

KINDERGARTEN



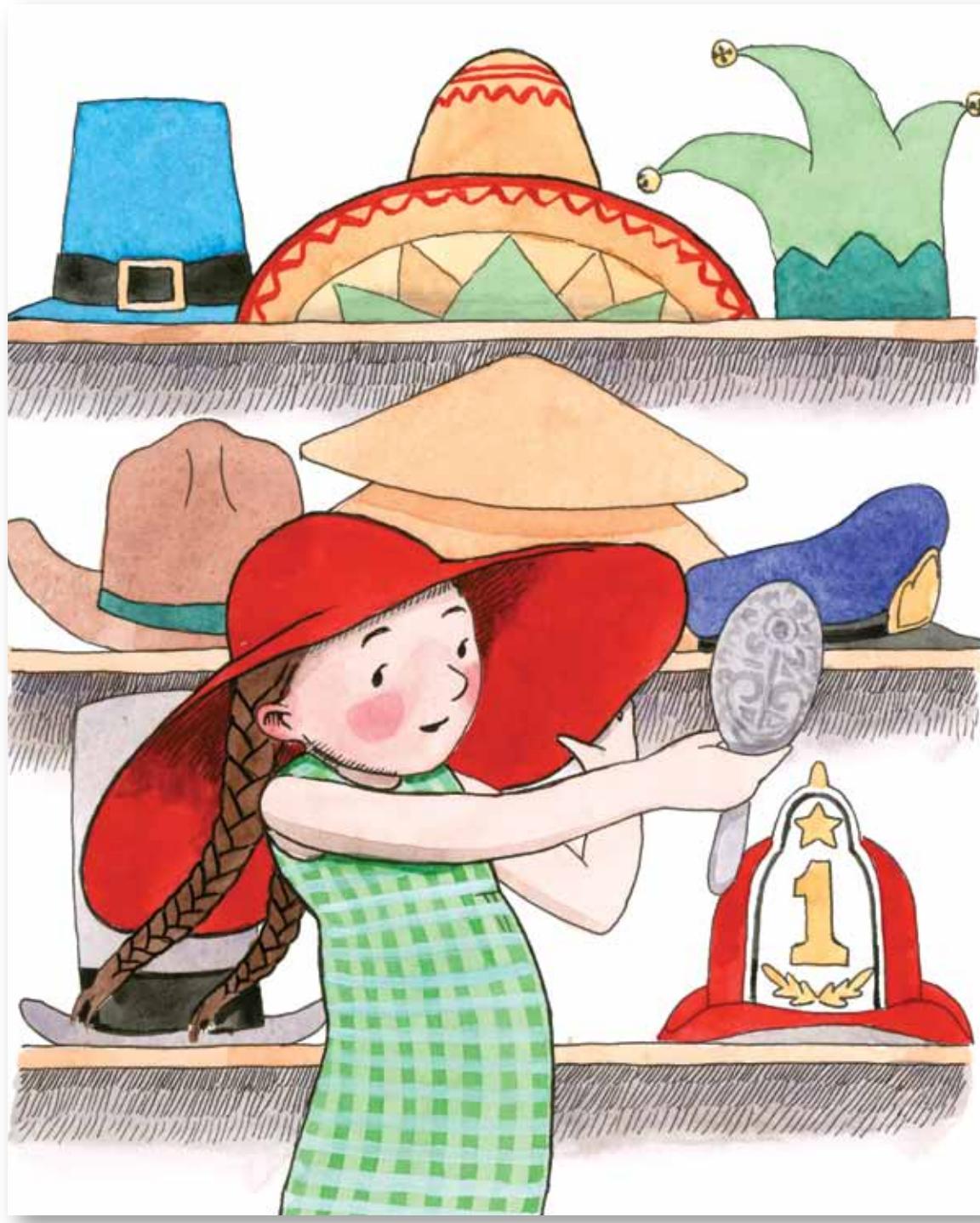
Core Knowledge®

Core Knowledge Language Arts® • Skills Strand

Kit

Unit 6 Big Book





Kit

Unit 6 Big Book

Skills Strand
KINDERGARTEN

Core Knowledge Language Arts®



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Table of Contents

Kit

Unit 6 Big Book

Kit.	1
Kit and Stan	11
Kit's Hats	23
Kit's Cats	33
Kit's Mom.	43
Kit's Pants.	51
Mumps.	57
Up	63
Fast Fred.	71

Pausing Point (Stories for Assessment and Enrichment)

Pip's Cats	77
Vic Gets Lost	85

Kit



Kit can run.



Kit can skip.



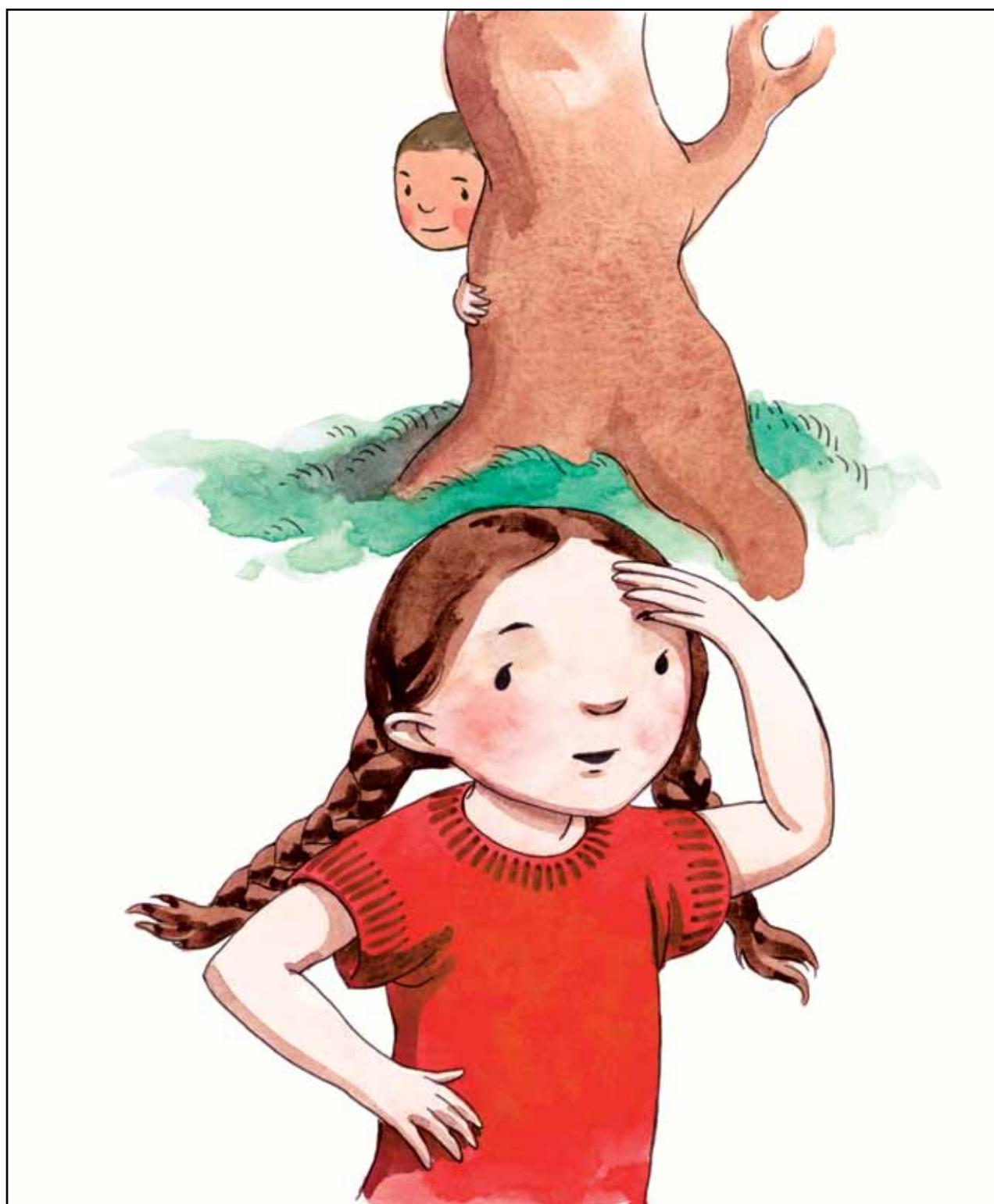
Kit can flip and flop.



