

Longitudinal Survey of Young People WAVE 4:

PRE-SURVEY MODULE

This section is to be completed prior to any of the sections being completed. It should only appear once in the script so should be filtered out of any subsequent visits to the household. This section will serve to filter which sections appear and who they need to be asked of.

Contents

Preliminary information	2
Survey Rules	4

Notes:

Questions are documented as follows:

{Question routing – who is asked question}

Question Name

Question text

Type of question response allowed or code frame

Questions in boxes are generally LOOPED or REPEATED questions. See start of box for conditions under which questions are repeated.

Preliminary information

{Ask all}

SerNum

Please enter serial number (as shown on the front of the contact sheet)

SameAdd

IS THIS THE ORIGINAL THAT ADDRESS WAS ISSUED (see front of contact sheet)?

1. Yes
2. No

{ Ask All}

UsuAdd

ASK OR RECORD

Does **(Text fill: YP name)** usually live at this address?

1. Yes
2. No

{ Ask All}

ParPres

ASK OR RECORD

Does **(Text fill: YP name)** live at **(text fill: their usual/ this)** address with a parent or guardian?

INTERVIEWER: AN OLDER SPOUSE OR PARTNER WOULD NOT COUNT AS A GUARDIAN

1. Yes
2. No

{If ParPres = 2}

ParChk

INTERVIEWER: YOU HAVE CODED THAT THE YOUNG PERSON DOES NOT HAVE A PARENT OR GUARDIAN PRESENT IN THE HOUSEHOLD.

THIS IS A VERY IMPORTANT QUESTION IN THE SURVEY, CAN YOU CONFIRM THAT THIS IS CORRECT

1. Yes
2. No

{If no please route back to ParPres}

{If not living with Parent (ParPres = 2) AND not BOOST}

AnyStay

ASK OR RECORD

Is there anyone living in **(Text fill: YP name)**'s current household who was also living with them when we interviewed them last year?

1. Yes
2. No

{Ask all}

InCar

INTERVIEWER: RECORD IF YOUNG PERSON **(Text fill: USUALLY LIVES/LIVING)** IN:

1. Private household
2. Hotel/B&B (*not* as part of job)
3. Armed forces' residential accommodation
4. College or other educational residential accommodation ('Hall of residence')
5. Employer's residential accommodation
6. Other institution
7. Somewhere else (specify)

{Ask if InCar=6}

Intyp

INTERVIEWER CODE

What kind of institution does the young person live in?

1. Children's / Young people's Home or hostel
 2. Other type of residential care home
 3. Hospital or other NHS/Health trust or other establishment providing nursing care
 4. Family centre or mother and baby unit
 5. Youth treatment centre (Glenthorne)
 6. Young offender institution (YOI) or prison
 7. Other (specify)
- Don't know

Survey Rules

If the young person lives with a parent or guardian then the young person section can be completed ahead of the household grid. However, the parental interview should only be conducted after the grid has been completed.

If the young person does **not** live with a parent or guardian then they should answer the Grid section and this **MUST** be completed before the YP section. The parental interview should be blocked.

Text should appear explaining this to the interviewer–

{If ParPres = 2}

NoParText

AS (Text fill: YP name) DOES NOT LIVE WITH A PARENT OR GUARDIAN THEY MUST COMPLETE THE HOUSEHOLD GRID THEMSELVES. THIS MUST BE DONE BEFORE STARTING THE YOUNG PERSON INTERVIEW. THERE IS NO PARENTAL INTERVIEW.

Longitudinal Survey of Young People WAVE 4:

HOUSEHOLD RESPONDENT SECTION

This section has to be asked prior to the main parent interview however the young person interview can now be completed in advance of this section. In most cases it should be completed by a parent or guardian with the exception of those young people who have left the family home.. It establishes household information and the identity of the main parent respondent.

Contents

Preliminary information	Error! Bookmark not defined.
Household section – household members	2
Household section – languages (ask of household respondent)	14
Household section – establishing main adult respondent	15

Notes:

Questions are documented as follows:

{Question routing – who is asked question}

Question Name

Question text

Type of question response allowed or code frame

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Household section – household members

{If SameAdd = 2 | UsuAdd = 2}

NewAdd

Can I just check, what is **the full address (text fill: for this household / for the young person's usual household)**?

ENTER ADDRESS

NOTE TO SCRIPT WRITERS: FOR YOUNG PEOPLE LIVING IN INSTITUTIONS (InCar = 3, 4, 5, 6), RECORD DETAILS OF YOUNG PERSON ONLY SO FILTER OUT OF SGHINT TO HOUS12 INCLUSIVE.¹ INFORM INTERVIEWERS TO JUST PRESS THE <ENTER> KEY TO CONTINUE TO HREFPER

{If InCar <> 3,4,5,6}

Interviewer *First I'd like to ask you a few things about your accommodation and who lives here with you.*

{ Ask All }

YPKnown

How **(text fill: does (text fill: name of sample young person)/you)²** like to be known ?

Open answer

*{If not living in institution and hasn't said they are not living with people from prior wave (InCar <> 3, 4, 5, 6)
AND (AnyStay <> 2) AND NOT BOOST
Loop for each member of the household recorded in previous wave*

SHGInt

(Text fill: Thinking about the address you usually live at)³. Last time we spoke we had (Text fill: hhold sample member) listed as living with (Text fill: YP name/you). Is this person still living (Text fill: there / here) with (Text fill: YP name/you)?

IF NECESSARY: Text fill: sample member is YP name and sample member's relationship to YP

DO NOT INCLUDE HOUSEHOLD MEMBERS WHO ARE AT UNIVERSITY AND LIVE AWAY FROM HOME DURING TERM TIME

1. Yes
2. No
3. Other household member's name recorded incorrectly
Refused

{If name recorded incorrectly Shgint=3 }

¹ Updated filters for each question for the sake of clarity and consistency

² This text fill is from ParPres. If there are no parents/guardians present (ie. ParPres = No), then it will be the young person answering the household grid and they will get the appropriate text fills.

³ Text fill appears if UsuAdd = 2 in pre-survey module

SHGInt2

ENTER CORRECT NAME

{If not living in household Shgint=2 }

YLft

May I ask why (text fill = sample member 2,3...n) no longer lives with (**Text fill: YP name/you**)?

1. Deceased
2. Separated
3. Divorced
4. Moved away for education
5. Moved away for work
6. Was in the household on a temporary basis
7. Young person has moved away
8. Other (specify)

Don't Know

Refused

{Ask for any non-resident siblings}

NRSDoin

SHOW CARD A1

Looking at this card, what is he/she doing at the moment? CODE MAIN ACTIVITY ONLY.

1. Doing paid work for 30 or more hours a week
 2. Doing paid work for fewer than 30 hours a week
 3. Unemployed/Looking for a job
 4. On a training course or scheme
 5. In full-time education/at school
 6. Looking after the family/household
 7. Retired from work altogether
 8. Sick/disabled
 9. Something else (PLEASE GIVE DETAILS)
- Don't know
- Refused

Ask if NRSDoin (not = ft-ed)

NRSSAge

How old was (**text fill: name of older non-resident sibling**) when (**text fill: he/she**) completed (**text fill: his/her**) continuous full-time education?

INTERVIEWER:Enter age. (0...97)

Enter '0' if sibling had no formal education.

Don't know

{Ask if sib still in ft-ed (NRSDoin=5)}

NRSStyp

What sort of school or college is (**text fill: he/she**) at now?

READ OUT AND CODE ONE ONLY

Household respondent section - Wave 4

1. School
2. Sixth form college
3. FE College
4. University
5. Other HE institution
6. Other
- Don't know

{If still in household at Shgint=1}

Rchka

And can I just check are all of these relationships correct?

SHOW SCREEN

Sample member 2 is **(text fill: sampled YP)'s** (relationship to YP)
Sample member 3 is **(text fill: sampled YP)'s** (relationship to YP)
Sample member 4 is **(text fill: sampled YP)'s** (relationship to YP)
Sample member n is **(text fill: sampled YP)'s** (relationship to YP)

1. Yes
2. No

{If Rchka=No}

Rchk

CODE EACH THAT HAS CHANGED OR RECORDED INCORRECTLY

1. Sample member 2 is NOT **(text fill: sampled YP)'s** (relationship to YP)
2. Sample member 3 is NOT **(text fill: sampled YP)'s** (relationship to YP)
3. Sample member 4 is NOT **(text fill: sampled YP)'s** (relationship to YP)
- N. Sample member n is NOT **(text fill: sampled YP)'s** (relationship to YP)
- ALL CORRECT

{Loop for each changed relationship}

RchkY

Which of these best describes **(text fill: sample member 2,3...n)**'s relationship to **(text fill: sampled YP / you)**?

SHOW CARD A2

For programming – mask answers based on relationship at wave 1

1. Husband/Wife
2. Partner/Cohabitee
3. Natural son/daughter
4. Adopted son/daughter
5. Foster child
6. Stepson/stepdaughter
7. Son-in-law/daughter-in-law
8. Natural parent
9. Adoptive parent
10. Foster parent
11. Step-parent

Household respondent section - Wave 4

12. Parent-in-law
13. Natural brother/sister
14. Half-brother/sister
15. Step-brother/sister
16. Adopted brother/sister
17. Foster brother/sister
18. Brother/sister-in-law
19. Grand-child
20. Grand-parent
21. Other relative
22. Other non-relative

Don't know
Refused

If RchkY goes against the validation check (see Validation checks for relationships spreadsheet)

DchkY2

Last time we recorded that (text fill: sample member) was (text fill: sampled young person)'s (relationship to YP). We now have recorded (text fill: sample member) is (text fill: sampled young person)'s (relationship to YP), is this now correct?

1. Yes
 2. No
- Refused

IF NO, GO BACK TO RCHKY AND RECODE ANSWER. IF YES, ACCEPT THE ANSWER AND CONTINUE. IT MAY BE NECESSARY TO EXPLAIN THAT IT WAS RECORDED INCORRECTLY PREVIOUSLY.

{If not living in institution (InCar <>3, 4, 5, 6)}

Newhhld2

Screen to show all current hhld members from 'SHGInt' and 'Name'

I (now) have (INTERVIEWER: READ OUT LIST OF NAMES) listed as living (**Text fill: at your usual address / here**). Is there anyone else who normally lives (**text fill: there/ here**) that I have missed, such as babies or lodgers or anyone who usually lives (**text fill: there/ here**) but is away at the moment?

INTERVIEWER: Check that respondent you are speaking to is included in the list.

1. Yes
 2. No
- Refused

{If BOOST }

HHNum

How many people normally live at this address, including yourself?

INCLUDE:

- people who normally live at address who are away for under 6 months
- boarders and lodgers living as part of household

Household respondent section - Wave 4

EXCLUDE:

- people aged 16+ who live elsewhere to study or work but who come home for holidays
- spouses who are separated and no longer resident
- people away continuously for 6 months or more.

Numeric: 0..18

{If Newhhld2 = 1 OR BOOST }

Name

RECORD THE NAME (OR A UNIQUE IDENTIFIER) FOR EACH (NEW) MEMBER OF THE HOUSEHOLD.

{All respondent loop back to Newhhld2 until Newhhld2=2}

InfoN

INTERVIEWER: ENTER THE NAME OF THE PERSON GIVING YOU INFORMATION ABOUT THE HOUSEHOLD.

Record person number

START LOOP

{Ask for each NEW⁴ hhold member}

Hdob

What Is **(text fill: your/sample member's)** date of birth?

ENTER DATE

Don't know

Refused

END LOOP

⁴ This will include all sample members at Boost households.

QUESTION IN THE BOX TO BE REPEATED FOR EVERY HOUSEHOLD MEMBER.

{Ask for each NEW household member}

Sex

INTERVIEWER: Ask sex of **(text fill: name of household member)** or just code.

1. Male
2. Female

{Ask for each NEW household member BUT DO NOT INCLUDE BOOST HOUSEHOLDS}

Newy

Can I just check when did **(text fill: you/they)** start **(text fill: your/their)** current period of living with **(text fill: sampled young person)**?

INTERVIEWER: Enter year on this screen and month on the following screen

1. 2004
2. 2005
3. 2006
4. 2007

Don't know
Refused

{Ask for each NEW household member BUT DO NOT INCLUDE BOOST HOUSEHOLDS}

Newm

INTERVIEWER: Enter month on this screen

1. January
2. February
3. March
4. April
5. May
6. June
7. July
8. August
9. September
10. October.
11. November
12. December

Don't know
Refused

{If (household member aged 16+)⁵ }

MarStat

INTERVIEWER: Ask or record.

⁵ IF RESPONDENT IS DK OR REF TO HDOB QUESTION THEN SHOULD BE TREATED AS BEING 16+.

Code first that applies.

(text fill: Are you/Is (text fill: name of household member))...

INTERVIEWER:

1. Single, that is, never married
2. Married and living with your (his/her) husband/wife
3. A civil partner in a legally-recognised Civil Partnership
4. Married and separated from your (his/her) husband/wife
5. Divorced
6. Widowed?
7. SPONTANEOUS ONLY – In a legally-recognised Civil Partnership and separated from his/her civil partner
8. SPONTANEOUS ONLY – Formerly a civil partner, the Civil Partnership now legally dissolved
9. SPONTANEOUS ONLY – A surviving civil partner: his/her partner having since died
10. Other

Don't know

Refused

{If (marstat <> 2 or 3 AND more than one household member >16) OR (Young Person = 1 and ParPres = 2)}

LiveWit

May I just check, **(text fill: are you/Is (text fill: name of household member))** living with someone in the household as a couple?

INTERVIEWER:

1. Yes
 2. No
 3. Spontaneous only: Same sex couple
- Don't know
Refused

{If Natural mother in household this is asked of natural mother if not then this is asked of natural father. If neither in the household questions not asked}

{If Marstat=2 or 3 or livewit=1 AND there was a partner/spouse at Wave 3 who is still in the household}

Marchk

INTERVIEWER:Ask or record.

Can I just check (is sample member/ are you) still (your/sample member's) partner/husband/wife.

1. Yes
2. No

Don't know

Refused

{If (Marstat=2 or 3 or livewit=1) AND (there was a partner/spouse at Wave 3 who is not in the household anymore OR was single at wave 3 OR Marchk = 2)}

Marchk2

INTERVIEWER:Ask or record.

And can you tell me which of these people is (your/sample member's) partner/husband/wife?

List of household members aged 16+

Don't know
Refused

{Record for each household member aged 16+ EXCEPT FOR SAMPLED YP WHEN THERE ARE NO PARENTS PRESENT}

EmpStat

SHOW CARD A1

Looking at this card, what are you/is this person doing at the moment?

INTERVIEWER: CODE MAIN ACTIVITY.

HOUSEHOLD MEMBERS WHO ARE DOING PART TIME WORK AT PRESENT BUT FOR MOST OF THE YEAR ARE IN FULL TIME EDUCATION SHOULD BE CODED AS FULL TIME EDUCATION

1. Doing paid work for 30 or more hours a week
 2. Doing paid work for fewer than 30 hours a week
 3. Unemployed/Looking for a job
 4. On a training course or scheme
 5. In full-time education/at school
 6. Looking after the family/household
 7. Retired from work altogether
 8. Sick/disabled
 9. Something else (PLEASE GIVE DETAILS)
- Don't know
Refused

NB to Interviewer, if doing two or more jobs, both less than 30 hours per week which sum to more than 30 then code 1

{Ask for each NEW household member}

EthGrp

SHOW CARD A3

To which of these groups do you consider you **(name of household member)** belong(s)? CODE ONE ONLY

INTERVIEWER: This is a question of respondent's (or proxy's) opinion.

White

1. White – British
2. White - Irish
3. Any other White background

Mixed

4. White and Black Caribbean
5. White and Black African
6. White and Asian
7. Any other mixed background

Asian or Asian British

Household respondent section - Wave 4

- 8. Indian
- 9. Pakistani
- 10. Bangladeshi
- 11. Any other Asian background

Black or Black British

- 12. Caribbean
- 13. African
- 14. Any other Black background

Chinese or Other ethnic group

- 15. Chinese
- 16. Any other

Don't know
Refused

{Ask if EthGrp = 3, 7, 11, 14 or 16}

EthOt

Please can you describe **(Text fill: your/(name of household member's)** ethnic group?

INTERVIEWER: ENTER DESCRIPTION OF ETHNIC GROUP.

Open answer: up to 100 characters

Don't know
Refused

END LOOP

START LOOP

{Ask for each NEW household member}

R

SHOW CARD A2.

INTERVIEWER: Code relationship of each household member to the others – **(Name of household member) is (name of other household members)'s...**

1. Husband/Wife
2. Partner/Cohabitee
3. Natural son/daughter
4. Adopted son/daughter
5. Foster child
6. Stepson/stepdaughter
7. Son-in-law/daughter-in-law
8. Natural parent
9. Adoptive parent
10. Foster parent
11. Step-parent
12. Parent-in-law
13. Natural brother/sister
14. Half-brother/sister
15. Step-brother/sister
16. Adopted brother/sister
17. Foster brother/sister
18. Brother/sister-in-law
19. Grand-child
20. Grand-parent
21. Other relative
22. Other non-relative

{Ask for each brother/sister of young person 16+}

STypeE

How old was **(text fill: names of brothers/sisters aged 16 or over)** when he/she completed continuous full time education?

INTERVIEWER: Enter '0' if respondent had no formal education. Enter '95' if still in full time education

Numeric: 0..95

Don't know

Refused

END LOOP

If there are no natural parents in the household

{Ask for each hhold member in a relationship (Marstat=2 or 3 or Livewit=1)}

Marchk2a

INTERVIEWER:Ask or record.

And can you tell me which of these people is (your/sample member's) partner/husband/wife?

List of household members aged 16+

Don't know
Refused

END LOOP

{If not living in institution (InCar <>3, 4, 5, 6) Hous12

SHOW CARD A4

Which of these best describes the accommodation you are living in at the moment?

1. Owned outright,
 2. Being bought on a mortgage/bank loan,
 3. Shared ownership (owns & rents property),
 4. Rented from a Council or New Town,
 5. Rented from a Housing Association,
 6. Rented privately,
 7. Rent free,
 8. Some other arrangement.
- Don't know
Refused

{Ask all}

{ If more than one person in household with age >= 16}

HRefPerA

In whose name is the accommodation owned/rented? CODE ALL THAT APPLY

Bring forward Person Nos

{If accommodation jointly owned/rented or dk/ref}

HRefPerB

You have told me that (names) jointly own/rent the accommodation. Which of you/them has the highest income (from earnings, benefits, pensions and any other sources)?

Bring forward Person Nos

{If joint highest income or dk/ref}

HRefPerC

INTERVIEWER: CODE OLDEST HOUSEHOLD MEMBER?

Bring forward Person Nos

{Ask all}

UseVc

Do you, or any members of your household, at present own or have continuous use of any motor vehicles?

INTERVIEWER: Include company cars (if available for private use)

- 1. Yes
- 2. No
- Don't know
- Refused

{If has vehicles (UseVC=Yes) }

VehNo

How many vehicles?

INTERVIEWER: Enter number of vehicles available.

Numeric: 0..10

Don't know
Refused

Household section – languages (ask of household respondent)

{If hhold member has left or new hhold member has joined since previous wave}

Englang

Is English the first or main language of this household?

INTERVIEWER: If 'Yes' - ask 'Is English the only language spoken or are any other languages spoken?'

1. Yes - English only
 2. Yes - English first/main and speaks other languages
 3. No - another language is households first/main language
 4. Household is bilingual
- Don't know
Refused

{Ask if speaks other language apart from English (Englang=2,3 or 4)}

OthLa

Apart from English, what languages are spoken?

Open answer: up to 50 characters

Don't know
Refused

Household section – establishing main adult respondent

{Ask all unless living in an institution (Incar = 3, 4, 5, 6) OR sampled young person has only one parent who does not have a partner at the relationship grid OR no parent in the household (ParPres = 2) OR boost sample and has at least one natural parent}

MainRes

INTERVIEWER: THE PARENT INTERVIEW CAN BE CONDUCTED WITH EITHER PERSON IN THE LIST BELOW. IF BOTH PARENTS ARE PRESENT AND WILLING TO DO THE INTERVIEW PLEASE SELECT THE PARENT WHO WOULD HAVE MOST KNOWLEDGE ABOUT HOW ANY UNIVERSITY LIVING EXPENSES MAY BE PAID FOR. OTHERWISE SELECT THE PARENT WHO IS MOST WILLING AND ABLE TO COMPLETE THE INTERVIEW.

INTERVIEWER: Enter person number of parent or guardian if no parents resident.

(SCREEN DISPLAYS NAMES OF ALL HOUSEHOLD MEMBERS AGED 18+ WHO ARE IN A PARENTAL RELATIONSHIP TO THE YOUNG PERSON AND THE PARTNERS OF THE PARENTAL FIGURE(S))

{If InCar = 6 AND ParPres = 1 }

InstR

INTERVIEWER: Enter name and job title of respondent who has contact with **(text fill: name of sample young person)** and can answer main education section.

This may be e.g. A keyworker, or **(text fill: name of sample young person)**'s social worker
Open answer: up to 30 characters

{If Boost sample and natural parent present in the household}

MainResB

MAIN PARENT SHOULD BE SET TO BE NATURAL MOTHER FIRST IF PRESENT IN HOUSEHOLD. IF NO NATURAL MOTHER PRESENT THEN MAIN PARENT SHOULD BE SET TO BE NATURAL FATHER

{If Boost sample young person is living with parents or guardians (Parpres <>2) and NO natural parent present in the household}

MainResB2

One of the main aims of the study is to find out about **(text fill: name of sample young person)**'s time at school. I need to make sure I am talking to the right parent/person in the household to find out about this. Can I check then, which one of you would you say was most involved in **(text fill: name of sample young person)**'s education?

(Text fill if private household: INTERVIEWER: Enter person number of parent or guardian if no parents resident.)

(SCREEN DISPLAYS NAMES OF HOUSEHOLD MEMBERS IN A PARENTAL ROLE (THOSE CODED 8-11 TO THE YOUNG PERSON AT RCHKY))

{Ask all}

ElseH

INTERVIEWER: Who else was present during this part of the interview (if only for part of the time)?

1. No-one else in the room during section
2. Spouse/partner
3. Sampled young person
4. Mother/step-mother/female guardian
5. Father/step-father/male guardian
6. (Step-) brother(s)/sister(s)
7. Other adult relative(s)
8. Other child(ren) under 16
9. Other adult(s) including visitor
10. Someone else

{Ask All}

DispRes

INTERVIEWER: This screen displays which respondents in the household must answer which sections.

Need to adapt for our programming software

{If ParPres = 1}

MAIN PARENT SECTION (**Name of main parent/guardian respondent & relationship to young person**)

PARENT 1 SECTION (**Name of main parent/guardian respondent & relationship to young person**)

YOUNG PERSON INTERVIEW (**Name of sample young person**)

1. Press 1 and <Enter> to continue.

{If ParPres = 2}

YOUNG PERSON INTERVIEW (**Name of sample young person**)

1. Pres 1 and ,Enter> to continue

Longitudinal Survey of Young People: YOUNG PERSON SECTION

This interview is asked of the selected young person. It can only take place after the household section has been answered.

CONTENTS

Longitudinal Survey of Young People: YOUNG PERSON SECTION	1
YOUNG PERSON RESPONDENT – INTRODUCTION & DEMOGRAPHICS	3
YOUNG PERSON RESPONDENT – OPINIONS ON SCHOOL	6
YOUNG PERSON RESPONDENT – ACTIVITIES	12
YOUNG PERSON RESPONDENT – JOBS AND TRAINING	19
YOUNG PERSON RESPONDENT – ACTIVITY HISTORY	25
YOUNG PERSON RESPONDENT – QUALIFICATIONS BEING STUDIED FOR NOW	29
SECTION A – ACADEMIC QUALIFICATIONS	29
SECTION B – VOCATIONAL QUALIFICATIONS	31
YOUNG PERSON RESPONDENT – NEET	41
YOUNG PERSON – EMA	43
YOUNG PERSON – HIGHER EDUCATION	45
YOUNG PERSON SELF-COMPLETION	58
YOUNG PERSON SELF-COMPLETION – HEALTH	59
YOUNG PERSON SELF-COMPLETION – RISK FACTORS (SMOKING, DRINKING AND DRUGS)	70
YOUNG PERSON FACE-TO-FACE CONTINUED – HEALTH AND DISABILITY	78
YOUNG PERSON – CARING RESPONSIBILITIES	81
YOUNG PERSON – LOOKING AFTER OWN CHILDREN	83
YOUNG PERSON – SPARE TIME	90
YOUNG PERSON – CAR USE AND INTERNET ACCESS	93
YOUNG PERSON RESPONDENT – DWP CONSENT QUESTIONS	95
YOUNG PERSON RESPONDENT – FUTURE CONTACT DETAILS	97

Notes:

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YOUNG PERSON RESPONDENT – INTRODUCTION & DEMOGRAPHICS

{Ask All}

Interp

INTERVIEWER CODE:

INTERVIEWER: CODE WHETHER OR NOT YOUNG PERSON IS USING AN INTERPRETER TO ANSWER QUESTIONS:

1. NOT USING INTERPRETER, YOUNG PERSON ANSWERING QUESTIONS
2. USING INTERPRETER

{Ask all}

ChIntro

INTERVIEWER: The next set of questions are for **(text fill: name of sample member)**.

1. Press 1 and <Enter> to continue.

{If living with parents (ParPres = 1)}

Name

What is your first name?

INTERVIEWER: If necessary add - 'The name that most people call you?'

Open answer: up to 10 characters

{Ask All}

Sex

INTERVIEWER: Respondent is...:

Tsex

{If Boost}

DoB

What is your date of birth?

DATETYPE

Refused

{If Boost}

Ethnic

SHOW CARD C2

To which of the groups on this card would you say you belong?(CODE ONE ONLY)

White

1. White – British

2. White - Irish
3. Any other White background (specify)

Mixed

4. White and Black Caribbean
5. White and Black African
6. White and Asian
7. Any other mixed background (specify)

Asian or Asian British

8. Indian
9. Pakistani
10. Bangladeshi
11. Any other Asian background (specify)

Black or Black British

12. Caribbean
13. African
14. Any other Black background (specify)

Chinese or Other ethnic group

15. Chinese
16. Any other (specify)

Don't know
Refused

{If Boost}

Relig1

SHOW CARD C3

What, if any, is your religion? CODE ONE ONLY

1. None
 2. Christian
 3. Buddhist
 4. Hindu
 5. Jewish
 6. Muslim
 7. Sikh
 8. Another religion
- Don't know
Refused

{If Christian (Relig1=Christian)}

Relig2

Show Card C4

Which of these would you say it is?

INTERVIEWER: Probe and code one only.

1. Roman Catholic

Young Person section - Wave 4

2. Church of England
3. Methodist
4. United Reformed /Presbyterian/Congregational
5. Baptist
6. Other Christian
- Don't know
- Refused

{If identifies with a religion (if Relig1 = 2 to 8)}

Relig3

How important would you say your religion is to the way you live your life - is it...

INTERVIEWER: READ OUT

1. Very important
2. Fairly important
3. Not very important
4. Not at all important?
- Don't know
- Refused

YOUNG PERSON RESPONDENT – OPINIONS ON SCHOOL

{Ask All}

I'd like to start by asking you a few questions about your time in Year 11 at your school. When I say 'Year 11' I mean the school year that you started in September 2005 and finished in Spring or Summer 2006.

Yeleven ©

How enjoyable would you say that your time at school in Year 11 (the 5th year was? Would you say you found it...

READ OUT

1. Very enjoyable
 2. Quite enjoyable
 3. Not very enjoyable
 4. Not at all enjoyable
- Don't Know (DO NOT READ OUT)
Refused (DO NOT READ OUT)

{Ask All}

School1 ©

I'm now going to read out some things that young people have said about how they felt about Year 11 at secondary school. We would like to know what you think. For each one please tell me how much you agree or disagree with what I say, by choosing an answer from this card.

INTERVIEWER: READ EACH STATEMENT ONE BY ONE

Most of the time I was in Year 11 I was bored in my lessons.

SHOWCARD C1

1. Strongly Agree
 2. Agree
 3. Disagree
 4. Strongly disagree
- Don't Know

{Ask All}

School2 ©

School has helped give me confidence to make decisions

SHOWCARD C1

1. Strongly Agree
 2. Agree
 3. Disagree
 4. Strongly disagree
- Don't Know

{Ask All}

School3 ©

School has done little to prepare me for when I leave school

SHOWCARD C1

1. Strongly Agree
 2. Agree
 3. Disagree
 4. Strongly disagree
- Don't Know

{Ask All}

School4 ©

School has taught me things which would be useful in a job

SHOWCARD C1

1. Strongly Agree
 2. Agree
 3. Disagree
 4. Strongly disagree
- Don't Know

{Ask all}

School5

My school work in Year 11 was usually worth doing

SHOWCARD C1

1. Strongly Agree
 2. Agree
 3. Disagree
 4. Strongly disagree
- Don't Know

{If Boost}

TlkFam

Which of the following did you talk to in Year 11 about whether or not to stay on in full time education after Year 11?

SHOW CARD C5

1. Parent
 2. Older brother or sister
 3. Other family member
 4. Friends
- None of these
Don't Know

{If TlkFam = 1 or 2 or 3 or 4}

AdFam2

Did [text fill: any of them/they]¹ tell you that they thought you *should stay on* in full-time education?

INTERVIEWER INSTRUCTION – Is ‘Yes’ please code which.

[Text fill: INTERVIEWER INSTRUCTION – If ‘No’ please code ‘Null’]²

(mask list on answers from TlkFam)

1. Parent
 2. Older brother or sister
 3. Other family member
 4. Friends
- None of these
Don't know

{If TlkFam = 1 or 2 or 3 or 4}

AdFam

[Text fill: Did any of them/Did they]³ influence your decision about whether or not to stay on in full time education at the end of Year 11? **[Text Fill :If so which?]⁴**

INTERVIEWER INSTRUCTION – Is ‘Yes’ please code which.

[Text fill: INTERVIEWER INSTRUCTION – If ‘No’ please code ‘Null’]⁵

(mask list depending on answers from TlkFam)

1. Parent(s)
 2. Older brother of sister
 3. Other family members
 4. Friends
- None of these
Don't Know

{If Boost}

TlkTeac

Which, if any, of the following did you talk to in Year 11 about whether or not to stay on in full time education?

SHOWCARD EC6

1. A careers adviser or careers teacher at your school
2. Other teachers at your school
3. A Connexions Personal adviser
4. Someone else at Connexions
5. Someone else (specify)

¹ Text fill based on answer at TlkFam. If more than one person given at TlkFam the text fill will be ‘any of them’ and if only one person is mentioned the text fill will be ‘they’

² Interviewer instruction only appears if only one answer is given at TlkFam

³ Text fill dependent on if more than one answer if given at TlkFam

⁴ This text fill will only appear if more than one answer given at TlkFam

⁵ Interviewer instruction only appears if only one answer is given at TlkFam

None of these
Don't know

{If TlkTeac = 1 or 2 or 3 or 4 or 5}

AdTeac2

Did [text fill: any of them/they]⁶ tell you that they thought you *should stay on* in full-time education?

INTERVIEWER INSTRUCTION – Is ‘Yes’ please code which.

[Text fill: INTERVIEWER INSTRUCTION – If ‘No’ please code ‘Null’]⁷
(mask list on answers from TlkTeac)

1. A careers adviser or careers teacher at your school
 2. Other teachers at your school
 3. A Connexions Personal adviser
 4. Someone else at Connexions
 6. Someone else (specify)
- None of these
Don't know

{If TlkTeac = 1 or 2 or 3 or 4 or 5}

AdTeac

Did [text fill: any of them/they] influence your decision about whether or not to stay on in full time education?

INTERVIEWER INSTRUCTION – Is ‘Yes’ please code which.

[Text fill: INTERVIEWER INSTRUCTION – If ‘No’ please code ‘Null’]⁸
(mask list on answers from TlkTeac)

1. A careers adviser or careers teacher at your school
 2. Other teachers at your school
 3. A Connexions Personal adviser
 4. Someone else at Connexions
 5. Someone else (specify)
- None of these
Don't know

{If Boost}

TlkTApp

Which, if any, of the following (did you talk to in Year 11 about the possibility of you getting a *training place* or *apprenticeship*?

⁶ Text fill based on answer at TlkTeac. If more than one person given at TlkTeac the text fill will be ‘any of them’ and if only one person is mentioned the text fill will be ‘they’

⁷ Interviewer instruction only appears if only one answer is given at TlkTeac

⁸ Interviewer instruction only appears if only one answer is given at TlkTeac

SHOWCARD C6

1. A careers adviser or careers teacher at your school
 2. Other teachers at your school
 3. A Connexions Personal adviser
 4. Someone else at Connexions
 5. Someone else (specify)
- None of these
Don't know

{If TlkTApp = 1 or 2 or 3 or 4 or 5}

AdApp2

Did **[text fill: any of them/they]**⁹ tell you that they thought you should try getting a training place or apprenticeship?

INTERVIEWER INSTRUCTION – Is ‘Yes’ please code which.

[Text fill: INTERVIEWER INSTRUCTION – If ‘No’ please code ‘Null’]¹⁰
(mask list on answers from TlkTApp)

1. A careers adviser or careers teacher at your school
 2. Other teachers at your school
 3. A Connexions Personal adviser
 4. Someone else at Connexions
 5. Someone else (specify)
- None of these
Don't know

{If TlkTApp = 1 or 2 or 3 or 4 or 5}

AdApp

Did **[text fill: any of them/they]** influence your decision about trying to get a training place or apprenticeship?

INTERVIEWER INSTRUCTION – Is ‘Yes’ please code which.

[Text fill: INTERVIEWER INSTRUCTION – If ‘No’ please code ‘Null’]¹¹
(mask list depending on answers from TIKTApp)

READ OUT

1. A careers adviser or careers teacher at your school
 2. Other teachers at your school
 3. A Connexions Personal adviser
 4. Someone else at Connexions
 5. Someone else (specify)
- None of these
Don't know

⁹ Text fill based on answer at TlkApp. If more than one person given at TlkApp the text fill will be ‘any of them’ and if only one person is mentioned the text fill will be ‘they’

¹⁰ Interviewer instruction only appears if only one answer is given at TlkApp

¹¹ Interviewer instruction only appears if only one answer is given at TlkApp

{Ask all}

Proud ©

And thinking about the past 12 months, what ONE thing have you felt most happy or proud about doing or achieving? This could be anything at all you may have done in the past year, not just things to do with education or exams.

OPEN ENDED

Nothing
Don't Know

{Ask all}

Forward ©

And in the next 12 months what ONE thing are you particularly looking forward to doing or achieving? Again, this could be anything at all you may be planning to do in the next 12 months, not just things to do with education or exams.

OPEN ENDED

Nothing
Don't Know

{

YOUNG PERSON RESPONDENT – ACTIVITIES

{Ask all}

MainAct ©

SHOWCARD C7

I'd like you to look at this card and tell me which of the answers on it best describes what you are doing now. If you are currently on holiday from a school or college which you will be returning to in September, please answer number 1 from the card.

IF NECESSARY: If you are on holiday or off sick at the moment, please tell me what you usually do.

1. Going to a school or college full time [TO BE INCLUDED ON SHOWCARD – “This includes being in between the 1st and 2nd years of a course and currently working or on holiday”]
 2. In full-time paid work (30 or more hours a week)
 3. Spending part of the week at a college, part of it with an employer
 4. On a training course or Apprenticeship
 5. Something else
- Refused

{If doing something else (MainAct =5) }

MainAct 2©

And which of the answers on this card best describes what you are doing now? Again, if you are on holiday, or off sick at the moment please tell me what you usually do.

SHOWCARD C8

1. Unemployed/looking for work.
 2. Looking after home or family *full time*
 3. In a part time job (you usually work fewer than 30 hours a week) – if this is your main activity
 4. Something else (PLEASE GIVE DETAILS)
- Refused

TrainPlan3, TrainLoc1 and TrainLoc2 – THESE HAVE BEEN MOVED FROM LATER IN THE QUESTIONNAIRE

{If currently on a training course or apprenticeship (MainAct = 4) }

TrainPlan3 ©

Is this training or Apprenticeship part of...

READ OUT

1. A full time job
 2. Or a part time job
 3. (DO NOT READ OUT) Not part of any job
- (DO NOT READ OUT) Don't know

{If not part of a job (TrainPlan3 = 3)}

TrainLoc1 ©

Is this training or Apprenticeship a FULL TIME COURSE at a college or training centre?

IF NECESSARY: By 'full time' I mean 16 hours per week or more

1. Yes
2. No
3. Don't Know

{If not part of a full time course at college (TrainLoc1 = 2)}

TrainLoc2 ©

Does it involve PERIODS of study at a college or training centre?

1. Yes
2. No
3. Don't Know

{If not in full/part time work and not unemployed and looking for work (MainAct = 1, Ref) OR (MainAct2 = 2, 4, Ref) OR (TrainPlan3 = 3, DK)}

HarmChk ©

Do you currently have any kind of paid job? Please only include paid jobs where you regularly work 4 or more hours each week.

IF NECESSARY: This includes any job you may be away from at the minute because you are on holiday or off sick.

1. Yes
2. No
- Don't Know

{If going to school or college full time (MainAct = 1)}

OldSkule ©

Can I just check, are you still at the same school you were attending at the end of Year 11?

1. Yes
2. No
- Don't Know

{If changed school (OldSkule = 2)}

ResPSfinY

SHOWCARD C9

Which of the reasons on this card apply to why you left this school?

INTERVIEWER: CODE ALL THAT APPLY

- 1...it did not have a 6th form
- 2....it doesn't offer the courses you wanted to do
- 3....your parents wanted you to change school
- 4....you wanted to study at a 6th form college
- 5....you wanted to go to an FE college instead
- 6.... Or for another reason?

Don't know

Refused

{If parents wanted YP to move school (ResPSfinY = 3)}

ResPar

SHOWCARD C10

Why did your parents want you to move school?

INTERVIEWER: Code all that apply.

1. Exam results were bad at my old school
 2. The teaching wasn't good enough at my old school
 3. There were discipline problems with other pupils there
 4. There was bullying there
 5. Financial reasons
 6. For another reason (specify)
- Don't Know
Refused

If other reasons why moved school (ResPSfinY = 6)}

ResOth

[Text fill: And what was this?/And what was the other reason you mentioned previously?]¹².

INTERVIEWER: IF THERE IS MORE THAN ONE REASON ASK FOR THEIR MAIN REASON ONLY

OPEN ENDED

Don't Know
Refused

{If changed school (OldSkule = 2) }

SCollege ©

What is the name of the school or college you are going to now?

INTERVIEWER: RECORD FULL NAME OF SCHOOL OR COLLEGE

OPEN ENED

Don't Know
Refused

{If gave name of school (scollege <> DK, Ref)}

SCollege2 ©

Please can you tell me the town your school or college is in?

INTERVIEWER: THIS COULD BE A TOWN VILLAGE OR CITY

¹² Text fill dependent on answer at ResPSFinY. If Code 3 is mentioned (Parents wanted me to move school) as well as Code 6 (Other) then the text fill: 'And what was the other reason you mentioned previously' will appear. If Code 3 is not mentioned then the text fill will be 'And what was this'

OPEN ENED

Don't Know
Refused

{If in full time employment (MainAct = 2)}

JobCol ©

As part of this job do you usually go to college for part of your normal week to do a course for a qualification?

1. Yes
2. No
- Don't Know

{If spend part of the week at college and part with an employer (MainAct = 3)}

Partime ©

Are the part-time college course(s) you are doing and the part-time work both part of *the same* training course or apprenticeship or are you doing them separately from each other?

1. Part of the same
2. Separate
- Don't Know

{If not part of the same (Partime = 2 or DK)}

WhichIs ©

And which of these things would you say is your main activity?

INTERVIEWER: IF THE RESPONDENT IS UNSURE ASK FOR THE ACTIVITY IN WHICH THEY HAVE THE MOST HOURS IN AN AVERAGE WEEK DURING TERM TIME.

IF THEY SPEND EQUAL HOURS IN BOTH, ASK THEM FOR THE ACTIVITY THEY STARTED FIRST.

1. Part time college course
2. Part time work
- Don't Know

QUESTION ORDER OF E2E, APPRENT1 AND APPRENT2 HAS CHANGED

}

{If going to a new school/college full time(OldSkule = 2) OR part college and part work which are part of the same thing(Partime = 1) OR on a training course/Apprenticeship (MainAct = 4) OR in part time employment (MainAct2 = 3)}

E2E ©

Are you on the Entry to Employment or E2E programme?

1. Yes
2. No
- Don't Know

{If not doing E2E (E2E = 2 or DK) OR in full time employment (MainAct = 2)}

Apprent1 ©

There's a government scheme called Apprenticeships, which used to be called Modern Apprenticeships, which trains young people for a specific job while they are paid a regular wage or training allowance. Had you heard of this before today?

1. Yes
2. No
- Don't Know

{If heard of apprenticeships (Apprent1 = 1)}T}

Apprent2 ©

Are you currently doing an Apprenticeship?

1. Yes
2. No
- Don't Know

{If in full time employment (MainAct = 2) OR if spend part college and part working and they are not part of the same (Partime = 2, DK) OR on a training course or Apprenticeship and it is part of a job (TrainPlan3 = 1, 2) OR if in part time employment if main activity (MainAct2 = 3) OR (HarmCheck = 1) }

OnJobT ©

[Text Fill: Now thinking about the work that you do.]¹³ Have you received any on-the-job training in the past 4 weeks, that is in the course of your usual work?

1. Yes
2. No
3. Don't Know

{If in full time employment (MainAct = 2) OR if spend part college and part working and they are not part of the same (Partime = 2, DK) OR on a training course or Apprenticeship and it is part of a job (TrainPlan3 = 1, 2) OR if in part time employment if main activity (MainAct2 = 3) OR (HarmCheck = 1)}

OffJobT ©

Have you received any training in the past 4 weeks, away from your usual place of work at any of the places on this card?

PROBE: Any others?

SHOWCARD C11

CODE ALL THAT APPLY

1. College or training centre

¹³ Text fill will appear for those in full time education (MainAct = 1)

2. At my employer's premises (but away from my usual place of work)
 3. At a separate training centre run by my employer
 4. Somewhere else (specify)
 5. No, none of these
- Don't Know

*{If spend part of the week at college and part with an employer AND part of the same training course
(Partime = 1)}*

PrtWkHrs ©

How many hours a week on average are you supposed to spend at your employer's workplace or place of business?

INTERVIEWER: ENTER NUMBER OF HOURS – HELP RESPONDENT TO WORK OUT TOAL IF NECESSARY

Numeric: 1..50

Don't know

{Soft check if <10 OR 35> at PrtWkHrs}

PrtWkHrsChk ©

INTERVIEWER: THE RESPONDENT HAS ENTERED THAT THEY SPEND [TEXT FILL: LESS THAN 10 HOURS/MORE THAN 35 HOURS PER WEEK] AT THEIR EMPLOYER'S WORKPLACE OR PREMISES. PLEASE CHECK WITH THEM THAT THIS IS CORRECT AND GO BACK AND AMMEND THE NUMBER OF HOURS IF NECESSARY

{If Not in full time education (MainAct <> 1)}

IfNoted ©

What were the main reasons you left full-time school or college?
PROBE: Anything else?

SHOWCARD C12

INTERVIEWER: CODE ALL THAT APPLY

1. Found school difficult
 2. Wanted to do an Apprenticeship/learn a trade
 3. Did not like/enjoy school/found school boring
 4. Wanted to get a job/start working/earning money
 5. Wanted work part time and study part time
 6. Some other reason (specify)
- Don't Know

{If more than one answer given at Ifnoted}

AndWhich ©

And which of these was most important to you in deciding to leave full time school or college?

[MASK LIST TO ONLY SHOW ANSWERS GIVEN AT IFNOTED]

1. Found school difficult
 2. Wanted to do an apprenticeship/learn a trade
 3. Did not like/enjoy school/found school boring
 4. Wanted to get a job/start working/earning money
 5. Wanted work part time and study part time
 6. Other
- Don't Know

YOUNG PERSON RESPONDENT – JOBS AND TRAINING

{If in full time education and it is an apprenticeship (MainAct = 1 and Apprent2 = 1) OR full time paid work (MainAct = 2), if part of the week at college, part at work (MainAct = 3), if on a training course or Apprenticeship and it is not E2E (MainAct = 4 and E2E = 2) OR if in part time employment (MainAct2 = 3) OR (HarmCheck = 1)}

Please answer these next questions thinking about your current **[text fill: job/training]**. ¹⁴If you have more than one **[text fill: job/ training place]**, please answer about the one with the most hours.

Wrk9bYP ©

What is the name of **[text fill: your job/the job you are being trained to do]**?

IF NECESSARY: Please give the job title. We do not need the name of the company.

OPEN ENDED

Don't know

Wrk9cYP ©

What do you mainly do in **[text fill: your job/the job you are being trained to do]**?

OPEN ENDED

Don't know

*{If in full time paid work (MainAct = 2), if part of the week at college, part at work (MainAct = 3), if on a training course or Apprenticeship and it is not E2E but is part of a job (MainAct = 4 and E2E = 2 and TrainPlan3 = 1 or 2) OR if in part time employment (MainAct2 = 3) OR (HarmCheck = 1)}*¹⁵

FirmDo ©

What does the firm or organisation **[Textfill: you work for/where you are being trained]** make or do?

INTERVIEWER: DESCRIBE FULLY. PROBE MANUFACTURING OR PROCESSING OR DISTRIBUTING ETC... AND MAIN GOOD PRODUCED, MATERIALS USED, WHOLESALE OR RETAIL ETC

IF SELF-EMPLOYED: Please tell me what you make or do

¹⁴ This text fill is dependent on the answer at MainAct/MainAct2. If (MainAct = 2 or 3) OR (MainAct2 =)3 OR [Harmchk = 1 AND NOT (MainAct = 4 and E2E = 2) AND NOT (MainAct = 4 AND E2E = 2) OR (MainAct = 1 AND Apprent2 = 1)]- Text will read 'Job'. If (Main Act = 4 and E2E = 2) OR (MAinAct = 1 and Apprent2+1) - Text fill will read 'Training' This text fill is repeated throughout this section, unless otherwise stated.

¹⁵ NOTE - We have taken FT education people who are on an apprenticeship/training place that's part of a job (MainAct = 1 And Apprent2 = 1) who were asked the previous employment questions out with this filter

OPEN ENDED

Don't know

Employ ©

Are you working as an employee or are you self employed?

