

## Longitudinal Survey of Young People: HOUSEHOLD RESPONDENT SECTION

*This section is asked at the beginning of the interview, of a responsible parent or guardian of the sample young person. It establishes household information and the identity of the main parent respondent.*

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Notes:

Questions are documented as follows:

*{Question routing – who is asked question}*

#### **Question Name**

Question text

*Type of question response allowed or code frame*

Questions in boxes are generally LOOPED or REPEATED questions. See start of box for conditions under which questions are repeated.

## Preliminary information

*{Ask all}*

**SerNum**

Please enter serial Number

*{Ask all}*

## Household section – household members

{Ask all}

### **InCar**

INTERVIEWER: RECORD IF YOUNG PERSON LIVING IN:

1. Private household
2. Hotel/B&B
3. Institution
4. Somewhere else (specify)

{Ask if InCar=3}

### **Intyp**

INTERVIEWER CODE

What kind of institution does the young person live in?

1. Childrens Home or hostel
2. Other type of residential care home
3. NHS/Health trust or other establishment providing nursing care
4. Family centre or mother and baby unit
5. Youth treatment centre (Glenthorne)
6. Young offender institution or prison
7. Other (specify)
- Don't know

{Ask all}

**Interviewer** First I'd like to ask you a few things about your accommodation and who lives here with you.

### **SHGInt**

Who normally lives at this address?

1. Press 1 and <Enter> to continue.

{Record for each household member}

### **Name**

RECORD THE NAME (OR A UNIQUE IDENTIFIER) FOR EACH MEMBER OF THE HOUSEHOLD.

(Text fill if institutions: INTERVIEWER: FOR YOUNG PEOPLE LIVING IN INSTITUTIONS, RECORD DETAILS OF YOUNG PERSON ONLY. JUST PRESS THE <ENTER> KEY TO CONTINUE}

(Text fill if private household: INTERVIEWER: THE NAME OF THE YOUNG PERSON WILL BE FILLED IN AUTOMATICALLY AS NUMBER 1. JUST PRESS THE <ENTER> KEY TO CONTINUE

### **InfoN**

**INTERVIEWER: ENTER THE NAME OF THE PERSON GIVING YOU INFORMATION ABOUT THE HOUSEHOLD. THEY MUST BE A PARENT OR ADULT GUARDIAN OF THE YOUNG PERSON.**

*Open answer*

*{Ask all}*

### **YPKnown**

How does **(text fill: name of sample young person)** like to be known ?

*Open answer*

*{Ask all}*

### **YPSEX**

**Interviewer: ask sex of (text fill: name of sample young person) or just code**

1. Male
2. Female

*{Ask all}*

### **YPDOB**

What is **(text fill: name of sample young person)** date of birth?

INTERVIEWER:For month not given, enter 98 for month.

For day not given, enter 98 for day:

*DATETYPE*

Refused

*{Ask all}*

### **YPEthnic**

**SHOW CARD** A2

To which of the groups on this card would you say **(text fill: name of sample young person)** belongs?(CODE ONE ONLY)

#### **White**

1. White – British
2. White - Irish
3. Any other White background (specify)

#### **Mixed**

4. White and Black Caribbean
5. White and Black African
6. White and Asian
7. Any other mixed background (specify)

**Asian or Asian British**

- 8. Indian
- 9. Pakistani
- 10. Bangladeshi
- 11. Any other Asian background (specify)

**Black or Black British**

- 12. Caribbean
- 13. African
- 14. Any other Black background (specify)

**Chinese or Other ethnic group**

- 15. Chinese
- 16. Any other (specify)

Don't know  
Refused

QUESTION IN THE BOX TO BE REPEATED FOR EVERY HOUSEHOLD MEMBER

*{Ask for each household member}*

### **Sex**

INTERVIEWER: Ask sex of **(text fill: name of household member)** or just code.

1. Male
2. Female

*{Ask for each household member}*

### **Agelf**

What was **(text fill: your/name of household member's)** age last birthday?

INTERVIEWER: ENTER 0 FOR A YOUNG PERSON UNDER 12 MONTHS.

98 or more = CODE 97

*Numeric: 0..97*

PROMPT FOR NEAR ESTIMATE IF RESPONDENT IS UNSURE

Don't know  
Refused

*{Record for each household member aged 16+}*

### **MarStat**

INTERVIEWER: Ask or record.

Code first that applies.

**(text fill: Are you/Is (text fill: name of household member))...**

INTERVIEWER:

1. Single, that is, never married
2. Married and living with your (his/her) husband/wife
3. Living with a partner
4. Married and separated from your (his/her) husband/wife
5. Divorced
6. Widowed
7. Other

Don't know  
Refused

*{Ask if household member 16+ AND not married/living with partner and more than one household member >16}*

### **LiveWit**

May I just check, are you/is **(name of household member)** living with someone in the household as a couple?

INTERVIEWER:

1. Yes
2. No

- 3. Spontaneous only: Same sex couple
- Don't know
- Refused

*{Record for each household member aged 16+}*

### ***EmpStat***

#### **SHOW CARD A1**

Looking at this card, what **(text fill: are you/is this person)** doing at the moment?

INTERVIEWER: Code main activity.

INTERVIEWER: If doing two or more jobs, both less than 30 hours per week which sum to more than 30 then code 1

- 1. Doing paid work for 30 or more hours a week
- 2. Doing paid work for fewer than 30 hours a week
- 3. Unemployed/Looking for a job
- 4. On a training course or scheme
- 5. In full-time education/at school
- 6. Looking after the family/household
- 7. Retired from work altogether
- 8. Sick/disabled
- 9. Something else (PLEASE GIVE DETAILS)
- Don't know
- Refused

*{Ask for each household member}*

### ***EthGrp***

#### **SHOW CARD A2.**

To which of these groups do you consider **(text fill: you belong/(text fill: name of household member) belongs)** ? CODE ONE ONLY

INTERVIEWER: This is a question of respondent's (or proxy's) opinion.

White

- 1. White – British
- 2. White - Irish
- 3. Any other White background

Mixed

- 4. White and Black Caribbean
- 5. White and Black African
- 6. White and Asian
- 7. Any other mixed background

Asian or Asian British

- 8. Indian
- 9. Pakistani
- 10. Bangladeshi

11. Any other Asian background

Black or Black British

12. Caribbean

13. African

14. Any other Black background

Chinese or Other ethnic group

15. Chinese

16. Any other

Don't know

Refused

*{Ask if EthGrp = 3, 7, 11, 14 or 16}*

***EthOt***

Please can you describe **(text fill: your / (text fill: name of household member)'s)** ethnic group?

INTERVIEWER: ENTER DESCRIPTION OF ETHNIC GROUP.

*Open answer: up to 100 characters*

Don't know

Refused



*{Ask for each household member}*

**R**

**SHOW CARD A3.**

INTERVIEWER: Code relationship of each household member to the others – **(text fill: Name of household member)** is **(text fill: name of other household members)**'s...

1. Husband/Wife
2. Partner/Cohabitee
3. Natural son/daughter
4. Adopted son/daughter
5. Foster child
6. Stepson/stepdaughter
7. Son-in-law/daughter-in-law
8. Natural parent
9. Adoptive parent
10. Foster parent
11. Step-parent
12. Parent-in-law
13. Natural brother/sister
14. Half-brother/sister
15. Step-brother/sister
16. Adopted brother/sister
17. Foster brother/sister
18. Brother/sister-in-law
19. Grand-child
20. Grand-parent
21. Other relative
22. Other non-relative

Refused

*{Ask for any full/half/step siblings of sample young person aged who are 16+ AND not in full time education, empstat=5}*

**STypeE**

How old was **(text fill: name of sibling aged 16 or over)** when **(text fill: he/she)** completed continuous full time education?

INTERVIEWER: Enter '0' if respondent had no formal education. Enter '95' if still in full time education  
*Numeric: 0..95*

Don't know

Refused

*{Ask all not in institutions/hotels }*

**Hous12**

**SHOW CARD A4**

Which of these best describes the accommodation you are living in at the moment?

1. Owned outright,
  2. Being bought on a mortgage/bank loan,
  3. Shared ownership (owns & rents property),
  4. Rented from a Council or New Town,
  5. Rented from a Housing Association,
  6. Rented privately,
  7. Rent free,
  8. Some other arrangement.
- Don't know  
Refused

*{ If more than one person in household with age >= 16 }*

### **HRefPerA**

In whose name is the accommodation owned/rented? CODE ALL THAT APPLY

Bring forward Person Nos

*{If accommodation jointly owned/rented or dk/ref}*

### **HRefPerB**

You have told me that (names) jointly own/rent the accommodation. Which of you/them has the highest income (from earnings, benefits, pensions and any other sources)?

Bring forward Person Nos

*{If joint highest income or dk/ref}*

### **HRefPerC**

INTERVIEWER: CODE OLDEST HOUSEHOLD MEMBER?

Bring forward Person Nos

*{Ask all}*

### **UseVc**

Do you, or any members of your household, at present own or have continuous use of any motor vehicles?

INTERVIEWER: Include company cars (if available for private use)

1. Yes
  2. No
- Don't know  
Refused

*{If has vehicles (UseVC=Yes) }*

### **VehNo**

How many vehicles?

INTERVIEWER: Enter number of vehicles available.

Numeric: 0..10

Don't know  
Refused

## Household section – languages (ask of household respondent)

*{Ask all}*

### **Englang**

Is English the first or main language of this household?

INTERVIEWER: If 'Yes' - ask 'Is English the only language spoken or are any other languages spoken?'

1. Yes - English only
  2. Yes - English first/main and speaks other languages
  3. No - another language is households first/main language
  4. Household is bilingual
- Don't know  
Refused

*{Ask if speaks other language apart from English (Englang=2,3 or 4)}*

### **OthLa**

Apart from English, what languages are spoken?

*Open answer: up to 50 characters*

Don't know  
Refused

## Household section – establishing main parent respondent

*{Ask all unless Incar = 3 or sampled young person has only one parent at the relationship grid }*

### **MainRes**

One of the main aims of the study is to find out about **(text fill: name of sample young person)**'s time at school. I need to make sure I am talking to the right parent/person in the household to find out about this. Can I check then, which one of you would you say is most involved in **(text fill: name of sample young person)**'s education?

(SCREEN DISPLAYS NAMES OF ALL PARENTAL FIGURES IN THE HOUSEHOLD)

*or*

(SCREEN DISPLAYS NAMES OF ALL HOUSEHOLD MEMBERS AGED 18+)

*{If InCar = 3 or if main parent/guardian respondent is NOT a household member}*

### **InstR**

INTERVIEWER: Enter name and job title of respondent who has contact with **(text fill: name of sample young person)** and can answer main education section.

This may be e.g. A keyworker, or **(text fill: name of sample young person)**'s social worker

*Open answer: up to 30 characters*

### **ElseH**

INTERVIEWER: Who else was present during this part of the interview (if only for part of the time)?

1. No-one else in the room during section
2. Spouse/partner
3. Sampled young person
4. Mother/step-mother/female guardian
5. Father/step-father/male guardian
6. (Step-) brother(s)/sister(s)
7. Other adult relative(s)
8. Other child(ren) under 16
9. Other adult(s) including visitor
10. Someone else

*Multicoded: up to 8 codes*

## ***DispRes***

INTERVIEWER: This screen displays which respondents in the household must answer which sections.

Need to adapt for our programming software

HISTORY SECTION (**Name of parent/guardian giving young person history & relationship to young person**)

MAIN PARENT SECTION (**Name of main parent/guardian respondent & relationship to young person**)

PARENT 1 SECTION (**Name of main parent/guardian respondent & relationship to young person**)

PARENT 2 SECTION (**Name of any other parent/guardian respondent & relationship to young person**)

YOUNG PERSON INTERVIEW (**Name of sample young person**)

1. Press 1 and <Enter> to continue.

## Longitudinal Survey of Young People: MAIN PARENT SECTION

*This section is asked of the main parent respondent, who is identified at the end of the household section (if two parents/guardians are resident).*

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Notes:

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Question text

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## MAIN PARENT RESPONDENT SECTION – ATTITUDES TO YOUNG PERSON'S SCHOOL & INVOLVEMENT IN EDUCATION

{Ask all}

### **MCIntro**

INTERVIEWER: The next set of questions are to be answered by **(text fill: name of main parent respondent)**.

1. Press 1 and <Enter> to continue.

{Ask all}

### **Kidskol**

#### **SHOW CARD B1**

How would you rate the overall quality of **(text fill: name of sample member)**'s school?

1. Very good
2. Fairly good
3. Neither good nor bad
4. Fairly bad
5. Very bad
6. Can't say – (code if mentioned spontaneously)

{Ask all}

### **Qualprg**

#### **SHOW CARD B2**

I'm going to ask a few questions now about how happy you might be about how **(text fill: name of sample member)** has been getting on at school in the last 12 months.

First, how satisfied have you been...

\* With **(text fill: name of sample member)**'s school progress in general?

1. Very satisfied
2. Fairly satisfied
3. Fairly dissatisfied
4. Very dissatisfied
5. Can't say

{Ask all}

### **Qualdec**

#### **SHOW CARD B2**

I'm going to ask a few questions now about how happy you might be about how **(text fill: name of sample member)** has been getting on at school in the last 12 months.

\* With the subjects **(text fill: name of sample member)** has on offer at the school

1. Very satisfied
2. Fairly satisfied
3. Fairly dissatisfied
4. Very dissatisfied
5. Can't say

{Ask all}

### **Qualint**

#### **SHOW CARD B2**

I'm going to ask a few questions now about how happy you might be about how **(text fill: name of sample member)** has been getting on at school in the last 12 months.

\* With how much interest the teachers show in **(text fill: name of sample member)**

1. Very satisfied
2. Fairly satisfied
3. Fairly dissatisfied
4. Very dissatisfied
5. Can't say

{Ask All}

### **Qualdis**

#### **SHOW CARD B2**

I'm going to ask a few questions now about how happy you might be about how **(text fill: name of sample member)** has been getting on at school in the last 12 months.

\* With discipline at **(text fill: name of sample member)** school

1. Very satisfied
2. Fairly satisfied
3. Fairly dissatisfied
4. Very dissatisfied
5. Can't say



{Ask all}

### **Qualrel**

#### **SHOW CARD B2**

I'm going to ask a few questions now about how happy you might be about how **(text fill: name of sample member)** has been getting on at school in the last 12 months.

\* About how well **(text fill: name of sample member)** gets on with the other young people at the school?

1. Very satisfied
2. Fairly satisfied
3. Fairly dissatisfied
4. Very dissatisfied
5. Can't say

{Ask all}

### **ParEve**

Thinking about the last 12 months, have you **(text fill: or your husband/or your wife/or your partner)** gone to any parents' evenings or similar events at **(text fill: name of sample member)**'s school?

(TEXT FILL IF PARTNER: INTERVIEWER: If Yes - Did both of you go, just you or just your husband/wife/partner?)

1. Yes - respondent and partner/husband/wife have gone
  2. Yes - respondent went alone
  3. Yes - respondent's partner/husband/wife went alone
  4. No - Nobody has been
- Don't know

{Ask all}

### **TmeetF**

Apart from parents' evenings, in the last 12 months, have you **(text fill: or your husband/or your wife/or your partner)** had any specially arranged meetings with teachers about how **(text fill: name of sample member)** is getting on at school?

1. Yes
  2. No
- Don't know

{Ask all}

### **Tspeak**

So can I check, apart from any parents' evenings, how often do you **(text fill: or your husband/or your wife/or your partner)** talk to **(text fill: name of sample member)**'s teachers about how **(text fill: he/she)** is getting on at school - would you say it's...

INTERVIEWER: READ OUT

1. At least once a week
  2. Every two or three weeks
  3. At least once a term
  4. Less often than once a term
  5. Never?
- Don't know

{Ask all}

### **Schlif**

How involved do you personally feel in **(text fill: name of sample member)**'s school life - would you say that you feel...

INTERVIEWER: READ OUT

1. Very involved
  2. Fairly involved
  3. Not very involved
  4. or Not at all involved?
- Don't know (DO NOT READ OUT)

{Ask all}

### **RepRed1**

When you get **(text fill: name of sample member)**'s school reports do you ever talk about them with **(text fill: him/her)**?

1. Yes
2. No
3. Don't know
4. Only if it's bad (DO NOT READ OUT)

(If Repred1=1)

### **RepRed2**

How often would you say you do this? Is it... (READ OUT)

1. Every time a report comes
2. Most times
3. About half
4. Less than half
5. Hardly ever
6. Don't know

{Ask all}

### **Schact**

#### **SHOW CARD B3**

Some parents like to get involved in activities at their children's schools; others prefer to leave these things to the teachers and staff at the school itself. Thinking about **(text fill: name of sample member)**'s school, do you **(text fill: or your husband/or your wife/or your partner)** get involved in any of the things listed on this card?

INTERVIEWER: Code all that apply.

If 'Yes' ask 'Which?'. Probe fully 'What else?'.

1. Help out in class
2. Help out elsewhere e.g. library, school trips, dinner duties
3. Help with fund-raising activities
4. Help out with special interest groups like sports/drama

5. Get involved with Parents and Teachers Associations
6. Some other activity - Please specify
7. None of these

*Multicoded: up to 6 codes*

{Ask all}

### **Teawel**

#### **SHOW CARD B4**

How much do you agree or disagree that...

\* I find it easy to deal with the people at **(text fill: name of sample member)**'s school.

1. Agree strongly
  2. Agree a little
  3. Disagree a little
  4. Disagree strongly
- Don't know

{Ask all}

### **Teaclea**

#### **SHOW CARD B4**

How much do you agree or disagree that...

\* **(text fill: name of sample member)**'s school gives me clear information on how **(text fill: he/she)** is getting on.

1. Agree strongly
  2. Agree a little
  3. Disagree a little
  4. Disagree strongly
- Don't know

{Ask all}

### **Teainv**

#### **SHOW CARD B4**

How much do you agree or disagree that...

\* **(text fill: name of sample young person)**'s school makes it easy for me to get involved in **(text fill: his/her)** education.

1. Agree strongly
  2. Agree a little
  3. Disagree a little
  4. Disagree strongly
- Don't know

{Ask all}

**Teachel**

**SHOW CARD B4**

How much do you agree or disagree that...

\* I know all I need to know about how I can help with **(text fill: name of sample member)**'s education.

1. Agree strongly
  2. Agree a little
  3. Disagree a little
  4. Disagree strongly
- Don't know

## MAIN PARENT RESPONDENT SECTION – EXTRA-CURRICULAR CLASSES

*{Ask all}*

### **Extrtu1**

In the last 12 months have you or another member of your family paid for **(text fill: name of sample member)** to have private classes or lessons in subjects that they also do at school?

1. Yes
2. No
- Don't Know

NB to interviewer INCLUDE private classes/paid for tuition done *at* school

*{If takes private classes (Extrtu1=Yes)}*

### **Extrtu2**

In which subjects?

CODE ALL THAT APPLY

1. Maths
2. English
3. Languages
4. Science
5. Music
6. Other - specify
- Don't Know

*{If takes private classes (Extrtu1=Yes)}*

### **Extrtu3**

In the last 12 months how often, on average, did **(text fill: name of sample member)** go to these private lessons or classes - was it...

READ OUT

INTERVIEWER: IF BEEN TO MORE THAN ONE CLASS, PROBE FOR THE TIME IN TOTAL NOT THE TIME PER SUBJECT

1. More than once a week
3. Once a week or
4. Less than once a week?
5. Once only (code only if mentioned spontaneously)
- Don't know

*{Ask all}*

### **Extrtu4**

In the last 12 months have you, or another member of the family paid for any other classes or lessons for **(text fill: name of sample member)** **(text fill: that you haven't already told me about)**?

*NB use additional bracketed wording where (Extrtu1=1)*

1. Yes

2. No
- Don't Know

*{If takes other classes (Extrat4=Yes)}*

**Extrtu5**

What sort of classes or activity does/did **(text fill: he/she)** attend?

CODE ALL THAT APPLY

1. Music
2. Dance
3. Language
4. Speech and/or Drama
5. Religious activity
6. Sport
7. Other - Please specify
- Don't Know

*{If takes other classes (Extrat4=Yes)}*

**Extrtu6**

How often does/did **(text fill: name of sample member)** go to these classes? – Is/was it...

INTERVIEWER: READ OUT

1. Three or four times a week or more
2. Less than this but more than once a week
3. Once a week
4. or Less than once a week?
5. One off (code only if mentioned spontaneously)
- Don't Know

## MAIN PARENT RESPONDENT SECTION – YEAR 10 SUBJECT CHOICES

{Ask all}

### **Y10Choi**

Has it been decided yet which subjects **(text fill: name of sample member)** will be doing in Year 10?

1. Yes
2. No
- Don't Know

{Ask all}

### **Subjch8**

**(text fill: Did you talk with / Have you talked with)** **(text fill: name of sample member)** about what subjects **(text fill: he/she)** might do in Year 10?

1. Yes
2. No
- Don't know

{Ask if Subjcho8 = Yes}

### **Subcho9**

**(text fill: Did you give / Have you given)** **(text fill: him/her)** any advice about what you thought **(text fill: he/she)** ought to do in Year 10?

INTERVIEWER: If parent has talked to young person about their Year 10 choices but young person has made final decision about subjects then this still counts as advice.

1. Yes
2. No
- Don't know

{Ask all}

### **Y10Sat**

How satisfied **(text fill: were/are)** you with the choice of courses and subjects that **(text fill: were/are)** available for **(text fill: name of sample member)** to do at **(text fill: his/her)** school in Year 10 - would you say you **(text fill: were/are)**...

INTERVIEWER: READ OUT

1. Very satisfied
2. Fairly satisfied
3. Not very satisfied
4. Not at all satisfied?
- Don't know

{Ask all}

### **Y10Fut**

How important do you think **(text fill: name of sample member)**'s choice of subjects in Year 10 will be for what **(text fill: he/she)** is able to do after the age of 16 - would you say it was...

1. Very important
  2. Fairly important
  3. Not very important
  4. Not at all important?
- Don't know

{Ask all}

### **PattInt**

I am going to read out some things that other parents have said about education, work and training for young people. For each one, please could you say whether you agree or disagree with it, using one of these phrases.

#### **CARD B4**

How much do you agree or disagree that...

\* Young people don't get enough advice about what to do after Year 9 at school?

1. Agree strongly
  2. Agree a little
  3. Disagree a little
  4. Disagree strongly
- Don't know

{Ask all}

### **Subjcho1**

#### **CARD B4**

And how much do you agree or disagree that...

\* I don't know enough about modern qualifications to give **(text fill: name of sample member)** proper advice about what to do?

1. Agree strongly
  2. Agree a little
  3. Disagree a little
  4. Disagree strongly
- Don't know



{Ask all}

**Patt1**

CARD B4

And how much do you agree or disagree that...

\* Nowadays you need qualifications in order to get a job worth having?

1. Agree strongly
  2. Agree a little
  3. Disagree a little
  4. Disagree strongly
- Don't know

{Ask all}

**Patt2**

CARD B4

And how much do you agree or disagree that...

\* Leaving school at 16 limits young people's career opportunities later in life?

1. Agree strongly
  2. Agree a little
  3. Disagree a little
  4. Disagree strongly
- Don't know

{Ask all}

**Patt3**

CARD B4

And how much do you agree or disagree that...

\* I want **(text fill: name of sample member)** to have a better education than I did

1. Agree strongly
  2. Agree a little
  3. Disagree a little
  4. Disagree strongly
- Don't know

## MAIN PARENT RESPONDENT SECTION – SPECIAL EDUCATIONAL NEEDS

*{Ask all}*

### **SEN**

Has **(text fill: name of sample member)** ever been identified, either by his or her school or by someone else, as having special educational needs of any kind?

INTERVIEWER: GIFTED YOUNG PEOPLE SHOULD NOT BE INCLUDED AS SPECIAL EDUCATION NEEDS

1. Yes
2. No
3. Don't know

*{If ever identified as having special educational needs (SEN=Yes)}*

### **SENage**

How old was **(text fill: name of sample member)** when **(text fill: he/she)** was first identified as having special educational needs?

*Numeric: 0..14*

Don't Know

*{If ever identified as having special educational needs (SEN=Yes)}*

### **SENCurr**

Is **(text fill: name of sample member)** still thought to have special educational needs?

1. Yes
2. No
3. Don't know

*{If currently thought to have special educational needs (SENCurr=Yes)}*

### **SEN1**

What is or are these special need(s)?

*Open answer*

Don't know

*{If ever assessed as having special educational needs (SEN=Yes)}*

### **STATED**

Has **(text fill: name of sample member)** ever been given a statement of needs?

1. Yes, GOT statement
  2. Yes, AWAITING statement
  3. No, not statemented
- Don't know

{If GOT statement of needs (STATED=Yes, GOT statement)}

### **STATED2**

Does **(text fill: name of sample member)** currently have a statement of needs?

1. Yes, current statement
2. No current statement
- Don't know

{If currently thought to have special educational needs (SENCurr=Yes)}

### **SENCurr2**

How satisfied are you with the way **(text fill: name of sample member)**'s current school deals with **(text fill: his/her)** special needs?

INTERVIEWER: READ OUT

1. Very satisfied
2. Fairly satisfied
3. Not very satisfied
4. Not at all satisfied?
- Don't Know

### **SENTran**

Some young people with special needs have something called a *transition plan*. This is a written plan drawn up for them by their school when they are in Year after discussion with their parents and is meant to help plan for their future. Has a transition plan been drawn up for **(text fill: name of sample member)**?

1. Yes
2. No
- Don't know

## MAIN PARENT RESPONDENT SECTION – PARENTAL EXPECTATIONS & ASPIRATIONS

*{Ask all except where young people living in institutions}*

### **Parasp2**

#### **SHOW CARD B5**

Looking at this card, what would you yourself like **(text fill: name of sample member)** to do when **(text fill: he/she)** reaches 16 and can leave school? CODE ONE ONLY

1. Continue in full-time education
  2. Start learning a trade/Get a place on a training course
  3. Start an apprenticeship
  4. Get a full-time paid job (either as an employee or self-employed)
  5. Something else?
- Don't know  
Refused

*{Ask all }*

### **Parasp1**

#### **SHOW CARD B5**

And when **(text fill: name of sample member)** reaches 16 and can leave school, what do you think **(text fill he/she)** WILL do? CODE ONE ONLY

1. Continue in full-time education
  2. Start learning a trade/Get a place on a training course
  3. Start an apprenticeship
  4. Get a full-time paid job (either as an employee or self-employed)
  5. Something else
- Don't know  
Refused

*{If would like young person to continue in full-time education but doesn't think they will (Parasp2=1) and (Parasp1 not =1) }*

### **JobDisc**

Have you ever talked to **(text fill: name of sample member)** about staying on in education after 16 instead?

1. Yes
  2. No
- Don't know

*{Ask all)}*

### **FEfin**

#### **SHOW CARD B6**

If **(text fill: name of sample member)** does stay on at school or college after **(text fill he/she)** reaches 16, how do you think that **(text fill: name of sample member)**'s education and living expenses would be paid for?

INTERVIEWER:Code all that apply

PROBE: Any other ways?

1. Education Maintenance Allowance (EMA)
2. **He/She** will get a job/work part-time
3. Parents will support/give money (including absent natural parents)
4. Other relatives will support/give money
5. Some other means
- Don't know
- Definitely won't stay in education (UNPROMPTED)

*{If parents will support/give money for FE (Fefin=3)}*

### **FEfn2**

#### **SHOW CARD B7**

Which of the following do you think it is likely you will do, to help keep **(text fill: name of sample member)** in education after **(text fill he/she)** reaches 16?

INTERVIEWER:Code all that apply.

PROBE: Any other ways?

1. Save money now specifically for his/her education
2. Give money out of existing savings
3. Support out of wages/salary/earnings
4. Take out a loan or re-mortgage
5. Pay school or college fees
6. Help with accommodation (e.g. by letting he/she live at home, help with buying or renting accommodation)
7. Borrow money from other relatives or friends
8. Help in other ways
- Don't know
- Definitely won't stay in education (UNPROMPTED)

*{Ask all}*

### **Heposs**

How likely is it do you think that **(text fill: name of sample member)** will go on to university to do a degree at some time in the future?

1. Very likely
2. Fairly likely
3. Not very likely
4. Not likely at all
- Don't know

*{If young person not very/not at all likely to go to university (Heposs=3 or 4)}*

### **Henot**

#### **SHOW CARD B8**

Why do you think it's unlikely that **(text fill: name of sample member)** will go to university to do a degree?

INTERVIEWER:code all that apply.

PROBE: Any other reasons?

1. Will not get necessary grades

2. Family can't afford it
  3. He/she has no interest in going
  4. For some other reason (Please tell the interviewer)
- Don't Know

*{If young person very/fairly likely to go to university (Heposs=1 or 2)}*

**HePfin**

Are you **(text fill: or your husband/ or your wife/ or your partner)** saving money or making any other financial arrangements now to help pay for costs if **(text fill: name of sample member)** goes to university?

1. Yes
  2. No
- Don't Know

*{If young person very/fairly likely to go to university (Heposs=1 or 2)}*

**HeFFin**

As far as you know, are any other family members saving money or making any other financial arrangements now to help pay for costs if **(text fill: name of sample member)** goes to university?

1. Yes
  2. No
- Don't Know

## MAIN PARENT RESPONDENT SECTION – FAMILY ACTIVITIES

*NOTE: THIS SECTION IS NOT ASKED WHERE SAMPLE MEMBER LIVING IN INSTITUTION*

{Ask all}

### **Fammeal**

I would like to talk to you about a few things you might do together as a family (by family I mean you, (your spouse/partner) and any young people aged 16 or under who live here with you).

In a normal week, that is from Sunday to Saturday, how often do you have an evening meal together as a family?

READ OUT

1. Every night
  2. Most nights
  3. Once or twice or
  4. Not at all?
- Don't know

{Ask all}

### **Famln**

How often would you say you *spend an evening at home* together as a family, doing something like watching TV together or something else you can all take part in? Is that

READ OUT

1. Once a week or more
  2. Two or three times a month
  3. About once a month
  4. Two or three times a year
  5. About once a year
  6. Never or hardly ever
  7. Varies
- Don't know

{Ask all}

### **Fammus**

How often would you say you *go out together as a family* to some sort of event or entertainment or on a special visit somewhere, (not counting just going out for the normal weekly shopping)? Is that

READ OUT

Interviewer: INCLUDE visits to relatives, attending religious services and special shopping trips

1. Once a week or more
2. Two or three times a month
3. About once a month
4. Two or three times a year
5. About once a year
6. Never or hardly ever
7. Varies

Don't know

{Ask all}

### **Parout**

How often do you know where **(text fill: name of sample member)** is when **(text fill: he/she)** goes out in the evening - is it...

READ OUT

1. Always
  2. Usually
  3. Sometimes
  4. Rarely or hardly ever or
  5. Never?
  6. **(text fill: name of sample member)** does not go out in the evening (code only if mentioned spontaneously)
- Don't know

*{Ask if always/usually/sometimes/rarely or hardly ever/ never know where child is in evening ( parout = 1,2,3,4,5)}*

### **Parback**

When **(text fill: name of sample member)** goes out on nights before a school day, how often do you set a time for **(text fill: him/her)** to be back by - is it...

READ OUT

NOTE: That nights before school days includes Sunday night through to Thursday night.

1. Always
  2. Most times
  3. Sometimes or
  4. Never?
  5. Not allowed out/Does not go out (code only if mentioned spontaneously)
- Don't know

*{If always/most times/sometimes sets time to come back by on school nights (Parback=1,2 or 3)}*

### **Partimd**

When you set a time for **(text fill: name of sample member)** to come in by on school nights, does **(text fill: he/she)**...

READ OUT

1. Always or usually come home by the time you set
  2. Sometimes come home or
  3. Never come home by this time?
  4. I or spouse/partner/other family member always pick them up (DO NOT READ OUT)
- Don't know

{Ask all}



### ***Patwk***

If **(text fill: name of sample member)** goes out on Friday or Saturday night how often do you set a time for him/her to be back home - is it...

READ OUT

1. Always
  2. Most times
  3. Sometimes or
  4. Never?
  5. Not allowed out/Does not go out (code only if mentioned spontaneously)
- Don't know

*{If always/most times/sometimes sets time to come back by on Friday/Saturday nights (Patwk=1,2 or 3)}*

### ***Partmew***

When you set a time for **(text fill: name of sample member)** to come in by on the weekend, does he/she...

READ OUT

1. Always or usually come home by the time you set
  2. Sometimes come home or
  3. Never come home by this time?
- Don't know

## MAIN PARENT SELF-COMPLETION SECTION – RELATIONSHIP WITH YOUNG PERSON & CONTACT WITH SERVICES

*{Ask all}*

### **Interp**

INTERVIEWER CODE:

INTERVIEWER: CODE WHETHER OR NOT MAIN PARENT IS USING AN INTERPRETER TO ANSWER QUESTIONS:

1. NOT USING INTERPRETER, MAIN PARENT ANSWERING QUESTIONS
2. USING INTERPRETER

*{Ask if Not interpreter, code 1 at Interp}*

### **ScomAdi**

The next set of questions are for you to answer yourself, using the computer. The computer is very easy to use. This way your answers will be completely confidential and I will not be able to see them. When you have finished, the whole section will be automatically locked up inside the computer so that I cannot look back at it.

Are you happy to answer these questions yourself?

INTERVIEWER CODE:

- |   |               |
|---|---------------|
| 1. Respondent accepted self-completion  | Go to Turnad  |
| 2. Respondent refused self-completion   | Go to Intcare |
| 3. Interviewer will administer self-completion using computer - spontaneous code only |               |
| Go to Turnad  |               |

*{If accepts self-completion (SCompAdi=1 or 3)}*

### **Test**

This question is just to help you to get used to answering the questions in this section. I like using computers...

PRESS 1 for STRONGLY AGREE  
PRESS 2 for AGREE  
PRESS 3 for NEITHER AGREE NOR DISAGREE  
PRESS 4 for DISAGREE  
PRESS 5 for STRONGLY DISAGREE

- |     |                            |
|-----|----------------------------|
| (1) | Strongly agree             |
| (2) | Agree                      |
| (3) | Neither agree nor disagree |
| (4) | Disagree                   |
| (5) | Strongly disagree          |

*{If accepts self-completion (SCompAdi=1 or 3)}*

### **TurnAd**

INTERVIEWER: TURN SCREEN TO RESPONDENT AND LET THE RESPONDENT ENTER THEIR ANSWERS WHILE YOU OBSERVE AND HELP IF NECESSARY. WAIT UNTIL THE RESPONDENT IS READY BEFORE PRESSING '1 AND ENTER' TO CONTINUE.

1. Press 1 and <Enter> to continue.

*{If accepts self-completion (SCompAdi=1 or 3) except where young person living in institution}*

### **Parqual**

Young people often have arguments with their parents about things like the young person's friends, their clothes or hairstyle, things they do when they go out or what time they come back.

How often would you say you argue with **(text fill: name of sample member)**?

TYPE A NUMBER AND THEN PRESS THE ENTER KEY TO CONTINUE

1. Most days
2. More than once a week
3. Less than once a week
4. Hardly ever
5. Or never?
8. Don't know
9. Don't want to answer

*{If accepts self-completion (SCompAdi=1 or 3) except where young person living in institution}}*

### **Kiddif**

All in all, how well or how badly would you say you get on with **(text fill: name of sample member)**?

TYPE A NUMBER AND THEN PRESS THE ENTER KEY TO CONTINUE

1. Very well
2. Fairly well
3. Fairly badly
4. Very badly
8. Don't know
9. Don't want to answer

*{If accepts self-completion (SCompAdi=1 or 3)}*

### **ServSS**

Most parents have difficulties with their teenage children from time to time, and sometimes need to get help from different types of services.

In the last 12 months, have you been in touch with **your local council's social services** because of **(text fill: name of sample member)**'s behaviour at home or at school? This includes both you getting in touch with them and them contacting you.

TYPE A NUMBER AND THEN PRESS THE ENTER KEY TO CONTINUE

1. Yes
2. No
3. Don't know
4. Don't want to answer

*{If accepts self-completion (SCompAdi=1 or 3)}*

### **ServEW**

And in the last 12 months, have you been in touch with **educational welfare services** because of **(text fill: name of sample member)**'s behaviour at home or at school? This includes both you getting in touch with them and them contacting you.

TYPE A NUMBER AND THEN PRESS THE ENTER KEY TO CONTINUE

1. Yes
2. No
3. Don't know
4. Don't want to answer

*{If accepts self-completion (SCompAdi=1 or 3)}*

### **ServOth**

And apart from anything you've told me about, in the last 12 months, have you been in touch with any other **similar types of services** because of **(text fill: name of sample member)**'s behaviour at home or at school? This includes both you getting in touch with them and them contacting you.

TYPE A NUMBER AND THEN PRESS THE ENTER KEY TO CONTINUE

1. Yes
2. No
3. Don't know
4. Don't want to answer

*{If accepts self-completion (SCompAdi=1 or 3)}*

### **Intrcar**

There are now some questions about whether **(text fill: name of sample member)** has ever been taken into or put into local authority care. This can happen for many reasons. We are interested in both voluntary and statutory care.

1. Press 1 and <Enter> to continue.

*{If accepts self-completion (SCompAdi=1 or 3)}*

### **Evercar**

Since **(text fill: name of sample member)** was born, has **(text fill: he/she)** ever been in care in any of the arrangements shown below?

Please include any arrangements that **(text fill: name of sample member)** is in now.

WHEN YOU HAVE FINISHED, PRESS THE ENTER KEY TO CONTINUE

1. Never been in care
2. With foster parents
3. In a young people's home
4. In local authority care, but remaining with own parents
5. Placed for adoption
6. In local authority care in some other arrangement
7. Don't know
8. *Don't want to answer*

*{If ever been in care (EverCar=2, 3, 4, 5 or 6)}*

### **Whencar**

How many times has this happened since **(text fill: he/she)** was born?

TYPE IN THE NUMBER OF TIMES.

TYPE IN DK IF YOU DON'T KNOW

TYPE IN REF IF YOU DON'T WANT TO ANSWER

*Numeric: 1..99*

Don't know

Refused

*{If ever been in care (EverCar=2, 3, 4, 5 or 6)}*

### **Montcar**

And what was the longest time that **(text fill: he/she)** spent in care in any type of arrangement?

ENTER NUMBER OF YEARS ON THIS SCREEN AND THE NUMBER OF MONTHS ON THE NEXT SCREEN. IF THE LONGEST TIME IS LESS THAN ONE YEAR ENTER 0 ON THIS SCREEN

-TYPE DK IF YOU DON'T KNOW

-TYPE REF IF YOU DON'T WANT TO ANSWER

- 1) ENTER NUMBER OF YEARS (0-14)
- 2) ENTER NUMBER OF MONTHS (0-12)

Don't know  
Refused

*{If ever been in care (EverCar=2, 3, 4, 5 or 6)}*

### **Nowcare**

Can I check, is **(text fill: name of sample member)** currently in care?

TYPE A NUMBER AND THEN PRESS THE ENTER KEY TO CONTINUE

1. Yes
2. No
3. Don't know
4. Don't want to answer

*{If currently in care (NowCare=Yes)}*

### **NowcarY**

In what year did he/she enter care, on this occasion?

1. 2004
  2. 2003
  3. 2002
  4. 2001
  5. 2000
  6. 1999
  7. 1998
  8. 1997
  9. 1996
  10. 1995
  11. 1994
  12. 1993
  13. 1992
  14. 1991
  15. 1990
  16. 1989
  17. 1988
  18. 1987
  19. 1986
  20. 1985
- Don't know  
Refused

*{If currently in care (NowCare=Yes AND NowcarY <> DK or ref)}*

### **NowcarM**

In what year and month did he/she enter care, on this occasion?

NOW ENTER THE MONTH.

TYPE A NUMBER AND THEN PRESS THE ENTER KEY TO CONTINUE

1. January

2. February
3. March
4. April
5. May
6. June
7. July
8. August
9. September
10. October
11. November
12. December
98. Don't know month
99. Don't want to answer

## MAIN PARENT SELF-COMPLETION SECTION – REASONS FOR NOT LIVING WITH NATURAL PARENTS

*{If living in private household with NO natural parents}*

### **ChStYr**

Can I just check, in which year did **(text fill: name of sample member)** start living with you?

1. 2004
2. 2003
3. 2002
4. 2001
5. 2000
6. 1999
7. 1998
8. 1997
9. 1996
10. 1995
11. 1994
12. 1993
13. 1992
14. 1991
15. 1990
16. 1989
17. 1988
18. 1987
19. 1986
20. 1985

Don't know

Don't want to answer

*{If living in private household with NO natural parents}*

### **ChStM**

And in which month did **(text fill: name of sample member)** start living with you?

TYPE A NUMBER AND THEN PRESS THE ENTER KEY TO CONTINUE

1. January
2. February
3. March
4. April
5. May
6. June
7. July
8. August
9. September
10. October
11. November
12. December
98. Don't know month
99. Don't want to answer



*{If living in private household with NO natural parents}*

### **StopLiv**

There are a number of reasons why young people may not be able to live at home with their natural parents. Please can you tell me why **(text fill: name of sample member)** no longer lives with **(text fill: his/her)** natural parents?

TYPE A NUMBER AND THEN PRESS THE ENTER KEY TO CONTINUE

1. Parents divorced or separated
2. Parent(s) unable to cope
3. Parent(s) too ill to provide care and security for young person
4. Parent(s) died
5. Young person temporarily placed into alternative care
97. Some other reason
98. Don't know
99. Don't want to answer

### **StopLvO**

Why does **(text fill: name of sample member)** no longer live with his/her natural parents?

TYPE IN REASON AND THEN PRESS THE ENTER KEY TO CONTINUE

*Open answer: up to 30 characters*

## MAIN PARENT SELF-COMPLETION SECTION – RISK FACTORS (ABSENCES, TRUANCY, POLICE CONTACT, BULLYING)

*{If accepts self-completion (SCompAdi=1 or 3)}*

### **Abs3mE**

Other than for school holidays, since the age of 5 has **(text fill: name of sample member)** ever been off school for a continuous period of 3 months or more?

TYPE A NUMBER AND THEN PRESS THE ENTER KEY TO CONTINUE

1. Yes
2. No
3. Don't know
4. Don't want to answer

*{If ever had 3month + absence (Abs3mE=1)}*

### **Abs3mN**

How many times has this happened?

TYPE A NUMBER AND THEN PRESS THE ENTER KEY TO CONTINUE

-TYPE IN DK IF YOU DON'T KNOW

-TYPE IN REF IF YOU DON'T WANT TO ANSWER

Don't know  
Refused

*Numeric: 1..99*

*{If ever had 3month + absence (Abs3mE=1)}*

### **Abs3mY**

In what calendar year did this last happen?

1. 2004
2. 2003
3. 2002
4. 2001
5. 2000
6. 1999
7. 1998
8. 1997
9. 1996
10. 1995
11. 1994
12. 1993
13. 1992
14. 1991
15. 1990
16. 1989
17. 1988
18. 1987
19. 1986

20. 1985

Don't know

Don't want to answer

*{If 3month + absence since 2002 (Abs3mY=2003 or 2004)}*

### **Abs3mW**

Why was **(text fill: name of sample member)** off school for 3 months or more (ADD IF Abs3my > 1: the most recent time this happened)?

TYPE A NUMBER AND THEN PRESS THE ENTER KEY TO CONTINUE

1. Suspension or exclusion
2. Illness
3. Some other reason
8. Don't know
9. Don't want to answer

*{If no 3 month+ absence ever or in last 12 months (Abs3me=No or Abs3mY before 2003)}*

### **Abs1mY**

Can I check, in the last 12 months, has **(text fill: name of sample member)** been off school for a continuous period of 1 month or more, other than for school holidays?

TYPE A NUMBER AND THEN PRESS THE ENTER KEY TO CONTINUE

1. Yes
2. No
3. Don't know
4. Don't want to answer

*{If 1 month+ absence in last 12 months (Abs1mY=Yes)}*

### **Abs1mW**

Why was **(text fill: name of sample member)** off school for 1 month or more?

TYPE A NUMBER AND THEN PRESS THE ENTER KEY TO CONTINUE

1. Suspension or exclusion
2. Illness
3. Some other reason
8. Don't know
9. Don't want to answer

*{If Abs1mW=Some other reason}*

### **Abs1mWOt**

What was this other reason?

TYPE IN REASON AND PRESS ENTER TO CONTINUE.

*Open answer: up to 100 characters*

*{If accepts self-completion (SCompAdi=1 or 3)}*

### ***Suspend***

Has **(text fill: name of sample member)** ever been temporarily excluded, that is suspended, from a school for a time?

TYPE A NUMBER AND THEN PRESS THE ENTER KEY TO CONTINUE

1. Yes
2. No
3. Don't know
4. Don't want to answer

*{If ever temporarily suspended/excluded (Suspend=Yes)}*

### ***Sutimes***

Has this happened in the past 3 years?

TYPE A NUMBER AND THEN PRESS THE ENTER KEY TO CONTINUE

1. Yes
2. No
3. Don't know
4. Don't want to answer

*{If temporarily suspended/excluded in last 3 years (Sutimes=Yes)}*

### ***Sutime2***

How many times has this happened in the past 3 years?

-TYPE IN DK IF YOU DON'T KNOW

-TYPE IN REF IF YOU DON'T WANT TO ANSWER

TYPE A NUMBER AND THEN PRESS THE ENTER KEY TO CONTINUE

Don't know  
Refused

*Numeric: 1..99*

*{If accepts self-completion (SCompAdi=1 or 3)}*

### ***Expel***

Has **(text fill: name of sample member)** ever been permanently excluded, that is expelled from school for good?

TYPE A NUMBER AND THEN PRESS THE ENTER KEY TO CONTINUE

1. Yes
2. No
3. Don't know
4. Don't want to answer

*{If ever expelled/permanently excluded (Expel=Yes)}*

### ***Exp3yr***

Has this happened in the past 3 years?

TYPE A NUMBER AND THEN PRESS THE ENTER KEY TO CONTINUE

1. Yes
2. No
3. Don't know
4. Don't want to answer

*{If expelled/permanently excluded in last 3 years (Exp3yr=Yes)}*

### **Exp3yr2**

How many times has this happened in the past 3 years?

-TYPE IN DK IF YOU DON'T KNOW

-TYPE IN REF IF YOU DON'T WANT TO ANSWER

TYPE A NUMBER AND THEN PRESS THE ENTER KEY TO CONTINUE

Don't know  
Refused

*Numeric: 1..99*

*{If expelled/permanently excluded in last 3 years (Exp3yr=Yes)}*

### **Expwhat**

And what happened as a result of **(text fill: name of sample member)**'s (most recent) expulsion?

IF MORE THAN ONE REASON, TYPE A NUMBER AND THEN PRESS THE LONG (SPACE) BAR AT THE BOTTOM OF THE KEYBOARD

WHEN YOU HAVE FINISHED, PRESS THE ENTER KEY TO CONTINUE

1. Went to another secondary school
2. Went to a special school or unit
3. Went to a boarding school
4. Referred to psychologist/School Psychological Services/Counsellor
5. Never went back to school
6. Eventually went back to same school
7. Taught at home
97. Other
98. Don't know
99. Don't want to answer

*{If accepts self-completion (SCompAdi=1 or 3)}*

### **PBull1**

The next question is about any bullying or other bad behaviour from other pupils at **(text fill: his/her)** school that you know have happened to **(text fill: name of sample member)** in the last 12 months.

As far as you know, have *any* of these things happened to **(text fill: name of sample member)** at (text fill: his/her) school in the last 12 months?

ENTER A NUMBER FOR EACH SORT OF BULLYING THAT YOU KNOW HAS HAPPENED

WHEN YOU HAVE FINISHED, PRESS THE ENTER KEY TO CONTINUE

1. Called names by other pupils at his/her school
2. Sent offensive or hurtful text messages or emails
3. Shut out from groups of other pupils or from joining in things
4. Made to give other pupils his or her money or belongings
5. *Threatened* by other pupils with being hit or kicked or with other violence
6. *Actually* being hit or kicked or attacked in any other way by other pupils
7. Any other sort of bullying
8. No, none of these things have happened in the last 12 months
9. Don't know
10. Don't want to answer

*{If sample member bullied ({PBul1=1-7})}*

### **PBulFrq**

How often in the last 12 months would you say these things have happened to **(text fill: name of sample member)** ?

TYPE A NUMBER AND THEN PRESS THE ENTER KEY TO CONTINUE

1. Every day
2. A few times a week
3. Once or twice a week
4. Once every two weeks
5. Once a month
6. Less often than this
7. It varies
98. Don't know
99. Don't want to answer

*{If accepts self-completion (SCompAdi=1 or 3)}*

### **Police1**

Have the police ever got in touch with you **(text fill: or your husband/ or your wife/ or your partner)** about **(text fill: name of sample member)** because of something he/she had done?

TYPE A NUMBER AND THEN PRESS THE ENTER KEY TO CONTINUE

1. Yes , in last 3 years
2. No
3. Not in the last three years
8. Don't know/can't remember
9. Don't want to answer

*{If police got in touch (Police1=Yes)}*

### **Police2**

How many times has this happened in the past 3 years?

TYPE A NUMBER AND THEN PRESS THE ENTER KEY TO CONTINUE

-TYPE IN DK IF YOU DON'T KNOW

-TYPE IN REF IF YOU DON'T WANT TO ANSWER

- Don't know
4. Refused

*Numeric: 0..99*

*{If accepts self-completion (SCompAdi=1 or 3)}*

***PSCEnd***

Thank you. That is the end of the questions in this section. Your answers will be completely confidential.

Now please tell the interviewer you have finished and s/he will press a key which will hide your answers, so that no-one can see them on the screen.

Once your answers are locked away (NEED TO LOCK AWAY ON NOP PROGRAM), you will not be able to change any that you are not sure about, so if you want to go back to any questions please do so NOW. The interviewer can show you how to do this.

1. Press 1 and <Enter> to continue.

## MAIN PARENT RESPONDENT – HOUSEHOLD RESPONSIBILITIES AND RESOURCES (Face-to-face continued)

NOTE: THIS SECTION IS NOT ASKED OF YOUNG PEOPLE LIVING IN INSTITUTIONS

{Ask all}

### **Intcare**

I'd like to talk now about caring informally for others.

Some people have extra responsibilities because they look after someone who has long-term physical or mental ill health or disability, or problems related to old age.

1. Press 1 and <Enter> to continue.

{Ask all}

### **CareHH**

Is there anyone *living with you* who is sick, disabled or elderly who you look after or give special help to, other than in a professional capacity. For example, a sick or disabled or elderly relative/husband/wife/child/friend/parent etc?

INTERVIEWER: Code no if gives financial help only.

1. Yes
  2. No
- Don't know

{If cares for someone in household (CareHH=Yes) }

### **CareHHT**

About how long do you spend each week looking after or helping this person/these people, who lives/live with you?

INTERVIEWER: Prompt as necessary.

1. 0-19 hours per week
2. 20-34 hours per week
3. 35-49 hours per week
4. 50-99 hours per week
5. 100 or more hours per week
6. Varies - under 20 hours
7. Varies - 20 hours or more

Don't know



{Ask all}

### **CareNHH**

Is there anyone not living with you who is sick, disabled or elderly who you look after or give special help to, other than in a professional capacity. For example, a sick or disabled or elderly relative/husband/wife/child/friend/parent etc?

INTERVIEWER: Code no if gives financial help only.

1. Yes
2. No
3. Don't know

{If cares for someone outside household (CareNHH=Yes)}

### **CareNHT**

About how long do you spend each week looking after or helping this person/these people, who does not/do not live with you?

INTERVIEWER: Prompt as necessary.

1. 0-19 hours per week
2. 20-34 hours per week
3. 35-49 hours per week
4. 50-99 hours per week
5. 100 or more hours per week
6. Varies - under 20 hours
7. Varies - 20 hours or more

Don't know

{Ask all}

### **IntrBen**

The next few questions are about benefits. Please include any benefits which are claimed by you **(text fill: or your husband/or your wife/or your partner)** individually or for your family as a whole.

1. Press 1 and <Enter> to continue.

{Ask all}

### **Ben1**

**SHOW CARD B9**

Are you **(text fill: or your husband/or your wife/or your partner)** at present receiving any of these state benefits, either for yourself individually or for your family as a whole?

1. Child Benefit
2. Guardian's Allowance
3. Invalid Care Allowance
4. Severe Disablement Allowance
5. Disability Living Allowance
6. Attendance Allowance
7. None of these
8. Refusal

Don't know

(If Ben1 <> 1)

### **Bench**

Can I just double check, do you receive child benefit?

Yes

No

Don't know

{Ask all}

### **Ben2**

#### **SHOW CARD B10**

Now looking at this card, are you **(text fill: or your husband/or your wife/or your partner)** at present receiving any of these state benefits, either for yourself individually or for your family as a whole?

INTERVIEWER: PROMPT - 'Which others?'

1. Job Seekers Allowance (JSA)
  2. Income Support
  3. Incapacity Benefit
  4. Statutory Sick Pay
  5. Industrial Injury Disablement Benefit
  6. Maternity Allowance
  7. Statutory maternity pay from a current or former employer
  8. Any other benefit or allowance (excluding Tax Credits) - specify
  9. None of these
- Refusal  
Don't know

{Ask all}

### **Ben3**

#### **SHOW CARD B11**

Now looking at this card, are you **(text fill: or your husband/or your wife/or your partner)** currently receiving any of these Tax Credits, in your own right?

1. Working Tax Credit
2. Child Tax Credit
3. None of these
4. Don't know
5. Refusal

{If receives any benefits (at Ben1, Ben2 or Ben3)}

### **BenAm**

#### **SHOW CARD B12**

This card shows weekly, monthly and annual amounts. Please could you tell me which number corresponds to the total amount of money your household currently receives for these benefits or tax credits?

Numeric: 0..32

Don't know  
Refused

{Ask all}

### **Inc1Est**

#### **SHOW CARD B12**

Thinking about the TOTAL income you **(text fill: and your husband/and your wife/and your partner)** get from all sources, that is earnings from work, benefits and anything else, please could you tell me which number on this card represents your **(and your husband/wife/partner's)** TOTAL income from any sources before any deductions for tax, national insurance and so on?

Numeric: 0..32

Don't know  
Refused

{Ask if Inc1Est=32 £700 a week or more}

### **Inc2Est**

#### **SHOW CARD B13**

Could you please look at the next card and give me your total income as an annual amount from this card?

Numeric: 0..60

Don't know  
Refused

{Ask all}

### **ManagHh**

Thinking of how your household is managing on your total household income at the moment, would you say it was...

INTERVIEWER: READ OUT

1. Managing quite well, able to save or spend on leisure
2. Just getting by, unable to save if wanted to or
3. Getting into difficulties?

Don't Know  
Refused

{Ask all}

### **ConDur4**

Does your household have any of the following items in your (part of the) accommodation?  
Include items stored or under repair.

\* A telephone.

NOTE: Shared telephone located in public hallways to be included only if this household is responsible for paying account. Include mobile phones.

INTERVIEWER: Prompt as necessary.

1. Yes, fixed telephone only
2. Yes, mobile telephone only

- 3. Yes, both fixed and mobile telephones
- 4. No
- Don't know
- Refused

### **ConDur5**

Does your household have any of the following items in your (part of the) accommodation?  
Include items stored or under repair.

\* A home computer.

NOTE: Exclude Games Consoles (e.g. Playstation, Xbox).

- 1. Yes
- 2. No
- Don't know
- Refused

*{Ask all}*

### **ConDur6**

Can you, or other members of your household, get access to the internet either just for email or to browse the Web, from home?

- 1. Yes
- 2. No
- Don't know
- Refused

*{Ask if speaks other language apart from English (Englang=2,3 or 4) and resident father/father-figure - both from HHgrid}*

### **DadLa**

INTERVIEWER: Ask to or about FATHER.

Can I check, what language do you/does (**text fill: name of young person's father/father-figure**) usually speak at home?

Don't know  
Refused

*{Ask if speaks other language apart from English (Englang=2,3 or 4) and resident mother/mother-figure - both from HHgrid }*

### **MumLa**

INTERVIEWER: Ask to or about MOTHER.

Can I check, what language do you/does (**text fill: name of young person's mother/mother-figure**) usually speak at home?

Don't know  
Refused

*{Ask all}*

**WhoPres**

INTERVIEWER CODE:

Who else was present during the main parent respondent interview?

INTERVIEWER: Code all that apply.

1. No-one else present
2. Respondent's partner/husband/wife
3. Sampled young person
4. Other adult living in household
5. Other young person living in household
6. Other adult/young person not living in household

## **MAIN PARENT RESPONDENT – INDIVIDUAL PARENT QUESTIONS**

At this stage of the main parent respondent interview, the individual parent questions (which are administered to any parent/guardian resident in the household) are asked. See separate documentation.

## **MAIN PARENT RESPONDENT – YOUNG PERSON HISTORY QUESTIONS**

At this stage of the main parent respondent interview, the history questions will now appear for all respondents who are both the main parent and history respondent. The history respondent is the natural mother, if there is no natural mother then the natural father will answer the section. In absence of natural parents then whoever has been identified as the main parent will answer this section. See separate documentation for further details.

## MAIN PARENT RESPONDENT – FUTURE CONTACT DETAILS (DRESS REHEARSAL VERSION)

{Ask all}

### **MPFnam**

That is all the questions we have for you, We would like to keep in touch with you and **(text fill: name of sample member)**, so we can talk to you again if you are willing to do so and so we can let you know what we find through our research First, can I just check that we have the right name and title for you?

INTERVIEWER: Enter the first name of main parent respondent.

*REFUSED RECONTACT*

{Ask if did not refuse recontact at MPFnam}}

### **MPSnam**

INTERVIEWER: Enter surname of main parent respondent.

*Open answer*

{Ask if did not refuse recontact at MPFnam}}

### **MPTitle**

INTERVIEWER: Code or check title.

What title are you usually known by, is that Mrs, Ms, Miss?

1. Mr
2. Ms
3. Miss
4. Mrs
5. Dr
6. Other - specify

{Ask if has husband/wife/partner AND did not refuse recontact at MPFnam}}

### **OPFnam**

And can I just check that I have the right name for your (husband/wife/partner)?

INTERVIEWER: Enter first name of parent 2 respondent

*Open answer*

{Ask if has husband/wife/partner AND did not refuse recontact at MPFnam}}

### **OPSnam**

INTERVIEWER: Enter surname of parent 2 respondent.

*Open answer*

{Ask if has husband/wife/partner AND did not refuse recontact at MPFnam}}

### **OPSTitle**

INTERVIEWER: Code or check title.



What title are you usually known by, is that Mrs, Ms, Miss?

1. Mr
2. Ms
3. Miss
4. Mrs
5. Dr
- 6 Other - specify

*{If has landline telephone (ConDur4 =1 or 3) }*

**MPTel1**

What is your phone number at home?

*Open answer*

*{If has mobile telephone (ConDur4 =2 or 3) }*

**MPTel2**

Do you have any mobile phone numbers that someone from the study could contact you on in the future?

*Open answer*

*{Ask if did not refuse recontact at MPFnam)}*

**MPEmail**

Do you have an e-mail address(es) that we could use to contact you in the future?

1. Yes
2. No
- Don't know
- Refused

*{If MPEmail = 1}*

**MPEmai2**

What is your email address?

*Open answer*

Don't know

*{Ask all}*

**MPCont**

If we were not able to find you using any of these contact details, is there anyone who would know where you are?

1. Yes
2. No
- Don't know

*{If MPCont = 1}*

**MPCContrn**

Can you give me that person's name?

*Open answer*

Don't Know  
Refused

**MPCContrn**

And can you give me their address?

*Open answer*

Don't Know  
Refused

**MPCContt**

And could you give me their phone number?

*Open answer*

Don't Know  
Refused

**MPCContre**

What is that person's relationship to you? READ OUT AND CODE ONE ONLY

1. Relative
  2. Friend
  3. Other - specify
- Don't Know  
Refused

*{Ask all}*

**AccType**

INTERVIEWER: Code type of accommodation:

1. Detached house/bungalow
  2. Semi-detached house/bungalow
  3. Terrace house/end terrace
  4. Purpose built flat/maisonette
  5. Self contained flat/maisonette in converted building
  6. Room(s) not self contained
  7. Caravan/mobile home/houseboat
  8. Other (specify)
- Don't know

*{Ask if did not refuse recontact at MPFnam}}*

**Move1yr**

Do you expect to move home at any time in the next 12 months?

1. Yes
2. No

3. Don't know
4. Refused

{If Move1yr = Yes}

### **Movekn**

Do you know the address of the new home you may move to?

- 1 Yes
- 2 No
- Don't Know
- Refused

{If Movekn = Yes}

### **Movekn**

What is the address of the new home you will be moving to?

Enter full address

Refused

{Ask all}

### **WHOPRE7**

Who else was present during the main parent respondent interview?

INTERVIEWER: Code all that apply.

1. No-one else present
2. Respondent's partner/husband/wife
3. Sampled young person
4. Other adult living in household
5. Other young person living in household
6. Other adult/young person not living in household

## Longitudinal Survey of Young People: INDIVIDUAL PARENT SECTION

*This section is asked directly of any resident parent/guardians. Where two parents/guardians are resident, these questions will be repeated for both.*

### **CONTENTS**

QUALIFICATIONS & EDUCATION .....	2
CURRENT ACTIVITY .....	7
EMPLOYMENT/ACTIVITY HISTORY .....	15
HEALTH.....	20

Notes:

Questions are documented as follows:

*{Question routing – who is asked question}*

#### **Question Name**

Question text

*Type of question response allowed or code frame*

Questions in boxes are generally LOOPED or REPEATED questions. See start of box for conditions under which questions are repeated.

## INDIVIDUAL PARENT QUESTIONS – QUALIFICATIONS & EDUCATION

*NOTE: THIS SECTION IS NOT ASKED WHERE SAMPLE MEMBER IS LIVING IN INSTITUTION (If not Incar = 3)*

*{Ask all}*

### ***Plntro***

INTERVIEWER: The next set of questions should be answered by (text fill: name of each parent/guardian to be interviewed)

1. Press 1 and <Enter> to continue.

*{Ask all}*

### ***Ed1***

I am now going to ask you about any Education and Training that you may have had.

Firstly, how old were you when you left school?

INTERVIEWER: Enter age.

Enter '0' if respondent had no formal education. IF OVER 18, CHECK THAT RESPONDENT IS REFERRING TO SCHOOL.

*Numeric: 0..20*

Don't know

Refused

*{Ask all}*

### ***Ed1a***

After you left school, did you ever go back into full-time education, either immediately after leaving school or at a later date?

1. Yes
  2. No
- Don't know  
Refused

*{If went back to f/t education (Ed1a=Yes)}*

### ***Ed1b***

How old were you when you left full-time education altogether?

INTERVIEWER: Enter age.

Enter '95' if respondent is still in full-time education.

*Numeric: 15..95*

Don't know

Refused

{Ask All}

## Read out

I'm going to ask you a few questions now about any qualifications you might have. What I mean by a 'qualification' is if you followed a course at a school or college or did training and were given any sort of certificate at the end of this.

This includes not just school or college examinations but things you might have got through your job. I'm going to show you some lists of different qualifications and I'd like you to tell me which of these, if any, you have.

I would like to start by asking you about any British qualifications you might have. I shall ask you about overseas qualifications later.

## **SHOWCARD C1**

### **Quala**

Please look at this card. Do you have any of the qualifications listed?

- 1 Yes
- 2 No

{If Quala = 1}

### **Qualb**

Which qualifications do you have?

CODE ALL THAT APPLY

INTERVIEWER: IF RESPONDENT MENTIONS RECOGNISED TRADE APPRENTICESHIP, THEN THIS WILL BE ASKED ABOUT LATER.

- 1 O level (obtained before 1975)
- 2 O level A-C (1975 or later)
- 3 O level D,E (1975 or later)
- 4 GCSE grades A-C
- 5 GCSE grades D-G
- 6 CSE grade 1 .....
- 7 CSE grade 2-5
- 8 GNVQ

## **SHOWCARD C2**

### **Qualc**

Please look at this card. Do you have any of the qualifications listed?

- 1 Yes
- 2 No

{If Qualc = 1}

### **Quald**

Which qualifications do you have?