Kit can swim.



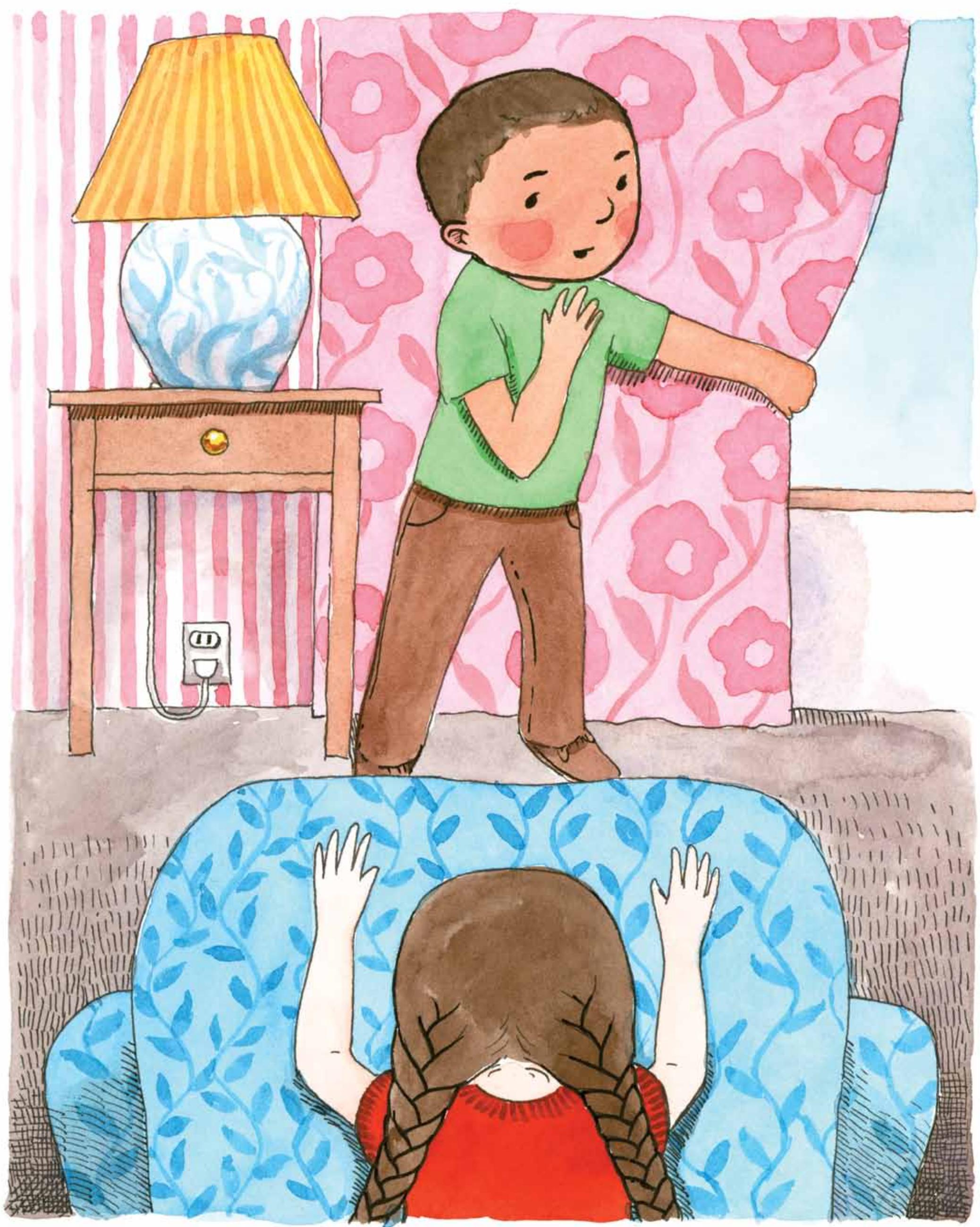
Kit and Stan



Kit ran and hid.



Stan ran and got Kit.



