

## **LSYPE Wave 6 & YCS Cohort 13 Sweep 3**

### **QUESTIONNAIRE**

#### **ONLINE – TELEPHONE – FACE TO FACE**

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Notes:

Questions are documented as follows:

{Question routing – who is asked question}

**Question Name**

Question text

Type of question response allowed or code frame

Questions which are shaded are generally LOOPED or REPEATED questions.

**Instructions as to which questions/sections are LSYPE only, and which are YCS and LSYPE. © = Core questions (i.e. are asked to both LSYPE and YCS respondents).**

All 'Refused' codes appear in the question text as 'Do not want to answer'. However question routing instructions will refer to 'Ref'.

All instructions for CATI also apply to CAPI interviews, with the exception of the self-completion section. In the self-completion section CAWI instructions will apply to CAPI interviews.

## **YCS and LSYPE up until Wrk15a**

### **Webintro<sup>1</sup>**

Welcome to the (TEXTFILL: Next Steps Study/ Pathways study)<sup>2</sup> which we are carrying out on behalf of the Department for Children, Schools and Families. As you will probably remember, over the last few years you have taken part in the (TEXTFILL: Next Steps Study/Pathways study). You may have taken part online, over the telephone, or an interviewer may have called round to your house and asked you questions about a range of things such as what you think about school and education, the work that you do, and things that you do in your spare time. Last year was the first year that we introduced the option of completing the study online and it proved very popular and successful.

We are really interested to find out what everyone is doing this year, whether you are still in education or training, whether you're working or whether you're doing something else.

### **How to complete the questionnaire**

Please answer each question by clicking on the answer that best describes how you feel and click the 'Next' button at the bottom of the screen. In some cases, marked with a green box, you will be asked to type your answer in directly.

If you wish to change an answer then you can go back and choose another one. Please do not use the Forward and Back buttons on your browser, use the Back and Next buttons at the bottom of the screen. As you complete the questionnaire your answers will be automatically saved when you move to the next page, so you can come back to the survey at any time. At the end of the questionnaire there will be a 'Submit Results' button. When you click on this all of your answers will be saved and sent to be analysed. Once you have done that you will be unable to return to the questionnaire again.

### **Tellintro<sup>3</sup>**

Good morning/after/evening, my name is ... calling on behalf of BMRB, an independent research company. Is it possible to speak to (TEXTFILL: full name of young person)?

### **ONCE SPEAKING TO NAMED YOUNG PERSON:**

I am calling about the (TEXTFILL: Next Steps Study/Pathways Study) which we are carrying out on behalf of the Department for Children, Schools and Families. As you will probably remember, over the last few years you have taken part in the study. You may have taken part online, over the telephone or an interviewer may have called round to your home and asked you questions about a range of things such as what you think about school and education, the work that you do, and things that you do in your spare time.

You should have recently received a letter from us explaining that we would be calling again. Would you be able to speak to us now?

IF NECESSARY : The interview should only take around (TEXTFILL: 15/25<sup>4</sup>) minutes, depending on your

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<sup>1</sup> Only appears for online respondents

<sup>2</sup> Next Steps to appear for LSYPE respondents, Pathways for YCS respondents

<sup>3</sup> Only appears for telephone respondents

answers. We are really interested in finding out what everyone is doing this year, whether you are still in education or training, whether you're working or whether you're doing something else

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<sup>4</sup> '15' appears for YCS respondents, '25' appears for LSYPE respondents

## DEMOGRAPHICS

{Ask all}

### **Sex** ©

(TEXTFILL: So first of all, are you...?/ INTERVIEWER CODE)<sup>5</sup>

1. Male
2. Female

{Ask if DoB on sample file}

### **DoBChk** ©

Is this your correct date of birth: (TEXTFILL: DoB recorded from previous wave) ?

1. Yes
2. No

{Ask if incorrect date of birth (DoBchk=no OR DoB not on sample file)}

### **DoBD** ©

What is your date of birth?

(TEXTFILL:(Please select the day)/ RECORD DAY OF MONTH)<sup>6</sup>

Numeric 1 to 31

Don't want to answer

### **DoBM** ©

(TEXTFILL:(Please select the month)/ RECORD MONTH)<sup>7</sup>

1. January
2. February
3. March
4. April
5. May
6. June
7. July
8. August
9. September
10. October
11. November
12. December

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<sup>5</sup> First textfill for online, second for telephone/face-to-face

<sup>6</sup> First textfill for online, second for telephone/face-to-face

<sup>7</sup> First textfill for online, second for telephone/face-to-face

**DoBY ©**

(TEXTFILL: (Please select the year)/ RECORD YEAR)<sup>8</sup>

Numeric range 1985 – 1994

{Ask all}

**HealthInt ©**

The following questions are about your health and any physical activity that you may do.

{Ask all}

**Sport ©**

How often do you do any kind of physical exercise? This could include things like cycling, going to the gym, going for long walks, dance classes, playing football or any other kind of sports.

READ OUT

1. Most days
2. More than once a week
3. Once a week
4. Less than once a week
5. Hardly ever
6. Never

Don't know

**Health ©**

Do you currently have any long-standing physical or mental impairment, illness or disability? 'Long-standing' means anything that has affected you over a period of at least 12 months or that is likely to affect you over a period of at least 12 months.

1. Yes
2. No

Don't know

Don't want to answer

{If have a disability (Health=1)}

**DisDif ©**

Does this/Do these health problem(s) or disability(ies) mean that you have substantial difficulties with any of these areas of your life?

---

<sup>8</sup> First textfill for online, second for face-to-face

GRID: FOR EACH ITEM YES/NO/DK/DON'T WANT TO ANSWER

READ OUT

1. Mobility - moving about
2. Lifting, carrying or moving objects
3. Manual dexterity - using your hands to carry out everyday tasks
4. Continence - bladder & bowel control
5. Communication - speech, hearing or eyesight
6. Memory or ability to concentrate, learn or understand
7. Recognising when you are in physical danger
8. Your physical co-ordination e.g. balance
9. Other health problem or disability

{If disability not already mentioned (DisDif(all iterations)=No)}

**DDATre ©**

Do you receive medication or treatment without which your health problems (when taken together), would substantially affect your life in the areas previously mentioned?

1. Yes
2. No

Don't know  
Don't want to answer

{If does not have a disability (Health=2 or DDATre=2)}

**DisDifP ©**

The Disability Discrimination Act makes it illegal for employers to discriminate against employees with disabilities.

Have you **ever had** an illness or disability that lasted for over 12 months? Please include things like cancer, HIV, Multiple Sclerosis (MS) and mental health issues.

1. Yes
2. No

Don't know  
Don't want to answer

## CURRENT ACTIVITIES

{Ask all}

### ***CurrActIntro*** ©

The next questions are about what you are doing now.

{Ask all}

### ***Job*** ©

So first of all are you currently doing any kind of paid job? Please only include paid jobs where you regularly work 4 or more hours each week.

- 1. Yes
- 2. No

Don't want to answer

{Ask all}

### ***Univ*** ©

And are you currently doing a course at a university? This includes being on summer break between two academic years but does not include being on a gap year.

- 1. Yes
- 2. No

Don't want to answer

{if not going to university (Univ<>1)}

### ***Educ*** ©

Are you currently going to a college or school? This includes being on study leave or doing exams. If you are on holiday or off sick at the moment, please (TEXTFILL:say/ tell me)<sup>9</sup> what you usually do.

- 1. Yes
- 2. No

Don't want to answer

{Ask all}

### ***VolWrk*** ©

Are you currently doing any kind of voluntary work?

- 1.Yes
- 2.No

Don't want to answer

---

<sup>9</sup> First textfill for online, second for telephone and face-to-face



{If currently doing voluntary work {VolWrk=1}}

**VIWrkhrs** ©

How many hours of voluntary work do you usually do each week?

PROMPT IF NECESSARY

1. Less than 1 hour
2. 1-4 hours
3. 5-9 hours
4. 10-14 hours
5. 15-19 hours
6. 20-34 hours
7. 35 or more hours
- Don't know
- Don't want to answer

{If going to school or college and doing a paid job (Educ =1) AND (Job =1) }

**Partime** ©

(TEXTFILL: Can I just check, are/ And, are)<sup>10</sup> the course(s) and the job you do both part of the same training course or apprenticeship or are you doing them separately from each other?

- 1.Part of the same
- 2.Separate
- Don't Know

{If working and going to college and part of the same thing (Partime = 1))

**PrtWkHrs** ©

How many hours a week on average are you supposed to spend at your employer's workplace or place of business?

INTERVIEWER: ENTER NUMBER OF HOURS – HELP RESPONDENT TO WORK OUT TOTAL IF NECESSARY

Numeric: 1..99

Don't know

{Soft check if <10 or >50 at PrtWrkHrs}

**PrtWkHrsChk** ©

You (textfill: entered/said)<sup>11</sup> that you spend (TEXTFILL: less than 10 hours/ more than 50 hours per week) at your employer's workplace or premises. Are you sure this is correct?

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<sup>10</sup> First textfill for telephone, second for online

<sup>11</sup> First textfill for online, second for telephone

- 1. Yes
- 2. No

SCRIPT INSTRUCTION: If no, route back to PrtWkhrs.

(If not going to university (Univ<>1))

**Apprent1 ©**

There's a government scheme called Apprenticeships which trains young people for a specific job while they are paid a regular wage or training allowance. Are you currently doing an Apprenticeship?

- 1. Yes
- 2. No
- Don't know

{If doing an apprenticeship (Apprent1=1)}

**ApLev ©**

What level of apprenticeship are you working towards?

- 1. Apprenticeship – Level 2
- 2. Advanced apprenticeship – Level 3
- Don't know

{If not doing an apprenticeship (Apprent1=2)}

**ApEver ©**

Have you ever been on an Apprenticeship?

- 1. Yes
- 2. No
- Don't know

{If not in education, not on an apprenticeship and not going to university (Educ <> Yes and Apprent1 <> Yes and Univ<>Yes)}

**Train ©**

Are you currently doing any kind of training course or scheme?

- 1. Yes
- 2. No
- Don't know

{If doing an apprenticeship or training scheme (Apprent1= 1) OR (Train = 1) }

**TrainPlan3 ©**

Is this (TEXTFILL: training or apprenticeship<sup>12</sup>) part of a job?

- 1. Yes
- 2. No
- Don't know

{If doing an apprenticeship or training scheme (Apprent1= 1 or Train = 1) AND not at school or college (Educ <>1)}

**TrainLoc2 ©**

Does this (TEXTFILL: training or apprenticeship<sup>13</sup>) involve study at a college or training centre?

- 1. Yes
- 2. No
- Don't know

{If in employment (Job =1) OR doing a training course or Apprenticeship that is part of a job (TrainPlan3 = 1)}

**OnJobT ©**

Have you received any on-the-job training in the past 4 weeks, that is in the course of your usual work?

- 1. Yes
- 2. No
- Don't know

{If in employment (Job =1) OR doing a training course or Apprenticeship that is part of a job (TrainPlan3 = 1)}

**OffJobT ©**

Have you received any training in the past 4 weeks, away from your usual place of work at any of the following places?

GRID: FOR EACH ITEM YES/NO/DK

READ OUT

- 1. College or training centre
- 2. At your employer's premises (but away from your usual place of work)
- 3. At a separate training centre run by your employer
- 4. Somewhere else

{(If going to school/college (Educ = 1) and working (Job=1)) AND not doing any other activity (Partime <>1) AND (Apprent1<>1) }

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<sup>12</sup> If Apprent1 = Yes then text fill will read 'Apprenticeship'. If Train = Yes, then text fill will read 'training'

<sup>13</sup> If Apprent1 = Yes then text fill will read 'Apprenticeship'. If Train = Yes, then text fill will read 'training'

**ActChk1 ©**

You said that you are going to school or college and working in a paid job. Which of these things would you say is your main activity, that is the one you spend most hours doing in a normal week?

- 1. Going to school or college
- 2. Working
- Don't know

{If doing a training course or scheme (Train=1) and working (Job=1) AND not doing any other activity (Apprent1<>1)}

**ActChk2 ©**

You said you are doing a training course/scheme and working in a paid job. Which of these things would you say is your main activity, that is the one you spend most hours doing in a normal week?

- 1. Training course/scheme
- 2. Working
- Don't know

{If not going to school or college (Educ = 2, or ref) AND not working (Job = 2, or ref) AND not doing an Apprenticeship (Apprent1 = 2, or dk) AND not doing any training course (Train = 2, dk) AND not going to university (Univ=2, or ref) AND not doing more than 14 hours a week of voluntary work (VolWrkhrs<>5, 6 or 7)}

**Waiting1©**

Have you been accepted on a course or a job that you haven't started yet?

- 1. Yes
- 2. No
- Don't want to answer

{If not waiting for a course or job to start (Waiting1 =2, or ref) }

**Seeker ©**

Are you currently looking for paid work of any kind?

- 1 Yes
- 2 No
- Don't want to answer

{If not unemployed or looking for work (Seeker =2, or ref) }

**Homefam**

Are you currently looking after the home or family full time?

- 1. Yes
- 2. No

Don't want to answer

{If not looking after the family and home (Homefam =2, or ref) }

**Waiting2 ©**

Are you currently waiting for exam or course results?

- 1. Yes
- 2. No
- Don't want to answer

{If not going to university, not in education, not working, not doing 15 or more hours of voluntary work, not doing an apprenticeship, not doing a training course, not waiting for a course or job to start (Univ<>1) and (Educ <> 1) and (Job <> 1) and (VolWrkhrs<>5-7) and (Apprent1 <> 1) and (Train <> 1) and (Waiting1<>1))}

**Waiting3 ©**

Are you currently waiting to hear the result of any job application?

- 1. Yes
- 2. No
- Don't want to answer

{If not looking for paid work (Seeker=2, ref)}

**Ifsearched ©**

Thinking about the last 4 weeks have you looked for any kind of paid work at any time in those 4 weeks?  
This includes either working as an employee or being self-employed.

- 1. Yes
- 2. No
- Don't want to answer

{If unemployed and looking for work (ifsearched=1 OR seeker=1)}

**Mainmeth1 ©**

In the last four weeks, have you done any of the following things?

GRID: FOR EACH ITEM YES/NO/DK

READ OUT

- 1. Visited a Jobcentre Plus Office/Jobmarket or Training and Employment Agency Office
- 2. Visited a Connexions Office or Careers Office
- 3. Visited a Jobclub
- 4. Put your name on the books of a private employment agency
- 5. Contacted employers direct to see if they had any vacancies

Don't want to answer

## **JOBS AND TRAINING**

### ***TCurrentAct* ©**

Textfill for current main activity.

(If Univ=1 then TCurrentAct= Doing a course at a university),

(If Apprent1=1 then TCurrentAct= Doing an Apprenticeship),

(If Partime=1, AND Apprent1<>1 then TCurrentAct=Spending part of the week with an employer and part of the week at college)

(If Job=1, AND Partime<>1 AND Apprent1<>1 AND Univ<>1) OR (ActChk1=2) OR (ActChk2=2) then TCurrentAct= in paid work)

(If (Educ=1 AND Apprent1<>1 AND Job<>1) OR (ActChk1=1), then TCurrentAct= in Education)

(If Train=1, AND Job<>1) OR (Actchk2=1), then TCurrentAct= on a training Course/ Scheme)

(If (VolWrk=1 AND Job<>1 AND Univ<>1 AND Educ<>1 AND Apprent1<>1 AND Train<>1 AND Waiting1<>1 AND Seeker<>1 AND Homefam<>1 AND Waiting2<>1 AND Waiting3<>1), then TCurrentAct= Doing voluntary work)

(If Seeker=1, then TCurrentAct= Unemployed and looking for work)

(If Homefam=1, then TCurrentAct= Looking after the family and home)

(If (Waiting1=1), then TCurrentAct= Waiting for a course or job to start)

(If Waiting2=1, then TCurrentAct= Waiting for exam results)

(If Waiting3=1 AND NOT (Seeker=1.or Homefam=1 or.Waiting2=1), then TCurrentAct= Waiting for the result of a job application) (Note that Seeker, Homefam and Waiting2 take priority over Waiting3)

1. doing a course at a university
2. in education
3. in paid work
4. on a Training course/scheme
5. doing an Apprenticeship
6. waiting for a course or job to start
7. looking after the family and home
8. unemployed and looking for work

9. waiting for exam results
10. waiting for the result of a job application
11. spending part of the week with an employer and part of the week at college
12. doing voluntary work

{If working (Job=1)}

The next questions will be about your current employment.

### **NoJob2 ©**

(TEXTFILL: Can I just check, how/ How)<sup>14</sup> How many jobs do you have? Please include both part time and full time jobs.

1...10

Don't know

Don't want to answer

{If has more than one job (NoJob2>1) AND not doing an apprenticeship (Apprent1<>1)}

Please answer these next questions thinking about the job in which you do the **most hours**.

{ (If working and does not have more than one job (Job = 1 and NoJob2 = 1)) OR (doing an Apprenticeship (Apprent1 = 1)) OR (doing a training course that is part of a job and not working (TrainPlan3 = 1 and Job<>1)) }

Please answer these next questions thinking about your current (TEXTFILL: job/training)<sup>15</sup>.

{If main activity is work (TCurrentAct=in paid work)}

### **JobTyp ©**

Do you have a permanent contract with your employer? By this we mean you are NOT doing temping work for an agency, seasonal work or working on a short term contract that is due to end within 12 months.

1. Yes – Have permanent contract with employer
2. No – Do not have permanent contract with employer
- Don't know
- Don't want to answer

{If does not have permanent job (JobTyp=2)}

### **JobTyp2 ©**

Is your job....?

READ OUT

GRID YES/NO/DK

1. Seasonal work
2. Done under contract for a fixed period or for a fixed task
3. Agency temping

---

<sup>14</sup> First textfill for telephone and face-to-face, second for online

<sup>15</sup> If (Job = 1 AND Apprent1<>1) then text fill will read 'Job'. If (Apprent1=1), or (TrainPlan3=1 AND Job<>1) then text fill will read 'training'. This applies to all other textfills in this section unless otherwise stated.

- 4. Casual type of work
- 5. Some other non-permanent job
- Don't want to answer

{(If main activity is working (TcurrentAct = in paid work) or doing an Apprenticeship (Apprent1 = 1) or doing a training course that is part of a job (TrainPlan3 = 1))}

**Wrk9bYP ©**

What is the name of (TEXTFILL: your job/the job you are being trained to do)?

OPEN ENDED

Don't know

{ (If main activity is working (TcurrentAct = in paid work) or doing an Apprenticeship (Apprent1 = 1) or doing a training course that is part of a job (TrainPlan3 = 1))}

**Wrk9cYP ©**

What do you mainly do in (TEXTFILL: your job/the job you are being trained to do)?

OPEN ENDED

Don't know

{(If main activity is working (TcurrentAct = in paid work) or doing an Apprenticeship (Apprent1 = 1) or doing a training course that is part of a job (TrainPlan3 = 1))}

**Employ ©**

Are you working as an employee or are you self employed?

- 1. Employee
- 2. Self-Employed
- Don't know

{ (If main activity is working (TcurrentAct = in paid work) or doing an Apprenticeship (Apprent1 = 1) or doing a training course that is part of a job (TrainPlan3 = 1))}

**FirmDo ©**

(TEXT FILL: If employee (Employ = 1 or DK) What does the firm or organisation (Textfill: you work for/where you are being trained) make or do?

TEXT FILL: If self-employed (Employ = 2) What do you make or do)?

OPEN ENDED

Don't know

{If an employee (Employ = 1)}

**Wrk10YP ©**



In your job, do you have formal responsibility for supervising the work of other employees?

1. Yes
2. No
- Don't know

{If an employee (Employ = 1)}

**Wrk11YP** ©

How many people work for your employer at the place where you (TEXTFILL: work/receive your training)? Is it....

READ OUT

1. 1 – 24
2. 25 – 499
3. 500 or more
- Don't know

{If wrk11YP = DK}

**Wrk11YPb** ©

Would you say that there are fewer than or more than 25 employees?

1. Fewer than 25
2. More than 25
- Don't know

{If in a job or training and self employed (Employ = 2)}

**Wrk12YP** ©

How many people do you employ at the place where you work? Is It....

READ OUT

1. 1 – 24
2. 25 – 499
3. 500 or more
- Don't know

{If Wrk12P = DK}

**Wrk12YPb** ©

Would you say that there are fewer than or more than 25 employees?

1. Fewer than 25
2. More than 25
- Don't know

{If working and not on an apprenticeship (Job = 1 AND Apprent1 <> 1)}

**Fixhr** ©

Are you paid a fixed hourly rate?

- 1. Yes
- 2. No
- Don't know

{If not paid on an hourly basis (Fixhr = 2)}

**Diffhrs ©**

Does your hourly rate vary according to the hours you work (for example if you get paid more for night shifts)?

- 1. Yes
- 2. No
- Don't know

{If paid on an hourly basis (Fixhr = 1)}

**Fixra ©**

What is your fixed hourly rate?

(TEXTFILL: Please enter the amount in pounds and pence that you are paid per hour/ ENTER ANSWER IN POUNDS AND PENCE PER HOUR)<sup>16</sup>

- POUNDS (1-300 )
- PENCE (0-99)
- Don't want to answer
- Don't know

{If Fixra < £4.77 or >£80}

**Fixrachk ©**

You (textfill: entered/said)<sup>17</sup> that you are paid (textfill: less than £4.77/ more than £80 per hour). Are you sure this is correct?

- 1. Yes
- 2. No

SCRIPT INSTRUCTION: If no, route back to Fixra.

{If not paid on an hourly basis (Fixhr = 2, DK) OR PAID ON AN HOURLY BASIS BUT DOES NOT KNOW HOURLY RATE (FIXRA = DK)}

**Pay1 ©**

What was your TAKE HOME pay the last time you were paid, that is AFTER all deductions?

(TEXTFILL: Please enter the amount to the nearest pound/ ENTER AMOUNT TO THE NEAREST

---

<sup>16</sup> First textfill for online, second textfill for telephone and face-to-face

<sup>17</sup> First textfill for online, second for telephone

POUND)<sup>18</sup>

Numeric 1....999999

Don't know

Don't want to answer

{If gave an amount (Pay1 <> Don't know or Refused)}

**Period1** ©

And what time period did this cover?

1. One week
2. Two weeks
3. Three weeks
4. Four weeks
5. Calendar month
6. Two calendar months
7. Eight times a year
8. Nine times a year
9. Ten times a year
10. Three months/13 weeks
11. Six months/26 weeks
12. One year/12 months/52 weeks
13. Less than one week
14. One off lump sum
- None of these
- Don't know
- Don't want to answer

{Soft check on pay amounts (If paid less than £40 per week OR more than £2500 per week)}

**PayChk** ©

You (textfill: entered/said)<sup>19</sup> that you are paid (TEXTFILL: answer from Pay1) (TEXTFILL: answer from period 1). Are you sure this is correct?

1. Yes
2. No

SCRIPT INSTRUCTION: If no, route back to Pay1.

{If working (Job = 1) OR doing an Apprenticeship (Appent1 =1) OR doing a training course that is part of a job (TrainPlan3 = 1)}

**Hours1** ©

How many hours do you usually work each week in this (TEXTFILL: job/training), including overtime?  
(ADDITIONAL TEXT FOR THOSE WORKING AND GOING TO SCHOOL/ COLLEGE WHICH IS PART OF SAME THING (Partime =1): Please include both the hours you do at work and the hours you spend at

---

<sup>18</sup> First textfill for online, second textfill for telephone and face-to-face

<sup>19</sup> First textfill for online, second for telephone

college.)

Numeric 1...99

Don't know  
Don't want to answer

{Soft check on amounts (Hours1 > 50)}

**HrsChk ©**

You (textfill: entered/said)<sup>20</sup> that you work more than 50 hours per week. Are you sure this is correct?

1. Yes
2. No

SCRIPT INSTRUCTION: If no, route back to Hours1

**LSYPE only up until TotHrs**

(If main activity is working (TcurrentAct = in paid work) or doing an Apprenticeship (Apprent1 = 1)

There are many different types of private pension available. Some pensions are employer-sponsored. Others are set up by an individual in their own right. The main types of private pension are occupational pensions (also known as work or company pensions), personal pensions and stakeholder pensions.

(If main activity is working (TcurrentAct = in paid work) or doing an Apprenticeship (Apprent1 = 1)

**Wrk15a**

Are you a member of a pension scheme? This could be a scheme run by your employer, or one you have started privately.

1. Yes
  2. No
- Don't Know

{If wrk15a=YES}

**Wrk15b**

Is your pension scheme...

READ OUT

1. Employer based
  2. Non employer/Personal based
- Don't know

---

<sup>20</sup> First textfill for online, second for telephone

{if main activity is work (TcurrentAct= in paid work)}

### **Career**

The following statements are about your current job and your future career. For each statement please (TEXTFILL: select/ tell me)<sup>21</sup> to what extent you agree or disagree with them.

READ OUT

1. Strongly agree
  2. Agree
  3. Disagree
  4. Strongly disagree
- Don't know  
Don't want to answer

- I see my present job as part of a career
- I see my job as a stepping stone, to provide me with worthwhile experience for my future career
- I can't see this job going anywhere, there are no promotion prospects
- I am pleased with the promotion prospects available to me in this job
- My job is important and it makes me feel worthwhile
- My job is interesting
- My job makes a contribution to society
- All things considered, I am satisfied with the level of pay
- I get on well with my colleagues
- I get on well with my boss
- My job is secure

{If main activity is work (TCurrentAct= in paid work)}

### **LeavEmp**

How likely or unlikely is it that you will leave your employer over the next year for any reason?

Is it ...

READ OUT

1. very likely,
  2. quite likely,
  3. not very likely,
  4. not at all likely?
- Don't know  
Don't want to answer

---

<sup>21</sup> First textfill for online, second for telephone and face-to-face

{If very or quite likely to leave (LeavEmp=1 or 2)}

### **WhyLeav**

Why do you think you are likely to leave your employer over the coming year?

GRID: FOR EACH ITEM YES/NO/DK

READ OUT

1. To find another job
2. My contract of employment will expire
3. I will be declared redundant/firm is closing down
4. To start my own business
5. To have children
6. To return to education
- 7.. Some other reason

Don't want to answer

### **YCS and LSYPE to InstPref**

{If has more than one job (NoJob2>1)}

### **Tothrs ©**

Now thinking about all of your jobs, how many hours in total do you usually work each week, including overtime?

- 1...99
- Don't know
- Don't want to answer

{Soft check on amounts (Tothrs > 50)}

### **Tothrschk ©**

You (textfill: entered/said)<sup>22</sup> that you work more than 50 hours per week. Are you sure this is correct?

1. Yes
2. No

SCRIPT INSTRUCTION: If no, route back to Tothrs

{If has more than one job (NoJob2>1)}

### **Totpay ©**

What is your total TAKE HOME pay each week from ALL YOUR JOBS, that is AFTER all deductions? If this varies each week, please give an average.

(TEXTFILL: Please enter the amount to the nearest pound/ ENTER ANSWER TO THE NEAREST

<sup>22</sup> First textfill for online, second for telephone

POUND)<sup>23</sup>

1...10000

Don't know

Don't want to answer

{Soft check on pay (If paid less than £40 per week or more than £2500 per week)}

**Totpaychk ©**

You (textfill: entered/said)<sup>24</sup> that you are paid (TEXTFILL: less than £40/ more than £2500 per week). Are you sure this is correct?

1. Yes

2. No

SCRIPT INSTRUCTION: If no, route back to Totpay.

---

<sup>23</sup> First textfill for online, second for telephone and face-to-face

<sup>24</sup> First textfill for online, second for telephone

## QUALIFICATIONS BEING STUDIED FOR NOW

{If not in education, not waiting for course or exam results and not going to university (Educ<>1) and (Waiting2<>1) and (Univ<>1)}

### **Qualintro** ©

Now thinking about any courses you might have been doing over the last academic year.

{If not in education, not waiting for course or exam results and not going to university (Educ<>1) and (Waiting2<>1) and (Univ<>1)}

### **ExamChk** ©

Since September 2008, have you been doing any courses which lead to qualifications of any kind, including courses you are still following?

1. Yes
2. No
- Don't know

## ACADEMIC QUALIFICATIONS

{If waiting for exam/course results (Waiting2=1) OR in education (Educ=1)}

### **Qualintro2** ©

Now thinking about any courses you might have been doing over the last academic year.

{If doing any courses at school/college/work which lead to qualifications (ExamChk = 1) OR waiting for exam/course results (Waiting2=1) OR in education (Educ=1)}

### **Academic** ©

Have you been studying for any of the following qualifications since September 2008?

GRID: FOR EACH ITEM YES/NO/DK

READ OUT

1. A levels/ A2s
2. AS Levels
3. Applied A levels or GCEs in Applied subjects
4. GCSEs

{If studying A/A2 Levels (Academic (1) = Yes}

### **AlevNo** ©

How many A Levels/A2 subjects have you been studying, since September 2008?

Numeric: 1..6



Don't know

{If studying AS Levels (Academic (2) = Yes}

**ASNo** ©

How many AS Level subjects have you been studying, since September 2008?

Numeric: 1..6

Don't know

{If studying Applied A levels (Academic (3) = Yes }

**AVCENo** ©

How many Applied A levels or GCEs in Applied subjects have you been studying since September 2008?

Numeric: 1..3

Don't know

AVCE LOOP

IF STUDYING FOR AT LEAST ONE APPLIED A LEVEL, REPEAT FOLLOWING QUESTION FOR EACH APPLIED A LEVEL.

**AVCEUni** ©

(Text IF AVCENo = 1): What sort of Applied A level or GCE in Applied subjects is this? Is it...

(Text IF AVCENo = 2 or 3): What sort of Applied A level or GCE in Applied subjects is your (TEXTFILL: first / second / third) course, is it...

1. AS level or 3 units

2. A level or 6 units

3. Double award or 12 units

Don't know

{END OF AVCE LOOP }

{If studying for GCSEs (Academic (4) = Yes}

**GCSENo** ©

How many GCSEs have you been studying, since September 2008?

Numeric: 1..10

Don't know

{If doing any courses at school/college/work which lead to qualifications OR waiting for exam/course results OR in education and doing academic qualifications ((Examchk = 1 OR Waiting2 = 1 OR Educ = 1) AND Any

iteration of Academic=Yes}}

**OthQchk1** ©

Apart from (TEXTFILL: QUALIFICATIONS MENTIONED AT ACADEMIC), have you been studying for any other qualifications at all?

1. Yes
2. No
- Don't know

VOCATIONAL QUALIFICATIONS

{If doing any courses at school/college/work which lead to qualifications OR waiting for exam/course results OR in education AND has not said studying no other qualifications at OthQchk1 ((Examchk = 1 OR Waiting2 = 1 OR Educ = 1) AND (OthQchk1 <> 2))}

**Vocational** ©

Have you been studying for any of the following qualifications since September 2008?

GRID: FOR EACH ITEM YES/NO/DK

READ OUT

1. 'Key Skills' qualification
2. 'Basic Skills' qualification

**Vocational2** ©

And have you been studying for any of the following qualifications since September 2008?

GRID: FOR EACH ITEM YES/NO/DK

READ OUT

1. NVQs
2. Edexcel, BTEC or LQL qualifications - Not A levels
3. OCR qualifications - Not A levels
4. City and Guilds

{If studying for Basic Skills (Vocational (2) = Yes)}

**BasicSkill** ©

Which of the following Basic Skills have you been studying for?

GRID: FOR EACH ITEM YES/NO/DK

READ OUT

1. Literacy
2. Languages/ESOL (English for Speakers of Other Languages)
3. Numeracy

{If studying for Key Skills (Vocational (1) = Yes)}

**KeySkill** ©

Which of the following Key Skills have you been studying for?

GRID: FOR EACH ITEM YES/NO/DK

READ OUT

1. Communication
2. Application of Number
3. Information Technology (IT)
4. Working with Others
5. Improving own Learning and Performance
6. Problem Solving

{If studying any of the Key skills mentioned (KeySkill = 1-6)}

**KSLev** ©

What is the level of the (TEXTFILL: Key Skill mentioned at KeySkill)<sup>25</sup> Key Skill you have been studying? Is it....

READ OUT

1. Level 1
2. Level 2
3. Level 3
- Don't know

{Loop repeats for all the Key Skills mentioned at KeySkill}

{If studying for NVQ at (Vocational2 (1) = Yes)}

**NVQNo** ©

How many NVQs have you been studying for?

- Numeric: 1...3  
Don't know

{If studying for at least one NVQ (NVQNo <> DK)}

**NVQFull** ©

Thinking about your (TEXTFILL: first/second/n<sup>26</sup>) NVQ, have you been studying for a full award or for certain units only?

---

<sup>25</sup> Please text fill the name of the key skilled mentioned. This loop repeats for each mentioned, in the order they appear in KeySkill

<sup>26</sup> Textfill only appears if NVQNo>1

- 1. Full Award
- 2. Certain units only
- Don't know

**NVQSub** ©

What is the main subject you have been studying in this NVQ?

Is it...?

READ OUT

- 1. Business
- 2. Beauty therapy
- 3. Catering Services
- 4. Child care services
- 5. Engineering
- 6. IT
- 7. Vehicle maintenance/repair
- 8. Other (Please give details)
- Don't know

**NVQLev** ©

What is the level of this NVQ? Is it...

READ OUT

- 1. Level 1
- 2. Level 2
- 3. Level 3
- 4. Level 4
- 5. Level 5
- Don't know

{Loop repeats for each NVQ mentioned at NVQNo }

{If studying for Edexcel, BTEC or LQL qualifications (Vocational2 (2)= Yes)}

**EdExNo** ©

How many Edexcel, BTEC or LQL qualifications have you been doing?

- Numeric: 1..4
- Don't know

{If studying for at least one Edexcel, BTEC or LQL qualification (EdExNo <> DK)}

**EdExSub** ©

What is the main subject you have been studying in your (TEXTFILL: first/second/n<sup>27</sup>) Edexcel, BTEC or

---

<sup>27</sup> Textfill only appears if EdExNo>1

LQL qualification?

OPEN ENDED

Don't know

**EdExLev** ©

What is the level of this Edexcel, BTEC or LQL qualification? Is it...

READ OUT

1. First Certificate
2. First or General Diploma
3. National Certificate or Diploma
4. Other Edexcel, BTEC or LQL
- Don't know

{If studying for 'Other Edexcel, BTEC or LQL (EdExLev = 4)}

**EdExEq** ©

What is the NVQ level equivalent of this Edexcel, BTEC or LQL qualification? Is it...

READ OUT

1. Level 1
2. Level 2
3. Level 3
- Don't know

{Loop repeats for each Edexcel, BTEC or LQL qualification mentioned at EdExNo }

{If studying for OCR qualifications (Vocational2 (3) = Yes)}

**OCRNo** ©

How many OCR qualifications have you been doing?

Numeric: 1..4

Don't know

{If studying for at least one OCR qualification (OCRNo <> DK)}

**OCRSub** ©

What is the main subject you have been studying in your (TEXTFILL: first/second/n<sup>28</sup>) OCR qualification?

OPEN ENDED

---

<sup>28</sup> Textfill only appears if OCRNo>1

Don't know

{If studying for at least one OCR qualification (OCRNo <> DK)}

**OCRLev** ©

What is the level of this OCR qualification? Is it...

READ OUT

1. Certificate
2. First Diploma
3. Advanced Diploma
4. Another type of OCR qualification
- Don't know

{If studying for other type of OCR qualification (OCRLev = 4)}

**OCREq** ©

What is the NVQ level equivalent of this OCR qualification? Is it...

READ OUT

1. Level 1
2. Level 2
3. Level 3
- Don't know

{Loop repeats for each OCR qualification mentioned at OCRNo }

{If studying for City and Guilds (Vocational2 (4) = Yes)}

**CityNo** ©

How many City and Guilds qualifications have you been studying for?

INTERVIEWER: Enter number

Numeric: 1..4  
Don't know

{If studying for at least one City and Guild (CityNo <> DK)}

**CitySub** ©

What is the main subject you have been studying in your (TEXTFILL: first/second/n<sup>29</sup>) City and Guilds qualification?

OPEN ENDED

---

<sup>29</sup> Textfill only appears if CityNo>1

Don't know

**CityLev** ©

What is the level or part of this City and Guilds qualification? Is It....

READ OUT

1. Level1 or Part 1
2. Level 2, Part 2, Craft or Intermediate
3. Level 3, Part 3 or Final/Advanced Craft
4. Another type of City and Guilds
- Don't know

{If studying for 'Other type of City and Guilds (CityLev = 4)}

**CityEq** ©

What is the NVQ level equivalent of this City and Guilds qualification? Is it...

READ OUT

1. Level 1
2. Level 2
3. Level 3
- Don't know

{Loop repeats for each City and Guild mentioned at CityNo }

{If doing any courses at school/college/work which lead to qualifications OR waiting for exam/course results OR in education AND has not said studying no other qualifications at OthQchk1 and doing a vocational qualification ((Examchk = 1 OR Waiting2 = 1 OR Educ = 1 AND (OthQchk1<>2) AND (Vocational = yes at any iteration OR Vocational2 = yes at any iteration))}

**OthQchk2** ©

Apart from what you have already mentioned, have you been studying for any other qualifications at all?

1. Yes
2. No
- Don't know

{If doing any courses at school/college/work which lead to qualifications OR waiting for exam/course results OR in education AND not said that they are not doing another qualification at OthQchk1 or OthQchk2 ((Examchk = 1 OR Waiting2 = 1 OR Educ = 1 AND (OthQchk1<>2) And (OthQchk2<>2) }

### **HEQual1** ©

Have you been studying for any of the following qualifications since September 2008?

GRID: FOR EACH ITEM YES/NO/DK

READ OUT

1. Degree
2. Foundation Degree
3. Teacher Training (BEd or BA/BSc with QTS)
4. Diploma in Higher Education
5. HND
6. HNC
7. RSA or OCR Higher Diploma
8. Certificate in Higher Education

{If doing any courses at school/college/work which lead to qualifications OR waiting for exam/course results OR in education AND has not said studying no other qualifications at OthQchk1 or OthQchk2 ((Examchk = 1 OR Waiting2 = 1 OR Educ = 1 AND (OthQchk1<>2) AND (OthQchk2<>2) AND HEQual=Yes at any iteration))}

### **OthQchk3** ©

Apart from what you have already mentioned, have you been studying for any other qualifications at all?

1. Yes
  2. No
- Don't know

{If no qualifications mentioned so far, but studying qualifications at ExamChk or in education or waiting for course or exam results (None of Academic 1...4<>Yes AND None of Vocational 1...2<>Yes AND None of Vocational2= 1...4<>Yes AND None of HEQual 1...8<>Yes AND OthQchk3 <> YES) AND (ExamChk =1) OR (Educ=1) OR (Waiting2=1)}

### **QualChk** ©

You (TEXTFILL: entered/ said)<sup>30</sup> that you (TEXTFILL: have been doing courses that lead to qualifications/ are at school or college/ are waiting for course or exam results)<sup>31</sup>, but you have not (TEXTFILL: entered/ said) which qualifications you have been doing. Have you been studying for any qualifications at all?

1. Yes
2. No

{If studying for other qualifications (OthQchk3 = 1) OR (QualChk=1) OR (OthQchk1=1 and Vocational= No at all iterations and Vocational2=No at all iterations and HEQual= No at all iterations) OR (OthQchk2=1 and HEQual= No at all iterations)}

### **OtherNo** ©

---

<sup>30</sup> First textfill appears online, second textfill appears for telephone and face-to-face

<sup>31</sup> If Examchk=1 'doing courses that lead to qualifications' should appear, if Educ=1 'at school or college' should appear, if Waiting2=1 'waiting for course or exam results should appear'.



You said you have been studying for other qualifications. How many have you been studying for?

Numeric: 1..5  
Don't know

{If studying for at least one other qualification (OtherNo <> DK)}

**OtherTyp** ©

What is the name of the (TEXTFILL: first/second/n<sup>32</sup>) qualification?

OPEN ENDED

Don't know

**OtherSub** ©

What is the main subject or subjects you have been studying in this qualification?

OPEN ENDED

Don't know

**IfVoc** ©

Is this a technical, vocational or work related qualification?

1. Yes  
2. No  
Don't know

{(If technical, vocational or work related (IfVoc = 1))}

**OtherEq** ©

What is the NVQ level equivalent of this qualification? Is it...

READ OUT

1. Level 1  
2. Level 2  
3. Level 3  
Don't know

{Loop repeats for each other qualification mentioned at OtherNo }

{If doing at least one qualification AND not doing a higher education qualification or level 4 qualifications

---

<sup>32</sup> Textfill only appears if OtherNo>1

((Any of Academic 1...4=Yes OR Any of Vocational 1...2=Yes OR Any of Vocational2 1...4=Yes OR OtherNo=1-5) AND (HEqual 1...8<>Yes at all iterations and NVQLev<>4 and 5))

**AlevUni©**

Are/Were you doing (TEXTFILL: this course/any of these courses)<sup>33</sup> so you can apply to university later on?

- 1. Yes
- 2. No
- Don't know
- Don't want to answer

---

<sup>33</sup> If more than one qualification at Academic or Vocational or Vocational2 OR if more than one course mentioned at either AlevNo or ASNo or AVCENo or GCSENo or BasicSkill or KeySkill or NVQNo or EdExNo or OCRNo or CityNo or OthNo.

## ACTIVITY HISTORY

(If going to school or college (Educ =1) OR doing a training course or Apprenticeship that involves periods of study at college (TrainLoc2 =1)

### **SCollege** ©

What is the name of the (TEXTFILL: school or college/college or training centre)<sup>34</sup> you are going to now?

(TEXTFILL: Please enter the full name of your school or college/ ENTER FULL NAME OF SCHOOL OR COLLEGE)<sup>35</sup>

OPEN ENDED

Don't know

Don't want to answer

{If gave name of school (scollege <> DK, Ref)}

### **SCollege2** ©

Which town is your (Text fill: school or college/college or training centre)<sup>36</sup> in?

(TEXTFILL: Please enter the town, village or city that your school or college is in/ ENTER TOWN, VILLAGE OR CITY THAT SCHOOL/COLLEGE IS IN)<sup>37</sup>

OPEN ENDED

Don't know

Don't want to answer

{If currently doing some activity – IF (Univ=1) OR (VolWrk=1) OR (Educ=1) OR (Job=1) OR (Apprent1=1) OR (Train=1) OR (Seeker=1) OR (Homefam=1) OR (Waiting1=1) OR (Waiting2=1) OR (Waiting3=1)}

The following questions are going to be about the things that you have been doing since we last spoke to you. It is really important that you mention everything that you have done even if only for a short time, so please try and answer as accurately as possible.

### **ActStY** ©

You said you are currently (Textfill: Activity from TcurrentAct)

Text if TcurrentAct <> unemployed and Tcurrentact <> in education and Tcurrentact<> doing a course at university 'When did you start doing this? '

---

<sup>34</sup> If Educ = 1, then the text fill will read 'school or college'. If TrainLoc2 = 1, then text fill will read 'college or training centre'

<sup>35</sup> First textfill for online, second textfill for telephone and face-to-face

<sup>36</sup> Text fill as text fill in Scollege.

<sup>37</sup> First textfill for online, second textfill for telephone and face-to-face

Text if TcurrentAct = unemployed 'When did this period of unemployment start?'

Text if TcurrentAct = in education 'When did you start going to this particular school or college?'

Text if TcurrentAct = doing a course at university 'When did you start going to this particular university?'

(TEXTFILL: Please select the year/ ENTER THE YEAR)<sup>38</sup>

Before 2007  
2007  
2008  
2009  
Don't know  
Don't want to answer

IF NOT (ActStY = Before 2007)

**ActStM ©**

(TEXTFILL: Please select the month/ ENTER THE MONTH)<sup>39</sup>

1. January  
2. February  
3. March  
4. April  
5. May  
6. June  
7. July  
8. August  
9. September  
10. October  
11. November  
12. December  
Don't know  
Don't want to answer

{If at University and current activity started in Sept/Oct 2008 (Univ=1 AND ActStY=2008 AND (ActStM=September OR October))}

**SchToUni ©**

Were you at school or college until June 2008?

1. Yes  
2. No  
  
Don't know

(((If interviewed at Wave 5/Sweep 2 and if current activity started after Wave 5/Sweep 2 interview month)

---

<sup>38</sup> First textfill for online, second textfill for telephone and face-to-face

<sup>39</sup> First textfill for online, second for telephone and face-to-face

OR (If not interviewed at Wave 5/Sweep 2 and current activity started after September 2007 (If (ActSty=2009) OR (ActSty = 2008) OR (ActSty = 2007 AND ActStm = October OR November OR December)) AND SchToUni<>Yes}

TO BE ASKED OF EVERY JOB OR PERIOD OF ACTIVITY SINCE WAVE 5/SWEEP 2 INTERVIEW MONTH (IF COMPLETED WAVE 5/SWEEP 2 INTERVIEW) OR SINCE SEPTEMBER 2007 (IF NOT INTERVIEWED IN WAVE 5/SWEEP 2)

### **JHAct** ©

(TEXTFILL: What was the main activity you were doing immediately before this?/ What were you doing immediately before you were offered this job/course?/ What were you doing before you started university?)<sup>40</sup>

(If you were doing more than one activity, please select the main activity only)

Were you...

READ OUT

1. Working
2. In education
3. In training
4. Or doing something else
- Don't want to answer

{If was previously working (JHAct=1)}

### **JHWrk** ©

Were you...?

READ OUT

1. In full-time paid work (30 or more hours a week)
2. In part-time paid work (if you usually worked fewer than 30 hours per week)
3. Spending part of the week at a college, part of it with an employer
4. On an apprenticeship
5. Doing voluntary work
- Don't want to answer

{If was previously in education (JHAct=2)}

### **JHEdu** ©

Were you...?

READ OUT

1. Going to a school or college
2. Doing a course at a university
- Don't want to answer

{If were previously in training (JHAct=3)}

---

<sup>40</sup> If currently waiting for a course or job to start and first iteration in the loop (Waiting1=1) second text fill will appear, if SchtoUni= 2 or dk and first iteration in the loop third textfill will appear, for all other cases, the first text fill will appear.

### **JHTrain** ©

Were you...?

READ OUT

1. On an apprenticeship
2. On some other kind of training course
- Don't want to answer

(If was previously doing something else (JHAct=4))

### **JHOth** ©

Were you...?

READ OUT

1. Unemployed and looking for work
2. Looking after the home and family
3. Waiting for a course or job to start
4. Travelling
5. Taking a break from work/school/college
6. Something else (Please give details)
- Don't want to answer

(If was previously doing some activity (JHACT = 1 to 4) and gave details of activity (JHWrk<>ref) and (JHEdu<>ref) and (JHTrain<>ref) and (JHOth<>ref))

### **JHStY** ©

(Textfill if (JHEdu <> 1 and 2) and (JHOth<>1) : When did you start doing this? / Text if JHOth = 1: When did this period of unemployment start/ Text if JHEdu =1: When did you start going to this particular school or college/ Text if JHEdu=2: When did you start going to this particular university)

(TEXTFILL: Please enter the year and month/ ENTER THE YEAR AND MONTH)<sup>41</sup>

1. Before 2007
2. 2007
3. 2008
4. 2009
- Don't know
- Don't want to answer

IF YEAR NOT Before 2007

1. January
2. February
3. March
4. April
5. May
6. June
7. July
8. August
9. September

---

<sup>41</sup> First textfill for online, second for telephone and face-to-face

- 10. October
- 11. November
- 12. December

Don't know  
Don't want to answer

{If JHSTY = DK or Ref}

### **JHStYDK** ©

Was it before (TEXTFILL: (Wave 5/Sweep 2 interview month) 2008/ 1st October 2007)<sup>42</sup>?

- 1. Yes
- 2. No
- Don't know

{If was previously in education (JHEdu= 1)}

### **FinCour** ©

Did you complete this course, that is, follow it all the way through or did you leave before the end?

- 1. Yes, completed the course
- 2. No, left before the end
- Don't know

{If did not finish course and has a disability (FinCour = No AND Health = Yes)}

### **Disnoted** ©

(TEXTFILL: You mentioned earlier that you have a longstanding impairment, illness or disability. Was this/ Was your impairment, illness or disability)<sup>43</sup> part of the reason that you didn't finish the course?

- 1. Yes
- 2. No
- Don't know
- Don't want to answer

{If disability was a reason for leaving (Disnoted=1)}

### **Disothedu** ©

Were there any other reasons why you left before the end?

- 1. Yes
- 2. No
- Don't know

{If did not finish course and has not already said no other reasons (Fincour=2 and Disothedu<> No, Dk)}

### **IfNoted** ©

<sup>42</sup> If interviewed in Wave 5/Sweep 2 the text fill will read '(textfill: Wave 5/Sweep 2 interview month) 2008'. If not interviewed in Wave 5/Sweep 2 the textfill will read '1st October 2007'

<sup>43</sup> First textfill appears if it is the first iteration in the loop, second textfill appears for all other iterations.

What were the (TEXTFILL: main/other)<sup>44</sup> reasons you left before the end?

OPEN ENDED

Don't know

Don't want to answer

{If was previously at university (JHEdu=2)}

**FinHE** ©

Did you complete this course at university, that is, follow it all the way through, or did you leave before the end?

1. Yes, completed the course

2. No, left before the end

Don't know

{If left before the end and has a disability (FinHE=2 and Health=1)}

**DisFinHE** ©

(TEXTFILL: You mentioned earlier that you have a longstanding impairment, illness or disability. Was this/ Was your impairment, illness or disability)<sup>45</sup> part of the reason that you didn't finish the course?

1. Yes

2. No

Don't know

Don't want to answer

{If disability was a reason for leaving (DisFinHE=1)}

**DisothHE** ©

Were there any other reasons why you left before the end?

1. Yes

2. No

Don't know

{If left before the end and not already said there were no other reasons (FinHE=2 and DisothHE<>No, Dk)}

**IfnotHE** ©

What were the (TEXTFILL: main/other)<sup>46</sup> reasons you left this university course?

OPEN ENDED

Don't know

---

<sup>44</sup> If Disothedu=1 second textfill appears, for all other respondents the first textfill appear.

<sup>45</sup> First textfill appears if it is the first iteration in the loop, second textfill appears for all other iterations.

<sup>46</sup> If DisothHE=1, second textfill appears, for all other respondents first textfill appears.



Don't want to answer

{If was previously working (JHWrk = 1 or 2)}

**JHStop** ©

Did you choose to leave this job?

1. Yes

2. No

Don't want to answer

{If was previously working and has a disability (JHWrk=1 or 2 and Health=1)}

**DisJhStop** ©

(TEXTFILL: You mentioned earlier that you have a longstanding impairment, illness or disability. Was this/ Was your impairment, illness or disability)<sup>47</sup> part of the reason that you (TEXTFILL: left/had to leave)<sup>48</sup> this job?

1. Yes

2. No

Don't know

Don't want to answer

{If disability was a reason for leaving (DisJhStop=1)}

**Disothstop** ©

Were there any other reasons why you (TEXTFILL: left/ had to leave) this job?

1. Yes

2. No

Don't know

{If was previously working and not already said no other reasons (JHWrk=1 or 2 and Disothstop<>No, DK) }

**JHLeav** ©

What were the (TEXTFILL: main/other)<sup>49</sup> reasons that you (TEXTFILL: left/ had to leave)<sup>50</sup> your job?

---

<sup>47</sup> First textfill appears if it is the first time the respondent is asked DisJhStop. For any further subsequent times the respondent is asked DisJhstop the second textfill appears.

<sup>48</sup> If JHStop=1 or ref, textfill will read 'left', if JHStop=2, textfill will read 'had to leave'

<sup>49</sup> If DisothStop=1 textfill will read 'other', for all other respondents textfill will read 'main'

<sup>50</sup> If JHStop=1 textfill will read 'left', if JHStop=2 textfill will read 'had to leave'

OPEN ENDED

Don't know

Don't want to answer

{If was previously working and is currently NEET<sup>51</sup> or disability was a reason for leaving (JHWrk= 1 or 2 and NEET or DisJHStop=1)}

### **StayWrk** ©

Looking back at when you left your last job, what could have helped you stay on?

OPEN ENDED

Don't know

Don't want to answer

{If was previously doing an Apprenticeship or training course (JHTrain=1 or 2 or JHWrk = 4)}

### **FinApp** ©

Did you complete your (TEXTFILL: apprenticeship/ training course)<sup>52</sup>, that is follow it all the way through, or did you leave before the end?

1. Yes, completed the course

2. No, left before the end

Don't know

Don't want to answer

{If didn't finish the course and has a disability (FinApp=2 and Health=1)}

### **DisFinApp** ©

(TEXTFILL: You mentioned earlier that you have a longstanding impairment, illness or disability. Was this/ Was your impairment, illness or disability)<sup>53</sup> part of the reason that you didn't finish the course?

1. Yes

2. No

Don't know

Don't want to answer

{If disability was a reason for leaving (DisFinApp=1)}

### **DisOthApp** ©

---

<sup>51</sup> NEET= (Job<>1 and Educ<>1 and Univ<>1 and VIWrkHrs<>5-7 and Apprent1<>1 and Train<>1 and Waiting1<>1 and Academic 1...4<>Yes and None of Vocational 1...2<>Yes and Vocational2 1...4<>Yes and HEQual 1...8<>Yes and Qualchk <> 1) all the way through the questionnaire.

<sup>52</sup> If JHTrain=1 or JHWrk=4 textfill will read 'apprenticeship', if JHTrain=2 textfill will read 'training course'.

<sup>53</sup> First textfill appears the first time the respondent is asked DisFinApp. For any further subsequent times the respondent is asked DisFinApp the second textfill appears

Were there any other reasons that you left before the end?

- 1. Yes
- 2. No
- Don't know

{If didn't complete the apprenticeship or training course and not already said no other reasons (FinApp=2 and DisOthApp<>No, Dk)}

### **IfnoApp** ©

What were the (TEXTFILL: main/other)<sup>54</sup> reasons you left before the end?

OPEN ENDED

- Don't know
- Don't want to answer

{if was previously on a training course or apprenticeship and is currently NEET or disability was a reason for leaving (JHTrain=1 or 2 or JHWrk = 4 and NEET or Disfinapp=1)}

### **StayTrain** ©

Looking back at when you left training, is there anything which could have helped you stay on?

- 1. Yes
- 2. No
- Don't know
- Don't want to answer

{if there was something that would have helped stay on (StayTrain=1)}

### **StayTrain2** ©

What was it that would have helped you stay on?

- OPEN ENDED
- Don't know
- Don't want to answer

LOOP ENDS IF INTERVIEWED IN WAVE 5/SWEEP 2 WHEN: WAVE 5/SWEEP 2 INTERVIEW MONTH 2008 OR EARLIER IS ENTERED AT JHSTY OR 'Yes' AT JHSTYDK

LOOP ENDS IF NOT INTERVIEWED IN WAVE 5/SWEEP 2 WHEN: SEPTEMBER 2007 OR EARLIER IS ENTERED AT JHSTY OR 'Yes' or DK AT JHSTYDK

{If was previously NEET and education is currently their main activity (JHOth= 1, 2, 5, 6, or ref) and (TCurrentAct= in education or doing a course at university)}

### **NEETEdu** ©

---

<sup>54</sup> If Disothapp=1, textfill reads 'other', for all other respondents textfill reads 'main'

Now that you are in education, was there anything which encouraged or helped you to return to learning?

