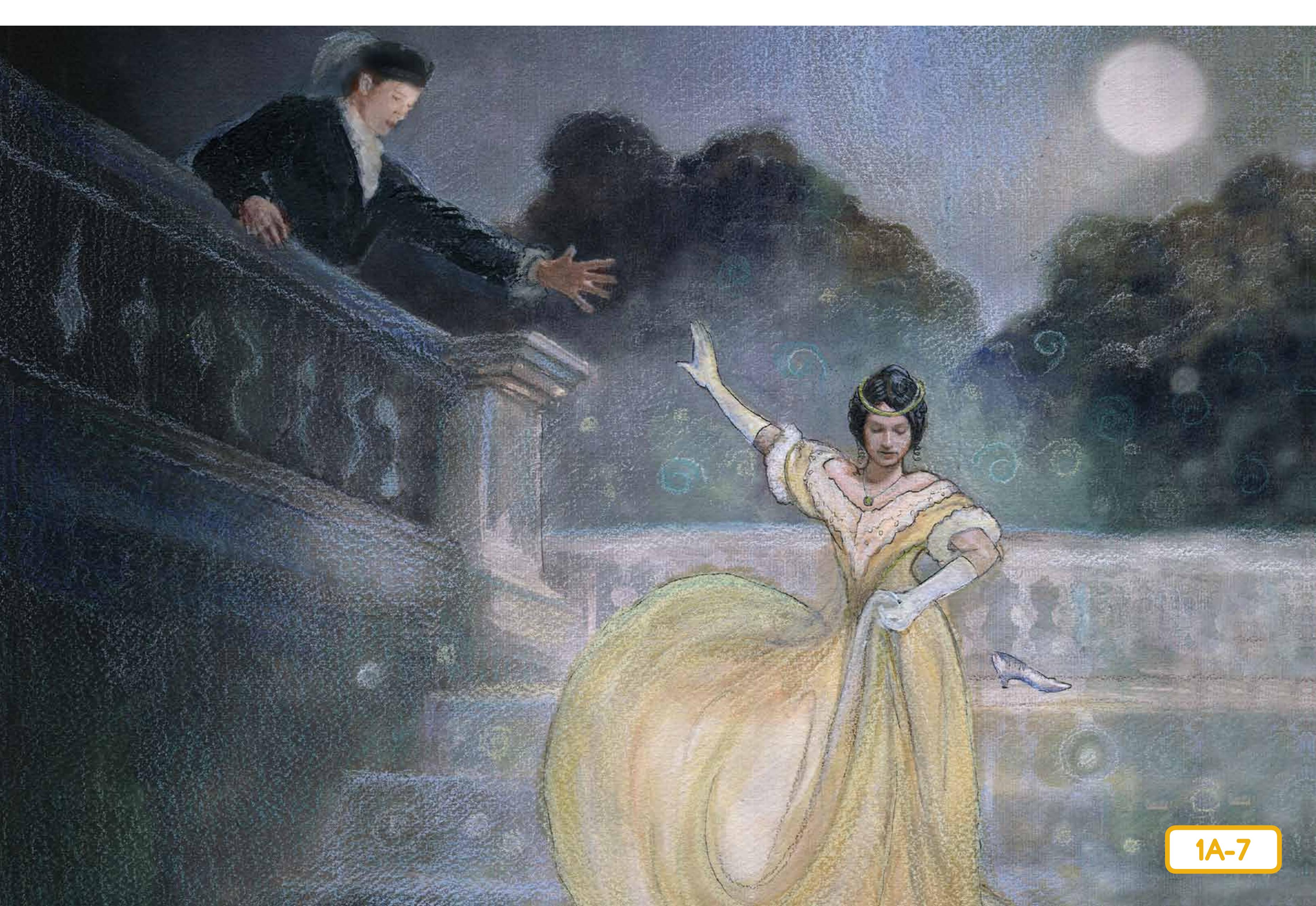
1A-4



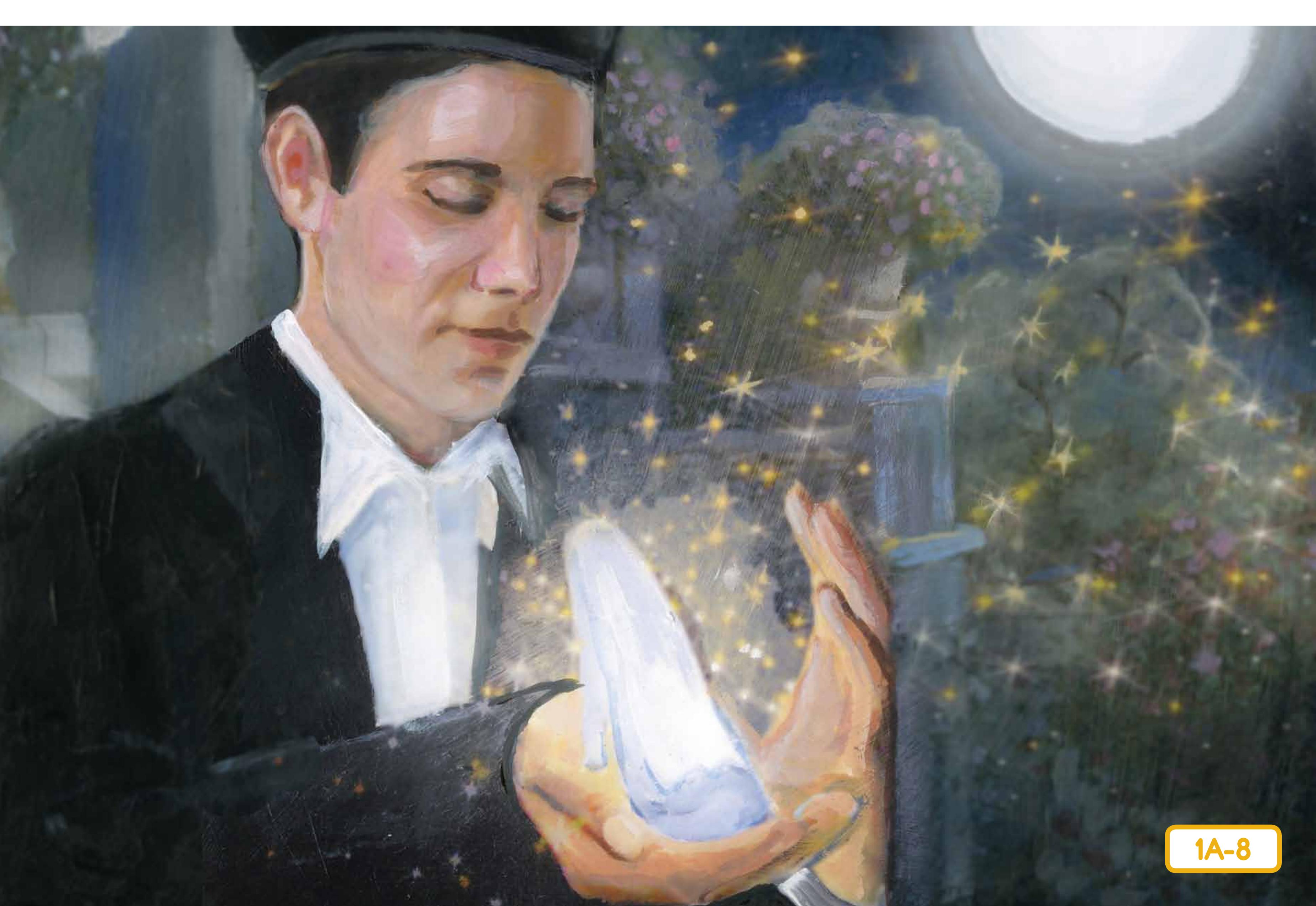
1A-5



1A-6



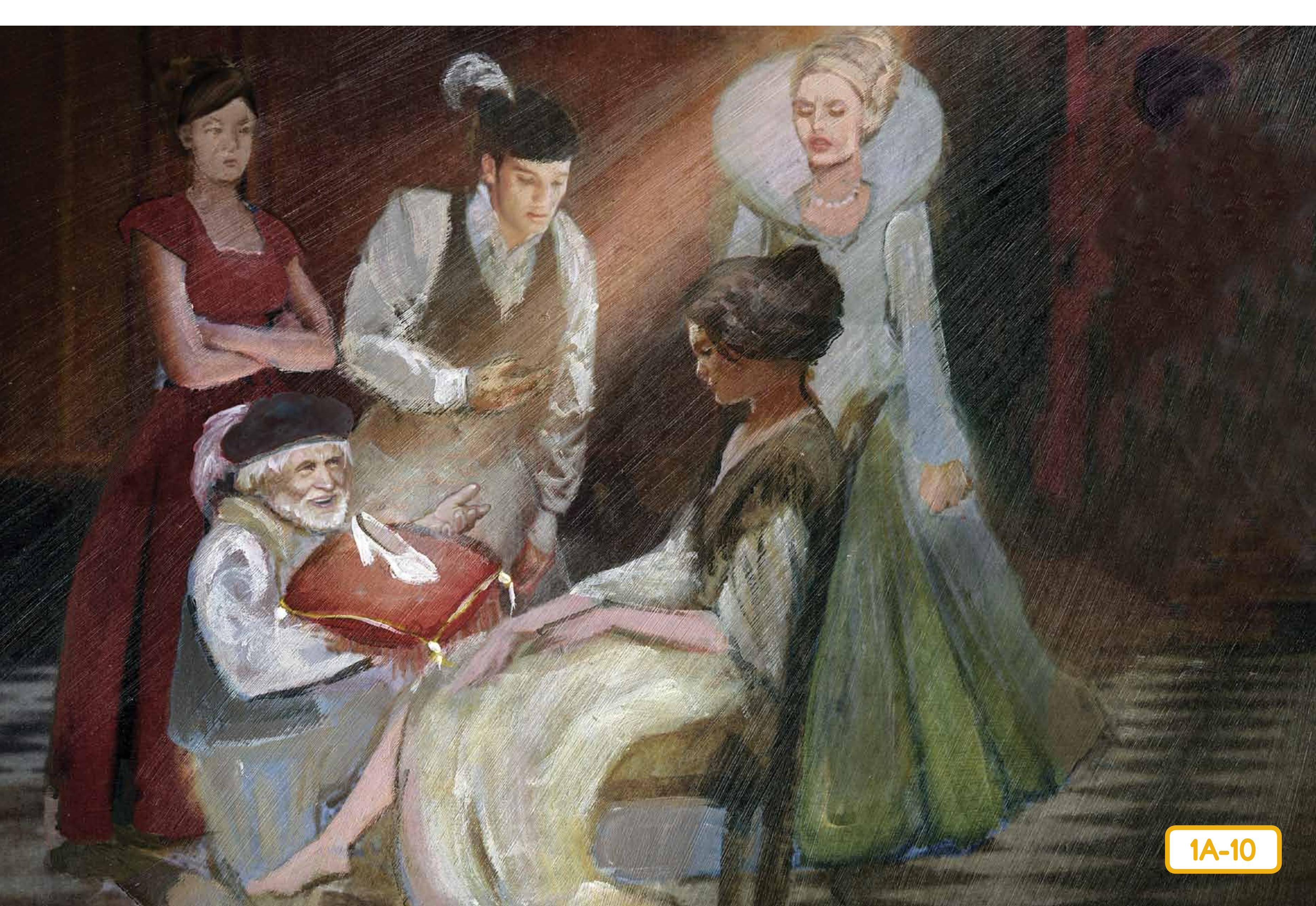
1A-7



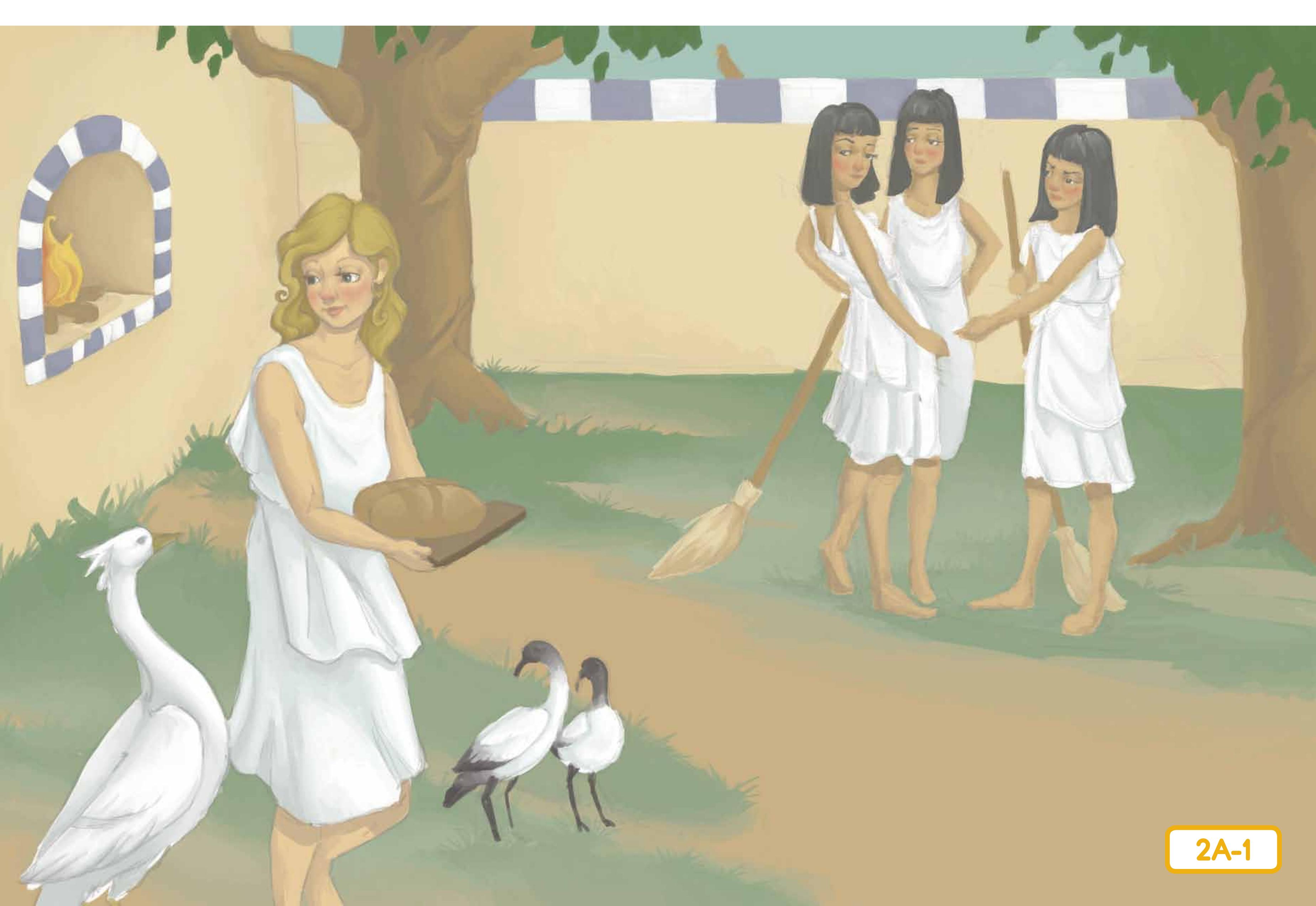
1A-8

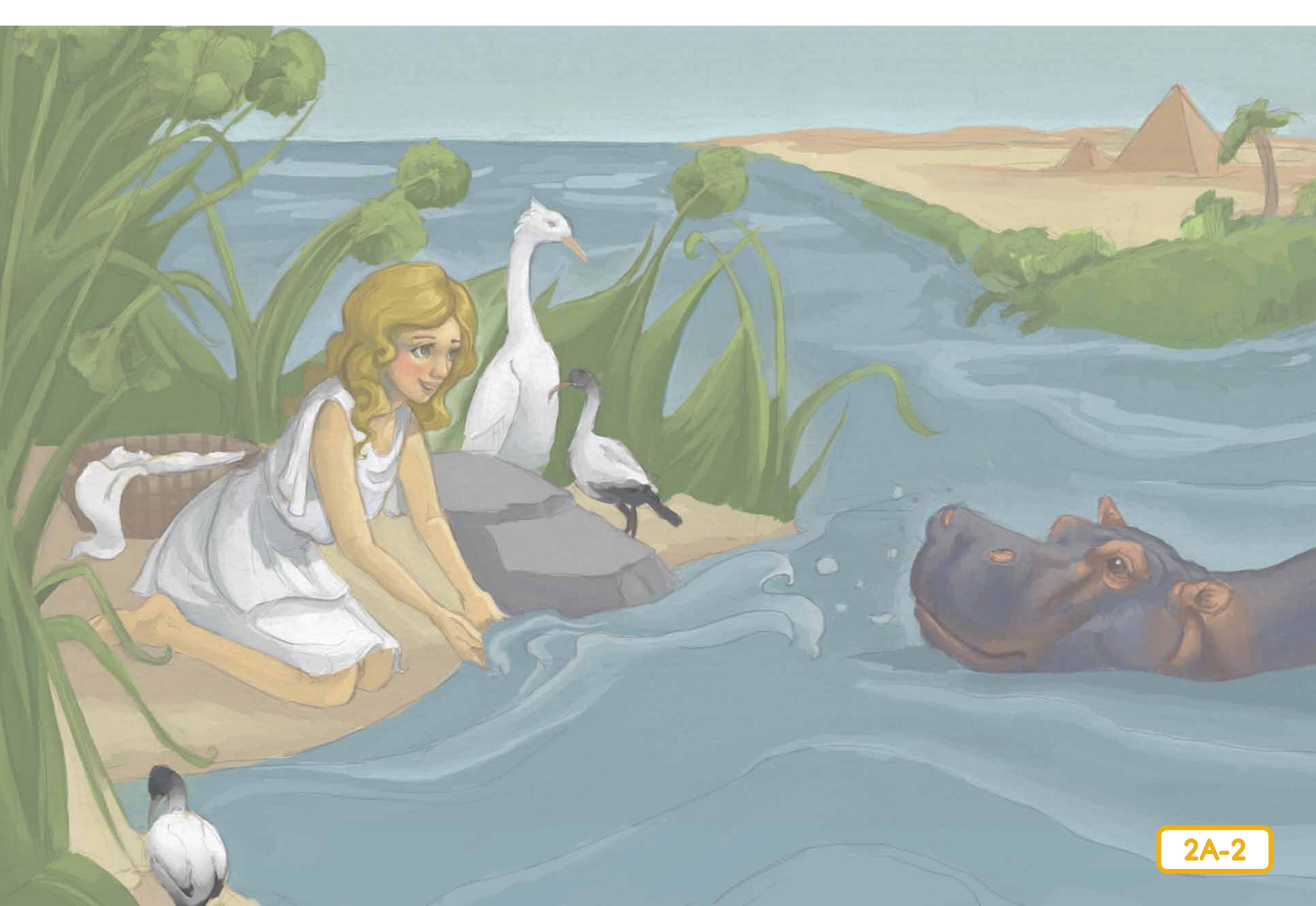


1A-9

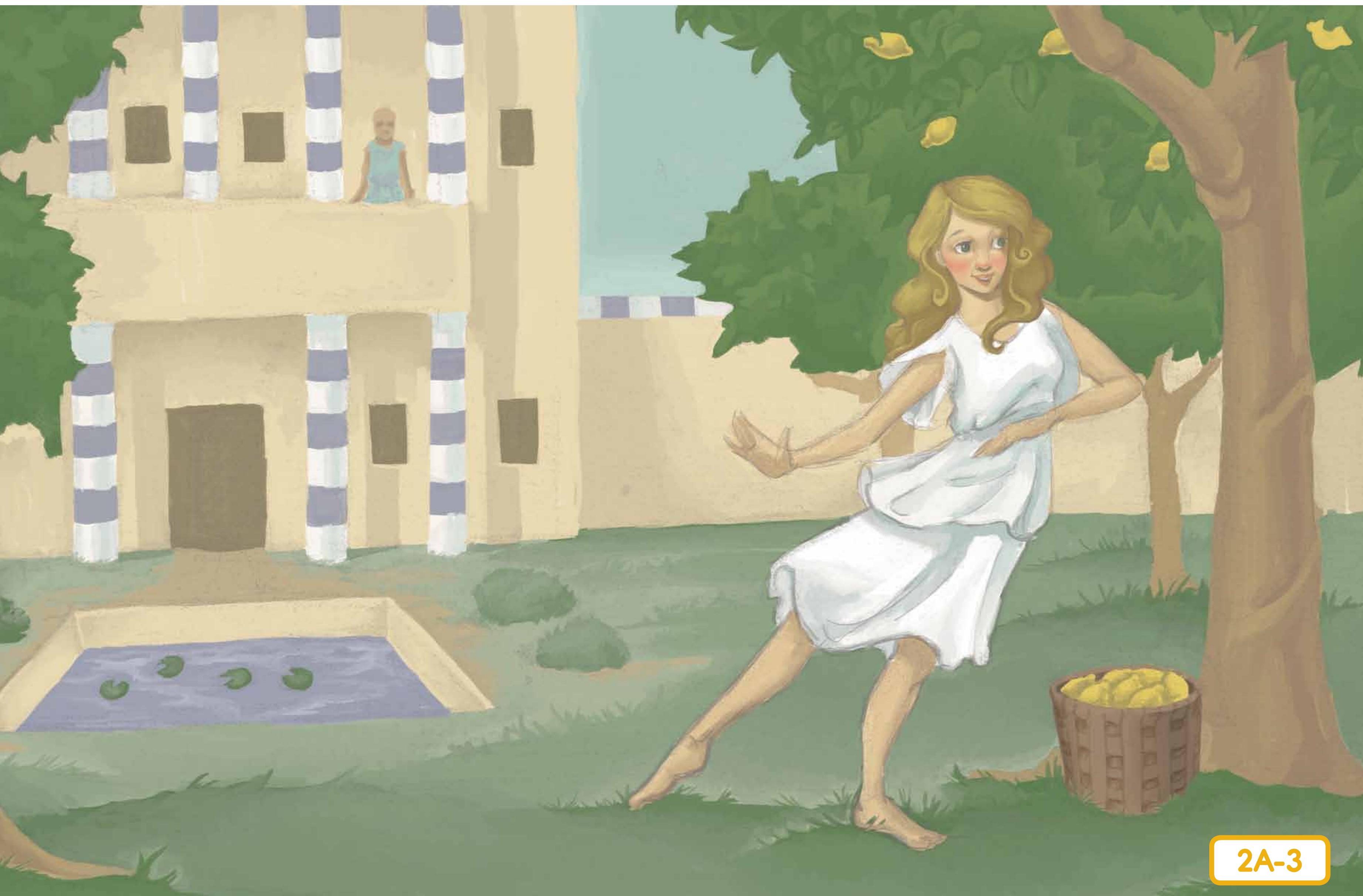


1A-10





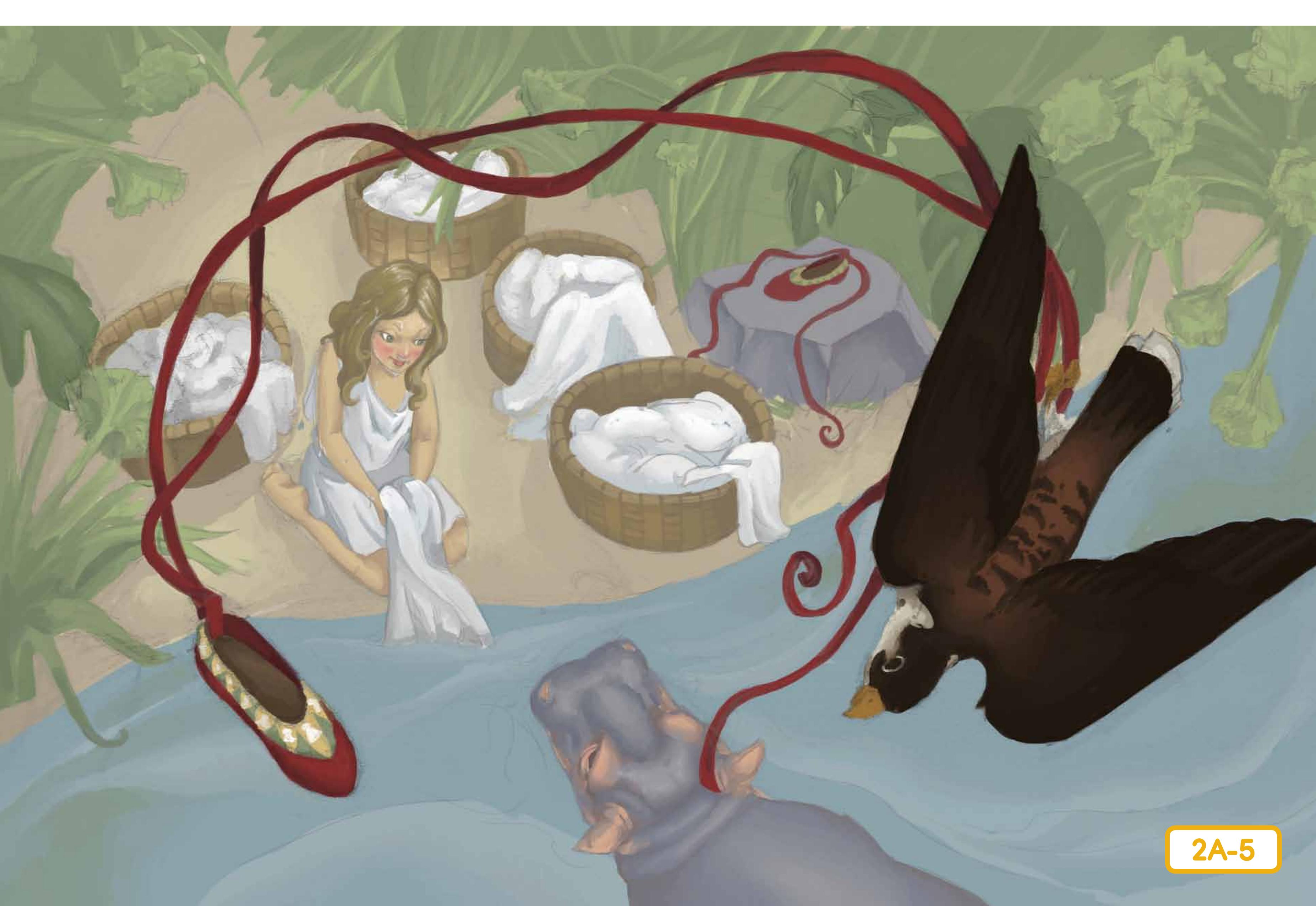
2A-2



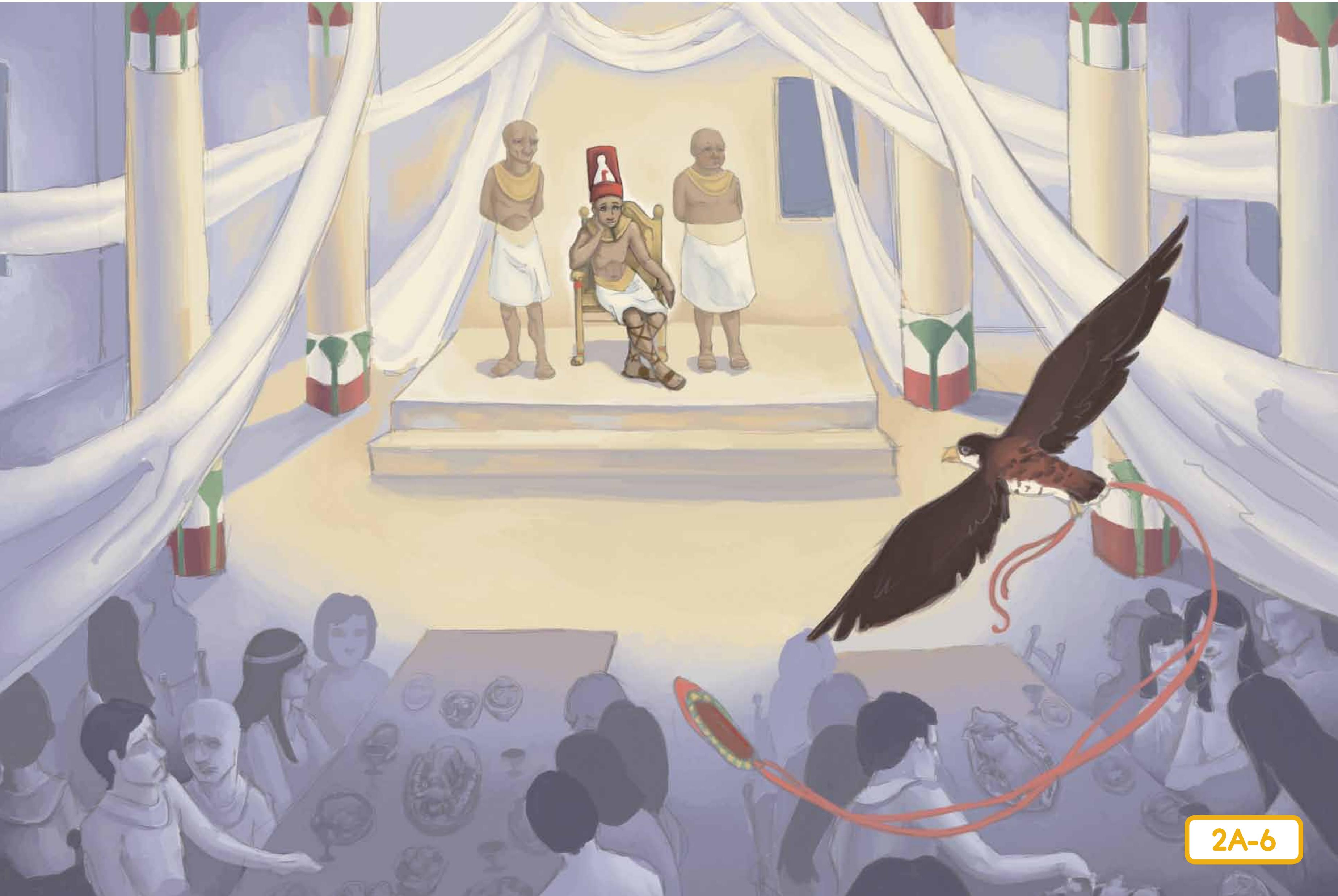
