

YANG XU

Curriculum Vitae

November 2019

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Department of Computer Science
College of Science
San Diego State University

RESEARCH INTERESTS

My research interests span across cognitive science, computer science, linguistics and psychology. I use machine learning techniques to study the subtlety of language use in dialogue and the long-term historical changes of language. The questions that interest me include (not limited to): how people adjust their language to reach better coordination in dialogue and to maintain efficient communication, how do certain linguistic constructions correspond to the cognitive constraints of human mind, how the vector space representations of word semantics evolve historically etc.

EMPLOYMENT

<i>Assistant Professor of Computer Science</i>	Aug 2018 –
Department of Computer Science, San Diego State University	

EDUCATION

<i>Ph.D in Information Sciences and Technology</i>	Aug 2013 – June 2018
The Pennsylvania State University, USA	
<i>Master of Science</i>	Sep 2010 – Jul 2013
Department of Psychology, Tsinghua University, China	
<i>Bachelor of Science</i>	Sep 2006 – Jul 2010
Department of Electronic Engineering, Tsinghua University, China	

PUBLICATIONS

In submission

Yang Xu, Jeremy Cole, and David Reitter. Linguistic alignment affected more by low-level linguistic features rather than social power. 2019. (In submission to journal)

Published

Yang Xu, Jiasheng Zhang, and David Reitter. Treat the word as a whole or look inside? subword embeddings model language change and typology. In *Proceedings of the 1st International Workshop on Computational Approaches to Historical Language Change*, pages 136–145, Florence, Italy, 2019. Association for Computational Linguistics

Yang Xu, Jiasheng Zhang, and David Reitter. Subword embeddings reveal language change. In A.K. Goel, C.M. Seifert, and C. Freksa, editors, *Proceedings of the 41st Annual Meeting of the Cognitive Science Society*, page 3387, Montreal, Canada, 2019

Yang Xu, Jeremy Cole, and David Reitter. Linguistic alignment is affected more by lexical surprisal rather than social power. *Proceedings of the Society for Computation in Linguistics*, 2(1):349–352, 2019

Yang Xu, Jeremy Cole, and David Reitter. Not that much power: Linguistic alignment is influenced more by low-level linguistic features rather than social power. In *Proceedings of the 56th Annual Meeting*

of the Association for Computational Linguistics (Volume 1: Long Papers), volume 1, pages 601–610, 2018

Yang Xu and David Reitter. Information density converges in dialogue: Towards an information-theoretic model. *Cognition*, 170:147–163, 2018

Yang Xu and David Reitter. Spectral analysis of information density in dialogue predicts collaborative task performance. In *Proceedings of the 55th Annual Meeting of the Association for Computational Linguistics (Volume 1: Long Papers)*, pages 623–633, Vancouver, Canada, 2017

Yang Xu and David Reitter. Entropy converges between dialogue participants: Explanations from an information-theoretic perspective. In *Proceedings of the 54th Annual Meeting of the Association for Computational Linguistics (Volume 1: Long Papers)*, pages 537–546, Berlin, Germany, August 2016. Association for Computational Linguistics

Yang Xu and David Reitter. Convergence of syntactic complexity in conversation. In *Proceedings of the 54th Annual Meeting of the Association for Computational Linguistics (Volume 2: Short Papers)*, pages 443–448, Berlin, Germany, August 2016. Association for Computational Linguistics

Yang Xu and David Reitter. An evaluation and comparison of linguistic alignment measures. In *Proceedings of Cognitive Modeling and Computational Linguistics (CMCL)*, pages 58–67, Denver, CO, 2015. Association for Computational Linguistics

Alexander G. Ororbia II, **Yang Xu**, Vito D’Orazio, and David Reitter. Error-correction and aggregation in crowd-sourcing of geopolitical incident information. In N. Agarwal et al., editor, *Social Computing, Behavioral Modeling and Prediction*, volume 9021 of *Lecture Notes in Computer Science*, pages 381–387. Springer, 2015

David Reitter, **Yang Xu**, Patrick Craven, Anik Sndor, R. Chris Garrett, E. Vince Cross, and Jerry L. Franke. Cognitive models predicting surprise in robot operators. In *Proc. International Conference on Cognitive Modeling*, pages 190–191, Groningen, Netherlands, 2015

Yang Xu and Hong Li. The influence of visibility range and degree of urgency on the efficiency of evacuation: the mediating effect of herding behavior. *Studies of Psychology and Behavior*, 13(3):311–319, 2015. (Published in Chinese)

Hong Li, **Yang Xu**, Shi Chen, and Anqi Gao. The preference for the sources of information in simulated emergency escape judgment and decision-making. *Studies of Psychology and Behavior*, 10(6):452–458, 2012. (Published in Chinese)

INVITED TALKS

San Diego State University	Feb 2018
<i>Host:</i> Dept. of CS	<i>Title:</i> Computational Understanding of Dialogue and Language
San Diego State University	Oct 2019
<i>Host:</i> SDSU A.I. Seminar	<i>Title:</i> Recent Advances in Natural Language Processing
San Diego State University	Oct 2019
<i>Host:</i> Dept. of Math and Stats	<i>Title:</i> Statistical Methods Used in Natural Language Processing
Tsinghua University, China	Nov 2019
<i>Host:</i> Dept. of Psychology	<i>Title:</i> An Information Theoretic Psycholinguistic Model of Dialogue
Shanghai Jiao-Tong University, China	Nov 2019
<i>Host:</i> College of Engineering	<i>Title:</i> Efficient Communication in Dialogue
Westlake University, China	Nov 2019
<i>Host:</i> NLP Group of Dr. Yue Zhang	<i>Title:</i> Dialogue from an Information-Theoretic Perspective

HONOR AND AWARDS

Award for Research Excellence	Penn State, College of Information Sciences and Technology, 2018
Outstanding Graduates Award	Tsinghua University, 2013
Distinguished Master Thesis Award	Tsinghua University, 2013
Fellowship of Excellence in College Entrance Exam	Changxing, Zhejiang, 2006

PROFESSIONAL SERVICES

Reviewer for ACL 2020	2020
Reviewer for CONLL 2019	2019
Reviewer for ACL 2019	2019
Reviewer for CogSci 2019	2019
Reviewer for CogSci 2018	2018

TEACHING EXPERIENCES

<i>Instructor</i>	Spring 2019
CS560 (Algorithms and Their Analysis)	
<i>Instructor</i>	Fall 2018
CS596 (Machine Learning)	
<i>Teaching Assistance</i>	Fall 2017
DS200 (Introduction to Data Sciences) & DS220 (Data Management and Data Sciences)	
<i>Teaching Assistance</i>	Spring 2015
IST816 (Web Informatics)	