- 1. Yes
- 2. No
- Don't know

{If there was something that helped return to learning (NEETEdu=1)}

**NEETEdu2 ©**

What was it that encouraged or helped you to return to learning?

OPEN ENDED

Don't know

{If was previously NEET and in paid work is currently their main activity (JHOth= 1,2,5,6, or ref) and (TcurrentAct= in paid work)}

**NEETWrk2 ©**

Now that you are in paid work, what was it that helped you to start working?

OPEN ENDED

Don't know

{If was previously NEET and current main activity is training or apprenticeship (JHOth=1,2,5,6, or ref) and (TcurrentAct=on an apprenticeship or in training)}

**NEETTrain2 ©**

What was it that encouraged or helped you to start doing (Textfill: an apprenticeship/ a training course),?

OPEN ENDED

Don't know

## NEET

{If NEET and Health=1}

### **NEETill** ©

Does your long-standing physical or mental impairment, illness or disability prevent you from looking for work or studying?

1. Yes
2. No
- Don't know
- Don't want to answer

{If NEET and NEETill<>Yes}

### **NEETStat** ©

Some young people are not in education, training or employment because they are doing other things. For each of the following statements, please [TEXT FILL: tell me/select]<sup>55</sup> whether or not this applies to you.

[STATEMENT] Does this apply to you or not?

1. Applies
2. Doesn't apply
- Don't know

- I am currently having a break from study.
- I need more qualifications and skills before I can get a job or a place on a course or in training.
- I've been looking for a job or course but I haven't yet found one that suits me.
- I am happy not to be in education, employment or training.
- I am currently looking after my child(ren)
- I am currently looking after someone else (e.g. children who are not mine, parents, brothers, sisters, partner, other adults etc)
- I found school work difficult so I didn't want to stay in education.

{If NEET and NEETill<>Yes }

### **NEETDif** ©

These are things that some people have said makes it difficult for them to work, do any of them apply to you?

[STATEMENT] Does this apply to you or not?

---

<sup>55</sup> First part of text fill will appear for telephone and face to face modes. The second part will appear for the online mode

1. Applies
2. Doesn't apply
- Don't know

- There aren't any jobs available that I am qualified for
- There aren't any jobs available that I'd be prepared to do
- I'm unlikely to get a job because of my age
- I'm unlikely to get a job because of my health problems/disability
- I'm unlikely to get a job because I lack relevant experience
- Applying for jobs or the thought of starting a job makes me anxious or nervous
- I think I would be worse off financially if I started to work
- Travelling to work would be difficult for me
- I need to be very flexible with the hours I work

{If 'Doesn't apply' or DK to all statements at NEETDif}

**NEETDifO ©**

Is there anything that makes it difficult for you to find a job?

1. Yes
2. No
- Don't know

{If NeetDifO =1}

**NEETDifO2 ©**

What do you think is the MAIN thing that makes it difficult for you to find a job?

OPEN ENDED  
Don't want one  
Don't know

{If 'applies' to two or more statements at NEETDif}

**NEETDifM ©**

What do you think is the MAIN thing that makes it difficult for you to find a job?

READ OUT

[MASK LIST TO SHOW STATEMENTS WHICH APPLY AT NEETDIF]

1. There aren't any jobs available that I am qualified for
2. There aren't any jobs available that I'd be prepared to do
3. I'm unlikely to get a job because of my age
4. I'm unlikely to get a job because of my health problems/disability
5. I'm unlikely to get a job because I lack relevant experience
6. Applying for jobs or the thought of starting a job makes me anxious or nervous

- 7. I think I would be worse off financially if I started to work
- 8. Travelling to work would be difficult for me
- 9. I need to be very flexible with the hours I work

Don't know

{If NEET and NEETill<>Yes }

### **NEET2 ©**

Some young people find it difficult for one reason or another to get a place in full time education.

Is there anything that you think makes it difficult for you to find a place in full time education?

- 1. Yes
- 2. No
- Don't know
- Don't want to answer

{If there is something that makes it difficult to get a place on a course (Neet2 = Yes)}

### **NEETProb2 ©**

What do you think is the MAIN thing that makes it difficult for you to find a place on a course?

OPEN ENDED  
Don't want one  
Don't know

{If NEET and NEETill<>Yes }

### **NEET3 ©**

Some young people find it difficult for one reason or another to get a training place.

Is there anything that you think makes it difficult for you to find a training place?

- 1. Yes
- 2. No
- Don't know
- Don't want to answer

{If there are things that make it difficult to get training place (If NEET3 = 1)}

### **NEETProb3 ©**

What do you think is the MAIN thing that makes it difficult for you to find a training place?

OPEN ENDED  
Don't want one  
Don't know

{If NEET and NEETill<>Yes }

### **NEETSpoke ©**

Have you spoken to or had contact with any of the following people in the last four weeks?

GRID FOR EACH ITEM YES/NO/DK/DON'T WANT TO ANSWER

READ OUT

1. A youth worker
2. A Connexions Personal adviser
3. A Careers adviser or careers tutor
4. A Jobcentre Plus adviser

{If NEET and NEETill<>Yes }

**JobF ©**

Would you like to have a paid job in the future?

1. Yes
2. No
- Don't know

{If NEET and NEETill<>Yes }

**JbApply ©**

In the last four weeks have you applied for any jobs?

1. Yes
2. No
- Don't know

{If applied for any jobs in last four weeks (JbApply= 1)}

**AskInt**

Were you asked to an interview for any of the jobs that you applied for?

1. Yes
2. No
- Don't know
- Don't want to answer

{If applied for any jobs in last four weeks (JbApply= 1)}

**JobOff ©**

Were you offered a job as a result of this/ these applications?

1. Yes
2. No



3. Waiting for result of application

Don't know

Don't want to answer

{If NEET and Seeker<>1 and JbApply<>1}

**LookJob ©**

How long do you think it will be before you start looking for paid work?

READ OUT

1. Next six months
  2. Next 12 months
  3. Next 2 years
  4. Next five years
  5. Depends (please specify)
- Don't Know

{If NEET and NEETill<>Yes }

**NEET12a ©**

Which of the following do you think is likely to be the main thing you'll be doing in 12 months time?

READ OUT

1. Studying full time for a qualification
  2. In a full-time job (30 or more hours per week)
  3. In an Apprenticeship or similar type of training
  4. or something else
- Don't know
- Don't want to answer

{{If Neet12a = something else}}

**NEET12b ©**

And which of these things do you think is most likely to be the main thing you'll be doing in 12 months time?

READ OUT

1. Looking for work or unemployed
  2. Looking after the home or family full-time
  3. Taking a break from study or work
  4. Doing something else (Please give details)
- Don't know
- Don't want to answer

## APPRENTICESHIPS

[If currently on an apprenticeship (Apprent1 = 1)]

### **AppExp ©**

We are interested to know your views on your apprenticeship experience as a whole so far.

Please rate how good you think the following aspects of your apprenticeship are.

[TEXT FILL STATEMENT]

Would you rate this as very good, good, fair or poor?

1. Very good
  2. Good
  3. Fair
  4. Poor
- Don't know

- The pay you receive whilst on your apprenticeship
- The quality of the training you receive
- The extent to which the course is meeting your expectations

{If currently on an apprenticeship}

### **AppImp ©**

Do you think any improvements could be made to your apprenticeship?

1. Yes
  2. No
- Don't know

{If (AppImp = Yes)}

### **AppImp2 ©**

What would they be?

OPEN ENDED

Don't Know

{If currently on an apprenticeship}

### **AppCom ©**

How confident are you that you will complete your apprenticeship?

READ OUT

1. Very confident
  2. Fairly confident
  3. Not very confident
  4. Not at all confident
- Don't Know

[If not very, or not at all confident will complete apprenticeship (AppCom = 3 or 4)]

**AppCom2 ©**

Why do you think that you may not complete your apprenticeship?

OPEN ENDED

Don't know

{If currently on an apprenticeship}

**AppRea ©**

There are many reasons why people can choose to do an apprenticeship. For each of the following statements, please indicate how much you agree that it applies to you.

ROTATE ORDER

1. Strongly agree
2. Agree
3. Disagree
4. Strongly disagree
- Don't know

- It allows me to keep my options about the future open
- I wanted to do something practical rather than academic
- I liked the idea of getting a job and doing training at the same time
- It provides good pay prospects for the future
- I have good career prospects on completing the course
- It provides the qualifications you need to enter certain occupations
- It is a well recognised qualification

{If currently on an apprenticeship}

**AppFind ©**

How did you first find out about your Apprenticeship?

OPEN ENDED

Don't Know

{If currently on an apprenticeship}

**AppOth ©**

At the time you were deciding to do your apprenticeship, were you considering doing any of the following:

GRID FOR EACH ITEM YES/NO/DK

READ OUT

1. Getting a job without an apprenticeship
2. Going to university
3. Doing an other Higher Education course
4. Retaking GCSEs
5. Doing a different vocational course
6. Any other training course
7. Something else

{If considering doing something else other than an apprenticeship (AppOth1 - 7 = Yes)}

**AppFirst ©**

Thinking about your apprenticeship, and the other options you were considering doing, was your apprenticeship your first choice?

1. Yes
2. No
- Don't know

{If was not your first choice, and more than one option considered at AppOth (AppFirst = 2 and AppOth = Yes at 2 or more statements)}

**AppFirst2 ©**

What was your first choice?

[MASK LIST TO ONLY SHOW ANSWERS SAID YES TO AT APPOTH]

READ OUT

1. Getting a job without an apprenticeship
2. Going to university
3. Doing an other Higher Education course
4. Retaking GCSEs
5. Doing a different vocational course
6. Any other training course
7. Something else

{If currently on an apprenticeship}

**AppLearn ©**

Thinking about the learning and training you have received so far on your apprenticeship, and the learning and training you received at school or college.

Would you say you prefer learning in the workplace or learning at school or college?

1. Prefer learning in the workplace
2. Prefer learning at school or college
3. Or do not mind either way

Don't know.

{If on a training course (Train =1))

**IfPaid** ©

Thinking about the training course you are currently on do you get any regular payment for doing this training?

- 1. Yes
- 2. No
- Don't Know

{If paid for training (IfPaid = 1)

**IfWages** ©

Are you paid any of the following?

GRID: FOR EACH ITEM YES/NO/DK

READ OUT

- 1. Regular wages or salary by an employer
- 2. A training allowance of some kind
- 3. Education Maintenance Allowance or EMA
- 4. Something else (please specify)

Don't want to answer

{if Other answer (IfWages(4) = YES) }

**IfWagesO** ©

[TEXT FILL: What are you paid?/Please provide details of what else you are paid]<sup>56</sup>

OPEN ENDED

{If currently on an apprenticeship OR in training and being paid wages as part of training (Apprent1 = 1 OR (IfWages(1) = 1) )

**Fixhr2** ©

[TEXTFILL: Thinking about the pay your receive for your apprenticeship]<sup>57</sup> Are you paid on an hourly basis, that is, paid a fixed hourly rate?

- 1. Yes
- 

<sup>56</sup> First part of text fill will appear for telephone and face to face modes. The second part will appear for the online mode

<sup>57</sup> Text fill will only appear for those currently on an apprenticeship (If Apprent1 = Yes)

2. No

Don't know

{If paid on an hourly basis (Fixhr2 = 1)}

**Fixra2** ©

What is your fixed hourly rate?

[TEXTFILL Please enter the amount in pounds and pence that you are paid per hour/ ENTER ANSWER IN POUNDS AND PENCE PER HOUR]<sup>58</sup>

POUNDS (1-300 )

PENCE (0-99)

Don't want to answer

Don't know

{If Fixra2 < £4.77 or >£80}

**Fixrachk2** ©

You (textfill:entered/said)<sup>59</sup> that you are paid (textfill: less than £4.77/ more than £80 per hour). Are you sure this is correct?

1, Yes

2. No

SCRIPT INSTRUCTION: If no, route back to Fixra.

{If not paid on an hourly basis (Fixhr2 = 2, DK) OR PAID ON AN HOURLY BASIS BUT DOES NOT KNOW HOURLY RATE (FIXRA2 = DK)}

**Pay2** ©

What was your TAKE HOME pay the last time you were paid, that is AFTER all deductions?

Please enter the amount to the nearest pound

Numeric 1....999999

Don't know

Don't want to answer

{If gave an amount (Pay2 <> Don't know or Refused)}

**Period2** ©

And what time period did this cover?

1. One week

2. Two weeks

---

<sup>58</sup> First text fill should appear for online version, second textfill for telephone version

<sup>59</sup> First textfill for online, second for telephone

3. Three weeks
4. Four weeks
5. Calendar month
6. Two calendar months
7. Eight times a year
8. Nine times a year
9. Ten times a year
10. Three months/13 weeks
11. Six months/26 weeks
12. One year/12 months/52 weeks
13. Less than one week
14. One off lump sum
- None of these
- Don't know
- Don't want to answer

{Soft check on pay amounts (If paid less than £40 per week OR more than £999 per week)}

### **PayChk2** ©

You (textfill: entered/said)<sup>60</sup> that you are paid (textfill: answer from Pay2) (textfill: answer from period 1). Are you sure this is correct?

1. Yes
2. No

SCRIPT INSTRUCTION: If no, route back to Pay2.

{If currently on an apprenticeship}

### **AppPay4** ©

When you finish your apprenticeship do you think you will...

READ OUT

1. continue working for your current employer
2. work in the same field but for a different employer
3. or do something else?
- Don't Know

{If do something else at AppPay4}

### **AppPayO** ©

What would that be?

OPEN ENDED

---

<sup>60</sup> First textfill for online, second for telephone





## HIGHER EDUCATION STUDENTS

{If in Higher Education}<sup>61</sup>

The next questions are about [TEXTFILL: university/college]<sup>62</sup>

### **HETerm ©**

You said earlier you are currently at [TEXT FILL: university/college]. [TEXT FILL: Can I just checkhas / Has]  
<sup>63</sup>your [TEXT FILL: university/college] academic year finished yet?

1. Yes
2. No

{If in Higher Education and not given institution at Scollege}

### **HEInst ©**

What is the name of the [TEXT FILL: university/college] that you are currently studying at?

OPEN ENDED

Don't know

{If at university (Univ = 1)}

### **HEQual2 ©**

What Higher Education qualification are you studying for?

READ OUT

1. Degree
2. Foundation Degree
3. Teacher Training (BEd or BA/BSc with QTS)
4. Diploma in Higher Education
5. HND
6. HNC
7. RSA or OCR Higher Diploma
8. NVQ level 4 or 5
9. Certificate in Higher Education
- Something else
- Don't Know

{If HEQual = Something else}

### **HEQualO ©**

What qualification are you studying for?

---

<sup>61</sup> This filter has the following definition 'If (Univ = 1) OR (Educ=1 AND (HEQual = 1 or 2 or 3 or 4 or 5 or 6 or 7 or 8) OR (NVQlev = 4 or 5))

<sup>62</sup> Textfill based on whether respondent classifies themselves as being at university (Univ = 1) or college (Educ = 1). The remaining text fills regarding 'University' and 'college' in this section should be set up in the same way

<sup>63</sup> First part of text fill will appear for telephone and face to face modes. The second part will appear for the online mode

OPEN ENDED

Don't Know

{If in Higher Education}

**HESub ©**

[TEXTFILL<sup>64</sup>: And thinking about your [TEXTFILL: Name of qualification from HEsection]. What subject(s) are you studying?

OPEN ENDED

Don't know

{If in Higher Education}

**HEFull ©**

Are you currently doing a full time course or a part time course?

1. Full time course
2. Part time course
- Don't know

{If in Higher Education}

**HEHome ©**

Do you live at home with your parents or guardians during term time?

1. Yes
2. No
- Don't know

{If live at home during term time (HEHome = 1)}

**HEHomeW ©**

What are the main reasons you live at home with your parents or guardians?

GRID FOR EACH ITEM YES/NO/DK

READ OUT

1. To save money
2. To be near friends
3. To live with family

---

<sup>64</sup> Textfill only appears for those who are at college (Educ = 1).

4. For some other reason

{If some other reason HEHomeW}

**HEHomWO ©**

What was this other reason?

OPEN ENDED

Don't Know

Don't want to answer

**LSYPE only up until GradeBet**

{If in Higher Education}

**InstPref**

Was [TEXTFILL: NAME OF INSTITUTION AT HEINST/SCOLLEGE/ your university/ your college<sup>65</sup>] your first choice of institution?

1. Yes

2. No

Don't Know

{If not attending first choice of institution (InstPref = No)}

**InstPrefNo**

Why did you not end up going to your first choice of institution?

READ OUT

1. Did not get an offer

2. Did not get required grades/points

3. Other (please give reason)

Don't Know

Don't want to answer

{If in Higher Education}

**SubPref**

---

<sup>65</sup> If institution given at Scollege or HEinst the name given will appear here. If don't know answered at HEInst and Univ=1, your university will appear, if don't know answered at HEInst and Educ=1, your college will appear.

Was [TEXTFILL: NAME OF SUBJECT FROM HESub/ your subject<sup>66</sup>] your first choice of subject?

- 1. Yes
- 2. No
- Don't Know

{If not doing first choice of subject (SubPref = 2)}

**SubPref2**

What was your first choice of subject?

OPEN ENDED

Don't know

{If not doing first choice of subject (SubPref = 2)}

**SubPrefNo**

What is the main reason why you are not doing [TEXTFILL: NAME OF SUBJECT AT SUBPREF2/ your first choice of subject<sup>67</sup>]?

READ OUT

- 1. Did not get an offer
- 2. Did not get the required grades/points
- 3. Changed mind
- 4. Something else
- Don't know
- Don't want to answer

{If SubPrefNo = 4}

**SubPrefNoO**

Why are you not doing [TEXTFILL: NAME OF SUBJECT AT SUBPREF2/ your first choice of subject<sup>68</sup>]?

OPEN ENDED

Don't Know  
Don't want to answer

**YCS and LSYPE up until HEWeigh**

If in higher education AND InstPrefNo<>2

**Gradebet ©**

Thinking back to last summer, were the grades or points you got...

READ OUT

---

<sup>66</sup> If don't know answered at HESub, your subject will appear.

<sup>67</sup> If don't know answered at SubPref2 the second textfill will appear.

<sup>68</sup> If don't know answered at SubPref2 the second textfill will appear.

1. The same as those in your offer from [TEXT FILL: NAME OF INSTITUTION AT HEINST/SCOLLEGE/ your university/ your college<sup>69</sup>]
  2. Better than those in your offer from [TEXT FILL: NAME OF INSTITUTION AT HEINST/SCOLLEGE/ your university/ your college]
  3. or worse?
- Don't Know

{If in Higher Education }

### **JobEnd2**

Do you have any particular job in mind when you finish your [Textfill: degree/Higher Education]<sup>70</sup> course?

1. Yes
  2. No
- Don't Know

{If do have a job in mind JobEnd2 = Yes }}

### **JobEnd3**

What is it?

OPEN ENDED

Don't Know

## **LSYPE only up until GrantRec**

{If in Higher Education}

### **HEweigh**

The next few questions are about what you thought of [TEXT FILL: university/college] before you went.

How much do you agree or disagree with the following statements...

---

<sup>69</sup> If institution given at Scollege or HEinst the name given will appear here. If don't know answered at HEInst and Univ=1, your university will appear, if don't know answered at HEInst and Educ=1, your college will appear

<sup>70</sup> Textfill based on whether respondent classifies themselves as being at university (Univ = 1) or college (Educ = 1). If Univ = 1 text fill will read 'degree'. If Educ = 1 textfill will read 'Higher Education course'. This remaining text fills in this section regarding 'Degree' and 'Higher Education' should be treated in the same way.

'I carefully weighed up the financial costs against the long-term benefits.'

Do you...

READ OUT

1. Strongly agree
2. Agree
3. Disagree
4. Strongly disagree
- Don't Know

### ***HEelse***

'I went to [TEXT FILL: university/college] because I wasn't sure what else to do'

Do you...

READ OUT

1. Strongly agree
2. Agree
3. Disagree
4. Strongly disagree
- Don't Know

{If in Higher Education}

### ***Unibet***

Thinking now about when you started [TEXT FILL: university/college] and what you thought it would be like. Generally speaking, has [TEXT FILL: university/college] so far been...

READ OUT

1. Better than you thought
2. Worse than you thought
3. Or about the same as you thought?
- Don't Know

{If in Higher Education}

### ***Unipict***

And, given what you know now, how accurate a picture do you think you had about what [TEXT FILL: university/college] would be like? Was it ...

READ OUT

1. Accurate
2. Fairly accurate
3. Not very accurate
4. Or not at all accurate?
- Don't Know

{If in did not have a very accurate/not at all accurate picture (Unipict = 3 or 4)}

### ***Unipict2***

What is different?

OPEN ENDED

Don't know

{If in Higher Education}

**Decis**

Next, thinking about your decision to go to [TEXT FILL: university/college] rather than do something else. Looking back over the last year, do you think this was the right or wrong decision?

READ OUT

1. Definitely the right decision
  2. Probably the right decision
  3. Probably the wrong decision
  4. Definitely the wrong decision
- Don't Know

{If in Higher Education}

{If finished university academic year OR not finished the university academic year and does not currently have a job (HETerm = Yes) OR (HETerm = No and Job = No)}

**Pdwrk**

[TEXT FILL: Can I just check/And]<sup>71</sup>, since you started [TEXT FILL: university/college] have you done any paid work during term time? Please include any work undertaken during the Christmas and Easter breaks.

1. Yes
2. No

{If doing/done paid work during term time (PDwrk = Yes) OR (HETerm = No and Job = Yes)}

**Wrkreg**

[TEXT FILL: Have you been working/Did you work]<sup>72</sup> most weeks during term time?

---

<sup>71</sup> First part of text fill will appear for telephone and face to face modes. The second part will appear for the online mode

<sup>72</sup> Text fill here and for rest of working questions based on whether they have finished the university academic year. If not finished the academic year (HETerm = No) Text fill will read 'Have you been working'. If finished academic year (HETerm = Yes) Text fill will read 'Did you work'.

1. Yes
2. No
- Don't Know

{If doing/done paid work during term time (PDwrk = Yes) OR (HETerm = No and Job = Yes)}

### **WrkHrs**

And in a normal week during term time (including the Christmas and Easter breaks) for how many hours on average [TEXT FILL: would you be doing/did you do] paid work?

ENTER HOURS

Don't Know

{Soft check on amounts (WrkHrs > 50)}

### **WHrsChk**

You (textfill: entered/said)<sup>73</sup> that you [TEXTFILL work/worked] more than 50 hours per week. Are you sure this is correct?

1. Yes
2. No

SCRIPT INSTRUCTION: If no, route back to WrkHrs

{If doesn't know average number of hours worked (WrkHrs = Don't Know)}

### **Avr2**

Would you say that on average this [TEXT FILL: is/was]...

READ OUT

1. Less than 8 hours a week
2. between 8 and 16 hours
3. between 17 and 30 hours
4. Or more than 30 hours a week?
- Don't Know

{If doing/done paid work during term time (PDwrk = Yes) OR (HETerm = No and Job = Yes)}

### **Ptwrk**

[TEXT FILL: Have you found that working interferes/Did you find that working interfered] at all with keeping up with your [TEXT FILL: university/college] studies?

---

<sup>73</sup> First textfill for online, second for telephone



1. Yes
2. No
- Don't Know

{If not finished the university academic year or have finished the university academic year and do not currently work (HETerm = No) OR (HETerm = Yes and Job = No)}

### **Vacwrk3**

During the summer break from [TEXT FILL: university/college] this year, do you intend to get a paid job?

1. Yes
2. No
- Don't Know

{All those intending to work during summer break (If Vacwrk3 = 1)}

## **YCS and LSYPE until FundStud**

{If in Higher Education}

### **GrantRec ©**

Some students are eligible for scholarships, government grants or for bursaries from universities and institutions. This is money paid to help with the costs of going to [TEXT FILL: university/college] which students do not have to pay back after they finish their [Textfill: degrees/Higher Education courses]. Do you currently receive...

GRID FOR EACH ITEM YES/NO/DK/DON'T WANT TO ANSWER

READ OUT

1. A Grant, which is also known as the Maintenance grant or Special Support grant, paid by the Student Loans Company
2. A Bursary from your institution
3. A Scholarship

{If in Higher Education}

### **Fundstud ©**

[TEXTFILL: And in which other ways apart from scholarships, grants and bursaries you have just mentioned/How<sup>74</sup>] do you pay for your fees and living expenses when you're at [TEXT FILL: university/college] ...?

READ OUT

GRID FOR EACH ITEM YES/NO/DK/DON'T WANT TO ANSWER

READ OUT

---

<sup>74</sup> Textfill = "And in which other ways apart from scholarships, grants and bursaries you have just mentioned" should appear if GrantRec=Yes at any iteration, otherwise textfill = "How"

1. A Student Loan
2. Borrowing money from a bank or similar organisation. This includes credit cards or overdrafts etc
3. Sponsorship or financial support from an employer
4. Doing paid work during term-time
5. Doing paid work during the holidays
6. Money from parents or other family members
7. Money from friends
8. Your own savings
9. Money from anywhere else

## LSYPE only up until HEApply

{If in Higher Education}

### **Diff**

How well do you think you have managed your finances since you started [TEXT FILL: university/college]. By managing your finances [TEXT FILL: I/we]<sup>75</sup> mean the things you have to do to look after your money and bills rather than just not having enough to get by on?

1. Very well
  2. Quite well
  3. Not very well
  4. OR not at all well
- Don't Know

{If in Higher Education}

### **Debtatt1**

The following statements are some things young people have said about studying at a university. For each statement, please [TEXT FILL: tell me/select]<sup>76</sup> whether you agree or disagree with it.

Getting a degree will mean you get better paid jobs later on in life. Do you...

READ OUT

1. Strongly agree
  2. Agree
  3. Disagree
  4. Strongly Disagree
- Don't know  
Don't want to answer

---

<sup>75</sup> First part of text fill will appear for telephone and face to face modes. The second part will appear for the online mode.

<sup>76</sup> First part of text fill will appear for telephone and face to face modes. The second part will appear for the online mode

### **Debtatt2**

Owing money is always wrong

Do you...

READ OUT

1. Strongly agree
  2. Agree
  3. Disagree
  4. Strongly Disagree
- Don't know  
Don't want to answer

### **Debtatt3**

Borrowing money from a bank or loan company is a normal part of today's lifestyle.

Do you...

READ OUT

1. Strongly agree
  2. Agree
  3. Disagree
  4. Strongly Disagree
- Don't know  
Don't want to answer

### **Debtatt4**

Once you get into debt it is often very difficult to get out of it

Do you...

READ OUT

1. Strongly agree
  2. Agree
  3. Disagree
  4. Strongly Disagree
- Don't know  
Don't want to answer

### **Debtatt5**

Student loans are a cheap way to borrow money.

Do you...

READ OUT

1. Strongly agree
  2. Agree
  3. Disagree
  4. Strongly Disagree
- Don't know  
Don't want to answer

### **Debtatt6**

The idea of leaving university with big debts puts people off going there

Do you...

READ OUT

1. Strongly agree
  2. Agree
  3. Disagree
  4. Strongly Disagree
- Don't know  
Don't want to answer

{If in Higher Education}

### ***PayStat***

The following statements are about work and pay. For each one please indicate how much you agree or disagree.

READ OUT

1. Strongly agree
2. Agree
3. Disagree
4. Strongly disagree

Don't know  
Don't want to answer

- Benefits give a more stable income than trying to earn a wage
- Some people earn more on benefits than they do working
- Having a job is the best way to be an independent person
- Once you have a job it is important to hang on to it even if you don't really like it
- If I didn't like a job I'd pack it in even if I didn't have another one to go into
- Having almost any job is better than being unemployed
- Women with young children should never work full time

## POTENTIAL HIGHER EDUCATION STUDENTS

### YCS and LSYPE up until NonHE

{If not in Higher Education and (not NEET or not low achiever)}<sup>77</sup>

#### **HEApply** ©

Have you applied for a place on a university or other Higher Education course which will start either this year, that is in September/October 2009, or next year, that is in September/October 2010?

1. Yes
2. No

{If applied to university (HEApply = 1)}

#### **Offers 78** ©

Have you received any offers of places yet, either conditional offers or unconditional offers?

1. Yes
  2. No
- Don't know

{If received offers (Offers = 1)}

#### **Accept** ©

And have you accepted any of these offers yet?

1. Yes
  2. No
- Don't know

{If been accepted on to a course to start 2009/2010 (Accept = 1)}

#### **GapYr** ©

[TEXT FILL: Can I just check, are/Are]<sup>79</sup> you currently on a "Gap Year" that is a year off between getting your exam results and actually starting your university course?

1. Yes
  2. No
- Don't know

{If not applied for university for 2009/2010 (HEApply = No) and did not apply for university at Wave 5 (Wave

---

<sup>77</sup> This filter for this section is everyone who is not in Higher Education (which is all those not in the Higher Education Students section (i.e. not in the HE filter prior to HEterm)) and should also exclude respondents who are currently NEET, who also on the sample file were a low achiever at Wave 5.)

<sup>78</sup> If a university hasn't confirmed an offer by the 5<sup>th</sup> May then that application is treated as unsuccessful by default <http://www.ucas.ac.uk/students/importantdates> --

<sup>79</sup> First part of text fill will appear for telephone and face to face modes. The second part will appear for the online mode

5 HEApply = No) or did not complete an interview at Wave 5}

**HEApEv ©**

Have you ever applied for a place on a university course?

- 1. Yes
- 2. No

{If ever applied for a university course at HEApEv (HEApEv = Yes) or applied for a university course at Wave 5 and was not accepted (Wave 5 HEApply = 1 and (Wave 5Offers = No or DK))}

**HEOff2 ©**

[TEXT FILL: You said last year you had applied for a university course, did/ Did<sup>80</sup>] you receive any offers, either conditional or unconditional?

- 1. Yes
- 2. No
- Don't Know

{If received any offers at HEOff2 or received offers at wave 5 (HEOff2 = Yes OR (Wave 5 Offers = Yes AND Wave 5 Accept = No or DK))}

**HEAcpt2 ©**

[TEXT FILL: You said last year you had received offers of places on university courses. ]<sup>81</sup>Did you accept any of these offers?

- 1. Yes
- 2. No
- Don't Know

{If did not accept offers (HEAcpt2 = No)}

**HEAcptNo ©**

Why did you not accept any of these offers?

OPEN ENDED

Don't Know

{If accepted on to a university course at HEAcpt2 (HEAcpt2=1) or at Wave 5, but not currently in higher education and never been to university (JHEdu<>2 at all iterations) }

**HENot ©**

[TEXTFILL: Last year you told us that you had accepted a place on a university course]82. Why did you not end up going?

---

<sup>80</sup> The first part of the text fill will appear for those who told us they had applied for university at Wave 5. The second part of the text fill will appear for everyone else.

<sup>81</sup> Text fill will only appear for people who told us they had received offers but had not accepted them at Wave 5 (wave 5 Offers=Yes AND wave 5 Accept=No).

<sup>82</sup> Text fill will only appear for those who told us they had been accepted on a place at university at Wave 5.

1. Didn't get the grades/points
2. Other (specify)
- Don't know

{If not currently in Higher Education (and not a NEET low achiever) and not applied for university this year  
(Not in Higher Education and HEApply <> Yes)}

### **Heposs9 ©**

How likely do you think it is that you will ever apply {TEXT FILL again}<sup>83</sup> to go to university to do a degree? Is it...

READ OUT

1. Very likely
2. Fairly likely
3. Not very likely
4. Not at all likely
- Don't know

{If not currently in Higher Education and not on a gap year and very or fairly likely to apply to university  
(Heposs9 = 1 or 2)}

### **WhenApply ©**

And when do you think you will apply [TEXT FILL: again] for a place at university? Will it be...

READ OUT

1. In the next two years
2. Some other time in the future
3. Never
- Don't know

{If not very likely or not at all likely to apply to university and completed a post 16 qualification at Wave 5  
(Heposs 9 = 3 , 4 and completed a post 16 qualification at Wave 5) or did not complete an interview at Wave 5}

### **NonHE ©**

Why are you unlikely to ever apply [TEXT FILL again]<sup>84</sup> to go to university?

OPEN ENDED

Don't Know

---

<sup>83</sup> Text fill will only appear for those who have previously applied to university {HeApEv = Yes or Wave 5  
HEApply = Yes}

<sup>84</sup> Text fill, as previous.

## LSYPE only up until Nowgap

{If never applied to university, or applied to university but didn't accept any offers, or accepted offers to university but didn't end up going for some other reason (HEApEv = No) OR (HEAcpt2 = No) OR (HENot=2 or dk)}

### **Decis2**

Thinking about your decision not to go into Higher Education. Looking back over the last year, do you think this was the right or wrong decision?

[TEXTFILL: PROMPT: Would you say this is definitely or probably the right / wrong decision?]<sup>85</sup>

1. Definitely the right decision
2. Probably the right decision
3. Probably the wrong decision
4. Definitely the wrong decision
- Don't know

## YCS and LSYPE up until GapDec

{For those currently on a gap year (GapYr = Yes)}

### **Nowgap ©**

You mentioned earlier that you decided to take a year off before starting your course. Which of these have you been doing so far during your gap year?

GRID FOR EACH ITEM YES/NO

READ OUT

1. Travelling
2. Working abroad
3. Working in Britain
4. Volunteering in Britain
5. Volunteering abroad
6. Doing training
7. Re-taking examinations/courses

{If 'No' to all activities at NowGap}

### **GapOth ©**

What have you been doing so far?

---

<sup>85</sup> Text fill will appear for telephone and face to face modes.



OPEN ENDED

Don't Know

{For those currently on a gap year (GapYr = Yes) }

### **Gapdec ©**

When did you decide you wanted to take a gap year? Was it...

READ OUT

1. Before your A level results (or equivalent)
2. After your A level results (or equivalent)
- Don't Know

### **LSYPE only up until IAGIntro**

{If not in Higher Education}<sup>86</sup>

### **Debtatt1**

The following statements are some things young people have said about studying at a university. For each statement, please [TEXT FILL: tell me/select]<sup>87</sup> whether you agree or disagree with it.

Getting a degree will mean you get better paid jobs later on in life. Do you...

READ OUT

1. Strongly agree
2. Agree
3. Disagree
4. Strongly Disagree
- Don't know
- Don't want to answer

### **Debtatt2**

Owing money is always wrong

READ OUT

1. Strongly agree
2. Agree
3. Disagree
4. Strongly Disagree
- Don't know

---

<sup>86</sup> This filter for this section is everyone who is not in Higher Education (which is all those not in the Higher Education Students section (i.e. not in the HE filter prior to HEterm))

<sup>87</sup> First part of text fill will appear for telephone and face to face modes. The second part will appear for the online mode

Don't want to answer

### ***Debtatt3***

Borrowing money from a bank or loan company is a normal part of today's lifestyle.

READ OUT

1. Strongly agree
2. Agree
3. Disagree
4. Strongly Disagree
- Don't know
- Don't want to answer

### ***Debtatt4***

Once you get into debt it is often very difficult to get out of it

READ OUT

1. Strongly agree
2. Agree
3. Disagree
4. Strongly Disagree
- Don't know
- Don't want to answer

### ***Debtatt5***

Student loans are a cheap way to borrow money.

READ OUT

1. Strongly agree
2. Agree
3. Disagree
4. Strongly Disagree
- Don't know
- Don't want to answer

### ***Debtatt6***

The idea of leaving university with big debts puts people off going there

READ OUT

1. Strongly agree
2. Agree
3. Disagree
4. Strongly Disagree
- Don't know
- Don't want to answer

{If not in Higher Education}

### ***PayStat***

The following statements are about work and pay. For each one please indicate how much you agree or disagree.

READ OUT

1. Strongly agree
2. Agree
3. Disagree
4. Strongly disagree

Don't know

Don't want to answer

- Benefits give a more stable income than trying to earn a wage
- Some people earn more on benefits than they do working
- Having a job is the best way to be an independent person
- Once you have a job it is important to hang on to it even if you don't really like it
- If I didn't like a job I'd pack it in even if I didn't have another one to go into
- Having almost any job is better than being unemployed
- Women with young children should never work full time

## INFORMATION, ADVICE & GUIDANCE

{Ask all}

### **IAGIntro ©**

Now thinking about the Information, Advice and Guidance which you may have received over the past 12 months about making decisions for your future. Have you used or spoken to any of the following:

GRID FOR EACH ITEM YES/NO/DK

READ OUT

1. Friends and relatives
2. Teachers
3. Connexions
4. Apprenticeships website
5. DirectGov
6. Your 14-19 Prospectus
7. Anyone else

### **LSYPE only up until IAGsourcesO**

{If used Connexions (IAGIntro3 = Yes) THIS WILL APPEAR IN THE LOOP AT IAGINTRO}

### **ConnexType**

Which of these ways did you seek advice from Connexions....?

GRID FOR EACH ITEM YES/NO/DK

READ OUT

1. In person
2. Over the telephone
3. Connexions website

### **YCS and LSYPE up until IAGAmount**

{If used other sources (IAGIntro7 = Yes)}

### **IAGSourcesO ©**

Who else did you speak to/use?

OPEN ENDED

Don't want to answer

{If used more than one source at IAGIntro}

### **IAGUseful ©**

From the sources of information, advice and guidance you used, which was the most useful in helping you make your decisions:

(Mask list)

READ OUT

1. Friends and relatives
2. Teachers
3. Connexions
4. Apprenticeships website
5. DirectGov
6. Your 14-19 Prospectus
7. Anyone else

### **LSYPE only up until IAGsuitable**

{If spoken to teacher/ Connexions at IAGIntro (IAGIntro2 = Yes or IAGIntro3 = Yes) }

#### **IAGAmount**

Was the amount of information, advice and guidance you received from (text fill: your teachers/Connexions ) about your future planning....?

READ OUT

1. Too much
2. About right
3. Too little
- Don't know
- Don't want to answer

{If spoken to teacher/ Connexions at IAGIntro (IAGIntro2 = Yes or IAGIntro3 = Yes) }

#### **IAGTiming**

Did the information, advice and guidance you received about your future from (text fill: your teachers/Connexions) come..?

READ OUT

1. Too early
2. At about the right time
3. Too late
- Don't know
- Don't want to answer

{If spoken to teacher/ Connexions at IAGIntro (IAGIntro2 = Yes or IAGIntro3 = Yes) }

#### **IAGSuitable**

Was the information, advice and guidance you received about your future career from (text fill: your teachers/Connexions) suitable for your needs?

1. Yes
2. No

Don't know  
Don't want to answer

{If advice not suitable (IAGSuitable = 2) }

### **IAGSuitable**

Why do you say that?

OPEN ENDED

Don't know  
Don't want to answer

## **YCS and LSYPE up until AlcIntro**

{If spoken to teacher/ Connexions at IAGIntro (IAGIntro2 = Yes or IAGIntro3 = Yes) }

### **IAGEdu ©**

When you spoke to (text fill: your teachers/Connexions) did they talk to you about staying in education?

1. Yes
2. No
- Don't know

{If spoken to teacher/ Connexions at IAGIntro (IAGIntro2 = Yes or IAGIntro3 = Yes) }

### **IAGEduOptions ©**

Were you told about the possibility of doing any of the following when you spoke to (text fill: your teachers/Connexions)?

GRID FOR EACH ITEM YES/NO/DK

READ OUT

1. GCSEs
2. A Levels
3. Apprenticeships
4. Diplomas
5. A degree
6. Vocational qualifications
7. International Baccalaureate
8. Studying part time

{If not currently on apprenticeship and not previously been on an apprenticeship (Apprent1<>1 and ApEver<>1)}

### **AppCon1 ©**

Have you ever considered doing an apprenticeship?

1. Yes

2. No

I have already completed an apprenticeship

Don't Know

## RISK BEHAVIOURS

**LSYPE only up until Relationship Intro**

### SELF COMPLETION SECTION STARTS HERE FOR CAPI (LSYPE ONLY)

{If completing on CAPI}

#### ***Scompin***

The next set of questions are for you to answer yourself, using the computer, so that your answers are kept private. The computer is very easy to use.

Are you happy to answer these questions yourself?

INTERVIEWER CODE

1. Respondent accepted self-completion
2. Respondent refused self-completion
3. Interviewer will administer self-completion using computer – spontaneous only code

{If accepts self-completion (Scompin=1 or 3)<sup>88</sup>}

INSERT EXAMPLE QUESTIONS HERE

#### ***STest1***

Here's an example of a question where you need to type in a number to answer the question. Just use the keyboard to type in your answer.

In which year were you born?

RANGE 1900...2009

Don't know

Don't want to answer

{If accepts self-completion (Scompin=1 or 3)<sup>89</sup>}

#### ***AlcIntro***

The next questions are about alcohol and drinking.

{(If never had an alcohol drink at previous waves OR if no data from previous waves available) and accepts self-completion (Scompin=1 or 3)}

#### ***AlcEver***

Have you ever had a proper alcoholic drink? That is a whole drink, not just a sip. Please do not count drinks

---

<sup>88</sup> Filters related to accepting self-completion only apply to LSYPE CAPI interviews throughout the survey

<sup>89</sup> Filter will be asked for CATI and CAWI



labelled low alcohol.

1. Yes
2. No

Don't know  
Don't want to answer

{If have ever had an alcoholic drink (AlcEver = 1 OR data from previous waves says have had an alcoholic drink) and accepts self-completion (Scompin=1 or 3)}

### **AlcFreq**

Thinking about the last 12 months, about how often did you usually have an alcoholic drink? Was it...

READ OUT

1. Almost every day
2. Five or six days a week
3. Three or four days a week
4. Once or twice a week
5. Once or twice a month
6. Once every couple of months
6. Once or twice a year
7. Not all in the last 12 months?

Don't know  
Don't want to answer

{If have had alcohol in last 12 months (AlcFreq = 1-7)}

### **DrunkOften**

On those days when you did have an alcoholic drink, how often would you say you got drunk? Would you say it was...

READ OUT

1. Every time
2. Most times
3. Around half the time
4. Less than half the time
5. Rarely
6. Never

Don't know  
Don't want to answer

{If accepts self-completion (Scompin=1 or 3)}<sup>90</sup>

### **DrugIntro**

---

<sup>90</sup> Filter will be ask all for CATI and CAWI

The next few questions are about drugs, not including cigarettes and alcohol.

{If accepts self-completion (Scompin=1 or 3)}<sup>91</sup>

### **DrugPeer**

First of all, have any of your close friends ever taken any of the following?

GRID FOR EACH ITEM YES/NO/DK/REF

READ OUT

1. Cannabis
2. Other drugs like cocaine, LSD, ecstasy, heroin, crack, speed etc.

{If accepts self-completion (Scompin=1 or 3)}<sup>92</sup>

### **DrugYP**

And have you ever taken any of the following?

GRID FOR EACH ITEM YES/NO/DK/REF

READ OUT

1. Cannabis
2. Other drugs like cocaine, LSD, ecstasy, heroin, crack, speed etc.

{If ever taken drugs (DrugYP 1 or 2 = Yes) }

### **DrugOften**

In the last 4 weeks how often have you taken.....

READ OUT

GRID FOR EACH ITEM [ANSWER LIST MASKED ON PREVIOUS QUESTION]: NOT AT ALL/ONCE/TWICE/THREE OR MORE TIMES/DK/REF

1. Cannabis
2. Other drugs like cocaine, LSD, ecstasy, heroin, crack, speed etc.

{If in employment/on a training scheme/apprenticeship/school or college/university and accepts self-completion (Scompin=1 or 3)}

### **BullyIntro**

The next question is about any bullying you might have experienced (text fill: at work/in your training/on your apprenticeship/at school or college/at university).

---

<sup>91</sup> Filter will be ask all for CAWI and CATI

<sup>92</sup> Filter will be ask all for CAWI and CATI

Bullying can be defined as behaviour which humiliates, intimidates, causes offence or upsets the individual involved in any way.

{If in employment/on a training scheme/apprenticeship/school or college/university and accepts self-completion (SCompin=1 or 3)}

### ***BullyYear***

Have you been bullied while (text fill: at work/in your training/on your apprenticeship/at school or college/at university) in the last 12 months in any way?

1. Yes
2. No

Don't know  
Don't want to answer

{If has been bullied in last 12 months (Bullying = 1)}

### ***BullyType***

How often (if at all) have you experienced the following...?

GRID FOR EACH ITEM Everyday/A few times a week/One or twice a week/Once every two weeks/Once a month/Less often than this/It varies/ Never

READ OUT

- 1 Verbal abuse – such as name calling, being the butt of jokes
- 2 Emotional abuse - such as having derogatory comments made about you or being ignored
- 3 Physical abuse - such as being punched, kicked, assaulted
- 4 Using the internet or mobile phone to bother or harass you or to spread mean words or pictures
- 5 Theft
- 6 Any other type of bullying

{If has been bullied in last 12 months (Bullying = 1)}

### ***BullyDiscrimination***

Do you think the bullying you experienced was motivated by racism, sexism, ageism or discrimination because of disability or sexual orientation?

1. Yes
2. No

Don't know  
Don't want to answer

{If bullying motivated by discrimination (BullyDiscrimination = 1)}

### ***BullyMotivation***

Which of these was the bullying motivated by?

WEB: You can choose more than one answer if you want to

CATI: READ OUT. CODE ALL THAT APPLY.

GRID FOR EACH ITEM YES/NO/DK

1. Racism
2. Sexism
3. Homophobia or anti-gay
4. Ageism
5. Disability discrimination

Don't want to answer



## RELATIONSHIPS AND SEXUALITY

### YCS and LSYPE up until FriendFamily

{If accepts self-completion (Scompin=1 or 3)}<sup>93</sup>

#### **RelationIntro ©**

The next few questions are about the personal relationships and close friendships you might have.

### LSYPE only up until MarStat

{If accepts self-completion (Scompin= 1 or 3)}<sup>94</sup>

#### **FriendFamily**

Some people feel that having close friends is more important than having close ties with their family while others disagree. For you is it more important to have close friends, close ties with your family or are both equally important?

CATI: INTERVIEWER: Probe whether slightly or much more important.

1. Much more important to have close friends
2. Slightly more important to have close friends
3. Both equally important
4. Slightly more important to have close ties with family
5. Much more important to have close ties with family

Don't know

Don't want to answer

{If accepts self-completion (Scompin= 1or 3)}<sup>95</sup>

#### **FriendNum**

How many close friends do you have – that is friends you could talk to if you were in some sort of trouble?

READ OUT

1. None
2. 1
3. 2 – 3
4. 4 – 5
5. 6 – 9
6. 10 or more

Don't know

Don't want to answer

---

<sup>93</sup> Filter will be ask all for CAWI and CATI

<sup>94</sup> Filter will be ask all for CAWI and CATI

<sup>95</sup> Filter will be ask all for CAWI and CATI

## YCS and LSYPE up until RelationshipLength

{If accepts self-completion (Scompin=1 or 3)}<sup>96</sup>

### **MarStat** ©

Which of these best describes your marital status ...?

READ OUT

1. Single, that is never married
2. Married
3. Separated
4. Divorced
5. Widowed

Don't know  
Don't want to answer

{If not married (MarStat <> 2) and accepts self-completion (Scompin=1 or 3)}

### **Relationship** ©

And [CATI: can I just check,] are you currently in a relationship with anyone?

1. Yes
2. No

Don't know  
Don't want to answer

{If married or in relationship (MarStat = 2 OR Relationship = 1)}

### **LivePartner** ©

Do you and your (text fill: husband/wife/partner) live in the same household?

1. Yes
2. No

Don't know  
Don't want to answer

{If does have husband/wife/partner living in household (LivePartner = 1)}

### **PrtEmp**

Is your (Textfill: husband/wife/partner)<sup>97</sup> currently in employment?

1. Yes
  2. No
- Don't know

---

<sup>96</sup> Filter will be ask all for CAWI and CATI

<sup>97</sup> If Married (Marstat2=1) textfill reads 'husband/wife', if not married (Marstat<>1) textfill reads 'partner'.

Don't want to answer

### **LSYPE only up until OwnChi**

{If married or in relationship (MarStat = 2 OR Relationship = 1)}

#### ***RelationshipLength***

How long have you and your (text fill: husband/wife/partner) been together as a couple?

CATI: PROMPT TO PRECODE.

1. Less than a month
2. 1 – 5 months
3. 6 – 12 months
4. 1 – 2 years
5. 3 – 4 years
6. Over 5 years

Don't know

Don't want to answer

{If accepts a self-completion (Scompin=1 or 3)}<sup>98</sup>

#### ***FirstComfort***

Suppose you just felt a bit down, and you wanted to talk about it. Which of these people would you turn to first for help?

READ OUT

1. Mother
2. Father
3. Brother or sister
4. Another adult relative
5. Other relative aged under 18
6. Boyfriend/Girlfriend/Partner
7. Best friend
8. Other friend
9. Someone else (specify)
10. No one

Don't know

Don't want to answer

{If accepts self-completion (Scompin=1 or 3)}<sup>99</sup>

#### ***SexIntro***

---

<sup>98</sup> Filter will be ask all for CAWI and CATI

<sup>99</sup> Filter will be ask all for CAWI and CATI



The next questions will be about any sexual experiences you may have had. Please remember, you do not have to answer any questions you do not want to, but this is a serious survey which will help the government to plan health and education services and all your answers are confidential.

Are you happy to answer these questions?

1. Yes
2. No

{If willing to answer sex questions (SexIntro = 1)}

### **Sexuality**

(WEB) Which of the following best describes how you think of yourself?

(CATI) I will now read out a list of terms people sometimes use to describe how they think of themselves: Heterosexual or straight; Gay or lesbian; or Bisexual.

As I read the list again please say 'yes' when you hear the option that best describes how you think of yourself

READ OUT

1. Heterosexual / Straight
2. Gay / Lesbian
3. Bisexual
4. Other

Don't know  
Don't want to answer

{If willing to answer sex questions (SexIntro = 1)}

### **SexTalk**

First of all, when you were growing up did you find it easy or difficult to talk about sexual matters with your parents, or did you not discuss sexual matters with them at all?

READ OUT

1. Easy
2. Difficult
3. Did not discuss

Don't know  
Don't want to answer

{If willing to answer sex questions (SexIntro = 1)}

### **SexWilling**

The next questions are about times when you may have willingly had sexual intercourse, by this we mean sexual intercourse without being forced.

{If willing to answer sex questions (SexIntro = 1)}

### **SexEver**

Have you ever had sexual intercourse with someone?

1. Yes
2. No

Don't know  
Don't want to answer

{If had consensual sex (Sexever = 1)}

### **SexAge**

How old were you when you first had sexual intercourse?

Numeric (0-20)

Don't know  
Don't want to answer

{If had consensual sex (SexEver = 1)}

### **SexSafeOften**

Which of these precautions or forms of contraception do you use most regularly?

Just say Yes or No for each one<sup>100</sup>.

GRID FOR EACH ITEM YES/NO/NA/DK/REF

READ OUT

1. Condom
2. The Pill
3. Emergency Contraception (e.g. morning after pill, emergency IUD/coil)
4. Some other form of contraception

Dont know  
Don't want to answer

{If regularly use other methods (SexSafeOften 4 = Yes)}

### **SexSafeOftenO**

Which other precautions or forms of contraception do you use most regularly?

Again, please just say Yes or No for each one<sup>101</sup>.

GRID FOR EACH ITEM YES/NO/NA/DK/REF

---

<sup>100</sup> This instruction should just appear for telephone interviews.

<sup>101</sup> This instruction should just appear for telephone interviews.

1. Withdrawal
2. Made sure it was a safe period / rhythm method / persona
3. Some other form of contraception

Don't know

Don't want to answer

{If regularly use other methods (SexSafeOftenO 3 = Yes)}

### **SexSafeOftenO2**

Which other precautions or forms of contraception do you use most regularly?

Again, please just say Yes or No for each one<sup>102</sup>.

GRID FOR EACH ITEM YES/NO/NA/DK/REF

READ OUT

1. Cap / diaphragm
2. IUD / Coil
3. Female condom
4. Injectable / depo contraception/ implants
5. Some other form of contraception

Don't know

Don't want to answer

{If had consensual sex (SexEver=1)}

### **SexSafeEver**

Have you ever had sex without using precautions or contraception? Please do not include any times when you might have been trying for a baby.

READ OUT

1. Yes
2. No

Don't know

Don't want to answer

{If have ever not used precautions (SexSafeEver = 1)}

### **SexSafeFreq**

How often would you say you have sex without using precautions or contraception? Please do not include any times when you might be trying for a baby

READ OUT

1. Rarely

---

<sup>102</sup> This instruction should just appear for telephone interviews.

2. Less than half the time
3. Around half the time
4. Most times
5. Always

Don't know  
Don't want to answer

{If had consensual sex (SexEver = 1)}

### ***STIEver***

Have you ever contracted a sexually transmitted infection (such as Chlamydia, gonorrhoea or genital warts)?

1. Yes
2. No

Don't know  
Don't want to answer

{If contracted STI (STIEver = 1)}

### ***STITreat***

Did you receive treatment for it?

1. Yes
2. No

Don't know  
Don't want to answer

{If had consensual sex and female (SexEver=1 AND Sex = 2)}

### ***PregnantEver***

Have you ever been pregnant?

1. Yes
2. No

Don't know  
Don't want to answer

{If ever been pregnant (PregnantEver=1)}

### ***PregnantTime***

How many times have you been pregnant?

1 to 9

Don't know  
Don't want to answer

{If ever been pregnant (PregnantEver=1)}

### ***PregnantCur***

Are you currently pregnant?

1. Yes

2. No

Don't know

Don't want to answer

{If Ever been pregnant and not currently pregnant (PregnantEver = 1 AND PregnantCur = 2)}

OR Currently pregnant and been pregnant 2 or more times previously (PregnantCur = Yes AND PregnantTime >1)

LOOP ASKED FOR EACH PREVIOUS PREGNANCY<sup>103</sup>

### ***PregnantResult***

[Textfill: Thinking about your [first/second/n] pregnancy.]<sup>104</sup> Did you have the baby?

1. Yes

2. No

Don't know

Don't want to answer

{If had the baby (PregnantResult = 1)}

### ***PregnantLiv***

Are you currently living with this child?

1. Yes

2. No

Don't know

Don't want to answer

{If not living with the child (PregnantLiv = 2)}

---

<sup>103</sup>

<sup>104</sup> Text fill will appear for all those who have been pregnant more than once (PregnantTime >1).

### **PregnantLivN**

Is that because...?

Just say yes or no for each one as I read out the list.

READ OUT

1. The child died
2. The child is living with their father
3. The child is living with other relatives
4. The child was adopted
5. The child is in care

Don't know

Don't want to answer

{If did not have the baby (PregnantResult = 2)}

### **PregnantResult2**

Why did you not have the baby? Did you have...?

Just say yes or no for each one as I read out the list.

READ OUT

1. a miscarriage
2. an abortion
3. or did something else happen?

Don't know

Don't want to answer

{If had baby adopted or an abortion or miscarriage or child died(on any iteration) (PregnantLivN = 1 or 4) or (PregnantResult2= 1 or 2) }

### **PregnantAdvice**

If you would like any further sources of advice and guidance on these issues you can contact:

The British Pregnancy Advisory Service – 08457 304030

Cruse Bereavement Care- 0844 4779400

Life Charity- 0800 915 4600

**SELF-COMPLETION SECTION ENDS HERE FOR CAPI (LSYPE ONLY)**

## OWN CHILDREN

### YCS and LSYPE up until Cintro

{If male or if female and refused sexual experiences questions or if YCS respondent (Sex = 1 or (Sex = 2 and SexIntro = No) ) OR YCS respondent}

The following few questions are about your home and who you live with.