2A-3



2A-4



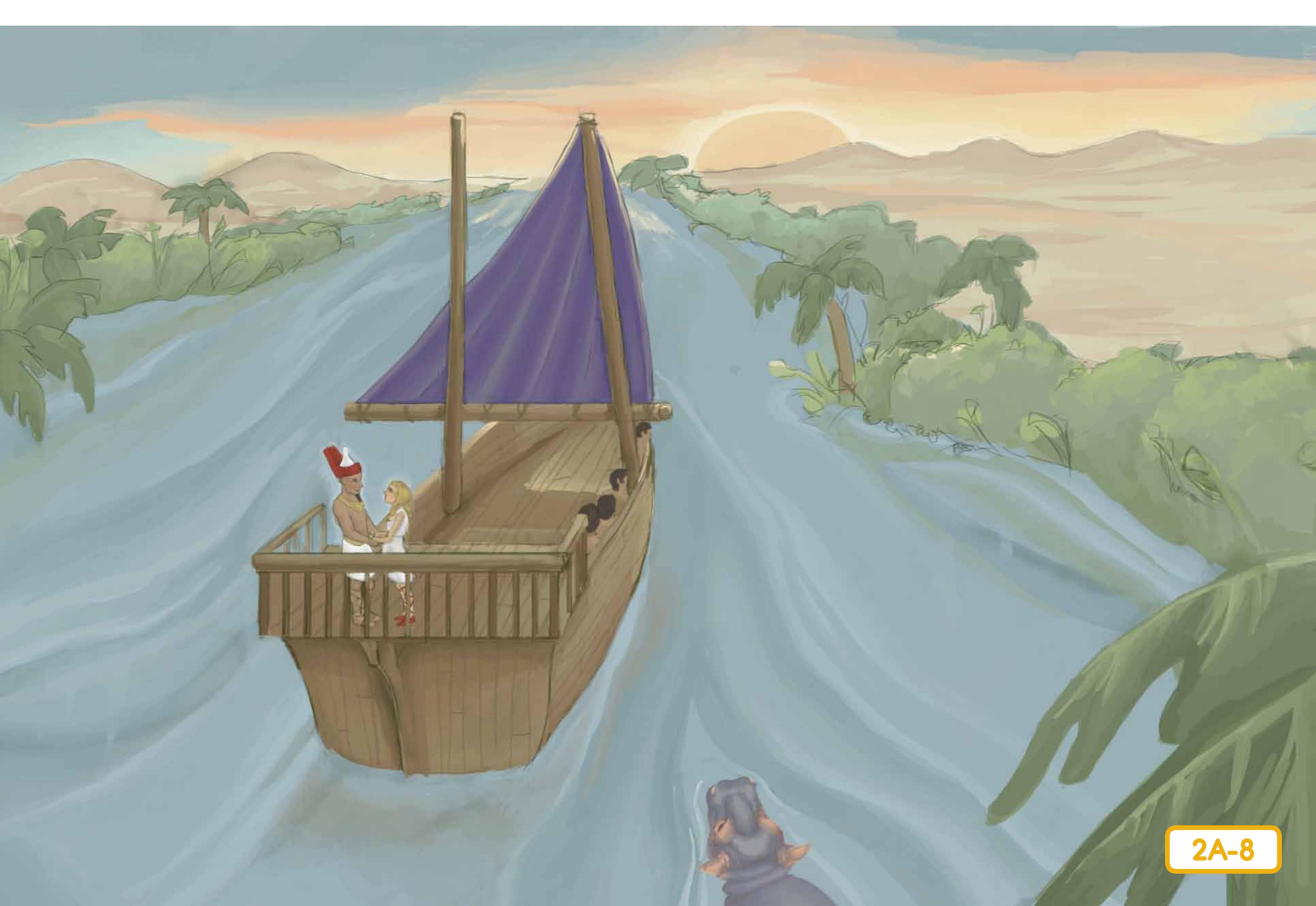
2A-5



2A-6



2A-7



2A-8



3A-1



3A-2



3A-3



3A-4



3A-5



3A-6



3A-7



3A-8



3A-9

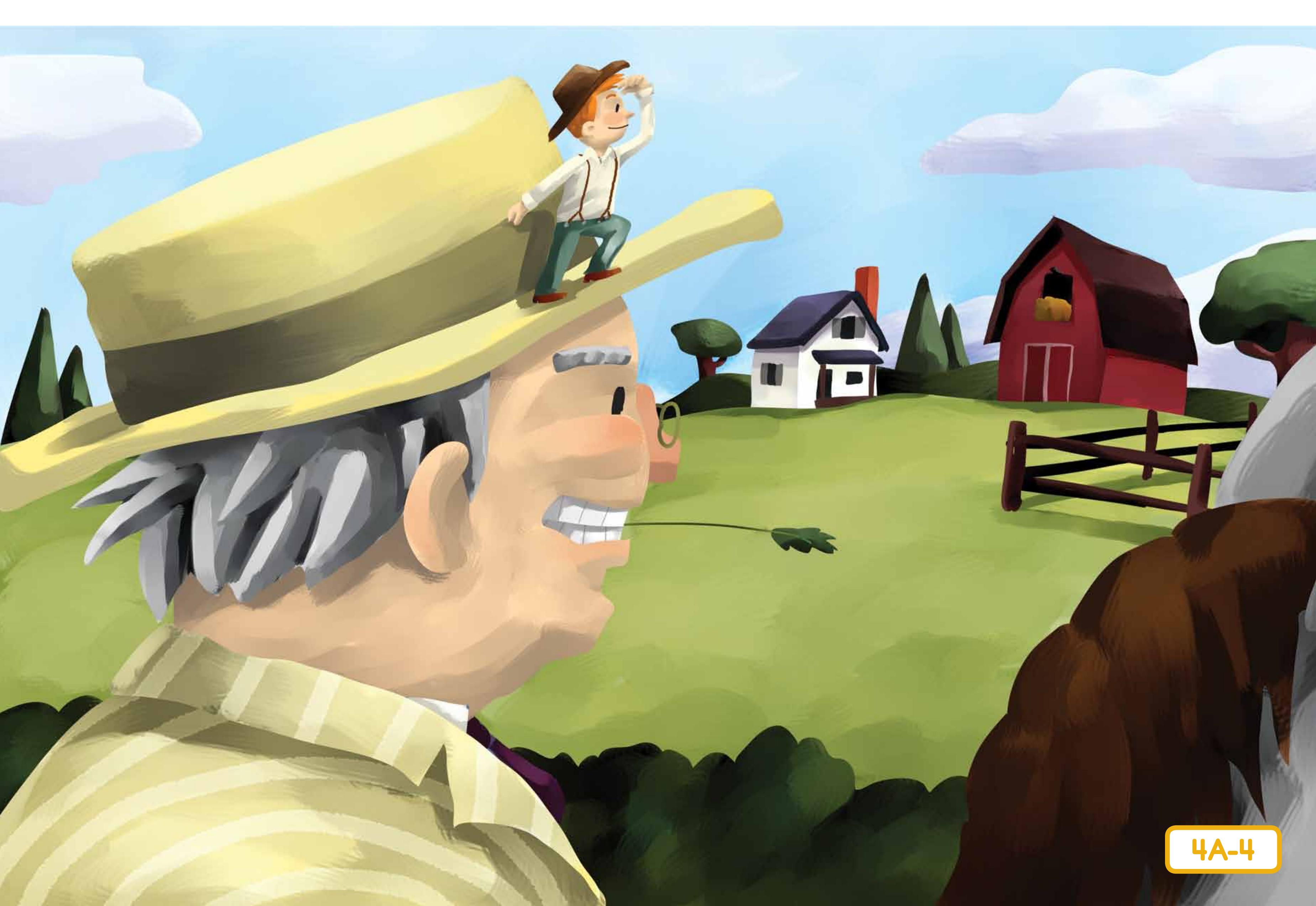


4A-1

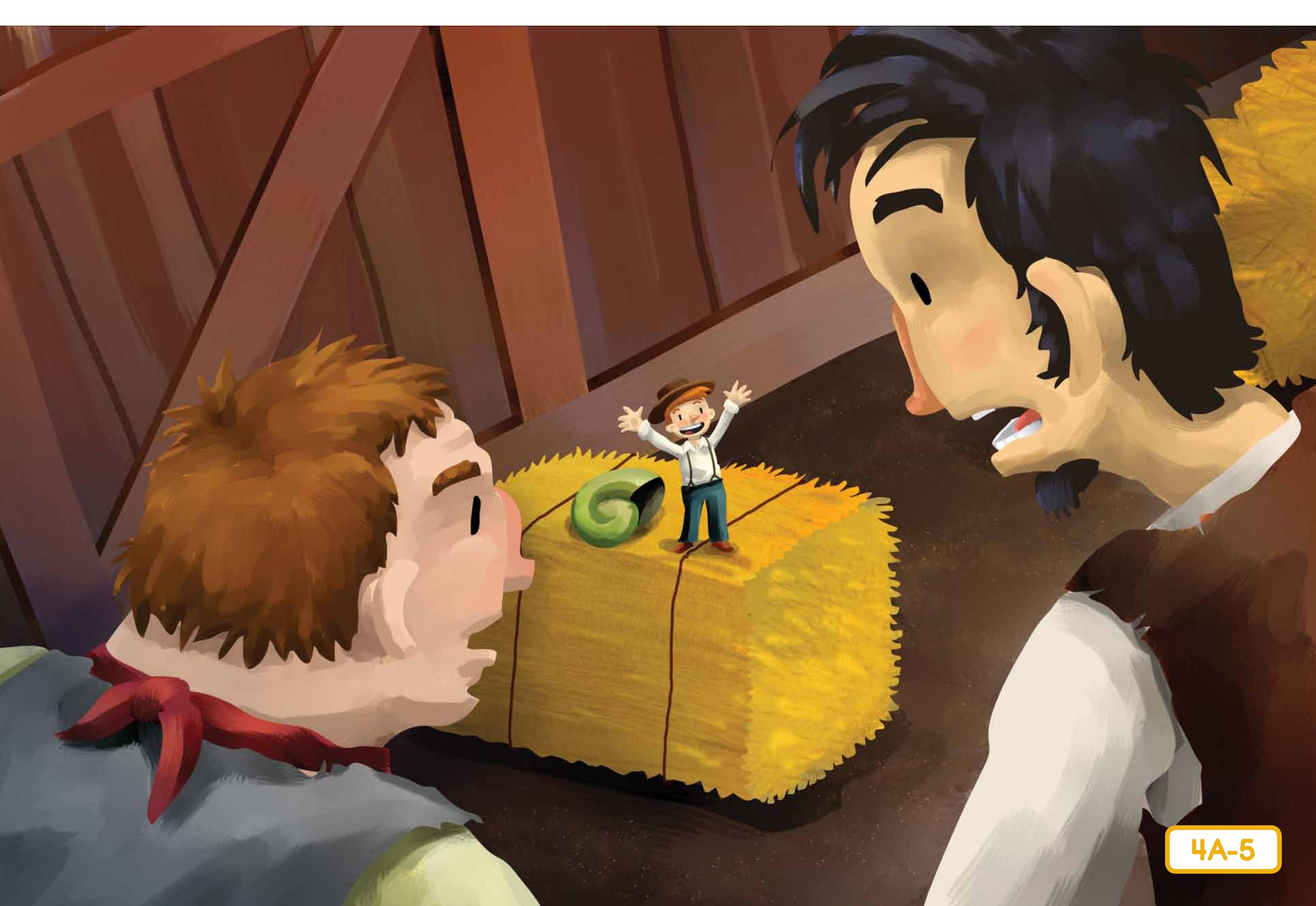


4A-2





4A-4



4A-5



4A-6



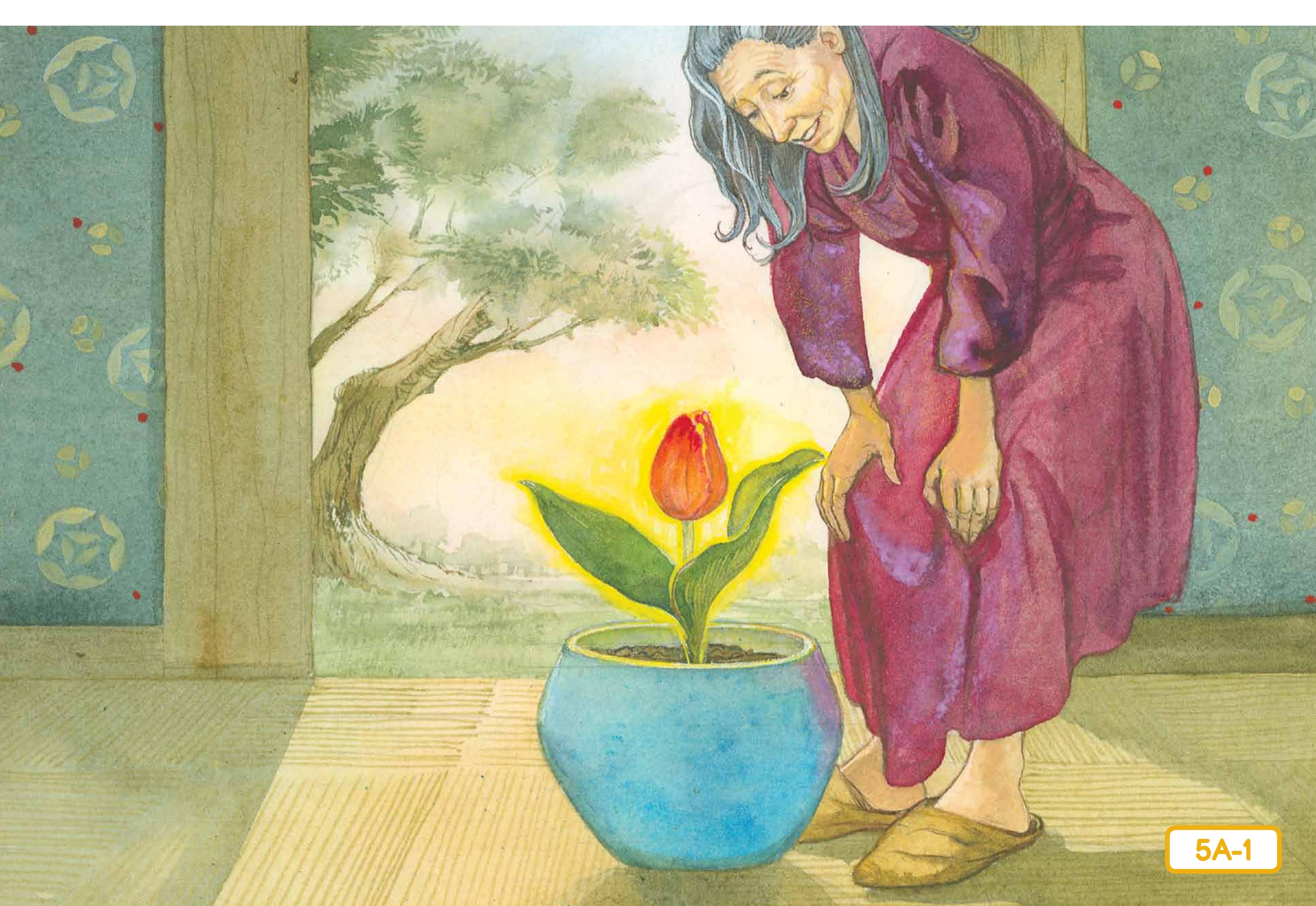
4A-7



4A-8



4A-9



5A-1



5A-2



5A-3









5A-7