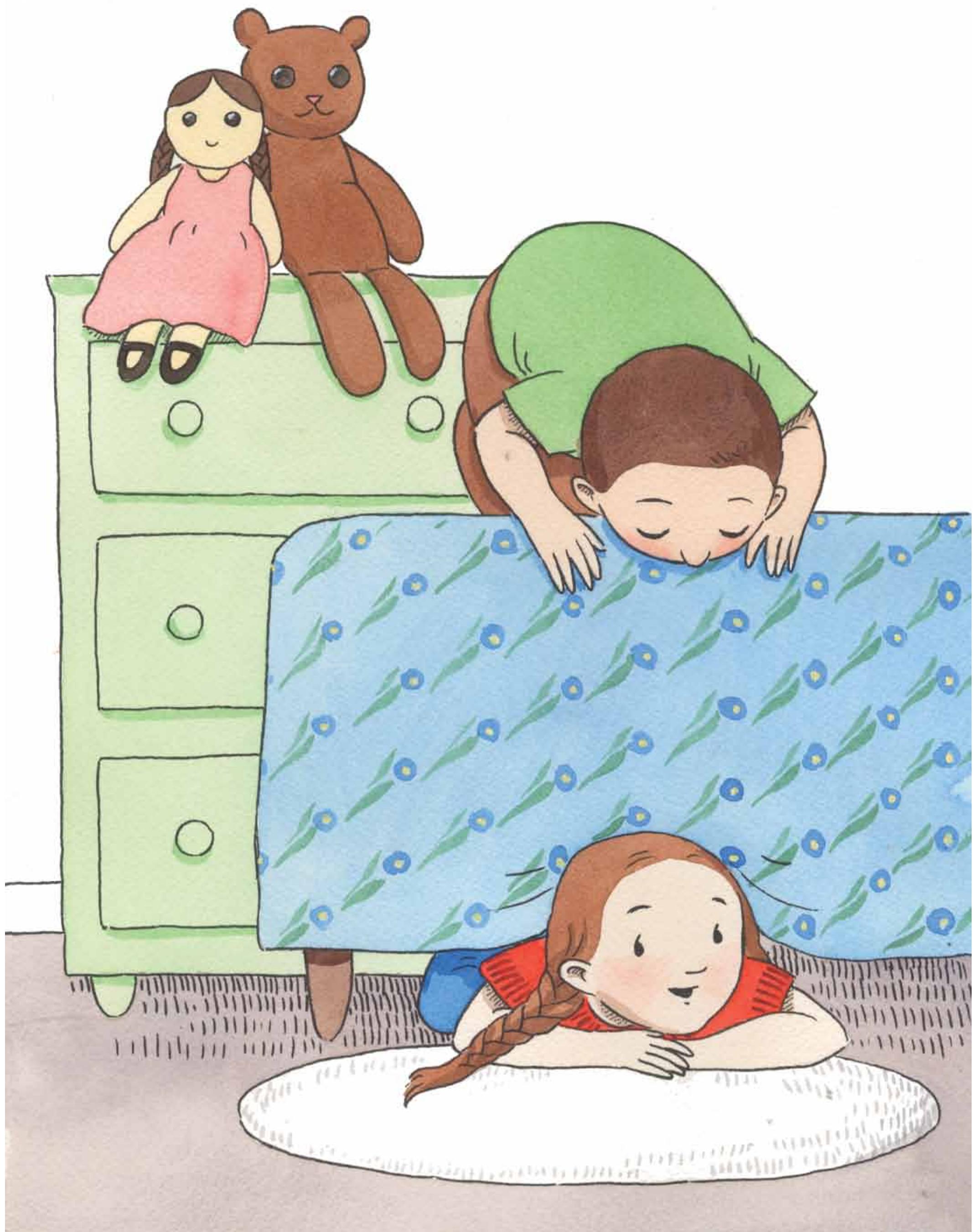
Stan ran and hid.



Kit ran and got Stan.



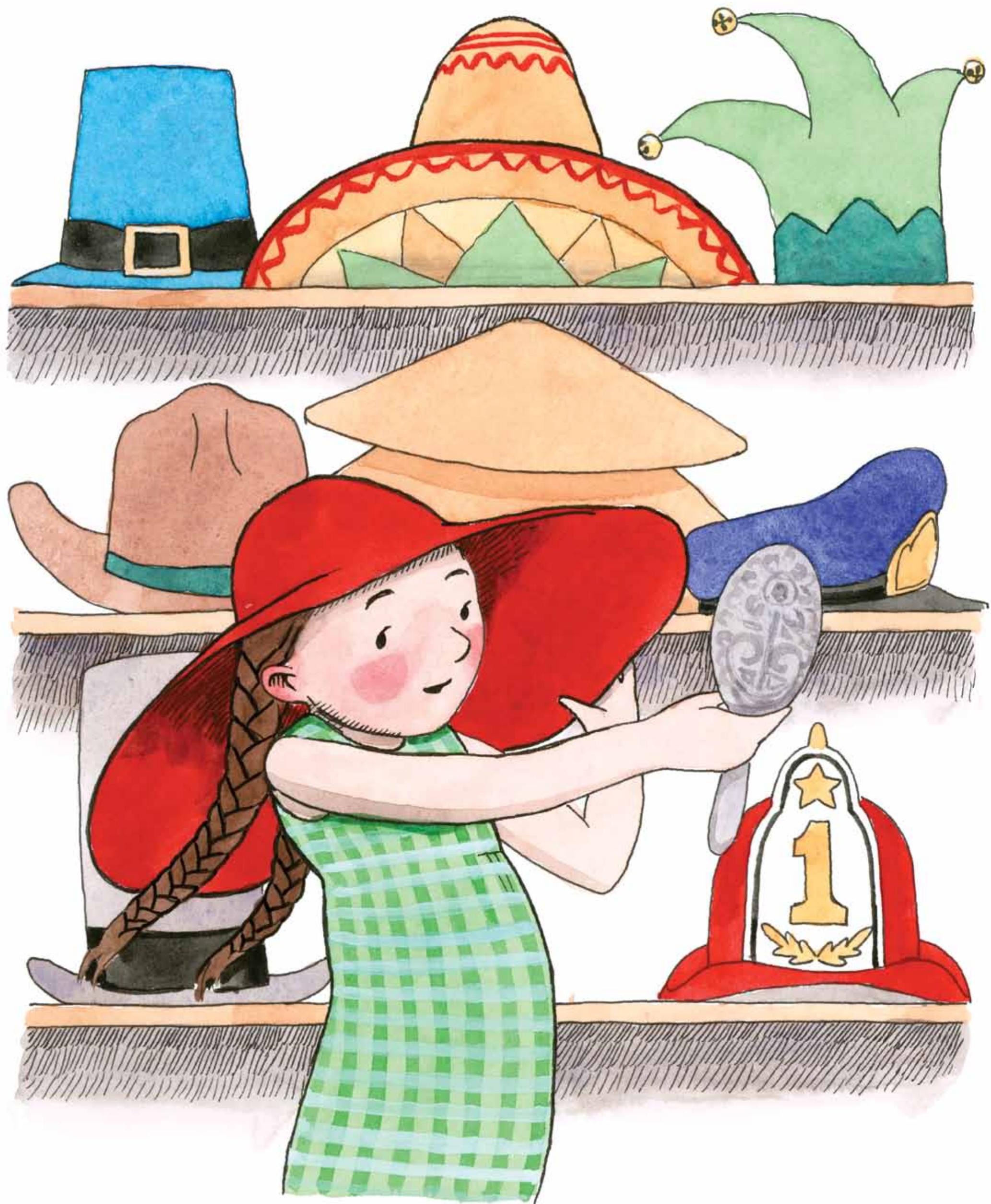
Kit and Stan had fun.