#### **Ownchi** ©

Do you have any children of your own?

- 1. Yes
- 2. No

Don't know  
Don't want to answer

{If Ownchi = 1}

#### **NumChi** ©

How many children do you have?

Numeric (1..10)

Don't know  
Don't want to answer

{If Ownchi = 1}

#### **Chiliv** ©

(text fill: Does this child / Do any of these children) currently live in the household with you?

- 1. Yes
- 2. No

Don't want to answer

## CARE TO LEARN

{ If have own child/children in the household (Chilliv = 1 or PregnantLiv = 1 (on any iteration))}

### **CTLIntro** ©

There's a government scheme called Care to Learn which helps young people with children of their own stay on in education or training after they're 16, by giving them a weekly income to cover childcare costs and travel while they're learning.

{If have own child/children in the household and not aware of care to learn at previous wave OR if no data from previous wave available}

### **CTLAwar** ©

Had you heard of Care to Learn Allowance before today?

- 1. Yes
- 2. No

Don't know

{If aware of Care to Learn Allowance now or in previous Wave (CTLAwar = 1 or W5 CTLAwar = 1)}

### **CTLRecieve** ©

Do you currently receive Care to Learn Allowance?

- 1. Yes
- 2. No

Don't know

{If aware of Care to Learn Allowance now or in previous wave and do not currently receive it and not applied for it in a previous wave (CTLAwar=1 or W5 CTLAwar = 1) AND CTLRecieve<> 1 AND W5 CTLApYP <> 1}

### **CTLApYP** ©

Have you ever applied for Care to Learn Allowance?

- 1. Yes
- 2. No

Don't know

{If applied for Care to Learn Allowance (CTLApYP = 1)}

### **CTLSuYP** ©

Was your application successful?



1. Yes
2. No
3. Waiting to hear

Don't know  
Don't want to answer

{If CTL application unsuccessful (CTLSuYP = 2) AND not in education or training (Educ<>1 and Apprent1<>1 and Train <> 1)}

**CTLAff1** ©

Did the fact that your application was unsuccessful affect your decision not to stay in full time education?

1. Yes
2. No

Don't know  
Don't want to answer

## CHILDCARE AND CARING RESPONSIBILITIES

### LSYPE only up until TakecareOf

{ LSYPE ONLY and living with own children ((Chiliv = 1 or PregnantLiv = 1 (on any iteration))}

#### **Cintro**

The next section is about childcare that you may use to look after your child / children. We are interested in all the different types of childcare that you use. By 'childcare' we mean care carried out by anyone other than yourself (text fill: or your partner)<sup>105</sup>. Please include all types of childcare that you ever use.

Which, if any, of the following types of childcare do you use for your child/any of your children?

GRID FOR EACH ITEM YES/NO/DK

READ OUT

1. A nursery school or nursery class
2. A day nursery or crèche
3. A playgroup or pre-school
4. A childminder
5. A baby-sitter who comes to the home
6. Your ex-partner/ the child's non resident parent
7. The child's grandparent(s)
8. Another relative
9. A friend or neighbour
10. Any other type of childcare

Don't want to answer

{If Other answer (cintro(10) = YES)}

#### **CintroO**

What other type of childcare do you use?

OPEN ENDED

{If use more than one type of child care at Cintro}

#### **Wrkch2b**

And of these childcare arrangements, which do you use the most?

MASK LIST TO SHOW ANSWERS GIVEN AT Cintro

READ OUT

1. A nursery school or nursery class

---

<sup>105</sup> Textfill will appear if respondent has a partner who lives with them (LivePartner = 1).

2. A day nursery or crèche
  3. A playgroup or pre-school
  4. A childminder
  5. A baby-sitter who comes to the home
  6. Your ex-partner/ the child's non resident parent
  7. The child's grandparent(s)
  8. Another relative
  9. A friend or neighbour
  10. (Answer from CintroO)
- Don't know

{LOOP For each type of childcare mentioned at Cintro codes 1 to 10}

### **Wrkch3**

How many hours per week does your child/do your children usually spend being looked after by ... [Text Fill: type of childcare mentioned at Cintro]

Numeric 0...60  
Don't know

{If does not use child care (CIntro=None of these) and respondent is working or at college/school or has a training place

((Educ = 1 or Job = 1 or Apprent1 = 1 or Train = 1 or Examchk = 1 or Univ=1 or Volwrk=1}

### **CcNNe**

Can I just check what arrangements do you use to look after your children/your child when you are [Text fill: working/at school or college/at university/at the place where you do your training/ studying]? <sup>106</sup>

GRID FOR EACH ITEM YES/NO/DK

READ OUT

Looked after by your husband/wife/partner  
Looked after by your parent  
You work/study at home  
Other type of arrangement  
Don't want to answer

{if Other answer (CcNNe(4)=YES)}

### **CcNNeO**

What other type of arrangement do you use?

---

<sup>106</sup> If Main activity from TCurrentAct =in Education, textfill reads 'at school or college', if TCurrentAct= doing an Apprenticeship, on a Training course or scheme text fill reads 'at the place where you do your training', if TCurrentAct=in paid work, spending part of the week with an employer and part of the week at college or doing voluntary work text fill= 'working', if TCurrenAct<> in Education, doing an Apprenticeship, on aTraining course or scheme, in paid work, spending part of the week with an employer and part of the week at college, at university and doing voluntary work textfill= studying, if Tcurrentact = university text fill = at univeristy.

## OPEN ENDED

{If use child care (Cintro <> None of these) AND either the young person is in employment (Job= 1) OR their partner is in employment (PrtEmp = 1)}.

### **Ech1**

Does [your employer/ your partner's employer/ your employer or your partner's employer/]<sup>107</sup> provide childcare of any kind or offer you help to pay for the cost of your childcare, even if you do not make use of it?

- 1. Yes
- 2. No
- Don't know

{If employer does provide childcare (Ech1=Yes)}

### **Ech3**

Do you make use of this childcare or help?

- 1. Yes
- 2. No
- Don't know

{if uses childcare (Cintro<> none of these or DK)}

LOOP FOR EACH TYPE OF CHILDCARE 1-10 AT CINTRO

### **Wrkch4**

Do you usually have to pay for [Text fill: type of childcare mentioned at Cintro] to look after your child(ren)?

- 1. Yes
- 2. No
- Don't know
- Don't want to answer

{If usually have to pay for type of childcare (Wkch4=yes)}

### **Wrkch5**

How much do you pay for [type of childcare mentioned at Cintro] for your child(ren)? [Text fill: Do not include vouchers, money or bills paid for by your/your partner's employer]<sup>108</sup>

WEB: Please enter the amount in pounds and pence for example 7.50 or 55.00

CATI: ENTER AMOUNT IN POUNDS AND PENCE E.G. "7.50" OR "55.00"

- Numeric 0.01..999999
- Don't know
- Don't want to answer

---

<sup>107</sup> If only young person is employed (Job= 1) the text fill will read 'your employer'. If only the young person's partner is employed (PrtEmp = 1) the text fill will read 'your partner's employer' OR if both are employed (Job=1) AND (PrtEmp=1) the text fill should read 'Your or your partner's employer'.

<sup>108</sup> Text fill will appear for those respondents where Ech3 = Yes. For all others it will be blank.

{If given an amount at Wrkch5}

### **Wrkch6**

What period of time does that cover?

CATI: PROMPT IF NECESSARY

- 1 Hour
- 2 Half day (session)
- 3 Day
- 4 Week
- 5 Calendar month
- 6 Term,
- 7 Year,
- 8 One-off cost / lump-sum
- 9 Other (Please give details)
- Don't know

{SOFT CHECK if more than £100 per hour, per half day session, or per day}

### **WrkCh6Chk**

You have said that you pay more than £100 per (textfill: hour/day). This amount seems quite high. Are you sure this is correct?

- 1. Yes
- 2. No

SCRIPT INSTRUCTION: If no, route back to Wrkch5.

{If uses employer's childcare/help (Ech3=yes) ask for each type of childcare of codes 1 to 5 mentioned at Cintro)}

### **Ir1**

Does [text fill: your employer/ your partner's employer/ employer or your partner's employer]<sup>109</sup> provide or help you pay for [text fill: type of childcare mentioned at Cintro] for your child(ren)?

- 1. Yes
- 2. No

Don't know  
Don't want to answer

{If IR1 = yes}

### **Ir6**

How much does [text fill: your employer/ your partner's employer/ your employer or your partner's employer] pay for [type of childcare mentioned at Cintro] for your child(ren)?

WEB: Please enter the amount in pounds and pence for example 7.50 or 55.00

---

<sup>109</sup> Text fill will be the same as used as Ech1.

CATI: ENTER AMOUNT IN POUNDS AND PENCE E.G. "7.50" OR "55.00"

Range = 0.01..999999

Don't know

Don't want to answer

{If amount given at IR6 }

### **IR7**

What period of time does that cover?

1. Hour,
2. Half day (session)
3. Day
4. Week
5. Calendar month
6. Term
7. Year
8. One-off cost / lump-sum
9. Other (Please give details)
- Don't know

END LOOP

{If use any kind of childcare (Cintro<>None of these or DK)}

### **Ir2**

Thinking of all the childcare that you use, what were your reasons for choosing [Text fill: this type/these types]<sup>110</sup> of childcare?

GRID FOR EACH ITEM YES/NO

READ OUT

1. Quality of provision
2. Location
3. Availability
4. Cost
5. Trust
6. Other reasons

Don't want to answer

{if Other answer (IR2=5)}

### **IR2o**

And what was this other reason?

OPEN ENDED

Don't know

---

<sup>110</sup> Text fill based on number of reasons given at Wrkch2a

{If uses child care (Cintro<>None of these)}

### **Info2**

Would you say that the amount of information which is available to you about childcare in your local area is about right, too much or too little?

1. About right
2. Too much
3. Too little
- Don't know

{If not enough information is available (Info2 = 3)}

### **WhInfoB**

What more would you like to know about local childcare options?

OPEN ENDED

Don't know

{ LSYPE ONLY and lives with child/ren (Chiliv=1 or PregnantLiv = 1 (on any iteration))}

### **IntOver**

The next few questions are about what you think about childcare in your local area irrespective of whether you use any.

{ LSYPE ONLY If YP and lives with child/ren (Chiliv=1 or PregnantLiv = 1 (on any iteration))}

### **CCknowl**

How much do you know about the types of childcare provided in your local area? Would you say you know...?

READ OUT

1. A great deal
2. A fair amount
3. A little bit
4. Or nothing at all?
- Don't know

{If know a little bit about the types of childcare in local area (CCknowl = 1 or 2 or 3)}

### **CCQual**

And thinking about the overall quality of childcare provided in your local area, how good would you say this is? Would you say it is...

READ OUT

1. Very good
2. Fairly good
3. Fairly poor

- 4. Very poor
- Don't know

{ If know a little bit about the types of childcare in local area (CCknowl = 1 or 2 or 3)}

### **CCcost**

And thinking about the overall affordability of childcare provided in your local area, for a family like yours how good would you say this is? Would you say it is...

READ OUT

- 1. Very affordable
- 2. Fairly affordable
- 3. Not very affordable
- 4. Not at all affordable
- Don't know

### **YCS AND LSYPE only up until SameAdd**

{Ask All} ©

The next few questions are about any caring responsibilities you may have.

{If does not live with any of own children (Chiliv<>1 AND PregnantLiv<> Yes at all iterations)}

### **Takecareof** ©

Do you regularly take care of any children aged 14 or under who live with you? (text fill: Please include children you may live with outside of term time)<sup>111</sup>.

- 1. Yes
- 2. No

Don't know  
Don't want to answer

{If take care of children and do not have children of their own (Takecareof = 1)}

### **Childrel** ©

And what relationship to you is this child/are these children?

GRID FOR EACH ITEM YES/NO

READ OUT

- 1. Brother/sister
- 2. Child of other family member
- 3. Other

---

<sup>111</sup> Appears if at University



{Ask All}

**Childout ©**

Do you regularly take care of any children aged 14 or under who live outside your household, without being paid?

- 1. Yes
- 2. No
- Don't know
- Don't want to answer

{Ask All}

**Caring ©**

Do you regularly look after any ill, disabled or elderly relatives or friends aged 15 or more and in need of care, without being paid? This includes both people who live here with you and those who live elsewhere. (text fill: Please include people you may live with outside of term time)<sup>112</sup>.

- 1. Yes
- 2. No
- Don't know
- Don't want to answer

---

<sup>112</sup> Appears if at University

## HOUSEHOLD INFORMATION

### YCS and LSYPE up until IncomeIntro

{Ask All}

The next few questions are about your home and the people you live with

#### **SameAdd** ©

Could you confirm your address.

Do you still live at...

(TEXTFILL: Full address and postcode recorded at last wave interviewed (ADD1-ADD5 and Postcode from sample file)

1. Yes
2. No
3. Yes – but errors in some of the address details

{If does not live at the same address as previous (SameAdd = 2) or error in some of the address details (SameAdd = 3)}

#### **NewAdd** ©

(Text fill: What is the new address that you currently live at?/ What are your correct address details?)<sup>113</sup>

WEB: Please enter your full address

CATI: ENTER FULL ADDRESS

Don't want to answer

{If does not live at the same address as previous (SameAdd = 2)}

#### **NewAdd12** ©

Do you think you will be living at this new address in 12 months?

1. Yes
2. No
- Don't know
- Don't want to answer

---

<sup>113</sup> If does not live at the same address as previous (SameAdd = 2) then the first part of the text fill will appear. If there was error in some of the address details (SameAdd = 4) then the second part of the text fill will appear.

{If does not live at the same address as previous (SameAdd = 2)}

**AnyStay** ©

Is there anyone living with you who was also living with you the last time we interviewed you?

- 1. Yes
- 2. No
- Don't know

{If still live at same address as previous wave (SameAdd = 1 or 3) OR living at a different address but still living with some people from a previous wave (Anystay = 1) }

Loop for each member of the household recorded in previous wave

**SHGInt** ©

FIRST ITERATION: Last time we spoke we had (Text fill: hhold sample member) listed as living with you. Is this person still living with you? Please do not include household members who are at university and live away from home during term time.

SECOND ITERATION ONWARDS: And is (Text fill: hhold sample member) still living with you?

- 1. Yes
- 2. No
- 3. Yes- but name recorded incorrectly
- Don't want to answer

{If name recorded incorrectly Shgint=3 }

**SHGInt2** ©

WEB: Please enter their correct name.

CATI: What is their correct name?

OPEN ENDED

{If still live at same address as previous wave (SameAdd = 1 or 3) OR living at a different address but still living with some people from a previous wave (Anystay = 1) }

**Newhhld2** ©

Is there anyone else who normally lives here with you, including people who may be away at the moment?

- 1. Yes
- 2. No
- Don't want to answer

{If someone else living with the Young person (Newhhld2 = Yes)}

**Name1** ©

What is the name of the (textfill: first/ second/n) additional person you're living with?

OPEN ENDED

Don't want to answer

LOOP REPEATS UNTILL THERE ARE NO MORE PEOPLE WHO LIVE WITH THE YOUNG PERSON  
(Newhhld2 = No)

{If no one from previous interview is living with the Young person (Anystay = No) }

**Incar** ©

Do you live in any of the following?

READ OUT

1. A college or other educational residential accommodation (e.g. a 'hall of residence' or similar)
2. A private house you are sharing with other students
3. Armed Forces' residential accommodation
4. NHS residential accommodation
5. Other employer's residential accommodation (but not an ordinary flat or house owned by your employer)
6. A hotel, boarding house or hostel
7. Any other kind of communal establishment (e.g. prisons, hospitals etc)
8. No, none of these

{If does not live in an institution of any kind at Incar ( Incar = None of these)}

**HHnum** ©

How many people normally live at this address including yourself?

Please include:

people who normally live at this address who are away for under 6 months

borders and lodgers living as part of the household

Please exclude:

people aged 16+ who live elsewhere to study or work but who come home for holidays

spouses who are separated and no longer resident

people away continuously for 6 months or more

Numeric 1...18

Don't know

{If does not live with parents during term time and not living with any of the same people and not in an institution and don't live with a partner and don't live alone (HEhome=No AND AnyStay <> Yes AND Incar = No, none of these AND LivePartner <> Yes AND HHnum > 1)}

## **LiveRelat** ©

Can I just check, are any of the people you are living with related to you?

1. Yes
2. No

{If don't live alone and not just living with friends at uni (HHnum>1 AND (HEhome = Yes OR LivePartner = Yes OR not in higher education))}

{For each household member mentioned at HHnum minus 1}

## **Name2** ©

What is the name of the (text fill: first/second/n person) person you live with?

Don't know  
Don't want to answer

{For each new household member recorded at either Name1 or Name2}

## **HGender** ©

And is (text fill: name of household member) <sup>114</sup> male or female?

1. Male
2. Female
- Don't want to answer

## **HRelat** ©

Which of these best describes (Text fill: Name of person at Hname/this person)'s relationship to you?

## **READ OUT**

1. Parent – Including step/adoptive/foster mother or father
2. Brother or sister – Including step/adoptive/foster brothers and sisters
3. Your own partner/husband/wife
4. Your own son or daughter
5. Your parent's partner or spouse
6. Another kind of relative – including in laws
7. Someone not related to you
- Don't know
- Don't want to answer

{Ask all except those living in institutions (Incar <> 1,2,3,4,5,6)}

## **Hous12** ©

Thinking about the accommodation you are living in at the moment, is it owned, rented or something else?

1. Owned
2. Rented

---

<sup>114</sup> Text fill the name of the person recorded at Name1/Name 2. If they refused then the text fill will read 'this person'

- 3. Something else
- Don't know
- Don't want to answer

{If accommodation is owned (Hous12 = 1)}

**Hous12b ©**

Is that...

READ OUT

- 1. Owned outright
- 2. Being bought on a mortgage/bank loan.
- 3. Shared ownership (you own and rent the property)
- 4. Some other arrangement
- Don't know
- Don't want to answer

{If accommodation is rented (House12 = 2)}

**Hous12c ©**

Is that...

READ OUT

- 1. Rented from a Council or New town
- 2. Rented from a Housing Association
- 3. Rented privately
- 4. Rent free
- 5. Some other arrangement
- Don't know
- Don't want to answer

## INCOME & BENEFITS

### LSYPE ONLY UP UNTILL YPFNAM

{Ask All}

#### **IncomeIntro**

The next few questions are about your sources of income and any state benefits or tax credits that you may be receiving or claiming.

{Ask All}

#### **Benfts**

Are you personally currently claiming any of the following State Benefits or Tax Credits ?

GRID FOR EACH ITEM YES/NO/DK

READ OUT

1. Unemployment related benefits, or National Insurance Credits
2. Income support or Employment Support Allowance (not as an unemployed person)
- 3.. Sickness or disability benefits
4. Family related benefits (excluding Child benefit and tax credits)
- 5.. Child benefit for your own children (ONLY APPEARS IF YP HAS A CHILD (OwnChi=Yes OR PregnantLiv=1 (at any iteration))
6. Carer's Allowance
7. Housing Benefit or Council Tax Benefit
8. Tax Credits
9. Any other state benefit or allowance

Don't want to answer

{If Other answer (Benfts(9) = YES)}

#### **BenftsO**

Please tell us what other state benefits or allowances you are currently claiming.

OPEN ENDED

Don't know

{If claiming unemployment related benefits, or National Insurance Credits (Benfts(1) = YES)}

#### **UnEmBen**

Are you currently claiming...

GRID FOR EACH ITEM YES/NO/DK

READ OUT

1. Job Seeker's Allowance
2. National Insurance Credits

Don't want to answer

{If claiming Job Seeker's Allowance (UnEmBen = 1)}

***JSA*Typ**

Is your Job Seeker's Allowance...

GRID FOR EACH ITEM YES/NO/DK

READ OUT

1. Contributory JSA
2. Income based JSA

Don't want to answer

{If claiming income support (not as an unemployed person) (Benfts(2) = YES)}

***IncSup***

Are you claiming income support as a ...

GRID FOR EACH ITEM YES/NO/DK

READ OUT

1. Sick person
2. Lone parent
3. or, any other form or premium of income support

Don't want to answer

{If claiming sickness or disability benefits (Benfts(3) = YES)}

***SkDsBn***

Are you claiming...

GRID FOR EACH ITEM YES/NO/DK

READ OUT

1. Incapacity Benefit or Employment and Support Allowance
2. Severe Disability Allowance
3. Statutory Sick Pay
4. Invalid Care Allowance
5. Disability Living Allowance
6. Attendance Allowance
7. Industrial Injury Disablement Benefit

Don't want to answer



{If claiming Family Related benefits (Benfts(4) = YES)}

**Family**

Are you claiming...

GRID FOR EACH ITEM YES/NO/DK

READ OUT

1. Guardian's Allowance
2. Maternity Allowance
3. Statutory Maternity Pay

Don't want to answer

{If claiming Housing, or Council Tax Benefits (Benfts(7) = YES)}

**HSING**

Are you claiming...

GRID FOR EACH ITEM YES/NO/DK

READ OUT

Housing Benefit  
Council Tax Benefit

Don't want to answer

{If claiming tax credits (Benfts(8)= YES)}

**CCTC**

Does your tax credit include a childcare element to help pay for childcare expenses?

1. Yes
2. No
- Don't know
- Don't want to answer

{Ask All}

**IncomeSources**

[TEXTFILL: Apart from [wages / State benefits] which/ Which<sup>115</sup>]of the following sources of income do you have?

GRID FOR EACH ITEM YES/NO/DK

READ OUT

1.. Student Loans [WILL ONLY FOR THOSE IN HIGHER EDUCATION]<sup>116</sup>

2. Supported by parents

3. Bank Loans

4. Informal loans from family

5. Informal loans from friends

6. Anything else

Don't want to answer

{if anything else (IncomeSources = 8)}

***!Soth***

And what are these other sources?

OPEN ENDED

Don't know

---

<sup>115</sup> The first part of the text fill will appear for those who receive benefits (If Benfts1 = 1 or Benfts2 = 1 Benfts3 = 4 Benfts5 = 1 Benfts6 = 1 Benfts7 = 1 Benfts8 = 1) or those who receive wages (If Job = 1). If receive both Benefits and Wages, then within this text fill 'wages and state benfits' should appear. The second part of the text fill will appear for those not receiving benefits or wages.

<sup>116</sup> This filter has the following definition 'If (Univ = 1) OR (HEQual = 1 or 2 or 3 or 4 or 5 or 6 or 7 or 8) OR (NVQlev = 4 or 5)

## DWP LINKAGE – LSYPE ONLY

{LSYPE ONLY AND If respondent agreed to linking to DWP admin at last wave}

### **DwpCon**

Our records show that last year you kindly gave permission to add information from the Department for Work and Pensions database to your answers on this study. Are you happy for this permission to continue?

- 1. Yes
- 2. No
- Not sure / Need more information

{If respondent did not agree to linking to DWP admin at last wave – including those not interviewed OR DWPCon = 3}

### **DwpLnk1**

The Department for Work and Pensions (formerly the DSS) holds information about benefits, tax credits and employment. We would like to add this information to your answers from the questions we have just asked you, to...

- \* Create a more accurate picture of people's work history, benefits and needs
- \* Help researchers and policymakers to be better informed in their work to improve programs designed to help people

In order to do this we need your permission to pass your full name, sex, date of birth and address to the Department for Work and Pensions.

- \* The information will only be used for research and statistics.
- \* The information will be kept confidential.
- \* Names and addresses are never included in the results and no individual can be identified from the research
- \* Your personal details will not be passed to anyone else outside the research team and the Department for Work and Pensions.
- \* The information will not be used to work out whether anyone is claiming benefits or tax credits they should not be.
- \* Any current or future claims for benefits or tax credits will not be affected.
- \* You can withdraw your permission to link to these records at any time by contacting BMRB by email at [nextstepssurvey@bmr.co.uk](mailto:nextstepssurvey@bmr.co.uk). This will not affect your future participation in the study.

{If respondent did not agree to linking to DWP admin at last wave – including those not interviewed OR DWPCon = 3}

### **DWPLnk2**

Can we have your permission to pass on your full name, sex, date of birth and address to the Department for Work and Pensions?

- 1 Yes
- 2 No

3      Not sure / Need more information

{If respondent has queries (DWPLnk2 = 3)}

**DWPLnk3**

**BENEFITS**

We have asked you for information about the benefits and tax credits you may be receiving. The benefits system can be confusing and the names of benefits change over time. The Department for Work and Pensions (DWP) will link the information you have provided with their benefit records to

confirm which benefits you are claiming. This is not carried out in order to detect fraud and will not affect any claim you have at present or in the future.

**JOBS**

We have asked you about your current/last job(s). You may have only had one job, but some people may have had more and may find it difficult to remember the exact date they started and finished each job. The Department for Work and Pensions (DWP) holds information about people's jobs. DWP will link the information you have provided with their employment records to provide a more detailed picture about when you started and finished each job. This will tell them more about how

long people spend in jobs and how many jobs they are likely to have.

{If respondent has queries (DWPLnk2 = 3)}

**DWPLnk4**

Can we have your permission to pass on your full name, sex, date of birth and address to the Department for Work and Pensions?

1. Yes
2. No

## FUTURE CONTACT DETAILS

### YCS and LSYPE until end

{Ask All}

#### **YPFnam** ©

We would like to keep in touch with you, so you can take part again if you are willing to do so and so we can let you know what we find through our research. We will continue to send out details of the research to all the people who took part in the study. Is this the right name and title for you?

[TEXTFILL: YPTitle YPFirstname YPSurname from sample file]

Is this still correct?

1. Yes
2. No

{If name incorrect at YPFnam = 2}

#### **YPFnam2** ©

What is your correct first name?

Open answer: up to 15 characters

{If name incorrect at YPFnam = 2}

#### **YPSnam** ©

What is your correct surname?

Open answer: up to 15 characters

{If name incorrect at YPFnam = 2}

#### **YPTitle** ©

What title are you usually known by?

1. Mr
2. Ms
3. Miss
4. Mrs
5. Dr
6. Other

{Ask if YPTitle=Other}

#### **YPTitleO** ©

What is your title?

Open answer: up to 4 characters

{ If completed on the web AND (recorded a telephone number at YPTel1 at Lsype Wave 5 or recorded a telephone number at YPland at YCS Sweep2)}

**YPTelC1 ©**

Is this your correct telephone number at home?

[TEXT FILL LSYPE: Telephone number from YPTel1]

[TEXT FILL YCS: Telephone number from YPland]

1. Yes
2. No

Don't want to answer

{If completed on the web AND (YPTelC1 = 2 OR did not record a telephone number at YPTel1 at Lsype Wave 5 OR did not record a telephone number at YPland at YCS Sweep2)}

**YPTel1 ©**

What is your full phone number at home?

Please include the area code

Open answer: up to 15 characters

- Do not have a fixed line telephone  
Don't want to answer

{If completed on the web AND (recorded a telephone number at YPTel2 at Lsype Wave 5 or a telephone number at YPMob at YCS Sweep2)}

**YPTelC2 ©**

Is this the correct mobile telephone number for you?

[Text fill LSYPE: Telephone from YPTel2]

[Text fill YCS: Telephone from YPMob]

1. Yes
2. No

Don't want to answer

{If completed on the web AND (YPTelC2 = 2 OR did not record a telephone number at YPTel2 at Lsype Wave 5 OR did not record a telephone number at YPMob at YCS Sweep2)}

**YPTel2 ©**

Do you have any mobile phone numbers that someone from the study could contact you on in the future?

WEB: Please enter full number  
CATI: ENTER FULL NUMBER

Do not have a mobile  
Don't want to answer

{If does have an email address on the sample file}

**YPEmail ©**

Is this the correct email address for you?

[Text fill: email address from sample]

1. Yes  
2. No  
Don't want to answer

{If does not have an email address on the sample file or YPEmailC = 2}}

**YPEmail ©**

What is your email address?

Open answer  
Don't want to answer  
Don't have email address

{ If(Recorded alternative contact name at Lstype Wave 4 (YPCont at wave 4 = 1 and YPcontn at wave 5 <> DK or Ref ) OR Recorded alternative name at YCS Sweep2 (AltCon = 1 and ConNam <> Refused))}.

**YPContchk ©**

Last year you told us that if we were not able to find you, we would be able to contact:

[TEXTFILL LSTYPE:

YPContn NAME from Wave 5

YPConta ADDRESS from Wave 5

YPContt TELEPHONE from Wave 5]

[TEXTFILL YCS:

ConTitle ConName TITLE AND NAME from Sweep 2

ConAdd ADDRESS from Sweep 2

Contel TELEPHONE from Sweep 2]

Are these details still correct?

1. Yes
2. Do not want this person to be contacted
3. Name incorrect
4. Address incorrect
5. Telephone number incorrect

{If respondent does not wish us to contact this person (YPContChk = 2)}

**YPContNew ©**

Is there anyone ELSE who would know where we could contact you instead?

1. Yes
2. No
- Don't know

{ If(did not record alternative contact name at Lsype Wave 5 (YPCont at wave 5 = No or DK OR YPContn at wave 5 = DK or Ref) OR did not record alternative contact Name on YCS Sweep2 (AltCon = No or DK OR ConNam = Refused))}

**YPCont ©**

If we were not able to find you using any of these contact details, is there anyone who would know where you are?

1. Yes
2. No
- Don't know

{If YPCont=1 OR name incorrect at YPConChk (YPConChk = 3) OR New Alternative contact (YPContNew = 1)}

**YPContn ©**

What is that person's name?

- Open answer
- Don't know
- Don't want to answer

{If YPCont=1 OR address incorrect at YPConChk (YPConChk = 4) OR New Alternative contact (YPContNew = 1)}

**YPContna ©**

What is their address?

- Open answer
- Don't know
- Don't want to answer

{If YCont=1 OR telephone number incorrect at YConChk (YConChk = 5) OR New Alternative contact (YContNew = 1)}

**YPContt ©**



What is their full phone number?

Please include the area code

Open answer

Don't know

Don't want to answer

{If YPCont=1} OR New Alternative contact (YPContNew = 1)}

**YPContre ©**

What is that person's relationship to you?

1. Relative

2. Friend

3. Other (Please give details)

Don't know

Don't want to answer

{Ask All}

**YPmove1yr ©**

Do you expect to move home at any time in the next 12 months?

1. Yes

2. No

Don't know

Don't want to answer

{If YMove1yr = Yes}

**YPmovekn ©**

Do you know the address of the new home you may move to?

1 Yes

2 No

Don't know

Don't want to answer

{If Ymovekn = Yes}

**YPmovekn ©**

What is the address of the new home you will be moving to?

WEB: Please enter full address

CATI: ENTER FULL ADDRESS

Don't want to answer

WEB: That's the end of the survey. Thank you very much for your time and cooperation. We hope you have enjoyed taking part online. Your participation and opinions are very important to the success of the study, and (Text fill: Next Steps/Pathways)<sup>117</sup> is now recognised both in the UK and internationally as a uniquely valuable resource which helps improve services for young people. We very much hope you will continue to take part in this important study in future years.

WEB: Please click here to submit your answers, and to be taken to our study website, where you can give your feedback about how you found the study.

{If answered Care to Learn section (Chilliv=1 or PregnantLiv = 1 (on any iteration))}

### **CTLInfo ©**

You can also find out more about the Care to Learn scheme on [www.direct.gov.uk/caretolearn](http://www.direct.gov.uk/caretolearn) or call the Care to Learn helpline on 0845 600 2809 or get in touch with your local Connexions office.

{If CAPI interview}

### **DWhoPres**

INTERVIEWER: PLEASE CODE ALL THAT APPLY WHO WAS PRESENT DURING THE INTERVIEW

1. Noone else in the room during interview
2. Mother/step-mother/female guardian
3. Father/step-father/male guardian
4. (Step) brother(s)/sister(s)
5. Other adult relative(s)
6. Other child(ren) under 16
7. Other adult(s) including visitor
8. Someone else

---

<sup>117</sup> 'Next Steps' will appear for Next Steps respondents, 'Pathways' will appear for YCS respondents.

## **LSYPE Wave 6 & YCS Cohort 13 Sweep 3**

### **QUESTIONNAIRE**

#### **ONLINE – TELEPHONE – FACE TO FACE**

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Notes:

Questions are documented as follows:

{Question routing – who is asked question}

**Question Name**

Question text

Type of question response allowed or code frame

Questions which are shaded are generally LOOPED or REPEATED questions.

**Instructions as to which questions/sections are LSYPE only, and which are YCS and LSYPE. © = Core questions (i.e. are asked to both LSYPE and YCS respondents).**

All 'Refused' codes appear in the question text as 'Do not want to answer'. However question routing instructions will refer to 'Ref'.

## YCS and LSYPE up until Wrk15a

### **Webintro<sup>1</sup>**

Welcome to the (TEXTFILL: Next Steps Study/ Pathways study)<sup>2</sup> which we are carrying out on behalf of the Department for Children, Schools and Families. As you will probably remember, over the last few years you have taken part in the (TEXTFILL: Next Steps Study/Pathways study). You may have taken part online, over the telephone, or an interviewer may have called round to your house and asked you questions about a range of things such as what you think about school and education, the work that you do, and things that you do in your spare time. Last year was the first year that we introduced the option of completing the study online and it proved very popular and successful.

We are really interested to find out what everyone is doing this year, whether you are still in education or training, whether you're working or whether you're doing something else.

### How to complete the questionnaire

Please answer each question by clicking on the answer that best describes how you feel and click the 'Next' button at the bottom of the screen. In some cases, marked with a green box, you will be asked to type your answer in directly.

If you wish to change an answer then you can go back and choose another one. Please do not use the Forward and Back buttons on your browser, use the Back and Next buttons at the bottom of the screen. As you complete the questionnaire your answers will be automatically saved when you move to the next page, so you can come back to the survey at any time. At the end of the questionnaire there will be a 'Submit Results' button. When you click on this all of your answers will be saved and sent to be analysed. Once you have done that you will be unable to return to the questionnaire again.

### **Tellintro<sup>3</sup>**

Good morning/after/evening, my name is ... calling on behalf of BMRB, an independent research company. Is it possible to speak to (TEXTFILL: full name of young person)?

### ONCE SPEAKING TO NAMED YOUNG PERSON:

I am calling about the (TEXTFILL: Next Steps Study/Pathways Study) which we are carrying out on behalf of the Department for Children, Schools and Families. As you will probably remember, over the last few years you have taken part in the study. You may have taken part online, over the telephone or an interviewer may have called round to your home and asked you questions about a range of things such as what you think about school and education, the work that you do, and things that you do in your spare time.

You should have recently received a letter from us explaining that we would be calling again. Would you be able to speak to us now?

IF NECESSARY : The interview should only take around 25 minutes, depending on your answers. We are

---

<sup>1</sup> Only appears for online respondents

<sup>2</sup> Next Steps to appear for LSYPE respondents, Pathways for YCS respondents

<sup>3</sup> Only appears for telephone respondents

## LSYPE Wave 6 & YCS c13 S3 Questionnaire - ONLINE–TELEPHONE–FACE TO FACE

really interested in finding out what everyone is doing this year, whether you are still in education or training, whether you're working or whether you're doing something else

## DEMOGRAPHICS

{Ask all}

### **Sex** ©

(TEXTFILL: So first of all, are you...?/ INTERVIEWER CODE)<sup>4</sup>

1. Male
2. Female

{Ask if DoB on sample file}

### **DoBChk** ©

Is this your correct date of birth: (TEXTFILL: DoB recorded from previous wave) ?

1. Yes
2. No

{Ask if incorrect date of birth (DoBchk=no OR DoB not on sample file)}

### **DoBD** ©

What is your date of birth?

(TEXTFILL:(Please select the day)/ RECORD DAY OF MONTH)<sup>5</sup>

Numeric 1 to 31

Don't want to answer

### **DoBM** ©

(TEXTFILL:(Please select the month)/ RECORD MONTH)<sup>6</sup>

1. January
2. February
3. March
4. April
5. May
6. June
7. July
8. August
9. September
10. October
11. November
12. December

---

<sup>4</sup> First textfill for online, second for telephone/face-to-face

<sup>5</sup> First textfill for online, second for telephone/face-to-face

<sup>6</sup> First textfill for online, second for telephone/face-to-face

**DoBY** ©

(TEXTFILL: (Please select the year)/ RECORD YEAR)<sup>7</sup>

Numeric range 1985 – 1994

{Ask all}

**HealthInt** ©

The following questions are about your health and any physical activity that you may do.

{Ask all}

**Sport** ©

How often do you do any kind of physical exercise? This could include things like cycling, going to the gym, going for long walks, dance classes, playing football or any other kind of sports.

READ OUT

1. Most days
2. More than once a week
3. Once a week
4. Less than once a week
5. Hardly ever
6. Never

Don't know

**Health** ©

Do you currently have any long-standing physical or mental impairment, illness or disability? 'Long-standing' means anything that has affected you over a period of at least 12 months or that is likely to affect you over a period of at least 12 months.

1. Yes
2. No

Don't know

Don't want to answer

{If have a disability (Health=1)}

**DisDif** ©

Does this/Do these health problem(s) or disability(ies) mean that you have substantial difficulties with any of these areas of your life?

---

<sup>7</sup> First textfill for online, second for face-to-face



GRID: FOR EACH ITEM YES/NO/DK/DON'T WANT TO ANSWER

READ OUT

1. Mobility - moving about
2. Lifting, carrying or moving objects
3. Manual dexterity - using your hands to carry out everyday tasks
4. Continence - bladder & bowel control
5. Communication - speech, hearing or eyesight
6. Memory or ability to concentrate, learn or understand
7. Recognising when you are in physical danger
8. Your physical co-ordination e.g. balance
9. Other health problem or disability

{If disability not already mentioned (DisDif(all iterations)=No)}

**DDATre ©**

Do you receive medication or treatment without which your health problems (when taken together), would substantially affect your life in the areas previously mentioned?

1. Yes
2. No

Don't know  
Don't want to answer

{If does not have a disability (Health=2 or DDATre=2)}

**DisDifP ©**

The Disability Discrimination Act makes it illegal for employers to discriminate against employees with disabilities.

Have you **ever had** an illness or disability that lasted for over 12 months? Please include things like cancer, HIV, Multiple Sclerosis (MS) and mental health issues.

1. Yes
2. No

Don't know  
Don't want to answer

## CURRENT ACTIVITIES

{Ask all}

### ***CurrActIntro*** ©

The next questions are about what you are doing now.

{Ask all}

### ***Job*** ©

So first of all are you currently doing any kind of paid job? Please only include paid jobs where you regularly work 4 or more hours each week.

- 1. Yes
- 2. No

Don't want to answer

{Ask all}

### ***Univ*** ©

And are you currently doing a course at a university? This includes being on summer break between two academic years but does not include being on a gap year.

- 1. Yes
- 2. No

Don't want to answer

{if not going to university (Univ<>1)}

### ***Educ*** ©

Are you currently going to a college or school? This includes being on study leave or doing exams. If you are on holiday or off sick at the moment, please (TEXTFILL:say/ tell me)<sup>8</sup> what you usually do.

- 1. Yes
- 2. No

Don't want to answer

{Ask all}

### ***VolWrk*** ©

Are you currently doing any kind of voluntary work?

- 1.Yes
- 2.No

Don't want to answer

---

<sup>8</sup> First textfill for online, second for telephone and face-to-face

{If currently doing voluntary work {VolWrk=1}}

**VIWrkhrs** ©

How many hours of voluntary work do you usually do each week?

PROMPT IF NECESSARY

1. Less than 1 hour
2. 1-4 hours
3. 5-9 hours
4. 10-14 hours
5. 15-19 hours
6. 20-34 hours
7. 35 or more hours
- Don't know
- Don't want to answer

{If going to school or college and doing a paid job (Educ =1) AND (Job =1) }

**Partime** ©

(TEXTFILL: Can I just check, are/ And, are)<sup>9</sup> the course(s) and the job you do both part of the same training course or apprenticeship or are you doing them separately from each other?

- 1.Part of the same
- 2.Separate
- Don't Know

{If working and going to college and part of the same thing (Partime = 1))

**PrtWkHrs** ©

How many hours a week on average are you supposed to spend at your employer's workplace or place of business?

INTERVIEWER: ENTER NUMBER OF HOURS – HELP RESPONDENT TO WORK OUT TOTAL IF NECESSARY

Numeric: 1..99

Don't know

{Soft check if <10 or >50 at PrtWrkHrs}

**PrtWkHrsChk** ©

You entered that you spend (TEXTFILL: less than 10 hours/ more than 50 hours per week) at your employer's workplace or premises. Are you sure this is correct?

---

<sup>9</sup> First textfill for telephone, second for online

- 1. Yes
- 2. No

SCRIPT INSTRUCTION: If no, route back to PrtWkhrs.

(If not going to university (Univ<>1))

**Apprent1 ©**

There's a government scheme called Apprenticeships which trains young people for a specific job while they are paid a regular wage or training allowance. Are you currently doing an Apprenticeship?

- 1. Yes
- 2. No
- Don't know

{If doing an apprenticeship (Apprent1=1)}

**ApLev ©**

What level of apprenticeship are you working towards?

- 1. Apprenticeship – Level 2
- 2. Advanced apprenticeship – Level 3
- Don't know

{If not doing an apprenticeship (Apprent1=2)}

**ApEver ©**

Have you ever been on an Apprenticeship?

- 1. Yes
- 2. No
- Don't know

{If not in education, not on an apprenticeship and not going to university (Educ <> Yes and Apprent1 <> Yes and Univ<>Yes)}

**Train ©**

Are you currently doing any kind of training course or scheme?

- 1. Yes
- 2. No
- Don't know

{If doing an apprenticeship or training scheme (Apprent1= 1) OR (Train = 1) }

**TrainPlan3 ©**

Is this (TEXTFILL: training or apprenticeship<sup>10</sup>) part of a job?

- 1. Yes
- 2. No
- Don't know

{If doing an apprenticeship or training scheme (Apprent1= 1 or Train = 1) AND not at school or college (Educ <>1)}

**TrainLoc2 ©**

Does this (TEXTFILL: training or apprenticeship<sup>11</sup>) involve study at a college or training centre?

- 1. Yes
- 2. No
- Don't know

{If in employment (Job =1) OR doing a training course or Apprenticeship that is part of a job (TrainPlan3 = 1)}

**OnJobT ©**

Have you received any on-the-job training in the past 4 weeks, that is in the course of your usual work?

- 1. Yes
- 2. No
- Don't know

{If in employment (Job =1) OR doing a training course or Apprenticeship that is part of a job (TrainPlan3 = 1)}

**OffJobT ©**

Have you received any training in the past 4 weeks, away from your usual place of work at any of the following places?

GRID: FOR EACH ITEM YES/NO/DK

READ OUT

- 1. College or training centre
- 2. At your employer's premises (but away from your usual place of work)
- 3. At a separate training centre run by your employer
- 4. Somewhere else

{(If going to school/college (Educ = 1) and working (Job=1)) AND not doing any other activity (Partime <>1) AND (Apprent1<>1) }

---

<sup>10</sup> If Apprent1 = Yes then text fill will read 'Apprenticeship'. If Train = Yes, then text fill will read 'training'

<sup>11</sup> If Apprent1 = Yes then text fill will read 'Apprenticeship'. If Train = Yes, then text fill will read 'training'

**ActChk1 ©**

You said that you are going to school or college and working in a paid job. Which of these things would you say is your main activity, that is the one you spend most hours doing in a normal week?

- 1. Going to school or college
- 2. Working
- Don't know

{If doing a training course or scheme (Train=1) and working (Job=1) AND not doing any other activity (Apprent1<>1)}

**ActChk2 ©**

You said you are doing a training course/scheme and working in a paid job. Which of these things would you say is your main activity, that is the one you spend most hours doing in a normal week?

- 1. Training course/scheme
- 2. Working
- Don't know

{If not going to school or college (Educ = 2, or ref) AND not working (Job = 2, or ref) AND not doing an Apprenticeship (Apprent1 = 2, or dk) AND not doing any training course (Train = 2, dk) AND not going to university (Univ=2, or ref) AND not doing more than 14 hours a week of voluntary work (VolWrkhrs<>5, 6 or 7)}

**Waiting1©**

Have you been accepted on a course or a job that you haven't started yet?

- 1. Yes
- 2. No
- Don't want to answer

{If not waiting for a course or job to start (Waiting1 =2, or ref) }

**Seeker ©**

Are you currently looking for paid work of any kind?

- 1 Yes
- 2 No
- Don't want to answer

{If not unemployed or looking for work (Seeker =2, or ref) }

**Homefam**

Are you currently looking after the home or family full time?

- 1. Yes
- 2. No

Don't want to answer

{If not looking after the family and home (Homefam =2, or ref) }

**Waiting2 ©**

Are you currently waiting for exam or course results?

- 1. Yes
- 2. No
- Don't want to answer

{If not going to university, not in education, not working, not doing 15 or more hours of voluntary work, not doing an apprenticeship, not doing a training course, not waiting for a course or job to start (Univ<>1) and (Educ <> 1) and (Job <> 1) and (VolWrkhrs<>5-7) and (Apprent1 <> 1) and (Train <> 1) and (Waiting1<>1))}

**Waiting3 ©**

Are you currently waiting to hear the result of any job application?

- 1. Yes
- 2. No
- Don't want to answer

{If not looking for paid work (Seeker=2, ref)}

**Ifsearched ©**

Thinking about the last 4 weeks have you looked for any kind of paid work at any time in those 4 weeks?  
This includes either working as an employee or being self-employed.

- 1. Yes
- 2. No
- Don't want to answer

{If unemployed and looking for work (ifsearched=1 OR seeker=1)}

**Mainmeth1 ©**

In the last four weeks, have you done any of the following things?

GRID: FOR EACH ITEM YES/NO/DK

READ OUT

- 1. Visited a Jobcentre Plus Office/Jobmarket or Training and Employment Agency Office
- 2. Visited a Connexions Office or Careers Office
- 3. Visited a Jobclub
- 4. Put your name on the books of a private employment agency
- 5. Contacted employers direct to see if they had any vacancies

Don't want to answer

## **JOBS AND TRAINING**

### ***TCurrentAct* ©**

Textfill for current main activity.

(If Univ=1 then TCurrentAct= Doing a course at a university),

(If Apprent1=1 then TCurrentAct= Doing an Apprenticeship),

(If Partime=1, AND Apprent1<>1 then TCurrentAct=Spending part of the week with an employer and part of the week at college)

(If Job=1, AND Partime<>1 AND Apprent1<>1 AND Univ<>1) OR (ActChk1=2) OR (ActChk2=2) then TCurrentAct= in paid work)

(If (Educ=1 AND Apprent1<>1 AND Job<>1) OR (ActChk1=1), then TCurrentAct= in Education)

(If Train=1, AND Job<>1) OR (Actchk2=1), then TCurrentAct= on a training Course/ Scheme)

(If (VolWrk=1 AND Job<>1 AND Univ<>1 AND Educ<>1 AND Apprent1<>1 AND Train<>1 AND Waiting1<>1 AND Seeker<>1 AND Homefam<>1 AND Waiting2<>1 AND Waiting3<>1), then TCurrentAct= Doing voluntary work)

(If Seeker=1, then TCurrentAct= Unemployed and looking for work)

(If Homefam=1, then TCurrentAct= Looking after the family and home)

(If (Waiting1=1), then TCurrentAct= Waiting for a course or job to start)

(If Waiting2=1, then TCurrentAct= Waiting for exam results)

(If Waiting3=1 AND NOT (Seeker=1.or Homefam=1 or.Waiting2=1), then TCurrentAct= Waiting for the result of a job application) (Note that Seeker, Homefam and Waiting2 take priority over Waiting3)

1. doing a course at a university
2. in education
3. in paid work
4. on a Training course/scheme
5. doing an Apprenticeship
6. waiting for a course or job to start
7. looking after the family and home
8. unemployed and looking for work



9. waiting for exam results
10. waiting for the result of a job application
11. spending part of the week with an employer and part of the week at college
12. doing voluntary work

{If working (Job=1)}

The next questions will be about your current employment.

### **NoJob2 ©**

(TEXTFILL: Can I just check, how/ How)<sup>12</sup> How many jobs do you have? Please include both part time and full time jobs.

1...10

Don't know

Don't want to answer

{If has more than one job (NoJob2>1) AND not doing an apprenticeship (Apprent1<>1)}

Please answer these next questions thinking about the job in which you do the **most hours**.

{ (If working and does not have more than one job (Job = 1 and NoJob2 = 1)) OR (doing an Apprenticeship (Apprent1 = 1)) OR (doing a training course that is part of a job and not working (TrainPlan3 = 1 and Job<>1)) }

Please answer these next questions thinking about your current (TEXTFILL: job/training)<sup>13</sup>.

{If main activity is work (TCurrentAct=in paid work)}

### **JobTyp ©**

Do you have a permanent contract with your employer? By this we mean you are NOT doing temping work for an agency, seasonal work or working on a short term contract that is due to end within 12 months.

1. Yes – Have permanent contract with employer
2. No – Do not have permanent contract with employer
- Don't know
- Don't want to answer

{If does not have permanent job (JobTyp=2)}

### **JobTyp2 ©**

Is your job....?

READ OUT

GRID YES/NO/DK

1. Seasonal work
2. Done under contract for a fixed period or for a fixed task
3. Agency temping

---

<sup>12</sup> First textfill for telephone and face-to-face, second for online

<sup>13</sup> If (Job = 1 AND Apprent1<>1) then text fill will read 'Job'. If (Apprent1=1), or (TrainPlan3=1 AND Job<>1) then text fill will read 'training'. This applies to all other textfills in this section unless otherwise stated.

- 4. Casual type of work
- 5. Some other non-permanent job
- Don't want to answer

{(If main activity is working (TcurrentAct = in paid work) or doing an Apprenticeship (Apprent1 = 1) or doing a training course that is part of a job (TrainPlan3 = 1))}

**Wrk9bYP ©**

What is the name of (TEXTFILL: your job/the job you are being trained to do)?

OPEN ENDED

Don't know

{ (If main activity is working (TcurrentAct = in paid work) or doing an Apprenticeship (Apprent1 = 1) or doing a training course that is part of a job (TrainPlan3 = 1))}

**Wrk9cYP ©**

What do you mainly do in (TEXTFILL: your job/the job you are being trained to do)?

OPEN ENDED

Don't know

{(If main activity is working (TcurrentAct = in paid work) or doing an Apprenticeship (Apprent1 = 1) or doing a training course that is part of a job (TrainPlan3 = 1))}

**Employ ©**

Are you working as an employee or are you self employed?

- 1. Employee
- 2. Self-Employed
- Don't know

{ (If main activity is working (TcurrentAct = in paid work) or doing an Apprenticeship (Apprent1 = 1) or doing a training course that is part of a job (TrainPlan3 = 1))}

**FirmDo ©**

(TEXT FILL: If employee (Employ = 1 or DK) What does the firm or organisation (Textfill: you work for/where you are being trained) make or do?

TEXT FILL: If self-employed (Employ = 2) What do you make or do)?

OPEN ENDED

Don't know

{If an employee (Employ = 1)}

**Wrk10YP ©**

In your job, do you have formal responsibility for supervising the work of other employees?

- 1. Yes
- 2. No
- Don't know

{If an employee (Employ = 1)}

**Wrk11YP** ©

How many people work for your employer at the place where you (TEXTFILL: work/receive your training)? Is it....

READ OUT

- 1. 1 – 24
- 2. 25 – 499
- 3. 500 or more
- Don't know

{If wrk11YP = DK}

**Wrk11YPb** ©

Would you say that there are fewer than or more than 25 employees?

- 1. Fewer than 25
- 2. More than 25
- Don't know

{If in a job or training and self employed (Employ = 2)}

**Wrk12YP** ©

How many people do you employ at the place where you work? Is It....

READ OUT

- 1. 1 – 24
- 2. 25 – 499
- 3. 500 or more
- Don't know

{If Wrk12P = DK}

**Wrk12YPb** ©

Would you say that there are fewer than or more than 25 employees?

- 1. Fewer than 25
- 2. More than 25
- Don't know

{If working and not on an apprenticeship (Job = 1 AND Apprent1 <> 1)}

**Fixhr** ©

Are you paid a fixed hourly rate?

- 1. Yes
- 2. No
- Don't know

{If not paid on an hourly basis (Fixhr = 2)}

**Diffhrs ©**

Does your hourly rate vary according to the hours you work (for example if you get paid more for night shifts)?

- 1. Yes
- 2. No
- Don't know

{If paid on an hourly basis (Fixhr = 1)}

**Fixra ©**

What is your fixed hourly rate?

(TEXTFILL: Please enter the amount in pounds and pence that you are paid per hour/ ENTER ANSWER IN POUNDS AND PENCE PER HOUR)<sup>14</sup>

- POUNDS (1-300 )
- PENCE (0-99)
- Don't want to answer
- Don't know

{If Fixra < £4.77 or >£80}

**Fixrachk ©**

You entered that you are paid (textfill: less than £4.77/ more than £80 per hour). Are you sure this is correct?

- 1. Yes
- 2. No

SCRIPT INSTRUCTION: If no, route back to Fixra.

{If not paid on an hourly basis (Fixhr = 2, DK) OR PAID ON AN HOURLY BASIS BUT DOES NOT KNOW HOURLY RATE (FIXRA = DK)}

**Pay1 ©**

What was your TAKE HOME pay the last time you were paid, that is AFTER all deductions?

(TEXTFILL: Please enter the amount to the nearest pound/ ENTER AMOUNT TO THE NEAREST POUND)<sup>15</sup>

---

<sup>14</sup> First textfill for online, second textfill for telephone and face-to-face

<sup>15</sup> First textfill for online, second textfill for telephone and face-to-face

Numeric 1....999999

Don't know

Don't want to answer

{If gave an amount (Pay1 <> Don't know or Refused)}

**Period1** ©

And what time period did this cover?

1. One week
  2. Two weeks
  3. Three weeks
  4. Four weeks
  5. Calendar month
  6. Two calendar months
  7. Eight times a year
  8. Nine times a year
  9. Ten times a year
  10. Three months/13 weeks
  11. Six months/26 weeks
  12. One year/12 months/52 weeks
  13. Less than one week
  14. One off lump sum
- None of these  
Don't know  
Don't want to answer

{Soft check on pay amounts (If paid less than £40 per week OR more than £2500 per week)}

**PayChk** ©

You entered that you are paid (TEXTFILL: answer from Pay1) (TEXTFILL: answer from period 1). Are you sure this is correct?

1. Yes
2. No

SCRIPT INSTRUCTION: If no, route back to Pay1.

{If working (Job = 1) OR doing an Apprenticeship (Appent1 =1) OR doing a training course that is part of a job (TrainPlan3 = 1)}

**Hours1** ©

How many hours do you usually work each week in this (TEXTFILL: job/training), including overtime?  
(ADDITIONAL TEXT FOR THOSE WORKING AND GOING TO SCHOOL/ COLLEGE WHICH IS PART OF SAME THING (Partime =1): Please include both the hours you do at work and the hours you spend at college.)

Numeric 1...99

Don't know

Don't want to answer

{Soft check on amounts (Hours1 > 50)}

**HrsChk ©**

You entered that you work more than 50 hours per week. Are you sure this is correct?