CODE ONE ONLY

1. Employee
2. Self-Employed
- Don't know

{If an employee (Employ = 1)}

Wrk10YP ©

In your job, do you have formal responsibility for supervising the work of other employees?

INTERVIEWER: DO NOT INCLUDE PEOPLE WHO ONLY SUPERVISE:-

- CHILDREN, E.G. TEACHERS, NANNIES, CHILDMINDERS
- ANIMALS
- SECURITY OR BUILDINGS, E.G. CARETAKERS, SECURITY GUARDS

1. Yes
2. No
- Don't know

{If an employee (Employ = 1)}

Wrk11YP ©

How many people work for your employer at the place where you [Text fill: work/receive your training]? Is it...

INTERVIEWER: WE ARE INTERESTED IN THE SIZE OF THE 'LOCAL UNIT OR ESTABLISHMENT' AT WHICH THE RESPONDENT WORKS IN TERMS OF THE TOTAL NUMBER OF EMPLOYEES. THE 'LOCAL UNIT' IS CONSIDERED TO BE THE GEOGRAPHICAL LOCATION WHERE THE JOB IS MAINLY CARRIED OUT. NORMALLY THIS WILL CONSIST OF A SINGLE BUILDING, PART OF A BUILDING OR AT THE LARGEST SELF-CONTAINED GROUP OF BUILDINGS

READ OUT

1. 1 – 24
2. 25 – 499
3. 500 or more
- Don't know (DO NOT READ OUT)

{If wrk11P = DK}

Wrk11YPb ©

Would you say that there are *fewer than* or *more than* 25 employees?

1. Fewer than 25
2. More than 25
- Don't Know

{If in a job or training and self employed (Employ = 2)}

Wrk12YP ©

How many people do you employ at the place where you work? Is It...

INTERVIEWER: WE ARE INTERESTED IN THE SIZE OF THE 'LOCAL UNIT OR ESTABLISHMENT' AT WHICH THE RESPONDENT WORKS IN TERMS OF THE TOTAL NUMBER OF EMPLOYEES. THE 'LOCAL UNIT' IS CONSIDERED TO BE THE GEOGRAPHICAL LOCATION WHERE THE JOB IS MAINLY CARRIED OUT. NORMALLY THIS WILL CONSIST OF A SINGLE BUILDING, PART OF A BUILDING OR AT THE LARGEST SELF-CONTAINED GROUP OF BUILDINGS

READ OUT

- 1 None
- 2 1 – 24
- 3 25 – 499
- 4 500 or more

Don't know (DO NOT READ OUT)

{If Wrk12P = DK}

Wrk12YPb ©

Would you say that there are fewer than or more than 25 employees?

1. Fewer than 25
2. More than 25
- Don't Know

{If on a training course or Apprenticeship and not E2E (MainAct = 4 and E2E = 2) OR in full time education and it is an apprenticeship (MainAct = 1 and Apprent2 = 1)}

IfPaid ©

Thinking about the training course or Apprenticeship you are currently on, do you get any regular payment for doing this training?

1. Yes
2. No
- Don't Know

{If paid for training (IfPaid = 1)}

IfWages ©

Which of the things on this card are you paid?
PROBE: Anything else?

SHOWCARD C13

CODE ALL THAT APPLY

1. Regular wages or salary by an employer
 2. A training allowance of some kind
 3. Education Maintenance Allowance or EMA
 4. Something else (Specify)
- Don't Know

{If working full time (MainAct = 2), OR part of the week at college and part at work (MainAct = 3), OR being paid wages as part of any training (IfWages = 1) OR in part time employment (MainAct2 = 3) OR (HarmCheck = 1)}

Fixhr ©

(TEXT: IF IN EMPLOYMENT¹⁶: In your job) TEXT FOR ALL: Are you paid on an hourly basis that is, paid a fixed hourly rate?

- 1 Yes
- 2 No
- 3 Don't Know

{If Fixhr = 1}

Fixra ©

What is your basic hourly rate?

ENTER POUNDS AND PENCE PER HOUR
SOFT CHECK IF <£3 OR >£20

POUNDS (1-30)
PENCE (0-99)
Refused
Don't know

{If not paid on an hourly basis (Fixhr = 2, DK) OR PAID ON AN HOURLY BASIS BUT DOES NOT KNOW HOURLY RATE (FIXRA = DK)}

Pay1 ©

What was your TAKE HOME pay the last time you were paid, that is AFTER all deductions?

Type in amount to the nearest pound

Numeric 1....999999

Don't Know
Refused

¹⁶ IF IN FULL TIME PAID WORK (MAINACT = 2), PART OF THE WEEK AT COLLEGE, PART AT WORK (MAINACT = 3), ON A TRAINING COURSE OR APPRENTICESHIP AND IT IS NOT E2E BUT IS PART OF A JOB (MAINACT = 4 AND E2E = 2 AND TRAINPLAN3 = 1 OR 2), IN PART TIME EMPLOYMENT (MAINACT2 = 3) OR (HARMCHK = 1)

{If gave an amount (Pay1 <> Don't Know or Refused)}

Period1 ©

And what time period did this cover? DO NOT READ OUT

1. One week
 2. Two weeks
 3. Three weeks
 4. Four weeks
 5. Calendar month
 6. Two calendar months
 7. Eight times a year
 8. Nine times a year
 9. Ten times a year
 10. Three months/13 weeks
 11. Six months/26 weeks
 12. One year/12 months/52 weeks
 13. Less than one week
 14. One off lump sum
 15. None of these
- Don't know
Refused

{Soft check on pay amounts (If paid less than £40 per week OR more than £200 per week}

PayChk ©

INTERVIEWER: THE RESPONDENT HAS ENTERED THAT THEY EARNED [TEXT FILL: ANSWER FROM PAY1] [TEXTFILL: ANSWER FROM PERIOD 1] PLEASE CHECK WITH THEM THAT THIS IS CORRECT. IF IT IS CONTINUE IF NOT GO BACK AND CHANGE ANSWER

{If in full time paid work (MainAct = 2), if part of the week at college, part at work (MainAct =3), if on a training course or apprenticeship AND it is not E2E (MainAct = 4 AND E2E = 2), in full time education and it is an apprenticeship (Mainact = 1 AND Apprent2 = 1) , if in part time employment (MainAct2 = 3) OR (HarmCheck = 1)}

Hours1 ©

Can I just check, how many hours do you usually work each week in this [text fill: **job/training**], including overtime? [ADDITIONAL TEXT FOR THOSE DOING PART WORK, PART EMPLOYMENT WHICH IS PART OF SAME THING¹⁷: Please include both the hours you do at work and the hours you spend at college.]

Numeric 1...50

Don't know
Refused

{Soft check on amounts (Hours1< 10 OR > 35)}

¹⁷ IF PART OF THE WEEK AT COLLEGE, PART AT WORK (MAINACT =3) AND PART OF SAME THING (PARTIME = 1)

HrsChk ©

INTERVIEWER: THE RESPONDENT HAS ENTERED THAT THEY WORK [TEXT FILL: LESS THAN 10 HOURS PER WEEK/MORE THAN 35 HOURS PER WEEK]¹⁸ PLEASE CHECK WITH THEM THAT THIS IS CORRECT. IF IT IS CONTINUE IF NOT GO BACK AND CHANGE ANSWER

¹⁸ Text fill based on answer given at Hours1

YOUNG PERSON RESPONDENT – ACTIVITY HISTORY

{If not in full time education (MainAct = 2, 3 or 4 OR Mainact2 = 1, 2, 3 or 4) OR if in full time education and have changed schools (MainAct = 1 and OldSkule = 2)}

SepChck ©

You told me that currently you are **[Text fill: Activity from MainAct/ Mainact2]**¹⁹.

Text if Mainact 2 <> 1 and Mainact <> 1) Did you start your current spell doing this before 1st October 2006?

Text if Mainact2 = 1: Did this period of unemployment start before 1st October 2006?

Text if Mainact = 1: Did you start going to this particular school or college before 1st October 2006?

1. Yes
2. No
- Don't know
- Refused

{If current activity started after September 2006 (SepChck = 2)}SCRIPT CHANGE – Note change to filter so we are now picking up the No responses from SepCheck

ActStY ©

Text if Mainact 2 <> 1 and Mainact <> 1 When did you start doing this?

Text if Mainact2 = 1 When did this period of unemployment start?

Text if Mainact = 1: When did you start going to this particular school or college?

Please tell me the year and the month

INTERVIEWER: Enter year started.

1. 2006
2. 2007
- Don't know
- Refused

ActStM ©

INTERVIEWER: Enter month started.

1. January

¹⁹ Text fill will depend on answer given at MainAct/MainAct2

If Mainact = 1, 2 or 4 OR Mainact2 = 1, 2, 3 OR 4 text fill will be the answer given at MainAct or MainAct2

If MainAct = 3 and Partime = 1 the text fill will read 'spending part of the week at a college and part of it with an employer'.

If MainAct = 3 and Partime = 2 and Whichis = 1, the text fill will read 'on a part time college course'.

If MainAct = 3 and Partime = 2 and Whichis = 2, the text fill will read 'in part time work'.

When If Mainact = 3 and Partime = DK or Whichis = DK, the text fill will read 'spending part of the week at a college and part of it with an employer'.

2. February
3. March
4. April
5. May
6. June
7. July
8. August
9. September
10. October
11. November
12. December
- Don't know
- Refused

{If current activity started after September 2006 (If (ActSty = 2007) OR (ActSty = 2006 AND ActStm = October OR November or December))}

TO BE ASKED OF EVERY JOB OR PERIOD OF ACTIVITY SINCE SEPTEMBER 2006

JHAct ©

SHOWCARD C14

Which of the things on this card best describes what you were doing immediately before this?

CODE ONE ONLY. IF MORE THAN ONE ACTIVITY CODE MAIN ACTIVITY ONLY

1. Going to a school or college full-time
2. In full-time paid work (30 or more hours a week)
3. Spending part of the week at a college, part of it with an employer
4. On a training course *or apprenticeship*
5. Unemployed and looking for work
6. Looking after the home or family *full-time*
7. *In a part time job (If this was your main activity and you usually worked fewer than 30 hours per week)*
8. Waiting for my course/job start
9. Taking a break from work/school/college
10. Something else (PLEASE GIVE DETAILS)
- Refused

(If JHACT = 1 to 10)

JHStY ©

Text for all except JHAct = 5: When did you start doing this? / Text if JHAct = 5: When did this period of unemployment start. Please tell me the year then the month.

INTERVIEWER: If respondent is unsure in which year they started activity encourage them to make an estimate and if undecided between two years take the earliest year. Only accept a don't know if the respondent cannot remember at all.

ENTER YEAR THIS PERIOD STARTED AS A 4-DIGIT NUMBER

Numeric: 2006..2007

Don't know

(If JHSTY = DK)

JHStYDK©

Was it before 1st October 2006?

1. Yes
2. No
- Don't know

(If JHSTY = 2006 OR 2007)

JHStM ©

INTERVIEWER: Enter month activity started.

If 'DK' - 'Was it Winter, Spring...?' and enter mid-season month.

WINTER = JANUARY

SPRING = APRIL

SUMMER = JULY

AUTUMN = OCTOBER

1. January
2. February
3. March
4. April
5. May
6. June
7. July
8. August
9. September
10. October
11. November
12. December
- Don't know

IF JHSTY = 2006 AND JHSTM = DK

JHStMDK©

Was it before 1st October 2006?

1. Yes
2. No
- Don't know

LOOP ENDS WHEN SEPTEMBER 2006 OR EARLIER IS ENTERED AT JHSTY AND JHSTM OR 'Yes' AT JHSTYDK OR JHSTMDK

--

YOUNG PERSON RESPONDENT – QUALIFICATIONS BEING STUDIED FOR NOW

ASK ALL

ExamChk ©

Are you doing any courses at school or college which lead to qualifications?

IF NECESSARY: By qualifications I mean things such as GCSEs, A-Levels, NVQs or any other qualifications

1. Yes
2. No
- Don't Know

NOTE – There are two sections here: A and B. The respondents will split into two groups, and receive section A and B in opposite orders:

{If studying for qualifications (ExamChk = Yes) AND if going to school or college full time (MainAct = 1)} – Receive Section A then Section B

{If studying for qualifications (ExamChk = Yes) AND If any other form of activity (MainAct <> 1)} – Receive Section B then Section A

SECTION A – ACADEMIC QUALIFICATIONS

{If studying for qualifications (ExamChk = Yes) AND if going to school or college full time (MainAct = 1)}

OR

{If studying for qualifications (ExamChk = Yes) AND in any other form of activity (MainAct <> 1) AND (OthQchk2 <> 2)}

Academic ©

SHOWCARD C15

Are you currently studying for any of the qualifications on this card?

If yes 'WHICH ONES'

PROBE 'ANY OTHERS?'

CODE ALL THAT APPLY

1. A levels/AS Levels/ A2s
2. AVCEs (formerly Vocational A Levels)
3. GCSEs
4. Some other qualification
- None of these
- Don't Know

{If studying A/AS/A2 Levels (Academic = 1)}

AlevNo ©

How many A Levels/AS Levels /A2 subjects have you been studying in the last school or college year, that is, since September 2006?

INTERVIEWER: Enter number

Numeric: 1..6

Don't know

{If studying AVCEs or vocational A Levels (Academic = 2)}

AVCENo ©

How many AVCEs have you been studying in the last school or college year, that is since September 2006?

IF NECESSARY: By AVCE I mean 'Vocational A Level'

INTERVIEWER: Enter number.

Numeric: 1..3

Don't know

AVCE LOOP

IF STUDYING FOR AT LEAST ONE AVCE, REPEAT FOLLOWING QUESTION FOR EACH AVCE

AVCEUni ©

(Text IF AVCENo = 1): What sort of AVCE is this? Is it...

(Text IF AVCENo = 2 or 3: What sort of AVCE is your (Text fill: first / second / third) AVCE, is it?

READ OUT

1. AS level or 3 units

2. A level or 6 units

3. Double award or 12 units

Don't Know (DO NOT READ OUT)

{END OF AVCE LOOP }

{If studying for GCSEs (Academic = 3)}

GCSENo ©

How many GCSEs have you been studying in the last school or college year, that is, since September 2006?

INTERVIEWER: Enter number

Numeric: 1..10

Don't know

IF ACADEMIC SECTION WAS ASKED BEFORE VOCATIONAL SECTION AND ACADEMIC QUALIFICATIONS STUDIED AND NO OTHER QUALIFICATIONS MENTIONED (ExamChk = 1 and MainAct = 1 and Academic= 1,2 3 and Academic <> 4)

OthQchk1©

Apart from what you have already told me about, are you studying for any other qualifications at all?

1. Yes
2. No
- Don't know

SECTION B – VOCATIONAL QUALIFICATIONS

(NOTE – There are two sections here: A and B. The respondents will split into two groups, and receive section A and B in opposite orders:

{If studying for qualifications (ExamChk = Yes) AND if going to school or college full time (MainAct = 1)} – Receive Section A then Section B

{If studying for qualifications (ExamChk = Yes) AND If any other form of activity (MainAct <> 1)} – Receive Section B then Section A)

{If studying for qualifications (ExamChk = Yes) AND If any other form of activity (MainAct <> 1) AND (OthQchk1 <> 2)}

OR

If studying for qualifications (ExamChk = Yes) AND if going to school or college full time (MainAct = 1)}

Vocational ©

SHOWCARD C16

Are you currently studying for any of the qualifications on this card?

If yes 'Which ones?'

PROBE 'Any others?'

1. 'Key Skills' qualification
2. 'Basic Skills' qualification
3. Foundation or Intermediate GNVQs
4. NVQs
5. Edexcel, BTEC or LQL qualifications (**NOT** A / AS / A2 levels)
6. OCR qualifications (**NOT** A / AS / A2 levels)
7. City and Guilds
8. Something else
- None of these
- Don't Know

{If studying for Basic Skills (Vocational = 2)}

BasicSkill ©

SHOWCARD C17

Which of the Basic Skills on this card are you studying for?

PROBE: Any others?

1. Literacy
2. Languages/ESOL (English for Speakers of Other Languages)
3. Numeracy
- None of these
- Don't Know

{If studying for Key Skills (Vocational = 1)}

KeySkill ©

SHOWCARD C18

Which of the Key Skills on this card are you studying for?

PROBE: Any others?

1. Communication
2. Application of Number
3. Information Technology (IT)
4. Working with Others
5. Improving own Learning and Performance
6. Problem Solving
- None of these
- Don't Know

{If studying any of the Key skills mentioned (KeySkill = 1-6)}

KSLev ©

What is the level of the [Text fill: Key Skill mentioned at KeySkill]²⁰ Key Skill you are studying? Is it....READ OUT

1. Level 1
2. Level 2
3. Level 3
- Don't know

{Loop repeats for all the Key Skills mentioned at KeySkill}

{If studying for GNVQ (Vocational = 3)}

GNVQNo ©

How many GNVQs are you studying for?

INTERVIEWER: Enter number

- Numeric: 1..3
- Don't know

²⁰ Please text fill the name of the key skilled mentioned. This loop repeats for each mentioned, in the order they appear in KeySkill

{If studying for at least one GNVQ (GNVQ <> DK)}

GNVQSub ©

What is the main subject you are studying in your **[text fill: first/second/n]** GNVQ?

1. Art and Design
2. Business
3. Construction
4. Engineering
5. French
6. German
7. Health and Social Care
8. Hospitality and Catering
9. Information Technology
10. Land and Environment
11. Leisure and Recreation
12. Leisure and Tourism
13. Management Studies
14. Manufacturing
15. Media: Communication and Production
16. Performing Arts
17. Retail and Distribution
18. Science
19. Spanish
20. Travel and tourism
21. Other (specify)
- Don't Know

IF STUDYING FOR AT LEAST ONE GNVQ

GNVQLev ©

What is the level of this GNVQ? Is it a....

READ OUT

1. Foundation GNVQ
2. Intermediate GNVQ
- Don't Know

{If Foundation or intermediate (GNVQLev = 1 OR 2)}

GNVQFull ©

Are you studying for a full award or Part 1 only?

1. Full award
2. Part 1 only
- Don't Know

{Loop repeats for each GNVQ mentioned at GNVQNo }

{If studying for NVQ at (Vocational = 4)}

NVQNo ©

How many NVQs are you studying for?

INTERVIEWER: Enter number

Numeric: 1...3

Don't know

{If studying for at least one NVQ (NVQ <> DK)}

NVQFull ©

Thinking about your **[text fill: first/second/n]** NVQ, are you studying for a full award or for certain units only?

- 1. Full Award
- 2. Certain units only
- Don't Know

NVQSub ©

What is the main subject you are studying in this NVQ?

- 1. Business
- 2. Beauty therapy
- 3. Catering Services
- 4. Child care services
- 5. Engineering
- 6. IT
- 7. Vehicle maintenance/repair
- 8. Other (specify)
- Don't Know

NVQLev ©

What is the level of this NVQ? Is it...

- 1. Level 1
- 2. Level 2
- 3. Level 3
- Don't Know (DO NOT READ OUT)

{Loop repeats for each NVQ mentioned at NVQNo }

{If studying for Edexcel, BTEC or LQL qualifications (Vocational = 5)}

EdExNo ©

How many Edexcel, BTEC or LQL qualifications are you studying for?

INTERVIEWER: Enter number

Numeric: 1..4

Don't know

{If studying for at least one Edexcel, BTEC or LQL qualification (EdExNo <> DK)}

EdExSub ©

What is the main subject you are studying in your [text fill: first/second/n] Edexcel, BTEC or LQL qualification?

OPEN ENDED

Don't Know

EdExLev ©

What is the level of this Edexcel, BTEC or LQL qualification? Is it....

READOUT

1. First Certificate
2. First or General Diploma
3. National Certificate or Diploma
4. Other Edexcel, BTEC or LQL
- Don't Know

{If studying for 'Other Edexcel, BTEC or LQL (EdExLev = 4)}

EdExEq ©

What is the NVQ level equivalent of this Edexcel, BTEC or LQL qualification? Is it...

READ OUT

1. Level 1
2. Level 2
3. Level 3
- Don't Know (DO NOT READ OUT)

{Loop repeats for each Edexcel, BTEC or LQL qualification mentioned at EdExNo }

{If studying for OCR qualifications (Vocational = 6)}

OCRNo ©

How many OCR qualifications are you studying for?

INTERVIEWER: Enter number

Numeric: 1..4

Don't know

{If studying for at least one OCR qualification (OCRNo <> DK)}

OCRSub ©

What is the main subject you are studying in your [text fill: first/second/n] OCR qualification?

OPEN ENDED

Don't Know

{If studying for at least one OCR qualification (OCRNo <> DK)}

OCRLev ©

What is the level of this OCR qualification? Is it...

READOUT

1. Certificate
2. First Diploma
3. Advanced Diploma
4. Other type of OCR qualification
- Don't Know (DO NOT READ OUT)

{If studying for other type of OCR qualification (OCRLev = 4)}

OCREq ©

What is the NVQ level equivalent of this OCR qualification? Is it...

READ OUT

1. Level 1
2. Level 2
3. Level 3
- Don't Know (DO NOT READ OUT)

{Loop repeats for each OCR qualification mentioned at OCRNo }

{If studying for City and Guilds (Vocational = 7)}

CityNo ©

How many City and Guilds qualifications are you studying for?

INTERVIEWER: Enter number

Numeric: 1..4
Don't know

{If studying for at least one City and Guild (CityNo <> DK)}

CitySub ©

What is the main subject you are studying in your [text fill: first/second/n] City and Guilds qualification?

OPEN ENDED

Don't Know

CityLev ©

What is the level or part of this City and Guilds qualification? Is It....

READ OUT

1. Level1 or Part 1
2. Level 2, Part 2, Craft or Intermediate
3. Level 3, Part 3 or Final/Advanced Craft
4. Other type of City and Guilds
- Don't Know

{If studying for 'Other type of City and Guilds (CityLev = 4)}

CityEq ©

What is the NVQ level equivalent of this City and Guilds qualification? Is it...

READ OUT

1. Level 1
2. Level 2
3. Level 3
- Don't Know (DO NOT READ OUT)

{Loop repeats for each City and Guild mentioned at CityNo }

IF VOCATIONAL SECTION WAS ASKED BEFORE ACADEMIC SECTION AND VOCATIONAL QUALIFICATIONS STUDIED AND NO OTHER QUALIFICATIONS MENTIONED (Examchk = 1) AND (MainAct <> 1) AND (VOCATIONAL = 1, 2, 3, 4, 5, 6, OR 7 AND VOCATIONAL <> 8),

OthQchk2 ©

Apart from what you have already told me about, are you studying for any other qualifications at all?

1. Yes
2. No
- Don't know

{If studying for qualifications and not said that they weren't studying any others (ExamChk = 1)} AND (OTHQCHK1 <> 2) AND (OTHQCHK2 <> 2)

IfOther ©

Are you studying for any other qualifications other than the ones you have already told me about?

1. Yes
2. No
- Don't Know

{Hard check: If no qualifications mentioned so far, but studying qualifications at ExamChk (Academic = None of these AND Vocational = None of these AND IfOther = No) AND (ExamChk = 1)}

QualChk ©

THE RESPONDENT SAID THAT THEY ARE STUDYING COURSES AT SCHOOL OR COLLEGE WHICH LEAD TO QUALIFICATIONS AT EXAMCHK. HOWEVER THEY HAVE NOT ENTERED WHICH QUALIFICATIONS THEY ARE STUDYING FOR.

PLEASE CHECK WITH THEM WHETHER THEY STUDYING FOR ANY QUALIFICATIONS, AND GO BACK AND CHANGE ANSWERS APPROPRIATELY.

NOTE FOR SCRIPT WRITERS – RESPONDENTS SHOULD BE SENT BACK TO EXAMCHK

{If studying for other qualifications (IfOther = 1)}

OtherNo ©

You said you are studying for other qualifications. How many are you studying for?

INTERVIEWER: Enter number

Numeric: 1..5

Don't know

{If studying for at least one other qualification (OtherNo <> DK)}

OtherTyp ©

What is the name of the [text fill: first/second/n] qualification?

INTERVIEWER: DO NOT READ OUT AND DO NOT PROMPT TO PRE-CODES

1. International Baccalaureate

Other (specify)

Don't Know

OtherSub ©

What is the main subject or subjects you are studying in this qualification?

OPEN ENDED

Don't Know

IfVoc ©

Is this a technical, vocational or work related qualification?

1. Yes

2. No

Don't Know

{(If technical, vocational or work related (IfVoc = 1))}

OtherEq ©

What is the NVQ level equivalent of this qualification? Is it...

READ OUT

1. Level 1

2. Level 2

3. Level 3

Don't Know (DO NOT READ OUT)

{Loop repeats for each other qualification mentioned at OtherNo }

END OF SECTION A and B

If studying A/ASA2 Levels (Academic = 1) OR AVCEs (Academic = 2) OR Advanced City and Guild (CityLev = 3 OR CITY EQ = 3) OR Advanced OCR qualification (OCRLev = 3 OR OCREQ = 3) OR Advanced Edexcel qualification (EdExLev = 3 OR EDEXEQ = 3)} OR International Baccalaureate (OtherType = 1)

AlevUni ©

Are you doing any of these courses so you can apply to university later on?

1. Yes
2. No
- Don't know
- Refused

{If planning to go to University (AlevUni = 1)}

UniSubA ©

Have you decided yet what course or subject you would like to study at university?

1. Yes
2. No
- Don't Know
- Refused

{If UniSubA = Yes}

UniSubB ©

What is it?

OPEN ENDED

Don't Know
Refused

{If course or subject given at UniSubB}

IfUni ©

Do you want to do this course at university so you can...

READ OUT AND CODE ALL THAT APPLY

1. Qualify for a specific job or profession
2. Get on a training course for a specific job or profession
3. or for some other reason (SPECIFY)?
- Don't Know
- Refused

{If not doing these courses so can apply to university later on (AlevUni = 2)}

NotUni ©

Are you doing these courses so you can

READ OUT AND CODE ALL THAT APPLY

1. Apply for a specific job or profession
2. get on a training course for a specific job or profession
3. or for some other reason (SPECIFY)?

Don't Know

Refused

{If doing courses to apply for a specific job/profession OR get on to a training course for a specific job/profession (IfUni = 1 or 2 OR Notuni = 1 or 2)}

ModAp6b ©

What is the specific job that you want to **[Text fill: do/train for]**²¹?

INTERVIEWER INSTRUCTION – DESCRIBE FULLY, PROBE FOR DETAILS

OPEN ENDED

Don't know

Refused

²¹ Text fill based on answer at NotUni or IfUni. If NotUni = 1 OR IfUni = 1, the text fill will read 'do'. If NotUni = 2 OR IfUni = 2, the text fill will read 'train for'.

YOUNG PERSON RESPONDENT – NEET

{IF NEET (MainAct2 = 1 OR 2 OR 4) AND (HARMCHECK <> 2) AND (ExamChk = 2 }

NEETStat ©

For many young people there are things outside their control which make it difficult for them to be in education, training or employment. Others choose not to be in these because they want to do other things. For each of the following statements I am about to read out, please say whether or not this applies to you.

RANDOMISE STATEMENTS

INTERVIEWER: READ OUT FOR FIRST ITERATION:

So, first of all, **[STATEMENT]** ? Does this apply to you or not?

INTERVIEWER: READ OUT FOR SECOND AND THIRD ITERATION:

And how about **[STATEMENT]** ? Does this apply to you or not?

INTERVIEWER: READ OUT FOR SUBSEQUENT ITERATIONS:

And **[STATEMENT]** ? IF NECESSARY: Does this apply to you or not?

1. Applies
2. Doesn't apply
- Don't know

1. I am currently having a break from study.
2. I need more qualifications and skills before I can get a job or education or training place.
3. I have poor health or a disability.
4. I have family problems.
5. I would find it difficult to travel to work or college because of poor transport where I live.
6. I would be worse off financially in work or on a course.
7. I've been looking for a job or course but I haven't yet found one that suits me.

{IF NEET (MainAct2 = 1 OR 2 OR 4) AND (HARMCHECK = 2) AND (ExamChk = 2 }

NEET12 ©

And which of the things on this card do you think is most likely to be the main thing you'll be doing in 12 months time? CODE ONE ONLY

SHOWCARD C19

1. Looking for work or unemployed
2. In an Apprenticeship or similar type of training
3. In a full-time job (30 or more hours per week)
4. Studying full time for a qualification
5. Taking a break from study or work
6. Looking after the home or family full-time
7. Doing something else (please specify)
- Don't Know

(If working full or parttime, and not going to college, and not studying any courses to lead to qualifications
(MainAct = 2 OR Mainact 2 = 3) AND (JobCol = 2 OR DK) AND (ExamChk = 2}

Training ©

For each of the statements I am about to read out please tell me whether or not this applies to you?

(RANDOMISE STATEMENTS)

INTERVIEWER: READ OUT FOR FIRST ITERATION:

So, first of all, **[STATEMENT]**? Does this apply to you or not?

INTERVIEWER: READ OUT FOR SECOND AND THIRD ITERATION:

And how about **[STATEMENT]**? Does this apply to you or not?

INTERVIEWER: READ OUT FOR SUBSEQUENT ITERATIONS:

And **[STATEMENT]**? IF NECESSARY: Does this apply to you or not?

1. Applies
2. Doesn't apply
3. Don't know

1. I've got all the qualifications I need for the job I want to do.
2. I don't have the spare time right now to do any training.
3. I'd like to do training but my employer won't let me.
4. I can't afford to do any courses or training.
5. I'd like to do training or a course for a qualification but I haven't decided yet what I'd want to do.
6. I've been looking for a course or training but I haven't found anything yet that suits me.
7. I'd like to do training or a course but I haven't got the qualifications or skills I'd need to get a place on one.
8. I plan to start a course or get a training place some time in the next 12 months.

YOUNG PERSON – EMA

{Ask All}

Education Maintenance Allowance (EMA) is a government payment to help young people stay on in education after they're 16, by giving them a weekly income.

{If not NEET}²²

EMA1 ©

Do you get Education Maintenance Allowance?

1. Yes
2. No
3. Waiting for result application
- Don't know
- Refused

{If currently get EMA (EMA1 = 1)}

EMA2 ©

How much is your regular weekly payment?

HARD CHECK IF <£10 OR >£40

Numeric 10...40

Don't know
Refused

{If do not receive EMA (EMA1 = 2) OR NEET group {(MainAct2 = 1 OR 2 OR 4) AND (HARMCHECK = 2) AND (ExamChk = 2)}

EMA3 ©

Did you apply for Education Maintenance Allowance at all in the past?

CODE ONE ONLY

1. Yes
2. No
- Don't know
- Refused

{If applied for EMA in the past (EMA3 = 1)}

EMA4 ©

Was your application turned down or are you not getting EMA for some other reason?

²² NEET = (MainAct2 = 1 OR 2 OR 4) AND (HARMCHECK = 2) AND (ExamCheck = 2) }

1. Turned down
 2. Not getting EMA for some other reason (Type in)
- Don't know
Refused

{If did not apply for EMA in the past (EMA3 = 2)}

EMA5 ©

Why didn't you apply for an Education Maintenance Allowance? DO NOT READ OUT

INTERVIEWER: IF THE RESPONDENT SAYS THEY DIDN'T THINK THEY WOULD BE ELIGIBLE, PROBE FOR REASON WHY AND CODE ANSWER. ONLY CODE 'Didn't think I would be eligible' IF DOESN'T KNOW REASON WHY.

CODE ALL THAT APPLY

1. Household income too high
 2. Course/training not eligible
 3. Didn't think I would be eligible (reason not stated)
 4. Wasn't aware of it/didn't know much about it
 5. Didn't plan to continue in education or training
 6. Other (please specify)
- Don't Know

{If turned down (EMA4 = 1)}

EMA6 ©

Why were you turned down for an Education Maintenance Allowance? DO NOT READ OUT

CODE ALL THAT APPLY

IF SAYS NOT ELIGIBLE CHECK IF THIS WAS BECAUSE HOUSEHOLD INCOME WAS TOO HIGH OR COURSE / TRAINING WASN'T ELIGIBLE

1. Household income too high
 2. Course/training not eligible
 3. Other (please specify)
- Don't Know

YOUNG PERSON – HIGHER EDUCATION

IF ACHIEVEMENT DATA MISSING FROM SAMPLE ASK ALL KS4CHECK1, OTHERS SKIP TO HEPOSS9

KS4check1 ©

Have you got any GCSEs?

1. Yes
2. No
- Don't Know
- Refused

{If have GCSEs (KS4check1 = 1)}

Goodno1 ©

How many of these are at grade C or higher?

'C or higher' MEANS: C, B, A or A*.

IF NECESSARY: This includes any half GCSEs at grade C, B, A or A*

Numeric 1..... 30

Don't Know

{SOFT CHECK if more than 10 (If Goodno1 > 10)}

GoodNoCk1 ©

INTERVIEWER: THE RESPONDENT HAS ENTERED THAT THEY HAVE [Text fill: NUMBER OF GCSES FROM GOODNO1] GCSES. PLEASE CHECK WITH THEM THAT THIS IS CORRECT. IF IT IS CONTINUE IF NOT GO BACK AND CHANGE ANSWER

{ Ask All}

KS4check2 ©

Have you got any Intermediate GNVQs?

1. Yes
2. No
- Don't Know
- Refused

{If have Intermediate GNVQs (KS4check2 = 1)}

Goodno2 ©

How many have you got?

Numeric 1..... 30

Don't Know

{SOFT CHECK if more than 3 passes at intermediate GNVQ (If Goodno2 > 2)}

GoodNoCk2 ©

INTERVIEWER: THE RESPONDENT HAS ENTERED THAT THEY HAVE [Text fill: NUMBER OF INTERMEDIATE GNVQS FROM GOODNO2] INTERMEDIATE GNVQS. PLEASE CHECK WITH THEM THAT THIS IS CORRECT. IF IT IS CONTINUE IF NOT GO BACK AND CHANGE ANSWER

HEINTRO & HE1-4 HAVE BEEN MOVED TO LATER IN THE QUESTIONNAIRE

{Ask all}

Heposs9 ©

How likely do you think it is that you will ever apply to go to university to do a degree?

SHOWCARD C20.

CODE ONE ONLY

1. Very likely
 2. Fairly likely
 3. Not very likely
 4. Not at all likely
- Don't know

IF HIGH ACHIEVERS (COMBINED TOTAL NUMBER FROM GOODNO1 AND GOODNO2 =5 OR MORE OR EQUIVALENT FROM SAMPLE) AND IF VERY/FAIRLY LIKELY TO APPLY TO UNIVERSITY AT HEPOSS9 (HEPOSS9=1 OR 2)

WhenApply ©

And when do you think you will apply for a place at university?

SHOWCARD C21

CODE ONE ONLY

1. In the next two years
 2. Some other time in the future
 3. Never
 4. Not sure
 5. SPONTANEOUS ONLY Already applied
 6. SPONTANEOUS ONLY Other
- Don't know

{If never going to apply to university at whenapply (whenapply=3) OR if high achiever who is never going to apply at HEposs9 (Combined total number from GoodNo1 AND GoodNo2=5 or more or equivalent from sample) AND HEposs9 =4)}

HEDecn ©

When did you finally decide that you did not want to go to university? Was this ...

READ OUT

CODE ONE ONLY

1. ...since you got your GCSE results,?
2. ...before you got your GCSE results?
3. ...or did you always know you didn't want to go?
4. ...(DO NOT READ OUT) can't remember?

{If HEdecn = 1 OR 2}

Ifever ©

Was there ever a time when you thought you might want to go to University?

1. Yes
2. No
- Don't Know

{If there ever was a time YP though they might want to go to university (Ifever = 1)}

Whychange ©

What made you finally decide that you wouldn't apply to University? PROBE: Anything else?

OPEN ENDED

Don't know

{If high achiever (Combined total number from GoodNo1 AND GoodNo2=5 or more)}

Benefits

What do you think the advantages, if any, might be for SOMEONE of going to university to study for a degree?

PROBE FULLY

OPEN ENDED

SPONTANEOUS Can't think of any/none

SPONTANEOUS Don't know

{If high achiever (Combined total number from GoodNo1 AND GoodNo2=5 or more)}

Costs

What do you think the disadvantages, if any, might be for someone of going to university to study for a degree?

PROBE FULLY

OPEN ENDED

SPONTANEOUS Can't think of any/none

SPONTANEOUS Don't know

{All those planning to apply to university (whenapply=1-2)}

WHYHE

Now thinking about yourself. You said you plan to apply for a place at university [Text fill: answer from whenapply²³]. What are YOUR main reasons for wanting to go to university?

OPEN QUESTION

PROBE 'Anything else?' 'Any other reasons?'

Don't know
Refused

{If WHYHE <> DK , Ref }

WHYINTM

INTERVIEWER: PLEASE ENTER THE NUMBER OF REASONS MENTIONED AT THE PREVIOUS QUESTION

1. ONLY ONE REASON MENTIONED
2. MORE THAN ONE REASON MENTIONED

{If Whyintm = 2}

WHYHEIM

And which of these reasons you've just mentioned was the MOST important to you, that is had the most influence on your final decision?

IF NECESSARY: READ BACK THE PREVIOUS ANSWERS TO THE RESPONDENT

PROMPT: Please give me the ONE most important reason only

OPEN QUESTION

Don't know
Refused

{If never going to apply to university at whenapply (whenapply=3) OR if high achiever who is never going to apply at HEposs9 (Combined total number from GoodNo1 AND GoodNo2=5 or more AND HEposs9 = 4)}

HeCon

You have said that you are [Text fill: not planning to apply to university/not likely to ever apply to university]²⁴. What are the MAIN reasons why you decided not to apply for a place at a university?

OPEN QUESTION

PROBE 'Anything else?' 'Any other reasons?'

²³ For those respondents when WhenApply = 1, text fill will read 'in the next two years'. For those respondents when WhenApply = 2, the text fill will read 'some other time in the future'.

²⁴ If whenapply = 3, the text fill will read 'not planning to apply to university'. If Combined total number from GoodNo1 AND GoodNo2=5 or more (OR EQUIVALENT FROM SAMPLE) and HEposs9=4 the text fill will read 'not likely to ever apply to university'

Don't Know
Refused

{If HECON <> DK <> Ref }

WHYCONI

INTERVIEWER: PLEASE ENTER THE NUMBER OF REASONS MENTIONED AT THE PREVIOUS QUESTION

1. ONLY ONE REASON MENTIONED
2. MORE THAN ONE REASON MENTIONED

{If WhyCONI = 2}

HeconIM

And which of these reasons you've just mentioned was the MOST important to you, that is had the most influence on your final decision?

IF NECESSARY: READ BACK THE PREVIOUS ANSWERS TO THE RESPONDENT

PROMPT: Please give me the ONE most important reason only

OPEN QUESTION

Don't know
Refused

{If planning to apply to university (whenapply = 1 OR 2)}

AnyConA

Have the financial aspects of going to university, that is the costs of fees and living expenses, ever made you think about NOT applying?

READ OUT

CODE ONE ONLY

1. Yes
 2. No
- Don't know

{If considered the financial aspects (AnyCona = 1)}

AnyConB

Which, if any, of the following financial aspects of going to university are you concerned about?
SHOWCARD C22

CODE ALL THAT APPLY

1. Level of tuition fees
2. Living costs (rent, food, travel etc)
3. Having to borrow money/get into debt
4. Having to rely on parents for money
5. Something else (please specify)
6. None of these

{Ask All}

Nextyr ©

Which of these do you think you are most likely to be doing in two years' time?
SHOWCARD C23

PROMPT: what is your best guess of what you think you will be doing?

CODE ONE ONLY

1. Looking for work or unemployed
 2. In an Apprenticeship or similar type of training,
 3. In a full-time job (30 or more hours per week),
 4. Studying full-time for a qualification,
 5. Taking a break from study or work
 6. Looking after the home or family full time
 7. Doing something else (please specify)
- Don't know

{If likely to be studying full time for a qualification in two years time (Nextyr = 4)}

IfHE ©

And what type of qualification do you think that will be?

WE NEED THE LEVEL OR TYPE OF QUALIFICATION HERE E.G. A UNIVERSITY DEGREE, A LEVEL, GNVQ ETC)

1. A degree or other higher education course
2. Something else (TYPE-IN)

Don't Know

{If planning to apply to university (whenapply = 1 OR 2)} AND if (AlevUni <> 1)}

UniSubot

Have you decided yet what course or subject you would like to study at university?

1. Yes
 2. No
- Don't know
Refused

{If Unisuba = 1) OR (UniSubot = 1)}

Subreas1

I am going to read out some reasons why people might choose to study a particular subject at university, for each of these could you tell me please how important it was to you when you were thinking about what subject you wanted to do at university, was it very important, of some importance or not important at all?

'How important was it to you when you were thinking about what subject you wanted to do at university'²⁵

SHOWCARD C24

CODE ONE ONLY

Because you need a degree in this subject to get a specific job or career you want to do after university. Was this....

1. Very important
 2. Fairly important
 3. Not very important
 4. Not at all important
- Don't Know

{If Unisuba = 1) OR (UniSubot = 1)}

Subreas3

To make it more likely that you can get a well paid job after university

SHOWCARD C24

1. Very important
 2. Fairly important
 3. Not very important
 4. Not at all important
- Don't Know

{If Unisuba = 1) OR (UniSubot = 1)}

Subreas4

Because you are interested in that subject

SHOWCARD C24

1. Very important
 2. Fairly important
 3. Not very important
 4. Not at all important
- Don't Know

{If Unisuba = 1) OR (UniSubot = 1)}

²⁵ This needs to appear at the top of every screen for statements Subreas1-9

Subreas5

Because you are good at that subject

SHOWCARD C24

1. Very important
 2. Fairly important
 3. Not very important
 4. Not at all important
- Don't Know

{If Unisuba = 1) OR (UniSubot = 1)}

Subreas6

Because your parents or other members of your family want you to do this

SHOWCARD C24

1. Very important
 2. Fairly important
 3. Not very important
 4. Not at all important
- Don't Know

{If Unisuba = 1) OR (UniSubot = 1)}

Subreas7

Because you think it will be easier to get a place at university for this subject than it would be for other subjects you might do

SHOWCARD C24

1. Very important
 2. Fairly important
 3. Not very important
 4. Not at all important
- Don't Know

{If planning to apply to university (whenapply = 1 OR 2)}

STEMatt (1 – 4)

I'd like to ask you some questions now about studying specific subjects at university, in particular about studying for a degree in either a science or in mathematics. I am going to read out some things that people have said about studying for a degree in these subjects and for each of these, please say whether you agree or disagree

(RANDOMISE ORDER STATEMENTS APPEAR)

SHOWCARD C1

CODE ONE SCORE ONLY FOR EACH ANSWER

1. Strongly Agree
 2. Agree
 3. Disagree
 4. Strongly disagree
- Don't know
Refused

1. Subjects like science or maths are more difficult than most other subjects
2. Studying science or maths at university means having to work longer hours than most other students
3. People with science or maths degrees are in demand by employers
4. People with science or maths degrees will usually get better paid jobs than students with other types of degree

{If planning to apply to university (whenapply = 1 OR 2)}

I would like to ask you a few questions about how and where you would MOST like to study...

Hepref1

WHERE would you prefer to study for a degree?

SHOWCARD C25

DO NOT READ OUT

CODE ONE ONLY

1. At a university where you could live at home during term time
 2. At a university where you lived away from home during term time
 3. I have no preference
- Don't know (NOT ON SHOWCARD)

{If planning to apply to university (whenapply = 1 OR 2)}

Hepref2

And HOW you would most like to study for a degree?

SHOWCARD C26

DO NOT READ OUT

CODE ONE ONLY

1. Full time
 2. Part-time – where you would take longer to get your degree and could continue working or looking after your family while you studied
 3. I have no preference
- Don't know (NOT ON SHOWCARD)

{If planning to apply to university (whenapply = 1 OR 2)}

Hepref3

And which of these TYPES of course would you prefer?

SHOWCARD C27

IF CODE 5 NO PREFERENCE THEN ENTER NULL
DO NOT READ OUT

CODE ONE ONLY

1. A standard length course for my subject
 2. A shorter length course where I could get my degree earlier but have less holiday time
 3. A course which takes longer than a standard one but which has work experience or time abroad as part of it
 4. Something else (please specify)
 5. I have no preference
- Don't know (NOT ON SHOWCARD)

{If planning to apply to university (whenapply = 1 OR 2)}

SupConf

How well informed do you feel you are about the sorts of financial support available to students at university? By financial support we mean money from grants or loans to help towards the costs of studying and living away from home.

Would you say you are...

READ OUT

CODE ONE ONLY

1. Very well informed
 2. Fairly well informed
 3. Not very well informed
 4. or not at all well informed?
- Don't know (DO NOT READ OUT)

{If planning to apply to university (whenapply = 1 OR 2)}

GrantEl

Some students are eligible for government grants or for bursaries from universities. This is money paid to help with the costs of going to university which students do not have to pay back later after they get their degrees. Do you think you would be eligible for such a grant or bursary?

1. Yes
 2. No
- Don't know

{If does not think will be eligible for a grant or bursary (GrantEl = 2)}

GrantEl2

Why do you think you wouldn't be eligible for such a grant or bursary?

DO NOT READ OUT

CODE ALL THAT APPLY

1. Household income too high
 2. Course/training not eligible
 3. Other (please specify)
- Don't Know

{If planning to apply to university (whenapply = 1 OR 2)}

Fundstud

And which other ways apart from grants and bursaries do you think you would use to pay for your fees and living expenses when you're at university ...?

SHOWCARD C28

CODE ALL THAT APPLY

1. A Student Loan
 2. Borrowing money from a bank or similar organisation
 3. Another sort of loan (e.g. credit cards/ overdraft etc.)
 4. Sponsorship or financial support from an employer
 5. Doing paid work during term-time
 6. Doing paid work during the holidays
 7. Money from parents or other family members
 8. Money from friends
 9. Your own savings
 10. Money from another source (PLEASE GIVE DETAILS)
- Don't Know

{If high achiever (Combined total number from GoodNo1 AND GoodNo2=5 or more or equivalent from sample)}

Debtatt1

I am now going to read out some things young people have said about the costs of studying at a university. For each statement, please say whether you agree or disagree.

Getting a degree will mean you get better paid jobs later on in life. Do you...