Kit's Hats



Kit has hats.



Kit has big hats.



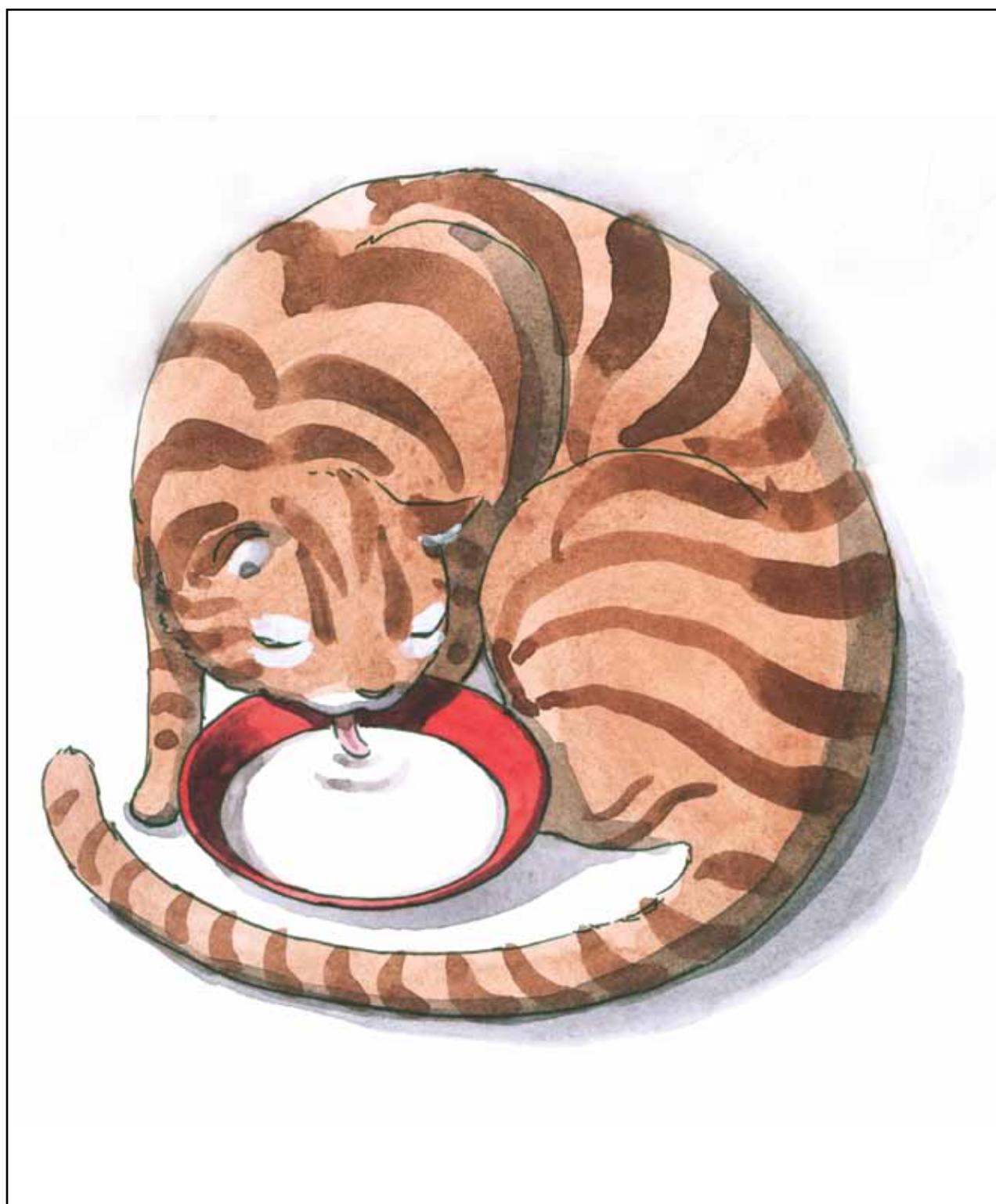
Kit has flat hats.



Kit has fun hats.



Kit's Cats



Kit has cats.



Kit's cats run fast.



Kit's cats lap up milk.



Kit's cats jump up on Kit's bed.



Kit's Mom



Kit's mom gets up at six.



Kit's mom gets dad up.

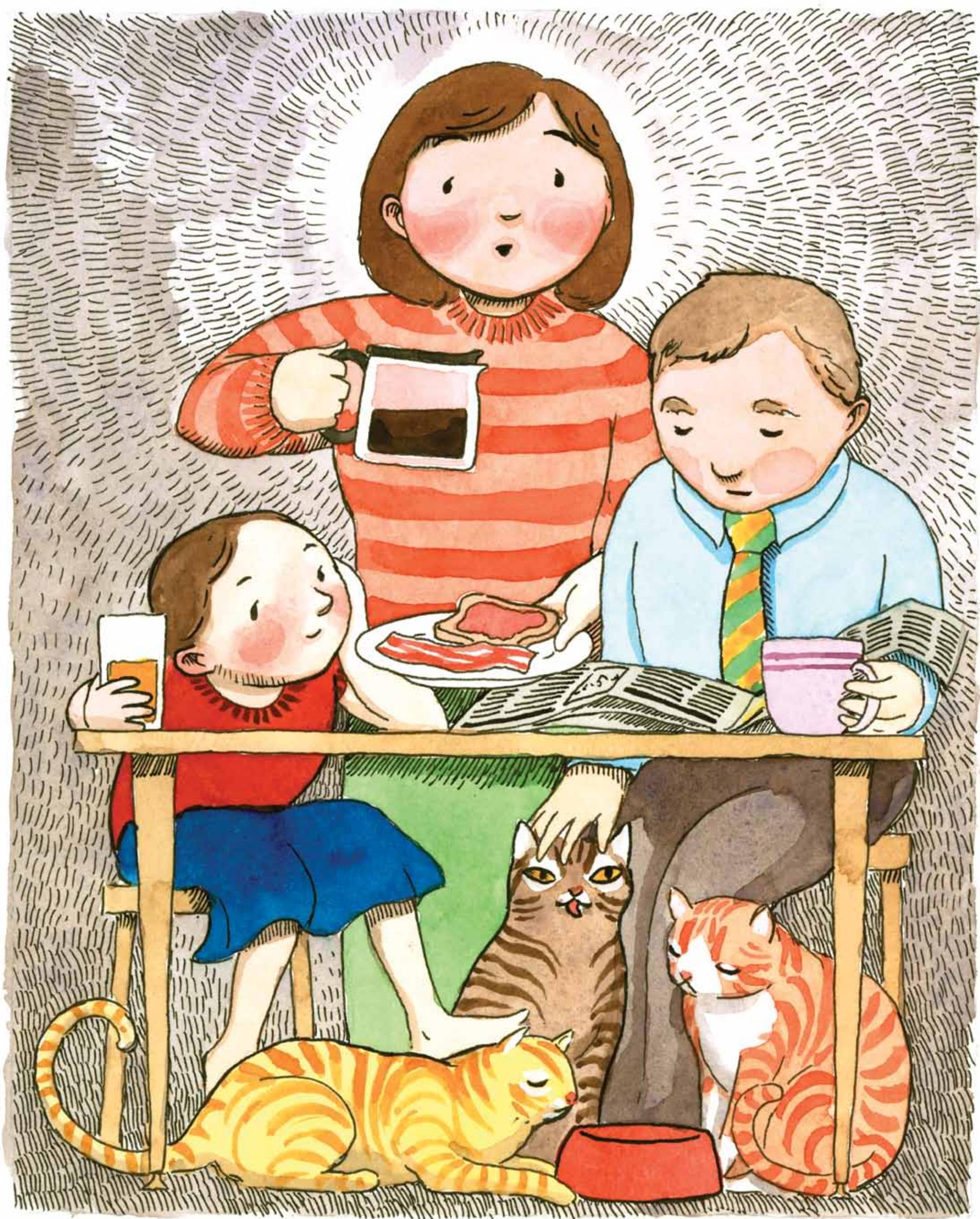
Kit's mom gets Kit up.