1. Yes
2. No

SCRIPT INSTRUCTION: If no, route back to Hours1

**LSYPE only up until TotHrs**

(If main activity is working (TcurrentAct = in paid work) or doing an Apprenticeship (Apprent1 = 1)

There are many different types of private pension available. Some pensions are employer-sponsored. Others are set up by an individual in their own right. The main types of private pension are occupational pensions (also known as work or company pensions), personal pensions and stakeholder pensions.

(If main activity is working (TcurrentAct = in paid work) or doing an Apprenticeship (Apprent1 = 1)

**Wrk15a**

Are you a member of a pension scheme? This could be a scheme run by your employer, or one you have started privately.

1. Yes
2. No
- Don't Know

{If wrk15a=YES}

**Wrk15b**

Is your pension scheme...

1. Employer based
2. Non employer/Personal based
- Don't know

{if main activity is work (TcurrentAct= in paid work)}

**Career**

The following statements are about your current job and your future career. For each statement please

(TEXTFILL: select/ tell me)<sup>16</sup> to what extent you agree or disagree with them.

READ OUT

1. Strongly agree
2. Agree
3. Disagree
4. Strongly disagree
- Don't know
- Don't want to answer

- I see my present job as part of a career
- I see my job as a stepping stone, to provide me with worthwhile experience for my future career
- I can't see this job going anywhere, there are no promotion prospects
- I am pleased with the promotion prospects available to me in this job
- My job is important and it makes me feel worthwhile
- My job is interesting
- My job makes a contribution to society
- All things considered, I am satisfied with the level of pay
- I get on well with my colleagues
- I get on well with my boss
- My job is secure

{If main activity is work (TCurrentAct= in paid work)}

**LeavEmp**

How likely or unlikely is it that you will leave your employer over the next year for any reason?

Is it ...

READ OUT

1. very likely,
2. quite likely,
3. not very likely,
4. not at all likely?
- Don't know
- Don't want to answer

{If very or quite likely to leave (LeavEmp=1 or 2)}

**WhyLeav**

Why do you think you are likely to leave your employer over the coming year?

GRID: FOR EACH ITEM YES/NO/DK

---

<sup>16</sup> First textfill for online, second for telephone and face-to-face

READ OUT

1. To find another job
2. My contract of employment will expire
3. I will be declared redundant/firm is closing down
4. To start my own business
5. To have children
6. To return to education
- 7.. Some other reason

Don't want to answer

**YCS and LSYPE to InstPref**

{If has more than one job (NoJob2>1)}

**Tothrs ©**

Now thinking about all of your jobs, how many hours in total do you usually work each week, including overtime?

- 1...99
- Don't know
- Don't want to answer

{Soft check on amounts (Tothrs > 50)}

**Tothrschk ©**

You entered that you work more than 50 hours per week. Are you sure this is correct?

1. Yes
2. No

SCRIPT INSTRUCTION: If no, route back to Tothrs

{If has more than one job (NoJob2>1)}

**Totpay ©**

What is your total TAKE HOME pay each week from ALL YOUR JOBS, that is AFTER all deductions? If this varies each week, please give an average.

(TEXTFILL: Please enter the amount to the nearest pound/ ENTER ANSWER TO THE NEAREST POUND)<sup>17</sup>

- 1...10000
- Don't know
- Don't want to answer

{Soft check on pay (If paid less than £40 per week or more than £2500 per week)}

---

<sup>17</sup> First textfill for online, second for telephone and face-to-face



***Totpaychk*** ©

You entered that you are paid (TEXTFILL: less than £40/ more than £2500 per week). Are you sure this is correct?

1. Yes
2. No

SCRIPT INSTRUCTION: If no, route back to Totpay.

## QUALIFICATIONS BEING STUDIED FOR NOW

{If not in education, not waiting for course or exam results and not going to university (Educ<>1) and (Waiting2<>1) and (Univ<>1)}

### **Qualintro** ©

Now thinking about any courses you might have been doing over the last academic year.

{If not in education, not waiting for course or exam results and not going to university (Educ<>1) and (Waiting2<>1) and (Univ<>1)}

### **ExamChk** ©

Since September 2008, have you been doing any courses which lead to qualifications of any kind, including courses you are still following?

1. Yes
2. No
- Don't know

## ACADEMIC QUALIFICATIONS

{If waiting for exam/course results (Waiting2=1) OR in education (Educ=1)}

### **Qualintro2** ©

Now thinking about any courses you might have been doing over the last academic year.

{If doing any courses at school/college/work which lead to qualifications (ExamChk = 1) OR waiting for exam/course results (Waiting2=1) OR in education (Educ=1)}

### **Academic** ©

Have you been studying for any of the following qualifications since September 2008?

GRID: FOR EACH ITEM YES/NO/DK

READ OUT

1. A levels/ A2s
2. AS Levels
3. Applied A levels or GCEs in Applied subjects
4. GCSEs

{If studying A/A2 Levels (Academic (1) = Yes}

### **AlevNo** ©

How many A Levels/A2 subjects have you been studying, since September 2008?

Numeric: 1..6

Don't know

{If studying AS Levels (Academic (2) = Yes}

**ASNo** ©

How many AS Level subjects have you been studying, since September 2008?

Numeric: 1..6

Don't know

{If studying Applied A levels (Academic (3) = Yes }

**AVCENo** ©

How many Applied A levels or GCEs in Applied subjects have you been studying since September 2008?

Numeric: 1..3

Don't know

AVCE LOOP

IF STUDYING FOR AT LEAST ONE APPLIED A LEVEL, REPEAT FOLLOWING QUESTION FOR EACH APPLIED A LEVEL.

**AVCEUni** ©

(Text IF AVCENo = 1): What sort of Applied A level or GCE in Applied subjects is this? Is it...

(Text IF AVCENo = 2 or 3): What sort of Applied A level or GCE in Applied subjects is your (TEXTFILL: first / second / third) course, is it...

1. AS level or 3 units

2. A level or 6 units

3. Double award or 12 units

Don't know

{END OF AVCE LOOP }

{If studying for GCSEs (Academic (4) = Yes}

**GCSENo** ©

How many GCSEs have you been studying, since September 2008?

Numeric: 1..10

Don't know

{If doing any courses at school/college/work which lead to qualifications OR waiting for exam/course results OR in education and doing academic qualifications ((Examchk = 1 OR Waiting2 = 1 OR Educ = 1) AND Any

iteration of Academic=Yes}}

**OthQchk1** ©

Apart from (TEXTFILL: QUALIFICATIONS MENTIONED AT ACADEMIC), have you been studying for any other qualifications at all?

1. Yes
2. No
- Don't know

VOCATIONAL QUALIFICATIONS

{If doing any courses at school/college/work which lead to qualifications OR waiting for exam/course results OR in education AND has not said studying no other qualifications at OthQchk1 ((Examchk = 1 OR Waiting2 = 1 OR Educ = 1) AND (OthQchk1 <> 2))}

**Vocational** ©

Have you been studying for any of the following qualifications since September 2008?

GRID: FOR EACH ITEM YES/NO/DK

READ OUT

1. 'Key Skills' qualification
2. 'Basic Skills' qualification

**Vocational2** ©

And have you been studying for any of the following qualifications since September 2008?

GRID: FOR EACH ITEM YES/NO/DK

READ OUT

1. NVQs
2. Edexcel, BTEC or LQL qualifications - Not A levels
3. OCR qualifications - Not A levels
4. City and Guilds

{If studying for Basic Skills (Vocational (2) = Yes)}

**BasicSkill** ©

Which of the following Basic Skills have you been studying for?

GRID: FOR EACH ITEM YES/NO/DK

READ OUT

1. Literacy
2. Languages/ESOL (English for Speakers of Other Languages)
3. Numeracy

{If studying for Key Skills (Vocational (1) = Yes)}

**KeySkill** ©

Which of the following Key Skills have you been studying for?

GRID: FOR EACH ITEM YES/NO/DK

READ OUT

1. Communication
2. Application of Number
3. Information Technology (IT)
4. Working with Others
5. Improving own Learning and Performance
6. Problem Solving

{If studying any of the Key skills mentioned (KeySkill = 1-6)}

**KSLev** ©

What is the level of the (TEXTFILL: Key Skill mentioned at KeySkill)<sup>18</sup> Key Skill you have been studying? Is it....

1. Level 1
2. Level 2
3. Level 3
- Don't know

{Loop repeats for all the Key Skills mentioned at KeySkill}

{If studying for NVQ at (Vocational2 (1) = Yes)}

**NVQNo** ©

How many NVQs have you been studying for?

- Numeric: 1...3  
Don't know

{If studying for at least one NVQ (NVQNo <> DK)}

**NVQFull** ©

Thinking about your (TEXTFILL: first/second/n<sup>19</sup>) NVQ, have you been studying for a full award or for certain units only?

---

<sup>18</sup> Please text fill the name of the key skilled mentioned. This loop repeats for each mentioned, in the order they appear in KeySkill

<sup>19</sup> Textfill only appears if NVQNo>1

- 1. Full Award
- 2. Certain units only
- Don't know

**NVQSub** ©

What is the main subject you have been studying in this NVQ?

Is it...?

READ OUT

- 1. Business
- 2. Beauty therapy
- 3. Catering Services
- 4. Child care services
- 5. Engineering
- 6. IT
- 7. Vehicle maintenance/repair
- 8. Other (Please give details)
- Don't know

**NVQLev** ©

What is the level of this NVQ? Is it...

READ OUT

- 1. Level 1
- 2. Level 2
- 3. Level 3
- 4. Level 4
- 5. Level 5
- Don't know

{Loop repeats for each NVQ mentioned at NVQNo }

{If studying for Edexcel, BTEC or LQL qualifications (Vocational2 (2)= Yes)}

**EdExNo** ©

How many Edexcel, BTEC or LQL qualifications have you been doing?

- Numeric: 1..4
- Don't know

{If studying for at least one Edexcel, BTEC or LQL qualification (EdExNo <> DK)}

**EdExSub** ©

What is the main subject you have been studying in your (TEXTFILL: first/second/n<sup>20</sup>) Edexcel, BTEC or

---

<sup>20</sup> Textfill only appears if EdExNo>1

LQL qualification?

OPEN ENDED

Don't know

**EdExLev** ©

What is the level of this Edexcel, BTEC or LQL qualification? Is it...

READ OUT

1. First Certificate
2. First or General Diploma
3. National Certificate or Diploma
4. Other Edexcel, BTEC or LQL
- Don't know

{If studying for 'Other Edexcel, BTEC or LQL (EdExLev = 4)}

**EdExEq** ©

What is the NVQ level equivalent of this Edexcel, BTEC or LQL qualification? Is it...

READ OUT

1. Level 1
2. Level 2
3. Level 3
- Don't know

{Loop repeats for each Edexcel, BTEC or LQL qualification mentioned at EdExNo }

{If studying for OCR qualifications (Vocational2 (3) = Yes)}

**OCRNo** ©

How many OCR qualifications have you been doing?

Numeric: 1..4

Don't know

{If studying for at least one OCR qualification (OCRNo <> DK)}

**OCRSub** ©

What is the main subject you have been studying in your (TEXTFILL: first/second/n<sup>21</sup>) OCR qualification?

OPEN ENDED

---

<sup>21</sup> Textfill only appears if OCRNo>1

Don't know

{If studying for at least one OCR qualification (OCRNo <> DK)}

**OCRLev** ©

What is the level of this OCR qualification? Is it...

READ OUT

1. Certificate
2. First Diploma
3. Advanced Diploma
4. Another type of OCR qualification
- Don't know

{If studying for other type of OCR qualification (OCRLev = 4)}

**OCREq** ©

What is the NVQ level equivalent of this OCR qualification? Is it...

READ OUT

1. Level 1
2. Level 2
3. Level 3
- Don't know

{Loop repeats for each OCR qualification mentioned at OCRNo }

{If studying for City and Guilds (Vocational2 (4) = Yes)}

**CityNo** ©

How many City and Guilds qualifications have you been studying for?

INTERVIEWER: Enter number

Numeric: 1..4  
Don't know

{If studying for at least one City and Guild (CityNo <> DK)}

**CitySub** ©

What is the main subject you have been studying in your (TEXTFILL: first/second/n<sup>22</sup>) City and Guilds qualification?

OPEN ENDED

---

<sup>22</sup> Textfill only appears if CityNo>1



Don't know

**CityLev** ©

What is the level or part of this City and Guilds qualification? Is It....

READ OUT

1. Level1 or Part 1
2. Level 2, Part 2, Craft or Intermediate
3. Level 3, Part 3 or Final/Advanced Craft
4. Another type of City and Guilds
- Don't know

{If studying for 'Other type of City and Guilds (CityLev = 4)}

**CityEq** ©

What is the NVQ level equivalent of this City and Guilds qualification? Is it...

READ OUT

1. Level 1
2. Level 2
3. Level 3
- Don't know

{Loop repeats for each City and Guild mentioned at CityNo }

{If doing any courses at school/college/work which lead to qualifications OR waiting for exam/course results OR in education AND has not said studying no other qualifications at OthQchk1 and doing a vocational qualification ((Examchk = 1 OR Waiting2 = 1 OR Educ = 1 AND (OthQchk1<>2) AND (Vocational = yes at any iteration OR Vocational2 = yes at any iteration))}

**OthQchk2** ©

Apart from what you have already mentioned, have you been studying for any other qualifications at all?

1. Yes
2. No
- Don't know

{If doing any courses at school/college/work which lead to qualifications OR waiting for exam/course results OR in education AND not said that they are not doing another qualification at OthQchk1 or OthQchk2 ((Examchk = 1 OR Waiting2 = 1 OR Educ = 1 AND (OthQchk1<>2) And (OthQchk2<>2) }

### **HEQual1** ©

Have you been studying for any of the following qualifications since September 2008?

GRID: FOR EACH ITEM YES/NO/DK

READ OUT

1. Degree
2. Foundation Degree
3. Teacher Training (BEd or BA/BSc with QTS)
4. Diploma in Higher Education
5. HND
6. HNC
7. RSA or OCR Higher Diploma
8. Certificate in Higher Education

{If doing any courses at school/college/work which lead to qualifications OR waiting for exam/course results OR in education AND has not said studying no other qualifications at OthQchk1 or OthQchk2 ((Examchk = 1 OR Waiting2 = 1 OR Educ = 1 AND (OthQchk1<>2) AND (OthQchk2<>2) AND HEQual=Yes at any iteration)}

### **OthQchk3** ©

Apart from what you have already mentioned, have you been studying for any other qualifications at all?

1. Yes
  2. No
- Don't know

{If no qualifications mentioned so far, but studying qualifications at ExamChk or in education or waiting for course or exam results (None of Academic 1...4<>Yes AND None of Vocational 1...2<>Yes AND None of Vocational2= 1...4<>Yes AND None of HEQual 1...8<>Yes AND OthQchk3 <> YES) AND (ExamChk =1) OR (Educ=1) OR (Waiting2=1)}

### **QualChk** ©

You (TEXTFILL: entered/ said)<sup>23</sup> that you (TEXTFILL: have been doing courses that lead to qualifications/ are at school or college/ are waiting for course or exam results)<sup>24</sup>, but you have not (TEXTFILL: entered/ said) which qualifications you have been doing. Have you been studying for any qualifications at all?

1. Yes
2. No

{If studying for other qualifications (OthQchk3 = 1) OR (QualChk=1) OR (OthQchk1=1 and Vocational= No at all iterations and Vocational2=No at all iterations and HEQual= No at all iterations) OR (OthQchk2=1 and HEQual= No at all iterations)}

### **OtherNo** ©

---

<sup>23</sup> First textfill appears online, second textfill appears for telephone and face-to-face

<sup>24</sup> If Examchk=1 'doing courses that lead to qualifications' should appear, if Educ=1 'at school or college' should appear, if Waiting2=1 'waiting for course or exam results should appear'.

You said you have been studying for other qualifications. How many have you been studying for?

Numeric: 1..5  
Don't know

{If studying for at least one other qualification (OtherNo <> DK)}

**OtherTyp** ©

What is the name of the (TEXTFILL: first/second/n<sup>25</sup>) qualification?

OPEN ENDED

Don't know

**OtherSub** ©

What is the main subject or subjects you have been studying in this qualification?

OPEN ENDED

Don't know

**IfVoc** ©

Is this a technical, vocational or work related qualification?

1. Yes  
2. No  
Don't know

{(If technical, vocational or work related (IfVoc = 1))}

**OtherEq** ©

What is the NVQ level equivalent of this qualification? Is it...

READ OUT

1. Level 1  
2. Level 2  
3. Level 3  
Don't know

{Loop repeats for each other qualification mentioned at OtherNo }

{If doing at least one qualification AND not doing a higher education qualification or level 4 qualifications

---

<sup>25</sup> Textfill only appears if OtherNo>1

((Any of Academic 1...4=Yes OR Any of Vocational 1...2=Yes OR Any of Vocational2 1...4=Yes OR OtherNo=1-5) AND (HEqual 1...8<>Yes at all iterations and NVQLev<>4 and 5))

**AlevUni©**

Are/Were you doing (TEXTFILL: this course/any of these courses)<sup>26</sup> so you can apply to university later on?

- 1. Yes
- 2. No
- Don't know
- Don't want to answer

---

<sup>26</sup> If more than one qualification at Academic or Vocational or Vocational2 OR if more than one course mentioned at either AlevNo or ASNo or AVCENo or GCSENo or BasicSkill or KeySkill or NVQNo or EdExNo or OCRNo or CityNo or OthNo.

## ACTIVITY HISTORY

(If going to school or college (Educ =1) OR doing a training course or Apprenticeship that involves periods of study at college (TrainLoc2 =1)

### **SCollege** ©

What is the name of the (TEXTFILL: school or college/college or training centre)<sup>27</sup> you are going to now?

(TEXTFILL: Please enter the full name of your school or college/ ENTER FULL NAME OF SCHOOL OR COLLEGE)<sup>28</sup>

OPEN ENDED

Don't know

Don't want to answer

{If gave name of school (scollege <> DK, Ref)}

### **SCollege2** ©

Which town is your (Text fill: school or college/college or training centre)<sup>29</sup> in?

(TEXTFILL: Please enter the town, village or city that your school or college is in/ ENTER TOWN, VILLAGE OR CITY THAT SCHOOL/COLLEGE IS IN)<sup>30</sup>

OPEN ENDED

Don't know

Don't want to answer

{If currently doing some activity – IF (Univ=1) OR (VolWrk=1) OR (Educ=1) OR (Job=1) OR (Apprent1=1) OR (Train=1) OR (Seeker=1) OR (Homefam=1) OR (Waiting1=1) OR (Waiting2=1) OR (Waiting3=1)}

The following questions are going to be about the things that you have been doing since we last spoke to you. It is really important that you mention everything that you have done even if only for a short time, so please try and answer as accurately as possible.

### **ActStY** ©

You said you are currently (Textfill: Activity from TcurrentAct)

Text if TcurrentAct <> unemployed and Tcurrentact <> in education and Tcurrentact<> doing a course at university 'When did you start doing this? '

---

<sup>27</sup> If Educ = 1, then the text fill will read 'school or college'. If TrainLoc2 = 1, then text fill will read 'college or training centre'

<sup>28</sup> First textfill for online, second textfill for telephone and face-to-face

<sup>29</sup> Text fill as text fill in Scollege.

<sup>30</sup> First textfill for online, second textfill for telephone and face-to-face

Text if TcurrentAct = unemployed 'When did this period of unemployment start?'

Text if TcurrentAct = in education 'When did you start going to this particular school or college?'

Text if TcurrentAct = doing a course at university 'When did you start going to this particular university?'

(TEXTFILL: Please select the year/ ENTER THE YEAR)<sup>31</sup>

Before 2007  
2007  
2008  
2009  
Don't know  
Don't want to answer

IF NOT (ActStY = Before 2007)

**ActStM ©**

(TEXTFILL: Please select the month/ ENTER THE MONTH)<sup>32</sup>

1. January  
2. February  
3. March  
4. April  
5. May  
6. June  
7. July  
8. August  
9. September  
10. October  
11. November  
12. December  
Don't know  
Don't want to answer

{If at University and current activity started in Sept/Oct 2008 (Univ=1 AND ActStY=2008 AND (ActStM=September OR October))}

**SchToUni ©**

Were you at school or college until June 2008?

1. Yes  
2. No  
  
Don't know

(((If interviewed at Wave 5/Sweep 2 and if current activity started after Wave 5/Sweep 2 interview month)

---

<sup>31</sup> First textfill for online, second textfill for telephone and face-to-face

<sup>32</sup> First textfill for online, second for telephone and face-to-face

OR (If not interviewed at Wave 5/Sweep 2 and current activity started after September 2007 (If (ActSty=2009) OR (ActSty = 2008) OR (ActSty = 2007 AND ActStm = October OR November OR December)) AND SchToUni<>Yes}

TO BE ASKED OF EVERY JOB OR PERIOD OF ACTIVITY SINCE WAVE 5/SWEEP 2 INTERVIEW MONTH (IF COMPLETED WAVE 5/SWEEP 2 INTERVIEW) OR SINCE SEPTEMBER 2007 (IF NOT INTERVIEWED IN WAVE 5/SWEEP 2)

### **JHAct** ©

(TEXTFILL: What was the main activity you were doing immediately before this?/ What were you doing immediately before you were offered this job/course?/ What were you doing before you started university?)<sup>33</sup>

(If you were doing more than one activity, please select the main activity only)

Were you...

READ OUT

1. Working
2. In education
3. In training
4. Or doing something else
- Don't want to answer

{If was previously working (JHAct=1)}

### **JHWrk** ©

Were you...?

READ OUT

1. In full-time paid work (30 or more hours a week)
2. In part-time paid work (if you usually worked fewer than 30 hours per week)
3. Spending part of the week at a college, part of it with an employer
4. On an apprenticeship
5. Doing voluntary work
- Don't want to answer

{If was previously in education (JHAct=2)}

### **JHEdu** ©

Were you...?

READ OUT

1. Going to a school or college
2. Doing a course at a university
- Don't want to answer

{If were previously in training (JHAct=3)}

---

<sup>33</sup> If currently waiting for a course or job to start and first iteration in the loop (Waiting1=1) second text fill will appear, if SchtoUni= 2 or dk and first iteration in the loop third textfill will appear, for all other cases, the first text fill will appear.

### **JHTrain** ©

Were you...?

READ OUT

1. On an apprenticeship
2. On some other kind of training course
- Don't want to answer

(If was previously doing something else (JHAct=4))

### **JHOth** ©

Were you...?

READ OUT

1. Unemployed and looking for work
2. Looking after the home and family
3. Waiting for a course or job to start
4. Travelling
5. Taking a break from work/school/college
6. Something else (Please give details)
- Don't want to answer

(If was previously doing some activity (JHACT = 1 to 4) and gave details of activity (JHWrk<>ref) and (JHEdu<>ref) and (JHTrain<>ref) and (JHOth<>ref))

### **JHStY** ©

(Textfill if (JHEdu <> 1 and 2) and (JHOth<>1) : When did you start doing this? / Text if JHOth = 1: When did this period of unemployment start/ Text if JHEdu =1: When did you start going to this particular school or college/ Text if JHEdu=2: When did you start going to this particular university)

(TEXTFILL: Please enter the year and month/ ENTER THE YEAR AND MONTH)<sup>34</sup>

1. Before 2007
2. 2007
3. 2008
4. 2009
- Don't know
- Don't want to answer

IF YEAR NOT Before 2007

1. January
2. February
3. March
4. April
5. May
6. June
7. July
8. August
9. September

---

<sup>34</sup> First textfill for online, second for telephone and face-to-face



- 10. October
- 11. November
- 12. December

Don't know  
Don't want to answer

{If JHSTY = DK or Ref}

### **JHStYDK** ©

Was it before (TEXTFILL: (Wave 5/Sweep 2 interview month) 2008/ 1st October 2007)<sup>35</sup>?

- 1. Yes
- 2. No
- Don't know

{If was previously in education (JHEdu= 1)}

### **FinCour** ©

Did you complete this course, that is, follow it all the way through or did you leave before the end?

- 1. Yes, completed the course
- 2. No, left before the end
- Don't know

{If did not finish course and has a disability (FinCour = No AND Health = Yes)}

### **Disnoted** ©

(TEXTFILL: You mentioned earlier that you have a longstanding impairment, illness or disability. Was this/ Was your impairment, illness or disability)<sup>36</sup> part of the reason that you didn't finish the course?

- 1. Yes
- 2. No
- Don't know
- Don't want to answer

{If disability was a reason for leaving (Disnoted=1)}

### **Disothedu** ©

Were there any other reasons why you left before the end?

- 1. Yes
- 2. No
- Don't know

{If did not finish course and has not already said no other reasons (Fincour=2 and Disothedu<> No, Dk)}

### **IfNoted** ©

<sup>35</sup> If interviewed in Wave 5/Sweep 2 the text fill will read '(textfill: Wave 5/Sweep 2 interview month) 2008'. If not interviewed in Wave 5/Sweep 2 the textfill will read '1st October 2007'

<sup>36</sup> First textfill appears if it is the first iteration in the loop, second textfill appears for all other iterations.

What were the (TEXTFILL: main/other)<sup>37</sup> reasons you left before the end?

OPEN ENDED

Don't know

Don't want to answer

{If was previously at university (JHEdu=2)}

**FinHE** ©

Did you complete this course at university, that is, follow it all the way through, or did you leave before the end?

1. Yes, completed the course

2. No, left before the end

Don't know

{If left before the end and has a disability (FinHE=2 and Health=1)}

**DisFinHE** ©

(TEXTFILL: You mentioned earlier that you have a longstanding impairment, illness or disability. Was this/ Was your impairment, illness or disability)<sup>38</sup> part of the reason that you didn't finish the course?

1. Yes

2. No

Don't know

Don't want to answer

{If disability was a reason for leaving (DisFinHE=1)}

**DisothHE** ©

Were there any other reasons why you left before the end?

1. Yes

2. No

Don't know

{If left before the end and not already said there were no other reasons (FinHE=2 and DisothHE<>No, Dk)}

**IfnotHE** ©

What were the (TEXTFILL: main/other)<sup>39</sup> reasons you left this university course?

OPEN ENDED

Don't know

---

<sup>37</sup> If Disothedu=1 second textfill appears, for all other respondents the first textfill appear.

<sup>38</sup> First textfill appears if it is the first iteration in the loop, second textfill appears for all other iterations.

<sup>39</sup> If DisothHE=1, second textfill appears, for all other respondents first textfill appears.

Don't want to answer

{If was previously working (JHWrk = 1 or 2)}

**JHStop** ©

Did you choose to leave this job?

1. Yes

2. No

Don't want to answer

{If was previously working and has a disability (JHWrk=1 or 2 and Health=1)}

**DisJhStop** ©

(TEXTFILL: You mentioned earlier that you have a longstanding impairment, illness or disability. Was this/ Was your impairment, illness or disability)<sup>40</sup> part of the reason that you (TEXTFILL: left/had to leave)<sup>41</sup> this job?

1. Yes

2. No

Don't know

Don't want to answer

{If disability was a reason for leaving (DisJhStop=1)}

**Disothstop** ©

Were there any other reasons why you (TEXTFILL: left/ had to leave) this job?

1. Yes

2. No

Don't know

{If was previously working and not already said no other reasons (JHWrk=1 or 2 and Disothstop<>No, DK) }

**JHLeav** ©

What were the (TEXTFILL: main/other)<sup>42</sup> reasons that you (TEXTFILL: left/ had to leave)<sup>43</sup> your job?

---

<sup>40</sup> First textfill appears if it is the first time the respondent is asked DisJhStop. For any further subsequent times the respondent is asked DisJhstop the second textfill appears.

<sup>41</sup> If JHStop=1 or ref, textfill will read 'left', if JHStop=2, textfill will read 'had to leave'

<sup>42</sup> If DisothStop=1 textfill will read 'other', for all other respondents textfill will read 'main'

<sup>43</sup> If JHStop=1 textfill will read 'left', if JHStop=2 textfill will read 'had to leave'

OPEN ENDED

Don't know

Don't want to answer

{If was previously working and is currently NEET<sup>44</sup> or disability was a reason for leaving (JHWrk= 1 or 2 and NEET or DisJHStop=1)}

### **StayWrk** ©

Looking back at when you left your last job, what could have helped you stay on?

OPEN ENDED

Don't know

Don't want to answer

{If was previously doing an Apprenticeship or training course (JHTrain=1 or 2 or JHWrk = 4)}

### **FinApp** ©

Did you complete your (TEXTFILL: apprenticeship/ training course)<sup>45</sup>, that is follow it all the way through, or did you leave before the end?

1. Yes, completed the course

2. No, left before the end

Don't know

Don't want to answer

{If didn't finish the course and has a disability (FinApp=2 and Health=1)}

### **DisFinApp** ©

(TEXTFILL: You mentioned earlier that you have a longstanding impairment, illness or disability. Was this/ Was your impairment, illness or disability)<sup>46</sup> part of the reason that you didn't finish the course?

1. Yes

2. No

Don't know

Don't want to answer

{If disability was a reason for leaving (DisFinApp=1)}

### **DisOthApp** ©

---

<sup>44</sup> NEET= (Job<>1 and Educ<>1 and Univ<>1 and VIWrkHrs<>5-7 and Apprent1<>1 and Train<>1 and Waiting1<>1 and Academic 1...4<>Yes and None of Vocational 1...2<>Yes and Vocational2 1...4<>Yes and HEQual 1...8<>Yes and Qualchk <> 1) all the way through the questionnaire.

<sup>45</sup> If JHTrain=1 or JHWrk=4 textfill will read 'apprenticeship', if JHTrain=2 textfill will read 'training course'.

<sup>46</sup> First textfill appears the first time the respondent is asked DisFinApp. For any further subsequent times the respondent is asked DisFinApp the second textfill appears

Were there any other reasons that you left before the end?

- 1. Yes
- 2. No
- Don't know

{If didn't complete the apprenticeship or training course and not already said no other reasons (FinApp=2 and DisOthApp<>No, Dk)}

### **IfnoApp** ©

What were the (TEXTFILL: main/other)<sup>47</sup> reasons you left before the end?

OPEN ENDED

- Don't know
- Don't want to answer

{if was previously on a training course or apprenticeship and is currently NEET or disability was a reason for leaving (JHTrain=1 or 2 or JHWrk = 4 and NEET or Disfinapp=1)}

### **StayTrain** ©

Looking back at when you left training, is there anything which could have helped you stay on?

- 1. Yes
- 2. No
- Don't know
- Don't want to answer

{if there was something that would have helped stay on (StayTrain=1)}

### **StayTrain2** ©

What was it that would have helped you stay on?

- OPEN ENDED
- Don't know
- Don't want to answer

LOOP ENDS IF INTERVIEWED IN WAVE 5/SWEEP 2 WHEN: WAVE 5/SWEEP 2 INTERVIEW MONTH 2008 OR EARLIER IS ENTERED AT JHSTY OR 'Yes' AT JHSTYDK

LOOP ENDS IF NOT INTERVIEWED IN WAVE 5/SWEEP 2 WHEN: SEPTEMBER 2007 OR EARLIER IS ENTERED AT JHSTY OR 'Yes' or DK AT JHSTYDK

{If was previously NEET and education is currently their main activity (JHOth= 1, 2, 5, 6, or ref) and (TCurrentAct= in education or doing a course at university)}

### **NEETEdu** ©

---

<sup>47</sup> If Disothapp=1, textfill reads 'other', for all other respondents textfill reads 'main'

Now that you are in education, was there anything which encouraged or helped you to return to learning?

- 1. Yes
- 2. No
- Don't know

{If there was something that helped return to learning (NEETEdu=1)}

**NEETEdu2 ©**

What was it that encouraged or helped you to return to learning?

OPEN ENDED

Don't know

{If was previously NEET and in paid work is currently their main activity (JHOth= 1,2,5,6, or ref) and (TcurrentAct= in paid work)}

**NEETWrk2 ©**

Now that you are in paid work, what was it that helped you to start working?

OPEN ENDED

Don't know

{If was previously NEET and current main activity is training or apprenticeship (JHOth=1,2,5,6, or ref) and (TcurrentAct=on an apprenticeship or in training)}

**NEETTrain2 ©**

What was it that encouraged or helped you to start doing (Textfill: an apprenticeship/ a training course),?

OPEN ENDED

Don't know

## NEET

{If NEET and Health=1}

### **NEETill** ©

Does your long-standing physical or mental impairment, illness or disability prevent you from looking for work or studying?

1. Yes
2. No
- Don't know
- Don't want to answer

{If NEET and NEETill<>Yes}

### **NEETStat** ©

Some young people are not in education, training or employment because they are doing other things. For each of the following statements, please [TEXT FILL: tell me/select]<sup>48</sup> whether or not this applies to you.

[STATEMENT] Does this apply to you or not?

1. Applies
2. Doesn't apply
- Don't know

- I am currently having a break from study.
- I need more qualifications and skills before I can get a job or a place on a course or in training.
- I've been looking for a job or course but I haven't yet found one that suits me.
- I am happy not to be in education, employment or training.
- I am currently looking after my child(ren)
- I am currently looking after someone else (e.g. children who are not mine, parents, brothers, sisters, partner, other adults etc)
- I found school work difficult so I didn't want to stay in education.

{If NEET and NEETill<>Yes }

### **NEETDif** ©

These are things that some people have said makes it difficult for them to work, do any of them apply to you?

[STATEMENT] Does this apply to you or not?

---

<sup>48</sup> First part of text fill will appear for telephone and face to face modes. The second part will appear for the online mode

1. Applies
2. Doesn't apply
- Don't know

- There aren't any jobs available that I am qualified for
- There aren't any jobs available that I'd be prepared to do
- I'm unlikely to get a job because of my age
- I'm unlikely to get a job because of my health problems/disability
- I'm unlikely to get a job because I lack relevant experience
- Applying for jobs or the thought of starting a job makes me anxious or nervous
- I think I would be worse off financially if I started to work
- Travelling to work would be difficult for me
- I need to be very flexible with the hours I work

{If 'Doesn't apply' or DK to all statements at NEETDif}

**NEETDifO ©**

Is there anything that makes it difficult for you to find a job?

1. Yes
2. No
- Don't know

{If NeetDifO =1}

**NEETDifO2 ©**

What do you think is the MAIN thing that makes it difficult for you to find a job?

OPEN ENDED  
Don't want one  
Don't know

{If 'applies' to two or more statements at NEETDif}

**NEETDifM ©**

What do you think is the MAIN thing that makes it difficult for you to find a job?

READ OUT

[MASK LIST TO SHOW STATEMENTS WHICH APPLY AT NEETDIF]

1. There aren't any jobs available that I am qualified for
2. There aren't any jobs available that I'd be prepared to do
3. I'm unlikely to get a job because of my age
4. I'm unlikely to get a job because of my health problems/disability
5. I'm unlikely to get a job because I lack relevant experience
6. Applying for jobs or the thought of starting a job makes me anxious or nervous



7. I think I would be worse off financially if I started to work
8. Travelling to work would be difficult for me
9. I need to be very flexible with the hours I work

Don't know

{If NEET and NEETill<>Yes }

### **NEET2 ©**

Some young people find it difficult for one reason or another to get a place in full time education.

Is there anything that you think makes it difficult for you to find a place in full time education?

1. Yes
2. No
- Don't know
- Don't want to answer

{If there is something that makes it difficult to get a place on a course (Neet2 = Yes)}

### **NEETProb2 ©**

What do you think is the MAIN thing that makes it difficult for you to find a place on a course?

OPEN ENDED  
Don't want one  
Don't know

{If NEET and NEETill<>Yes }

### **NEET3 ©**

Some young people find it difficult for one reason or another to get a training place.

Is there anything that you think makes it difficult for you to find a training place?

1. Yes
2. No
- Don't know
- Don't want to answer

{If there are things that make it difficult to get training place (If NEET3 = 1)}

### **NEETProb3 ©**

What do you think is the MAIN thing that makes it difficult for you to find a training place?

OPEN ENDED  
Don't want one  
Don't know

{If NEET and NEETill<>Yes }

### **NEETSpoke ©**

Have you spoken to or had contact with any of the following people in the last four weeks?

GRID FOR EACH ITEM YES/NO/DK/DON'T WANT TO ANSWER

READ OUT

1. A youth worker
2. A Connexions Personal adviser
3. A Careers adviser or careers tutor
4. A Jobcentre Plus adviser

{If NEET and NEETill<>Yes }

**JobF ©**

Would you like to have a paid job in the future?

1. Yes
2. No
- Don't know

{If NEET and NEETill<>Yes }

**JbApply ©**

In the last four weeks have you applied for any jobs?

1. Yes
2. No
- Don't know

{If applied for any jobs in last four weeks (JbApply= 1)}

**AskInt**

Were you asked to an interview for any of the jobs that you applied for?

1. Yes
2. No
- Don't know
- Don't want to answer

{If applied for any jobs in last four weeks (JbApply= 1)}

**JobOff ©**

Were you offered a job as a result of this/ these applications?

1. Yes
2. No

3. Waiting for result of application

Don't know

Don't want to answer

{If NEET and Seeker<>1 and JbApply<>1}

**LookJob ©**

How long do you think it will be before you start looking for paid work?

READ OUT

1. Next six months
  2. Next 12 months
  3. Next 2 years
  4. Next five years
  5. Depends (please specify)
- Don't Know

{If NEET and NEETill<>Yes }

**NEET12a ©**

Which of the following do you think is likely to be the main thing you'll be doing in 12 months time?

READ OUT

1. Studying full time for a qualification
  2. In a full-time job (30 or more hours per week)
  3. In an Apprenticeship or similar type of training
  4. or something else
- Don't know
- Don't want to answer

{{If Neet12a = something else}}

**NEET12b ©**

And which of these things do you think is most likely to be the main thing you'll be doing in 12 months time?

READ OUT

1. Looking for work or unemployed
  2. Looking after the home or family full-time
  3. Taking a break from study or work
  4. Doing something else (Please give details)
- Don't know
- Don't want to answer

## APPRENTICESHIPS

[If currently on an apprenticeship (Apprent1 = 1)]

### **AppExp** ©

We are interested to know your views on your apprenticeship experience as a whole so far.

Please rate how good you think the following aspects of your apprenticeship are.

[TEXT FILL STATEMENT]

Would you rate this as very good, good, fair or poor?

1. Very good
  2. Good
  3. Fair
  4. Poor
- Don't know

- The pay you receive whilst on your apprenticeship
- The quality of the training you receive
- The extent to which the course is meeting your expectations

{If currently on an apprenticeship}

### **AppImp** ©

Do you think any improvements could be made to your apprenticeship?

1. Yes
  2. No
- Don't know

{If (AppImp = Yes)}

### **AppImp2** ©

What would they be?

OPEN ENDED

Don't Know

{If currently on an apprenticeship}

### **AppCom** ©

How confident are you that you will complete your apprenticeship?

1. Very confident
  2. Fairly confident
  3. Not very confident
  4. Not at all confident
- Don't Know

[If not very, or not at all confident will complete apprenticeship (AppCom = 3 or 4)]

**AppCom2 ©**

Why do you think that you may not complete your apprenticeship?

OPEN ENDED

Don't know

{If currently on an apprenticeship}

**AppRea ©**

There are many reasons why people can choose to do an apprenticeship. For each of the following statements, please indicate how much you agree that it applies to you.

ROTATE ORDER

1. Strongly agree
2. Agree
3. Disagree
4. Strongly disagree
- Don't know

- It allows me to keep my options about the future open
- I wanted to do something practical rather than academic
- I liked the idea of getting a job and doing training at the same time
- It provides good pay prospects for the future
- I have good career prospects on completing the course
- It provides the qualifications you need to enter certain occupations
- It is a well recognised qualification

{If currently on an apprenticeship}

**AppFind ©**

How did you first find out about your Apprenticeship?

OPEN ENDED

Don't Know

{If currently on an apprenticeship}

**AppOth ©**

At the time you were deciding to do your apprenticeship, were you considering doing any of the following:

GRID FOR EACH ITEM YES/NO/DK

READ OUT

1. Getting a job without an apprenticeship
2. Going to university
3. Doing an other Higher Education course
4. Retaking GCSEs
5. Doing a different vocational course
6. Any other training course
7. Something else

{If considering doing something else other than an apprenticeship (AppOth1 - 7 = Yes)}

***AppFirst* ©**

Thinking about your apprenticeship, and the other options you were considering doing, was your apprenticeship your first choice?

1. Yes
2. No
- Don't know

{If was not your first choice, and more than one option considered at AppOth (AppFirst = 2 and AppOth = Yes at 2 or more statements)}

***AppFirst2* ©**

What was your first choice?

[MASK LIST TO ONLY SHOW ANSWERS SAID YES TO AT APPOTH]

READ OUT

1. Getting a job without an apprenticeship
2. Going to university
3. Doing an other Higher Education course
4. Retaking GCSEs
5. Doing a different vocational course
6. Any other training course
7. Something else

{If currently on an apprenticeship}

***AppLearn* ©**

Thinking about the learning and training you have received so far on your apprenticeship, and the learning and training you received at school or college.

Would you say you prefer learning in the workplace or learning at school or college?

1. Prefer learning in the workplace
2. Prefer learning at school or college
3. Or do not mind either way

Don't know.

{If on a training course (Train =1))

**IfPaid** ©

Thinking about the training course you are currently on do you get any regular payment for doing this training?

- 1. Yes
- 2. No
- Don't Know

{If paid for training (IfPaid = 1)

**IfWages** ©

Are you paid any of the following?

GRID: FOR EACH ITEM YES/NO/DK

READ OUT

- 1. Regular wages or salary by an employer
- 2. A training allowance of some kind
- 3. Education Maintenance Allowance or EMA
- 4. Something else (please specify)

Don't want to answer

{if Other answer (IfWages(4) = YES) }

**IfWagesO** ©

[TEXT FILL: What are you paid?/Please provide details of what else you are paid]<sup>49</sup>

OPEN ENDED

{If currently on an apprenticeship OR in training and being paid wages as part of training (Apprent1 = 1 OR (IfWages(1) = 1) )

**Fixhr2** ©

[TEXTFILL: Thinking about the pay your receive for your apprenticeship]<sup>50</sup> Are you paid on an hourly basis, that is, paid a fixed hourly rate?

- 1. Yes
- 

<sup>49</sup> First part of text fill will appear for telephone and face to face modes. The second part will appear for the online mode

<sup>50</sup> Text fill will only appear for those currently on an apprenticeship (If Apprent1 = Yes)

2. No

Don't know

{If paid on an hourly basis (Fixhr2 = 1)}

**Fixra2** ©

What is your fixed hourly rate?

[TEXTFILL Please enter the amount in pounds and pence that you are paid per hour]<sup>51</sup>

POUNDS (1-300 )

PENCE (0-99)

Don't want to answer

Don't know

{If Fixra2 < £4.77 or >£80}

**Fixrachk2** ©

You entered that you are paid (textfill: less than £4.77/ more than £80 per hour). Are you sure this is correct?

1, Yes

2. No

SCRIPT INSTRUCTION: If no, route back to Fixra.

{If not paid on an hourly basis (Fixhr2 = 2, DK) OR PAID ON AN HOURLY BASIS BUT DOES NOT KNOW HOURLY RATE (FIXRA2 = DK)}

**Pay2** ©

What was your TAKE HOME pay the last time you were paid, that is AFTER all deductions?

Please enter the amount to the nearest pound

Numeric 1....999999

Don't know

Don't want to answer

{If gave an amount (Pay2 <> Don't know or Refused)}

**Period2** ©

And what time period did this cover?

1. One week

2. Two weeks

3. Three weeks

4. Four weeks

5. Calendar month

---

<sup>51</sup> Text fill to only appear on online version



- 6. Two calendar months
- 7. Eight times a year
- 8. Nine times a year
- 9. Ten times a year
- 10. Three months/13 weeks
- 11. Six months/26 weeks
- 12. One year/12 months/52 weeks
- 13. Less than one week
- 14. One off lump sum
- None of these
- Don't know
- Don't want to answer

{Soft check on pay amounts (If paid less than £40 per week OR more than £999 per week)}

### **PayChk2 ©**

You entered that you are paid (textfill: answer from Pay2) (textfill: answer from period 1). Are you sure this is correct?

- 1. Yes
- 2. No

SCRIPT INSTRUCTION: If no, route back to Pay2.

{If currently on an apprenticeship}

### **AppPay4 ©**

When you finish your apprenticeship do you think you will...

READ OUT

- 1. continue working for your current employer
- 2. work in the same field but for a different employer
- 3. or do something else?
- Don't Know

{If do something else at AppPay4}

### **AppPayO ©**

What would that be?

OPEN ENDED



## HIGHER EDUCATION STUDENTS

{If in Higher Education}<sup>52</sup>

The next questions are about [TEXTFILL: university/college]<sup>53</sup>

### **HETerm ©**

You said earlier you are currently at [TEXT FILL: university/college]. [TEXT FILL: Can I just checkhas / Has]  
<sup>54</sup>your [TEXT FILL: university/college] academic year finished yet?

1. Yes
2. No

{If in Higher Education and not given institution at Scollege}

### **HEInst ©**

What is the name of the [TEXT FILL: university/college] that you are currently studying at?

OPEN ENDED

Don't know

{If at university (Univ = 1)}

### **HEQual2 ©**

What Higher Education qualification are you studying for?

1. Degree
2. Foundation Degree
3. Teacher Training (BEd or BA/BSc with QTS)
4. Diploma in Higher Education
5. HND
6. HNC
7. RSA or OCR Higher Diploma
8. NVQ level 4 or 5
9. Certificate in Higher Education
- Something else
- Don't Know

{If HEQual = Something else}

### **HEQualO ©**

What qualification are you studying for?

---

<sup>52</sup> This filter has the following definition 'If (Univ = 1) OR (Educ=1 AND (HEQual = 1 or 2 or 3 or 4 or 5 or 6 or 7 or 8) OR (NVQlev = 4 or 5))

<sup>53</sup> Textfill based on whether respondent classifies themselves as being at university (Univ = 1) or college (Educ = 1). The remaining text fills regarding 'University' and 'college' in this section should be set up in the same way

<sup>54</sup> First part of text fill will appear for telephone and face to face modes. The second part will appear for the online mode

OPEN ENDED

Don't Know

{If in Higher Education}

**HESub ©**

[TEXTFILL<sup>55</sup>: And thinking about your [TEXTFILL: Name of qualification from HEsection]. What subject(s) are you studying?

OPEN ENDED

Don't know

{If in Higher Education}

**HEFull ©**

Are you currently doing a full time course or a part time course?

1. Full time course
2. Part time course
- Don't know

{If in Higher Education}

**HEHome ©**

Do you live at home with your parents or guardians during term time?

1. Yes
2. No
- Don't know

{If live at home during term time (HEHome = 1)}

**HEHomeW ©**

What are the main reasons you live at home with your parents or guardians?

GRID FOR EACH ITEM YES/NO/DK

1. To save money
2. To be near friends
3. To live with family
4. For some other reason

---

<sup>55</sup> Textfill only appears for those who are at college (Educ = 1).

{If some other reason HEHomeW}

**HEHomWO ©**

What was this other reason?

OPEN ENDED

Don't Know

Don't want to answer

**LSYPE only up until GradeBet**

{If in Higher Education}

**InstPref**

Was [TEXTFILL: NAME OF INSTITUTION AT HEINST/SCOLLEGE/ your university/ your college<sup>56</sup>] your first choice of institution?

1. Yes

2. No

Don't Know

{If not attending first choice of institution (InstPref = No)}

**InstPrefNo**

Why did you not end up going to your first choice of institution?

1. Did not get an offer

2. Did not get required grades/points

3. Other (please give reason)

Don't Know

Don't want to answer

{If in Higher Education}

**SubPref**

---

<sup>56</sup> If institution given at Scollege or HEinst the name given will appear here. If don't know answered at HEInst and Univ=1, your university will appear, if don't know answered at HEInst and Educ=1, your college will appear.

Was [TEXTFILL: NAME OF SUBJECT FROM HESub/ your subject<sup>57</sup>] your first choice of subject?

- 1. Yes
- 2. No
- Don't Know

{If not doing first choice of subject (SubPref = 2)}

**SubPref2**

What was your first choice of subject?

OPEN ENDED

Don't know

{If not doing first choice of subject (SubPref = 2)}

**SubPrefNo**

What is the main reason why you are not doing [TEXTFILL: NAME OF SUBJECT AT SUBPREF2/ your first choice of subject<sup>58</sup>]?

READ OUT

- 1. Did not get an offer
- 2. Did not get the required grades/points
- 3. Changed mind
- 4. Something else
- Don't know
- Don't want to answer

{If SubPrefNo = 4}

**SubPrefNoO**

Why are you not doing [TEXTFILL: NAME OF SUBJECT AT SUBPREF2/ your first choice of subject<sup>59</sup>]?

OPEN ENDED

Don't Know  
Don't want to answer

**YCS and LSYPE up until HEWeigh**

If in higher education AND InstPrefNo<>2

**Gradebet ©**

Thinking back to last summer, were the grades or points you got...

---

<sup>57</sup> If don't know answered at HESub, your subject will appear.

<sup>58</sup> If don't know answered at SubPref2 the second textfill will appear.

<sup>59</sup> If don't know answered at SubPref2 the second textfill will appear.

1. The same as those in your offer from [TEXT FILL: NAME OF INSTITUTION AT HEINST/SCOLLEGE/ your university/ your college<sup>60</sup>]
  2. Better than those in your offer from [TEXT FILL: NAME OF INSTITUTION AT HEINST/SCOLLEGE/ your university/ your college]
  3. or worse?
- Don't Know

{If in Higher Education }

### **JobEnd2**

Do you have any particular job in mind when you finish your [Textfill: degree/Higher Education]<sup>61</sup> course?

1. Yes
  2. No
- Don't Know

{If do have a job in mind JobEnd2 = Yes }}

### **JobEnd3**

What is it?

OPEN ENDED

Don't Know

## **LSYPE only up until GrantRec**

{If in Higher Education}

### **HEweigh**

The next few questions are about what you thought of [TEXT FILL: university/college] before you went.

How much do you agree or disagree with the following statements...

---

<sup>60</sup> If institution given at Scollege or HEinst the name given will appear here. If don't know answered at HEInst and Univ=1, your university will appear, if don't know answered at HEInst and Educ=1, your college will appear

<sup>61</sup> Textfill based on whether respondent classifies themselves as being at university (Univ = 1) or college (Educ = 1). If Univ = 1 text fill will read 'degree'. If Educ = 1 textfill will read 'Higher Education course'. This remaining text fills in this section regarding 'Degree' and 'Higher Education' should be treated in the same way.

'I carefully weighed up the financial costs against the long-term benefits.'

Do you...

READ OUT

1. Strongly agree
2. Agree
3. Disagree
4. Strongly disagree
- Don't Know

### ***HEelse***

'I went to [TEXT FILL: university/college] because I wasn't sure what else to do'

Do you...

READ OUT

1. Strongly agree
2. Agree
3. Disagree
4. Strongly disagree
- Don't Know

{If in Higher Education}

### ***Unibet***

Thinking now about when you started [TEXT FILL: university/college] and what you thought it would be like. Generally speaking, has [TEXT FILL: university/college] so far been...

READ OUT

1. Better than you thought
2. Worse than you thought
3. Or about the same as you thought?
- Don't Know

{If in Higher Education}

### ***Unipict***

And, given what you know now, how accurate a picture do you think you had about what [TEXT FILL: university/college] would be like? Was it ...

READ OUT

1. Accurate
2. Fairly accurate
3. Not very accurate
4. Or not at all accurate?
- Don't Know

{If in did not have a very accurate/not at all accurate picture (Unipict = 3 or 4)}

### ***Unipict2***



What is different?

OPEN ENDED

Don't know

{If in Higher Education}

**Decis**

Next, thinking about your decision to go to [TEXT FILL: university/college] rather than do something else. Looking back over the last year, do you think this was the right or wrong decision?

READ OUT

1. Definitely the right decision
  2. Probably the right decision
  3. Probably the wrong decision
  4. Definitely the wrong decision
- Don't Know

{If in Higher Education}

{If finished university academic year OR not finished the university academic year and does not currently have a job (HETerm = Yes) OR (HETerm = No and Job = No)}

**Pdwrk**

[TEXT FILL: Can I just check/And]<sup>62</sup>, since you started [TEXT FILL: university/college] have you done any paid work during term time? Please include any work undertaken during the Christmas and Easter breaks.

1. Yes
2. No

{If doing/done paid work during term time (PDwrk = Yes) OR (HETerm = No and Job = Yes)}

**Wrkreg**

[TEXT FILL: Have you been working/Did you work]<sup>63</sup> most weeks during term time?

---

<sup>62</sup> First part of text fill will appear for telephone and face to face modes. The second part will appear for the online mode

<sup>63</sup> Text fill here and for rest of working questions based on whether they have finished the university academic year. If not finished the academic year (HETerm = No) Text fill will read 'Have you been working'. If finished academic year (HETerm = Yes) Text fill will read 'Did you work'.

1. Yes
2. No
- Don't Know

{If doing/done paid work during term time (PDwrk = Yes) OR (HETerm = No and Job = Yes)}

**WrkHrs**

And in a normal week during term time (including the Christmas and Easter breaks) for how many hours on average [TEXT FILL: would you be doing/did you do] paid work?

ENTER HOURS

Don't Know

{Soft check on amounts (WrkHrs > 50)}

**WHrsChk**

You entered that you [TEXTFILL work/worked] more than 50 hours per week. Are you sure this is correct?

1. Yes
2. No

SCRIPT INSTRUCTION: If no, route back to WrkHrs

{If doesn't know average number of hours worked (WrkHrs = Don't Know)}

**Avr2**

Would you say that on average this [TEXT FILL: is/was]...

READ OUT

1. Less than 8 hours a week
2. between 8 and 16 hours
3. between 17 and 30 hours
4. Or more than 30 hours a week?
- Don't Know

{If doing/done paid work during term time (PDwrk = Yes) OR (HETerm = No and Job = Yes)}

**Ptwrk**

[TEXT FILL: Have you found that working interferes/Did you find that working interfered] at all with keeping up with your [TEXT FILL: university/college] studies?

1. Yes
2. No
- Don't Know

{If not finished the university academic year or have finished the university academic year and do not currently work (HETerm = No) OR (HETerm = Yes and Job = No)}

### **Vacwrk3**

During the summer break from [TEXT FILL: university/college] this year, do you intend to get a paid job?

READ OUT

1. Yes
2. No
- Don't Know

{All those intending to work during summer break (If Vacwrk3 = 1)}

## **YCS and LSYPE until FundStud**

{If in Higher Education}

### **GrantRec ©**

Some students are eligible for scholarships, government grants or for bursaries from universities and institutions. This is money paid to help with the costs of going to [TEXT FILL: university/college] which students do not have to pay back after they finish their [Textfill: degrees/Higher Education courses]. Do you currently receive...

GRID FOR EACH ITEM YES/NO/DK/DON'T WANT TO ANSWER

READ OUT

1. A Grant, which is also known as the Maintenance grant or Special Support grant, paid by the Student Loans Company
2. A Bursary from your institution
3. A Scholarship

{If in Higher Education}

### **Fundstud ©**

[TEXTFILL: And in which other ways apart from scholarships, grants and bursaries you have just mentioned/How<sup>64</sup>] do you pay for your fees and living expenses when you're at [TEXT FILL: university/college] ...?