SHOWCARD C1

CODE ONE SCORE ONLY

1. Strongly agree
 2. Agree
 3. Disagree
 4. Strongly Disagree
- Don't Know
Refused

Debtatt2

Owing money is wrong

SHOWCARD C1

CODE ONE SCORE ONLY

1. Strongly agree

2. Agree
 3. Disagree
 4. Strongly Disagree
- Don't Know
Refused

Debtatt3

Borrowing money from a bank or loan company is a normal part of today's lifestyle.

SHOWCARD C1
CODE ONE SCORE ONLY

1. Strongly agree
 2. Agree
 3. Disagree
 4. Strongly Disagree
- Don't Know
Refused

Debtatt4

Once you get into debt it is often very difficult to get out of it

SHOWCARD C1
CODE ONE SCORE ONLY

1. Strongly agree
 2. Agree
 3. Disagree
 4. Strongly Disagree
- Don't Know
Refused

Debtatt5

Student loans are a cheap way to borrow money.

SHOWCARD C1
CODE ONE SCORE ONLY

1. Strongly agree
 2. Agree
 3. Disagree
 4. Strongly Disagree
- Don't Know
Refused

Debtatt6

The idea of leaving university with big debts puts people off going there

SHOWCARD C1
CODE ONE SCORE ONLY

1. Strongly agree
2. Agree
3. Disagree
4. Strongly Disagree

Young Person section - Wave 4

Don't Know
Refused

YOUNG PERSON SELF-COMPLETION

{Ask if not using an interpreter, Interp = 1}

Scompin

The next set of questions are for you to answer yourself, using the computer. The computer is very easy to use. When you have finished, the whole section will be automatically locked up inside the computer so that I cannot look back at it. This way your answers will be completely confidential and I will not be able to see them. There are no right or wrong answers to these questions, we want to know what you think.

Are you happy to answer these questions yourself?

INTERVIEWER CODE:

1. Respondent accepted self-completion
2. Respondent refused self-completion
3. Interviewer will administer self-completion using computer - spontaneous code only

{If accepts self-completion (SCompAdi=1 or 3)}

Test

This question is just to help you to get used to answering the questions in this section. I like using computers...

PRESS 1 for STRONGLY AGREE

PRESS 2 for AGREE

PRESS 3 for DISAGREE

PRESS 4 for STRONGLY DISAGREE

- | | |
|-----|-------------------|
| (1) | Strongly agree |
| (2) | Agree |
| (3) | Disagree |
| (4) | Strongly disagree |

{If accept self-completion or interviewer administered {If Scompint=1 or 3}}

Turn

INTERVIEWER: TURN SCREEN TO RESPONDENT AND LET THE RESPONDENT ENTER THEIR ANSWERS WHILE YOU OBSERVE AND HELP IF NECESSARY. WAIT UNTIL THE RESPONDENT IS READY BEFORE PRESSING '1 AND ENTER' TO CONTINUE.

1. Press 1 and <Enter> to continue.

IF INTERVIEWER ADMINISTERING, TURN AND SHOW SCREEN

YOUNG PERSON SELF-COMPLETION – HEALTH

{If accept self-completion or interviewer administered {If Scompint=1 or 3}}

We would like to know how your health has been in general over the past few weeks. Please answer all the questions by indicating which answer most applies to you.

{If accept self-completion or interviewer administered {If Scompint=1 or 3}}

Hea1C

In the last 12 months would you say your health has been very good, fairly good, not very good or not good at all?

TYPE IN THE NUMBER AND CONTINUE

1. Very good
 2. Fairly good
 3. Not very good
 4. Not good at all
- Don't know
Don't want to answer

{If accept self-completion or interviewer administered {If Scompin=1 or 3}}

Concen

Have you recently ... been able to concentrate on whatever you're doing?

TYPE IN THE NUMBER AND CONTINUE

1. Better than usual
 2. Same as usual
 3. Less than usual
 4. Much less than usual
- Don't know
Don't want to answer

{If accept self-completion or interviewer administered {If Scompin=1 or 3}}

NoSleep

Have you recently ... lost much sleep over worry?

TYPE IN THE NUMBER AND CONTINUE

1. No not at all
 2. No more than usual
 3. Rather more than usual
 4. Much more than usual
- Don't know
Don't want to answer

{If accept self-completion or interviewer administered {If Scompin=1 or 3}}

Useful

Have you recently ... felt you were playing a useful part in things?

TYPE IN THE NUMBER AND CONTINUE

1. More so than usual
 2. Same as usual
 3. Less useful than usual
 4. Much less useful
- Don't know
Don't want to answer

{If accept self-completion or interviewer administered {If Scompin=1 or 3}}

Decide

Have you recently ... felt capable of making decisions about things?

TYPE IN THE NUMBER AND CONTINUE

1. More so than usual
 2. Same as usual
 3. Less capable than usual
 4. Much less capable
- Don't know
Don't want to answer

{If accept self-completion or interviewer administered {If Scompin=1 or 3}}

Strain

Have you recently ... felt constantly under strain?

TYPE IN THE NUMBER AND CONTINUE

1. No not at all
 2. No more than usual
 3. Rather more than usual
 4. Much more than usual
- Don't know
Don't want to answer

{If accept self-completion or interviewer administered {If Scompin=1 or 3}}

Diffic

Have you recently ... felt you couldn't overcome your difficulties?

TYPE IN THE NUMBER AND CONTINUE

1. No not at all
 2. No more than usual
 3. Rather more than usual
 4. Much more than usual
- Don't know
Don't want to answer

{If accept self-completion or interviewer administered {If Scompin=1 or 3}}

Activ

Have you recently ... been able to enjoy your normal day to day activities?

TYPE IN THE NUMBER AND CONTINUE

1. More so than usual
 2. Same as usual
 3. Less so than usual
 4. Much less than usual
- Don't know
Don't want to answer

{If accept self-completion or interviewer administered {If Scompin=1 or 3}}

Probs

Have you recently ... been able to face up to your problems?

TYPE IN THE NUMBER AND CONTINUE

1. More so than usual
 2. Same as usual
 3. Less able than usual
 4. Much less able than usual
- Don't know
Don't want to answer

{If accept self-completion or interviewer administered {If Scompit=1 or 3}}

Depress

Have you recently ... been feeling unhappy and depressed?

TYPE IN THE NUMBER AND CONTINUE

1. No not at all
 2. No more than usual
 3. Rather more than usual
 4. Much more than usual
- Don't know
Don't want to answer

{If accept self-completion or interviewer administered {If Scompin=1 or 3}}

NoConf

Have you recently ... been losing confidence in yourself?

TYPE IN THE NUMBER AND CONTINUE

1. No not at all
 2. No more than usual
 3. Rather more than usual
 4. Much more than usual
- Don't know
Don't want to answer

{If accept self-completion or interviewer administered {If Scompin=1 or 3}}

Wthless

Have you recently ... been thinking of yourself as a worthless person?

TYPE IN THE NUMBER AND CONTINUE

1. No not at all
 2. No more than usual
 3. Rather more than usual
 4. Much more than usual
- Don't know
Don't want to answer

{If accept self-completion or interviewer administered {If Scompin=1 or 3}}

Happy

Have you recently ... been feeling reasonably happy, all things considered?

TYPE IN THE NUMBER AND CONTINUE

1. More so than usual
 2. About the same as usual
 3. Less so than usual
 4. Much less than usual
- Don't know
Don't want to answer

(Moved from later in the questionnaire)

Confother

Is there someone you can talk to about the things that really matter to you, for example if you were feeling unhappy or angry about things in your life?

1. Yes
 2. No
- Don't Know

{If there is someone who they can talk to (Confother = 1)}

Whois

Who is the person you would be most likely to talk to about these things? Is it...

TYPE IN ONE NUMBER

1. A parent
 2. A brother or sister
 3. Another family member
 4. Your girlfriend/boyfriend
 5. A friend from school or college
 6. Someone you know at work
 7. Someone else (SPECIFY)
- Don't Know
Refused

{If BOOST AND accept self-completion or interviewer administered (If Scompint=1 or 3)}

Fat1

How much do you agree or disagree that...
If someone is not a success in life, it is usually their own fault.

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Strongly agree
 2. Agree
 3. Disagree
 4. Strongly disagree
- Don't know
Don't want to answer

{If BOOST AND accept self-completion or interviewer administered (If Scompint=1 or 3)}

Fat2

How much do you agree or disagree that...
Even if I [do/did] well at school, [I'll have/I would have had]²⁶ a hard time getting the right kind of job.

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Strongly agree
 2. Agree
 3. Disagree
 4. Strongly disagree
- Don't know
Don't want to answer

{If BOOST AND accept self-completion or interviewer administered (If Scompint=1 or 3)}

Fat3

How much do you agree or disagree that...
Working hard now **(text fill: at school/college)**²⁷ will help me get on later on in life.

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Strongly agree
 2. Agree
 3. Disagree
 4. Strongly disagree
- Don't know
Don't want to answer

{If BOOST AND accept self-completion or interviewer administered (If Scompint=1 or 3)}

Fat4

How much do you agree or disagree that...
People like me don't have much of a chance in life.

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Strongly agree
2. Agree
3. Disagree

²⁶ If MainAct 1 or 3 textfill will read "do" and "I'll have", otherwise will read "did" and "I would have".

²⁷ Text fill appears if MainAct = 1 or 3, will be blank otherwise.

- 4. Strongly disagree
- Don't know
- Don't want to answer

{If BOOST AND accept self-completion or interviewer administered (If Scompint=1 or 3)}

Fat5

How much do you agree or disagree that...
I can pretty much decide what will happen in my life.

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

- 1. Strongly agree
- 2. Agree
- 3. Disagree
- 4. Strongly disagree
- Don't know
- Don't want to answer

{If BOOST AND accept self-completion or interviewer administered (If Scompint=1 or 3)}

Fat6

How much do you agree or disagree that...
Doing well at school /college(**text fill: means / meant**)²⁸ a lot to me.

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

- 1. Strongly agree
- 2. Agree
- 3. Disagree
- 4. Strongly disagree
- Don't know
- Don't want to answer

{If BOOST AND accept self-completion or interviewer administered (If Scompint=1 or 3)}

Fat7

How much do you agree or disagree that...
How well you get on in this world is mostly a matter of luck.

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

- 1. Strongly agree
- 2. Agree
- 3. Disagree
- 4. Strongly disagree
- Don't know
- Don't want to answer

{If BOOST AND accept self-completion or interviewer administered (If Scompint=1 or 3)}

Fat8

How much do you agree or disagree that...

²⁸ If MainAct 1 or 3 get "means", otherwise get "meant".

If you work hard at something you'll usually succeed.

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Strongly agree
2. Agree
3. Disagree
4. Strongly disagree
- Don't know
- Don't want to answer

HEINTRO & HE1-4 MOVED FROM EARLIER IN THE QUESTIONNAIRE

{If BOOST AND accept self-completion or interviewer administered (If Scompint=1 or 3)}

YYS24

Now please answer the next few questions by thinking about the teachers who taught you in Year 11.

How many of your teachers in Year 11 does the following statement apply to...
My teachers treated everyone the same regardless of skin colour or cultural background.

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. All of my teachers
2. Most of my teachers
3. Some of my teachers
4. Hardly any of my teachers
5. None of my teachers
- Don't know

{If BOOST AND accept self-completion or interviewer administered (If Scompint=1 or 3)}

YYS25

And how many of your teachers in Year 11 does the following statement apply to...
My teachers didn't really listen to what I said in class.

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. All of my teachers
2. Most of my teachers
3. Some of my teachers
4. Hardly any of my teachers
5. None of my teachers
- Don't know
- Don't know
- Don't want to answer

{If BOOST AND accept self-completion or interviewer administered (If Scompint=1 or 3)}

YYS26

And how many of your teachers in Year 11 does the following statement apply to...
I was treated unfairly by my teachers

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. All of my teachers
2. Most of my teachers
3. Some of my teachers

4. Hardly any of my teachers
 5. None of my teachers
- Don't know

{If BOOST AND accept self-completion or interviewer administered (If Scompint=1 or 3)}

Next are a few questions about how you were treated at school in Year 11 compared to other pupils there.

Comp2

If I got caught breaking school rules then usually I was

1. More likely to be punished than others
 2. Less likely to be punished than others
 3. Treated much the same as anyone else
 4. Never broke school rules
- Don't know
Don't want to answer

{If comp2 <> 4}

Comp3

If I was punished for breaking school rules then usually I got

1. Punished more heavily than others
 2. Punished less heavily than others
 3. Treated much the same as anyone else
 4. Never broke school rules
- Don't know
Don't want to answer

{If BOOST AND accept self-completion or interviewer administered (If Scompint=1 or 3)}

Comp4

Compared to other pupils in my class my teachers..

1. Were more likely to take an interest in my work
 2. Were less likely to take an interest in my work
 3. Treated me much the same as anyone else
- Don't know
Don't want to answer

{If BOOST AND accept self-completion or interviewer administered (If Scompint=1 or 3)}

Comp5

Compared to other pupils in my class my teachers..

1. Were more likely to praise my work
 2. Were less likely to praise my work
 3. Treated me much the same as anyone else
- Don't know
Don't want to answer

{If BOOST AND accept self-completion or interviewer administered (If Scompint=1 or 3)}

Comp6

If there was trouble in a class my teachers..

1. Were more likely to pick on me for causing it than others
 2. Were less likely to pick on me for causing it than others
 3. Treated me much the same as anyone else
- Don't know
Don't want to answer

*{Set a temporary variable (Tcomp_x) to equal a count of the following responses coded:
Comp2=1 Set text to – were more likely to punish you for breaking school rules
Comp3=1 Set text to – were more likely to punish you more heavily
Comp4=2 Set text to – were less likely to take an interest in your work
Comp5=2 Set text to – were less likely to praise your work
Comp6=1 Set text to – were more likely to pick on you for causing any trouble}*

{If Tcomp_x = 1 or 2}

Ydisa1

Why do you think your teachers **[text fill: the 2 modified answers from Comp2 to Comp6 (These are above in the filter instruction)]**> than other pupils?

OPEN ENDED

Don't know
Don't want to answer

{If Tcomp_x = 3, 4 or 5}

Ydisa2

Why do you think you were less likely to be treated fairly than other pupils?

OPEN ENDED

Don't know
Don't want to answer

{If BOOST AND accept self-completion or interviewer administered (If Scompint=1 or 3)}

Disc1

Do you think you were ever treated unfairly by teachers at your school because of your skin colour or ethnic origin?

1. Yes
 2. No
- Don't know
Don't want to answer

{If BOOST AND accept self-completion or interviewer administered (If Scompint=1 or 3)}

Disc1a

Do you think you were ever treated unfairly by teachers at your school because of your religion?

1. Yes
2. No

Don't know
Don't want to answer

{If BOOST AND accept self-completion or interviewer administered (If Scompint=1 or 3)}

Disc2

{If still at school / college (Mainact = 1, 3)} Do you think that your skin colour, ethnic origin or religion will make it more difficult for you to get on in education in the future, for example in getting qualifications or going to university?

{If NOT still at school / college (Mainact <> 1, 3)} Do you think that your skin colour, ethnic origin or religion made it more difficult for you to get on in education when you were in school?

1. Yes
 2. No
- Don't know
Don't want to answer

{If Disc2 = 1}

Disc2a

Do you think it **(text fill: will make / made)** it....

1. A *lot* more difficult
 2. Or only a *little* more difficult for you to get on in education?
- Don't know
Don't want to answer

{If BOOST AND accept self-completion or interviewer administered (If Scompint=1 or 3)}

Disc3

{If still at school / college (Mainact = 1, 3)} Do you think that your skin colour, ethnic origin or religion will make it more difficult for you to get a job after you leave education?

{If NOT still at school / college (Mainact <> 1, 3)} Do you think that your skin colour, ethnic origin or religion makes it more difficult for you to get a job?

1. Yes
 2. No
- Don't know
Don't want to answer

{If Disc3 = 1}

Disc3a

Do you think it **(text fill: will make / makes)** it....

1. A *lot* more difficult
 2. Or only a *little* more difficult for you to get a job?
- Don't know
Don't want to answer

{If accept self-completion or interviewer administered (If Scompint=1 or 3)}

HEIntro©

The next few questions are about what you think the advantages or disadvantages might be in going to university to do a degree or some other kind of higher education course.

It doesn't matter if you're not planning to apply to university yourself because we're interested in everyone's opinions on this.

1. Press 1 and <Enter> to continue

Here are some things that young people have said about university and Higher Education. Please say how much you agree or disagree with each of these.

HE1©

I don't need to have a university degree to get the kind of job I want to do

1. Strongly agree
2. Agree
3. Disagree
4. Strongly disagree

Don't Know

Don't want to answer

HE2©

The best jobs go to people who have been to university

1. Strongly agree
2. Agree
3. Disagree
4. Strongly disagree

Don't Know

Don't want to answer

HE4©

Most of my friends are planning to go to university

1. Strongly agree
2. Agree
3. Disagree
4. Strongly disagree

Don't Know

Don't want to answer

HE6©

People like me don't go to University

1. Strongly agree
2. Agree
3. Disagree
4. Strongly disagree

Don't Know

Don't want to answer

YOUNG PERSON SELF-COMPLETION – RISK FACTORS (SMOKING, DRINKING AND DRUGS)

{If BOOST AND accept self-completion or interviewer administered (If Scompint=1 or 3)}

Truant

Thinking back to Year 11, did you ever play truant? That is, miss school without permission?

Please read all of the following statements carefully and type in the number next to the one which best describes how often you did this, if at all.

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. I played truant for weeks at a time
 2. I played truant for several days at a time
 3. I played truant for particular days or lessons
 4. I played truant for the odd day or lesson
 5. I never played truant
- Don't want to answer

{If BOOST AND accept self-completion or interviewer administered (If Scompint=1 or 3)}

Exclude

Were you excluded from school, either permanently or for a fixed period of time, during Years 10 or 11?

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Yes
 2. No
- Don't want to answer

{If excluded (exclude = 1)}

Expel1

And were you expelled, that is permanently excluded from a school?

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Yes
 2. No
- Don't want to answer

{If Expel1 = 2}

Expel2

Were you suspended, that is excluded for a fixed period of time, after which you were allowed to return?

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Yes
 2. No
- Don't want to answer

{If accept self-completion or interviewer administered {If Scompint=1 or 3}}

AlcEver

Have you ever had a proper alcoholic drink? That is a whole drink, not just a sip. Please do not count drinks labelled low alcohol.

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Yes
2. No
8. Don't know
9. Don't want to answer

{If ever had a drink {AlcEver = Yes }}

AlcFreq

Thinking about the last 12 months, about how often did you usually have an alcoholic drink? Was it...

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Most days
2. Once or twice a week
3. 2 or 3 times a month
4. Once a month
5. Once every couple of months or
6. Less often?
8. Don't know
9. Don't want to answer

{If accept self-completion or interviewer administered {If Scompint=1 or 3}}

CannInt

The next question is about Cannabis, also called Marijuana, Dope, Pot, Blow, Hash, Skunk, Puff, Grass, Draw, Ganja, Spliff, Joints, Smoke, Weed. Remember your name is not on this questionnaire so no-one who knows you will find out your answer.

1. Press <Enter> to continue.

{If accept self-completion or interviewer administered {If Scompint=1 or 3}}

CannTry

Have you ever tried Cannabis even if only once?

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Yes
2. No
3. Don't know
4. Don't want to answer

CLUBBER TO SPARES6 BROUGHT FORWARD INTO SELF COMPLETION FROM LATER IN QUESTIONNAIRE – plus there are some changes to these questions

{If accept self-completion or interviewer administered {If Scompint=1 or 3}}

Pubber

How often do you go to pubs or bars – either on your own or with other young people (not with your parents)? Is it...

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Most days
 2. More than once a week
 3. Once a week
 4. Less than once a week
 5. Hardly ever
 6. Never
- Don't know

{If accept self-completion or interviewer administered {If Scompint=1 or 3}}

Clubber

How often do you go to night clubs? Is it...

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Most days
 2. More than once a week
 3. Once a week
 4. Less than once a week
 5. Hardly ever
 6. Never
- Don't know

{If BOOST AND accept self-completion or interviewer administered (If Scompint=1 or 3)}

Spray

In the last 12 months have you written on walls with spray cans?

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Yes
2. No
3. Don't know
4. Don't want to answer

{If BOOST AND accept self-completion or interviewer administered (If Scompint=1 or 3)}

Smash

In the last 12 months have you smashed, slashed or damaged public property or something in a public place?

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Yes
2. No
3. Don't know

4. Don't want to answer

{If BOOST AND accept self-completion or interviewer administered {If Scompint=1 or 3}}

Shop

In the last 12 months have you taken something from a shop, supermarket, or department store without paying?

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Yes
2. No
3. Don't know
4. Don't want to answer

{If accept self-completion or interviewer administered {If Scompint=1 or 3}}

Next are some things young people have said about their spare time. For each of these statements please say whether or not you agree with it.

Spares1

I usually find plenty of enjoyable things to do in my spare time

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Strongly agree
2. Agree
3. Disagree
4. Strongly disagree
- Don't know

{If accept self-completion or interviewer administered {If Scompint=1 or 3}}

Spares2

I spend most of my spare time at my home or a friend's house

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Strongly agree
2. Agree
3. Disagree
4. Strongly disagree
- Don't know

{If accept self-completion or interviewer administered {If Scompint=1 or 3}}

Spares3

Where I live it's safe for people like me to be out and about on the streets

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

Young Person section - Wave 4

1. Strongly agree
 2. Agree
 3. Disagree
 4. Strongly disagree
- Don't know

{If accept self-completion or interviewer administered {If Scompint=1 or 3}}

Spares4

I usually have enough money to do what I like

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Strongly agree
 2. Agree
 3. Disagree
 4. Strongly disagree
- Don't know

{If accept self-completion or interviewer administered {If Scompint=1 or 3}}

Spares5

I often get bored

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Strongly agree
 2. Agree
 3. Disagree
 4. Strongly disagree
- Don't know

{If accept self-completion or interviewer administered {If Scompint=1 or 3}}

Spares6

Anything is better than staying at home even if there's nowhere special to go

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Strongly agree
 2. Agree
 3. Disagree
 4. Strongly disagree
- Don't know

NEW QUESTIONS

{If accept self-completion or interviewer administered {If Scompint=1 or 3}}

V1tper

The next questions are about things that have happened to YOU PERSONALLY in the last 12 months.

{If accept self-completion or interviewer administered {If Scompint=1 or 3}}

V1perS

In the last 12 months, that is since **the first of [MONTH] 2006** (**CALCULATE MONTH** – MONTH = SAME MONTH IN 2006) has anyone **STOLEN OR TRIED TO STEAL SOMETHING** that belonged to you, even if you later got it back? This includes both stealing from you personally (from your bag or pocket or something you were carrying) AND stealing when you weren't there (from your locker at school or college or from a changing room at a sports centre or from your home when you weren't there).

1. Yes
2. No
3. Don't Know
4. Don't want to answer

{If accept self-completion or interviewer administered {If Scompint=1 or 3}}

Violent

In the last 12 months has anyone **USED FORCE AGAINST YOU ON PURPOSE**, for example, deliberately scratched, hit or kicked you, or used a weapon of any sort, or been violent to you in any way?

- 1 Yes
2. No
3. Don't Know
4. Don't want to answer

{If (Violent = 1)}

Hurt

On any of the times this has happened in the last 12 months were you **PHYSICALLY INJURED**, for example were you cut, bruised or injured in any other way?

- 1 Yes
2. No
3. Don't Know
4. Don't want to answer

{If accept self-completion or interviewer administered {If Scompint=1 or 3}}

Threats

In the last 12 months has anyone threatened you in any way, for example by threatening to attack or hurt you or threatened to damage or steal something which belongs to you?

- 1 Yes
2. No
3. Don't Know
4. Don't want to answer

Madegive

In the last 12 months has anyone made you, or tried to make you, give them money or things that belonged to you, by threatening to attack or hurt you?

- 1 Yes
2. No

3. Don't Know
4. Don't want to answer

Names

In the last 12 months has anyone bullied you by calling you names, swearing at you or insulting you?

1. Yes
2. No
3. Don't Know
4. Don't want to answer

Racism

In the last 12 months, has someone threatened you or been rude to you because of your skin colour, race, ethnic background or religion?

1. Yes
2. No
3. Don't Know
4. Don't want to answer

B2KniB

In the last 12 months, have you ever carried a knife with you when you went out of your house?

1. Yes
2. No
3. *Don't know*
4. *Don't want to answer*

{If (B2KniB = 1)}

B3KniE

What was the **main** reason for you carrying a knife in the last 12 months?

1. To protect yourself
 2. To threaten or cause harm to others
 3. In case you got into a fight
 4. Another reason
- Don't know*
Don't want to answer

{If accept self-completion or interviewer administered {If Scompint=1 or 3}}

CSCEnd

Thank you. That is the end of the questions in this section. Your answers will be completely confidential.

Now please tell the interviewer you have finished and s/he will press a key which will hide your answers, so that no-one can see them on the screen.

Once your answers are locked away, you will not be able to change any that you are not sure about, so if you want to go back to any questions please do so NOW. The interviewer can show you how to do this.

1. Press 1 and <Enter> to continue.

{If accept self-completion or interviewer administered {If Scompint=1 or 3}}

DWhoPre

INTERVIEWER: PLEASE CODE ALL THAT APPLY - WHO WAS PRESENT DURING THE SELF-COMPLETION

1. No-one else in the room during self-completion
2. Mother/step-mother/female guardian
3. Father/step-father/male guardian
4. (Step-) brother(s)/sister(s)
5. Other adult relative(s)
6. Other child(ren) under 16
7. Other adult(s) including visitor
8. Someone else

YOUNG PERSON FACE-TO-FACE CONTINUED – HEALTH AND DISABILITY

{Ask all}

Hea2 ©

Do you have any longstanding illness, disability, or infirmity? By 'longstanding' I mean anything that has troubled you over a period of at least 12 months or that is likely to affect you over a period of at least 12 months?

INTERVIEWER: THIS IS A QUESTION OF OPINION

1. Yes
2. No
- Don't know
- Refused

{If has long-standing illness, disability, infirmity (Hea2=1) }

Chea2

What sort(s) of illness, disability or infirmity do you have?

OPEN ENDED

Don't know
Refused

{If do have a disability or illness (Hea2 = 1)}

Hea3

Does this health problem(s) or disability(ies) mean that you have significant difficulties with any of these areas of your life?

Please read out the numbers from the card next to the ones which apply to you.

Probe: Any others?

CODE ALL THAT APPLY

SHOWCARD C29

1. Mobility (moving about)
2. Lifting, carrying or moving objects
3. Manual dexterity (using your hands to carry out everyday tasks)
4. Continence (bladder control)
5. Communication (speech, hearing or eyesight)
6. Memory or ability to concentrate, learn or understand
7. Recognising when you are in physical danger
8. Your physical co-ordination (e.g. Balance)
9. Other health problem or disability
10. None of these
- Don't know

{If none of these (Hea3 = None of these)}

NeTreat

Can I just check, do you receive medication or treatment without which your health problems (when taken together), would substantially affect your life in the areas we have been discussing?

1. Yes
2. No
- Don't Know

{If do have a disability or illness (Hea2 = 1)}

Hea4 ©

Does this health problem(s) limit your daily activities in any way compared to people of your age?

1. Yes
2. No
- Don't Know

{If do have a disability or illness (Hea2 = 1) }

Chea7 ©

[TEXT FILL: Does/Did]²⁹ this problem(s) make it harder for you to go to school or college regularly?

1. Yes
2. No
- Don't know

{If has an illness, disability or infirmity and is studying for qualifications (Hea2 = 1 AND ExamChk = 1)}

Chea8 ©

Does this problem(s) make it more difficult for you to do your course work at school/college?

1. Yes
2. No
- Don't know

{If do have a disability or illness (Hea2 = 1)}

Hea9b ©

Does this problem(s) affect the amount of work that you can do?

1. Yes
2. No
- Don't Know

{If do have a disability or illness (Hea2 = 1)}

²⁹ If currently in education or training, the text fill will read 'Does', which is: (mainact = 1 OR 3) or examcheck = 1. For everyone else text fill will read 'Did'.

Hea9 ©

And does this problem(s) affect either the kind of work you can do or where you can do it?

1. Yes
 2. No
- Don't Know

{If Hea2 <> 1 OR NeTreat = 2 OR DK}

EverDDA

Have you ever had a long-term illness, disability or infirmity that affected your activities? By long term I mean lasting for a year or more.

1. Yes
 2. No
- Don't Know

YOUNG PERSON – CARING RESPONSIBILITIES

Ask All

Intcare

I'd like to talk now about caring informally for others.

Takecareof ©

Do you regularly take care of any children aged 14 or under who live here with you?

- 1. Yes
- 2. No
- Don't know
- Refused

{If take care of children (Takecareof = 1)}

Childrel©

And what relationship to you is this child/are these children?

CODE ALL THAT APPLY

- 1. Own child(ren)
- 2. Brother/sister
- 3. Child of other family member
- 4. Other
- Refused

{If Childrel = 1}

Childck1

INTERVIEWER: YOU HAVE CODED THAT THE YOUNG PERSON HAS A CHILD.

THIS IS A VERY IMPORTANT QUESTION IN THE SURVEY, CAN YOU CONFIRM THAT THIS IS CORRECT

- 1. Yes
- 2. No

{If no please route back to ChildRel}

Ask All

Childout ©

Do you regularly take care of any children aged 14 or under who live outside your household, without being paid?

INTERVIEWER: NOTE THAT ONLY UNPAID CARE SHOULD BE CODED 'YES' HERE. CARE IN A PROFESSIONAL CAPACITY AS PART OF A JOB OR TRAINING COURSE OR CASUAL WORK - SUCH AS PAID BABYSITTING - SHOULD NOT BE COUNTED.

- 1. Yes
- 2. No
- Don't know
- Refused

Ask All

Caring ©

Do you regularly look after any ill, disabled or elderly relatives or friends aged 15 or more and in need of care, without being paid? This includes both people who live here with you and those who live elsewhere.

INTERVIEWER: NOTE THAT ONLY UNPAID CARE SHOULD BE CODED 'YES' HERE. CARE IN A PROFESSIONAL CAPACITY SHOULD NOT BE COUNTED.

- 1. Yes
- 2. No
- Don't know
- Refused

YOUNG PERSON – LOOKING AFTER OWN CHILDREN

{If female and not yet identified as having own children ((Sex = Female) AND,(Childrel <> 1))}

Ownchi

Can I just check, do you have any children of your own?

- 1. Yes
- 2. No
- Refused

{If Ownchi = 1}

Childck2

INTERVIEWER: YOU HAVE CODED THAT THE YOUNG PERSON HAS A CHILD.

THIS IS A VERY IMPORTANT QUESTION IN THE SURVEY, CAN YOU CONFIRM THAT THIS IS CORRECT

- 1. Yes
- 2. No

{If no please route back to OwnChi}

{If Ownchi = 1}

Chiliv

Does this child (children) currently live in the household with you?

- 1. Yes
- 2. No
- Refused

{If living with own children ((Chiliv = 1) OR (Sex = female AND Childrel = 1))}

PrtLiv

Do you currently have a husband/wife/partner who lives with you in the household?

- 1. Yes
- 2. No

{If does have a husband/wife/partner who lives with YP in the household (PrtLiv=1)}

PrtEmp

Is your husband/wife/partner currently in employment?

INTERVIEWER: THIS CAN INCLUDE FULL TIME AND PART TIME EMPLOYMENT

- 1. Yes
- 2. No

{If living with own children ((Chiliv = 1) OR (Sex = female AND Childrel = 1))}

Cintro

The next section is about childcare that you may use to look after your child(ren). We are interested in all the different types of childcare shown on this card. By 'childcare' I mean care carried out by anyone other than yourself **(text fill: or your partner)**. Please include all types of that you ever use.

Looking at this card do you use any of these types of childcare for your child/any of your children?

SHOWCARD C30

1. Nursery school or nursery class
2. Special day school or nursery or unit for children with special educational needs
3. Day nursery or crèche
4. Playgroup or pre-school [including welsh medium]
5. Childminder
6. Nanny or au pair or child carer in the home
7. Baby-sitter who came to home
8. Breakfast club or After school club, on school/nursery school site
9. Breakfast club or After school club, not on school/nursery school site
10. Holiday club/scheme
11. My ex-husband/wife/partner / the child's non resident parent
12. The child's grandparent(s)
13. The child's older brother/sister
14. Another relative
15. A friend or neighbour
16. Other nursery education provider
17. Other childcare provider
18. (NOT ON SHOWCARD) No types of childcare or nursery education used

INTERVIEWER: ALLOW THE RESPONDENT TIME TO READ THROUGH THE WHOLE CARD BEFORE ANSWERING

- 1 Yes
- 2 No - cared for by respondent or respondent and partner

{If does not use child care (CIntro=No) and respondent is working or at college/school or has a training place (Main Act = 1 or 2 or 3 or 4 or 5 or 6 or 7 OR Harmcheck = 1 OR ExamChk = 1)}

CcNNe

Can I just check what arrangements do you use to look after your children/your child when you are **[Text fill: working/at school or college/at the place where you do your training]**?³⁰

PROMPT TO PRE-CODES

1. Looked after by husband/wife/partner
2. Looked after by YP's parent
3. I work/study at home
4. Other type of arrangement (SPECIFY)

³⁰ If Main Act = 2 OR 3 OR 7, OR HARMCHECK = 1 text fill will read 'Working', If MainAct = 1 OR ExamChk = 1 'at school or college', if MainAct = 4 OR 5 OR 6 text fill will read 'at the place where you do your training'.

{If use child care (Cintro = Yes) AND either the young person is in employment (Mainact= 2, 3 OR MainAct2 = 3 OR Harmcheck = 1)} OR their partner is in employment (PrtEmp = 1)}.

Ech1

First, can I just check does **[your employer/ your partner's employer/ your employer or your partner's employer]**³¹ provide childcare of any kind or offer you help to pay for the cost of your childcare, even if you do not make use of it?

INTERVIEWER: INCLUDE PAYMENTS FOR CHILDCARE. INCLUDE ANY ON-SITE FRANCHISES.

1. Yes
2. No

{If employer does provide childcare (Ech1=Yes)}

Ech3

Do you make use of this childcare or help?

1. Yes
2. No

{If does use child care (Cintro=Yes)}

Wrkch2a

SHOWCARD C30

What are your usual arrangements for looking after your child(ren)?

INTERVIEWER: WE ARE INTERESTED IN ALL CHILDCARE USED WHETHER IT IS REGULAR OR OCCASIONAL, FORMAL OR INFORMAL.

1. Nursery school or nursery class
2. Special day school or nursery or unit for children with special educational needs
3. Day nursery or crèche
4. Playgroup or pre-school
5. Childminder
6. Nanny or au pair or childcarer in the home
7. Baby-sitter who came to home
8. Breakfast club or After school club, on school/nursery school site
9. Breakfast club or After school club, not on school/nursery school site
10. Holiday club/scheme
11. My ex-husband/wife/partner / the child's non resident parent
12. The child's grandparent(s)
13. The child's older brother/sister
14. Another relative
15. A friend or neighbour
16. Other nursery education provider
17. Other childcare provider

{If use more than one type of child care at WrkCh2a}

Wrkch2b

And of these childcare arrangements, which do you use the most?

³¹ If only young person is employed (MainAct = 2 OR 7 OR Harmcheck = 1) the text fill will read 'your employer'. If only the young person's partner is employed (PrtEmp = 1) the text fill will read 'your partner's employer' OR if both are employed the text fill should read 'Your or your partner's employer'.

MASK LIST TO SHOW ANSWERS GIVEN AT Wrkch2A

1. Nursery school or nursery class
2. Special day school or nursery or unit for children with special educational needs
3. Day nursery or crèche
4. Playgroup or pre-school
5. Childminder
6. Nanny or au pair or childcarer in the home
7. Baby-sitter who came to home
8. Breakfast club or After school club, on school/nursery school site
9. Breakfast club or After school club, not on school/nursery school site
10. Holiday club/scheme
11. My ex-husband/wife/partner / the child's non resident parent
12. The child's grandparent(s)
13. The child's older brother/sister
14. Another relative
15. A friend or neighbour
16. Other nursery education provider
17. Other childcare provider

{For each type of childcare mentioned at WrkCh2a codes 1 to 15}

Wrkch3

How many hours per week does your child(ren) usually spend being looked after by ... **[Text Fill: type of childcare mentioned at Wrkch2a]**

Numeric 0...60
Don't Know

{For each type of childcare mentioned at Wrkch2a}

Wrkch4

Do you usually have to pay for **[Text fill: type of childcare mentioned at Wrkch2a]** ?

INTERVIEWER: PAYMENT REFERS TO A MONETARY AMOUNT.

1. Yes
2. No

{If usually have to pay for type of childcare (Wkch4=yes)}

Wrkch5

How much do you pay for **[type of childcare mentioned at Wrkch2a]** for your child(ren)? **[Text fill: Do not include vouchers, money or bills paid for by your/your partner's employer']**³²

INTERVIEWER: ENTER POUNDS AND PENCE

Numeric 0.01..999999
Don't Know
Refused

{If given an amount at Wrkch5}

³² Text fill will appear for those respondents where Ech3 = Yes. For all others it will be blank.

Wrkch6

What period of time does that cover?

- 1 Hour
- 2 Half day (session)
- 3 Day
- 4 Week
- 5 Calendar month
- 6 Term,
- 7 Year,
- 8 One-off cost / lump-sum
- 9 Other (please specify)

{SOFT CHECK if more than £1,000 per hour or per day}

WrkCh6Chk

INTERVIEWER: THIS AMOUNT SEEMS QUITE HIGH. THE RESPONDENT HAS ENTERED THAT PAY MORE THAN £1000 PER [Text fill: HOUR/DAY] . PLEASE CHECK WITH THEM THAT THIS IS CORRECT. IF IT IS CONTINUE IF NOT GO BACK AND CHANGE ANSWER

{If uses employer's childcare/help (Ech3=yes) ask for each type of childcare of codes 1 to 10 mentioned at Wrkch2a)}

Ir1

Does [text fill: your employer/ your partner's employer/ employer or your partner's employer]³³ provide or help you pay for [text fill: type of childcare mentioned at Wrkch2a] for your child(ren)?

INTERVIEWER: INCLUDE CHILDCARE PLACES, VOUCHERS, PAYMENTS, SALARY SACRIFICES.

1. Yes
2. No

{If IR1 = yes}

Ir6

How much does [text fill: your employer/ your partner's employer/ your employer or your partner's employer] pay for [type of childcare mentioned at Wrkch2] for your child(ren)?

INTERVIEWER: ENTER POUNDS AND PENCE
EMPLOYER CONTRIBUTION MAY BE VOUCHERS, MONEY, REDUCED CHARGES OR PAID BILLS, SALARY SACRIFICE.

Range = 0.01..999999
Don't know
Refuse

{If amount given at IR6 }

IR7

What period of time does that cover?

³³ Text fill will be the same as used as Ech1.

1. Hour,
2. Half day (session)
3. Day
4. Week
5. Calendar month
6. Term
7. Year
8. One-off cost / lump-sum
9. Other (please specify)

{Ask all}

Ir2

SHOWCARD C31

Thinking of all the childcare that you use, what were your reasons for choosing **[Text fill: this type/these types]³⁴** of childcare?

CODE ALL THAT APPLY

1. Quality of provision
2. Location
3. Availability
4. Cost
5. Other

{If some other reason (Ir2=Other)}

Ir2o

And what was this other reason?

OPEN ENDED

Don't Know

{If uses child care (Cintro=Yes)}

Info2

Would you say that the amount of information which is available to you about childcare in your local area is about right, too much or too little?

1. About right
 2. Too much
 3. Too little
- Don't Know

{If YP has a child or children identified in the HHgrid}

IntOver

The next few questions are about what you think about childcare in your local area irrespective of whether you use any.

{If YP has a child or children identified in the HHgrid}

³⁴ Text fill based on number of reasons given at Wrkch2a

CCPlaces

SHOWCARD C32 (list of different childcare providers below)

Nursery school or nursery class
Special day school or nursery
Day nursery or crèche
Playgroup or pre-school
Childminder
Nanny or au pair or childcarer in the home
Baby-sitter who came to home
Breakfast club or After school club
Holiday club or scheme

Please think about the overall number of places at childcare providers in your local area, that is places at the types of provider shown on this card. Currently, would you say that there are too many places, about the right number or not enough?

INTERVIEWER: Use 'Don't Know' if respondent can't say.

1. Too many
2. About the right number
3. Not enough
- Don't Know

{If YP has a child or children identified in the HHgrid}

CCQual

SHOWCARD C33

And thinking about the overall quality of childcare provided in your local area, how good would you say this is? Please choose a response from this card.

INTERVIEWER: Use 'Don't Know' if respondent can't say.

1. Very good
2. Fairly good
3. Neither good nor poor
4. Fairly poor
5. Very poor
- Don't Know

{If YP has a child or children identified in the HHgrid}

CCcost

SHOWCARD C34

And thinking about the overall affordability of childcare provided in your local area, for a family like yours how good would you say this is? Please choose a response from this card.

1. Very affordable
2. Fairly affordable
3. Not at all affordable
- Don't Know

YOUNG PERSON – SPARE TIME

I'd like to ask you a few questions about what you might do in your spare time....

ALei1

SHOWCARD C35

Here is a list of things people can do in their spare time. Can you please tell me which, if any, you have been to or *done in the last four weeks*? Just read out the numbers.

INTERVIEWER: Code all that apply.

1. Played snooker, darts or pool
2. *Taken part in* any kind of sport
3. Gone to see a football match or other sports event
4. Gone to an amusement arcade
5. Gone to a party, dance, nightclub or disco
6. Gone to a pub or bar
7. Gone to a cinema, theatre or concert
8. Played a musical instrument
9. All of these
10. None of these

{Ask all}

Commun

In the last four weeks have you been to a community centre?

1. Yes
2. No
- Don't Know

{If have been to a community centre (Commun = 1)}

Exten2

Was this community centre part of a school or college?

1. Yes – Part of a school or college
2. No
- Don't Know

{Ask all}

Youth

In the last 12 months have you been to a youth centre or youth club of any kind?

1. Yes
2. No
- Don't Know

{If have been to a youth club (Youth = 1)}

Youth1

How often do you usually go to youth centres or youth clubs nowadays? Is it...

READ OUT AND CODE ONE ONLY

1. More than once a week
 2. About once a week
 3. Two or three times a month
 4. About once a month
 5. Less often than once a month
 6. (DO NOT READ OUT) Don't go now
- Don't Know
Refused

{Ask all}

Relig4

In the last 12 months have you ever gone to activities connected with any religious establishment you might go to such as a church, mosque, synagogue or chapel? This could be anything to do with the establishment such as clubs, outings or social events not just services or prayers or study classes.

1. Yes
 2. No
- Don't know
Refused

{If has gone to activities connected with religious organisation in last 12 months (Relig4=1)}

Relig5

How often would you say you have gone to activities like this in the last 12 months - would you say that, on average, you have gone...

INTERVIEWER: READ OUT

1. More than once a week
 2. About once a week
 3. Two or three times a month
 4. About once a month or
 5. Less than once a month?
- Don't know
Refused

{Ask all}

Sport

How often do you do sports like football, aerobics, dance classes or swimming

SHOWCARD C36

1. Most days

Young Person section - Wave 4

2. More than once a week
 3. Once a week
 4. Less than once a week
 5. Hardly ever
 6. Never
- Don't know

{Ask all}

Reads

How often do you read books, magazines or newspapers for pleasure - is it...

SHOWCARD C36

1. Most days
 2. More than once a week
 3. Once a week
 4. Less than once a week
 5. Hardly ever
 6. Never
- Don't know

YOUNG PERSON – CAR USE AND INTERNET ACCESS

{Ask all}

Caruser

Do you own or do you have use of (that is being allowed to drive) ..

INTERVIEWER IF NECESSARY – This can include use of a vehicle owned by somebody else in the household but does NOT include being given lifts by other people (e.g. parents).

READ OUT

INTERVIEWER: CODE ALL THAT APPLY³⁵

1. ..A car or van or
2. ..A motorcycle, moped or scooter?
3. ..Or none of these

{Ask all}

Licences

SHOWCARD C37

Do you have any of the following types of driving licence?

INTERVIEWER: CODE ALL THAT APPLY³⁶

1. A moped licence (any kind)
2. A *provisional* motorcycle licence
3. A *full* motorcycle licence
4. A *provisional* car licence
5. A *full* car licence
6. No, none of these

{Ask all}

PCLap

Do you own your own PC or laptop computer? Please exclude any computers owned by your parents or anyone else in the household.

1. Yes
 2. No
- Don't Know

{Ask all}

Internet

Can you access the Internet or the Web at home using either a PC or some other means such as your television, mobile phones?

³⁵ 1 or 2 can't be coded with 3

³⁶ 1-5 can't be coded with 6, or 2 and 3 together or 3 and 4 together.

Young Person section - Wave 4

1. Yes
 2. No
- Don't Know

YOUNG PERSON RESPONDENT – DWP CONSENT QUESTIONS

DWPLnk1

INTERVIEWER: GIVE RESPONDENT THE DATA LINKING INFORMATION SHEET

The Department for Work and Pensions (formerly the DSS) holds information about benefits, tax credits and employment.

The Department for Work and Pensions would like to add your answers from the questions we have just asked you to this information to:

- Create a more accurate picture of people's work history, benefits and needs
- Help researchers and policymakers to be better informed in their work to improve programmes designed to help people

In order to do this we need your permission to pass your full name, sex, date of birth and address to the Department for Work and Pensions.

- The information will only be used for research and statistics.
- The information will be kept confidential.
- Names and addresses are never included in the results and no individual can be identified from the research
- Your personal details will not be passed to anyone else outside the research team.
- The information will not be used to work out whether anyone is claiming benefits or tax credits they should not be.
- Any current or future claims for benefits or tax credits will not be affected.
- You can withdraw your permission to link to these records at any time by completing this form. This will not affect your future participation in the study.

DWPLnk2

Can we have your permission to pass on your full name, sex, date of birth and address to the Department for Work and Pensions?

1. Yes
2. No
3. Not sure/has queries

{If not sure/has queries (DWPLnk2 = 3)}

DWPLnk3

READ OUT

ABOUT BENEFITS...

We have asked you for information about the benefits and tax credits you may be receiving. The benefits system can be confusing and the names of benefits change over time. The Department for Work and Pensions (DWP) will link the information you have provided with their benefit records to confirm which benefits you are claiming. This is not carried out in order to detect fraud and will not affect any claim you have at present or in the future.

ABOUT JOBS...