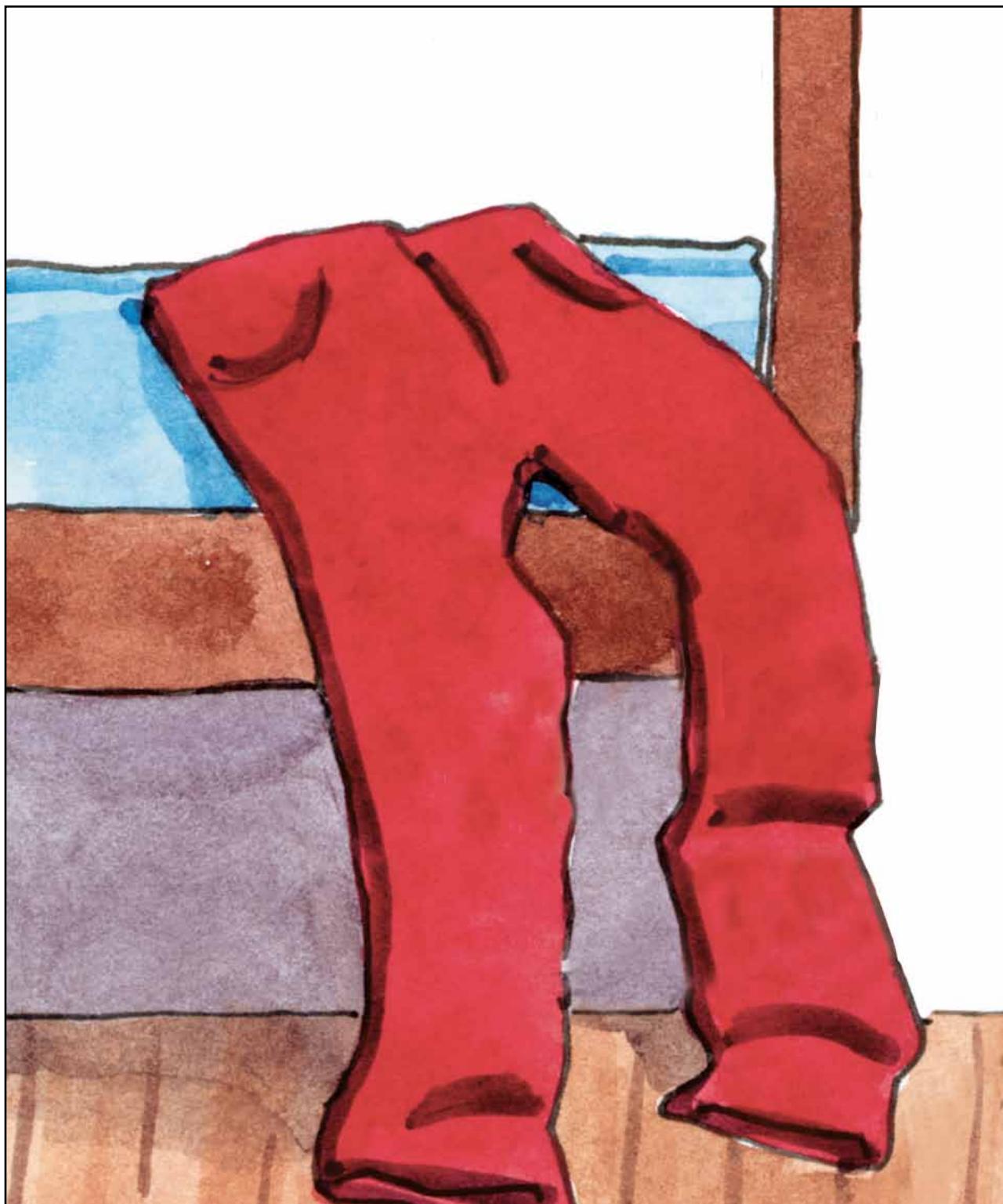
Kit's mom gets dad fed.

Kit's mom gets Kit fed.

Kit's mom gets Kit's pets fed.