READ OUT

GRID FOR EACH ITEM YES/NO/DK/DON'T WANT TO ANSWER

READ OUT

1. A Student Loan
2. Borrowing money from a bank or similar organisation. This includes credit cards or overdrafts etc

---

<sup>64</sup> Textfill = "And in which other ways apart from scholarships, grants and bursaries you have just mentioned" should appear if GrantRec=Yes at any iteration, otherwise textfill = "How"

3. Sponsorship or financial support from an employer
4. Doing paid work during term-time
5. Doing paid work during the holidays
6. Money from parents or other family members
7. Money from friends
8. Your own savings
9. Money from anywhere else

## LSYPE only up until HEApply

{If in Higher Education}

### **Diff**

How well do you think you have managed your finances since you started [TEXT FILL: university/college].  
By managing your finances [TEXT FILL: I/we]<sup>65</sup> mean the things you have to do to look after your money and bills rather than just not having enough to get by on?

1. Very well
2. Quite well
3. Not very well
4. OR not at all well
- Don't Know

{If in Higher Education}

### **Debtatt1**

The following statements are some things young people have said about studying at a university. For each statement, please [TEXT FILL: tell me/select]<sup>66</sup> whether you agree or disagree with it.

Getting a degree will mean you get better paid jobs later on in life. Do you...

READ OUT

1. Strongly agree
2. Agree
3. Disagree
4. Strongly Disagree
- Don't know
- Don't want to answer

### **Debtatt2**

Owing money is always wrong

---

<sup>65</sup> First part of text fill will appear for telephone and face to face modes. The second part will appear for the online mode.

<sup>66</sup> First part of text fill will appear for telephone and face to face modes. The second part will appear for the online mode

Do you...

READ OUT

1. Strongly agree
  2. Agree
  3. Disagree
  4. Strongly Disagree
- Don't know  
Don't want to answer

### ***Debtatt3***

Borrowing money from a bank or loan company is a normal part of today's lifestyle.

Do you...

READ OUT

1. Strongly agree
  2. Agree
  3. Disagree
  4. Strongly Disagree
- Don't know  
Don't want to answer

### ***Debtatt4***

Once you get into debt it is often very difficult to get out of it

Do you...

READ OUT

1. Strongly agree
  2. Agree
  3. Disagree
  4. Strongly Disagree
- Don't know  
Don't want to answer

### ***Debtatt5***

Student loans are a cheap way to borrow money.

Do you...

READ OUT

1. Strongly agree
  2. Agree
  3. Disagree
  4. Strongly Disagree
- Don't know  
Don't want to answer

### ***Debtatt6***

The idea of leaving university with big debts puts people off going there

Do you...

READ OUT

1. Strongly agree
2. Agree
3. Disagree

4. Strongly Disagree  
Don't know  
Don't want to answer

{If in Higher Education}

### **PayStat**

The following statements are about work and pay. For each one please indicate how much you agree or disagree.

READ OUT

1. Strongly agree
2. Agree
3. Disagree
4. Strongly disagree

Don't know  
Don't want to answer

- Benefits give a more stable income than trying to earn a wage
- Some people earn more on benefits than they do working
- Having a job is the best way to be an independent person
- Once you have a job it is important to hang on to it even if you don't really like it
- If I didn't like a job I'd pack it in even if I didn't have another one to go into
- Having almost any job is better than being unemployed
- Women with young children should never work full time

## POTENTIAL HIGHER EDUCATION STUDENTS

### YCS and LSYPE up until NonHE

{If not in Higher Education and (not NEET or not low achiever)}<sup>67</sup>

#### **HEApply** ©

Have you applied for a place on a university or other Higher Education course which will start either this year, that is in September/October 2009, or next year, that is in September/October 2010?

1. Yes
2. No

{If applied to university (HEApply = 1)}

#### **Offers 68** ©

Have you received any offers of places yet, either conditional offers or unconditional offers?

1. Yes
  2. No
- Don't know

{If received offers (Offers = 1)}

#### **Accept** ©

And have you accepted any of these offers yet?

1. Yes
  2. No
- Don't know

{If been accepted on to a course to start 2009/2010 (Accept = 1)}

#### **GapYr** ©

[TEXT FILL: Can I just check, are/Are]<sup>69</sup> you currently on a "Gap Year" that is a year off between getting your exam results and actually starting your university course?

1. Yes
  2. No
- Don't know

{If not applied for university for 2009/2010 (HEApply = No) and did not apply for university at Wave 5 (Wave

---

<sup>67</sup> This filter for this section is everyone who is not in Higher Education (which is all those not in the Higher Education Students section (i.e. not in the HE filter prior to HEterm)) and should also exclude respondents who are currently NEET, who also on the sample file were a low achiever at Wave 5.)

<sup>68</sup> If a university hasn't confirmed an offer by the 5<sup>th</sup> May then that application is treated as unsuccessful by default <http://www.ucas.ac.uk/students/importantdates> --

<sup>69</sup> First part of text fill will appear for telephone and face to face modes. The second part will appear for the online mode

5 HEApply = No) or did not complete an interview at Wave 5}

**HEApEv ©**

Have you ever applied for a place on a university course?

- 1. Yes
- 2. No

{If ever applied for a university course at HEApEv (HEApEv = Yes) or applied for a university course at Wave 5 and was not accepted (Wave 5 HEApply = 1 and (Wave 5Offers = No or DK))}

**HEOff2 ©**

[TEXT FILL: You said last year you had applied for a university course, did/ Did<sup>70</sup>] you receive any offers, either conditional or unconditional?

- 1. Yes
- 2. No
- Don't Know

{If received any offers at HEOff2 or received offers at wave 5 (HEOff2 = Yes OR (Wave 5 Offers = Yes AND Wave 5 Accept = No or DK))}

**HEAcpt2 ©**

[TEXT FILL: You said last year you had received offers of places on university courses. ]<sup>71</sup>Did you accept any of these offers?

- 1. Yes
- 2. No
- Don't Know

{If did not accept offers (HEAcpt2 = No)}

**HEAcptNo ©**

Why did you not accept any of these offers?

OPEN ENDED

Don't Know

{If accepted on to a university course at HEAcpt2 (HEAcpt2=1) or at Wave 5, but not currently in higher education and never been to university (JHEdu<>2 at all iterations) }

**HENot ©**

[TEXTFILL: Last year you told us that you had accepted a place on a university course]72. Why did you not end up going?

---

<sup>70</sup> The first part of the text fill will appear for those who told us they had applied for university at Wave 5. The second part of the text fill will appear for everyone else.

<sup>71</sup> Text fill will only appear for people who told us they had received offers but had not accepted them at Wave 5 (wave 5 Offers=Yes AND wave 5 Accept=No).

<sup>72</sup> Text fill will only appear for those who told us they had been accepted on a place at university at Wave 5.



1. Didn't get the grades/points
2. Other (specify)
- Don't know

{If not currently in Higher Education (and not a NEET low achiever) and not applied for university this year  
(Not in Higher Education and HEApply <> Yes)}

### **Heposs9 ©**

How likely do you think it is that you will ever apply {TEXT FILL again}<sup>73</sup> to go to university to do a degree? Is it...

READ OUT

1. Very likely
2. Fairly likely
3. Not very likely
4. Not at all likely
- Don't know

{If not currently in Higher Education and not on a gap year and very or fairly likely to apply to university  
(Heposs9 = 1 or 2)}

### **WhenApply ©**

And when do you think you will apply [TEXT FILL: again] for a place at university? Will it be...

READ OUT

1. In the next two years
2. Some other time in the future
3. Never
- Don't know

{If not very likely or not at all likely to apply to university and completed a post 16 qualification at Wave 5  
(Heposs 9 = 3 , 4 and completed a post 16 qualification at Wave 5) or did not complete an interview at Wave 5}

### **NonHE ©**

Why are you unlikely to ever apply [TEXT FILL again]<sup>74</sup> to go to university?

OPEN ENDED

Don't Know

---

<sup>73</sup> Text fill will only appear for those who have previously applied to university {HeApEv = Yes or Wave 5  
HEApply = Yes}

<sup>74</sup> Text fill, as previous.

## LSYPE only up until Nowgap

{If never applied to university, or applied to university but didn't accept any offers, or accepted offers to university but didn't end up going for some other reason (HEApEv = No) OR (HEAcpt2 = No) OR (HENot=2 or dk)}

### **Decis2**

Thinking about your decision not to go into Higher Education. Looking back over the last year, do you think this was the right or wrong decision?

[TEXTFILL: PROMPT: Would you say this is definitely or probably the right / wrong decision?]<sup>75</sup>

1. Definitely the right decision
2. Probably the right decision
3. Probably the wrong decision
4. Definitely the wrong decision
- Don't know

## YCS and LSYPE up until GapDec

{For those currently on a gap year (GapYr = Yes)}

### **Nowgap ©**

You mentioned earlier that you decided to take a year off before starting your course. Which of these have you been doing so far during your gap year?

GRID FOR EACH ITEM YES/NO

READ OUT

1. Travelling
2. Working abroad
3. Working in Britain
4. Volunteering in Britain
5. Volunteering abroad
6. Doing training
7. Re-taking examinations/courses

{If 'No' to all activities at NowGap}

### **GapOth ©**

What have you been doing so far?

---

<sup>75</sup> Text fill will appear for telephone and face to face modes.

OPEN ENDED

Don't Know

{For those currently on a gap year (GapYr = Yes) }

### **Gapdec ©**

When did you decide you wanted to take a gap year? Was it...

READ OUT

1. Before your A level results (or equivalent)
2. After your A level results (or equivalent)
- Don't Know

### **LSYPE only up until IAGIntro**

{If not in Higher Education}<sup>76</sup>

### **Debtatt1**

The following statements are some things young people have said about studying at a university. For each statement, please [TEXT FILL: tell me/select]<sup>77</sup> whether you agree or disagree with it.

Getting a degree will mean you get better paid jobs later on in life. Do you...

READ OUT

1. Strongly agree
2. Agree
3. Disagree
4. Strongly Disagree
- Don't know
- Don't want to answer

### **Debtatt2**

Owing money is always wrong

READ OUT

1. Strongly agree
2. Agree
3. Disagree
4. Strongly Disagree
- Don't know

---

<sup>76</sup> This filter for this section is everyone who is not in Higher Education (which is all those not in the Higher Education Students section (i.e. not in the HE filter prior to HEterm))

<sup>77</sup> First part of text fill will appear for telephone and face to face modes. The second part will appear for the online mode

Don't want to answer

### ***Debtatt3***

Borrowing money from a bank or loan company is a normal part of today's lifestyle.

READ OUT

1. Strongly agree
2. Agree
3. Disagree
4. Strongly Disagree
- Don't know
- Don't want to answer

### ***Debtatt4***

Once you get into debt it is often very difficult to get out of it

READ OUT

1. Strongly agree
2. Agree
3. Disagree
4. Strongly Disagree
- Don't know
- Don't want to answer

### ***Debtatt5***

Student loans are a cheap way to borrow money.

READ OUT

1. Strongly agree
2. Agree
3. Disagree
4. Strongly Disagree
- Don't know
- Don't want to answer

### ***Debtatt6***

The idea of leaving university with big debts puts people off going there

READ OUT

1. Strongly agree
2. Agree
3. Disagree
4. Strongly Disagree
- Don't know
- Don't want to answer

{If not in Higher Education}

### ***PayStat***

The following statements are about work and pay. For each one please indicate how much you agree or disagree.

READ OUT

1. Strongly agree
2. Agree
3. Disagree
4. Strongly disagree

Don't know

Don't want to answer

- Benefits give a more stable income than trying to earn a wage
- Some people earn more on benefits than they do working
- Having a job is the best way to be an independent person
- Once you have a job it is important to hang on to it even if you don't really like it
- If I didn't like a job I'd pack it in even if I didn't have another one to go into
- Having almost any job is better than being unemployed
- Women with young children should never work full time

## INFORMATION, ADVICE & GUIDANCE

{Ask all}

### **IAGIntro ©**

Now thinking about the Information, Advice and Guidance which you may have received over the past 12 months about making decisions for your future. Have you used or spoken to any of the following:

GRID FOR EACH ITEM YES/NO/DK

READ OUT

1. Friends and relatives
2. Teachers
3. Connexions
4. Apprenticeships website
5. DirectGov
6. Your 14-19 Prospectus
7. Anyone else

### **LSYPE only up until IAGsourcesO**

{If used Connexions (IAGIntro3 = Yes) THIS WILL APPEAR IN THE LOOP AT IAGINTRO}

### **ConnexType**

Which of these ways did you seek advice from Connexions....?

GRID FOR EACH ITEM YES/NO/DK

READ OUT

1. In person
2. Over the telephone
3. Connexions website

### **YCS and LSYPE up until IAGAmount**

{If used other sources (IAGIntro7 = Yes)}

### **IAGSourcesO ©**

Who else did you speak to/use?

OPEN ENDED

Don't want to answer

{If used more than one source at IAGIntro}

### **IAGUseful ©**

From the sources of information, advice and guidance you used, which was the most useful in helping you make your decisions:

(Mask list)

1. Friends and relatives
2. Teachers
3. Connexions
4. Apprenticeships website
5. DirectGov
6. Your 14-19 Prospectus
7. Anyone else

### **LSYPE only up until IAGsuitable**

{If spoken to teacher/ Connexions at IAGIntro (IAGIntro2 = Yes or IAGIntro3 = Yes) }

#### **IAGAmount**

Was the amount of information, advice and guidance you received from (text fill: your teachers/Connexions ) about your future planning....?

READ OUT

1. Too much
2. About right
3. Too little
- Don't know
- Don't want to answer

{If spoken to teacher/ Connexions at IAGIntro (IAGIntro2 = Yes or IAGIntro3 = Yes) }

#### **IAGTiming**

Did the information, advice and guidance you received about your future from (text fill: your teachers/Connexions) come..?

READ OUT

1. Too early
2. At about the right time
3. Too late
- Don't know
- Don't want to answer

{If spoken to teacher/ Connexions at IAGIntro (IAGIntro2 = Yes or IAGIntro3 = Yes) }

#### **IAGSuitable**

Was the information, advice and guidance you received about your future career from (text fill: your teachers/Connexions) suitable for your needs?

READ OUT

1. Yes
2. No

Don't know  
Don't want to answer

{If advice not suitable (IAGSuitable = 2) }

### **IAGSuitable**

Why do you say that?

OPEN ENDED

Don't know  
Don't want to answer

## **YCS and LSYPE up until AlcIntro**

{If spoken to teacher/ Connexions at IAGIntro (IAGIntro2 = Yes or IAGIntro3 = Yes) }

### **IAGEdu ©**

When you spoke to (text fill: your teachers/Connexions) did they talk to you about staying in education?

1. Yes
2. No
- Don't know

{If spoken to teacher/ Connexions at IAGIntro (IAGIntro2 = Yes or IAGIntro3 = Yes) }

### **IAGEduOptions ©**

Were you told about the possibility of doing any of the following when you spoke to (text fill: your teachers/Connexions)?

GRID FOR EACH ITEM YES/NO/DK

READ OUT

1. GCSEs
2. A Levels
3. Apprenticeships
4. Diplomas
5. A degree
6. Vocational qualifications
7. International Baccalaureate
8. Studying part time

{If not currently on apprenticeship and not previously been on an apprenticeship (Apprent1<>1 and ApEver<>1)}

### **AppCon1 ©**



Have you ever considered doing an apprenticeship?

1. Yes

2. No

I have already completed an apprenticeship

Don't Know

## RISK BEHAVIOURS

### LSYPE only up until Relationship Intro

\*\*\*\*\*SCOMPIN APPEARS HERE in dataset, only applies to f2f who can opt out of section.

{Ask all}

#### **AlcIntro**

The next questions are about alcohol and drinking.

{If never had an alcohol drink at previous waves OR if no data from previous waves available}

#### **AlcEver**

Have you ever had a proper alcoholic drink? That is a whole drink, not just a sip. Please do not count drinks labelled low alcohol.

1. Yes
2. No

Don't know  
Don't want to answer

{If have ever had an alcoholic drink (AlcEver = 1 OR data from previous waves says have had an alcoholic drink)}

#### **AlcFreq**

Thinking about the last 12 months, about how often did you usually have an alcoholic drink? Was it...

READ OUT

1. Almost every day
2. Five or six days a week
3. Three or four days a week
4. Once or twice a week
5. Once or twice a month
6. Once every couple of months
6. Once or twice a year
7. Not all in the last 12 months?

Don't know  
Don't want to answer

{If have had alcohol in last 12 months (AlcFreq = 1-7)}

#### **DrunkOften**

On those days when you did have an alcoholic drink, how often would you say you got drunk? Would you say it was...

READ OUT

1. Every time

2. Most times
3. Around half the time
4. Less than half the time
5. Rarely
6. Never

Don't know  
Don't want to answer

{Ask all}

### ***DrugIntro***

The next few questions are about drugs, not including cigarettes and alcohol.

{Ask all}

### ***DrugPeer***

First of all, have any of your close friends ever taken any of the following?

GRID FOR EACH ITEM YES/NO/DK/REF

READ OUT

1. Cannabis
2. Other drugs like cocaine, LSD, ecstasy, heroin, crack, speed etc.

{Ask all}

### ***DrugYP***

And have you ever taken any of the following?

GRID FOR EACH ITEM YES/NO/DK/REF

READ OUT

1. Cannabis
2. Other drugs like cocaine, LSD, ecstasy, heroin, crack, speed etc.

{If ever taken drugs (DrugYP 1 or 2 = Yes)}

### ***DrugOften***

In the last 4 weeks how often have you taken.....

READ OUT

GRID FOR EACH ITEM [ANSWER LIST MASKED ON PREVIOUS QUESTION]: NOT AT ALL/ONCE/TWICE/THREE OR MORE TIMES/DK/REF

1. Cannabis

2. Other drugs like cocaine, LSD, ecstasy, heroin, crack, speed etc.

{If in employment/on a training scheme/apprenticeship/school or college/university }

### ***BullyIntro***

The next question is about any bullying you might have experienced (text fill: at work/in your training/on your apprenticeship/at school or college/at university).

Bullying can be defined as behaviour which humiliates, intimidates, causes offence or upsets the individual involved in any way.

{If in employment/on a training scheme/apprenticeship/school or college/university }

### ***BullyYear***

Have you been bullied while (text fill: at work/in your training/on your apprenticeship/at school or college/at university) in the last 12 months in any way?

1. Yes
2. No

Don't know  
Don't want to answer

{If has been bullied in last 12 months (Bullying = 1)}

### ***BullyType***

How often (if at all) have you experienced the following...?

GRID FOR EACH ITEM Everyday/A few times a week/One or twice a week/Once every two weeks/Once a month/Less often than this/It varies/ Never

- 1 Verbal abuse – such as name calling, being the butt of jokes
- 2 Emotional abuse - such as having derogatory comments made about you or being ignored
- 3 Physical abuse - such as being punched, kicked, assaulted
- 4 Using the internet or mobile phone to bother or harass you or to spread mean words or pictures
- 5 Theft
- 6 Any other type of bullying

{If has been bullied in last 12 months (Bullying = 1)}

### ***BullyDiscrimination***

Do you think the bullying you experienced was motivated by racism, sexism, ageism or discrimination because of disability or sexual orientation?

1. Yes
2. No

Don't know

Don't want to answer

{If bullying motivated by discrimination (BullyDiscrimination = 1)}

***BullyMotivation***

Which of these was the bullying motivated by?

WEB: You can choose more than one answer if you want to

CATI: READ OUT. CODE ALL THAT APPLY.

GRID FOR EACH ITEM YES/NO/DK

1. Racism
2. Sexism
3. Homophobia or anti-gay
4. Ageism
5. Disability discrimination

Don't want to answer



## RELATIONSHIPS AND SEXUALITY

### YCS and LSYPE up until FriendFamily

{Ask all}

#### **RelationIntro** ©

The next few questions are about the personal relationships and close friendships you might have.

### LSYPE only up until MarStat

{Ask all}

#### **FriendFamily**

Some people feel that having close friends is more important than having close ties with their family while others disagree. For you is it more important to have close friends, close ties with your family or are both equally important?

CATI: INTERVIEWER: Probe whether slightly or much more important.

1. Much more important to have close friends
2. Slightly more important to have close friends
3. Both equally important
4. Slightly more important to have close ties with family
5. Much more important to have close ties with family

Don't know

Don't want to answer

{Ask all}

#### **FriendNum**

How many close friends do you have – that is friends you could talk to if you were in some sort of trouble?

READ OUT

1. None
2. 1
3. 2 – 3
4. 4 – 5
5. 6 – 9
6. 10 or more

Don't know

Don't want to answer

### YCS and LSYPE up until RelationshipLength

{Ask all}

#### **MarStat** ©

Which of these best describes your marital status ...?

## READ OUT

1. Single, that is never married
2. Married
3. Separated
4. Divorced
5. Widowed

Don't know  
Don't want to answer

{If not married (MarStat <> 2)l}

### **Relationship** ©

And [CATI: can I just check,] are you currently in a relationship with anyone?

1. Yes
2. No

Don't know  
Don't want to answer

{If married or in relationship (MarStat = 2 OR Relationship = 1)l}

### **LivePartner** ©

Do you and your (text fill: husband/wife/partner) live in the same household?

1. Yes
2. No

Don't know  
Don't want to answer

{If does have husband/wife/partner living in household (LivePartner = 1)}

### **PrtEmp**

Is your (Textfill: husband/wife/partner)<sup>78</sup> currently in employment?

1. Yes
  2. No
- Don't know  
Don't want to answer

## **LSYPE only up until OwnChi**

{If married or in relationship (MarStat = 2 OR Relationship = 1)l}

### **RelationshipLength**

How long have you and your (text fill: husband/wife/partner) been together as a couple?

---

<sup>78</sup> If Married (Marstat2=1) textfill reads 'husband/ wife', if not married (Marstat<>1) textfill reads 'partner'.



CATI: PROMPT TO PRECODE.

1. Less than a month
2. 1 – 5 months
3. 6 – 12 months
4. 1 – 2 years
5. 3 – 4 years
6. Over 5 years

Don't know

Don't want to answer

{Ask All}

### ***FirstComfort***

Suppose you just felt a bit down, and you wanted to talk about it. Which of these people would you turn to first for help?

READ OUT

1. Mother
2. Father
3. Brother or sister
4. Another adult relative
5. Other relative aged under 18
6. Boyfriend/Girlfriend/Partner
7. Best friend
8. Other friend
9. Someone else (specify)
10. No one

Don't know

Don't want to answer

{Ask All}

### ***SexIntro***

The next questions will be about any sexual experiences you may have had. Please remember, you do not have to answer any questions you do not want to, but this is a serious survey which will help the government to plan health and education services and all your answers are confidential.

Are you happy to answer these questions?

1. Yes
2. No

{If willing to answer sex questions (SexIntro = 1)}

## **Sexuality**

(WEB) Which of the following best describes how you think of yourself?

(CATI) I will now read out a list of terms people sometimes use to describe how they think of themselves: Heterosexual or straight; Gay or lesbian; or Bisexual.

As I read the list again please say 'yes' when you hear the option that best describes how you think of yourself

READ OUT

1. Heterosexual / Straight
2. Gay / Lesbian
3. Bisexual
4. Other

Don't know

Don't want to answer

{If willing to answer sex questions (SexIntro = 1)}

## **SexTalk**

First of all, when you were growing up did you find it easy or difficult to talk about sexual matters with your parents, or did you not discuss sexual matters with them at all?

READ OUT

1. Easy
2. Difficult
3. Did not discuss

Don't know

Don't want to answer

{If willing to answer sex questions (SexIntro = 1)}

## **SexWilling**

The next questions are about times when you may have willingly had sexual intercourse, by this we mean sexual intercourse without being forced.

{If willing to answer sex questions (SexIntro = 1)}

## **SexEver**

Have you ever had sexual intercourse with someone?

READ OUT

1. Yes
2. No

Don't know

Don't want to answer

{If had consensual sex (Sexever = 1)}

## **SexAge**

How old were you when you first had sexual intercourse?

Numeric (0-20)

Don't know

Don't want to answer

{If had consensual sex (SexEver = 1)}

## **SexSafeOften**

Which of these precautions or forms of contraception do you use most regularly?

Just say Yes or No for each one<sup>79</sup>.

GRID FOR EACH ITEM YES/NO/NA/DK/REF

READ OUT

1. Condom
2. The Pill
3. Emergency Contraception (e.g. morning after pill, emergency IUD/coil)
4. Some other form of contraception

Dont know

Don't want to answer

{If regularly use other methods (SexSafeOften 4 = Yes)}

## **SexSafeOftenO**

Which other precautions or forms of contraception do you use most regularly?

Again, please just say Yes or No for each one<sup>80</sup>.

GRID FOR EACH ITEM YES/NO/NA/DK/REF

1. Withdrawal
2. Made sure it was a safe period / rhythm method / persona
3. Some other form of contraception

Dont know

Don't want to answer

{If regularly use other methods (SexSafeOftenO 3 = Yes)}

## **SexSafeOftenO2**

---

<sup>79</sup> This instruction should just appear for telephone interviews.

<sup>80</sup> This instruction should just appear for telephone interviews.

Which other precautions or forms of contraception do you use most regularly?

Again, please just say Yes or No for each one<sup>81</sup>.

GRID FOR EACH ITEM YES/NO/NA/DK/REF

READ OUT

1. Cap / diaphragm
2. IUD / Coil
3. Female condom
4. Injectable / depo contraception/ implants
5. Some other form of contraception

Don't know

Don't want to answer

{If had consensual sex (SexEver=1)}

### ***SexSafeEver***

Have you ever had sex without using precautions or contraception? Please do not include any times when you might have been trying for a baby.

READ OUT

1. Yes
2. No

Don't know

Don't want to answer

{If have ever not used precautions (SexSafeEver = 1)}

### ***SexSafeFreq***

How often would you say you have sex without using precautions or contraception? Please do not include any times when you might be trying for a baby

READ OUT

1. Rarely
2. Less than half the time
3. Around half the time
4. Most times
5. Always

Don't know

Don't want to answer

{If had consensual sex (SexEver = 1)}

### ***STIEver***

---

<sup>81</sup> This instruction should just appear for telephone interviews.

Have you ever contracted a sexually transmitted infection (such as Chlamydia, gonorrhoea or genital warts)?

- 1. Yes
- 2. No

Don't know  
Don't want to answer

{If contracted STI (STIEver = 1)}

***STITreat***

Did you receive treatment for it?

- 1. Yes
- 2. No

Don't know  
Don't want to answer

{If had consensual sex and female (SexEver=1 AND Sex = 2)}

***PregnantEver***

Have you ever been pregnant?

- 1. Yes
- 2. No

Don't know  
Don't want to answer

{If ever been pregnant (PregnantEver=1)}

***PregnantTime***

How many times have you been pregnant?

1 to 9

Don't know  
Don't want to answer

{If ever been pregnant (PregnantEver=1)}

***PregnantCur***

Are you currently pregnant?

- 1. Yes
- 2. No

Don't know  
Don't want to answer

{If Ever been pregnant and not currently pregnant (PregnantEver = 1 AND PregnantCur = 2)

OR Currently pregnant and been pregnant 2 or more times previously (PregnantCur = Yes AND PregnantTime >1)

LOOP ASKED FOR EACH PREVIOUS PREGNANCY<sup>82</sup>

### **PregnantResult**

[Textfill: Thinking about your [first/second/n] pregnancy.]<sup>83</sup> Did you have the baby?

- 1. Yes
- 2. No
- Don't know
- Don't want to answer

{If had the baby (PregnantResult = 1)}

### **PregnantLiv**

Are you currently living with this child?

- 1. Yes
- 2. No
- Don't know
- Don't want to answer

{If not living with the child (PregnantLiv = 2)}

### **PregnantLivN**

Is that because...?

- 1. The child died
- 2. The child is living with their father
- 3. The child is living with other relatives
- 4. The child was adopted
- 5. The child is in care
- Don't know
- Don't want to answer

---

82

<sup>83</sup> Text fill will appear for all those who have been pregnant more than once (PregnantTime >1).

{If did not have the baby (PregnantResult = 2)}

### ***PregnantResult2***

Why did you not have the baby? Did you have...?

- 1. a miscarriage
- 2. an abortion
- 3. or did something else happen?
- Don't know
- Don't want to answer

{If had baby adopted or an abortion or miscarriage or child died(on any iteration) (PregnantLivN = 1 or 4) or (PregnantResult2= 1 or 2) }

### ***PregnantAdvice***

If you would like any further sources of advice and guidance on these issues you can contact:

The British Pregnancy Advisory Service – 08457 304030

Cruse Bereavement Care- 0844 4779400

Life Charity- 0800 915 4600

## OWN CHILDREN

### YCS and LSYPE up until Cintro

{If male or if female and refused sexual experiences questions or if YCS respondent (Sex = 1 or (Sex = 2 and SexIntro = No) ) OR YCS respondent}

The following few questions are about your home and who you live with.

#### **Ownchi** ©

Do you have any children of your own?

- 1. Yes
- 2. No

Don't know  
Don't want to answer

{If Ownchi = 1}

#### **NumChi** ©

How many children do you have?

Numeric (1..10)

Don't know  
Don't want to answer

{If Ownchi = 1}

#### **Chiliv** ©

(text fill: Does this child / Do any of these children) currently live in the household with you?

- 1. Yes
- 2. No

Don't want to answer



## CARE TO LEARN

{ If have own child/children in the household (Chilliv = 1 or PregnantLiv = 1 (on any iteration))}

### **CTLIntro** ©

There's a government scheme called Care to Learn which helps young people with children of their own stay on in education or training after they're 16, by giving them a weekly income to cover childcare costs and travel while they're learning.

{If have own child/children in the household and not aware of care to learn at previous wave OR if no data from previous wave available}

### **CTLAwar** ©

Had you heard of Care to Learn Allowance before today?

1. Yes

2. No

Don't know

{If aware of Care to Learn Allowance now or in previous Wave (CTLAwar = 1 or W5 CTLAwar = 1)}

### **CTLRecieve** ©

Do you currently receive Care to Learn Allowance?

1. Yes

2. No

Don't know

{If aware of Care to Learn Allowance now or in previous wave and do not currently receive it and not applied for it in a previous wave (CTLAwar=1 or W5 CTLAwar = 1) AND CTLRecieve<> 1 AND W5 CTLApYP <> 1}

### **CTLApYP** ©

Have you ever applied for Care to Learn Allowance?

1. Yes

2. No

Don't know

{If applied for Care to Learn Allowance (CTLApYP = 1)}

### **CTLSuYP** ©

Was your application successful?

1. Yes
2. No
3. Waiting to hear

Don't know  
Don't want to answer

{If CTL application unsuccessful (CTLSuYP = 2) AND not in education or training (Educ<>1 and Apprent1<>1 and Train <> 1)}

**CTLAff1** ©

Did the fact that your application was unsuccessful affect your decision not to stay in full time education?

1. Yes
2. No

Don't know  
Don't want to answer

## CHILDCARE AND CARING RESPONSIBILITIES

### LSYPE only up until TakecareOf

{ LSYPE ONLY and living with own children ((Chiliv = 1 or PregnantLiv = 1 (on any iteration))}

#### **Cintro**

The next section is about childcare that you may use to look after your child / children. We are interested in all the different types of childcare that you use. By 'childcare' we mean care carried out by anyone other than yourself (text fill: or your partner)<sup>84</sup>. Please include all types of childcare that you ever use.

Which, if any, of the following types of childcare do you use for your child/any of your children?

GRID FOR EACH ITEM YES/NO/DK

1. A nursery school or nursery class
2. A day nursery or crèche
3. A playgroup or pre-school
4. A childminder
5. A baby-sitter who comes to the home
6. Your ex-partner/ the child's non resident parent
7. The child's grandparent(s)
8. Another relative
9. A friend or neighbour
10. Any other type of childcare

Don't want to answer

{If Other answer (cintro(10) = YES)}

#### **CintroO**

What other type of childcare do you use?

OPEN ENDED

{If use more than one type of child care at Cintro}

#### **Wrkch2b**

And of these childcare arrangements, which do you use the most?

MASK LIST TO SHOW ANSWERS GIVEN AT Cintro

1. A nursery school or nursery class
2. A day nursery or crèche
3. A playgroup or pre-school

---

<sup>84</sup> Textfill will appear if respondent has a partner who lives with them (LivePartner = 1).

4. A childminder
5. A baby-sitter who comes to the home
6. Your ex-partner/ the child's non resident parent
7. The child's grandparent(s)
8. Another relative
9. A friend or neighbour
10. (Answer from CintroO)
- Don't know

{LOOP For each type of childcare mentioned at Cintro codes 1 to 10}

### **Wrkch3**

How many hours per week does your child/do your children usually spend being looked after by ... [Text Fill: type of childcare mentioned at Cintro]

- Numeric 0...60
- Don't know

{If does not use child care (CIntro=None of these) and respondent is working or at college/school or has a training place

((Educ = 1 or Job = 1 or Apprent1 = 1 or Train = 1 or Examchk = 1 or Univ=1 or Volwrk=1}

### **CcNNe**

Can I just check what arrangements do you use to look after your children/your child when you are [Text fill: working/at school or college/at university/at the place where you do your training/ studying]?<sup>85</sup>

GRID FOR EACH ITEM YES/NO/DK

- Looked after by your husband/wife/partner
- Looked after by your parent
- You work/study at home
- Other type of arrangement
- Don't want to answer

{if Other answer (CcNNe(4)=YES)}

### **CcNNeO**

What other type of arrangement do you use?

OPEN ENDED

---

<sup>85</sup> If Main activity from TCurrentAct =in Education, textfill reads 'at school or college', if TCurrentAct= doing an Apprenticeship, on a Training course or scheme text fill reads 'at the place where you do your training', if TCurrentAct=in paid work, spending part of the week with an employer and part of the week at college or doing voluntary work text fill= 'working', if TCurrenAct<> in Education, doing an Apprenticeship, on a Training course or scheme, in paid work, spending part of the week with an employer and part of the week at college, at university and doing voluntary work textfill= studying, if Tcurrentact = university text fill = at univeristy.

{If use child care (Cintro <> None of these) AND either the young person is in employment (Job= 1) OR their partner is in employment (PrtEmp = 1}}).

### **Ech1**

Does [your employer/ your partner's employer/ your employer or your partner's employer/]<sup>86</sup> provide childcare of any kind or offer you help to pay for the cost of your childcare, even if you do not make use of it?

- 1. Yes
- 2. No
- Don't know

{If employer does provide childcare (Ech1=Yes)}

### **Ech3**

Do you make use of this childcare or help?

- 1. Yes
- 2. No
- Don't know

{if uses childcare (Cintro<> none of these or DK)}

LOOP FOR EACH TYPE OF CHILDCARE 1-10 AT CINTRO

### **Wrkch4**

Do you usually have to pay for [Text fill: type of childcare mentioned at Cintro] to look after your child(ren)?

- 1. Yes
- 2. No
- Don't know
- Don't want to answer

{If usually have to pay for type of childcare (Wkch4=yes)}

### **Wrkch5**

How much do you pay for [type of childcare mentioned at Cintro] for your child(ren)? [Text fill: Do not include vouchers, money or bills paid for by your/your partner's employer]<sup>87</sup>

WEB: Please enter the amount in pounds and pence for example 7.50 or 55.00

CATI: ENTER AMOUNT IN POUNDS AND PENCE E.G. "7.50" OR "55.00"

- Numeric 0.01..999999
- Don't know
- Don't want to answer

{If given an amount at Wrkch5}

---

<sup>86</sup> If only young person is employed (Job= 1) the text fill will read 'your employer'. If only the young person's partner is employed (PrtEmp = 1) the text fill will read 'your partner's employer' OR if both are employed(Job=1) AND (PrtEmp=1) the text fill should read 'Your or your partner's employer'.

<sup>87</sup> Text fill will appear for those respondents where Ech3 = Yes. For all others it will be blank.

## **Wrkch6**

What period of time does that cover?

CATI: PROMPT IF NECESSARY

- 1 Hour
- 2 Half day (session)
- 3 Day
- 4 Week
- 5 Calendar month
- 6 Term,
- 7 Year,
- 8 One-off cost / lump-sum
- 9 Other (Please give details)
- Don't know

{SOFT CHECK if more than £100 per hour, per half day session, or per day}

## **WrkCh6Chk**

You have said that you pay more than £100 per (textfill: hour/day). This amount seems quite high. Are you sure this is correct?

- 1. Yes
- 2. No

SCRIPT INSTRUCTION: If no, route back to Wrkch5.

{If uses employer's childcare/help (Ech3=yes) ask for each type of childcare of codes 1 to 5 mentioned at Cintro)}

## **Ir1**

Does [text fill: your employer/ your partner's employer/ employer or your partner's employer]<sup>88</sup> provide or help you pay for [text fill: type of childcare mentioned at Cintro] for your child(ren)?

- 1. Yes
- 2. No

Don't know  
Don't want to answer

{If IR1 = yes}

## **Ir6**

How much does [text fill: your employer/ your partner's employer/ your employer or your partner's employer] pay for [type of childcare mentioned at Cintro] for your child(ren)?

WEB: Please enter the amount in pounds and pence for example 7.50 or 55.00

CATI: ENTER AMOUNT IN POUNDS AND PENCE E.G. "7.50" OR "55.00"

---

<sup>88</sup> Text fill will be the same as used as Ech1.

Range = 0.01..999999  
Don't know  
Don't want to answer

{If amount given at IR6 }

**IR7**

What period of time does that cover?

1. Hour,
2. Half day (session)
3. Day
4. Week
5. Calendar month
6. Term
7. Year
8. One-off cost / lump-sum
9. Other (Please give details)
- Don't know

END LOOP

{If use any kind of childcare (Cintro<>None of these or DK)}

**Ir2**

Thinking of all the childcare that you use, what were your reasons for choosing [Text fill: this type/these types]<sup>89</sup> of childcare?

GRID FOR EACH ITEM YES/NO

1. Quality of provision
2. Location
3. Availability
4. Cost
5. Trust
6. Other reasons

Don't want to answer

{if Other answer (IR2=5)}

**IR2o**

And what was this other reason?

OPEN ENDED  
Don't know

{If uses child care (Cintro<>None of these)}

**Info2**

---

<sup>89</sup> Text fill based on number of reasons given at Wrkch2a

Would you say that the amount of information which is available to you about childcare in your local area is about right, too much or too little?

1. About right
2. Too much
3. Too little
- Don't know

{If not enough information is available (Info2 = 3)}

**WhInfoB**

What more would you like to know about local childcare options?

OPEN ENDED

Don't know

{ LSYPE ONLY and lives with child/ren (Chiliv=1 or PregnantLiv = 1 (on any iteration))}

**IntOver**

The next few questions are about what you think about childcare in your local area irrespective of whether you use any.

{ LSYPE ONLY If YP and lives with child/ren (Chiliv=1 or PregnantLiv = 1 (on any iteration))}

**CCknowl**

How much do you know about the types of childcare provided in your local area? Would you say you know...?

READ OUT

1. A great deal
2. A fair amount
3. A little bit
4. Or nothing at all?
- Don't know

{If know a little bit about the types of childcare in local area (CCknowl = 1 or 2 or 3)}

**CCQual**

And thinking about the overall quality of childcare provided in your local area, how good would you say this is? Would you say it is...

READ OUT

1. Very good
2. Fairly good
3. Fairly poor
4. Very poor
- Don't know



{ If know a little bit about the types of childcare in local area (CCknowl = 1 or 2 or 3)}

### **CCcost**

And thinking about the overall affordability of childcare provided in your local area, for a family like yours how good would you say this is? Would you say it is...

READ OUT

1. Very affordable
  2. Fairly affordable
  3. Not very affordable
  4. Not at all affordable
- Don't know

### **YCS AND LSYPE only up until SameAdd**

{Ask All} ©

The next few questions are about any caring responsibilities you may have.

{If does not live with any of own children (Chiliv<>1 AND PregnantLiv<> Yes at all iterations)}

### **Takecareof** ©

Do you regularly take care of any children aged 14 or under who live with you? (text fill: Please include children you may live with outside of term time)<sup>90</sup>.

1. Yes
2. No

Don't know  
Don't want to answer

{If take care of children and do not have children of their own (Takecareof = 1)}

### **Childrel** ©

And what relationship to you is this child/are these children?

GRID FOR EACH ITEM YES/NO

1. Brother/sister
2. Child of other family member
3. Other

{Ask All}

### **Childout** ©

Do you regularly take care of any children aged 14 or under who live outside your household, without being

---

<sup>90</sup> Appears if at University

paid?

- 1. Yes
- 2. No
- Don't know
- Don't want to answer

{Ask All}

***Caring* ©**

Do you regularly look after any ill, disabled or elderly relatives or friends aged 15 or more and in need of care, without being paid? This includes both people who live here with you and those who live elsewhere. (text fill: Please include people you may live with outside of term time)<sup>91</sup>.

- 1. Yes
- 2. No
- Don't know
- Don't want to answer

---

<sup>91</sup> Appears if at University

## HOUSEHOLD INFORMATION

### YCS and LSYPE up until IncomeIntro

{Ask All}

The next few questions are about your home and the people you live with

#### **SameAdd** ©

Could you confirm your address.

Do you still live at...

(TEXTFILL: Full address and postcode recorded at last wave interviewed (ADD1-ADD5 and Postcode from sample file)

1. Yes
2. No
3. Yes – but errors in some of the address details

{If does not live at the same address as previous (SameAdd = 2) or error in some of the address details (SameAdd = 3)}

#### **NewAdd** ©

(Text fill: What is the new address that you currently live at?/ What are your correct address details?)<sup>92</sup>

WEB: Please enter your full address

CATI: ENTER FULL ADDRESS

Don't want to answer

{If does not live at the same address as previous (SameAdd = 2)}

#### **NewAdd12** ©

Do you think you will be living at this new address in 12 months?

1. Yes
2. No
- Don't know
- Don't want to answer

---

<sup>92</sup> If does not live at the same address as previous (SameAdd = 2) then the first part of the text fill will appear. If there was error in some of the address details (SameAdd = 4) then the second part of the text fill will appear.

{If does not live at the same address as previous (SameAdd = 2)}

**AnyStay ©**

Is there anyone living with you who was also living with you the last time we interviewed you?

- 1. Yes
- 2. No
- Don't know

{If still live at same address as previous wave (SameAdd = 1 or 3) OR living at a different address but still living with some people from a previous wave (Anystay = 1) }

Loop for each member of the household recorded in previous wave

**SHGInt ©**

FIRST ITERATION: Last time we spoke we had (Text fill: hhold sample member) listed as living with you. Is this person still living with you? Please do not include household members who are at university and live away from home during term time.

SECOND ITERATION ONWARDS: And is (Text fill: hhold sample member) still living with you?

CATI: (Text fill: sample member is YP name and sample member's relationship to YP)

- 1. Yes
- 2. No
- 3. Yes- but name recorded incorrectly
- Don't want to answer

{If name recorded incorrectly Shgint=3 }

**SHGInt2 ©**

WEB: Please enter their correct name.

CATI: What is their correct name?

OPEN ENDED

{If still live at same address as previous wave (SameAdd = 1 or 3) OR living at a different address but still living with some people from a previous wave (Anystay = 1) }

**Newhhld2 ©**

Is there anyone else who normally lives here with you, including people who may be away at the moment?

- 1. Yes
- 2. No
- Don't want to answer

{If someone else living with the Young person (Newhhld2 = Yes)}

**Name1** ©

What is the name of the (textfill: first/ second/n) additional person you're living with?

OPEN ENDED

Don't want to answer

LOOP REPEATS UNTILL THERE ARE NO MORE PEOPLE WHO LIVE WITH THE YOUNG PERSON  
(Newhhld2 = No)

{If no one from previous interview is living with the Young person (Anystay = No) }

**Incar** ©

Do you live in any of the following?

READ OUT

1. A college or other educational residential accommodation (e.g. a 'hall of residence' or similar)
2. A private house you are sharing with other students
3. Armed Forces' residential accommodation
4. NHS residential accommodation
5. Other employer's residential accommodation (but not an ordinary flat or house owned by your employer)
6. A hotel, boarding house or hostel
7. Any other kind of communal establishment (e.g. prisons, hospitals etc)
8. No, none of these

{If does not live in an institution of any kind at Incar ( Incar = None of these)}

**HHnum** ©

How many people normally live at this address including yourself?

Please include:

people who normally live at this address who are away for under 6 months

borders and lodgers living as part of the household

Please exclude:

people aged 16+ who live elsewhere to study or work but who come home for holidays

spouses who are separated and no longer resident

people away continuously for 6 months or more

Numeric 1...18

Don't know

{If does not live with parents during term time and not living with any of the same people and not in an

institution and don't live with a partner and don't live alone (HEhome=No AND AnyStay <> Yes AND Incar = No, none of these AND LivePartner <> Yes AND HHnum > 1}}

### **LiveRelat** ©

Can I just check, are any of the people you are living with related to you?

1. Yes
2. No

{If don't live alone and not just living with friends at uni (HHnum>1 AND (HEhome = Yes OR LivePartner = Yes OR not in higher education))}

{For each household member mentioned at HHnum minus 1}

### **Name2** ©

What is the name of the (text fill: first/second/n person) person you live with?

Don't know  
Don't want to answer

{For each new household member recorded at either Name1 or Name2}

### **HGender** ©

And is (text fill: name of household member)<sup>93</sup> male or female?

1. Male
2. Female
- Don't want to answer

### **HRelat** ©

Which of these best describes (Text fill: Name of person at Hname/this person)'s relationship to you?

### **READ OUT**

1. Parent – Including step/adoptive/foster mother or father
2. Brother or sister – Including step/adoptive/foster brothers and sisters
3. Your own partner/husband/wife
4. Your own son or daughter
5. Your parent's partner or spouse
6. Another kind of relative – including in laws
7. Someone not related to you
- Don't know
- Don't want to answer

{Ask all except those living in institutions (Incar <> 1,2,3,4,5,6)}

### **Hous12** ©

Thinking about the accommodation you are living in at the moment, is it owned, rented or something else?

---

<sup>93</sup> Text fill the name of the person recorded at Name1/Name 2. If they refused then the text fill will read 'this person'

1. Owned
2. Rented
3. Something else
- Don't know
- Don't want to answer

{If accommodation is owned (Hous12 = 1)}

**Hous12b ©**

Is that...

READ OUT

1. Owned outright
2. Being bought on a mortgage/bank loan.
3. Shared ownership (you own and rent the property)
4. Some other arrangement
- Don't know
- Don't want to answer

{If accommodation is rented (House12 = 2)}

**Hous12c ©**

Is that...

READ OUT

1. Rented from a Council or New town
2. Rented from a Housing Association
3. Rented privately
4. Rent free
5. Some other arrangement
- Don't know
- Don't want to answer

## INCOME & BENEFITS

### LSYPE ONLY UP UNTILL YPFNAM

{Ask All}

#### **IncomeIntro**

The next few questions are about your sources of income and any state benefits or tax credits that you may be receiving or claiming.

{Ask All}

#### **Benfts**

Are you personally currently claiming any of the following State Benefits or Tax Credits ?

GRID FOR EACH ITEM YES/NO/DK

READ OUT

1. Unemployment related benefits, or National Insurance Credits
2. Income support or Employment Support Allowance (not as an unemployed person)
- 3.. Sickness or disability benefits
4. Family related benefits (excluding Child benefit and tax credits)
- 5.. Child benefit for your own children (ONLY APPEARS IF YP HAS A CHILD (OwnChi=Yes OR PregnantLiv=1 (at any iteration))
6. Carer's Allowance
7. Housing Benefit or Council Tax Benefit
8. Tax Credits
9. Any other state benefit or allowance

Don't want to answer

{If Other answer (Benfts(9) = YES)}

#### **BenftsO**

Please tell us what other state benefits or allowances you are currently claiming.

OPEN ENDED

Don't know

{If claiming unemployment related benefits, or National Insurance Credits (Benfts(1) = YES)}

#### **UnEmBen**

Are you currently claiming...

GRID FOR EACH ITEM YES/NO/DK

READ OUT



1. Job Seeker's Allowance
2. National Insurance Credits

Don't want to answer

{If claiming Job Seeker's Allowance (UnEmBen = 1)}

***JSA*Typ**

Is your Job Seeker's Allowance...

GRID FOR EACH ITEM YES/NO/DK

READ OUT

1. Contributory JSA
2. Income based JSA

Don't want to answer

{If claiming income support (not as an unemployed person) (Benfts(2) = YES)}

***IncSup***

Are you claiming income support as a ...

GRID FOR EACH ITEM YES/NO/DK

READ OUT

1. Sick person
2. Lone parent
3. or, any other form or premium of income support

Don't want to answer

{If claiming sickness or disability benefits (Benfts(3) = YES)}

***SkDsBn***

Are you claiming...

GRID FOR EACH ITEM YES/NO/DK

READ OUT

1. Incapacity Benefit or Employment and Support Allowance
2. Severe Disability Allowance
3. Statutory Sick Pay
4. Invalid Care Allowance
5. Disability Living Allowance
6. Attendance Allowance
7. Industrial Injury Disablement Benefit

Don't want to answer

{If claiming Family Related benefits (Benfts(4) = YES)}

**Family**

Are you claiming...

GRID FOR EACH ITEM YES/NO/DK

READ OUT

1. Guardian's Allowance
2. Maternity Allowance
3. Statutory Maternity Pay

Don't want to answer

{If claiming Housing, or Council Tax Benefits (Benfts(7) = YES)}

**HSING**

Are you claiming...

GRID FOR EACH ITEM YES/NO/DK

READ OUT

Housing Benefit  
Council Tax Benefit

Don't want to answer

{If claiming tax credits (Benfts(8)= YES)}

**CCTC**

Does your tax credit include a childcare element to help pay for childcare expenses?

1. Yes
2. No
- Don't know
- Don't want to answer

{Ask All}

**IncomeSources**

[TEXTFILL: Apart from [wages / State benefits] which/ Which<sup>94</sup>]of the following sources of income do you have?

GRID FOR EACH ITEM YES/NO/DK

READ OUT

1.. Student Loans [WILL ONLY FOR THOSE IN HIGHER EDUCATION]<sup>95</sup>

2. Supported by parents

3. Bank Loans

4. Informal loans from family

5. Informal loans from friends

6. Anything else

Don't want to answer

{if anything else (IncomeSources = 8)}

***!Soth***

And what are these other sources?

OPEN ENDED

Don't know

---

<sup>94</sup> The first part of the text fill will appear for those who receive benefits (If Benfts1 = 1 or Benfts2 = 1 Benfts3 = 4 Benfts5 = 1 Benfts6 = 1 Benfts7 = 1 Benfts8 = 1) or those who receive wages (If Job = 1). If receive both Benefits and Wages, then within this text fill 'wages and state benfits' should appear. The second part of the text fill will appear for those not receiving benefits or wages.

<sup>95</sup> This filter has the following definition 'If (Univ = 1) OR (HEQual = 1 or 2 or 3 or 4 or 5 or 6 or 7 or 8) OR (NVQlev = 4 or 5)

## DWP LINKAGE – LSYPE ONLY

{LSYPE ONLY AND If respondent agreed to linking to DWP admin at last wave}

### **DwpCon**

Our records show that last year you kindly gave permission to add information from the Department for Work and Pensions database to your answers on this study. Are you happy for this permission to continue?

- 1. Yes
- 2. No
- Not sure / Need more information

{If respondent did not agree to linking to DWP admin at last wave – including those not interviewed OR DWPCon = 3}

### **DwpLnk1**

The Department for Work and Pensions (formerly the DSS) holds information about benefits, tax credits and employment. We would like to add this information to your answers from the questions we have just asked you, to...

- \* Create a more accurate picture of people's work history, benefits and needs
- \* Help researchers and policymakers to be better informed in their work to improve programs designed to help people

In order to do this we need your permission to pass your full name, sex, date of birth and address to the Department for Work and Pensions.

- \* The information will only be used for research and statistics.
- \* The information will be kept confidential.
- \* Names and addresses are never included in the results and no individual can be identified from the research
- \* Your personal details will not be passed to anyone else outside the research team and the Department for Work and Pensions.
- \* The information will not be used to work out whether anyone is claiming benefits or tax credits they should not be.
- \* Any current or future claims for benefits or tax credits will not be affected.
- \* You can withdraw your permission to link to these records at any time by contacting BMRB by email at [nextstepssurvey@bmr.co.uk](mailto:nextstepssurvey@bmr.co.uk). This will not affect your future participation in the study.

{If respondent did not agree to linking to DWP admin at last wave – including those not interviewed OR DWPCon = 3}

### **DWPLnk2**

Can we have your permission to pass on your full name, sex, date of birth and address to the Department for Work and Pensions?

- 1 Yes
- 2 No

3      Not sure / Need more information

{If respondent has queries (DWPLnk2 = 3)}

**DWPLnk3**

**BENEFITS**

We have asked you for information about the benefits and tax credits you may be receiving. The benefits system can be confusing and the names of benefits change over time. The Department for Work and Pensions (DWP) will link the information you have provided with their benefit records to

confirm which benefits you are claiming. This is not carried out in order to detect fraud and will not affect any claim you have at present or in the future.

**JOBS**

We have asked you about your current/last job(s). You may have only had one job, but some people may have had more and may find it difficult to remember the exact date they started and finished each job. The Department for Work and Pensions (DWP) holds information about people's jobs. DWP will link the information you have provided with their employment records to provide a more detailed picture about when you started and finished each job. This will tell them more about how

long people spend in jobs and how many jobs they are likely to have.

{If respondent has queries (DWPLnk2 = 3)}

**DWPLnk4**

Can we have your permission to pass on your full name, sex, date of birth and address to the Department for Work and Pensions?

1. Yes
2. No

## FUTURE CONTACT DETAILS

### YCS and LSYPE until end

{Ask All}

#### **YPFnam** ©

We would like to keep in touch with you, so you can take part again if you are willing to do so and so we can let you know what we find through our research. We will continue to send out details of the research to all the people who took part in the study. Is this the right name and title for you?

[TEXTFILL: YPTitle YPFirstname YPSurname from sample file]

Is this still correct?

1. Yes
2. No

{If name incorrect at YPFnam = 2}

#### **YPFnam2** ©

What is your correct first name?

Open answer: up to 15 characters

{If name incorrect at YPFnam = 2}

#### **YPSnam** ©

What is your correct surname?

Open answer: up to 15 characters

{If name incorrect at YPFnam = 2}

#### **YPTitle** ©

What title are you usually known by?

1. Mr
2. Ms
3. Miss
4. Mrs
5. Dr
6. Other

{Ask if YPTitle=Other}

#### **YPTitleO** ©

What is your title?

Open answer: up to 4 characters

{ If completed on the web AND (recorded a telephone number at YPTel1 at Lsype Wave 5 or recorded a telephone number at YPland at YCS Sweep2)}

**YPTelC1 ©**

Is this your correct telephone number at home?

[TEXT FILL LSYPE: Telephone number from YPTel1]

[TEXT FILL YCS: Telephone number from YPland]

- 1. Yes
- 2. No

Don't want to answer

{If completed on the web AND (YPTelC1 = 2 OR did not record a telephone number at YPTel1 at Lsype Wave 5 OR did not record a telephone number at YPland at YCS Sweep2)}

**YPTel1 ©**

What is your full phone number at home?

Please include the area code

Open answer: up to 15 characters

- Do not have a fixed line telephone
- Don't want to answer

{If completed on the web AND (recorded a telephone number at YPTel2 at Lsype Wave 5 or a telephone number at YPMob at YCS Sweep2)}

**YPTelC2 ©**

Is this the correct mobile telephone number for you?