**CODE ALL THAT APPLY**

- 1 Higher National Certificate (HNC) or Diploma (HND),BEC/TEC/BTEC / Scotvec Higher Certificate or Higher Diploma /or NVQ4/SVQ4
- 2 Ordinary National Certificate (ONC) or Diploma (OND),BEC/TEC/BTEC / Scotvec National Certificate or Diploma / or NVQ3/SVQ3
- 3 City & Guilds Certificate - Full Technological/Part III /or Scotvec Higher National Units / or NVQ3/SVQ3
- 4 City & Guilds Certificate - Advanced/Final/Part II /or Scotvec Higher National Units / or NVQ2/SVQ2
- 5 City & Guilds Certificate - Craft/Intermediate/Ordinary/Part I /or Scotvec National Certificate Modules / or NVQ1/SVQ1
- 6 Other clerical or commercial qualifications (eg typing/shorthand/book-keeping/commerce)
- 7 Youth training certificate/Skillseekers
- 8 Any Other vocational or work-related qualification (specify) .....

{Ask All}

### **SHOWCARD C3**

### **Quale**

And, please look at this card. Do you have any of the qualifications listed?

- 1 Yes
- 2 No

{If Quale = 1}

### **Qualf**

Which qualifications do you have? CODE ALL THAT APPLY

- 1 University or CNAA Higher Degree (eg MSc, PhD)
- 2 University or CNAA First Degree (eg BA, B.Ed, BSc)
- 3 University diploma
- 4 Teaching qualifications - Non-Degree
- 5 Nursing qualifications – Non-Degree (eg SEN, SRN, SCM, RGN)
- 6 A Levels
- 7 AS Levels
- 8 Other technical, professional or higher qualifications (specify)

{Ask All}

### **SHOWCARD C4**

### **Qualg**

Please look at this card. Do you have any of the qualifications listed?

- 1 Yes
- 2 No

{If Qualg = 1}

### **QualH**

Which qualifications do you have? CODE ALL THAT APPLY

#### SCOTTISH SCHOOL EXAMS

1. Higher Grade
2. Standard Grade level (1-3)
3. Standard Grade level (4-7)
4. O grades (pass or bands A-C or 1-3)
5. SCE Ordinary Grade bands D-E or 4-5 (1973 or later)
6. Certificate of 6th year studies
7. SLC: School Leaving Certificate - Lower Grade
8. SLC: School Leaving Certificate - Higher Grade
9. OTHER (EXCLUDING QUALIFICATIONS GAINED OVERSEAS, SPECIFY)

{Ask All}

### **Apprent**

Have you ever completed a recognised trade apprenticeship either here in Britain or overseas?

1. Yes, here in Britain
2. Yes, overseas
3. No
- Don't know
- Refused

{ Ask All }

### **Overs**

Do you have any qualifications you have not yet told me about that you gained overseas? I mean qualifications gained either at school, at college or university, through work or training or independently through your own study?

1. Yes
2. No
- Don't know
- Refused

{ If Overs = Yes }

### **Overq**

Which overseas qualifications do you have?  
PROBE: Any others?

WRITE IN FULL DETAILS/NAME OF QUALIFICATION

Don't know  
Refused

{If Overs = Yes}

### **Owher**

In what country did you receive this qualification?



WRITE IN FULL NAME OF COUNTRY

Don't know  
Refused

{If Overs = Yes}

### **Otype**

#### **SHOWCARD C5**

Which phrase on this card comes closest to describing what sort of qualification this is?

- 1 School exam – Below University Entrance Level (i.e. equivalent to GCSE/O-Level)
- 2 School exam – University Entrance Level (i.e. equivalent to A-Level)
- 3 First Degree from University or similar institution (i.e. equivalent to BA, B.Ed, BSc)
- 4 Higher Degree (i.e. equivalent to MA, MSc, PhD)
- 5 Commercial qualifications (e.g. typing, shorthand, book-keeping, commerce)
- 6 Any other vocational or work related qualification
- 7 Some other sort of qualification

Don't know  
Refused

### **Ed3**

And now a couple of questions about your parents.

Did your father ever go to university and get a degree?

- 1 Yes
  - 2 No
  - 3 Didn't know father
- Don't know  
Refused

{Ask all}

### **Ed4**

And what about your mother? Did she ever go to university and get a degree?

- 1 Yes
  - 2 No
  3. Didn't know mother
- Don't know  
Refused

## INDIVIDUAL PARENT QUESTIONS – CURRENT ACTIVITY

NOTE: THIS SECTION IS NOT ASKED WHERE SAMPLED YOUNG PERSON IS LIVING IN INSTITUTION AWAY FROM FAMILY (Not Incar = 3)

{Ask all}

### Wrk1a

#### SHOW CARD C6

Are you currently in paid employment (including having a job you might be away from at the minute)?

If YES check if full or part time

If NO Ask 'Which of the answers on this card best describes what you're doing at the moment?'

**INTERVIEWER: CODE MAIN ACTIVITY.**

1. Full-time paid employee (30 or more hours a week)
  2. Part-time paid employee (under 30 hours a week)
  3. Full-time self-employed
  4. Part-time self-employed
  5. Unemployed and seeking work
  6. Full-time education
  7. On a government scheme for employment training
  8. Temporarily sick/disabled (If temporarily off sick from job code as employed)
  9. Permanently sick/disabled
  10. Looking after home/family
  11. Retired from work altogether
  12. Something else (PLEASE GIVE DETAILS)
- Refused

{Ask all}

### WrkY

Can you tell me when you started this period of (text fill: type of current activity)?

NOTE: THIS QUESTION IS ABOUT PERIODS OF ECONOMIC ACTIVITY NOT ABOUT INDIVIDUAL JOBS

INTERVIEWER: Enter year started (YYYY).

Numeric: 1940..2004

Don't know

Refused

{If wrky <> DK, Ref}

### WrkM

INTERVIEWER: Enter month started.

If 'DK', - 'Was it Winter, Spring...? and enter mid-season month.

WINTER = JANUARY

SPRING = APRIL

SUMMER = JULY

AUTUMN = OCTOBER

1. January
2. February

3. March
4. April
5. May
6. June
7. July
8. August
9. September
10. October
11. November
12. December
- Don't know
- Refused

*{If not currently working (Wrk1a=5-12)}*

## **Wrk2**

Have you ever had a paid job or worked as a self-employed person?

- |            |                          |
|------------|--------------------------|
| 1. Yes     | GOTO WRK3                |
| 2. No      | GOTO FILTER ABOVE JHCHKY |
| Don't know | GOTO FILTER ABOVE JHCHKY |
| Refused    | GOTO FILTER ABOVE JHCHKY |

*{If not currently working but has in past (Wrk2=Yes)}*

## **Wrk3**

Can you tell me the year when your last job (or period of self employment) ended?

INTERVIEWER: Enter year left.  
*Numeric: 1970..2004*

Don't know  
 Refused

*{If not currently working but has in past (Wrk2=Yes)}*

## **Wrk4**

And in which month did it end?

INTERVIEWER: If 'DK', - 'Was it Winter, Spring...?' and enter mid-season month.

1. January
2. February
3. March
4. April
5. May
6. June
7. July
8. August
9. September
10. October
11. November
12. December
- Don't know
- Refused

*{If currently working or if has in past (Wrk1a=1-4 or Wrk2=Yes)}*

### **WrkStat**

I'd like to ask you now about your (current/last) job.

Are/were you an employee or are/were you self-employed in this job?

1. Employee
  2. Self-employed
  3. Government scheme
  4. Unpaid family worker
- Don't know  
Refused

*{If currently working or if has in past (Wrk1a=1-4 or Wrk2=Yes)}*

### **Wrk9b**

What is/was your (main) job?

INTERVIEWER: Enter job title. If partner has more than one job, the main job is the one they work/worked in the most hours/ if work/worked in both jobs for the same number of hours the main job is the most remunerative.

*Open type: long verbatim answer*

Don't know  
Refused

*{If currently working or if has in past (Wrk1a=1-4 or Wrk2=Yes)}*

### **Wrk9c**

What do/did you mainly do in your job?

INTERVIEWER: Describe fully - Probe for details of what they do/did. For example, if a teacher, probe for whether teach primary or secondary pupils. If an engineer, probe for type of engineer - electrical, chemical, civil etc.

Enter description.

*Open type: long verbatim answer*

Don't know  
Refused

*{If currently working or if has in past (Wrk1a=1-4 or Wrk2=Yes)}*

### **Wrk9d**

What training or qualifications are/were needed for that job?

INTERVIEWER: Enter full description, including grade or level where appropriate.

*Open type: long verbatim answer*

Don't know  
Refused

*{If employee (WrkStat=Employee)}*

### **Wrk10**

Do/did you have formal responsibility for supervising the work of other employees?

INTERVIEWER: Do not include people who only supervise:-

- Children, e.g. teachers, nannies, childminders
- Animals
- Security or buildings, e.g. caretakers, security guards

1. Yes
2. No
- Don't know
- Refused

*{If employee (WrkStat=Employee)}*

### **Wrk11**

How many employees are/were there at the place where you work/worked?

INTERVIEWER: This is the total number of employees within the 'local unit' at which the respondent works (the location where their job is mainly carried out). Normally this is a single building, part of a building, or at the largest, a self-contained group of buildings.

1. 1-9
2. 10-24
3. 25-499
4. 500 or more
- Don't know
- Refused

*{If employee (WrkStat=Employee)}*

### **Fixhr**

Are you paid a fixed hourly rate?

- |   |     |
|---|-----|
| 1 | Yes |
| 2 | No  |

*{If Fixhr = 1}*

### **Fixra**

What is your basic hourly rate?

ENTER POUNDS AND PENCE PER HOUR

POUNDS (1-1000)

PENCE (0-99)

Refused

Don't know

**NOW GO TO JJBHRS**

*{If employee (WrkStat=Employee and Fixhr = 2)}*

### **salar1**

What was your GROSS pay, that is your pay before any deductions, the last time you were paid?

*Numeric: 0..1000000*

Don't know

Refused

*{If Salar1 <> DK, Ref)}*

### **SALAR2**

And what time period did this cover?

1. One week
  2. Two weeks
  3. Three weeks
  4. Four weeks
  5. Calendar month
  7. Two calendar months
  8. Eight times a year
  9. Nine times a year
  10. Ten times a year
  13. Three months/13 weeks
  26. Six months/26 weeks
  52. One year/12 months/52 weeks
  90. Less than one week
  95. One off lump sum
  97. None of these
- Don't know  
Refused

*{If employee (WrkStat=Employee and Fixhr = 2)}*

### **salar3**

And what was your TAKE-HOME pay, that is AFTER all deductions, the last time you were paid?

*Numeric: 0..1000000*

Don't know

Refused

*{If Salar3 <> DK, Ref)}*

### **SALAR4**

And what time period did this cover?

1. One week
2. Two weeks
3. Three weeks
4. Four weeks
5. Calendar month
7. Two calendar months
8. Eight times a year
9. Nine times a year
10. Ten times a year
13. Three months/13 weeks
26. Six months/26 weeks
52. One year/12 months/52 weeks
90. Less than one week

- 95. One off lump sum
- 98. None of these
- Don't Know
- Refused

*{If employee (WrkStat=Employee)}*

### **JJBHrs**

Thinking about this job, how many hours, excluding overtime and meal breaks, are you expected to work in a normal week?

IF NO NORMAL HOURS ASK FOR AVERAGE

Hours 0-50

WRITE IN:

- Don't know
- Refused

*{If employee (WrkStat=Employee)}*

### **HRsOver**

And how many hours overtime do you usually work in a normal week?

NO USUAL: GIVE AVERAGE

Hours 0-50

WRITE IN:

- Don't know
- Refused

*If HrsOver (> 0)*

### **Paidovr**

How much of that overtime is usually paid overtime?

NO USUAL: GIVE AVERAGE

Hours 0-50

WRITE IN:

- Don't know
- Refused

*Add logic check – Paidovr must not = more than HrsOver{If self-employed (WrkStat=Self-employed)}*

### **Wrk12a**

INTERVIEWER: Ask or code:

Are/were you working on your own or do/did you have any employees?

1. On own/with partner(s), but no employees
2. With employees

Don't know  
Refused

*{If has employees (WrkStat=with employees)}*

**Wrk12b**

How many people do/did you employ at the place where you work/worked?

1. 1-9
  2. 10-24
  3. 25-499
  4. 500 or more
- Don't know  
Refused

*{If wrk1a is NOT 1-4a and if WrkStat=Self-employed} }*

**Seilnc1**

How much did you earn before tax but after deductions of any expenses and wages since becoming self-employed? INTERVIEWER: THIS IS FOR THE TOTAL PERIOD THAT THE RESPONDENT WAS SELF-EMPLOYED

INTERVIEWER: If nothing or made a loss, enter zero.  
*Numeric: 0..10000000*

Don't know  
Refused

*If wrk1a = 3 or 4 and self employed for LESS than a year – (computed)}*

**Seilnc2**

**SHOW CARD C7**

Please look at this card and estimate the amount that you expect to earn before tax but after deductions of any expenses and wages in the first full 12 months that you will have been self-employed, that is up to the end of (month) next?

*Numeric: 0..32*

Don't know  
Refused



*If wrk1a = 3 or 4 and self employed for MORE than a year – (computed)}*

**Seilnc3**

How much did you earn in the last tax year, before tax but after deduction of any expenses and wages.

INTERVIEWER: If nothing or made a loss, enter zero.

*Numeric: 0..10000000*

Don't know

Refused

## INDIVIDUAL PARENT QUESTIONS – EMPLOYMENT/ACTIVITY HISTORY

*NOTE: THIS SECTION IS NOT ASKED WHERE SAMPLE MEMBER LIVING IN INSTITUTION (If not Incar = 3)*

*{If step, adoptive or foster parent to sample young person at relationship questions}*

### **JHChkY**

Can I just check, when did you first start living in the same household as **(text fill: name of sample young person)**? Could you tell me the year first and then the month please?

INTERVIEWER: Enter year.

IF RESPONDENT LIVING IN HOUSEHOLD WHEN **(text fill: NAME OF SAMPLE YOUNG PERSON)** WAS BORN, ENTER 1988.

*Numeric: 1988..2004*

Don't know

Refused

*{If step, adoptive or foster parent to sample young person}*

### **JHChkM**

(Can I just check, when did you first start living in the same household as **(text fill: name of sample young person)**? Could you tell me the year first and then the month please?)

INTERVIEWER: Enter month started.

If 'DK', - 'Was it Winter, Spring...? and enter mid-season month.

WINTER = JANUARY

SPRING = APRIL

SUMMER = JULY

AUTUMN = OCTOBER

1. January
2. Febuary
3. March
4. April
5. May
6. June
7. July
8. August
9. September
10. October
11. November
12. December
- Don't know
- Refused

*{If parent/guardian's current activity started after the birth of the young person. WrkY/WrkM is after Date of Birth from sample}*

### **JHInt**

We have talked about what you are currently doing. One of the things we are interested in is whether or not what parents have done in the way of jobs and other things makes any difference to what happens to their children at school and after. So I would like to ask you a few things about the jobs and other things that you

may have been doing since (text fill for natural parents: <name of young person> was born i.e. <month and year young person born>) (text fill for step/adoptive/foster parents: you started living in the same household as <name of young person> i.e. <month and year moved in>).

1. Press 1 and <Enter> to continue.

**TO BE ASKED OF EVERY JOB OR PERIOD OF ACTIVITY SINCE THE YOUNG PERSON'S BIRTH OR THE PARENT'S ARRIVAL IN THE SAME HOUSEHOLD**

*{Ask for all activities since young person's birth/parent's arrival in same household}*

**JHAct**

You said you started your (current/previous) period of **(text fill: type of activity)** in **(text fill: month and year started)**

**NOTE: THIS QUESTION IS ABOUT PERIODS OF ECONOMIC ACTIVITY NOT ABOUT INDIVIDUAL JOBS**

INTERVIEWER: CHECK THAT RESPONDENT HAS BEEN DOING THIS CONTINUOUSLY SINCE START DATE AND THAT THERE HAS BEEN NO TIME WHEN THE SITUATION CHANGED. ONLY RECORD CHANGES BETWEEN THE ACTIVITY CODES. I.E. MOVING FROM ONE JOB TO ANOTHER JOB DOES NOT COUNT AS A CHANGE.

**SHOW CARD C6**

Which of the things on this card best describes what you were doing before this period of **(text fill: type of activity)**?

INTERVIEWER: Code only one main activity.

1. Full-time paid employee (30 or more hours a week)
  2. Part-time paid employee (under 30 hours a week)
  3. Full-time self-employed
  4. Part-time self-employed
  5. Unemployed and seeking work
  6. Full-time education
  7. On a government scheme for employment training
  8. Temporarily sick/disabled
  9. Permanently sick/disabled
  10. Looking after home/family
  11. Wholly retired
  12. Other (specify)
- Don't know  
Refused

*{Ask for all activities since young person's birth/parent's arrival in same household}*

**JHStY**

When did this period of **(text fill: type of activity)** start. Please tell me the year then the month.

INTERVIEWER: If respondent is unsure in which year they started employment encourage them to make an estimate and if undecided between two years take the earliest year. Only accept a don't know if the respondent cannot remember at all.

ENTER YEAR THIS PERIOD STARTED AS A 4-DIGIT NUMBER

Numeric: 1970..2004

Don't know

Refused

{Ask for all activities since young person's birth/parent's arrival in same household}

### **JHStM**

INTERVIEWER: Enter month activity started.

If 'DK' - 'Was it Winter, Spring...?' and enter mid-season month.

INTERVIEWER: Enter month started.

If 'DK', - 'Was it Winter, Spring...?' and enter mid-season month.

WINTER = JANUARY

SPRING = APRIL

SUMMER = JULY

AUTUMN = OCTOBER

1. January
  2. February
  3. March
  4. April
  5. May
  6. June
  7. July
  8. August
  9. September
  10. October
  11. November
  12. December
- Don't know  
Refused

{If activity was employment (JHAct=codes 1-4)}

### **JHTitle**

What was your (main) job?

INTERVIEWER: Enter job title.

The more information you gather the better. See glossary entry on occupational information.

*Open answer: up to 30 characters*

Don't know

Refused

{If activity was employment (JHAct=codes 1-4)}

### **JHStop**

Can you tell me the main reason you stopped doing this job?

INTERVIEWER: Code one only.

1. Fixed term or temporary job ended
  2. Made redundant
  3. Dismissed from a job
  4. Left because pregnant
  5. Left job for health reasons
  6. Just decided to leave
  7. Career break
  8. More money
  9. Better job
  10. Firm closed down
  11. For some other reason (specify)
- Don't know
- Refused

## INDIVIDUAL PARENT QUESTIONS – HEALTH AND DEMOGRAPHICS

NOTE: THIS SECTION IS NOT ASKED IF SAMPLE MEMBER LIVING IN INSTITUTION

{Ask all}

Finally in this part I'd like to ask you a few questions about yourself, this is so we can compare results from our study with other studies such as the Census and other surveys.

### Hea1

I would now like to ask you about your own health. Over the last 12 months would you say your health has been very good, fairly good, not very good or not good at all?

1. Very good
  2. Fairly good
  3. Not very good
  4. Not good at all
- Don't know  
Refused

{Ask all}

### Hea2

Do you have any longstanding illness, disability, or infirmity? By longstanding I mean anything that has troubled you over a period of time or that is likely to affect you over a period of time?

- |            |                      |
|------------|----------------------|
| 1. Yes     | HEA2A                |
| 2. No      | FILTER ABOVE PETHNIC |
| Don't know | FILTER ABOVE PETHNIC |
| Refused    | FILTER ABOVE PETHNIC |

{IF has long-standing illness, disability or infirmity (Hea2=Yes)}

### Hea2a

Does this illness or disability (Do any of these illnesses or disabilities) limit your activities in any way?

1. Yes
  2. No
- Don't know  
Refused

{Ask if not household respondent – information already given in household section}

### PEthnic

SHOW CARD C8

To which of the groups on this card would you say you belong? (PICK ONE ONLY)

#### White

1. British
2. Irish
3. Any other White background

### **Mixed**

4. White and Black Caribbean
5. White and Black African
6. White and Asian
7. Any other mixed background

### **Asian or Asian British**

11. Indian
12. Pakistani
13. Bangladeshi
14. Any other Asian background

### **Black or Black British**

16. Caribbean
17. African
18. Any other Black background

### **Chinese or Other ethnic group**

20. Chinese
  21. Any other
- Don't know  
Refused

{Ask all}

### ***PRelig1***

**SHOW CARD C9**

What, if any, is your religion? Code one only

- |                     |              |
|---------------------|--------------|
| 1. None             | GOTO PPRES   |
| 2. Christian        | GOTO PRELIG2 |
| 3. Buddhist         | GOTO PRELIG3 |
| 4. Hindu            | GOTO PRELIG3 |
| 5. Jewish           | GOTO PRELIG3 |
| 6. Muslim           | GOTO PRELIG3 |
| 7. Sikh             | GOTO PRELIG3 |
| 8. Another religion | GOTO PRELIG3 |
| Don't know          | GOTO PRELIG3 |
| Refused             | GOTO PRELIG3 |

{If Christian (Relig1=Christian)}

### ***PRelig2***

**Show Card C10**

Which of these would you say it is?

INTERVIEWER: Probe and code one only.

1. Roman Catholic
2. Church of England
3. Methodist
4. United Reformed /Presbyterian/Congregational



- 5. Baptist
- 6. Other Christian
- Don't know
- Refused

*{IF identifies with a religion (if Relig1 = 2-8)}*

### ***PRelig3***

How important would you say your religion is to the way you live your life - is it...

INTERVIEWER: READ OUT

- 1. Very important
- 2. Fairly important
- 3. Not very important
- 4. Not at all important?
- Don't know
- Refused

### ***PPres***

INTERVIEWER: Who else was present during the individual section for **(text fill: name of each parent/guardian to be interviewed)**?

Code all that apply.

- 1. No-one else present
  - 2. Respondent's partner/husband/wife
  - 3. Sampled young person
  - 4. Other adult living in household
  - 5. Other young person living in household
  - 6. Other adult/young person not living in household
- Multicoded: up to 6 codes*

**REPEAT SECTION WHERE TWO PARENTS / GUARDIANS RESIDENT**

## Longitudinal Survey of Young People: YOUNG PERSON SECTION

*This interview is asked of the selected young person. It can only take place after the household section has been answered.*

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Notes:

Questions are documented as follows:

*{Question routing – who is asked question}*

#### **Question Name**

Question text

*Type of question response allowed or code frame*

Questions in boxes are generally LOOPED or REPEATED questions. See start of box for conditions under which questions are repeated.

## YOUNG PERSON RESPONDENT – INTRODUCTION & DEMOGRAPHICS

{Ask all}

### **ChIntro**

INTERVIEWER: The next set of questions are for **(text fill: name of sample member)**.

1. Press 1 and <Enter> to continue.

YPint

I'd like to ask you a few questions about what you think about school, things you might do when you're not at school, any plans you might have for the future after you leave school and other things about your life. There are no right or wrong answers that I'm looking for, I'm interested in what YOU think about these things.

{Ask all}

### **ConCdln**

INTERVIEWER: Record who has given consent for **(text fill: name of sample member)** to be **approached for interview** from list below:

**SCREEN DISPLAYS LIST OF ADULTS IN HOUSEHOLD & IF LIVING IN INSTITUTION, NAME OF KEYWORKER INTERVIEWED**

*Numeric: 1..95*

{Ask All}

### **Name**

What is your first name?

INTERVIEWER: If necessary add - 'The name that most people call you?':

*Open answer: up to 10 characters*

{Ask All}

### **Sex**

INTERVIEWER: Respondent is...:

Tsex

{Ask All}

### **DoB**

What is your date of birth?

*DATETYPE*

Refused

{Ask all}

## **Ethnic**

### **SHOW CARD E1**

To which of the groups on this card would you say you belong?(CODE ONE ONLY)

#### **White**

1. White – British
2. White - Irish
3. Any other White background (specify)

#### **Mixed**

4. White and Black Caribbean
5. White and Black African
6. White and Asian
7. Any other mixed background (specify)

#### **Asian or Asian British**

8. Indian
9. Pakistani
10. Bangladeshi
11. Any other Asian background (specify)

#### **Black or Black British**

12. Caribbean
13. African
14. Any other Black background (specify)

#### **Chinese or Other ethnic group**

15. Chinese
16. Any other (specify)

Don't know  
Refused

{Ask All}

## **EngLang**

Can I check, is English your first or main language?

INTERVIEWER: If 'Yes', Probe - 'Is English the only language you speak or do you speak any other languages, apart from languages you may be learning at school as part of your studies?':

1. Yes - English only,
  2. Yes - English first/main and speaks other languages,
  3. No, another language is respondent's first or main language,
  4. Respondent is bilingual
- Don't know

{If English not only language (Englang=2,3,4)}

## **OthLa**

Apart from English, what language(s) do you use regularly?:

*Open type: long verbatim answer*

Don't know

Refused

*{If English not only language (Englang=2,3,4) }*

### **HomeL**

Can I check, what language do you usually speak at home with your family?

*Open type: long verbatim answer*

*{Ask all}*

### **Relig1**

**SHOW CARD E2**

What, if any, is your religion? CODE ONE ONLY

1. None
  2. Christian
  3. Buddhist
  4. Hindu
  5. Jewish
  6. Muslim
  7. Sikh
  8. Another religion
- Don't know  
Refused

*{If Christian (Relig1=Christian)}*

### **Relig2**

**Show Card E3**

Which of these would you say it is?

INTERVIEWER: Probe and code one only.

1. Roman Catholic
  2. Church of England
  3. Methodist
  4. United Reformed /Presbyterian/Congregational
  5. Baptist
  6. Other Christian
- Don't know  
Refused

*{IF identifies with a religion (if Relig1 = 2 to 8 )}*

**Relig3**

How important would you say your religion is to the way you live your life - is it...

INTERVIEWER: READ OUT

1. Very important
  2. Fairly important
  3. Not very important
  4. Not at all important?
- Don't know  
Refused

## YOUNG PERSON RESPONDENT – ATTITUDES TO CURRENT SCHOOL

*{Ask all}*

### **Like**

First of all, I'd like to ask you a few things about what you think about the school you go to now.

Which single thing do you like most about school?

INTERVIEWER: Record ONE thing only.

*Open answer:*

Don't know

Nothing

Refused

*{If Like <> nothing}*

### **LikeM**

What else, if anything, do you like about school?

INTERVIEWER: Prompt - 'What else?' until 'No'.

*Open answer*

Don't know

Nothing

Refused

*{Ask all}*

### **DisLi**

Which single thing do you dislike most about school?

INTERVIEWER: Record ONE thing only.

*Open answer:*

Don't know

Nothing

Refused

*{If DidLi <> nothing}*

### **DisIm**

What else, if anything, do you dislike about school?

INTERVIEWER: Prompt - 'What else?' until 'No'.

*Open answer*

Don't know

Nothing

Refused

{Ask all}

### **Sfac1**

#### **SHOW CARD E4**

Now I am going to ask your opinion about various things that are at your school. How much do you agree or disagree that...

At your school the **sports facilities** are good, would you say you

1. Agree strongly
  2. Agree a little
  3. Disagree a little
  4. Disagree strongly
- Don't know

{Ask all}

### **Sfac2**

#### **SHOW CARD E4**

(Now I am going to ask you about the facilities within your school). How much do you agree or disagree that...

\* (At your school) the toilets are well cared for and clean?

1. Agree strongly
  2. Agree a little
  3. Disagree a little
  4. Disagree strongly
- Don't know

{Ask all}

### **Sfac3**

#### **SHOW CARD E4**

(Now I am going to ask you about the facilities within your school). How much do you agree or disagree that...

\* (At your school) we do not have enough textbooks?

1. Agree strongly
  2. Agree a little
  3. Disagree a little
  4. Disagree strongly
- Don't know



**{Ask all}**

### **Sfac4**

#### **SHOW CARD E4**

Now I am going to ask you about the facilities within your school. How much do you agree or disagree that...

\* (At your school) the library facilities are good?

1. Agree strongly
  2. Agree a little
  3. Disagree a little
  4. Disagree strongly
- Don't know

**{Ask all}**

### **FaveS**

What is your favourite subject at school?

PROMPT TO PRECODE AND CODE ONE ONLY

- 1 Mathematics
- 2 Science (biology, chemistry, physics)
- 3 Design and Technology
- 4 ICT/Information and Communication Technology/Computing
- 5 Home Economics
- 6 History
- 7 Geography
- 8 Physical Education (p.e.)/Games/Sport (including individual sports)
- 9 Business studies or economics
- 10 Humanities, social studies or vocational studies
- 11 Art
- 12 English
- 13 Modern languages (e.g. French, German, Spanish)
- 14 Music
- 15 Drama or media/film/television studies or communication studies
- 16 Religious studies
- 17 Sex and health education
- 18 Citizenship
- 19 Other (specify)

Don't know

None

**{Ask all}**

### **HateS**

What subject at school do you like least?

PROMPT TO PRECODE AND CODE ONE ONLY

- 1 Mathematics
- 2 Science (biology, chemistry, physics)
- 3 Design and Technology
- 4 ICT/Information and Communication Technology/Computing

- 5 Home Economics
- 6 History
- 7 Geography
- 8 Physical Education (p.e.)/Games/Sport (including individual sports)
- 9 Business studies or economics
- 10 Humanities, social studies or vocational studies
- 11 Art
- 12 English
- 13 Modern languages (e.g. French, German, Spanish)
- 14 Music
- 15 Drama or media/film/television studies or communication studies
- 16 Religious studies
- 17 Sex and health education
- 18 Citizenship
- 19 Other (specify)

Don't know  
None

{Ask all}

### ***LMath***

**SHOW CARD E5**

I am now going to ask you about some of the subjects that you study at school and how much you might like or dislike them. How much do you like or dislike...

\* Maths?

1. Like it a lot
  2. Like it a little
  3. Don't like it very much
  4. Don't like it at all
- Don't know

{Ask all}

### ***LEng***

**SHOW CARD E5**

(I am now going to ask you about some of the subjects that you study at school and how much you might like or dislike them). How much do you like or dislike...

\* English?

1. Like it a lot
  2. Like it a little
  3. Don't like it very much
  4. Don't like it at all
- Don't know

{Ask all}

### ***LSci***

**SHOW CARD E5**

(I am now going to ask you about some of the subjects that you study at school and how much you might like or dislike them). How much do you like or dislike...

\* Science?

1. Like it a lot
  2. Like it a little
  3. Don't like it very much
  4. Don't like it at all
- Don't know

{Ask all}

## **LICT**

### **SHOW CARD E5**

(I am now going to ask you about some of the subjects that you study at school and how much you might like or dislike them). How much do you like or dislike...

Information Communication Technology/Information Technology that is lessons on using computers and similar things?

INTERVIEWER: THIS INCLUDES USING COMPUTERS IN LESSONS ON OTHER SUBJECTS

1. Like it a lot
  2. Like it a little
  3. Don't like it very much
  4. Don't like it at all
- Don't know

{Ask all}

## **GMath**

### **SHOW CARD E6**

And still thinking about some subjects at school, how good would you say you are at...

\* Maths?

1. Very good
  2. Fairly good
  3. Not very good
  4. No good at all
- Don't know

{Ask all}

## **GEng**

### **SHOW CARD E6**

And still thinking about some subjects at school, how good would you say you are at...

\* English?

1. Very good
  2. Fairly good
  3. Not very good
  4. No good at all
- Don't know

**{Ask all}**

**GSci**

**SHOW CARD E6**

And still thinking about some subjects at school, how good would you say you are at...

\* Science?

1. Very good
  2. Fairly good
  3. Not very good
  4. No good at all
- Don't know

**{Ask all}**

**GICT**

**SHOW CARD E6**

And still thinking about some subjects at school, how good would you say you are at...

Information Communications Technology/Information Technology that is lessons on using computers and similar things?

INTERVIEWER: THIS INCLUDES USING COMPUTERS IN LESSONS ON OTHER SUBJECTS

1. Very good
  2. Fairly good
  3. Not very good
  4. No good at all
- Don't know

## YOUNG PERSON RESPONDENT – YEAR 10 SUBJECT CHOICES

*{Ask all}*

### **Y10Choi**

Has it been definitely settled yet which subjects you will be doing in school next school year, that is in Year 10?:

1. Yes
2. No
- Don't know

*{Ask all decided which subjects studying Y10Choi = 1 }*

### **Choic**

#### **SHOW CARD E7**

When it was decided which subjects you would be doing in Year 10, who decided which subjects you would be studying in Year 10?

READ OUT AND CODE ALL THAT APPLY

PROMPT: You may mention more than one person if this was the case?

1. Parents
2. School/Teachers
3. You yourself
4. Someone else
- Don't know

*{Ask all except don't know at choic AND if more than one response coded at Choic}*

### **Choice1**

#### **SHOW CARD E7**

Who out of those do you think had) the *most* say in deciding which subjects you would be studying? CODE ONE ONLY

1. Parents
2. School/Teachers
3. You
4. Someone else
- Don't know .

*{Ask all}*

### **Choice3**

(If Y10Choi = 1) How much did the final decision on the subjects you will be doing depend on the grades you got in your most recent exams?: (If Y10Choi <> 1) How much will the final decision on which subjects you will be doing depend on the grades you get in you exams?

INTERVIEWER: Prompt with categories if necessary.

1. A great deal
2. Quite a lot

3. Not very much
4. Not at all

Don't know

{Ask all}

### **Choic3a**

#### **SHOW CARD E4**

Here are some things that other students have said about the reasons why they chose their subjects for Year 10 and I'd like to ask how much you think they agree to you.

(If Y10Choi = 1) Thinking about when you decided your subjects for Year 10, how much do you agree or disagree with each of the reasons I am going to read out.

(If Y10Choi <>1) I Thinking about when you decide your subjects for Year 10, how much do you agree or disagree with each of the reasons I am going to read out.

(If Y10Choi = 1) \* I chose these subjects because I only wanted to do subjects that I know I would do well at in exams.

(If Y10Choi <>1) I only want to do subjects that I know I will do well at in exams

1. Agree strongly
  2. Agree a little
  3. Disagree a little
  4. Disagree strongly
  5. NOT GIVEN A CHOICE, SCHOOL DECIDED (DO NOT READ OUT)
- Don't know

{Ask all}

### **Choice4**

#### **SHOW CARD E4**

How much do you agree or disagree that...

(If Y10Choi = 1) I chose these subjects because I only wanted to do subjects I'm interested in.

(If Y10Choi <>1) I only want to do subjects I'm interested in

1. Agree strongly
  2. Agree a little
  3. Disagree a little
  4. Disagree strongly
- Don't know

{Ask all}

### **Choice5**

#### **SHOW CARD E4**

How much do you agree or disagree that...

(If Y10Choi = 1) I chose these subjects because I like the teachers who teach these subjects in Year 10.:

(If Y10Choi <>1) I only want to do subjects in year 10 where I like the Year 10 teachers for these subjects

1. Agree strongly
  2. Agree a little
  3. Disagree a little
  4. Disagree strongly
- Don't know

{Ask all}

### **Choice6**

#### **SHOW CARD E4**

How much do you agree or disagree that...

(If Y10Choi = 1) I chose these subjects because I wanted to do the same subjects as my friends.

(If Y10Choi <> 1) In Year 10 I want to do the same subjects as my friends

1. Agree strongly
  2. Agree a little
  3. Disagree a little
  4. Disagree strongly
- Don't know

{Ask all}

### **Choice7**

#### **SHOW CARD E4**

How much do you agree or disagree that...

(If Y10Choi = 1) I chose these subjects because I will need passes in them for the courses I want to do after Year 11:

(If Y10Choi <>1) The subjects I choose for Year 10 will be the ones I need passes for in courses after Year 11

1. Agree strongly
  2. Agree a little
  3. Disagree a little
  4. Disagree strongly
- Don't know

### **Choice8**

#### **SHOW CARD E4**

How much do you agree or disagree that...

(If Y10Choi = 1) I chose these subjects because I will need passes in them for the job/career I want to have after I leave school:

(If Y10Choi <>1) The subjects I choose for Year 10 will be the ones I will need passes in for the job or career I want to have after I leave school

1. Agree strongly
2. Agree a little
3. Disagree a little
4. Disagree strongly

Don't know

*{If subjects have been settled (If Y10Choi= 1)} ASK FOR ALL IN DRESS REHEARSAL*

**Y10Sat**

How satisfied (If Y10Choi = 1) were (If Y10Choi <> 1) are you with the choice of courses and subjects for Year 10 available to you at this school - would you say you (If Y10Choi = 1) were... (If Y10Choi <> 1) are  
INTERVIEWER: READ OUT:

1. Very satisfied,
  2. Fairly satisfied,
  3. Not very satisfied
  4. Not at all satisfied
- Don't know



## YOUNG PERSON RESPONDENT – RULES & DISCIPLINE

*{Ask all}*

### **Rule**

I am going to ask you a few questions about discipline and behaviour at your school.

Do you think that your school has...

INTERVIEWER: READ OUT

1. Too many rules
2. About the right number of rules
3. Not enough rules
- Don't know

*{Ask all}*

### **Disc**

Do you think the discipline in your school is...

INTERVIEWER: READ OUT

1. Too strict
2. About right or
3. Not strict enough
- Don't know

*{Ask all}*

### **Squiet**

How often do other pupils at your school misbehave or cause trouble in your classes – would you say it happens...

INTERVIEWER: Read out and code one only

1. In most or all of your classes
2. Less often but in more than half of them
3. In about half your classes
4. Now and then
5. or has this not been a problem at all
- Don't know

### **Squiet2**

And how often would you say you yourself misbehave or cause trouble in your classes – would you say it happens...

INTERVIEWER: Read out and code one only

1. In most or all of your classes
2. Less often but in more than half of them
3. In about half your classes

4. Now and then
5. or has this not been a problem at all
- Don't know

*{Ask all}*

### **Snodis**

Over the last year how often has bad behaviour by other pupils in your classes made it difficult for you to study or follow what the teacher was saying? Would you say this has happened...

INTERVIEWER: READ OUT AND CODE ONE ONLY

1. In most or all of your classes
2. Less often but in more than half of them
3. In about half your classes
4. Now and then
5. or has this not been a problem at all
- Don't know

## YOUNG PERSON RESPONDENT – HOMEWORK

The next few questions are about any *homework* you might be asked to do by teachers at your school. By 'Homework' I mean *any* work set for you by teachers which is to be done *outside lessons* even if you do the work at school after lessons rather than actually taking it home with you.

{Ask all}

### **HWHave**

Do you ever get set any homework at school?

INTERVIEWER: INCLUDE 'PREP' / PREPARATION

1. Yes
2. No
- Don't know

{Ask all}

### **HWDo**

(So can I just check,) How often are you given homework? Would you say...

INTERVIEWER: READ OUT

1. Most days
2. Once a week at least
3. Occasionally, that is less than once a week
4. Hardly ever
5. Never
- Don't know

GOTO HWDO1

GOTO HWDO1

GOTO HWDO1

GOTO COMLOC

GOTO COMLOC

{If ever given any homework {HWDo=1,2,3 or 4}}

### **HWDo1**

In a typical term-time week do you spend any time at all doing homework?

1. Yes
2. No
- Don't know

{If spend any time doing homework {HWDo1 = 1 }}

### **HWNDay**

During an average week in term time, on how many evenings do you do any homework?

PROMPT: Please just think about Monday to Friday evenings during term time.

Numeric: 0..5

Don't know

{If ever given any homework {HWDo=1,2,3 or 4}}

### ***HWHelp***

Does anyone here at home help you with your homework, even if it's only occasionally?

1. Yes
2. No
3. Don't get any homework
- Don't know

*{If ever given any homework {HWD0=1,2,3 or 4}}*

### ***HWPCHI***

Does anyone at home make sure that you do your homework

INTERVIEWER: If 'Yes' PROBE: How often is that?  
Prompt with categories if necessary.

1. Every time
2. Some times
3. Occasionally
4. Never
4. Depends what it is (Spontaneous code only)
- Don't know

*{If ever given any homework {HWD0=1,2,3 or 4}}*

### ***HWTCHEK***

How many of your teachers who set you homework make sure that you do any homework that is set? Would you say...

1. All teachers
2. Most teachers
3. Some teachers
4. Hardly any teachers
5. No teachers
- Don't know

## YOUNG PERSON RESPONDENT – ICT

*{Ask all}*

### **ComLoc**

I am going to ask you a few questions about where and how often you might use a computer.

Do you ever use a PC or laptop computer at...

READ OUT AND CODE ALL THAT APPLY

INTERVIEWER: THIS DOES NOT INCLUDE USING GAMES CONSOLES (E.G. PLAYSTATIONS ETC)

1. Home
2. School
2. Anywhere else
3. Don't use a computer

*{If uses a computer at home (ComLoc=1)}*

### **ComLoc2**

Do you ever use your home computer for any school work at all? This includes not only using programs, like word processing and spreadsheets, but also things like searching the Internet for information or anything else you might do.

1. Yes
  2. No
- Don't know

*{If has used a computer at home for schoolwork {If ComLoc2=Yes}}*

### **ComLoc3**

I'd like you to think about how often you might use your computer for school work. During school term time, on how many days a week on average do you usually use a computer at home for school work?

1. Most days (5 or more)
  2. 3 -4 days
  3. 1- 2 days
  4. Less than 1 day a week on average
  5. Never
- Don't know

*{If has used a computer at home for schoolwork {If ComLoc2=Yes}}*

### **HComS**

On those days during term when you use a computer for school work, on average how many hours a day would you use a computer at home for school related work?

INTERVIEWER: Enter hours.

*Numeric: 0..12*

Don't know

*{If has used a computer at home for schoolwork {If ComLoc2=Yes}}*

### **Hintd**

#### **SHOW CARD E8**

Looking at this card, in what way(s) do you use your computer at home for school work?

INTERVIEWER: Code all that apply.

Prompt - 'What else?'

1. Word processing
  2. Spreadsheets
  3. Graphics
  4. Other sorts of packages on the computer
  5. E-mails
  6. Use the web to find information on homework topics
  7. Something else
- None of these  
Don't know

*Multicoded: up to 7 codes*

*{If use a computer at home {If ComLoc = 1}}*

### **Hint1**

#### **SHOW CARD E9**

Do you use your computer at home for other uses, other than school work, that are listed on this card?

INTERVIEWER: Code all that apply.

INCLUDE MSN AS A CHATROOM

Prompt - 'What else?'

1. Using word processors, spreadsheets, graphics or other sorts of packages on the computer
2. E-mails
3. Chatrooms or discussion boards on the web (Internet)
4. Browsing or downloading stuff from the web (Internet)
5. Playing computer games
6. Listening to music
7. CD ROMS
8. Something else
9. No – don't use computer for anything other than schoolwork

*Multicoded: up to 8 codes*

None of these

Don't know

*{If use a computer at school {If ComLoc = 2}}*

### **SComICT**

Now I am going to ask you about using computers at school.

How many days a week do you use computers during ICT or computing lessons, that is, lessons that are just about how to use computers and similar things?

INTERVIEWER: ICT (Information and Communication Technology) lessons provide tuition in using computers and similar equipment.

INTERVIEWER: Prompt as necessary.

1. Most days (5 or more)
  2. 3 -4 days a week
  3. 1- 2 days a week
  4. Less than 1 day a week on average
  5. Never
- Don't know

{ If use a computer at school {If ComLoc = 2}}

### **SComOth**

How many days a week would you say you use computers at school in lessons besides those for ICT (Information and Communication Technology)?

1. Most days (5 or more)
  2. 3 -4 days
  3. 1- 2 days
  4. Less than 1 day a week on average
  5. Never
- Don't know

{Ask all}

### **SComhel**

How important do you think computers are in helping you to do well at school?

1. Very important
  2. Fairly important
  3. Not very important
  4. Not at all important
- Don't know

### **MobPho1**

Ask All

Do you have a mobile phone of your own?

1. Yes
  2. No
- Don't know

### **MobP2**

Ask If MobPho1 = 1

Do you ever use your mobile phone for any of these things?

READ OUT AND CODE ALL THAT APPLY

1. Accessing web sites
2. Emailing someone
3. Sending picture messages to someone
4. Playing games
5. None of these

## YOUNG PERSON RESPONDENT – STUDY SUPPORT

*{Ask all}*

### **SSsport**

I'd like to ask you a few questions now about things your school might put on, outside the lessons with teachers, for the people who go there.

First of all, does your school have times outside lessons when you can go in and use school sports facilities if you want to?

INTERVIEWER: THIS REFERS TO SCHOOL ORGANISED SPORTS/CLUBS AND JUST USING FACILITIES AT THE SCHOOL. N.B. THIS INCLUDES ANY SPORTING ACTIVITY AT THE SCHOOL.

1. Yes
2. No
- Don't know

*{ If school does put on sports sessions outside lessons {If Sssport =yes}}*

### **SSsportF**

How many times a week on average would you say you go in outside lessons to practice or play sport or use sports facilities at your school? Is it...

INTERVIEWER: READ OUT INTERVIEWER: THIS REFERS TO SCHOOL ORGANISED SPORTS/CLUBS AND JUST USING FACILITIES AT THE SCHOOL. N.B. THIS INCLUDES ANY SPORTING ACTIVITY AT THE SCHOOL.

1. 5 times a week or more
2. 3 -4 times a week
3. Once or twice a week
4. Less than once a week on average
5. Never
- Don't know

*{Ask all}*

### **SSclub**

Next does your school have clubs and societies after lessons for things like hobbies, or art or music, which you can go to if you want to?

1. Yes
2. No
- Don't know

*{If extra clubs and societies other than sport {If Ssclub = 1}}*

### **SSclubF**

How many times a week on average would you say you go to one of these at your school during term? Is it...



INTERVIEWER: READ OUT

1. 5 times a week or more
  2. 3 -4 times a week
  3. Once or twice a week
  4. Less than once a week on average
  5. Never
- Don't know

*{Ask all}*

### **SSexam**

Next, does your school have times outside lessons when, if you want to, you or other people in your year can work with a teacher to prepare for exams?

1. Yes
  2. No
- Don't know

*{If school has extra exam preparation sessions {If SSexam = 1}}*

### **SSexamF**

How many times a week on average would you say you do this during term?

1. 5 times a week or more
  2. 3 -4 times a week
  3. Once or twice a week
  4. Less than once a week on average
  5. Never
- Don't know

*{Ask all}*

### **SSdrop**

Next, does your school have times, either before or after lessons, where you can just drop in to work on your own or with other students rather than with a teacher?

1. Yes
  2. No
- Don't know

*{If school offers extra sessions {If SSdrop=1}}*

### **SSdropF**

How many times a week on average would you say you go to one of these at your school during term?

1. 5 times a week or more
  2. 3 -4 times a week
  3. Once or twice a week
  4. Less than once a week on average
  5. Never
- Don't know

*{Ask all}*

***SShol***

Last of all, does your school have any times during school holidays when, if you wanted to, you can go in and do things like work with a teacher or just work by yourself?

- 1. Yes
- 2. No
- Don't know

*{If extra holiday sessions {If SShol = 1}}*

***SSholF***

Have you ever done this (gone in to schools during holiday to work)?

- 1. Yes
- 2. No
- Don't know

## YOUNG PERSON RESPONDENT – FUTURE PLANS & ADVICE

*{Ask all}*

### **AdvCon**

Connexions is a service for 13 to 19 year olds that offers information and advice. Connexions Personal Advisors (PAs) discuss things like careers, education, money, health, volunteering and other things young people may want to talk about. Had you heard about Connexions before today?

1. Yes
2. No
- Don't know

*{If heard of Connexions {If AdvCon = 1}}*

### **Advper**

Have you ever talked to a Connexions Service Personal Advisor (PA) either in person, on the phone or as part of a group?

1. Yes
2. No
- Don't know

*{If Advper = Yes}*

### **AdvConn**

**SHOW CARD E10**

Thinking about your plans for studying in the future, how often do you talk about these

\* With a Connexions Service Personal Advisor (PA) or someone else from Connexions?

1. Not at all
2. Not very often
3. A little
4. Quite a lot
5. A lot
- Don't know

*{Ask all}*

### **AdvFrS**

**SHOW CARD E10**

I'd now like you to think about other people you may talk to about what you might do later on.

Thinking about your plans for studying in the future, how often do you talk about these

\* With teachers as part of a lesson?

1. Not at all
2. Not very often

3. A little
  4. Quite a lot
  5. A lot
- Don't know

{Ask all}

### **AdvTeac**

#### **SHOW CARD E10**

Thinking about your plans for studying in the future, how often do you talk about these

\* With teachers outside lessons?

1. Not at all
  2. Not very often
  3. A little
  4. Quite a lot
  5. A lot
- Don't know

{Ask all}

### **AdvFam**

#### **SHOW CARD E10**

Thinking about your plans for studying in the future, how often do you talk about these

\* With members of your family e.g. your mum or dad, a brother or a sister?

1. Not at all
  2. Not very often
  3. A little
  4. Quite a lot
  5. A lot
- Don't know

{Ask all}

### **AdvPal**

#### **SHOW CARD E10**

Thinking about your plans for studying in the future, how often do you talk about these

\* With friends?

1. Not at all
  2. Not very often
  3. A little
  4. Quite a lot
  5. A lot
- Don't know

*{If talked to a Connexions Service Personal Advisor about future studies {If AdvCon = 2..5}}*

### **InfoCon**

#### **SHOW CARD E11**

Thinking about the information you have about future studies, how useful was the information you got...

\* From a Connexions Service Personal Advisor (PA) or someone else from Connexions?

1. Not at all useful
  2. Not very useful
  3. A little bit useful
  4. Quite useful
  5. Very useful
- Don't know

*{If talk about plans for studying in lessons {If AdvFrS=2..5}}*

### **InfoFrN**

#### **SHOW CARD E11**

Thinking about the information you have about future studies, how useful was the information you got...

\* As part of a lesson?

1. Not at all useful
  2. Not very useful
  3. A little bit useful
  4. Quite useful
  5. Very useful
- Don't know

*{If talk about plans for studying with teachers {If AdvTeac = 2..5}}*

### **InfoTE**

#### **SHOW CARD E11**

Thinking about the information you have about future studies, how useful was the information you got...

\* From teachers outside lessons?

1. Not at all useful
  2. Not very useful
  3. A little bit useful
  4. Quite useful
  5. Very useful
- Don't know

*{If talk about plans for studying with family {If AdvFam = 2..5}}*

### **InfoFam**

#### **SHOW CARD E11**

Thinking about the information you have about future studies, how useful was the information you got...

\* From members of your family such as your mum or dad, a brother or a sister?

1. Not at all useful
  2. Not very useful
  3. A little bit useful
  4. Quite useful
  5. Very useful
- Don't know

*{Ask all}*

### **Plann16**

When you're 16 and have finished Year 11 at school what do you want to do next...

READ OUT

1. ...stay on in full time education, either at the school you are at now or somewhere else
  2. ...or leave full time education
  3. ....leave ft education but return later (e.g. Gap Year) SPONTANEOUS ONLY
- Don't know

*{If wants to stay in full time education {If Plann16 =1}}*

### **Plast16**

#### **SHOW CARD E12**

What do you want to do?

READ OUT AND CODE ONE ONLY

1. To go into the sixth form at *the same* school as now
  2. To go into sixth form at a different school from now
  3. To go to sixth form college
  4. To take a course at a college of further education
  5. To take a course at another type of college
- Don't know

*{ASK ALL}*

### **Heposs9**

How likely do you think it is that you will ever apply to go to university to do a degree? Would you say it's....

READ OUT

1. Very likely
  2. Fairly likely
  3. Not very likely
  4. Not at all likely
- Don't know

(IF HEPOSS9 = 1-3)

**Hlike**

How likely do you think it is that if you do apply to go to university you will get in?

READ OUT

1. Very likely
  2. Fairly likely
  3. Not very likely
  4. Not at all likely
- Don't know

{If wants to leave full time education {If Plann16 = 2}}

**Pladk16**

**SHOW CARD E13**

What do you want to do when you're 16 rather than stay on in education?

READ OUT AND CODE ONE ONLY

1. To start working full time
  2. Start learning a trade / start work-based training
  3. Be unemployed/sign on
  4. Something else
- Don't know

{If wants to leave full time education {If Plann16 = 2}}

**Pladk2**

**SHOW CARD E13**

And what do you think you actually will do after you finish Year 11?

READ OUT AND CODE ONE ONLY

1. Start working full time
  2. Start learning a trade / start work-based training
  4. Be unemployed/sign on
  5. Something else
- Don't know

{Ask all}

**FPlan16**

And what do you think most of your friends will do when they are 16 and have finished Year 11 at school?  
Do you think they will.....

READ OUT AND CODE ONE ONLY

1. Stay on in full time education, either at the school or somewhere else
2. Or leave full time education altogether?
3. (SPONTANEOUS ONLY) Something else

Don't know

{Ask all}

### **Plan16**

#### **SHOW CARD E4**

I'm going to read out a few things that young people of your age have said about jobs and working and I'd like to know how much you agree or disagree with them. How much do you agree or disagree that...

\* Having any kind of job is better than being unemployed.

1. Agree strongly
  2. Agree a little
  3. Disagree a little
  4. Disagree strongly
- Don't know

{ASK All}

### **Pla16**

#### **SHOW CARD E4**

And how much do you agree or disagree that...

\* Having a job that leads somewhere is important.

1. Agree strongly
  2. Agree a little
  3. Disagree a little
  4. Disagree strongly
- Don't know

{ASK All}

### **Quahelp**

I'm going to ask about things you might want to do in the future. Please tell me for each whether it matters a lot to you, a little, or not at all?

...To have a job where I help other people

1. Matters a lot to me
  2. Matters a little to me
  3. Doesn't matter
- Don't know

{ASK All}

### **Quawage**

(Please indicate for each whether it matters a lot to you, matters a little or doesn't matter.)

...To have a job which pays well

1. Matters a lot to me
2. Matters a little to me
3. Doesn't matter



Don't know

{ASK All}

### **Quawork**

(Please indicate for each whether it matters a lot to you, matters a little or doesn't matter.)

...To be my own boss/have my own business

1. Matters a lot to me
  2. Matters a little to me
  3. Doesn't matter
- Don't know

{ASK All}

### **Quavar**

(Please indicate for each whether it matters a lot to you, matters a little or doesn't matter.)

...To have a job that's interesting and not routine

1. Matters a lot to me
  2. Matters a little to me
  3. Doesn't matter
- Don't know

{ASK All}

### **Quaprom**

(Please indicate for each whether it matters very much to you, matters somewhat or doesn't matter.)

...To have a job where I can get promoted and get ahead

1. Matters a lot to me
  2. Matters a little to me
  3. Doesn't matter
- Don't know

{ASK All}

### **Quahour**

(Please indicate for each whether it matters very much to you, matters somewhat or doesn't matter.)

...To have a job with regular hours

1. Matters a lot to me
  2. Matters a little to me
  3. Doesn't matter
- Don't know

{ASK All}

### ***ImpJob***

#### **SHOW CARD E4**

And thinking more generally about the future, how much do you agree or disagree that

... Having a job or career in the future is important to me

1. Agree strongly
  2. Agree a little
  3. Disagree a little
  4. Disagree strongly
- Don't know

{ASK A//}

### ***ImpFam***

#### **SHOW CARD E4**

(Still thinking about the future,)

... Raising a family in the future is important to me.

1. Agree strongly
  2. Agree a little
  3. Disagree a little
  4. Disagree strongly
- Don't know

{ASK A//}

### ***NextYear***

#### **SHOW CARD E4**

(Still thinking about the future,)

... I don't really think much about what I might be doing in a few years time

1. Agree strongly
  2. Agree a little
  3. Disagree a little
  4. Disagree strongly
- Don't know

{ASK A//}

### ***MightYr***

#### **SHOW CARD E4**

(Still thinking about the future,)

... When I think about what I might do after Year 11, if I had to choose, it's more important to me that I'm doing something I enjoy rather than how it might help me get a job later on

1. Agree strongly
2. Agree a little

3. Disagree a little
  4. Disagree strongly
  5. Both equally important (DO NOT READ OUT)
- Don't know

{ASK AII}

### **EndUp**

#### **SHOW CARD E4**

(Still thinking about the future,)

... I'll just wait and see where I end up.

1. Agree strongly
  2. Agree a little
  3. Disagree a little
  4. Disagree strongly
- Don't know

{ASK AII}

### **Ambit**

Do you have any ideas about what sort of job you want to do after you've finished full-time education altogether?

1. Yes
  2. No
- Don't know

{If have ideas {If Ambit= 1}}

### **Ambi2**

What job is that?

RECORD VERBATIM. PROBE FULLY.

*Open answer:*

Don't know

## YOUNG PERSON SELF-COMPLETION – ATTITUDES TO SCHOOL

*(Ask All)*

### **Interp**

INTERVIEWER CODE:

INTERVIEWER: CODE WHETHER OR NOT YOUNG PERSON IS USING AN INTERPRETER TO ANSWER QUESTIONS:

1. NOT USING INTERPRETER, YOUNG PERSON ANSWERING QUESTIONS
2. USING INTERPRETER

*{Ask if Not interpreter, code 1 at Interp}*

### **Scompin**

The next set of questions are for you to answer yourself, using the computer. The computer is very easy to use. This way your answers will be completely confidential and I will not be able to see them. When you have finished, the whole section will be automatically locked up inside the computer so that I cannot look back at it. There are no right or wrong answers to these questions, we want to know what you think.

Are you happy to answer these questions yourself?

INTERVIEWER CODE:

1. Respondent accepted self-completion
2. Respondent refused self-completion
3. Interviewer will administer self-completion using computer - spontaneous code only

*{If accepts self-completion (SCompAdi=1 or 3)}*

### **Test**

This question is just to help you to get used to answering the questions in this section. I like using computers...

PRESS 1 for STRONGLY AGREE  
PRESS 2 for AGREE  
PRESS 3 for NEITHER AGREE NOR DISAGREE  
PRESS 4 for DISAGREE  
PRESS 5 for STRONGLY DISAGREE

- (1) Strongly agree
- (2) Agree
- (3) Neither agree nor disagree
- (4) Disagree
- (5) Strongly disagree

*{If accept self-completion or interviewer administered {If Scompint=1 or 3}}*

## **Turn**

INTERVIEWER: TURN SCREEN TO RESPONDENT AND LET THE RESPONDENT ENTER THEIR ANSWERS WHILE YOU OBSERVE AND HELP IF NECESSARY. WAIT UNTIL THE RESPONDENT IS READY BEFORE PRESSING '1 AND ENTER' TO CONTINUE.

1. Press 1 and <Enter> to continue.

*{If accept self-completion or interviewer administered {If Scompint=1 or 3}}*

## **YYS1**

Below are some things young people have said about how they feel about school. For each statement below please say whether or not you agree with it. Please give an answer for each of them

I am happy when I am at school.

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Strongly agree
  2. Agree
  3. Disagree
  4. Strongly disagree
- Don't know

*{If accept self-completion or interviewer administered {If Scompint=1 or 3}}*

## **YYS2**

And how much do you agree or disagree that...

School is a waste of time for me.

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Strongly agree
  2. Agree
  3. Disagree
  4. Strongly disagree
- Don't know

*{If accept self-completion or interviewer administered {If Scompint=1 or 3}}*

## **YYS3**

And how much do you agree or disagree that...

School work is worth doing.

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Strongly agree
  2. Agree
  3. Disagree
  4. Strongly disagree
- Don't know

*{If accept self-completion or interviewer administered {If Scompint=1 or 3}}*

**YYS4**

And how much do you agree or disagree that...  
Most of the time I don't want to go to school.

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Strongly agree
  2. Agree
  3. Disagree
  4. Strongly disagree
- Don't know

*{If accept self-completion or interviewer administered {If Scompint=1 or 3}}*

**YYS5**

And how much do you agree or disagree that...  
People think my school is a good school.

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Strongly agree
  2. Agree
  3. Disagree
  4. Strongly disagree
- Don't know

*{If accept self-completion or interviewer administered {If Scompint=1 or 3}}*

**YYS6**

And how much do you agree or disagree that...  
On the whole I like being at school.

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Strongly agree
  2. Agree
  3. Disagree
  4. Strongly disagree
- Don't know

*{If accept self-completion or interviewer administered {If Scompint=1 or 3}}*

**YYS7**

And how much do you agree or disagree that...  
I work as hard as I can in school.

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Strongly agree
  2. Agree
  3. Disagree
  4. Strongly disagree
- Don't know

*{If accept self-completion or interviewer administered {If Scompint=1 or 3}}*

**YYS8**

And how much do you agree or disagree that...  
In a lesson, I often count the minutes till it ends.

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Strongly agree
  2. Agree
  3. Disagree
  4. Strongly disagree
- Don't know

*{If accept self-completion or interviewer administered {If Scompint=1 or 3}}*

**YYS9**

And how much do you agree or disagree that...  
I am bored in lessons.

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Strongly agree
  2. Agree
  3. Disagree
  4. Strongly disagree
- Don't know

*{If accept self-completion or interviewer administered {If Scompint=1 or 3}}*

**YYS10**

And how much do you agree or disagree that...

The work I do in lessons is a waste of time.

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Strongly agree
  2. Agree
  3. Disagree
  4. Strongly disagree
- Don't know

*{If accept self-completion or interviewer administered {If Scompint=1 or 3}}*

**YYS11**

And how much do you agree or disagree that...

The work I do in lessons is interesting to me.

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Strongly agree
  2. Agree
  3. Disagree
  4. Strongly disagree
- Don't know

*{If accept self-completion or interviewer administered {If Scompint=1 or 3}}*

**YYS12**

And how much do you agree or disagree that...

I get good marks for my work.

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Strongly agree
2. Agree



- 3. Disagree
- 4. Strongly disagree
- Don't know

*{If accept self-completion or interviewer administered {If Scompint=1 or 3}}*

### **YYS13**

And how much do you agree or disagree that...  
My school is clean and tidy.

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

- 1. Strongly agree
- 2. Agree
- 3. Disagree
- 4. Strongly disagree
- Don't know

*{If accept self-completion or interviewer administered {If Scompint=1 or 3}}*

### **YYS14**

Now please answer the next few questions by typing the number which is closest to what you think is true...  
My teachers make sure we do any homework that is set.

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

- 1. All of my teachers
- 2. Most of my teachers
- 3. Some of my teachers
- 4. Hardly any of my teachers
- 5. None of my teachers
- Don't know

*{If accept self-completion or interviewer administered {If Scompint=1 or 3}}*

### **YYS15**

And how many of your teachers does the following statement apply to...  
The teachers at my school make it clear how we should behave.

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

- 1. All of the teachers
- 2. Most of the teachers
- 3. Some of the teachers
- 4. Hardly any of the teachers
- 5. None of the teachers
- Don't know

*{If accept self-completion or interviewer administered {If Scompint=1 or 3}}*

### **YYS16**

And how many of your teachers does the following statement apply to...

The teachers in my school take action when they see anyone breaking school rules.

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. All of the teachers
  2. Most of the teachers
  3. Some of the teachers
  4. Hardly any of the teachers
  5. None of the teachers
- Don't know

*{If accept self-completion or interviewer administered {If Scompint=1 or 3}}*

### **YYS17**

And how many of your teachers does the following statement apply to...

My teachers praise me when I do my school work well.

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. All of my teachers
  2. Most of my teachers
  3. Some of my teachers
  4. Hardly any of my teachers
  5. None of my teachers
- Don't know

*{If accept self-completion or interviewer administered {If Scompint=1 or 3}}*

### **YYS18**

And how many of your teachers does the following statement apply to...

I like my teachers.

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. All of my teachers
  2. Most of my teachers
  3. Some of my teachers
  4. Hardly any of my teachers
  5. None of my teachers
- Don't know

*{If accept self-completion or interviewer administered {If Scompint=1 or 3}}*

### **YYS19**

And how many of your teachers does the following statement apply to...  
My teachers can keep order in class.

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. All of my teachers
  2. Most of my teachers
  3. Some of my teachers
  4. Hardly any of my teachers
  5. None of my teachers
- Don't know

*{If accept self-completion or interviewer administered {If Scompint=1 or 3}}*

### **YYS20**

For this question, please indicate which statement comes closest to what you think...  
Most of my teachers...

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Try hard to make me work as well as I am able
  2. Are fairly easily satisfied
  3. Don't seem to care whether I work or not
- Don't know

*{If accept self-completion or interviewer administered {If Scompint=1 or 3}}*

### **YYS21**

For this question, please indicate which statement comes closest to what you think...  
Most of my teachers...