Kit's Pants



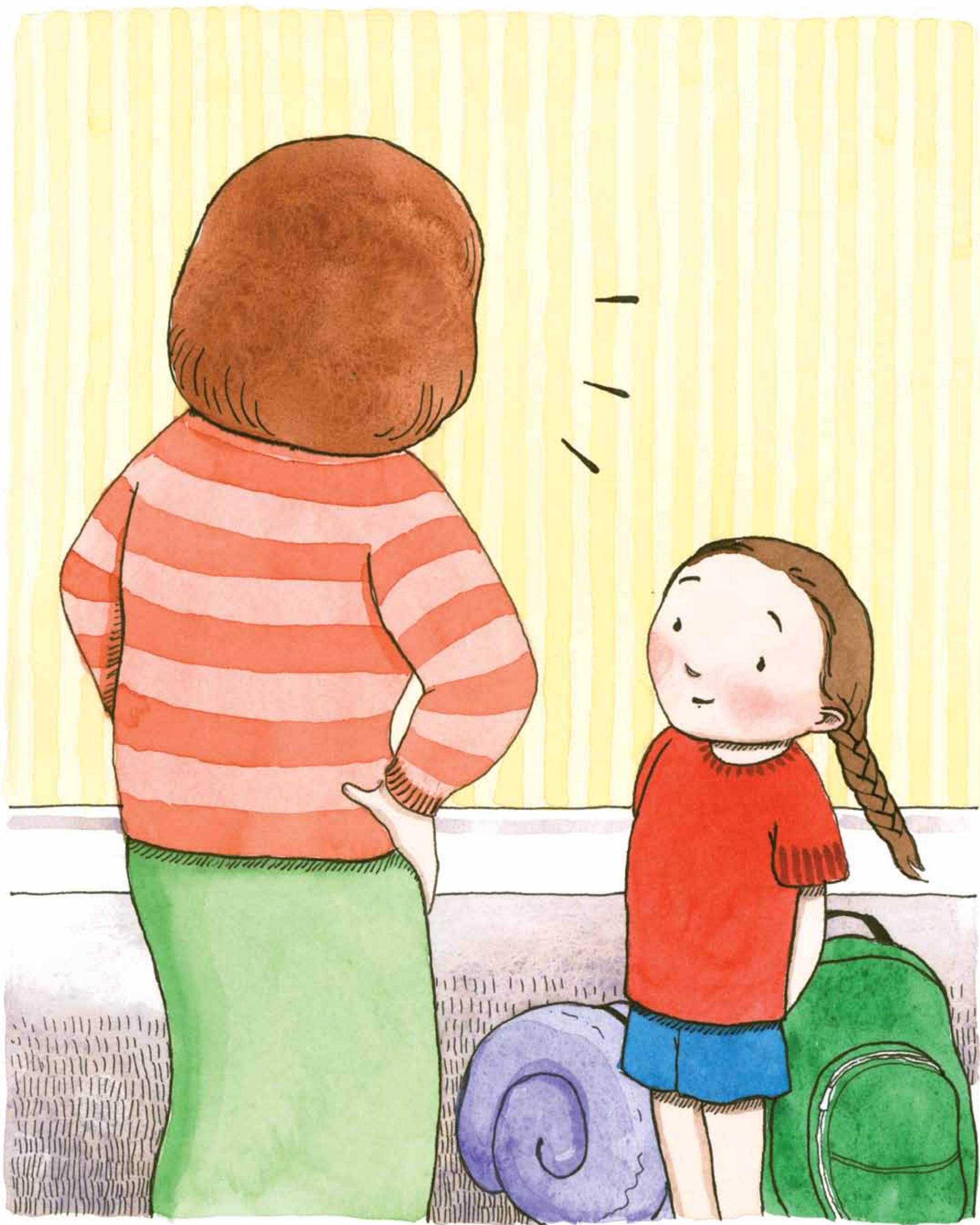
Kit had red pants.

Kit's pants got lost at camp.



Kit's mom got mad at Kit.

Kit's mom can't stand lost
pants.



Mumps



Kit has mumps.

Kit is in bed.

Kit can't get up.



Kit can't run and jump.

Kit can't skip and hop.

Kit **is** sad.



Up



Kit gets up on top.

Kit helps Max get up.



Max helps Jen get up.

Jen helps Kent get up.

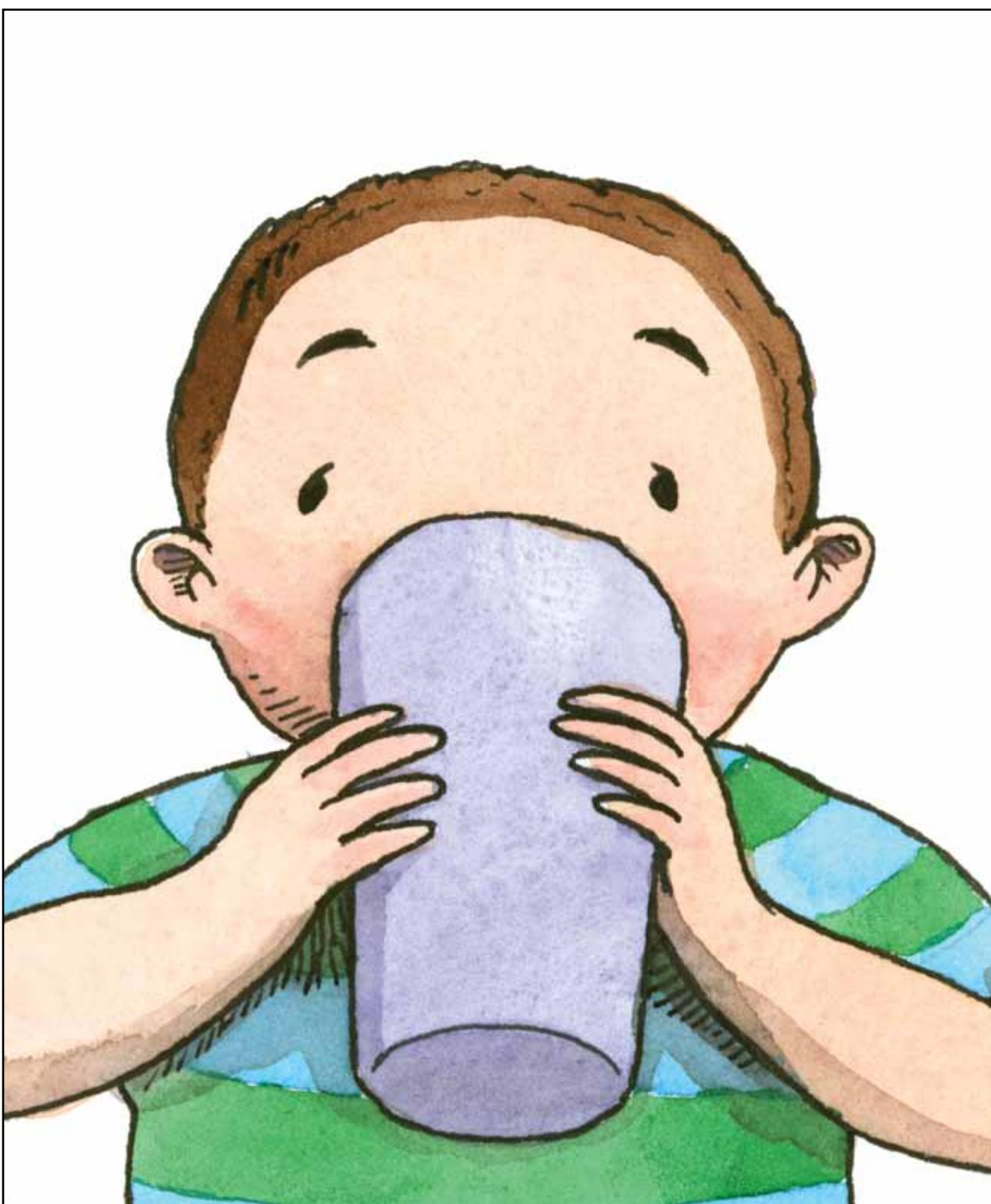


Kent helps Ted get up.