Young Person section - Wave 4

We have asked you about your current/last job(s). You may have only had one job, but some people may have had more and may find it difficult to remember the exact date they started and finished each job. The Department for Work and Pensions (DWP) holds information about people's jobs. DWP will link the information you have provided with their employment records to provide a more detailed picture about when you started and finished each job. This will tell them more about how long people spend in jobs and how many jobs they are likely to have.

{If not sure/has queries (DWPLnk2 = 3)}

DWPLnk4

Can we have your permission to pass on your full name, sex, date of birth and address to the Department for Work and Pensions?

1. Yes
2. No

YOUNG PERSON RESPONDENT – FUTURE CONTACT DETAILS

{Ask All}

YPFnam

That is all the questions we have for you, we would like to keep in touch with you, so we can talk to you again if you are willing to do so and so we can let you know what we find through our research. We will continue to send out details of the research to all the people who took part in the study. First, can I just check that we have the right name and title for you?

INTERVIEWER: Enter the first name of the young person.

Open answer: up to 15 characters

REFUSED RECONTACT

{If not refused re-contact at YPFnam}

YPSnam

INTERVIEWER: Enter surname.

Open answer: up to 15 characters

{If not refused re-contact at YPFnam}

YPTitle

INTERVIEWER: Code or check title.

What title are you usually known by?

PROMPT TO PRECODE

1. Mr
2. Ms
3. Miss
4. Mrs
- 5 Dr
- 6 Other

{Ask if YPTitle=Other}

YPTitleO

INTERVIEWER: record other title.

Open answer: up to 4 characters

{If not refused re-contact at YPFnam}

YPTel1

What is your full phone number at home?

INCLUDE AREA CODE

Open answer

Young Person section - Wave 4

Does not have a landline/home phone number
Refused

{If not refused re-contact at YPFnam}

YPTel2

Do you have any mobile phone numbers that someone from the study could contact you on in the future?

Open answer
Do not have a mobile
Refused

{If not refused re-contact at YPFnam}

YPEmail

Do you have an e-mail address(es) that we could use to contact you in the future?

1. Yes
2. No

{Ask if has email address}

YPEmai2

What is your email address?

Open answer

{If not refused re-contact at YPFnam and living independently ((YPFnam <> Ref) AND (ParPres = 2)) }

YPCont

If we were not able to find you using any of these contact details, is there anyone who would know where you are?

1. Yes
 2. No
- Don't Know

{If YPCont=1}

YPContn

Can you give me that person's name?

Don't Know

Refused

YPConta

And can you give me their address?

Don't Know

Refused

{If YPCont=1}

YPContt

And could you give me their phone number?

Don't Know

Refused

{If YPCont=1}

YPContre

What is that person's relationship to you? READ OUT AND CODE ONE ONLY

1. Relative
2. Friend
3. Other (specify)
- Don't Know
- Refused

{If not refused re-contact at YPFnam}

YPAccTypeY

INTERVIEWER: Code type of accommodation:

1. Detached house/bungalow
2. Semi-detached house/bungalow
3. Terrace house/end terrace
4. Purpose built flat/maisonette
5. Self contained flat/maisonette in converted building
6. Room(s) not self contained
7. Caravan/mobile home/houseboat
8. Other (specify)
- Don't know

{If not refused re-contact at YPFnam}

YPmove1yr

Do you expect to move home at any time in the next 12 months?

1. Yes
2. No
- Don't know
- Refused

{If YMove1yr = Yes}

YPmovekn

Do you know the address of the new home you may move to?

- 1 Yes
- 2 No
- Don't Know
- Refused

{If Ymovekn = Yes}

YPmovekn

What is the address of the new home you will be moving to?

Enter full address

Refused

(Ask All)

ChPre

INTERVIEWER: Please code all that apply - Who was present during the young person interview.

- 1. No-one else in the room
- 2. Mother/step-mother/female guardian
- 3. Father/step-father/male guardian
- 4. (Step-) brother(s)/sister(s)
- 5. Other adult relative(s)
- 6. Other child(ren) under 16
- 7. Other adult(s) including visitor
- 8. Someone else

Multicoded: up to 8 codes

Longitudinal Survey of Young People: MAIN/INDIVIDUAL PARENT SECTION

This section is asked directly of the main resident parent/guardian.

CONTENTS

Longitudinal Survey of Young People: MAIN/INDIVIDUAL PARENT SECTION.....	1
MAIN PARENT RESPONDENT SECTION (BOOST) – YEAR 11 EXPERIENCES.....	3
MAIN PARENT RESPONDENT SECTION (BOOST) – SEN.....	6
MAIN PARENT RESPONDENT SECTION (BOOST) – POST 16 PLANS.....	9
MAIN PARENT RESPONDENT SECTION – EXTRA-CURRICULAR CLASSES.....	10
MAIN PARENT SELF-COMPLETION SECTION (BOOST) – RELATIONSHIP WITH YOUNG PERSON & CONTACT WITH SERVICES.....	14
MAIN PARENT RESPONDENT – HOUSEHOLD RESOURCES.....	21
INDIVIDUAL PARENT QUESTIONS – MAIN ADULT CURRENT ECONOMIC ACTIVITY	22
INDIVIDUAL PARENT QUESTIONS – SECOND ADULT CURRENT ECONOMIC ACTIVITY	30
JOB SEARCH	38
INDIVIDUAL PARENT QUESTIONS (BOOST) – QUALIFICATIONS & EDUCATION	41
INDIVIDUAL PARENT QUESTIONS - INCOME ESTIMATE	51
HISTORY RESPONDENT SECTION (BOOST)	55
HISTORY SECTION (BOOST) –BIRTH & HEALTH.....	55
HISTORY SECTION (BOOST) –SIBLING EXPERIENCE.....	58
HISTORY SECTION (BOOST) – RELATIONSHIP HISTORY.....	60
HISTORY SECTION (BOOST) – LIVING WITH YP	63
MAIN PARENT RESPONDENT – FUTURE CONTACT DETAILS	67

Notes:

Questions are documented as follows:

{Question routing – who is asked question}

Question Name

Question text

Type of question response allowed or code frame

Questions in boxes are generally LOOPED or REPEATED questions. See start of box for conditions under which questions are repeated.

{Ask all}

Plntro

INTERVIEWER: The next set of questions should be answered by (**text fill: name of main parent/guardian to be interviewed**)

1. Press 1 and <Enter> to continue.

{If Boost}

Interp

INTERVIEWER CODE:

INTERVIEWER: CODE WHETHER OR NOT MAIN PARENT IS USING AN INTERPRETER TO ANSWER QUESTIONS:

1. NOT USING INTERPRETER, MAIN PARENT ANSWERING QUESTIONS
2. USING INTERPRETER

InSchool

SHOWCARD B1

I'd like to just check, what is [YP name] currently doing. Is he/she (CODE FROM SHOWCARD)

1. Doing A levels or a similar course at a school or college
2. Doing an Apprenticeship or other type of training course (either at a college or with an employer)
3. In a full-time paid job
4. Something else

MAIN PARENT RESPONDENT SECTION (BOOST) – YEAR 11 EXPERIENCES

{If Boost}

Y11Bintro

The next set of questions are about the school **(text fill: name of sample member)** went to in Year 11. By Year 11 I mean the school year that they started in September 2005 and finished in Spring or Summer 2006. If **(text fill: name of sample member)** went to more than one school in Year 11 please think about the school they were at the most.

{If Boost}

Kidskol

SHOW CARD B2

How would you rate the overall quality of **(text fill: name of sample member)**'s school in Year 11?

1. Very good
2. Fairly good
3. Neither good nor bad
4. Fairly bad
5. Very bad
6. Can't say – (code if mentioned spontaneously)

{If Boost}

TmeetF

Apart from parents' evenings, during Year 11 did you **(text fill: or your husband/wife/partner)** have any specially arranged meetings with teachers about how **(text fill: name of sample member)** was getting on at school?

- | | |
|---|------------|
| 1 | Yes |
| 2 | No |
| 3 | Don't Know |

{If Boost}

TSpeak2

During the time that **(text fill: name of sample member)** was in Year 11 did you ever talk to teachers or other staff at **(text fill: name of sample member)**'s school either face to face or by telephone about what **(text fill: he/she)** might do after the end of Year 11?

- | | |
|---|------------|
| 4 | Yes |
| 5 | No |
| 6 | Don't Know |

{If spoken to YP's school about what the YP should do after the end of Year 11 (TSpeak2 = 1)}

TStay

Did you talk to them about whether or not **(text fill: name of sample member)** should stay on in full time education after the end of Year 11?

- 1 Yes
- 2 No
- 3 Don't Know

{If talked to school about whether or not the YP should stay on in education after the end of Year 11 (TStay = 1)}

TStayDef

Did they tell you that they thought **(text fill: name of sample member)** should stay on in full time education after the end of Year 11?

- 1 Yes
- 2 No
- 3 Don't Know

{If spoken to YP's school about what the YP should do after the end of Year (TSpeak2 = 1)}

TApp

Did you talk to them about whether or not **(text fill: name of sample member)** should apply for a training place or apprenticeship after the end of Year 11?

- 1 Yes
- 2 No
- 3 Don't Know

{If talked to school about whether or not the YP should apply for an apprentice or training place after the end of Year 11 (TApp = 1)}

TAppDef

Did they tell you that they thought **(text fill: name of sample member)** should apply for a training place or apprenticeship after the end of Year 11?

- 1 Yes
- 2 No
- 3 Don't Know

{If Boost}

Schlif

How involved did you personally feel in **(text fill: name of sample member)**'s school life - would you say that you felt...

INTERVIEWER: READ OUT

- 1 Very involved
- 2 Fairly involved
- 3 Not very involved
- 4 or Not at all involved?

5 Don't Know

{If Boost}

Teawel

SHOW CARD B3

How much do you agree or disagree that...

* I found it easy to deal with the people at **(text fill: name of sample member)**'s school in Year 11

1. Agree strongly
 2. Agree a little
 3. Disagree a little
 4. Disagree strongly
- Don't know

{If Boost}

Teaclea

SHOW CARD B3

How much do you agree or disagree that...

* **(text fill: name of sample member)**'s school gave me clear information on how he/she was getting on in Year 11.

1. Agree strongly
 2. Agree a little
 3. Disagree a little
 4. Disagree strongly
- Don't know

{If Boost}

Teainv

SHOW CARD B3

How much do you agree or disagree that...

* **(text fill: name of sample young person)**'s school made it easy for me to get involved in his/her education in Year 11.

1. Agree strongly
 2. Agree a little
 3. Disagree a little
 4. Disagree strongly
- Don't know

MAIN PARENT RESPONDENT SECTION (BOOST) – SEN

{If Boost}

SEN

Has **(text fill: name of sample member)** ever been identified, either by his or her school or by someone else, as having special educational needs of any kind?

INTERVIEWER: GIFTED YOUNG PEOPLE SHOULD NOT BE INCLUDED AS SPECIAL EDUCATION NEEDS

1. Yes
2. No
- Don't know

{If ever identified as having special educational needs (SEN=1)}

SENage

How old was **(text fill: name of sample member)** when he/she was first identified as having special educational needs?

Numeric: 0..18

Don't Know

{If ever identified as having special educational needs (SEN=1)}

SENcurr

Is **(text fill: name of sample member)** currently thought to have special educational needs?

1. Yes
2. No
- Don't know

{If currently thought to have special educational needs (SENcurr=Yes)}

SEN1

What is or are these special need(s)?

OPEN ENDED

Don't know

{If ever assessed as having special educational needs (SEN=1)}

STATED

Has **(text fill: name of sample member)** ever been given a statement of needs?

1. Yes, GOT statement
2. Yes, AWAITING statement
3. No, not statemented
- Don't know

{If ever given statement of needs (STATED=Yes)}

STATED2

Does **(text fill: name of sample member)** currently have a statement of needs?

1. Yes, current statement
2. No current statement
- Don't know

{If currently thought to have special educational needs (SENcurr=Yes)}

SENcurr2

How satisfied were you with the way **(text fill: name of sample member)**'s school dealt with his/her special needs in Year 11?

INTERVIEWER: READ OUT

1. Very satisfied
2. Fairly satisfied
3. Not very satisfied
4. Not at all satisfied?
- Don't Know

{If currently thought to have special educational needs (SENcurr=1 Yes)}

SENTran

Some young people with special needs have something called a *transition plan*. This is a written plan drawn up for them by their school when they are in Year 9 after discussion with their parents and is meant to help plan for their future. Was a transition plan drawn up for **(text fill: Sample member's name)**?

- 1 Yes
- 2 No
- Don't Know

{If transition plan drawn up (SENTran = 1)}

TranAft

What did the transition plan suggest that **(text fill: name of sample member)** should do after Year 11?

READ OUT

- 1 Stay on in full time education
- 2 Leave full time education
- 3 (SPONTANEOUS ONLY) Does not currently have a transition plan
- 4 Don't Know

{If transition plans suggest the YP should stay on in full time education (TranAft = 1)}

TranSta

Was this so [text fill: name of sample member] can do any of the following after Year 11?

READ OUT

- 1 A Levels/AS levels/A2s
- 2 NVQs
- 3 Something else (specify)

{If transition plans suggests the YP should leave education (TranAft = 2)}

TranLea

What did the plan say (text fill: name of sample member) should do after (text fill: he/she) left school at the end of Year 11?

OPEN ENDED

Don't Know

MAIN PARENT RESPONDENT SECTION (BOOST) – POST 16 PLANS

{If Boost}

Parasp2

SHOW CARD B4

Looking at this card, what did you yourself want **(text fill: name of sample member)** to do after **(text fill: he/she)** had finished Year 11?

CODE ONE ONLY

- 1 Continue in full time education
- 2 Start learning a trade / get a place on a training course
- 3 Start an apprenticeship
- 4 Get a full time paid job (either as an employee or self employed)
- 5 Something else

Don't know

Refused

{If not currently in school and parent wanted to stay in education (Inschool <> 1) AND (Parasp2 = 1)}

JobDisc

Did you ever talk to **(text fill: name of sample member)** about staying on in education after 16?

CODE ONE ONLY

- 1 Yes
- 2 No

Don't know

MAIN PARENT RESPONDENT SECTION – EXTRA-CURRICULAR CLASSES

{Ask if InSchool=1}

Extrtu1

Since September last year have you or another member of his/her family paid for (text fill: name of sample member) to have private classes or lessons in subjects that they also do at school or college?

1. Yes
2. No
- Don't Know

NB to interviewer INCLUDE private classes/paid for tuition done *at* school/college

{If takes private classes (Extrtu1=Yes)}

Extrtu2

In which subjects?

CODE ALL THAT APPLY

1. Maths
2. English
3. Language(s)
4. Science
5. Music
6. Other - Please specify
- Don't Know

{If takes private classes (Extrtu1=Yes)}

Extrtu3

Since September last year, how often on average did **(text fill: name of sample member)** go to these private lessons or classes - was it...

INTERVIEWER: READ OUT. IF BEEN TO MORE THAN ONE CLASS, PROBE FOR THE TIME IN TOTAL NOT THE TIME PER SUBJECT

1. Three or four times a week or more
2. Twice a week
3. Once a week
4. Less than once a week?
5. Once only (code only if mentioned spontaneously)
- Don't Know

{Ask if InSchool=1}

Extrtu4

Since last September have you or another member of his/her family paid for any other classes or lessons for **(text fill: name of sample member)** (that you haven't already told me about)?

NB use additional bracketed wording where (Extratu1=1)

1. Yes
2. No
- Don't Know

{If takes other classes (Extrat4=Yes)}

Extrtu5

What sort of classes or activity (does/did) he/she attend?

CODE ALL THAT APPLY

1. Music
2. Dance
3. Language(s)
4. Speech and/or Drama
5. Religious activity
6. Sport
7. Other - Please specify
- Don't Know

{If takes other classes (Extrat4=Yes)}

Extrtu6

How often (does/did) **(text fill: name of sample member)** go to these classes? – Is/was it...

INTERVIEWER: READ OUT .

IF BEEN TO MORE THAN ONE CLASS, PROBE FOR THE TIME IN TOTAL NOT THE TIME PER SUBJECT

1. Three or four times a week or more
2. Twice a week
3. Once a week
4. Less than once a week?
5. Once only (code only if mentioned spontaneously)
- Don't Know

{Ask all}

Heposs

How likely is it do you think that **(text fill: name of sample member)** will go on to university to do a degree? Would you say it is (READ OUT).....

1. Very likely
2. Fairly likely
3. Not very likely or
4. Not at all likely?
- Don't know

{Ask if Heposs = 1 or 2}

HePfin

Are you **(text fill: or your husband/wife/partner)** saving money or making any other financial arrangements now to help pay for costs if **(text fill: name of sample member)** goes to university?

1. Yes
2. No
- Don't Know

{If young person very/fairly likely to go to university (Heposs=1 or 2)}

HeFFin

As far as you know, are any other family members saving money or making any other financial arrangements now to help pay for costs if **(text fill: name of sample member)** goes to university?

1. Yes
2. No
- Don't Know

{If young person very/fairly likely to go to university (Heposs=1 or 2)}

HEfin

SHOW CARD B5

If **(text fill: name of sample member)** does go on to university to do a degree, how do you think that **(text fill: name of sample member)**'s university fees and term time living expenses will be paid for?

INTERVIEWER: Code all that apply

PROBE: 'What else?'

1. University scholarships or bursaries
2. He/she will get a job/work part-time
3. Parents will support/give money (including absent natural parents)
4. Other relatives will support/give money
5. Student loans he/she takes out
6. Some other means
- Don't know
- Definitely won't go to university (UNPROMPTED)

{If parents will support/give money for HE (Hefin=3)}

HEfn2

SHOW CARD B6

If **(text fill: name of sample member)** goes to university which of these do you think it is likely you will do, to help pay for the costs?

INTERVIEWER: Code all that apply.

PROBE: 'What else?'

1. Saving money now specifically for his/her education
2. Give money out of existing savings
3. Will support him/her out of wages/salary/earnings
4. Will take out a bank loan or re-mortgage
5. Will let him/her live at home during term time
6. Will buy or rent accommodation for him/her
7. Borrow money from other relatives or friends
8. Help in other ways
- Don't know
- Definitely won't go to university (UNPROMPTED)
- Won't need any help (UNPROMPTED)

MAIN PARENT SELF-COMPLETION SECTION (BOOST) – RELATIONSHIP WITH YOUNG PERSON & CONTACT WITH SERVICES

{Ask if Not interpreter, Interp = 1 no}

ScomAdi

The next set of questions are for you to answer yourself, using the computer. The computer is very easy to use. This way your answers will be completely confidential and I will not be able to see them. When you have finished, the whole section will be automatically locked up inside the computer so that I cannot look back at it.

Are you happy to answer these questions yourself?

INTERVIEWER CODE:

1. Respondent accepted self-completion
2. Respondent refused self-completion
3. Interviewer will administer self-completion using computer - spontaneous code only

{If accepts self-completion (SCompAdi=1 or 3)}

INTERVIEWER: TURN SCREEN TO RESPONDENT AND LET THE RESPONDENT ENTER THEIR ANSWERS WHILE YOU OBSERVE AND HELP IF NECESSARY.

Test

This question is just to help you to get used to answering the questions in this section. I like using computers...

PRESS 1 for STRONGLY AGREE
PRESS 2 for AGREE
PRESS 3 for NEITHER AGREE NOR DISAGREE
PRESS 4 for DISAGREE
PRESS 5 for STRONGLY DISAGREE

- | | |
|-----|----------------------------|
| (1) | Strongly agree |
| (2) | Agree |
| (3) | Neither agree nor disagree |
| (4) | Disagree |
| (5) | Strongly disagree |

{If accepts self-completion (SCompAdi=1 or 3)}

TurnAd

INTERVIEWER: WAIT UNTIL THE RESPONDENT IS READY BEFORE PRESSING '1 AND ENTER' TO CONTINUE.

1. Press 1 and <Enter> to continue.

{If accepts self-completion (SCompAdi=1 or 3)}

Hea1C

In the last 12 months would you say your health has been very good, fairly good, not very good or not good at all?

1. Very good
 2. Fairly good
 3. Not very good
 4. Not good at all
- Don't know
Refused

{If accepts self-completion (SCompAdi=1 or 3)}

ServSS

Most parents have difficulties with their teenage children from time to time, and sometimes need to get help from different types of services.

Have you ever been in touch with **your local council's social services** because of **(text fill: name of sample member)**'s behaviour at home or at school? This includes both you getting in touch with them and them contacting you.

TYPE A NUMBER AND THEN PRESS THE ENTER KEY TO CONTINUE

1. Yes
2. No
3. Don't know
4. Don't want to answer

{If LA social services been in contact (ServSS=1)}

ServSS14

Has this happened in the last 3 years, that is since **(text fill : interview month) 2004**?

TYPE A NUMBER AND THEN PRESS THE ENTER KEY TO CONTINUE

1. Yes
2. No
3. Don't know
4. Don't want to answer

{If accepts self-completion (SCompAdi=1 or 3)}

ServEW

And have you ever been in touch with **educational welfare services** because of **(text fill: name of sample member)**'s behaviour at home or at school? This includes both you getting in touch with them and them contacting you.

TYPE A NUMBER AND THEN PRESS THE ENTER KEY TO CONTINUE

1. Yes
2. No
3. Don't know
4. Don't want to answer

{If Educational welfare services been in contact (ServEW=1)}

ServEW14

Has this happened in the last 3 years, that is since **(text fill : interview month)** 2004?

TYPE A NUMBER AND THEN PRESS THE ENTER KEY TO CONTINUE

1. Yes
2. No
3. Don't know
4. Don't want to answer

{If accepts self-completion (SCompAdi=1 or 3)}

ServOth

And apart from anything you've told me about, have you ever been in touch with any other **similar types of services** because of **(text fill: name of sample member)**'s behaviour at home or at school? This includes both you getting in touch with them and them contacting you.

TYPE A NUMBER AND THEN PRESS THE ENTER KEY TO CONTINUE

1. Yes
2. No
3. Don't know
4. Don't want to answer

{If other services been in contact (ServOth=1)}

ServOth14

Has this happened in the last 3 years, that is since **(text fill : interview month)** 2004?

TYPE A NUMBER AND THEN PRESS THE ENTER KEY TO CONTINUE

1. Yes
2. No
3. Don't know
4. Don't want to answer

{If accepts self-completion (SCompAdi=1 or 3)}

SchCont

Have any of **(Text fill:name of sample member)**'s schools contacted you because of **(text fill: his/her)** behaviour at school since **(text fill : interview month)** 2004?

TYPE A NUMBER AND THEN PRESS THE ENTER KEY TO CONTINUE

1. Yes
2. No
3. Don't know
4. Don't want to answer

{If accepts self-completion (SCompAdi=1 or 3)}

Abs3mE

Other than for school holidays, since the age of 5 was **(text fill: name of sample member)** ever off school for a continuous period of 3 months or more?

TYPE A NUMBER AND THEN PRESS THE ENTER KEY TO CONTINUE

1. Yes
2. No
3. Don't know
4. Don't want to answer

{If ever had 3month + absence (Abs3mE=1)}

Abs3mN

How many times did this happened?

TYPE A NUMBER AND THEN PRESS THE ENTER KEY TO CONTINUE

-TYPE IN DK IF YOU DON'T KNOW

-TYPE IN REF IF YOU DON'T WANT TO ANSWER

Don't know
Refused

Numeric: 1..99

{If accepts self-completion (SCompAdi=1 or 3)}

Intrcar

There are now some questions about whether **(text fill: name of sample member)** has ever been taken into or put into local authority care. This can happen for many reasons. We are interested in both voluntary and statutory care.

1. Press 1 and <Enter> to continue.

{If accepts self-completion (SCompAdi=1 or 3)}

Evercar

Since **(text fill: name of sample member)** was born, has **(text fill: he/she)** ever been in care in any of the arrangements shown below?

Please include any arrangements that **(text fill: name of sample member)** is in now.

WHEN YOU HAVE FINISHED, PRESS THE ENTER KEY TO CONTINUE

1. Never been in care
2. With foster parents
3. In a young people's home
4. In local authority care, but remaining with own parents
5. Placed for adoption
6. In local authority care in some other arrangement
7. Don't know

8. *Don't want to answer*

{If ever been in care (EverCar=2, 3, 4, 5 or 6)}

Whencar

How many times has this happened since **(text fill: he/she)** was born?

TYPE IN THE NUMBER OF TIMES.

TYPE IN DK IF YOU DON'T KNOW

TYPE IN REF IF YOU DON'T WANT TO ANSWER

Numeric: 1..99

Don't know

Refused

{If ever been in care (EverCar=2, 3, 4, 5 or 6)}

Montcar

And what was the longest time that **(text fill: he/she)** spent in care in any type of arrangement?

ENTER NUMBER OF YEARS ON THIS SCREEN AND THE NUMBER OF MONTHS ON THE NEXT SCREEN. IF THE LONGEST TIME IS LESS THAN ONE YEAR ENTER 0 ON THIS SCREEN

-TYPE DK IF YOU DON'T KNOW

-TYPE REF IF YOU DON'T WANT TO ANSWER

1) ENTER NUMBER OF YEARS (0-17)

2) ENTER NUMBER OF MONTHS (0-12)

Don't know

Refused

{If ever been in care (EverCar=2, 3, 4, 5 or 6)}

Nowcare

Can I check, is **(text fill: name of sample member)** currently in care?

TYPE A NUMBER AND THEN PRESS THE ENTER KEY TO CONTINUE

1. Yes

2. No

3. Don't know

4. Don't want to answer

{If currently in care (NowCare=Yes)}

NowcarY

In what year did he/she enter care, on this occasion?

1. 2007 2. 2006

3. 2005

4. 2004

5. 2003

6. 2002
7. 2001
8. 200
9. 1999
10. 1998
11. 1997
12. 1996
13. 1995
14. 1994
15. 1993
16. 1992
17. 1991
18. 1990
19. 1989
20. 1988
- Don't know
- Refused

{If currently in care (NowCare=Yes AND Nowcary <> DK or ref)}

NowcarM

In what year and month did he/she enter care, on this occasion?

NOW ENTER THE MONTH.

TYPE A NUMBER AND THEN PRESS THE ENTER KEY TO CONTINUE

1. January
2. February
3. March
4. April
5. May
6. June
7. July
8. August
9. September
10. October
11. November
12. December
98. Don't know month
99. Don't want to answer

{If accepts self-completion (SCompAdi=1 or 3)}

Police1

Have the police *ever* got in touch with you **(text fill: or your husband/ or your wife/ or your partner)** about **(text fill: name of sample member)** because of something he/she had done?

TYPE A NUMBER AND THEN PRESS THE ENTER KEY TO CONTINUE

1. Yes , in last 3 years
2. No
3. Not in the last three years
8. Don't know/can't remember
9. Don't want to answer

{If police got in touch (Police1=Yes)}

Police2

How many times has this happened in the past 3 years?

TYPE A NUMBER AND THEN PRESS THE ENTER KEY TO CONTINUE

-TYPE IN DK IF YOU DON'T KNOW

-TYPE IN REF IF YOU DON'T WANT TO ANSWER

Don't know

Refused

Numeric: 0..99

{If accepts self-completion (SCompAdi=1 or 3)}

PSCEnd

Thank you. That is the end of the questions in this section. Your answers will be completely confidential.

Now please tell the interviewer you have finished and s/he will press a key which will hide your answers, so that no-one can see them on the screen.

Once your answers are locked away (NEED TO LOCK AWAY ON NOP PROGRAM), you will not be able to change any that you are not sure about, so if you want to go back to any questions please do so NOW. The interviewer can show you how to do this.

1 Press 1 and <Enter> to continue.

MAIN PARENT RESPONDENT – HOUSEHOLD RESOURCES

{If Boost}

ConDur4

Does your household have a telephone in your (part of the) accommodation?

NOTE: Shared telephone located in public hallways to be included only if this household is responsible for paying account. Include mobile phones.

NOTE FOR NOP - IF THERE WAS TEXT HERE FOR STORED UNDER REPAIR ETC. IT SHOULD BE DELETED

INTERVIEWER: Prompt as necessary.

1. Yes, fixed telephone only
 2. Yes, mobile telephone only
 3. Yes, both fixed and mobile telephones
 4. No
- Don't know
Refused

{If Boost}

ConDur5

Does your household have a home computer in your (part of the) accommodation?

* A home computer.

NOTE: Exclude Games Consoles (e.g. Playstation, Xbox).

1. Yes
 2. No
- Don't know
Refused

{If Boost}

ConDur6

Can you, or other members of your household, get access to the internet either just for email or to browse the Web, from home? This includes using things other than a computer to do this, such as your television, mobile phones or other means

1. Yes
 2. No
- Don't know
Refused

INDIVIDUAL PARENT QUESTIONS – MAIN ADULT CURRENT ECONOMIC ACTIVITY

{Ask all}

Wrk1a

SHOW CARD B7

Are you currently in paid employment (including having a job you might be away from at the minute)?

If YES check if full or part time

If NO Ask 'Which of the answers on this card best describes what you're doing at the moment?'

INTERVIEWER: CODE MAIN ACTIVITY.

1. Full-time paid work (30 or more hours a week)
 2. Part-time paid work (less than 30 hours a week)
 3. Unemployed and looking for work
 4. Full-time education
 5. On a full time training course not part of job
 6. Temporarily sick/disabled (If temporarily off sick from job code as employed)
 7. Permanently sick/disabled
 8. Looking after home/family
 9. Retired from work altogether
 10. Something else (PLEASE GIVE DETAILS)
- Refused

{If Boost}

WrkY

Can you tell me when you started this specific spell of (**text fill: type of current activity**)?

NOTE: THIS QUESTION IS ABOUT PERIODS OF ECONOMIC ACTIVITY NOT ABOUT INDIVIDUAL JOBS

INTERVIEWER: Enter year started (YYYY).

Numeric: 1940..2007

Don't know

Refused

{If wrky <> DK, Ref}

WrkM

INTERVIEWER: Enter month started.

If 'DK', - 'Was it Winter, Spring...? and enter mid-season month.

WINTER = JANUARY

SPRING = APRIL

SUMMER = JULY

AUTUMN = OCTOBER

1. January
2. February

- 3. March
- 4. April
- 5. May
- 6. June
- 7. July
- 8. August
- 9. September
- 10. October
- 11. November
- 12. December
- Don't know
- Refused

If in employment {If Wrk1a = 1-2}

Wrk9b

What is your (main) job?

INTERVIEWER: Enter job title. If respondent has more than one job, the main job is the one they work/worked in the most hours/ if work/worked in both jobs for the same number of hours the main job is the most remunerative.

Open type: long verbatim answer

Don't know

Refused

{If in employment {If Wrk1a = 1-2}}

Wrk9c

What do you mainly do in your job?

INTERVIEWER: Describe fully - Probe for details of what they do/did. For example, if a teacher, probe for whether teach primary or secondary pupils. If an engineer, probe for type of engineer - electrical, chemical, civil etc.

Enter description.

Open type: long verbatim answer

Don't know

Refused

{If in employment {If Wrk1a = 1-2}}

SelfEmp

Are you working as an employee or are you self-employed?

THE DIVISION BETWEEN EMPLOYEES AND SELF-EMPLOYED IS BASED ON RESPONDENTS' OWN ASSESSMENT OF THEIR PARTNERS EMPLOYMENT STATUS IN THEIR MAIN JOB.

1. Employee

2. Self-employed

Don't know

Refused

{If employee (SelfEmp=1)}

Wrk10

Do you have formal responsibility for supervising the work of other employees?

INTERVIEWER: Do not include people who only supervise:-

- Children, e.g. teachers, nannies, childminders
- Animals
- Security or buildings, e.g. caretakers, security guards

1. Yes
 2. No
- Don't know
Refused

{If employee (SelfEmp=1)}

Wrk11

How many people work for your employer at the place where you work? Is it...?

READ OUT

INTERVIEWER: We are interested in the size of the 'local unit' or establishment at which the respondent works in terms of the total number of employees. The 'local unit' is considered to be the geographical location where the job is mainly carried out. Normally this will consist of a single building, part of a building, or at the largest, a self-contained group of buildings.

1. 1-24
 2. 25-499
 3. 500 or more
- Don't know

{If self employed (SelfEmp=2)}

Wrk12a

INTERVIEWER: Ask or code:

Do you work on your own or do you have employees?

1. On own/with partner(s), but no employees
 2. With employees
- Don't know
Refused

{If Wrk12a = 2}

Wrk12b

How many people do you employ at the place where you work?

1. 1-24
2. 25-499
3. 500 or more

Don't know

Refused

{If in full time education (if Wrk1a = 4)}

Wrk13

SHOWCARD B8

What kind of college is providing the course you are doing?

1. University
 2. Higher Education College
 3. College of Further Education
 4. Independent College
 5. Correspondence College
 6. Other (specify)
- Don't know
Refused

{If in full time education (if Wrk1a = 4)}

EDfinY

When do you expect to finish this course or courses? Please tell me the year then the month.

ENTER YEAR THIS PERIOD STARTED AS A 4-DIGIT NUMBER

Numeric: 2007 -2012

Don't know

Refused

{If in full time education (if Wrk1a = 4)}

EDfinM

INTERVIEWER: Enter month course or courses expected to end.

If 'DK' - 'Was it Winter, Spring...?' and enter mid-season month.

INTERVIEWER: Enter month started.

If 'DK', - 'Was it Winter, Spring...?' and enter mid-season month.

WINTER = JANUARY

SPRING = APRIL

SUMMER = JULY

AUTUMN = OCTOBER

1. January
 2. February
 3. March
 4. April
 5. May
 6. June
 7. July
 8. August
 9. September
 10. October
 11. November
 12. December
- Don't know

Refused

{If in full time education (if Wrk1a = 4)}

QualStu

And what qualifications are you currently studying for? PROBE: Anything else?

WRITE IN FULL NAME OF QUALIFICATION(S)

Don't know

Refused

{Ask All}

Hea2MP

Do you have any longstanding illness, disability, or infirmity? By longstanding I mean anything that has troubled you over a period of at least 12 months or that is likely to affect you over a period of at least 12 months?

INTERVIEWER: THIS IS A QUESTION OF OPINION

1. Yes

2. No

Don't know

Refused

{If do have a disability or illness (Hea2MP = 1)}

Hea3MP

Does/do this /these health problem(s) or disability(ies) mean that you have significant difficulties with any of these areas of your life?

Please read out the numbers from the card next to the ones which apply to you.

Probe: Any others?

CODE ALL THAT APPLY

SHOWCARD B9

1. Mobility (moving about)
 2. Lifting, carrying or moving objects
 3. Manual dexterity (using your hands to carry out everyday tasks)
 4. Continence (bladder control)
 5. Communication (speech, hearing or eyesight)
 6. Memory or ability to concentrate, learn or understand
 7. Recognising when you are in physical danger
 8. Your physical co-ordination (e.g. Balance)
 9. Other health problem or disability
 10. None of these
- Don't know

{If none of these (Hea3MP = None of these)}

NeTreatMP

Can I just check, do you receive medication or treatment without which your health problems (when taken together), would substantially affect your life in the areas we have been discussing?

1. Yes
 2. No
- Don't Know

{If do have a disability or illness (Hea2MP = 1)}

Hea4MP

Does this/these health problem(s) limit your daily activities in any way compared to people of your age?

1. Yes
 2. No
- Don't Know

{If do have a disability or illness (Hea2MP = 1)} and {in FT education or training (Wrk1a=6 or 7)}

Chea7MP

Does this problem(s) make it harder for you to **(text fill: go to college regularly/attend your training course)?**

1. Yes
 2. No
- Don't know

{If do have a disability or illness (Hea2MP = 1)} and {in FT education or training (Wrk1a=6 or 7)}

Chea8MP

Does this problem(s) make it more difficult for you to do your course work **(text fill: at college/on your training course)?**

1. Yes
 2. No
- Don't know

{If do have a disability or illness (Hea2MP = 1)}

Hea9bMP

And does this problem(s) affect the amount of work that you can do?

1. Yes
 2. No
- Don't Know

{If do have a disability or illness (Hea2MP = 1)}

Hea9MP

Does this problem(s) affect the kind of work you can do or where you can do it?

1. Yes
 2. No
- Don't Know

{If Hea2MP <> 1 OR NeTreatMP = 2 OR DK}

EverDDAMP

Have you ever had a long-term illness, disability or infirmity that affected your activities? By long term I mean lasting for a year or more.

1. Yes
 2. No
- Don't Know

INDIVIDUAL PARENT QUESTIONS – SECOND ADULT CURRENT ECONOMIC ACTIVITY

THIS SECTION TO BE ASKED IF MAIN ADULT HAS A PARTNER LIVING IN THE HOUSEHOLD – IF POSSIBLE ASK QUESTIONS DIRECTLY OF SECOND ADULT

{If have a partner}

P2Intro

These next questions are for you to answer about your **(text fill: partner/husband/wife)** **(text fill: name of main adult's partner)**

1. Press 1 and <Enter> to continue.

Wrk1a2

SHOW CARD B7

Is your **(text fill: partner/husband/wife)** currently in paid employment (including having a job **(text fill: he/she)** might be away from at the minute)?

If YES check if full or part time

If NO Ask 'Which of the answers on this card best describes what **(text fill: he/she)** is doing at the moment?'

INTERVIEWER: CODE MAIN ACTIVITY.

1. Full-time paid work (30 or more hours a week)
 2. Part-time paid work (less than 30 hours a week)
 3. Unemployed and looking for work
 4. Full-time education
 5. On a full time training course not part of job
 6. Temporarily sick/disabled (If temporarily off sick from job code as employed)
 7. Permanently sick/disabled
 8. Looking after home/family
 9. Retired from work altogether
 10. Something else (PLEASE GIVE DETAILS)
- Refused

{If Boost}

WrkY2

Can you tell me when they started this specific spell of **(text fill: type of current activity)**?

NOTE: THIS QUESTION IS ABOUT PERIODS OF ECONOMIC ACTIVITY NOT ABOUT INDIVIDUAL JOBS

INTERVIEWER: Enter year started (YYYY).

Numeric: 1940..2007

Don't know

Refused

{If wrky2 <> DK, Ref}

WrkM2

INTERVIEWER: Enter month started.

If 'DK', - 'Was it Winter, Spring...? and enter mid-season month.

WINTER = JANUARY

SPRING = APRIL

SUMMER = JULY

AUTUMN = OCTOBER

1. January
2. Febuary
3. March
4. April
5. May
6. June
7. July
8. August
9. September
10. October
11. November
12. December
- Don't know
- Refused

If in employment (If Wrk1a2= 1-2)]

Wrk9b2

What is their main job?

INTERVIEWER: Enter job title. If more than one job, the main job is the one they work/worked in the most hours/ if work/worked in both jobs for the same number of hours the main job is the most remunerative.

Open type: long verbatim answer

Don't know

Refused

{If in employment (If Wrk1a2= 1-2)]

Wrk9c2

What do they mainly do in their job?

INTERVIEWER: Describe fully - Probe for details of what they do/did. For example, if a teacher, probe for whether teach primary or secondary pupils. If an engineer, probe for type of engineer - electrical, chemical, civil etc.

Enter description.

Open type: long verbatim answer

Don't know

Refused

SelfEmp2

Is he/she working as an employee or is he/she self-employed?

1. Employee
2. Self-employed
- Don't know
- Refused

THE DIVISION BETWEEN EMPLOYEES AND SELF-EMPLOYED IS BASED ON RESPONDENTS' OWN ASSESSMENT OF THEIR EMPLOYMENT STATUS IN THEIR MAIN JOB.

{If an employee (If selfemp2=2)}

Wrk102

In their job do they have formal responsibility for supervising the work of other employees?

INTERVIEWER: Do not include people who only supervise:-

- Children, e.g. teachers, nannies, childminders
- Animals
- Security or buildings, e.g. caretakers, security guards

1. Yes
2. No
- Don't know
- Refused

{ If an employee (selfemp2 = 1)}

Wrk112

How many people work for your (**text fill: partner/husband/wife**)'s employer at the place where (**textfill: he/she**) works?

READ OUT

INTERVIEWER: We are interested in the size of the 'local unit' or establishment at which the respondent's (**text fill: partner/husband/wife**) works in terms of the total number of employees. The 'local unit' is considered to be the geographical location where their job is mainly carried out. Normally this will consist of a single building, part of a building, or at the largest, a self-contained group of buildings.

2. 1-24
3. 25-499
4. 500 or more
- Don't know

{If self employed (If selfemp2 = 2)}

Wrk12a2

INTERVIEWER: Ask or code:

Do they work on their own or do they have any employees?

1. On own/with partner(s), but no employees
2. With employees
- Don't know
- Refused

{If Wrk12a2 = 2}

Wrk12b2

How many people do they employ at the place where they work?

1. 1-24
2. 25-499
3. 500 or more

Don't know

Refused

{If in full time education (If Wrk1a2 = 4)}

EDfinY2

When do they expect to finish this course or courses? Please tell me the year then the month.

ENTER YEAR THIS PERIOD STARTED AS A 4-DIGIT NUMBER
Numeric: 2007 -2012

Don't know
Refused

{If in full time education (If Wrk1a2 = 4)}

EDfinM2

INTERVIEWER: Enter month course or courses expected to end.
If 'DK' - 'Was it Winter, Spring...?' and enter mid-season month.

INTERVIEWER: Enter month started.
If 'DK', - 'Was it Winter, Spring...?' and enter mid-season month.
WINTER = JANUARY
SPRING = APRIL
SUMMER = JULY
AUTUMN = OCTOBER

1. January
 2. February
 3. March
 4. April
 5. May
 6. June
 7. July
 8. August
 9. September
 10. October
 11. November
 12. December
- Don't know
Refused

{Ask All}

P2Hea2

Does your **(text fill: husband/wife/partner)** have any longstanding illness, disability, or infirmity? By 'longstanding' I mean anything that has troubled him/her over a period of at least 12 months or that is likely to affect him/her over a period of at least 12 months?

INTERVIEWER: THIS IS A QUESTION OF OPINION

1. Yes
 2. No
- Don't know
Refused

{If do have a disability or illness (P2Hea2 = 1)}

P2Hea3

Does/do this /these health problem(s) or disability(ies) mean that he/she has significant difficulties with any of these areas of his/her life?

Please read out the numbers from the card next to the ones which apply to him/her.

Probe: Any others?

CODE ALL THAT APPLY

SHOWCARD B9

1. Mobility (moving about)
 2. Lifting, carrying or moving objects
 3. Manual dexterity (using your hands to carry out everyday tasks)
 4. Continence (bladder control)
 5. Communication (speech, hearing or eyesight)
 6. Memory or ability to concentrate, learn or understand
 7. Recognising when you are in physical danger
 8. Your physical co-ordination (e.g. Balance)
 9. Other health problem or disability
 10. None of these
- Don't know

{If none of these (P2Hea3 = None of these)}

P2NeTreat

Can I just check, does he/she receive medication or treatment without which his/her health problems (when taken together), would substantially affect his/her life in the areas we have been discussing?

1. Yes
 2. No
- Don't Know

{If do have a disability or illness (P2Hea2 = 1)}

P2Hea4

Does this/these health problem(s) limit his/her daily activities in any way compared to people of his/her age?

1. Yes
 2. No
- Don't Know

{If do have a disability or illness (P2Hea2 = 1)} and {in FT education or training (Wrk1a2=6 or 7)}

P2Chea7

[Does this problem(s) make it harder for (text fill: him/her) to (text fill: go to college regularly/attend their training course)?

1. Yes
2. No

Don't know

{If do have a disability or illness (P2Hea2 = 1)} and {in FT education or training (Wrk1a2=6 or 7)}

P2Chea8

Does this problem(s) make it more difficult for **(text fill: him/her)** to do the course work **(text fill: at college/on their training course)**?

- 1. Yes
- 2. No
- Don't know

{If do have a disability or illness (P2Hea2 = 1)}

P2Hea9b

And does this problem(s) affect the amount of work that **(text fill: he/she)** can do?

- 3. Yes
- 4. No
- Don't Know

{If do have a disability or illness (P2Hea2 = 1)}

P2Hea9

Does this problem(s) affect the kind of work **(text fill: he/she)** can do or where **(text fill: he/she)** can do it?

- 3. Yes
- 4. No
- Don't Know

{If P2Hea2 <> 1 OR P2NeTreat = 2 OR DK}

P2EverDDA

Has he/she ever had a long-term illness, disability or infirmity that affected his/her activities? By long term I mean lasting for a year or more.

- 1. Yes
- 2. No
- Don't Know

P2source

INTERVIEWER CODE:

Questions about spouse/partner were answered:

- 1 Directly by partner/spouse
- 2 By main adult/other adult
- 3 Main adult with consultation with partner/spouse

JOB SEARCH

Ask if {lone parent household (compute from HHgri) AND not in paid employment or retired (Wrk1a <> 1, 2, 11)}

BwLike1

The next few questions are about your plans for the future.

SHOW CARD B10

Looking at this card, which, if any, of the things listed on this card would you **like** to happen to you over the next few years?

PROBE 'What else?'

- 1 Stay at home and look after my children
- 2 Get married/Settle down with a partner
- 3 Get a paid job/ become self-employed
- 4 Have another child
- 5 Go to college/ study
- 6 Do some voluntary work
- 7 Move home
- 8 None of these

Don't know
Refused

BwLike2

And which, if any, of the things listed on this card do you think **will** happen to you over the next few years?

SHOW CARD B10

- 1 Stay at home and look after my children
- 2 Get married/Settle down with a partner
- 3 Get a paid job/ become self-employed
- 4 Have another child
- 5 Go to college/ study
- 6 Do some voluntary work
- 7 Move home
- 8 None of these

Don't know
Refused

{If did not mention would like to work AND did not mention expected to return to work (If BwLike1 <> 3 AND Bwlike2 <> 3)}

BwThg

In the last 12 months have you thought about returning to work or going to work at all?

1 Yes
2 No

Don't know
Refused

{If would like to work OR expect to return to work OR has thought about returning to work in last 12 Months (If BwLike1=3 OR Bwlike2=3 OR BwThg=Yes)}

BwKnd

Have you thought about the kind of work or any particular sort of job that you might do?

1 Yes
2 No

Don't know
Refused

Ask if {lone parent household (compute from HHgri) AND not in paid employment or retired (Wrk1a <> 1, 2, 11)}

Getkeep1

For many parents there are things that make it difficult for them to find a paid job or keep one if they have a paid job. Is there anything that would make it difficult for you to *find* a paid job?

RECORD VERBATIM

Anything else?