5A-12







6A-1

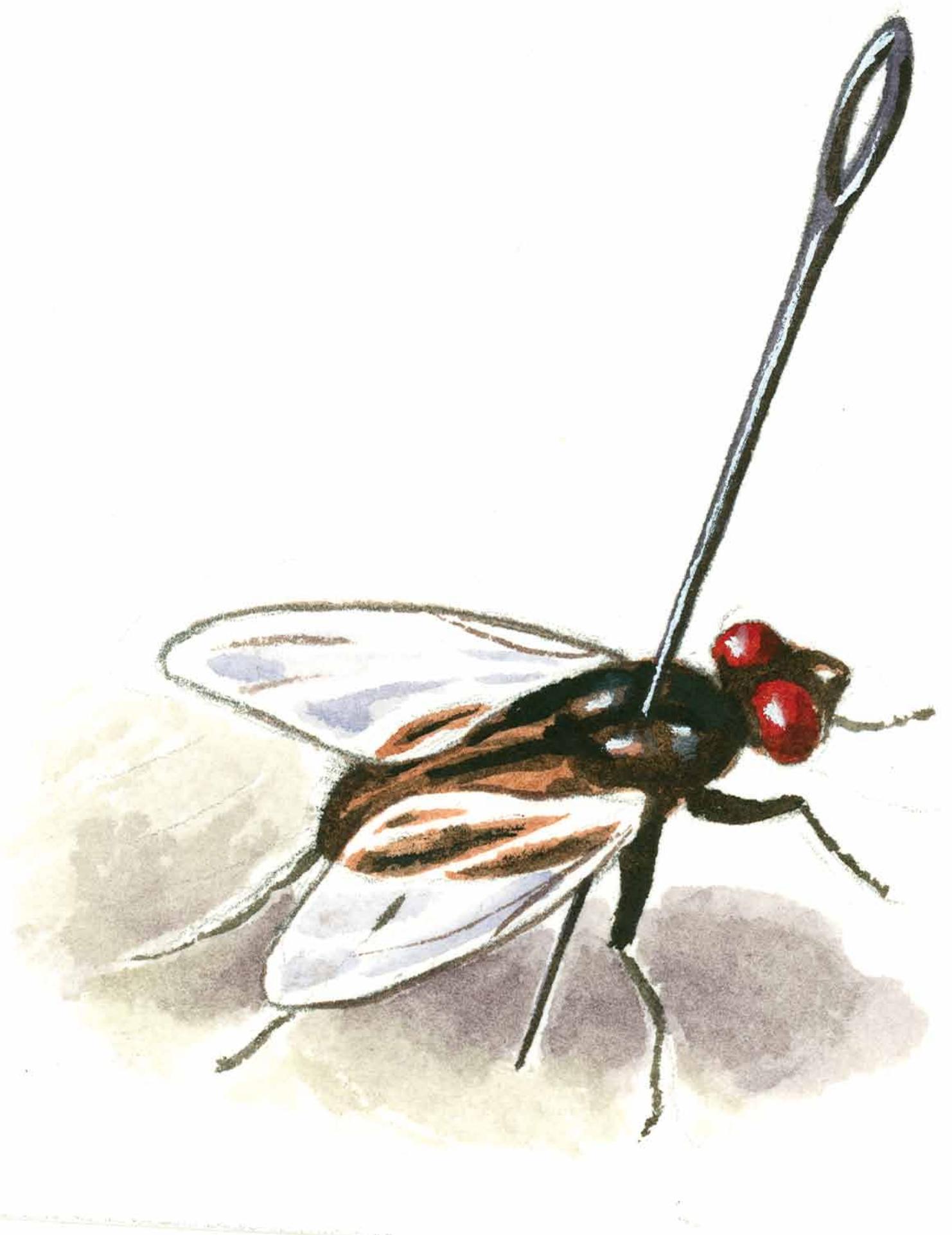


6A-2



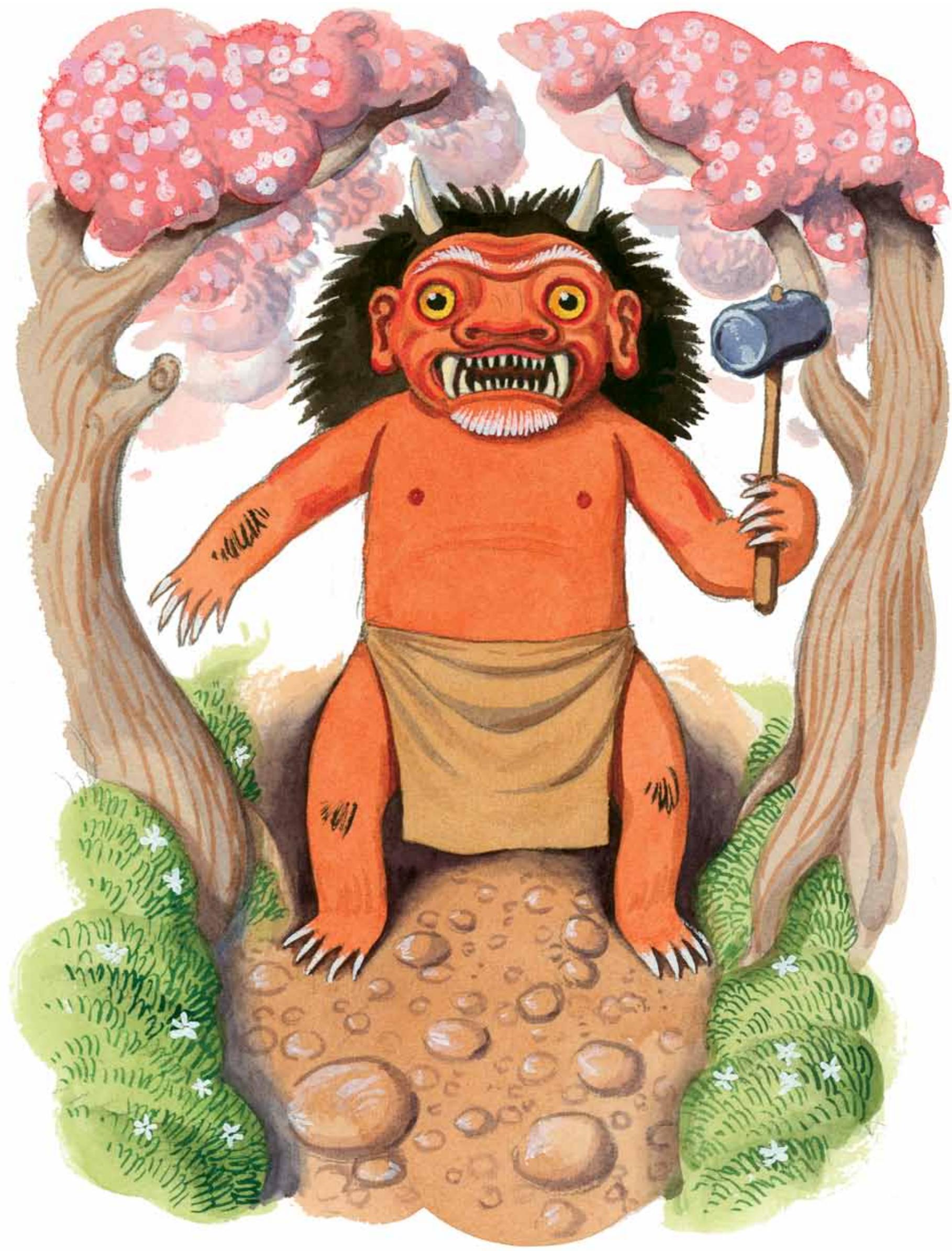


6A-4



6A-5





6A-7



6A-8

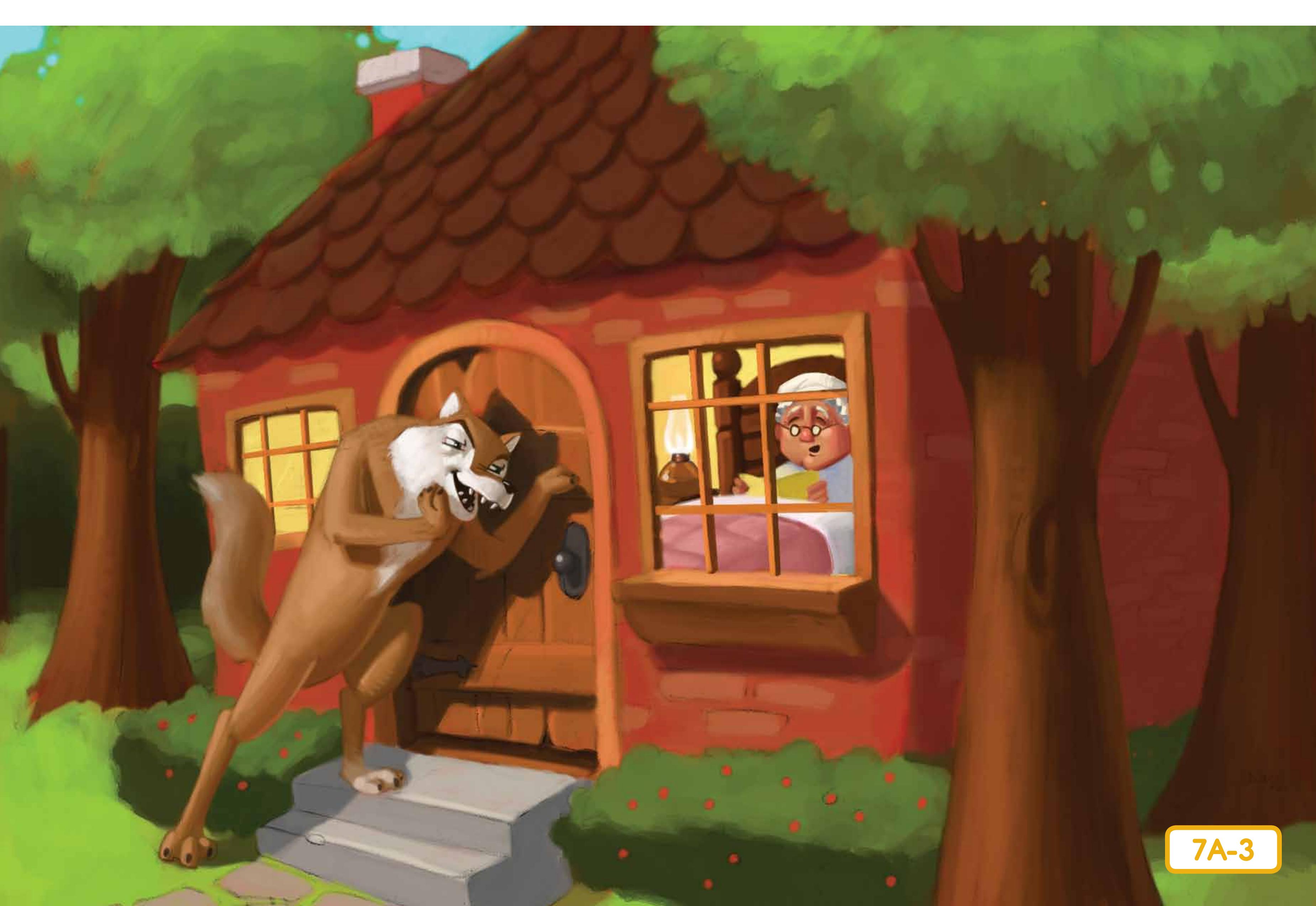




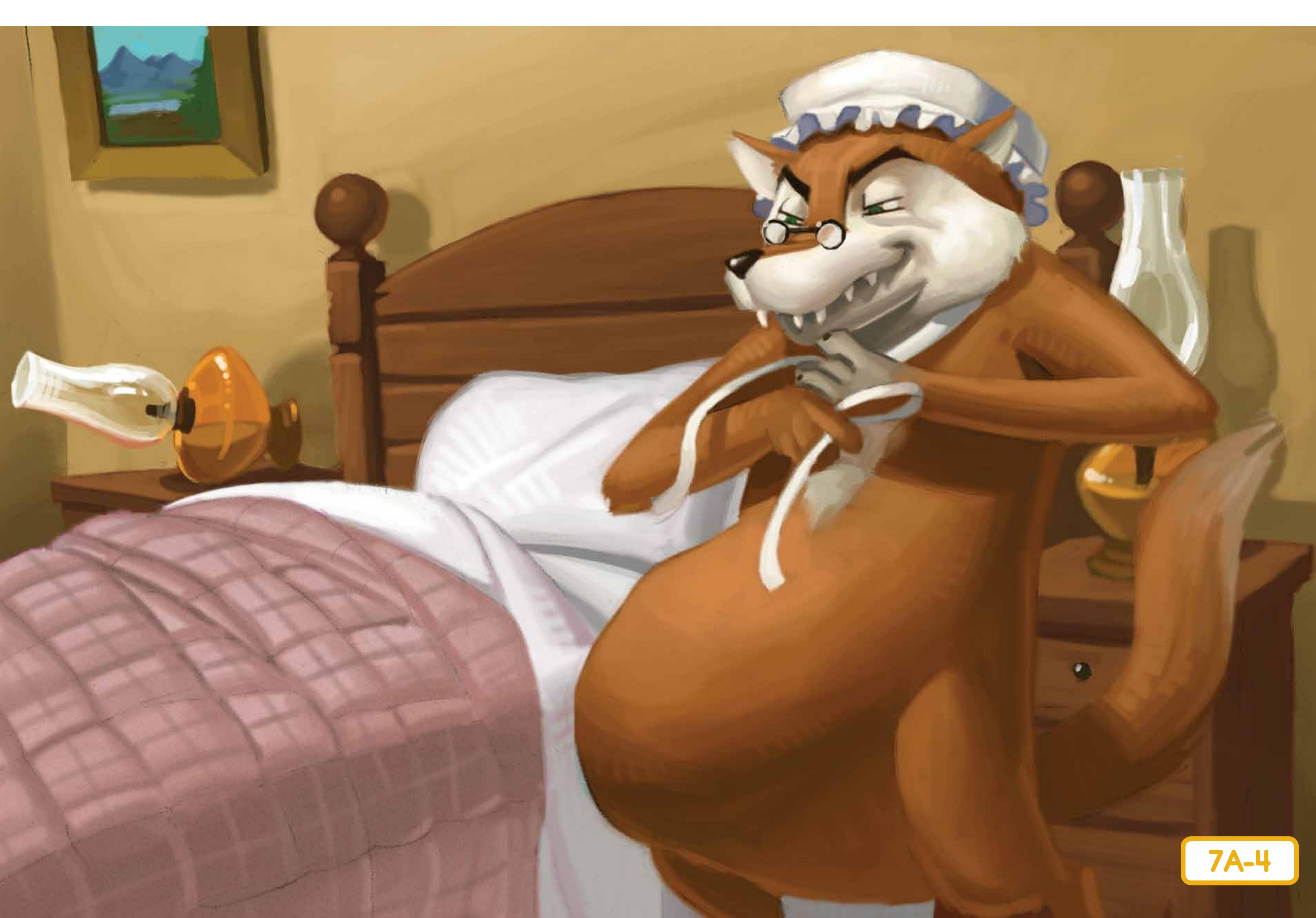


7A-1

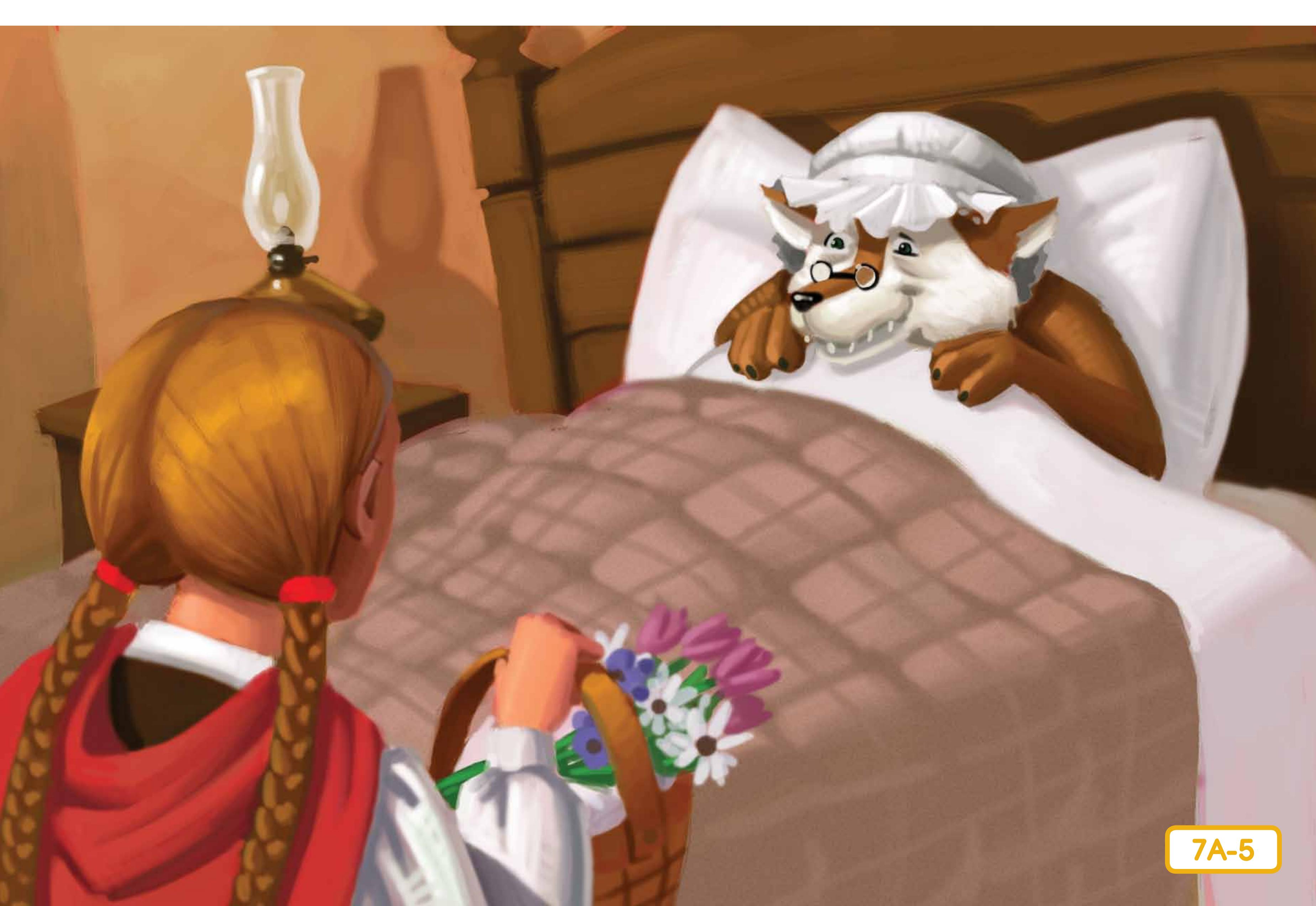




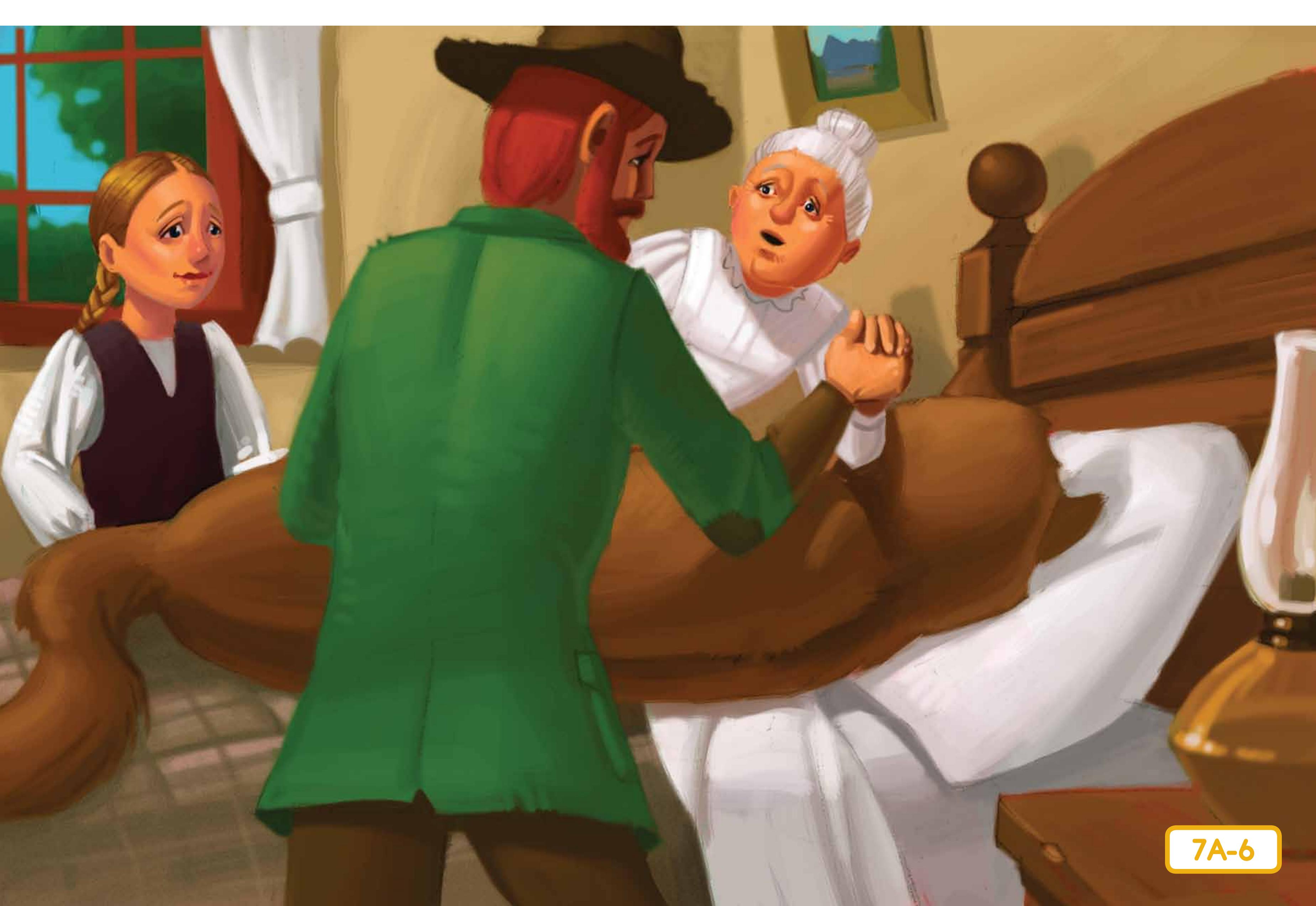
7A-3



7A-4



7A-5

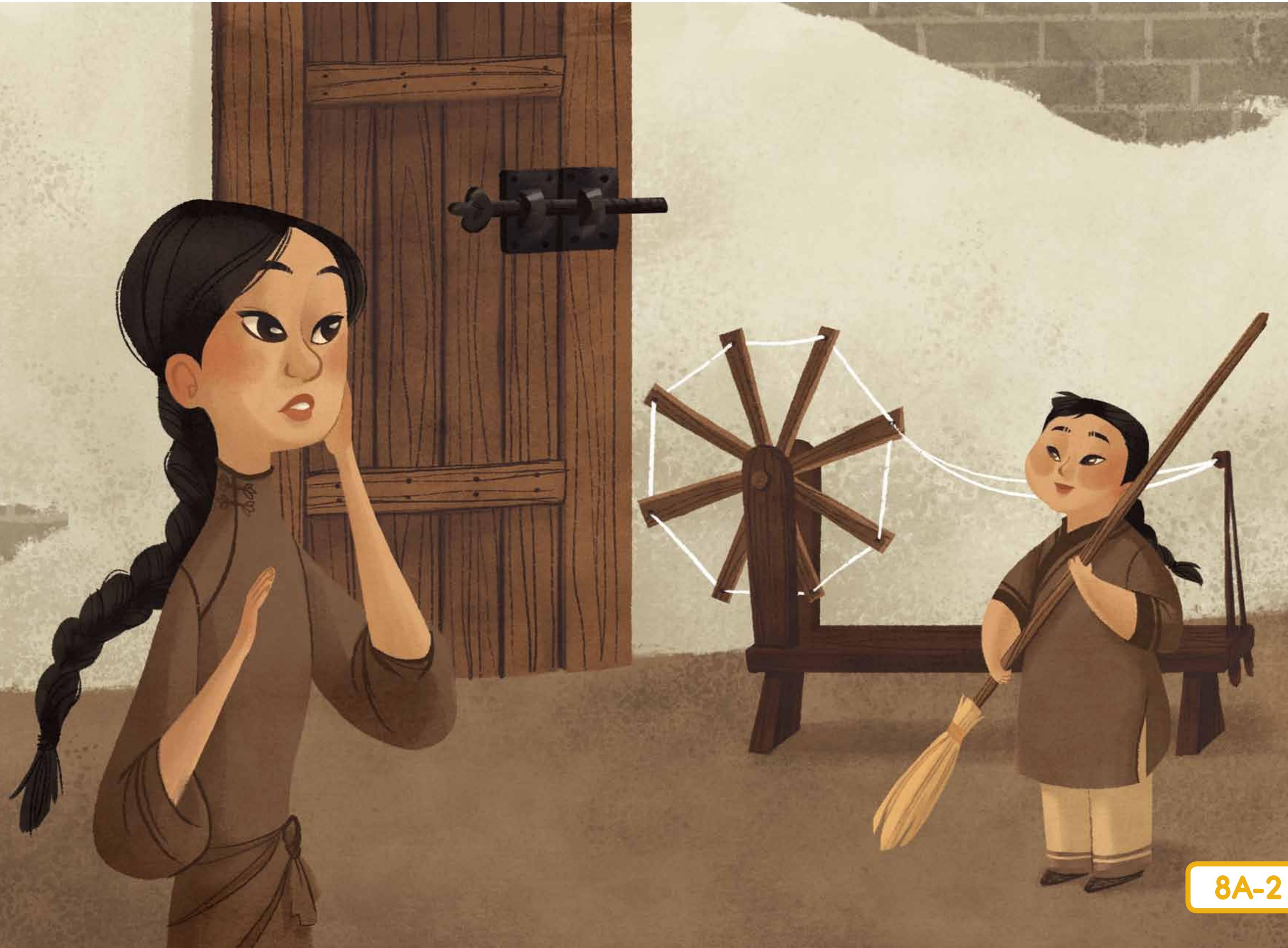


7A-6