[Text fill LSYPE: Telephone from YPTel2]

[Text fill YCS: Telephone from YPMob]

- 1. Yes
- 2. No

Don't want to answer

{If completed on the web AND (YPTelC2 = 2 OR did not record a telephone number at YPTel2 at Lsype Wave 5 OR did not record a telephone number at YPMob at YCS Sweep2)}

**YPTel2 ©**

Do you have any mobile phone numbers that someone from the study could contact you on in the future?

WEB: Please enter full number  
CATI: ENTER FULL NUMBER

Do not have a mobile  
Don't want to answer

{If does have an email address on the sample file}

**YPEmail ©**

Is this the correct email address for you?

[Text fill: email address from sample]

- 1. Yes
- 2. No
- Don't want to answer

{If does not have an email address on the sample file or YPEmailC = 2}}

**YPEmail ©**

What is your email address?

Open answer  
  
Don't want to answer  
Don't have email address

{ If(Recorded alternative contact name at Lstype Wave 4 (YPCont at wave 4 = 1 and YPcontn at wave 5 <> DK or Ref ) OR Recorded alternative name at YCS Sweep2 (AltCon = 1 and ConNam <> Refused))}.

**YPContchk ©**

Last year you told us that if we were not able to find you, we would be able to contact:

[TEXTFILL LSTYPE:

YPContn NAME from Wave 5

YPConta ADDRESS from Wave 5

YPContt TELEPHONE from Wave 5]

[TEXTFILL YCS:

ConTitle ConName TITLE AND NAME from Sweep 2

ConAdd ADDRESS from Sweep 2

Contel TELEPHONE from Sweep 2]



Are these details still correct?

1. Yes
2. Do not want this person to be contacted
3. Name incorrect
4. Address incorrect
5. Telephone number incorrect

{If respondent does not wish us to contact this person (YPContChk = 2)}

**YPContNew ©**

Is there anyone ELSE who would know where we could contact you instead?

1. Yes
2. No
- Don't know

{ If(did not record alternative contact name at Lsype Wave 5 (YPCont at wave 5 = No or DK OR YPContn at wave 5 = DK or Ref) OR did not record alternative contact Name on YCS Sweep2 (AltCon = No or DK OR ConNam = Refused))}

**YPCont ©**

If we were not able to find you using any of these contact details, is there anyone who would know where you are?

1. Yes
2. No
- Don't know

{If YPCont=1 OR name incorrect at YPConChk (YPConChk = 3) OR New Alternative contact (YPContNew = 1)}

**YPContn ©**

What is that person's name?

- Open answer
- Don't know
- Don't want to answer

{If YPCont=1 OR address incorrect at YPConChk (YPConChk = 4) OR New Alternative contact (YPContNew = 1)}

**YPContna ©**

What is their address?

- Open answer
- Don't know
- Don't want to answer

{If YCont=1 OR telephone number incorrect at YConChk (YConChk = 5) OR New Alternative contact (YContNew = 1)}

**YPContt ©**

What is their full phone number?

Please include the area code

Open answer

Don't know

Don't want to answer

{If YPCont=1} OR New Alternative contact (YPContNew = 1)}

**YPContre ©**

What is that person's relationship to you?

1. Relative

2. Friend

3. Other (Please give details)

Don't know

Don't want to answer

{Ask All}

**YPmove1yr ©**

Do you expect to move home at any time in the next 12 months?

1. Yes

2. No

Don't know

Don't want to answer

{If YMove1yr = Yes}

**YPmovekn ©**

Do you know the address of the new home you may move to?

1 Yes

2 No

Don't know

Don't want to answer

{If Ymovekn = Yes}

**YPmovekn ©**

What is the address of the new home you will be moving to?

WEB: Please enter full address

CATI: ENTER FULL ADDRESS

Don't want to answer

WEB: That's the end of the survey. Thank you very much for your time and cooperation. We hope you have enjoyed taking part online. Your participation and opinions are very important to the success of the study, and (Text fill: Next Steps/Pathways)<sup>96</sup> is now recognised both in the UK and internationally as a uniquely valuable resource which helps improve services for young people. We very much hope you will continue to take part in this important study in future years.

WEB: Please click here to submit your answers, and to be taken to our study website, where you can give your feedback about how you found the study.

{If answered Care to Learn section (Chilliv=1 or PregnantLiv = 1 (on any iteration))}

**CTLInfo ©**

You can also find out more about the Care to Learn scheme on [www.direct.gov.uk/caretolearn](http://www.direct.gov.uk/caretolearn) or call the Care to Learn helpline on 0845 600 2809 or get in touch with your local Connexions office.

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<sup>96</sup> 'Next Steps' will appear for Next Steps respondents, 'Pathways' will appear for YCS respondents.

# Wave Six LSYPE Derived Variables Documentation

A user guide to the derived variables of LSYPE data

Prepared by Natcen  
October 2010

Department for  
**Education**

With the collaboration of SDA/GIDE



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# Introduction

This documentation describes all of the derived variables deposited on the Longitudinal Study of Young People in England (LSYPE), wave 6 (2009) dataset (archived in November 2010). At wave 6 only the young person was interviewed and so all derived variables relate to the young person.

All information relevant to the derivation of each variable is provided in the format described below.

<b>Variable Name</b>	Each new variable is identified by using the variable name as found on the dataset and the variable label. All derived variables are distinguished from other variables by their labels which all use the prefix 'DV'
<b>Value Labels</b>	These are the labels of all categories assigned to different values. Where there are no value labels (for example on a continuous variable such as age) this is indicated by 'None'.
<b>Missing Value Labels</b>	These are the labels given to the values that are considered to be missing data. Note that these are not necessarily the same values used on the questionnaire data. On the some derived variables there are additional categories of missing data and these are labeled here.
<b>Description of Variable</b>	A brief description of the derived variables and any key issues to note about the variable.
<b>Population</b>	This defines the population of interest in relation to the variable. If a variable is applicable to All Individuals, every case in the dataset should have a value on this variable. On some variables, there are cases/families to whom the variable applies but for whom the data is missing, usually due to item level non-response. These cases have a missing value which is indicated in the missing value labels.
<b>Derivation</b>	
<b>Description</b>	This section provides a description of the SPSS code used to derive the variable. It is intended to help users unfamiliar with the data to understand the derivation in detail.
<b>SPSS Code</b>	This section provides the SPSS code used to derive the variable and assign variable and value labels <sup>1</sup> .
<b>Derivation Source Variables</b>	<p>This section provides details about the variables that are used in the derivation and sources the file that they are taken from.</p> <p>For sources which state the file the question is available in, i.e. W4 Young Person File, the questions that correspond to these can be found in the accompanying CAPI Questionnaire Documentation. The questionnaire provides detailed information about the question wording and the question routing (which explains the circumstances in which the question was asked).</p> <p>For sources which state that the variable was a derived variable, the description of the derivation will be available within this documentation.</p>

<sup>1</sup> Note: Before running the SPSS code it is crucial to ensure that the missing values are not declared as missing (turned off) for all the variables used in the derivation. You should also ensure that after running the derivations, the missing values must then be re-declared as missing (turned on) for the variables used in the derivation and for the resulting derived variable. SPSS will not recognise the values of variables if they are declared missing. The code for this is not supplied for each individual derivation. An example of the SPSS command to turn off missing values is *missing values all (.)*. and the SPSS command to turn on missing values is *missing values varname (-9 thru -1)*.

# 1 Employment, NEET and Volunteering.

## 1.1 W6Empsz2YP: "DV: Employment status of young person (grouped)".

### Description:

This variable indicates the employment status of the young person.

### Population:

All young people.

#### Value Labels

Value	Label
1	Employers
2	Managers
3	Supervisors
4	Other employees/Self employed

#### Missing Value Labels

Value	Label
-94	Insufficient information
-91	Not applicable

### Derivation description:

This derivation identifies the employment status for young people who are either employed or self-employed. This derived variable differs from the 'EmpSz' variables that have been derived for parents in previous waves, since it does not take into account the size of the organization that the young person is working for (or the number of employees of those who are self-employed). The derivation syntax below identifies the employment status for young people who are either employed or self-employed. The young person's standard occupational classification W6SOCYP is used in conjunction with W6wrk10YP "Whether has formal responsibility for supervising other employees", to determine whether the young person is a Manager, a Supervisor, or any other type of employee. If the young person is self-employed, the variable W6wrk12YP is used to determine the number of people employed by the young person. This information is then recoded to give only the employment status of the young person in W6Empsz2YP.

### Derivation script:

```
COMPUTE w6empyszYP=99.
VAR LAB w6empyszYP "DV: Employment status/size of organisation for young person".
VALUE LABELS w6empyszYP
-94"Insufficient Information"
-91"Not applicable"
1 "Employers - Large Organisations"
2 "Employers - Small Organisations"
3 "Self Employed - no employees"
4 "Managers - Large Organisations"
5 "Managers - Small Organisations"
6 "Supervisors"
7 "Other Employees".
DO IF ANY(w6EmployYP,-91,-1).
COMPUTE w6empyszYP=-91.
ELSE IF ANY(w6EmployYP,1).
DO IF ANY(w6socYP,-95,-91,-33).
```

```

COMPUTE w6empszYP=-94.
ELSE IF RANGE(w6socYP,1111,1239).
DO IF w6wrk11YP=1 OR w6wrk11YPb=1.
COMPUTE w6empszYP=5.
ELSE IF RANGE(w6wrk11YP,2,3) OR w6wrk11YPb=2.
COMPUTE w6empszYP=4.
ELSE IF ANY(w6wrk11YP,-92,-91,-1).
COMPUTE w6empszYP=5.
END IF.
ELSE IF ~RANGE(w6socYP,1111,1239).
DO IF w6wrk10YP=1.
COMPUTE w6empszYP=6.
ELSE IF w6wrk10YP=2.
COMPUTE w6empszYP=7.
ELSE IF ANY(w6wrk10YP,-91,-1).
COMPUTE w6empszYP=7.
END IF.
END IF.
ELSE IF ANY(w6EmployYP,2).
DO IF (w6wrk12YP=1)|(w6wrk12YPb=1).
COMPUTE w6empszYP=2.
ELSE IF ANY(w6wrk12YP,2,3)|(w6wrk12YPb=2).
COMPUTE w6empszYP=1.
ELSE IF w6wrk12YPb=-1.
COMPUTE w6empszYP=3.
END IF.
END IF.
EXE.

Recode W6EmpszYP (1,2=1)(4,5=2)(6=3)(7,3=4)(else=copy) into W6Empsz2YP.
Var lab W6Empsz2YP "DV: Employment status of young person (grouped)".
Val lab W6Empsz2YP
-94 "Insufficient Information"
-91 "Not applicable"
1 "Employers"
2 "Managers"
3 "Supervisors"
4 "Other employees/Self employed".
EXE.

```

#### Dependencies:

Source Variable	Label	Dataset
W6EmployYP	YP: Whether working as employee or self-employed	Wave 6 Young Person
W6Wrk10YP	YP: Whether has formal responsibility for supervising other employees in job	Wave 6 Young Person
W6Wrk11YP	YP: Number of people that work for employer at workplace	Wave 6 Young Person
W6Wrk11YPb	YP: Whether fewer than or more than 25 employees working for employer at place of work	Wave 6 Young Person
W6Wrk12YP	YP: Number of people respondent employs at place of work	Not archived



W6Wrk12YPb	YP: Whether fewer than or more than 25 employees working for respondent at place of work	Not archived
W6SOCYP	Admin: YP's SOC Code	Wave 6 Young Person

## 1.2 W6NssecYP: “DV: YP's NS-SEC class”.

### Description:

This variable groups NS-SEC into 8 categories.

### Population:

All young people.

### Value Labels

### Missing Value Labels

Value	Label	Value	Label
1	Higher Managerial and professional occupations	-94	Insufficient information
		-91	Not applicable (FT student)
2	Lower managerial and professional occupations		
3	Intermediate occupations		
4	Small employers and own account workers		
5	Lower supervisory and technical occupations		
6	Semi-routine occupations		
7	Routine occupations		
8	Never worked/long term unemployed		

### Derivation description:

This derivation recodes the values from W6nsseccatYP into eight categories. W6nsseccatYP is not archived but uses a lookup table 'f2kvecoc' which is also available on the National Statistics' website ([http://www.statistics.gov.uk/methods\\_quality/ns\\_sec/downloads/f2kvecoc.txt](http://www.statistics.gov.uk/methods_quality/ns_sec/downloads/f2kvecoc.txt))

This look-up file was transformed into a SPSS file and NS-SEC operational categories were matched in using W6socYP and W6empszYP as BY variables on the MATCH command.

Cases which couldn't be matched according to W6socYP/W6empszYP were assigned the following separate missing codes in W6nsseccatYP:

- Code 14.3 is used if the young person is unemployed, looking after the family, waiting for a job to start, waiting for exam results, or waiting for the result of a job application
- Code 15 is used if the young person is in full time education or if it is their main activity
- Code 16 'Insufficiently described' is used if SOC could not be coded and categories 14-15 do not apply, or for cases where SOC coding resulted in an invalid code (where SOC could not be coded to 4 characters), or where the young person spends part of the week with an employer and part at college
- Code 17 "Not classifiable for other reasons" is used when people had not been asked occupational Qs for other reasons (DKs, Refusals or 'push through')

**Derivation script:**

```
COMPUTE w6nssecYP=99.  
VAR LAB w6nssecYP "DV: YP's NS-SEC class".  
VALUE LABELS w6nssecYP  
1 "Higher Managerial and professional occupations"  
2 "Lower managerial and professional occupations"  
3 "Intermediate occupations"  
4 "Small employers and own account workers"  
5 "Lower supervisory and technical occupations"  
6 "Semi-routine occupations"  
7 "Routine occupations"  
8 "Never worked/long term unemployed"  
-91 "Not applicable (FT student)"  
-94 "Insufficient information".  
RECODE w6nsseccatYP (1 thru 3.4 = 1) (4.1 thru 6 = 2) (7.1 thru 7.4 = 3)  
(8.1 thru 9.2 = 4) (10 thru 11.2 = 5) (12.1 thru 12.7 = 6) (13.1 thru 13.5 = 7)  
(14.1 thru 14.3 = 8) (15 = -91) (16 thru 17=-94) (-99 thru -91=COPY) into w6nssecYP.  
EXE.
```

**Dependencies:**

Source Variable	Label	Dataset
W6NsseccatYP	DV: YP's NS-SEC operational category	Not archived

### 1.3 W6SOCMajorYP: “DV: Major groupings for young person SOC”.

**Description:**

This variable gives the major nine unit Standard Occupational Classification (SOC) groups for the young person.

**Population:**

All young people.

**Value Labels****Missing Value Labels**

Value	Label	Value	Label
1	Managers and Senior Officials	-95	Unable to classify
2	Professional Occupations	-91	Not applicable
3	Associate Professional and Technical Operations		
4	Administrative and Secretarial Occupations		
5	Skilled Trades occupations		
6	Personal Service Occupations		
7	Sales and Customer Service Occupations		
8	Process, Plant, and Machine Operatives		
9	Elementary Occupations		

**Derivation description:**

This derivation recodes the young person's SOC into the major groups of SOC according to the National Statistics' SOC 2000.

**Derivation script:**

```
RECODE w6socyp(1 thru 1999=1) (2000 thru 2999=2) (3000 thru 3999=3) (4000 thru 4999=4) (5000 thru 5999=5) (6000 thru 6999=6) (7000 thru 7999=7) (8000 thru 8999=8) (9000 thru 9999=9) (else=copy) INTO W6SOCMajorYP.  
exe.  
VARIABLE LABELS W6SOCMajorYP 'DV: Major groupings for young person SOC'.  
VALUE LABELS W6SOCMajorYP 1 'Managers and Senior Officials' 2 'Professional Occupations' 3 'Associate Professional and Technical Operations' 4 'Administrative and Secretarial Occupations' 5 'Skilled Trades occupations' 6 'Personal Service Occupations' 7 'Sales and Customer Service Occupations' 8 'Process, Plant, and Machine Operatives' 9 'Elementary Occupations' -91 "Not applicable" -95 "Unable to classify".  
EXECUTE.
```

**Dependencies:**

Source Variable	Label	Dataset
W6SOCYP	Admin: YP's SOC Code	Wave 6 Young Person

## 1.4 W6PayHrMain\_Banded: “DV: Hourly Pay for Main Job Banded”.

**Also documented here:** W6PayWkMain\_Banded "DV: Weekly Pay for Main Job Banded"  
W6PayYrMain\_Banded "DV: Yearly Pay for Main Job Banded".

### Description:

This gives the hourly (/weekly/annual) pay for the young person's main job if they are working.

### Population:

All young people.

#### Value Labels

Value	Label
-1	Don't Know
1	> £0 - £4.99
2	£5.00 - £9.99
3	£10.00 - £14.99
4	£15.00 - £19.99
5	> £20.00

#### Missing Value Labels

Value	Label
-92	Refused
-91	Not Applicable

### Derivation description:

These variables recode the information from w6PayHrMain, w6PayWkMain and w6PayYrMain, respectively to given hourly/weekly and yearly pay amounts from the young person's main job. The variables w6PayHrMain, w6PayWkMain and w6PayYrMain are not archived but the syntax used to derive them is shown below. If the young person is doing any paid work, is doing an apprenticeship or is doing any training for which they receive regular wages the information they give about their main job for number of hours worked, rate of pay and amount last paid is used in combination to derive an hourly, weekly and yearly pay amount. This information is then banded into groups<sup>2</sup>.

### Derivation script:

```
compute w6PayHrMain = -91.  
compute w6PayWkMain = -91.  
compute w6PayYrMain = -91.  
exe.  
variable label w6PayHrMain 'DV: Average Hourly Pay Main Job Aged 18'.  
variable label w6PayWkMain 'DV: Average Weekly Pay Main Job Aged 18'.  
variable label w6PayYrMain 'DV: Average Yearly Pay Main Job Aged 18'.  
do if (w6JobYP= 1 OR w6Apprent1YP= 1 OR W6IfWagesYP0a = 1).  
do if value(W6Hours1YP) = -92.  
do if value(W6FixraYP) >= 0.  
compute w6PayWkMain = -92.  
compute w6PayYrMain = -92.  
else.  
compute w6PayHrMain = -92.
```

<sup>2</sup> One young person had given conflicting information for both wages from training and a job. The information for this case was edited individually to take job earnings and is not included in the syntax shown.

```

end if.
end if.
do if value(W6Hours1YP) = -1.
do if value(W6FixraYP) >= 0.
compute w6PayWkMain = -1.
compute w6PayYrMain = -1.
else.
compute w6PayHrMain = -1.
end if.
end if.
do if value(W6FixraYP) = -92 OR value(W6Pay1YP) = -92 OR value(W6Period1YP) = -92
OR value(W6Fixra2YP) = -92 OR value(W6Pay2YP) = -92 OR value(W6Period2YP) = -92.
compute w6PayHrMain = -92.
compute w6PayWkMain = -92.
compute w6PayYrMain = -92.
end if.
do if W6FixraYP = -1 OR W6Pay1YP = -1 OR W6Period1YP = -1
OR W6Fixra2YP = -1 OR W6Pay2YP = -1 OR W6Period2YP = -1.
compute w6PayHrMain = -1.
compute w6PayWkMain = -1.
compute w6PayYrMain = -1.
end if.
do if value(W6FixraYP) >= 0.
compute w6PayHrMain = W6FixraYP.
do if W6Hours1YP > 0.
compute w6PayWkMain = W6FixraYP*W6Hours1YP.
compute w6PayYrMain = W6FixraYP*W6Hours1YP*52.
end if.
end if.
do if W6Pay1YP > 0 AND W6Period1YP = 1.
do if W6Hours1YP > 0.
compute w6PayHrMain = W6Pay1YP/W6Hours1YP.
end if.
compute w6PayWkMain = W6Pay1YP.
compute w6PayYrMain = W6Pay1YP*52.
end if.
do if W6Pay1YP > 0 AND W6Period1YP = 2.
do if W6Hours1YP > 0.
compute w6PayHrMain = W6Pay1YP/(W6Hours1YP*2).
end if.
compute w6PayWkMain = W6Pay1YP/2.
compute w6PayYrMain = W6Pay1YP*26.
end if.
do if W6Pay1YP > 0 AND W6Period1YP = 3.
do if W6Hours1YP > 0.
compute w6PayHrMain = W6Pay1YP/(W6Hours1YP*3).
end if.
compute w6PayWkMain = W6Pay1YP/3.
compute w6PayYrMain = (W6Pay1YP/3)*52.
end if.
do if W6Pay1YP > 0 AND W6Period1YP = 4.
do if W6Hours1YP > 0.
compute w6PayHrMain = W6Pay1YP/(W6Hours1YP*4).
end if.
compute w6PayWkMain = W6Pay1YP/4.
compute w6PayYrMain = W6Pay1YP*13.

```

```

end if.
do if W6Pay1YP > 0 AND W6Period1YP = 5.
do if W6Hours1YP > 0.
compute w6PayHrMain = W6Pay1YP/((W6Hours1YP*52)/12).
end if.
compute w6PayWkMain = (W6Pay1YP*12)/52.
compute w6PayYrMain = W6Pay1YP*12.
end if.
do if W6Pay1YP > 0 AND W6Period1YP = 6.
do if W6Hours1YP > 0.
compute w6PayHrMain = W6Pay1YP/((W6Hours1YP*52)/6).
end if.
compute w6PayWkMain = (W6Pay1YP*6)/52.
compute w6PayYrMain = W6Pay1YP*6.
end if.
do if W6Pay1YP > 0 AND W6Period1YP = 7.
do if W6Hours1YP > 0.
compute w6PayHrMain = W6Pay1YP/((W6Hours1YP*52)/8).
end if.
compute w6PayWkMain = (W6Pay1YP*8)/52.
compute w6PayYrMain = W6Pay1YP*8.
end if.
do if W6Pay1YP > 0 AND W6Period1YP = 8.
do if W6Hours1YP > 0.
compute w6PayHrMain = W6Pay1YP/((W6Hours1YP*52)/9).
end if.
compute w6PayWkMain = (W6Pay1YP*9)/52.
compute w6PayYrMain = W6Pay1YP*9.
end if.
do if W6Pay1YP > 0 AND W6Period1YP = 9.
do if W6Hours1YP > 0.
compute w6PayHrMain = W6Pay1YP/((W6Hours1YP*52)/10).
end if.
compute w6PayWkMain = (W6Pay1YP*10)/52.
compute w6PayYrMain = W6Pay1YP*10.
end if.
do if W6Pay1YP > 0 AND W6Period1YP = 10.
do if W6Hours1YP > 0.
compute w6PayHrMain = W6Pay1YP/(W6Hours1YP*13).
end if.
compute w6PayWkMain = W6Pay1YP/13.
compute w6PayYrMain = W6Pay1YP*4.
end if.
do if W6Pay1YP > 0 AND W6Period1YP = 11.
do if W6Hours1YP > 0.
compute w6PayHrMain = W6Pay1YP/(W6Hours1YP*26).
end if.
compute w6PayWkMain = W6Pay1YP/26.
compute w6PayYrMain = W6Pay1YP*2.
end if.
do if W6Pay1YP > 0 AND W6Period1YP = 12.
do if W6Hours1YP > 0.
compute w6PayHrMain = W6Pay1YP/(W6Hours1YP*52).
end if.
compute w6PayWkMain = W6Pay1YP/52.
compute w6PayYrMain = W6Pay1YP.

```

```

end if.
do if any(W6Period1YP, 13, 14, 15).
compute w6PayHrMain = -1.00.
compute w6PayWkMain = -1.00.
compute w6PayYrMain = -1.00.
end if.
do if (w6Apprent1YP= 1 OR W6IfWagesYP0a = 1) AND value(W6Fixra2YP) >= 0.
compute w6PayHrMain = W6Fixra2YP.
do if W6Hours1YP > 0.
compute w6PayWkMain = W6Fixra2YP*W6Hours1YP.
compute w6PayYrMain = W6Fixra2YP*W6Hours1YP*52.
end if.
end if.
do if (w6Apprent1YP= 1 OR W6IfWagesYP0a = 1) AND W6Pay2YP > 0 AND W6Period2YP = 1.
do if W6Hours1YP > 0.
compute w6PayHrMain = W6Pay2YP/W6Hours1YP.
end if.
compute w6PayWkMain = W6Pay2YP.
compute w6PayYrMain = W6Pay2YP*52.
end if.
do if (w6Apprent1YP= 1 OR W6IfWagesYP0a = 1) AND W6Pay2YP > 0 AND W6Period2YP = 2.
do if W6Hours1YP > 0.
compute w6PayHrMain = W6Pay2YP/(W6Hours1YP*2).
end if.
compute w6PayWkMain = W6Pay2YP/2.
compute w6PayYrMain = W6Pay2YP*26.
end if.
do if (w6Apprent1YP= 1 OR W6IfWagesYP0a = 1) AND W6Pay2YP > 0 AND W6Period2YP = 3.
do if W6Hours1YP > 0.
compute w6PayHrMain = W6Pay2YP/(W6Hours1YP*3).
end if.
compute w6PayWkMain = W6Pay2YP/3.
compute w6PayYrMain = (W6Pay2YP/3)*52.
end if.
do if (w6Apprent1YP= 1 OR W6IfWagesYP0a = 1) AND W6Pay2YP > 0 AND W6Period2YP = 4.
do if W6Hours1YP > 0.
compute w6PayHrMain = W6Pay2YP/(W6Hours1YP*4).
end if.
compute w6PayWkMain = W6Pay2YP/4.
compute w6PayYrMain = W6Pay2YP*13.
end if.
do if (w6Apprent1YP= 1 OR W6IfWagesYP0a = 1) AND W6Pay2YP > 0 AND W6Period2YP = 5.
do if W6Hours1YP > 0.
compute w6PayHrMain = W6Pay2YP/((W6Hours1YP*52)/12).
end if.
compute w6PayWkMain = (W6Pay2YP*12)/52.
compute w6PayYrMain = W6Pay2YP*12.
end if.
do if (w6Apprent1YP= 1 OR W6IfWagesYP0a = 1) AND W6Pay2YP > 0 AND W6Period2YP = 6.
do if W6Hours1YP > 0.
compute w6PayHrMain = W6Pay2YP/((W6Hours1YP*52)/6).
end if.
compute w6PayWkMain = (W6Pay2YP*6)/52.
compute w6PayYrMain = W6Pay2YP*6.
end if.
do if (w6Apprent1YP= 1 OR W6IfWagesYP0a = 1) AND W6Pay2YP > 0 AND W6Period2YP = 7.

```



```

do if W6Hours1YP > 0.
compute w6PayHrMain = W6Pay2YP/((W6Hours1YP*52)/8).
end if.
compute w6PayWkMain = (W6Pay2YP*8)/52.
compute w6PayYrMain = W6Pay2YP*8.
end if.
do if (w6Apprent1YP= 1 OR W6IfWagesYP0a = 1) AND W6Pay2YP > 0 AND W6Period2YP = 8.
do if W6Hours1YP > 0.
compute w6PayHrMain = W6Pay2YP/((W6Hours1YP*52)/9).
end if.
compute w6PayWkMain = (W6Pay2YP*9)/52.
compute w6PayYrMain = W6Pay2YP*9.
end if.
do if (w6Apprent1YP= 1 OR W6IfWagesYP0a = 1) AND W6Pay2YP > 0 AND W6Period2YP = 9.
do if W6Hours1YP > 0.
compute w6PayHrMain = W6Pay2YP/((W6Hours1YP*52)/10).
end if.
compute w6PayWkMain = (W6Pay2YP*10)/52.
compute w6PayYrMain = W6Pay2YP*10.
end if.
do if (w6Apprent1YP= 1 OR W6IfWagesYP0a = 1) AND W6Pay2YP > 0 AND W6Period2YP = 10.
do if W6Hours1YP > 0.
compute w6PayHrMain = W6Pay2YP/(W6Hours1YP*13).
end if.
compute w6PayWkMain = W6Pay2YP/13.
compute w6PayYrMain = W6Pay2YP*4.
end if.
do if (w6Apprent1YP= 1 OR W6IfWagesYP0a = 1) AND W6Pay2YP > 0 AND W6Period2YP = 11.
do if W6Hours1YP > 0.
compute w6PayHrMain = W6Pay2YP/(W6Hours1YP*26).
end if.
compute w6PayWkMain = W6Pay2YP/26.
compute w6PayYrMain = W6Pay2YP*2.
end if.
do if (w6Apprent1YP= 1 OR W6IfWagesYP0a = 1) AND W6Pay2YP > 0 AND W6Period2YP = 12.
do if W6Hours1YP > 0.
compute w6PayHrMain = W6Pay2YP/(W6Hours1YP*52).
end if.
compute w6PayWkMain = W6Pay2YP/52.
compute w6PayYrMain = W6Pay2YP.
end if.
do if (w6Apprent1YP= 1 OR W6IfWagesYP0a = 1) AND any(W6Period2YP, 13, 14, 15).
compute w6PayHrMain = -1.00.
compute w6PayWkMain = -1.00.
compute w6PayYrMain = -1.00.
end if.
end if.
exe.

RECODE
w6PayHrMain
(0 thru 4.99=1) (5.00 thru 9.99=2) (10.00 thru 14.99=3) (15.00 thru 19.99=4) (20 thru highest = 5) (else = copy)
INTO w6PayHrMain_Banded .
VARIABLE LABELS w6PayHrMain_Banded 'DV:w6 Hourly Pay for Main Job Banded'.
VALUE LABELS w6PayHrMain_Banded 1 '> £0 - £4.99' 2 '£5.00 - £9.99' 3 '£10.00 - £14.99' 4 '£15.00 - £19.99' 5
' > £20.00' -92 'Refused' -91 'Not Applicable' -1 "Don't Know".

```

exe.

RECODE

w6PayWkMain

(0 thru 30.99=1) (31.00 thru 60.99=2) (61.00 thru 100.99=3) (101.00 thru 200.99=4) (201.00 thru 300.99 = 5) (301.00 thru 400.99 = 6) (401 thru highest = 7) (else = copy) INTO w6PayWkMain\_Banded .

VARIABLE LABELS w6PayWkMain\_Banded 'DV:w6 Weekly Pay for Main Job Banded'.

VALUE LABELS w6PayWkMain\_Banded

1 '> £0 - £30.99'

2 '£31.00 - £60.99'

3 '£61.00 - £100.99'

4 '£101.00 - £200.99'

5 ' £201.00 - £300.99'

6 '£301.00 - £400.99'

7 '> £401.00'

-92 'Refused'

-91 'Not Applicable'

-1 "Don't Know".

exe.

RECODE

w6PayYrMain

(0 thru 4999.99 =1) (5000 thru 9999.99 =2) (10000 thru 14999.99 =3) (15000 thru 19999.99 =4)

(20000 thru 24999.99 =5) (25000 thru 29999.99 =6) (30000 thru hi =7) (else=copy) into w6PayYrMain\_Banded.

VARIABLE LABELS w6PayYrMain\_Banded 'DV:w6 Yearly Pay for Main Job Banded'.

VALUE LABELS w6PayYrMain\_Banded

1 "£0 - £4,999"

2 "£5,000 - £9,999"

3 "£10,000 - £14,999"

4 "£15,000 - £19,999"

5 "£20,000 - £24,999"

6 "£25,000 - £29,999"

7 ">=£30,000"

-92 'Refused'

-91 'Not Applicable'

-1 "Don't Know".

exe.

### Dependencies:

Source Variable	Label	Dataset
W6JobYP	YP: Whether currently doing paid work	Wave 6 Young Person
W6Apprent1YP	YP: Whether currently doing an Apprenticeship	Wave 6 Young Person
W6IfWagesYP0a	YP: Type of payment received for training - Regular wages or salary by an employer	Wave 6 Young Person
W6Hours1YP	YP: Amount of hours usually worked each week	Wave 6 Young Person
W6FixraYP	YP: Hourly rate of pay (£)	Wave 6 Young Person
W6Pay1YP	YP: Amount paid last pay check, after deductions (£)	Wave 6 Young Person
W6Period1YP	YP: Time period over which wages were paid	Wave 6 Young Person
W6Fixra2YP	YP: Hourly rate (£)	Wave 6 Young Person
W6Pay2YP	YP: Take home pay for training/Apprenticeship (£)	Wave 6 Young Person

W6Period2YP	YP: Period covered for take home pay for training/Apprenticeship	Wave 6 Young Person
-------------	--	---------------------

## 1.5 W6PayHrAll\_Banded: “DV: Hourly Pay for all Jobs Banded”.

**Also documented here:** W6PayWkAll\_Banded "DV: Weekly Pay for All Jobs Banded"  
W6PayYrAll\_Banded "DV: Yearly Pay for All Jobs Banded".

### Description:

This gives the hourly (/weekly/annual) pay from all of the young person's earnings.

### Population:

All young people.

### Value Labels

Value	Label
-1	Don't Know
1	> £0 - £4.99
2	£5.00 - £9.99
3	£10.00 - £14.99
4	£15.00 - £19.99
5	> £20.00

### Missing Value Labels

Value	Label
-92	Refused
-91	Not Applicable

### Derivation description:

The variables w6PayHrAll, w6PayWkAll and w6PayYrAll are first derived to give hourly, weekly and yearly pay amounts from all of the young person's earnings. The variables w6PayHrAll, w6PayWkAll and w6PayYrAll are not archived but the syntax used to derive them is shown below. If the young person has at least one form of earnings from a job or training, the values for w6PayHrMain, w6PayWkMain and w6PayYrMain are computed into the respective variables for the 'all jobs' variables. If the young person is doing more than one job and has therefore given information in the variables W6TothrsYP and W6TotpayYP, this information is used in combination to calculate hourly/weekly/yearly pay which overwrites previous information from the main job. This data is then banded into groups.

### Derivation script:

```
compute w6PayHrAll = -91.00.  
compute w6PayWkAll = -91.00.  
compute w6PayYrAll = -91.00.  
exe.  
variable label w6PayHrAll 'DV: Average Hourly Pay All Jobs Aged 18'.  
variable label w6PayWkAll 'DV: Average Weekly Pay All Jobs Aged 18'.  
variable label w6PayYrAll 'DV: Average Yearly Pay All Jobs Aged 18'.  
do if (w6NoJob2YP= 1) OR (w6apprent1YP= 1 AND value(w6jobYP) NE 1) OR (value(w6jobYP) NE 1 AND  
W6IfWagesYP0a = 1).  
compute w6PayHrAll = w6PayHrMain.  
compute w6PayWkAll = w6PayWkMain.  
compute w6PayYrAll = w6PayYrMain.  
end if.  
exe.  
do if value(w6TothrsYP) = -92.
```

```

compute w6PayHrAll = -92.
end if.
exe.
do if w6TothrsYP = -1.
compute w6PayHrAll = -1.
end if.
exe.
do if value(w6NoJob2YP) = -92 OR value(w6TotpayYP) = -92.
compute w6PayHrAll = -92.
compute w6PayWkAll = -92.
compute w6PayYrAll = -92.
end if.
exe.
do if w6NoJob2YP= -1 OR w6TotpayYP = -1.
compute w6PayHrAll = -1.
compute w6PayWkAll = -1.
compute w6PayYrAll = -1.
end if.
exe.
do if w6NoJob2YP> 1 AND w6TotpayYP >=0.
do if w6TothrsYP > 0.
compute w6PayHrAll = w6TotpayYP/w6TothrsYP.
end if.
compute w6PayWkAll = w6TotpayYP.
compute w6PayYrAll = w6TotpayYP*52.
end if.
exe.

RECODE
w6PayHrAll
(0 thru 4.99=1) (5.00 thru 9.99=2) (10.00 thru 14.99=3) (15.00 thru 19.99=4) (20 thru highest = 5) (else = copy)
INTO w6PayHrAll_Banded .
VARIABLE LABELS w6PayHrAll_Banded 'DV:w6 Hourly Pay for all Jobs Banded'.
VALUE LABELS w6PayHrAll_Banded 1 '> £0 - £4.99' 2 '£5.00 - £9.99' 3 '£10.00 - £14.99' 4 '£15.00 - £19.99' 5 '
> £20.00' -92 'Refused' -91 'Not Applicable' -1 "Don't Know".
exe.

RECODE
w6PayWkAll
(0 thru 30.99=1) (31.00 thru 60.99=2) (61.00 thru 100.99=3) (101.00 thru 200.99=4) (201.00 thru 300.99 = 5)
(301.00 thru 400.99 = 6) (401 thru highest = 7) (else = copy) INTO w6PayWkAll_Banded .
VARIABLE LABELS w6PayWkAll_Banded 'DV:w6 Weekly Pay for all Jobs Banded'.
VALUE LABELS w6PayWkAll_Banded
1 '> £0 - £30.99'
2 '£31.00 - £60.99'
3 '£61.00 - £100.99'
4 '£101.00 - £200.99'
5 ' £201.00 - £300.99'
6 '£301.00 - £400.99'
7 '> £401.00'
-92 'Refused'
-91 'Not Applicable'
-1 "Don't Know".
exe.

RECODE
w6PayYrAll
(0 thru 4999.99 =1) (5000 thru 9999.99 =2) (10000 thru 14999.99 =3) (15000 thru 19999.99 =4)

```

(20000 thru 24999.99 =5) (25000 thru 29999.99 =6) (30000 thru hi =7) (else=copy) into w6PayYrAll\_Banded.  
 VARIABLE LABELS w6PayYrAll\_Banded 'DV:w6 Yearly Pay for all Jobs Banded'.  
 VALUE LABELS w6PayYrAll\_Banded  
 1 "£0 - £4,999"  
 2 "£5,000 - £9,999"  
 3 "£10,000 - £14,999"  
 4 "£15,000 - £19,999"  
 5 "£20,000 - £24,999"  
 6 "£25,000 - £29,999"  
 7 ">= £30,000"  
 -92 'Refused'  
 -91 'Not Applicable'  
 -1 "Don't Know".  
 exe.

## Dependencies

Source Variable	Label	Dataset
W6JobYP	YP: Whether currently doing paid work	Wave 6 Young Person
W6Apprent1YP	YP: Whether currently doing an Apprenticeship	Wave 6 Young Person
W6IfWagesYP0a	YP: Type of payment received for training - Regular wages or salary by an employer	Wave 6 Young Person
W6TothrsYP	YP: Total working hours in all jobs	Wave 6 Young Person
W6TotpayYP	YP: Total weekly take home pay from all jobs (£)	Wave 6 Young Person
W6NoJob2YP	YP: Number of current jobs	Wave 6 Young Person
w6PayHrMain	Derived for W6PayHrMain_Banded etc, see section 1.4	Not archived
w6PayWkMain	Derived for W6PayHrMain_Banded etc, see section 1.4	Not archived
w6PayYrMain	Derived for W6PayHrMain_Banded etc, see section 1.4	Not archived

## 1.6 w6NMWMain: “DV: Whether earning less than NMW in main job”.

### Description:

This variable indicates whether the young person is earning less than the national minimum wage of £4.77.

### Population:

All young people.

### Value Labels

Value	Label
-1	Don't know
1	Pay < NMW
2	Pay >= NMW

### Missing Value Labels

Value	Label
-92	Refused
-91	Not applicable

### Derivation description:

This derivation checks whether the hourly earnings of the young person from their main job (if working or being paid for training) are above or below the minimum wage of £4.77. The variable w6PayHrMain is not archived but the derivation for this variable can be seen in w6PayHrMain\_Banded (section 1.4).

### Derivation script:

```
compute w6NMWMain = -91.00.  
variable label w6NMWMain "DV: Whether earning less than NMW in main job".  
value label w6NMWMain -92.00 "Refused" -91.00 "Not applicable" -1.00 "Don't know"  
1.00 "Pay < NMW" 2.00 "Pay >= NMW".  
do if value(w6PayHrMain) = -1.00.  
compute w6NMWMain = -1.00.  
else if value(w6PayHrMain) = -92.00.  
compute w6NMWMain = -92.00.  
else if value(w6PayHrMain) > 0.  
do if value(w6PayHrMain) >= 4.77.  
compute w6NMWMain = 2.00.  
else.  
compute w6NMWMain = 1.00.  
end if.  
end if.  
exe.
```

### Dependencies

Source Variable	Label	Dataset
w6PayHrMain	Derived for W6PayHrMain_Banded etc, see section 1.4	Not archived

## 1.7 W6VIWrkhrs2YP: “DV: Number of hours of voluntary work per week (grouped)”.

### Description:

This variable shows the banded number of hours per week that the young person volunteers.

### Population:

All young people.

### Value Labels

Value	Label
-1	Don't know
1	0-4 hours
2	5-9 hours
3	10-19 hours
4	20 or more hours

### Missing Value Labels

Value	Label
-92	Refused
-91	Not applicable

### Derivation description:

This derivation recodes the interview variable W6VIWrkhrsYP into broader categories. W6VIWrkhrsYP is not archived in the wave 6 Young Person file.

### Derivation script:

```
Recode W6VIWrkhrsYP (1,2=1)(3=2)(4,5=3)(6,7=4)(else=copy) into W6VIWrkhrs2YP .
Exe.
Var lab W6VIWrkhrs2YP "DV: Number of hours of voluntary work per week (grouped)".
Val lab W6VIWrkhrs2YP
-92.00 "Refused"
-91.00 "Not applicable"
-1.00 "Don't know"
1 "0-4 hours"
2 "5-9 hours"
3 "10-19 hours"
4 "20 or more hours".
```

### Dependencies

Source Variable	Label	Dataset
W6VIWrkhrsYP	YP: Number of hours of voluntary work per week	Not archived



## 1.8 W6NEETAct: “DV: Activities of NEETs”.

### Description:

This variable indicates the main activity of those not in employment, education or training (NEET) at wave 6.

### Population:

All young people.

### Value Labels

Value	Label
1	Looking for paid work
2	Looking after family/home full-time
3	Something else

### Missing Value Labels

Value	Label
-92	Refused
-91	Not applicable

### Derivation description:

If the young person is NEET the derivation looks at whether the young person is looking for work, looking after the family or home, or doing something else. Anyone who is not NEET is coded to 'Not applicable' in the variable.

### Derivation script:

```
compute w6NEETAct = -91.00.
variable label w6NEETAct "DV: Activities of NEETs".
variable level w6NEETAct (NOMINAL).
value labels w6NEETAct 1.00 "Looking for paid work" 2.00 "Looking after family/home full-time"
3.00 "Something else" -91.00 "Not applicable" -92.00 "Refused".
do if (value(w6JobYP) <> 1 & value(w6EducYP) <> 1 & value(w6UnivYP) <> 1 & value(w6VIWrkhrsYP) <> 5
& value(w6VIWrkhrsYP) <> 6 & value(w6VIWrkhrsYP) <> 7 & value(w6Apprent1YP) <> 1
& value(w6TrainYP) <> 1 & value(w6AcademicYP0a) <> 1 & value(w6AcademicYP0b) <> 1
& value(w6AcademicYP0c) <> 1 & value(w6AcademicYP0d) <> 1 & value(w6VocationalYP0a) <> 1
& value(w6VocationalYP0b) <> 1 & value(w6Vocational2YP0a) <> 1 & value(w6Vocational2YP0b) <> 1
& value(w6Vocational2YP0c) <> 1 & value(w6Vocational2YP0d) <> 1 & value(w6HEQual1YP0a) <> 1
& value(w6HEQual1YP0b) <> 1 & value(w6HEQual1YP0c) <> 1 & value(w6HEQual1YP0d) <> 1
& value(w6HEQual1YP0e) <> 1 & value(w6HEQual1YP0f) <> 1 & value(w6HEQual1YP0g) <> 1
& value(w6HEQual1YP0h) <> 1 & value(w6QualChkYP) <> 1 & value(w6Waiting1YP) <> 1).
do if value(w6SeekerYP) = 1.00.
compute w6NEETAct = 1.00.
else if value(w6HomefamYP) = 1.00.
compute w6NEETAct = 2.00.
else if value(w6HomefamYP) = 2.00.
compute w6NEETAct = 3.00.
else if value(w6HomefamYP) = -92.00.
compute w6NEETAct = -92.00.
end if.
end if.
exe.
```

**Dependencies:**

<b>Source Variable</b>	<b>Label</b>	<b>Dataset</b>
W6JobYP	YP: Whether currently doing paid work	Wave 6 Young Person
W6EducYP	YP: Whether currently going to school or college	Wave 6 Young Person
W6UnivYP	YP: Whether currently at university	Wave 6 Young Person
W6VIWrkhrsYP	YP: Number of hours of voluntary work per week	Not archived
W6Apprent1YP	YP: Whether currently doing an Apprenticeship	Wave 6 Young Person
W6TrainYP	YP: Whether currently doing a training course or scheme	Wave 6 Young Person
W6AcademicYP0a	YP: Whether studying academic qualifications since Sept 2008	Wave 6 Young Person
W6AcademicYP0b	YP: Whether studying academic qualifications since Sept 2008	Wave 6 Young Person
W6AcademicYP0c	YP: Whether studying academic qualifications since Sept 2008	Wave 6 Young Person
W6AcademicYP0d	YP: Whether studying academic qualifications since Sept 2008	Wave 6 Young Person
W6VocationalYP0a	YP: Whether studying vocational qualifications	Wave 6 Young Person
W6VocationalYP0b	YP: Whether studying vocational qualifications	Wave 6 Young Person
W6Vocational2YP0a	YP: Whether studying vocational qualifications	Wave 6 Young Person
W6Vocational2YP0b	YP: Whether studying vocational qualifications	Wave 6 Young Person
W6Vocational2YP0c	YP: Whether studying vocational qualifications	Wave 6 Young Person
W6Vocational2YP0d	YP: Whether studying vocational qualifications	Wave 6 Young Person
W6HEQual1YP0a	YP: Whether studying higher education qualifications (not initially identified as HE student)	Wave 6 Young Person
W6HEQual1YP0b	YP: Whether studying higher education qualifications (not initially identified as HE student)	Wave 6 Young Person
W6HEQual1YP0c	YP: Whether studying higher education qualifications (not initially identified as HE student)	Wave 6 Young Person
W6HEQual1YP0d	YP: Whether studying higher education qualifications (not initially identified as HE student)	Wave 6 Young Person
W6HEQual1YP0e	YP: Whether studying higher education qualifications (not initially identified as HE student)	Wave 6 Young Person

W6HEQual1YP0f	YP: Whether studying higher education qualifications (not initially identified as HE student)	Wave 6 Young Person
W6HEQual1YP0g	YP: Whether studying higher education qualifications (not initially identified as HE student)	Wave 6 Young Person
W6HEQual1YP0h	YP: Whether studying higher education qualifications (not initially identified as HE student)	Wave 6 Young Person
W6QualChkYP	YP: Check whether have been studying for any qualifications at all	Wave 6 Young Person
W6Waiting1YP	YP: Whether currently waiting for a course or job to start	Wave 6 Young Person
W6SeekerYP	YP: Whether currently unemployed and looking for work	Wave 6 Young Person
W6HomefamYP	YP: Whether currently looking after the home and family	Wave 6 Young Person

## 2 Education.

### 2.1 W6als: “DV: Number of A/A2/AS levels being studied at Wave 6”.

**Description:**

This gives the number of A/A2/As levels being studied by the Young Person at wave 6.

**Population:**

All young people.

**Value Labels**

Value	Label
1	2+
2	1
3	Not known
4	None

Missing value labels: None

**Derivation description:**

This derivation first computes all young people to the default of zero A/AS/A2 levels. This category includes those who aren't studying A levels as well as those who aren't studying at all. Any young people who have indicated that they don't know whether they are studying these qualifications are coded to 3 'Not known'. Any young people who have responded positively to W6AlevNoYP and W6ASNoYP are then allocated to either '1' or '2+' depending on their responses to these variables.

**Derivation script:**

```
compute W6als=4.
if (W6AlevNoYP= -1 | W6ASNoYP= -1) W6als=3.
if (W6AlevNoYP= 1 | W6ASNoYP= 1) W6als=2.
if (W6AlevNoYP= 1 & W6ASNoYP=1) W6als=1.
if (W6AlevNoYP>= 2 | W6ASNoYP>=2) W6als=1.
variable label W6als 'Number of A/A2/AS levels being studied at Wave 6'.
value labels W6als
1 '2+'
2 '1'
3 'Not known'
4 'None'.
exe.
```

**Dependencies:**

Source Variable	Label	Dataset
W6AlevNoYP	YP: Number of A-levels/A2-levels studying for	Wave 6 Young Person
W6ASNoYP	YP: Number of AS-levels studying for	Wave 6 Young Person

## 2.2 W6gcse: “DV: Number of GCSEs studied at Wave 6”.

### Description:

This gives the number of GCSEs being studied by the Young Person at wave 6.

### Population:

All young people.

### Value Labels

Value	Label
1	5+
2	1-4
3	Unknown
4	None

Missing value labels: None

### Derivation description:

This derivation first computes all young people to the default of zero GCSEs being studied. This includes those who aren't studying GCSEs as well as those who aren't studying at all. Any young people who have indicated that they don't know whether they are studying GCSEs in W6GCSENoYP are then coded to 3 'Not known'. Any young people who have responded positively to W6GCSENoYP are then allocated to either '1-4' or '5+' depending on their response to this variable.

### Derivation script:

```
compute W6gcse=4.  
if (W6GCSENoYP=-1) W6gcse=3.  
if (range(W6GCSENoYP,1,4)) W6gcse=2.  
if (W6GCSENoYP>=5) W6gcse=1.  
VARIABLE LABEL W6gcse 'Number of GCSEs studied at Wave 6'.  
VALUE LABELS W6gcse  
4 'None'  
3 'Unknown'  
2 '1-4'  
1 '5+'.  
exe.
```

### Dependencies:

Source Variable	Label	Dataset
W6GCSENoYP	YP: Number of GCSEs studying for since September 2008	Wave 6 Young Person

## 2.3 W6acqno: “DV: Highest academic qualification studied at Wave 6”.

### Description:

This variable gives the highest academic qualification being studied by the young person at wave 6.

### Population:

All young people.

### Value Labels

Value	Label
1	First/Other Degree
2	Other HE
3	2+ A/AS
4	1 A/AS
5	5+ GCSE
6	1-4 GCSE
7	Other
8	Insufficient detail
9	No academic study aim

Missing value labels: None

### Derivation description:

This derivation first computes all young people to the default of 'No academic study aim', which includes those not studying at all, as well as those with no academic study aims. The syntax then takes the young person's responses to a range of qualification variables, as well as the derived variables W6als and W6gcse to determine the highest level of qualification being studied by the young person. A small number of cases (49) were edited to category 7 on an individual basis as their responses to the qualification questions were not sufficient to enable coding to a definite qualification.

### Derivation script:

```
compute w6acqno=9.
variable label w6acqno 'DV: Highest academic qualification studied at Wave 6'.
value labels w6acqno
1 "First/Other Degree"
2 "Other HE"
3 "2+ A/AS"
4 "1 A/AS"
5 "5+ GCSE"
6 "1-4 GCSE"
7 "Other"
8 "Insufficient detail"
9 "No academic study aim".
if (W6AcademicYP0a=1 | W6AcademicYP0b=1 | W6AcademicYP0d=1 | W6HEQual1YP0a = 1 |
W6HEQual1YP0b = 1 |
W6HEQual1YP0d = 1 | any(W6HEQual2YP, 1, 2, 4)) w6acqno=8.
if (W6OtherTypYP0a =2 | W6OtherTypYP0a =3 | W6OtherTypYP0a =6 | W6OtherTypYP0a = 7) |
```

(W6OtherTypYP0b =2 | W6OtherTypYP0b =3 | W6OtherTypYP0b =6 | W6OtherTypYP0b = 7) |  
 (W6OtherTypYP0c =2 | W6OtherTypYP0c =3 | W6OtherTypYP0c =6 | W6OtherTypYP0c = 7) |  
 (W6OtherTypYP0d =2 | W6OtherTypYP0d =3 | W6OtherTypYP0d =6 | W6OtherTypYP0d = 7) |  
 (W6OtherTypYP0e =2 | W6OtherTypYP0e =3 | W6OtherTypYP0e =6 | W6OtherTypYP0e = 7) w6acqno=7.  
 if (w6gcse=2) w6acqno=6.  
 if (w6gcse=1) w6acqno=5.  
 if (w6als=2) w6acqno=4.  
 if (w6als=1) w6acqno=3.  
 if (W6HEQual1YP0d = 1 OR W6HEQual2YP= 4) w6acqno=2.  
 if (W6HEQual1YP0a = 1 OR W6HEQual1YP0b = 1 OR any(W6HEQual2YP, 1, 2)) w6acqno=1.  
 exe.  
 \*49 cases are also edited on an individual basis who are studying but gave inadequate responses - they are  
 coded to category 7 in w6acqno.

### Dependencies:

Source Variable	Label	Dataset
W6AcademicYP0a	YP: Whether studying academic qualifications since Sept 2008 - A levels	Wave 6 Young Person
W6AcademicYP0b	YP: Whether studying academic qualifications since Sept 2008 - AS levels	Wave 6 Young Person
W6AcademicYP0d	YP: Whether studying academic qualifications since Sept 2008 - GCSE	Wave 6 Young Person
W6HEQual1YP0a	YP: Whether studying higher education qualifications (not initially identified as HE student) - Degree	Wave 6 Young Person
W6HEQual1YP0b	YP: Whether studying higher education qualifications (not initially identified as HE student) - Foundation Degree (not initially identified as HE student)	Wave 6 Young Person
W6HEQual1YP0d	YP: Whether studying higher education qualifications (not initially identified as HE student) - Diploma in Higher Education	Wave 6 Young Person
W6HEQual2YP	YP: Higher Education qualification studying for	Wave 6 Young Person
W6OtherTypYP0a	YP: Name of other qualifications - First	Wave 6 Young Person
W6OtherTypYP0b	YP: Name of other qualifications - Second	Wave 6 Young Person
W6OtherTypYP0c	YP: Name of other qualifications - Third	Wave 6 Young Person
W6OtherTypYP0d	YP: Name of other qualifications - Fourth	Wave 6 Young Person
W6OtherTypYP0e	YP: Name of other qualifications - Fifth	Wave 6 Young Person
W6als	DV: Number of A/A2/AS levels being studied at Wave 6	Derived variable
W6gcse	DV: Number of GCSEs studied at Wave 6	Derived variable

## 2.4 W6nvq: “DV: Highest NVQ studied regardless of whether full/units in Wave 6”.

### Description:

This variable gives the highest level of NVQ being studied by the young person at wave 6.

### Population:

All young people.

### Value Labels

Value	Label
1	Level 5
2	Level 4
3	Level 3
4	Level 2
5	Level 1
6	Level unknown
7	None

Missing value labels: None

### Derivation description:

This derivation first computes all young people to the default of 'None' which includes those not studying at all. It then takes the young person's responses from the qualification variables W6NVQLevYP0a to W6NVQLevYP0c, W6OtherTypYP0a to W6OtherTypYP0e and W6OtherEqYP0a to W6OtherEqYP0e in combination to determine the highest level of NVQ being studied by the young person.