(Spontaneous only) Nothing
Don't know
Refused

{if given answers at Getkeep1 (getkeep1 <> DK, Ref, None of these)}

GetKeep1ck

ENTER NUMBER OF REASONS GIVEN AT PREVIOUS QUESTION

1 JUST ONE REASON GIVEN
2 MORE THAN ONE REASON GIVEN

{If more than one reason given at Getkeep1 (Getkeep1ck = 2)}

Getkeep2

And which of these would you say is the *main* reason it would be difficult for you to find a paid job?

RECORD VERBATIM (ONE ONLY)

Don't know
Refused

Ask if {lone parent household (compute from HHgri) AND not in paid employment or retired (Wrk1a <> 1, 2, 11)}

Getkeep3

And if you could find a paid job is there anything that would make it difficult for you to take up this job or keep it?

RECORD VERBATIM

Anything else?

(Spontaneous only) Nothing

Don't know

Refused

{if given answers at Getkeep3 (getkeep3 <> DK, Ref, None of these)}

GetKeep3ck

ENTER NUMBER OF REASONS GIVEN AT PREVIOUS QUESTION

1 JUST ONE REASON GIVEN

2 MORE THAN ONE REASON GIVEN

{If more than one reason given at Getkeep3 (Getkeep3ck = 2)}

Getkeep4

And which of these would you say is the *main* reason it would be difficult for you to take up or keep a paid job?

Don't know

Refused

Ask if {lone parent household (compute from HHgri) AND not in paid employment or retired (Wrk1a <> 1, 2, 11)}

Jsc1

Are you currently looking for paid work of any kind?

1 Yes

2 No

Refused

If JSC1=1

JSC2

And how many hours a week would you like to work in that job? Would it be.. (READ OUT)

1 16 or more hours a week or

2 Fewer than 16 hours a week?

3 (DO NOT READ OUT) Don't care about number of hours worked

Don't know

INDIVIDUAL PARENT QUESTIONS (BOOST) – QUALIFICATIONS & EDUCATION

{If Boost}

Ed1MP

I am now going to ask you about any Education and Training that you may have had.

Firstly, how old were you when you left school?

INTERVIEWER: Enter age.

Enter '0' if respondent had no formal education. IF OVER 18, CHECK THAT RESPONDENT IS REFERRING TO SCHOOL.

Numeric: 0..20

Don't know

Refused

{If Boost}

Ed1aMP

After you left school, did you ever go back into full-time education, either immediately after leaving school or at a later date?

1. Yes

2. No

Don't know

Refused

{If went back to f/t education (Ed1aMP=Yes)}

Ed1bMP

How old were you when you left full-time education altogether?

INTERVIEWER: Enter age.

Enter '95' if respondent is still in full-time education.

Numeric: 15..95

Don't know

Refused

{If Boost}

Read out

I'm going to ask you a few questions now about any qualifications you might have. What I mean by a 'qualification' is if you followed a course at a school or college or did training and were given any sort of certificate at the end of this.

This includes not just school or college examinations but things you might have got through your job. I'm going to show you some lists of different qualifications and I'd like you to tell me which of these, if any, you have.

I would like to start by asking you about any British qualifications you might have. I shall ask you about overseas qualifications later.

SHOWCARD B11

QualaMP

Please look at this card. Do you have any of the qualifications listed?

- 1 Yes
- 2 No

{If QualaMP = 1}

QualbMP

Which qualifications do you have?

CODE ALL THAT APPLY

INTERVIEWER: IF RESPONDENT MENTIONS RECOGNISED TRADE APPRENTICESHIP, THEN THIS WILL BE ASKED ABOUT LATER.

- 1 O level (obtained before 1975)
- 2 O level A-C (1975 or later)
- 3 O level D,E (1975 or later)
- 4 GCSE grades A*-C
- 5 GCSE grades D-G
- 6 CSE grade 1
- 7 CSE grade 2-5
- 8 GNVQ

SHOWCARD B12

QualcMP

Please look at this card. Do you have any of the qualifications listed?

- 1 Yes
- 2 No

{If QualcMP = 1}

QualdMP

Which qualifications do you have?

CODE ALL THAT APPLY

- 1 Higher National Certificate (HNC) or Diploma (HND),BEC/TEC/BTEC / Scotvec Higher Certificate or Higher Diploma /or NVQ4/SVQ4
- 2 Ordinary National Certificate (ONC) or Diploma (OND),BEC/TEC/BTEC / Scotvec National Certificate or Diploma / or NVQ3/SVQ3
- 3 City & Guilds Certificate - Full Technological/Part III /or Scotvec Higher National Units / or NVQ3/SVQ3
- 4 City & Guilds Certificate - Advanced/Final/Part II /or Scotvec Higher National Units / or NVQ2/SVQ2
- 5 City & Guilds Certificate - Craft/Intermediate/Ordinary/Part I /or Scotvec National Certificate Modules / or NVQ1/SVQ1
- 6 Other clerical or commercial qualifications (eg typing/shorthand/book-keeping/commerce)
- 7 Youth training certificate/Skillseekers

8 Any Other vocational or work-related qualification (specify)

{If Boost}

SHOWCARD B13

QualeMP

And, please look at this card. Do you have any of the qualifications listed?

- 1 Yes
- 2 No

{If QualeMP = 1}

QualfMP

Which qualifications do you have? CODE ALL THAT APPLY

- 1 University or CNAA Higher Degree (eg MSc, PhD)
- 2 University or CNAA First Degree (eg BA, B.Ed, BSc)
- 3 University diploma
- 4 Teaching qualifications - Non-Degree
- 5 Nursing qualifications – Non-Degree (eg SEN, SRN, SCM, RGN)
- 6 A Levels
- 7 AS Levels
- 8 Other technical, professional or higher qualifications (specify)

{If Boost}

SHOWCARD B14

QualgMP

Please look at this card. Do you have any of the qualifications listed?

- 1 Yes
- 2 No

{If QualgMP = 1}

QualHMP

Which qualifications do you have? CODE ALL THAT APPLY

SCOTTISH SCHOOL EXAMS

- 1. Higher Grade
- 2. Standard Grade level (1-3)
- 3 Standard Grade level (4-7)
- 4. O grades (pass or bands A-C or 1-3)
- 5. SCE Ordinary Grade bands D-E or 4-5 (1973 or later)
- 6 Certificate of 6th year studies
- 7 SLC: School Leaving Certificate - Lower Grade
- 8 SLC: School Leaving Certificate - Higher Grade
- 9 OTHER (EXCLUDING QUALIFICATIONS GAINED OVERSEAS, SPECIFY)

{If Boost}

ApprentMP

Have you ever completed a recognised trade apprenticeship either here in Britain or overseas?

1. Yes, here in Britain
 2. Yes, overseas
 3. No
- Don't know
Refused

{If Boost}

OversMP

Do you have any qualifications you have not yet told me about that you gained overseas? I mean qualifications gained either at school, at college or university, through work or training or independently through your own study?

1. Yes
 2. No
- Don't know
Refused

{ If OversMP = Yes }

OverqMP

Which overseas qualifications do you have?

PROBE: Any others?

WRITE IN FULL DETAILS/NAME OF QUALIFICATION

Don't know
Refused

{If Overs = Yes}

OwherMP

In what country did you receive this qualification?

WRITE IN FULL NAME OF COUNTRY

Don't know
Refused

{If OversMP = Yes}

OtypeMP

SHOWCARD B15

Which phrase on this card comes closest to describing what sort of qualification this is?

- 1 School exam – Below University Entrance Level (i.e. equivalent to GCSE/O-Level)
- 2 School exam – University Entrance Level (i.e. equivalent to A-Level)

- 3 First Degree from University or similar institution (i.e. equivalent to BA, B.Ed, BSc)
- 4 Higher Degree (i.e. equivalent to MA, MSc, PhD)
- 5 Commercial qualifications (e.g. typing, shorthand, book-keeping, commerce)
- 6 Any other vocational or work related qualification
- 7 Some other sort of qualification

Don't know
Refused

{If Boost}

Ed3MP

And now a couple of questions about your parents.

Did your father ever go to university and get a degree?

- 1 Yes
 - 2 No
 - 3 Didn't know father
- Don't know
Refused

{If Boost}

Ed4MP

And what about your mother? Did she ever go to university and get a degree?

- 1 Yes
 - 2 No
 - 3. Didn't know mother
- Don't know
Refused

{If Boost and has partner}

Ed1SP

I am now going to ask you about any Education and Training that your **(text fill: partner/husband/wife)** **(text fill: name of main adult's partner)** may have had.

Firstly, how old were they when they left school?

INTERVIEWER: Enter age.

Enter '0' if respondent had no formal education. IF OVER 18, CHECK THAT RESPONDENT IS REFERRING TO SCHOOL.

Numeric: 0..20

Don't know
Refused

{If Boost and has partner}

Ed1aSP

After they left school, did they ever go back into full-time education, either immediately after leaving school or at a later date?

1. Yes
2. No
- Don't know
- Refused

{If went back to f/t education (Ed1aSP=Yes)}

Ed1bSP

How old were they when they left full-time education altogether?

INTERVIEWER: Enter age.

Enter '95' if respondent is still in full-time education.

Numeric: 15..95

Don't know
Refused

{If Boost and has partner}

Read out

I'm going to ask you a few questions now about any qualifications your your **(text fill: partner/husband/wife) (text fill: name of main adult's partner)** might have. What I mean by a 'qualification' is if they followed a course at a school or college or did training and were given any sort of certificate at the end of this.

This includes not just school or college examinations but things they might have got through their job. I'm going to show you some lists of different qualifications and I'd like you to tell me which of these, if any, they have.

I would like to start by asking you about any British qualifications they might have. I shall ask you about overseas qualifications later.

SHOWCARD B11

QualaSP

Please look at this card. Do they have any of the qualifications listed?

- 1 Yes
- 2 No

{If QualaSP = 1}

QualbSP

Which qualifications do they have?

CODE ALL THAT APPLY

INTERVIEWER: IF RESPONDENT MENTIONS RECOGNISED TRADE APPRENTICESHIP, THEN THIS WILL BE ASKED ABOUT LATER.

- 1 O level (obtained before 1975)
- 2 O level A*-C (1975 or later)
- 3 O level D,E (1975 or later)
- 4 GCSE grades A-C

- 5 GCSE grades D-G
- 6 CSE grade 1
- 7 CSE grade 2-5
- 8 GNVQ

{If Boost and has partner}

SHOWCARD B12

QualcSP

Please look at this card. Do they have any of the qualifications listed?

- 1 Yes
- 2 No

{If QualcSP = 1}

QualdSP

Which qualifications do they have?

CODE ALL THAT APPLY

- 1 Higher National Certificate (HNC) or Diploma (HND),BEC/TEC/BTEC / Scotvec Higher Certificate or Higher Diploma /or NVQ4/SVQ4
- 2 Ordinary National Certificate (ONC) or Diploma (OND),BEC/TEC/BTEC / Scotvec National Certificate or Diploma / or NVQ3/SVQ3
- 3 City & Guilds Certificate - Full Technological/Part III /or Scotvec Higher National Units / or NVQ3/SVQ3
- 4 City & Guilds Certificate - Advanced/Final/Part II /or Scotvec Higher National Units / or NVQ2/SVQ2
- 5 City & Guilds Certificate - Craft/Intermediate/Ordinary/Part I /or Scotvec National Certificate Modules / or NVQ1/SVQ1
- 6 Other clerical or commercial qualifications (eg typing/shorthand/book-keeping/commerce)
- 7 Youth training certificate/Skillseekers
- 8 Any Other vocational or work-related qualification (specify)

{If Boost and has partner}

SHOWCARD B13

QualeSP

And, please look at this card. Do they have any of the qualifications listed?

- 1 Yes
- 2 No

{If QualeSP = 1}

QualfSP

Which qualifications do they have? **CODE ALL THAT APPLY**

- 1 University or CNAA Higher Degree (eg MSc, PhD)
- 2 University or CNAA First Degree (eg BA, B.Ed, BSc)
- 3 University diploma
- 4 Teaching qualifications - Non-Degree

- 5 Nursing qualifications – Non-Degree (eg SEN, SRN, SCM, RGN)
- 6 A Levels
- 7 AS Levels
- 8 Other technical, professional or higher qualifications (specify)

{If Boost and has partner}

SHOWCARD B14

QualgSP

Please look at this card. Do they have any of the qualifications listed?

- 1 Yes
- 2 No

{If Qualg = 1}

QualHSP

Which qualifications do they have? CODE ALL THAT APPLY

SCOTTISH SCHOOL EXAMS

- 1. Higher Grade
- 2. Standard Grade level (1-3)
- 3. Standard Grade level (4-7)
- 4. O grades (pass or bands A-C or 1-3)
- 5. SCE Ordinary Grade bands D-E or 4-5 (1973 or later)
- 6. Certificate of 6th year studies
- 7. SLC: School Leaving Certificate - Lower Grade
- 8. SLC: School Leaving Certificate - Higher Grade
- 9. OTHER (EXCLUDING QUALIFICATIONS GAINED OVERSEAS, SPECIFY)

{If Boost and has partner}

ApprentSP

Have they ever completed a recognised trade apprenticeship either here in Britain or overseas?

- 1. Yes, here in Britain
- 2. Yes, overseas
- 3. No
- Don't know
- Refused

{If Boost and has partner}

OversSP

Do they have any qualifications you have not yet told me about that they gained overseas? I mean qualifications gained either at school, at college or university, through work or training or independently through their own study?

- 1. Yes
- 2. No
- Don't know
- Refused

{ If OversSP = Yes }

OverqSP

Which overseas qualifications do they have?

PROBE: Any others?

WRITE IN FULL DETAILS/NAME OF QUALIFICATION

Don't know

Refused

{If OversSP = Yes}

OwherSP

In what country did they receive this qualification?

WRITE IN FULL NAME OF COUNTRY

Don't know

Refused

{If OversSP = Yes}

OtypeSP

SHOWCARD B15

Which phrase on this card comes closest to describing what sort of qualification this is?

- 1 School exam – Below University Entrance Level (i.e. equivalent to GCSE/O-Level)
- 2 School exam – University Entrance Level (i.e. equivalent to A-Level)
- 3 First Degree from University or similar institution (i.e. equivalent to BA, B.Ed, BSc)
- 4 Higher Degree (i.e. equivalent to MA, MSc, PhD)
- 5 Commercial qualifications (e.g. typing, shorthand, book-keeping, commerce)
- 6 Any other vocational or work related qualification
- 7 Some other sort of qualification

Don't know

Refused

{If Boost and has partner}

Ed3SP

And now a couple of questions about your **(text fill: partner/husband/wife) (text fill: name of main adult's partner)'s** parents.

Did **(text fill: his/her)** father ever go to university and get a degree?

1 Yes

2 No

Don't know

Refused

{If Boost and has partner}

Ed4

And what about **(text fill: his/her)** mother? Did she ever go to university and get a degree?

- 1 Yes
- 2 No
- Don't know
- Refused

INDIVIDUAL PARENT QUESTIONS - INCOME ESTIMATE

{Ask all}

IncSour

SHOW CARD B16

This card shows various possible sources of income. Can you please tell me which kinds of income you **(text fill: and your husband/wife/partner)** receive?

PROBE: 'What else?'

1. Earnings from employment or self-employment
2. Pensions from a former employer
3. State Pension
4. Child Benefit
5. Income Support
6. Other State Benefits
7. Tax Credits
8. Interest from savings etc
9. Other kinds of regular allowance from outside the household
10. Other sources e.g. rent
11. No source of income

Don't Know

Refused

{If do not mention child benefit (IncSour <> 4)}

CBChk

Can I just check, do you **(text fill: and your husband/wife/partner)** receive Child Benefit?

1. Yes
 2. No
- Don't Know

{Ask all}

Inc1Est

SHOW CARD B17

Thinking about the TOTAL income you **(text fill: and your husband/wife/partner)** get from all sources, that is earnings from work, benefits and anything else, please could you tell me which number on this card represents your **(text fill: and your husband/wife/partner)** TOTAL income from any sources before any deductions for tax, national insurance and so on?

1. *E*
2. *A*
3. *J*
4. *F*
5. *L*
6. *B*
7. *H*
8. *I*
9. *K*
10. *G*
11. *D*
12. *C*

Don't know
Refused

INDIVIDUAL PARENT QUESTIONS (BOOST) –DEMOGRAPHICS

{If Boost and not household respondent}

PEthnic

SHOW CARD B18

To which of the groups on this card would you say you belong? (PICK ONE ONLY)

White

1. British
2. Irish
3. Any other White background

Mixed

4. White and Black Caribbean
5. White and Black African
6. White and Asian
7. Any other mixed background

Asian or Asian British

11. Indian
12. Pakistani
13. Bangladeshi
14. Any other Asian background

Black or Black British

16. Caribbean
17. African
18. Any other Black background

Chinese or Other ethnic group

20. Chinese
 21. Any other
- Don't know
Refused

{If Boost}

PRelig1

SHOW CARD B19

What, if any, is your religion? Code one only

1. None
2. Christian
3. Buddhist
4. Hindu
5. Jewish
6. Muslim
7. Sikh
8. Another religion

Don't know
Refused

{If Christian (Relig1=Christian)}

PRelig2

Show Card B20

Which of these would you say it is?

INTERVIEWER: Probe and code one only.

1. Roman Catholic
 2. Church of England
 3. Methodist
 4. United Reformed /Presbyterian/Congregational
 5. Baptist
 6. Other Christian
- Don't know
Refused

{IF identifies with a religion (if Relig1 = 2-8)}

PRelig3

How important would you say your religion is to the way you live your life - is it...

INTERVIEWER: READ OUT

1. Very important
 2. Fairly important
 3. Not very important
 4. Not at all important?
- Don't know
Refused

HISTORY RESPONDENT SECTION (BOOST)

This section is asked of the history respondent. This is defined as (i) the natural mother of the sample young person if both natural parents are resident (ii) the natural father if the natural mother is not resident (iii) the main parent respondent if neither natural parent is resident.

HISTORY SECTION (BOOST) –BIRTH & HEALTH

{If Boost}

Sampbor

Was **(text fill: name of sample young person)** born in the United Kingdom or elsewhere?

1. United Kingdom
2. Elsewhere

{If respondent=natural mother}

BirthWt

How much did **(text fill: name of sample young person)** weigh at birth ?

(If you don't know, please do not guess, but say 'don't know')

1. Enter in pounds and ounces
2. Enter in kilograms

Don't know

Refused

{If pounds and ounces - BirthWt = 1}

BirthWa

		lb			oz
(1 to 16)			(0-15)		

Don't know

Refused

{If kilograms- BirthWt = 2}

BirthWb

--	--	--

 kg
(0 to 7.3)

Don't know
Refused

{Ask if respondent=natural mother}

Birthw2

Was (text fill: name of sample young person) born:

1. On time, (that is within a week of the expected date)
 2. Early by a week or more
 3. Late by a week or more
- Don't know
Refused

{As if Birthw2 = 2 or 3}

Birthw3

By how many weeks was (infill: sample member's name) early/late?

--	--

 weeks

Don't know
Refused

{If born outside UK (Sampborn=Elsewhere)}

Sampbo2

Has (text fill: name of sample young person) lived continuously in the UK since he/she first came here (other than holidays)?

1. Yes`
 2. No
- Don't know
Refused

{If not lived continuously in UK since arrival (Sampbo2=No)}

Sampbo3

Please give the year when (text fill: name of sample young person)'s current spell of living in the UK began.

Numeric: 1988..2007

Don't know
Refused

{If lived continuously in UK since arrival (Sampbor2=Yes)}

Sampyea

Please give the year when **(text fill: name of sample young person)** first came to the UK to live in this country.

Numeric: 1988..2007

Don't know
Refused

HISTORY SECTION (BOOST) –SIBLING EXPERIENCE

{If Boost}

Noldsib

I now need to ask a few questions about any brothers or sisters **(text fill: name of sample young person)** has.

How many *older* brothers and sisters does **(text fill: name of sample young person)** have altogether?

INTERVIEWER: If necessary, add - Born to the same mother.

If 'No' - enter zero.

Numeric: 0..15

Refused

{If Boost}

NoldBro

How many *younger* brothers and sisters does **(text fill: name of sample young person)** have altogether?

INTERVIEWER: If necessary, add - Born to the same mother.

If 'No' - enter zero.

Numeric: 0..15

Refused

{If Boost}

NresSib

Can I just check, does **(text fill: name of sample young person)** have any older brothers or sisters who are not currently living here with you? Please include any half or step brothers or sisters who do not live here. INTERVIEWER: RESPONDENT MAY HAVE ALREADY MENTIONED THESE AT PREVIOUS QUESTION. THIS IS A CHECK ON WHETHER THERE ARE ANY OLDER SIBLINGS WHO LIVE OUTSIDE THE HOUSEHOLD.

INTERVIEWER: If 'No' - ENTER ZERO

INTERVIEWER: If 'Yes' - ASK 'How many?' AND ENTER NUMBER OF NON-RESIDENT SIBLINGS.

Numeric: 0..15

Don't Know

{Ask for any non-resident older siblings}

NRSname

I would like to ask a few questions about **(text fill: name of sample young person)**'s other brother(s) and/or sister(s) who do not live here

INTERVIEWER: ENTER ONLY ONE SIBLING BELOW IF MORE THAN ONE ENTER OLDEST FIRST AND OTHER(S) ON FOLLOWING SCREEN (S).

START BY COLLECTING UNIQUE IDENTIFIERS

What is his/her first name?

Open answer: up to 10 characters

{Ask for any non-resident older siblings}

NRSBirth

What was (**text fill: name of older non-resident sibling**)'s age last birthday?

Numeric: 0..97

Don't know

Refused

{Ask for any non-resident older siblings}

NRSDoin

SHOW CARD B21

Looking at this card, what is he/she doing at the moment? CODE MAIN ACTIVITY ONLY.

1. Doing paid work for 30 or more hours a week
 2. Doing paid work for fewer than 30 hours a week
 3. Unemployed/Looking for a job
 4. On a training course or scheme
 5. In full-time education/at school
 6. Looking after the family/household
 7. Retired from work altogether
 8. Sick/disabled
 9. Something else (PLEASE GIVE DETAILS)
- Don't know

Ask if NRSDoin (not = ft-ed)

NRSSAge

How old was (**text fill: name of older non-resident sibling**) when he/she completed his/her continuous full-time education?

INTERVIEWER:Enter age.

Enter '0' if sibling had no formal education.

Don't know

{Ask if sib still in ft-ed (NRSDoin=5)}

NRSStyp

What sort of school or college is he/she at now? READ OUT AND CODE ONE ONLY

1. School
 2. Sixth form college
 3. FE College
 4. University
 5. Other HE institution
 6. Other
- Don't know

HISTORY SECTION (BOOST) – RELATIONSHIP HISTORY

NOTE: THIS SECTION IS ONLY ASKED OF RESIDENT NATURAL PARENTS ONLY (NOT ADOPTIVE, FOSTER PARENTS OR OTHER GUARDIANS)

RelalIntr

I would like to ask you a few questions about you and your family. People these days choose to have many different kinds of family circumstances and we are interested in whether or not different family arrangements can affect young peoples' education.

{If has resident partner} (If marstat = 2 for respondent OR if livewith = yes)

CurParY

First, I'd like to ask about you and your partner (**text fill: name of partner**).

In which year did you first share a home together, either through being married or living together?

1. 2007
2. 2006
3. 2005
4. 2004
5. 2003
6. 2002
7. 2001
8. 2000
9. 1999
10. 1998
11. 1997
12. 1996
13. 1995
14. 1994
15. 1993
16. 1992
17. 1991
18. 1990
19. 1989
20. 1988
21. 1987
22. 1986
23. 1985 or earlier

Don't know
Don't want to answer

{If has resident partner} (If marstat = 2 for respondent OR if livewith = yes)

CurParM

And in which month of that year did you start sharing a home?

1. January
2. February
3. March
4. April
5. May
6. June
7. July
8. August
9. September
10. October
11. November
12. December
- Don't know
- Don't want to answer

{If has resident partner} {If marstat = 2 for respondent OR if livewith = yes}

Eversep

Can I check, since you started living with (**text fill: name of partner**), have you had any spells where you have lived apart for a month or longer?

DO NOT INCLUDE BREAKS FOR PURPOSES OF WORK OR STUDY

1. Yes
2. No
- Don't know
- Don't want to answer

{If has had spells of living apart (EverSep=Yes) }

R20q

How long did these spells last, in total. This would be the combined length of time that you spent living apart on all occasions?

FIRST, ENTER NUMBER OF YEARS (IF LESS THAN ONE, ENTER 'O')...

-IF YOU DO NOT KNOW HOW LONG THE COMBINED LENGTH OF TIME WAS TYPE DK

-IF YOU DO NOT WISH TO SAY HOW LONG THE COMBINED LENGTH OF TIME WAS TYPE REF

Range = 0..20

Don't know

Refused

{If R20q <> Dk, Ref}

R21q

Now enter the number of months

Range = 0..11

-IF YOU DO NOT KNOW HOW LONG THE COMBINED LENGTH OF TIME WAS TYPE DK
-IF YOU DO NOT WISH TO SAY HOW LONG THE COMBINED LENGTH OF TIME WAS TYPE REF

Don't know
Refused

{If R19q = yes}

R22q

And how many separate spells of a month or more were there?

-IF YOU DO NOT KNOW HOW MANY SPELLS THERE WERE TYPE DK
-IF YOU DO NOT WISH TO SAY HOW MANY SPELLS THERE WERE TYPE REF

Don't know
Refused

Range = 1..97

HISTORY SECTION (BOOST) – LIVING WITH YP

{If Boost}

LiveSep

Can I just check, since **(text fill: name of sample young person)** was born, have you ever lived in a different household from him/her for a period of a month or more?

INTERVIEWER: Exclude periods of time where respondent was working away from home, in hospital or on holiday.

1. Yes
2. No
- Don't know
- Refused

FOR EVERY PERIOD OF LIVING APART FROM THE YOUNG PERSON (If LiveSep=Yes)

{Ask for all spells of living apart from young person}

LO1

When did you start your (current/previous) period living in the same household as **(text fill: name of sample young person)** (again)?

INTERVIEWER: First enter year.
Numeric: 1970..2007

Don't know
Refused

{Ask for all spells of living apart from young person AND LO1 <> Dk, Ref}

LO2

INTERVIEWER: Now enter month.

If 'DK', ASK 'Was it Winter, Spring...?' and enter mid-season month.
WINTER = JANUARY
SPRING = APRIL
SUMMER = JULY
AUTUMN = OCTOBER

1. January
2. February
3. March
4. April
5. May
6. June
7. July
8. August

- 9. September
- 10. October
- 11. November
- 12. December
- Don't know

Refused

{Ask for all spells of living apart from young person}

LO3

And when you started living with **(text fill: name of sample young person)** in **(text fill: month and year started living with young person again)**, was this the first time you had lived in the same household as him/her?

- 1. First time lived with young person
- 2. Had lived with young person before
- Don't know
- Refused

{Ask if lived with young person before (LO3=2) }

LO4

Before **(text fill: month and year started living with young person again)**, when did you stop living in the same household as **(text fill: name of sample young person)**?

INTERVIEWER: First record the year.
Numeric: 1970..2007

Don't know
Refused

{If lived with young person before (LO3=2) AND LO4 <> Dk, Ref }

LO5

INTERVIEWER: Now enter month.

If 'DK', ASK 'Was it Winter, Spring...?' and enter mid-season month.
WINTER = JANUARY
SPRING = APRIL
SUMMER = JULY
AUTUMN = OCTOBER

- 1. January
- 2. February
- 3. March
- 4. April
- 5. May
- 6. June

7. July
8. August
9. September
10. October
11. November
12. December
- Don't know
- Refused

{Ask for all spells of living apart from young person} (If LiveSep = Yes)

LO6

Before **(text fill: month and year started living with young person again)**, who was **(text fill: name of sample young person)** mainly living with? CODE ONE ONLY

INTERVIEWER: Exclude holidays when **(text fill: name of sample young person)** was staying with other relatives e.g. with grandparents abroad

INTERVIEWER: Probe to establish.

1. Father/mother WITHOUT new partner
2. Father/mother WITH new partner
3. Other relatives only (e.g. grandparents, uncles/aunts)
4. Foster parents
5. Institution (e.g. children's home, YOI)
6. Other
- Don't know
- Refused

{Ask if lived with young person before (LO3=2) }

LO7

Before **(text fill: month and year stopped living with young person)**, were there any other periods of a month or more when you and **(text fill: name of sample young person)** were living in different households since he/she was born?

INTERVIEWER: Exclude periods of time where respondent was working away from home, in hospital or on holiday.

1. Yes
2. No
- Don't know
- Refused

{Ask all}

HistP

INTERVIEWER: Who else was present during the history section?
Code all that apply.

1. No-one else present
2. Respondent's partner/husband/wife
3. Sampled young person
4. Other adult living in household

Parent section – Wave 4

5. Other child living in household
6. Other adult/child not living in household

MAIN PARENT RESPONDENT – FUTURE CONTACT DETAILS

{Ask if not asked at previous waves OR if different main parent}

MPFnam

That is all the questions we have for you, we would like to keep in touch with you and **(text fill: name of sample member)**, so we can talk to you again if you are willing to do so and so we can let you know what we find through our research. We will continue to send out details of the research to all the people who took part in the study. First, can I just check that we have the right name and title for you?

INTERVIEWER: Enter the first name of main parent respondent.

Open answer: up to 15 characters

REFUSED RECONTACT

{Ask if completed details in a previous wave AND the main parent is the same}

MPFnam2

That is all the questions we have for you, we would like to keep in touch with you and **(text fill: name of sample member)**, so we can talk to you again if you are willing to do so and so we can let you know what we find through our research. We will continue to send out details of the research to all the people who took part in the study. Last time we spoke to you, you gave us a few contact details. Can I please check that we have the right name and title for you?

Show MPTitle, MPFnam, MPSnam from previous wave

INTERVIEWER READ OUT NAME;

Is this still correct?

PROMPT: SHOULD BE THE NAME OF THE PERSON THAT HAS JUST COMPLETED THIS SECTION
NOT ANY OTHER MEMBER OF THE HOUSEHOLD

1 Yes

2 No

REFUSED RECONTACT

{If not refused re-contact at MPFnam OR MPFnam2}

{If not interviewed at previous waves OR if different main parent OR if MPFnam2=2 no}

MPFnam2b

Enter the first name of main parent respondent.

Open answer: up to 15 characters

{If not interviewed at previous waves OR if different main parent OR if MPFnam2=2 no}

MPSnam

INTERVIEWER: Enter surname of main parent respondent.

Open answer: up to 15 characters

{If not interviewed at previous waves OR if different main parent OR if MPFnam2=2 no}

MPTitle

INTERVIEWER: Code or check title.

What title are you usually known by, is that Mrs, Ms, Miss?

- 1 Mr
- 2 Ms
- 3 Miss
- 4 Mrs
- 5 Dr
- 6 Other

{Ask if MPTitle=Other}

MPTitleO

INTERVIEWER: record other title.

Open answer: up to 4 characters

{If not refused re-contact at MPFnam OR MPFnam2}

{If recorded telephone number at MPtel1 at Wave 3}

MPTelC1

Can I just check, is this your correct telephone number at home?

(TEXT FILL: Telephone number recorded at MPTEL1 at Wave 2)

- 1 Yes
- 2 No
- Refused

{If didn't record telephone number at Wave 3 OR MPTelC1 = 2}

MPTel1

What is your full phone number at home?

INCLUDE AREA CODE

Open answer: up to 15 characters

Do not have a fixed line telephone

{If not refused re-contact at MPFnam OR MPFnam2}

{If recorded telephone number at MPtel2 at Wave 3}

MPTelC2

Can I just check, is this the correct mobile phone number for you?

(TEXT FILL: Telephone number recorded at MPTEL1 at Wave 2)

Yes

No

{If didn't record telephone number at Wave 3 OR MPTelC2 = 2}

MPTel2

Do you have any mobile phone numbers that someone from the study could contact you on in the future?

Open answer: up to 15 characters

{If not refused re-contact at MPFnam OR MPFnam2}

{If recorded an email address at W3 at MPEmai2}

MPEmailC

Can I just check, is this still your email address?

TEXTFILL: EMAIL ADDRESS RECORDED AT MPEMAI2 AT W2

1 Yes

2 No

{If not refused re-contact at MPFnam OR MPFnam2}

{If did not record an email address at W2 at MPEmai2}

MPEmail

Do you have an e-mail address(es) that we could use to contact you in the future?

1 Yes

2 No

{If email address recorded incorreced (MPEmaiC = No) OR if has email address we could contact them on MPEmail = Yes}

MPEmai2

What is your email address?

1 Open answer: up to 30 characters

{If not refused re-contact AND Recorded alternative contact name at Wave 3}

MPContchk

Last year you told us that if we were not able to find you, we would be able to contact:

[SHOW]:

MPCont NAME from Wave 3

MPContn ADDRESS from Wave 3

MPContt TELEPHONE from Wave 3

Are these details still correct?

- 1 Yes
- 2 No
- Don't Know

{If no at MPContChk}

MPContChk2

INTERVIEWER CODE:

- 1 Respondent does not wish us to contact this person
- 2 Name incorrect
- 3 Address incorrect
- 4 Telephone incorrect
- Don't Know

{If respondent does not wish us to contact this person (MPContChk = 1)}

MPContNew

Is there anyone ELSE who would know where you we could contact instead?

- 1 Yes
- 2 No
- Don't Know

{If not refused re-contact at MPFnam OR MPFnam2 AND not Recorded alternative contact name at Wave 3}

MPCont

If we were not able to find you using any of these contact details, is there anyone who would know where you are?

- 1 Yes
- 2 No
- Don't Know

{If MPCont=1 OR name incorrect at MPConChk2 (MPConChk2 = 2) OR New Alternative contact (MPContNew = 1)}

MPContn

Can you give me that person's name?

- 1 Open answer
- 2

Don't Know
Refused

{If MPCont=1 OR address incorrect at MPConChk2 (MPConChk2 = 3) OR New Alternative contact (MPContNew = 1)}

MPContn

And can you give me their address?

Open answer

Don't Know
Refused

{If MPCont=1 OR telephone number incorrect at MPConChk2 (MPConChk2 = 4) OR New Alternative contact (MPContNew = 1)}

MPContt

And could you give me their phone number?

Open answer

Don't Know
Refused

{If MPCont=1) OR New Alternative contact (MPContNew = 1)}

MPContre

What is that person's relationship to you?

READ OUT AND CODE ONE ONLY

- 1 Relative
- 2 Friend
- 3 Other (specify)
- Don't Know
- Refused

{Ask all}

AccType

INTERVIEWER: Code type of accommodation:

- 1 Detached house/bungalow
- 2 Semi-detached house/bungalow
- 3 Terrace house/end terrace
- 4 Purpose built flat/maisonette

- 5 Self contained flat/maisonette in converted building
- 6 Room(s) not self contained
- 7 Caravan/mobile home/houseboat
- Other (specify)
- Don't know

{If not refused re-contact at MPFnam OR MPFnam2}

Move1yr

Do you expect to move home at any time in the next 12 months?

INTERVIEWER: HAND OVER CHANGE OF ADDRESS CARD

- 1 Yes
- 2 No
- Don't Know
- Refused

{If Move1yr = Yes}

Movekn

Do you know the address of the new home you may move to?

- 1 Yes
- 2 No
- Don't Know
- Refused

{If Movekn = Yes}

Movekn

What is the address of the new home you will be moving to?

Enter full address

Refused

{Ask all}

WHOPRE7

Who else was present during the main parent respondent interview?

INTERVIEWER: Code all that apply.

- 1 No-one else present
- 2 Respondent's partner/husband/wife
- 3 Sampled young person
- 4 Other adult living in household
- 5 Other young person living in household
- 6 Other adult/young person not living in household

CARD A1

1. Doing paid work for 30 or more hours a week
2. Doing paid work for fewer than 30 hours a week
3. Unemployed/Looking for a job
4. On a training course or scheme
5. In full-time education/at school
6. Looking after the family/household
7. Retired from work altogether
8. Sick/disabled
9. Something else (PLEASE TELL THE INTERVIEWER)

CARD A1

1. Doing paid work for 30 or more hours a week
2. Doing paid work for fewer than 30 hours a week
3. Unemployed/Looking for a job
4. On a training course or scheme
5. In full-time education/at school
6. Looking after the family/household
7. Retired from work altogether
8. Sick/disabled
9. Something else (PLEASE TELL THE INTERVIEWER)

CARD A2

1. Husband/Wife
2. Partner/Cohabitee
3. Natural son/daughter
4. Adopted son/daughter
5. Foster child
6. Step-son/step-daughter
7. Son-in-law/daughter-in-law
8. Natural parent
9. Adoptive parent
10. Foster parent
11. Step-parent
12. Parent-in-law
13. Natural brother/sister
14. Half-brother/sister
15. Step-brother/sister
16. Adopted brother/sister
17. Foster brother/sister
18. Brother/sister-in-law
19. Grand-child
20. Grand-parent
21. Other relative
22. Other non-relative

CARD A2

1. Husband/Wife
2. Partner/Cohabitee
3. Natural son/daughter
4. Adopted son/daughter
5. Foster child
6. Step-son/step-daughter
7. Son-in-law/daughter-in-law
8. Natural parent
9. Adoptive parent
10. Foster parent
11. Step-parent
12. Parent-in-law
13. Natural brother/sister
14. Half-brother/sister
15. Step-brother/sister
16. Adopted brother/sister
17. Foster brother/sister
18. Brother/sister-in-law
19. Grand-child
20. Grand-parent
21. Other relative
22. Other non-relative

CARD A3

White

1. White - British
2. White - Irish
3. Any other White background

Mixed

4. White and Black Caribbean
5. White and Black African
6. White and Asian
7. Any other mixed background

Asian or Asian British

8. Indian
9. Pakistani
10. Bangladeshi
11. Any other Asian background

Black or Black British

12. Caribbean
13. African
14. Any other Black background

Chinese or other ethnic group

15. Chinese
16. Any other

CARD A3

White

1. White - British
2. White - Irish
3. Any other White background

Mixed

4. White and Black Caribbean
5. White and Black African
6. White and Asian
7. Any other mixed background

Asian or Asian British

8. Indian
9. Pakistani
10. Bangladeshi
11. Any other Asian background

Black or Black British

12. Caribbean
13. African
14. Any other Black background

Chinese or other ethnic group

15. Chinese
16. Any other

CARD A4

1. Owned outright
2. Being bought on a mortgage/bank loan
3. Shared ownership (owns & rents property)
4. Rented from a Council or New Town
5. Rented from a Housing Association
6. Rented privately
7. Rent free
8. Some other arrangement

CARD A4

1. Owned outright
2. Being bought on a mortgage/bank loan
3. Shared ownership (owns & rents property)
4. Rented from a Council or New Town
5. Rented from a Housing Association
6. Rented privately
7. Rent free
8. Some other arrangement

CARD B1

1. Doing A levels or a similar course at a school or college
2. Doing an Apprenticeship or other type of training course (either at a college or with an employer)
3. In a full-time paid job
4. Something else

CARD B1

1. Doing A levels or a similar course at a school or college
2. Doing an Apprenticeship or other type of training course (either at a college or with an employer)
3. In a full-time paid job
4. Something else

CARD B2

1. Very good
2. Fairly good
3. Neither good nor bad
4. Fairly bad
5. Very bad

CARD B2

1. Very good
2. Fairly good
3. Neither good nor bad
4. Fairly bad
5. Very bad

CARD B3

1. Agree strongly
2. Agree a little
3. Disagree a little
4. Disagree strongly

CARD B3

1. Agree strongly
2. Agree a little
3. Disagree a little
4. Disagree strongly

CARD B4

1. Continue in full time education
2. Start learning a trade/ get a place on a training course
3. Start an apprenticeship
4. Get a full time paid job (either as an employee or self employed)
5. Something else

CARD B4

1. Continue in full time education
2. Start learning a trade/ get a place on a training course
3. Start an apprenticeship
4. Get a full time paid job (either as an employee or self employed)
5. Something else

CARD B5

1. University scholarships or bursaries
2. He/She will get a job/work part-time
3. Parents will support/give money
(including absent natural parents)
4. Other relatives will support/ give money
5. Student loan he/she takes out
6. Some other means

CARD B5

1. University scholarships or bursaries
2. He/She will get a job/work part-time
3. Parents will support/give money
(including absent natural parents)
4. Other relatives will support/ give money
5. Student loan he/she takes out
6. Some other means

CARD B6

1. Saving money now specifically for his/her education
2. Give money out of existing savings
3. Will support him/her out of wages/salary/earnings
4. Will take out a bank loan or re-mortgage
5. Will let him/her live at home during term time
6. Will buy or rent accommodation for him/her
7. Borrow money from other relatives or friends
8. Help in other ways

CARD B6

1. Saving money now specifically for his/her education
2. Give money out of existing savings
3. Will support him/her out of wages/salary/earnings
4. Will take out a bank loan or re-mortgage
5. Will let him/her live at home during term time
6. Will buy or rent accommodation for him/her
7. Borrow money from other relatives or friends
8. Help in other ways

CARD B7

1. Full-time paid work (30 or more hours a week)
2. Part-time paid work (less than 30 hours a week)
3. Unemployed and looking for work
4. Full-time education
5. On a full-time training course, not part of a job
6. Temporarily sick/disabled (if temporarily off sick from job, count as employed)
7. Permanently sick/disabled
8. Looking after home/family
9. Retired from work altogether
10. Something else (PLEASE TELL THE INTERVIEWER)

CARD B7

1. Full-time paid work (30 or more hours a week)
2. Part-time paid work (less than 30 hours a week)
3. Unemployed and looking for work
4. Full-time education
5. On a full-time training course, not part of a job
6. Temporarily sick/disabled (if temporarily off sick from job, count as employed)
7. Permanently sick/disabled
8. Looking after home/family
9. Retired from work altogether
10. Something else (PLEASE TELL THE INTERVIEWER)

CARD B8

1. University
2. Higher Education College
3. College of Further Education
4. Independent College
5. Correspondence College
6. Other (PLEASE TELL THE INTERVIEWER)

CARD B8

1. University
2. Higher Education College
3. College of Further Education
4. Independent College
5. Correspondence College
6. Other (PLEASE TELL THE INTERVIEWER)

CARD B9

1. Mobility (moving about)
2. Lifting, carrying or moving objects
3. Manual dexterity (using your hands to carry out everyday tasks)
4. Continence (bladder control)
5. Communication (speech, hearing or eyesight)
6. Memory or ability to concentrate, learn or understand
7. Recognising when you are in physical danger
8. Your physical co-ordination (e.g. balance)
9. Other health problem or disability
10. None of these

CARD B9

1. Mobility (moving about)
2. Lifting, carrying or moving objects
3. Manual dexterity (using your hands to carry out everyday tasks)
4. Continence (bladder control)
5. Communication (speech, hearing or eyesight)
6. Memory or ability to concentrate, learn or understand
7. Recognising when you are in physical danger
8. Your physical co-ordination (e.g. balance)
9. Other health problem or disability
10. None of these

CARD B10

1. Stay at home and look after my children
2. Get married/ Settle down with a partner
3. Get a paid job/ Become self-employed
4. Have another child
5. Go to college/ study
6. Do some voluntary work
7. Move home
8. None of these

CARD B10

1. Stay at home and look after my children
2. Get married/ Settle down with a partner
3. Get a paid job/ Become self-employed
4. Have another child
5. Go to college/ study
6. Do some voluntary work
7. Move home
8. None of these

CARD B11

1. O level (obtained before 1975)
2. O level A-C (1975 or later)
3. O level D, E (1975 or later)
4. GCSE grades A*-C
5. GCSE grades D-G
6. CSE grade 1
7. CSE grades 2-5
8. GNVQ

CARD B11

1. O level (obtained before 1975)
2. O level A-C (1975 or later)
3. O level D, E (1975 or later)
4. GCSE grades A*-C
5. GCSE grades D-G
6. CSE grade 1
7. CSE grades 2-5
8. GNVQ

CARD B12

1. Higher National Certificate (HNC) or Diploma (HND), BEC/ TEC/ BTEC/ Scotvec Higher Certificate or Higher Diploma, or NVQ4/SVQ4
2. Ordinary National Certificate (ONC) or Diploma (OND), BEC/ TEC/ BTEC/ Scotvec National Certificate or Diploma, or NVQ3/SVQ3
3. City & Guilds Certificate – Full Technological/ Part III, or Scotvec Higher National Units, or NVQ3/SVQ3
4. City & Guilds Certificate – Advanced/ Final/ Part II, or Scotvec Higher National Units, or NVQ2/SVQ2
5. City & Guilds Certificate – Craft/ Intermediate/ Ordinary/ Part I, or Scotvec National Certificate Modules, or NVQ1/SVQ1
6. Other clerical or commercial qualifications (e.g. typing/ shorthand/ book-keeping/ commerce)
7. Youth training certificate/ Skillseekers
8. Any Other vocational or work-related qualification (PLEASE TELL INTERVIEWER)

CARD B12

1. Higher National Certificate (HNC) or Diploma (HND), BEC/ TEC/ BTEC/ Scotvec Higher Certificate or Higher Diploma, or NVQ4/SVQ4
2. Ordinary National Certificate (ONC) or Diploma (OND), BEC/ TEC/ BTEC/ Scotvec National Certificate or Diploma, or NVQ3/SVQ3
3. City & Guilds Certificate – Full Technological/ Part III, or Scotvec Higher National Units, or NVQ3/SVQ3
4. City & Guilds Certificate – Advanced/ Final/ Part II, or Scotvec Higher National Units, or NVQ2/SVQ2
5. City & Guilds Certificate – Craft/ Intermediate/ Ordinary/ Part I, or Scotvec National Certificate Modules, or NVQ1/SVQ1
6. Other clerical or commercial qualifications (e.g. typing/ shorthand/ book-keeping/ commerce)
7. Youth training certificate/ Skillseekers
8. Any Other vocational or work-related qualification (PLEASE TELL INTERVIEWER)

CARD B13

1. University or CNAA Higher Degree (e.g. MSc, PhD)
2. University or CNAA First Degree (e.g. BA, B.Ed, BSc)
3. University diploma
4. Teaching qualifications – Non-Degree
5. Nursing qualifications – Non-Degree (e.g. SEN, SRN, SCM, RGN)
6. A levels
7. AS levels
8. Other technical, professional or higher qualifications (PLEASE TELL THE INTERVIEWER)