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Always mark my work
  2. Usually mark my work
  3. Hardly ever mark my work
- Don't know

*{If accept self-completion or interviewer administered {If Scompint=1 or 3}}*

### **YYS22**

How good do you think you are at school work?

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Very good
  2. Above average
  3. Average
  4. Below average
  5. Not at all good
- Don't know

*{If accept self-completion or interviewer administered {If Scompint=1 or 3}}*

**YYS23**

How do you think your teachers would describe your school work?

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Very good
  2. above average
  3. Average
  4. Below average
  5. Not at all good
- Don't know

## YOUNG PERSON SELF-COMPLETION – RELATIONS WITH PARENTS

*{If accepted self-completion and has resident mum/step-mum/adoptive mum/foster mum}*

### **MGetOn**

Now there are some questions for you to answer about you and your family.  
How well or badly would you say you get on with your (text fill: mother/step-mother)?

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Very well
2. Fairly well
3. Fairly badly
4. Very badly
5. I don't see her
8. Don't know
9. Don't want to answer

*{If accepted self-completion and has resident Dad/step-dad/adoptive dad/foster dad}*

### **FGetOn**

How well or badly would you say you get on with your (text fill: father/step-father)?

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Very well
2. Fairly well
3. Fairly badly
4. Very badly
5. I don't see him
8. Don't know
9. Don't want to answer

*{If accepted self-completion and has resident mum/step-mum/adoptive mum/foster mum}*

### **MQuarre**

Most young people have quarrels with their parents now and then. How often would you say you fall out with your (text fill: mother/step-mother)?

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Most days
2. More than once a week
3. Less than once a week
4. Hardly ever
5. Never / Not at all
8. Don't know
9. Don't want to answer

*{If accepted self-completion and has resident Dad/step-dad/adoptive dad/foster dad}*

### **FQuarre**

Most young people have quarrels with their parents now and then. How often would you say you fall out with your (text fill: father/step-father)?

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Most days
2. More than once a week
3. Less than once a week
4. Hardly ever
5. Never / Not at all
8. Don't know
9. Don't want to answer

*{If accepted self-completion and has resident mum/step-mum/adoptive mum/foster mum}*

### **TalkMum**

How often do you talk to your (text fill: mother/step-mother), about things that matter to you?

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Most days
2. More than once a week
3. Less than once a week
4. Hardly ever
5. Never / Not at all
8. Don't know
9. Don't want to answer

*{If accepted self-completion and has resident Dad/step-dad/adoptive dad/foster dad}*

### **TalkDad**

How often do you talk to your (text fill: father/step-father), about things that matter to you?

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Most days
2. More than once a week
3. Less than once a week
4. Hardly ever
5. Never / Not at all
8. Don't know
7. Don't want to answer

*{If accepted self-completion and has resident mum/step-mum/adoptive mum/foster mum}*

### **MothDec**

How true is it for you that...

My (text fill: mother/step-mother) likes me to make my own decisions.

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Not true
2. Somewhat true
3. Certainly true
4. Don't know

5. Don't want to answer

*{If accepted self-completion and has resident Dad/step-dad/adoptive dad/foster dad}*

### **FathDec**

How true is it for you that...

My (text fill: father/step-father) likes me to make my own decisions.

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

- |                         |                          |
|-------------------------|--------------------------|
| 1. Not true             | GOTO FILTER ABOVE FAMEAT |
| 2. Somewhat true        | GOTO FILTER ABOVE FAMEAT |
| 3. Certainly true       | GOTO FILTER ABOVE FAMEAT |
| 4. Don't know           | GOTO FILTER ABOVE FAMEAT |
| 5. Don't want to answer | GOTO FILTER ABOVE FAMEAT |

*{If not living in an institution{ If InCare <> Inst}}*

### **FamEat**

In the past 7 days, how many times have you eaten an evening meal together with the rest of your family who live with you?

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. None
2. 1 or 2
3. 3 - 5
4. 6 - 7
8. Don't know
9. Don't want to answer

*{If accept self-completion or interviewer administered {If Scompint=1 or 3}}*

### **GoWhere**

How often do your parents know where you are when you go out in the evening?

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Always
2. Usually
3. Sometimes
4. Rarely (hardly ever)
5. Never
6. Don't go out in the evening
8. Don't know
9. Don't want to answer

*{If accept self-completion or interviewer administered {If Scompint=1 or 3}}*

### **LimitSN**

If you go out at night when you've got to go to school the next day, do your parents ever set a time for you to be back by?

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Never

2. Sometimes
3. Often
4. Not allowed out / don't go out
8. Don't know
8. Don't want to answer

*{If accept self-completion or interviewer administered {If Scompint=1 or 3}}*

***TalkSch***

How often would you say that your parents talk to you about the day's events at school?

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Never
2. Sometimes
3. Often
8. Don't know
9. Don't want to answer



## YOUNG PERSON SELF-COMPLETION – RISK FACTORS (TRUANCY, BULLYING, SMOKING, DRUGS)

*{If accept self-completion or interviewer administered {If Scompint=1 or 3}}*

### **Truant**

In the last 12 months, have you ever played truant, that is missed school without permission, even if it was only for a half day or a single lesson?

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Yes
2. No
3. Don't know
3. Don't want to answer

*{If has played truant in the last 12 months {If Truant = 1}}*

### **Truant1**

What was the longest time you've done this for in the last twelve months? Was it...

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. For weeks at a time
2. For several days at a time
3. For particular lessons
4. Only the odd day or lesson
8. Don't know
9. Don't want to answer

*{If has played truant in the last 12 months {If Truant = 1}}*

### **Truant2**

When you played truant what was the *main* reason you did this?

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Bullying
2. Bored
3. Just don't like school
4. Don't like particular teacher or teachers
5. Don't like particular lesson or subject
6. Something else
8. Don't know
9. Don't want to answer

*{If other main reason {If Truant2 = 6}}*

### **Truan2O**

Please tell us the main reason why you played truant.

TYPE IN THE REASON AND THEN ENTER TO CONTINUE

*Open answer: up to 25 characters*

Don't know

*{If accept self-completion or interviewer administered {If Scompint=1 or 3}}*

### **Truant3**

Do your parents ever keep you off school, other than when you're ill, for some reason like helping them at home, going on holiday, looking after someone else who lives here or for other reasons?

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Yes
2. No
3. Don't know
4. Don't want to answer

*{If parents keep off school {Truant3 = 1}}*

### **Truant4**

About how often does this happen?

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Every week
2. Once or twice a month
3. Less often than this
8. Don't know
9. Don't want to answer

*{If accept self-completion or interviewer administered {If Scompint=1 or 3}}*

### **Names**

In the last 12 months, have you ever been upset by being called hurtful names by other students, including getting text messages or emails from them?

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Yes
2. No
3. Don't know
5. Don't want to answer

*{If accept self-completion or interviewer administered {If Scompint=1 or 3}}*

### **ExcPal**

In the last 12 months, have you ever been excluded from a group of friends or from joining in activities?

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Yes
2. No
3. Don't know
4. Don't want to answer

*{If accept self-completion or interviewer administered {If Scompint=1 or 3}}*

### **Money**

In the last 12 months, have other students at your school ever made you give them money or personal possessions?

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Yes
2. No
3. Don't know
4. Don't want to answer

*{If accept self-completion or interviewer administered {If Scompint=1 or 3}}*

### **ThHit**

In the last 12 months, have other students ever THREATENED to hit you, kick you or use any other form of violence against you?

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Yes
2. No
3. Don't know
4. Don't want to answer

*{If accept self-completion or interviewer administered {If Scompint=1 or 3}}*

### **AcHit**

In the last 12 months, have other students ever ACTUALLY hit you, kicked you or used any other form of violence against you?

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Yes
2. No
3. Don't know
4. Don't want to answer

*{For each type of bullying experienced, ask separately (If Names or ExcPal or Money or ThHit or ActHit = 1)}*

### **YouBuIN**

How often (**text fill for each type of bullying experienced**) in the last 12 months?

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Every day
2. A few times a week
3. Once or twice a week
4. Once every two weeks
5. Once a month
6. Less often than this
7. It varies

8. Don't know
9. Don't want to answer

*{If accept self-completion or interviewer administered {If Scompint=1 or 3}}*

### **Cignow**

Do you ever smoke cigarettes at all?

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Yes
2. No
3. Don't know
4. Don't want to answer

*{If smoke cigarettes {If Cignow = 1}}*

### **CigFreq**

Now read all the following statements carefully and type in the number next to the one which best describes you.

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. I have never smoked
2. I have only ever tried smoking once
3. I used to smoke sometimes but I never smoke a cigarette now
4. I sometimes smoke cigarettes now but I don't smoke as many as one a week
5. I usually smoke between one and six cigarettes a week
6. I usually smoke more than six cigarettes a week
8. Don't know
9. Don't want to answer

*{If accept self-completion or interviewer administered {If Scompint=1 or 3}}*

### **AlcEver**

Have you ever had a proper alcoholic drink? That is a whole drink, not just a sip. Please do not count drinks labelled low alcohol.

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Yes
2. No
8. Don't know
9. Don't want to answer

*{If ever had alcoholic drink {AlcEver=yes}}*

### **Alcmon**

Have you had an alcoholic drink in the last 12 months?

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Yes
2. No

8. Don't know
9. Don't want to answer

*{If had a drink in last 12 months {AlcMon = Yes}}*

### **AlcFreq**

Thinking about the last 12 months, about how often did you usually have an alcoholic drink? Was it...

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Most days
2. Once or twice a week
3. 2 or 3 times a month
4. Once a month
5. Once every couple of months or
6. Less often?
8. Don't know
9. Don't want to answer

*{If accept self-completion or interviewer administered {If Scompint=1 or 3}}*

### **CannInt**

The next question is about Cannabis, also called Marijuana, Dope, Pot, Blow, Hash, Skunk, Puff, Grass, Draw, Ganja, Spliff, Joints, Smoke, Weed. Remember your name is not on this questionnaire so no-one who knows you will find out your answer.

1. Press <Enter> to continue.

*{If accept self-completion or interviewer administered {If Scompint=1 or 3}}*

### **CannTry**

Have you ever tried Cannabis even if only once?

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Yes
2. No
3. Don't know
6. Don't want to answer

*{If accept self-completion or interviewer administered {If Scompint=1 or 3}}*

### **Spray**

Have you ever written on walls with spray cans?

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Yes
2. No
3. Don't know
4. Don't want to answer

*{If accept self-completion or interviewer administered {If Scompint=1 or 3}}*

### **Smash**

Have you ever smashed, slashed or damaged public property or something in a public place?

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Yes
2. No
3. Don't know
4. Don't want to answer

*{If accept self-completion or interviewer administered {If Scompint=1 or 3}}*

### **Shop**

Have you ever taken something from a shop, supermarket, or department store without paying?

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Yes
2. No
3. Don't know
4. Don't want to answer

*{If accept self-completion or interviewer administered {If Scompint=1 or 3}}*

### **Fight**

Have you ever taken part in fighting or some sort of disturbance in public for example, at a football ground, a railway station, music festival, riot, demonstration or just in the street?

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Yes
2. No
3. Don't know
4. Don't want to answer

*{If accept self-completion or interviewer administered {If Scompint=1 or 3}}*

### **CSCEnd**

Thank you. That is the end of the questions in this section. Your answers will be completely confidential.

Now please tell the interviewer you have finished and s/he will press a key which will hide your answers, so that no-one can see them on the screen.

Once your answers are locked away, you will not be able to change any that you are not sure about, so if you want to go back to any questions please do so NOW. The interviewer can show you how to do this.

1. Press 1 and <Enter> to continue.

*{If accept self-completion or interviewer administered {If Scompint=1 or 3}}*

### **DWhoPre**

INTERVIEWER: PLEASE CODE ALL THAT APPLY - WHO WAS PRESENT DURING THE SELF-COMPLETION

1. No-one else in the room during self-completion
  2. Mother/step-mother/female guardian
  3. Father/step-father/male guardian
  4. (Step-) brother(s)/sister(s)
  5. Other adult relative(s)
  6. Other child(ren) under 16
  7. Other adult(s) including visitor
  8. Someone else
- Multicoded: up to 8 codes*

## YOUNG PERSON FACE-TO-FACE CONTINUED – HOUSEHOLD RESPONSIBILITIES

*{Ask all}*

### **Care**

Some people your age may have to look after other people. This could be a brother or sister, a relative or someone else who is disabled or sick. Is there anyone like this who lives here with you that you have to look after on a regular basis?

1. Yes - in this household
2. No
- Don't know

*{If look after other people {If Care=1}}*

### **CaWho**

Who do you look after?

CODE ALL THAT APPLY

1. Father/mother
2. Grandfather/mother
3. Brother/sister
4. Another adult – related
5. Another adult - not related
6. Another child – related
7. Another child - not related
- Don't know
- Multicoded: up to 3 codes*

*{If look after other people {If Care=1}}*

### **CareHrs**

About how many hours a week would you say that you usually spend looking after this person (these people) or doing things for them?

INTERVIEWER: Enter number of hours.  
*Numeric: 1..168*

Don't know

*{If look after other people {If Care=1}}*

### **CareHr1**

Do you ever have to miss going to school because you have to look after them?

1. Yes
2. No
- Don't know
- Refused



*{If ever misses school CareHr1=1}*

## **CareHr2**

How often do you have to miss school to do this?

INTERVIEWER: Prompt as necessary.

1. Once a week or more often
  2. Once or twice a month
  3. Less often than this
- Don't know  
Refused

*{Ask all}*

## **DomHrs**

(Apart from what you have just told me about) How many hours a week would you say that you spend doing household chores such as cooking, cleaning, washing up and gardening?

INTERVIEWER: Enter number of hours.

If respondent does not help enter '0'. if less than 1 hour per week enter '1'.

*Numeric: 0..997*

Don't know

*{Ask all}*

## **Job**

Do you ever do any work in a spare-time *paid* job in term-time, even if it's only for an hour or two now and then? (Please don't include jobs you only do during the school holidays or voluntary work)

1. Yes
  2. No
- Don't know  
Refused

*{If has job (Job=Yes)}*

## **JobTime**

How many hours on average do you usually work in this job (or jobs) during a term-time week?  
Please include any hours you work at the weekend during term-time.

INTERVIEWER: Enter number of hours.

IF RESPONDENT WORKS IRREGULAR HOURS IN A MONTH E.G. EVERY THIRD SATURDAY, ASK  
FOR AN AVERAGE PER WEEK

*Numeric: 1..37*

Don't know  
Refused

*{If has job (Job=Yes)}*

### ***JobEarn***

How much money do you earn on average each week through part-time work during term-time?

INTERVIEWER: Enter number of pounds. Round up to the nearest pound if necessary. If respondent does not get paid enter '0'.

*Numeric: 0..150*

Don't know

Refused

*{Ask all}*

### ***FamSup***

Do you receive any pocket money, allowances or other support towards your living costs from parents or relatives?

1. Yes

2. No

Don't know

Refused

## YOUNG PERSON RESPONDENT – USE OF LEISURE TIME

*{Ask all}*

### **TV**

On a normal school day, that is a day when you've been to school, about how many hours would you usually spend watching TV when you get home? Is it...

INTERVIEWER: READ OUT

1. None or less than an hour
  2. 1 - 3 hours
  3. 4 - 6 hours
  4. 7 or more hours?
  5. No TV in household
- Don't know

*{Ask All}*

### **HcomG**

How many days a week do you use a computer at home for playing computer games? Would you say it was...

INTERVIEWER: PLEASE COUNT PLAYSTATIONS, X-BOXES AND OTHER GAMES CONSOLES AS WELL AS HOME COMPUTERS. ONLY COUNT TIMES WHEN USE COMPUTERS AT HOME, DO NOT INCLUDE FRIENDS HOMES.

READ OUT

1. None
  2. 1 - 2 days
  3. 3 - 4 days
  4. Most days (5 or more)
- Don't know

*{If plays computer games (HcomG=2-4)}*

### **HcomG2**

On days when you play computer games at home about how many hours on average do you usually play for?

INTERVIEWER: Enter number of hours.  
*Numeric: 0..24*

Don't know

*{Ask all}*

### **PalHome**

Thinking back over the last 7 days, how many times have you had friends round to your house - is it...

INTERVIEWER: READ OUT

1. None

2. Once or twice
3. 3 -5 times or
4. 6 or more times?
- Don't know

{Ask all}

### **PalOut**

Thinking back over the last 7 days, how many times have you gone out with friends - is it...

READ OUT

1. None
2. Once or twice
3. 3 -5 times or
4. 6 or more times?
- Don't know

{Ask all}

### **Whofree**

When you have free time, do you mainly: READ OUT AND CODE ONE ONLY

1. Go out somewhere with friends
2. Go round to a friend's house (or friends come round to mine)
3. Spend time with your family
4. Spend time with brother(s)/sister(s) or
5. Spend time by myself?
6. (None of these)
- Don't know

{If goes out mainly with friends or to their houses (WhoFree=1 or 2)}

### **Whothese**

... Are these mainly:

READ OUT AND CODE ONE ONLY

1. Friends of the same sex
2. Friends of the opposite sex
3. Mainly a mixed group or
4. Current boyfriends/girlfriends?
- Don't know

{Ask all}

### **ALei1**

**SHOW CARD E14**

Here is a list of things people can do when they are not at school. Can you please tell me which, if any, you have been to or done *in the last four weeks*? Just read out the numbers.

INTERVIEWER: Code all that apply.

1. Played snooker, darts or pool
2. *Took part in* any kind of sport
3. Gone to see a football match or other sports event
4. Gone to an amusement arcade
5. Gone to a party, dance, nightclub or disco
6. Gone to a pub or bar
7. Gone to a cinema, theatre or concert
8. Played a musical instrument
9. All of these
10. None of these

{Ask all}

## **ALei2**

### **SHOW CARD E15**

Here is a list of some more things people do when they are not at school. Can you please tell me which, if any, you have been to or done *in the last four weeks*? Just read out the numbers.

INTERVIEWER: Code all that apply.

1. Gone to a political meeting/march, rally or demonstration
2. Done community work (such as helping elderly, disabled or other dependent people; cleaning up the environment; helping volunteer organisations or charities)
3. Gone to a youth club or something like it (including scouts or girl guides)
4. Just hung around/messed about near to your home
5. Just hung around/messed about in the high street or the town/city centre
6. All of these
7. None of these

{If identifies with religion (Relig1<>None)}

## **Relig4**

In the last 12 months have you ever gone to classes or courses connected with any religious establishment you might go to (such as a church, chapel, synagogue or mosque)?

1. Yes
  2. No
- Don't know

{If has gone to religious classes/courses in last 12 months (Relig4=Yes)}

## **Relig5**

How often would you say you have gone to classes like this in the last 12 months - would you say that, on average, you have gone...

INTERVIEWER: READ OUT

1. More than once a week
2. About once a week
3. Two or three times a month
4. About once a month or
5. Less than once a month?
6. Don't know

{Ask all}

## ***Sport***

How often do you do sports like football, aerobics, dance classes or swimming - is it...

READ OUT

1. Most days
  2. More than once a week
  3. Once a week
  4. Less than once a week
  5. Hardly ever
  6. Never
- Don't know

*{Ask all}*

## ***Reads***

How often do you read books, magazines or newspapers for pleasure - is it...

READ OUT

1. Most days
  2. More than once a week
  3. Once a week
  4. Less than once a week
  5. Hardly ever
  6. Never
- Don't know

*{Ask all}*

## ***ChildEnd***

INTERVIEWER GIVE VOUCHER TO RESPONDENT.

This is to say thank you for your help. We would like to talk to you again in a year or so's time. We will write to you then, and send you another voucher for five pounds.

INTERVIEWER REMEMBER TO GET YOUNG PERSON TO SIGN FOR INCENTIVE

That is now the end of the interview.

**THANK RESPONDENT**

1. Press 1 and <Enter> to continue.

*{Ask all}*

**ChPre**

INTERVIEWER: Please code all that apply - Who was present during the young person interview.

1. No-one else in the room
2. Mother/step-mother/female guardian
3. Father/step-father/male guardian
4. (Step-) brother(s)/sister(s)
5. Other adult relative(s)
6. Other child(ren) under 16
7. Other adult(s) including visitor
8. Someone else

## Longitudinal Survey of Young People: HISTORY RESPONDENT SECTION

*This section is asked of the history respondent. This is defined as (i) the natural mother of the sample young person if both natural parents are resident (ii) the natural father if the natural mother is not resident (iii) the main parent respondent if neither natural parent is resident.*

### **CONTENTS**

Longitudinal Survey of Young People: HISTORY RESPONDENT SECTION	1
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#### Notes:

Questions are documented as follows:

*{Question routing – who is asked question}*

#### **Question Name**

Question text

*Type of question response allowed or code frame*

Questions in boxes are generally LOOPED or REPEATED questions. See start of box for conditions under which questions are repeated.



## HISTORY SECTION –BIRTH & HEALTH

{Ask all}

### **HisIntr**

INTERVIEWER: The next set of questions about **(text fill: name of sample young person)**'s history are to be answered by **(text fill: name of parent/guardian giving history details)**.

1. Press 1 and <Enter> to continue.

{Ask all}

### **Sampbor**

Was **(text fill: name of sample young person)** born in the United Kingdom or elsewhere?

1. United Kingdom
2. Elsewhere

{Ask if respondent=natural mother}

### **BirthWt**

How much did **(text fill: name of sample young person)** weigh at birth ?

( If you don't know, please do not guess, but say 'don't know')

1. Enter in pounds and ounces
2. Enter in kilograms

Don't know

Refused

{If pounds and ounces - BirthWt = 1}

### **BirthWa**

<input type="text"/>	<input type="text"/>	lb	<input type="text"/>	<input type="text"/>	oz
----------------------	----------------------	----	----------------------	----------------------	----

Don't know

Refused

{If kilograms- BirthWt = 2}

### **BirthWb**

--	--	--

 kg

Don't know  
Refused

*{Ask if respondent=natural mother}*

### **Birthw2**

Was **(text fill: name of sample young person)** born:

1. On time, (that is within a week of the expected date)
  2. Early by a week or more
  3. Late by a week or more
- Don't know  
Refused

*{As if Birthw2 = 2 or 3}*

### **Birthw3**

By how many weeks was **(infill: sample member's name)** early/late? 

--	--

 weeks

Don't know  
Refused

*{If born outside UK (Sampborn=Elsewhere)}*

### **Sampbo2**

Has **(text fill: name of sample young person)** lived continuously in the UK since he/she first came here (other than holidays)?

1. Yes`
  2. No
- Don't know  
Refused

*{If not lived continuously in UK since arrival (Sampbo2=No)}*

### **Sampbo3**

Please give the year when **(text fill: name of sample young person)**'s current spell of living in the UK began.

*Numeric: 1988..2004*

Don't know

Refused

*{If lived continuously in UK since arrival (Sampbor2=Yes)}*

### **Sampyea**

Please give the year when **(text fill: name of sample young person)** first came to the UK to live in this country.

*Numeric: 1988..2004*

Don't know

Refused

*{Ask all}*

### **Chea1**

Does **(text fill: name of sample young person)** have any long-standing illness, disability or infirmity? By long standing I mean anything that has troubled **(text fill: name of sample young person)** over a period of time or that is likely to affect him/her over a period of time.

INTERVIEWER: This includes problems with physical health, mental health, learning difficulties, abnormalities of behaviour.

- |            |              |
|------------|--------------|
| 1. Yes     | GOTO CHEA2   |
| 2. No      | GOTO SCHNAME |
| Don't know | GOTO SCHNAME |

*{If has long-standing illness, disability, infirmity (Chea1=Yes) }*

### **Chea2**

What sort(s) of illness, disability or infirmity does **(text fill: name of sample young person)** have?

Don't know

*{If has long-standing illness, disability, infirmity (Chea1=Yes) }*

### **Chea4b**

Do you have to spend more time looking after **(text fill: name of sample young person)** compared with a fully-fit young person of similar age because of their health problems?

1. Yes
2. No
- Don't know

*{If has long-standing illness, disability, infirmity (Chea1=Yes) }*

### **Chea5**

Do you expect (these problems / this problem) to continue at least until **(text fill: name of sample young person)** reaches the age of 16?

1. Yes
2. No
- Don't know

*{If has long-standing illness, disability, infirmity (Chea1=Yes) }*

**Chea7**

Does this problem/do these problems make it harder for **(text fill: name of sample young person)** to go to school or college regularly?

- 1. Yes
- 2. No
- Don't know

*{If has long-standing illness, disability, infirmity (Chea1=Yes) }*

**Chea8**

Does this problem/do these problems affect **(text fill: name of sample young person)**'s ability to do his/her school work?

- 1. Yes
- 2. No
- Don't know

## HISTORY SECTION – SCHOOL HISTORY

{Ask all}

### **SchName**

Can I just check **(text fill: name of sample young person)** is at (name of school from sample) now?

- 1 Yes
- 2 No

{If code 2 at SchName}

### **Schn2**

What is the full name of the school that **(text fill: name of sample young person)** is at now? *Open answer: up to 30 characters*

*DON'T KNOW*  
*REFUSED*

{If SchName = 2}

### **SchAdd1**

Please can you give me the full address of **(text fill: name of sample young person)**'s current school?

ENTER FIRST LINE OF SCHOOL ADDRESS

NOTE: You need to get as much information as possible, or consult documents. Probe for full address details, including, town, borough, LEA, city or county. Postcode, if known, is recorded later.  
*Open answer: up to 20 characters*

Don't know  
Refused

### **SchAdd2**

ENTER SECOND LINE OF SCHOOL ADDRESS

*Open answer: up to 20 characters*

Don't know  
Refused

### **SchAdd3**

ENTER THIRD LINE OF SCHOOL ADDRESS

*Open answer: up to 20 characters*

Don't know  
Refused

### **SchAdd4**

ENTER FOURTH LINE OF SCHOOL ADDRESS

*Open answer: up to 20 characters*

Don't know

Refused

### **SchPCode**

RECORD POSTCODE OF SCHOOL, IF KNOWN

PARTIAL POSTCODES MAY ALSO BE USEFUL.

*Open answer: up to 8 characters*

Don't know

Refused

*{Ask all}*

### **SchStY**

When did **(text fill: name of sample young person)** start at his/her current school?

INTERVIEWER: Enter year.

NOTE: If more than 1 spell at current school, count the most recent spell only.

*Numeric: 1988..2004*

Don't know

Refused

*{IF Schsty <> Dk, Ref}*

### **SchStM**

INTERVIEWER: Enter month.

1. January
2. Febuary
3. March
4. April
5. May
6. June
7. July
8. August
9. September
10. October
11. November
12. December

Don't know

Refused

*{Ask all}*

### **SchTyp**

And is it...

INTERVIEWER: READ OUT

1. A state school, including grant-maintained
2. Or an independent or private school?
3. Other (specify)  
Don't know

**TO BE ASKED FOR EVERY SCHOOL THE YOUNG PERSON HAS ATTENDED**

*{Ask for each school attended}*

**SchPrev**

We're interested in looking back and seeing what the effect may have been of the schools that young people have been to since they were age five. I'd like to ask you a few questions now about the schools YP may have been to before the one he/she is at now

Can I check, did **(text fill: name of sample young person)** go to any other school before **(name of school)**?

1. Yes
2. No
- Don't know

*{Ask for each school attended}*

**PSName**

What was the full name of **(text fill: name of sample young person)**'s last school/the school they went to before **(text fill: name of school)**?

*Open answer: up to 30 characters*

Don't know

*{Ask for each school attended}*

**PSUK**

Was this school in England?

1. Yes GOTO PSADD1
2. No GOTO PSTYP

*{Ask for each school attended in England (PSUK=1)}*

**PSAdd1**

Please can you give me the full address of **(text fill: name of school)**?

THE FULL SCHOOL ADDRESS SHOULD BE ENTERED ON THIS SCREEN APART FROM THE POSTCODE WHICH IS ENTERED ON THE NEXT SCREEN

NOTE: You need to get as much information as possible, or consult documents. Probe for full address details, including, town, borough, city or county. Postcode, if known, is recorded later.

Don't know

### **PSPCode**

INTERVIEWER: Record postcode of (text fill: name of school), if known.

PARTIAL POSTCODES MAY ALSO BE USEFUL.

*Open answer: up to 8 characters*

Don't know

*{Ask for each school attended}*

### **PSTyp**

And was this school (text fill: name of school)...

INTERVIEWER: READ OUT

1. A state school including grant-maintained
  2. Or an independent or private school
  3. Other (specify)
- Don't know

*{Ask for each school attended}*

### **PSFinY**

And can I check, when did (text fill: name of sample young person) finish at this school (text fill: name of school)?

INTERVIEWER: Enter year.

NOTE: If more than 1 spell at a school, count each spell separately

*Numeric: 1988..2004*

Don't know

*{Ask for each school attended IF PSFinY <> DK, Ref}*

### **PSFinM**

INTERVIEWER: Enter month.

1. January
2. February
3. March
4. April



- 5. May
- 6. June
- 7. July
- 8. August
- 9. September
- 10. October
- 11. November
- 12. December
- Don't know

REPEAT UNTIL COLLECTED DETAILS OF ALL SCHOOLS ATTENDED

*{Ask all}*

**Nursch**

Did **(text fill: name of sample young person)** attend a nursery school or pre-school classes prior to entering Year 1?

- 1      Yes
- 2      No
- Don't know

## HISTORY SECTION – CHOICE OF CURRENT SCHOOL & SIBLING EXPERIENCE

*{If currently at state school or other (SchTyp=State or Other)}*

### **State1**

I would now like to ask a few questions about choosing **(text fill: name of sample young person)**'s current school.

Was **(text fill: name of sample young person)**'s current school your first choice?

1. Yes
2. No
- Don't know

*{If current school first choice (State1=Yes)}*

### **Stasc**

**SHOW CARD** D1

Why was this school first choice?

PROMPT TO PRECODES

INTERVIEWER: Code all that apply.

1. **My child**'s friends were going there
2. It's easy to get to
3. School has good exam results
4. It's the local school
5. There is relatively little bullying at the school
6. Religious grounds
7. Financial reasons
8. Brother/Sister goes or went there
9. Mother/Father went there
10. Other relative went there
11. Other (specify)
- Don't know

*{If currently at independent school (SchTyp=Independent)}*

### **YNtAp**

**SHOW CARD** D2

What were your reasons for sending **(text fill: name of sample young person)** to an independent school rather than a State secondary school?

INTERVIEWER: Code all that apply.

1. Young person's friends were going there
2. School has good exam results
3. There is relatively little bullying at the school
4. It's easy to get to

5. Religious grounds
  6. Brother/Sister goes or went there
  7. It takes the pupils from the school he/she was at before
  8. Mother/Father went there
  9. Other relative went there
  10. Other (specify)
- Don't know

*{If currently at independent school (SchTyp=Independent)}*

## **WhyBe**

**SHOW CARD D3**

Why did you want **(text fill: name of sample young person)** to go to his/her current school?

INTERVIEWER: Code all that apply.

1. **Young person's** friends were going there
  2. School has good exam results
  3. There is relatively little bullying at the school
  4. It's easy to get to
  5. Religious grounds
  6. Brother/Sister goes or went there
  7. It takes the pupils from the school he/she was at before
  8. Mother/Father went there
  9. Other relative went there
  10. Other - Please specify
- Don't know

*{Ask all}*

## **Whati**

**SHOW CARD D4**

What information did you use to help you decide which school(s) to apply to?

INTERVIEWER: Code all that apply.

1. Views of other parents or friends
  2. Advice of primary school teaching staff
  3. Newspaper articles
  4. Websites on the Internet
  5. Local Education Authority booklet
  6. School prospectuses or brochures
  7. Information from Parent/Teacher Associations
  8. School performance tables comparing school exam results
  9. OFSTED Inspectors' Reports
  10. Open day
  11. Other (specify)
- None of these
- Don't know

{Ask all}

### **Noldsib**

I now need to ask a few questions about any brothers or sisters **(text fill: name of sample young person)** has.

How many *older* brothers and sisters does **(text fill: name of sample young person)** have altogether?

INTERVIEWER: If necessary, add - Born to the same mother.

If 'No' - enter zero.

*Numeric: 0..15*

Refused

{Ask all}

### **NoldBro**

How many *younger* brothers and sisters does **(text fill: name of sample young person)** have altogether?

INTERVIEWER: If necessary, add - Born to the same mother.

If 'No' - enter zero.

*Numeric: 0..15*

Refused

{Ask all}

### **NresSib**

Can I just check, does **(text fill: name of sample young person)** have any older brothers or sisters who are not currently living here with you? Please include any half or step brothers or sisters who do not live here. INTERVIEWER: RESPONDENT MAY HAVE ALREADY MENTIONED THESE AT PREVIOUS QUESTION. THIS IS A CHECK ON WHETHER THERE ARE ANY OLDER SIBLINGS WHO LIVE OUTSIDE THE HOUSEHOLD.

INTERVIEWER: If 'No' - ENTER ZERO

INTERVIEWER: If 'Yes' - ASK 'How many?' AND ENTER NUMBER OF NON-RESIDENT SIBLINGS.

*Numeric: 0..15*

Don't Know

{Ask for any non-resident older siblings}

### **NRSname**

I would like to ask a few questions about **(text fill: name of sample young person)**'s other brother(s) and/or sister(s) who do not live here

INTERVIEWER: ENTER ONLY ONE SIBLING BELOW IF MORE THAN ONE ENTER OLDEST FIRST AND OTHER(S) ON FOLLOWING SCREEN (S).

START BY COLLECTING UNIQUE IDENTIFIERS

What is his/her first name?

Open answer: up to 10 characters

{Ask for any non-resident older siblings}

### **NRSBirth**

What was (text fill: name of older non-resident sibling)'s age last birthday?

Numeric: 0..97

Don't know

Refused

{Ask for any non-resident older siblings}

### **NRSDoin**

#### **SHOW CARD D5**

Looking at this card, what is he/she doing at the moment? CODE MAIN ACTIVITY ONLY.

1. Doing paid work for 30 or more hours a week
  2. Doing paid work for fewer than 30 hours a week
  3. Unemployed/Looking for a job
  4. On a training course or scheme
  5. In full-time education/at school
  6. Looking after the family/household
  7. Retired from work altogether
  8. Sick/disabled
  9. Something else (PLEASE GIVE DETAILS)
- Don't know

Ask if NRSDoin (not = ft-ed)

### **NRSSAge**

How old was (text fill: name of older non-resident sibling) when he/she completed his/her continuous full-time education?

INTERVIEWER:Enter age.

Enter '0' if sibling had no formal education.

Don't know

{Ask if sib still in ft-ed (NRSDoin=5)}

### **NRSStyp**

What sort of school or college is he/she at now? READ OUT AND CODE ONE ONLY

1. School
  2. Sixth form college
  3. FE College
  4. University
  5. Other HE institution
  6. Other
- Don't know

## HISTORY SECTION – RELATIONSHIP HISTORY

*NOTE: THIS SECTION IS ONLY ASKED OF RESIDENT NATURAL PARENTS ONLY (NOT ADOPTIVE, FOSTER PARENTS OR OTHER GUARDIANS)*

### **Interp2**

INTERVIEWER CODE:

INTERVIEWER: CODE WHETHER OR NOT MAIN PARENT IS USING AN INTERPRETER TO ANSWER QUESTIONS:

1. NOT USING INTERPRETER, MAIN PARENT ANSWERING QUESTIONS
2. USING INTERPRETER

*{Ask if Not interpreter, code 1 at Interp}*

### **ScomAdi2**

I would like to ask you a few questions about you and your family. People these days choose to have many different kinds of family circumstances and we are interested in whether or not different family arrangements can affect young peoples' education. We would like to ask a few questions about your family circumstances since **(sampled young person)** was born.

IF ONLY THE RESPONDENT IS PRESENT THEN CODE 1 AND PROCEED WITH THE INTERVIEW.

IF THERE ARE OTHER PEOPLE PRESENT HAND SCREEN OVER TO RESPONDENT FOR SELF COMPLETION

INTERVIEWER CODE:

- |                                     |               |
|-------------------------------------|---------------|
| 1. Interviewer asked section        | GO TO CURPARY |
| 2. Respondent chose self-completion | GO TO TEST2   |
| 3. Respondent refused whole section | GO TO LIVESEP |

*{If chose self-completion (SCompAd2=2)}*

## Test2

This question is just to help you to get used to answering the questions in this section. I like using computers...

PRESS 1 for STRONGLY AGREE  
PRESS 2 for AGREE  
PRESS 3 for NEITHER AGREE NOR DISAGREE  
PRESS 4 for DISAGREE  
PRESS 5 for STRONGLY DISAGREE  
PRESS 6 for DON'T KNOW  
PRESS 7 for DON'T WANT TO ANSWER

- (1) Strongly agree
- (2) Agree
- (3) Neither agree nor disagree
- (4) Disagree
- (5) Strongly disagree
- (4) Don't know
- (5) Don't want to answer

*{If accepts self-completion (SCompAdi=1 or 3)}*

## TurnAd2

INTERVIEWER: TURN SCREEN TO RESPONDENT AND LET THE RESPONDENT ENTER THEIR ANSWERS WHILE YOU OBSERVE AND HELP IF NECESSARY. WAIT UNTIL THE RESPONDENT IS READY BEFORE PRESSING '1 AND ENTER' TO CONTINUE.

1. Press 1 and <Enter> to continue.

*{If has resident partner} {If marstat = 2 or 3 for respondent OR if livewith = yes}*

## CurParY

First, I'd like to ask about you and your partner (**text fill: name of partner**).

In which year did you first share a home together, either through being married or living together?

- 1. 2004
- 2. 2003
- 3. 2002
- 4. 2001
- 5. 2000
- 6. 1999
- 7. 1998
- 8. 1997
- 9. 1996
- 10. 1995
- 11. 1994
- 12. 1993
- 13. 1992
- 14. 1991
- 15. 1990
- 16. 1989
- 17. 1988
- 18. 1987
- 19. 1986

20. 1985 or earlier

Don't know

Don't want to answer

*{If has resident partner} (If marstat = 2 or 3 for respondent OR if livewit = yes)*

### **CurParM**

And in which month of that year did you start sharing a home?

1. January

2. February

3. March

4. April

5. May

6. June

7. July

8. August

9. September

10. October

11. November

12. December

Don't know

Don't want to answer

*{If has resident partner} (If marstat = 2 or 3 for respondent OR if livewith = yes for respondent)*

### **Eversep**

Can I check, since you started living with (**text fill: name of partner**), have you had any spells where you have lived apart for a month or longer?

DO NOT INCLUDE BREAKS FOR PURPOSES OF WORK OR STUDY

1. Yes

2. No

Don't know

Don't want to answer

*{If has had spells of living apart (EverSep=Yes) }*

### **R20q**

How long did these spells last, in total. This would be the combined length of time that you spent living apart on all occasions?

FIRST, ENTER NUMBER OF YEARS (IF LESS THAN ONE, ENTER 'O')...

-IF YOU DO NOT KNOW HOW LONG THE COMBINED LENGTH OF TIME WAS TYPE DK

-IF YOU DO NOT WISH TO SAY HOW LONG THE COMBINED LENGTH OF TIME WAS TYPE REF

Range = 0..20

Don't know

Refused



{If R20q <> Dk, Ref}

### **R21q**

Now enter the number of months

Range = 0..11

-IF YOU DO NOT KNOW HOW LONG THE COMBINED LENGTH OF TIME WAS TYPE DK

-IF YOU DO NOT WISH TO SAY HOW LONG THE COMBINED LENGTH OF TIME WAS TYPE REF

Don't know

Refused

{If R19q = yes}

### **R22q**

And how many separate spells of a month or more were there?

-IF YOU DO NOT KNOW HOW MANY SPELLS THERE WERE TYPE DK

-IF YOU DO NOT WISH TO SAY HOW MANY SPELLS THERE WERE TYPE REF

Don't know

Refused

Range = 1..97

{If does not have resident partner} (if Livewit <> 1 for respondent)

### **ExPart1**

I would like to ask you some questions about any marriages or similar relationships you've had since **(text fill: name of sample child)** was born, that is since **(text fill: month and year of child's birth)**. By similar relationships I mean anyone you've lived with as a couple for one month or more.

Can I just check, since **(text fill: year of child's birth)** have you ever shared a home with anyone for one month or more, either through being married to them or living with them as a couple?

- |                      |              |
|----------------------|--------------|
| 1. Yes               | GOTO EXPARTA |
| 2. No                | GOTO LIVESEP |
| Don't know           | GOTO LIVESEP |
| Don't want to answer | GOTO LIVESEP |

{If has resident partner} (If marstat = 2 or 3 for respondent OR if livewith = yes for respondent)

### **ExPart2**

Can I just check, since **(text fill: year of child's birth)** have you ever shared a home with anyone else for one month or more, either through being married to them or living with them as a couple?

-IF YOU DO NOT KNOW TYPE DK

-IF YOU DO NOT WISH TO SAY TYPE REF

- |        |              |
|--------|--------------|
| 1. Yes | GOTO EXPARTA |
| 2. No  | GOTO LIVESEP |

Don't know      GOTO LIVESEP  
Don't want to answer      GOTO LIVESEP

**FOR EVERY PREVIOUS CO-HABITING RELATIONSHIP SINCE THE CHILD WAS BORN (EXCLUDING ANY CURRENT) (IF ExPart1=Yes or ExPart2=Yes)**

*{Ask for all previous cohabiting relationships since child was born}*

**ExParta**

Question text fill as appropriate:

*{If expart2 = yes}*

Can I start with the last person you lived with before your current partner. What was their first name? (we're not going to record this, it's just so I can ask a few questions about him/her).

-IF YOU DO NOT WISH TO TYPE THE NAME OF THIS PERSON TYPE DK

Don't know

Don't want to answer

Or

*{If expart1 = yes}*

What was the name of this person?

*Open answer: up to 20 characters*

Don't know

Don't want to answer

*{Ask for all previous cohabiting relationships since child was born}*

**ExPartb**

In what year did you start sharing a home with **(text fill: name of partner)**?

1. 2004
2. 2003
3. 2002
4. 2001
5. 2000
6. 1999
7. 1998
8. 1997
9. 1996
10. 1995
11. 1994
12. 1993
13. 1992
14. 1991
15. 1990
16. 1989
17. 1988
18. 1987
19. 1986
20. 1985 or earlier
- Don't know
- Don't want to answer

{Ask for all previous cohabiting relationships since child was born AND ExpartB <> Dk, Ref}

### **ExPartc**

And in which month did you start sharing a home with (text fill: name of partner)?

1. January
2. February
3. March
4. April
5. May
6. June
7. July
8. August
9. September
10. October
11. November
12. December
- Don't know
- Don't want to answer

### **ExPartd**

In what year did you stop living with (text fill: name of partner)?

1. 2004
2. 2003
3. 2002
4. 2001
5. 2000
6. 1999
7. 1998
8. 1997
9. 1996
10. 1995
11. 1994
12. 1993
13. 1992
14. 1991
15. 1990
16. 1989
17. 1988
18. 1987
19. 1986
20. 1985 or earlier
- Don't know
- Don't want to answer

{Ask for all previous cohabiting relationships since child was born AND ExpartD <> Dk, Ref }

### **ExParte**

And in which month stop did you start living with (text fill: name of partner)?

1. January

2. February
3. March
4. April
5. May
6. June
7. July
8. August
9. September
10. October
11. November
12. December
- Don't know
- Don't want to answer

### **ExPartf**

Can I just check, was this when you stopped living in the same accommodation or when the relationship ended?

1. Stopped living in the same accommodation
2. End of the relationship
3. Both the above
4. Partner died
5. Stopped living in the same accommodation, but still having a relationship
- Don't know
- Don't want to answer

*{Ask for all previous cohabiting relationships since child was born}*

### **Eversepa**

During that time (between text fill dates from Expartb-Exparte) were there ever any spells of a month or more when you were not living together as a couple?

DO NOT INCLUDE BREAKS FOR PURPOSES OF WORK OR STUDY

1. Yes
2. No
- Don't know
- Don't want to answer

*{If EversepA = Yes}*

### **R19qa**

How long did these spells last, in total?

FIRST, ENTER NUMBER OF YEARS (IF LESS THAN ONE, ENTER 'O')...

Range = 0..20

Don't know  
Don't want to answer

*{If R19Qa <> Dk , Ref}*

### **R21qa**

Now enter the number of months

Range = 0..11

Don't know  
Don't want to answer

*{If R19q = yes}*

### **R22qa**

And how many separate spells of a month or more were there?

Range = 1..97

Don't know  
Don't want to answer

*{Ask for all previous cohabiting relationships since child was born}*

### **OthPart**

Have you lived with anyone else since **(text fill: year of child's birth)**?

- |                      |              |
|----------------------|--------------|
| 1. Yes               | RESTART LOOP |
| 2. No                | GOTO LIVESEP |
| Don't know           | GOTO LIVESEP |
| Don't want to answer | GOTO LIVESEP |

### **PSCEnd**

Thank you. That is the end of the questions in this section. Your answers will be completely confidential.

Now please tell the interviewer you have finished and s/he will press a key which will hide your answers, so that no-one can see them on the screen.

1. Press 1 and <Enter> to continue.

{Ask all}

### **LiveSep**

Can I just check, since **(text fill: name of sample young person)** was born, have you ever lived in a different household from him/her for a period of a month or more?

INTERVIEWER: Exclude periods of time where respondent was working away from home, in hospital or on holiday.

1. Yes
2. No
- Don't know
- Refused

### **FOR EVERY PERIOD OF LIVING APART FROM THE YOUNG PERSON (If LiveSep=Yes)**

{Ask for all spells of living apart from young person}

### **LO1**

When did you start your (current/previous) period living in the same household as **(text fill: name of sample young person)** (again)?

INTERVIEWER: First enter year.  
Numeric: 1970..2004

Don't know  
Refused

{Ask for all spells of living apart from young person AND LO1 <> Dk, Ref}

### **LO2**

INTERVIEWER: Now enter month.

If 'DK', ASK 'Was it Winter, Spring...?' and enter mid-season month.

WINTER = JANUARY

SPRING = APRIL

SUMMER = JULY

AUTUMN = OCTOBER

1. January
2. February
3. March
4. April
5. May
6. June
7. July
8. August
9. September
10. October
11. November
12. December

Don't know

Refused

*{Ask for all spells of living apart from young person}*

### **LO3**

And when you started living with **(text fill: name of sample young person)** in **(text fill: month and year started living with young person again)**, was this the first time you had lived in the same household as him/her?

1. First time lived with young person
  2. Had lived with young person before
- Don't know  
Refused

*{Ask if lived with young person before (LO3=2) }*

### **LO4**

Before **(text fill: month and year started living with young person again)**, when did you stop living in the same household as **(text fill: name of sample young person)**?

INTERVIEWER: First record the year.  
*Numeric: 1970..2004*

Don't know  
Refused

*{Ask if lived with young person before (LO3=2) AND LO4 <> Dk, Ref }*

### **LO5**

INTERVIEWER: Now enter month.

If 'DK', ASK 'Was it Winter, Spring...?' and enter mid-season month.  
WINTER = JANUARY  
SPRING = APRIL  
SUMMER = JULY  
AUTUMN = OCTOBER

1. January
  2. February
  3. March
  4. April
  5. May
  6. June
  7. July
  8. August
  9. September
  10. October
  11. November
  12. December
- Don't know  
Refused



*{Ask for all spells of living apart from young person} (If LiveSep = Yes)*

## **LO6**

Before **(text fill: month and year started living with young person again)**, who was **(text fill: name of sample young person)** mainly living with? CODE ONE ONLY

INTERVIEWER: Exclude holidays when **(text fill: name of sample young person)** was staying with other relatives e.g. with grandparents abroad

INTERVIEWER: Probe to establish.

1. Father/mother WITHOUT new partner
  2. Father/mother WITH new partner
  3. Other relatives only (e.g. grandparents, uncles/aunts)
  4. Foster parents
  5. Institution (e.g. children's home, YOI)
  6. Other
- Don't know  
Refused

*{Ask if lived with young person before (LO3=2) }*

## **LO7**

Before **(text fill: month and year stopped living with young person)**, were there any other periods of a month or more when you and **(text fill: name of sample young person)** were living in different households since he/she was born?

INTERVIEWER: Exclude periods of time where respondent was working away from home, in hospital or on holiday.

1. Yes
  2. No
- Don't know  
Refused

*{Ask all}*

## **HistP**

INTERVIEWER: Who else was present during the history section?  
Code all that apply.

1. No-one else present
2. Respondent's partner/husband/wife
3. Sampled young person
4. Other adult living in household
5. Other child living in household
6. Other adult/child not living in household

## **CARD A1**

1. Doing paid work for 30 or more hours a week
2. Doing paid work for fewer than 30 hours a week
3. Unemployed/Looking for a job
4. On a training course or scheme
5. In full-time education/at school
6. Looking after the family/household
7. Retired from work altogether
8. Sick/disabled
9. Something else (PLEASE TELL THE INTERVIEWER)

## CARD A2

### White

1. White – British
2. White – Irish
3. Any other White background (please describe).

### Mixed

4. Mixed - White and Black Caribbean
5. Mixed - White and Black African
6. Mixed - White and Asian
7. Any other mixed background (please describe)

### Asian or Asian British

8. Asian or Asian British - Indian
9. Asian or Asian British - Pakistani
10. Asian or Asian British - Bangladeshi
11. Any other Asian/Asian British background (please describe)

### Black or Black British

12. Black or Black British - Caribbean
13. Black or Black British - African
14. Any other Black/Black British background

### Chinese or other ethnic group

15. Chinese
16. Any other (PLEASE TELL THE INTERVIEWER)

## **CARD A3**

1. Husband/Wife
2. Partner/Cohabitee
3. Natural son/daughter
4. Adopted son/daughter
5. Foster child
  
6. Step-son/step-daughter
7. Son-in-law/daughter-in-law
8. Natural parent
9. Adoptive parent
10. Foster parent
  
11. Step-parent
12. Parent-in-law
13. Natural brother/sister,
14. Half-brother/sister
15. Step-brother/sister
  
16. Adopted brother/sister
17. Foster brother/sister
18. Brother/sister-in-law
19. Grand-child
20. Grand-parent
  
21. Other relative
22. Other non-relative

## **CARD A4**

1. Owned outright
2. Being bought on a mortgage/bank loan
3. Shared ownership (owns & rents property)
4. Rented from a Council or New Town
5. Rented from a Housing Association
6. Rented privately
7. Rent free
8. Some other arrangement

## **CARD B1**

1. Very good
2. Fairly good
3. Neither good nor bad
4. Fairly bad
5. Very bad

## **CARD B2**

1. Very satisfied
2. Fairly satisfied
3. Fairly dissatisfied
4. Very dissatisfied

## **CARD B3**

1. Help out in class
2. Help out elsewhere e.g. library, school trips, dinner duties
3. Help with fund-raising activities
4. Help out with special interest groups like sports/drama
5. Get involved with Parents and Teachers Associations
6. Some other activity (PLEASE TELL THE INTERVIEWER)
7. None of these



## **CARD B4**

1. Agree strongly
2. Agree a little
3. Disagree a little
4. Disagree strongly

## **CARD B5**

1. Continue in full-time education
2. Start learning a trade/Get a place on a training course
3. Start an apprenticeship
4. Get a full-time paid job (either as an employee or self-employed)
5. Something else

## **CARD B6**

1. Education Maintenance Allowance
2. He/She will get a job/work part-time
3. Parents will support/give money
4. Other relatives will support/give money
5. Some other means

## **CARD B7**

1. Save money now specifically for his/her education
2. Give money out of existing savings
3. Support out of wages/salary/earnings
4. Take out a loan or re-mortgage
5. Pay school or college fees
6. Help with accommodation (e.g. by letting he/she live at home, help with buying or renting accommodation)
7. Borrow money from other relatives or friends
8. Help in other ways

## **CARD B8**

1. Will not get necessary grades
2. Family cannot afford it
- 3 He/She has not interest in going
4. Some other reason (PLEASE TELL THE INTERVIEWER)

## **CARD B9**

1. Child Benefit
2. Guardian's Allowance
3. Invalid Care Allowance
4. Severe Disablement Allowance
5. Disability Living Allowance
6. Attendance Allowance
7. None of these

## **CARD B10**

1. Job Seekers Allowance (JSA)
2. Income Support
3. Incapacity Benefit
4. Statutory Sick Pay
5. Industrial Injury Disablement Benefit
6. Maternity Allowance
7. Statutory maternity pay from a current or former employer
8. Any other benefit or allowance (excluding Tax Credits)
9. None of these

## **CARD B11**

1. Working Tax Credit
2. Child Tax Credit
3. None of these



# CARD B12

## WEEKLY

No income .....	0
Less than £10.....	1
£10 less than £20.....	2
£20 less than £30.....	3
£30 less than £40.....	4
£40 less than £50.....	5
£50 less than £60.....	6
£60 less than £70.....	7
£70 less than £80.....	8
£80 less than £90.....	9
£90 less than £100.....	10
£100 less than £120.....	11
£120 less than £140.....	12
£140 less than £160.....	13
£160 less than £180.....	14
£180 less than £200.....	15
£200 less than £220.....	16
£220 less than £240.....	17
£240 less than £260.....	18
£260 less than £280.....	19
£280 less than £300.....	20
£300 less than £320.....	21
£320 less than £340.....	22
£340 less than £360.....	23
£360 less than £380.....	24
£380 less than £400.....	25
£400 less than £450.....	26
£450 less than £500.....	27
£500 less than £550.....	28
£550 less than £600.....	29
£600 less than £650.....	30
£650 less than £700.....	31
£700 or more.....	32

## MONTHLY

No income .....	0
Less than £43.....	1
£43 less than £86.....	2
£86 less than £130.....	3
£130 less than £173.....	4
£173 less than £217.....	5
£217 less than £260.....	6
£260 less than £303.....	7
£303 less than £347.....	8
£347 less than £390.....	9
£390 less than £435.....	10
£433 less than £520.....	11
£520 less than £607.....	12
£607 less than £693.....	13
£693 less than £780.....	14
£780 less than £867.....	15
£867 less than £953.....	16
£953 less than £1040.....	17
£1040 less than £1127.....	18
£1127 less than £1213.....	19
£1213 less than £1300.....	20
£1300 less than £1387.....	21
£1387 less than £1473.....	22
£1473 less than £1560.....	23
£1560 less than £1647.....	24
£1647 less than £1733.....	25
£1733 less than £1950.....	26
£1950 less than £2167.....	27
£2167 less than £2383.....	28
£2383 less than £2600.....	29
£2600 less than £2817.....	30
£2,817 less than £3,033.....	31
£3,033 or more.....	32

## ANNUAL

No income.....	0
Less than £520.....	1
£520 less than £1040.....	2
£1040 less than £1560.....	3
£1560 less than £2080.....	4
£2080 less than £2600.....	5
£2600 Less than £3120.....	6
£3120 less than £3640.....	7
£3640 less than £4160.....	8
£4160 less than £4680.....	9
£4680 less than £5200.....	10
£5200 Less than £6240.....	11
£6240 less than £7280.....	12
£7280 less than £8320.....	13
£8320 less than £9360.....	14
£9360 less than £10400.....	15
£10400 less than £11440.....	16
£11440 less than £12480.....	17
£12480 less than £13520.....	18
£13520 less than £14560.....	19
£14560 less than £15600.....	20
£15600 less than £16640.....	21
£16640 less than £17680.....	22
£17680 less than £18720.....	23
£18720 less than £19760.....	24
£19760 less than £20800.....	25
£20800 less than £23400.....	26
£23400 less than £26000.....	27
£26000 less than £28600.....	28
£28600 less than £31200.....	29
£31200 less than £33800.....	30
£33800 less than £36400.....	31
£36,400 or more.....	32

**SHOWCARD B13****ANNUAL INCOME**

£36,400 less than £37,000....1	£130,000 less than £135,000....31
£37,000 less than £38,000....2	£135,000 less than £140,000....32
£38,000 less than £39,000....3	£140,000 less than £145,000....33
£39,000 less than £40,000....4	£145,000 less than £150,000....34
£40,000 less than £41,000....5	£150,000 less than £155,000....35
£41,000 less than £42,000....6	£155,000 less than £160,000....36
£42,000 less than £43,000....7	£160,000 less than £165,000....37
£43,000 less than £44,000....8	£165,000 less than £170,000....38
£44,000 less than £45,000....9	£170,000 less than £175,000....39
£45,000 less than £46,000....10	£175,000 less than £180,000....40
£46,000 less than £47,000....11	£180,000 less than £185,000....41
£47,000 less than £48,000....12	£185,000 less than £190,000....42
£48,000 less than £49,000....13	£190,000 less than £195,000....43
£49,000 less than £50,000....14	£195,000 less than £200,000....44
£50,000 less than £55,000....15	£200,000 less than £210,000....45
£55,000 less than £60,000....16	£210,000 less than £220,000....46
£60,000 less than £65,000....17	£220,000 less than £230,000....47
£65,000 less than £70,000....18	£230,000 less than £240,000....48
£70,000 less than £75,000....19	£240,000 less than £250,000....49
£75,000 less than £80,000....20	£250,000 less than £260,000....50
£80,000 less than £85,000....21	£260,000 less than £270,000....51
£85,000 less than £90,000....22	£270,000 less than £280,000....52
£90,000 less than £95,000....23	£280,000 less than £290,000....53
£95,000 less than £100,000....24	£290,000 less than £300,000....54
£100,000 less than £105,000....25	£300,000 less than £320,000....55
£105,000 less than £110,000....26	£320,000 less than £340,000....56
£110,000 less than £115,000....27	£340,000 less than £360,000....57
£115,000 less than £120,000....28	£360,000 less than £380,000....58
£120,000 less than £125,000....29	£380,000 less than £400,000....59
£125,000 less than £130,000....30	£400,000 or more.....60

## **CARD C1**

### **English and Welsh school exams.**

1. O Level (obtained before 1975)
2. O Level A-C (1975 or later)
3. O Level D,E (1975 or later)
4. GCSE grades A-C
5. GCSE grades D-G
6. CSE grade 1
7. CSE grade 2-5
8. GNVQ

## **CARD C2**

1. Higher National Certificate (HNC) or Diploma (HND),BEC/TEC/BTEC / Scotvec Higher Certificate or Higher Diploma /or NVQ4/SVQ4
2. Ordinary National Certificate (ONC) or Diploma (OND),BEC/TEC/BTEC / Scotvec National Certificate or Diploma / or NVQ3/SVQ3
3. City & Guilds Certificate - Full Technological/Part III /or Scotvec Higher National Units / or NVQ3/SVQ3
4. City & Guilds Certificate - Advanced/Final/Part II /or Scotvec Higher National Units / or NVQ2/SVQ2..
5. City & Guilds Certificate - Craft/Intermediate/Ordinary/Part I /or Scotvec National Certificate Modules / or NVQ1/SVQ1
6. Other clerical or commercial qualifications (eg typing/shorthand/book-keeping/commerce)
7. Youth training certificate/Skillseekers
8. Any Other vocational or work-related qualification (PLEASE TELL INTERVIEWER)

## **CARD C3**

1. University or CNAA Higher Degree (eg MSc, PhD)
2. University or CNAA First Degree (eg BA, B.Ed, BSc)
3. University diploma
4. Teaching qualifications - Non-Degree
5. Nursing qualifications – Non-Degree (eg SEN, SRN, SCM, RGN)
6. A Levels
7. AS Levels
8. Other technical, professional or higher qualifications  
(PLEASE TELL THE INTERVIEWER)

## **CARD C4**

### **Scottish school exams.**

1. Higher Grade
2. Standard Grade level 1-3)
3. Standard Grade level 4-7)
4. O grades (pass or bands A-C or 1-3)
5. SCE Ordinary Grade bands D-E or 4-5 (1973 or later)
6. Certificate of 6th year studies
7. SLC: School Leaving Certificate - Lower Grade
8. SLC: School Leaving Certificate - Higher Grade
9. OTHER (EXCLUDING QUALIFICATIONS GAINED OVERSEAS, PLEASE TELL INTERVIEWER)

## **CARD C5**

1. School exam – Below University Entrance Level (e.g. overseas equivalent to GCSE/O-Level)
2. School exam – University Entrance Level (e.g. overseas equivalent to A-Level)
3. First Degree from University or comparable institution (i.e. equivalent to BA, B.Ed, BSc)
4. Higher Degree (i.e. equivalent to MA, MSc, PhD)
5. Commercial qualifications (e.g. typing, shorthand, book-keeping, commerce)
6. Any other vocational or work related qualification
7. Some other sort of qualification

## **CARD C6**

1. Full-time paid employee (30 or more hours a week)
2. Part-time paid employee (under 30 hours a week)
3. Full-time self-employed
4. Part-time self-employed
5. Unemployed and seeking work
6. Full-time education
7. On a government scheme for employment training
8. Temporarily sick/disabled
9. Permanently sick/disabled
10. Looking after home/family
11. Retired from work altogether
12. Something else (PLEASE TELL THE INTERVIEWER)



## CARD C7

### WEEKLY

No income .....	0
Less than £10.....	1
£10 less than £20.....	2
£20 less than £30.....	3
£30 less than £40.....	4
£40 less than £50.....	5
£50 less than £60.....	6
£60 less than £70.....	7
£70 less than £80.....	8
£80 less than £90.....	9
£90 less than £100.....	10
£100 less than £120....	11
£120 less than £140....	12
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£180 less than £200....	15
£200 less than £220....	16
£220 less than £240....	17
£240 less than £260....	18
£260 less than £280....	19
£280 less than £300....	20
£300 less than £320....	21
£320 less than £340....	22
£340 less than £360....	23
£360 less than £380....	24
£380 less than £400....	25
£400 less than £450....	26
£450 less than £500....	27
£500 less than £550....	28
£550 less than £600....	29
£600 less than £650....	30
£650 less than £700....	31
£700 or more.....	32

### MONTHLY

No income .....	0
Less than £43.....	1
£43 less than £86.....	2
£86 less than £130.....	3
£130 less than £173.....	4
£173 less than £217.....	5
£217 less than £260.....	6
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£2383 less than £2600.....	29
£2600 less than £2817.....	30
£2,817 less than £3,033....	31
£3,033 or more.....	32

### ANNUAL

No income.....	0
Less than £520.....	1
£520 less than £1040.....	2
£1040 less than £1560.....	3
£1560 less than £2080.....	4
£2080 less than £2600.....	5
£2600 Less than £3120.....	6
£3120 less than £3640.....	7
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£8320 less than £9360.....	14
£9360 less than £10400.....	15
£10400 less than £11440.....	16
£11440 less than £12480.....	17
£12480 less than £13520.....	18
£13520 less than £14560.....	19
£14560 less than £15600.....	20
£15600 less than £16640.....	21
£16640 less than £17680.....	22
£17680 less than £18720.....	23
£18720 less than £19760.....	24
£19760 less than £20800.....	25
£20800 less than £23400.....	26
£23400 less than £26000.....	27
£26000 less than £28600.....	28
£28600 less than £31200.....	29
£31200 less than £33800.....	30
£33800 less than £36400.....	31
<b>£36,400 or more.....</b>	<b>32</b>

## **CARD C8**

### White

1. White – British
2. White – Irish
3. Any other White background (please describe).

### Mixed

4. Mixed - White and Black Caribbean
5. Mixed - White and Black African
6. Mixed - White and Asian
7. Any other mixed background (please describe)

### Asian or Asian British

8. Asian or Asian British - Indian
9. Asian or Asian British - Pakistani
10. Asian or Asian British - Bangladeshi
11. Any other Asian/Asian British background (please describe)

### Black or Black British

12. Black or Black British - Caribbean
13. Black or Black British - African
14. Black or Black British - Any other Black/Black British background

### Chinese or other ethnic group

15. Chinese
16. Any other (PLEASE TELL INTERVIEWER)

## **CARD C9**

1. None
2. Christian
3. Buddhist
4. Hindu
5. Jewish
6. Muslim
7. Sikh
8. Another religion

## **CARD C10**

1. Roman Catholic
2. Church of England
3. Methodist
4. United  
Reformed/Presbyterian/Congregational
5. Baptist
6. Other Christian

## **CARD D1**

1. My child's friends were going there
2. Travel/transport convenience
3. My child didn't get sufficient scores in a selection or entrance examination in a previous school
4. School has good exam results
5. It's the local school
6. There is relatively little bullying at the school
7. Religious grounds
8. Financial reasons
9. Brother/sister goes/went there
10. Mother/father went there
11. Other relative /went there
12. Other (PLEASE TELL THE INTERVIEWER)

## **CARD D2**

1. Child's friends are going there
2. School has good exam results
3. There is relatively little bullying at the school
4. Its easy to get to
5. Religious grounds
6. Brother/sister goes/went there
7. It takes the pupils from the school he/she was at before
8. Father/mother went there
9. Other relative went there
10. Other (PLEASE TELL THE INTERVIEWER)

## **CARD D3**

1. Child's friends are going there
2. School has good exam results
3. It's the local independent school
4. There is relatively little bullying at the school
5. It's easy to get to
6. Religious grounds
7. Brother/sister goes/went there
8. It takes the pupils from the school he/she was at before
9. Father/mother went there
10. Other relative went there
9. Other (PLEASE TELL THE INTERVIEWER)

## **CARD D4**

1. Views of other parents or friends
2. Advice of primary school teaching staff
3. Newspaper articles
4. Websites on the internet
5. Local Education Authority booklet
6. School prospectuses or brochures
7. Information from Parent/Teacher Associations
8. School performance tables comparing school exam results
9. OFSTED Inspectors' Reports
10. Open day
11. Other (PLEASE TELL THE INTERVIEWER)



## **CARD D5**

1. Doing paid work for 30 or more hours a week
2. Doing paid work for fewer than 30 hours a week
3. Unemployed/Looking for a job
4. On a training course or scheme
5. In full-time education/ at school
6. Looking after the family / household
7. Retired from work altogether
8. Sick / Disabled
9. Something else (PLEASE TELL THE INTERVIEWER)

# **CARD E1**

## White

1. White – British
2. White – Irish
3. Any other White background (please describe).

## Mixed

4. Mixed - White and Black Caribbean
5. Mixed - White and Black African
6. Mixed - White and Asian
7. Any other mixed background (please describe)

## Asian or Asian British

8. Asian or Asian British - Indian
9. Asian or Asian British - Pakistani
10. Asian or Asian British - Bangladeshi
11. Any other Asian/Asian British background (please describe)

## Black or Black British

12. Black or Black British - Caribbean
13. Black or Black British - African
14. Any other Black/Black British background

## Chinese or other ethnic group

15. Chinese
16. Any other (PLEASE TELL THE INTERVIEWER)

## **CARD E2**

1. None
2. Christian
3. Buddhist
4. Hindu
5. Jewish
6. Muslim
7. Sikh
8. Another religion

## **CARD E3**

1. Roman Catholic
2. Church of England
3. Methodist
4. United  
Reformed/Presbyterian/Congregational
5. Baptist
6. Other Christian

## **Card E4**

1. Agree strongly
2. Agree a little
3. Disagree a little
4. Disagree strongly

## **Card E5**

1. Like it a lot
2. Like it a little
3. Don't like it very much
4. Don't like it at all

## **CARD E6**

1. Very good
2. Fairly good
3. Not very good
4. No good at all

## **CARD E7**

1. Parents
2. School/Teachers
3. You yourself
4. Someone else



## **CARD E8**

1. Word processing
2. Spreadsheets
3. Graphics
4. Other sorts of packages on the computer
5. E-mails
6. Use the web to find information on homework topics
7. Something else

## **CARD E9**

1. Using word processors, spreadsheets, graphics or other sorts of packages on the computer
2. E-mails
3. Chatrooms or discussion boards on the web (Internet)
4. Browsing or downloading stuff from the web (Internet)
5. Playing computer games
6. Listening to music
7. CD ROMS
8. Something else
9. No - don't use computer for anything other than schoolwork

## **CARD E10**

1. Not at all
2. Not very often
3. A little
4. Quite a lot
5. A lot

## **CARD E11**

1. Not at all useful
2. Not very useful
3. A little bit useful
4. Quite useful
5. Very useful

## **CARD E12**

1. To go into the sixth form at the *same* school as now
2. To go into sixth form at a different school from now
3. To go to sixth form college
4. To take a course at a College of Further Education
5. To take a course at another type of college

## **CARD E13**

1. To start working full-time
2. Start learning a trade / start work-based training
3. Be unemployed/sign on
4. Something else

## **CARD E14**

1. Played snooker, darts or pool
2. *Took part in* any kind of sport
3. Gone to see a football match or other sports event
4. Gone to an amusement arcade
5. Gone to a party, dance, nightclub or disco
6. Gone to a pub or bar
7. Gone to a cinema, theatre or concert
8. Played a musical instrument
9. All of these
10. None of these

## **CARD E15**

1. Gone to a political meeting/march, rally or demonstration
2. Done community work (such as helping elderly, disabled or other dependent people; cleaning up the environment; helping volunteer organisations or charities)
3. Gone to a youth club or something like it (including scouts or girl guides)
4. Just hung around / messed about near to your home
5. Just hung around / messed about in the high street or the town / city / centre
6. All of these
7. None of these



# **Wave One: LSYPE Derived Variable Documentation**

A user guide to the derived variables on the  
Wave one data.