### Derivation script:

```
compute w6nvq=7.
variable label w6nvq 'DV: Highest NVQ studied regardless of whether full/units in Wave 6'.
value labels w6nvq 1 "Level 5" 2 "Level 4" 3 "Level 3" 4 "Level 2" 5 "Level 1" 6 "Level unknown" 7 "None".
if (W6NVQLevYP0a=-1 | W6NVQLevYP0b=-1 | W6NVQLevYP0c=-1) |
(W6OtherTypYP0a =10 & W6OtherEqYP0a=-1) |
(W6OtherTypYP0b =10 & W6OtherEqYP0b=-1) |
(W6OtherTypYP0c =10 & W6OtherEqYP0c=-1) |
(W6OtherTypYP0d =10 & W6OtherEqYP0d=-1) |
(W6OtherTypYP0e=10 & W6OtherEqYP0e =-1) w6nvq=6.
if (W6NVQLevYP0a=1 | W6NVQLevYP0b=1 | W6NVQLevYP0c=1) |
(W6OtherTypYP0a =10 & W6OtherEqYP0a=1) |
(W6OtherTypYP0b =10 & W6OtherEqYP0b=1) |
(W6OtherTypYP0c =10 & W6OtherEqYP0c=1) |
(W6OtherTypYP0d =10 & W6OtherEqYP0d=1) |
(W6OtherTypYP0e=10 & W6OtherEqYP0e =1) w6nvq=5.
if (W6NVQLevYP0a=2 | W6NVQLevYP0b=2 | W6NVQLevYP0c=2) |
(W6OtherTypYP0a =10 & W6OtherEqYP0a=2) |
(W6OtherTypYP0b =10 & W6OtherEqYP0b=2) |
(W6OtherTypYP0c =10 & W6OtherEqYP0c=2) |
(W6OtherTypYP0d =10 & W6OtherEqYP0d=2) |
(W6OtherTypYP0e=10 & W6OtherEqYP0e =2) w6nvq=4.
```



```

if (W6NVQLevYP0a=3 | W6NVQLevYP0b=3 | W6NVQLevYP0c=3) |
(W6OtherTypYP0a =10 & W6OtherEqYP0a=3) |
(W6OtherTypYP0b =10 & W6OtherEqYP0b=3) |
(W6OtherTypYP0c =10 & W6OtherEqYP0c=3) |
(W6OtherTypYP0d =10 & W6OtherEqYP0d=3) |
(W6OtherTypYP0e=10 & W6OtherEqYP0e =3) w6nvq=3.
if (W6NVQLevYP0a=4 | W6NVQLevYP0b=4 | W6NVQLevYP0c=4) w6nvq=2.
if (W6NVQLevYP0a=5 | W6NVQLevYP0b=5 | W6NVQLevYP0c=5) w6nvq=1.
exe.

```

#### Dependencies:

Source Variable	Label	Dataset
W6NVQLevYP0a	YP: Level of NVQ - First	Wave 6 Young Person
W6NVQLevYP0b	YP: Level of NVQ - Second	Wave 6 Young Person
W6NVQLevYP0c	YP: Level of NVQ - Third	Wave 6 Young Person
W6OtherTypYP0a	YP: Name of other qualifications - First	Wave 6 Young Person
W6OtherTypYP0b	YP: Name of other qualifications - Second	Wave 6 Young Person
W6OtherTypYP0c	YP: Name of other qualifications - Third	Wave 6 Young Person
W6OtherTypYP0d	YP: Name of other qualifications - Fourth	Wave 6 Young Person
W6OtherTypYP0e	YP: Name of other qualifications - Fifth	Wave 6 Young Person
W6OtherEqYP0a	YP: NVQ equivalent of other qualification - First	Wave 6 Young Person
W6OtherEqYP0b	YP: NVQ equivalent of other qualification - Second	Wave 6 Young Person
W6OtherEqYP0c	YP: NVQ equivalent of other qualification - Third	Wave 6 Young Person
W6OtherEqYP0d	YP: NVQ equivalent of other qualification - Fourth	Wave 6 Young Person
W6OtherEqYP0e	YP: NVQ equivalent of other qualification - Fifth	Wave 6 Young Person

## 2.5 W6nvqf: “DV: Highest full NVQ studied at Wave 6”.

### Description:

This variable gives the highest full NVQ being studied by the young person at wave 6.

### Population:

All young people.

### Value Labels

Value	Label
1	Level 5
2	Level 4
3	Level 3
4	Level 2
5	Level 1
6	Level unknown
7	None

Missing value labels: None

### Derivation description:

This derivation first computes all young people to the default of 'None' which includes those not studying at all. If the young person is studying a full NVQ it then takes responses from the qualification variables W6NVQFullYP0a to w6NVQFullYP0c and W6NVQLevYP0a to W6NVQLevYP0c in combination to determine the highest full NVQ being studied by the young person.

### Derivation script:

```
compute w6nvqf=7.  
variable label w6nvqf 'DV: Highest full NVQ studied at Wave 6'.  
value labels w6nvqf 1 "Level 5" 2 "Level 4" 3 "Level 3" 4 "Level 2" 5 "Level 1" 6 "Level unknown" 7 "None".  
if ((w6NVQFullYP0a=1 & w6NVQLevYP0a<0) | (w6NVQFullYP0b=1 & w6NVQLevYP0b<0) |  
(w6NVQFullYP0c=1 & w6NVQLevYP0c<0)) w6nvqf=6.  
if ((w6NVQFullYP0a=1 & w6NVQLevYP0a=1) | (w6NVQFullYP0b=1 & w6NVQLevYP0b=1) |  
(w6NVQFullYP0c=1 & w6NVQLevYP0c=1)) w6nvqf=5.  
if ((w6NVQFullYP0a=1 & w6NVQLevYP0a=2) | (w6NVQFullYP0b=1 & w6NVQLevYP0b=2) |  
(w6NVQFullYP0c=1 & w6NVQLevYP0c=2)) w6nvqf=4.  
if ((w6NVQFullYP0a=1 & w6NVQLevYP0a=3) | (w6NVQFullYP0b=1 & w6NVQLevYP0b=3) |  
(w6NVQFullYP0c=1 & w6NVQLevYP0c=3)) w6nvqf=3.  
if ((w6NVQFullYP0a=1 & w6NVQLevYP0a=4) | (w6NVQFullYP0b=1 & w6NVQLevYP0b=4) |  
(w6NVQFullYP0c=1 & w6NVQLevYP0c=4)) w6nvqf=2.  
if ((w6NVQFullYP0a=1 & w6NVQLevYP0a=5) | (w6NVQFullYP0b=1 & w6NVQLevYP0b=5) |  
(w6NVQFullYP0c=1 & w6NVQLevYP0c=5)) w6nvqf=1.  
exe.
```

### Dependencies:

Source Variable	Label	Dataset
W6NVQFullYP0a	YP: Whether studying for full award NVQ or	Wave 6 Young Person

	certain units only - First	
W6NVQFullYP0b	YP: Whether studying for full award NVQ or certain units only - Second	Wave 6 Young Person
W6NVQFullYP0c	YP: Whether studying for full award NVQ or certain units only - Third	Wave 6 Young Person
W6NVQLevYP0a	YP: Level of NVQ - First	Wave 6 Young Person
W6NVQLevYP0b	YP: Level of NVQ - Second	Wave 6 Young Person
W6NVQLevYP0c	YP: Level of NVQ - Third	Wave 6 Young Person

## 2.6 W6nvqp: “DV: Highest part NVQ studied at Wave 6”.

### Description:

This variable gives the highest part NVQ being studied by the young person at wave 6.

### Population:

All young people.

### Value Labels

Value	Label
1	Level 5
2	Level 4
3	Level 3
4	Level 2
5	Level 1
6	Level unknown
7	None

Missing value labels: None

### Derivation description:

This derivation first computes all young people to the default of 'None' which includes those not studying at all. If the young person is studying an NVQ it then takes responses from the qualification variables W6NVQFullYP0a to w6NVQFullYP0c in combination with responses to W6NVQLevYP0a to W6NVQLevYP0c to determine the highest part NVQ being studied by the young person.

### Derivation script:

```
compute w6nvqp=7.  
variable label w6nvqp 'DV: Highest part NVQ studied at Wave 6'.  
value labels w6nvqp 1 "Level 5" 2 "Level 4" 3 "Level 3" 4 "Level 2" 5 "Level 1" 6 "Level unknown" 7 "None".  
exe.  
if (w6NVQFullYP0a=2 & w6NVQLevYP0a<0) | (w6NVQFullYP0b=2 & w6NVQLevYP0b<0) | (w6NVQFullYP0c=2  
& w6NVQLevYP0c<0) w6nvqp=6.  
if (w6NVQFullYP0a=2 & w6NVQLevYP0a=1) | (w6NVQFullYP0b=2 & w6NVQLevYP0b=1) | (w6NVQFullYP0c=2  
& w6NVQLevYP0c=1) w6nvqp=5.  
if (w6NVQFullYP0a=2 & w6NVQLevYP0a=2) | (w6NVQFullYP0b=2 & w6NVQLevYP0b=2) | (w6NVQFullYP0c=2  
& w6NVQLevYP0c=2) w6nvqp=4.  
if (w6NVQFullYP0a=2 & w6NVQLevYP0a=3) | (w6NVQFullYP0b=2 & w6NVQLevYP0b=3) | (w6NVQFullYP0c=2  
& w6NVQLevYP0c=3) w6nvqp=3.  
if (w6NVQFullYP0a=2 & w6NVQLevYP0a=4) | (w6NVQFullYP0b=2 & w6NVQLevYP0b=4) | (w6NVQFullYP0c=2  
& w6NVQLevYP0c=4) w6nvqp=2.  
if (w6NVQFullYP0a=2 & w6NVQLevYP0a=5) | (w6NVQFullYP0b=2 & w6NVQLevYP0b=5) | (w6NVQFullYP0c=2  
& w6NVQLevYP0c=5) w6nvqp=1.
```

### Dependencies:

Source Variable	Label	Dataset
W6NVQFullYP0a	YP: Whether studying for full award NVQ or	Wave 6 Young Person

	certain units only - First	
W6NVQFullYP0b	YP: Whether studying for full award NVQ or certain units only - Second	Wave 6 Young Person
W6NVQFullYP0c	YP: Whether studying for full award NVQ or certain units only - Third	Wave 6 Young Person
W6NVQLevYP0a	YP: Level of NVQ - First	Wave 6 Young Person
W6NVQLevYP0b	YP: Level of NVQ - Second	Wave 6 Young Person
W6NVQLevYP0c	YP: Level of NVQ - Third	Wave 6 Young Person

## 2.7 W6nvqu: “DV: Highest NVQ studied where full/units is unknown at Wave 6”.

### Description:

This variable gives the highest level of NVQ being studied where it is not known whether the young person is studying a full or part NVQ.

### Population:

All young people.

### Value Labels

Value	Label
1	Level 5
2	Level 4
3	Level 3
4	Level 2
5	Level 1
6	Level unknown
7	None

Missing value labels: None

### Derivation description:

This derivation first computes all young people to the default of 'None' which includes those not studying at all. It then takes the young person's responses to the qualification variables W6NVQLevYP0a to W6NVQLevYP0c, W6OtherTypYP0a to W6OtherTypYP0e and W6OtherEqYP0a to W6OtherEqYP0e, where the level in W6NVQFullYP is unknown, to determine the highest full NVQ being studied by the young person.

### Derivation script:

```
variable label w6nvqu 'DV: Highest NVQ studied where full/units is unknown at Wave 6'.
value labels w6nvqu 1 "Level 5" 2 "Level 4" 3 "Level 3" 4 "Level 2" 5 "Level 1" 6 "Level unknown" 7 "None".
compute w6nvqu=7.
if ((w6NVQFullYP0a>0 & w6NVQLevYP0a=-1) | (w6NVQFullYP0b >0 & w6NVQLevYP0b=-1) |
(w6NVQFullYP0c >0 & w6NVQLevYP0c=-1) |
(w6OtherTypYP0a=10 & w6OtherEqYP0a=-1) | (w6OtherTypYP0b=10 & w6OtherEqYP0b=-1) |
(w6OtherTypYP0c=10 & w6OtherEqYP0c=-1) |
(w6OtherTypYP0d=10 & w6OtherEqYP0d=-1) | (w6OtherTypYP0e=10 & w6OtherEqYP0e=-1)) w6nvqu=6.
if ((w6NVQFullYP0a<0 & w6NVQLevYP0a=1) | (w6NVQFullYP0b<0 & w6NVQLevYP0b=1) |
(w6NVQFullYP0c<0 & w6NVQLevYP0c=1) |
(w6OtherTypYP0a=10 & w6OtherEqYP0a=1) | (w6OtherTypYP0b=10 & w6OtherEqYP0b=1) |
(w6OtherTypYP0c=10 & w6OtherEqYP0c=1) |
(w6OtherTypYP0d=10 & w6OtherEqYP0d=1) | (w6OtherTypYP0e=10 & w6OtherEqYP0e=1)) w6nvqu=5.
if ((w6NVQFullYP0a<0 & w6NVQLevYP0a=2) | (w6NVQFullYP0b<0 & w6NVQLevYP0b=2) |
(w6NVQFullYP0c<0 & w6NVQLevYP0c=2) |
(w6OtherTypYP0a=10 & w6OtherEqYP0a=2) | (w6OtherTypYP0b=10 & w6OtherEqYP0b=2) |
(w6OtherTypYP0c=10 & w6OtherEqYP0c=2) |
(w6OtherTypYP0d=10 & w6OtherEqYP0d=2) | (w6OtherTypYP0e=10 & w6OtherEqYP0e=2)) w6nvqu=4.
```

```

if ((w6NVQFullYP0a<0 & w6NVQLevYP0a=3) | (w6NVQFullYP0b<0 & w6NVQLevYP0b=3) |
(w6NVQFullYP0c<0 & w6NVQLevYP0c=3) |
(w6OtherTypYP0a=10 & w6OtherEqYP0a=3) | (w6OtherTypYP0b=10 & w6OtherEqYP0b=3) |
(w6OtherTypYP0c=10 & w6OtherEqYP0c=3) |
(w6OtherTypYP0d=10 & w6OtherEqYP0d=3) | (w6OtherTypYP0e=10 & w6OtherEqYP0e=3)) w6nvqu=3.
if ((w6NVQFullYP0a<0 & w6NVQLevYP0a=4) | (w6NVQFullYP0b<0 & w6NVQLevYP0b=4) |
(w6NVQFullYP0c<0 & w6NVQLevYP0c=4)) w6nvqu=2.
if ((w6NVQFullYP0a<0 & w6NVQLevYP0a=5) | (w6NVQFullYP0b<0 & w6NVQLevYP0b=5) |
(w6NVQFullYP0c<0 & w6NVQLevYP0c=5)) w6nvqu=1.
exe.

```

#### Dependencies:

Source Variable	Label	Dataset
W6NVQFullYP0a	YP: Whether studying for full award NVQ or certain units only - First	Wave 6 Young Person
W6NVQFullYP0b	YP: Whether studying for full award NVQ or certain units only - Second	Wave 6 Young Person
W6NVQFullYP0c	YP: Whether studying for full award NVQ or certain units only - Third	Wave 6 Young Person
W6NVQLevYP0a	YP: Level of NVQ - First	Wave 6 Young Person
W6NVQLevYP0b	YP: Level of NVQ - Second	Wave 6 Young Person
W6NVQLevYP0c	YP: Level of NVQ - Third	Wave 6 Young Person
W6OtherTypYP0a	YP: Name of other qualifications - First	Wave 6 Young Person
W6OtherTypYP0b	YP: Name of other qualifications - Second	Wave 6 Young Person
W6OtherTypYP0c	YP: Name of other qualifications - Third	Wave 6 Young Person
W6OtherTypYP0d	YP: Name of other qualifications - Fourth	Wave 6 Young Person
W6OtherTypYP0e	YP: Name of other qualifications - Fifth	Wave 6 Young Person
W6OtherEqYP0a	YP: NVQ equivalent of other qualification - First	Wave 6 Young Person
W6OtherEqYP0b	YP: NVQ equivalent of other qualification - Second	Wave 6 Young Person
W6OtherEqYP0c	YP: NVQ equivalent of other qualification - Third	Wave 6 Young Person
W6OtherEqYP0d	YP: NVQ equivalent of other qualification - Fourth	Wave 6 Young Person
W6OtherEqYP0e	YP: NVQ equivalent of other qualification - Fifth	Wave 6 Young Person

## 2.8 W6othvoq: “DV: Highest vocational NVQ equivalent being studied at Wave 6”.

### Description:

This variable gives the highest vocational NVQ equivalent qualification being studied by the young person at wave 6.

### Population:

All young people.

### Value Labels

Value	Label
2	Other HE
3	Level 3
4	Level 2
5	Level 1
6	Level unknown
7	None

Missing value labels: None

### Derivation description:

This derivation first computes all young people to the default of 'None', which includes those not studying. The derivation then takes responses from W6OtherTypYP0a to W6OtherTypYP0e where the young person is studying any of the following qualifications: BTEC, GNVQ or Key Skills qualification; Edexcel, BTEC or LQL; City and Guilds; OCR. If they are studying any of these qualifications then their responses to the NVQ equivalents of these qualifications are taken from the corresponding variables W6OtherEqYP0a to W6OtherEqYP0e, taking into account the level at which they are studying the qualification(s).

### Derivation script:

```
compute w6othvoq=7.
variable label w6othvoq 'DV: Highest vocational NVQ equivalent being studied at Wave 6'.
value labels w6othvoq 2 "Other HE" 3 "Level 3" 4 "Level 2" 5 "Level 1" 6 "Level unknown" 7 "None".
if (
(w6OtherTypYP0a=4 & w6OtherEqYP0a=-1) |
(w6OtherTypYP0a=5 & w6OtherEqYP0a=-1) |
(w6OtherTypYP0a=8 & w6OtherEqYP0a=-1) |
(w6OtherTypYP0a=9 & w6OtherEqYP0a=-1) |
(w6OtherTypYP0b=4 & w6OtherEqYP0b=-1) |
(w6OtherTypYP0b=5 & w6OtherEqYP0b=-1) |
(w6OtherTypYP0b=8 & w6OtherEqYP0b=-1) |
(w6OtherTypYP0b=9 & w6OtherEqYP0b=-1) |
(w6OtherTypYP0c=4 & w6OtherEqYP0c=-1) |
(w6OtherTypYP0c=5 & w6OtherEqYP0c=-1) |
(w6OtherTypYP0c=8 & w6OtherEqYP0c=-1) |
(w6OtherTypYP0c=9 & w6OtherEqYP0c=-1) |
(w6OtherTypYP0d=4 & w6OtherEqYP0d=-1) |
```



```

(w6OtherTypYP0d=5 & w6OtherEqYP0d=-1) |
(w6OtherTypYP0d=8 & w6OtherEqYP0d=-1) |
(w6OtherTypYP0d=9 & w6OtherEqYP0d=-1) |
(w6OtherTypYP0e=4 & w6OtherEqYP0e=-1) |
(w6OtherTypYP0e=5 & w6OtherEqYP0e=-1) |
(w6OtherTypYP0e=8 & w6OtherEqYP0e=-1) |
(w6OtherTypYP0e=9 & w6OtherEqYP0e=-1) |
(w6EdExLevYP0a=4 & w6EdExEqYP0a=-1) |
(w6EdExLevYP0b=4 & w6EdExEqYP0b=-1) |
(w6EdExLevYP0c=4 & w6EdExEqYP0c=-1) |
(w6EdExLevYP0d=4 & w6EdExEqYP0d=-1) |
(w6CityLevYP0a=4 & w6CityEqYP0a=-1) |
(w6CityLevYP0b=4 & w6CityEqYP0b=-1) |
(w6CityLevYP0c=4 & w6CityEqYP0c=-1) |
(w6CityLevYP0d=4 & w6CityEqYP0d=-1) |
(w6OCRLevYP0a=4 & w6OCREqYP0a=-1) |
(w6OCRLevYP0b=4 & w6OCREqYP0b=-1) |
(w6OCRLevYP0c=4 & w6OCREqYP0c=-1) |
(w6OCRLevYP0d=4 & w6OCREqYP0d=-1)) w6othvoq=6.
if (
(w6OtherTypYP0a=4 & w6OtherEqYP0a=1)
| (w6OtherTypYP0a=5 & w6OtherEqYP0a=1)
| (w6OtherTypYP0a=8 & w6OtherEqYP0a=1)
| (w6OtherTypYP0a=9 & w6OtherEqYP0a=1)
| (w6OtherTypYP0b=4 & w6OtherEqYP0b=1)
| (w6OtherTypYP0b=5 & w6OtherEqYP0b=1)
| (w6OtherTypYP0b=8 & w6OtherEqYP0b=1)
| (w6OtherTypYP0b=9 & w6OtherEqYP0b=1)
| (w6OtherTypYP0c=4 & w6OtherEqYP0c=1)
| (w6OtherTypYP0c=5 & w6OtherEqYP0c=1)
| (w6OtherTypYP0c=8 & w6OtherEqYP0c=1)
| (w6OtherTypYP0c=9 & w6OtherEqYP0c=1)
| (w6OtherTypYP0d=4 & w6OtherEqYP0d=1)
| (w6OtherTypYP0d=5 & w6OtherEqYP0d=1)
| (w6OtherTypYP0d=8 & w6OtherEqYP0d=1)
| (w6OtherTypYP0d=9 & w6OtherEqYP0d=1)
| (w6OtherTypYP0e=4 & w6OtherEqYP0e=1)
| (w6OtherTypYP0e=5 & w6OtherEqYP0e=1)
| (w6OtherTypYP0e=8 & w6OtherEqYP0e=1)
| (w6OtherTypYP0e=9 & w6OtherEqYP0e=1)
| (w6EdExLevYP0a=4 & w6EdExEqYP0a=1)
| (w6EdExLevYP0b=4 & w6EdExEqYP0b=1)
| (w6EdExLevYP0c=4 & w6EdExEqYP0c=1)
| (w6EdExLevYP0d=4 & w6EdExEqYP0d=1)
| (w6CityLevYP0a=4 & w6CityEqYP0a=1)
| (w6CityLevYP0b=4 & w6CityEqYP0b=1)
| (w6CityLevYP0c=4 & w6CityEqYP0c=1)
| (w6CityLevYP0d=4 & w6CityEqYP0d=1)
| (w6OCRLevYP0a=4 & w6OCREqYP0a=1)
| (w6OCRLevYP0b=4 & w6OCREqYP0b=1)
| (w6OCRLevYP0c=4 & w6OCREqYP0c=1)
| (w6OCRLevYP0d=4 & w6OCREqYP0d=1)
| w6VocationalYP0a=1
| w6VocationalYP0b=1
| w6EdExLevYP0a=1
| w6EdExLevYP0b=1

```

```

| w6EdExLevYP0c=1
| w6EdExLevYP0d=1
| w6CityLevYP0a=1
| w6CityLevYP0b=1
| w6CityLevYP0c=1
| w6CityLevYP0d=1
| w6OCRLevYP0a=1
| w6OCRLevYP0b=1
| w6OCRLevYP0c=1
| w6OCRLevYP0d=1) w6othvoq=5.
if (
(w6OtherTypYP0a=4 & w6OtherEqYP0a=2)
| (w6OtherTypYP0a=5 & w6OtherEqYP0a=2)
| (w6OtherTypYP0a=8 & w6OtherEqYP0a=2)
| (w6OtherTypYP0a=9 & w6OtherEqYP0a=2)
| (w6OtherTypYP0b=4 & w6OtherEqYP0b=2)
| (w6OtherTypYP0b=5 & w6OtherEqYP0b=2)
| (w6OtherTypYP0b=8 & w6OtherEqYP0b=2)
| (w6OtherTypYP0b=9 & w6OtherEqYP0b=2)
| (w6OtherTypYP0c=4 & w6OtherEqYP0c=2)
| (w6OtherTypYP0c=5 & w6OtherEqYP0c=2)
| (w6OtherTypYP0c=8 & w6OtherEqYP0c=2)
| (w6OtherTypYP0c=9 & w6OtherEqYP0c=2)
| (w6OtherTypYP0d=4 & w6OtherEqYP0d=2)
| (w6OtherTypYP0d=5 & w6OtherEqYP0d=2)
| (w6OtherTypYP0d=8 & w6OtherEqYP0d=2)
| (w6OtherTypYP0d=9 & w6OtherEqYP0d=2)
| (w6OtherTypYP0e=4 & w6OtherEqYP0e=2)
| (w6OtherTypYP0e=5 & w6OtherEqYP0e=2)
| (w6OtherTypYP0e=8 & w6OtherEqYP0e=2)
| (w6OtherTypYP0e=9 & w6OtherEqYP0e=2)
| (w6EdExLevYP0a=4 & w6EdExEqYP0a=2)
| (w6EdExLevYP0b=4 & w6EdExEqYP0b=2)
| (w6EdExLevYP0c=4 & w6EdExEqYP0c=2)
| (w6EdExLevYP0d=4 & w6EdExEqYP0d=2)
| (w6CityLevYP0a=4 & w6CityEqYP0a=2)
| (w6CityLevYP0b=4 & w6CityEqYP0b=2)
| (w6CityLevYP0c=4 & w6CityEqYP0c=2)
| (w6CityLevYP0d=4 & w6CityEqYP0d=2)
| (w6OCRLevYP0a=4 & w6OCREqYP0a=2)
| (w6OCRLevYP0b=4 & w6OCREqYP0b=2)
| (w6OCRLevYP0c=4 & w6OCREqYP0c=2)
| (w6OCRLevYP0d=4 & w6OCREqYP0d=2)
| w6EdExLevYP0a=2
| w6EdExLevYP0b=2
| w6EdExLevYP0c=2
| w6EdExLevYP0d=2
| w6CityLevYP0a=2
| w6CityLevYP0b=2
| w6CityLevYP0c=2
| w6CityLevYP0d=2
| w6OCRLevYP0a=2
| w6OCRLevYP0b=2
| w6OCRLevYP0c=2
| w6OCRLevYP0d=2) w6othvoq=4.
if (

```

```

(w6OtherTypYP0a=4 & w6OtherEqYP0a=3)
| (w6OtherTypYP0a=5 & w6OtherEqYP0a=3)
| (w6OtherTypYP0a=8 & w6OtherEqYP0a=3)
| (w6OtherTypYP0a=9 & w6OtherEqYP0a=3)
| (w6OtherTypYP0b=4 & w6OtherEqYP0b=3)
| (w6OtherTypYP0b=5 & w6OtherEqYP0b=3)
| (w6OtherTypYP0b=8 & w6OtherEqYP0b=3)
| (w6OtherTypYP0b=9 & w6OtherEqYP0b=3)
| (w6OtherTypYP0c=4 & w6OtherEqYP0c=3)
| (w6OtherTypYP0c=5 & w6OtherEqYP0c=3)
| (w6OtherTypYP0c=8 & w6OtherEqYP0c=3)
| (w6OtherTypYP0c=9 & w6OtherEqYP0c=3)
| (w6OtherTypYP0d=4 & w6OtherEqYP0d=3)
| (w6OtherTypYP0d=5 & w6OtherEqYP0d=3)
| (w6OtherTypYP0d=8 & w6OtherEqYP0d=3)
| (w6OtherTypYP0d=9 & w6OtherEqYP0d=3)
| (w6OtherTypYP0e=4 & w6OtherEqYP0e=3)
| (w6OtherTypYP0e=5 & w6OtherEqYP0e=3)
| (w6OtherTypYP0e=8 & w6OtherEqYP0e=3)
| (w6OtherTypYP0e=9 & w6OtherEqYP0e=3)
| (w6EdExLevYP0a=4 & w6EdExEqYP0a=3)
| (w6EdExLevYP0b=4 & w6EdExEqYP0b=3)
| (w6EdExLevYP0c=4 & w6EdExEqYP0c=3)
| (w6EdExLevYP0d=4 & w6EdExEqYP0d=3)
| (w6CityLevYP0a=4 & w6CityEqYP0a=3)
| (w6CityLevYP0b=4 & w6CityEqYP0b=3)
| (w6CityLevYP0c=4 & w6CityEqYP0c=3)
| (w6CityLevYP0d=4 & w6CityEqYP0d=3)
| (w6OCRLevYP0a=4 & w6OCREqYP0a=3)
| (w6OCRLevYP0b=4 & w6OCREqYP0b=3)
| (w6OCRLevYP0c=4 & w6OCREqYP0c=3)
| (w6OCRLevYP0d=4 & w6OCREqYP0d=3)
| w6EdExLevYP0a=3
| w6EdExLevYP0b=3
| w6EdExLevYP0c=3
| w6EdExLevYP0d=3
| w6CityLevYP0a=3
| w6CityLevYP0b=3
| w6CityLevYP0c=3
| w6CityLevYP0d=3
| w6OCRLevYP0a=3
| w6OCRLevYP0b=3
| w6OCRLevYP0c=3
| w6OCRLevYP0d=3) w6othvoq=3.
if (w6HEQual1YP0c = 1 OR w6HEQual1YP0e = 1 OR w6HEQual1YP0f = 1 OR w6HEQual1YP0g = 1 OR
w6HEQual1YP0h = 1
OR any(w6HEQual2YP, 3, 5, 6, 7, 8, 9)) w6othvoq=2.
exe.

```

#### Dependencies:

Source Variable	Label	Dataset
W6OtherTypYP0a	YP: Name of other qualifications - First	Wave 6 Young Person
W6OtherTypYP0b	YP: Name of other qualifications - Second	Wave 6 Young Person
W6OtherTypYP0c	YP: Name of other qualifications - Third	Wave 6 Young Person

W6OtherTypYP0d	YP: Name of other qualifications - Fourth	Wave 6 Young Person
W6OtherTypYP0e	YP: Name of other qualifications - Fifth	Wave 6 Young Person
W6OtherEqYP0a	YP: NVQ equivalent of other qualification - First	Wave 6 Young Person
W6OtherEqYP0b	YP: NVQ equivalent of other qualification - Second	Wave 6 Young Person
W6OtherEqYP0c	YP: NVQ equivalent of other qualification - Third	Wave 6 Young Person
W6OtherEqYP0d	YP: NVQ equivalent of other qualification - Fourth	Wave 6 Young Person
W6OtherEqYP0e	YP: NVQ equivalent of other qualification - Fifth	Wave 6 Young Person
W6EdExLevYP0a	YP: Level of Edexcel, BTEC or LQL qualification - First	Wave 6 Young Person
W6EdExLevYP0b	YP: Level of Edexcel, BTEC or LQL qualification - Second	Wave 6 Young Person
W6EdExLevYP0c	YP: Level of Edexcel, BTEC or LQL qualification - Third	Wave 6 Young Person
W6EdExLevYP0d	YP: Level of Edexcel, BTEC or LQL qualification - Fourth	Wave 6 Young Person
W6EdExEqYP0a	YP: NVQ equivalent level of Edexcel, BTEC or LQL - First	Wave 6 Young Person
W6EdExEqYP0b	YP: NVQ equivalent level of Edexcel, BTEC or LQL - Second	Wave 6 Young Person
W6EdExEqYP0c	YP: NVQ equivalent level of Edexcel, BTEC or LQL - Third	Wave 6 Young Person
W6EdExEqYP0d	YP: NVQ equivalent level of Edexcel, BTEC or LQL - Fourth	Not archived
W6CityLevYP0a	YP: Level of City and Guilds qualification - First	Wave 6 Young Person
W6CityLevYP0b	YP: Level of City and Guilds qualification - Second	Wave 6 Young Person
W6CityLevYP0c	YP: Level of City and Guilds qualification - Third	Wave 6 Young Person
W6CityLevYP0d	YP: Level of City and Guilds qualification - Fourth	Wave 6 Young Person
W6CityEqYP0a	YP: NVQ equivalent of City and Guilds qualification - First	Wave 6 Young Person
W6CityEqYP0b	YP: NVQ equivalent of City and Guilds qualification - Second	Wave 6 Young Person
W6CityEqYP0c	YP: NVQ equivalent of City and Guilds qualification - Third	Wave 6 Young Person
W6CityEqYP0d	YP: NVQ equivalent of City and Guilds qualification - Fourth	Wave 6 Young Person
W6OCRLevYP0a	YP: Level of OCR qualification - First	Wave 6 Young Person
W6OCRLevYP0b	YP: Level of OCR qualification - Second	Wave 6 Young Person
W6OCRLevYP0c	YP: Level of OCR qualification - Third	Wave 6 Young Person
W6OCRLevYP0d	YP: Level of OCR qualification - Fourth	Wave 6 Young Person
W6OCREqYP0a	YP: NVQ equivalent of OCR qualification - First	Wave 6 Young Person
W6OCREqYP0b	YP: NVQ equivalent of OCR qualification -	Wave 6 Young Person

	Second	
W6OCREqYP0c	YP: NVQ equivalent of OCR qualification - Third	Wave 6 Young Person
W6OCREqYP0d	YP: NVQ equivalent of OCR qualification - Fourth	Wave 6 Young Person
W6HEQual1YP0c	YP: Whether studying higher education qualifications (not initially identified as HE student) - Teacher Training (not initially identified as HE student)	Wave 6 Young Person
W6HEQual1YP0e	YP: Whether studying higher education qualifications (not initially identified as HE student) - HND	Wave 6 Young Person
W6HEQual1YP0f	YP: Whether studying higher education qualifications (not initially identified as HE student) - HNC	Wave 6 Young Person
W6HEQual1YP0g	YP: Whether studying higher education qualifications (not initially identified as HE student) - RSA or OCR Higher Diploma	Wave 6 Young Person
W6HEQual1YP0h	YP: Whether studying higher education qualifications (not initially identified as HE student) - Certificate in Higher Education	Wave 6 Young Person
W6HEQual2YP	YP: Higher Education qualification studying for	Wave 6 Young Person

## 2.9 W6avce: “DV: Highest GCE Applied A level being studied for at Wave 6”.

### Description:

This variable gives the highest GCE Applied A level being studied by the young person at wave 6.

### Population:

All young people.

### Value Labels

Missing value labels: None

Value	Label
1	Double Award AVCE (12 Units)
2	A Level AVCE (6 units)
3	AS Level AVCE (3 units)
4	Level/Units unknown
5	None

### Derivation description:

This derivation first computes all young people to the default of 'None', which includes those not studying. If the young person has indicated that they have been studying for Applied A levels in the variable W6AcademicYP0c, then their responses to W6AVCEUniYP0a to W6AVCEUniYP0c are taken in combination to derive the highest level that is being studied for.

### Derivation script:

```
compute w6avce=5.
variable label w6avce 'DV: Highest GCE Applied A level being studied for at Wave 6'.
value labels w6avce
1 "Double Award AVCE (12 Units)"
2 "A Level AVCE (6 units)"
3 "AS Level AVCE (3 units)"
4 "Level/Units unknown"
5 "None".
if (w6AcademicYP0c=1 & ((w6AVCEUniYP0a=-1 | w6AVCEUniYP0b=-1 | w6AVCEUniYP0c=-1) | w6AVCENoYP=-1)) w6avce=4.
if (w6AcademicYP0c=1 & (w6AVCEUniYP0a=1 | w6AVCEUniYP0b=1 | w6AVCEUniYP0c=1)) w6avce=3.
if (w6AcademicYP0c=1 & (w6AVCEUniYP0a=2 | w6AVCEUniYP0b=2 | w6AVCEUniYP0c=2)) w6avce=2.
if (w6AcademicYP0c=1 & (w6AVCEUniYP0a=3 | w6AVCEUniYP0b=3 | w6AVCEUniYP0c=3)) w6avce=1.
Exe.
```

### Dependencies:

Source Variable	Label	Dataset
W6AcademicYP0c	YP: Whether studying academic qualifications since Sept 2008 - Applied A levels	Wave 6 Young Person
W6AVCEUniYP0a	YP: Sort of AVCE studied for - First	Wave 6 Young Person
W6AVCEUniYP0b	YP: Sort of AVCE studied for- Second	Wave 6 Young Person
W6AVCEUniYP0c	YP: Sort of AVCE studied for- Third	Wave 6 Young Person

## 2.10 W6voqno: “DV: Highest full vocational qualification sought at Wave 6”.

### Description:

This variable gives the highest full vocational qualification being studied by the young person at wave 6.

### Population:

All young people.

### Value Labels

Value	Label
1	Level 5
2	Level 4
3	Other HE
4	Level 3
5	Level 2
6	Level 1
7	Level unknown
8	No detail
9	None

Missing value labels: None

### Derivation description:

This derivation first computes all young people to the default of 'None', which includes those not studying. Anyone studying a vocational qualification is then coded to 'No detail'. This is subsequently overwritten for any young people who have information in the derived variables W6nvqf, W6othvoq and W6avce. These derived variables are used in combination to determine the highest full vocational qualification being sought at Wave 6.

### Derivation script:

```
compute w6voqno=9.  
variable label w6voqno 'DV: Highest full vocational qualification sought at Wave 6'.  
value labels w6voqno  
1 "Level 5"  
2 "Level 4"  
3 "Other HE"  
4 "Level 3"  
5 "Level 2"  
6 "Level 1"  
7 "Level unknown"  
8 "No detail"  
9 "None".  
if ((W6VocationalYP0a=1 | W6VocationalYP0b=1 | W6Vocational2YP0a=1 | W6Vocational2YP0b=1 |  
W6Vocational2YP0c=1 | W6Vocational2YP0d=1 |  
W6AcademicYP0c=1)) w6voqno=8.
```

```

if (w6nvqf=6 | w6othvoq=6) w6voqno=7.
if (w6nvqf=5 | w6othvoq=5) w6voqno=6.
if (w6nvqf=4 | w6othvoq=4) w6voqno=5.
if (w6nvqf=3 | (range(w6avce,1,4)) | w6othvoq=3) w6voqno=4.
if (w6othvoq=2) w6voqno=3.
if (w6nvqf=2) w6voqno=2.
if (w6nvqf=1) w6voqno=1.
exe.

```

### Dependencies:

Source Variable	Label	Dataset
W6VocationalYP0a	YP: Whether studying vocational qualifications - 'Key Skills' qualification	Wave 6 Young Person
W6VocationalYP0b	YP: Whether studying vocational qualifications - 'Basic Skills' qualification	Wave 6 Young Person
W6Vocational2YP0a	YP: Whether studying vocational qualifications - NVQs	Wave 6 Young Person
W6Vocational2YP0b	YP: Whether studying vocational qualifications - Edexcel, BTEC or LQL (Not A Levels)	Wave 6 Young Person
W6Vocational2YP0c	YP: Whether studying vocational qualifications - OCR (Not A Levels)	Wave 6 Young Person
W6Vocational2YP0d	YP: Whether studying vocational qualifications - City and Guilds	Wave 6 Young Person
W6AcademicYP0c	YP: Whether studying academic qualifications since Sept 2008 - Applied A levels	Wave 6 Young Person
W6nvqf	DV: Highest full NVQ studied at Wave 6	Derived variable
W6othvoq	DV: Highest vocational NVQ equivalent being studied at Wave 6	Derived variable
W6avce	DV: Highest GCE Applied A level being studied for at Wave 6	Derived variable



## 2.11 W6voqnox: “DV: Highest vocational qualification sought regardless of whether full/units at Wave 6”.

### Description:

This variable gives the highest vocational qualification being studied by the young person at wave 6, regardless of whether they are studying full or part qualifications.

### Population:

All young people.

### Value Labels

Value	Label
1	Level 5
2	Level 4
3	Other HE
4	Level 3
5	Level 2
6	Level 1
7	Level unknown
8	No detail
9	None

Missing value labels: None

### Derivation description:

This derivation first computes all young people to the default of 'None', which includes those not studying and then anyone studying a vocational qualification is coded to 'No detail'. This is subsequently overwritten for any young people who have information in the derived variables W6nvq, W6othvoq and W6avce. These derived variables are used in combination to determine the highest vocational qualification being sought at Wave 6, regardless of whether a full or part qualification.

### Derivation script:

```
compute w6voqnox=9.  
variable label w6voqnox 'DV: Highest vocational qualification sought regardless of whether full/units at Wave 6'.  
value labels w6voqnox  
1 "Level 5"  
2 "Level 4"  
3 "Other HE"  
4 "Level 3"  
5 "Level 2"  
6 "Level 1"  
7 "Level unknown"  
8 "No detail"  
9 "None".  
if ((W6VocationalYP0a=1 | W6VocationalYP0b=1 | W6Vocational2YP0a=1 | W6Vocational2YP0b=1 |  
W6Vocational2YP0c=1 | W6Vocational2YP0d=1 |  
W6AcademicYP0c=1)) w6voqnox=8.  
if (w6nvq=6 | w6othvoq=6) w6voqnox=7.
```

```

if (w6nvq=5 | w6othvoq=5) w6voqnox=6.
if (w6nvq=4 | w6othvoq=4) w6voqnox=5.
if (w6nvq=3 | (range(w6avce,1,4)) | w6othvoq=3) w6voqnox=4.
if (w6othvoq=2) w6voqnox=3.
if (w6nvq=2) w6voqnox=2.
if (w6nvq=1) w6voqnox=1.
exe.

```

# **Dependencies:**

Source Variable	Label	Dataset
W6VocationalYP0a	YP: Whether studying vocational qualifications - 'Key Skills' qualification	Wave 6 Young Person
W6VocationalYP0b	YP: Whether studying vocational qualifications - 'Basic Skills' qualification	Wave 6 Young Person
W6Vocational2YP0a	YP: Whether studying vocational qualifications - NVQs	Wave 6 Young Person
W6Vocational2YP0b	YP: Whether studying vocational qualifications - Edexcel, BTEC or LQL (Not A Levels)	Wave 6 Young Person
W6Vocational2YP0c	YP: Whether studying vocational qualifications - OCR (Not A Levels)	Wave 6 Young Person
W6Vocational2YP0d	YP: Whether studying vocational qualifications - City and Guilds	Wave 6 Young Person
W6AcademicYP0c	YP: Whether studying academic qualifications since Sept 2008 - Applied A levels	Wave 6 Young Person
W6nvq	DV: Highest NVQ studied regardless of whether full/units in Wave 6	Derived variable
W6othvoq	DV: Highest vocational NVQ equivalent being studied at Wave 6	Derived variable
W6avce	DV: Highest GCE Applied A level being studied for at Wave 6	Derived variable

## 2.12 W6saim: “DV: Main study aim at Wave 6”.

### Description:

This variable gives the young person's main study aim at wave 6.

### Population:

All young people.

### Value Labels

Value	Label
1	NVQ 5
2	First/Other Degree
3	NVQ 4
4	Other HE
5	NVQ 3
6	AVCE
7	A/AS
8	Other level 3
9	NVQ 2
10	Other level 2
11	GCSE
12	NVQ 1
13	Other level 1
14	Other (level unknown)
15	No detail
16	Not studying

Missing value labels: None

### Derivation description:

This derivation takes information from the derived qualification variables W6voqnox, W6acqno, W6nvq, W6othvoq and W6avce to determine the highest qualification that is being studied by the young person at wave 6.

### Derivation script:

```
compute w6saim=0.  
variable label w6saim 'DV: Main study aim at Wave 6'.  
value labels w6saim  
1 "NVQ 5"  
2 "First/Other Degree"  
3 "NVQ 4"  
4 "Other HE"  
5 "NVQ 3"  
6 "AVCE"  
7 "A/AS"
```

8 "Other level 3"  
 9 "NVQ 2"  
 10 "Other level 2"  
 11 "GCSE"  
 12 "NVQ 1"  
 13 "Other level 1"  
 14 "Other (level unknown)"  
 15 "No detail"  
 16 "Not studying".  
 if (w6voqnox=9 & w6acqno =9) w6saim=16.  
 if (w6acqno=8) w6saim=15.  
 if (w6voqnox=8) w6saim=15.  
 if (w6voqnox=7) w6saim=14.  
 if (w6acqno=7) w6saim=14.  
 if (w6voqnox=6 & w6othvoq=5) w6saim=13.  
 if (w6voqnox=6 & w6nvq=5) w6saim=12.  
 if (w6acqno=5 | w6acqno=6) w6saim=11.  
 if (w6voqnox=5 & w6othvoq=4) w6saim=10.  
 if (w6voqnox=5 & w6nvq=4) w6saim=9.  
 if (w6voqnox=4 & w6othvoq=3) w6saim=8.  
 if (w6acqno=3 | w6acqno=4) w6saim=7.  
 if (w6voqnox=4 & range (w6avce,1, 4)) w6saim=6.  
 if (w6voqnox=4 & w6nvq=3) w6saim=5.  
 if (w6acqno=2 | w6othvoq=2) w6saim=4.  
 if (w6nvq=2) w6saim=3.  
 if (w6acqno=1) w6saim=2.  
 if (w6nvq=1) w6saim=1.  
 exe.

#### Dependencies:

Source Variable	Label	Dataset
W6acqno	DV: Highest academic qualification studied at Wave 6	Derived variable
W6nvq	DV: Highest NVQ studied regardless of whether full/units in Wave 6	Derived variable
W6othvoq	DV: Highest vocational NVQ equivalent being studied at Wave 6	Derived variable
W6avce	DV: Highest GCE Applied A level being studied for at Wave 6	Derived variable
W6voqnox	DV: Highest vocational qualification sought regardless of whether full/units at Wave 6	Derived variable

## 2.13 W6saim2: “DV: Level Main Study Aim at Wave 6”.

### Description:

This gives the level of the young person's main study aim at wave 6.

### Population:

All young people.

### Value Labels

Missing value labels: None

Value	Label
1	Level 5
2	Level 4
3	Level 3
4	Level 2
5	Level 1
6	Level unknown / Study not related to Levels
7	None

### Derivation description:

This derivation recodes the derived variable W6saim according to the level of qualification that is being studied.

### Derivation script:

```
RECODE w6saim  
(1=1)(2=2)(3=2)(4=2)(5=3)(6=3)(7=3)(8=3)(9=4)(10=4)(11=4)(12=5)(13=5)(14=6)(15=6)(16=7)(else=copy) into  
w6saim2.  
Value labels w6saim2 1.00 "Level 5" 2.00 "Level 4" 3.00 "Level 3" 4.00 "Level 2" 5.00 "Level 1" 6.00 "Level  
unknown / Study not related to Levels" 7 "None".  
Var lab w6saim2 "DV: Level Main Study Aim at Wave 6".  
exe.
```

### Dependencies:

Source Variable	Label	Dataset
W6Saim	DV: Main study aim at Wave 6	Derived variable

## 2.14 W6feind: “DV: Flag indicating whether YP in Further Education Aged 18”.

### Description:

This variable indicates whether the young person is in a Further Education institution at wave 6, aged 18.

### Population:

All young people.

### Value Labels

Value	Label
-1	Don't know
1	In FE Institution
2	Not in FE Institution

### Missing Value Labels

Value	Label
-92	Refused

### Derivation description:

This derivation firstly computes all young people to the default of 'Not in FE institution', which includes those not studying. If the young person then indicates in W6SCollegeYP that they are in any type of further education institution they are coded to 1 'In FE institution', or if they didn't know or refused to answer these responses are taken for the derived variable. It should be noted that the some categories with low numbers were combined in the variable W6SCollege prior to archiving and that this syntax represents the full range of responses to this question.

### Derivation script:

```
compute w6feind= 2.00.  
variable label w6feind "DV: Flag indicating whether YP in Further Education Aged 18".  
value labels w6feind  
1.00 "In FE"  
2.00 "Not in FE"  
-1.00 "Don't Know"  
-92.00 "Refused".  
do if any(w6SCollegeYP, 3.00, 4.00, 5.00, 6.00, 7.00, 8.00).  
compute w6feind= 1.00.  
else if w6SCollegeYP = -1.00.  
compute w6feind= -1.00.  
else if value(w6SCollegeYP) = -92.00.  
compute w6feind= -92.00.  
end if.  
exe.
```

### Dependencies:

Source Variable	Label	Dataset
W6SCollegeYP	YP: Type of school or college currently attending	Wave 6 Young Person

## 2.15W6HEFlag: “DV: Flag indicating whether YP in Higher Education Aged 18”.

### Description:

This variable indicates whether the young person is in Higher Education at wave 6, aged 18.

### Population:

All young people.

### Value Labels

Value	Label
-1	Don't know
1	Yes
2	No

### Missing Value Labels

Value	Label
-92	Refused

### Derivation description:

This derivation firstly computes all young people to the default of 2 'No', which includes those not studying. If the young person has refused to say whether they are at university or in education this response is taken for the derived variable. If they are in education but were unable to state what HE qualification was being studied they are coded to 'Don't know'. Finally, anyone who is at university or has given an HE qualification is then coded to 1 'Yes'.

### Derivation script:

```
compute W6HEFlag = 2.00.
Var lab w6HEFlag "DV: Flag indicating whether YP in Higher Education Aged 18".
value labels w6HEFlag
1.00 "Yes"
2.00 "No"
-1.00 "Don't Know"
-92.00 "Refused".
*If refused to say whether in HE or Education then set to refused.
if (w6UnivYP= -92 OR w6EducYP= -92) w6HEFlag = -92.00.
*If don't know whether completing any HE quals then set to don't know.
if (w6EducYP= 1 AND (w6HEQual1YP0a = -1 OR w6HEQual1YP0b = -1 OR w6HEQual1YP0c = -1 OR
w6HEQual1YP0d = -1
OR w6HEQual1YP0e = -1 OR w6HEQual1YP0f = -1 OR w6HEQual1YP0g = -1 OR w6HEQual1YP0h = -1))
w6HEFlag = -1.00.
*If don't know level of NVQ then set to don't know.
if (w6EducYP= 1 AND (w6NVQLevYP0a = -1 OR w6NVQLevYP0b = -1 OR w6NVQLevYP0c = -1)) w6HEFlag =
-1.00.
*If stated in HE or in education and doing relevant qual or sufficiently high NVQ level then set to in HE.
if (w6UnivYP= 1 OR (w6EducYP= 1 AND ((w6HEQual1YP0a = 1 OR w6HEQual1YP0b = 1 OR
w6HEQual1YP0c = 1
OR w6HEQual1YP0d = 1 OR w6HEQual1YP0e = 1 OR w6HEQual1YP0f = 1 OR w6HEQual1YP0g = 1 OR
w6HEQual1YP0h = 1)
OR (any(w6NVQLevYP0a, 4, 5) OR any(w6NVQLevYP0b, 4, 5) OR any(w6NVQLevYP0c, 4, 5)))) w6HEFlag =
1.00.
exe.
```

**Dependencies:**

<b>Source Variable</b>	<b>Label</b>	<b>Dataset</b>
W6UnivYP	YP: Whether currently at university	Wave 6 Young Person
W6EducYP	YP: Whether currently going to school or college	Wave 6 Young Person
W6HEQual1YP0a	YP: Whether studying higher education qualifications (not initially identified as HE student) - Degree	Wave 6 Young Person
W6HEQual1YP0b	YP: Whether studying higher education qualifications (not initially identified as HE student) - Foundation Degree (not initially identified as HE student)	Wave 6 Young Person
W6HEQual1YP0c	YP: Whether studying higher education qualifications (not initially identified as HE student) - Teacher Training (not initially identified as HE student)	Wave 6 Young Person
W6HEQual1YP0d	YP: Whether studying higher education qualifications (not initially identified as HE student) - Diploma in Higher Education	Wave 6 Young Person
W6HEQual1YP0e	YP: Whether studying higher education qualifications (not initially identified as HE student) - HND	Wave 6 Young Person
W6HEQual1YP0f	YP: Whether studying higher education qualifications (not initially identified as HE student) - HNC	Wave 6 Young Person
W6HEQual1YP0g	YP: Whether studying higher education qualifications (not initially identified as HE student) - RSA or OCR Higher Diploma	Wave 6 Young Person
W6HEQual1YP0h	YP: Whether studying higher education qualifications (not initially identified as HE student) - Certificate in Higher Education	Wave 6 Young Person
W6NVQLevYP0a	YP: Level of NVQ - First	Wave 6 Young Person
W6NVQLevYP0b	YP: Level of NVQ - Second	Wave 6 Young Person
W6NVQLevYP0c	YP: Level of NVQ - Third	Wave 6 Young Person



## 2.16W6HEFlag2: “DV: Flag indicating whether YP in Higher Education Aged 18 - Includes future applicants”.

### Description:

This variable indicates whether the young person is in Higher Education, is intending to apply, or has applied at wave 6, aged 18.

### Population:

All young people.

### Value Labels

Value	Label
-1	Don't know
1	In HE
2	Accepted HE offer for 2009/10
3	Applied for HE in 2009/10 but awaiting offer
4	Not Applying to HE for 2009/10

### Missing Value Labels

Value	Label
-92	Refused

### Derivation description:

This derivation firstly computes all young people to the default of 4 'Not applying for HE in 2009/10'. If the young person has refused to say whether they are at university or in education this response is taken for the derived variable. If they are in education but were unable to state what HE qualification was being studied they are coded to 'Don't know'. Anyone who is at university or who is in education and has given a relevant HE qualification is then coded to 1 'Yes'. Anyone who is not studying but has accepted a place at university or who has applied for a place in 2009 or 2010 is then coded to the appropriate category, 2 or 3.

### Derivation script:

```
*Initially set all as not in HE.
compute w6HEFlag2 = 4.00.
variable label w6HEFlag2 'DV: Flag indicating whether YP in Higher Education Aged 18 - Includes future
applicants'.
value labels w6HEFlag2
1.00 "In HE"
2.00 "Accepted HE offer for 2009/10"
3.00 "Applied for HE in 2009/10 but awaiting offer"
4.00 "Not Applying to HE for 2009/10"
-1.00 "Don't Know"
-92.00 "Refused".
*If refused to say whether in HE or Education then set to refused.
if (w6UnivYP = -92 OR w6EducYP = -92) w6HEFlag2 = -92.00.
*If don't know whether completing any HE quals then set to don't know.
if (w6EducYP = 1 AND (w6HEQual1YP0a = -1 OR w6HEQual1YP0b = -1 OR w6HEQual1YP0c = -1 OR
w6HEQual1YP0d = -1
OR w6HEQual1YP0e = -1 OR w6HEQual1YP0f = -1 OR w6HEQual1YP0g = -1 OR w6HEQual1YP0h = -1))
w6HEFlag2 = -1.00.
```

\*If don't know level of NVQ then set to don't know.  
if (w6EducYP = 1 AND (w6NVQLevYP0a = -1 OR w6NVQLevYP0b = -1 OR w6NVQLevYP0c = -1)) w6HEFlag2 = -1.00.  
\*If stated in HE or in education and doing relevant qual or sufficiently high NVQ level then set to in HE.  
if (w6UnivYP = 1 OR (w6EducYP = 1 AND ((w6HEQual1YP0a = 1 OR w6HEQual1YP0b = 1 OR w6HEQual1YP0c = 1 OR w6HEQual1YP0d = 1 OR w6HEQual1YP0e = 1 OR w6HEQual1YP0f = 1 OR w6HEQual1YP0g = 1 OR w6HEQual1YP0h = 1) OR (any(w6NVQLevYP0a, 4, 5) OR any(w6NVQLevYP0b, 4, 5) OR any(w6NVQLevYP0c, 4, 5)))) w6HEFlag2 = 1.00.  
if (w6HEFlag2 = 4.00 AND w6AcceptYP = 1.00) w6HEFlag2 = 2.00.  
if (w6HEFlag2 = 4.00 AND w6HEApplyYP = 1.00) w6HEFlag2 = 3.00.  
exe.