8A-1

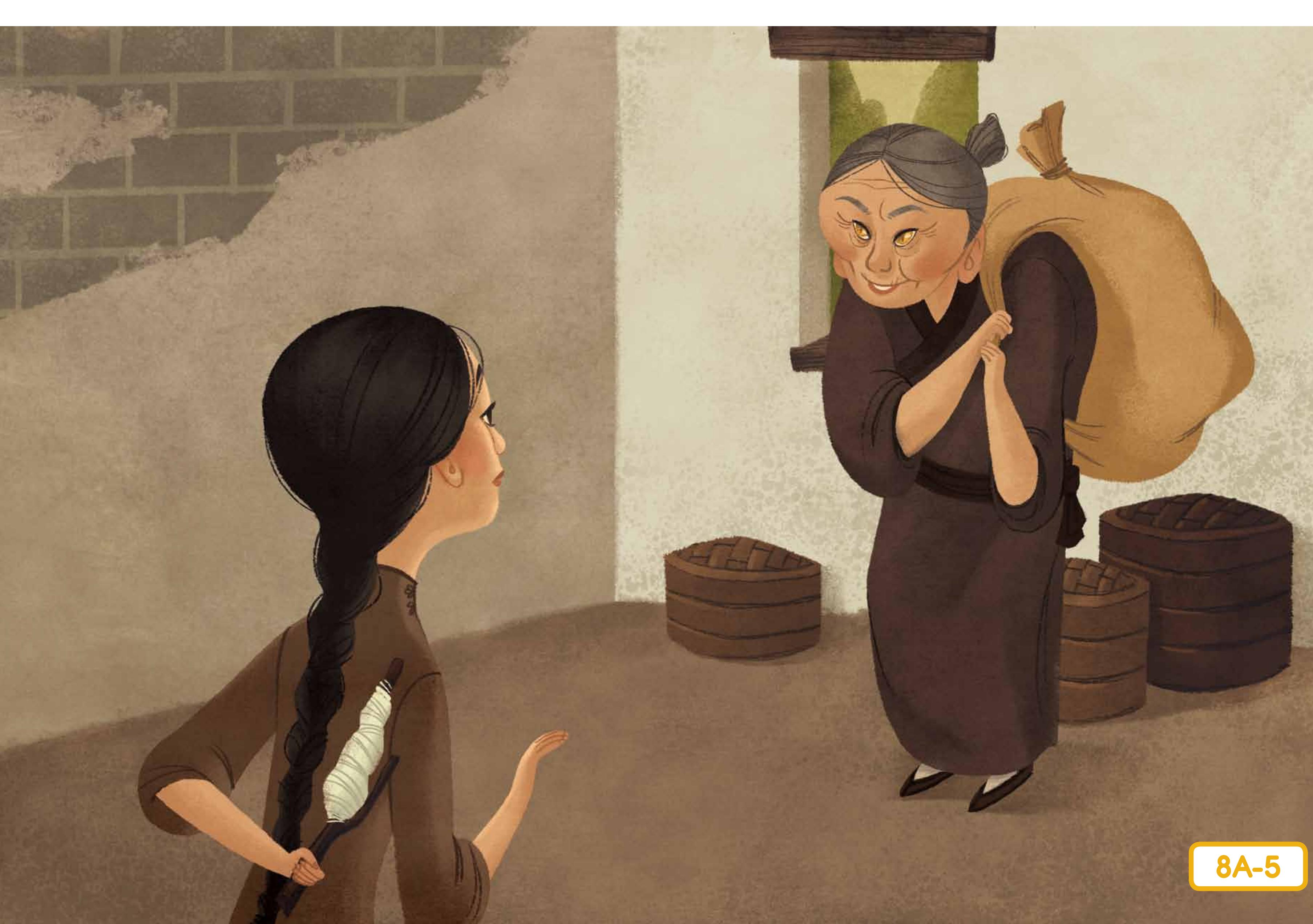


8A-2





8A-4



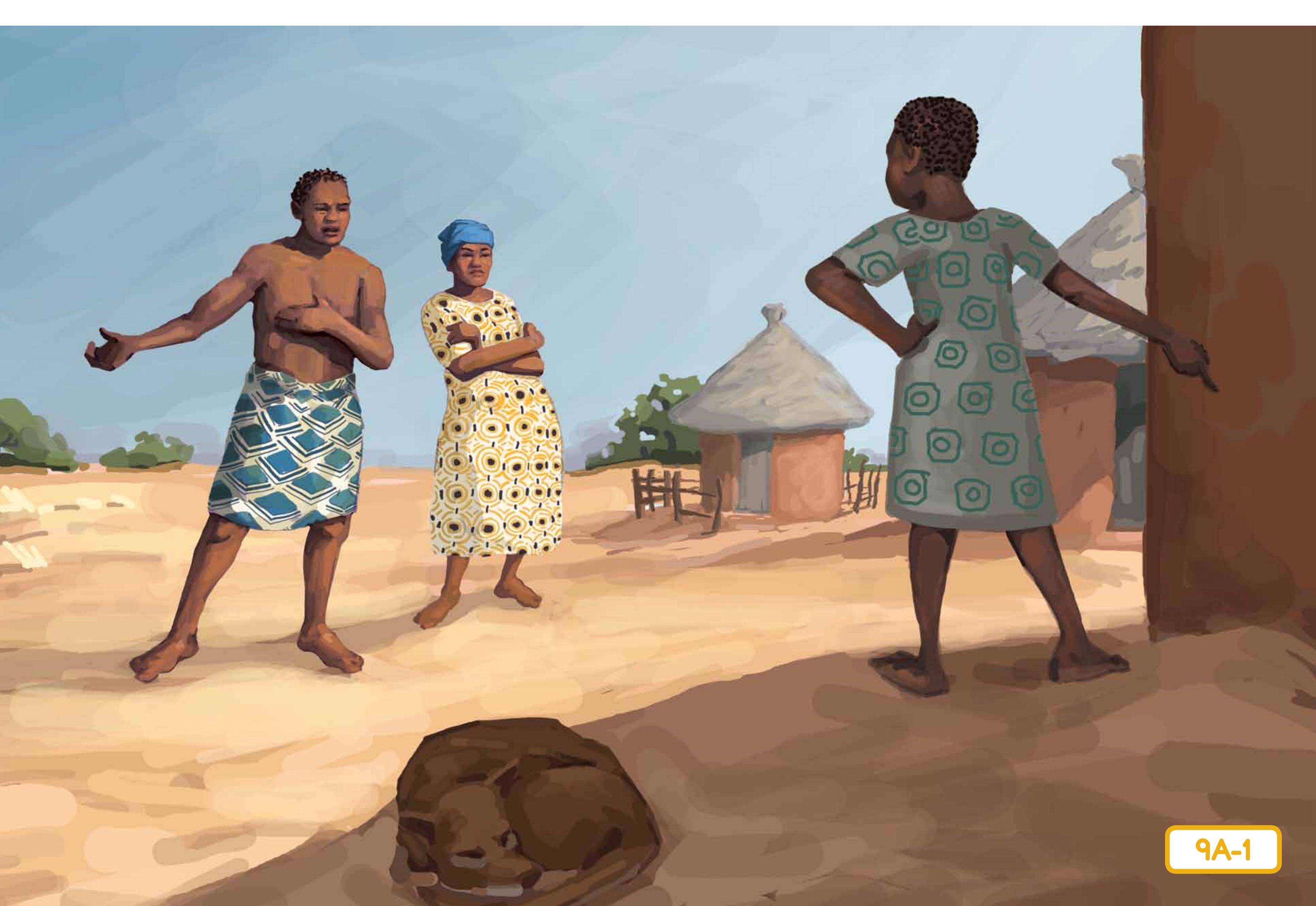
8A-5



8A-6



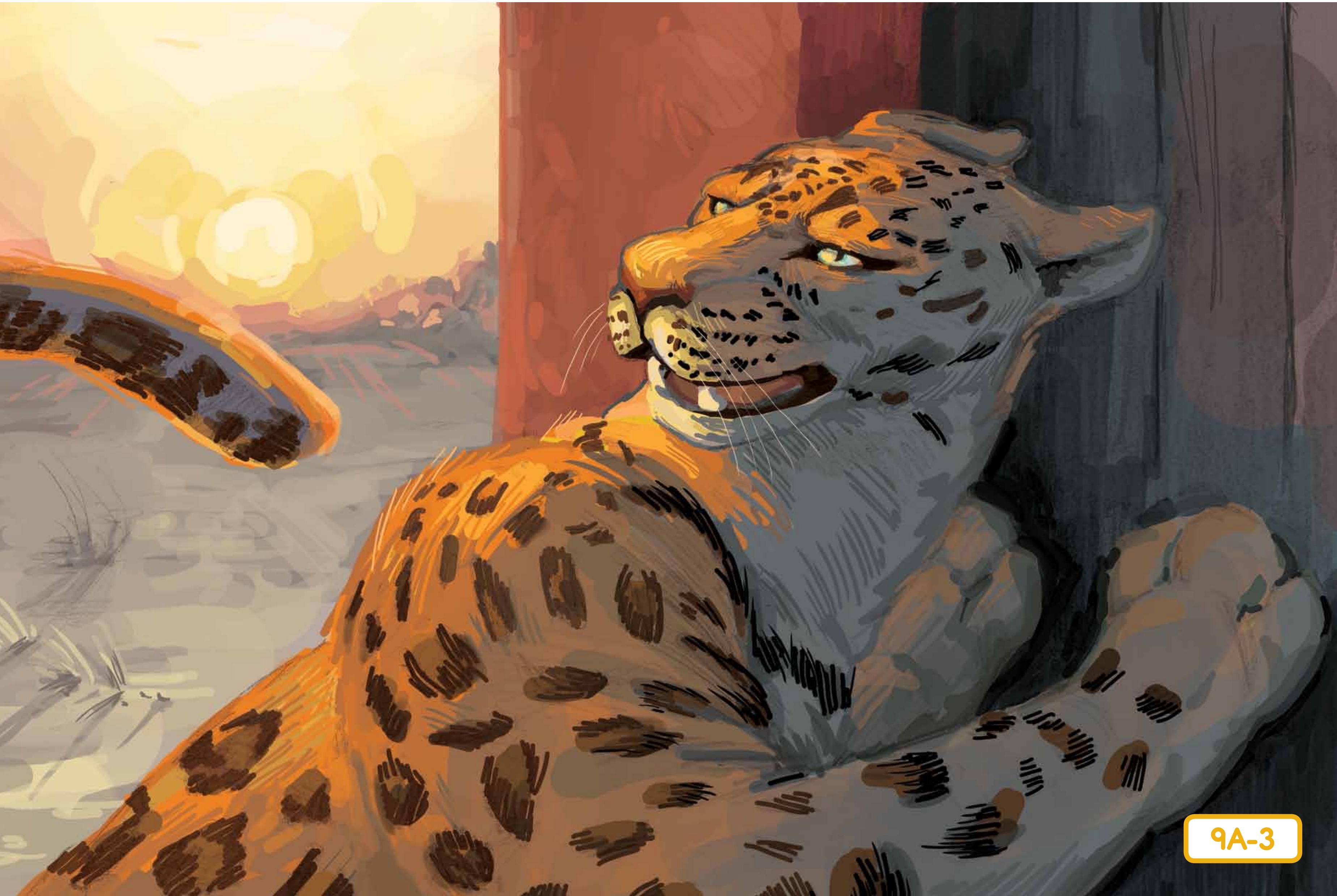
8A-7



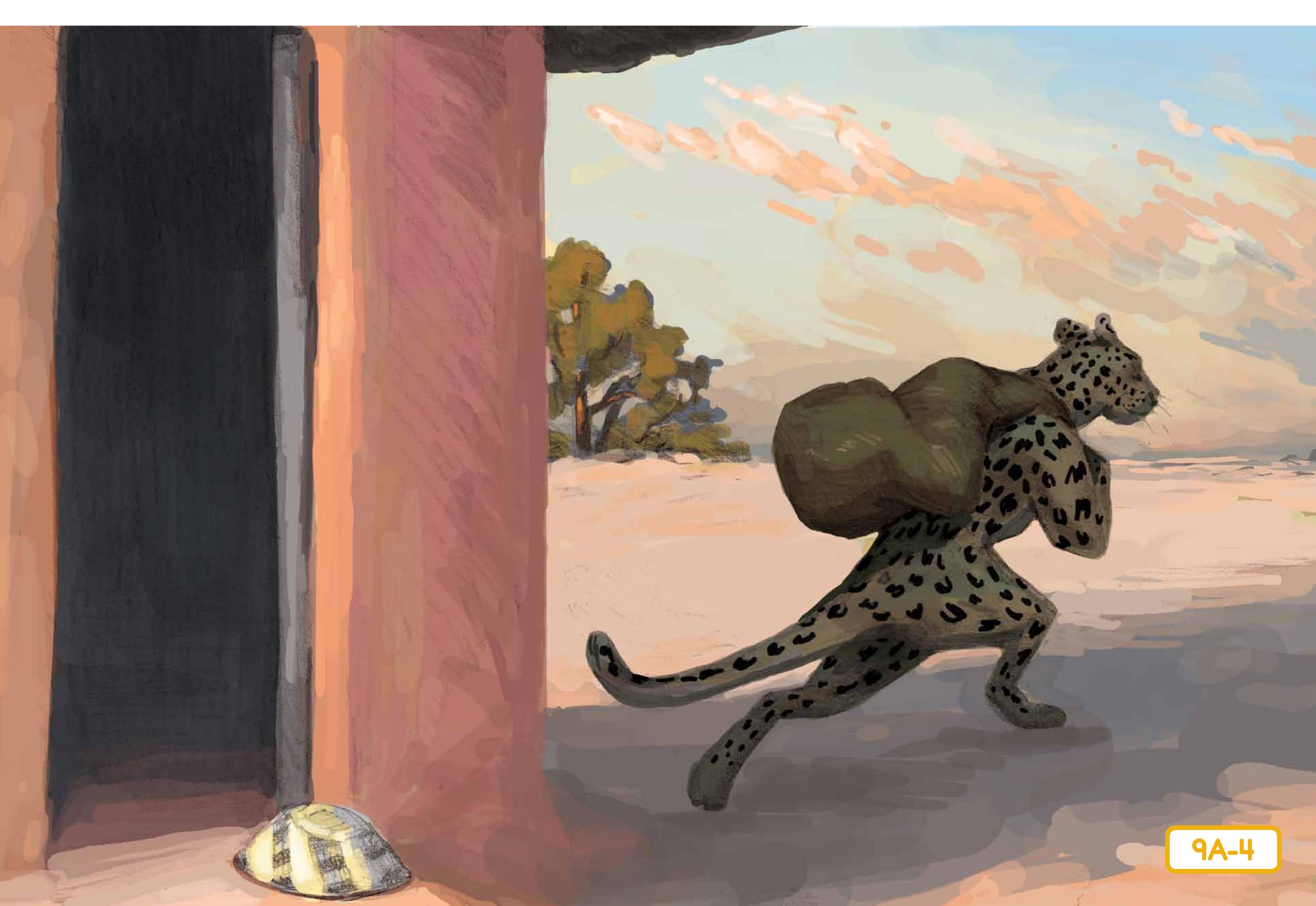
9A-1



9A-2



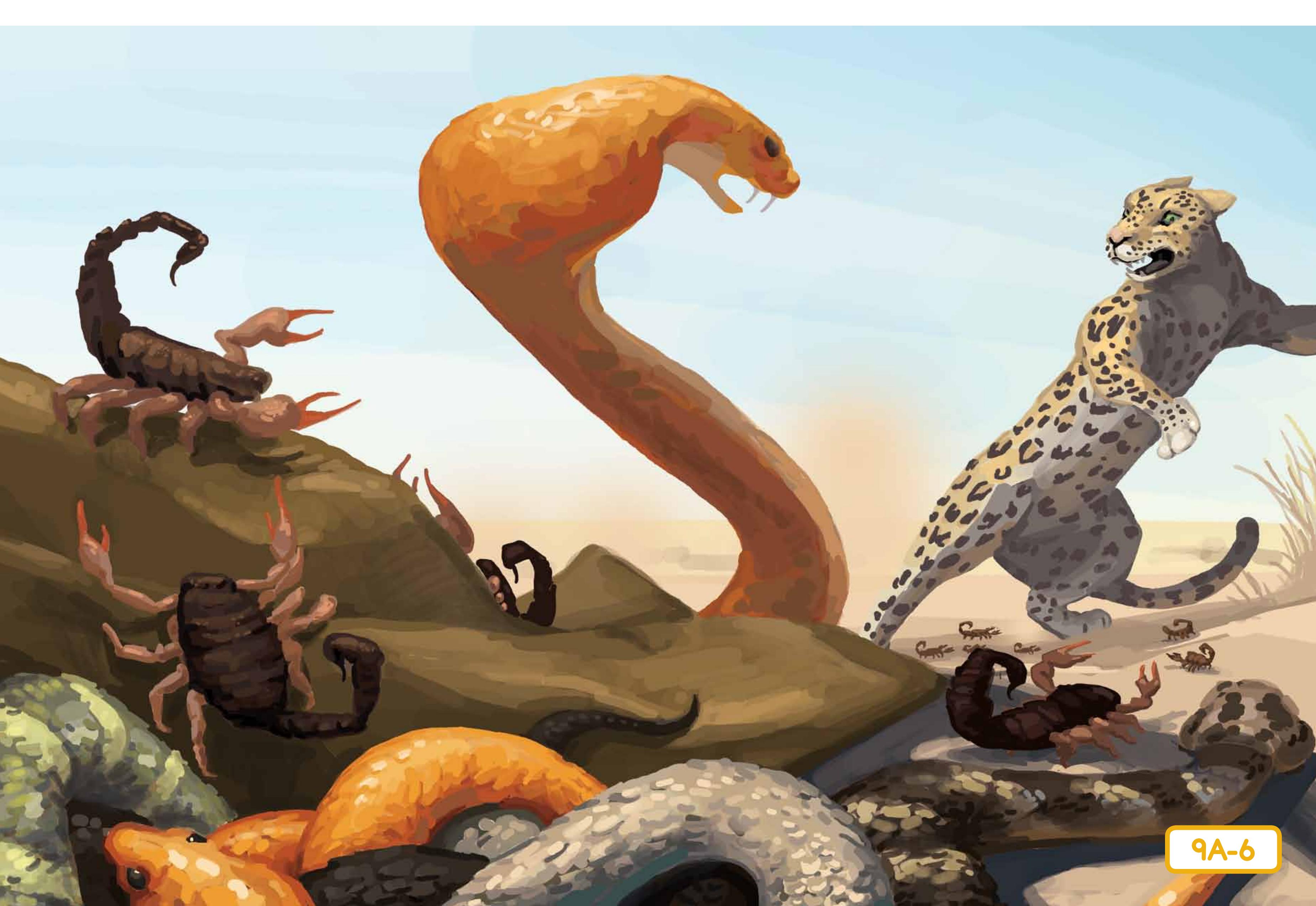
9A-3



9A-4



9A-5

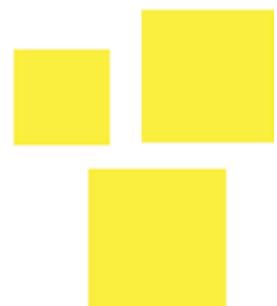
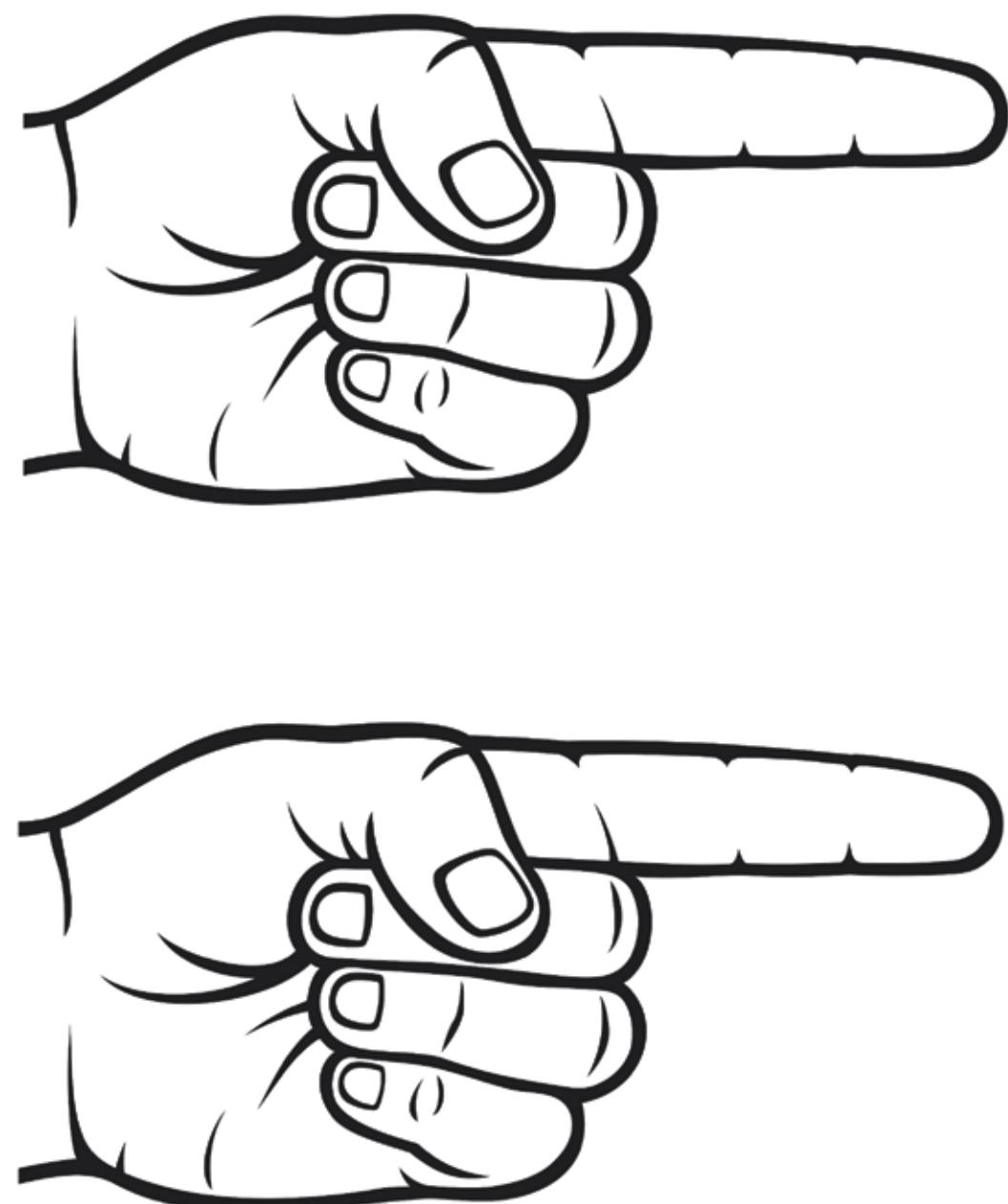


9A-6

1