Ted helps Peg get up.



Fast Fred



Kit's pal Fred gulps his milk.

Fast Fred gulps and gulps.

Fred gets milk on his desk.

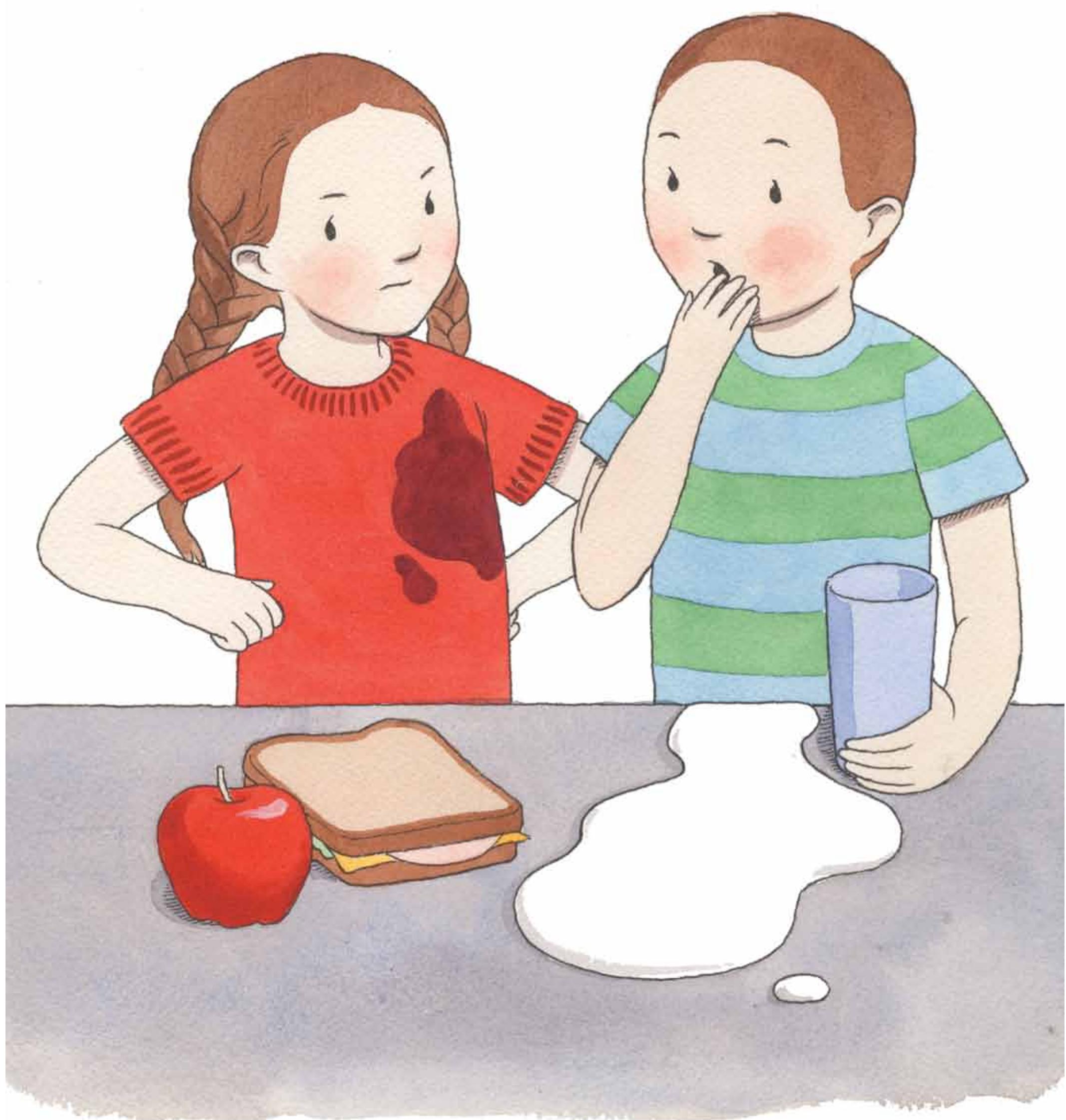
Fred gets milk on his pants.



Fred gets milk on Kit.

Kit gets mad at Fred.

“Stop it, Fred!”



Pip's Cats



Pip is Kit's pal.

Pip has six cats.



Pip's cats got in mud.

Pip's cats left mud on his
rug.



Pip's Mom got mad.