Prepared by  
Kelly Ward and Michael Weinhardt

May 2008

On behalf of the  
Department for children, schools and families

department for  
**children, schools and families**

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# 1. Introduction

This documentation describes all of the derived variables deposited on the Longitudinal Study of Young People in England (LSYPE) Wave One Dataset (2004) (archived in October 2007). The first seven sections of this document relate mainly to derived variables for the main and second parent respondents (including mothers and fathers of the young person). The last section of this document relates directly to the young person, although one demographical characteristic is reported earlier in the document (see ethnicity).

All information relevant to the derivation of each variable is provided in the format described below.

<b>Variable Name</b>	Each new variable is identified by using the variable name as found on the dataset and the variable label. All derived variables are distinguished from other variables by their labels which all use the prefix 'DV'
<b>Value Labels</b>	These are the labels of all categories assigned to different values. Where there are no value labels (for example on a continuous variable such as age) this is indicated by 'None'.
<b>Missing Value Labels</b>	These are the labels given to the values that are considered to be missing data. Note that these are not necessarily the same values used on the questionnaire data. On the majority of derived variables there are additional categories of missing data and these are labeled here.
<b>Description of Variable</b>	A brief description of the derived variables and any key issues to note about the variable.
<b>Population</b>	<p>This defines the population of interest in relation to the variable. Who does this variable apply to, (for example, the young person, the main parent, the second parent)? This identifies who should have a value on this variable.</p> <p>If a variable is applicable to All Individuals, every case in the dataset should have a value on this variable. On some variables, there are cases/families to whom the variable applies but for whom the data is missing, usually due to item level non-response. These cases have a missing value which is indicated in the missing value labels.</p>
<b>Derivation</b>	
<b>Description</b>	This section provides a description of the SPSS code used to derive the variable. It is intended to help users unfamiliar with the data to understand the derivation in detail.
<b>SPSS Code</b>	This section provides the SPSS code used to derive the variable and assign variable and value labels <sup>1</sup> .
<b>Derivation Source Variables</b>	<p>This section provides details about the variables that are used in the derivation and sources the file that they are taken from.</p> <p>For sources which state the file the question is available in, i.e. W1 Young Person File, the questions that correspond to these can be found in the accompanying CAPI Questionnaire Documentation. The questionnaire provides detailed information about the question wording and the question routing (which explains the circumstances in which the question was asked).</p> <p>For sources which state that the variable was a derived variable, the description of the derivation will be available within this documentation.</p>

---

<sup>1</sup> Note: Before running the SPSS code it is crucial to ensure that the missing values are not declared as missing (turned off) for all the variables used in the derivation and that after the derivations have been run these missing values must then be re-declared as missing (turned on) for the variables used in the derivation and for the resulting derived variable. This is because SPSS will not recognise the values of variables if they are declared missing. The code for this is not supplied for each individual derivation. The command enclosed in quotation marks should be used to turn off missing values: 'missing values all (.)' and the following command will turn them back on again 'missing values varname (-999, -98).'

We are happy to help with any queries relating to the variables described in this documentation and the variables available in the dataset, on behalf of DCSF. If you require any assistance, please do not hesitate to contact us at:

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## 2. Household Composition and Demographics

### 2.1 W1mother “DV: Whether person is mother of YP”.

**Value Labels:**

- 1 "Natural mother"
- 2 "Adoptive mother"
- 3 "Foster mother"
- 4 "Step mother".

**Missing Value Labels:**

- 999 "Missing - household data lost"
- 94 "Insufficient information"
- 91 "Not applicable"

**Description of variable:**

This variable indicates whether there is a natural, adoptive, foster or step mother to the young person in the household.

**Population:** All individuals in the household

**Derivation:**

**Description:** This derivation uses the variable indicating the relationship to the young person in the household grid to ascertain whether a person is a natural, adoptive, foster, or step mother to the young person.

**SPSS Code:**

```
COMPUTE W1mother=99.
VAR LAB W1mother .
VAL LAB W1mother
  1 "Natural mother"
  2 "Adoptive mother"
  3 "Foster mother"
  4 "Step mother"
  -91 "Not applicable"
  -94 "Insufficient information"
  -999 "Missing - household data lost".
DO IF w1HHgrid =0.
COMPUTE W1mother = -999.
ELSE IF (W1R_1 = 8 AND W1Sex = 2).
COMPUTE W1mother = 1.
ELSE IF (W1R_1 = 9 AND W1Sex = 2).
COMPUTE W1mother = 2.
ELSE IF (W1R_1 = 10 AND W1Sex = 2).
COMPUTE W1mother = 3.
ELSE IF (W1R_1 = 11 AND W1Sex = 2).
COMPUTE W1mother = 4.
ELSE IF W1R_1=-92 AND W1Sex = 2.
COMPUTE W1mother = -94.
ELSE IF (~RANGE(W1R_1,8,11) AND W1Sex = 2) OR W1sex~=2.
COMPUTE W1mother = -91.
END IF.
EXE.
```

Source Variable	Variable label	Source File
W1hhgrid	DV: Whether household grid is available at wave one	Derived Variable
W1R_1	HH: Relationship to household member 1	W1 Household grid
W1Sex	HH: Sex of this person	W1 Household grid

## 2.2 W1motherID “DV: Household identifier of YP's mother”.

**Value Labels:**

None

**Missing Value Labels:**

-99 "Mother not present"

-999 "Missing - household data lost".

**Description of variable:**

This variable identifies the position of the mother of the young person within the household grid.

**Population:** All Individuals

**Derivation:**

**Description:** This derivation locates the position of the mother to the young person in the household grid (for example the mother may be person 2 or person 5). This information is taken from the household grid and then attached to the individual level file.

**SPSS Code:**

```
COMPUTE W1motherID=99.  
VAR LAB W1motherID "DV: Household identifier of YP's mother".  
DO IF w1HHgrid =0.  
COMPUTE W1motherID = -999.  
ELSE IF ANY(W1mother,1,2,3,4).  
COMPUTE W1motherID=W1hhid.  
ELSE IF ~(ANY(W1mother,1,2,3,4)).  
COMPUTE W1motherID=-91.  
END IF.  
EXE.
```

```
IF W1motherID=-91 W1motherID=-98.  
ADD VAL LAB W1motherID  
-98 "Mother not present"  
-999 "Missing - household data lost"
```

Source Variable	Variable label	Source File
W1hhgrid	DV: Whether household grid is available at wave one	Derived Variable
W1mother	DV: Whether person is mother of YP	Derived Variable



## 2.3 W1father “DV: Whether person is father of YP”.

### Value Labels:

- 1 "Natural father"
- 2 "Adoptive father"
- 3 "Foster father"
- 4 "Step father".

### Missing Value Labels:

- 999 "Missing - household data lost"
- 94 "Insufficient information"
- 91 "Not applicable"

### Description of variable:

This variable indicates whether there is a natural, adoptive, foster or step father to the young person in the household.

**Population:** All individuals

### Derivation:

**Description:** This derivation ascertains whether a person is a natural, adoptive, foster, or step father to the young person by using the relationship variables collected in the household grid.

#### SPSS Code:

```
COMPUTE W1father=99.
VAR LAB W1father "DV: Whether person is father of YP".
VAL LAB W1father
-999 "Missing - household data lost"
-94 "Insufficient information"
-91 "Not applicable"
1 "Natural father"
2 "Adoptive father"
3 "Foster father"
4 "Step father".
DO IF W1hhgrid=0.
COMPUTE W1father = -999.
ELSE IF (W1R_1 = 8 AND W1Sex = 1).
COMPUTE W1father = 1.
ELSE IF (W1R_1 = 9 AND W1Sex = 1).
COMPUTE W1father = 2.
ELSE IF (W1R_1 = 10 AND W1Sex = 1).
COMPUTE W1father = 3.
ELSE IF (W1R_1 = 11 AND W1Sex = 1).
COMPUTE W1father = 4.
ELSE IF W1R_1=-92 AND W1Sex = 1.
COMPUTE W1father = -94.
ELSE IF (~RANGE(W1R_1,8,11) AND W1Sex = 1) OR W1sex~=1.
COMPUTE W1father = -91.
END IF.
EXE.
```

Source Variable	Variable label	Source File
W1hhgrid	DV: Whether household grid is available at wave one	Derived Variable
W1R_1	HH: Relationship to household member 1	W1 Household grid
W1Sex	HH: Sex of this person	W1 Household grid

## 2.4 W1fatherID “DV: Household identifier of YP's father”.

### Value Labels:

None

### Missing Value Labels:

-99 "Father not present"

-999 "Missing - household data lost".

### Description of variable:

This variable identifies the position of the father of the young person within the household grid.

**Population:** All individuals

### Derivation:

**Description:** This derivation locates the position of the father to the young person in the household grid (for example the father may be person 2 or person 5). This information is taken from the household grid and attached to the individual level file.

#### SPSS Code:

```
COMPUTE W1fatherID=99.  
VAR LAB W1fatherID "DV: Household identifier of YP's father".  
DO IF w1HHgrid =0.  
COMPUTE W1fatherID = -999.  
ELSE IF ANY(W1father,1,2,3,4).  
COMPUTE W1fatherID=W1hhid.  
ELSE IF ~(ANY(W1father,1,2,3,4)).  
COMPUTE W1fatherID=-91.  
END IF.  
EXE.
```

```
IF W1fatherID=-91 W1fatherID=-98.  
ADD VAL LAB W1fatherID  
-98 "Father not present"  
-999 "Missing - household data lost".  
FRE W1fatherID.
```

Source Variable	Variable label	Source File
W1HHgrid	DV: Whether household grid is available at wave one	Derived Variable
W1father	"DV: Whether person is father of YP".	Derived Variable

## 2.5 W1relMP “DV: Main parent's relationship to young person”.

### Value Labels:

8 "Natural parent"  
9 "Adoptive parent"  
10 "Foster parent"  
11 "Step-parent"  
12 "Parent-in-law/ Partner's parent"  
13 "Natural brother/ sister"  
14 "Half-brother/ -sister"  
15 "Step-brother/ -sister"  
16 "Adopted brother/ sister"  
17 "Foster brother/ Foster sister"  
18 "Brother-in-law/ Sister-in-law"  
20 "Grandparent"  
21 "Other relative"  
22 "Other non-relative".

### Missing Value Labels:

-999 "Missing - household data lost"  
-98 "MP not in household"  
-94 "Insufficient information"  
-92 "Refused"  
-91 "Not applicable"  
-1 "Don't know"

### Description of variable:

This variable identifies the main parent's relationship to the YP.

**Population:** All main parents to YP.

### Derivation:

**Description:** This derivation identifies the main parent's position in the household grid by using the identifiers, W1mainres and W1hhid. Once the main parent is located, the relationship details of that main parent to the young person are identified from the relationship details collected in the household grid. This information is then copied into this variable.

### SPSS Code:

```
COMPUTE W1relMP=99.  
VAR LAB W1relMP "DV: Main parent's relationship to young person".  
ADD VAL LAB W1relMP  
-999 "Missing - household data lost"  
-98 "MP not in household"  
-94 "Insufficient information"  
-92 "Refused"  
-91 "Not applicable"  
-1 "Don't know"  
8 "Natural parent"  
9 "Adoptive parent"  
10 "Foster parent"  
11 "Step-parent"  
12 "Parent-in-law/ Partner's parent"  
13 "Natural brother/ sister"  
14 "Half-brother/ -sister"  
15 "Step-brother/ -sister"  
16 "Adopted brother/ sister"  
17 "Foster brother/ Foster sister"  
18 "Brother-in-law/ Sister-in-law"  
20 "Grandparent"  
21 "Other relative"  
22 "Other non-relative".  
DO IF W1mainres=-999.  
COMPUTE W1relMP=-999.  
ELSE IF W1mainres=15.  
COMPUTE W1relMP=-98.  
ELSE IF W1mainres<0.  
COMPUTE W1relMP=-94.  
ELSE IF W1HHid=W1mainres.  
COMPUTE W1relMP = W1R_1.  
ELSE IF W1HHid~=W1mainres.  
COMPUTE W1relMP=-91.
```

END IF. EXE.
-----------------

Source Variable	Variable label	Source File
W1mainres	HH: Position Main parent	W1 Household grid
W1HHid	HH: Household member	W1 Household grid
W1R_1	HH: Relationship to household member 1	W1 Household grid

## 2.6 W1relSP “DV: Second parent's relationship to young person”.

### Value Labels:

8 "Natural parent"  
9 "Adoptive parent"  
10 "Foster parent"  
11 "Step-parent"  
12 "Parent-in-law/ Partner's parent"  
13 "Natural brother/ sister"  
14 "Half-brother/ -sister"  
15 "Step-brother/ -sister"  
16 "Adopted brother/ sister"  
17 "Foster brother/ Foster sister"  
18 "Brother-in-law/ Sister-in-law"  
20 "Grandparent"  
21 "Other relative"  
22 "Other non-relative".

### Missing Value Labels:

-999 "Missing - household data lost"  
-98 "MP not in household"  
-94 "Insufficient information"  
-92 "Refused"  
-91 "Not applicable"  
-1 "Don't know"

### Description of variable:

This variable identifies the second parent's relationship to the YP.

**Population:** All second parents to YP.

### Derivation:

**Description:** This derivation identifies the second parent's position in the household grid by using the identifiers, W1secores and W1hhid. Once the second parent is located, the relationship details of that second parent to the young person are identified from the relationship details collected in the household grid. This information is then copied into this variable.

#### SPSS Code:

```
COMPUTE W1relSP=99.
VAR LAB W1relSP "DV: Second parent's relationship to young person".
ADD VAL LAB W1relSP
-999 "Missing - household data lost"
-98 "MP not in household"
-94 "Insufficient information"
-92 "Refused"
-91 "Not applicable"
-1 "Don't know"
8 "Natural parent"
9 "Adoptive parent"
10 "Foster parent"
11 "Step-parent"
12 "Parent-in-law/ Partner's parent"
13 "Natural brother/ sister"
14 "Half-brother/ -sister"
15 "Step-brother/ -sister"
16 "Adopted brother/ sister"
17 "Foster brother/ Foster sister"
18 "Brother-in-law/ Sister-in-law"
20 "Grandparent"
21 "Other relative"
22 "Other non-relative".
DO IF W1secores=-999.
COMPUTE W1relSP=-999.
ELSE IF W1secores=-98.
COMPUTE W1relSP=-98.
ELSE IF W1secores<0.
COMPUTE W1relSP=-94.
ELSE IF W1HHid=W1secores.
```

```
COMPUTE W1relSP = W1R_1.  
ELSE IF W1HHid~=W1secores.  
COMPUTE W1relSP=-91.  
END IF.  
EXE.  
FRE W1relSP.
```

Source Variable	Variable label	Source File
W1secores	HH: Position Second parent	W1 Household grid
W1HHid	HH: Household member	W1 Household grid
W1R_1	HH: Relationship to household member 1	W1 Household grid

## 2.7 W1ageMP “DV: Age of main parent”.

### Value Labels:

None

### Missing Value Labels:

-999 "Missing - household data lost"  
-98 "MP not in household"  
-94 "Insufficient information"  
-92 "Refused"  
-91 "Not applicable".

### Description of variable:

This variable gives the age of the main parent

**Population:** All main parents of young person

### Derivation:

**Description:** This variable computes the age of the main parent by taking the age details obtained in the household grid and copying over for the main parent only.

#### SPSS Code:

```
COMPUTE W1ageMP = 999 .  
VARIABLE LABELS W1ageMP 'DV: Age of main parent'.  
ADD VAL LAB W1ageMP  
-999 "Missing - household data lost"  
-98 "MP not in household"  
-94 "Insufficient information"  
-92 "Refused "  
-91 "Not applicable".  
DO IF W1mainres=-999.  
COMPUTE W1ageMP=-999.  
ELSE IF W1mainres<0.  
COMPUTE W1ageMP=-94.  
ELSE IF W1mainres=15.  
COMPUTE W1ageMP=-98.  
ELSE IF W1HHid=W1mainres.  
DO IF W1Agelf >0.  
COMPUTE W1ageMP = W1Agelf .  
ELSE IF W1Agelf <=0.  
COMPUTE W1ageMP = -94 .  
END IF.  
ELSE IF W1HHid~=W1mainres.  
COMPUTE W1ageMP = -91.  
END IF.  
EXE.
```

Source Variable	Variable label	Source File
W1mainres	HH: Position Main parent	W1 Household grid
W1HHid	HH: Household member	W1 Household grid
W1Agelf	HH: Age of this person	W1 Household grid

## 2.8 W1ageSP “DV: Age of second parent”.

### Value Labels:

None

### Missing Value Labels:

-999 "Missing - household data lost"  
-98 "SP not in household"  
-94 "Insufficient information"  
-92 "Refused"  
-91 "Not applicable".

### Description of variable:

This variable gives the age of the second parent

**Population:** All second parents of young person

### Derivation:

**Description:** This variable computes the age of the second parent by taking the age details obtained in the household grid and copying over for the second parent only.

#### SPSS Code:

```
COMPUTE W1ageSP = 999 .  
VARIABLE LABELS W1ageSP 'DV: Age of second parent'.  
ADD VAL LAB W1ageSP  
-999 "Missing - household data lost"  
-98 "SP not present"  
-94 "Insufficient information"  
-92 "Refused"  
-91 "Not applicable".  
DO IF W1secores=-998.  
COMPUTE W1ageSP=-94.  
ELSE IF W1secores=-98.  
COMPUTE W1ageSP=-98.  
ELSE IF W1secores<0.  
COMPUTE W1ageSP=-94.  
ELSE IF W1HHid=W1secores.  
DO IF W1Agelf >0.  
COMPUTE W1ageSP = W1Agelf .  
ELSE IF W1Agelf <=0.  
COMPUTE W1ageSP =-94 .  
END IF.  
ELSE IF W1HHid~=W1secores.  
COMPUTE W1ageSP = -91.  
END IF.  
EXE.
```

Source Variable	Variable label	Source File
W1secores	HH: Position Second parent	W1 Household grid
W1HHid	HH: Household member	W1 Household grid
W1Agelf	HH: Age of this person	W1 Household grid



## 2.8 W1agemum “DV: Age of YP's mother”.

### Value Labels:

None

### Missing Value Labels:

-999 "Missing - household data lost"  
-98 "MP not in household"  
-94 "Insufficient information"  
-92 "Refused"  
-91 "Not applicable".

### Description of variable:

This variable gives the age of the (natural, step, adoptive or foster) mother of the young person.

**Population:** All (natural, step, adoptive or foster) mothers to the YP.

### Derivation:

**Description:** This derivation copies the age information obtained from the household grid for household members who have been identified as a (natural, step, adoptive or foster) mother to young person.

#### SPSS Code:

```
COMPUTE W1agemum = 999 .  
VARIABLE LABELS W1agemum "DV: Age of YP's mother".  
ADD VAL LAB W1agemum  
-999 "Missing - household data lost"  
-94 "Insufficient information"  
-92 "Refused"  
-91 "Not applicable".  
DO IF W1mother<0.  
COMPUTE W1agemum=W1mother.  
ELSE IF ANY(W1mother,1,2,3,4).  
DO IF W1Agelf >0.  
COMPUTE W1agemum= W1Agelf .  
ELSE IF W1Agelf <=0.  
COMPUTE W1agemum=-94 .  
END IF.  
END IF.  
EXE.
```

Source Variable	Variable label	Source File
W1mother	DV: Whether person is mother of YP.	Derived Variable
W1Agelf	HH: Age of this person	W1 Household grid

## 2.9 W1agedad “DV: Age of YP's father”.

### Value Labels:

None

### Missing Value Labels:

-999 "Missing - household data lost"  
-98 "MP not in household"  
-94 "Insufficient information"  
-92 "Refused"  
-91 "Not applicable".

### Description of variable:

This variable gives the age of the (natural, step, adoptive or foster) father of the young person.

**Population:** All (natural, step, adoptive or foster) fathers to the YP.

### Derivation:

**Description:** This derivation copies the age information obtained from the household grid for household members who have been identified as a (natural, step, adoptive or foster) father to young person.

#### SPSS Code:

```
COMPUTE W1agedad = 999 .  
VARIABLE LABELS W1agedad "DV: Age of YP's father".  
ADD VAL LAB W1agedad  
-999 "Missing - household data lost"  
-94 "Insufficient information"  
-92 "Refused"  
-91 "Not applicable".  
DO IF W1father<0.  
COMPUTE W1agedad=W1father.  
ELSE IF ANY(W1father,1,2,3,4).  
DO IF W1Agelf >0.  
COMPUTE W1agedad= W1Agelf .  
ELSE IF W1Agelf <=0.  
COMPUTE W1agedad=-94 .  
END IF.  
END IF.  
EXE.
```

Source Variable	Variable label	Source File
W1father	"DV: Whether person is father of YP".	Derived Variable
W1Agelf	HH: Age of this person	W1 Household grid

## 2.10 W1agebd5mum “DV: Age of YP's mother (5 year bands)”.

Also documented here:

W1agebd5dad “DV: Age of YP's father (5 year bands)”.

### Value Labels:

1 '16 - 24'  
2 '25 - 29'  
3 '30 - 34'  
4 '35 - 39'  
5 '40 - 44'  
6 '45 - 49'  
7 '50 - 54'  
8 '55 - 59'  
9 '60 - 64'  
10 '65 - 70'  
11 '70+'.

### Missing Value Labels:

-999 "Missing - household data lost"  
-94 "Insufficient information"  
-92 "Refused"  
-91 "Not applicable"  
-1 "Don't know"

### Description of variable:

This variable groups (natural, step, adoptive or foster) mothers and fathers ages into 5 categories.

**Population:** All (natural, step, adoptive or foster) mothers and fathers to young person.

### Derivation:

#### SPSS Code: W1agebd5mum

```
COMPUTE W1agebd5mum=999 .  
VARIABLE LABELS W1agebd5mum "DV: Age of YP's mother (5 year bands)".  
VALUE LABELS W1agebd5mum  
-999 "Missing - household data lost"  
-94 "Insufficient information"  
-92 "Refused"  
-91 "Not applicable"  
-1 "Don't know"  
1 '16 - 24'  
2 '25 - 29'  
3 '30 - 34'  
4 '35 - 39'  
5 '40 - 44'  
6 '45 - 49'  
7 '50 - 54'  
8 '55 - 59'  
9 '60 - 64'  
10 '65 - 70'  
11 '70+'.  
RECODE W1agemum (lowest thru 0= COPY) (16 thru 24 = 1) (25 thru 29 = 2) (30 thru 34 = 3)  
(35 thru 39 = 4) (40 thru 44 = 5) (45 thru 49 = 6) (50 thru 54 = 7) (55 thru 59 = 8) (60 thru 64 = 9)  
(65 thru 69 = 10) (70 thru highest = 11) (ELSE=Copy) INTO W1agebd5mum.  
EXE.
```

#### SPSS Code: W1agebd5dad

```
COMPUTE W1agebd5dad=999 .  
VARIABLE LABELS W1agebd5dad "DV: Age of YP's father (5 year bands)".  
VALUE LABELS W1agebd5dad  
-999 "Missing - household data lost"  
-94 "Insufficient information"  
-92 "Refused"  
-91 "Not applicable"  
-1 "Don't know"  
1 '16 - 24'  
2 '25 - 29'
```

```

3 '30 - 34'
4 '35 - 39'
5 '40 - 44'
6 '45 - 49'
7 '50 - 54'
8 '55 - 59'
9 '60 - 64'
10 '65 - 70'
11 '70+'.
RECODE W1agedad (lowest thru 0= COPY) (16 thru 24 = 1) (25 thru 29 = 2) (30 thru 34 = 3)
(35 thru 39 = 4) (40 thru 44 = 5) (45 thru 49 = 6) (50 thru 54 = 7) (55 thru 59 = 8) (60 thru 64 = 9)
(65 thru 69 = 10) (70 thru highest = 11) (ELSE=Copy) INTO W1agebd5dad.
EXE.

```

Source Variable	Variable label	Source File
W1agemum	DV: Age of YP's mother	Derived Variable
W1agedad	DV: Age of YP's father	Derived Variable

## 2.11 W1agebd5MP “DV: Age of main parent (5 year bands)”.

Also documented here:

W1agebd5SP “DV: Age of second parent (5 year bands)”.

### Value Labels:

1 '16 - 24'  
2 '25 - 29'  
3 '30 - 34'  
4 '35 - 39'  
5 '40 - 44'  
6 '45 - 49'  
7 '50 - 54'  
8 '55 - 59'  
9 '60 - 64'  
10 '65 - 70'  
11 '70+'.

### Missing Value Labels:

-999 "Missing - household data lost"  
-94 "Insufficient information"  
-92 "Refused"  
-91 "Not applicable"  
-1 "Don't know"

### Description of variable:

This variable groups the main and second parents age into 5 categories.

**Population:** All main and second parents.

### Derivation:

**SPSS Code:** *W1agebd5MP*

COMPUTE W1agebd5MP=999 .

VARIABLE LABELS W1agebd5MP "DV: Age of main parent (5 year bands)".

VALUE LABELS W1agebd5MP

-999 "Missing - household data lost"

-94 "Insufficient information"

-92 "Refused"

-91 "Not applicable"

-1 "Don't know"

1 '16 - 24'

2 '25 - 29'

3 '30 - 34'

4 '35 - 39'

5 '40 - 44'

6 '45 - 49'

7 '50 - 54'

8 '55 - 59'

9 '60 - 64'

10 '65 - 70'

11 '70+'.

RECODE W1ageMP

(lowest thru 0= COPY) (16 thru 24 = 1) (25 thru 29 = 2) (30 thru 34 = 3) (35 thru 39 = 4)

(40 thru 44 = 5) (45 thru 49 = 6) (50 thru 54 = 7) (55 thru 59 = 8) (60 thru 64 = 9)

(65 thru 69 = 10) (70 thru highest = 11)

(ELSE=Copy) INTO W1agebd5MP.

EXE.

**SPSS Code:** *W1agebd5SP*

COMPUTE W1agebd5SP=999 .

VARIABLE LABELS W1agebd5SP "DV: Age of second parent (5 year bands)".

VALUE LABELS W1agebd5SP

-999 "Missing - household data lost"

-94 "Insufficient information"

-92 "Refused"

-91 "Not applicable"

-1 "Don't know"

1 '16 - 24'

2 '25 - 29'

3 '30 - 34'  
4 '35 - 39'  
5 '40 - 44'  
6 '45 - 49'  
7 '50 - 54'  
8 '55 - 59'  
9 '60 - 64'  
10 '65 - 70'  
11 '70+'.

RECODE W1ageSP

(lowest thru 0= COPY)

(16 thru 24 = 1) (25 thru 29 = 2) (30 thru 34 = 3) (35 thru 39 = 4) (40 thru 44 = 5)

(45 thru 49 = 6) (50 thru 54 = 7) (55 thru 59 = 8) (60 thru 64 = 9) (65 thru 69 = 10)

(70 thru highest = 11)

(ELSE=Copy) INTO W1agebd5SP.

EXE.

Source Variable	Variable label	Source File
W1ageMP	DV: Age of main parent	Derived Variable

## 2.12 W1agebd10mum “DV: Age of YP's mother (10 year bands)”.

Also documented here:

W1agebd10dad “DV: Age of YP's father (10 year bands)”

### Value Labels:

1 '16 - 24'  
2 '25 - 34'  
3 '35 - 44'  
4 '45 - 54'  
5 '55 - 64'  
6 '65+'.

### Missing Value Labels:

-999 "Missing - household data lost"  
-94 "Insufficient information"  
-92 "Refused"  
-91 "Not applicable"  
-1 "Don't know"

### Description of variable:

These variables group the age of (natural, step, adoptive or foster) mothers and fathers to the YP in ten year bands.

**Population:** All (natural, step, adoptive or foster) mothers and fathers to young person.

### Derivation:

**SPSS Code:** *W1agebd10mum*

COMPUTE W1agebd10mum=999 .

VARIABLE LABELS W1agebd10mum "DV: Age of YP's mother (10 year bands)".

VALUE LABELS W1agebd10mum

-999 "Missing - household data lost"

-94 "Insufficient information"

-92 "Refused"

-91 "Not applicable"

-1 "Don't know"

1 '16 - 24'

2 '25 - 34'

3 '35 - 44'

4 '45 - 54'

5 '55 - 64'

6 '65+'.

RECODE W1agemum

(lowest thru 0= COPY) (16 thru 24 = 1) (25 thru 34 = 2) (35 thru 44 = 3) (45 thru 54 = 4)

(55 thru 64 = 5) (65 thru highest = 6)

(ELSE=Copy) INTO W1agebd10mum.

EXE.

**SPSS Code:** *W1agebd10dad*

COMPUTE W1agebd10dad=999 .

VARIABLE LABELS W1agebd10dad "DV: Age of YP's father (10 year bands)".

VALUE LABELS W1agebd10dad

-999 "Missing - household data lost"

-94 "Insufficient information"

-92 "Refused"

-91 "Not applicable"

-1 "Don't know"

1 '16 - 24'

2 '25 - 34'

3 '35 - 44'

4 '45 - 54'

5 '55 - 64'

6 '65+'.

RECODE W1agedad

(lowest thru 0= COPY) (16 thru 24 = 1) (25 thru 34 = 2) (35 thru 44 = 3) (45 thru 54 = 4)

(55 thru 64 = 5) (65 thru highest = 6) (ELSE=Copy) INTO W1agebd10dad.

EXE.

Source Variable	Variable label	Source File
W1agemum	DV: Age of YP's mother	Derived Variable
W1agedad	DV: Age of YP's father	Derived Variable



## 2.13 W1agebd10MP “DV: Age of MP (10 year bands)” .

Also documented here:

W1agebd10SP “DV: Age of SP (10 year bands)”.

### Value Labels:

1 '16 - 24'  
2 '25 - 34'  
3 '35 - 44'  
4 '45 - 54'  
5 '55 - 64'  
6 '65+'.

### Missing Value Labels:

-999 "Missing - household data lost"  
-94 "Insufficient information"  
-92 "Refused"  
-91 "Not applicable"  
-1 "Don't know"

### Description of variable:

These variables give the age of the main and second parent to the young person, in ten year bands.

**Population:** All main and second parents.

### Derivation:

#### SPSS Code: W1agebd10MP

```
COMPUTE W1agebd10MP=999 .  
VARIABLE LABELS W1agebd10MP "DV: Age of MP (10 year bands)".  
VALUE LABELS W1agebd10MP  
-999 "Missing - household data lost"  
-94 "Insufficient information"  
-92 "Refused"  
-91 "Not applicable"  
-1 "Don't know"  
1 '16 - 24'  
2 '25 - 34'  
3 '35 - 44'  
4 '45 - 54'  
5 '55 - 64'  
6 '65+'.  
RECODE W1ageMP  
(lowest thru 0= COPY) (16 thru 24 = 1) (25 thru 34 = 2) (35 thru 44 = 3) (45 thru 54 = 4)  
(55 thru 64 = 5) (65 thru highest = 6) (ELSE=Copy) INTO W1agebd10MP.  
EXE.
```

#### SPSS Code: W1agebd10SP

```
COMPUTE W1agebd10SP=999 .  
VARIABLE LABELS W1agebd10SP "DV: Age of SP (10 year bands)".  
VALUE LABELS W1agebd10SP  
-999 "Missing - household data lost"  
-94 "Insufficient information"  
-92 "Refused"  
-91 "Not applicable"  
-1 "Don't know"  
1 '16 - 24'  
2 '25 - 34'  
3 '35 - 44'  
4 '45 - 54'  
5 '55 - 64'  
6 '65+'.  
RECODE W1ageSP  
(lowest thru 0= COPY) (16 thru 24 = 1) (25 thru 34 = 2) (35 thru 44 = 3) (45 thru 54 = 4)  
(55 thru 64 = 5) (65 thru highest = 6) (ELSE=Copy) INTO W1agebd10SP.  
EXE.
```

Source Variable	Variable label	Source File
-----------------	----------------	-------------

W1ageMP	DV: Age of main parent	Derived Variable
W1ageSP	DV: Age of second parent	Derived Variable

## 2.14 W1depkid “DV: Whether household member is dependent child”.

### Value Labels:

1 "Yes"  
2 "No".

### Missing Value Labels:

-999 "Missing - household data lost"  
-94 "Insufficient information"

### Description of variable:

This variable indicates whether a household member is a dependent child or not. A dependent child is defined as child below the age of 16 respectively and a child aged 16 or 17 who is not currently employed.

**Population:** All individuals.

### Derivation:

**Description:** This derivation uses the age variable W1ageif in combination with the employment status variable W1empstat to identify dependent children in the household. If age is not available but household member is identified as a main parent or second parent, W1depkid is set to 0 – no dependent child. Otherwise, if age is not available and the respondent is not the young person, W1depkid is set to -94 "Insufficient information". Following the definition of a dependent child above, all persons in the household below the age of 16 are identified as a dependent child and so are children between the ages of 16-17 if they are not working (W1empstat>2).

### SPSS Code:

```
COMPUTE W1depkid=99.  
VAR LAB W1depkid "DV: Whether household member is dependent child".  
VAL LAB W1depkid  
-999 "Missing - household data lost"  
-94 "Insufficient information"  
1 "Yes"  
2 "No".  
DO IF W1hhgrid=0.  
COMPUTE W1depkid=-999.  
ELSE IF W1Agelf < 0 AND (W1HHid=W1mainres OR W1HHid=W1secores).  
COMPUTE W1depkid=0.  
ELSE IF W1Agelf < 0 AND W1HHid>1.  
COMPUTE W1depkid=-94.  
ELSE IF W1Agelf < 0 AND W1HHid=1.  
COMPUTE W1depkid=1.  
ELSE IF W1Agelf < 16.  
COMPUTE W1depkid=1.  
ELSE IF RANGE(W1Agelf,16,17) AND W1EmpStat<0.  
COMPUTE W1depkid=-94.  
ELSE IF RANGE(W1Agelf,16,17) AND W1EmpStat>2.  
COMPUTE W1depkid=1.  
ELSE IF RANGE(W1Agelf,16,17) AND RANGE(W1EmpStat,1,2).  
COMPUTE W1depkid=0.  
ELSE IF W1Agelf >17.  
COMPUTE W1depkid=0.  
END IF.  
EXE.
```

Source Variable	Variable label	Source File
W1Hhgrid	DV: Whether household grid is available at wave one	Derived Variable
W1HHid	HH: Household member	W1 Household grid
W1Agelf	HH: Age of this person	W1 Household grid
W1mainres	HH: Position Main parent	W1 Household grid
W1secores	HH: Position Second parent	W1 Household grid

## 2.15 W1depkids “DV: No of dependent children in household”.

### Value Labels:

None

### Missing Value Labels:

-999 "Missing - household data lost"

-94 "Insufficient information"

### Description of variable:

This variable gives the total number of dependent children living in the household.

**Population:** All households

### Derivation:

**Description:** This derivation counts the total number of dependent children living in the household.

#### SPSS Code:

```
Compute w1depkids=0.  
SELECT IF W1depkid>=0.  
W1depkids=SUM(W1depkid).  
SELECT IF W1depkid<0.  
missind=MIN(W1depkid).  
VAR LAB W1depkids "DV: No of dependent children in household".  
EXE.  
IF missind=-999 W1depkids=-999.  
IF missind=-94 W1depkids=-94.  
VAL LAB W1depkids  
-999 "Missing - household data lost"  
-94 "Insufficient information".  
DELETE VAR missind.  
FRE W1depkids.
```

Source Variable	Variable label	Source File
W1depkid	DV: Whether household member is dependent child	Derived Variable

## 2.16 W1ch0\_2HH “DV: Number of children aged 0 - 2 in household”

Also documented here:

W1ch3\_11HH “DV: Number of children aged 3-11 in household”

W1ch12\_15HH “DV: Number of children aged 12-15 in household”

W1ch16\_17HH “DV: Number of children aged 16-17 in household”

### Value Labels:

None

### Missing Value Labels:

-999 "Missing - household data lost"

-94 "Insufficient information"

### Description of variable:

These variables recode the age of any dependant children living in the household into the above categories.

**Population:** All households.

### Derivation:

**Description:** These derivations recode the age of any dependant children living in the household into four separate groups, 0-2, 3-11, 12-15 and any dependant children who are not currently employed aged 16-17.

#### SPSS Code:

```
COMPUTE W1ch0_2 = 99.
VARIABLE LABELS
W1ch0_2 "DV: Whether person is child aged 0 - 2 in household".
VALUE LABELS W1ch0_2
-94 "Insufficient information"
1 'Yes'
0 'No'.
DO IF W1Agelf<0.
COMPUTE W1ch0_2 = -94.
ELSE IF (W1Agelf>=0 AND W1Agelf<=2).
COMPUTE W1ch0_2 = 1.
ELSE IF ~(W1Agelf>=0 AND W1Agelf<=2).
COMPUTE W1ch0_2 = 0.
END IF.
IF missind=-94 W1ch0_2HH=-94.
IF W1Hhgrid=0 W1ch0_2HH=-999.
VAL LAB W1ch0_2HH
-999 "Missing - household data lost"
-94 "Insufficient information".
VARIABLE LABELS
W1ch0_2HH "DV: Number of children aged 0 - 2 in household".
EXE.
```

#### SPSS Code:

```
COMPUTE W1ch3_11 = 99.
VARIABLE LABELS
W1ch3_11 "DV: Whether person is child aged 3 - 11 in household".
VALUE LABELS W1ch3_11
-94 "Insufficient information"
1 'Yes'
0 'No'.
DO IF W1Agelf<0.
COMPUTE W1ch3_11 = -94.
ELSE IF (W1Agelf>=3 AND W1Agelf<=11).
COMPUTE W1ch3_11=1.
ELSE IF ~(W1Agelf>=3 AND W1Agelf<=11).
COMPUTE W1ch3_11=0.
END IF.
IF missind=-94 W1ch3_11HH=-94.
```

```

IF W1Hhgrid=0 W1ch3_11HH=-999.
END REPEAT.
VAL LAB W1ch3_11HH
-999 "Missing - household data lost"
-94 "Insufficient information".
VARIABLE LABELS
W1ch3_11HH "DV: Number of children aged 3 - 11 in household".
EXE.

SPSS Code:
COMPUTE W1ch12_15 = 99.
VARIABLE LABELS
W1ch12_15 "DV: Whether person is child aged 12 - 15 in household"
VALUE LABELS W1ch12_15
-94 "Insufficient information"
1 'Yes'
0 'No'.
DO IF W1Agelf<0.
COMPUTE W1ch12_15 = -94.
ELSE IF (W1Agelf>=12 AND W1Agelf<=15).
COMPUTE W1ch12_15 =1.
ELSE IF ~(W1Agelf>=12 AND W1Agelf<=15).
COMPUTE W1ch12_15 =0.
END IF.
IF missind=-94 W1ch12_15HH=-94.
IF W1Hhgrid=0 W1ch12_15HH =-999.
VAL LAB W1ch12_15HH
-999 "Missing - household data lost"
-94 "Insufficient information".
VARIABLE LABELS
W1ch12_15HH "DV: Number of children aged 12 - 15 in household".
EXE.

SPSS Code:
COMPUTE W1ch16_17 = 99.
VARIABLE LABELS
W1ch16_17 "DV: Whether person is child aged 16 - 17 in household".
VALUE LABELS W1ch16_17
-94 "Insufficient information"
1 'Yes'
0 'No'.
DO IF W1Agelf<0.
COMPUTE W1ch16_17 = -94.
ELSE IF (W1Agelf>=16 AND W1Agelf<=17).
COMPUTE W1ch16_17 =1.
ELSE IF ~(W1Agelf>=16 AND W1Agelf<=17).
COMPUTE W1ch16_17 =0.
END IF.
IF missind=-94 W1ch16_17HH =-94.
IF W1Hhgrid=0 W1ch16_17HH =-999.
END REPEAT.
VAL LAB W1ch16_17HH
-999 "Missing - household data lost"
-94 "Insufficient information".
VARIABLE LABELS
W1ch16_17HH "DV: Number of children aged 16 - 17 in household".
EXE.

```

Source Variable	Variable label	Source File
W1Agelf	HH: Age of this person	W1 Household grid
W1hgrid	DV: Whether household grid is available at wave one	Derived Variable

## 2.17 W1famtyp “DV: Family composition”.

### Value Labels:

- 1 "Married couple"
- 2 "Cohabiting couple"
- 3 "Lone father"
- 4 "Lone mother"
- 5 "No parents in the household".

### Missing Value Labels:

- 999 "Missing - household data lost"
- 94 "Insufficient information"

### Description of variable:

This variable identifies the family level composition based on the (natural, step, adoptive or foster) parents of the young person.

**Population:** All Individuals

### Derivation:

**Description:** This derivation uses the variables W1mother and W1father to identify the family composition of the (natural, step, adoptive or foster) parents to the young person. W1famtyp is computed and set to -94 "Insufficient information" if either W1mother or W1father is missing. If both W1mother and W1father equal zero this means that no one in the household was identified as having a parental role and W1famtyp is set to 5 "No parents in the household".

If there is one father and one mother in the household (W1fatherHH=1 AND W1motherHH=1) the syntax distinguishes between married couples and cohabiting couples by using the relationship variables W1R\_1 to W1R\_14. These variables only contain the relationship statuses between one person and the previous person described (ie. W1r\_3 will provide a persons relationship to the previous person at w1r\_2). Therefore, if any of the relationship variables for the father or the mother in the household gives 1 "Husband/Wife", W1famtyp is coded as 1 "Married couple". Otherwise, if any of the relationship variables for the father or the mother in the household gives 2 "Partner/Cohabitee", W1famtyp is coded as 2 "Cohabiting couple".

If none of the relationship variables for father or mother give a '1' or a '2', this information is missing and taken from the W1marstat and W1livewit variables. If it is not available from there, W1famtyp is set to -94 "Insufficient information". If there are two mothers or fathers in the household, these are assumed to be same sex couples and W1famtyp is set to 2 "Cohabiting couple".

### SPSS Code:

```
RECODE W1mother (1 thru 4=1) (ELSE=0) INTO mothertemp.
EXE.
missindic=MIN(W1mother)
W1motherHH=SUM(mothertemp).
IF (missindic=-94 AND W1motherHH=0) W1motherHH=-94.
```

```
RECODE W1father (1 thru 4=1) (ELSE=0) INTO fathertemp.
EXE.
missindic=MIN(W1father)
W1fatherHH=SUM(fathertemp).
IF (missindic=-94 AND W1fatherHH=0) W1fatherHH=-94.
Exe.
```

```
COMPUTE W1famtyp=-888.
VAR LAB W1famtyp "DV: Family composition".
VAL LAB W1famtyp
-999 "Missing - household data lost"
-94 "Insufficient information"
1 "Married couple"
2 "Cohabiting couple"
3 "Lone father"
4 "Lone mother"
5 "No parents in the household".
DO IF W1HHgrid=0.
COMPUTE W1famtyp=-999.
ELSE IF W1fatherHH=-94 OR W1motherHH=-94.
COMPUTE W1famtyp=-94.
ELSE IF W1fatherHH=0 AND W1motherHH=0.
COMPUTE W1famtyp=5.
```

```

ELSE IF W1fatherHH=1 AND W1motherHH=0.
COMPUTE W1famtyp=3.
ELSE IF W1fatherHH=0 AND W1motherHH=1.
COMPUTE W1famtyp=4.
ELSE IF (W1fatherHH=1 AND W1motherHH=1).
DO IF RANGE(W1father,1,4) OR RANGE(W1mother,1,4).
DO IF ANY(1,W1R_2 TO W1R_14).
COMPUTE W1famtyp=1.
ELSE IF ANY(2,W1R_2 TO W1R_14).
COMPUTE W1famtyp=2.
ELSE IF ~(ANY(1,W1R_2 TO W1R_14) OR ANY(2,W1R_2 TO W1R_14)).
DO IF W1marstat=2.
COMPUTE W1famtyp=1.
ELSE IF W1marstat=3 OR W1Livewit=1.
COMPUTE W1famtyp=2.
ELSE.
COMPUTE W1famtyp=-94.
END IF.
END IF.
END IF.
ELSE IF W1fatherHH=2 OR W1motherHH=2.
COMPUTE W1famtyp=2.
END IF.
EXE.
FRE W1famtyp.

```

Source Variable	Variable label	Source File
W1mother	DV: Whether person is mother of YP	Derived Variable
W1father	DV: Whether person is father of YP	Derived Variable
W1Hhgrid	DV: Whether household grid is available at wave one	Derived Variable
W1R_2	Relationship to household member 2	W1 Household grid
W1R_2	Relationship to household member 3	W1 Household grid
W1R_3	Relationship to household member 4	W1 Household grid
W1R_4	Relationship to household member 5	W1 Household grid
W1R_5	Relationship to household member 6	W1 Household grid
W1R_6	Relationship to household member 7	W1 Household grid
W1R_7	Relationship to household member 8	W1 Household grid
W1R_8	Relationship to household member 9	W1 Household grid
W1R_9	Relationship to household member 10	W1 Household grid
W1R_10	Relationship to household member 11	W1 Household grid
W1R_11	Relationship to household member 12	W1 Household grid
W1R_12	Relationship to household member 13	W1 Household grid
W1R_13	Relationship to household member 14	W1 Household grid
W1R_14	Relationship to household member 2	W1 Household grid
W1marstat	Marital status of this person	W1 Household grid
W1LiveWit	Whether this person living with someone in the household as a couple	W1 Household grid



## 2.18 W1famtyp2 “DV: Whether single parent household (using household grid relationships)<sup>2</sup>”.

### Value Labels:

0 No, not single parent household  
1 Yes, single parent household

### Missing Value Labels:

-999 Missing - household data lost  
-94 Insufficient information.

### Description of variable:

This variable identifies whether a family is a single parent household based on the (natural, step, adoptive or foster) parents of the young person.

**Population:** All Individuals

### Derivation:

**Description:** This derivation uses the variables W1mother and W1father to identify the family composition of the (natural, step, adoptive or foster) parents to the young person. This syntax is based on the relationships between household members taken from the household grid.

#### SPSS Code:

```
RECODE W1mother (1 thru 4=1) (ELSE=0) INTO mothertemp.  
execute.
```

```
RECODE W1father (1 thru 4=1) (ELSE=0) INTO fathertemp.  
execute.
```

```
COMPUTE w1famtyp2=-888.  
VAR LAB w1famtyp2"DV: Whether household is single parent household (using household grid relationships)".  
VAL LAB w1famtyp2  
-999 "Missing - household data lost"  
-94 "Insufficient information"  
1 "Yes"  
2 "No".  
DO IF W1HHgrid=0.  
COMPUTE w1famtyp2=-999.  
ELSE IF W1fatherHH=-94 OR W1motherHH=-94.  
COMPUTE w1famtyp2=-94.  
ELSE IF W1fatherHH=0 AND W1motherHH=0.  
COMPUTE w1famtyp2=0.  
ELSE IF W1fatherHH=1 AND W1motherHH=0.  
COMPUTE w1famtyp2=1.  
ELSE IF W1fatherHH=0 AND W1motherHH=1.  
COMPUTE w1famtyp2=1.  
ELSE IF (W1fatherHH=1 AND W1motherHH=1).  
COMPUTE w1famtyp2=0.  
ELSE IF W1fatherHH=2 OR W1motherHH=2.  
COMPUTE w1famtyp2=0.  
END IF.  
EXE.  
FRE w1famtyp2.
```

Source Variable	Variable label	Source File
W1mother	DV: Whether person is mother of YP	Derived Variable
W1father	DV: Whether person is father of YP	Derived Variable
W1Hhgrid	DV: Whether household grid is available at wave one	Derived Variable

<sup>2</sup> An alternative variable has also been derived called w1singlepar. This variable was derived using the legal marital status of the main and second parents along with the variable identifying whether the respondent is currently living with this partner. This variable was derived by BMRB.

## 2.19 W1marstatMP “DV: Marital status of main parent”.

### Value Labels:

- 1 "Single, that is, never married"
- 2 "Married and living with husband or wife"
- 3 "Living with a partner"
- 4 "Married and separated from husband or wife"
- 5 "Divorced"
- 6 "Widowed"
- 7 "Other".

### Missing Value Labels:

- 999 "Missing - household data lost"
- 98 "Main parent not in household"
- 94 "Insufficient information"
- 92 "Refused"
- 91 "Not applicable"
- 1 "Don't know"

### Description of variable:

This variable gives the marital status of the main parent.

**Population:** All main parents

### Derivation:

**Description:** This derivation uses the marital status obtained in the household grid and copies this over for the main parent only.

#### SPSS Code:

```
COMPUTE W1marstatMP=99.
VAR LAB W1marstatMP "DV: Marital status of main parent".
VAL LAB W1marstatMP
-999 "Missing - household data lost"
-98 "Main parent not in household"
-94 "Insufficient information"
-92 "Refused"
-91 "Not applicable"
-1 "Don't know"
1 "Single, that is, never married"
2 "Married and living with husband or wife"
3 "Living with a partner"
4 "Married and separated from husband or wife"
5 "Divorced"
6 "Widowed"
7 "Other".
DO IF W1mainres=15.
COMPUTE W1marstatMP=-98.
ELSE IF W1mainres=-999.
COMPUTE W1marstatMP=-999.
ELSE IF W1mainres<0.
COMPUTE W1marstatMP = -94.
ELSE IF W1HHid=W1mainres.
DO IF W1marstat>0.
COMPUTE W1marstatMP = W1marstat.
ELSE IF W1marstat<0.
COMPUTE W1marstatMP = -94.
END IF.
ELSE IF W1HHid~=W1mainres.
COMPUTE W1marstatMP=-91.
END IF.
EXE.
```

Source Variable	Variable label	Source File
W1HHid	HH: Household member	W1 Household grid
W1mainres	HH: Position Main parent	W1 Household grid
W1marstat	Marital status of this person	W1 Household grid

## 2.20 W1marstatSP “DV: Marital status of second parent”.

### Value Labels:

- 1 "Single, that is, never married"
- 2 "Married and living with husband or wife"
- 3 "Living with a partner"
- 4 "Married and separated from husband or wife"
- 5 "Divorced"
- 6 "Widowed"
- 7 "Other".

### Missing Value Labels:

- 999 "Missing - household data lost"
- 98 "SP not present"
- 94 "Insufficient information"
- 92 "Refused"
- 91 "Not applicable"
- 1 "Don't know"

### Description of variable:

This variable gives the marital status of the second parent.

**Population:** All second parents

### Derivation:

**Description:** This derivation uses the marital status obtained in the household grid and copies this over for the second parent only.

#### SPSS Code:

```
COMPUTE W1marstatSP=99.
VAR LAB W1marstatSP "DV: Marital status of second parent".
VAL LAB W1marstatSP
-999 "Missing - household data lost"
-98 "SP not present"
-94 "Insufficient information"
-92 "Refused"
-91 "Not applicable"
-1 "Don't know"
1 "Single, that is, never married"
2 "Married and living with husband or wife"
3 "Living with a partner"
4 "Married and separated from husband or wife"
5 "Divorced"
6 "Widowed"
7 "Other".
DO IF W1secores=-98.
COMPUTE W1marstatSP=-98.
ELSE IF W1secores=-999.
COMPUTE W1marstatSP=-999.
ELSE IF W1secores<0.
COMPUTE W1marstatSP=-94.
ELSE IF W1HHid=W1secores.
DO IF W1marstat>0.
COMPUTE W1marstatSP = W1marstat.
ELSE IF W1marstat<0.
COMPUTE W1marstatSP = -94.
END IF.
ELSE IF W1HHid~=W1secores.
COMPUTE W1marstatSP=-91.
END IF.
EXE.
```

Source Variable	Variable label	Source File
W1HHid	HH: Household member	W1 Household grid
W1secores	HH: Position Second parent	W1 Household grid
W1marstat	Marital status of this person	W1 Household grid

## 2.21 W1marstatmum “DV: Marital status of young person's mother”.

### Value Labels:

- 1 "Single, that is, never married"
- 2 "Married and living with husband or wife"
- 3 "Living with a partner"
- 4 "Married and separated from husband or wife"
- 5 "Divorced"
- 6 "Widowed"
- 7 "Other".

### Missing Value Labels:

- 999 "Missing - household data lost"
- 94 "Insufficient information"
- 92 "Refused"
- 91 "Not applicable"
- 1 "Don't know"

### Description of variable:

This variable gives the marital status of the (natural, step, adoptive or foster) mother to young person.

**Population:** All (natural, step, adoptive or foster) mothers to young person.

### Derivation:

**Description:** This derivation copies the marital status from W1marstat for any (natural, adoptive, foster or step) mothers to the young person.

#### SPSS Code:

```
COMPUTE W1marstatmum=99.
VAR LAB W1marstatmum "DV: Marital status of young person's mother".
ADD VAL LAB W1marstatmum
-999 "Missing - household data lost"
-94 "Insufficient information"
-92 "Refused"
-91 "Not applicable"
-1 "Don't know"
1 "Single, that is, never married"
2 "Married and living with husband or wife"
3 "Living with a partner"
4 "Married and separated from husband or wife"
5 "Divorced"
6 "Widowed"
7 "Other".
DO IF W1mother<0.
COMPUTE W1marstatmum=W1mother.
ELSE IF ANY(W1mother,1,2,3,4).
COMPUTE W1marstatmum=W1marstat.
END IF.
EXE.
IF W1marstatmum=-997 W1marstatmum=-94.
EXE.
```

Source Variable	Variable label	Source File
W1mother	DV: Whether person is mother of YP.	Derived Variable
W1marstat	Marital status of this person	W1 Household grid

## 2.22 W1marstatdad “DV: Marital status of young person's father”.

### Value Labels:

- 1 "Single, that is, never married"
- 2 "Married and living with husband or wife"
- 3 "Living with a partner"
- 4 "Married and separated from husband or wife"
- 5 "Divorced"
- 6 "Widowed"
- 7 "Other".

### Missing Value Labels:

- 999 "Missing - household data lost"
- 94 "Insufficient information"
- 92 "Refused"
- 91 "Not applicable"
- 1 "Don't know"

### Description of variable:

This variable gives the marital status of the (natural, step, adoptive or foster) father to the young person.

**Population:** All (natural, step, adoptive or foster) fathers to young person

### Derivation:

**Description:** This derivation copies the marital status from W1marstat for any (natural, adoptive, foster or step) mothers to the young person.

#### SPSS Code:

```
COMPUTE W1marstatdad=99.  
VAR LAB W1marstatdad "DV: Marital status of young person's father".  
ADD VAL LAB W1marstatdad  
-999 "Missing - household data lost"  
-94 "Insufficient information"  
-92 "Refused"  
-91 "Not applicable"  
-1 "Don't know"  
1 "Single, that is, never married"  
2 "Married and living with husband or wife"  
3 "Living with a partner"  
4 "Married and separated from husband or wife"  
5 "Divorced"  
6 "Widowed"  
7 "Other".  
DO IF W1father<0.  
COMPUTE W1marstatdad=W1father.  
ELSE IF ANY(W1father,1,2,3,4).  
COMPUTE W1marstatdad = W1marstat.  
END IF.  
EXE.  
IF W1marstatdad=-997 W1marstatdad=-94.  
FRE W1marstatdad.
```

Source Variable	Variable label	Source File
W1father	DV: Whether person is father of YP.	Derived Variable
W1marstat	Marital status of this person	W1 Household grid

## 2.23 W1natparhh “DV: Whether YP lives with natural parents”.

### Value Labels:

1 "YP lives with 1 natural parent"  
2 "YP lives with both natural parents"  
0 "YP does not live with natural parents".

### Missing Value Labels:

-999 "Missing - household data lost"

### Description of variable:

This variable indicates whether the young person is living with any natural parents in the household.

**Population:** All individuals

### Derivation:

**Description:** This derivation uses the relationships from the household grid to identify any natural parents.

#### SPSS Code:

```
COMPUTE W1natpar=99.  
VAR LAB W1natpar "DV: whether person is natural parent of YP".  
VAL LAB W1natpar  
  1 "Yes"  
  0 "No".  
DO IF W1R_1 = 8.  
  COMPUTE W1natpar =1.  
ELSE IF W1R_1~=8.  
  COMPUTE W1natpar = 0.  
END IF.  
EXE.  
FRE W1natpar.  
  
Compute w1natparhh= SUM(W1natpar).  
VAR LAB W1natparhh "DV: Whether YP lives with natural parents".  
ADD VALUE LABEL W1natparhh  
-999 "Missing - household data lost"  
1 "YP lives with 1 natural parent"  
2 "YP lives with both natural parents"  
0 "YP does not live with natural parents".  
IF W1natparhh=3 W1natparhh=2.  
IF W1Hhgrid=0 W1natparhh=-999.  
exe.
```

Source Variable	Variable label	Source File
W1R_1	HH: Relationship to household member 1	W1 Household grid
W1Hhgrid	DV: Whether household grid is available at wave one	Derived Variable

## 2.24 W1sexMP “DV: Sex of main parent”.

### Value Labels:

1 'Male'  
2 'Female'.

### Missing Value Labels:

-999 "Missing - household data lost"  
-98 "MP not in household"  
-94 "Insufficient information"  
-92 "Refused"  
-91 "Not applicable"

### Description of variable:

This variable identifies the sex of all main parents.

**Population:** All main parents

### Derivation:

**Description:** This derivation uses the HH grid information to identify the sex of all main parents.

#### SPSS Code:

```
COMPUTE W1sexMP = 99.  
VARIABLE LABELS W1sexMP "DV: Sex of main parent".  
VALUE LABELS W1sexMP  
-999 "Missing - household data lost"  
-98 "MP not in household"  
-94 "Insufficient information"  
-92 "Refused"  
-91 "Not applicable"  
1 'Male'  
2 'Female'.  
DO IF W1mainres= -999.  
COMPUTE W1sexMP=-999.  
ELSE IF W1mainres=15.  
COMPUTE W1sexmp=-98.  
ELSE IF W1mainres<0.  
COMPUTE W1sexmp=-94.  
ELSE IF W1mainres=W1HHid.  
COMPUTE W1sexMP=W1sex.  
ELSE IF W1mainres~=W1HHid.  
COMPUTE W1sexMP=-91.  
END IF.  
EXE.
```

Source Variable	Variable label	Source File
W1HHid	HH: Household member	W1 Household grid
W1mainres	HH: Position Main parent	W1 Household grid
W1Sex	HH: Sex of this person	W1 Household grid

## 2.25 W1sexSP “DV: Sex of second parent”.

### Value Labels:

1 'Male'  
2 'Female'.

### Missing Value Labels:

-999 "Missing - household data lost"  
-98 "SP not in household"  
-94 "Insufficient information"  
-92 "Refused"  
-91 "Not applicable"

### Description of variable:

This variable identifies the sex of all second parents.

**Population:** All second parents

### Derivation:

**Description:** This derivation uses the HH grid information to identify the sex of all second parents.

#### SPSS Code:

```
COMPUTE W1sexSP = 99.  
VARIABLE LABELS W1sexSP "DV: Sex of second parent".  
VALUE LABELS W1sexSP  
-999 "Missing - household data lost"  
-98 "SP not in household"  
-94 "Insufficient information"  
-92 "Refused"  
-91 "Not applicable"  
1 'Male'  
2 'Female'.  
DO IF W1secores= -999.  
COMPUTE W1sexSP=-999.  
ELSE IF W1secores=-98.  
COMPUTE W1sexSP=-98.  
ELSE IF W1secores<0.  
COMPUTE W1sexSP=-94.  
ELSE IF W1secores=W1HHid.  
COMPUTE W1sexSP=W1sex.  
ELSE IF W1secores=W1HHid.  
COMPUTE W1sexSP=W1sex.  
ELSE IF W1secores~W1HHid.  
COMPUTE W1sexSP=-91.  
END IF.  
EXE.
```

Source Variable	Variable label	Source File
W1HHid	HH: Household member	W1 Household grid
W1secores	HH: Position Second parent	W1 Household grid
W1Sex	HH: Sex of this person	W1 Household grid



## 2.26 W1stepfam “DV: Whether household is a step family”.

### Value Labels:

1 "Yes"  
0 "No".