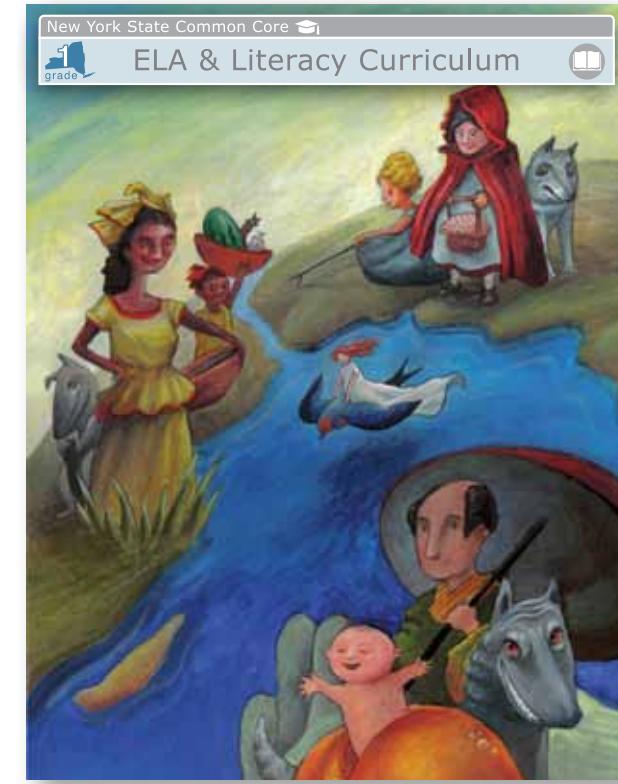
2



9B-1

## Tell It Again! Multiple Meaning Word Posters

The poster(s) in this *Tell It Again! Flip Book* may be cut out and displayed on the classroom wall for the duration of the domain.



## Different Lands, Similar Stories *Tell It Again!*™ Multiple Meaning Word Posters

Listening & Learning™ Strand  
**GRADE 1**

Core Knowledge Language Arts®  
