May 6, 2020

Dear Sameer,

Thank you and your team for doing such an incredible job developing the Study Buddy program for our National Science Foundation grant. We truly appreciated the weekly meetings (in person early in the semester and then virtual after shelter-in-place), which ensured that we could provide input and that the Study Buddy would be developed in a timely fashion. Your team exceeded our expectations: the Study Buddy interface for students is easy to use and looks super, the teacher interface includes study-relevant data that we know teachers will find outrageously useful (thanks for putting these "extras" into the program), and the Study Buddy is now a powerful research tool. It will allow us to further evaluate and improve the efficacy of using successive relearning (the active ingredient supported by the Study Buddy) for enhancing student achievement at Kent State. The fact that your team produced such an excellent platform in such a short span of time is particularly impressive. Because the start date and release of funds from NSF was considerably later than we had originally requested, we had a much shorter window for development than we had originally hoped for, and your team definitely rose to the occasion and made it happen – thanks!

Please share this with your team – many thanks to Mike, Cory, Chrissy, Jason, and Sarah – for helping us take another major step toward actualizing the Study Buddy. It has been nearly a decade since Katherine and I began dreaming about translating our theoretical and empirical work into a user-friendly program that can broadly improve student achievement in STEM courses at Kent State. We have collaborated with others to try to make this happen in the past and yet have never come close to succeeding. Suffice it to say that we are highly impressed with every aspect of working with everyone – you all exemplify professionalism and are simply fun to work with.

Most sincerely,

John Dunlosky, Ph.D.
Professor, Department of Psychological Sciences
Director, Science of Learning and Education Center, Kent State

Katherine Rawson, Ph.D.
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