### Missing Value Labels:

-999 "Missing - household data lost"  
-91 "YP alone in the household"

### Description of variable:

This variable identifies whether the young person lives in a 'step family' household.

**Population:** All individuals

### Derivation:

**Description:** This derivation defines a step family as a household in which one household member was identified as a step-parent to the young person. For cases where no one was identified as being a step parent to the young person but the information obtained in the relationship variables was set to -92 'refusal' then this was coded here as -94 "Insufficient information".

#### SPSS Code:

```
COMPUTE W1steppar=99.  
VAR LAB W1steppar "DV: Whether a step parent".  
VAL LAB W1steppar  
-999 "Missing - household data lost"  
-94 "insufficient information"  
-91 "Not applicable"  
1 "Yes"  
2 "No".  
DO IF ANY(W1R_1 , -92,-998).  
COMPUTE W1steppar=-94.  
ELSE IF W1R_1 =-91.  
COMPUTE W1steppar=-91.  
ELSE IF W1R_1 =-999.  
COMPUTE W1steppar=-999.  
ELSE IF W1R_1 =11.  
COMPUTE W1steppar=1.  
ELSE IF W1R_1 ~=11.  
COMPUTE W1steppar=0.  
END IF.  
FRE W1steppar.  
  
Missind=MIN(W1steppar)  
W1stepfam=MAX(W1steppar).  
  
IF Missind=-94 AND ANY(W1stepfam,0,-91) W1stepfam=-94.  
IF W1stepfam=-91 W1stepfam=0.  
VAR LAB W1stepfam "DV: Whether household is a step family".  
VAL LAB W1stepfam  
-999 "Missing - household data lost"  
-94 "Insufficient information"  
1 "Yes"  
0 "No".  
EXE.
```

Source Variable	Variable label	Source File
W1R_1	HH: Relationship to household member 1	W1 Household grid

## 2.27 W1sibs “DV: Number of siblings to young person in the household”.

### Value Labels:

None

### Missing Value Labels:

-999 "Missing - household data lost"

-94 "Insufficient information"

### Description of variable:

This variable identifies the total number of (natural, step, adoptive or foster) siblings of the young person currently living in the household.

**Population:** All (natural, step, adoptive or foster) siblings to the young person

### Derivation:

**Description:** This derivation first computes a variable W1sibling “Whether person is sibling to young person “. This uses the relationship variable W1R\_1 which gives the relationship of each household member to the young person. Natural, half, step, adopted, and foster siblings have the values 13 to 17 in W1R\_1. If W1R\_1 equals -91, i.e. the household member is the young person; W1sibling is computed as -91 and all other non-siblings are set to '0'.

#### SPSS Code:

```
COMPUTE W1sibling = 99.
VARIABLE LABELS W1sibling "DV: Whether person is sibling to young person".
VALUE LABELS W1sibling
-999 "Missing - household data lost"
-94 "Insufficient information"
-91 "Not applicable"
1 'Yes'
0 'No'.
DO IF W1R_1=-91.
COMPUTE W1sibling = -91.
ELSE IF ANY(W1R_1,-998,-92).
COMPUTE W1sibling = -94.
ELSE IF W1R_1=-999.
COMPUTE W1sibling = -999.
ELSE IF RANGE(W1R_1,13,17).
COMPUTE W1sibling = 1.
ELSE.
COMPUTE W1sibling = 0.
END IF.
EXECUTE .
```

```
W1sibs = SUM(W1sibling)
missind=MIN.(W1sibling).
EXE.
FRE W1sibs missind.
```

```
VAR LAB W1sibs "DV: Number of siblings to young person in the household".
IF SYSMIS(W1sibs) W1sibs=0.
IF missind=-999 W1sibs=-999.
IF missind=-94 W1sibs=-94.
VAL LAB W1sibs
-999 "Missing - household data lost"
-94 "Insufficient information".
EXE.
```

Source Variable	Variable label	Source File
W1R_1	HH: Relationship to household member 1	W1 Household grid

## 2.28 W1sibs2 “DV: Number of siblings to young person (inc non resident sibs)”.

### Value Labels:

None

### Missing Value Labels:

-999 "Missing - household data lost"

-94 "Insufficient information"

### Description of variable:

This variable identifies the total number of (natural, step, adoptive or foster) siblings of the young person including both resident and non-resident siblings.

**Population:** All (natural, step, adoptive or foster) siblings to the young person

### Derivation:

**Description:** This derivation adds up the number of resident siblings taken from W1sibs and the number of non-resident siblings from W1NressibHS where both variables are available. If one source is missing, W1Sibs is set to “-94 Insufficient information” or to -999 if the household grid is missing.

#### SPSS Code:

```
COMPUTE W1sibs2=99.  
VARIABLE LABEL W1sibs2 "DV: Number of siblings to young person (inc non resident sibs) ".  
VAL LABEL W1sibs2  
-999 "Missing - household data lost"  
-94 "Insufficient Information".  
DO IF W1sibs=-999.  
COMPUTE W1sibs2=-999.  
ELSE IF W1NressibHS<0.  
COMPUTE W1sibs2= -94.  
ELSE IF W1sibs<0.  
COMPUTE W1sibs2= -94.  
ELSE IF W1sibs>=0 AND W1NressibHS>=0.  
COMPUTE W1sibs2=W1sibs + W1NressibHS.  
END IF.  
EXE.
```

Source Variable	Variable label	Source File
W1sibs	"DV: Number of siblings to young person in the household".	Derived Variable
W1NressibHS	HR: Number of older, non-resident siblings that YP has	W1 Household grid

## 2.29 W1LangHom1 "DV: 1st language other than English spoken at home"

Also documented here:

W1LangHom2 "DV: 2nd language other than English spoken at home"

W1LangHom3 "DV: 3rd language other than English spoken at home".

### Value Labels:

See SPSS Code

### Missing Value Labels:

-99 "Young person not interviewed at wave 1"

-94 "Insufficient information"

-91 "Not applicable".

### Description of variable:

These variables identify the 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> languages (other than English) which are spoken in the young person's home.

**Population:** All individuals

### Derivation:

**Description:** There is a maximum of three additional languages which are spoken at the young person's home. This SPSS code goes through all the languages a family has spoken in the home and assigns the 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> language into each derivation respectively.

#### SPSS Code:

```
VECTOR lang = W1HomeLYP0a to W1HomeLYPdo.
```

```
VECTOR W1LangHom(3).
```

```
COMPUTE Q = 0.
```

```
LOOP #A = 1 to 3.
```

```
COMPUTE W1LangHom(#A) = 0.
```

```
DO IF W1englangYP = -99.
```

```
COMPUTE W1LangHom(#A) = -99.
```

```
ELSE IF W1englangYP = 1.
```

```
COMPUTE W1LangHom(#A) = -91.
```

```
END IF.
```

```
END LOOP.
```

```
LOOP #B = 1 to 119.
```

```
DO IF lang(#B) = 1.
```

```
COMPUTE Q=Q+1.
```

```
COMPUTE W1LangHom(Q) = #B.
```

```
END IF.
```

```
END LOOP.
```

```
VARIABLE LABELS
```

```
W1LangHom1 "DV: 1st language other than English spoken at home"
```

```
W1LangHom2 "DV: 2nd language other than English spoken at home"
```

```
W1LangHom3 "DV: 3rd language other than English spoken at home".
```

```
EXE.
```

```
VALUE LABELS W1LangHom1 W1LangHom2 W1LangHom3
```

```
1 "Afrikaans"
```

```
2 "Akan"
```

```
3 "Albania"
```

```
4 "Amharic"
```

```
5 "Arabic"
```

```
6 "Armenian"
```

```
7 "Azerbaijani"
```

```
8 "Bangla, bengali, bangladeshi"
```

```
9 "Bravanese"
```

```
10 "Bulgarian"
```

```
11 "Burmese"
```

```
12 "Cantonese"
```

```
13 "Caribbean"
```

14	"Cebuano"
15	"Chichewa"
16	"Chinese"
17	"Chinyanja"
18	"Creole (english based)"
19	"Creole (french based)"
20	"Creole (origin not specified)"
21	"Croat"
22	"Czech"
23	"Danish"
24	"Dari"
25	"Dutch"
26	"Edo"
27	"English"
28	"Farsi"
29	"Fijian"
30	"Finnish"
31	"French"
32	"Fulla"
33	"Ga"
34	"Gaelic"
35	"Georgian"
36	"German"
37	"Greek"
38	"Gujerati"
39	"Hausa"
40	"Hebrew"
41	"Hindi"
42	"Hungarian"
43	"Icelandic"
44	"Igbo"
45	"Indian"
46	"Italian"
47	"Japanese"
48	"Kashmiri"
49	"Konkani"
50	"Korean"
51	"Krio"
52	"Kurdish"
53	"Kurmanji"
54	"Lao"
55	"Latvian"
56	"Lingala"
57	"Lithuanian"
58	"Luganda"
59	"Luo"
60	"Lusoga"
61	"Macedonian"
62	"Malay"
63	"Malayalam"
64	"Maltese"
65	"Mandarin"
66	"Marathi"
67	"Memon"
68	"Mirpuri"
69	"Moldovan"
70	"Mongolian"
71	"Ndebele"
72	"Nepali"
73	"Norwegian"
74	"Pakistani"
75	"Pashto"
76	"Polish"
77	"Portugese"
78	"Pothwari"
79	"Punjabi"
80	"Pushtu"
81	"Romanian"
82	"Russian"
83	"Samoan"

84 "Serbian"  
 85 "Shona"  
 86 "Sinhalese"  
 87 "Slovak"  
 88 "Slovenian"  
 89 "Somali"  
 90 "Spanish"  
 91 "Swahili"  
 92 "Swedish"  
 93 "Sylheti"  
 94 "Tagalog"  
 95 "Taiwanese"  
 96 "Tamil"  
 97 "Telugu"  
 98 "Temne"  
 99 "Thai"  
 100 "Tibetan"  
 101 "Tigre"  
 102 "Tigrinya"  
 103 "Tongan"  
 104 "Turkish"  
 105 "Twi"  
 106 "Ukrainian"  
 107 "Urdu"  
 108 "Urhobo"  
 109 "Uzbek"  
 110 "Vietnamese"  
 111 "Welsh"  
 112 "Xhosa"  
 113 "Yemeni"  
 114 "Yiddish"  
 115 "Yoruba"  
 116 "Zulu"  
 117 "Don't know"  
 118 "Refused"  
 119 "Other answers"  
 0 "No further languages"  
 -94 "Insufficient information"  
 -99 "Young person not interviewed at wave 1"  
 -91 "Not applicable".  
 IF W1LangHom1=0 W1LangHom1=-94.  
 IF W1LangHom1=-94 W1LangHom2=-94.  
 IF W1LangHom1=-94 W1LangHom3=-94.  
 EXE.

Source Variable	Variable label	Source File
W1englangYP	YP: Whether English is first or main language	W1 Young Person file
W1HomeLYP0a	YP: Language usually spoken at home with family: Afrikaans	Not archived
W1HomeLYP0b	YP: Language usually spoken at home with family: Akan	Not archived
W1HomeLYP0c	YP: Language usually spoken at home with family: Albania	Not archived
W1HomeLYP0d	YP: Language usually spoken at home with family: Amharic	Not archived
W1HomeLYP0e	YP: Language usually spoken at home with family: Arabic	Not archived
W1HomeLYP0f	YP: Language usually spoken at home with family: Armenian	Not archived
W1HomeLYP0g	YP: Language usually spoken at home with family: Azerbaijani	Not archived
W1HomeLYP0h	YP: Language usually spoken at home with family: Bangla, bengali, bangladeshi	Not archived
W1HomeLYP0i	YP: Language usually spoken at home with family: Bravanese	Not archived
W1HomeLYP0j	YP: Language usually spoken at home with family: Bulgarian	Not archived
W1HomeLYP0k	YP: Language usually spoken at home with family: Burmese	Not archived
W1HomeLYP0l	YP: Language usually spoken at home with family: Cantonese	Not archived
W1HomeLYP0m	YP: Language usually spoken at home with family: Caribbean	Not archived
W1HomeLYP0n	YP: Language usually spoken at home with family: Cebuano	Not archived
W1HomeLYP0o	YP: Language usually spoken at home with family: Chichewa	Not archived
W1HomeLYP0p	YP: Language usually spoken at home with family: Chinese	Not archived
W1HomeLYP0q	YP: Language usually spoken at home with family: Chinyanja	Not archived
W1HomeLYP0r	YP: Language usually spoken at home with family: Creole (english based)	Not archived
W1HomeLYP0s	YP: Language usually spoken at home with family: Creole (french	Not archived

	based)	
W1HomeLYP0t	YP: Language usually spoken at home with family: Creole (origin not specified)	Not archived
W1HomeLYP0u	YP: Language usually spoken at home with family: Croat	Not archived
W1HomeLYP0v	YP: Language usually spoken at home with family: Czech	Not archived
W1HomeLYP0w	YP: Language usually spoken at home with family: Danish	Not archived
W1HomeLYP0x	YP: Language usually spoken at home with family: Dari	Not archived
W1HomeLYP0y	YP: Language usually spoken at home with family: Dutch	Not archived
W1HomeLYP0z	YP: Language usually spoken at home with family: Edo	Not archived
W1HomeLYPaa	YP: Language usually spoken at home with family: English	Not archived
W1HomeLYPab	YP: Language usually spoken at home with family: Farsi	Not archived
W1HomeLYPac	YP: Language usually spoken at home with family: Fijian	Not archived
W1HomeLYPad	YP: Language usually spoken at home with family: Finnish	Not archived
W1HomeLYPae	YP: Language usually spoken at home with family: French	Not archived
W1HomeLYPaf	YP: Language usually spoken at home with family: Fulla	Not archived
W1HomeLYPag	YP: Language usually spoken at home with family: Ga	Not archived
W1HomeLYPah	YP: Language usually spoken at home with family: Gaelic	Not archived
W1HomeLYPai	YP: Language usually spoken at home with family: Georgian	Not archived
W1HomeLYPaj	YP: Language usually spoken at home with family: German	Not archived
W1HomeLYPak	YP: Language usually spoken at home with family: Greek	Not archived
W1HomeLYPal	YP: Language usually spoken at home with family: Gujarati	Not archived
W1HomeLYPam	YP: Language usually spoken at home with family: Hausa	Not archived
W1HomeLYPan	YP: Language usually spoken at home with family: Hebrew	Not archived
W1HomeLYPao	YP: Language usually spoken at home with family: Hindi	Not archived
W1HomeLYPap	YP: Language usually spoken at home with family: Hungarian	Not archived
W1HomeLYPaq	YP: Language usually spoken at home with family: Icelandic	Not archived
W1HomeLYPar	YP: Language usually spoken at home with family: Igbo	Not archived
W1HomeLYPas	YP: Language usually spoken at home with family: Indian	Not archived
W1HomeLYPat	YP: Language usually spoken at home with family: Italian	Not archived
W1HomeLYPau	YP: Language usually spoken at home with family: Japanese	Not archived
W1HomeLYPav	YP: Language usually spoken at home with family: Kashmiri	Not archived
W1HomeLYPaw	YP: Language usually spoken at home with family: Konkani	Not archived
W1HomeLYPax	YP: Language usually spoken at home with family: Korean	Not archived
W1HomeLYPay	YP: Language usually spoken at home with family: Krio	Not archived
W1HomeLYPaz	YP: Language usually spoken at home with family: Kurdish	Not archived
W1HomeLYPba	YP: Language usually spoken at home with family: Kurmanji	Not archived
W1HomeLYPbb	YP: Language usually spoken at home with family: Lao	Not archived
W1HomeLYPbc	YP: Language usually spoken at home with family: Latvian	Not archived
W1HomeLYPbd	YP: Language usually spoken at home with family: Lingala	Not archived
W1HomeLYPbe	YP: Language usually spoken at home with family: Lithuanian	Not archived
W1HomeLYPbf	YP: Language usually spoken at home with family: Luganda	Not archived
W1HomeLYPbg	YP: Language usually spoken at home with family: Luo	Not archived
W1HomeLYPbh	YP: Language usually spoken at home with family: Lusoga	Not archived
W1HomeLYPbi	YP: Language usually spoken at home with family: Macedonian	Not archived
W1HomeLYPbj	YP: Language usually spoken at home with family: Malay	Not archived
W1HomeLYPbk	YP: Language usually spoken at home with family: Malayalam	Not archived
W1HomeLYPbl	YP: Language usually spoken at home with family: Maltese	Not archived
W1HomeLYPbm	YP: Language usually spoken at home with family: Mandarin	Not archived
W1HomeLYPbn	YP: Language usually spoken at home with family: Marathi	Not archived
W1HomeLYPbo	YP: Language usually spoken at home with family: Memon	Not archived
W1HomeLYPbp	YP: Language usually spoken at home with family: Mirpuri	Not archived
W1HomeLYPbq	YP: Language usually spoken at home with family: Moldovan	Not archived
W1HomeLYPbr	YP: Language usually spoken at home with family: Mongolian	Not archived
W1HomeLYPbs	YP: Language usually spoken at home with family: Ndebele	Not archived
W1HomeLYPbt	YP: Language usually spoken at home with family: Nepali	Not archived
W1HomeLYPbu	YP: Language usually spoken at home with family: Norwegian	Not archived
W1HomeLYPbv	YP: Language usually spoken at home with family: Pakistani	Not archived
W1HomeLYPbw	YP: Language usually spoken at home with family: Pashto	Not archived
W1HomeLYPbx	YP: Language usually spoken at home with family: Polish	Not archived
W1HomeLYPby	YP: Language usually spoken at home with family: Portugese	Not archived
W1HomeLYPbz	YP: Language usually spoken at home with family: Pothwari	Not archived
W1HomeLYPca	YP: Language usually spoken at home with family: Punjabi	Not archived
W1HomeLYPcb	YP: Language usually spoken at home with family: Pushtu	Not archived
W1HomeLYPcc	YP: Language usually spoken at home with family: Romanian	Not archived
W1HomeLYPcd	YP: Language usually spoken at home with family: Russian	Not archived
W1HomeLYPce	YP: Language usually spoken at home with family: Samoan	Not archived

W1HomeLYPcf	YP: Language usually spoken at home with family: Serbian	Not archived
W1HomeLYPcg	YP: Language usually spoken at home with family: Shona	Not archived
W1HomeLYPch	YP: Language usually spoken at home with family: Sinhalese	Not archived
W1HomeLYPci	YP: Language usually spoken at home with family: Slovak	Not archived
W1HomeLYPcj	YP: Language usually spoken at home with family: Slovenian	Not archived
W1HomeLYPck	YP: Language usually spoken at home with family: Somali	Not archived
W1HomeLYPcl	YP: Language usually spoken at home with family: Spanish	Not archived
W1HomeLYPcm	YP: Language usually spoken at home with family: Swahili	Not archived
W1HomeLYPcn	YP: Language usually spoken at home with family: Swedish	Not archived
W1HomeLYPco	YP: Language usually spoken at home with family: Sylheti	Not archived
W1HomeLYPcp	YP: Language usually spoken at home with family: Tagalog	Not archived
W1HomeLYPcq	YP: Language usually spoken at home with family: Taiwanese	Not archived
W1HomeLYPcr	YP: Language usually spoken at home with family: Tamil	Not archived
W1HomeLYPcs	YP: Language usually spoken at home with family: Telugu	Not archived
W1HomeLYPct	YP: Language usually spoken at home with family: Temne	Not archived
W1HomeLYPcu	YP: Language usually spoken at home with family: Thai	Not archived
W1HomeLYPcv	YP: Language usually spoken at home with family: Tibetan	Not archived
W1HomeLYPcw	YP: Language usually spoken at home with family: Tigre	Not archived
W1HomeLYPcx	YP: Language usually spoken at home with family: Tigrinya	Not archived
W1HomeLYPcy	YP: Language usually spoken at home with family: Tongan	Not archived
W1HomeLYPcz	YP: Language usually spoken at home with family: Turkish	Not archived
W1HomeLYPda	YP: Language usually spoken at home with family: Twi	Not archived
W1HomeLYPdb	YP: Language usually spoken at home with family: Ukrainian	Not archived
W1HomeLYPdc	YP: Language usually spoken at home with family: Urdu	Not archived
W1HomeLYPdd	YP: Language usually spoken at home with family: Urhobo	Not archived
W1HomeLYPde	YP: Language usually spoken at home with family: Uzbek	Not archived
W1HomeLYPdf	YP: Language usually spoken at home with family: Vietnamese	Not archived
W1HomeLYPdg	YP: Language usually spoken at home with family: Welsh	Not archived
W1HomeLYPdh	YP: Language usually spoken at home with family: Xhosa	Not archived
W1HomeLYPdi	YP: Language usually spoken at home with family: Yemeni	Not archived
W1HomeLYPdj	YP: Language usually spoken at home with family: Yiddish	Not archived
W1HomeLYPdk	YP: Language usually spoken at home with family: Yoruba	Not archived
W1HomeLYPdl	YP: Language usually spoken at home with family: Zulu	Not archived
W1HomeLYPdm	YP: Language usually spoken at home with family: Don't know	Not archived
W1HomeLYPdn	YP: Language usually spoken at home with family: Refused	Not archived
W1HomeLYPdo	YP: Language usually spoken at home with family: Other answers	Not archived



### 3. Ethnicity

#### 3.1 W1ethnicMP “DV: Main parent's ethnic group (detailed)”.

**Value Labels:**

- 1 “White – British“
- 2 “White – Irish“
- 3 “Any other White background“
- 4 “Mixed - White and Black Caribbean“
- 5 “Mixed - White and Black African“
- 6 “Mixed - White and Asian“
- 7 “Any other mixed background“
- 8 “Indian“
- 9 “Pakistani“
- 10 “Bangladeshi“
- 11 “Any other Asian background“
- 12 “Black Caribbean“
- 13 “Black African“
- 14 “Any other Black background“
- 15 “Chinese“
- 16 “Any other ethnic background“

**Missing Value Labels:**

- 999 "Missing household information - lost"
- 98 "MP not in household"
- 94 "Insufficient information"
- 92 "Refused"
- 91 "Not applicable"
- 1 "Don't know"

**Description of variable:**

This variable gives the ethnic group of the main parent.

**Population:** All main parents

**Derivation:**

Description: There are two sources of main parent ethnicity – the household grid (as defined by the person answering the household section) and the respective MP section. Parents were not asked about their ethnicity twice – so if the MP answered the household section, the ethnicity variable in the MP section will be coded -91. Unfortunately, there is a problem with the variable that indicates who answered the household section

We have used the information on ethnicity from the household grid, but overwritten this with self assigned information from the MP where this is available. For some cases, ethnicity will be system missing as the household grid was the only source, but that information has been lost. These are set to -999 or -998 as appropriate.

**SPSS Code:**

```
COMPUTE W1hhid=W1mainres.  
RENAME W1ethgrp=W1ethgrpMP  
IF SYSMIS(W1ethgrpMP) AND W1mainres=-999 W1ethgrpMP=-999.  
IF SYSMIS(W1ethgrpMP) AND W1mainres=15 W1ethgrpMP=-98.  
IF SYSMIS(W1ethgrpMP) AND W1mainres=-998 W1ethgrpMP=-94.  
IF W1ethgrpMP=17 W1ethgrpMP=-1.  
ADD VALUE LABEL W1ethgrpMP  
-999 "Missing household information - lost"  
-98 "MP not present"  
-94 "Insufficient information".  
Exe.
```

```
COMPUTE W1ethnicMP=99.  
VAR LAB W1ethnicMP "DV: Main parent's ethnic group (detailed)".  
VALUE LABELS W1ethnicMP  
-999 "Missing household information - lost"  
-98 "MP not in household"  
-94 "Insufficient information"  
-92 "Refused"  
-91 "Not applicable"
```

```

-1 "Don't know"
1 "White – British"
2 "White – Irish"
3 "Any other White background"
4 "Mixed - White and Black Caribbean"
5 "Mixed - White and Black African"
6 "Mixed - White and Asian"
7 "Any other mixed background"
8 "Indian"
9 "Pakistani"
10 "Bangladeshi"
11 "Any other Asian background"
12 "Black Caribbean"
13 "Black African"
14 "Any other Black background"
15 "Chinese"
16 "Any other ethnic background".
DO IF RANGE(W1pethniCMP,1,16).
COMPUTE W1ethnicMP=W1pethniCMP.
ELSE IF W1pethniCMP<=0.
COMPUTE W1ethnicMP=W1ethgrpMP.
END IF.
FRE W1ethnicMP.

```

Source Variable	Variable label	Source File
W1HHid	HH: Household member	W1 Household grid
W1ethgrp	HH: Ethnic group of this person	W1 Household grid
W1mainres	HH: Position Main parent	W1 Household grid
W1pethnicMP	MP: Ethnic origin of main parent respondent	W1 family background file

### 3.2 W1ethnicSP “DV: Second parent's ethnic group (detailed)”.

#### Value Labels:

- 1 “White – British”
- 2 “White – Irish”
- 3 “Any other White background”
- 4 “Mixed - White and Black Caribbean”
- 5 “Mixed - White and Black African”
- 6 “Mixed - White and Asian”
- 7 “Any other mixed background”
- 8 “Indian”
- 9 “Pakistani”
- 10 “Bangladeshi”
- 11 “Any other Asian background”
- 12 “Black Caribbean”
- 13 “Black African”
- 14 “Any other Black background”
- 15 “Chinese”
- 16 “Any other ethnic background”

#### Missing Value Labels:

- 999 "Missing household information - lost"
- 98 "MP not in household"
- 94 "Insufficient information"
- 92 "Refused"
- 91 "Not applicable"
- 1 "Don't know"

#### Description of variable:

This variable gives the ethnic group of the second parent.

**Population:** All second parents

#### Derivation:

**Description:** There are two sources of second parent ethnicity – the household grid (as defined by the person answering the household section) and the respective SP section. Parents were not asked about their ethnicity twice – so if the SP answered the household section, the ethnicity variable in the SP section will be coded -91. Unfortunately, there is a problem with the variable that indicates who answered the household section

We have used the information on ethnicity from the household grid, but overwritten this with self assigned information from the SP where this is available. For some cases, ethnicity will be system missing as the household grid was the only source, but that information has been lost. These are set to -999 or -998 as appropriate.

#### SPSS Code:

```
IF W1ed1SP=-98 W1secores=-98.  
FRE W1secores.
```

```
COMPUTE W1hhid=W1secores.  
RENAME W1ethgrp=W1ethgrpSP  
IF SYSMIS(W1ethgrpSP) AND W1secores=-98 W1ethgrpSP=-98.  
IF SYSMIS(W1ethgrpSP) AND W1secores=-999 W1ethgrpSP=-999.  
IF SYSMIS(W1ethgrpSP) AND W1secores=-998 OR W1secores=-997 W1ethgrpSP=-94.  
IF W1ethgrpSP=17 W1ethgrpSP=-1.  
ADD VALUE LABEL W1ethgrpSP  
-999 "Missing household information - lost"  
-98 "SP not present"  
-94 "Insufficient information".  
exe.
```

```
COMPUTE W1ethnicSP=99.  
VAR LAB W1ethnicSP "DV: Second parent's ethnic group (detailed)".  
VALUE LABELS W1ethnicSP  
-999 "Missing household information - lost"  
-98 "MP not in household"  
-94 "Insufficient information"  
-92 "Refused"  
-91 "Not applicable"  
-1 "Don't know"
```

```

1 "White – British"
2 "White – Irish"
3 "Any other White background"
4 "Mixed - White and Black Caribbean"
5 "Mixed - White and Black African"
6 "Mixed - White and Asian"
7 "Any other mixed background"
8 "Indian"
9 "Pakistani"
10 "Bangladeshi"
11 "Any other Asian background"
12 "Black Caribbean"
13 "Black African"
14 "Any other Black background"
15 "Chinese"
16 "Any other ethnic background".
DO IF RANGE(W1pethniCSP,1,16).
COMPUTE W1ethnicSP=W1pethniCSP.
ELSE IF W1pethniCSP<=0.
COMPUTE W1ethnicSP=W1ethgrpSP.
END IF.
FRE W1ethnicSP.

```

Source Variable	Variable label	Source File
W1HHid	HH: Household member	W1 Household grid
W1ethgrp	HH: Ethnic group of this person	W1 Household grid
W1secores	HH: Position Second parent	W1 Household grid
W1pethnicSP	SP: Ethnic origin of second parent respondent	W1 family background file

### 3.3 W1ethnicdad “DV: Father's ethnic group (detailed)”.

#### Value Labels:

- 1 “White – British”
- 2 “White – Irish”
- 3 “Any other White background”
- 4 “Mixed - White and Black Caribbean”
- 5 “Mixed - White and Black African”
- 6 “Mixed - White and Asian”
- 7 “Any other mixed background”
- 8 “Indian”
- 9 “Pakistani”
- 10 “Bangladeshi”
- 11 “Any other Asian background”
- 12 “Black Caribbean”
- 13 “Black African”
- 14 “Any other Black background”
- 15 “Chinese”
- 16 “Any other ethnic background”

#### Missing Value Labels:

- 999 "Missing household information - lost"
- 98 "MP not in household"
- 94 "Insufficient information"
- 92 “Refused”
- 91 “Not applicable”
- 1 “Don't know”

#### Description of variable:

This variable gives the ethnic group of the (natural, step, adoptive or foster) father to the Young Person.

**Population:** All (natural, step, adoptive or foster) fathers to YP.

#### Derivation:

**Description:** This derivation takes the ethnic group information from the (natural, step, adoptive or foster) fathers of the young persons, who completed the second parent interview. If the SP interview was not completed information was taken from the household grid (i.e. the interview schedule has not been completed or the respondent did not answer this particular question).

#### SPSS Code:

```
COMPUTE W1ethnicdad=99.  
VAR LAB W1ethnicdad "DV: Father's ethnic group (detailed)".  
VALUE LABELS W1ethnicdad  
-999 "Missing household information - lost"  
-98 "MP not in household"  
-94 "Insufficient information"  
-92 "Refused"  
-91 "Not applicable"  
-1 "Don't know"  
1 "White – British"  
2 "White – Irish"  
3 "Any other White background"  
4 "Mixed - White and Black Caribbean"  
5 "Mixed - White and Black African"  
6 "Mixed - White and Asian"  
7 "Any other mixed background"  
8 "Indian"  
9 "Pakistani"  
10 "Bangladeshi"  
11 "Any other Asian background"  
12 "Black Caribbean"  
13 "Black African"  
14 "Any other Black background"  
15 "Chinese"  
16 "Any other ethnic background".  
DO IF W1fatherID=-999.  
COMPUTE W1ethnicdad=-999.  
ELSE IF W1fatherID=-98.
```

```

COMPUTE W1ethnicdad=-98.
ELSE IF W1mainres=W1fatherID.
COMPUTE W1ethnicdad= W1ethnicMP.
ELSE IF W1secores=W1fatherID.
COMPUTE W1ethnicdad= W1ethnicSP.
ELSE IF W1secores=-98 AND (W1secores<0 OR W1mainres<0).
COMPUTE W1ethnicdad= -94.
ELSE IF W1fatherID>0 AND W1fatherID=W1mainres AND W1fatherID = W1secores.
COMPUTE W1ethnicdad= -99.
END IF.
EXE.

```

Source Variable	Variable label	Source File
W1fatherID	DV: Household identifier of YP's father	Derived Variable
W1mainres	HH: Position Main parent	W1 Household grid
W1secores	HH: Position Second parent	W1 Household grid
W1ethnicMP	DV: Main parent's ethnic group (detailed)	Derived Variable
W1ethnicSP	DV: Second parent's ethnic group (detailed)	Derived Variable

### 3.4 W1ethnicum “DV: Mother's ethnic group (detailed)”.

#### Value Labels:

- 1 “White – British”
- 2 “White – Irish”
- 3 “Any other White background”
- 4 “Mixed - White and Black Caribbean”
- 5 “Mixed - White and Black African”
- 6 “Mixed - White and Asian”
- 7 “Any other mixed background”
- 8 “Indian”
- 9 “Pakistani”
- 10 “Bangladeshi”
- 11 “Any other Asian background”
- 12 “Black Caribbean”
- 13 “Black African”
- 14 “Any other Black background”
- 15 “Chinese”
- 16 “Any other ethnic background”

#### Missing Value Labels:

- 999 "Missing household information - lost"
- 98 "MP not in household"
- 94 "Insufficient information"
- 92 “Refused”
- 91 “Not applicable”
- 1 “Don't know”

#### Description of variable:

This variable gives the ethnic group of the (natural, step, adoptive or foster) mother to the Young Person.

**Population:** All (natural, step, adoptive or foster) mothers to YP.

#### Derivation:

**Description:** This derivation takes the ethnic group information from the (natural, step, adoptive or foster) mothers of the young persons, who completed the individual parent interview. If the individual interview was not completed information is taken from the household grid (i.e. the interview schedule has not been completed or the respondent did not answer this particular question).

#### SPSS Code:

```
COMPUTE W1ethnicum=99.  
VAR LAB W1ethnicum "DV: Mother's ethnic group (detailed)".  
VALUE LABELS W1ethnicum  
-999 "Missing household information - lost"  
-98 "MP not in household"  
-94 "Insufficient information"  
-92 "Refused"  
-91 "Not applicable"  
-1 "Don't know"  
1 "White – British"  
2 "White – Irish"  
3 "Any other White background"  
4 "Mixed - White and Black Caribbean"  
5 "Mixed - White and Black African"  
6 "Mixed - White and Asian"  
7 "Any other mixed background"  
8 "Indian"  
9 "Pakistani"  
10 "Bangladeshi"  
11 "Any other Asian background"  
12 "Black Caribbean"  
13 "Black African"  
14 "Any other Black background"  
15 "Chinese"  
16 "Any other ethnic background".  
DO IF W1motherID=-999.  
COMPUTE W1ethnicum=-999.  
ELSE IF W1motherID=-98.
```

```

COMPUTE W1ethnicnum=-98.
ELSE IF W1mainres=W1motherID.
COMPUTE W1ethnicnum= W1ethnicMP.
ELSE IF W1secres=W1motherID.
COMPUTE W1ethnicnum= W1ethnicSP.
ELSE IF W1secres=-98 AND (W1secres<0 OR W1mainres<0).
COMPUTE W1ethnicnum= -94.
ELSE IF W1motherID>0 AND W1motherID~=W1mainres AND W1motherID ~= W1secres.
COMPUTE W1ethnicnum= -99.
END IF.
EXE.

```

Source Variable	Variable label	Source File
W1motherID	DV: Household identifier of YP's mother	Derived Variable
W1mainres	HH: Position Main parent	W1 Household grid
W1secres	HH: Position Second parent	W1 Household grid
W1ethnicMP	DV: Main parent's ethnic group (detailed)	Derived Variable
W1ethnicSP	DV: Second parent's ethnic group (detailed)	Derived Variable



### 3.5 W1ethnic2YP “DV: Young person's ethnic group (detailed)”.

#### Value Labels:

- 1 “White – British”
- 2 “White – Irish”
- 3 “Any other White background”
- 4 “Mixed - White and Black Caribbean”
- 5 “Mixed - White and Black African”
- 6 “Mixed - White and Asian”
- 7 “Any other mixed background”
- 8 “Indian”
- 9 “Pakistani”
- 10 “Bangladeshi”
- 11 “Any other Asian background”
- 12 “Black Caribbean”
- 13 “Black African”
- 14 “Any other Black background”
- 15 “Chinese”
- 16 “Any other ethnic background”

#### Missing Value Labels:

- 999 "Missing household information - lost"
- 98 "MP not in household"
- 94 "Insufficient information"
- 92 “Refused”
- 91 “Not applicable”
- 1 “Don't know”

#### Description of variable:

This variable gives the ethnic group of the Young Person.

**Population:** All young persons

#### Derivation:

**Description:** This derivation takes the ethnic group information from the young person interview. If the YP interview was not completed information was taken from the household grid (i.e. the interview schedule has not been completed or the respondent did not answer this particular question).

#### SPSS Code:

```
COMPUTE W1hhid=1.
RENAME W1ethgrp=W1ethgrpYP
IF W1ethgrpYP=17 W1ethgrpYP=-1.
FRE W1ethgrpYP.

COMPUTE W1ethnic2YP=99.
VAR LAB W1ethnic2YP "DV: Young person's ethnic group (detailed)".
VALUE LABELS W1ethnic2YP
-999 "Missing household information - lost"
-98 "MP not in household"
-94 "Insufficient information"
-92 "Refused"
-91 "Not applicable"
-1 "Don't know"
1 "White – British"
2 "White – Irish"
3 "Any other White background"
4 "Mixed - White and Black Caribbean"
5 "Mixed - White and Black African"
6 "Mixed - White and Asian"
7 "Any other mixed background"
8 "Indian"
9 "Pakistani"
10 "Bangladeshi"
11 "Any other Asian background"
12 "Black Caribbean"
13 "Black African"
14 "Any other Black background"
```

```
15 "Chinese"  
16 "Any other ethnic background".  
DO IF W1ethnicYP>0.  
  COMPUTE W1ethnic2YP=W1ethnicYP.  
ELSE IF W1ethnicYP<=0.  
  COMPUTE W1ethnic2YP=W1ethgrpYP.  
END IF.  
FRE W1ethnic2YP.
```

Source Variable	Variable label	Source File
W1HHid	HH: Household member	W1 Household grid
W1ethgrp	HH: Ethnic group of this person	W1 Household grid
W1ethnicYP	YP: Ethnic origin (self-designation)	W1 Young person file

### 3.6 W1ethgrpMP “DV: Main parent's ethnic group (grouped)”.

**Value Labels:**

1 "White"  
2 "Mixed"  
3 "Indian"  
4 "Pakistani"  
5 "Bangladeshi"  
6 "Black Caribbean"  
7 "Black African"  
8 "Other".

**Missing Value Labels:**

-999 "Missing - household data lost"  
-98 "MP not in household"  
-94 "Insufficient information"  
-92 "Refused"  
-91 "Not applicable"  
-1 "Don't know"

**Description of variable:**

This variable gives an 8 category classification of the ethnic group of the main parent.

**Population:** All main parents

**Derivation:**

**Description:** This derivation recodes the detailed ethnic group information for the main parents into an eight category classification.

**SPSS Code:**

```
COMPUTE W1ethgrpMP =99.  
VAR LAB W1ethgrpMP "DV: Main parent's ethnic group (grouped)".  
VAL LABELS W1ethgrpMP  
-999 "Missing - household data lost"  
-98 "MP not in household"  
-94 "Insufficient information"  
-92 "Refused"  
-91 "Not applicable"  
-1 "Don't know"  
1 "White"  
2 "Mixed"  
3 "Indian"  
4 "Pakistani"  
5 "Bangladeshi"  
6 "Black Caribbean"  
7 "Black African"  
8 "Other".  
RECODE W1ethnicMP (lo thru -1=COPY) (1,2,3=1) (4,5,6,7=2) (8=3) (9=4) (10=5) (11=8) (12=6) (13=7) (14,15,16=8)  
INTO W1ethgrpMP .  
EXE.
```

Source Variable	Variable label	Source File
W1ethnicMP	DV: main parent's ethnic group (detailed)	Derived Variable

### 3.7 W1ethgrpSP “DV: Second parent's ethnic group (grouped)”.

**Value Labels:**

1 "White"  
2 "Mixed"  
3 "Indian"  
4 "Pakistani"  
5 "Bangladeshi"  
6 "Black Caribbean"  
7 "Black African"  
8 "Other".

**Missing Value Labels:**

-999 "Missing - household data lost"  
-98 "MP not in household"  
-94 "Insufficient information"  
-92 "Refused"  
-91 "Not applicable"  
-1 "Don't know"

**Description of variable:**

This variable gives an 8 category classification of the ethnic group of the second parent.

**Population:** All second parents

**Derivation:**

**Description:** This derivation recodes the detailed ethnic group information for the second parents into an eight category classification.

**SPSS Code:**

```
COMPUTE W1ethgrpSP =99.  
VAR LAB W1ethgrpSP "DV: Second parent's ethnic group (grouped)".  
VAL LABELS W1ethgrpSP  
-999 "Missing - household data lost"  
-98 "MP not in household"  
-94 "Insufficient information"  
-92 "Refused"  
-91 "Not applicable"  
-1 "Don't know"  
1 "White"  
2 "Mixed"  
3 "Indian"  
4 "Pakistani"  
5 "Bangladeshi"  
6 "Black Caribbean"  
7 "Black African"  
8 "Other".  
RECODE W1ethnicSP (lo thru -1=COPY) (1,2,3=1) (4,5,6,7=2) (8=3) (9=4) (10=5) (11=8) (12=6) (13=7) (14,15,16=8)  
INTO W1ethgrpSP .  
EXE.
```

Source Variable	Variable label	Source File
W1ethnicSP	DV: Second parent's ethnic group (detailed)	Derived Variable

### 3.8 W1ethgrpdad “DV: Father's ethnic group (grouped)”.

**Value Labels:**

1 "White"  
2 "Mixed"  
3 "Indian"  
4 "Pakistani"  
5 "Bangladeshi"  
6 "Black Caribbean"  
7 "Black African"  
8 "Other".

**Missing Value Labels:**

-999 "Missing - household data lost"  
-98 "MP not in household"  
-94 "Insufficient information"  
-92 "Refused"  
-91 "Not applicable"  
-1 "Don't know"

**Description of variable:**

This variable gives an 8 category classification of the ethnic group of the (natural, step, adoptive or foster) father to the young person.

**Population:** All (natural, step, adoptive or foster) fathers to YP.

**Derivation:**

**Description:** This derivation recodes the detailed ethnic group information for the (natural, step, adoptive or foster) fathers of the young person into an eight category classification.

**SPSS Code:**

```
COMPUTE W1ethgrpdad =99.  
VAR LAB W1ethgrpdad "DV: Father's ethnic group (grouped)".  
VAL LABELS W1ethgrpdad  
-999 "Missing - household data lost"  
-98 "MP not in household"  
-94 "Insufficient information"  
-92 "Refused"  
-91 "Not applicable"  
-1 "Don't know"  
1 "White"  
2 "Mixed"  
3 "Indian"  
4 "Pakistani"  
5 "Bangladeshi"  
6 "Black Caribbean"  
7 "Black African"  
8 "Other".  
RECODE W1ethncdad (lo thru -1=COPY) (1,2,3=1) (4,5,6,7=2) (8=3) (9=4) (10=5) (11=8) (12=6) (13=7) (14,15,16=8)  
INTO W1ethgrpdad .  
EXE.
```

Source Variable	Variable label	Source File
W1ethncdad	DV: Father's ethnic group (detailed)	Derived Variable

### 3.9 W1ethgrpmum “DV: Mother's ethnic group (grouped)”.

**Value Labels:**

1 "White"  
2 "Mixed"  
3 "Indian"  
4 "Pakistani"  
5 "Bangladeshi"  
6 "Black Caribbean"  
7 "Black African"  
8 "Other".

**Missing Value Labels:**

-999 "Missing - household data lost"  
-98 "MP not in household"  
-94 "Insufficient information"  
-92 "Refused"  
-91 "Not applicable"  
-1 "Don't know"

**Description of variable:**

This variable gives an 8 category classification of the ethnic group of the (natural, step, adoptive or foster) mother to the young person.

**Population:** All (natural, step, adoptive or foster) mothers to YP.

**Derivation:**

**Description:** This derivation recodes the detailed ethnic group information for the (natural, step, adoptive or foster) mothers of the young person into an eight category classification.

**SPSS Code:**

```
COMPUTE W1ethgrpmum =99.  
VAR LAB W1ethgrpmum "DV: Mother's ethnic group (grouped)".  
VAL LABELS W1ethgrpmum  
-999 "Missing - household data lost"  
-98 "MP not in household"  
-94 "Insufficient information"  
-92 "Refused"  
-91 "Not applicable"  
-1 "Don't know"  
1 "White"  
2 "Mixed"  
3 "Indian"  
4 "Pakistani"  
5 "Bangladeshi"  
6 "Black Caribbean"  
7 "Black African"  
8 "Other".  
RECODE W1ethnicmum (lo thru -1=COPY) (1,2,3=1) (4,5,6,7=2) (8=3) (9=4) (10=5) (11=8) (12=6) (13=7) (14,15,16=8)  
INTO W1ethgrpmum .  
EXE.
```

Source Variable	Variable label	Source File
W1ethnicmum	DV: Mother's ethnic group (detailed)	Derived Variable

### 3.10 W1ethgrpYP “DV: Young person's ethnic group (grouped)”.

**Value Labels:**

1 "White"  
2 "Mixed"  
3 "Indian"  
4 "Pakistani"  
5 "Bangladeshi"  
6 "Black Caribbean"  
7 "Black African"  
8 "Other".

**Missing Value Labels:**

-999 "Missing - household data lost"  
-98 "MP not in household"  
-94 "Insufficient information"  
-92 "Refused"  
-91 "Not applicable"  
-1 "Don't know"

**Description of variable:**

This variable gives an 8 category classification of the ethnic group of the young person.

**Population:** All Young Persons.

**Derivation:**

**Description:** This derivation recodes the detailed ethnic group information for the (natural, step, adoptive or foster) mothers of the young person into an eight category classification.

**SPSS Code:**

```
COMPUTE W1ethgrpYP =99.  
VAR LAB W1ethgrpYP "DV: Young person's ethnic group (grouped)".  
VAL LABELS W1ethgrpYP  
-999 "Missing - household data lost"  
-98 "MP not in household"  
-94 "Insufficient information"  
-92 "Refused"  
-91 "Not applicable"  
-1 "Don't know"  
1 "White"  
2 "Mixed"  
3 "Indian"  
4 "Pakistani"  
5 "Bangladeshi"  
6 "Black Caribbean"  
7 "Black African"  
8 "Other".  
RECODE W1ethnic2YP (lo thru -1=COPY) (1,2,3=1) (4,5,6,7=2) (8=3) (9=4) (10=5) (11=8) (12=6) (13=7) (14,15,16=8)  
INTO W1ethgrpYP .  
EXE.  
FRE W1ethgrpYP.
```

Source Variable	Variable label	Source File
W1ethnic2YP	DV: Young person's ethnic group (detailed)	Derived Variable

## 4. Employment

### 4.1 W1wrkageMP “DV: Whether main parent is of working age”.

#### Value Labels:

1 "Yes"  
0 "No"

#### Missing Value Labels:

-999 "Missing - household data lost".  
-98 "MP not in household"  
-94 "Insufficient information"  
-92 "Refused"  
-91 "not applicable"  
-1 "Don't know"

#### Description of variable:

This variable indicates whether the main parent is of working age. Working age is defined here as an age of 16, up to and including 64 for men and up to and including 59 for women.

**Population:** All main parents

#### Derivation:

**Description:** This derivation constructs a binary variable to indicate whether the main parents are of working age as defined above.

#### SPSS Code:

```
COMPUTE W1wrkageMP=99.  
VAR LAB W1wrkageMP "DV: Whether main parent is of working age".  
VAL LAB W1wrkageMP  
1 "Yes"  
0 "No"  
-1 "Don't know"  
-91 "not applicable"  
-92 "Refused"  
-94 "Insufficient information"  
-98 "MP not in household"  
-999 "Missing - household data lost".  
DO IF W1mainres=-999.  
COMPUTE W1wrkageMP=-999.  
ELSE IF W1mainres<0.  
COMPUTE W1wrkageMP=-94.  
ELSE IF W1mainres=15.  
COMPUTE W1wrkageMP=-98.  
ELSE IF W1HHid=W1mainres.  
DO IF W1sex=1.  
RECODE W1Agelf (lo thru 0=-94) (0 thru 15 = 0) (16 thru 64=1) (65 thru hi=0) INTO W1wrkageMP.  
ELSE IF W1sex=2.  
RECODE W1Agelf (lo thru 0=-94) (0 thru 15 = 0) (16 thru 59=1) (60 thru hi=0) INTO W1wrkageMP.  
END IF.  
ELSE IF W1HHid~=W1mainres.  
COMPUTE W1wrkageMP=-91.  
END IF.  
EXE.
```

Source Variable	Variable label	Source File
W1mainres	HH: Position Main parent	W1 Household grid
W1Sex	HH: Sex of this person	W1 Household grid
W1Agelf	HH: Age of this person	W1 Household grid



## 4.2 W1wrkageSP “DV: Whether second parent is of working age”.

### Value Labels:

1 "Yes"  
0 "No"

### Missing Value Labels:

-999 "Missing - household data lost".  
-98 "No SP present"  
-94 "Insufficient information"  
-92 "Refused"  
-91 "not applicable"  
-1 "Don't know"

### Description of variable:

This variable indicates whether the second parent is of working age or not. Working age is an age of 16 up to and including 64 for men and up to and including 59 for women.

**Population:** All second parents

### Derivation:

**Description:** This derivation constructs a binary variable to indicate whether the second parents are of working age as defined above.

#### SPSS Code:

```
COMPUTE W1wrkageSP=99.  
VAR LAB W1wrkageSP "DV: Whether second parent is of working age".  
VAL LAB W1wrkageSP  
1 "Yes"  
0 "No"  
-1 "Don't know"  
-91 "not applicable"  
-92 "Refused"  
-94 "Insufficient information"  
-98 "No SP present"  
-999 "Missing - household data lost".  
DO IF W1secores=-999.  
COMPUTE W1wrkageSP=-999.  
ELSE IF W1secores=-98.  
COMPUTE W1wrkageSP=-98.  
ELSE IF W1secores<0.  
COMPUTE W1wrkageSP=-94.  
ELSE IF W1HHid=W1secores.  
DO IF W1sex=1.  
RECODE W1Agelf (lo thru 0=-94) (0 thru 15 = 0) (16 thru 64=1) (65 thru hi=0) INTO W1wrkageSP.  
ELSE IF W1sex=2.  
RECODE W1Agelf (lo thru 0=-94) (0 thru 15 = 0) (16 thru 59=1) (60 thru hi=0) INTO W1wrkageSP.  
END IF.  
ELSE IF W1HHid~=W1secores.  
COMPUTE W1wrkageSP=-91.  
END IF.  
EXE.
```

Source Variable	Variable label	Source File
W1secores	HH: Position Second parent	W1 Household grid
W1Sex	HH: Sex of this person	W1 Household grid
W1Agelf	HH: Age of this person	W1 Household grid

### 4.3 W1wrkagemum “DV: Whether mother is of working age”.

**Value Labels:**

1 "Yes"  
0 "No"

**Missing Value Labels:**

-999 "Missing - household data lost"  
-94 "Insufficient information"  
-92 "Refused"  
-91 "not applicable"  
-1 "Don't know"

**Description of variable:**

This variable indicates whether the (natural, step, adoptive or foster) mother of the young person is of working age or not. Working age is an age of 16 up to and including 64 for men and up to and including 59 for women.

**Population:** All (natural, step, adoptive or foster) mothers to young person

**Derivation:**

**Description:** This derivation constructs a binary variable to indicate whether the (natural, step, adoptive or foster) mothers to the young person are of working age as defined above.

**SPSS Code:**

```
COMPUTE W1wrkagemum=99.  
VAR LAB W1wrkagemum "DV: Whether mother is of working age".  
VAL LAB W1wrkagemum  
1 "Yes"  
0 "No"  
-1 "Don't know"  
-91 "not applicable"  
-92 "Refused"  
-94 "Insufficient information"  
-999 "Missing - household data lost".  
DO IF W1mother<0.  
COMPUTE W1wrkagemum=W1mother.  
ELSE IF ANY(W1mother,1,2,3,4).  
RECODE W1Agelf (lo thru 0=-94) (0 thru 15 = 0) (16 thru 59=1) (60 thru hi=0) INTO W1wrkagemum.  
ELSE IF W1mother=-91.  
COMPUTE W1wrkagemum=-91.  
END IF.  
EXE.
```

Source Variable	Variable label	Source File
W1mother	DV: Whether person is mother of YP	Derived Variable
W1Agelf	HH: Age of this person	W1 Household grid

## 4.4 W1wrkagedad “DV: Whether father is of working age”.

### Value Labels:

1 "Yes"  
0 "No"

### Missing Value Labels:

-999 "Missing - household data lost"  
-94 "Insufficient information"  
-92 "Refused"  
-91 "not applicable"  
-1 "Don't know"

### Description of variable:

This variable indicates whether the (natural, step, adoptive or foster) mother of the young person is of working age or not. Working age is an age of 16 up to and including 64 for men and up to and including 59 for women.

**Population:** All (natural, step, adoptive or foster) fathers to young person

### Derivation:

**Description:** This derivation constructs a binary variable to indicate whether the (natural, step, adoptive or foster) mothers to the young person are of working age as defined above.

#### SPSS Code:

```
COMPUTE W1wrkagedad=99.  
VAR LAB W1wrkagedad "DV: Whether father is of working age".  
VAL LAB W1wrkagedad  
1 "Yes"  
0 "No"  
-1 "Don't know"  
-91 "not applicable"  
-92 "Refused"  
-94 "Insufficient information"  
-999 "Missing - household data lost".  
DO IF W1father<0.  
COMPUTE W1wrkagedad=W1father.  
ELSE IF ANY(W1father,1,2,3,4).  
RECODE W1Agelf (lo thru 0=-94) (0 thru 15 = 0) (16 thru 65=1) (66 thru hi=0) INTO W1wrkagedad.  
ELSE IF W1father=-91.  
COMPUTE W1wrkagedad=-91.  
END IF.  
EXE.
```

Source Variable	Variable label	Source File
W1father	DV: Whether person is father of YP	Derived Variable
W1Agelf	HH: Age of this person	W1 Household grid

## 4.5 W1empsMP “DV: Employment status of main parent”

Also documented here:

W1empsSP “DV: Employment status of second parent”.

### Value Labels:

- 1 “Doing paid work for 30 or more hours a week”
- 2 “Doing paid work for fewer than 30 hours a week”
- 3 “Unemployed/ Looking for a job”
- 4 “On a training course or scheme”
- 5 “In full-time education/ at school”
- 6 “Looking after the family/ household”
- 7 “Retired from work altogether”
- 8 “Sick/ disabled”
- 9 “Other”.

### Missing Value Labels:

- 99 “Parent not interviewed”
- 94 “Insufficient information”

### Description of variable:

This variable identifies the current employment status of the main parent and the second parent.

**Population:** All main and second parents

### Derivation:

**Description:** First, the variable W1empstat is matched onto the main file for the main parent from the household grid and renamed to W1empstatMP. Then, this derivation recodes the employment status variable from the individual parent interview W1wrk1aMP into the same categories. Finally, it computes W1empsMP as equal to W1wrk1aMP where the individual interview is available and equal to W1EmpStatMP from the household grid for the remaining cases.

#### SPSS Code: W1empsMP

```
COMPUTE W1hhid=W1mainres.
```

```
RENAME W1Empstat=W1EmpstatMP
```

```
EXE.
```

```
IF W1HHGRID=0 W1EmpstatMP=-999.
```

```
IF SYSMIS(W1EmpstatMP) W1EmpstatMP=-94.
```

```
RECODE W1EmpstatMP (11=-1) (12=-92) (ELSE=COPY).
```

```
FRE W1EmpstatMP.
```

```
RECODE W1wrk1aMP (1,3=1) (2,4=2) (5=3) (7=4) (6=5) (10=6) (11=7) (8,9=8) (12=9) (ELSE=COPY) INTO  
W1wrk1aMPtemp.
```

```
VAL LAB W1wrk1aMPtemp
```

```
-99 Parent not interviewed
```

```
-98 MP not present
```

```
-92 Refused
```

```
-91 Not applicable
```

```
-1 “Don’t know”
```

```
1 “Doing paid work for 30 or more hours a week”
```

```
2 “Doing paid work for fewer than 30 hours a week”
```

```
3 “Unemployed/ Looking for a job”
```

```
4 “On a training course or scheme”
```

```
5 “In full-time education/ at school”
```

```
6 “Looking after the family/ household”
```

```
7 “Retired from work altogether”
```

```
8 “Sick/ disabled”
```

```
9 “Other”.
```

```
EXE.
```

```
COMPUTE W1empsMP=99.
```

```
VAR LAB W1empsMP “DV: Employment status of main parent”.
```

```
VAL LAB W1empsMP
```

```
-999 Missing household information - lost
```

```
-94 Insufficient information
```

```
1 “Doing paid work for 30 or more hours a week”
```

```
2 “Doing paid work for fewer than 30 hours a week”
```

```

3 "Unemployed/ Looking for a job"
4 "On a training course or scheme"
5 "In full-time education/ at school"
6 "Looking after the family/ household"
7 "Retired from work altogether"
8 "Sick/ disabled"
9 "Other".
DO IF W1wrk1aMPtemp<0 AND W1EmpStatMP>0.
COMPUTE W1empsMP=W1EmpStatMP.
ELSE IF W1wrk1aMPtemp>0.
COMPUTE W1empsMP=W1wrk1aMPtemp.
ELSE IF (W1wrk1aMPtemp<0 AND W1EmpStatMP<0).
COMPUTE W1empsMP=-94.
END IF.
EXE.

```

**SPSS Code:** *W1empsSP*

```

COMPUTE W1hhid=W1secores.
MATCH FILES
/FILE=*
/TABLE= "C:\TEMP\W1 Hh grid.sav"
/RENAME W1Empstat=W1EmpstatSP
/KEEP surveyid TO W1hhid W1empstatSP
/BY surveyid W1hhid.
EXE.
DELETE VAR w1HHID.
IF W1HHGRID=0 W1EmpstatSP=-999.
IF W1Ed1SP=-98 W1EmpstatSP=-98.
IF SYSMIS(W1EmpstatSP) W1EmpstatSP=-94.
RECODE W1EmpstatSP (11=-1) (12=-92) (ELSE=COPY).
FRE W1EmpstatSP.

RECODE W1wrk1aSP (1,3=1) (2,4=2) (5=3) (7=4) (6=5) (10=6) (11=7) (8,9=8) (12=9)
INTO W1wrk1aSPtemp.
VAL LAB W1wrk1aSPtemp
-99 "Parent not interviewed"
-98 "SP not present"
-92 "Refused"
-91 "Not applicable"
-1 "Don't know"
1 "Doing paid work for 30 or more hours a week"
2 "Doing paid work for fewer than 30 hours a week"
3 "Unemployed/ Looking for a job"
4 "On a training course or scheme"
5 "In full-time education/ at school"
6 "Looking after the family/ household"
7 "Retired from work altogether"
8 "Sick/ disabled"
9 "Other".
EXE.

COMPUTE W1empsSP=99.
VAR LAB W1empsSP "DV: Employment status of second parent".
VAL LAB W1empsSP
-999 "Missing household information - lost"
-98 "SP not present"
-94 "Insufficient information"
1 "Doing paid work for 30 or more hours a week"
2 "Doing paid work for fewer than 30 hours a week"
3 "Unemployed/ Looking for a job"
4 "On a training course or scheme"
5 "In full-time education/ at school"
6 "Looking after the family/ household"
7 "Retired from work altogether"
8 "Sick/ disabled"
9 "Other".
DO IF W1secores=-98.
COMPUTE W1empsSP=-98.
ELSE IF W1wrk1aSPtemp<0 AND W1EmpstatSP>0.
COMPUTE W1empsSP=W1EmpstatSP.

```

```

ELSE IF W1wrk1aSPtemp>0.
COMPUTE W1empsSP=W1wrk1aSPtemp.
ELSE IF (W1wrk1aSPtemp<0 AND W1EmpstatSP=-98).
COMPUTE W1empsSP=-98.
ELSE IF (W1wrk1aSPtemp<0 AND W1EmpstatSP<0).
COMPUTE W1empsSP=-94.
END IF.

```

Source Variable	Variable label	Source File
W1mainres	HH: Position Main parent	W1 Household grid
W1hhgrid	DV: Whether household grid is available at wave one	Derived Variable
W1Empstat	Employment status of this person	W1 Household grid
W1wrk1aMP	MP: Current working status	W1 Family background file
W1secores	HH: Position Second parent	W1 Household grid
W1wrk1aSP	MP: Current working status	W1 Family background file

## 4.6 W1empsum "DV: Employment status of mother".

### Value Labels:

- 1 "Doing paid work for 30 or more hours a week"
- 2 "Doing paid work for fewer than 30 hours a week"
- 3 "Unemployed/ Looking for a job"
- 4 "On a training course or scheme"
- 5 "In full-time education/ at school"
- 6 "Looking after the family/ household"
- 7 "Retired from work altogether"
- 8 "Sick/ disabled"
- 9 "Other".

### Missing Value Labels:

- 999 Missing household information-lost"
- 99 "Mother not interviewed"
- 98 "Mother not present"
- 94 "Insufficient information"

### Description of variable:

This variable gives the employment status of the (natural, step, adoptive or foster) mother of the young person.

**Population:** All (natural, step, adoptive or foster) mothers of young person

### Derivation:

**Description:** This derivation uses the employment status variables for the main parent and the second parent, W1empsMP and W1empsSP, which are derived from information from the individual parent interview and W1empstat in the household grid. If the mother is the main parent to the young person, it computes W1empsum as equal to W1empsMP, and if the mother is the second parent of the young person, it computes W1empsum as equal to W1empsSP.

### SPSS Code:

```
COMPUTE W1empsum=99.
VAR LAB W1empsum "DV: Employment status of mother".
VAL LAB W1empsum
-999 "Missing household information – lost"
-99 "Mother not interviewed"
-98 "Mother not present"
-94 "Insufficient information"
1 "Doing paid work for 30 or more hours a week"
2 "Doing paid work for fewer than 30 hours a week"
3 "Unemployed/ Looking for a job"
4 "On a training course or scheme"
5 "In full-time education/ at school"
6 "Looking after the family/ household"
7 "Retired from work altogether"
8 "Sick/ disabled"
9 "Other".
DO IF W1motherID=-999.
COMPUTE W1empsum=-999.
ELSE IF W1motherID=-98.
COMPUTE W1empsum=-98.
ELSE IF W1mainres=W1motherID.
COMPUTE W1empsum= W1empsMP.
ELSE IF W1secores=W1motherID.
COMPUTE W1empsum= W1empsSP.
ELSE IF W1secores=-98 AND (W1secores<0 OR W1mainres<0).
COMPUTE W1empsum= -94.
ELSE IF W1motherID>0 AND W1motherID=W1mainres AND W1motherID = W1secores.
COMPUTE W1empsum= -99.
END IF.
EXE.
```

Source Variable	Variable label	Source File
W1motherID	DV: Household identifier of YP's mother	Derived Variable
W1mainres	HH: Position Main parent	W1 Household grid

W1secores	HH: Position Second parent	W1 Household grid
W1empsMP	DV: Employment status of main parent	Derived Variable
W1empsSP	DV: Employment status of main parent	Derived Variable



## 4.7 W1empsdad “DV: Employment status of father”.

### Value Labels:

- 1 “Doing paid work for 30 or more hours a week”
- 2 “Doing paid work for fewer than 30 hours a week”
- 3 “Unemployed/ Looking for a job”
- 4 “On a training course or scheme”
- 5 “In full-time education/ at school”
- 6 “Looking after the family/ household”
- 7 “Retired from work altogether”
- 8 “Sick/ disabled”
- 9 “Other”.

### Missing Value Labels:

- 999 Missing household information-lost”
- 99 “Father not interviewed”
- 98 “Father not present”
- 94 “Insufficient information”

### Description of variable:

This variable gives the employment status of the (natural, step, adoptive or foster) father of the young person.

**Population:** All (natural, adoptive, step or foster) fathers of young person

### Derivation:

**Description:** This derivation uses the employment status variables for the main parent and the second parent, W1empsMP and W1empsSP, which are derived from information from the individual parent interview and W1empstat in the household grid. If a father is a main parent to the young person, it computes W1empsdad as equal to W1empsMP, and if the father is the second parent of the young person, it computes W1empsdad as equal to W1empsSP.