CARD B13

1. University or CNAA Higher Degree (e.g. MSc, PhD)
2. University or CNAA First Degree (e.g. BA, B.Ed, BSc)
3. University diploma
4. Teaching qualifications – Non-Degree
5. Nursing qualifications – Non-Degree (e.g. SEN, SRN, SCM, RGN)
6. A levels
7. AS levels
8. Other technical, professional or higher qualifications (PLEASE TELL THE INTERVIEWER)

CARD B14

Scottish School Exams

1. Higher Grade
2. Standard Grade level (1-3)
3. Standard Grade level (4-7)
4. O grades (pass or bands A-C or 1-3)
5. SCE Ordinary Grade bands D-E or 4-5 (1973 or later)
6. Certificate of 6th year studies
7. SLC: School Leaving Certificate – Lower Grade
8. SLC: School Leaving Certificate – Higher Grade
9. Other (Excluding qualifications gained overseas) (PLEASE TELL THE INTERVIEWER)

CARD B14

Scottish School Exams

1. Higher Grade
2. Standard Grade level (1-3)
3. Standard Grade level (4-7)
4. O grades (pass or bands A-C or 1-3)
5. SCE Ordinary Grade bands D-E or 4-5 (1973 or later)
6. Certificate of 6th year studies
7. SLC: School Leaving Certificate – Lower Grade
8. SLC: School Leaving Certificate – Higher Grade
9. Other (Excluding qualifications gained overseas) (PLEASE TELL THE INTERVIEWER)

CARD B15

1. School exam – Below University Entrance Level (i.e. equivalent to GCSE/ O Level)
2. School exam –University Entrance Level (i.e. equivalent to A Level)
3. First Degree from University or similar institution (i.e. equivalent to BA, B.Ed, BSc)
4. Higher Degree (i.e. equivalent to MA, MSc, PhD)
5. Commercial qualifications (e.g. typing, shorthand, book-keeping, commerce)
6. Any other vocational or work-related qualification
7. Some other sort of qualification

CARD B15

1. School exam – Below University Entrance Level (i.e. equivalent to GCSE/ O Level)
2. School exam –University Entrance Level (i.e. equivalent to A Level)
3. First Degree from University or similar institution (i.e. equivalent to BA, B.Ed, BSc)
4. Higher Degree (i.e. equivalent to MA, MSc, PhD)
5. Commercial qualifications (e.g. typing, shorthand, book-keeping, commerce)
6. Any other vocational or work-related qualification
7. Some other sort of qualification

CARD B16

1. Earnings from employment or self-employment
2. Pensions from a former employer
3. State Pension
4. Child Benefit
5. Income Support
6. Other State Benefits
7. Tax Credits
8. Interest from savings etc.
9. Other kinds of regular allowance from outside the household
10. Other sources (e.g. rent)
11. No source of income

CARD B16

1. Earnings from employment or self-employment
2. Pensions from a former employer
3. State Pension
4. Child Benefit
5. Income Support
6. Other State Benefits
7. Tax Credits
8. Interest from savings etc.
9. Other kinds of regular allowance from outside the household
10. Other sources (e.g. rent)
11. No source of income

CARD B17

	WEEKLY	MONTHLY	YEARLY
E	Up to £49	Up to £216	Up to £2,599
A	£50 up to £99	£217 up to £432	£2,600 up to £5,199
J	£100 up to £199	£433 up to £866	£5,200 up to £10,399
F	£200 up to £299	£867 up to £1,299	£10,400 up to £15,599
L	£300 up to £399	£1,300 up to £1,732	£15,600 up to £20,799
B	£400 up to £499	£1,733 up to £2,166	£20,800 up to £25,999
H	£500 up to £599	£2,167 up to £2,599	£26,000 up to £31,199
I	£600 up to £699	£2,600 up to £3,032	£31,200 up to £36,399
K	£700 up to £799	£3,033 up to £3,466	£36,400 up to £41,599
G	£800 up to £899	£3,467 up to £3,899	£41,600 up to £46,799
D	£900 up to £999	£3,900 up to £4,332	£46,800 up to £51,999
C	£1,000 or more	£4,333 or more	£52,000 or more

CARD B17

	WEEKLY	MONTHLY	YEARLY
E	Up to £49	Up to £216	Up to £2,599
A	£50 up to £99	£217 up to £432	£2,600 up to £5,199
J	£100 up to £199	£433 up to £866	£5,200 up to £10,399
F	£200 up to £299	£867 up to £1,299	£10,400 up to £15,599
L	£300 up to £399	£1,300 up to £1,732	£15,600 up to £20,799
B	£400 up to £499	£1,733 up to £2,166	£20,800 up to £25,999
H	£500 up to £599	£2,167 up to £2,599	£26,000 up to £31,199
I	£600 up to £699	£2,600 up to £3,032	£31,200 up to £36,399
K	£700 up to £799	£3,033 up to £3,466	£36,400 up to £41,599
G	£800 up to £899	£3,467 up to £3,899	£41,600 up to £46,799
D	£900 up to £999	£3,900 up to £4,332	£46,800 up to £51,999
C	£1,000 or more	£4,333 or more	£52,000 or more

CARD B18

White

1. White - British
2. White - Irish
3. Any other White background

Mixed

4. White and Black Caribbean
5. White and Black African
6. White and Asian
7. Any other mixed background

Asian or Asian British

8. Indian
9. Pakistani
10. Bangladeshi
11. Any other Asian background

Black or Black British

12. Caribbean
13. African
14. Any other Black background

Chinese or other ethnic group

15. Chinese
16. Any other

CARD B18

White

1. White - British
2. White - Irish
3. Any other White background

Mixed

4. White and Black Caribbean
5. White and Black African
6. White and Asian
7. Any other mixed background

Asian or Asian British

8. Indian
9. Pakistani
10. Bangladeshi
11. Any other Asian background

Black or Black British

12. Caribbean
13. African
14. Any other Black background

Chinese or other ethnic group

15. Chinese
16. Any other

CARD B19

1. None
2. Christian
3. Buddhist
4. Hindu
5. Jewish
6. Muslim
7. Sikh
8. Another religion

CARD B19

1. None
2. Christian
3. Buddhist
4. Hindu
5. Jewish
6. Muslim
7. Sikh
8. Another religion

CARD B20

1. Roman Catholic
2. Church of England
3. Methodist
4. United Reformed/ Presbyterian/
Congregational
5. Baptist
6. Other Christian

CARD B20

1. Roman Catholic
2. Church of England
3. Methodist
4. United Reformed/ Presbyterian/
Congregational
5. Baptist
6. Other Christian

CARD B21

1. Doing paid work for 30 or more hours a week
2. Doing paid work for fewer than 30 hours a week
3. Unemployed/Looking for a job
4. On a training course or scheme
5. In full-time education/at school
6. Looking after the family/household
7. Retired from work altogether
8. Sick/disabled
9. Something else (PLEASE TELL THE INTERVIEWER)

CARD B21

1. Doing paid work for 30 or more hours a week
2. Doing paid work for fewer than 30 hours a week
3. Unemployed/Looking for a job
4. On a training course or scheme
5. In full-time education/at school
6. Looking after the family/household
7. Retired from work altogether
8. Sick/disabled
9. Something else (PLEASE TELL THE INTERVIEWER)

CARD C1

1. Strongly agree
2. Agree
3. Disagree
4. Strongly disagree

CARD C1

1. Strongly agree
2. Agree
3. Disagree
4. Strongly disagree

CARD C2

White

1. White - British
2. White - Irish
3. Any other White background (please describe).

Mixed

4. White and Black Caribbean
5. White and Black African
6. White and Asian
7. Any other mixed background (please describe)

Asian or Asian British

8. Indian
9. Pakistani
10. Bangladeshi
11. Any other Asian background (please describe)

Black or Black British

12. Caribbean
13. African
14. Any other Black background

Chinese or other ethnic group

15. Chinese
16. Any other (PLEASE TELL THE INTERVIEWER)

CARD C2

White

1. White - British
2. White - Irish
3. Any other White background (please describe).

Mixed

4. White and Black Caribbean
5. White and Black African
6. White and Asian
7. Any other mixed background (please describe)

Asian or Asian British

8. Indian
9. Pakistani
10. Bangladeshi
11. Any other Asian background (please describe)

Black or Black British

12. Caribbean
13. African
14. Any other Black background

Chinese or other ethnic group

15. Chinese
16. Any other (PLEASE TELL THE INTERVIEWER)

CARD C3

1. None
2. Christian
3. Buddhist
4. Hindu
5. Jewish
6. Muslim
7. Sikh
8. Another religion

CARD C3

1. None
2. Christian
3. Buddhist
4. Hindu
5. Jewish
6. Muslim
7. Sikh
8. Another religion

CARD C4

1. Roman Catholic
2. Church of England
3. Methodist
4. United Reformed/ Presbyterian/
Congregational
5. Baptist
6. Other Christian

CARD C4

1. Roman Catholic
2. Church of England
3. Methodist
4. United Reformed/ Presbyterian/
Congregational
5. Baptist
6. Other Christian

CARD C5

1. Parent
2. Older brother or sister
3. Other family member
4. Friends

CARD C5

1. Parent
2. Older brother or sister
3. Other family member
4. Friends

CARD C6

1. A careers adviser or careers teacher at your school
2. Other teachers at your school
3. A Connexions Personal adviser
4. Someone else at Connexions
5. Someone else (PLEASE TELL THE INTERVIEWER)

CARD C6

1. A careers adviser or careers teacher at your school
2. Other teachers at your school
3. A Connexions Personal adviser
4. Someone else at Connexions
5. Someone else (PLEASE TELL THE INTERVIEWER)

CARD C7

1. Going to a school or college full time
(This includes being in between the 1st and 2nd years of a course and currently working or on holiday)
2. In full-time paid work (30 or more hours a week)
3. Spending part of the week at a college, part of it with an employer
4. On a training course or Apprenticeship
5. Something else

CARD C7

1. Going to a school or college full time
(This includes being in between the 1st and 2nd years of a course and currently working or on holiday)
2. In full-time paid work (30 or more hours a week)
3. Spending part of the week at a college, part of it with an employer
4. On a training course or Apprenticeship
5. Something else

CARD C8

1. Unemployed/ looking for work
2. Looking after home or family full-time
3. In a part-time job (you usually work fewer than 30 hours per week) – if this is your main activity
4. Something else (PLEASE TELL THE INTERVIEWER)

CARD C8

1. Unemployed/ looking for work
2. Looking after home or family full-time
3. In a part-time job (you usually work fewer than 30 hours per week) – if this is your main activity
4. Something else (PLEASE TELL THE INTERVIEWER)

CARD C9

1. It did not have a 6th form
2. It doesn't offer the courses you wanted to do
3. Your parents wanted you to change school
4. You wanted to study at a 6th form college
5. You wanted to go to an FE college instead
6. For another reason

CARD C9

1. It did not have a 6th form
2. It doesn't offer the courses you wanted to do
3. Your parents wanted you to change school
4. You wanted to study at a 6th form college
5. You wanted to go to an FE college instead
6. For another reason

CARD C10

1. Exam results were bad at my old school
2. The teaching wasn't good enough at my old school
3. There were discipline problems with other pupils there
4. There was bullying there
5. Financial reasons
6. For another reason (PLEASE TELL THE INTERVIEWER)

CARD C10

1. Exam results were bad at my old school
2. The teaching wasn't good enough at my old school
3. There were discipline problems with other pupils there
4. There was bullying there
5. Financial reasons
6. For another reason (PLEASE TELL THE INTERVIEWER)

CARD C11

1. College or training centre
2. At my employer's premises (but away from my usual place of work)
3. At a separate training centre run by my employer
4. Somewhere else (PLEASE TELL THE INTERVIEWER)

CARD C11

1. College or training centre
2. At my employer's premises (but away from my usual place of work)
3. At a separate training centre run by my employer
4. Somewhere else (PLEASE TELL THE INTERVIEWER)

CARD C12

1. Found school difficult
2. Wanted to do an Apprenticeship/ learn a trade
3. Did not like/enjoy school/ Found school boring
4. Wanted to get a job/start working/ earning money
5. Wanted to work part time and study part time
6. Some other reason (PLEASE TELL THE INTERVIEWER)

CARD C12

1. Found school difficult
2. Wanted to do an Apprenticeship/ learn a trade
3. Did not like/enjoy school/ Found school boring
4. Wanted to get a job/start working/ earning money
5. Wanted to work part time and study part time
6. Some other reason (PLEASE TELL THE INTERVIEWER)

CARD C13

1. Regular wages or salary by an employer
2. A training allowance of some kind
3. Education Maintenance Allowance or EMA
4. Something else (PLEASE TELL THE INTERVIEWER)

CARD C13

1. Regular wages or salary by an employer
2. A training allowance of some kind
3. Education Maintenance Allowance or EMA
4. Something else (PLEASE TELL THE INTERVIEWER)

CARD C14

1. Going to a school or college full-time
2. In full-time paid work (30 or more hours a week)
3. Spending part of the week at a college, part of it with an employer
4. On a training course or apprenticeship
5. Unemployed and looking for work
6. Looking after the home or family full-time
7. In a part-time job (if this was your main activity and you usually worked fewer than 30 hours per week)
8. Waiting for my course/job to start
9. Taking a break from work/school/college
10. Something else (PLEASE TELL THE INTERVIEWER)

CARD C14

1. Going to a school or college full-time
2. In full-time paid work (30 or more hours a week)
3. Spending part of the week at a college, part of it with an employer
4. On a training course or apprenticeship
5. Unemployed and looking for work
6. Looking after the home or family full-time
7. In a part-time job (if this was your main activity and you usually worked fewer than 30 hours per week)
8. Waiting for my course/job to start
9. Taking a break from work/school/college
10. Something else (PLEASE TELL THE INTERVIEWER)

CARD C15

1. A levels/ AS levels/ A2s
2. AVCEs (formerly Vocational A levels)
3. GCSEs
4. Some other qualification

CARD C15

1. A levels/ AS levels/ A2s
2. AVCEs (formerly Vocational A levels)
3. GCSEs
4. Some other qualification

CARD C16

1. 'Key Skills' qualification
2. 'Basic Skills' qualification
3. Foundation or Intermediate GNVQs
4. NVQs
5. Edexcel, BTEC or LQL qualifications (Not A/ AS/ A2 levels)
6. OCR qualifications (Not A/ AS/ A2 levels)
7. City and Guilds
8. Something else

CARD C16

1. 'Key Skills' qualification
2. 'Basic Skills' qualification
3. Foundation or Intermediate GNVQs
4. NVQs
5. Edexcel, BTEC or LQL qualifications (Not A/ AS/ A2 levels)
6. OCR qualifications (Not A/ AS/ A2 levels)
7. City and Guilds
8. Something else

CARD C17

1. Literacy
2. Languages/ ESOL (English for Speakers of Other Languages)
3. Numeracy

CARD C17

1. Literacy
2. Languages/ ESOL (English for Speakers of Other Languages)
3. Numeracy

CARD C18

1. Communication
2. Application of Number
3. Information Technology (IT)
4. Working with Others
5. Improving own Learning and Performance
6. Problem Solving

CARD C18

1. Communication
2. Application of Number
3. Information Technology (IT)
4. Working with Others
5. Improving own Learning and Performance
6. Problem Solving

CARD C19

1. Looking for work or unemployed
2. In an Apprenticeship or similar type of training
3. In a full-time job (30 or more hours per week)
4. Studying full-time for a qualification
5. Taking a break from study or work
6. Looking after the home or family full-time
7. Doing something else (PLEASE TELL THE INTERVIEWER)

CARD C19

1. Looking for work or unemployed
2. In an Apprenticeship or similar type of training
3. In a full-time job (30 or more hours per week)
4. Studying full-time for a qualification
5. Taking a break from study or work
6. Looking after the home or family full-time
7. Doing something else (PLEASE TELL THE INTERVIEWER)

CARD C20

1. Very likely
2. Fairly likely
3. Not very likely
4. Not at all likely

CARD C20

1. Very likely
2. Fairly likely
3. Not very likely
4. Not at all likely

CARD C21

1. In the next two years
2. Some other time in the future
3. Never
4. Not sure

CARD C21

1. In the next two years
2. Some other time in the future
3. Never
4. Not sure

CARD C22

1. Level of tuition fees
2. Living costs (rent, food, travel etc.)
3. Having to borrow money/ get into debt
4. Having to rely on parents for money
5. Something else (PLEASE TELL THE INTERVIEWER)

CARD C22

1. Level of tuition fees
2. Living costs (rent, food, travel etc.)
3. Having to borrow money/ get into debt
4. Having to rely on parents for money
5. Something else (PLEASE TELL THE INTERVIEWER)

CARD C23

1. Looking for work or unemployed
2. In an Apprenticeship or similar type of training
3. In a full-time job (30 or more hours per week)
4. Studying full-time for a qualification
5. Taking a break from study or work
6. Looking after the home or family full-time
7. Doing something else (PLEASE TELL THE INTERVIEWER)

CARD C23

1. Looking for work or unemployed
2. In an Apprenticeship or similar type of training
3. In a full-time job (30 or more hours per week)
4. Studying full-time for a qualification
5. Taking a break from study or work
6. Looking after the home or family full-time
7. Doing something else (PLEASE TELL THE INTERVIEWER)

CARD C24

1. Very important
2. Fairly important
3. Not very important
4. Not at all important

CARD C24

1. Very important
2. Fairly important
3. Not very important
4. Not at all important

CARD C25

1. At a university where you could live at home during term time
2. At a university where you lived away from home during term time
3. I have no preference

CARD C25

1. At a university where you could live at home during term time
2. At a university where you lived away from home during term time
3. I have no preference

CARD C26

1. Full-time
2. Part-time – where you would take longer to get your degree and could continue working or looking after your family while you studied
3. I have no preference

CARD C26

1. Full-time
2. Part-time – where you would take longer to get your degree and could continue working or looking after your family while you studied
3. I have no preference

CARD C27

1. A standard length course for my subject
2. A shorter length course where I could get my degree earlier but have less holiday time
3. A course which takes longer than a standard one but which has work experience or time abroad as part of it
4. Something else (PLEASE TELL THE INTERVIEWER)
5. I have no preference

CARD C27

1. A standard length course for my subject
2. A shorter length course where I could get my degree earlier but have less holiday time
3. A course which takes longer than a standard one but which has work experience or time abroad as part of it
4. Something else (PLEASE TELL THE INTERVIEWER)
5. I have no preference

CARD C28

1. A Student Loan
2. Borrowing money from a bank or similar organisation
3. Another sort of loan (e.g. credit cards/ overdraft etc.)
4. Sponsorship or financial support from an employer
5. Doing paid work during term-time
6. Doing paid work during the holidays
7. Money from parents or other family members
8. Money from friends
9. Your own savings
10. Money from another source (PLEASE TELL THE INTERVIEWER)

CARD C28

1. A Student Loan
2. Borrowing money from a bank or similar organisation
3. Another sort of loan (e.g. credit cards/ overdraft etc.)
4. Sponsorship or financial support from an employer
5. Doing paid work during term-time
6. Doing paid work during the holidays
7. Money from parents or other family members
8. Money from friends
9. Your own savings
10. Money from another source (PLEASE TELL THE INTERVIEWER)

CARD C29

1. Mobility (moving about)
2. Lifting, carrying or moving objects
3. Manual dexterity (using your hands to carry out everyday tasks)
4. Continence (bladder control)
5. Communication (speech, hearing or eyesight)
6. Memory or ability to concentrate, learn or understand
7. Recognising when you are in physical danger
8. Your physical co-ordination (e.g. balance)
9. Other health problem or disability
10. None of these

CARD C29

1. Mobility (moving about)
2. Lifting, carrying or moving objects
3. Manual dexterity (using your hands to carry out everyday tasks)
4. Continence (bladder control)
5. Communication (speech, hearing or eyesight)
6. Memory or ability to concentrate, learn or understand
7. Recognising when you are in physical danger
8. Your physical co-ordination (e.g. balance)
9. Other health problem or disability
10. None of these

CARD C30

1. Nursery school or nursery class
2. Special day nursery or nursery or unit for children with special educational needs
3. Day nursery or crèche
4. Playgroup or pre-school
5. Childminder
6. Nanny or au pair or child carer in the home
7. Baby-sitter who came to home
8. Breakfast club or After school club, on school/ nursery school site
9. Breakfast club or After school club, not on school/ nursery school site
10. Holiday club/ scheme
11. My ex-husband/wife/partner/ the child's non-resident parent
12. The child's grandparent(s)
13. The child's older brother/sister
14. Another relative
15. A friend or neighbour
16. Other nursery education provider
17. Other childcare provider

CARD C30

1. Nursery school or nursery class
2. Special day nursery or nursery or unit for children with special educational needs
3. Day nursery or crèche
4. Playgroup or pre-school
5. Childminder
6. Nanny or au pair or child carer in the home
7. Baby-sitter who came to home
8. Breakfast club or After school club, on school/ nursery school site
9. Breakfast club or After school club, not on school/ nursery school site
10. Holiday club/ scheme
11. My ex-husband/wife/partner/ the child's non-resident parent
12. The child's grandparent(s)
13. The child's older brother/sister
14. Another relative
15. A friend or neighbour
16. Other nursery education provider
17. Other childcare provider

CARD C31

1. Quality of provision
2. Location
3. Availability
4. Cost
5. Other

CARD C31

1. Quality of provision
2. Location
3. Availability
4. Cost
5. Other

CARD C32

Nursery school or nursery class

Special day school or nursery

Day nursery or crèche

Playgroup or pre-school

Childminder

Nanny or au pair or childcarer in the home

Baby-sitter who came to home

Breakfast club or After school club

Holiday club or scheme

CARD C32

Nursery school or nursery class

Special day school or nursery

Day nursery or crèche

Playgroup or pre-school

Childminder

Nanny or au pair or childcarer in the home

Baby-sitter who came to home

Breakfast club or After school club

Holiday club or scheme

CARD C33

1. Very good
2. Fairly good
3. Neither good nor poor
4. Fairly poor
5. Very poor

CARD C33

1. Very good
2. Fairly good
3. Neither good nor poor
4. Fairly poor
5. Very poor

CARD C34

1. Very affordable
2. Fairly affordable
3. Not very affordable

CARD C34

1. Very affordable
2. Fairly affordable
3. Not very affordable

CARD C35

1. Played snooker, darts or pool
2. Taken part in any kind of sport
3. Gone to see a football match or other sports event
4. Gone to an amusement arcade
5. Gone to a party, dance, nightclub or disco
6. Gone to a pub or bar
7. Gone to a cinema, theatre or concert
8. Played a musical instrument
9. All of these
10. None of these

CARD C35

1. Played snooker, darts or pool
2. Taken part in any kind of sport
3. Gone to see a football match or other sports event
4. Gone to an amusement arcade
5. Gone to a party, dance, nightclub or disco
6. Gone to a pub or bar
7. Gone to a cinema, theatre or concert
8. Played a musical instrument
9. All of these
10. None of these

CARD C36

1. Most days
2. More than once a week
3. Once a week
4. Less than once a week
5. Hardly ever
6. Never

CARD C36

1. Most days
2. More than once a week
3. Once a week
4. Less than once a week
5. Hardly ever
6. Never

CARD C37

1. A moped licence (any kind)
2. A provisional motorcycle licence
3. A full motorcycle licence
4. A provisional car licence
5. A full car licence
6. None of these

CARD C37

1. A moped licence (any kind)
2. A provisional motorcycle licence
3. A full motorcycle licence
4. A provisional car licence
5. A full car licence
6. None of these

Wave Four: LSYPE Derived Variable Documentation

A user guide to the derived variables on the
Wave four data.

**Prepared by
NatCen**

September 2009

**On behalf of the
Department for children, schools and families**

**department for
children, schools and families**

Contents

1. Introduction	5
2. Household Composition and Demographics	7
2.1 W4mother "DV: Whether person is mother of YP".	7
2.2 W4motherID "DV: Household identifier of YP's mother".	8
2.3 W4father "DV: Whether person is father of YP".	9
2.4 W4fatherID "DV: Household identifier of YP's father".	10
2.5 W4relMP "DV: Main parent's relationship to young person".	11
2.6 W4relSP "DV: Second parent's relationship to young person".	13
2.7 W4Age "DV: Age of household member at Wave 4".	15
2.8 W4ageMP "DV: Age of main parent".	18
2.9 W4ageSP "DV: Age of second parent".	19
2.10 W4agemum "DV: Age of YP's mother".	20
2.11 W4agedad "DV: Age of YP's father".	21
2.12 W4agebd5mum "DV: Age of YP's mother (5 year bands)".	22
2.13 W4agebd5MP "DV: Age of main parent (5 year bands)".	24
2.14 W4agebd10mum "DV: Age of YP's mother (10 year bands)".	26
2.15 W4agebd10MP "DV: Age of MP (10 year bands)".	27
2.16 W4depkids "DV: No of dependent children in household".	28
2.17 W4ch0_2HH "DV: Number of children aged 0 - 2 in household".	30
2.18 W4famtyp "DV: Family composition".	32
2.19 W4lnpar "DV: Whether lone parent family or not".	35
2.20 W4marstatMP "DV: Marital status of main parent".	36
2.21 W4marstatSP "DV: Marital status of second parent".	37
2.22 W4marstatmum "DV: Marital status of young person's mother".	38
2.23 W4marstatdad "DV: Marital status of young person's father".	39
2.24 W4natparhh "DV: Whether YP lives with natural parents".	40
2.25 W4sexMP "DV: Sex of main parent".	41
2.26 W4sexSP "DV: Sex of second parent".	42
2.27 W4stepfam "DV: Whether household is a step family".	43
2.28 W4sibs "DV: Number of siblings to young person in the household".	44
2.29 W4sibs2 "DV: Number of siblings to young person (inc non resident sibs)".	46
2.30 W4langhom1 "DV: 1st language other than English spoken at home (Source: W4 Household respondent, W1 and W2 Young person)".	48
3. Ethnicity	53
3.1 W4ethnicMP "DV: Main parent's ethnic group (detailed)".	53
3.2 W4ethnicSP "DV: Second parent's ethnic group (detailed)".	55
3.3 W4ethnicdad "DV: Father's ethnic group (detailed)".	57
3.4 W4ethnicmum "DV: Mother's ethnic group (detailed)".	59
3.5 W4ethgrpMP "DV: Main parent's ethnic group (grouped)".	61
3.6 W4ethgrpSP "DV: Second parent's ethnic group (grouped)".	62
3.7 W4ethgrpdad "DV: Father's ethnic group (grouped)".	63
3.8 W4ethgrpmum "DV: Mother's ethnic group (grouped)".	64
4. Employment	65
4.1 W4wrkageMP "DV: Whether main parent is of working age".	65
4.2 W4wrkageSP "DV: Whether second parent is of working age".	66
4.3 W4wrkagemum "DV: Whether mother is of working age".	67
4.4 W4wrkagedad "DV: Whether father is of working age".	68
4.5 W4empsMP "DV: Employment status of main parent".	69
4.6 W4empsmum "DV: Employment status of mother".	71
4.7 W4empsdad "DV: Employment status of father".	72

4.8 w4empshrp "DV: Employment status of household reference person".	74
4.9 W4cempszMP "DV: Employment status/size of organisation for main parent".	76
4.10 W4cempszSP "DV: Employment status/size of organisation for second parent".	78
4.11 W4cempszmum "DV: Employment status/size of organisation for mother"	80
4.12 W4cempszdad "DV: Employment status/size of organisation for father"	81
4.13 W4cnsseccatMP "DV: MP's NS-SEC operational category"	82
4.14 W4cnsseccatmum "DV: Mother's NS-SEC operational category"	87
4.15 W4cnsseccatfam "DV: Family's NS-SEC operational category (from household reference person)".	91
4.16 W4cnssecMP "DV: MP's NS-SEC class".	94
4.17 W4wrkfullMP "DV: Whether main parent works full or part-time"	97
4.18 W4wrkfullSP "DV: Whether second parent works full or part-time"	98
4.19 W4wrkfullmum "DV: Whether mother works full or part-time"	99
4.20 W4wrkfulldad "DV: Whether father works full or part-time"	100
4.21 W4wrkcurMP "DV: Whether main parent is working or not"	101
4.22 W4wrkcurSP "DV: Whether second parent is working or not".	102
4.23 W4wrkcurmum "DV: Whether mother is working or not"	103
4.24 W4wrkcurdad "DV: Whether father is working or not"	104
4.25 W4SOCMajorMP "DV: Major groupings for main parent SOC".	105
4.26 W4SOCMajorSP "DV: Major groupings for second parent SOC".	106
4.27 W4mainresPOS "DV: Whether W4 MP was main or second parent at wave three"	107
4.28 W4secresPOS "DV: Whether W4 SP was main or second parent at wave three"	108
4.29 W4cgempsMP "DV: Whether MP's employment status changed since previous interview".	109
4.30 W4cgempsSP "DV: Whether SP's employment status changed since previous interview".	110
4.31 W4cgempsdad "DV: Whether father's employment status changed since previous interview".	111
4.32 W4cgempsmum "DV: Whether mother's employment status changed since previous interview".	112
4.33 W4IncEstM "DV: Total income from work, benefits, and anything else for respondent (and partner) (Monthly)"	113
4.34 W4IncEstW "DV: Total income from work, benefits, and anything else for respondent (and partner) (Weekly)"	114

5. Education 115

5.1 W4hiqualMP "DV: Highest qualification held by main parent (detailed) - Source: Main W1 or W2 MP, Boost W4 MP"	115
5.2 W4hiqualSP "DV: Highest qualification held by second parent (detailed) – Source: Main W1 or W2 SP, Boost W4 MP"	119
5.3 W4hiqualmum "DV: Mother's highest qualification (detailed) – Source: Main W1 or W2 MP or SP, Boost W4 MP"	123
5.4 W4hiqualdad "DV: Father's highest qualification (detailed) - Source: Main W1 or W2 MP or SP, Boost W4"	125
5.5 W4hiqualfam "DV: Highest qualification held in family, from either main parent or second parent (detailed) – Source: Main W1 or W2 MP or SP, Boost W4 MP".	127
5.6 w4hiqualgMP "DV: Highest qualification held by main parent (grouped) - Source: Main W1 or W2 MP, Boost W4 MP".	129
5.7 w4hiqualgSP "DV: Highest qualification held by second parent (grouped) - Source: Main W1 or W2 SP, Boost W4 MP".	131
5.8 w4hiqualgmum "DV: Mother's highest qualification (grouped) - Source: Main W1 or W2 MP or SP, Boost W4 MP".	133
5.9 w4hiqualgdad "DV: Father's highest qualification (grouped) - Source: Main W1 or W2 MP or SP, Boost W4 MP".	135
5.10 w4hiqualgfam "DV: Highest qualification held in family by either main or second parent (grouped) - Source: Main W1 or W2 MP, Boost W4 MP".	137

6 Health 139

6.1 W4disabMP "DV: Disability limiting main parent's activity".	139
6.2 W4disabSP "DV: Disability limiting second parent's activity".	140
6.3 W4disabmum "DV: Disability limiting mother's activity".	141
6.4 W4disabdad "DV: Disability limiting father's activity".	142

7. Young Person	143
7.1 W4empsYP "DV: Employment status of young person"	143
7.2 W4empszYP "DV: Employment status/size of organisation for young person".	144
7.3 W4ghq12scr "DV: Young person GHQ12 score - 12 point scale"	146
7.4 W4ghqg "DV: Young person GHQ Score - grouped (0,1-3,4+)".	147
7.5 W4ethgrpYP "DV: Young person's ethnic group (grouped) Source: Main W1 YP, Boost W4 YP & HH"	148
7.6 W4disabYP "DV: Whether young person has a disability /long term illness that affects schooling"	150
7.7 W4disab2YP "DV: Disability limiting young person's activity"	151
7.8 W2religYP "DV: YP's religion (Updated: W4 boost and W2 responses)"	152
7.9 W4relig2YP "DV: YP's Christian denomination (Updated: W4 boost and W2 responses)".	153
7.10 W4relig3YP "DV: Importance of religion to YP's way of life (Updated: W4 boost and W2 responses)".	154
7.11 W4debtatt "DV: Young person's attitude to debt (additive)"	155
7.12 W4schatYP "DV: Young person's attitude to school (additive)".	156
7.13 W4hesub1YP-W4hesub23YP "DV: Subject area of degree would like to study".	157
7.14 W4hesci "DV: Whether would like to study for a science degree".	162

1. Introduction

This documentation describes all of the derived variables deposited on the Longitudinal Study of Young People in England (LSYPE, 2004), Wave four (2007) Dataset (archived in July 2009). The first five sections of this document relate mainly to derived variables for the main and second parent respondents (including mothers and fathers of the young person). The sixth section of this document relates directly to the young person, identifying socio-economic details such as employment and income as well as subjective information relating to degree subject choices and attitudes towards debt.

All information relevant to the derivation of each variable is provided in the format described below.

Variable Name	Each new variable is identified by using the variable name as found on the dataset and the variable label. All derived variables are distinguished from other variables by their labels which all use the prefix 'DV'
Value Labels	These are the labels of all categories assigned to different values. Where there are no value labels (for example on a continuous variable such as age) this is indicated by 'None'.
Missing Value Labels	These are the labels given to the values that are considered to be missing data. Note that these are not necessarily the same values used on the questionnaire data. On the majority of derived variables there are additional categories of missing data and these are labeled here.
Description of Variable	A brief description of the derived variables and any key issues to note about the variable.
Population	<p>This defines the population of interest in relation to the variable. Who does this variable apply to, (for example, the young person, the main parent, the second parent)? This identifies who should have a value on this variable.</p> <p>If a variable is applicable to All Individuals, every case in the dataset should have a value on this variable. On some variables, there are cases/families to whom the variable applies but for whom the data is missing, usually due to item level non-response. These cases have a missing value which is indicated in the missing value labels.</p>
Derivation	
Description	This section provides a description of the SPSS code used to derive the variable. It is intended to help users unfamiliar with the data to understand the derivation in detail.
SPSS Code	This section provides the SPSS code used to derive the variable and assign variable and value labels ¹ .
Derivation Source Variables	<p>This section provides details about the variables that are used in the derivation and sources the file that they are taken from.</p> <p>For sources which state the file the question is available in, i.e. W4 Young Person File, the questions that correspond to these can be found in the accompanying CAPI Questionnaire Documentation. The questionnaire provides detailed information about the question wording and the question routing (which explains the circumstances in which the question was asked).</p> <p>For sources which state that the variable was a derived variable, the description of the derivation will be available within this documentation.</p>

1

Note: Before running the SPSS code it is crucial to ensure that the missing values are not declared as missing (turned off) for all the variables used in the derivation. You should also ensure that after running the derivations, the missing values must then be re-declared as missing (turned on) for the variables used in the derivation and for the resulting derived variable. SPSS will not recognise the values of variables if they are declared missing. The code for this is not supplied for each individual derivation. An example of the SPSS command to turn off missing values is *missing values all (.)*. and the SPSS command to turn on missing values is *missing values varname (-9 thru -1)*.

We are happy to help with any queries relating to the variables described in this documentation and the variables available in the dataset, on behalf of DCSF. If you require any assistance, please do not hesitate to contact us at:

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2. Household Composition and Demographics

2.1 W4mother “DV: Whether person is mother of YP”.

Value Labels:

- 1 "Natural mother"
- 2 "Adoptive mother"
- 3 "Foster mother"
- 4 "Step mother".

Missing Value Labels:

- 999 "Household grid missing"
- 94 "Insufficient information"
- 91 "Not applicable"

Description of variable:

This variable indicates whether there is a (natural, adoptive, foster or step) mother to the young person in the household.

Population: All individuals in the household

Derivation:

Description: This derivation indicates whether a person identified in the household grid is a (natural, adoptive, foster or step) mother of the young person.

SPSS Code:

```
COMPUTE W4mother=99.
VAR LAB W4mother "DV: Whether person is mother of YP".
VAL LAB W4mother
1 "Natural mother"
2 "Adoptive mother"
3 "Foster mother"
4 "Step mother"
-91 "Not applicable"
-94 "Insufficient information"
-999 "Household grid missing"
DO IF (W4R_1 = 8 AND W4Sex = 2).
COMPUTE W4mother = 1.
ELSE IF (W4R_1 = 9 AND W4Sex = 2).
COMPUTE W4mother = 2.
ELSE IF (W4R_1 = 10 AND W4Sex = 2).
COMPUTE W4mother = 3.
ELSE IF (W4R_1 = 11 AND W4Sex = 2).
COMPUTE W4mother = 4.
ELSE IF W4R_1=-92 AND W4Sex = 2.
COMPUTE W4mother = -94.
ELSE IF (~RANGE(W4R_1,8,11) AND W4Sex = 2) OR W4sex=-2.
COMPUTE W4mother = -91.
END IF.
If W4HHID=-999 W4mother=-999.
EXE.
```

Source Variable	Variable label	Source File
W4R_1	HH: Relationship to household member 1	W4 Household grid
W4Sex	HH: Sex of this person	W4 Household grid
W4Hhid	HH: Household ID	W4 Household grid

2.2 W4motherID “DV: Household identifier of YP's mother”.

Value Labels:

None

Missing Value Labels:

-999 “Household grid missing”

-98 "Mother not present"

Description of variable:

This variable identifies the position of the mother of the young person within the household grid.

Population: All households

Derivation:

Description: This derivation locates the position of the mother to the young person in the household grid (for example the mother may be person 2 or person 5). This information is taken from the household grid and then attached to the individual level file.

SPSS Code:

```
COMPUTE W4motherID=99.  
VAR LAB W4motherID "DV: Household identifier of YP's mother".  
DO IF ANY(W4mother,1,2,3,4).  
COMPUTE W4motherID=W4hhid.  
ELSE IF ~(ANY(W4mother,1,2,3,4)).  
COMPUTE W4motherID=-91.  
END IF.  
EXE.
```

```
AGGREGATE  
/OUTFILE=* MODE=ADDVARIABLES OVERWRITE=YES  
/BREAK cserial  
/W4motherID=MAX(W4motherID).  
EXE.
```

```
If W4motherID=-91 W4motherID=-98.  
If w4hhid=-999 W4motherID=-999.  
ADD VAL LAB W4motherID  
-98 "Mother not present"  
-999 "Household grid missing".  
EXE.  
FRE W4motherID.
```

Source Variable	Variable label	Source File
W4Hhid	HH: Household ID	W4 Household grid
W4mother	DV: Whether person is mother of YP	Derived Variable

2.3 W4father “DV: Whether person is father of YP”.

Value Labels:

- 1 "Natural father"
- 2 "Adoptive father"
- 3 "Foster father"
- 4 "Step father".

Missing Value Labels:

- 999 "Household grid missing"
- 94 "Insufficient information"
- 91 "Not applicable"

Description of variable:

This variable indicates whether there is a (natural, adoptive, foster or step) father to the young person in the household.

Population: All individuals

Derivation:

Description: This derivation ascertains whether a person is a (natural, adoptive, foster, or step) father to the young person by using the relationship variables collected in the household grid.

SPSS Code:

```
COMPUTE W4father=99.
VAR LAB W4father "DV: Whether person is father of YP".
VAL LAB W4father
-999 "Household grid missing"
-94 "Insufficient information"
-91 "Not applicable"
1 "Natural father"
2 "Adoptive father"
3 "Foster father"
4 "Step father".
DO IF (W4R_1 = 8 AND W4Sex = 1).
COMPUTE W4father = 1.
ELSE IF (W4R_1 = 9 AND W4Sex = 1).
COMPUTE W4father = 2.
ELSE IF (W4R_1 = 10 AND W4Sex = 1).
COMPUTE W4father = 3.
ELSE IF (W4R_1 = 11 AND W4Sex = 1).
COMPUTE W4father = 4.
ELSE IF W4R_1=-92 AND W4Sex = 1.
COMPUTE W4father = -94.
ELSE IF (~RANGE(W4R_1,8,11) AND W4Sex = 1) OR W4sex=-1.
COMPUTE W4father = -91.
END IF.
If w4hhid=-999 w4father=-999.
EXE.
FREQ W4father.
```

Source Variable	Variable label	Source File
W4R_1	HH: Relationship to household member 1	W4 Household grid
W4Sex	HH: Sex of this person	W4 Household grid
W4Hhid	HH: Household ID	W4 Household grid

2.4 W4fatherID “DV: Household identifier of YP's father”.

Value Labels:

None

Missing Value Labels:

-999 “Household grid missing”

-98 "Father not present"

Description of variable:

This variable identifies the position of the father of the young person within the household grid.

Population: All households

Derivation:

Description: This derivation locates the position of the father to the young person in the household grid (for example the father may be person 2 or person 5). This information is taken from the household grid and attached to the individual level file.

SPSS Code:

```
COMPUTE W4fatherID=99.  
VAR LAB W4fatherID "DV: Household identifier of YP's father".  
DO IF ANY(W4father,1,2,3,4).  
COMPUTE W4fatherID=W4hhid.  
ELSE IF ~(ANY(W4father,1,2,3,4)).  
COMPUTE W4fatherID=-91.  
END IF.  
EXE.
```

```
AGGREGATE  
/OUTFILE=* MODE=ADDVARIABLES OVERWRITE=YES  
/BREAK cserial  
/W4fatherID=MAX(W4fatherID).  
EXE.
```

```
IF W4fatherID=-91 W4fatherID=-98.  
If w4hhid=-999 W4fatherID=-999.  
ADD VAL LAB W4fatherID  
-98 "Father not present"  
-999 "Household grid missing".  
EXE.  
FRE W4fatherID.
```

Source Variable	Variable label	Source File
W4Hhid	HH: Household ID	W4 Household grid
W4father	DV: Whether person is father of YP	Derived Variable

2.5 W4relMP “DV: Main parent's relationship to young person”.

Value Labels:

1 "Husband/wife"
8 "Natural parent"
9 "Adoptive parent"
10 "Foster parent"
11 "Step-parent"
12 "Parent-in-law/ Partner's parent"
13 "Natural brother/ sister"
14 "Half-brother/ -sister"
15 "Step-brother/ -sister"
16 "Adopted brother/ sister"
17 "Foster brother/ Foster sister"
18 "Brother-in-law/ Sister-in-law"
20 "Grandparent"
21 "Other relative"
22 "Other non-relative".

Missing Value Labels:

-999 "Household grid missing"
-98 "MP not in household"
-94 "Insufficient information"
-91 "Not applicable"
-1 "Don't know"

Description of variable:

This variable identifies the main parent's relationship to the young person.

Population: All main parents of young person.

Derivation:

Description: This derivation identifies the main parent's relationship to the young person by locating the position of the main parent in the household grid using W4mainres and W4hhid and then setting W4relMP to the associated relationship status.

SPSS Code:

```
COMPUTE W4relMP=99.  
VAR LAB W4relMP "DV: Main parent's relationship to young person".  
ADD VAL LAB W4relMP  
-999 "Household grid missing"  
-98 "MP not in household"  
-94 "Insufficient information"  
-91 "Not applicable"  
-1 "Don't know"  
1 "Husband/wife"  
8 "Natural parent"  
9 "Adoptive parent"  
10 "Foster parent"  
11 "Step-parent"  
12 "Parent-in-law/ Partner's parent"  
13 "Natural brother/ sister"  
14 "Half-brother/ -sister"  
15 "Step-brother/ -sister"  
16 "Adopted brother/ sister"  
17 "Foster brother/ Foster sister"  
18 "Brother-in-law/ Sister-in-law"  
20 "Grandparent"  
21 "Other relative"  
22 "Other non-relative".  
DO IF W4mainres=-91.  
COMPUTE W4relMP=-98.  
ELSE IF W4mainres=-997.  
COMPUTE W4relMP=-94.  
ELSE IF W4HHid=W4mainres.  
COMPUTE W4relMP = W4R_1 .  
ELSE IF W4HHid~=W4mainres.  
COMPUTE W4relMP=-91.  
END IF.
```

IF W4relMP=-92 W4relMP=-94.
IF W4hhid=-999 W4relMP=-999.
EXE.

Source Variable	Variable label	Source File
W4mainres	HH: Position Main parent	W4 Household grid
W4Hhid	HH: Household ID	W4 Household grid
W4R_1	HH: Relationship to household member 1	W4 Household grid

2.6 W4relSP “DV: Second parent's relationship to young person”.

Value Labels:

8 "Natural parent"
9 "Adoptive parent"
10 "Foster parent"
11 "Step-parent"
12 "Parent-in-law/ Partner's parent"
13 "Natural brother/ sister"
14 "Half-brother/ -sister"
15 "Step-brother/ -sister"
16 "Adopted brother/ sister"
17 "Foster brother/ Foster sister"
18 "Brother-in-law/ Sister-in-law"
20 "Grandparent"
21 "Other relative"
22 "Other non-relative".

Missing Value Labels:

-999 "Household grid missing"
-98 "SP not present"
-94 "Insufficient information"
-92 "Refused"
-91 "Not applicable"
-1 "Don't know"

Description of variable:

This variable identifies the second parent's relationship to the young person.

Population: All second parents of young person.

Derivation:

Description: This derivation identifies the relationship of the second parent to the young person by locating the position of the second parent within the household grid and setting W4relSP to the associated relationship status.

SPSS Code:

```
COMPUTE W4relSP=99.  
VAR LAB W4relSP "DV: Second parent's relationship to young person".  
ADD VAL LAB W4relSP  
-999 "Household grid missing"  
-98 "SP not present"  
-94 "Insufficient information"  
-92 "Refused"  
-91 "Not applicable"  
-1 "Don't know"  
8 "Natural parent"  
9 "Adoptive parent"  
10 "Foster parent"  
11 "Step-parent"  
12 "Parent-in-law/ Partner's parent"  
13 "Natural brother/ sister"  
14 "Half-brother/ -sister"  
15 "Step-brother/ -sister"  
16 "Adopted brother/ sister"  
17 "Foster brother/ Foster sister"  
18 "Brother-in-law/ Sister-in-law"  
20 "Grandparent"  
21 "Other relative"  
22 "Other non-relative".  
DO IF W4secores=-91.  
COMPUTE W4relSP=-98.  
ELSE IF W4secores<0.  
COMPUTE W4relSP=-94.  
ELSE IF W4HHid=W4secores.  
COMPUTE W4relSP = W4R_1 .  
ELSE IF W4HHid~=W4secores.  
COMPUTE W4relSP=-91.  
END IF.
```

IF W4relSP=-92 W4relSP=-94.
IF W4hhid=-999 W4relSP=-999.
EXE.