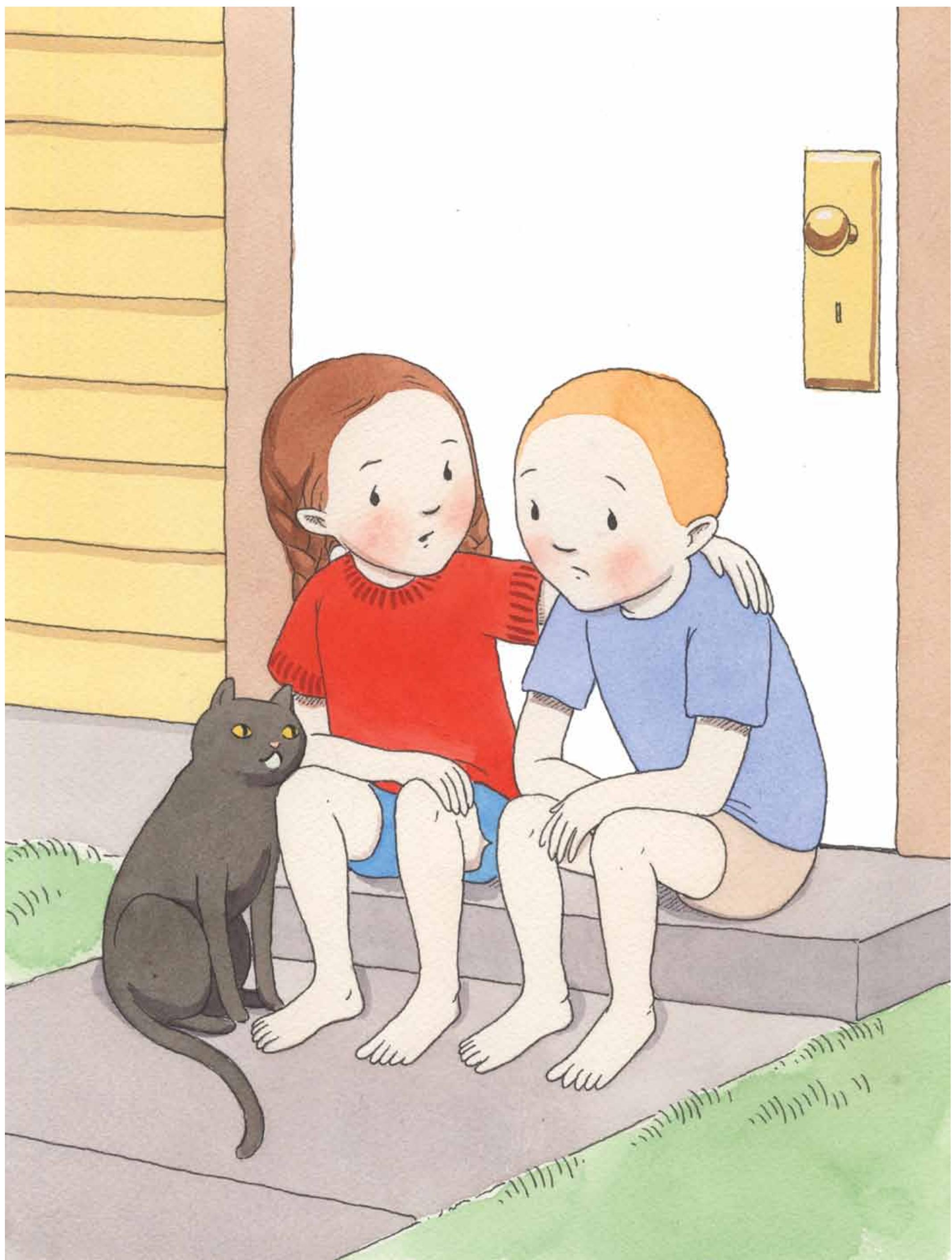


Vic Gets Lost



Pip's cat Vic got lost.

Pip felt sad.



Kit ran and got Vic.

Kit set Vic on Pip's lap.

Pip felt glad.



About this Book

This book has been created for use by students learning to read with the Core Knowledge Reading Program. Readability levels are suitable for early readers. The book has also been carefully leveled in terms of its “code load,” or the number of spellings used in the stories.

The English writing system is complex. It uses more than 200 spellings to stand for 40-odd sounds. Many sounds can be spelled several different ways, and many spellings can be pronounced several different ways. This book has been designed to make early reading experiences simpler and more productive by using a subset of the available spellings. It uses *only* spellings students have been taught to sound out as part of their phonics lessons, plus a handful of tricky words, which have also been deliberately introduced in the lessons. This means the stories will be 100% decodable if they are assigned at the proper time.

As the students move through the program, they learn new spellings and the “code load” in the decodable readers increases gradually. The code load graphic on this page indicates the number of spellings students are expected to know in order to read the first story of the book and the number of spellings students are expected to know in order to read the final stories in the book. The columns on the opposite page list the specific spellings and Tricky Words students are expected to recognize at the beginning of this reader. The bullets at the bottom of the opposite page identify spellings, tricky words, and other topics that are introduced gradually in the unit this reader accompanies.

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ACKNOWLEDGMENTS

These materials are the result of the work, advice, and encouragement of numerous individuals over many years. Some of those singled out here already know the depth of our gratitude; others may be surprised to find themselves thanked publicly for help they gave quietly and generously for the sake of the enterprise alone. To helpers named and unnamed we are deeply grateful.

CONTRIBUTORS TO EARLIER VERSIONS OF THESE MATERIALS

Susan B. Albaugh, Kazuko Ashizawa, Nancy Braier, Kathryn M. Cummings, Michelle De Groot, Diana Espinal, Mary E. Forbes, Michael L. Ford, Ted Hirsch, Danielle Knecht, James K. Lee, Diane Henry Leipzig, Martha G. Mack, Liana Mahoney, Isabel McLean, Steve Morrison, Juliane K. Munson, Elizabeth B. Rasmussen, Laura Tortorelli, Rachael L. Shaw, Sivan B. Sherman, Miriam E. Vidaver, Catherine S. Whittington, Jeannette A. Williams

We would like to extend special recognition to Program Directors Matthew Davis and Souzanne Wright who were instrumental to the early development of this program.

SCHOOLS

We are truly grateful to the teachers, students, and administrators of the following schools for their willingness to field test these materials and for their invaluable advice: Capitol View Elementary, Challenge Foundation Academy (IN), Community Academy Public Charter School, Lake Lure Classical Academy, Lepanto Elementary School, New Holland Core Knowledge Academy, Paramount School of Excellence, Pioneer Challenge Foundation Academy, New York City PS 26R (The Carteret School), PS 30X (Wilton School), PS 50X (Clara Barton School), PS 96Q, PS 102X (Joseph O. Loretan), PS 104Q (The Bays Water), PS 214K (Michael Friedsam), PS 223Q (Lyndon B. Johnson School), PS 308K (Clara Cardwell), PS 333Q (Goldie Maple Academy), Sequoyah Elementary School, South Shore Charter Public School, Spartanburg Charter School, Steed Elementary School, Thomas Jefferson Classical Academy, Three Oaks Elementary, West Manor Elementary.

And a special thanks to the CKLA Pilot Coordinators Anita Henderson, Yasmin Lugo-Hernandez, and Susan Smith, whose suggestions and day-to-day support to teachers using these materials in their classrooms was critical.



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WRITERS

Matt Davis, Juliane K. Munson

ILLUSTRATORS

All illustrations by Kristin Kwan



Code Knowledge assumed at the beginning of this Big Book:

Vowel Sounds and Spellings:

/i/ as in *skim*
/e/ as in *bed*
/a/ as in *tap*
/u/ as in *up*
/o/ as in *flop*

Consonant Sounds and Spellings:

/m/ as in *rim*
/t/ as in *got*
/d/ as in *dip*
/k/ as in *cot* and *kid*
/g/ as in *log*
/n/ as in *pen*
/h/ as in *ham*
/s/ as in *sit*
/f/ as in *fat*
/v/ as in *yet*
/z/ as in *zip*
/p/ as in *tip*
/b/ as in *bus*
/l/ as in *lamp*
/r/ as in *rip*
/w/ as in *wet*
/j/ as in *jog*
/y/ as in *yes*
/x/ as in *box*

Capital Letters:

C, F, J, K, M, P, S, T,
V

Other:

Four- and five-letter words
's (for possession)
't (contraction)
Punctuation (period, comma, exclamation point)

Code Knowledge added gradually in the unit for this Big Book:

- Beginning with "Kit's Hats": /z/ as in *has*



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