### SPSS Code:

```
COMPUTE W1empsdad=99.
VAR LAB W1empsdad "DV: Employment status of father".
VAL LAB W1empsdad
-999 “Missing household information – lost”
-99 “Father not interviewed”
-98 “Father not present”
-94 “Insufficient information”
1 “Doing paid work for 30 or more hours a week”
2 “Doing paid work for fewer than 30 hours a week”
3 “Unemployed/ Looking for a job”
4 “On a training course or scheme”
5 “In full-time education/ at school”
6 “Looking after the family/ household”
7 “Retired from work altogether”
8 “Sick/ disabled”
9 “Other.
DO IF W1fatherID=-999.
COMPUTE W1empsdad=-999.
ELSE IF W1fatherID=-98.
COMPUTE W1empsdad=-98.
ELSE IF W1mainres=W1fatherID.
COMPUTE W1empsdad= W1empsMP.
ELSE IF W1secores=W1fatherID.
COMPUTE W1empsdad= W1empsSP.
ELSE IF W1secores=-98 AND (W1secores<0 OR W1mainres<0).
COMPUTE W1empsdad= -94.
ELSE IF W1fatherID=W1mainres AND W1fatherID = W1secores.
COMPUTE W1empsdad= -99.
END IF.
EXE.
```

Source Variable	Variable label	Source File
W1fatherID	DV: Household identifier of YP's father	Derived Variable
W1mainres	HH: Position Main parent	W1 Household grid
W1secores	HH: Position Second parent	W1 Household grid

W1empsMP	DV: Employment status of main parent	Derived Variable
W1empsSP	DV: Employment status of main parent	Derived Variable

## 4.8 W1empszMP “DV: Employment status/size of organisation for main parent”.

### Value Labels:

- 1 "Employers - Large Organisations"
- 2 "Employers - Small Organisations"
- 3 "Self Employed - no employees"
- 4 "Managers - Large Organisations"
- 5 "Managers - Small Organisations"
- 6 "Supervisors"
- 7 "Other Employees".

### Missing Value Labels:

- 99 "Main parent not interviewed"
- 94 "Insufficient Information"
- 91 "Not applicable - never worked"
- 9 "Government scheme/unpaid family worker"

### Description of variable:

This variable indicates the employment status and the size of the organization the main parent is either employed or self-employed in.

**Population:** All main parents

### Derivation:

**Description:** This derivation is for main parents who are either an employee (W1WkStatMP equals '1') or self-employed (W1WkStatMP equals '2').

If the main parent is an employee, W1wrk11MP is used to determine whether the organisation the main parent works for is large or small. The main parent's standard occupational classification SOC (W1socMP), in conjunction with W1wrk10MP ("Whether have formal supervisory responsibility"), is used to determine whether the main parent is a Manager, a Supervisor, or any other type of employee.

If the main parent is self-employed, the variables W1wrk12aMP - "Whether work alone or have employees" - and W1wrk12bMP - "Number of employees" - determine whether the main parent has employees, and if yes, whether the organisation is large or small.

If W1WkStatMP equals '3' or '4', W1empszMP is set to -9 "Government scheme/unpaid family worker".

### SPSS Code:

```
COMPUTE W1empszMP=99.
VAR LAB W1empszMP "DV: Employment status/size of organisation for main parent".
VALUE LABELS W1empszMP
-99 "Main parent not interviewed"
-94 "Insufficient Information"
-91 "Not applicable - never worked"
-9 "Government scheme/unpaid family worker"
1 "Employers - Large Organisations"
2 "Employers - Small Organisations"
3 "Self Employed - no employees"
4 "Managers - Large Organisations"
5 "Managers - Small Organisations"
6 "Supervisors"
7 "Other Employees".
DO IF W1wrkStatMP=-92 OR W1wrkStatMP=-1.
COMPUTE W1empszMP=-94.
ELSE IF W1wrkStatMP=-99 OR W1wrkStatMP=-91.
COMPUTE W1empszMP=W1wrkStatMP.
ELSE IF ANY(W1wrkStatMP,3,4) .
COMPUTE W1empszMP = -9.
ELSE IF W1wrkStatMP=1.
DO IF W1socMP=-94.
COMPUTE W1empszMP=-94.
ELSE IF RANGE(W1socMP,1111,1239).
DO IF RANGE(W1wrk11MP,1,2).
COMPUTE W1empszMP=5.
ELSE IF RANGE(W1wrk11MP,3,4).
COMPUTE W1empszMP=4.
```

```

ELSE IF W1wrk11MP=-92 OR W1wrk11MP=-1.
  COMPUTE W1empszMP=5.
END IF.
ELSE IF ~RANGE(W1socMP,1111,1239).
  DO IF W1wrk10MP=1.
    COMPUTE W1empszMP=6.
  ELSE IF W1wrk10MP=2.
    COMPUTE W1empszMP=7.
  ELSE IF W1wrk10MP=-92 OR W1wrk10MP=-1.
    COMPUTE W1empszMP=7.
  END IF.
END IF.
ELSE IF W1wrkStatMP=2.
  DO IF W1wrk12aMP=1.
    COMPUTE W1empszMP=3.
  ELSE IF W1wrk12aMP=2.
    DO IF RANGE(W1wrk12bMP,1,2).
      COMPUTE W1empszMP=2.
    ELSE IF RANGE(W1wrk12bMP,3,4).
      COMPUTE W1empszMP=1.
    ELSE IF W1wrk12bMP=-92 OR W1wrk12bMP=-1.
      COMPUTE W1empszMP=1.
    END IF.
  ELSE IF W1wrk12aMP=-92 OR W1wrk12aMP=-1.
    COMPUTE W1empszMP=3.
  END IF.
END IF.
EXE.

```

Source Variable	Variable label	Source File
W1wrkStatMP	MP: Whether current-last job employed or self-employed	W1 family background file
W1socMP	DV: Occupational Classification for MP - SOC 2001	Derived Variable
W1wrk10MP	MP: Whether have formal supervisory responsibility	W1 family background file
W1wrk11MP	MP: Number of employees at MP's workplace	W1 family background file
W1wrk12aMP	MP: Whether work alone or have employees	W1 family background file
W1wrk12bMP	MP: Number of employees	W1 family background file

## 4.9 W1empszSP “DV: Employment status/size of organisation for second parent”.

### Value Labels:

- 1 "Employers - Large Organisations"
- 2 "Employers - Small Organisations"
- 3 "Self Employed - no employees"
- 4 "Managers - Large Organisations"
- 5 "Managers - Small Organisations"
- 6 "Supervisors"
- 7 "Other Employees".

### Missing Value Labels:

- 99"SP not interviewed"
- 98"SP present"
- 94"Insufficient information"
- 91 "Not applicable – never worked"
- 9 "Government scheme/unpaid family worker"

### Description of variable:

This variable indicates the employment status and the size of the organization the second parent is either employed or self-employed in.

**Population:** All second parents

### Derivation:

**Description:** This derivation is for second parents who are either an employee (W1WrkStatSP equals '1') or self-employed (W1WrkStatSP equals '2').

If the second parent is an employee, W1wrk11SP is used to determine whether the organisation the second parent works for is large or small. The second parent's standard occupational classification SOC (W1socSP), in conjunction with W1wrk10SP ("Whether have formal supervisory responsibility"), is used to determine whether the second parent is a Manager, a Supervisor, or any other type of employee.

If the second parent is self-employed, the variables W1wrk12aSP - "Whether work alone or have employees" - and W1wrk12bSP - "Number of employees" - determine whether the second parent has employees, and if yes, whether the organisation is large or small.

If W1WrkStatSP equals '3' or '4', W1empszSP is set to -9 "Government scheme/unpaid family worker".

### SPSS Code:

```
COMPUTE W1empszSP=99.
VAR LAB W1empszSP "DV: Employment status/size of organisation for second parent".
VALUE LABELS W1empszSP
-99"SP not interviewed"
-98 "SP not present"
-94"Insufficient Information"
-91"Not applicable - never worked"
-9 "Government scheme/unpaid family worker"
1 "Employers - Large Organisations"
2 "Employers - Small Organisations"
3 "Self Employed - no employees"
4 "Managers - Large Organisations"
5 "Managers - Small Organisations"
6 "Supervisors"
7 "Other Employees".
DO IF W1wrkStatSP=-92 OR W1wrkStatSP=-1.
COMPUTE W1empszSP=-94.
ELSE IF W1wrkStatSP=-99 OR W1wrkStatSP=-91 OR W1wrkStatSP=-98 .
COMPUTE W1empszSP=W1wrkStatSP.
ELSE IF ANY(W1wrkStatSP,3,4) .
COMPUTE W1empszSP = -9.
ELSE IF W1wrkStatSP=1.
DO IF W1socSP=-94.
COMPUTE W1empszSP=-94.
ELSE IF RANGE(W1socSP,1111,1239).
DO IF RANGE(W1wrk11SP,1,2).
COMPUTE W1empszSP=5.
ELSE IF RANGE(W1wrk11SP,3,4).
```

```

COMPUTE W1empeszSP=4.
ELSE IF W1wrk11SP=-92 OR W1wrk11SP=-1.
COMPUTE W1empeszSP=5.
END IF.
ELSE IF ~RANGE(W1socSP,1111,1239).
DO IF W1wrk10SP=1.
COMPUTE W1empeszSP=6.
ELSE IF W1wrk10SP=2.
COMPUTE W1empeszSP=7.
ELSE IF W1wrk10SP=-92 OR W1wrk10SP=-1.
COMPUTE W1empeszSP=7.
END IF.
END IF.
ELSE IF W1wrkStatSP=2.
DO IF W1wrk12aSP=1.
COMPUTE W1empeszSP=3.
ELSE IF W1wrk12aSP=2.
DO IF RANGE(W1wrk12bSP,1,2).
COMPUTE W1empeszSP=2.
ELSE IF RANGE(W1wrk12bSP,3,4).
COMPUTE W1empeszSP=1.
ELSE IF W1wrk12bSP=-92 OR W1wrk12bSP=-1.
COMPUTE W1empeszSP=1.
END IF.
ELSE IF W1wrk12aSP=-92 OR W1wrk12aSP=-1.
COMPUTE W1empeszSP=3.
END IF.
END IF.
EXE.

```

Source Variable	Variable label	Source File
W1wrkStatSP	SP: Whether current-last job employed or self-employed	W1 family background file
W1socSP	DV: Occupational Classification for SP - SOC 2001	Derived Variable
W1wrk10SP	SP: Whether have formal supervisory responsibility	W1 family background file
W1wrk11SP	SP: Number of employees at SP's workplace	W1 family background file
W1wrk12aSP	SP: Whether work alone or have employees	W1 family background file
W1wrk12bSP	SP: Number of employees	W1 family background file

## 4.10 W1empszmum “DV: Employment status/size of organisation for mother”.

### Value Labels:

- 1 "Employers - Large Organisations"
- 2 "Employers - Small Organisations"
- 3 "Self Employed - no employees"
- 4 "Managers - Large Organisations"
- 5 "Managers - Small Organisations"
- 6 "Supervisors"
- 7 "Other Employees".

### Missing Value Labels:

- 999 "Missing - household data lost"
- 99 "Mother not interviewed"
- 98 "Mother not present"
- 94 "Insufficient Information"
- 91 "Not applicable - never worked"
- 9 "Government scheme/unpaid family worker"

### Description of variable:

This variable indicates the employment status and the size of the organization (for employees and self-employed) the (natural, step, adoptive or foster) mother of the young parent.

**Population:** All (natural, adoptive, step or foster) mothers of the young person

### Derivation:

**Description:** This derivation takes the information from W1empszMp if the mother is the main parent and from W1empszSP if the mother is the second parent.

#### SPSS Code:

```
COMPUTE W1empszmum=99.
VAR LAB W1empszmum "DV: Employment status/size of organisation for mother".
VALUE LABELS W1empszmum
-999 "Missing - household data lost"
-99 "Mother not interviewed"
-98 "Mother not present"
-94 "Insufficient Information"
-91 "Not applicable - never worked"
-9 "Government scheme/unpaid family worker"
1 "Employers - Large Organisations"
2 "Employers - Small Organisations"
3 "Self Employed - no employees"
4 "Managers - Large Organisations"
5 "Managers - Small Organisations"
6 "Supervisors"
7 "Other Employees".
DO IF W1motherID=-999.
COMPUTE W1empszmum=-999.
ELSE IF W1motherID=-98.
COMPUTE W1empszmum=-98.
ELSE IF W1motherID= W1mainres.
COMPUTE W1empszmum= W1empszMp.
ELSE IF W1motherID= W1secores.
COMPUTE W1empszmum= W1empszSP.
ELSE IF W1secores=-98 AND (W1secores<0 OR W1mainres<0).
COMPUTE W1empszmum= -94.
ELSE IF W1motherID=- W1mainres AND W1motherID=- W1secores.
COMPUTE W1empszmum= -99.
END IF.
EXE.
```

Source Variable	Variable label	Source File
W1motherID	DV: Household identifier of YP's mother	Derived Variable
W1mainres	HH: Position Main parent	W1 Household grid
W1secores	HH: Position Second parent	W1 Household grid
W1empszMp	DV: Employment status/size of organisation for	Derived Variable

	main parent	
W1empszSP	DV: Employment status/size of organisation for second parent	Derived Variable



## 4.11 W1empszdad “DV: Employment status/size of organisation for father”.

### Value Labels:

- 1 "Employers - Large Organisations"
- 2 "Employers - Small Organisations"
- 3 "Self Employed - no employees"
- 4 "Managers - Large Organisations"
- 5 "Managers - Small Organisations"
- 6 "Supervisors"
- 7 "Other Employees".

### Missing Value Labels:

- 999 "Missing - household data lost"
- 99 "Father not interviewed"
- 98 "Father not present"
- 94 "Insufficient Information"
- 91 "Not applicable - never worked"
- 9 "Government scheme/unpaid family worker"

### Description of variable:

This variable indicates the employment status and the size of the organization (for employees and self-employed) the (natural, step, adoptive or foster) father of the young parent.

**Population:** All (natural, adoptive, step or foster) fathers of the young person

### Derivation:

**Description:** This derivation takes the information from W1empszMp if the father is the main parent and from W1empszSP if the father is the second parent.

#### SPSS Code:

```
COMPUTE W1empszdad=99.
VAR LAB W1empszdad "DV: Employment status/size of organisation for father".
VALUE LABELS W1empszdad
-999 "Missing - household data lost"
-99 "Father not interviewed"
-98 "Father not present"
-94 "Insufficient Information"
-91 "Not applicable - never worked"
-9 "Government scheme/unpaid family worker"
1 "Employers - Large Organisations"
2 "Employers - Small Organisations"
3 "Self Employed - no employees"
4 "Managers - Large Organisations"
5 "Managers - Small Organisations"
6 "Supervisors"
7 "Other Employees".
DO IF W1fatherID=-999.
COMPUTE W1empszdad=-999.
ELSE IF W1fatherID=-98.
COMPUTE W1empszdad=-98.
ELSE IF W1fatherID= W1mainres.
COMPUTE W1empszdad= W1empszMp.
ELSE IF W1fatherID= W1secores.
COMPUTE W1empszdad= W1empszSP.
ELSE IF W1secores=-98 AND (W1secores<0 OR W1mainres<0).
COMPUTE W1empszdad= -94.
ELSE IF W1fatherID>0 AND W1fatherID~= W1mainres AND W1fatherID~= W1secores.
COMPUTE W1empszdad= -99.
END IF.
EXE.
```

Source Variable	Variable label	Source File
W1fatherID	DV: Household identifier of YP's father	Derived Variable
W1mainres	HH: Position Main parent	W1 Household grid
W1secores	HH: Position Second parent	W1 Household grid
W1empszMp	DV: Employment status/size of organisation for	Derived Variable

	main parent	
W1empeszSP	DV: Employment status/size of organisation for second parent	Derived Variable

## 4.12 W1louneMP “DV: Whether MP is long-term unemployed - 6 months and longer”.

### Value Labels:

- 1 "Yes - unemployed for more than 6 months"
- 2 "No - unemployed for less than 6 months".

### Missing Value Labels:

- 99"MP not interviewed"
- 94"Insufficient Information"
- 91"Not applicable"

### Description of variable:

This variable indicates whether the main parent has been unemployed for 6 months or longer.

**Population:** All main parents

### Derivation:

**Description:** This derivation uses the employment status variable W1Wrk1aMP to see whether the main parent is currently unemployed (W1Wrk1aMP = 5). If the year in which the main parent became unemployed precedes 2003, i.e. if W1wrkyp "Year started current activity" is smaller than 2003, W1louneMP is automatically set to '1'. However, if W1wrkyp gives 2003 or 2004, W1wrkyp is used in conjunction with "W1wrkmp "Month of starting current activity" and the date of interview W1intdateMP to calculate how long the main parent has been unemployed for.. If the month variable W1wrkmp is missing, W1louneMP is set to -94 "Insufficient information". W1louneMP is set to -91 "Not applicable" if main parent is not unemployed or if young person lives in an institution.

### SPSS Code:

```
COMPUTE W1louneMP=99.
VAR LAB W1louneMP "DV: Whether MP is long-term unemployed - 6 months and longer".
VAL LAB W1louneMP
-99"MP not interviewed"
-94"Insufficient Information"
-91"Not applicable"
1 "Yes - unemployed for more than 6 months"
2 "No - unemployed for less than 6 months".
DO IF ANY(W1Wrk1aMP,-99,-91).
COMPUTE W1louneMP=W1Wrk1aMP.
ELSE IF W1Wrk1aMP=-92.
COMPUTE W1louneMP=-94.
ELSE IF RANGE(W1Wrk1aMP,1,4) OR RANGE(W1Wrk1aMP,6,12) .
COMPUTE W1louneMP=-91.
ELSE IF W1Wrk1aMP=5.
DO IF W1intdateMP<0 OR W1wrkyp<0 OR (W1wrkyp>=2003 AND W1wrkmp<0).
COMPUTE W1louneMP=-94.
ELSE IF W1wrkyp<2003.
COMPUTE W1louneMP=1.
ELSE IF W1wrkyp>=2003 AND W1wrkmp>0.
DO IF (XDATE.YEAR(W1intdateMP) - W1wrkyp)*12+(XDATE.MONTH(W1intdateMP) - W1wrkmp) >=6.
COMPUTE W1louneMP=1.
ELSE IF (XDATE.YEAR(W1intdateMP) - W1wrkyp)*12+(XDATE.MONTH(W1intdateMP) - W1wrkmp) <6.
COMPUTE W1louneMP=2.
END IF.
END IF.
END IF.
EXE.
```

Source Variable	Variable label	Source File
W1Wrk1aMP	MP: Current working status	W1 Family background file
W1wrkyp	MP: Year started current activity	W1 Family background file
W1wrkmp	MP: Month of starting current activity	W1 Family background file
W1intdateMP	Admin: Interview date MP section	W1 Family background file

### 4.13 W1louneSP “DV: Whether SP is long-term unemployed - 6 months and longer”.

#### Value Labels:

- 1 "Yes - unemployed for more than 6 months"
- 2 "No - unemployed for less than 6 months".

#### Missing Value Labels:

- 99 "SP not interviewed"
- 98 "SP not present"
- 94 "Insufficient Information"
- 91 "Not applicable"

#### Description of variable:

This variable indicates whether the second parent has been unemployed for 6 months or longer.

**Population:** All second parents

#### Derivation:

**Description:** This derivation uses the employment status variable W1Wrk1aSP to see whether the second parent is currently unemployed (W1Wrk1aSP = 5). If the year in which the second parent became unemployed precedes 2003, i.e. if W1wrkySP "Year started current activity" smaller than 2003, W1louneSP is automatically set to '1'. However, if W1wrkySP gives 2003 or 2004, W1wrkySP is used in conjunction with "W1wrkmSP "Month of starting current activity" and the date of interview W1intdateSP to calculate how long the second parent has been unemployed for. If the month variable W1wrkmSP is missing, W1louneSP is set to -94 "Insufficient information". W1louneSP is set to -91 "Not applicable" if main parent is not unemployed or if young person lives in an institution.

#### SPSS Code:

```
COMPUTE W1louneSP=99.
VAR LAB W1louneSP "DV: Whether SP is long-term unemployed - 6 months and longer".
VAL LAB W1louneSP
-99 "SP not interviewed"
-98 "SP not present"
-94 "Insufficient Information"
-91 "Not applicable"
1 "Yes - unemployed for more than 6 months"
2 "No - unemployed for less than 6 months".
DO IF ANY(W1Wrk1aSP,-99,-98,-91).
COMPUTE W1louneSP=W1Wrk1aSP.
ELSE IF W1Wrk1aSP=-92.
COMPUTE W1louneSP=-94.
ELSE IF RANGE(W1Wrk1aSP,1,4) OR RANGE(W1Wrk1aSP,6,12) .
COMPUTE W1louneSP=-91.
ELSE IF W1Wrk1aSP=5.
DO IF W1intdateSP<0 OR W1wrkySP<0 OR (W1wrkySP>=2003 AND W1wrkmSP<0) .
COMPUTE W1louneSP=-94.
ELSE IF W1wrkySP<2003.
COMPUTE W1louneSP=1.
ELSE IF W1wrkySP>=2003 AND W1wrkmSP>0.
DO IF (XDATE.YEAR(W1intdateSP) - W1wrkySP)*12+(XDATE.MONTH(W1intdateSP) - W1wrkmSP) >=6.
COMPUTE W1louneSP=1.
ELSE IF (XDATE.YEAR(W1intdateSP) - W1wrkySP)*12+(XDATE.MONTH(W1intdateSP) - W1wrkmSP) <6.
COMPUTE W1louneSP=2.
END IF.
END IF.
END IF.
EXE.
```

Source Variable	Variable label	Source File
W1Wrk1aSP	SP: Current working status	W1 Family background file
W1wrkySP	SP: Year started current activity	W1 Family background file
W1wrkmSP	SP: Month of starting current activity	W1 Family background file
W1intdateSP	Admin: Interview date SP section	W1 Family background file

## 4.14 W1nsseccatMP “DV: MP's NS-SEC operational category”

Also documented here:

W1nsseccatSP “DV: SP's NS-SEC operational category”.

### Value Labels:

1.0 'Employers in large organisations'	10.0 'Lower supervisory occupations'
2.0 'Higher managerial occupations'	11.1 'Lower technical craft'
3.1 'Higher professional traditional employee'	11.2 'Lower technical process operative'
3.2 'Higher professional new employee'	12.1 'Semi routine sales'
3.3 'Higher professional traditional self emp'	12.2 'Semi routine services'
3.4 'Higher professional new self emp'	12.3 'Semi routine technical'
4.1 'Lower professional traditional employee'	12.4 'Semi routine operative'
4.2 'Lower professional new employee'	12.5 'Semi routine agricultural'
4.3 'Lower professional traditional self emp'	12.6 'Semi routine clerical'
4.4 'Lower professional new self emp'	12.7 'Semi routine childcare'
5.0 'Lower managerial occupations'	13.1 'Routine sales and service'
6.0 'Higher supervisory occupations'	13.2 'Routine production'
7.1 'Intermediate clerical and administrative'	13.3 'Routine technical'
7.2 'Intermediate sales and service'	13.4 'Routine operative'
7.3 'Intermediate technical and auxiliary'	13.5 'Routine agricultural'
7.4 'Intermediate engineering'	14.1 'Never worked'
8.1 'Employers in small orgs non-professional'	14.2 'Long-term unemployed'
8.2 'Employers in small orgs agriculture'	15.0 'Full-time students'
9.1 'Own account workers non professional'	16.0 'Not classified or inadequately stated'
9.2 'Own account workers agriculture'	17.0 'Not classifiable for other reasons'

### Missing Value Labels:

-.99 "MP Not interviewed".

### Description of variable:

This variable identifies the National Statistic's Socio-economic Classification (NS-SEC) for the main parents.

**Population:** All main parents

### Derivation: *Is only provided for W1nsseccatMP*

**Description:** This derivation uses a lookup table 'f2kvecoc' which is also available on the National Statistics' website ([http://www.statistics.gov.uk/methods\\_quality/ns\\_sec/downloads/f2kvecoc.txt](http://www.statistics.gov.uk/methods_quality/ns_sec/downloads/f2kvecoc.txt)).

This look-up file was transformed into a SPSS file and NS-SEC operational categories were matched in using W1socMP and W1empszMP as BY variable on the MATCH command.

Cases which couldn't be matched according to W1socMP and W1empszMP were assigned separate missing codes:

- If respondent had never worked (W1wrk2MP=2), code 14.1 'Never worked' was used.
- 'Long-term unemployed' was defined as unemployed for 6 months and longer and W1nsseccatMP was coded as 14.2 for W1lounEMP>=6.
- Code 16 'Insufficiently described' was used if SOC could not be coded or for cases where SOC coding resulted in an invalid code (where SOC could not be coded to 4 characters).
- Code 17 "Not classifiable for other reasons" was used when people had not been asked occupational Qs for other reasons (DKs, Refusals or 'push through')
- Finally, missing code were copied for cases where MP was not interviewed (W1socMP=-99).

### SPSS Code:

```
SORT CASES W1socMP(A) W1empszMP(A).
```

### MATCH FILES

```
/FILE=*  
/TABLE="C:\temp\NSSEC LOOKUP - ONS FILE f2kvecoc.sav"
```

```

/RENAME (SOC2000 =W1socMP) (empstsz=W1empzMP) (nsseccat=W1nsseccatMP) (nearemp=nearempMP)
(flag=flagMP)
/BY W1socMP W1empzMP.
EXE.

```

```

MISSING VALUES ALL().
VAR LAB W1nsseccatMP "DV: MP's NS-SEC operational category".
VALUE LAB W1nsseccatMP

```

```

  1.0'Employers in large organisations'
  2.0'Higher managerial occupations'
  3.1'Higher professional traditional employee'
  3.2'Higher professional new employee'
  3.3'Higher professional traditional self emp'
  3.4'Higher professional new self emp'
  4.1'Lower professional traditional employee'
  4.2'Lower professional new employee'
  4.3'Lower professional traditional self emp'
  4.4'Lower professional new self emp'
  5.0'Lower managerial occupations'
  6.0'Higher supervisory occupations'
  7.1'Intermediate clerical and administrative'
  7.2'Intermediate sales and service'
  7.3'Intermediate technical and auxiliary'
  7.4'Intermediate engineering'
  8.1'Employers in small orgs non-professional'
  8.2'Employers in small orgs agriculture'
  9.1'Own account workers non professional'
  9.2'Own account workers agriculture'
 10.0'Lower supervisory occupations'
 11.1'Lower technical craft'
 11.2'Lower technical process operative'
 12.1'Semi routine sales'
 12.2'Semi routine services'
 12.3'Semi routine technical'
 12.4'Semi routine operative'
 12.5'Semi routine agricultural'
 12.6'Semi routine clerical'
 12.7'Semi routine childcare'
 13.1'Routine sales and service'
 13.2'Routine production'
 13.3'Routine technical'
 13.4'Routine operative'
 13.5'Routine agricultural'
 14.1'Never worked'
 14.2'Long-term unemployed'
 15.0'Full-time students'
 16.0'Not classified or inadequately stated'
 17.0'Not classifiable for other reasons'
-99'MP Not interviewed'.

```

\*Assign codes for cases which couldn't be matched according to W1socMP and W1empzMP.

```

DO IF W1wrk2MP=2.
  COMPUTE W1nsseccatMP=14.1.
ELSE IF W1louneMP=1.
  COMPUTE W1nsseccatMP = 14.2.
ELSE IF (W1Wrk1aMP = 6)./**If a full time student, use category 15.
  COMPUTE W1nsseccatMP = 15.
ELSE IF (SYSMIS(W1nsseccatMP) & W1socMP = -94).
  COMPUTE W1nsseccatMP = 16.
ELSE IF (SYSMIS(W1nsseccatMP) & W1socMP >0).
  COMPUTE W1nsseccatMP = 16.
ELSE IF (SYSMIS(W1nsseccatMP) & W1socMP = -91).
  COMPUTE W1nsseccatMP = 17.
ELSE IF W1socMP = -99.
  COMPUTE W1nsseccatMP = W1socMP.
END IF.
EXE.

```

Source Variable	Variable label	Source File
W1socMP	DV: Occupational Classification for MP - SOC	Derived Variable

	2001	
W1empszMp	DV: Employment status/size of organisation for main parent	Derived Variable
W1wrk2Mp	MP: Whether MP ever had paid job or been self-employed	W1 Family background file
W1louneMp	DV: Whether MP is long-term unemployed - 6 months and longer	Derived Variable
W1Wrk1aMp	MP: Current working status	W1 Family background file
<b>Variable to use for <i>W1nsseccatSP</i> derivation</b>		
W1socSP	DV: Occupational Classification for SP - SOC 2001	Derived Variable
W1empszSP	DV: Employment status/size of organisation for main parent	Derived Variable
W1wrk2SP	SP: Whether SP ever had paid job or been self-employed	W1 Family background file
W1louneSP	DV: Whether SP is long-term unemployed - 6 months and longer	Derived Variable
W1Wrk1aSP	SP: Current working status	W1 Family background file

## 4.15 W1nsseccatmum “DV: Mother's NS-SEC operational category”

Also documented here:

W1nsseccatdad “DV: Father's NS-SEC operational category”.

### Value Labels:

1.0 'Employers in large organisations'	10.0 'Lower supervisory occupations'
2.0 'Higher managerial occupations'	11.1 'Lower technical craft'
3.1 'Higher professional traditional employee'	11.2 'Lower technical process operative'
3.2 'Higher professional new employee'	12.1 'Semi routine sales'
3.3 'Higher professional traditional self emp'	12.2 'Semi routine services'
3.4 'Higher professional new self emp'	12.3 'Semi routine technical'
4.1 'Lower professional traditional employee'	12.4 'Semi routine operative'
4.2 'Lower professional new employee'	12.5 'Semi routine agricultural'
4.3 'Lower professional traditional self emp'	12.6 'Semi routine clerical'
4.4 'Lower professional new self emp'	12.7 'Semi routine childcare'
5.0 'Lower managerial occupations'	13.1 'Routine sales and service'
6.0 'Higher supervisory occupations'	13.2 'Routine production'
7.1 'Intermediate clerical and administrative'	13.3 'Routine technical'
7.2 'Intermediate sales and service'	13.4 'Routine operative'
7.3 'Intermediate technical and auxiliary'	13.5 'Routine agricultural'
7.4 'Intermediate engineering'	14.1 'Never worked'
8.1 'Employers in small orgs non-professional'	14.2 'Long-term unemployed'
8.2 'Employers in small orgs agriculture'	15.0 'Full-time students'
9.1 'Own account workers non professional'	16.0 'Not classified or inadequately stated'
9.2 'Own account workers agriculture'	17.0 'Not classifiable for other reasons'

### Missing Value Labels:

-999 "Missing - household data lost".  
-99 " Mother (or father) not interviewed"  
-98 " Mother (or father) not present"  
-94 "Insufficient information"

### Description of variable:

This variable identifies the National Statistic's Socio-economic Classification (NS-SEC) for the (natural, step, adoptive or foster) mother or father of the young person.

**Population:** All (natural, adoptive, step or foster) mothers or fathers of the young person

**Derivation:** *Is only provided for W1nsseccatmum*

**Description:** This derivation uses copies NS-SEC operational category from W1nsseccatMP if mother is the main parent and from W1nsseccatSP if mother is second parent where available.

### SPSS Code:

```
COMPUTE W1nsseccatmum =99.  
VAR LAB W1nsseccatmum "DV: Mother's NS-SEC operational category".  
VALUE LAB W1nsseccatmum  
  1.0'Employers in large organisations'  
  2.0'Higher managerial occupations'  
  3.1'Higher professional traditional employee'  
  3.2'Higher professional new employee'  
  3.3'Higher professional traditional self emp'  
  3.4'Higher professional new self emp'  
  4.1'Lower professional traditional employee'  
  4.2'Lower professional new employee'  
  4.3'Lower professional traditional self emp'
```



```

4.4'Lower professional new self emp'
5.0'Lower managerial occupations'
6.0'Higher supervisory occupations'
7.1'Intermediate clerical and administrative'
7.2'Intermediate sales and service'
7.3'Intermediate technical and auxiliary'
7.4'Intermediate engineering'
8.1'Employers in small orgs non-professional'
8.2'Employers in small orgs agriculture'
9.1'Own account workers non professional'
9.2'Own account workers agriculture'
10.0'Lower supervisory occupations'
11.1'Lower technical craft'
11.2'Lower technical process operative'
12.1'Semi routine sales'
12.2'Semi routine services'
12.3'Semi routine technical'
12.4'Semi routine operative'
12.5'Semi routine agricultural'
12.6'Semi routine clerical'
12.7'Semi routine childcare'
13.1'Routine sales and service'
13.2'Routine production'
13.3'Routine technical'
13.4'Routine operative'
13.5'Routine agricultural'
14.1'Never worked'
14.2'Long-term unemployed'
15.0'Full-time students'
16.0'Not classified or inadequately stated'
17.0'Not classifiable for other reasons'
-94 "Insufficient information"
-98 "Mother not present"
-99 "Mother not interviewed"
-999 "Missing - household data lost".
DO IF W1motherID=-999.
COMPUTE W1nsseccatnum=-999.
ELSE IF W1motherID=-98.
COMPUTE W1nsseccatnum=-98.
ELSE IF W1motherID= W1mainres.
COMPUTE W1nsseccatnum= W1nsseccatMP.
ELSE IF W1motherID= W1secores.
COMPUTE W1nsseccatnum= W1nsseccatSP.
ELSE IF W1secores=-98 AND (W1secores<0 OR W1mainres<0).
COMPUTE W1nsseccatnum= -94.
ELSE IF W1motherID=- W1mainres AND W1motherID=- W1secores.
COMPUTE W1nsseccatnum= -99.
END IF.
EXE.

```

Source Variable	Variable label	Source File
W1motherID	DV: Household identifier of YP's mother	Derived Variable
W1mainres	HH: Position Main parent	W1 Household grid
W1secores	HH: Position Second parent	W1 Household grid
W1nsseccatSP	DV: SP's NS-SEC operational category	Derived Variable
W1nsseccatMP	DV: MP's NS-SEC operational category	Derived Variable
<b>Variables to use for W1nsseccatdad derivation</b>		
W1fatherID	DV: Household identifier of YP's father	Derived Variable
W1mainres	HH: Position Main parent	W1 Household grid
W1secores	HH: Position Second parent	W1 Household grid
W1nsseccatSP	DV: SP's NS-SEC operational category	Derived Variable
W1nsseccatMP	DV: MP's NS-SEC operational category	Derived Variable

## 4.16 W1nsseccatfam “DV: Family's NS-SEC operational category (from household reference person)”.

### Value Labels:

1.1 'Employers in large organisations'	10.0 'Lower supervisory occupations'
2.0 'Higher managerial occupations'	11.1 'Lower technical craft'
3.1 'Higher professional traditional employee'	11.2 'Lower technical process operative'
3.2 'Higher professional new employee'	12.1 'Semi routine sales'
3.3 'Higher professional traditional self emp'	12.2 'Semi routine services'
3.4 'Higher professional new self emp'	12.3 'Semi routine technical'
4.1 'Lower professional traditional employee'	12.4 'Semi routine operative'
4.2 'Lower professional new employee'	12.5 'Semi routine agricultural'
4.3 'Lower professional traditional self emp'	12.6 'Semi routine clerical'
4.4 'Lower professional new self emp'	12.7 'Semi routine childcare'
5.0 'Lower managerial occupations'	13.1 'Routine sales and service'
6.0 'Higher supervisory occupations'	13.2 'Routine production'
7.1 'Intermediate clerical and administrative'	13.3 'Routine technical'
7.2 'Intermediate sales and service'	13.4 'Routine operative'
7.3 'Intermediate technical and auxiliary'	13.5 'Routine agricultural'
7.4 'Intermediate engineering'	14.1 'Never worked'
8.1 'Employers in small orgs non-professional'	14.2 'Long-term unemployed'
8.2 'Employers in small orgs agriculture'	15.0 'Full-time students'
9.1 'Own account workers non professional'	16.0 'Not classified or inadequately stated'
9.2 'Own account workers agriculture'	17.0 'Not classifiable for other reasons'

### Missing Value Labels:

-999 "Missing - household data lost".  
-99 "HRP not interviewed"  
-98 "HRP not present"  
-94 "Insufficient information"

### Description of variable:

This variable identifies the National Statistic's Socio-economic Classification (NS-SEC) for the household reference person.

**Population:** All families

### Derivation:

**Description:** This derivation uses copies NS-SEC operational category from W1nsseccatMP if household reference person is the main parent and from W1nsseccatSP if household reference person is the second parent. The household reference person is identified by the variable W1hhrefper.

### SPSS Code:

```
COMPUTE W1nsseccatfam =99.  
VAR LAB W1nsseccatfam "DV: Family's NS-SEC operational category (from household reference person)".  
VALUE LAB W1nsseccatfam  
  1.0'Employers in large organisations'  
  2.0'Higher managerial occupations'  
  3.1'Higher professional traditional employee'  
  3.2'Higher professional new employee'  
  3.3'Higher professional traditional self emp'  
  3.4'Higher professional new self emp'  
  4.1'Lower professional traditional employee'  
  4.2'Lower professional new employee'  
  4.3'Lower professional traditional self emp'  
  4.4'Lower professional new self emp'
```

```

5.0'Lower managerial occupations'
6.0'Higher supervisory occupations'
7.1'Intermediate clerical and administrative'
7.2'Intermediate sales and service'
7.3'Intermediate technical and auxiliary'
7.4'Intermediate engineering'
8.1'Employers in small orgs non-professional'
8.2'Employers in small orgs agriculture'
9.1'Own account workers non professional'
9.2'Own account workers agriculture'
10.0'Lower supervisory occupations'
11.1'Lower technical craft'
11.2'Lower technical process operative'
12.1'Semi routine sales'
12.2'Semi routine services'
12.3'Semi routine technical'
12.4'Semi routine operative'
12.5'Semi routine agricultural'
12.6'Semi routine clerical'
12.7'Semi routine childcare'
13.1'Routine sales and service'
13.2'Routine production'
13.3'Routine technical'
13.4'Routine operative'
13.5'Routine agricultural'
14.1'Never worked'
14.2'Long-term unemployed'
15.0'Full-time students'
16.0'Not classified or inadequately stated'
17.0'Not classifiable for other reasons'
-94 "Insufficient information"
-98 "HRP not interviewed"
-99 "HRP not present"
-999 "Missing - household data lost".
DO IF W1hhrefper=-999.
COMPUTE W1nsseccatfam=-999.
ELSE IF ANY(W1hhrefper,-998,-92).
COMPUTE W1nsseccatfam=-94.
ELSE IF W1hhrefper= W1mainres.
COMPUTE W1nsseccatfam= W1nsseccatMP.
ELSE IF W1hhrefper= W1secores.
COMPUTE W1nsseccatfam= W1nsseccatSP.
ELSE IF W1secores=-98 AND (W1secores<0 OR W1mainres<0).
COMPUTE W1nsseccatfam= -94.
ELSE IF W1hhrefper=- W1mainres AND W1hhrefper=- W1secores.
COMPUTE W1nsseccatfam= -99.
END IF.
EXE.

```

Source Variable	Variable label	Source File
W1hhrefper	Admin: Household reference person position	W1 Family background file
W1mainres	HH: Position Main parent	W1 Household grid
W1secores	HH: Position Second parent	W1 Household grid
W1nsseccatSP	DV: SP's NS-SEC operational category	Derived Variable
W1nsseccatMP	DV: MP's NS-SEC operational category	Derived Variable

## 4.17 W1nssecMP “DV: MP's NS-SEC class”.

Also documented here

W1nssecSP	“DV: SP's NS-SEC class”
W1nsseccatmum	“DV: Mother's NS-SEC class”
W1nssecdad	“DV: Father's NS-SEC class”
W1nssecfam	“DV: Family's NS-SEC class (from household reference person)”.

### Value Labels:

- 1 'Higher Managerial and professional occupations'
- 2 'Lower managerial and professional occupations'
- 3 'Intermediate occupations'
- 4 'Small employers and own account workers'
- 5 'Lower supervisory and technical occupations'
- 6 'Semi-routine occupations'
- 7 'Routine occupations'
- 8 'Never worked/long term unemployed'

### Missing Value Labels:

Dependant on variable

### Description of variable:

This variable groups the NS-SEC 8 categories.

**Population:** W1nssecMP and W1nssecSP - All main or second parents

**Population:** W1nsseccatmum and W1nssecdad - All (natural, adoptive, step or foster) mothers or fathers of the young person.

**Population:** W1nssecfam – All families

### Derivation:

```
SPSS Code: W1nssecMP
COMPUTE W1nssecMP=99.
VAR LAB W1nssecMP "DV: MP's NS-SEC class".
VALUE LABELS W1nssecMP
  1'Higher Managerial and professional occupations'
  2'Lower managerial and professional occupations'
  3'Intermediate occupations'
  4'Small employers and own account workers'
  5'Lower supervisory and technical occupations'
  6'Semi-routine occupations'
  7'Routine occupations'
  8'Never worked/long term unemployed'
  -91"Not applicable"
  -92"Refused"
  -94 "Insufficient information"
  -99"MP not interviewed".
RECODE W1nsseccatMP (1 thru 3.4 = 1) (4.1 thru 6 = 2) (7.1 thru 7.4 = 3)
  (8.1 thru 9.2 = 4) (10 thru 11.2 = 5) (12.1 thru 12.7 = 6) (13.1 thru 13.5 = 7)
  (14.1 thru 14.2 = 8) (15 = -91) (16 thru 17=-94) (-99=COPY) into W1nssecMP.
EXE.
```

```
SPSS Code: W1nssecSP
COMPUTE W1nssecSP=99.
VAR LAB W1nssecSP "DV: SP's NS-SEC class".
VALUE LABELS W1nssecSP
  1'Higher Managerial and professional occupations'
  2'Lower managerial and professional occupations'
  3'Intermediate occupations'
  4'Small employers and own account workers'
  5'Lower supervisory and technical occupations'
  6'Semi-routine occupations'
  7'Routine occupations'
  8'Never worked/long term unemployed'
  -91"Not applicable"
```

-92"Refused"  
 -94 "Insufficient information"  
 -98 "SP not present"  
 -99"SP not interviewed".  
 RECODE W1nsseccatSP (1 thru 3.4 = 1) (4.1 thru 6 = 2) (7.1 thru 7.4 = 3)  
 (8.1 thru 9.2 = 4) (10 thru 11.2 = 5) (12.1 thru 12.7 = 6) (13.1 thru 13.5 = 7)  
 (14.1 thru 14.2 = 8) (15 = -91) (16 thru 17=-94) (-99 thru -98=COPY) into W1nssecSP.  
 EXE.

**SPSS Code:** W1nssecmum  
 COMPUTE W1nssecmum=99.  
 VAR LAB W1nssecmum "DV: Mother's NS-SEC class".  
 VALUE LABELS W1nssecmum  
 1'Higher Managerial and professional occupations'  
 2'Lower managerial and professional occupations'  
 3'Intermediate occupations'  
 4'Small employers and own account workers'  
 5'Lower supervisory and technical occupations'  
 6'Semi-routine occupations'  
 7'Routine occupations'  
 8'Never worked/long term unemployed'  
 -91"Not applicable"  
 -92"Refused"  
 -94 "Insufficient information"  
 -98 "Mother not present"  
 -99 "Mother not interviewed"  
 -999 "Missing - household data lost".  
 RECODE W1nsseccatmum (1 thru 3.4 = 1) (4.1 thru 6 = 2) (7.1 thru 7.4 = 3)  
 (8.1 thru 9.2 = 4) (10 thru 11.2 = 5) (12.1 thru 12.7 = 6) (13.1 thru 13.5 = 7)  
 (14.1 thru 14.2 = 8) (15 = -91) (16 thru 17=-94) (-999 thru -94=COPY) into W1nssecmum.  
 EXE.

**SPSS Code:** W1nssecdad  
 COMPUTE W1nssecdad=99.  
 VAR LAB W1nssecdad "DV: Father's NS-SEC class".  
 VALUE LABELS W1nssecdad  
 1'Higher Managerial and professional occupations'  
 2'Lower managerial and professional occupations'  
 3'Intermediate occupations'  
 4'Small employers and own account workers'  
 5'Lower supervisory and technical occupations'  
 6'Semi-routine occupations'  
 7'Routine occupations'  
 8'Never worked/long term unemployed'  
 -91"Not applicable"  
 -92"Refused"  
 -94 "Insufficient information"  
 -98 "Father not present"  
 -99 "Father not interviewed"  
 -999 "Missing - household data lost".  
 RECODE W1nssecdad (1 thru 3.4 = 1) (4.1 thru 6 = 2) (7.1 thru 7.4 = 3)  
 (8.1 thru 9.2 = 4) (10 thru 11.2 = 5) (12.1 thru 12.7 = 6) (13.1 thru 13.5 = 7)  
 (14.1 thru 14.2 = 8) (15 = -91) (16 thru 17=-94) (-999 thru -94=COPY) into W1nssecdad.  
 EXE.

**SPSS Code:** W1nssecfam  
 COMPUTE W1nssecfam=99.  
 VAR LAB W1nssecfam "DV: Family's NS-SEC class (from household reference person)".  
 VALUE LABELS W1nssecfam  
 1'Higher Managerial and professional occupations'  
 2'Lower managerial and professional occupations'  
 3'Intermediate occupations'  
 4'Small employers and own account workers'  
 5'Lower supervisory and technical occupations'  
 6'Semi-routine occupations'  
 7'Routine occupations'  
 8'Never worked/long term unemployed'  
 -91"Not applicable"  
 -92"Refused"  
 -94 "Insufficient information"

-98 "HRP not present"  
 -99 "HRP not interviewed"  
 -999 "Missing - household data lost".  
 RECODE W1nsseccatfam (1 thru 3.4 = 1) (4.1 thru 6 = 2) (7.1 thru 7.4 = 3)  
 (8.1 thru 9.2 = 4) (10 thru 11.2 = 5) (12.1 thru 12.7 = 6) (13.1 thru 13.5 = 7)  
 (14.1 thru 14.2 = 8) (15 = -91) (16 thru 17=-94) (-999 thru -94=COPY) into W1nssecfam.  
 EXE.

Source Variable	Variable label	Source File
W1nsseccatMP	DV: MP's NS-SEC operational category	Derived Variable
W1nsseccatSP	DV: SP's NS-SEC operational category	Derived Variable
W1nsseccatmum	DV: Mother's NS-SEC operational category	Derived Variable
W1nsseccatdad	DV: Father's NS-SEC operational category	Derived Variable
W1nsseccatfam	DV: Family's NS-SEC operational category (from household reference person)	Derived Variable

## 4.18 W1emplenMP “DV: Number of months in current activity – MP”.

### Value Labels:

None

### Missing Value Labels:

-99 "MP not interviewed"  
-94 "Insufficient information"  
-92 "Refused"  
-91 "Not applicable".

### Description of variable:

This variable identifies the number of months the main parent has been in their current economic activity.

**Population:** All main parents

### Derivation:

**Description:** This derivation computes the length of the time spell (in months) that the main parent has been in their current economic activity from year and month information. If starting month is missing, it is assumed to be mid-year, i.e. 6.

#### SPSS Code:

```
COMPUTE W1emplenMP =99.
VAR LAB W1emplenMP "DV: Number of months in current activity - MP".
VAL LAB W1emplenMP
-99 "MP not interviewed"
-94 "Insufficient information"
-92 "Refused"
-91 "Not applicable".
DO IF W1Wrk1aMP<0.
COMPUTE W1emplenMP =W1Wrk1aMP.
ELSE IF RANGE(W1Wrk1aMP,1,12).
DO IF W1intdateMP<0 OR W1wrkypm<0.
COMPUTE W1emplenMP =-94.
ELSE IF RANGE(W1wrkypm,1940,2002).
DO IF W1wrkmmp>0.
COMPUTE W1emplenMP = (XDATE.YEAR(W1intdateMP) - W1wrkypm)*12+(XDATE.MONTH(W1intdateMP) -
W1wrkmmp) .
ELSE IF W1wrkmmp<0.
COMPUTE W1emplenMP = (XDATE.YEAR(W1intdateMP) - W1wrkypm)*12+(XDATE.MONTH(W1intdateMP)-6).
END IF.
ELSE IF RANGE(W1wrkypm,2003,2004).
DO IF W1wrkmmp>0.
COMPUTE W1emplenMP = (XDATE.YEAR(W1intdateMP) - W1wrkypm)*12+(XDATE.MONTH(W1intdateMP) -
W1wrkmmp) .
ELSE IF W1wrkmmp<0.
COMPUTE W1emplenMP = (XDATE.YEAR(W1intdateMP) - W1wrkypm)*12+(XDATE.MONTH(W1intdateMP)-6).
END IF.
END IF.
EXE.
***for cases where intdate<startdate of employment spell which shouldn't be the case.
IF RANGE(W1emplenMP,-10,-1) W1emplenMP =0.
EXE.
```

Source Variable	Variable label	Source File
W1Wrk1aMP	MP: Current working status	W1 Family background file
W1wrkypm	MP: Year started current activity	W1 Family background file
W1wrkmmp	MP: Month of starting current activity	W1 Family background file
W1intdateMP	Admin: Interview date MP section	W1 Family background file

## 4.19 W1emplenSP “DV: Number of months in current activity – SP”.

### Value Labels:

None

### Missing Value Labels:

-99 "SP not interviewed"  
-98 "SP not present"  
-94 "Insufficient Information"  
-92 "Refused"  
-91 "Not applicable".

### Description of variable:

This variable identifies the number of months the second parent has been in their current economic activity.

**Population:** All second parents

### Derivation:

**Description:** This derivation computes the length of the time spell (in months) that the main parent has been in their current economic activity from year and month information. If starting month is missing, it is assumed to be mid-year, i.e. 6.

#### SPSS Code:

```
COMPUTE W1emplenSP =99.
VAR LAB W1emplenSP "DV: Number of months in current activity - SP".
VAL LAB W1emplenSP
-99 "SP not interviewed"
-98 "SP not present"
-94 "Insufficient Information"
-92 "Refused"
-91 "Not applicable".
DO IF W1Wrk1aSP<0.
COMPUTE W1emplenSP =W1Wrk1aSP.
ELSE IF RANGE(W1Wrk1aSP,1,12).
  DO IF W1intdateSP<0 OR W1wrkySP<0.
    COMPUTE W1emplenSP =-94.
  ELSE IF RANGE(W1wrkySP,1940,2002).
    DO IF W1wrkmSP>0.
      COMPUTE W1emplenSP = (XDATE.YEAR(W1intdateSP) - W1wrkySP)*12+(XDATE.MONTH(W1intdateSP) -
W1wrkmSP) .
    ELSE IF W1wrkmSP<0.
      COMPUTE W1emplenSP = (XDATE.YEAR(W1intdateSP) - W1wrkySP)*12+(XDATE.MONTH(W1intdateSP)-6).
    END IF.
  ELSE IF RANGE(W1wrkySP,2003,2004).
    DO IF W1wrkmSP>0.
      COMPUTE W1emplenSP = (XDATE.YEAR(W1intdateSP) - W1wrkySP)*12+(XDATE.MONTH(W1intdateSP) -
W1wrkmSP) .
    ELSE IF W1wrkmSP<0.
      COMPUTE W1emplenSP = (XDATE.YEAR(W1intdateSP) -
W1wrkySP)*12+(XDATE.MONTH(W1intdateSP))+(XDATE.MONTH(W1intdateSP)-6).
    END IF.
  END IF.
END IF.
EXE.
***for cases where intdate<startdate of employment spell which shouldn't be the case.
IF RANGE(W1emplenSP,-10,-1) W1emplenSP =0.
EXE.
```

Source Variable	Variable label	Source File
W1Wrk1aSP	SP: Current working status	W1 Family background file
W1wrkySP	SP: Year started current activity	W1 Family background file
W1wrkmSP	SP: Month of starting current activity	W1 Family background file
W1intdateSP	Admin: Interview date SP section	W1 Family background file



## 4.20 W1emplenmum “DV: Number of months in current activity – Mother”.

### Value Labels:

None

### Missing Value Labels:

-999 "Missing - household data lost"  
-99 "Mother not interviewed"  
-98 "Mother not present"  
-94 "Insufficient Information"  
-92 "Refused"  
-91 "Not applicable".

### Description of variable:

This variable identifies the number of months the (natural, adoptive, step or foster) mother of the young person has been in their current economic activity.

**Population:** All (natural, adoptive, step or foster) mothers of the young person

### Derivation:

**Description:** This derivation takes the information from W1empenMP or W1empenSP depending on whether the (natural, step, adoptive or foster) mother is the main or second parent.

#### SPSS Code:

```
COMPUTE W1emplenmum=999.  
VAR LAB W1emplenmum "DV: Number of months in current activity - Mother".  
VAL LAB W1emplenmum  
-999 "Missing - household data lost"  
-99 "Mother not interviewed"  
-98 "Mother not present"  
-94 "Insufficient Information"  
-92 "Refused"  
-91 "Not applicable".  
DO IF W1motherID=-999.  
COMPUTE W1emplenmum=-999.  
ELSE IF W1motherID=-98.  
COMPUTE W1emplenmum=-98.  
ELSE IF W1motherID= W1mainres.  
COMPUTE W1emplenmum= W1empenMP.  
ELSE IF W1motherID= W1secores.  
COMPUTE W1emplenmum= W1empenSP.  
ELSE IF W1secores=-98 AND (W1secores<0 OR W1mainres<0).  
COMPUTE W1emplenmum= -94.  
ELSE IF W1motherID=- W1mainres AND W1motherID=- W1secores.  
COMPUTE W1emplenmum= -99.  
END IF.  
EXE.
```

Source Variable	Variable label	Source File
W1motherID	DV: Household identifier of YP's mother	Derived Variable
W1mainres	HH: Position Main parent	W1 Household grid
W1secores	HH: Position Second parent	W1 Household grid
W1empenMP	DV: Number of months in current activity - MP	Derived Variable
W1empenSP	DV: Number of months in current activity - SP	Derived Variable

## 4.21 W1emplendad “DV: Number of months in current activity – Father”.

### Value Labels:

None

### Missing Value Labels:

-999 "Missing - household data lost"  
-99 "Father not interviewed"  
-98 "Father not present"  
-94 "Insufficient Information"  
-92 "Refused"  
-91 "Not applicable".

### Description of variable:

This variable identifies the number of months the (natural, adoptive, step or foster) father of the young person has been in their current economic activity.

### Derivation:

**Description:** This derivation takes the information from W1empenMP or W1empenSP depending on whether the (natural, step, adoptive or foster) father is the main or second parent.

#### SPSS Code:

```
COMPUTE W1emplendad=999.  
VAR LAB W1emplendad "DV: Number of months in current activity - Father".  
VAL LAB W1emplendad  
-999 "Missing - household data lost"  
-99 "Father not interviewed"  
-98 "Father not present"  
-94 "Insufficient Information"  
-92 "Refused"  
-91 "Not applicable".  
DO IF W1fatherID=-999.  
COMPUTE W1emplendad=-999.  
ELSE IF W1fatherID=-91.  
COMPUTE W1emplendad=-98.  
ELSE IF W1fatherID= W1mainres.  
COMPUTE W1emplendad= W1empenMP.  
ELSE IF W1fatherID= W1secores.  
COMPUTE W1emplendad= W1empenSP.  
ELSE IF W1secores=-98 AND (W1secores<0 OR W1mainres<0).  
COMPUTE W1emplendad= -94.  
ELSE IF W1fatherID=- W1mainres AND W1fatherID=- W1secores.  
COMPUTE W1emplendad= -99.  
END IF.  
EXE.
```

Source Variable	Variable label	Source File
W1fatherID	DV: Household identifier of YP's father	Derived Variable
W1mainres	HH: Position Main parent	W1 Household grid
W1secores	HH: Position Second parent	W1 Household grid
W1empenMP	DV: Number of months in current activity - MP	Derived Variable
W1empenSP	DV: Number of months in current activity - SP	Derived Variable

## 4.22 W1wrkfullMP “DV: Whether main parent works full or part-time”.

### Value Labels:

- 1 "Working full-time"
- 2 "Working part-time"
- 3 "Currently not working".

### Missing Value Labels:

-94 "Insufficient Information"

### Description of variable:

This variable indicates the main parent is working full time or part time.

**Population:** All main parents

### Derivation:

**Description:** This derivation recodes the current employment status of the main parent to indicate whether the main parent is employed full or part-time or whether they are currently non-employed.

#### SPSS Code:

```
COMPUTE W1wrkfullMP=99.  
VAR LAB W1wrkfullMP "DV: Whether main parent works full or part-time".  
VALUE LABELS W1wrkfullMP  
-94 "Insufficient information"  
1 "Working full-time"  
2 "Working part-time"  
3 "Currently not working".  
DO IF W1empsMP=-94.  
COMPUTE W1wrkfullMP=-94.  
ELSE IF W1empsMP=1.  
COMPUTE W1wrkfullMP=1.  
ELSE IF W1empsMP=2.  
COMPUTE W1wrkfullMP=2.  
ELSE IF RANGE(W1empsMP,3,9).  
COMPUTE W1wrkfullMP=3.  
END IF.  
EXE.
```

Source Variable	Variable label	Source File
W1empsMP	DV: Employment status of main parent	Derived Variable

## 4.23 W1wrkfullSP “DV: Whether second parent works full or part-time”.

### Value Labels:

- 1 "Working full-time"
- 2 "Working part-time"
- 3 "Currently not working".

### Missing Value Labels:

- 98 "SP not present"
- 94 "Insufficient information"

### Description of variable:

This variable indicates whether the second parent is working full time or part time.

**Population:** All second parents

### Derivation:

**Description:** This derivation recodes the current employment status of the second parent to indicate whether the second parent is employed full or part-time or whether they are currently non-employed.

#### SPSS Code:

```
COMPUTE W1wrkfullSP=99.  
VAR LAB W1wrkfullSP "DV: Whether second parent works full or part-time".  
VALUE LABELS W1wrkfullSP  
-98 "SP not present"  
-94 "Insufficient information"  
1 "Working full-time"  
2 "Working part-time"  
3 "Currently not working".  
DO IF W1empsSP=-94.  
COMPUTE W1wrkfullSP=-94.  
ELSE IF W1empsSP=-98.  
COMPUTE W1wrkfullSP=-98.  
ELSE IF W1empsSP=1.  
COMPUTE W1wrkfullSP=1.  
ELSE IF W1empsSP=2.  
COMPUTE W1wrkfullSP=2.  
ELSE IF RANGE(W1empsSP,3,9).  
COMPUTE W1wrkfullSP=3.  
END IF.  
EXE.
```

Source Variable	Variable label	Source File
W1empsSP	DV: Employment status of second parent	Derived Variable

## 4.24 W1wrkfullmum “DV: Whether mother works full or part-time”.

### Value Labels:

- 1 "Working full-time"
- 2 "Working part-time"
- 3 "Currently not working".

### Missing Value Labels:

- 999 "Missing - household data lost"
- 99 "Mother not interviewed"
- 98 "Mother not present"
- 94 "Insufficient information"

### Description of variable:

This variable indicates whether the (natural, step, adoptive or foster) mother of the young person is working full time or part time.

**Population:** All (natural, step, adoptive or foster) mothers of the young person

### Derivation:

**Description:** This derivation recodes the current employment status of the (natural, step, adoptive or foster) mother of the young person to indicate whether the mother is employed full or part-time or whether they are currently non-employed.

#### SPSS Code:

```
COMPUTE W1wrkfullmum=99.
VAR LAB W1wrkfullmum "DV: Whether mother works full or part-time".
VALUE LABELS W1wrkfullmum
-999 "Missing - household data lost"
-99 "Mother not interviewed"
-98 "Mother not present"
-94 "Insufficient information"
1 "Working full-time"
2 "Working part-time"
3 "Currently not working".
DO IF W1motherID=-999.
COMPUTE W1wrkfullmum=-999.
ELSE IF W1motherID=-98.
COMPUTE W1wrkfullmum=-98.
ELSE IF W1motherID= W1mainres.
COMPUTE W1wrkfullmum= W1wrkfullIMP.
ELSE IF W1motherID= W1secores.
COMPUTE W1wrkfullmum= W1wrkfullSP.
ELSE IF W1secores=-98 AND (W1secores<0 OR W1mainres<0).
COMPUTE W1wrkfullmum= -94.
ELSE IF W1motherID=- W1mainres AND W1motherID=- W1secores.
COMPUTE W1wrkfullmum= -99.
END IF.
EXE.
```

Source Variable	Variable label	Source File
W1motherID	"DV: Household identifier of YP's mother"	Derived Variable
W1mainres	HH: Position Main parent	W1 Household grid
W1secores	HH: Position Second parent	W1 Household grid
W1wrkfullIMP	DV: Whether main parent works full or part-time	Derived Variable
W1wrkfullSP	DV: Whether second parent works full or part-time	Derived Variable

## 4.25 W1wrkfulldad “DV: Whether father works full or part-time”.

### Value Labels:

- 1 "Working full-time"
- 2 "Working part-time"
- 3 "Currently not working".

### Missing Value Labels:

- 999 "Missing - household data lost"
- 99 "Father not interviewed"
- 98 "Father not present"
- 94 "Insufficient information"

### Description of variable:

This variable indicates whether the (natural, step, adoptive or foster) father of the young person is working full time or part time.

**Population:** All (natural, step, adoptive or foster) fathers of the young person

**Level:** Individual

### Derivation:

**Description:** This derivation recodes the current employment status of the (natural, step, adoptive or foster) father of the young person and indicates whether the father is employed full or part-time or whether they are currently non-employed.

#### SPSS Code:

```
COMPUTE W1wrkfulldad=99.
VAR LAB W1wrkfulldad "DV: Whether father works full or part-time".
VALUE LABELS W1wrkfulldad
-999 "Missing - household data lost"
-99 "Father not interviewed"
-98 "Father not present"
-94 "Insufficient information"
1 "Working full-time"
2 "Working part-time"
3 "Currently not working".
DO IF W1fatherID=-999.
COMPUTE W1wrkfulldad=-999.
ELSE IF W1fatherID=-98.
COMPUTE W1wrkfulldad=-98.
ELSE IF W1fatherID= W1mainres.
COMPUTE W1wrkfulldad= W1wrkfullMP.
ELSE IF W1fatherID= W1secores.
COMPUTE W1wrkfulldad= W1wrkfullSP.
ELSE IF W1secores=-98 AND (W1secores<0 OR W1mainres<0).
COMPUTE W1wrkfulldad= -94.
ELSE IF W1fatherID=- W1mainres AND W1fatherID=- W1secores.
COMPUTE W1wrkfulldad= -99.
END IF.
EXE.
```

Source Variable	Variable label	Source File
W1fatherID	DV: Household identifier of YP's father	Derived Variable
W1mainres	HH: Position Main parent	W1 Household grid
W1secores	HH: Position Second parent	W1 Household grid
W1wrkfullMP	DV: Whether main parent works full or part-time	Derived Variable
W1wrkfullSP	DV: Whether second parent works full or part-time	Derived Variable

## 4.26 W1wrkcurMP “DV: Whether main parent is working or not”.

### Value Labels:

- 1 "Currently working"
- 2 "Currently not working".

### Missing Value Labels:

-94 "Insufficient information"

### Description of variable:

This variable indicates whether the main parent is currently working or not.

**Population:** All main parents

### Derivation:

**Description:** This variable identifies whether the main parent is currently economically active or inactive.

#### SPSS Code:

```
COMPUTE W1wrkcurMP=99.  
VAR LAB W1wrkcurMP "DV: Whether main parent is working or not".  
VALUE LABELS W1wrkcurMP  
-94 "Insufficient information"  
1 "Currently working"  
2 "Currently not working".  
DO IF W1empsMP=-94.  
COMPUTE W1wrkcurMP=-94.  
ELSE IF ANY(W1empsMP,1,2).  
COMPUTE W1wrkcurMP=1.  
ELSE IF RANGE(W1empsMP,3,9).  
COMPUTE W1wrkcurMP=2.  
END IF.  
EXE.
```

Source Variable	Variable label	Source File
W1empsMP	DV: Employment status of main parent	Derived Variable

## 4.27 W1wrkcurSP “DV: Whether second parent is working or not”.

### Value Labels:

- 1 "Currently working"
- 2 "Currently not working".

### Missing Value Labels:

- 98 "SP not present"
- 94 "Insufficient information"

### Description of variable:

This variable indicates whether the second parent is currently working or not.