Source Variable	Variable label	Source File
W4secores	HH: Position Second parent	W4 Household grid
W4Hhid	HH: Household ID	W4 Household grid
W4R_1	HH: Relationship to household member 1	W4 Household grid

2.7 W4Age “DV: Age of household member at Wave 4”.

Value Labels:

None

Missing Value Labels:

-94 "Insufficient information"

Description of variable:

This variable gives the age of each household member based on the date of the Wave Four interview

Population: All members of the household

Derivation:

Description: This variable computes the age of the respondent at Wave four by computing the difference in years between the Wave Four interview date and the respondents' date of birth. The date of birth details were collected for respondents at either Wave Two or Wave Four (note, respondents were given the opportunity to amend their dates of birth at Wave three - therefore this derivation uses the most up-to-date date of birth where applicable). The young person's self reported DOB is taken in preference to their DOB as given by any other household member. Where no date of birth is available for the respondent, their age at Wave 1 is added to the difference between the W1 and W4 interview dates to give an approximate age. Where no DOB or W1 age is available, W4age is coded to -94 'Insufficient Information'.

SPSS Code:

YP's Year of Birth

```
Compute YPYear=W1qdoby1YP.
If ((W2QdobYYP>0) and (YPYear~=W2QdobYYP)) YPYear=W2QdobYYP .
If ((W3dobyYP>0) and (YPYear~=W3dobyYP)) YPYear=W3dobyYP .
If ((W4DoByear>0) and (YPYear~=W4DoByear)) YPYear=W4DoByear.
If (YPYear=-99 and DobyyearYP>0) YPYear=DobyyearYP.
If (hhid=1 and YPYear=-33 and W4hdoby>0) YPYear=W4hdoby.
If (hhid=1 and any(YPYear,-33,-99)) YPYear=-94.
IF HHID~=1 YPYear=-91.
Var lab YPYear "DV: Year of birth of YP".
Val lab YPYear
-94 "Insufficient information"
-91 "N/a, not the YP".
Exe.
```

YPs month of birth

```
Compute YPMonth=W1qdobm1YP.
If hhid~=1 YPMonth=-91.
If ((W2QDoBMYP>0) and (YPMonth~=W2QDoBMYP)) YPMonth=W2QDoBMYP.
If ((W3dobmYP>0) and (YPMonth~=W3dobmYP)) YPMonth=W3dobmYP.
If ((W4DOBMonth>0) and (YPMonth~=W4DOBMonth)) YPMonth=W4DOBMonth.
If (YPmonth=-99 and DobmonthYP>0) YPMonth=DobmonthYP.
If (any(YPMonth,-99,-33) and (W4hdobm>0)) YPMonth=W4hdobm.
If YPMonth=-99 YPMonth=-94.
Var lab YPMonth "DV: Month of birth of YP".
Val lab YPMonth
-94 "Insufficient information"
-91 "N/a, not the YP".
Exe.
```

YP's Day of birth

```
Compute YPDay=W1qdaob1YP.
If hhid~=1 YPDay=-91.
If ((W2QDoBDYP>=-1) and (YPDay ~=W2QDoBDYP)) YPDay=W2QDoBDYP.
If (((W3dobdYP>0) and YPDay ~=W3dobdYP) and ((YPDay=-99 and W3dobdYP>0)(W3DobchkYP=2 and W3dobdYP>0)))
YPDay=W3dobdYP.
If ((W4DoBdate>0) and (YPDay ~=W4DoBdate)) YPDay=W4DoBdate.
If (any(YPDay ,-99,-33) and (W4hdobd>-3)) YPDay=W4hdobd.
If any(YPDay,-99,-2,-1) YPDay=-94.
Var lab YPDay "DV: Day of birth of YP".
Val lab YPDay
```

-94 "Insufficient information"
-91 "N/a, not the YP".

Other HH Members Year of birth.

Compute HHYear=W2HdobY.
If (W2HdobY<0 and w3HdobY>0) HHYear=W3HdobY.
If (HHYear<0 and W4HdobY>0) HHYear=W4HdobY.
If hhyear<0 hhyear=-94.
If hhid=1 HHYear=-91.
Val lab HHYear
-94 "Insufficient information"
-91 "Not applicable - YP".
Var lab HHYear "DV: Year of birth of HH member (not YP)".

Other HH members month of birth

Compute HHMonth=W2HdobM.
If (W2HdobM<0 and w3HdobM>0) HHMonth=w3HdobM.
If (HHMonth<0 and W4HdobM>0) HHMonth=W4HdobM.
If HHMonth<0 HHMonth=-94.
If hhid=1 HHMonth=-91.
If HHmonth=13 HHMonth=-94.
Val lab HHMonth
-94 "Insufficient information"
-91 "Not applicable - YP".
Var lab HHMonth "DV: Month of birth of HH member (not YP)".

Other HH members Day of birth

Compute HHDay=W2HdobD.
If (W2HdobD<0 and w3HdobD>0) HHDay=w3HdobD.
If (HHDay<0 and W4HdobD>0) HHDay=W4HdobD.
If HHday<0 HHday=-94.
If hhid=1 HHday=-91.
Val lab HHday
-94 "Insufficient information"
-91 "Not applicable - YP".
Var lab HHday "DV: Day of birth of HH member (not YP)".

Combine Year/Month/Day for YPs and other HH members

Compute DOBYear=-33.
If YPYear>0 DOBYear=YPYear.
If HHYear>0 DOBYear=HHYear.
If (YPYear<0 and HHYear<0) DOBYear=-94.
Compute DOBMonth=-33.
If YPMonth>0 DOBMonth=YPMonth.
If HHMonth>0 DOBMonth=HHMonth.
If (YPMonth<0 and HHMonth<0) DOBMonth=-94.
Compute DOBDay=-33.
If YPDay>0 DOBDay=YPDay.
If HHDay>0 DOBDay=HHDay.
If (YPDay<0 and HHDay<0) DOBDay=-94.
Add val lab DOBYear DOBMonth DOBDay
-94 "Insufficient information".
Var lab DOBYear "DV: Year of birth HH members and YP".
Var lab DOBMonth "DV: Month of birth HH members and YP".
Var lab DOBDay "DV: Day of birth HH members and YP".

DOB

COMPUTE DOBNew= DATE.DMY DOBDay, DOBMonth, DOBYear).
VARIABLE LABEL DOBNew "DV: Date of birth NEW".
VARIABLE LEVEL DOBNew (SCALE).
FORMATS DOBNew (DATE11).
VARIABLE WIDTH DOBNew (11).
EXECUTE.

Age where DOB available

COMPUTE W4AgeDOB = DATEDIF(W4interviewdate , DOBNew, "years").
VARIABLE LABEL W4AgeDOB "Age of person if we have DOB" .
VARIABLE LEVEL W4AgeDOB (SCALE).
FORMATS W4AgeDOB (F5.0).
VARIABLE WIDTH W4AgeDOB (5).

EXECUTE.

Date difference between W1 and W4 interviews

COMPUTE W4W1DiffYr = DATEDIF(W4interviewdate , W1intdateMP, "years").
 VARIABLE LABEL W4W1DiffYr "Years between W1 MP int date and W4 int date".
 VARIABLE LEVEL W4W1DiffYr (SCALE).
 FORMATS W4W1DiffYr (F5.0).
 VARIABLE WIDTH W4W1DiffYr(5).
 EXECUTE.

Approximate age based on W1 age + date difference between W1 and W4 interview dates

Do if (W1AgeIf>0 and W4W1DiffYr>0).
 Compute W4AgefromW1=W1ageif+ W4W1DiffYr.
 End if.
 Exe.
 Recode W4AgefromW1(sysmis=-94)(else=copy).
 Exe.

Final age derivation

Compute W4Age=W4AgeDOB .
 If (W4Age <0 and W4AgefromW1>=0) W4Age =W4AgefromW1.
 Var lab W4Age "DV: Age of household member at Wave 4".
 Val lab W4Age -94 "Insufficient information".
 Exe.

Source Variable	Variable label	Source File
W1AgeIf	Age of this person	Wave 1 Household grid file
W1qdaob1YP	YP: YP Date of birth (day)	Not archived
W1qdobm1YP	YP: YP Month of birth	Not archived
W1qdoby1YP	YP: YP Year of birth	Not archived
W2HdobD	HH: Day of birth	Not archived
W2HdobM	HH: Month of birth	Not archived
W2HdobY	HH: Year of birth	Not archived
W2QDoBDYP	YP: YP Date of birth (day)	Not archived
W2QDoBMYP	YP: YP Month of birth	Not archived
W2QdobYYP	YP: YP Year of birth	Not archived
W3dobdYP	YP: YP Date of birth (day)	Not archived
W3dobmYP	YP: YP Month of birth	Not archived
W3dobyYP	YP: YP Year of birth	Not archived
w3HdobD	HH: Day of birth	Not archived
w3HdobM	HH: Month of birth	Not archived
W3HdobY	HH: Year of birth	Not archived
W4DoBdate	YP: YP Date of birth (day)	Not archived
W4DOBMonth	YP: YP Month of birth	Not archived
W4DoByear	YP: YP Year of birth	Not archived
W4HdobD	HH: Day of birth	Not archived
W4HdobM	HH: Month of birth	Not archived
W4HdobY	HH: Year of birth	Not archived
W4interviewdate	Admin: interview date	Not archived
W1intdateMP	Admin: interview date MP section	Not archived

2.8 W4ageMP “DV: Age of main parent”.

Value Labels:

None

Missing Value Labels:

-999 "Household grid missing"
 -98 "MP not in household"
 -94 "Insufficient information"
 -92 "Refused"
 -91 "Not applicable".

Description of variable: This variable gives the age of the main parent

Population: All main parents of young person

Derivation:

Description: This variable computes the age of the main parent.

SPSS Code:

```
COMPUTE W4ageMP = 999 .
VARIABLE LABELS W4ageMP 'DV: Age of main parent'.
ADD VAL LAB W4ageMP
-999 "Household grid missing"
-98  "MP not in household"
-94  "Insufficient information"
-92  "Refused"
-91  "Not applicable".
DO IF W4mainres=-997 .
COMPUTE W4ageMP=-94.
ELSE IF W4mainres=-91 .
COMPUTE W4ageMP=-98.
ELSE IF W4HHid=W4mainres.
    DO IF W4Age >0 and W4Age<99 .
        COMPUTE W4ageMP = W4Age .
    ELSE IF W4Age <=0 OR w4age=99.
        COMPUTE W4ageMP =-94 .
    END IF.
ELSE IF W4HHid~=W4mainres.
COMPUTE W4ageMP = -91.
END IF.
IF W4hhid=-999 W4ageMP =-999.
EXE.
FRE W4ageMP.
```

Source Variable	Variable label	Source File
W4mainres	HH: Position Main parent	W4 Household grid
W4HHid	HH: Household ID	W4 Household grid
W4Age	DV: Age of household member at Wave 4	Derived variable

2.9 W4ageSP “DV: Age of second parent”.

Value Labels:

None

Missing Value Labels:

-999 "Household grid missing"
-98 "SP not present"
-94 "Insufficient information"
-92 "Refused"
-91 "Not applicable".

Description of variable: This variable gives the age of the second parent

Population: All second parents of young person

Derivation:

Description: This variable computes the age of the second parent.

SPSS Code:

```
COMPUTE W4ageSP = 999 .  
VARIABLE LABELS W4ageSP 'DV: Age of second parent'.  
ADD VAL LAB W4ageSP  
-999 "Household grid missing"  
-98 "SP not present"  
-94 "Insufficient information"  
-92 "Refused"  
-91 "Not applicable".  
DO IF W4secores=-997.  
COMPUTE W4ageSP=-94.  
ELSE IF W4secores=-91.  
COMPUTE W4ageSP=-98.  
ELSE IF W4HHid=W4secores.  
DO IF W4Age >0 AND w4age<99.  
COMPUTE W4ageSP = W4Age.  
ELSE IF W4Age <=0 OR w4age=99.  
COMPUTE W4ageSP =-94.  
END IF.  
ELSE IF W4HHid~=W4secores.  
COMPUTE W4ageSP = -91.  
END IF.  
IF W4hhid=-999 W4ageSP =-999.  
EXE.
```

Source Variable	Variable label	Source File
W4secores	HH: Position Second parent	W4 Household grid
W4HHid	HH: Household ID	W4 Household grid
W4Age	DV: Age of household member at Wave 4	Derived variable

2.10 W4agemum “DV: Age of YP's mother”.

Value Labels:

None

Missing Value Labels:

-999 “Household grid missing”

-94 “Insufficient information”

-92 “Refused”

-91 “Not applicable”.

Description of variable:

This variable gives the age of the (natural, step, adoptive or foster) mother of the young person.

Population: All (natural, step, adoptive or foster) mothers of the young person.

Derivation:

Description: This derivation provides the age of the (natural, step, adoptive or foster) mother of the young person.

SPSS Code:

```
COMPUTE W4agemum = 999.
VARIABLE LABELS W4agemum "DV: Age of YP's mother".
ADD VAL LAB W4agemum
-999 "Household grid missing"
-94 "Insufficient information"
-92 "Refused"
-91 "Not applicable".
DO IF W4mother<0.
COMPUTE W4agemum=W4mother.
ELSE IF ANY(W4mother,1,2,3,4).
    DO IF W4Age >0 AND w4age<99.
    COMPUTE W4agemum= W4Age .
    ELSE IF W4Age <=0 OR w4age=99.
    COMPUTE W4agemum=-94 .
    END IF.
END IF.
IF W4hhid=-999 W4agemum=-999.
EXE.
```

Source Variable	Variable label	Source File
W4mother	DV: Whether person is mother of YP.	Derived Variable
W4Age	DV: Age of household member at Wave 4	Derived variable
W4Hhid	HH: Household ID	W4 Household grid

2.11 W4agedad “DV: Age of YP's father”.

Value Labels:

None

Missing Value Labels:

-999 "Household grid missing"
 -94 "Insufficient information"
 -92 "Refused"
 -91 "Not applicable".

Description of variable:

This variable gives the age of the (natural, step, adoptive or foster) father of the young person.

Population: All (natural, step, adoptive or foster) fathers of the young person.

Derivation:

Description: This derivation identifies the age of the (natural, step, adoptive or foster) father of the young person.

SPSS Code:

```
COMPUTE W4agedad = 999 .
VARIABLE LABELS W4agedad "DV: Age of YP's father".
ADD VAL LAB W4agedad
-999 "Household grid missing"
-94 "Insufficient information"
-92 "Refused"
-91 "Not applicable".
DO IF W4father<0.
COMPUTE W4agedad=W4father.
ELSE IF ANY(W4father,1,2,3,4).
    DO IF W4Age >0 AND w4age<99.
    COMPUTE W4agedad= W4Age .
    ELSE IF W4Age <=0 OR w4age=99.
    COMPUTE W4agedad=-94 .
    END IF.
END IF.
IF W4hhid=-999 W4agedad=-999.
EXE.
```

Source Variable	Variable label	Source File
W4father	DV: Whether person is father of YP.	Derived Variable
W4Age	DV: Age of household member at Wave 4	Derived variable
W4Hhid	HH: Household ID	W4 Household grid

2.12 W4agebd5mum “DV: Age of YP's mother (5 year bands)”.

Also documented here:

W4agebd5dad “DV: Age of YP's father (5 year bands)”.

Value Labels:

1 '16 - 24'
2 '25 - 29'
3 '30 - 34'
4 '35 - 39'
5 '40 - 44'
6 '45 - 49'
7 '50 - 54'
8 '55 - 59'
9 '60 - 64'
10 '65 - 70'
11 '70+'.

Missing Value Labels:

-999 “Household grid missing”
-94 “Insufficient information”
-92 “Refused”
-91 “Not applicable”
-1 “Don't know”

Description of variable: This variable groups (natural, step, adoptive or foster) mothers and fathers ages into categories of 5 year bands.

Population: All (natural, step, adoptive or foster) mothers and fathers to young person.

Derivation:

SPSS Code: This syntax recodes the age of mothers and fathers into categories of 5 year bands apart from the first category which groups age 16 – 24 into one band.

W4agebd5mum

COMPUTE W4agebd5mum=999 .

VARIABLE LABELS W4agebd5mum “DV: Age of YP's mother (5 year bands)”.

VALUE LABELS W4agebd5mum

-999 “Household grid missing”

-94 “Insufficient information”

-92 “Refused”

-91 “Not applicable”

-1 “Don't know”

1 '16 - 24'

2 '25 - 29'

3 '30 - 34'

4 '35 - 39'

5 '40 - 44'

6 '45 - 49'

7 '50 - 54'

8 '55 - 59'

9 '60 - 64'

10 '65 - 70'

11 '70+'.

RECODE W4agemum

(lowest thru -1= COPY) (0 thru 15 = -94) (16 thru 24 = 1) (25 thru 29 = 2) (30 thru 34 = 3) (35 thru 39 = 4)

(40 thru 44 = 5) (45 thru 49 = 6) (50 thru 54 = 7) (55 thru 59 = 8) (60 thru 64 = 9)

(65 thru 69 = 10) (70 thru highest = 11) (ELSE=Copy) INTO W4agebd5mum.

IF W4hhid=-999 W4agebd5mum=-999.

EXE.

SPSS Code: *W4agebd5dad*

COMPUTE W4agebd5dad=999 .

VARIABLE LABELS W4agebd5dad “DV: Age of YP's father (5 year bands)”.

VALUE LABELS W4agebd5dad

-999 “Household grid missing”

-94 “Insufficient information”

-92 “Refused”

-91 “Not applicable”

-1 “Don't know”

```

1 '16 - 24'
2 '25 - 29'
3 '30 - 34'
4 '35 - 39'
5 '40 - 44'
6 '45 - 49'
7 '50 - 54'
8 '55 - 59'
9 '60 - 64'
10 '65 - 70'
11 '70+'.

```

```

RECODE W4agedad

```

```

(lowest thru -1= COPY) (0 thru 15 = -94) (16 thru 24 = 1) (25 thru 29 = 2) (30 thru 34 = 3) (35 thru 39 = 4)

```

```

(40 thru 44 = 5) (45 thru 49 = 6) (50 thru 54 = 7) (55 thru 59 = 8)

```

```

(60 thru 64 = 9) (65 thru 69 = 10) (70 thru highest = 11)

```

```

(ELSE=Copy) INTO W4agebd5dad.

```

```

IF W4hhid=-999 W4agebd5dad =-999.

```

```

EXE.

```

Source Variable	Variable label	Source File
W4agemum	DV: Age of YP's mother	Derived Variable
W4agedad	DV: Age of YP's father	Derived Variable
W4Hhid	HH: Household ID	W4 Household grid

2.13 W4agebd5MP “DV: Age of main parent (5 year bands)”.

Also documented here:

W4agebd5SP “DV: Age of second parent (5 year bands)”.

Value Labels:

1 '16 - 24'
2 '25 - 29'
3 '30 - 34'
4 '35 - 39'
5 '40 - 44'
6 '45 - 49'
7 '50 - 54'
8 '55 - 59'
9 '60 - 64'
10 '65 - 70'
11 '70+'.

Missing Value Labels:

-999 "Household grid missing"
-98 "MP not in household"/"SP not present"
-94 "Insufficient information"
-92 "Refused"
-91 "Not applicable"
-1 "Don't know"

Description of variable:

This variable groups the main and second parents age into categories of 5 year bands.

Population: All main and second parents.

Derivation:

SPSS Code: This syntax recodes the age of the main and second parents into categories of 5 year bands apart from the first category which groups ages 16 – 24 together.

W4agebd5MP

COMPUTE W4agebd5MP=999 .

VARIABLE LABELS W4agebd5MP "DV: Age of main parent (5 year bands)".

VALUE LABELS W4agebd5MP

-999 "Household grid missing"

-98 "MP not in household"

-94 "Insufficient information"

-91 "Not applicable"

1 '16 - 24'

2 '25 - 29'

3 '30 - 34'

4 '35 - 39'

5 '40 - 44'

6 '45 - 49'

7 '50 - 54'

8 '55 - 59'

9 '60 - 64'

10 '65 - 70'

11 '70+'.

RECODE W4ageMP

(lowest thru -1= COPY) (0 thru 15 = -94)

(16 thru 24 = 1) (25 thru 29 = 2) (30 thru 34 = 3) (35 thru 39 = 4)

(40 thru 44 = 5) (45 thru 49 = 6) (50 thru 54 = 7) (55 thru 59 = 8)

(60 thru 64 = 9) (65 thru 69 = 10) (70 thru highest = 11)

(ELSE=Copy) INTO W4agebd5MP.

IF W4hhid=-999 W4agebd5MP=-999.

EXE.

SPSS Code: *W4agebd5SP*

COMPUTE W4agebd5SP=999 .

VARIABLE LABELS W4agebd5SP "DV: Age of second parent (5 year bands)".

VALUE LABELS W4agebd5SP

-999 "Household grid missing"

-98 "SP not present"

-94 "Insufficient information"

-91 "Not applicable"

1 '16 - 24'

2 '25 - 29'

3 '30 - 34'

4 '35 - 39'

5 '40 - 44'

6 '45 - 49'

7 '50 - 54'

8 '55 - 59'

9 '60 - 64'

10 '65 - 70'

11 '70+'.

RECODE W4ageSP

(lowest thru -1= COPY) (0 thru 15 = -94) (16 thru 24 = 1) (25 thru 29 = 2) (30 thru 34 = 3) (35 thru 39 = 4)
(40 thru 44 = 5) (45 thru 49 = 6) (50 thru 54 = 7) (55 thru 59 = 8) (60 thru 64 = 9)

(65 thru 69 = 10) (70 thru highest = 11) (ELSE=Copy) INTO W4agebd5SP.

IF W4hhid=-999 W4agebd5SP=-999.

EXE.

Source Variable	Variable label	Source File
W4ageMP	DV: Age of main parent	Derived Variable
W4ageSP	DV: Age of second parent	Derived Variable
W4Hhid	HH: Household ID	W4 Household grid

2.14 W4agebd10mum “DV: Age of YP's mother (10 year bands)”.

Also documented here: W4agebd10dad “DV: Age of YP's father (10 year bands)”

Value Labels:

- 1 '16 - 24'
- 2 '25 - 34'
- 3 '35 - 44'
- 4 '45 - 54'
- 5 '55 - 64'
- 6 '65+'.

Missing Value Labels:

- 999 "Household grid missing"
- 94 "Insufficient information"
- 92 "Refused"
- 91 "Not applicable"
- 1 "Don't know"

Description of variable: These variables group the age of (natural, step, adoptive or foster) mothers and fathers of YP in 10 year bands.

Population: All (natural, step, adoptive or foster) mothers and fathers to young person.

Derivation:

SPSS Code: W4agebd10mum

```
COMPUTE W4agebd10mum=999 .
VARIABLE LABELS W4agebd10mum "DV: Age of YP's mother (10 year bands)".
VALUE LABELS W4agebd10mum
-999 "Household grid missing"
-94 "Insufficient information"
-91 "Not applicable"
1 '16 - 24'
2 '25 - 34'
3 '35 - 44'
4 '45 - 54'
5 '55 - 64'
6 '65+'.
RECODE W4agemum
(lowest thru -1= COPY) (0 thru 15 = -94) (16 thru 24 = 1) (25 thru 34 = 2) (35 thru 44 = 3) (45 thru 54 = 4)
(55 thru 64 = 5) (65 thru highest = 6) (ELSE=Copy) INTO W4agebd10mum.
IF W4hhid=-999 W4agebd10mum=-999.
EXE.
```

SPSS Code: W4agebd10dad

```
COMPUTE W4agebd10dad=999 .
VARIABLE LABELS W4agebd10dad "DV: Age of YP's father (10 year bands)".
VALUE LABELS W4agebd10dad
-999 "Household grid missing"
-94 "Insufficient information"
-91 "Not applicable"
1 '16 - 24'
2 '25 - 34'
3 '35 - 44'
4 '45 - 54'
5 '55 - 64'
6 '65+'.
RECODE W4agedad
(lowest thru -1= COPY) (0 thru 15 = -94) (16 thru 24 = 1) (25 thru 34 = 2) (35 thru 44 = 3) (45 thru 54 = 4)
(55 thru 64 = 5) (65 thru highest = 6) (ELSE=Copy) INTO W4agebd10dad.
IF W4hhid=-999 W4agebd10dad=-999.
EXE.
```

Source Variable	Variable label	Source File
W4agemum	DV: Age of YP's mother	Derived Variable
W4agedad	DV: Age of YP's father	Derived Variable
W4HHid	HH: Household ID	W4 Household grid

2.15 W4agebd10MP “DV: Age of MP (10 year bands)” .

Also documented here: W4agebd10SP “DV: Age of SP (10 year bands)”.

Value Labels:

1 '16 - 24'
2 '25 - 34'
3 '35 - 44'
4 '45 - 54'
5 '55 - 64'
6 '65+'.

Missing Value Labels:

-999 "Household grid missing"
-98 "MP not in household"/"SP not present"
-94 "Insufficient information"
-92 "Refused"
-91 "Not applicable"
-1 "Don't know"

Description of variable: These variables give the age of the main and second parent to the young person, in 10 year bands.

Population: All main and second parents.

Derivation:

```
SPSS Code: W4agebd10MP
COMPUTE W4agebd10MP=999 .
VARIABLE LABELS W4agebd10MP "DV: Age of MP (10 year bands)".
VALUE LABELS W4agebd10MP
-999 "Household grid missing"
-98 "MP not in household"
-94 "Insufficient information"
-91 "Not applicable"
1 '16 - 24'
2 '25 - 34'
3 '35 - 44'
4 '45 - 54'
5 '55 - 64'
6 '65+'.
RECODE W4ageMP
(lowest thru -1= COPY) (0 thru 15 = -94) (16 thru 24 = 1) (25 thru 34 = 2) (35 thru 44 = 3) (45 thru 54 = 4)
(55 thru 64 = 5) (65 thru highest = 6) (ELSE=Copy) INTO W4agebd10MP.
IF W4hhid=-999 W4agebd10MP =-999.
EXE.

SPSS Code: W4agebd10SP
COMPUTE W4agebd10SP=999 .
VARIABLE LABELS W4agebd10SP "DV: Age of SP (10 year bands)".
VALUE LABELS W4agebd10SP
-999 "Household grid missing"
-98 "SP not present"
-94 "Insufficient information"
-91 "Not applicable"
1 '16 - 24'
2 '25 - 34'
3 '35 - 44'
4 '45 - 54'
5 '55 - 64'
6 '65+'.
RECODE W4ageSP
(lowest thru -1= COPY) (0 thru 15 = -94) (16 thru 24 = 1) (25 thru 34 = 2) (35 thru 44 = 3) (45 thru 54 = 4)
(55 thru 64 = 5) (65 thru highest = 6) (ELSE=Copy) INTO W4agebd10SP.
IF W4hhid=-999 W4agebd10SP =-999.
EXE.
```

Source Variable	Variable label	Source File
W4ageMP	DV: Age of main parent	Derived Variable
W4ageSP	DV: Age of second parent	Derived Variable
W4Hhid	HH: Household ID	W4 Household grid

2.16 W4depkids “DV: No of dependent children in household”.

Value Labels:

None

Missing Value Labels:

-999 “Household grid missing”

-94 “Insufficient information”

Description of variable:

This variable gives the total number of dependent children living in the household.

Population: All households

Derivation:

Description: This derivation uses the variable W4Age in combination with the employment status variable W4empstat to identify any dependent children in the household or any children aged 16 or 17 who are not currently employed. This derivation identifies any dependent child within the household (therefore a dependent child may be a sibling of the young person or they may be a cousin who lives in the same household). If age is not available but the household member is identified as a main or second parent, W4depkid is set to 0 – not a dependent child. If age is not available and the respondent is not the young person, W4depkid is set to -94 “Insufficient information”. The derivation then counts the total number of dependent children living in the household.

```
COMPUTE W4depkid=99.
VAR LAB W4depkid "DV: Whether household member is dependent child".
VAL LAB W4depkid
-999 "Household grid missing"
-94 "Insufficient information"
1 "Yes"
0 "No".
DO IF W4Age < 0 AND (W4HHid=W4mainres OR W4HHid=W4secores).
COMPUTE W4depkid=0.
ELSE IF W4Age < 0 AND W4HHid>1.
COMPUTE W4depkid=-94.
ELSE IF W4Age < 0 AND W4HHid=1.
COMPUTE W4depkid=1.
ELSE IF W4Age < 16.
COMPUTE W4depkid=1.
ELSE IF RANGE(W4Age,16,17) AND W4EmpStat<0.
COMPUTE W4depkid=-94.
ELSE IF RANGE(W4Age,16,17) AND W4EmpStat>2.
COMPUTE W4depkid=1.
ELSE IF RANGE(W4Age,16,17) AND RANGE(W4EmpStat,1,2).
COMPUTE W4depkid=0.
ELSE IF W4Age >17.
COMPUTE W4depkid=0.
END IF.
IF W4hhid=-999 W4depkid=-999.
EXE.
```

SPSS Code:

```
TEMP.
SELECT IF W4depkid>=0.
AGGREGATE
/OUTFILE=* MODE=ADDVARIABLES OVERWRITE=YES
/BREAK cserial
/W4depkids=SUM(W4depkid).

TEMP.
SELECT IF W4depkid<0.
AGGREGATE
/OUTFILE=* MODE=ADDVARIABLES OVERWRITE=YES
/BREAK cserial
/missind=MIN(W4depkid).
VAR LAB W4depkids "DV: No of dependent children in household".
EXE.
FRE missind.
IF missind=-999 W4depkids=-999.
```

IF W4hhid=-999 W4depkids=-999.
 IF missind=-94 W4depkids=-94.
 VAL LAB W4depkids
 -999 "Household grid missing"
 -94 "Insufficient information".
 EXE.
 DELETE VAR missind.

IF W4hhid=-999 W4depkids=-999.		
W4Age	DV: Age of household member at Wave 4	Derived variable
W4Hhid	HH: Household ID	W4 Household grid
W4mainres	HH: Position Main parent	W4 Household grid
W4secres	HH: Position Second parent	W4 Household grid
W4EmpStat	HH: Employment status of this person	W4 Household grid

2.17 W4ch0_2HH “DV: Number of children aged 0 - 2 in household”

Also documented here:

W4ch3_11HH “DV: Number of children aged 3-11 in household”

W4ch12_15HH “DV: Number of children aged 12-15 in household”

W4ch16_17HH “DV: Number of children aged 16-17 in household”

Value Labels:

None

Missing Value Labels:

-999 “Household grid missing”

-94 “Insufficient information”

Description of variable:

These variables recode the age of any dependant children living in the household into the above categories.

Population: All households.

Derivation:

Description: These derivations recode the age of any dependant children living in the household (including children aged 16-17 who are not currently employed) into four separate groups, 0-2, 3-11, 12-15, 16-17.

SPSS Code:

```
COMPUTE W4ch0_2 = 99.  
COMPUTE W4ch3_11 = 99.  
COMPUTE W4ch12_15 = 99.  
COMPUTE W4ch16_17 = 99.  
VARIABLE LABELS  
W4ch0_2 "DV: Whether person is child aged 0 - 2 in household"  
W4ch3_11 "DV: Whether person is child aged 3 - 11 in household"  
W4ch12_15 "DV: Whether person is child aged 12 - 15 in household"  
W4ch16_17 "DV: Whether person is child aged 16 - 17 in household".  
VALUE LABELS W4ch0_2 W4ch3_11 W4ch12_15 W4ch16_17  
-999 "Household grid missing"  
-94 "Insufficient information"  
1 'Yes'  
0 'No'.  
EXE.
```

```
DO IF W4Age<0.  
COMPUTE W4ch0_2 = -94.  
ELSE IF (W4Age>=0 AND W4Age<=2).  
COMPUTE W4ch0_2 = 1.  
ELSE IF ~(W4Age>=0 AND W4Age<=2).  
COMPUTE W4ch0_2 = 0.  
END IF.  
IF W4hhid=-999 W4ch0_2=-999.  
freq W4ch0_2.
```

```
DO IF W4Age<0.  
COMPUTE W4ch3_11 = -94.  
ELSE IF (W4Age>=3 AND W4Age<=11).  
COMPUTE W4ch3_11=1.  
ELSE IF ~(W4Age>=3 AND W4Age<=11).  
COMPUTE W4ch3_11=0.  
END IF.  
IF W4hhid=-999 W4ch3_11=-999.  
freq W4ch3_11.
```

```
DO IF W4Age<0.  
COMPUTE W4ch12_15 = -94.  
ELSE IF (W4Age>=12 AND W4Age<=15).
```

```

COMPUTE W4ch12_15 =1.
ELSE IF ~(W4Age>=12 AND W4Age<=15).
COMPUTE W4ch12_15 =0.
END IF.
IF W4hhid=-999 W4ch12_15 =-999.
freq W4ch12_15.

DO IF W4Age<0.
COMPUTE W4ch16_17 = -94.
ELSE IF (W4Age>=16 AND W4Age<=17).
COMPUTE W4ch16_17 =1.
ELSE IF ~(W4Age>=16 AND W4Age<=17).
COMPUTE W4ch16_17 =0.
END IF.
IF W4hhid=-999 W4ch16_17 =-999.
FRE W4ch16_17.

TEMP.
SELECT IF W4ch0_2=-94.
AGGREGATE
/OUTFILE=* MODE=ADDVARIABLES OVERWRITE=YES
/BREAK cserial
/W4ch0_2HH = SUM(W4ch0_2)
/W4ch3_11HH = SUM(W4ch3_11)
/W4ch12_15HH = SUM(W4ch12_15)
/W4ch16_17HH = SUM(W4ch16_17).

TEMP.
SELECT IF W4ch0_2=-94.
AGGREGATE
/OUTFILE=* MODE=ADDVARIABLES OVERWRITE=YES
/BREAK cserial
/missind=MIN(W4ch0_2).

FRE missind.
DO REPEAT xxx= W4ch0_2HH W4ch3_11HH W4ch12_15HH W4ch16_17HH.
IF missind=-94 xxx=-94.
END REPEAT.
IF W4hhid=-999 W4ch16_17 =-999.
VAL LAB W4ch0_2HH W4ch3_11HH W4ch12_15HH W4ch16_17HH
-999 "Household grid missing"
-94 "Insufficient information".
VARIABLE LABELS
W4ch0_2HH "DV: Number of children aged 0 - 2 in household"
W4ch3_11HH "DV: Number of children aged 3 - 11 in household"
W4ch12_15HH "DV: Number of children aged 12 - 15 in household"
W4ch16_17HH "DV: Number of children aged 16 - 17 in household".

DELETE VAR missind.
Exe.

```

Source Variable	Variable label	Source File
W4Age	DV: Age of household member at Wave 4	Derived variable
W4Hhid	HH: Household ID	W4 Household grid

2.18 W4famtyp “DV: Family composition”.

Value Labels:

- 1 "Married couple"
- 2 "Cohabiting couple"
- 3 "Lone father"
- 4 "Lone mother"
- 5 "No parents in the household".

Missing Value Labels:

- 999 "Missing household data"
- 94 "Insufficient Information"

Description of variable: This variable identifies the family level composition based on the (natural, step, adoptive or foster) parents of the young person.

Population: All Individuals

Derivation:

Description: This derivation first takes the variables W4mother and W4father to total the number of (natural, step, adoptive or foster) parents to the young person. W4mother and W4father are used to derive two temporary variables, W4motherHH and W4fatherHH indicating the total number of female/male parents in the household. W4famtyp is computed and set to -94 "Insufficient information" if either W4motherHH or W4fatherHH is missing. If both W4mother and W4father equal zero this means that no one in the household was identified as having a parental role and W4famtyp is set to 5 "No parents in the household".

If there is one father in the household but no mother, or if there is one mother in the household but no father, the family is coded as a lone father/mother (regardless of how the parent's marital status is coded or how other peoples' relationship to the parent is coded in the household grid).

If there is one mother and one father in the household (W4fatherHH=1 AND W4motherHH=1) the syntax then looks at the relationship variables W4R_2 to W4R_14. These variables only contain the relationship statuses between one person and the previous person described (ie. W4r_3 will provide a person's relationship to the previous person at W4r_2). Therefore, if any of the relationship variables for the father or the mother in the household gives 1 "Husband/Wife", W4famtyp is coded as 1 "Married couple". Otherwise, if any of the relationship variables for the father or the mother in the household gives 2 "Partner/Cohabitee", W4famtyp is coded as 2 "Cohabiting couple". If none of the relationship variables for father or mother give a '1' or a '2', this information is missing and taken from the W4marstat derived variables. If it is not available from there, W4famtyp is set to -94 "Insufficient information".

If there are two mothers or fathers in the household, these are assumed to be same sex couples and W4famtyp is set to 2 "Cohabiting couple".

SPSS Code:

```
Do if w4shgint~=2.
RECODE w4mother (1 thru 4=1) (ELSE=0) INTO mothertemp.
Else if w4shgint=2.
Compute mothertemp=0.
End if.
execute.
AGGREGATE
/OUTFILE="F:\temp\temp1.sav"
/BREAK cserial
/missindic=MIN(w4mother)
/w4motherHH=SUM(mothertemp).
EXE.
MATCH FILES
/FILE=*
/TABLE="F:\temp\temp1.sav"
/BY cserial.
EXE.
IF missindic=-94 AND w4motherHH=0 w4motherHH=-94.
Exe.
DELETE VAR missindic.

Do if w4shgint~=2.
RECODE w4father (1 thru 4=1) (ELSE=0) INTO fathertemp.
Else if w4shgint=2.
Compute fathertemp=0.
End if.
```

```

execute.
AGGREGATE
/OUTFILE="F:\temp\temp2.sav"
/BREAK cserial
/missindic=MIN(w4father)
/w4fatherHH=SUM(fathertemp).
EXE.
MATCH FILES
/FILE =*
/TABLE="F:\temp\temp2.sav"
/BY cserial.
IF missindic=-94 AND w4fatherHH=0 w4fatherHH=-94.
EXE.

COMPUTE w4famtyp=-888.
VAR LAB w4famtyp "DV: Family composition".
VAL LAB w4famtyp
-999 "Missing - household data"
-94 "Insufficient information"
1 "Married couple"
2 "Cohabiting couple"
3 "Lone father"
4 "Lone mother"
5 "No parents in the household".
DO IF w4fatherHH=-94 OR w4motherHH=-94.
COMPUTE w4famtyp=-94.
ELSE IF w4fatherHH=0 AND w4motherHH=0.
COMPUTE w4famtyp=5.
ELSE IF w4fatherHH=1 AND w4motherHH=0. /*based on the assumption that these fathers are not living with someone as a
couple (whether cohabiting or married), because the partner is not coded as step mother.
COMPUTE w4famtyp=3.
ELSE IF w4fatherHH=0 AND w4motherHH=1. /*based on the assumption that these mothers are not living with someone as a
couple (whether cohabiting or married), because the partner is not coded as step father.
COMPUTE w4famtyp=4.
ELSE IF (w4fatherHH=1 AND w4motherHH=1). /*based on the assumption that these fathers and mothers form a current couple.
DO IF RANGE(w4father,1,4) OR RANGE(w4mother,1,4). /*based on the assumption that everyone who is married/cohabiting with
a parent will automatically be a parent too (either natural, or adoptive, or step).
DO IF ANY(1,w4R_2 TO w4R_14). /*Relationship is only recorded to persons with a smaller HHID, hence a
marriage/cohabitation only appears once in the relationship variable.
COMPUTE w4famtyp=1.
ELSE IF ANY(2,w4R_2 TO w4R_14). /*Because there are only two parents in the household, if there is any
marriage/cohabitation in any of the relationship variables,
COMPUTE w4famtyp=2. /*this must automatically relate to the other parent.
ELSE IF ~(ANY(1,w4R_2 TO w4R_14) OR ANY(2,w4R_2 TO w4R_14)).
COMPUTE w4famtyp=-94.
END IF.
END IF.
ELSE IF w4fatherHH=2 OR w4motherHH=2. /*This is for same sex couples. These are assumed to be cohabiting.
COMPUTE w4famtyp=2.
END IF.
IF w4famtyp=-94 and (w4fatherHH=1 AND w4motherHH=1) and any(2,w4marstatmum ,w4marstatdad) w4famtyp=1.
IF w4famtyp=-94 and (w4fatherHH=1 AND w4motherHH=1) and any(3,w4marstatmum ,w4marstatdad) w4famtyp=2.
EXE. /*Note: this syntax is not ready to cope with Hhs where there are more than two parents in the household, but this seems
rather unlikely.

AGGREGATE
/OUTFILE="F:\temp\temp3.sav"
/BREAK cserial
/w4famtyp=MAX(w4famtyp).
EXE.
DELETE VARIABLE w4famtyp.
MATCH FILES
/FILE =*
/TABLE="F:\temp\temp3.sav"
/BY cserial.
EXE.

```

Source Variable	Variable label	Source File
W4mother	DV: Whether person is mother of YP	Derived variable

W4father	DV: Whether person is father of YP	Derived variable
W4R_2	HH: Relationship to household member 2	W4 Household grid
W4R_3	HH: Relationship to household member 3	W4 Household grid
W4R_4	HH: Relationship to household member 4	W4 Household grid
W4R_5	HH: Relationship to household member 5	W4 Household grid
W4R_6	HH: Relationship to household member 6	W4 Household grid
W4R_7	HH: Relationship to household member 7	W4 Household grid
W4R_8	HH: Relationship to household member 8	W4 Household grid
W4R_9	HH: Relationship to household member 9	W4 Household grid
W4R_10	HH: Relationship to household member 10	W4 Household grid
W4R_11	HH: Relationship to household member 11	W4 Household grid
W4R_12	HH: Relationship to household member 12	W4 Household grid
W4R_13	HH: Relationship to household member 13	W4 Household grid
W4R_14	HH: Relationship to household member 14	W4 Household grid
W4R_15	HH: Relationship to household member 15	W4 Household grid
W4R_16	HH: Relationship to household member 16	W4 Household grid
w4marstatmum	DV: Marital status of young person's mother	Derived variable
w4marstatdad	DV: Marital status of young person's father	Derived variable
W4Shgint	HH: Is this person still living here with young person	W4 Household grid

2.19 W4Inpar “DV: Whether lone parent family or not”.

Value Labels:

1 "Yes"
2 "No"

Missing Value Labels:

-999 "Missing household data"
-94 "Insufficient Information"

Description of variable: This variable is a dichotomous version of the variable W4famtyp, indicating whether the family is a lone parent family.

Population: All Individuals

Derivation:

Description: This syntax recodes W4famtyp to identify lone parent households.

SPSS Code:

```
COMPUTE w4Inpar=99.  
VAR LAB w4Inpar "DV: Whether lone parent family or not".  
VAL LAB w4Inpar  
-999 "Missing household data"  
-94 "Insufficient information"  
1 "Yes"  
2 "No".  
DO IF ANY(w4famtyp,3,4).  
COMPUTE w4Inpar =1.  
ELSE IF ANY(w4famtyp,1,2,5).  
COMPUTE w4Inpar =2.  
ELSE IF w4famtyp<0.  
COMPUTE w4Inpar =w4famtyp.  
END IF.  
EXE.
```

Source Variable	Variable label	Source File
W4famtyp	DV: Family composition	Derived variable

2.20 W4marstatMP “DV: Marital status of main parent”.

Value Labels:

- 1 "Single, that is, never married"
- 2 "Married and living with husband or wife"
- 3 "Living with a partner"
- 4 "Married and separated from husband or wife"
- 5 "Divorced"
- 6 "Widowed"
- 7 "Other".

Missing Value Labels:

- 999 "Household grid missing"
- 98 "MP not present"
- 94 "Insufficient information"
- 92 "Refused"
- 91 "Not applicable"
- 1 "Don't know"

Description of variable: This variable gives the marital status of the main parent.

Population: All main parents

Derivation:

Description: This derivation computes the marital status of the main parent in the household by using a combination of W4mainres (to identify the main parent) and W4Marstat (taken from the household grid to identify the marital status).

SPSS Code:

```
COMPUTE w4marstatMP=99.
VAR LAB w4marstatMP "DV: Marital status of main parent".
VAL LAB w4marstatMP
-999 "Household grid missing"
-98 "MP not present"
-94 "Insufficient information"
-92 "Refused"
-91 "Not applicable"
-1 "Don't know"
1 "Single, that is, never married"
2 "Married and living with husband or wife"
3 "A civil partner in a legally-recognised Civil Partnership"
4 "Married and separated from husband or wife"
5 "Divorced"
6 "Widowed"
7 "In a legally-recognised Civil Partnership and separated from civil partner"
8 "Other".

DO IF w4mainres=-91.
COMPUTE w4marstatMP=-98.
ELSE IF w4mainres<0.
COMPUTE w4marstatMP = -94.
ELSE IF w4HHid=w4mainres.
DO IF w4marstat>0.
COMPUTE w4marstatMP = w4marstat.
ELSE IF w4marstat<0.
COMPUTE w4marstatMP = -94.
END IF.
ELSE IF w4HHid~=w4mainres.
COMPUTE w4marstatMP=-91.
END IF.
IF W4HHid=-999 w4marstatMP=-999.
EXE.
```

Source Variable	Variable label	Source File
W4HHid	HH: Household ID	W4 Household grid
W4mainres	HH: Position Main parent	W4 Household grid
W4marstat	HH: Marital status of this person	W4 Household grid

2.21 W4marstatSP “DV: Marital status of second parent”.

Value Labels:

- 1 "Single, that is, never married"
- 2 "Married and living with husband or wife"
- 3 "Living with a partner"
- 4 "Married and separated from husband or wife"
- 5 "Divorced"
- 6 "Widowed"
- 7 "Other".

Missing Value Labels:

- 999 "Household grid missing"
- 98 "SP not present"
- 94 "Insufficient information"
- 92 "Refused"
- 91 "Not applicable"
- 1 "Don't know"

Description of variable: This variable gives the marital status of the second parent.

Population: All second parents

Derivation:

Description: This derivation computes the marital status of the second parent in the household by using a combination of W4secores (to identify the second parent) and W4Marstat (taken from the household grid to identify the marital status).