New York Edition



Core Knowledge®

1



2



3





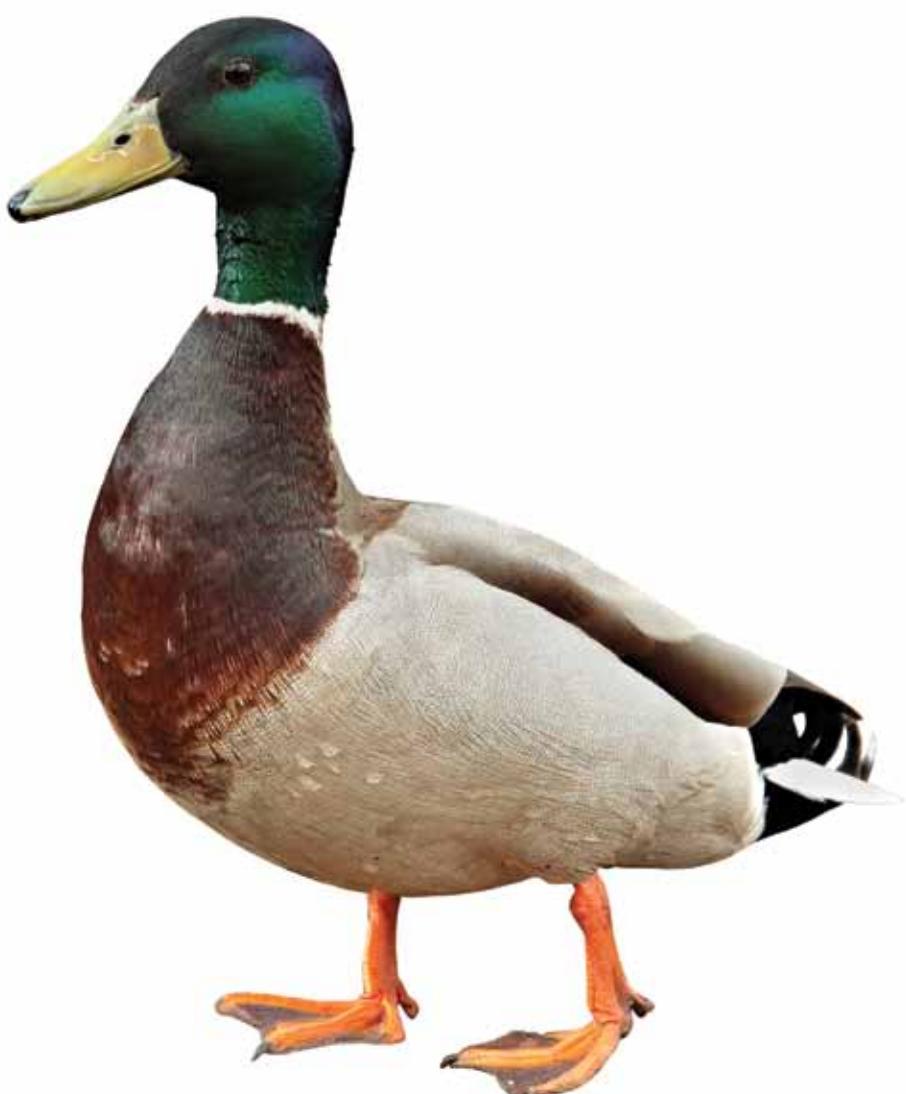
# Face (Poster 1M)

1. the front part of the head that has the eyes, nose, and mouth (*noun*)
2. the front or outer surface of something (*noun*)
3. to stand or sit with your face and body turned toward someone or something (*verb*)

1



2





# Duck (Poster 2M)

1. to lower your head or body to avoid something (*verb*)