**Population:** All second parents

### Derivation:

**Description:** This variable identifies whether the second parent is currently economically active or inactive.

#### SPSS Code:

```
COMPUTE W1wrkcurSP=99.  
VAR LAB W1wrkcurSP "DV: Whether second parent is working or not".  
VALUE LABELS W1wrkcurSP  
-98 "SP not present"  
-94 "Insufficient information"  
1 "Currently working"  
2 "Currently not working".  
DO IF W1empsSP=-98.  
COMPUTE W1wrkcurSP=-98.  
ELSE IF W1empsSP=-94.  
COMPUTE W1wrkcurSP=-94.  
ELSE IF ANY(W1empsSP,1,2).  
COMPUTE W1wrkcurSP=1.  
ELSE IF RANGE(W1empsSP,3,9).  
COMPUTE W1wrkcurSP=2.  
END IF.  
EXE.
```

Source Variable	Variable label	Source File
W1empsSP	DV: Employment status of second parent	Derived Variable



## 4.28 W1wrkcurmum “DV: Whether mother is working or not”.

### Value Labels:

- 1 "Currently working"
- 2 "Currently not working".

### Missing Value Labels:

- 999 "Missing - household data lost"
- 99 "Mother not interviewed"
- 98 "Mother not present"
- 94 "Insufficient information"
- 91 "Not applicable"

### Description of variable:

This variable indicates whether the (natural, step, adoptive or foster) mother of the young person is currently working or not.

**Population:** All (natural, step, adoptive or foster) mothers of the young person

### Derivation:

**Description:** This variable identifies whether the (natural, step, adoptive or foster) mother of the young person is currently economically active or inactive.

#### SPSS Code:

```
COMPUTE W1wrkcurmum=99.
VAR LAB W1wrkcurmum "DV: Whether mother is working or not".
VALUE LABELS W1wrkcurmum
-999 "Missing - household data lost"
-99 "Mother not interviewed"
-98 "Mother not present"
-94 "Insufficient information"
-91 "Not applicable"
1 "Currently working"
2 "Currently not working".
DO IF W1motherID=-999.
COMPUTE W1wrkcurmum=-999.
ELSE IF W1motherID=-91.
COMPUTE W1wrkcurmum=-98.
ELSE IF W1motherID= W1mainres.
COMPUTE W1wrkcurmum= W1wrkcurMP.
ELSE IF W1motherID= W1secores.
COMPUTE W1wrkcurmum= W1wrkcurSP.
ELSE IF W1secores=-98 AND (W1secores<0 OR W1mainres<0).
COMPUTE W1wrkcurmum= -94.
ELSE IF W1motherID=- W1mainres AND W1motherID=- W1secores.
COMPUTE W1wrkcurmum= -99.
END IF.
EXE.
```

Source Variable	Variable label	Source File
W1motherID	DV: Household identifier of YP's mother	Derived Variable
W1mainres	HH: Position Main parent	W1 Household grid
W1secores	HH: Position Second parent	W1 Household grid
W1wrkcurMP	DV: Whether main parent is working or not	Derived Variable
W1wrkcurSP	DV: Whether second parent is working or not	Derived Variable

## 4.29 W1wrkcurdad “DV: Whether father is working or not”.

### Value Labels:

1 "Currently working"  
2 "Currently not working".

### Missing Value Labels:

-999 "Missing - household data lost"  
-99 "Father not interviewed"  
-98 "Father not present"  
-94 "Insufficient information"

### Description of variable:

This variable indicates whether the (natural, step, adoptive or foster) father of the young person is currently working or not.

**Population:** All (natural, step, adoptive or foster) fathers of the young person

### Derivation:

**Description:** This variable identifies whether the (natural, step, adoptive or foster) father of the young person is currently economically active or inactive.

#### SPSS Code:

```
COMPUTE W1wrkcurdad=99.  
VAR LAB W1wrkcurdad "DV: Whether father is working or not".  
VALUE LABELS W1wrkcurdad  
-999 "Missing - household data lost"  
-99 "Father not interviewed"  
-98 "Father not present"  
-94 "Insufficient information"  
1 "Currently working"  
2 "Currently not working".  
DO IF W1fatherID=-999.  
COMPUTE W1wrkcurdad=-999.  
ELSE IF W1fatherID=-91.  
COMPUTE W1wrkcurdad=-98.  
ELSE IF W1fatherID= W1mainres.  
COMPUTE W1wrkcurdad= W1wrkcurMP.  
ELSE IF W1fatherID= W1secores.  
COMPUTE W1wrkcurdad= W1wrkcurSP.  
ELSE IF W1secores=-98 AND (W1secores<0 OR W1mainres<0).  
COMPUTE W1wrkcurdad= -94.  
ELSE IF W1fatherID=- W1mainres AND W1fatherID=- W1secores.  
COMPUTE W1wrkcurdad= -99.  
END IF.  
EXE.
```

Source Variable	Variable label	Source File
W1motherID	DV: Household identifier of YP's mother	Derived Variable
W1mainres	HH: Position Main parent	W1 Household grid
W1secores	HH: Position Second parent	W1 Household grid
W1wrkcurMP	DV: Whether main parent is working or not	Derived Variable
W1wrkcurSP	DV: Whether second parent is working or not	Derived Variable

## 4.30 W1empmonMP “DV: Duration of continuous employment in months- main parent”.

### Value Labels:

None

### Missing Value Labels:

-99 "MP not interviewed"  
-94 "Insufficient information"  
-92 "Refused"  
-91 "Not applicable".

**Description of variable:** This variable counts the number of months of continuous employment of the main parent.

**Population:** All Main parents

### Derivation:

**Description:** This variable identifies the number of months the main parent has been in continuous employment from the employment history file. Main parents who are currently unemployed are not included.

#### SPSS Code:

```
COMPUTE JHStMedit=99.
DO IF (SYSMIS(JHStM) OR JHStM<0).
DO IF JHStY<2004.
COMPUTE JHStMedit=6.
ELSE IF JHStY=2004.
COMPUTE JHStMedit=3.
END IF.
ELSE.
COMPUTE JHStMedit=JHStM.
END IF.
EXE.
FRE JHStMedit.

LOOP #A=2 to 12.
DO IF JHnum=1 AND RANGE(JHAct,1,4).
COMPUTE indic=1.
ELSE IF JHnum=#A AND RANGE(JHAct,1,4) AND LAG(indic)=1.
COMPUTE indic=1.
END IF.
END LOOP.
EXE.

TEMP.
SELECT IF indic=1.
AGGREGATE OUTFILE="C:\temp\temp.sav"
/BREAK surveyid
/jhnumMAX=MAX(JHnum)
/numcases=NU(surveyid).
MATCH FILES
/FILE=*
/TABLE="C:\temp\temp.sav"
/BY surveyid.
EXE.

FRE jhnumMAX numcases.

TEMP.
SELECT IF jhnumMAX=jhnum.
AGGREGATE OUTFILE="C:\temp\temp2.sav"
/BREAK surveyid
/StYconemp=MAX(JHStY)
/StMconemp=MAX(JHStMedit).
MATCH FILES
```

```

/FILE=*
/TABLE="C:\temp\temp2.sav"
/BY surveyid.
EXE.

COMPUTE W1empmonMP =99.
VAR LAB W1empmonMP "DV: Duration of continuous employment in months - main parent".
VAL LAB W1empmonMP
-99 "MP not interviewed"
-94 "Insufficient information"
-92 "Refused"
-91 "Not applicable".
DO IF SYSMIS(jhnumMAX).
COMPUTE W1empmonMP=-91.
ELSE IF jhnumMAX < 0 OR StYconemp<0.
COMPUTE W1empmonMP=-94.
ELSE IF jhnumMAX>0 AND intdateMP>0.
COMPUTE W1empmonMP=(XDATE.YEAR(intdateMP) - StYconemp)*12+(XDATE.MONTH(intdateMP) - StMconemp) .
ELSE IF jhnumMAX>0 AND intdateMP<0.
COMPUTE W1empmonMP=(2004 - StYconemp)*12+(10 - StMconemp) .
END IF.
EXE.
IF RANGE(W1empmonMP,-11,-1) W1empmonMP=0.
EXE.
VAR LAB W1empmonMP "DV: Duration of continuous employment - main parent".
VAL LAB W1empmonMP
-99 "MP not interviewed"
-94 "Insufficient information"
-92 "Refused"
-91 "Not applicable".
IF W1Ed1MP=-99 W1empmonMP=-99.
IF W1incareHh=3 W1empmonMP=-91.
FRE W1empmonMP.

```

Source Variable	Variable label	Source File
W1motherID	DV: Household identifier of YP's mother	Derived Variable
W1Mainres	HH: Position Main parent	W1 Household grid
W1secores	HH: Position Second parent	W1 Household grid

## 4.31 W1empmonSP “DV: Duration of continuous employment in months - main parent”.

### Value Labels

None

### Missing Value Labels:

-99 "SP not interviewed"  
-94 "Insufficient information"  
-92 "Refused"  
-91 "Not applicable".

**Description of variable:** This variable counts the number of months of continuous employment of the second parent.

**Population:** All second parents

### Derivation:

**Description:** This variable identifies the number of months the second parent has been in continuous employment from the employment history file. Second parents who are currently unemployed are not included.

#### SPSS Code:

```
RENAME VARIABLES (JHNum2=JHNum)
(JHAct2 = JHAct)
(JHStY2 =JHStY)
(JHStM2 =JHStM).

COMPUTE JHStMedit=99.
DO IF (SYSMIS(JHStM) OR JHStM<0).
  DO IF JHStY<2004.
    COMPUTE JHStMedit=6.
  ELSE IF JHStY=2004.
    COMPUTE JHStMedit=3.
  END IF.
ELSE.
  COMPUTE JHStMedit=JHStM.
END IF.
EXE.
*FRE JHStMedit.

LOOP #A=2 to 12.
DO IF JHnum=1 AND RANGE(JHAct,1,4).
  COMPUTE indic=1.
ELSE IF JHnum=#A AND RANGE(JHAct,1,4) AND LAG(indic)=1.
  COMPUTE indic=1.
END IF.
END LOOP.
EXE.

TEMP.
SELECT IF indic=1.
AGGREGATE OUTFILE="C:\temp\temp.sav"
/BREAK surveyid
/jhnumMAX=MAX(JHnum)
/numcases=NU(surveyid).
MATCH FILES
/FILE=*
/TABLE="C:\temp\temp.sav"
/BY surveyid.
EXE.

TEMP.
SELECT IF jhnumMAX=jhnum.
AGGREGATE OUTFILE="C:\temp\temp2.sav"
/BREAK surveyid
```

```

/StYconemp=MAX(JHStY)
/StMconemp=MAX(JHStMedit).
MATCH FILES
/FILE=*
/TABLE="C:\temp\temp2.sav"
/BY surveyid.
EXE.

COMPUTE W1empmonSP =99.
VAR LAB W1empmonSP "DV: Duration of continuous employment in months - main parent".
VAL LAB W1empmonSP
-99 "SP not interviewed"
-94 "Insufficient information"
-92 "Refused"
-91 "Not applicable".
DO IF SYSMIS(jhnumMAX).
COMPUTE W1empmonSP=-91.
ELSE IF jhnumMAX < 0 OR StYconemp<0.
COMPUTE W1empmonSP=-94.
ELSE IF jhnumMAX>0 AND W1intdateSP>0.
COMPUTE W1empmonSP=(XDATE.YEAR(W1intdateSP) - StYconemp)*12+(XDATE.MONTH(W1intdateSP) -
StMconemp) .
ELSE IF jhnumMAX>0 AND W1intdateSP<0.
COMPUTE W1empmonSP=(2004 - StYconemp)*12+(10 - StMconemp) .
END IF.
EXE.
IF RANGE(W1empmonSP,-11,-1) W1empmonSP=0.
EXE.
VAR LAB W1empmonSP "DV: Duration of continuous employment - second parent".
VAL LAB W1empmonSP
-99 "SP not interviewed"
-98 "SP not present"
-94 "Insufficient information"
-92 "Refused"
-91 "Not applicable".
IF W1Ed1SP=-99 W1empmonSP=-99.
IF W1Ed1SP=-98 W1empmonSP=-98.
EXE.

```

Source Variable	Variable label	Source File
W1fatherID	DV: Household identifier of YP's father	Derived Variable
W1Mainres	HH: Position Main parent	W1 Household grid
W1secores	HH: Position Second parent	W1 Household grid

## 4.32 W1empmonmum “DV: Duration of continuous employment in months – mother”.

### Value Labels

None

### Missing Value Labels:

-999 "Missing - household data lost"  
-99 "Mother not interviewed"  
-98 "Mother not present"  
-94 "Insufficient Information"  
-92 "Refused"  
-91 "Not applicable".

### Description of variable:

This variable counts the total duration of continuous employment for the (natural, step, adoptive of foster) mother of the young person, in months.

**Population:** All mothers of the young person

### Derivation:

**Description:** This derivation takes the information from W1empmonMP if mother is the main parent and from W1empsmonSP if mother is the second parent.

### SPSS Code:

```
COMPUTE W1empmonmum=999.  
VAR LAB W1empmonmum "DV: Duration of continuous employment in months - mother".  
VAL LAB W1empmonmum  
-999 "Missing - household data lost"  
-99 "Mother not interviewed"  
-98 "Mother not present"  
-94 "Insufficient Information"  
-92 "Refused"  
-91 "Not applicable".  
DO IF W1motherID=-999.  
COMPUTE W1empmonmum=-999.  
ELSE IF W1motherID=-98.  
COMPUTE W1empmonmum=-98.  
ELSE IF W1motherID= W1mainres.  
COMPUTE W1empmonmum= W1empmonMP.  
ELSE IF W1motherID= W1secores.  
COMPUTE W1empmonmum= W1empmonSP.  
ELSE IF W1secores<0 OR W1mainres<0.  
COMPUTE W1empmonmum= -94.  
ELSE IF W1motherID~= W1mainres AND W1motherID~= W1secores.  
COMPUTE W1empmonmum= -99.  
END IF.  
EXE.
```

Source Variable	Variable label	Source File
W1motherID	DV: Household identifier of YP's mother	Derived Variable
W1Mainres	HH: Position Main parent	W1 Household grid
W1secores	HH: Position Second parent	W1 Household grid

### 4.33 W1empmondad “DV: Duration of continuous employment in months – father”.

**Value Labels**

None

**Missing Value Labels:**

-999 "Missing - household data lost"  
-99 "Father not interviewed"  
-98 "Father not present"  
-94 "Insufficient Information"  
-92 "Refused"  
-91 "Not applicable".

**Description of variable:**

This variable gives duration of continuous employment for the father of the young person in months.

**Population:** All fathers of the young person

**Derivation:**

**Description:** This derivation takes the information from W1empmonMP if father is the main parent and from W1empsmonSP if father is the second parent.

**SPSS Code:**

```
COMPUTE W1empmondad=999.  
VAR LAB W1empmondad "DV: Duration of continuous employment in months - father".  
VAL LAB W1empmondad  
-999 "Missing - household data lost"  
-99 "Father not interviewed"  
-98 "Father not present"  
-94 "Insufficient Information"  
-92 "Refused"  
-91 "Not applicable".  
DO IF W1fatherID=-999.  
COMPUTE W1empmondad=-999.  
ELSE IF W1fatherID=-98.  
COMPUTE W1empmondad=-98.  
ELSE IF W1fatherID= W1mainres.  
COMPUTE W1empmondad= W1empmonMP.  
ELSE IF W1fatherID= W1secores.  
COMPUTE W1empmondad= W1empmonSP.  
ELSE IF W1secores<0 OR W1mainres<0.  
COMPUTE W1empmondad= -94.  
ELSE IF W1fatherID~= W1mainres AND W1fatherID~= W1secores.  
COMPUTE W1empmondad= -99.  
END IF.  
EXE.
```

Source Variable	Variable label	Source File
W1fatherID	DV: Household identifier of YP's father	Derived Variable
W1Mainres	HH: Position Main parent	W1 Household grid
W1secores	HH: Position Second parent	W1 Household grid



## 4.34 W1SOCMajorMP “DV: Major groupings for main parent SOC”.

### Value Labels:

- 1 “Managers and senior officials”
- 2 “Professional occupations”
- 3 “Associate professional and technical occupations”
- 4 “Administrative and secretarial occupations”
- 5 “Skilled trades occupations”
- 6 “Personal service occupations”
- 7 “Sales and customer service occupations”
- 8 “Process, plant and machine operatives”
- 9 “Elementary occupations.”

### Missing Value Labels:

- 99 “MP not interviewed”
- 94 “Insufficient information”
- 91 “Not applicable”

### Description of variable:

This variable gives the major 9 unit Standard Occupational Classification (SOC) groups for the main parent.

**Population:** All main parents

### Derivation:

**Description:** This derivation recodes the main parent’s SOC into the major groups of SOC according to the National Statistics’ SOC 2000

#### SPSS Code:

```
COMPUTE W1SOCMajorMP=99.
VARIABLE LABEL W1SocMajorMP "DV: Major groupings for main parent SOC".
VALUE LABELS W1SocMajorMP
-99 "MP not interviewed"
-94 "Insufficient information"
-91 "Not applicable"
1 "Managers and senior officials"
2 "Professional occupations"
3 "Associate professional and technical occupations"
4 "Administrative and secretarial occupations"
5 "Skilled trades occupations"
6 "Personal service occupations"
7 "Sales and customer service occupations"
8 "Process, plant and machine operatives"
9 "Elementary occupations".
DO IF W1socMP<0.
COMPUTE W1SocMajorMP=W1socMP.
ELSE IF RANGE(W1socMP,1000,1239).
COMPUTE W1SocMajorMP=1.
ELSE IF RANGE(W1socMP,2000,2999).
COMPUTE W1SocMajorMP=2.
ELSE IF RANGE(W1socMP,3000,3999).
COMPUTE W1SocMajorMP=3.
ELSE IF RANGE(W1socMP,4000,4999).
COMPUTE W1SocMajorMP=4.
ELSE IF RANGE(W1socMP,5000,5999).
COMPUTE W1SocMajorMP=5.
ELSE IF RANGE(W1socMP,6000,6999).
COMPUTE W1SocMajorMP=6.
ELSE IF RANGE(W1socMP,7000,7999).
COMPUTE W1SocMajorMP=7.
ELSE IF RANGE(W1socMP,8000,8999).
COMPUTE W1SocMajorMP=8.
ELSE IF RANGE(W1socMP,9000,9999).
COMPUTE W1SocMajorMP=9.
END IF.
EXE.
```

Source Variable	Variable label	Source File
W1socMP	DV: Occupational Classification for MP - SOC 2001	Derived Variable

## 4.35 W1SOCMajorSP“DV: Major groupings for second parent SOC”.

### Value Labels:

- 1 “Managers and senior officials”
- 2 “Professional occupations”
- 3 “Associate professional and technical occupations”
- 4 “Administrative and secretarial occupations”
- 5 “Skilled trades occupations”
- 6 “Personal service occupations”
- 7 “Sales and customer service occupations”
- 8 “Process, plant and machine operatives”
- 9 “Elementary occupations”.

### Missing Value Labels:

- 99 “SP not interviewed”
- 98 “SP not present”
- 94 “Insufficient information”
- 91 “Not applicable”

### Description of variable:

This variable gives the major 9 unit Standard Occupational Classification groups for second parent.

**Population:** All second parents

### Derivation:

**Description:** This derivation recodes the second parent’s SOC into the major groups of SOC according to the National Statistics’ SOC 2000.

#### SPSS Code:

```
COMPUTE W1SOCMajorSP=99.
VARIABLE LABEL W1SocMajorSP "DV: Major groupings for second parent SOC".
VALUE LABELS W1SocMajorSP
-99 "SP not interviewed"
-98 "SP not present"
-94 "Insufficient information"
-91 "Not applicable"
1 "Managers and senior officials"
2 "Professional occupations"
3 "Associate professional and technical occupations"
4 "Administrative and secretarial occupations"
5 "Skilled trades occupations"
6 "Personal service occupations"
7 "Sales and customer service occupations"
8 "Process, plant and machine operatives"
9 "Elementary occupations".
DO IF W1socSP<0.
COMPUTE W1SocMajorSP=W1socSP.
ELSE IF RANGE(W1socSP,1000,1239).
COMPUTE W1SocMajorSP=1.
ELSE IF RANGE(W1socSP,2000,2999).
COMPUTE W1SocMajorSP=2.
ELSE IF RANGE(W1socSP,3000,3999).
COMPUTE W1SocMajorSP=3.
ELSE IF RANGE(W1socSP,4000,4999).
COMPUTE W1SocMajorSP=4.
ELSE IF RANGE(W1socSP,5000,5999).
COMPUTE W1SocMajorSP=5.
ELSE IF RANGE(W1socSP,6000,6999).
COMPUTE W1SocMajorSP=6.
ELSE IF RANGE(W1socSP,7000,7999).
COMPUTE W1SocMajorSP=7.
ELSE IF RANGE(W1socSP,8000,8999).
COMPUTE W1SocMajorSP=8.
ELSE IF RANGE(W1socSP,9000,9999).
COMPUTE W1SocMajorSP=9.
END IF.
```

EXE.
------

Source Variable	Variable label	Source File
W1socSP	DV: Occupational Classification for SP - SOC 2001	Derived Variable

## 5. Income

### 5.1 W1GrssyrMP “DV - gross annual salary of MP (edited)”.

**Value Labels:**

None

**Missing Value Labels:**

-999 "Missing in error"  
-992 "No information - work status questions refused"  
-99 "MP not interviewed"  
-94 "Insufficient information"  
-92 "Refused"  
-91 "Not applicable"  
-3 "Not yet paid"  
-1 "Don't know".

**Description of variable:** This variable provides the gross annual salary of the main parent.

**Population:** All main parents

**Derivation:**

**Description:** This variable computes the gross annual salary of the main parent for those who are currently employed or self-employed using either the answers obtained from the gross salary questions or the fixed hourly rate questions.

All extreme outliers were checked and amendments were made for obvious cases as outlined in the user guide.

**SPSS Code:**

```
COMPUTE W1GrssyrMP=-888.
VAR LAB W1GrssyrMP "DV - gross annual salary of MP (edited)".
VALUE LABELS W1GrssyrMP
-999 "Missing in error"
-992 "No information - work status questions refused"
-99 "MP not interviewed"
-94 "Insufficient information"
-92 "Refused"
-91 "Not applicable"
-3 "Not yet paid"
-1 "Don't know".
DO IF W1wrkstatMP = -99.
COMPUTE W1GrssyrMP = -99.
ELSE IF W1wrkstatMP = -92. /**If refused work status questions.
COMPUTE W1GrssyrMP = -992.
ELSE IF W1wrk2MP = 2 OR ANY(W1wrkstatMP,3,4,-1,-91). /**Additional missing values for not applicable where parent
has never worked, or is unpaid family worker, or on government scheme.
COMPUTE W1GrssyrMP = -91.
ELSE IF (W1wrk1aMP > 4 & W1wrkstatMP = 2). /**Not currently working and previously self employed.
COMPUTE W1GrssyrMP = -91.
ELSE IF (W1wrk1aMP > 4 & W1emplenMP > 3). /**if parent has not worked for over three months, recode to not
applicable.
COMPUTE W1GrssyrMP = -91.
ELSE IF W1wrkstatMP=1.
DO IF W1fixhrMP=-997./*Missings to deal with script errors.
COMPUTE W1GrssyrMP=-999.
ELSE IF W1fixhrMP=2. /*if doesn't work hourly rate.
DO IF W1salar1MP <= -92. /**Set missing value codes for cases where W1salary information is refused, parent not
interviewed or parent not present/deceased.
COMPUTE W1GrssyrMP = W1salar1MP.
ELSE IF (W1salar1MP = -1).
COMPUTE W1GrssyrMP = -1.
ELSE IF (W1salar1MP = -3).
COMPUTE W1GrssyrMP = -3.
ELSE IF W1salar1MP >=0.
DO IF (W1salar2MP = -92 | W1salar2MP = 17).
COMPUTE W1GrssyrMP = -92.
```

```

ELSE IF (W1salar2MP = -1).
COMPUTE W1GrssyrMP = -94.
ELSE IF(W1salar2MP=1).
COMPUTE W1GrssyrMP=W1salar1MP*52.
ELSE IF(W1salar2MP=2).
COMPUTE W1GrssyrMP=W1salar1MP*26.
ELSE IF(W1salar2MP=3).
COMPUTE W1GrssyrMP=W1salar1MP*17.3.
ELSE IF(W1salar2MP=4).
COMPUTE W1GrssyrMP=W1salar1MP*13.
ELSE IF(W1salar2MP=5).
COMPUTE W1GrssyrMP=W1salar1MP*12.
ELSE IF(W1salar2MP=6).
COMPUTE W1GrssyrMP=W1salar1MP*6.
ELSE IF(W1salar2MP=7).
COMPUTE W1GrssyrMP=W1salar1MP*8.
ELSE IF(W1salar2MP=8).
COMPUTE W1GrssyrMP=W1salar1MP*9.
ELSE IF(W1salar2MP=9).
COMPUTE W1GrssyrMP=W1salar1MP*10.
ELSE IF(W1salar2MP=10).
COMPUTE W1GrssyrMP=W1salar1MP*4.
ELSE IF(W1salar2MP=11).
COMPUTE W1GrssyrMP=W1salar1MP*2.
ELSE IF(W1salar2MP=12).
COMPUTE W1GrssyrMP=W1salar1MP.
ELSE IF(W1salar2MP=13).
COMPUTE W1GrssyrMP=W1salar1MP*52.
ELSE IF(W1salar2MP=14).
COMPUTE W1GrssyrMP=W1salar1MP*12.
END IF.
END IF.
ELSE IF W1fixhrMP=1. /* In some cases, W1salary figures are not reported, but we get hourly rates instead.
DO IF W1fixraMP = -92. /*If Hourly rate is refused or don't know, set gross earnings to -92 refused or -1 don't know.
COMPUTE W1GrssyrMP = -92.
ELSE IF W1fixraMP = -1.
COMPUTE W1GrssyrMP = -1.
ELSE IF W1fixraMP = -998.
COMPUTE W1GrssyrMP = -999.
ELSE IF W1fixraMP > -1./*if there are valid responses to "fixed hourly rates".
DO IF ANY(W1jbjhrsMP,-92,-1). /*if works hourly rate, but hours worked refused or don't know, set gross pay to
refused or don't know.
COMPUTE W1GrssyrMP = W1jbjhrsMP.
ELSE IF W1jbjhrsMP = -91. /*if works hourly rate, but hours worked is -91, set to missing - ??? why should that be
the case?.
COMPUTE W1GrssyrMP = -999.
ELSE IF W1jbjhrsMP = 0. /*if works hourly rate, but hours worked = 0, set to refused.
COMPUTE W1GrssyrMP = -92.
ELSE IF (W1jbjhrsMP>0 & W1fixra2MP>-1) . /*The next two sections convert hourly rates and quoted typical hours
to derive an annual figure.
COMPUTE W1GrssyrMP = (W1jbjhrsMP * 52 * W1fixraMP) + (W1jbjhrsMP * 0.52 * W1fixra2MP).
ELSE IF (W1jbjhrsMP>0 & W1fixra2MP<=-1) .
COMPUTE W1GrssyrMP = W1jbjhrsMP * 52 * W1fixraMP.
END IF.
ELSE IF W1fixraMP<0.
DO IF W1jbjhrsMP>0 & W1fixra2MP>-1.
COMPUTE W1GrssyrMP = W1jbjhrsMP * 0.52 * W1fixra2MP .
ELSE IF W1jbjhrsMP<0 OR W1fixra2MP<-1.
COMPUTE W1GrssyrMP = -94 .
END IF.
END IF .
END IF .
ELSE IF W1wrkstatMP=2. /* If gross W1salary is still missing, one possibility is that the only figures quoted are for self-
employed earnings. This next section deals with these cases by taking gross W1salary as equal to self employed income
for the last full tax year, where this is present, or estimated earnings if only recently became self employed.
DO IF RANGE(W1wrk1aMP,1,2). /*Missings to deal with script errors.
COMPUTE W1GrssyrMP = -999.
ELSE IF RANGE(W1wrk1aMP,3,4).
DO IF ANY(-997, W1seilnc2MP, W1seilnc3MP).
COMPUTE W1GrssyrMP=-999.

```

```

ELSE IF W1seilnc2MP=-91./ *answers come from a showcard - take midpoints.
RECODE W1seilnc2MP (Lo thru -1=COPY) (0=0) (1=260) (2=780) (3=1300) (4=1820) (5=2340) (6=2860) (7=3380)
(8=3900) (9=4420) (10=4940) (11=5720) (12=6760) (13=7800) (14=8840) (15=9880) (16=10920)
(17=11960) (18=13000) (19=14040) (20=15080) (21=16120) (22=17160) (23=18200) (24=19240) (25=20280)
(26=22100) (27=24700) (28=27300) (29=29900) (30=32500) (31=35100) (32=36400) INTO W1GrssyrMP.
ELSE IF W1seilnc2MP=-91.
  COMPUTE W1GrssyrMP = W1seilnc3MP .
END IF.
END IF.
END IF.
EXE.

```

Source Variable	Variable label	Source File
W1wrkstatMP	MP: Whether current-last job employed or self-employed	W1 Family Background
W1wrk2MP	MP: Whether MP ever had paid job or been self-employed	W1 Family Background
W1wrk1aMP	MP: Current working status	W1 Family Background
W1emplenMP	DV: Number of months in current activity – MP	Derived Variable
W1fixhrMP	MP: Whether MP paid on an hourly basis	W1 Family Background
W1salar1MP	MP's gross pay on last occasion	W1 Family Background
W1salar2MP	MP: Time period covered by MP's gross salary	W1 Family Background
W1fixraMP	MP's basic hourly rate(pounds)	W1 Family Background
W1fixra2MP	MP's basic hourly rate(pence)	W1 Family Background
W1jjbhrsMP	MP's working hours per week	W1 Family Background
W1seilnc2MP	MP's estimated income from self-employment in first full year – before tax, after expenses (in bands)	W1 Family Background
W1seilnc3MP	MP's income from self-employment in last tax year – before tax, after expenses	W1 Family Background

## 5.2 W1GrssmnMP “DV: Gross monthly salary of MP (edited)”.

### Value Labels:

None

### Missing Value Labels:

-999 "Missing in error"  
-992 "No information - work status questions refused"  
-99 "MP not interviewed"  
-94 "Insufficient information"  
-92 "Refused"  
-91 "Not applicable"  
-3 "Not yet paid"  
-1 "Don't know".

**Description of variable:** This variable derives the gross monthly salary of the main parent.

**Population:** All main parents

### Derivation:

**Description:** This variable uses the gross annual salary of the main parent to derive a weekly gross salary by dividing by 12 months.

#### SPSS Code:

```
COMPUTE W1GrssmnMP=-888.  
VAR LAB W1GrssmnMP "DV: Gross monthly salary of MP (edited)".  
VALUE LABELS W1GrssmnMP  
-999 "Missing in error"  
-992 "No information - work status questions refused"  
-99 "MP not interviewed"  
-94 "Insufficient information"  
-92 "Refused"  
-91 "Not applicable"  
-3 "Not yet paid"  
-1 "Don't know".  
DO IF W1GrssyrMP<0.  
COMPUTE W1GrssmnMP=W1GrssyrMP.  
ELSE IF W1GrssyrMP>=0.  
COMPUTE W1GrssmnMP=W1GrssyrMP/12.  
END IF.  
EXE.
```

Source Variable	Variable label	Source File
W1GrssyrMP	DV - gross annual salary of MP (edited)	Derived Variable



### 5.3 W1GrsswkMP “DV: Gross weekly salary of MP (edited)”.

**Value Labels:**

None

**Missing Value Labels:**

-999 "Missing in error"  
-992 "No information - work status questions refused"  
-99 "MP not interviewed"  
-94 "Insufficient information"  
-92 "Refused"  
-91 "Not applicable"  
-3 "Not yet paid"  
-1 "Don't know".

**Description of variable:** This variable derives the gross weekly salary of the main parent.

**Population:** All main parents

**Derivation:**

**Description:** This variable uses the gross annual salary of the main parent to derive a weekly gross salary by dividing by 52 weeks.

**SPSS Code:**

```
COMPUTE W1GrsswkMP=-888.  
VAR LAB W1GrsswkMP "DV: Gross weekly salary of MP (edited)".  
VALUE LABELS W1GrsswkMP  
-999 "Missing in error"  
-992 "No information - work status questions refused"  
-99 "MP not interviewed"  
-94 "Insufficient information"  
-92 "Refused"  
-91 "Not applicable"  
-3 "Not yet paid"  
-1 "Don't know".  
DO IF W1GrssyrMP<0.  
COMPUTE W1GrsswkMP=W1GrssyrMP.  
ELSE IF W1GrssyrMP>=0.  
COMPUTE W1GrsswkMP=W1GrssyrMP/52.  
END IF.  
EXE.
```

Source Variable	Variable label	Source File
W1GrssyrMP	DV - gross annual salary of MP (edited)	Derived Variable

## 5.4 W1GrssyrSP “DV: Gross annual salary of SP (edited)”

### Value Labels:

None

### Missing Value Labels:

-999 "Missing in error"  
-992 "No information - work status questions refused"  
-99 "SP not interviewed"  
-94 "Insufficient information"  
-92 "Refused"  
-91 "Not applicable"  
-3 "Not yet paid"  
-1 "Don't know".

**Description of variable:** This variable provides the gross annual salary of the second parent.

**Population:** All second parents

### Derivation:

**Description:** This variable computes the gross annual salary of the second parent for those who are currently employed or self-employed using either the answers obtained from the gross salary questions or the fixed hourly rate questions.

All extreme outliers were checked and amendments were made for obvious cases as outlined in the user guide.

#### SPSS Code:

```
COMPUTE W1GrssyrSP=-888.
VAR LAB W1GrssyrSP "DV: Gross annual salary of SP (edited)".
VALUE LABELS W1GrssyrSP
-999 "Missing in error"
-992 "No information - work status questions refused"
-99 "SP not interviewed"
-98 "SP not present"
-94 "Insufficient information"
-92 "Refused"
-91 "Not applicable"
-3 "Not yet paid"
-1 "Don't know".
DO IF W1wrkstatSP = -99.
COMPUTE W1GrssyrSP = -99.
ELSE IF W1wrkstatSP = -98.
COMPUTE W1GrssyrSP = -98.
ELSE IF W1wrkstatSP = -92. /**If refused work status questions.
COMPUTE W1GrssyrSP = -992.
ELSE IF W1wrk2SP = 2 OR ANY(W1wrkstatSP,3,4,-1,-91). /**Additional missing values for not applicable where parent
has never worked, or is unpaid family worker, or on government scheme.
COMPUTE W1GrssyrSP = -91.
ELSE IF (W1wrk1aSP > 4 & W1wrkstatSP = 2). /**Not currently working and previously self employed.
COMPUTE W1GrssyrSP = -91.
ELSE IF (W1wrk1aSP > 4 & W1emplenSP > 3). /**if parent has not worked for over three months, recode to not
applicable.
COMPUTE W1GrssyrSP = -91.
ELSE IF W1wrkstatSP=1.
DO IF W1fixhrSP=-997./*Missings to deal with script errors.
COMPUTE W1GrssyrSP=-999.
ELSE IF W1fixhrSP=2. /*if doesn't work hourly rate.
DO IF W1salar1SP <= -92. /**Set missing value codes for cases where W1salary information is refused, parent not
interviewed or parent not present/deceased.
COMPUTE W1GrssyrSP = W1salar1SP.
ELSE IF (W1salar1SP = -1).
COMPUTE W1GrssyrSP = -1.
ELSE IF (W1salar1SP = -3).
COMPUTE W1GrssyrSP = -3.
ELSE IF W1salar1SP >=0.
DO IF (W1salar2SP = -92 | W1salar2SP = 17).
COMPUTE W1GrssyrSP = -92.
```

```

ELSE IF (W1salar2SP = -1).
COMPUTE W1GrssyrSP = -94.
ELSE IF(W1salar2SP=1).
COMPUTE W1GrssyrSP=W1salar1SP*52.
ELSE IF(W1salar2SP=2).
COMPUTE W1GrssyrSP=W1salar1SP*26.
ELSE IF(W1salar2SP=3).
COMPUTE W1GrssyrSP=W1salar1SP*17.3.
ELSE IF(W1salar2SP=4).
COMPUTE W1GrssyrSP=W1salar1SP*13.
ELSE IF(W1salar2SP=5).
COMPUTE W1GrssyrSP=W1salar1SP*12.
ELSE IF(W1salar2SP=6).
COMPUTE W1GrssyrSP=W1salar1SP*6.
ELSE IF(W1salar2SP=7).
COMPUTE W1GrssyrSP=W1salar1SP*8.
ELSE IF(W1salar2SP=8).
COMPUTE W1GrssyrSP=W1salar1SP*9.
ELSE IF(W1salar2SP=9).
COMPUTE W1GrssyrSP=W1salar1SP*10.
ELSE IF(W1salar2SP=10).
COMPUTE W1GrssyrSP=W1salar1SP*4.
ELSE IF(W1salar2SP=11).
COMPUTE W1GrssyrSP=W1salar1SP*2.
ELSE IF(W1salar2SP=12).
COMPUTE W1GrssyrSP=W1salar1SP.
ELSE IF(W1salar2SP=13).
COMPUTE W1GrssyrSP=W1salar1SP*52.
ELSE IF(W1salar2SP=14).
COMPUTE W1GrssyrSP=W1salar1SP*12.
END IF.
END IF.
ELSE IF W1fixhrSP=1. /* In some cases, W1salary figures are not reported, but we get hourly rates instead.
DO IF W1fixraSP = -92. /*If Hourly rate is refused or don't know, set gross earnings to -92 refused or -1 don't know.
COMPUTE W1GrssyrSP = -92.
ELSE IF W1fixraSP = -1.
COMPUTE W1GrssyrSP = -1.
ELSE IF W1fixraSP = -998.
COMPUTE W1GrssyrSP = -999.
ELSE IF W1fixraSP > -1./*if there are valid responses to "fixed hourly rates".
DO IF ANY(W1jjbhrsSP,-92,-1). /*if works hourly rate, but hours worked refused or don't know, set gross pay to
refused or don't know.
COMPUTE W1GrssyrSP = W1jjbhrsSP.
ELSE IF W1jjbhrsSP = -91. /*if works hourly rate, but hours worked is -91, set to missing - ??? why should that be
the case?.
COMPUTE W1GrssyrSP = -999.
ELSE IF W1jjbhrsSP = 0. /*if works hourly rate, but hours worked = 0, set to refused.
COMPUTE W1GrssyrSP = -92.
ELSE IF (W1jjbhrsSP>0 & W1fixra2SP>-1) . /*The next two sections convert hourly rates and quoted typical hours
to derive an annual figure.
COMPUTE W1GrssyrSP = (W1jjbhrsSP * 52 * W1fixraSP) + (W1jjbhrsSP * 0.52 * W1fixra2SP).
ELSE IF (W1jjbhrsSP>0 & W1fixra2SP<=-1) .
COMPUTE W1GrssyrSP = W1jjbhrsSP * 52 * W1fixraSP.
END IF.
ELSE IF W1fixraSP<0.
DO IF W1jjbhrsSP>0 & W1fixra2SP>-1.
COMPUTE W1GrssyrSP = W1jjbhrsSP * 0.52 * W1fixra2SP .
ELSE IF W1jjbhrsSP<0 OR W1fixra2SP<-1.
COMPUTE W1GrssyrSP = -94 .
END IF.
END IF .
END IF .
ELSE IF W1wrkstatSP=2. /* If gross W1salary is still missing, one possibility is that the only figures quoted are for self-
employed earnings. This next section deals with these cases by taking gross W1salary
* as equal to self employed income for the last full tax year, where this is present,
or estimated earnings if only recently became self employed.
DO IF RANGE(W1wrk1aSP,1,2). /*Missings to deal with script errors.
COMPUTE W1GrssyrSP = -999.
ELSE IF RANGE(W1wrk1aSP,3,4).
DO IF ANY(-997, W1seilnc2SP, W1seilnc3SP).

```

```

COMPUTE W1GrssyrSP=-999.
ELSE IF W1seilnc2SP=-91./ *answers come from a showcard - take midpoints.
RECODE W1seilnc2SP (Lo thru -1=COPY) (0=0) (1=260) (2=780) (3=1300) (4=1820) (5=2340) (6=2860) (7=3380)
(8=3900) (9=4420) (10=4940) (11=5720) (12=6760) (13=7800) (14=8840) (15=9880) (16=10920)
(17=11960) (18=13000) (19=14040) (20=15080) (21=16120) (22=17160) (23=18200) (24=19240) (25=20280)
(26=22100) (27=24700) (28=27300) (29=29900) (30=32500) (31=35100) (32=36400) INTO W1GrssyrSP.
ELSE IF W1seilnc2SP=-91.
COMPUTE W1GrssyrSP = W1seilnc3SP.
END IF.
END IF.
END IF.
EXE.

```

Source Variable	Variable label	Source File
W1wrkstatSP	SP: Whether current-last job employed or self-employed	W1 Family Background
W1wrk2SP	SP: Whether SP ever had paid job or been self-employed	W1 Family Background
W1wrk1aSP	SP: Current working status	W1 Family Background
W1emplenSP	DV: Number of months in current activity – SP	Derived Variable
W1fixhrSP	SP: Whether SP paid on an hourly basis	W1 Family Background
W1salar1SP	SP's gross pay on last occasion	W1 Family Background
W1salar2SP	SP: Time period covered by SP's gross salary	W1 Family Background
W1fixraSP	SP's basic hourly rate(pounds)	W1 Family Background
W1fixra2SP	SP's basic hourly rate(pence)	W1 Family Background
W1jjbhrsSP	SP's working hours per week	W1 Family Background
W1seilnc2SP	SP's estimated income from self-employment in first full year – before tax, after expenses (in bands)	W1 Family Background
W1seilnc3SP	SP's income from self-employment in last tax year – before tax, after expenses	W1 Family Background

## 5.5 W1GrssmnSP “DV: Gross monthly salary of SP (edited)”.

### Value Labels:

None

### Missing Value Labels:

-999 "Missing in error"  
-992 "No information - work status questions refused"  
-99 "SP not interviewed"  
-94 "Insufficient information"  
-92 "Refused"  
-91 "Not applicable"  
-3 "Not yet paid"  
-1 "Don't know".

**Description of variable:** This variable provides the gross monthly salary of the second parent.

**Population:** All second parents

### Derivation:

**Description:** This variable uses the gross annual salary of the second parent to derive a monthly gross salary by dividing by 52 weeks.

#### SPSS Code:

```
COMPUTE W1GrssmnSP=-888.  
VAR LAB W1GrssmnSP "DV: Gross monthly salary of SP (edited)".  
VALUE LABELS W1GrssmnSP  
-999 "Missing in error"  
-992 "No information - work status questions refused"  
-99 "SP not interviewed"  
-94 "Insufficient information"  
-92 "Refused"  
-91 "Not applicable"  
-3 "Not yet paid"  
-1 "Don't know".  
DO IF W1GrssyrSP<0.  
COMPUTE W1GrssmnSP=W1GrssyrSP.  
ELSE IF W1GrssyrSP>=0.  
COMPUTE W1GrssmnSP=W1GrssyrSP/12.  
END IF.  
EXE.
```

Source Variable	Variable label	Source File
W1GrssyrSP	DV: Gross annual salary of SP (edited)	Derived Variable

## 5.6 W1GrsswkSP “DV: Gross weekly salary of SP (edited)”.

### Value Labels:

None

### Missing Value Labels:

-999 "Missing in error"  
-992 "No information - work status questions refused"  
-99 "SP not interviewed"  
-94 "Insufficient information"  
-92 "Refused"  
-91 "Not applicable"  
-3 "Not yet paid"  
-1 "Don't know".

**Description of variable:** This variable provides the gross weekly salary of the second parent.

**Population:** All second parent

### Derivation:

**Description:** This variable uses the gross annual salary of the second parent to derive a weekly gross salary by dividing by 52 weeks.

#### SPSS Code:

```
COMPUTE W1GrsswkSP=-999.  
VAR LAB W1GrsswkSP "DV: Gross weekly salary of SP (edited)".  
VALUE LABELS W1GrsswkSP  
-999 "Missing in error"  
-992 "No information - work status questions refused"  
-99 "SP not interviewed"  
-94 "Insufficient information"  
-92 "Refused"  
-91 "Not applicable"  
-3 "Not yet paid"  
-1 "Don't know".  
DO IF W1GrssyrSP<0.  
COMPUTE W1GrsswkSP=W1GrssyrSP.  
ELSE IF W1GrssyrSP>=0.  
COMPUTE W1GrsswkSP=W1GrssyrSP/52.  
END IF.  
EXE.
```

Source Variable	Variable label	Source File
W1GrssyrSP	DV: Gross annual salary of SP (edited)	Derived Variable

## 6. Benefits

### 6.1 W1benchildMP DV: Whether MP or partner currently receive any benefits for families with children

**Value Labels:**

0 "Not mentioned"  
1 "Mentioned"

**Missing Value Labels:**

-99 "MP not interviewed"  
-91 "Not applicable"

**Description of variable:**

This variable indicates whether the main and/or second parent receives any of the following benefits: Child benefit; Guardian's Allowance; Maternity Allowance; Statutory Maternity Pay from a current or former employer; Child Tax Credit.

**Population:** All Parents

**Derivation:**

**Description:** This derivation uses the variables giving the Main Parent's responses to the questions mentioned above to compute a variable indicating if at least one is received.

**SPSS Code:**

```
Compute W1benchildMP=0.  
Var label W1benchildMP "DV: Whether MP or partner currently receive any benefits for families with children (IFS def)".  
Value labels W1benchildMP  
0 "Not mentioned"  
1 "Mentioned"  
-99 "MP not interviewed"  
-91 "Not applicable".  
If any(1,W1ben1MP0a, W1ben1MP0b, W1benchMP, W1ben2MP0f, W1ben2MP0g, W1ben3MP0b) W1benchildMP=1.  
If (W1ben1MP0a=-99 and W1ben1MP0b=-99 and W1benchMP=-99 and W1ben2MP0f=-99 and W1ben2MP0g=-99 and  
W1ben3MP0b=-99) W1benchildMP=-99.  
If (W1ben1MP0a=-91 and W1ben1MP0b=-91 and W1benchMP=-91 and W1ben2MP0f=-91 and W1ben2MP0g=-91 and  
W1ben3MP0b=-91) W1benchildMP=-91.  
Fre W1benchildMP.  
Exe.
```

Source Variable	Variable label	Source File
W1ben1MP0a	MP: State benefits currently received by MP (or partner): Child Benefit	W1 Family Background File
W1ben1MP0b	MP: State benefits currently received by MP (or partner): Guardian's Allowance	W1 Family Background File
W1benchMP	MP: Does MP receive child benefit for YP	W1 Family Background File
W1ben2MP0f	MP: State benefits currently received by MP (or partner) (2): Maternity allowance	W1 Family Background File
W1ben2MP0g	MP: State benefits currently received by MP (or partner) (2): Statutory maternity pay from a current or former employer	W1 Family Background File
W1ben3MP0b	MP: Tax Credits currently received by MP (or partner): Child Tax Credit	W1 Family Background File

## 6.2 W1benunempMP DV: Whether MP or partner currently receive any benefits for unemployed people

### Value Labels:

0 "Not mentioned"  
1 "Mentioned"

### Missing Value Labels:

-99 "MP not interviewed"  
-91 "Not applicable"

### Description of variable:

This variable indicates whether the main and/or second parent receives any of the following benefits: Job Seekers Allowance.

**Population:** All Parents

### Derivation:

**Description:** This derivation uses the variables giving the Main Parent's responses to the questions mentioned above to compute a variable indicating if at least one is received.

#### SPSS Code:

```
Compute W1benunempMP=0.  
Var label W1benunempMP "DV: Whether MP or partner currently receive any benefits for unemployed people (IFS def)".  
Value labels W1benunempMP  
0 "Not mentioned"  
1 "Mentioned"  
-99 "MP not interviewed"  
-91 "Not applicable".  
If W1ben2MP0a=1 W1benunempMP=1.  
If W1ben2MP0a=-99 W1benunempMP=-99.  
If W1ben2MP0a=-91 W1benunempMP=-91.  
Fre W1benunempMP.  
Exe.
```

Source Variable	Variable label	Source File
W1ben2MP0a	MP: State benefits currently received by MP (or partner) (2): Job Seekers Allowance (JSA)	W1 Family Background File



### 6.3 W1benlowincMP DV: Whether MP or partner currently receive any benefits for people on low incomes

**Value Labels:**

0 "Not mentioned"  
1 "Mentioned"

**Missing Value Labels:**

-99 "MP not interviewed"  
-91 "Not applicable"

**Description of variable:**

This variable indicates whether the main and/or second parent receives any of the following benefits: Income Support; Housing Benefit; Council Tax Benefit; Working Tax Credit.

**Population:** All Parents

**Derivation:**

**Description:** This derivation uses the variables giving the Main Parent's responses to the questions mentioned above to compute a variable indicating if at least one is received.

**SPSS Code:**

```
Compute W1benlowincMP=0.
Var label W1benlowincMP "DV: Whether MP or partner currently receive any benefits for people on low incomes (IFS def)".
Value labels W1benlowincMP
0 "Not mentioned"
1 "Mentioned"
-99 "MP not interviewed"
-91 "Not applicable".
If any(1,W1ben2MP0b, W1ben2MP0i, W1ben2MP0k, W1ben3MP0a) W1benlowincMP=1.
If (W1ben2MP0b=-99 and W1ben2MP0i=-99 and W1ben2MP0k=-99 and W1ben3MP0a=-99) W1benlowincMP=-99.
If (W1ben2MP0b=-91 and W1ben2MP0i=-91 and W1ben2MP0k=-91 and W1ben3MP0a=-91) W1benlowincMP=-91.
Fre W1benlowincMP.
Exe.
```

Source Variable	Variable label	Source File
W1ben2MP0b	MP: State benefits currently received by MP (or partner) (2): Income Support	W1 Family Background File
W1ben2MP0i	MP: State benefits currently received by MP (or partner) (2): Housing benefit	W1 Family Background File
W1ben2MP0k	MP: State benefits currently received by MP (or partner) (2): Council tax	W1 Family Background File
W1ben3MP0a	MP: Tax Credits currently received by MP (or partner): Working Tax Credit	W1 Family Background File

## 6.4 W1bendisMP DV: Whether MP or partner currently receive any benefits for sick and disabled people

### Value Labels:

0 "Not mentioned"  
1 "Mentioned"

### Missing Value Labels:

-99 "MP not interviewed"  
-91 "Not applicable"

### Description of variable:

This variable indicates whether the main and/or second parent receives any of the following benefits: Invalid Care Allowance; Severe Disablement Allowance; Disability living Allowance; Attendance Allowance; Incapacity Benefit; Statutory Sick Pay; Industrial Injury Disablement Benefit; Carer's Allowance.

**Population:** All Parents

### Derivation:

**Description:** This derivation uses the variables giving the Main Parent's responses to the questions mentioned above to compute a variable indicating if at least one is received.

### SPSS Code:

```
Compute W1bendisMP=0.
Var label W1bendisMP "DV: Whether MP or partner currently receive any benefits for sick and disabled people (IFS def)".
Value labels W1bendisMP
0 "Not mentioned"
1 "Mentioned"
-99 "MP not interviewed"
-91 "Not applicable".
If any(1,W1ben1MP0c, W1ben1MP0d, W1ben1MP0e, W1ben1MP0f, W1ben2MP0c, W1ben2MP0d, W1ben2MP0e,
W1ben2MP0j) W1bendisMP=1.
If (W1ben1MP0c=-99 and W1ben1MP0d=-99 and W1ben1MP0e=-99 and W1ben1MP0f=-99 and W1ben2MP0c=-99 and
W1ben2MP0d=-99 and W1ben2MP0e=-99 and W1ben2MP0j=-99) W1bendisMP=-99.
If (W1ben1MP0c=-91 and W1ben1MP0d=-91 and W1ben1MP0e=-91 and W1ben1MP0f=-91 and W1ben2MP0c=-91 and
W1ben2MP0d=-91 and W1ben2MP0e=-91 and W1ben2MP0j=-91) W1bendisMP=-91.
Fre W1bendisMP.
Exe.
```

Source Variable	Variable label	Source File
W1ben1MP0c	MP: State benefits currently received by MP (or partner): Invalid Care Allowance	W1 Family Background File
W1ben1MP0d	MP: State benefits currently received by MP (or partner): Severe Disablement Allowance	W1 Family Background File
W1ben1MP0e	MP: State benefits currently received by MP (or partner): Disability Living Allowance	W1 Family Background File
W1ben1MP0f	MP: State benefits currently received by MP (or partner): Attendance Allowance	W1 Family Background File
W1ben2MP0c	MP: State benefits currently received by MP (or partner) (2): Incapacity Benefit	W1 Family Background File
W1ben2MP0d	MP: State benefits currently received by MP (or partner) (2): Statutory sick pay	W1 Family Background File
W1ben2MP0e	MP: State benefits currently received by MP (or partner) (2): Industrial injury disablement benefit	W1 Family Background File
W1ben2MP0j	MP: State benefits currently received by MP (or partner) (2): Carer's allowance	W1 Family Background File

## 6.5 W1benberMP DV: Whether MP or partner currently receive any benefits for bereaved people

### Value Labels:

0 "Not mentioned"  
1 "Mentioned"

### Missing Value Labels:

-99 "MP not interviewed"  
-91 "Not applicable"

### Description of variable:

This variable indicates whether the main and/or second parent receives any of the following benefits: Widows Benefit, pension, allowance.

**Population:** All Parents

### Derivation:

**Description:** This derivation uses the variables giving the Main Parent's responses to the questions mentioned above to compute a variable indicating if at least one is received.

#### SPSS Code:

```
Compute W1benberMP=0.  
Var label W1benberMP "DV: Whether MP or partner currently receive any benefits for bereaved people (IFS def)".  
Value labels W1benberMP  
0 "Not mentioned"  
1 "Mentioned"  
-99 "MP not interviewed"  
-91 "Not applicable".  
If W1ben2MP0h=1 W1benberMP=1.  
If W1ben2MP0h=-99 W1benberMP=-99.  
If W1ben2MP0h=-91 W1benberMP=-91.  
Fre W1benberMP.  
Exe.
```

Source Variable	Variable label	Source File
W1ben2MP0h	MP: State benefits currently received by MP (or partner) (2): Widows benefit, pension, allowance	W1 Family Background File

## 6.6 W1benothMP DV: Whether MP or partner currently receive any other benefits

### Value Labels:

0 "Not mentioned"  
1 "Mentioned"

### Missing Value Labels:

-99 "MP not interviewed"  
-91 "Not applicable"

### Description of variable:

This variable indicates whether the main and/or second parent receives any of the following benefits: Other answers [*to stated benefits in original questions*].

**Population:** All Parents

### Derivation:

**Description:** This derivation uses the variables giving the Main Parent's responses to the questions mentioned above to compute a variable indicating if at least one is received.

#### SPSS Code:

```
Compute W1benothMP=0.  
Var label W1benothMP "DV: Whether MP or partner currently receive any other benefits (IFS def)".  
Value labels W1benothMP  
0 "Not mentioned"  
1 "Mentioned"  
-99 "MP not interviewed"  
-91 "Not applicable".  
If W1ben2MP0I=1 W1benothMP=1.  
If W1ben2MP0I=-99 W1benothMP=-99.  
If W1ben2MP0I=-91 W1benothMP=-91.  
Fre W1benothMP.  
Exe.
```

Source Variable	Variable label	Source File
W1ben2MP0I	MP: State benefits currently received by MP (or partner) (2): Other answers	W1 Family Background File

## 6.7 W1benamMP MP: Total amount of money household received for any benefits mentioned

This is not a derived variable, but new value labels have been added.

**Population:** All Parents

### Derivation:

Var lab W1benamMP "MP: Total amount of money household received for any benefits mentioned".

Add val lab W1benamMP

0 "No income"

1 "Less than £10 p.w/ Less than £43 p.m/ Less than £520 p.a"

2 "£10 less than £20 p.w/ £43 less than £86 p.m/ £520 less than £1040 p.a"

3 "£20 less than £30 p.w/ £86 less than £130 p.m/ £1040 less than £1560 p.a"

4 "£30 less than £40 p.w/ £130 less than £173 p.m/ £1560 less than £2080 p.a"

5 "£40 less than £50 p.w/ £173 less than £217 p.m/ £2080 less than £2600 p.a"

6 "£50 less than £60 p.w/ £217 less than £260 p.m/ £2600 Less than £3120 p.a"

7 "£60 less than £70 p.w/ £260 less than £303 p.m/ £3120 less than £3640 p.a"

8 "£70 less than £80 p.w/ £303 less than £347 p.m/ £3640 less than £4160 p.a"

9 "£80 less than £90 p.w/ £347 less than £390 p.m/ £4160 less than £4680 p.a"

10 "£90 less than £100 p.w/ £390 less than £435 p.m/ £4680 less than £5200 p.a"

11 "£100 less than £120 p.w/ £433 less than £520 p.m/ £5200 Less than £6240 p.a"

12 "£120 less than £140 p.w/ £520 less than £607 p.m/ £6240 less than £7280 p.a"

13 "£140 less than £160 p.w/ £607 less than £693 p.m/ £7280 less than £8320 p.a"

14 "£160 less than £180 p.w/ £693 less than £780 p.m/ £8320 less than £9360 p.a"

15 "£180 less than £200 p.w/ £780 less than £867 p.m/ £9360 less than £10400 p.a"

16 "£200 less than £220 p.w/ £867 less than £953 p.m/ £10400 less than £11440 p.a"

17 "£220 less than £240 p.w/ £953 less than £1040 p.m/ £11440 less than £12480 p.a"

18 "£240 less than £260 p.w/ £1040 less than £1127 p.m/ £12480 less than £13520 p.a"

19 "£260 less than £280 p.w/ £1127 less than £1213 p.m/ £13520 less than £14560 p.a"

20 "£280 less than £300 p.w/ £1213 less than £1300 p.m/ £14560 less than £15600 p.a"

21 "£300 less than £320 p.w/ £1300 less than £1387 p.m/ £15600 less than £16640 p.a"

22 "£320 less than £340 p.w/ £1387 less than £1473 p.m/ £16640 less than £17680 p.a"

23 "£340 less than £360 p.w/ £1473 less than £1560 p.m/ £17680 less than £18720 p.a"

24 "£360 less than £380 p.w/ £1560 less than £1647 p.m/ £18720 less than £19760 p.a"

25 "£380 less than £400 p.w/ £1647 less than £1733 p.m/ £19760 less than £20800 p.a"

26 "£400 less than £450 p.w/ £1733 less than £1950 p.m/ £20800 less than £23400 p.a"

27 "£450 less than £500 p.w/ £1950 less than £2167 p.m/ £23400 less than £26000 p.a"

28 "£500 less than £550 p.w/ £2167 less than £2383 p.m/ £26000 less than £28600 p.a"

29 "£550 less than £600 p.w/ £2383 less than £2600 p.m/ £28600 less than £31200 p.a"

30 "£600 less than £650 p.w/ £2600 less than £2817 p.m/ £31200 less than £33800 p.a"

31 "£650 less than £700 p.w/ £2,817 less than £3,033 p.m/ £33800 less than £36400 p.a"

32 "£700 or more p.w/ £3,033 or more p.m/ £36,400 or more p.a".

Source Variable	Variable label	Source File
W1benamMP	MP: Total amount of money household received for any benefits mentioned	W1 Family Background File

## 7. Education

### 7.1 W1hiqualMP “DV: Main parent's highest qualification held (detailed)”.

#### Value Labels:

- 1 “Higher Degree”
- 2 “First Degree”
- 3 “HE Diploma”
- 4 “HNC/HND/NVQ4”
- 5 “Teaching qualification, non-degree”
- 6 “Nursing qualification, non-degree”
- 7 “A Levels”
- 8 “OND/ONC”
- 9 “City and guilds part III, NVQ3”
- 10 “CSYS”
- 11 “Scottish Higher Grade”
- 12 “AS Level”
- 13 “Trade apprenticeship”
- 14 “City and guilds part II, NVQ2”
- 15 “GCSE grade A-C and equivalent”
- 16 “GCSE grade D-E and equivalent”
- 17 “City and guilds part I, NVQ1”
- 18 “Youth training, skill seekers”
- 19 “Qualification, level unspecified”
- 20 “No qualification mentioned”.

#### Missing Value Labels:

- 99 “MP not interviewed”
- 94 “Insufficient Information”
- 92 “Refused”
- 91 “Not applicable - YP in care”

#### Description of variable:

This variable gives the highest qualification held by the main parent at a detailed level.

**Population:** All main parents

#### Derivation:

**Description:** This derivation derives the highest qualification held by the main parent from a set of 50 qualification variables covering all types of qualifications. If none of the qualifications are mentioned then the main parent is assigned to category 20 “No qualifications”. The derivation starts with the qualifications from the lowest categories first, so that every time a main parent has answered yes to a qualification from a higher classification, this variable is overwritten with the code for the higher classification.

#### SPSS Code:

```
COMPUTE W1hiqualMP=99.  
VAR LAB W1hiqualMP “DV: Main parent's highest qualification held (detailed)”.  
VAL LAB W1hiqualMP  
-99 “MP not interviewed”  
-94 “Insufficient Information”  
-92 “Refused”  
-91 “Not applicable - YP in care”  
1 “Higher Degree”  
2 “First Degree”  
3 “HE Diploma”  
4 “HNC/HND/NVQ4”  
5 “Teaching qualification, non-degree”  
6 “Nursing qualification, non-degree”  
7 “A Levels”  
8 “OND/ONC”  
9 “City and guilds part III, NVQ3”  
10 “CSYS”  
11 “Scottish Higher Grade”
```

```

12 "AS Level"
13 "Trade apprenticeship"
14 "City and guilds part II, NVQ2"
15 "GCSE grade A-C and equivalent"
16 "GCSE grade D-E and equivalent"
17 "City and guilds part I, NVQ1"
18 "Youth training, skill seekers"
19 "Qualification, level unspecified"
20 "No qualification mentioned".
DO IF ANY(1,W1QualMP0p, W1QualMPan).
    COMPUTE W1hiquaIMP=1.
ELSE IF ANY(1,W1QualMP0q).
    COMPUTE W1hiquaIMP=2.
ELSE IF ANY(1,W1QualMP0r).
    COMPUTE W1hiquaIMP=3.
ELSE IF ANY(1,W1QualMP0i).
    COMPUTE W1hiquaIMP=4.
ELSE IF ANY(1,W1QualMP0s).
    COMPUTE W1hiquaIMP=5.
ELSE IF ANY(1,W1QualMP0t).
    COMPUTE W1hiquaIMP=6.
ELSE IF ANY(1,W1QualMP0u).
    COMPUTE W1hiquaIMP=7.
ELSE IF ANY(1,W1QualMP0j).
    COMPUTE W1hiquaIMP=8.
ELSE IF ANY(1,W1QualMP0k).
    COMPUTE W1hiquaIMP=9.
ELSE IF ANY(1,W1QualMPab).
    COMPUTE W1hiquaIMP=10.
ELSE IF ANY(1,W1QualMP0w, W1QualMPad).
    COMPUTE W1hiquaIMP=11.
ELSE IF ANY(1,W1QualMP0v).
    COMPUTE W1hiquaIMP=12.
ELSE IF ANY(1,W1ApprentMP).
    COMPUTE W1hiquaIMP=13.
ELSE IF ANY(1,W1QualMP0l).
    COMPUTE W1hiquaIMP=14.
ELSE IF ANY(1,W1QualMP0d, W1QualMP0b, W1QualMP0f, W1QualMP0a, W1QualMP0x, W1QualMP0z,
W1QualMPac).
    COMPUTE W1hiquaIMP=15.
ELSE IF ANY(1,W1QualMP0e, W1QualMP0c, W1QualMP0g, W1QualMP0y, W1QualMPaa).
    COMPUTE W1hiquaIMP=16.
ELSE IF ANY(1,W1QualMP0m).
    COMPUTE W1hiquaIMP=17.
ELSE IF ANY(1,W1QualMP0o).
    COMPUTE W1hiquaIMP=18.
ELSE IF ANY(1,W1QualMP0h, W1QualMP0n, W1QualMPae, W1QualMPaf, W1QualMPag, W1QualMPah, W1QualMPai,
W1QualMPaj, W1QualMPak, W1QualMPal, W1QualMPam, W1QualMPao, W1QualMPap, W1QualMPaq, W1QualMPar,
W1QualMPas, W1QualMPat, W1QualMPau, W1QualMPav).
    COMPUTE W1hiquaIMP=19.
ELSE IF ANY(1,W1QualMPaw).
    COMPUTE W1hiquaIMP=-92.
ELSE IF ANY(-91,W1QualMP0a).
    COMPUTE W1hiquaIMP=-91.
ELSE IF ANY(-99,W1QualMP0a).
    COMPUTE W1hiquaIMP=-99.
ELSE IF ~ANY(1,W1QualMP0a TO W1QualMPav).
    COMPUTE W1hiquaIMP=20.
END IF.
EXE.