### Dependencies:

Source Variable	Label	Dataset
W6UnivYP	YP: Whether currently at university	Wave 6 Young Person
W6EducYP	YP: Whether currently going to school or college	Wave 6 Young Person
W6HEQual1YP0a	YP: Whether studying higher education qualifications (not initially identified as HE student) - Degree	Wave 6 Young Person
W6HEQual1YP0b	YP: Whether studying higher education qualifications (not initially identified as HE student) - Foundation Degree (not initially identified as HE student)	Wave 6 Young Person
W6HEQual1YP0c	YP: Whether studying higher education qualifications (not initially identified as HE student) - Teacher Training (not initially identified as HE student)	Wave 6 Young Person
W6HEQual1YP0d	YP: Whether studying higher education qualifications (not initially identified as HE student) - Diploma in Higher Education	Wave 6 Young Person
W6HEQual1YP0e	YP: Whether studying higher education qualifications (not initially identified as HE student) - HND	Wave 6 Young Person
W6HEQual1YP0f	YP: Whether studying higher education qualifications (not initially identified as HE student) - HNC	Wave 6 Young Person
W6HEQual1YP0g	YP: Whether studying higher education qualifications (not initially identified as HE student) - RSA or OCR Higher Diploma	Wave 6 Young Person
W6HEQual1YP0h	YP: Whether studying higher education qualifications (not initially identified as HE student) - Certificate in Higher Education	Wave 6 Young Person
W6NVQLevYP0a	YP: Level of NVQ - First	Wave 6 Young Person
W6NVQLevYP0b	YP: Level of NVQ - Second	Wave 6 Young Person
W6NVQLevYP0c	YP: Level of NVQ - Third	Wave 6 Young Person
W6AcceptYP	YP: Whether accepted any university offers yet	Wave 6 Young Person

W6HEApplyYP	YP: Whether applied for a university course for this year or next year	Wave 6 Young Person
-------------	--	---------------------

## 2.17 W6hequalcomb: “DV: Combined Higher Education Qualification Being Studied at 18”.

### Description:

This variable gives the highest HE qualification being studied by the young person at wave 6.

### Population:

All young people.

### Value Labels

Value	Label
-1	Don't know
1	Degree
2	Foundation Degree
3	Teacher training (BEd or BA/BSc with QTS)
4	Diploma in Higher Education
5	HND/HNC/RSA or OCR Higher Diploma/NVQ Level 4 or 5/Certificate in Higher Education/Other

### Missing Value Labels

Value	Label
-91	Not applicable

### Derivation description:

This derivation combines the responses from W6HEQual2YP and W6HEQual1YP0a to W6HEQual1YP0h to give the highest HE qualification being studied by the young person at wave 6. The derivation firstly computes all young people to the default of -91 'Not applicable' which includes anyone not studying. If the young person is in HE then their qualification is taken from responses to W6HEQual2YP. If the young person had not responded in W6HEQual2YP then their response is taken from the variables W6HEQual1YP0a to W6HEQual1YP0h. If the young person is in HE and no response has been given, responses are taken from the variables W6NVQLevYP0a to W6NVQLevYP0c where they have been studied at a sufficiently high level.

### Derivation script:

```
Compute w6hequalcomb = -91.00.
variable label w6hequalcomb "DV: Combined Higher Education Qualification Being Studied at 18".
value labels w6hequalcomb
-91.00 "Not applicable"
-1.00 "Don't know"
1.00 "Degree"
2.00 "Foundation Degree"
3.00 "Teacher training (BEd or BA/BSc with QTS)"
4.00 "Diploma in Higher Education"
5.00 "HND/HNC/RSA or OCR Higher Diploma/NVQ Level 4 or 5/Certificate in Higher Education/Other".
do if value(w6HEFlag) = 1.00.
do if value(w6HEQual2YP) >= -1.00.
recode w6HEQual2YP (-1.00 = -1.00) (1.00 = 1.00) (2.00 = 2.00) (3.00 = 3.00)
(4.00 = 4.00) (5.00 thru 10.00 = 5.00) into w6hequalcomb.
```

```

else if value(w6HEQual1YP0a) = 1.00.
compute w6hequalcomb = 1.00.
else if value(w6HEQual1YP0b) = 1.00.
compute w6hequalcomb = 2.00.
else if value(w6HEQual1YP0c) = 1.00.
compute w6hequalcomb = 3.00.
else if value(w6HEQual1YP0d) = 1.00.
compute w6hequalcomb = 4.00.
else if value(w6HEQual1YP0e) = 1.00 OR value(w6HEQual1YP0f) = 1.00
OR value(w6HEQual1YP0g) = 1.00 OR value(w6HEQual1YP0h) = 1.00.
compute w6hequalcomb = 5.00.
else if any(value(w6NVQLvYP0a), 4.00, 5.00) OR any(value(w6NVQLvYP0b), 4.00, 5.00)
OR any(value(w6NVQLvYP0c), 4.00, 5.00).
compute w6hequalcomb = 5.00.

end if.
end if.
exe.

```

#### Dependencies:

Source Variable	Label	Dataset
W6HEFlag	DV: Flag indicating whether YP in Higher Education Aged 18	Derived variable
W6HEQual2YP	YP: Higher Education qualification studying for	Wave 6 Young Person
W6HEQual1YP0a	YP: Whether studying higher education qualifications (not initially identified as HE student) - Degree	Wave 6 Young Person
W6HEQual1YP0b	YP: Whether studying higher education qualifications (not initially identified as HE student) - Foundation Degree (not initially identified as HE student)	Wave 6 Young Person
W6HEQual1YP0c	YP: Whether studying higher education qualifications (not initially identified as HE student) - Teacher Training (not initially identified as HE student)	Wave 6 Young Person
W6HEQual1YP0d	YP: Whether studying higher education qualifications (not initially identified as HE student) - Diploma in Higher Education	Wave 6 Young Person
W6HEQual1YP0e	YP: Whether studying higher education qualifications (not initially identified as HE student) - HND	Wave 6 Young Person
W6HEQual1YP0f	YP: Whether studying higher education qualifications (not initially identified as HE student) - HNC	Wave 6 Young Person
W6HEQual1YP0g	YP: Whether studying higher education qualifications (not initially identified as HE student) - RSA or OCR Higher Diploma	Wave 6 Young Person
W6HEQual1YP0h	YP: Whether studying higher education qualifications (not initially identified as HE student)	Wave 6 Young Person

	student) - Certificate in Higher Education	
W6NVQLevYP0a	YP: Level of NVQ - First	Wave 6 Young Person
W6NVQLevYP0b	YP: Level of NVQ - Second	Wave 6 Young Person
W6NVQLevYP0c	YP: Level of NVQ - Third	Wave 6 Young Person

## 2.18 W6HESubGroup2: “DV: Subject studying in Higher Education (grouped)”.

### Description:

This gives the broad subject area of the HE qualification being studied by the young person at wave 6.

### Population:

All young people.

Value Labels		Missing Value Labels	
Value	Label	Value	Label
-1	Don't know	-91	Not applicable
1	Medicine and dentistry		
2	Subjects allied to medicine		
3	Biological sciences, veterinary sciences, agriculture and related subjects		
5	Physical sciences		
6	Mathematical and computer sciences		
7	Engineering and technologies		
9	Architecture, building and planning		
10	Social studies		
11	Law		
12	Business and administrative studies		
13	Mass communications and documentation		
14	Linguistics, classics and related subjects		
15	European, Eastern, Asiatic, African, American and Australasian languages, literature and related subjects		
17	Creative arts and design		
18	Education		
19	Other		

### Derivation description:

The derivation firstly computes all young people to the default of -91 'Not applicable' which includes anyone not studying. If the young person is in higher education and has given a subject of study in W6HESubYP (not archived), this is then recoded to a broader subject category in W6HESubGroup2.

### Derivation script:

```
compute w6HESubGroup2= -91.00.
Variable label W6HESubGroup2 "DV: Subject studying in Higher Education (grouped)".
Value labels w6HESubGroup2
-91.00 "Not applicable"
-1.00 "Don't know"
1.00 "Medicine and dentistry"
```

2.00 "Subjects allied to medicine"  
 3.00 "Biological sciences, veterinary sciences, agriculture and related subjects"  
 5.00 "Physical sciences"  
 6.00 "Mathematical and computer sciences"  
 7.00 "Engineering and technologies"  
 9.00 "Architecture, building and planning"  
 10.00 "Social studies"  
 11.00 "Law"  
 12.00 "Business and administrative studies"  
 13.00 "Mass communications and documentation"  
 14.00 "Linguistics, classics and related subjects"  
 15.00 "European, Eastern, Asiatic, African, American and Australasian languages, literature and related subjects"  
 17.00 "Creative arts and design"  
 18.00 "Education"  
 19.00 "Other".  
 do if value(W6HEFlag) = 1.00.  
 do if range(value(W6HESubYP), 1.00, 5.00).  
 compute w6HESubGroup2= 1.00.  
 else if range(value(W6HESubYP), 6.00, 14.00).  
 compute w6HESubGroup2= 2.00.  
 else if range(value(W6HESubYP), 15.00, 31.00).  
 compute w6HESubGroup2= 3.00.  
 else if range(value(W6HESubYP), 32.00, 40.00).  
 compute w6HESubGroup2= 5.00.  
 else if range(value(W6HESubYP), 41.00, 48.00).  
 compute w6HESubGroup2= 6.00.  
 else if range(value(W6HESubYP), 49.00, 65.00).  
 compute w6HESubGroup2= 7.00.  
 else if range(value(W6HESubYP), 66.00, 70.00).  
 compute w6HESubGroup2= 9.00.  
 else if range(value(W6HESubYP), 71.00, 78.00).  
 compute w6HESubGroup2= 10.00.  
 else if range(value(W6HESubYP), 79.00, 81.00).  
 compute w6HESubGroup2= 11.00.  
 else if range(value(W6HESubYP), 82.00, 90.00).  
 compute w6HESubGroup2= 12.00.  
 else if range(value(W6HESubYP), 91.00, 96.00).  
 compute w6HESubGroup2= 13.00.  
 else if range(value(W6HESubYP), 97.00, 105.00).  
 compute w6HESubGroup2= 14.00.  
 else if range(value(W6HESubYP), 106.00, 129.00).  
 compute w6HESubGroup2= 15.00.  
 else if range(value(W6HESubYP), 130.00, 138.00).  
 compute w6HESubGroup2= 17.00.  
 else if range(value(W6HESubYP), 139.00, 142.00).  
 compute w6HESubGroup2= 18.00.  
 else if value(W6HESubYP) = -1.00.  
 compute w6HESubGroup2= -1.00.  
 else if any(value(W6HESubYP), 143.00, 144.00, 145.00).  
 compute w6HESubGroup2= 19.00.  
 end if.  
 end if.

#### Dependencies:

Source Variable	Label	Dataset
-----------------	-------	---------



W6HEFlag	DV: Flag indicating whether YP in Higher Education Aged 18	Derived variable
W6HESubYP	YP: Subject studying at university/college	Not archived

## 2.19 W6Oxbridge: “DV: Attendance flag for The University of Cambridge and The University of Oxford”.

**Also documented here:** W6Russell: “DV: Attendance flag for Russell Group universities”

### Description:

These variables indicate whether the young person is attending the University of Oxford or the University of Cambridge/ the Russell Group of universities.

### Population:

All young people.

### Value Labels

### Missing Value Labels

Value	Label	Value	Label
-1	Don't know	-91	Not applicable
1	Attending		
2	Other HE Institution		

### Derivation description:

The derivation firstly computes all young people to the default of -91 'Not applicable' which includes anyone not studying. If the young person is in higher education and has named the institution where they are studying (in W6HEInstYP which is not archived), responses for the relevant universities are coded to 1 'Attending', otherwise they are coded to 2 'Other HE Institution', or -1 'Don't know'. The Oxbridge universities are The University of Cambridge or The University of Oxford. The Russell Group universities are The University of Cambridge, The University of Oxford, Imperial College of Science, Technology & Medicine, London School of Economics and Political Science, University College London, The University of Warwick, The University of Nottingham, The University of Bristol, The University of Edinburgh, King's College London, The University of Southampton, The University of Manchester, The University of Sheffield, The University of Birmingham, The University of Newcastle-upon-Tyne, Cardiff University, The University of Leeds, The University of Glasgow, The University of Liverpool and The Queen's University of Belfast.

### Derivation script:

```
compute w6Oxbridge = -91.00.  
compute w6Russell = -91.00.  
variable label w6Oxbridge "DV: Attendance flag for The University of Cambridge and The University of Oxford".  
variable label w6Russell "DV: Attendance flag for Russell Group universities".  
value labels w6Oxbridge w6Russell 1.00 "Attending" 2.00 "Other HE Institution" -91.00 "Not applicable"  
-1.00 "Don't know".  
do if value(w6HEFlag) = 1.00.  
do if any(value(w6HEInstYP), 91, 123, 106, 110, 118, 130, 122, 89, 132, 108, 127, 165, 126, 87, 121, 144, 101,  
133, 103, 147).  
do if any(value(w6HEInstYP), 91, 123).  
compute w6Oxbridge = 1.00.  
else.  
compute w6Oxbridge = 2.00.  
end if.
```

```

compute w6Russell = 1.00.
else if (value(w6HEInstYP) = -1.00 OR value(w6SCollegeYP) = -1.00).
compute w6Russell = -1.00.
compute w6Oxbridge = -1.00.
else.
compute w6Russell = 2.00.
compute w6Oxbridge = 2.00.

end if.
end if.
exe.

```

**Dependencies:**

Source Variable	Label	Dataset
W6HEFlag	DV: Flag indicating whether YP in Higher Education Aged 18	Derived variable
W6HEInstYP	YP: Name of university currently studying at	Not archived
W6SCollegeYP	YP: Type of school or college currently attending	Wave 6 Young Person

### 3 Health and relationships.

#### 3.1 W6disab: “DV: Health problem or disability at Sweep 3/Wave 6”.

**Description:**

This variable indicates whether the young person has self-reported any long-standing physical or mental impairment, illness or disability at wave 6.

**Population:**

All young people.

**Value Labels****Missing Value Labels**

Value	Label	Value	Label
-1	Don't know	-94	Insufficient information
1	Yes	-92	Refused
2	No		

**Derivation description:**

This derivation firstly takes the responses from young people who have not given a response to the initial health question W6HealthYP. If the young person has reported a health problem at W6HealthYP and then gone on to give a specific area that is affected in w6DisDifYP0a to w6DisDifYP0i, they are coded to 'Yes' in W6Disab. If they haven't mentioned any particular areas that are affected by their health problem but are receiving medication for their problem they are coded to 'Yes'. Anyone who has a health problem and doesn't mention particular areas affected by their problem and aren't receiving medication for it, but who have ever had an illness or disability lasting for more than 12 months are coded to 'Yes'. Other combinations of missing responses such as 'Don't know' and 'Refused' are coded to a missing category.

**Derivation script:**

```
Compute w6disab=-999.
VARIABLE LABEL w6disab 'DV: Health problem or disability at Wave 6'.
VALUE LABELS w6disab 1 'Yes' 2 'No' -1'Dont Know' -92 'Refused' -94 "Insufficient information".
*If d/k or refuse to first question there is no further info.
Do if w6healthYP<0.
Compute w6disab=w6healthYP.
*If have health problem.
Else if w6healthYP=1.
*If problem affects any areas of life code as 1.
Do if any(1, w6DisDifYP0a to w6DisDifYP0i).
Compute w6disab=1.
*If no areas of life affected are mentioned.
Else if ~any(1, w6DisDifYP0a to w6DisDifYP0i).
*If received medication for problem.
Do if w6DDATreYP=1.
Compute w6disab=1.
*If doesn't receive medication for current issue but has ever had problem.
Else if w6DDATreYP=2 and w6DisDifPYP=1.
Compute w6disab=1.
```

\*If doesn't receive medication for current issue & has never had problem .  
 Else if w6DDATreYP=2 and w6DisDifPYP=2.  
 Compute w6disab=2.  
 \*If doesn't know whether receives medication.  
 Else if w6DDATreYP=-1.  
 Compute w6disab=-94.  
 \*If doesn't receive medication for current issue & d/k if ever had problem.  
 Else if w6DDATreYP=2 and w6DisDifPYP=-1.  
 Compute w6disab=-1.  
 \*If refused to give info about any areas of life affected by problem.  
 Else if any(-92,w6DisDifYP0a to w6DisDifYP0i).  
 Compute w6disab=-92.  
 \*If d/k whether any areas of life affected by problem.  
 Else if any(-1,w6DisDifYP0a to w6DisDifYP0i).  
 Compute w6disab=-1.  
 End if.  
 End if.  
 \*If no health problem or has health problem but doesn't affect areas of life and not receiving medication for it.  
 Else if (w6healthYP=2|w6DDATreYP =2).  
 \*Pick up any responses to disdifp.  
 Do if w6DisDifPYP~-91.  
 Compute w6disab=w6DisDifPYP.  
 End if.  
 End if.  
 exe.

#### Dependencies:

Source Variable	Label	Dataset
W6HealthYP	YP: Whether has a long-standing physical or mental impairment, illness or disability	Wave 6 Young Person
W6DisDifYP0a	YP: Disability - Mobility	Wave 6 Young Person
W6DisDifYP0b	YP: Disability - Lifting, carrying, moving objects	Wave 6 Young Person
W6DisDifYP0c	YP: Disability - Manual dexterity	Wave 6 Young Person
W6DisDifYP0e	YP: Disability - Communication	Wave 6 Young Person
W6DisDifYP0f	YP: Disability - Memory, ability to concentrate, understand	Wave 6 Young Person
W6DisDifYP0g	YP: Disability - Recognising physical danger	Wave 6 Young Person
W6DisDifYP0h	YP: Disability - Physical coordination	Wave 6 Young Person
W6DisDifYP0i	YP: Disability - Other (including continence)	Wave 6 Young Person
W6DisDifPYP	YP: Whether ever had an illness or disability that lasted for over 12 months	Wave 6 Young Person
W6DDATreYP	YP: Whether receives treatment or medication without which their health problems would substantially affect their life	Not archived

### 3.2 W6agesexgp: “DV: Age (grouped) first had sexual intercourse”.

**Description:**

This variable gives the age that the young person first had sexual intercourse.

**Population:**

All young people.

**Value Labels**

Value	Label
-1	Don't know
1	Under 14
2	14
3	15
4	16
5	17
6	18

**Missing Value Labels**

Value	Label
-97	Respondent declined self completion
-94	Insufficient information
-92	Refused
-91	Not applicable - never had sex
-2	Doesn't know whether ever had sex

**Derivation description:**

This variable recodes responses to W6SexageYP so that anyone giving an age of nine or under is coded to -94 'Insufficient information'. Anyone giving an age of ten to thirteen is coded as 1 'Under 14'. If the young person has never had sex they are coded to -91 'Not applicable - never had sex'. A small number of outliers at the top end of the age range have been recoded to age 18.

**Derivation script:**

```
RECODE w6sexageyp(3 thru 9=-94)(10 thru 13=1)(14=2)(15=3)(16=4)(17=5)(18=6)(19,20=6)(else=copy) into
w6AgeSexGp.
If w6sexeveryyp=2 w6agesexgp=-91.
If w6sexeveryyp=-1 w6agesexgp=-2.
Var lab w6AgeSexGp "DV: Age (grouped) first had sexual intercourse".
Val lab w6agesexgp
-97.00 "Respondent declined self completion"
-94 "Insufficient information"
-92.00 "Refused"
-91.00 "Not applicable – never had sex"
-2 "Doesn't know whether ever had sex"
-1.00 "Don't know"
1 "Under 14"
2 "14"
3 "15"
4 "16"
5 "17"
6 "18".
```

**Dependencies:**

<b>Source Variable</b>	<b>Label</b>	<b>Dataset</b>
W6SexAgeYP	YP: Age when first had sexual intercourse	Wave 6 Young Person
W6SexEverYP	YP: Whether ever had sexual intercourse	Wave 6 Young Person

### 3.3 W6ContraceptmostCon: “DV: Forms of contraception most commonly used - Condom”.

**Also included here:** W6ContraceptmostPil W6ContraceptmostEme W6ContraceptmostWit  
W6ContraceptmostSaf W6ContraceptmostInj W6ContraceptmostOth2.

#### Description:

These variables indicate whether the young person uses the mentioned form of contraception. More than one form of contraception may be mentioned.

#### Population:

All young people.

Value Labels		Missing Value Labels	
Value	Label	Value	Label
-1	Don't know	-97	Respondent declined self completion
1	Mentioned	-94	Insufficient information
2	Not mentioned	-92	Refused
3	Not applicable (respondent defined)	-91	Not applicable

#### Derivation description:

Young people who'd had sex were asked to indicate which form(s) of contraception they used most often. Initially they were given the choices of 'Condom', 'The Pill', 'Emergency contraception', or 'Other'. The derived variables W6ContraceptmostCon, W6ContraceptmostPil and W6ContraceptmostEme take responses directly from the corresponding interview question. Anyone who had either refused to say whether they'd had sex, or refused to answer any questions about their sexual experience is coded to -94 'Insufficient information' in these and subsequent contraception derived variables. Anyone who had responded 'Other' at the first set of contraception questions was given further options of 'Withdrawal', 'Safe period', or 'Other'. The derived variables W6ContraceptmostWit and W6ContraceptmostSaf take responses from the corresponding interview variables. If the young person had ever had sex but had not indicated that they used 'Other' methods they were coded to -3 'Use contraception but not asked follow up questions'. Anyone who indicated that they used 'Other' methods for the second time was given further choices of 'Cap/diaphragm', 'IUD/Coil', 'Female condom', 'Injectable/depo contraception/implants' and 'Other'. Responses for those using injectable/depo contraception/implants are coded into the derived variable W6ContraceptmostInj. Responses from all other groups have been combined into the 'Other' derived variable. Anyone who had not indicated that they used 'Other' methods for a second time join the -3 'Use contraception but not asked follow up questions' group. The syntax also takes into account any missing responses such as 'Refused' and 'Don't know' at each stage.

#### Derivation script:

```
Compute W6ContraceptmostCon= W6SexSafeOftenYP0a .
If w6sexintroy=2 or w6sexevery=-92 W6ContraceptmostCon=-94.
Var lab w6contraceptmostcon "DV: Forms of contraception most commonly used - Condom".
Val lab w6contraceptmostcon
```



-97 "Respondent declined self completion"  
 -94 "Insufficient information"  
 -92 "Refused"  
 -91 "Not applicable"  
 -1 "Don't know"  
 1 "Mentioned"  
 2 "Not mentioned"  
 3 "Not applicable (respondent defined)".  
 exe.

Compute W6ContracepMostPil= W6SexSafeOftenYP0b .  
 If w6sexintroy=2 or w6sexevery=-92 W6ContracepMostPil=-94.  
 Var lab w6contracepmostpil "DV: Forms of contraception most commonly used - The Pill".  
 Val lab w6contracepmostpil

-97 "Respondent declined self completion"  
 -94 "Insufficient information"  
 -92 "Refused"  
 -91 "Not applicable"  
 -1 "Don't know"  
 1 "Mentioned"  
 2 "Not mentioned"  
 3 "Not applicable (respondent defined)".  
 exe.

Compute W6ContracepmostEme= W6SexSafeOftenYP0c.  
 If w6sexintroy=2 or w6sexevery=-92 W6ContracepmostEme=-94.  
 Var lab w6contracepmosteme "DV: Forms of contraception most commonly used - Emergency contraception".  
 Val lab w6contracepmosteme

-97 "Respondent declined self completion"  
 -94 "Insufficient information"  
 -92 "Refused"  
 -91 "Not applicable"  
 -1 "Don't know"  
 1 "Mentioned"  
 2 "Not mentioned"  
 3 "Not applicable (respondent defined)".  
 exe.

compute W6ContracepmostWit=-999.  
 Var lab w6contracepmostwit "DV: Forms of contraception most commonly used - Withdrawal".  
 Val lab w6contracepmostwit

-97 "Respondent declined self completion"  
 -94 "Insufficient information"  
 -92 "Refused"  
 -91 "Not applicable"  
 -3 "Use contraception but not asked follow up questions"  
 -1 "Don't know"  
 1 "Mentioned"  
 2 "Not mentioned"  
 3 "Not applicable (respondent defined)".

Do if any(W6SexSafeOftenOYP0a,-92,-97,-1,1,2,3).  
 Compute w6contracepmostwit =W6SexSafeOftenOYP0a.  
 Else if W6SexEverYP=1 and any(W6SexSafeOftenYP0d,-1,-92,2,3).  
 Compute w6contracepmostwit =-3.  
 Else if w6sexintroy=2 or w6sexevery=-92.  
 Compute w6contracepmostwit =-94.

```

Else if any(w6sexeveryp,2,-1).
Compute w6contracepmostwit =-91.
End if.
Exe.

```

```

compute W6ContracepmostSaf=-999.
Var lab w6contracepmostsaf "DV: Forms of contraception most commonly used - Safe period".
Val lab w6contracepmostsaf
-97 "Respondent declined self completion"
-94 "Insufficient information"
-92 "Refused"
-91 "Not applicable"
-3 "Use contraception but not asked follow up questions"
-1 "Don't know"
1 "Mentioned"
2 "Not mentioned"
3 "Not applicable (respondent defined)".
Do if any(W6SexSafeOftenOYP0b,-92,-97,-1,1,2,3).
Compute w6contracepmostsaf =W6SexSafeOftenOYP0b.
Else if W6SexEverYP=1 and any(W6SexSafeOftenYP0d,-1,-92,2,3).
Compute w6contracepmostsaf =-3.
Else if w6sexintroy=2 or w6sexeveryp=-92.
Compute w6contracepmostsaf =-94.
Else if any(w6sexeveryp,2,-1).
Compute w6contracepmostsaf =-91.
End if.
Exe.

```

```

compute W6ContracepmostInj=-999.
Var lab w6contracepmostinj "DV: Forms of contraception most commonly used - Injectable/depo
contraception/implants".
Val lab w6contracepmostinj
-97 "Respondent declined self completion"
-94 "Insufficient information"
-92 "Refused"
-91 "Not applicable"
-3 "Use contraception but not asked follow up questions"
-1 "Don't know"
1 "Mentioned"
2 "Not mentioned"
3 "Not applicable (respondent defined)".
Do if any(W6SexSafeOftenO2YP0d , -97,-92 ,-1,1,2,3).
Compute w6contracepmostinj =W6SexSafeOftenO2YP0d .
Else if (W6SexEverYP=1 and (any(W6SexSafeOftenOYP0c ,-1,-92,2,3))any(W6SexSafeOftenYP0d,-1,-
92,2,3))).
Compute w6contracepmostinj =-3.
Else if w6sexintroy=2 or w6sexeveryp=-92.
Compute w6contracepmostinj =-94.
Else if any(w6sexeveryp,2,-1).
Compute w6contracepmostinj =-91.
End if.
Exe.

```

```

compute W6ContracepmostOth2=-999.
Var lab W6ContracepmostOth2 "DV: Forms of contraception most commonly used - Other (including Cap, IUD,
Female condom)".

```

```

Val lab W6ContraceptmostOth2
-97.00 "Respondent declined self completion"
-94.00 "Insufficient information"
-92 "Refused"
-91.00 "Not applicable"
-3.00 "Use contraception but not asked follow up questions"
-1.00 "Don't know"
1.00 "Mentioned"
2.00 "Not mentioned".
Do if any(W6ContraceptmostCap,-97,-94,-91,-3).
Compute W6ContraceptmostOth2=W6ContraceptmostCap.
Else if any(1,W6ContraceptmostCap ,w6Contraceptmostlud, W6ContraceptmostFem,W6Contraceptmostoth ).
Compute W6ContraceptmostOth2=1.
Else if W6ContraceptmostCap=2 and W6Contraceptmostlud=2 and W6ContraceptmostFem =2 and
W6Contraceptmostoth=2.
Compute W6ContraceptmostOth2=2.
Else if W6ContraceptmostCap=3 and W6Contraceptmostlud=3 and W6ContraceptmostFem =3 and
W6Contraceptmostoth=3.
Compute W6ContraceptmostOth2=3.
Else if W6ContraceptmostCap=-1 and W6Contraceptmostlud=-1 and W6ContraceptmostFem =-1 and
W6Contraceptmostoth=-1.
Compute W6ContraceptmostOth2=-1.
Else if any(-1,W6ContraceptmostCap ,w6Contraceptmostlud, W6ContraceptmostFem,W6Contraceptmostoth ).
Compute W6ContraceptmostOth2=-1.
Else if any(3,W6ContraceptmostCap ,w6Contraceptmostlud, W6ContraceptmostFem,W6Contraceptmostoth ).
Compute W6ContraceptmostOth2=-94.
Else if any(-92,W6ContraceptmostCap ,w6Contraceptmostlud, W6ContraceptmostFem,W6Contraceptmostoth ).
Compute W6ContraceptmostOth2=-92.
End if.
exe.

```

### Dependencies:

Source Variable	Label	Dataset
W6SexAgeYP	YP: Age when first had sexual intercourse	Wave 6 Young Person
W6SexEverYP	YP: Whether ever had sexual intercourse	Wave 6 Young Person
W6SexSafeOftenY P0a	YP: Forms of contraception used regularly - Condom	Wave 6 Young Person
W6SexSafeOftenY P0b	YP: Forms of contraception used regularly - The Pill	Wave 6 Young Person
W6SexSafeOftenY P0c	YP: Forms of contraception used regularly - Emergency contraception	Wave 6 Young Person
W6SexSafeOftenY P0d	YP: Forms of contraception used regularly - Other	Wave 6 Young Person
W6SexSafeOftenO YP0a	YP: Other forms of contraception used regularly - Withdrawal	Wave 6 Young Person
W6SexSafeOftenO YP0b	YP: Other forms of contraception used regularly - Safe period	Wave 6 Young Person
W6SexSafeOftenO YP0c	YP: Other forms of contraception used regularly - Other	Wave 6 Young Person
W6SexSafeOftenO	YP: Other forms of contraception used regularly -	Wave 6 Young Person

2YP0d	Injectable / depo contraception/ implants	
W6SexSafeOftenO 2YP0e	YP: Other forms of contraception used regularly - Other	Wave 6 Young Person
W6Contracepmost Cap	DV: Forms of contraception most commonly used - Cap/diaphragm	Not archived
W6Contracepmostl ud	DV: Forms of contraception most commonly used - IUD/Coil	Not archived
W6Contracepmost Fem	DV: Forms of contraception most commonly used - Female condom	Not archived
W6Contracepmost Oth	DV: Forms of contraception most commonly used - Other	Not archived

### 3.4 W6alcever: “DV: Whether YP has ever tried Alcohol”.

**Description:**

This variable indicates whether the young person has ever tried alcohol.

**Population:**

All young people.

**Value Labels**

Value	Label
1	Yes
2	No

**Missing Value Labels**

Value	Label
-94	Insufficient information

**Derivation description:**

This derivation looks at whether the young person has ever indicated that they have tried alcohol, at any wave of the survey. In order to do this, the AlcEver variables from waves 1, 2, 3 and 4 (the question wasn't asked at wave 5) were matched onto the wave 6 data file prior to deriving. If the young person ever indicated that they had tried alcohol they are coded to 'Yes', even if at a later wave they were to give conflicting information to the same question. If the young person had never answered 'Yes' in previous waves, their response from wave 6 is taken.

**Derivation script:**

```
COMPUTE w6alcever = w6alceverYP .  
VAR LAB w6alcever "DV: Whether YP has ever tried Alcohol" .  
VAL LAB w6alcever  
  -94 "Insufficient information"  
  1 "Yes"  
  2 "No" .  
DO IF any ( 1 , w6alceverYP , W4AlcEverYP , W3alceverYP , W2alceverYP , W1alceverYP ) .  
  COMPUTE w6alcever = 1 .  
ELSE IF any ( w6alceverYP , -1 , -92 , -97 , -997 ) .  
  COMPUTE w6alcever = -94 .  
END IF .  
EXE .
```

**Dependencies:**

Source Variable	Label	Dataset
W6AlcEverYP	YP: Whether ever had an alcoholic drink	Wave 6 Young Person
W4AlcEverYP	YP: Whether YP ever had proper alcoholic drink	Wave 4 Young Person
W3AlcEverYP	YP: Whether YP ever had proper alcoholic drink	Wave 3 Young Person
W2AlcEverYP	YP: Whether ever had proper alcoholic drink	Wave 2 Young Person
W1AlcEverYP	YP: Whether ever had proper alcoholic drink	Wave 1 Young Person

### 3.5 W6canever: “DV: Whether YP has ever tried Cannabis”.

**Description:**

This variable indicates whether the young person has ever tried cannabis.

**Population:**

All young people.

**Value Labels****Missing Value Labels**

Value	Label	Value	Label
1	Yes	-94	Insufficient information
2	No		

**Derivation description:**

This derivation looks at whether the young person has ever indicated that they have tried cannabis, at any wave of the survey. In order to do this, the variables indicating whether the young person had ever tried cannabis from waves 1, 2, 3 and 4 (the question wasn't asked at wave 5) were matched onto the wave 6 data file prior to deriving. If the young person ever indicated that they had tried cannabis they are coded to 'Yes', even if in a later wave they give conflicting information to the same question. If the young person had never answered 'Yes', their response from wave 6 is taken.

**Derivation script:**

```
COMPUTE w6canever = W6DrugYP0a .  
VAR LAB w6canever "DV: Whether YP has ever tried Cannabis" .  
VAL LAB w6canever  
  -94 "Insufficient information"  
  1 "Yes"  
  2 "No" .  
DO IF any ( 1 , W6DrugYP0a , W4CannTryYP , W3CannTryYP , W2CannTryYP , W1CannTryYP ) .  
  COMPUTE w6canever = 1 .  
ELSE IF W6DrugYP0a = 0 .  
  COMPUTE w6canever = 2 .  
ELSE IF any (W6DrugYP0a , -1 , -92 , -97 ) .  
  COMPUTE w6canever = -94 .  
END IF .  
EXE .
```

**Dependencies:**

Source Variable	Label	Dataset
W6DrugYP0a	YP: Whether ever taken drugs - Cannabis	Wave 6 Young Person
W4CannTryYP	YP: Whether YP ever tried Cannabis	Wave 4 Young Person
W3CannTryYP	YP: Whether YP ever tried Cannabis	Wave 3 Young Person
W2CannTryYP	YP: Whether ever tried Cannabis	Wave 2 Young Person
W1CannTryYP	YP: Whether ever tried Cannabis	Wave 1 Young Person

## 4 Caring responsibilities.

### 4.1 W6ownchiDV: "DV: Whether Respondents have own Child/Children".

**Description:**

This variable indicates whether the young person has their own child or children.

**Population:**

All young people.

**Value Labels**

Value	Label
-1	Don't know
1	Yes
2	No

**Missing Value Labels**

Value	Label
-94	Insufficient information
-92	Refused

**Derivation description:**

The derivation combines the responses from W6OwnChiYP (for males, or females who refused to answer the sexual experiences section of the interview) and the questions about pregnancy (for females who answered the sexual experiences section of the interview) to indicate whether the young person has their own child or children.

**Derivation script:**

```
COMPUTE w6ownchiDV=-999.
VAR LAB w6ownchiDV "DV: Whether Respondents have own Child/Children".
VAL LAB w6ownchiDV
-94 "Insufficient information"
-92 "Refused"
-1 "Don't know"
1 "Yes"
2 "No".
DO IF w6ownchiYP~=-91.
COMPUTE w6ownchiDV=w6ownchiYP.
ELSE IF w6sexintroYP=1 and w6sex=2.
DO IF any(w6sexeverYP,-92,-1)|any(w6pregnanteverYP,-92,-1)|any(w6pregnantcurYP,-1,-92)|any(w6pregnanttimeYP,-1,-92).
COMPUTE w6ownchiDV=-94.
ELSE IF any(w6pregnantresultYP0a,-1,-92).
COMPUTE w6ownchiDV=w6pregnantresultYP0a.
ELSE IF any(2,w6sexeverYP,w6pregnanteverYP).
COMPUTE w6ownchiDV=2.
ELSE IF any(1,w6pregnantresultYP0a to w6pregnantresultYP0e).
COMPUTE w6ownchiDV=1.
ELSE IF w6pregnantcurYP=1 and w6pregnanttimeYP=1.
COMPUTE w6ownchiDV=2.
ELSE IF w6pregnanttimeYP>0 AND ~any(1,w6pregnantresultYP0a to w6pregnantresultYP0e).
COMPUTE w6ownchiDV=2.
```

END IF.  
END IF.  
EXE.

**Dependencies:**

Source Variable	Label	Dataset
W6OwnchiYP	YP: Whether has own children	Wave 6 Young Person
W6SexIntroYP	YP: Whether willing to answer questions on sexual experiences	Wave 6 Young Person
W6Sex	Admin: Gender	Wave 6 Young Person
W6SexEverYP	YP: Whether ever had sexual intercourse	Wave 6 Young Person
W6PregnantEverYP	YP: Whether ever been pregnant	Wave 6 Young Person
W6PregnantTimeYP	YP: Number of pregnancies	Wave 6 Young Person
W6PregnantCurYP	YP: Whether currently pregnant	Wave 6 Young Person
W6PregnantResultYP0a	YP: Whether had baby - First	Wave 6 Young Person
W6PregnantResultYP0b	YP: Whether had baby - Second	Wave 6 Young Person
W6PregnantResultYP0c	YP: Whether had baby - Third	Not archived
W6PregnantResultYP0d	YP: Whether had baby - Fourth	Not archived
W6PregnantResultYP0e	YP: Whether had baby - Fifth	Not archived



## 4.2 W6childliv: “DV: Whether has own Child/Children Living with Them (All Respondents)”.

### Description:

This variable indicates whether the young person has their own child, or children living with them at wave 6.

### Population:

All young people.

### Value Labels

Value	Label	Value	Label
1	Yes	-91	Not applicable
2	No		

### Missing Value Labels

### Derivation description:

The derivation combines information from the derived variable W6OwnChiDV with information from the variables W6chilivYP (for males, or females who refused to answer the sexual experiences section of the interview) and W6PregnantLivYP0a to W6PregnantLivYP0e (for females who answered the sexual experiences section of the interview) to indicate whether the young person is living with their own child or children.

### Derivation script:

```
COMPUTE w6childliv=-999.  
VAR LAB w6childliv "DV: Whether has own Child/Children Living with Them (All Respondents)".  
VAL LAB w6childliv  
-91 "Not applicable"  
1 "Yes"  
2 "No".  
DO IF w6ownchiDV=1.  
DO IF any(1,w6chilivYP,w6PregnantLivYP0a to w6PregnantLivYP0e).  
COMPUTE w6childliv=1.  
ELSE IF w6chilivYP=2 | ~any(1,w6PregnantLivYP0a to w6PregnantLivYP0e).  
COMPUTE w6childliv=2.  
END IF.  
ELSE IF w6ownchiDV~=1.  
COMPUTE w6childliv=-91.  
END IF.  
EXE.
```

### Dependencies:

Source Variable	Label	Dataset
W6OwnchiDV	DV: Whether Respondents have own Child/Children	Derived variable
W6ChilivYP	YP: Whether children live with young person	Wave 6 Young Person

W6PregnantLivYP0 a	YP: Whether currently living with child - First	Not archived
W6PregnantLivYP0 b	YP: Whether currently living with child - Second	Not archived
W6PregnantLivYP0 c	YP: Whether currently living with child - Third	Not archived
W6PregnantLivYP0 d	YP: Whether currently living with child - Fourth	Not archived
W6PregnantLivYP0 e	YP: Whether currently living with child - Fifth	Not archived

### 4.3 W6careunpaid: “DV: Whether YP provides unpaid care”.

**Description:**

This variable indicates whether the young person provides any type of unpaid care at wave 6.

**Population:**

All young people.

**Value Labels**

Value	Label
1	Yes
2	No

**Missing Value Labels**

Value	Label
-94	Insufficient information

**Derivation description:**

If the young person regularly cares for any of the following groups they are coded to 1 'Yes' in this variable: living with their own child or children; caring for any children aged under 14 who live with them; caring for any children under 14 outside of their home without being paid; regularly looking after anyone age 15 or over in need of care without being paid. If they indicate that they are not caring for any of these groups they are coded to 2 'No', otherwise they are coded to -94 'Insufficient information' (usually where they have given a mix of refusal and negative responses).

**Derivation script:**

```
COMPUTE w6careunpaid = -999 .
VAR LAB w6careunpaid "DV: Provides any unpaid care" .
VAL LAB w6careunpaid
  -94 "Insufficient information"
  1 "Yes"
  2 "No" .
DO IF ANY ( 1 , w6childliv , w6takecareofYP , w6childoutYP , w6caringYP ) .
  COMPUTE w6careunpaid = 1 .
ELSE IF ( any ( w6childliv , 2 , -91 ) AND ( w6takecareofYP = 2 AND W6childoutYP = 2 AND W6caringYP = 2 ) )
  .
  COMPUTE w6careunpaid = 2 .
ELSE IF ( ANY ( -92 , w6takecareofYP , w6childoutYP , w6caringYP ) | ANY ( -1 , w6takecareofYP ,
w6childoutYP , w6caringYP ) ) .
  COMPUTE w6careunpaid = -94 .
END IF .
EXE .
```

**Dependencies:**

Source Variable	Label	Dataset
W6Childliv	DV: Whether has own Child/Children Living with Them (All Respondents)	Wave 6 Young Person
W6TakecareofYP	YP: Whether regularly take care of any children aged 14 or under who live with respondent	Wave 6 Young Person

W6ChildoutYP	YP: Whether regularly take care of children aged 14 or under outside of home without being paid	Wave 6 Young Person
W6CaringYP	YP: Whether regularly looks after ill, disabled or elderly adult relatives or friends aged 15 or more and in need of care, without being paid	Wave 6 Young Person

#### 4.4 W6Unpaidcare: “DV: Types of unpaid care provided by YP”.

**Description:**

This variables indicates which types of care the young person provides at wave 6.

**Population:**

All young people.

Value Labels		Missing Value Labels	
Value	Label	Value	Label
1	Child aged 14 or under who lives with respondent	-94	Insufficient information
		-92	Refused
2	Child aged 14 or under who does not live with respondent	-91	Not applicable
3	Ill, disabled or elderly person age 15 or over		
4	Child aged 14 or under who lives with respondent AND child aged 14 or under who does not live with respondent		
5	Child aged 14 or under who lives with respondent AND ill, disabled or elderly person age 15 or over		
6	Child aged 14 or under who does not live with respondent AND ill, disabled or elderly person age 15 or over		
7	All three types of care		

**Derivation description:**

This derivation combines responses from the variables W6CaringYP, W6ChildoutYP, W6TakecareofYP, W6ChilivYP and W6PregnantLivYP0a to W6PregnantLivYP0e to derive the number and types of care that the young person is undertaking at wave 6.

**Derivation script:**

```
compute W6UnpaidCare =-999.
variable label W6Unpaidcare "DV: Types of unpaid care provided by YP".
value labels W6Unpaidcare 1.00 "Child aged 14 or under who lives with respondent"
2.00 "Child aged 14 or under who does not live with respondent"
3.00 "Ill, disabled or elderly person age 15 or over"
4.00 "Child aged 14 or under who lives with respondent AND child aged 14 or under who does not live with respondent"
5.00 "Child aged 14 or under who lives with respondent AND ill, disabled or elderly person age 15 or over"
6.00 "Child aged 14 or under who does not live with respondent AND ill, disabled or elderly person age 15 or over"
7.00 "All three types of care"
-91.00 "Not applicable"
```

```

-92.00 "Refused"
-94.00 "Insufficient information".

do if value(W6CaringYP) = 1.00.
do if value(W6ChildoutYP) = 1.00.
do if value(W6TakecareofYP) = 1.00.
compute W6UnpaidCare = 7.00.

else if value(W6ChilivYP) = 1.00.
compute W6Unpaidcare = 7.00.

else if value(W6PregnantLivYP0a) = 1.00 OR value(W6PregnantLivYP0b) = 1.00 OR
value(W6PregnantLivYP0c) = 1.00 OR
value(W6PregnantLivYP0d) = 1.00 OR value(W6PregnantLivYP0e) = 1.00.
compute W6Unpaidcare = 7.00.
else.
compute W6Unpaidcare = 6.00.
end if.

else if value(W6TakecareofYP) = 1.00.
compute W6Unpaidcare = 5.00.
else if value(W6ChilivYP) = 1.00.
compute W6Unpaidcare = 5.00.
else if value(W6PregnantLivYP0a) = 1.00 OR value(W6PregnantLivYP0b) = 1.00 OR
value(W6PregnantLivYP0c) = 1.00 OR
value(W6PregnantLivYP0d) = 1.00 OR value(W6PregnantLivYP0e) = 1.00.
compute W6Unpaidcare = 5.00.
else.
compute W6Unpaidcare = 3.00.
end if.

else if value(W6ChildoutYP) = 1.00.
do if value(W6TakecareofYP) = 1.00.
compute W6Unpaidcare = 4.00.
else if value(W6ChilivYP) = 1.00.
compute W6Unpaidcare = 4.00.
else if value(W6PregnantLivYP0a) = 1.00 OR value(W6PregnantLivYP0b) = 1.00 OR
value(W6PregnantLivYP0c) = 1.00 OR
value(W6PregnantLivYP0d) = 1.00 OR value(W6PregnantLivYP0e) = 1.00.
compute W6Unpaidcare = 4.00.
else.
compute W6Unpaidcare = 2.00.
end if.

else if value(W6TakecareofYP) = 1.00.
compute W6Unpaidcare = 1.00.
else if value(W6ChilivYP) = 1.00.
compute W6Unpaidcare = 1.00.
else if value(W6PregnantLivYP0a) = 1.00 OR value(W6PregnantLivYP0b) = 1.00 OR
value(W6PregnantLivYP0c) = 1.00 OR
value(W6PregnantLivYP0d) = 1.00 OR value(W6PregnantLivYP0e) = 1.00.
compute W6Unpaidcare = 1.00.
else.
compute W6Unpaidcare = -91.00.
end if.
exe.
if (value(W6TakecareofYP) = -92.00 OR value(W6ChildoutYP) = -92.00 OR value(W6CaringYP) = -92.00)
W6Unpaidcare = -92.00.

```

if (value(W6TakecareofYP) = -1.00 OR value(W6ChildoutYP) = -1.00 OR value(W6CaringYP) = -1.00)  
W6Unpaidcare = -94.00.  
exe.

**Dependencies:**

Source Variable	Label	Dataset
W6CaringYP	YP: Whether regularly looks after ill, disabled or elderly adult relatives or friends aged 15 or more and in need of care, without being paid	Wave 6 Young Person
W6ChildoutYP	YP: Whether regularly take care of children aged 14 or under outside of home without being paid	Wave 6 Young Person
W6TakecareofYP	YP: Whether regularly take care of any children aged 14 or under who live with respondent	Wave 6 Young Person
W6ChilivYP	YP: Whether children live with young person	Wave 6 Young Person
W6PregnantLivYP0a	YP: Whether currently living with child - First	Not archived
W6PregnantLivYP0b	YP: Whether currently living with child - Second	Not archived
W6PregnantLivYP0c	YP: Whether currently living with child - Third	Not archived
W6PregnantLivYP0d	YP: Whether currently living with child - Fourth	Not archived
W6PregnantLivYP0e	YP: Whether currently living with child - Fifth	Not archived

## 5 Other derived variables.

### 5.1 W6DebtattYP: “DV: Young person's attitude to debt (additive)”.

**Description:**

This variable summarises positive and negative answers to a number of attitudinal questions relating to how the young person feels about debt.

**Population:**

All young people.

**Value labels:** None

**Missing Value Labels**

Value	Label
-94	Insufficient information
-91	Not applicable

**Derivation description:**

This variable sums the answers that the young person has given to 6 attitudinal questions relating to how they feel about debt. This variable ranges from 0 - 24 by assigning values to the variables according to whether they were positive or negative statements.

**Derivation script:**

```
COMPUTE w6debtattYP = 99.  
VAR LAB w6debtattYP "DV: Young person's attitude to debt (additive)".  
VAL LAB w6debtattYP  
-94 "Insufficient information"  
-91 "Not applicable".  
*Recode answers to positive statements.  
RECODE w6Debtatt1YP w6Debtatt3YP w6Debtatt5YP (lo thru -2=SYSMIS) (1=4) (2=3) (-1=2) (3=1) (4=0)  
INTO dbt1 dbt3 dbt5 .  
*Recode answers to negative statements.  
RECODE w6Debtatt2YP w6Debtatt4YP w6Debtatt6YP (lo thru -2=SYSMIS) (1=0) (2=1) (-1=2) (3=3) (4=4)  
INTO dbt2 dbt4 dbt6.  
*Sum responses.  
COMPUTE w6debtattYP = SUM(dbt1, dbt2, dbt3, dbt4, dbt5, dbt6).  
IF SYSMIS(w6debtattYP ) w6debtattYP =-94.  
EXE.  
DELETE VAR dbt1, dbt2, dbt3, dbt4, dbt5, dbt6.
```

**Dependencies:**

Source Variable	Label	Dataset
W6Debtatt1YP	YP: Debt attitude statements - Getting a degree will mean you get better paid jobs later on in life	Wave 6 Young Person
W6Debtatt2YP	YP: Debt attitude statements - Owning money is always wrong	Wave 6 Young Person
W6Debtatt3YP	YP: Debt attitude statements - Borrowing money	Wave 6 Young Person



	from a bank or loan company is a normal part of today's lifestyle	
W6Debtatt4YP	YP: Debt attitude statements - Once you get into debt it is often very difficult to get out of it	Wave 6 Young Person
W6Debtatt5YP	YP: Debt attitude statements - Student loans are a cheap way to borrow money	Wave 6 Young Person
W6Debtatt6YP	YP: Debt attitude statements - The idea of leaving university with big debts puts people off going there	Wave 6 Young Person

## 5.2 W6Iaguseful2: “DV: Most useful source of IAG”.

### Description:

This variable indicates the most useful source of information, advice and guidance (IAG) for the young person at wave 6.

### Population:

All young people.

Value Labels		Missing Value Labels	
Value	Label	Value	Label
-1	Don't know	-91	Not applicable
0	No IAG used in past 12 months		
1	Friends and relatives		
2	Teachers		
3	Connexions		
4	Apprenticeships website		
5	DirectGov		
6	14-19 Prospectus		
7	Other		

### Derivation description:

This derivation firstly takes any positive responses from W6IAGUsefulYP. If the young person has not responded to W6IAGUsefulYP the derivation checks for responses to the questions w6IagIntroYP0a to w6IagIntroYP0g. If a source of IAG is mentioned in these questions and no other source is mentioned, this is taken as the most useful source of IAG.

### Derivation script:

```
compute w6IAGUseful2 = -91.00.
variable label w6IAGUseful2 "DV: Most useful source of IAG".
value labels w6IAGUseful2
-91.00 "Not applicable"
-1.00 "Don't know"
0.00 "No IAG used in past 12 months"
1.00 "Friends and relatives"
2.00 "Teachers"
3.00 "Connexions"
4.00 "Apprenticeships website"
5.00 "DirectGov"
6.00 "14-19 Prospectus"
7.00 "Other".
do if value(w6IAGUsefulYP) > 0.
compute w6IAGUseful2 = w6IAGUsefulYP.
else if value(w6IagIntroYP0a) = 1.00 AND value(w6IagIntroYP0b) = 0 AND value(w6IagIntroYP0c) = 0
AND value(w6IagIntroYP0d) = 0 AND value(w6IagIntroYP0e) = 0 AND value(w6IagIntroYP0f) = 0
AND value(w6IagIntroYP0g) = 0.
compute w6IAGUseful2 = 1.00.
else if value(w6IagIntroYP0a) = 0 AND value(w6IagIntroYP0b) = 1.00 AND value(w6IagIntroYP0c) = 0
AND value(w6IagIntroYP0d) = 0 AND value(w6IagIntroYP0e) = 0 AND value(w6IagIntroYP0f) = 0
```

```

AND value(w6lagIntroYP0g) = 0.
compute w6IAGUseful2 = 2.
else if value(w6lagIntroYP0a) = 0 AND value(w6lagIntroYP0b) = 0 AND value(w6lagIntroYP0c) = 1.00
AND value(w6lagIntroYP0d) = 0 AND value(w6lagIntroYP0e) = 0 AND value(w6lagIntroYP0f) = 0
AND value(w6lagIntroYP0g) = 0.
compute w6IAGUseful2 = 3.00.
else if value(w6lagIntroYP0a) = 0 AND value(w6lagIntroYP0b) = 0 AND value(w6lagIntroYP0c) = 0
AND value(w6lagIntroYP0d) = 1.00 AND value(w6lagIntroYP0e) = 0 AND value(w6lagIntroYP0f) = 0
AND value(w6lagIntroYP0g) = 0.
compute w6IAGUseful2 = 4.00.
else if value(w6lagIntroYP0a) = 0 AND value(w6lagIntroYP0b) = 0 AND value(w6lagIntroYP0c) = 0
AND value(w6lagIntroYP0d) = 0 AND value(w6lagIntroYP0e) = 1.00 AND value(w6lagIntroYP0f) = 0
AND value(w6lagIntroYP0g) = 0.
compute w6IAGUseful2 = 5.00.
else if value(w6lagIntroYP0a) = 0 AND value(w6lagIntroYP0b) = 0 AND value(w6lagIntroYP0c) = 0
AND value(w6lagIntroYP0d) = 0 AND value(w6lagIntroYP0e) = 0 AND value(w6lagIntroYP0f) = 1.00
AND value(w6lagIntroYP0g) = 0.
compute w6IAGUseful2 = 6.00.
else if value(w6lagIntroYP0a) = 0 AND value(w6lagIntroYP0b) = 0 AND value(w6lagIntroYP0c) = 0
AND value(w6lagIntroYP0d) = 0 AND value(w6lagIntroYP0e) = 0 AND value(w6lagIntroYP0f) = 0
AND value(w6lagIntroYP0g) = 1.00.
compute w6IAGUseful2 = 7.00.
else if value(w6lagIntroYP0a) = 0 AND value(w6lagIntroYP0b) = 0 AND value(w6lagIntroYP0c) = 0
AND value(w6lagIntroYP0d) = 0 AND value(w6lagIntroYP0e) = 0 AND value(w6lagIntroYP0f) = 0
AND value(w6lagIntroYP0g) = 0.
compute w6IAGUseful2 = 0.00.
else if value(w6lagIntroYP0a) = -1.00 OR value(w6lagIntroYP0b) = -1.00 OR value(w6lagIntroYP0c) = -1.00
OR value(w6lagIntroYP0d) = -1.00 OR value(w6lagIntroYP0e) = -1.00 OR value(w6lagIntroYP0f) = -1.00
OR value(w6lagIntroYP0g) = -1.00.
compute w6IAGUseful2 = -1.00.
end if.
exe.

```

#### Dependencies:

Source Variable	Label	Dataset
W6IAGUsefulYP	YP: Which source of IAG was most useful	Wave 6 Young Person
W6lagIntroYP0a	YP: Who spoken to for IAG about future - Friends and relatives	Wave 6 Young Person
W6lagIntroYP0b	YP: Who spoken to for IAG about future - Teachers	Wave 6 Young Person
W6lagIntroYP0c	YP: Who spoken to for IAG about future - Connexions	Wave 6 Young Person
W6lagIntroYP0d	YP: Who spoken to for IAG about future - Apprenticeships website	Wave 6 Young Person
W6lagIntroYP0e	YP: Who spoken to for IAG about future - DirectGov	Wave 6 Young Person
W6lagIntroYP0f	YP: Who spoken to for IAG about future - Your 14-19 Prospectus	Wave 6 Young Person
W6lagIntroYP0g	YP: Who spoken to for IAG about future - Anyone else	Wave 6 Young Person