2. a bird that swims and has a flat beak and webbed feet (*noun*)

**Different Lands, Similar Stories | Multiple Meaning Word Poster 2 of 4**

1



2





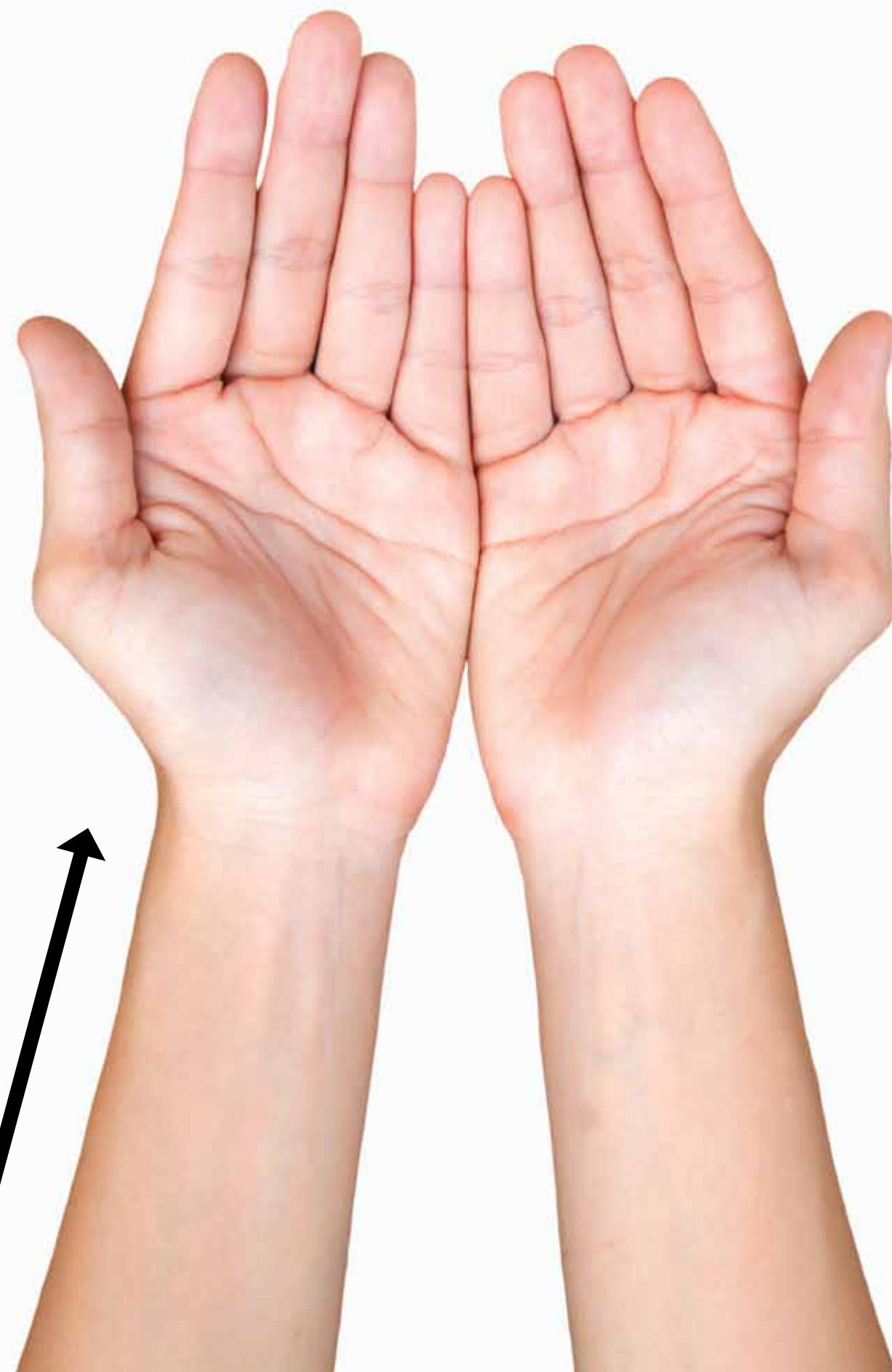
# Glasses (Poster 3M)

1. a pair of glass or plastic lenses set into a frame and worn over the eyes to help a person see (*noun*)
2. drinking containers (*noun*)

1



2





# Left (Poster 4M)

1. gone away from a place (*verb*)
2. located on the same side of your body as your heart (*adjective*)

Different Lands, Similar Stories | Multiple Meaning Word Poster 4 of 4



Core Knowledge®

# Different Lands, Similar Stories Tell It Again!™ Flip Book

Listening & Learning™ Strand  
**GRADE 1**

The Core Knowledge Foundation  
[www.coreknowledge.org](http://www.coreknowledge.org)