```

Source Variable	Variable label	Source File
W1QualMP0a	MP has O-level qualifications obtained before 1975	Not Archived
W1QualMP0b	MP has O-level A-C qualifications 1975 or later	Not Archived
W1QualMP0c	MP has O-level D-E qualifications 1975 or later	Not Archived
W1QualMP0d	MP has GCSE A-C grade qualifications	Not Archived
W1QualMP0e	MP has GCSE D-G grade qualifications	Not Archived

W1QualMP0f	MP has GCSE grade 1 qualifications	Not Archived
W1QualMP0g	MP has GCSE grade 2-5 qualifications	Not Archived
W1QualMP0h	MP has GNVQ qualifications	Not Archived
W1QualMP0i	MP has Higher National Certificate or Diploma qualifications	Not Archived
W1QualMP0j	MP has Ordinary National Certificate or Diploma qualifications	Not Archived
W1QualMP0k	MP has City and Guilds Certificate Full Technological or Part III qualifications	Not Archived
W1QualMP0l	MP has City and Guilds Certificate Advanced or Final or Part II qualifications	Not Archived
W1QualMP0m	MP has City and Guilds Certificate Craft or Intermediate or Ordinary qualifications	Not Archived
W1QualMP0n	MP has Other clerical or commercial qualifications	Not Archived
W1QualMP0o	MP has Youth training certificate or Skill seekers qualifications	Not Archived
W1QualMP0p	MP has University or CNAH Higher Degree qualifications	Not Archived
W1QualMP0q	MP has University or CNAH First Degree qualifications	Not Archived
W1QualMP0r	MP has University diploma qualifications	Not Archived
W1QualMP0s	MP has Teaching qualifications Non-Degree qualifications	Not Archived
W1QualMP0t	MP has Nursing qualifications Non-Degree qualifications	Not Archived
W1QualMP0u	MP has A Levels qualifications	Not Archived
W1QualMP0v	MP has AS Levels qualifications	Not Archived
W1QualMP0w	MP has Higher Grade qualifications	Not Archived
W1QualMP0x	MP has Standard Grade level 1-3 qualifications	Not Archived
W1QualMP0y	MP has Standard Grade level 4-7 qualifications	Not Archived
W1QualMP0z	MP has O grades A-C or 1-3 qualifications	Not Archived
W1QualMPaa	MP has SCE Ordinary Grade bands D-E or 4-5 qualifications	Not Archived
W1QualMPab	MP has Certificate of 6th year studies qualifications	Not Archived
W1QualMPac	MP has SLC: School Leaving Certificate Lower Grade qualifications	Not Archived
W1QualMPad	MP has SLC: School Leaving Certificate Higher Grade qualifications	Not Archived
W1QualMPae	MP has Childcare or playgroup or childminder qualifications	Not Archived
W1QualMPaf	MP has Catering or food hygiene qualifications	Not Archived
W1QualMPag	MP has IT or computing or clait or rsa or basic qualifications	Not Archived
W1QualMPah	MP has Hairdressing or health and beauty qualifications	Not Archived
W1QualMPai	MP has Management qualifications	Not Archived
W1QualMPaj	MP has Transport or driving licenses qualifications	Not Archived
W1QualMPak	MP has First aid or health and safety or social care or dental nurse qualifications	Not Archived
W1QualMPal	MP has Accountancy or banking or finance qualifications	Not Archived
W1QualMPam	MP has a Diploma non university qualifications	Not Archived
W1QualMPan	MP has Certificate of education or Post graduate certificate qualifications	Not Archived
W1QualMPao	MP has Other trade qualifications	Not Archived
W1QualMPap	MP has Learning support or classroom assistant qualifications	Not Archived
W1QualMPaq	MP has Counselling qualifications	Not Archived
W1QualMPar	MP has City and Guilds Certificate Level not specified qualifications	Not Archived
W1QualMPas	MP has NVQ Level not specified qualifications	Not Archived
W1QualMPat	MP has D32 or D33 Training Assessing qualifications	Not Archived
W1QualMPau	MP has GNVQ Level not specified qualifications	Not Archived
W1QualMPav	MP has Other answers qualifications	Not Archived



W1QualMPaw	MP Refuses to state their qualifications	Not Archived
W1ApprentMP	MP Whether MP ever completed recognised trade apprenticeship	Not Archived

## 7.2 W1hiquaSP “DV: Second parent's highest qualification held (detailed)”.

### Value Labels:

- 1 “Higher Degree”
- 2 “First Degree”
- 3 “HE Diploma”
- 4 “HNC/HND/NVQ4”
- 5 “Teaching qualification, non-degree”
- 6 “Nursing qualification, non-degree”
- 7 “A Levels”
- 8 “OND/ONC”
- 9 “City and guilds part III, NVQ3”
- 10 “CSYS”
- 11 “Scottish Higher Grade”
- 12 “AS Level”
- 13 “Trade apprenticeship”
- 14 “City and guilds part II, NVQ2”
- 15 “GCSE grade A-C and equivalent”
- 16 “GCSE grade D-E and equivalent”
- 17 “City and guilds part I, NVQ1”
- 18 “Youth training, skill seekers”
- 19 “Qualification, level unspecified”
- 20 “No qualification mentioned”.

### Missing Value Labels:

- 99 “SP not interviewed”
- 98 “SP not present”
- 94 “Insufficient Information”
- 92 “Refused”
- 91 “Not applicable - YP in care”

### Description of variable:

This variable gives the highest qualification held by the second parent at a detailed level.

**Population:** All second parents

### Derivation:

**Description:** This derivation derives the highest qualification held by the second parent from a set of 50 qualification variables covering all types of qualifications. If none of the qualifications are mentioned then the second parent is assigned to category 20 “No qualifications”. The derivation starts with the qualifications from the lowest categories first, so that every time a second parent has answered yes to a qualification from a higher classification, this variable is overwritten with the code for the higher classification.

### SPSS Code:

```
COMPUTE W1hiquaSP=99.  
VAR LAB W1hiquaSP “DV: Second parent's highest qualification held (detailed)”.  
VAL LAB W1hiquaSP  
-99 “SP not interviewed”  
-98 “SP not present”  
-94 “Insufficient Information”  
-92 “Refused”  
-91 “Not applicable - YP in care”  
1 “Higher Degree”  
2 “First Degree”  
3 “HE Diploma”  
4 “HNC/HND/NVQ4”  
5 “Teaching qualification, non-degree”  
6 “Nursing qualification, non-degree”  
7 “A Levels”  
8 “OND/ONC”  
9 “City and guilds part III, NVQ3”  
10 “CSYS”  
11 “Scottish Higher Grade”  
12 “AS Level”  
13 “Trade apprenticeship”
```

```

14 "City and guilds part II, NVQ2"
15 "GCSE grade A-C and equivalent"
16 "GCSE grade D-E and equivalent"
17 "City and guilds part I, NVQ1"
18 "Youth training, skill seekers"
19 "Qualification, level unspecified"
20 "No qualification mentioned".
DO IF ANY(1,W1QualSP0p, W1QualSPan).
    COMPUTE W1hiquaSP=1.
ELSE IF ANY(1,W1QualSP0q).
    COMPUTE W1hiquaSP=2.
ELSE IF ANY(1,W1QualSP0r).
    COMPUTE W1hiquaSP=3.
ELSE IF ANY(1,W1QualSP0i).
    COMPUTE W1hiquaSP=4.
ELSE IF ANY(1,W1QualSP0s).
    COMPUTE W1hiquaSP=5.
ELSE IF ANY(1,W1QualSP0t).
    COMPUTE W1hiquaSP=6.
ELSE IF ANY(1,W1QualSP0u).
    COMPUTE W1hiquaSP=7.
ELSE IF ANY(1,W1QualSP0j).
    COMPUTE W1hiquaSP=8.
ELSE IF ANY(1,W1QualSP0k).
    COMPUTE W1hiquaSP=9.
ELSE IF ANY(1,W1QualSPab).
    COMPUTE W1hiquaSP=10.
ELSE IF ANY(1,W1QualSP0w, W1QualSPad).
    COMPUTE W1hiquaSP=11.
ELSE IF ANY(1,W1QualSP0v).
    COMPUTE W1hiquaSP=12.
ELSE IF ANY(1,W1ApprentSP).
    COMPUTE W1hiquaSP=13.
ELSE IF ANY(1,W1QualSP0l).
    COMPUTE W1hiquaSP=14.
ELSE IF ANY(1,W1QualSP0d, W1QualSP0b, W1QualSP0f, W1QualSP0a, W1QualSP0x, W1QualSP0z, W1QualSPac).
    COMPUTE W1hiquaSP=15.
ELSE IF ANY(1,W1QualSP0e, W1QualSP0c, W1QualSP0g, W1QualSP0y, W1QualSPaa).
    COMPUTE W1hiquaSP=16.
ELSE IF ANY(1,W1QualSP0m).
    COMPUTE W1hiquaSP=17.
ELSE IF ANY(1,W1QualSP0o).
    COMPUTE W1hiquaSP=18.
ELSE IF ANY(1,W1QualSP0h, W1QualSP0n, W1QualSPae, W1QualSPaf, W1QualSPag, W1QualSPah, W1QualSPai,
W1QualSPaj, W1QualSPak, W1QualSPal, W1QualSPam, W1QualSPao, W1QualSPap, W1QualSPaq, W1QualSPar,
W1QualSPas, W1QualSPat, W1QualSPau, W1QualSPav).
    COMPUTE W1hiquaSP=19.
ELSE IF ANY(1,W1QualSPaw).
    COMPUTE W1hiquaSP=-92.
ELSE IF ANY(-91,W1QualSP0a).
    COMPUTE W1hiquaSP=-91.
ELSE IF ANY(-99,W1QualSP0a).
    COMPUTE W1hiquaSP=-99.
ELSE IF ANY(-98,W1QualSP0a).
    COMPUTE W1hiquaSP=-98.
ELSE IF ~ANY(1,W1QualSP0a TO W1QualSPav).
    COMPUTE W1hiquaSP=20.
END IF.
EXE.

```

Source Variable	Variable label	Source File
W1QualSP0a	SP has O-level qualifications obtained before 1975	Not Archived
W1QualSP0b	SP has O-level A-C qualifications 1975 or later	Not Archived
W1QualSP0c	SP has O-level D-E qualifications 1975 or later	Not Archived
W1QualSP0d	SP has GCSE A-C grade qualifications	Not Archived
W1QualSP0e	SP has GCSE D-G grade qualifications	Not Archived
W1QualSP0f	SP has GCSE grade 1 qualifications	Not Archived

W1QualSP0g	SP has GCSE grade 2-5 qualifications	Not Archived
W1QualSP0h	SP has GNVQ qualifications	Not Archived
W1QualSP0i	SP has Higher National Certificate or Diploma qualifications	Not Archived
W1QualSP0j	SP has Ordinary National Certificate or Diploma qualifications	Not Archived
W1QualSP0k	SP has City and Guilds Certificate Full Technological or Part III qualifications	Not Archived
W1QualSP0l	SP has City and Guilds Certificate Advanced or Final or Part II qualifications	Not Archived
W1QualSP0m	SP has City and Guilds Certificate Craft or Intermediate or Ordinary qualifications	Not Archived
W1QualSP0n	SP has Other clerical or commercial qualifications	Not Archived
W1QualSP0o	SP has Youth training certificate or Skill seekers qualifications	Not Archived
W1QualSP0p	SP has University or CNA A Higher Degree qualifications	Not Archived
W1QualSP0q	SP has University or CNA A First Degree qualifications	Not Archived
W1QualSP0r	SP has University diploma qualifications	Not Archived
W1QualSP0s	SP has Teaching qualifications Non-Degree qualifications	Not Archived
W1QualSP0t	SP has Nursing qualifications Non-Degree qualifications	Not Archived
W1QualSP0u	SP has A Levels qualifications	Not Archived
W1QualSP0v	SP has AS Levels qualifications	Not Archived
W1QualSP0w	SP has Higher Grade qualifications	Not Archived
W1QualSP0x	SP has Standard Grade level 1-3 qualifications	Not Archived
W1QualSP0y	SP has Standard Grade level 4-7 qualifications	Not Archived
W1QualSP0z	SP has O grades A-C or 1-3 qualifications	Not Archived
W1QualSPaa	SP has SCE Ordinary Grade bands D-E or 4-5 qualifications	Not Archived
W1QualSPab	SP has Certificate of 6th year studies qualifications	Not Archived
W1QualSPac	SP has SLC: School Leaving Certificate Lower Grade qualifications	Not Archived
W1QualSPad	SP has SLC: School Leaving Certificate Higher Grade qualifications	Not Archived
W1QualSPae	SP has Childcare or playgroup or childminder qualifications	Not Archived
W1QualSPaf	SP has Catering or food hygiene qualifications	Not Archived
W1QualSPag	SP has IT or computing or clait or rsa or basic qualifications	Not Archived
W1QualSPah	SP has Hairdressing or health and beauty qualifications	Not Archived
W1QualSPai	SP has Management qualifications	Not Archived
W1QualSPaj	SP has Transport or driving licenses qualifications	Not Archived
W1QualSPak	SP has First aid or health and safety or social care or dental nurse qualifications	Not Archived
W1QualSPal	SP has Accountancy or banking or finance qualifications	Not Archived
W1QualSPam	SP has a Diploma non university qualifications	Not Archived
W1QualSPan	SP has Certificate of education or Post graduate certificate qualifications	Not Archived
W1QualSPao	SP has Other trade qualifications	Not Archived
W1QualSPap	SP has Learning support or classroom assistant qualifications	Not Archived
W1QualSPaq	SP has Counselling qualifications	Not Archived
W1QualSPar	SP has City and Guilds Certificate Level not specified qualifications	Not Archived
W1QualSPas	SP has NVQ Level not specified qualifications	Not Archived
W1QualSPat	SP has D32 or D33 Training Assessing qualifications	Not Archived
W1QualSPau	SP has GNVQ Level not specified qualifications	Not Archived
W1QualSPav	SP has Other answers qualifications	Not Archived

W1QualSPaw	SP Refuses to state their qualifications	Not Archived
W1ApprentSP	SP Whether SP ever completed recognised trade apprenticeship	Not Archived

### 7.3 W1hiqualmum “DV: Mother's highest qualification (detailed)”.

#### Value Labels:

- 1 “Higher Degree”
- 2 “First Degree”
- 3 “HE Diploma”
- 4 “HNC/HND/NVQ4”
- 5 “Teaching qualification, non-degree”
- 6 “Nursing qualification, non-degree”
- 7 “A Levels”
- 8 “OND/ONC”
- 9 “City and guilds part III, NVQ3”
- 10 “CSYS”
- 11 “Scottish Higher Grade”
- 12 “AS Level”
- 13 “Trade apprenticeship”
- 14 “City and guilds part II, NVQ2”
- 15 “GCSE grade A-C and equivalent”
- 16 “GCSE grade D-E and equivalent”
- 17 “City and guilds part I, NVQ1”
- 18 “Youth training, skill seekers”
- 19 “Qualification, level unspecified”
- 20 “No qualification mentioned”.

#### Missing Value Labels:

- 999 “Missing - household data lost”.
- 99 “Mother not interviewed”
- 98 “Mother not present”
- 94 “Insufficient information”
- 92 “Refused”
- 91 “Not applicable”

#### Description of variable:

This variable gives the highest qualification held by the (natural, step, adoptive or foster) mother of the young person at a detailed level.

**Population:** All (natural, step, adoptive or foster) mothers of the young person

#### Derivation:

**Description:** This derivation uses the information from the derived variables identifying the highest qualification obtained of the main parent or the second parent depending on which interview the (natural, step, adoptive or foster) mother answered.

#### SPSS Code:

```
COMPUTE W1hiqualmum=99.
VARIABLE LABELS W1hiqualmum “DV: Mother's highest qualification (detailed)”.
VALUE LABELS W1hiqualmum
1 “Higher Degree”
2 “First Degree”
3 “HE Diploma”
4 “HNC/HND/NVQ4”
5 “Teaching qualification, non-degree”
6 “Nursing qualification, non-degree”
7 “A Levels”
8 “OND/ONC”
9 “City and guilds part III, NVQ3”
10 “CSYS”
11 “Scottish Higher Grade”
12 “AS Level”
13 “Trade apprenticeship”
14 “City and guilds part II, NVQ2”
15 “GCSE grade A-C and equivalent”
16 “GCSE grade D-E and equivalent”
17 “City and guilds part I, NVQ1”
18 “Youth training, skill seekers”
19 “Qualification, level unspecified”
```

```

20 "No qualification mentioned"
-91 "Not applicable"
-92 "Refused"
-94 "Insufficient information"
-98 "Mother not present"
-99 "Mother not interviewed"
-999 "Missing - household data lost".
DO IF W1motherID=-999.
COMPUTE W1hiqualmum=-999.
ELSE IF W1motherID=-91.
COMPUTE W1hiqualmum=-98.
ELSE IF W1motherID= W1mainres.
COMPUTE W1hiqualmum= W1hiqualMP.
ELSE IF W1motherID= W1secores.
COMPUTE W1hiqualmum= W1hiqualSP.
ELSE IF W1secores~= -98 AND (W1secores<0 OR W1mainres<0).
COMPUTE W1hiqualmum= -94.
ELSE IF W1motherID~= W1mainres AND W1motherID~= W1secores.
COMPUTE W1hiqualmum= -99.
END IF.
EXE.

```

Source Variable	Variable label	Source File
W1motherID	DV: Household identifier of YP's mother	Derived Variable
W1mainres	HH: Position Main parent	W1 Household grid
W1secores	HH: Position Second parent	W1 Household grid
W1hiqualMP	DV: Main parent's highest qualification held (detailed)".	Derived Variable
W1hiqualSP	DV: Second parent's highest qualification held (detailed)".	Derived Variable

## 7.4 W1hiqualdad “DV: Father's highest qualification (detailed)”.

### Value Labels:

- 1 “Higher Degree”
- 2 “First Degree”
- 3 “HE Diploma”
- 4 “HNC/HND/NVQ4”
- 5 “Teaching qualification, non-degree”
- 6 “Nursing qualification, non-degree”
- 7 “A Levels”
- 8 “OND/ONC”
- 9 “City and guilds part III, NVQ3”
- 10 “CSYS”
- 11 “Scottish Higher Grade”
- 12 “AS Level”
- 13 “Trade apprenticeship”
- 14 “City and guilds part II, NVQ2”
- 15 “GCSE grade A-C and equivalent”
- 16 “GCSE grade D-E and equivalent”
- 17 “City and guilds part I, NVQ1”
- 18 “Youth training, skill seekers”
- 19 “Qualification, level unspecified”
- 20 “No qualification mentioned”.

### Missing Value Labels:

- 999 “Missing - household data lost”.
- 99 “Father not interviewed”
- 98 “Father not present”
- 94 “Insufficient information”
- 92 “Refused”
- 91 “Not applicable”

### Description of variable:

This variable gives the highest qualification held by the (natural, step, adoptive or foster) father of the young person at a detailed level.

**Population:** All (natural, step, adoptive or foster) fathers of the young person

### Derivation:

**Description:** This derivation uses the information from the derived variables identifying the highest qualification obtained of the main parent or the second parent depending on which interview the (natural, step, adoptive or foster) father answered.

### SPSS Code:

```
COMPUTE W1hiqualdad=99.
VARIABLE LABELS W1hiqualdad “DV: Father's highest qualification (detailed)”.
VALUE LABELS W1hiqualdad
1 “Higher Degree”
2 “First Degree”
3 “HE Diploma”
4 “HNC/HND/NVQ4”
5 “Teaching qualification, non-degree”
6 “Nursing qualification, non-degree”
7 “A Levels”
8 “OND/ONC”
9 “City and guilds part III, NVQ3”
10 “CSYS”
11 “Scottish Higher Grade”
12 “AS Level”
13 “Trade apprenticeship”
14 “City and guilds part II, NVQ2”
15 “GCSE grade A-C and equivalent”
16 “GCSE grade D-E and equivalent”
17 “City and guilds part I, NVQ1”
18 “Youth training, skill seekers”
19 “Qualification, level unspecified”
```



```

20 "No qualification mentioned"
-1 "Don't know"
-91 "Not applicable"
-92 "Refused"
-94 "Insufficient information"
-98 "Father not present"
-99 "Father not interviewed"
-999 "Missing - household data lost".
DO IF W1fatherID=-999.
COMPUTE W1hiqualdad=-999.
ELSE IF W1fatherID=-91.
COMPUTE W1hiqualdad=-98.
ELSE IF W1fatherID= W1mainres.
COMPUTE W1hiqualdad= W1hiquaIMP.
ELSE IF W1fatherID= W1secores.
COMPUTE W1hiqualdad= W1hiquaSP.
ELSE IF W1secores=-98 AND (W1secores<0 OR W1mainres<0).
COMPUTE W1hiqualdad= -94.
ELSE IF W1fatherID=- W1mainres AND W1fatherID=- W1secores.
COMPUTE W1hiqualdad= -99.
END IF.
EXE.

```

Source Variable	Variable label	Source File
W1fatherID	DV: Household identifier of YP's father	Derived Variable
W1mainres	HH: Position Main parent	W1 Household grid
W1secores	HH: Position Second parent	W1 Household grid
W1hiquaIMP	DV: Main parent's highest qualification held (detailed)".	Derived Variable
W1hiquaSP	DV: Second parent's highest qualification held (detailed)".	Derived Variable

## 7.5 W1hiqualgMP “DV: Highest qualification held by main parent (grouped)”.

### Value Labels:

- 1 "Degree or equivalent"
- 2 "Higher education below degree level"
- 3 "GCE A Level or equiv"
- 4 "GCSE grades A-C or equiv"
- 5 "Qualifications at level 1 and below"
- 6 "Other qualifications"
- 7 "No qualification"

### Missing Value Labels:

- 99 "MP not interviewed".
- 92 "Refused"
- 91 "Not applicable"
- 1 "Don't know"

### Description of variable:

This variable identifies the highest qualification held by the main parent - grouped.

**Population:** All main parents

### Derivation:

#### SPSS Code:

```
COMPUTE W1hiqualgMP = 99.
VARIABLE LABELS
W1hiqualgMP "DV: Highest qualification held by main parent (grouped)".
VALUE LABELS W1hiqualgMP
1 "Degree or equivalent"
2 "Higher education below degree level"
3 "GCE A Level or equiv"
4 "GCSE grades A-C or equiv"
5 "Qualifications at level 1 and below"
6 "Other qualifications"
7 "No qualification"
-1 "Don't know"
-91 "Not applicable"
-92 "Refused"
-99 "MP not interviewed".
DO IF W1qualmp0a < -1.
COMPUTE W1hiqualgMP = W1qualmp0a.
END IF.
IF SUM(W1qualmp0a to W1qualmpav) = 0 W1hiqualgMP = 7.
IF (W1QualMP0h=1) W1hiqualgMP = 6.
IF (W1QualMP0n=1) W1hiqualgMP = 6.
IF (W1QualMPae=1) W1hiqualgMP = 6.
IF (W1QualMPaf=1) W1hiqualgMP = 6.
IF (W1QualMPag=1) W1hiqualgMP = 6.
IF (W1QualMPah=1) W1hiqualgMP = 6.
IF (W1QualMPai=1) W1hiqualgMP = 6.
IF (W1QualMPaj=1) W1hiqualgMP = 6.
IF (W1QualMPak=1) W1hiqualgMP = 6.
IF (W1QualMPal=1) W1hiqualgMP = 6.
IF (W1QualMPam=1) W1hiqualgMP = 6.
IF (W1QualMPao=1) W1hiqualgMP = 6.
IF (W1QualMPap=1) W1hiqualgMP = 6.
IF (W1QualMPaq=1) W1hiqualgMP = 6.
IF (W1QualMPar=1) W1hiqualgMP = 6.
IF (W1QualMPas=1) W1hiqualgMP = 6.
IF (W1QualMPat=1) W1hiqualgMP = 6.
IF (W1QualMPau=1) W1hiqualgMP = 6.
IF (W1QualMPav=1) W1hiqualgMP = 6.
IF (W1QualMP0c=1) W1hiqualgMP = 5.
IF (W1QualMP0e=1) W1hiqualgMP = 5.
IF (W1QualMP0g=1) W1hiqualgMP = 5.
IF (W1QualMP0m=1) W1hiqualgMP = 5.
IF (W1QualMP0o=1) W1hiqualgMP = 5.
IF (W1QualMP0y=1) W1hiqualgMP = 5.
```

```

IF (W1QualMPaa=1) W1hiqualgMP =5.
IF (W1QualMP0a=1) W1hiqualgMP =4.
IF (W1QualMP0b=1) W1hiqualgMP =4.
IF (W1QualMP0d=1) W1hiqualgMP =4.
IF (W1QualMP0f=1) W1hiqualgMP =4.
IF (W1QualMP0l=1) W1hiqualgMP =4.
IF (W1QualMP0x=1) W1hiqualgMP =4.
IF (W1QualMP0z=1) W1hiqualgMP =4.
IF (W1QualMPac=1) W1hiqualgMP =4.
IF (W1ApprentMP=1) W1hiqualgMP =4.
IF (W1QualMP0j=1) W1hiqualgMP =3.
IF (W1QualMP0k=1) W1hiqualgMP =3.
IF (W1QualMP0u=1) W1hiqualgMP =3.
IF (W1QualMP0v=1) W1hiqualgMP =3.
IF (W1QualMP0w=1) W1hiqualgMP =3.
IF (W1QualMPab=1) W1hiqualgMP =3.
IF (W1QualMPad=1) W1hiqualgMP =3.
IF (W1QualMP0i=1) W1hiqualgMP =2.
IF (W1QualMP0r=1) W1hiqualgMP =2.
IF (W1QualMP0s=1) W1hiqualgMP =2.
IF (W1QualMP0t=1) W1hiqualgMP =2.
IF (W1QualMP0p=1) W1hiqualgMP =1.
IF (W1QualMP0q=1) W1hiqualgMP =1.
IF (W1QualMPan=1) W1hiqualgMP =1.
IF (W1QualMPaw=1) W1hiqualgMP =-92.
EXE.

```

Source Variable	Variable label	Source File
See source information from W1hiqualMP		

## 7.6 W1hiqualgSP “DV: Highest qualification held by second parent (grouped)”.

### Value Labels:

- 1 "Degree or equivalent"
- 2 "Higher education below degree level"
- 3 "GCE A Level or equiv"
- 4 "GCSE grades A-C or equiv"
- 5 "Qualifications at level 1 and below"
- 6 "Other qualifications"
- 7 "No qualification"

### Missing Value Labels:

- 99 "SP not interviewed"
- 98 "SP not present"
- 92 "Refused"
- 91 "Not applicable"
- 1 "Don't know"

### Description of variable:

This variable identifies the highest qualification held by the main parent – grouped.

**Population:** All second parents

### Derivation:

#### SPSS Code:

```
COMPUTE W1hiqualgSP= 99.
VARIABLE LABELS W1hiqualgSP "DV: Highest qualification held by second parent (grouped)".
VALUE LABELS W1hiqualgSP
1 "Degree or equivalent"
2 "Higher education below degree level"
3 "GCE A Level or equiv"
4 "GCSE grades A-C or equiv"
5 "Qualifications at level 1 and below"
6 "Other qualifications"
7 "No qualification"
-1 "Don't know"
-91 "Not applicable"
-92 "Refused"
-98 "SP not present"
-99 "SP not interviewed".
DO IF W1qualSP0a < -1.
COMPUTE W1hiqualgSP= W1qualSP0a.
END IF.
IF SUM(W1qualSP0a to W1qualSPav) = 0 W1hiqualgSP = 7.
IF (W1QualSP0h=1) W1hiqualgSP =6.
IF (W1QualSP0n=1) W1hiqualgSP =6.
IF (W1QualSPae=1) W1hiqualgSP =6.
IF (W1QualSPaf=1) W1hiqualgSP =6.
IF (W1QualSPag=1) W1hiqualgSP =6.
IF (W1QualSPah=1) W1hiqualgSP =6.
IF (W1QualSPai=1) W1hiqualgSP =6.
IF (W1QualSPaj=1) W1hiqualgSP =6.
IF (W1QualSPak=1) W1hiqualgSP =6.
IF (W1QualSPal=1) W1hiqualgSP =6.
IF (W1QualSPam=1) W1hiqualgSP =6.
IF (W1QualSPao=1) W1hiqualgSP =6.
IF (W1QualSPap=1) W1hiqualgSP =6.
IF (W1QualSPaq=1) W1hiqualgSP =6.
IF (W1QualSPar=1) W1hiqualgSP =6.
IF (W1QualSPas=1) W1hiqualgSP =6.
IF (W1QualSPat=1) W1hiqualgSP =6.
IF (W1QualSPau=1) W1hiqualgSP =6.
IF (W1QualSPav=1) W1hiqualgSP =6.
IF (W1QualSP0c=1) W1hiqualgSP =5.
IF (W1QualSP0e=1) W1hiqualgSP =5.
IF (W1QualSP0g=1) W1hiqualgSP =5.
IF (W1QualSP0m=1) W1hiqualgSP =5.
IF (W1QualSP0o=1) W1hiqualgSP =5.
IF (W1QualSP0y=1) W1hiqualgSP =5.
```

```

IF (W1QualSPaa=1) W1hiqualgSP =5.
IF (W1QualSP0a=1) W1hiqualgSP =4.
IF (W1QualSP0b=1) W1hiqualgSP =4.
IF (W1QualSP0d=1) W1hiqualgSP =4.
IF (W1QualSP0f=1) W1hiqualgSP =4.
IF (W1QualSP0l=1) W1hiqualgSP =4.
IF (W1QualSP0x=1) W1hiqualgSP =4.
IF (W1QualSP0z=1) W1hiqualgSP =4.
IF (W1QualSPac=1) W1hiqualgSP =4.
IF (W1ApprentSP=1) W1hiqualgSP =4.
IF (W1QualSP0j=1) W1hiqualgSP =3.
IF (W1QualSP0k=1) W1hiqualgSP =3.
IF (W1QualSP0u=1) W1hiqualgSP =3.
IF (W1QualSP0v=1) W1hiqualgSP =3.
IF (W1QualSP0w=1) W1hiqualgSP =3.
IF (W1QualSPab=1) W1hiqualgSP =3.
IF (W1QualSPad=1) W1hiqualgSP =3.
IF (W1QualSP0i=1) W1hiqualgSP =2.
IF (W1QualSP0r=1) W1hiqualgSP =2.
IF (W1QualSP0s=1) W1hiqualgSP =2.
IF (W1QualSP0t=1) W1hiqualgSP =2.
IF (W1QualSP0p=1) W1hiqualgSP =1.
IF (W1QualSP0q=1) W1hiqualgSP =1.
IF (W1QualSPan=1) W1hiqualgSP =1.
IF (W1QualSPaw=1) W1hiqualgSP =-92.
EXE.

```

Source Variable	Variable label	Source File
See source information from W1hiqualSP		

## 7.7 W1hiqualgum “DV: Mother's highest qualification (grouped)”.

### Value Labels:

- 1 "Degree or equivalent"
- 2 "Higher education below degree level"
- 3 "GCE A Level or equiv"
- 4 "GCSE grades A-C or equiv"
- 5 "Qualifications at level 1 and below"
- 6 "Other qualifications"
- 7 "No qualification"

### Missing Value Labels:

- 999 "Missing - household data lost"
- 99 "Mother not interviewed"
- 98 "Mother not present"
- 94 "Insufficient information"
- 92 "Refused"
- 91 "Not applicable"
- 1 "Don't know"

### Description of variable:

This variable identifies the highest qualification held by the (natural, step, adoptive or foster) mother of the young person.

**Population:** All (natural, step, adoptive or foster) mothers of the young person.

### Derivation:

**Description:** This derivation uses the information from the derived variables identifying the highest qualification obtained of the main parent or the second parent depending on which interview the (natural, step, adoptive or foster) mother answered.

#### SPSS Code:

```
COMPUTE W1hiqualgum=99.
VARIABLE LABELS W1hiqualgum"DV: Mother's highest qualification (grouped)".
VALUE LABELS W1hiqualgum
1 "Degree or equivalent"
2 "Higher education below degree level"
3 "GCE A Level or equiv"
4 "GCSE grades A-C or equiv"
5 "Qualifications at level 1 and below"
6 "Other qualifications"
7 "No qualification"
-1 "Don't know"
-91 "Not applicable"
-92 "Refused"
-94 "Insufficient information"
-98 "Mother not present"
-99 "Mother not interviewed"
-999 "Missing - household data lost".
DO IF W1motherID=-999.
COMPUTE W1hiqualgum=-999.
ELSE IF W1motherID=-91.
COMPUTE W1hiqualgum=-98.
ELSE IF W1motherID= W1mainres.
COMPUTE W1hiqualgum= W1hiqualgMP.
ELSE IF W1motherID= W1secores.
COMPUTE W1hiqualgum= W1hiqualgSP.
ELSE IF W1secores=-98 AND (W1secores<0 OR W1mainres<0).
COMPUTE W1hiqualgum= -94.
ELSE IF W1motherID=- W1mainres AND W1motherID=- W1secores.
COMPUTE W1hiqualgum= -99.
END IF.
EXE.
```

Source Variable	Variable label	Source File
W1motherID	DV: Household identifier of YP's mother	Derived Variable
W1mainres	HH: Position Main parent	W1 Household grid
W1secores	HH: Position Second parent	W1 Household grid
W1hiqualgMP	DV: Highest qualification held by main parent	Derived Variable

	(grouped)	
W1hiqualgSP	DV: Highest qualification held by second parent (grouped)	Derived Variable

## 7.8 W1hiqualgdad “DV: Father's highest qualification (grouped)”.

### Value Labels:

- 1 "Degree or equivalent"
- 2 "Higher education below degree level"
- 3 "GCE A Level or equiv"
- 4 "GCSE grades A-C or equiv"
- 5 "Qualifications at level 1 and below"
- 6 "Other qualifications"
- 7 "No qualification"

### Missing Value Labels:

- 999 "Missing - household data lost"
- 99 "Father not interviewed"
- 98 "Father not present"
- 94 "Insufficient information"
- 92 "Refused"
- 91 "Not applicable"
- 1 "Don't know"

### Description of variable:

This variable identifies the highest qualification held by the (natural, step, adoptive or foster) father of the young person.

**Population:** All (natural, step, adoptive or foster) fathers of the young person

### Derivation:

**Description:** This derivation uses the information from the derived variables identifying the highest qualification obtained of the main parent or the second parent depending on which interview the (natural, step, adoptive or foster) father answered.

#### SPSS Code:

```
COMPUTE W1hiqualgdad=99.
VARIABLE LABELS W1hiqualgdad "DV: Father's highest qualification (grouped)".
VALUE LABELS W1hiqualgdad
1 "Degree or equivalent"
2 "Higher education below degree level"
3 "GCE A Level or equiv"
4 "GCSE grades A-C or equiv"
5 "Qualifications at level 1 and below"
6 "Other qualifications"
7 "No qualification"
-1 "Don't know"
-91 "Not applicable"
-92 "Refused"
-94 "Insufficient information"
-98 "Father not present"
-99 "Father not interviewed"
-999 "Missing - household data lost".
DO IF W1fatherID=-999.
COMPUTE W1hiqualgdad=-999.
ELSE IF W1fatherID=-91.
COMPUTE W1hiqualgdad=-98.
ELSE IF W1fatherID= W1mainres.
COMPUTE W1hiqualgdad= W1hiqualgMP.
ELSE IF W1fatherID= W1secores.
COMPUTE W1hiqualgdad= W1hiqualgSP.
ELSE IF W1secores=-98 AND (W1secores<0 OR W1mainres<0).
COMPUTE W1hiqualgdad= -94.
ELSE IF W1fatherID=- W1mainres AND W1fatherID=- W1secores.
COMPUTE W1hiqualgdad= -99.
END IF.
EXE.
```

Source Variable	Variable label	Source File
W1fatherID	DV: Household identifier of YP's father	Derived Variable
W1mainres	HH: Position Main parent	W1 Household grid
W1secores	HH: Position Second parent	W1 Household grid
W1hiqualgMP	DV: Highest qualification held by main parent	Derived Variable



	(grouped)	
W1hiqualgSP	DV: Highest qualification held by second parent (grouped)	Derived Variable

## 8. Health

### 8.1 W1disabMP “DV: Disability limiting main parent's activity”.

**Value Labels:**

- 1 "Disability limiting activity"
- 2 "Disability not limiting activity"
- 3 "No disability".

**Missing Value Labels:**

- 99 "MP not interviewed"
- 94 "Insufficient information"
- 92 "Refused"
- 91 "Not applicable"
- 1 "Don't know"

**Description of variable:**

This variable indicates whether the main parent has a longstanding illness, disability, or infirmity which limits their activity.

**Population:** All main parents

**Level:** Individual

**Derivation:**

**Description:** This derivation combines the results from two questions firstly asking whether the main parent has a longstanding illness and secondly asking whether this limits their day activity.

**SPSS Code:**

```
COMPUTE W1disabMP=99.
VAR LAB W1disabMP "DV: Disability limiting main parent's activity".
VAL LAB W1disabMP
-99 "MP not interviewed"
-94 "Insufficient information"
-92 "Refused"
-91 "Not applicable"
-1 "Don't know"
1 "Disability limiting activity"
2 "Disability not limiting activity"
3 "No disability".
DO IF ANY(W1hea2MP,-99,-91,-92,-1).
COMPUTE W1disabMP= W1hea2MP.
ELSE IF W1hea2MP=2.
COMPUTE W1disabMP=3.
ELSE IF W1hea2MP=1.
DO IF ANY(W1hea2aMP,-92,-1).
COMPUTE W1disabMP= W1hea2aMP.
ELSE IF W1hea2aMP=1.
COMPUTE W1disabMP=1.
ELSE IF W1hea2aMP=2.
COMPUTE W1disabMP=2.
END IF.
END IF.
EXE.
```

Source Variable	Variable label	Source File
W1hea2MP	MP: Whether have long-standing illness, disability or infirmity	W1 Family background file
W1hea2aMP	MP: Whether this limits activities in any way	W1 Family background file

## 8.2 W1disabSP “DV: Disability limiting second parent's activity”.

### Value Labels:

- 1 "Disability limiting activity"
- 2 "Disability not limiting activity"
- 3 "No disability"

### Missing Value Labels:

- 99 "SP not interviewed"
- 98 "SP not present"
- 94 "Insufficient information"
- 1 "Don't know"

### Description of variable:

This variable indicates whether the main parent has a longstanding illness, disability, or infirmity which limits their daily activity.

**Population:** All second parents

### Derivation:

**Description:** This derivation combines the results from two questions firstly asking whether the main parent has a longstanding illness and secondly asking whether this limits their day activity.

#### SPSS Code:

```
COMPUTE W1disabSP=99.
VAR LAB W1disabSP "DV: Disability limiting second parent's activity".
VAL LAB W1disabSP
-99 "SP not interviewed"
-98 "SP not present"
-94 "Insufficient information"
-92 "Refused"
-91 "Not applicable"
-1 "Don't know"
1 "Disability limiting activity"
2 "Disability not limiting activity"
3 "No disability".
DO IF ANY(W1hea2SP,-99,-98,-91,-92,-1).
COMPUTE W1disabSP= W1hea2SP.
ELSE IF W1hea2SP=2.
COMPUTE W1disabSP=3.
ELSE IF W1hea2SP=1.
DO IF ANY(W1hea2aSP,-92,-1).
COMPUTE W1disabSP= W1hea2aSP.
ELSE IF W1hea2aSP=1.
COMPUTE W1disabSP=1.
ELSE IF W1hea2aSP=2.
COMPUTE W1disabSP=2.
END IF.
END IF.
EXE.
```

Source Variable	Variable label	Source File
W1hea2SP	SP: Whether have long-standing illness, disability or infirmity	W1 Family background file
W1hea2aSP	SP: Whether this limits activities in any way	W1 Family background file

### 8.3 W1disabmum “DV: Disability limiting mother's activity”.

**Value Labels:**

- 1 "Disability limiting activity"
- 2 "Disability not limiting activity"
- 3 "No disability"

**Missing Value Labels:**

- 999 "Missing - household data lost"
- 99 "Mother not interviewed"
- 98 "Mother not present"
- 94 "Insufficient information"
- 92 "Refused"
- 91 "Not applicable"
- 1 "Don't know"

**Description of variable:**

This variable indicates whether the (natural, step, adoptive or foster) mother of the young person has a longstanding illness, disability, or infirmity which limits their daily activity.

**Population:** All (natural, step, adoptive or foster) mothers of the young person

**Derivation:**

**Description:** This derivation takes the information from the derived variable W1disabMP if the mother is the main parent and from the derived variable W1disabSP if mother is the second parent.

**SPSS Code:**

```
COMPUTE W1disabmum=99.
VAR LAB W1disabmum "DV: Disability limiting mother's activity".
VAL LAB W1disabmum
-999 "Missing - household data lost"
-99 "Mother not interviewed"
-98 "Mother not present"
-94 "Insufficient information"
-92 "Refused"
-91 "Not applicable"
-1 "Don't know"
1 "Disability limiting activity"
2 "Disability not limiting activity"
3 "No disability".
DO IF W1motherID=-999.
COMPUTE W1disabmum=-999.
ELSE IF W1motherID=-98.
COMPUTE W1disabmum=-98.
ELSE IF W1motherID= W1mainres.
COMPUTE W1disabmum= W1disabMP.
ELSE IF W1motherID= W1secores.
COMPUTE W1disabmum= W1disabSP.
ELSE IF W1secores=-98 AND (W1secores<0 OR W1mainres<0).
COMPUTE W1disabmum= -94.
ELSE IF W1motherID=- W1mainres AND W1motherID=- W1secores.
COMPUTE W1disabmum= -99.
END IF.
EXE.
```

Source Variable	Variable label	Source File
W1motherID	DV: Household identifier of YP's mother	Derived Variable
W1mainres	HH: Position Main parent	W1 Household grid
W1secores	HH: Position Second parent	W1 Household grid
W1disabMP	DV: Disability limiting main parent's activity	Derived Variable
W1disabSP	DV: Disability limiting second parent's activity	Derived Variable

## 8.4 W1disabdad “DV: Disability limiting father's activity”.

### Value Labels:

- 1 "Disability limiting activity"
- 2 "Disability not limiting activity"
- 3 "No disability"

### Missing Value Labels:

- 999 "Missing - household data lost"
- 99 "Father not interviewed"
- 98 "Father not present"
- 94 "Insufficient information"
- 92 "Refused"
- 91 "Not applicable"
- 1 "Don't know"

### Description of variable:

This variable indicates whether the (natural, step, adoptive or foster) father of the young person has a longstanding illness, disability, or infirmity which limits their daily activity.

**Population:** All (natural, step, adoptive or foster) fathers of the young person

### Derivation:

**Description:** This derivation takes the information from W1disabMP if father is the main parent and from W1disabSP if father is the second parent.

#### SPSS Code:

```
COMPUTE W1disabdad=99.
VAR LAB W1disabdad "DV: Disability limiting father's activity".
VAL LAB W1disabdad
-999 "Missing - household data lost"
-99 "Father not interviewed"
-98 "Father not present"
-94 "Insufficient information"
-92 "Refused"
-91 "Not applicable"
-1 "Don't know"
1 "Disability limiting activity"
2 "Disability not limiting activity"
3 "No disability".
DO IF W1fatherID=-999.
COMPUTE W1disabdad=-999.
ELSE IF W1fatherID=-98.
COMPUTE W1disabdad=-98.
ELSE IF W1fatherID= W1mainres.
COMPUTE W1disabdad= W1disabMP.
ELSE IF W1fatherID= W1secores.
COMPUTE W1disabdad= W1disabSP.
ELSE IF W1secores=-98 AND (W1secores<0 OR W1mainres<0).
COMPUTE W1disabdad= -94.
ELSE IF W1fatherID=- W1mainres AND W1fatherID=- W1secores.
COMPUTE W1disabdad= -99.
END IF.
EXE.
```

Source Variable	Variable label	Source File
W1father	DV: Whether person is father of YP	Derived Variable
W1mainres	HH: Position Main parent	W1 Household grid
W1secores	HH: Position Second parent	W1 Household grid
W1disabMP	DV: Disability limiting main parent's activity	Derived Variable
W1disabSP	DV: Disability limiting second parent's activity	Derived Variable

## 9. Young Person

### 9.1 W1stschHS “DV: Month YP started school”

**Value Labels:**

0 "July, August, September"  
1 "All other months"

**Missing Value Labels:**

-995 "Missing history section data - unexplained"  
-99 "History respondent not interviewed"  
-97 "History respondent misidentified"  
-91 "Not applicable"  
-1 "Don't know".

**Description of variable:**

This variable identifies the month that they young person started their current school.

**Population:** All young persons

**Derivation:**

**Description:** This derivation recodes the month the young person started their current school into a binary variable. This variable sets all those who started school in July, August or September to '0' and all those who started school at other times in the year to '1'.

**SPSS Code:**

```
recode W1schstmHS (7, 8, 9=0) (1 thru 6, 10 thru 12=1) (else=copy) into W1stschHS.  
variable label W1stschHS "DV: Month YP started school".  
value labels W1stschHS  
0 'July, August, September'  
1 'All other months'  
-995.00 "Missing history section data - unexplained"  
-99.00 "History respondent not interviewed"  
-97.00 "History respondent misidentified"  
-91.00 "Not applicable"  
-1.00 "Don't know".  
exe.  
missing values W1stschHS (-999 thru -1).
```

Source Variable	Variable label	Source File
W1schstmHS	HR: Month YP started current school	Not Archived

## 9.2 W1disabYP “DV: Whether young person has a disability/long term illness or health problem”

### Value Labels:

- 1 "Has disability and schooling affected"
- 2 "Has disability, but schooling not affected"
- 3 "No disability or longstanding illness".

### Missing Value Labels:

- 995 "Missing history section data - unexplained"
- 99 "History respondent not interviewed"
- 98 "History respondent not identified"
- 97 "History respondent misidentified"
- 94 "Insufficient information"
- 92 "Refused"
- 91 "Not applicable"
- 1 "Don't know"

### Description of variable:

This variable indicates whether the young person has any long-standing illness, disability or infirmity and whether this affects their schooling.

**Population:** All young persons

### Derivation:

**Description:** This derivation identifies whether a young person has a longstanding disability or illness and distinguishes between those who, to identify whether their disability/illness effects school attendance/school work and those whose disability/illness does not affect school attendance/work.

### SPSS Code:

```
COMPUTE W1disabYP=99.
VAR LAB W1disabYP "DV: Whether young person has a disability/long term illness or health problem ".
VAL LAB W1disabYP
-995 "Missing history section data - unexplained"
-99 "History respondent not interviewed"
-98 "History respondent not identified"
-97 "History respondent misidentified"
-94 "Insufficient information"
-92 "Refused"
-91 "Not applicable"
-1 "Don't know"
1 "Has disability and schooling affected"
2 "Has disability, but schooling not affected"
3 "No disability or longstanding illness".
RECODE W1chea1HS (lo thru -91=COPY) INTO W1disabYP.
DO IF ANY(-92,W1chea1HS, W1chea7HS, W1chea8HS).
COMPUTE W1disabYP=-94.
ELSE IF W1chea1HS=2.
COMPUTE W1disabYP=3.
ELSE IF W1chea1HS=-1.
COMPUTE W1disabYP=-1.
ELSE IF ANY(1,W1chea7HS,W1chea8HS).
COMPUTE W1disabYP=1.
ELSE IF ANY(2,W1chea7HS,W1chea8HS).
COMPUTE W1disabYP=2.
ELSE IF W1chea1HS=1.
COMPUTE W1disabYP=2.
END IF.
EXE.
IF W1chea1HS=-995 W1disabYP=-94.
Exe.
```

Source Variable	Variable label	Source File
W1chea1HS	HR: Whether YP has any long-standing illness, disability or infirmity	W1 Young Person file
W1chea7HS	HR: Whether these problems make it hard for YP to attend school regularly	W1 Young Person file

W1chea8HS	HR: Whether problems affect YP's ability to do schoolwork	W1 Young Person file
-----------	---	----------------------



### 9.3 W1bulrc “DV: Whether YP bullied in any way in last 12 months”.

**Value Labels:**

1 "Yes"  
2 "No".

**Missing Value Labels:**

-99 "YP not interviewed"  
-97 "YP refused CASI section"  
-96 "YP unable to complete CASI section"  
-92 "Refused"  
-1 "Don't know"

**Description of variable:**

This variable indicates whether the young person has been bullied in any way over the last 12 months according to the young persons report.

**Population:** All young persons

**Derivation:**

**Description:** If the young person states in any of the bullying variables that s/he has been bullied, W1bulrc is coded as '1' "Yes". If all of the bullying variables equal '2', W1bulrc is coded as '2' "No". If at least one of the bullying variables is given as -92 "Refused" and none of the variables answer "yes" then W1bulrc is set to -92 "Refused". W1bulrc is also set to -92 "Refused" if the young person answered '-1' "Don't know" to all of the bullying variables. However, if at least one of the variables states '-1' "Don't know" and all other variables are '2', then W1bulrc is coded as '-1' "Yes".

**SPSS Code:**

```
COMPUTE W1bulrc = 99.  
VAR LAB W1bulrc "DV: Whether YP bullied in last 12 months".  
VAL LAB W1bulrc  
-99 "YP not interviewed"  
-97 "YP refused CASI section"  
-96 "YP unable to complete CASI section"  
-92 "Refused"  
-1 "Don't know"  
1 "Yes"  
2 "No".  
DO IF W1namesYP=-99.  
COMPUTE W1bulrc = -99.  
ELSE IF W1namesYP = -97.  
COMPUTE W1bulrc = -97.  
ELSE IF W1namesYP = -96.  
COMPUTE W1bulrc = -96.  
ELSE IF ANY (1,W1namesYP, W1excpalYP, W1moneyYP, W1thhitYP, W1achitYP).  
COMPUTE W1bulrc=1.  
ELSE IF W1namesYP = 2 AND W1excpalYP = 2 AND W1moneyYP = 2 AND W1thhitYP = 2AND W1achitYP = 2.  
COMPUTE W1bulrc=2.  
ELSE IF ANY(-92,W1namesYP,W1excpalYP,W1moneyYP,W1thhitYP,W1achitYP) AND  
~ANY(1,W1namesYP,W1excpalYP,W1moneyYP,W1thhitYP,W1achitYP).  
COMPUTE W1bulrc = -92.  
ELSE IF W1namesYP = -1 AND W1excpalYP = -1 AND W1moneyYP = -1 AND W1thhitYP = -1AND W1achitYP = -1.  
COMPUTE W1bulrc=-92.  
ELSE IF ANY(-1,W1namesYP,W1excpalYP,W1moneyYP,W1thhitYP,W1achitYP) AND  
~ANY(1,W1namesYP,W1excpalYP,W1moneyYP,W1thhitYP,W1achitYP).  
COMPUTE W1bulrc = -1.  
END IF.
```

Source Variable	Variable label	Source File
W1namesYP	YP: Whether have been upset by name-calling inc text or email in last 12 months	W1 Young Person file
W1excpalYP	YP: Whether have been excluded from a group of friends in last 12 months	W1 Young Person file
W1moneyYP	YP: Whether have been made to hand over money or possessions in last 12 months	W1 Young Person file

W1thhitYP	YP: Whether have been threatened with violence by students in last 12 months	W1 Young Person file
W1achitYP	YP: Whether have experienced violence from students in last 12 months	W1 Young Person file

## 9.4 W1pbulrc “DV: Whether YP bullied in some way in last 12 months (parental report)”.

### Value Labels:

1 "Yes"  
2 "No".

### Missing Value Labels:

-99 "MP not interviewed"  
-97 "MP refused CASI section"  
-96 "MP unable to complete CASI section"  
-92 "Refused"  
-1 "Don't know"

### Description of variable:

This variable indicates whether the young person has been bullied in any way over the last 12 months according to the main parent's report.

**Population:** All main parents

### Derivation:

**Description:** This derivation summarises the multicoded variables W1pbull1MP to W1pbull1MP0j into one variable W1pbulrc. If the main parent stated that young person has been bullied in at least one of the forms described from W1pbull1MP0a to W1pbull1MP0g, then W1pbulrc is coded as 1 – “Yes”. If the main parent indicates none of these things happened (W1pbull1MP0h = 1), W1pbulrc is coded as ‘2’ – “No”. If the main parent answered ‘Don't know’ (W1pbull1MP0i = 1), W1pbulrc is coded as ‘-1’ “Don't Know” and if s/he didn't want to answer (W1pbull1MP0j = 1) w1pbulrc is coded as ‘-92’ “Refused”.

### SPSS Code:

```
COMPUTE W1pbulrc = 99.
VAR LAB W1pbulrc "DV: Whether YP bullied in some way in last 12 months (parental report)".
VAL LAB W1pbulrc
-99 MP not interviewed
-97 MP refused CASI section
-96 MP unable to complete CASI section
-92 "Refused"
-1 "Don't know"
1 "Yes"
2 "No".
DO IF W1pbull1MP0a=-99.
COMPUTE W1pbulrc = -99.
ELSE IF W1pbull1MP0a = -97.
COMPUTE W1pbulrc = -97.
ELSE IF W1pbull1MP0a = -96.
COMPUTE W1pbulrc = -96.
ELSE IF ANY (1,W1pbull1MP0a to W1pbull1MP0g).
COMPUTE W1pbulrc=1.
ELSE IF W1pbull1MP0h = 1.
COMPUTE W1pbulrc=2.
ELSE IF W1pbull1MP0i = 1.
COMPUTE W1pbulrc = -1.
ELSE IF W1pbull1MP0j = 1.
COMPUTE W1pbulrc=-92.
END IF.
Exe.
```

Source Variable	Variable label	Source File
W1pbull1MP0a	MP: Whether YP has experienced this form of bullying in last 12 months: Called names by other pupils at school	W1 Young Person file
W1pbull1MP0b	MP: Whether YP has experienced this form of bullying in last 12 months: Sent offensive or hurtful text messages or emails	W1 Young Person file
W1pbull1MP0c	MP: Whether YP has experienced this form of bullying in last 12 months: Shut out from groups or other pupils or from joining in	W1 Young Person file

W1pbull1MP0d	MP: Whether YP has experienced this form of bullying in last 12 months: Made to give other pupils their money or belongings	W1 Young Person file
W1pbull1MP0e	MP: Whether YP has experienced this form of bullying in last 12 months: Threatened by other pupils with being hit or kicked or any other form of violence	W1 Young Person file
W1pbull1MP0f	MP: Whether YP has experienced this form of bullying in last 12 months: Actually being hit or kicked or attacked in any other way	W1 Young Person file
W1pbull1MP0g	MP: Whether YP has experienced this form of bullying in last 12 months: Any other sort of bullying	W1 Young Person file
W1pbull1MP0h	MP: Whether YP has experienced this form of bullying in last 12 months: No, none of these things have happened in last 12 months	W1 Young Person file
W1pbull1MP0i	MP: Whether YP has experienced this form of bullying in last 12 months: Don't know	W1 Young Person file
W1pbull1MP0j	MP: Whether YP has experienced this form of bullying in last 12 months: Don't want to answer	W1 Young Person file

## 9.5 W1yschat1 “DV: Young person's attitude to school (additive)”.

### Value Labels:

None

### Missing Value Labels:

-99 "YP not interviewed"  
 -97 "YP refused CASI section"  
 -96 "YP unable to complete CASI section"  
 -92 "Refused"  
 -1 "Don't know".

**Description of variable:** This variable positive and negative answers to a number of attitude variables relating to how the young person feels about school.

**Population:** All young persons

### Derivation:

**Description:** This variable sums the answers that the young person has given to a 12 attitudinal questions relating to how they feel about school. This variable ranges from 0 – 48 by assigning values to the variables according to whether they were positive or negative statements.

#### SPSS Code:

```
COMPUTE W1yschat1= 99.
VAR LAB W1yschat1 "DV: Young person's attitude to school (additive)".
VAL LAB W1yschat1
-99 "YP not interviewed"
-97 "YP refused CASI section"
-96 "YP unable to complete CASI section"
-92 "Refused"
-1 "Don't know".
```

\*Recode answers to positive statements.

```
RECODE W1yys1YP W1yys3YP W1yys5YP W1yys6YP W1yys7YP W1yys11YP W1yys12YP (lo thru -2=SYSMIS) (1=4)
(2=3) (-1=2) (3=1) (4=0) INTO yys1t yys3t yys5t yys6t yys7t yys11t yys12t.
EXE.
```

\*Recode answers to negative statements.

```
RECODE W1yys2YP W1yys4YP W1yys8YP W1yys9YP W1yys10YP (lo thru -2=SYSMIS) (1=0) (2=1) (-1=2) (3=3) (4=4)
INTO yys2t yys4t yys8t yys9t yys10t.
EXE.
```

```
COMPUTE W1yschat1 = SUM(yys1t, yys2t, yys3t, yys4t, yys5t, yys6t, yys7t, yys8t, yys9t, yys10t, yys11t, yys12t).
```

```
IF W1yys1YP=-99 W1yschat1=-99.
```

```
IF W1yys1YP=-97 W1yschat1=-97.
```

```
IF W1yys1YP=-96 W1yschat1=-96.
```

```
IF SYSMIS(W1yschat1) W1yschat1=-92.
```

```
EXE.
```

Source Variable	Variable label	Source File
W1yys1YP	YP: Feelings about school: I am happy when I am at school	W1 Young Person file
W1yys2YP	YP: Feelings about school: School is a waste of time for me	W1 Young Person file
W1yys3YP	YP: Feelings about school: School work is worth doing	W1 Young Person file
W1yys4YP	YP: Feelings about school: Most of the time I don't want to go to school	W1 Young Person file
W1yys5YP	YP: Feelings about school: People think my school is a good school	W1 Young Person file
W1yys6YP	YP: Feelings about school: On the whole I like being at school	W1 Young Person file

W1yys7YP	YP: Feelings about school: I work as hard as I can in school	W1 Young Person file
W1yys8YP	YP: Feelings about school: In a lesson, I often count the minutes till it ends	W1 Young Person file
W1yys9YP	YP: Feelings about school: I am bored in lessons	W1 Young Person file
W1yys10YP	YP: Feelings about school: The work I do in lessons is a waste of time	W1 Young Person file
W1yys11YP	YP: Feelings about school: The work I do in lessons is interesting to me	W1 Young Person file
W1yys12YP	YP: Feelings about school: I get good marks for my work	W1 Young Person file

## 9.6 W1risk “DV: Number of risk factors young person has experienced”.

### Value Labels:

None

### Missing Value Labels:

-99 "YP not interviewed"

-97 "YP refused CASI section"

-96 "YP unable to complete CASI section"

-92 "Refused"

-1 "Don't know".

### Description of variable:

This variable gives the number of risk factors young person has experienced.

**Population:** All young persons

### Derivation:

**Description:** This derivation counts the number of risk factors the young person has experienced from a range of variables relating to cigarette, alcohol, cannabis usage and experience of graffiti, vandalism, shop lifting or fighting. Two risk factors are amended specifically for the purpose of the variable: Whether the young person is a frequent smoker, derived from W1cigfreqYP, and whether the young person drinks alcohol 3 or more times a month, derived from W1alcfreqYP.

#### SPSS Code:

\*Only count frequent smokers and those who drank alcohol 3 or more times a month.

```
COMPUTE cigtemp=99.
VAR LAB cigtemp "TEMP: Whether YP is a frequent smoker".
VAL LAB cigtemp
-99.00 YP not interviewed
-97.00 YP refused CASI section
-96.00 YP unable to complete CASI section
-92.00 Refused
-1.00 Don't know
1 YES
2 NO.
DO IF W1cignowYP<0.
COMPUTE cigtemp=W1cignowYP.
ELSE IF W1cignowYP=2.
COMPUTE cigtemp=2.
ELSE IF W1cignowYP=1.
RECODE W1cigfreqYP (-92 thru -1=COPY) (1 thru 3=2) (4 thru 6=1) INTO cigtemp.
END IF.
EXE.
FRE cigtemp.
```

```
COMPUTE alctemp=99.
VAR LAB alctemp "TEMP: Whether YP drank alcohol 3 or more times last month".
VAL LAB alctemp
-99.00 YP not interviewed
-97.00 YP refused CASI section
-96.00 YP unable to complete CASI section
-92.00 Refused
-1.00 Don't know
1 YES
2 NO.
DO IF W1alceverYP<0.
COMPUTE alctemp=W1alceverYP.
ELSE IF W1alceverYP=2.
COMPUTE alctemp=2.
ELSE IF W1alceverYP=1.
DO IF RANGE(W1alcmonYP,-92,-1).
COMPUTE alctemp=W1alcmonYP.
ELSE IF W1alcmonYP=2.
```

```

COMPUTE alctemp=2.
ELSE IF W1alcmonYP=1.
RECODE W1alcfreqYP (-92 thru -1=COPY) (1 thru 3=1) (4 thru 6=2) INTO alctemp.
END IF.
END IF.
EXE.
FRE alctemp.

COMPUTE W1risk= 99.
VAR LAB W1risk "DV: Number of risk factors young person has experienced".
VAL LAB W1risk
-99 YP not interviewed
-97 YP refused CASI section
-96 YP unable to complete CASI section
-92 Refused
-1 Don't know.
DO IF ANY(W1truantYP,-99,-97,-96).
COMPUTE W1risk=W1truantYP.
ELSE IF ANY(1,W1truantYP, cigtemp, alctemp, W1canntryYP, W1sprayYP, W1smashYP, W1shopYP, W1fightYP).
/*AND ~ANY(-92,W1truantYP, cigtemp, alctemp, W1canntryYP, W1sprayYP, W1smashYP, W1shopYP, W1fightYP).
COUNT W1risk= W1truantYP cigtemp alctemp W1canntryYP W1sprayYP W1smashYP W1shopYP W1fightYP (1).
ELSE IF W1truantYP =2 AND cigtemp =2 AND alctemp =2 AND W1canntryYP =2 AND W1sprayYP =2 AND
W1smashYP =2 AND W1shopYP =2 AND W1fightYP =2.
COMPUTE W1risk=0.
ELSE IF ANY(-92,W1truantYP, cigtemp, alctemp, W1canntryYP, W1sprayYP, W1smashYP, W1shopYP, W1fightYP).
COMPUTE W1risk=-92.
ELSE IF ANY(-1,W1truantYP, cigtemp, alctemp, W1canntryYP, W1sprayYP, W1smashYP, W1shopYP, W1fightYP).
COMPUTE W1risk=-1.
END IF.
EXE.

```

Source Variable	Variable label	Source File
W1truantYP	YP: Whether played truant in last 12 months	W1 Young Person file
W1cignowYP	YP: Whether ever smoke cigarettes	W1 Young Person file
W1cigfreqYP	YP: Frequency of smoking cigarettes	W1 Young Person file
W1alceverYP	YP: Whether ever had proper alcoholic drink	W1 Young Person file
W1alcmonYP	YP: Whether had alcoholic drink in last 12 months	W1 Young Person file
W1alcfreqYP	YP: Frequency of having alcoholic drink in last 12 months	W1 Young Person file
W1canntryYP	YP: Whether ever tried Cannabis	W1 Young Person file
W1sprayYP	YP: Whether ever graffittied on walls	W1 Young Person file
W1smashYP	YP: Whether ever vandalised public property	W1 Young Person file
W1shopYP	YP: Whether ever shoplifted	W1 Young Person file
W1fightYP	YP: Whether ever taken part in fighting or public disturbance	W1 Young Person file