SPSS Code:

```
COMPUTE w4marstatSP=99.
VAR LAB w4marstatSP "DV: Marital status of second parent".
VAL LAB w4marstatSP
-999 "Household grid missing"
-98 "SP not present"
-94 "Insufficient information"
-92 "Refused"
-91 "Not applicable"
-1 "Don't know"
1 "Single, that is, never married"
2 "Married and living with husband or wife"
3 "A civil partner in a legally-recognised Civil Partnership"
4 "Married and separated from husband or wife"
5 "Divorced"
6 "Widowed"
7 "In a legally-recognised Civil Partnership and separated from civil partner"
8 "Other".

DO IF w4secores=-91.
COMPUTE w4marstatSP=-98.
ELSE IF w4secores<0.
COMPUTE w4marstatSP=-94.
ELSE IF w4HHid=w4secores.
DO IF w4marstat>0.
COMPUTE w4marstatSP = w4marstat.
ELSE IF w4marstat<0.
COMPUTE w4marstatSP = -94.
END IF.
ELSE IF w4HHid~=w4secores.
COMPUTE w4marstatSP=-91.
END IF.
IF W4HHid=-999 w4marstatSP=-999.
EXE.
```

Source Variable	Variable label	Source File
W4HHid	HH: Household ID	W4 Household grid
W4secores	HH: Position Second parent	W4 Household grid
W4marstat	HH: Marital status of this person	W4 Household grid

2.22 W4marstatmum “DV: Marital status of young person's mother”.

Value Labels:

- 1 "Single, that is, never married"
- 2 "Married and living with husband or wife"
- 3 "Living with a partner"
- 4 "Married and separated from husband or wife"
- 5 "Divorced"
- 6 "Widowed"
- 7 "Other".

Missing Value Labels:

- 999 "Household grid missing"
- 94 "Insufficient information"
- 92 "Refused"
- 91 "Not applicable"
- 1 "Don't know"

Description of variable: This variable gives the marital status of the (natural, step, adoptive or foster) mother to young person.

Population: All (natural, step, adoptive or foster) mothers to young person.

Derivation:

Description: This derivation computes the marital status of the (natural, step, adoptive or foster) mother of the young person. The syntax identifies the parent in the household by using the variable W4mother and combines this with W4Marstat (taken from the household grid to identify the marital status).

SPSS Code:

```
COMPUTE w4marstatmum=99.
VAR LAB w4marstatmum "DV: Marital status of young person's mother".
ADD VAL LAB w4marstatmum
-999 "Household grid missing"
-94 "Insufficient information"
-92 "Refused"
-91 "Not applicable"
-1 "Don't know"
1 "Single, that is, never married"
2 "Married and living with husband or wife"
3 "A civil partner in a legally-recognised Civil Partnership"
4 "Married and separated from husband or wife"
5 "Divorced"
6 "Widowed"
7 "In a legally-recognised Civil Partnership and separated from civil partner"
8 "Other".
```

```
DO IF w4mother<0.
COMPUTE w4marstatmum=w4mother.
ELSE IF ANY(w4mother,1,2,3,4).
COMPUTE w4marstatmum=w4marstat.
END IF.
IF w4marstatmum=-997 w4marstatmum=-94.
IF W4HHid=-999 w4marstatmum=-999.
EXE.
```

Source Variable	Variable label	Source File
W4mother	DV: Whether person is mother of YP.	Derived Variable
W4marstat	HH: Marital status of this person	W4 Household grid
W4HHid	HH: Household ID	W4 Household grid

2.23 W4marstatdad “DV: Marital status of young person's father”.

Value Labels:

- 1 "Single, that is, never married"
- 2 "Married and living with husband or wife"
- 3 "Living with a partner"
- 4 "Married and separated from husband or wife"
- 5 "Divorced"
- 6 "Widowed"
- 7 "Other".

Missing Value Labels:

- 999 "Household grid missing"
- 94 "Insufficient information"
- 92 "Refused"
- 91 "Not applicable"
- 1 "Don't know"

Description of variable: This variable gives the marital status of the (natural, step, adoptive or foster) father to the young person.

Population: All (natural, step, adoptive or foster) fathers to young person

Derivation:

Description: This derivation computes the marital status of the (natural, step, adoptive or foster) father of the young person. The syntax identifies the parent in the household by using the variable W4father and combines this with W4Marstat (taken from the household grid to identify the marital status).

SPSS Code:

```
COMPUTE w4marstatdad=99.
VAR LAB w4marstatdad "DV: Marital status of young person's father".
ADD VAL LAB w4marstatdad
-999 "Household grid missing"
-94 "Insufficient information"
-92 "Refused"
-91 "Not applicable"
-1 "Don't know"
1 "Single, that is, never married"
2 "Married and living with husband or wife"
3 "A civil partner in a legally-recognised Civil Partnership"
4 "Married and separated from husband or wife"
5 "Divorced"
6 "Widowed"
7 "In a legally-recognised Civil Partnership and separated from civil partner"
8 "Other".

DO IF w4father<0.
COMPUTE w4marstatdad=w4father.
ELSE IF ANY(w4father,1,2,3,4).
COMPUTE w4marstatdad = w4marstat.
END IF.
IF w4marstatdad =-997 w4marstatdad =-94.
IF W4HHid=-999 w4marstatdad =-999.
EXE.
```

Source Variable	Variable label	Source File
W4father	DV: Whether person is father of YP.	Derived Variable
W4marstat	HH: Marital status of this person	W4 Household grid
W4HHid	HH: Household ID	W4 Household grid

2.24 W4natparhh “DV: Whether YP lives with natural parents”.

Value Labels:

0 "YP does not live with natural parents"
1 "YP lives with 1 natural parent"
2 "YP lives with both natural parents"

Missing Value Labels:

-999 "Household grid missing"

Description of variable: This variable indicates whether the young person is living with any natural parents in the household.

Population: All individuals

Derivation:

Description: This derivation computes whether there are any natural parents of the young person living in the household. The syntax uses the relationship status W4R_1 of the household member to the young person to locate the parents and then computes whether the young person is living with one natural parent, both natural parents or does not live with any natural parents by aggregating the derivation to the household level. If a household has missing grid information then W4natparHH is set to -999 'Household grid missing'.

SPSS Code:

```
COMPUTE w4natpar=99.
VAR LAB w4natpar "DV: Whether person is natural parent of YP".
VAL LAB w4natpar
-999 "Household grid missing"
1 "Yes"
0 "No".
DO IF w4R_1 = 8 .
COMPUTE w4natpar = 1.
ELSE IF w4R_1 ~=8.
COMPUTE w4natpar = 0.
END IF.
IF W4HHid=-999 w4natpar=-999.
EXE.

AGGREGATE /OUTFILE=* MODE=ADDVARIABLES OVERWRITE=YES
/BREAK cserial
/w4natparHH=SUM(w4natpar).

VAR LAB w4natparHH "DV: Whether YP lives with natural parents".
ADD VALUE LABEL w4natparHH
-999 "Household grid missing"
0 "YP does not live with natural parents"
1 "YP lives with 1 natural parent"
2 "YP lives with both natural parents"
IF ANY(w4natparHH,3,4) w4natparHH=2.
IF W4HHid=-999 w4natparHH=-999.
Exe.
```

Source Variable	Variable label	Source File
W4R_1	HH: Relationship to household member 1	W4 Household grid
W4HHid	HH: Household ID	W4 Household grid

2.25 W4sexMP “DV: Sex of main parent”.

Value Labels:

1 'Male'
2 'Female'

Missing Value Labels:

-999 "Household grid missing"
-98 "MP not in household"
-94 "Insufficient information"
-92 "Refused"
-91 "Not applicable"

Description of variable: This variable identifies the sex of all main parents.

Population: All main parents

Derivation:

Description: This derivation uses the HH grid information to identify the sex of all main parents.

SPSS Code:

```
COMPUTE w4sexMP = 99.
VARIABLE LABELS w4sexMP "DV: Sex of main parent".
VALUE LABELS w4sexMP
-999 "Household grid missing"
-98 "MP not in household"
-94 "Insufficient information"
-92 "Refused"
-91 "Not applicable"
1 'Male'
2 'Female'.
DO IF w4mainres=-91.
COMPUTE w4sexmp=-98.
ELSE IF w4mainres<0.
COMPUTE w4sexmp=-94.
ELSE IF w4mainres=w4HHid.
COMPUTE w4sexMP=w4sex.
ELSE IF w4mainres~=w4HHid.
COMPUTE w4sexMP=-91.
END IF.
IF W4HHid=-999 w4sexMP=-999.
EXE.
```

Source Variable	Variable label	Source File
W4HHid	HH: Household ID	W4 Household grid
W4mainres	HH: Main parent position	W4 Household grid
W4Sex	HH: Sex of this person	W4 Household grid

2.26 W4sexSP “DV: Sex of second parent”.

Value Labels:

1 'Male'
2 'Female'

Missing Value Labels:

-999 "Household grid missing"
-98 "SP not present"
-94 "Insufficient information"
-92 "Refused"
-91 "Not applicable"

Description of variable: This variable identifies the sex of all second parents.

Population: All second parents

Derivation:

Description: This derivation uses the HH grid information to identify the sex of all second parents.

SPSS Code:

```
COMPUTE w4sexSP = 99.
VARIABLE LABELS w4sexSP "DV: Sex of second parent".
VALUE LABELS w4sexSP
-999 "Household grid missing"
-98 "SP not present"
-94 "Insufficient information"
-92 "Refused"
-91 "Not applicable"
1 'Male'
2 'Female'.
DO IF w4secores=-91.
COMPUTE w4sexsp=-98.
ELSE IF w4secores=-98.
COMPUTE w4sexSP=-98.
ELSE IF w4secores=w4HHid.
COMPUTE w4sexSP=w4sex.
ELSE IF w4secores=w4HHid.
COMPUTE w4sexSP=w4sex.
ELSE IF w4secores~=w4HHid.
COMPUTE w4sexSP=-91.
END IF.
IF W4HHid=-999 w4sexSP=-999.
EXE.
```

Source Variable	Variable label	Source File
W4HHid	HH: Household ID	W4 Household grid
W4secores	HH: Second parent position	W4 Household grid
W4Sex	HH: Sex of this person	W4 Household grid

2.27 W4stepfam “DV: Whether household is a step family”.

Value Labels:

1 "Yes"
0 "No"

Missing Value Labels:

-999 "Household grid missing"
-94 "Insufficient information"

Description of variable: This variable identifies whether the young person lives in a 'step family' household.

Population: All households

Derivation:

Description: This derivation defines a step family as a household in which one household member was identified as a step-parent to the young person in the variable W4R_1. For cases where no one was identified as being a step parent to the young person but the information obtained in the relationship variable was set to -92 "refusal" then this was coded here as -94 "Insufficient information".

SPSS Code:

```
COMPUTE w4steppar=99.
VAR LAB w4steppar "DV: Whether a step parent".
VAL LAB w4steppar
-999 "Household grid missing"
-94 "insufficient information"
-91 "Not applicable"
1 "Yes"
0 "No".
DO IF ANY(w4R_1 , -92, -998).
COMPUTE w4steppar=-94.
ELSE IF w4R_1 =-91.
COMPUTE w4steppar=-91.
ELSE IF w4R_1 =11.
COMPUTE w4steppar=1.
ELSE IF w4R_1 ~=11.
COMPUTE w4steppar=0.
END IF.
IF W4HHid=-999 w4steppar=-999.
FRE w4steppar.

AGGREGATE
/OUTFILE=* MODE=ADDVARIABLES OVERWRITE=YES
/BREAK cserial
/Missind=MIN(w4steppar)
/w4stepfam=MAX(w4steppar).

IF Missind=-94 AND ANY(w4stepfam,0,-91) w4stepfam=-94.
IF w4stepfam=-91 w4stepfam=0. /*YP R_1 is given as -91.
IF W4HHid=-999 w4stepfam=-999.
VAR LAB w4stepfam "DV: Whether household is a step family".
VAL LAB w4stepfam
-999 "Household grid missing"
-94 "Insufficient information"
1 "Yes"
0 "No".
EXE.
```

Source Variable	Variable label	Source File
W4R_1	HH: Relationship to household member 1	W4 Household grid
W4HHid	HH: Household ID	W4 Household grid

2.28 W4sibs “DV: Number of siblings to young person in the household”

Value Labels:

None

Missing Value Labels:

-999 “Household grid missing”
-94 “Insufficient information”
-91 “Not applicable”

Description of variable: This variable identifies the total number of (natural, step, adoptive or foster) siblings of the young person currently living in the household.

Population: All (natural, step, adoptive or foster) siblings to the young person

Derivation:

Description: This derivation first computes a variable W4sibling “Whether person is sibling to young person “. This uses the relationship variable W4R_1 which gives the relationship of each household member to the young person. Natural, half, step, adopted, and foster siblings have the values 13 to 17 in W4R_1. If W4R_1 equals -91, i.e. the household member is the young person; W4sibling is computed as -91 and all other non-siblings are set to ‘0’. This variable is then aggregated to the household level to create a total number of siblings of the young person living in the household (please note that this does not include any siblings who live outside of the household).

SPSS Code:

```
COMPUTE w4sibling = 99.
VARIABLE LABELS w4sibling "DV: Whether person is resident sibling to young person".
VALUE LABELS w4sibling
-999 "Household grid missing"
-94 "Insufficient information"
-91 "Not applicable"
1 'Yes'
0 'No'.
DO IF w4SHGInt=2.
DO IF w4R_1=-91.
COMPUTE w4sibling = 0.
ELSE IF ANY(w4R_1,-998,-92).
COMPUTE w4sibling = -94.
ELSE IF RANGE(w4R_1,13,17).
COMPUTE w4sibling = 1.
ELSE.
COMPUTE w4sibling = 0.
END IF.
ELSE IF w4SHGInt=2.
COMPUTE w4sibling = 0.
END IF.
IF W4HHid=-999 w4sibling =-999.
EXECUTE .
```

MISSING VALUES w4sibling (lo thru -1).

```
AGGREGATE
/OUTFILE=* MODE=ADDVARIABLES OVERWRITE=YES
/BREAK cserial
/w4sibs = SUM(w4sibling)
/missind=MIN.(w4sibling).
```

VAR LAB w4sibs "DV: Number of siblings to young person in the household".

```
IF SYSMIS(w4sibs) w4sibs=0.
IF missind=-94 w4sibs=-94.
IF W4HHid=-999 w4sibs=-999.
VAL LAB w4sibs
-999 "Household grid missing"
-94 "Insufficient information".
EXE.
```

Source Variable	Variable label	Source File
W4R_1	HH: Relationship to household member 1	W4 Household grid

W4SHGInt	HH: Whether this person is still living here with young person	W4 Household grid
W4Hhid	HH: Household ID	W4 Household grid

2.29 W4sibs2 “DV: Number of siblings to young person (inc non resident sibs)”.

Value Labels:

Missing Value Labels:

-94 "Insufficient Information"
-92 "Refused"
-91 "Not applicable".

Description of variable: This variable identifies the total number of (natural, step, adoptive or foster) siblings of the young person including both resident and non-resident siblings using information from Wave Two and Wave Four.

Population: All (natural, step, adoptive or foster) siblings to the young person

Derivation:

Description: This variable is based on information obtained by the Wave Two interview and updates details to include information from the Wave Four boost cases. The derivation adds up the number of resident siblings taken from W2sibs and the number of non-resident siblings from W2NressibHS where both variables are available. In addition, for the Wave Four boost cases this variable updates information from the household grid and W4NressibHS. If one source is missing, W4Sibs is set to “-94 Insufficient information”.

SPSS Code:

```
COMPUTE w4BabySib=0.
IF ANY(w4age,0,1,2) AND RANGE(w4R_1,13,17) w4BabySib=1.
EXE.

AGGREGATE OUTFILE = "F:\secure\temp.sav"
/BREAK cserial
/w4BabySib=SUM(w4BabySib).

GET file='F:\Secure\DV.s.sav'.
MATCH FILES
/FILE=*
/TABLE= "F:\secure\temp.sav"
/BY cserial.
EXE.

IF SYSMIS(w4BabySib) w4BabySib=-999.
EXE.

*Obtain data from wave two and wave four.
COMPUTE w4sibs2=99.
VARIABLE LABEL w4sibs2 "DV: Number of siblings to young person (inc non resident sibs)".
VAL LAB w4sibs2
-94 "Insufficient Information"
-92 Refused
-91 Not applicable.
DO IF w4boost=1.
    DO IF W4NresSibHS>=0 AND w4sibs>=0.
        COMPUTE w4sibs2=W4NresSibHS+w4sibs.
    ELSE IF W4NresSibHS<0 OR w4sibs<0.
        COMPUTE w4sibs2= -94.
    END IF.
ELSE IF w4boost=2.
    DO IF w2sibs2>=0 AND w4BabySib>=0.
        COMPUTE w4sibs2=w2sibs2+w4BabySib.
    ELSE IF w2sibs2<0 .
        COMPUTE w4sibs2=w2sibs2.
    END IF.
END IF.
IF W4sibs2>=0 and (w4sibs2<w4sibs) w4sibs2=w4sibs.
EXE.
```

Source Variable	Variable label	Source File
W4Age	DV: Age of household member at Wave 4	Derived variable
W4R_1	HH: Relationship to household member 1	W4 Household grid
W4HHid	HH: Household ID	W4 Household grid
W4sibs	DV: Number of siblings to young person in the household	Derived Variable
W4boost	HH: Whether this is a boost respondent	W4 Household grid
W4NresSibHS	HR: Number of older, non-resident siblings that YP has	W4 Family background file

2.30 W4langhom1 “DV: 1st language other than English spoken at home (Source: W4 Household respondent, W1 and W2 Young person)”.

Also documented here: W4langhom2 W4langhom3

Value Labels:

0 "No further languages"	40 "Hebrew"	80 "Pushtu"
1 "Afrikaans"	41 "Hindi"	81 "Romanian"
2 "Akan"	42 "Hungarian"	82 "Russian"
3 "Albania"	43 "Icelandic"	83 "Samoan"
4 "Amharic"	44 "Igbo"	84 "Serbian"
5 "Arabic"	45 "Indian"	85 "Shona"
6 "Armenian"	46 "Italian"	86 "Sinhalese"
7 "Azerbaijani"	47 "Japanese"	87 "Slovak"
8 "Bangla, bengali, bangladeshi"	48 "Kashmiri"	88 "Slovenian"
9 "Bravanese"	49 "Konkani"	89 "Somali"
0 "Bulgarian"	50 "Korean"	90 "Spanish"
11 "Burmese"	51 "Krio"	91 "Swahili"
12 "Cantonese"	52 "Kurdish"	92 "Swedish"
13 "Caribbean"	53 "Kurmanji"	93 "Sylheti"
14 "Cebuano"	54 "Lao"	94 "Tagalog"
15 "Chichewa"	55 "Latvian"	95 "Taiwanese"
16 "Chinese"	56 "Lingala"	96 "Tamil"
17 "Chinyanja"	57 "Lithuanian"	97 "Telugu"
18 "Creole (english based)"	58 "Luganda"	98 "Temne"
19 "Creole (french based)"	59 "Luo"	99 "Thai"
20 "Creole (origin not specified)"	60 "Lusoga"	100 "Tibetan"
21 "Croat"	61 "Macedonian"	101 "Tigre"
22 "Czech"	62 "Malay"	102 "Tigrinya"
23 "Danish"	63 "Malayalam"	103 "Tongan"
24 "Dari"	64 "Maltese"	104 "Turkish"
25 "Dutch"	65 "Mandarin"	105 "Twi"
26 "Edo"	66 "Marathi"	106 "Ukrainian"
27 "English"	67 "Memon"	107 "Urdu"
28 "Farsi"	68 "Mirpuri"	108 "Urhobo"
29 "Fijian"	69 "Moldovan"	109 "Uzbek"
30 "Finnish"	70 "Mongolian"	110 "Vietnamese"
31 "French"	71 "Ndebele"	111 "Welsh"
32 "Fulla"	72 "Nepali"	112 "Xhosa"
33 "Ga"	73 "Norwegian"	113 "Yemeni"
34 "Gaelic"	74 "Pakistani"	114 "Yiddish"
35 "Georgian"	75 "Pashto"	115 "Yoruba"
36 "German"	76 "Polish"	116 "Zulu"
37 "Greek"	77 "Portuguese"	117 "Other answers"
38 "Gujerati"	78 "Pothwari"	118 "Refused"
39 "Hausa"	79 "Punjabi"	119 "Don't know"

Missing values :

-94 "Insufficient information"
-91 "Not applicable - English is only language"

Description

These variables detail the languages, other than English, spoken in the young person's household, based on the responses of the person who answered the Household section of the interview.

Population: All households

Derivation:

Description: At Wave 4 this question was asked for any households where a member had left or joined since the previous wave. The syntax first derives the languages spoken in the household for these cases and then updates this with information from Wave 2 for households whose composition had not changed at wave 4. This syntax does not take into account those households who had given responses at Wave 3 (because the household composition had changed since Wave 2) and whose details did not then

change again at Wave 4.

SPSS Code:

VECTOR lang = W4HomeLYP0a to W4HomeLYPdo.

VECTOR W4LangHomtemp(3).

COMPUTE Q = 0.

LOOP #A = 1 to 3.

COMPUTE W4LangHomtemp(#A) = 0.

DO IF W4englangHH = -99.

COMPUTE W4LangHomtemp(#A) = -999.

ELSE IF W4englangHH = 1.

COMPUTE W4LangHomtemp(#A) = -91.

ELSE IF W4englangHH = -91.

COMPUTE W4LangHomtemp(#A) = -888.

END IF.

END LOOP.

LOOP #B = 1 to 119.

DO IF lang(#B) = 1.

COMPUTE Q=Q+1.

COMPUTE W4LangHomtemp(Q) = #B.

END IF.

END LOOP.

VARIABLE LABELS

W4LangHomtemp1 "DV: 1st language other than English spoken at home (w4 only)"

W4LangHomtemp2 "DV: 2nd language other than English spoken at home (w4 only)"

W4LangHomtemp3 "DV: 3rd language other than English spoken at home (w4 only)".

EXE.

Compute W4LangHom1=W4LangHomtemp1.

If W4LangHomtemp1=-888 W4LangHom1=w2langhom1.

If any(W4LangHom1,-999,-333,-99) W4LangHom1=-94.

Exe.

Var lab W4LangHom1 "DV: 1st language other than English spoken at home (Source: W4 Household respondent, W1 and W2 Young person)".

Compute W4LangHom2=W4LangHomtemp2.

If any (W4LangHom1,-94,-91)W4LangHom2=W4LangHom1.

If W4LangHom2=-888 W4LangHom2=W2LangHom2.

Exe.

Var lab W4LangHom2 "DV: 2nd language other than English spoken at home (Source: W4 Household respondent, W1 and W2 Young person)".

Compute W4LangHom3=W4LangHomtemp3.

If any (W4LangHom1,-94,-91)W4LangHom3=W4LangHom1.

If W4LangHom3=-888 W4LangHom3=W2LangHom3.

Exe.

Var lab W4LangHom3 "DV: 3rd language other than English spoken at home (Source: W4 Household respondent, W1 and W2 Young person)".

Val lab W4LangHom1 W4LangHom2 W4LangHom3.

value labels are noted separately in this guide.

Source Variable	Variable label	Source File
w2langhom1	1st language other than English spoken at home (updated from W1 and W2)	Not archived
w2langhom2	2nd language other than English spoken at home (updated from W1 and W2)	Not archived
w2langhom3	3rd language other than English spoken at home (updated from W1 and W2)	Not archived
W4HomeLYP0a	HH: Other languages spoken in household: Afrikaans	Not Archived
W4HomeLYP0b	HH: Other languages spoken in household: Akan	Not Archived
W4HomeLYP0c	HH: Other languages spoken in household: Albania	Not Archived
W4HomeLYP0d	HH: Other languages spoken in household: Amharic	Not Archived
W4HomeLYP0e	HH: Other languages spoken in household: Arabic	Not Archived
W4HomeLYP0f	HH: Other languages spoken in household: Armenian	Not Archived

W4HomeLYP0g	HH: Other languages spoken in household: Azerbaijani	Not Archived
W4HomeLYP0h	HH: Other languages spoken in household: Bangla/bengali/bangladeshi	Not Archived
W4HomeLYP0i	HH: Other languages spoken in household: Bravanese	Not Archived
W4HomeLYP0j	HH: Other languages spoken in household: Bulgarian	Not Archived
W4HomeLYP0k	HH: Other languages spoken in household: Burmese	Not Archived
W4HomeLYP0l	HH: Other languages spoken in household: Cantonese	Not Archived
W4HomeLYP0m	HH: Other languages spoken in household: Caribbean	Not Archived
W4HomeLYP0n	HH: Other languages spoken in household: Cebuano	Not Archived
W4HomeLYP0o	HH: Other languages spoken in household: Chichewa	Not Archived
W4HomeLYP0p	HH: Other languages spoken in household: Chinese	Not Archived
W4HomeLYP0q	HH: Other languages spoken in household: Chinyanja	Not Archived
W4HomeLYP0r	HH: Other languages spoken in household: Creole (English based)	Not Archived
W4HomeLYP0s	HH: Other languages spoken in household: Creole (French based)	Not Archived
W4HomeLYP0t	HH: Other languages spoken in household: Creole (origin not specified)	Not Archived
W4HomeLYP0u	HH: Other languages spoken in household: Croat	Not Archived
W4HomeLYP0v	HH: Other languages spoken in household: Czech	Not Archived
W4HomeLYP0w	HH: Other languages spoken in household: Danish	Not Archived
W4HomeLYP0x	HH: Other languages spoken in household: Dari	Not Archived
W4HomeLYP0y	HH: Other languages spoken in household: Dutch	Not Archived
W4HomeLYP0z	HH: Other languages spoken in household: Edo	Not Archived
W4HomeLYPaa	HH: Other languages spoken in household: English	Not Archived
W4HomeLYPab	HH: Other languages spoken in household: Farsi	Not Archived
W4HomeLYPac	HH: Other languages spoken in household: Fijian	Not Archived
W4HomeLYPad	HH: Other languages spoken in household: Finnish	Not Archived
W4HomeLYPae	HH: Other languages spoken in household: French	Not Archived
W4HomeLYPaf	HH: Other languages spoken in household: Fulla	Not Archived
W4HomeLYPag	HH: Other languages spoken in household: Ga	Not Archived
W4HomeLYPah	HH: Other languages spoken in household: Gaelic	Not Archived
W4HomeLYPai	HH: Other languages spoken in household: Georgian	Not Archived
W4HomeLYPaj	HH: Other languages spoken in household: German	Not Archived
W4HomeLYPak	HH: Other languages spoken in household: Greek	Not Archived
W4HomeLYPal	HH: Other languages spoken in household: Gujarati	Not Archived
W4HomeLYPam	HH: Other languages spoken in household: Hausa	Not Archived
W4HomeLYPan	HH: Other languages spoken in household: Hebrew	Not Archived
W4HomeLYPao	HH: Other languages spoken in household: Hindi	Not Archived
W4HomeLYPap	HH: Other languages spoken in household: Hungarian	Not Archived
W4HomeLYPaq	HH: Other languages spoken in household: Icelandic	Not Archived
W4HomeLYPar	HH: Other languages spoken in household: Igbo	Not Archived
W4HomeLYPas	HH: Other languages spoken in household: Indian	Not Archived
W4HomeLYPat	HH: Other languages spoken in household: Italian	Not Archived
W4HomeLYPau	HH: Other languages spoken in household: Japanese	Not Archived
W4HomeLYPav	HH: Other languages spoken in household: Kashmiri	Not Archived
W4HomeLYPaw	HH: Other languages spoken in household: Konkani	Not Archived
W4HomeLYPax	HH: Other languages spoken in household: Korean	Not Archived
W4HomeLYPay	HH: Other languages spoken in household: Krio	Not Archived
W4HomeLYPaz	HH: Other languages spoken in household: Kurdish	Not Archived
W4HomeLYPba	HH: Other languages spoken in household: Kurmanji	Not Archived
W4HomeLYPbb	HH: Other languages spoken in household: Lao	Not Archived
W4HomeLYPbc	HH: Other languages spoken in household: Latvian	Not Archived
W4HomeLYPbd	HH: Other languages spoken in household: Lingala	Not Archived

W4HomeLYPbe	HH: Other languages spoken in household: Lithuanian	Not Archived
W4HomeLYPbf	HH: Other languages spoken in household: Luganda	Not Archived
W4HomeLYPbg	HH: Other languages spoken in household: Luo	Not Archived
W4HomeLYPbh	HH: Other languages spoken in household: Lusoga	Not Archived
W4HomeLYPbi	HH: Other languages spoken in household: Macedonian	Not Archived
W4HomeLYPbj	HH: Other languages spoken in household: Malay	Not Archived
W4HomeLYPbk	HH: Other languages spoken in household: Malayalam	Not Archived
W4HomeLYPbl	HH: Other languages spoken in household: Maltese	Not Archived
W4HomeLYPbm	HH: Other languages spoken in household: Mandarin	Not Archived
W4HomeLYPbn	HH: Other languages spoken in household: Marathi	Not Archived
W4HomeLYPbo	HH: Other languages spoken in household: Memon	Not Archived
W4HomeLYPbp	HH: Other languages spoken in household: Mirpuri	Not Archived
W4HomeLYPbq	HH: Other languages spoken in household: Moldovan	Not Archived
W4HomeLYPbr	HH: Other languages spoken in household: Mongolian	Not Archived
W4HomeLYPbs	HH: Other languages spoken in household: Ndebele	Not Archived
W4HomeLYPbt	HH: Other languages spoken in household: Nepali	Not Archived
W4HomeLYPbu	HH: Other languages spoken in household: Norwegian	Not Archived
W4HomeLYPbv	HH: Other languages spoken in household: Pakistani	Not Archived
W4HomeLYPbw	HH: Other languages spoken in household: Pashto	Not Archived
W4HomeLYPbx	HH: Other languages spoken in household: Polish	Not Archived
W4HomeLYPby	HH: Other languages spoken in household: Portugese	Not Archived
W4HomeLYPbz	HH: Other languages spoken in household: Pothwari	Not Archived
W4HomeLYPca	HH: Other languages spoken in household: Punjabi	Not Archived
W4HomeLYPcb	HH: Other languages spoken in household: Pushtu	Not Archived
W4HomeLYPcc	HH: Other languages spoken in household: Romanian	Not Archived
W4HomeLYPcd	HH: Other languages spoken in household: Russian	Not Archived
W4HomeLYPce	HH: Other languages spoken in household: Samoan	Not Archived
W4HomeLYPcf	HH: Other languages spoken in household: Serbian	Not Archived
W4HomeLYPcg	HH: Other languages spoken in household: Shona	Not Archived
W4HomeLYPch	HH: Other languages spoken in household: Sinhalese	Not Archived
W4HomeLYPci	HH: Other languages spoken in household: Slovak	Not Archived
W4HomeLYPcj	HH: Other languages spoken in household: Slovenian	Not Archived
W4HomeLYPck	HH: Other languages spoken in household: Somali	Not Archived
W4HomeLYPcl	HH: Other languages spoken in household: Spanish	Not Archived
W4HomeLYPcm	HH: Other languages spoken in household: Swahili	Not Archived
W4HomeLYPcn	HH: Other languages spoken in household: Swedish	Not Archived
W4HomeLYPco	HH: Other languages spoken in household: Sylheti	Not Archived
W4HomeLYPcp	HH: Other languages spoken in household: Tagalog	Not Archived
W4HomeLYPcq	HH: Other languages spoken in household: Taiwanese	Not Archived
W4HomeLYPcr	HH: Other languages spoken in household: Tamil	Not Archived
W4HomeLYPcs	HH: Other languages spoken in household: Telugu	Not Archived
W4HomeLYPct	HH: Other languages spoken in household: Temne	Not Archived
W4HomeLYPcu	HH: Other languages spoken in household: Thai	Not Archived
W4HomeLYPcv	HH: Other languages spoken in household: Tibetan	Not Archived
W4HomeLYPcw	HH: Other languages spoken in household: Tigre	Not Archived
W4HomeLYPcx	HH: Other languages spoken in household: Tigrinya	Not Archived
W4HomeLYPcy	HH: Other languages spoken in household: Tongan	Not Archived
W4HomeLYPcz	HH: Other languages spoken in household: Turkish	Not Archived
W4HomeLYPda	HH: Other languages spoken in household: Twi	Not Archived
W4HomeLYPdb	HH: Other languages spoken in household: Ukranian	Not Archived
W4HomeLYPdc	HH: Other languages spoken in household: Urdu	Not Archived
W4HomeLYPdd	HH: Other languages spoken in household: Urhobo	Not Archived
W4HomeLYPde	HH: Other languages spoken in household: Uzbek	Not Archived

W4HomeLYPdf	HH: Other languages spoken in household: Vietnamese	Not Archived
W4HomeLYPdg	HH: Other languages spoken in household: Welsh	Not Archived
W4HomeLYPdh	HH: Other languages spoken in household: Xhosa	Not Archived
W4HomeLYPdi	HH: Other languages spoken in household: Yemeni	Not Archived
W4HomeLYPdj	HH: Other languages spoken in household: Yiddish	Not Archived
W4HomeLYPdk	HH: Other languages spoken in household: Yoruba	Not Archived
W4HomeLYPdl	HH: Other languages spoken in household: Zulu	Not Archived
W4HomeLYPdo	HH: Other languages spoken in household: Other	Not Archived
W4HomeLYPdn	HH: Other languages spoken in household: Refusal	Not Archived

3. Ethnicity

3.1 W4ethnicMP “DV: Main parent's ethnic group (detailed)”.

**Note that this variable is not archived at wave 4, but is used to derive the ethgrp derived variables.*

Value Labels:

- 1 “White – British”
- 2 “White – Irish”
- 3 “Any other White background”
- 4 “Mixed - White and Black Caribbean”
- 5 “Mixed - White and Black African”
- 6 “Mixed - White and Asian”
- 7 “Any other mixed background”
- 8 “Indian”
- 9 “Pakistani”
- 10 “Bangladeshi”
- 11 “Any other Asian background”
- 12 “Black Caribbean”
- 13 “Black African”
- 14 “Any other Black background”
- 15 “Chinese”
- 16 “Any other ethnic background”

Missing Value Labels:

- 999 “Missing household data”
- 996 “No parent in household”
- 94 “Insufficient information”
- 92 “Refused”
- 91 “Not applicable”
- 1 “Don’t know”

Description of variable: This variable gives the ethnic group of the main parent.

Population: All main parents

Derivation:

```

ELSE IF w4mainrespos=1 and ANY(w3EthnicMP,-94,-92,-1).
  COMPUTE w4EthnicMP=w3EthnicMP.
ELSE IF w4mainrespos=1 and w3EthnicMP=-91.
  COMPUTE w4EthnicMP=-94.
ELSE IF w4mainrespos=2 and w3EthnicSP>0.
  COMPUTE w4EthnicMP=w3EthnicSP.
ELSE IF w4mainrespos=2 and ANY(w3EthnicSP,-94,-92,-1).
  COMPUTE w4EthnicMP=w3EthnicSP.
ELSE IF w4mainrespos=2 and ANY(w3EthnicSP,-91).
  COMPUTE w4EthnicMP=-94.
ELSE IF w4mainrespos=-94.
  COMPUTE w4EthnicMP=-94.
ELSE IF w4mainrespos=-999.
  COMPUTE w4EthnicMP=-999.
ELSE IF w4mainrespos=3.
  COMPUTE w4EthnicMP=-94.
END IF.

IF W4Pethnic1MP >0 w4EthnicMP=W4Pethnic1MP .
IF flag=1 w4EthnicMP=-996.
IF (w4EthnicMP=-333 and W4boost=1 and any(W4Pethnic1MP,-91,-99,-997)) w4EthnicMP=-94.
EXE.
VAR LAB w4ethnicMP "DV: main parent's ethnic group, detailed (Source: Boost W4 MP or HH respondent, Main updated from W3)".
VALUE LABELS w4ethnicMP
-999 "Missing household data"
-996 "No parent in household"
-94 "Insufficient information"
-92 "Refused"
-1 "Don't know"
1 "White - British"
2 "White - Irish"
3 "Any other White background"
4 "Mixed - White and Black Caribbean"
5 "Mixed - White and Black African"
6 "Mixed - White and Asian"
7 "Any other mixed background"
8 "Indian"
9 "Pakistani"
10 "Bangladeshi"
11 "Any other Asian background"
12 "Black Caribbean"
13 "Black African"
14 "Any other Black background"
15 "Chinese"
16 "Any other ethnic background".
Exe.

```

Source Variable	Variable label	Source File
W4Hhid	HH: Household ID	W4 Household grid
W4EthGrp	HH: Ethnic group of this person	W4 Household grid
W4mainrespos	HH: Position Main parent	Derived variable
W3EthnicMP	DV: main parent's ethnic group (detailed)	W3 Family Background
W3EthnicSP	DV: second parent's ethnic group (detailed)	W3 Family Background

3.2 W4ethnicSP “DV: Second parent's ethnic group (detailed)”.

**Note that this variable is not archived at wave 4, but is used to derive the ethgrp derived variables.*

Value Labels:

- 1 “White – British”
- 2 “White – Irish”
- 3 “Any other White background”
- 4 “Mixed - White and Black Caribbean”
- 5 “Mixed - White and Black African”
- 6 “Mixed - White and Asian”
- 7 “Any other mixed background”
- 8 “Indian”
- 9 “Pakistani”
- 10 “Bangladeshi”
- 11 “Any other Asian background”
- 12 “Black Caribbean”
- 13 “Black African”
- 14 “Any other Black background”
- 15 “Chinese”
- 16 “Any other ethnic background”

Missing Value Labels:

- 999 "Missing household data"
- 996 "No parent in household"
- 98 “SP not present”
- 94 "Insufficient information"
- 92 “Refused”
- 91 “Not applicable”
- 1 “Don't know”

Description of variable: This variable gives the ethnic group of the second parent.

Population: All second parents

Derivation:

Description: This derivation identifies the second parent's ethnic group based on details obtained from the Wave Three interview and any updated details obtained at Wave Four.

SPSS Code:

*Obtain data from wave three and wave four.

```
DO IF w4EthnicSP<0.
  DO IF w4secorespos=1 and w3EthnicSP>0.
    COMPUTE w4EthnicSP=w3EthnicSP.
  ELSE IF w4secorespos=1 and ANY(w3EthnicSP,-92,-1).
    COMPUTE w4EthnicSP=w3EthnicSP.
  ELSE IF w4secorespos=1 and any(w3EthnicSP,-91,-98,-94).
    COMPUTE w4EthnicSP=-94.
  ELSE IF w4secorespos=2 and w3EthnicMP>0.
    COMPUTE w4EthnicSP=w3EthnicMP.
  ELSE IF w4secorespos=2 and ANY(w3EthnicMP,-94,-92,-1).
    COMPUTE w4EthnicSP=w3EthnicSP.
  ELSE IF w4secorespos=2 and ANY(w3EthnicMP,-91,-98).
    COMPUTE w4EthnicSP=-94.
  ELSE IF w4secorespos=-94.
    COMPUTE w4EthnicSP=-94.
  ELSE IF w4secorespos=-999.
    COMPUTE w4EthnicSP=-999.
  ELSE IF w4secorespos=-98.
    COMPUTE w4EthnicSP=-98.
  ELSE IF w4secorespos=3.
    COMPUTE w4EthnicSP=-94.
  END IF.
```

END IF.

IF flag=1 w4EthnicSP=-996.

IF (w4EthnicSP=-333 and W4boost=1) w4EthnicSP=-94.

EXE.

VAR LAB w4ethnicSP "DV: second parent's ethnic group, detailed (Source: Boost HH respondent, Main updated from W3)".

VALUE LABELS w4ethnicSP
-999 "Missing household data"
-996 "No parent in household"
-98 "SP not present"
-94 "Insufficient information"
-92 "Refused"
-91 "Not applicable"
-1 "Don't know"
1 "White - British"
2 "White - Irish"
3 "Any other White background"
4 "Mixed - White and Black Caribbean"
5 "Mixed - White and Black African"
6 "Mixed - White and Asian"
7 "Any other mixed background"
8 "Indian"
9 "Pakistani"
10 "Bangladeshi"
11 "Any other Asian background"
12 "Black Caribbean"
13 "Black African"
14 "Any other Black background"
15 "Chinese"
16 "Any other ethnic background".
Exe.

Source Variable	Variable label	Source File
W4Hhid	HH: Household ID	W4 Household grid
W4EthGrp	HH: Ethnic group of this person	W4 Household grid
W4secorespos	HH: Position Second parent	Derived variable
W3EthnicMP	DV: main parent's ethnic group (detailed)	W3 Family Background
W3EthnicSP	DV: second parent's ethnic group (detailed)	W3 Family Background

3.3 W4ethnicdad “DV: Father's ethnic group (detailed)”

**Note that this variable is not archived at wave 4, but is used to derive the ethgrp derived variables*

Value Labels:

- 1 “White – British”
- 2 “White – Irish”
- 3 “Any other White background”
- 4 “Mixed - White and Black Caribbean”
- 5 “Mixed - White and Black African”
- 6 “Mixed - White and Asian”
- 7 “Any other mixed background”
- 8 “Indian”
- 9 “Pakistani”
- 10 “Bangladeshi”
- 11 “Any other Asian background”
- 12 “Black Caribbean”
- 13 “Black African”
- 14 “Any other Black background”
- 15 “Chinese”
- 16 “Any other ethnic background”

Missing Value Labels:

- 999 “Missing household data”
- 99 “Father not interviewed”
- 98 “Father not present”
- 94 “Insufficient information”
- 92 “Refused”
- 91 “Not applicable”
- 1 “Don’t know”

Description of variable: This variable gives the ethnic group of the (natural, step, adoptive or foster) father to the young person.

Population: All (natural, step, adoptive or foster) fathers of the young person.

Derivation:

Description: This derivation uses ethnicity information on main parents and second parents to compute the ethnicity for the (natural, step, adoptive or foster) father of the young person.

SPSS Code:

```
COMPUTE w4ethnicdad=99.
VAR LAB w4ethnicdad "DV: Father's ethnic group, detailed (Source: Boost HH respondent, Main updated from W3)".
VALUE LABELS w4ethnicdad
-999 "Missing household data"
-99 "Father not interviewed"
-98 "Father not present"
-94 "Insufficient information"
-92 Refused
-91 Not applicable
-1 Don't know
1 White - British
2 White - Irish
3 Any other White background
4 Mixed - White and Black Caribbean
5 Mixed - White and Black African
6 Mixed - White and Asian
7 Any other mixed background
8 Indian
9 Pakistani
10 Bangladeshi
11 Any other Asian background
12 Black Caribbean
13 Black African
14 Any other Black background
15 Chinese
16 Any other ethnic background.
```



```

DO IF w4fatherID=-999.
COMPUTE w4ethnidad=-999.
ELSE IF w4fatherID=-98.
COMPUTE w4ethnidad=-98.
ELSE IF w4mainres=w4fatherID.
COMPUTE w4ethnidad= w4ethnicMP.
ELSE IF w4secores=w4fatherID.
COMPUTE w4ethnidad= w4ethnicSP.
ELSE IF w4secores=-98 AND (w4secores<0 OR w4mainres<0).
COMPUTE w4ethnidad= -94.
ELSE IF w4fatherID>0 AND (w4fatherID=-w4mainres AND w4fatherID =- w4secores).
COMPUTE w4ethnidad= -99.
END IF.
IF w4ethnidad=-91 and w4ethnicSP=-91 w4ethnidad=-94.
EXE.

```

Source Variable	Variable label	Source File
W4fatherID	DV: Household identifier of YP's father	Derived Variable
W4mainres	HH: Position Main parent	W4 Household grid
W4secores	HH: Position Second parent	W4 Household grid
W4ethnicMP	DV: Main parent's ethnic group (detailed)	Derived Variable
W4ethnicSP	DV: Second parent's ethnic group (detailed)	Derived Variable

3.4 W4ethnicmum “DV: Mother's ethnic group (detailed)”.

**Note that this variable is not archived at wave 4, but is used to derive the ethgrp derived variables*

Value Labels:

- 1 “White – British”
- 2 “White – Irish”
- 3 “Any other White background”
- 4 “Mixed - White and Black Caribbean”
- 5 “Mixed - White and Black African”
- 6 “Mixed - White and Asian”
- 7 “Any other mixed background”
- 8 “Indian”
- 9 “Pakistani”
- 10 “Bangladeshi”
- 11 “Any other Asian background”
- 12 “Black Caribbean”
- 13 “Black African”
- 14 “Any other Black background”
- 15 “Chinese”
- 16 “Any other ethnic background”

Missing Value Labels:

- 999 "Missing household data"
- 99 “Mother not interviewed”
- 98 “Mother not present”
- 94 "Insufficient information"
- 92 “Refused”
- 91 “Not applicable”
- 1 “Don't know”

Description of variable:

This variable gives the ethnic group of the (natural, step, adoptive or foster) mother to the young person.

Population: All (natural, step, adoptive or foster) mothers of the young person.

Derivation:

Description: This derivation uses ethnicity information on main parents and second parents to compute the ethnicity for the (natural, step, adoptive or foster) mother of the young person.

SPSS Code:

```
COMPUTE w4ethnicmum=99.
VAR LAB w4ethnicmum "DV: Mother's ethnic group, detailed (Source: Boost HH respondent, Main updated from W3)".
VALUE LABELS w4ethnicmum
-999 "Missing household data"
-99 Mother not interviewed
-98 Mother not present
-94 "Insufficient information"
-92 Refused
-91 Not applicable
-1 Don't know
1 White - British
2 White - Irish
3 Any other White background
4 Mixed - White and Black Caribbean
5 Mixed - White and Black African
6 Mixed - White and Asian
7 Any other mixed background
8 Indian
9 Pakistani
10 Bangladeshi
11 Any other Asian background
12 Black Caribbean
13 Black African
14 Any other Black background
15 Chinese
16 Any other ethnic background.
```

```

DO IF w4motherID=-999.
COMPUTE w4ethnicnum=-999.
ELSE IF w4motherID=-98.
COMPUTE w4ethnicnum=-98.
ELSE IF w4mainres=w4motherID.
COMPUTE w4ethnicnum= w4ethnicMP.
ELSE IF w4secores=w4motherID.
COMPUTE w4ethnicnum= w4ethnicSP.
ELSE IF w4secores=-98 AND (w4secores<0 OR w4mainres<0).
COMPUTE w4ethnicnum= -94.
ELSE IF w4motherID>0 AND (w4motherID=w4mainres AND w4motherID = w4secores).
COMPUTE w4ethnicnum= -99.
END IF.
IF w4ethnicnum=-91 and w4ethnicSP=-91 w4ethnicnum=-94.
EXE.

```

Source Variable	Variable label	Source File
W4motherID	DV: Household identifier of YP's mother	Derived Variable
W4mainres	HH: Position Main parent	W4 Household grid
W4secores	HH: Position Second parent	W4 Household grid
W4ethnicMP	DV: Main parent's ethnic group (detailed)	Derived Variable
W4ethnicSP	DV: Second parent's ethnic group (detailed)	Derived Variable

3.5 W4ethgrpMP “DV: Main parent’s ethnic group (grouped)”.

Value Labels:

- 1 “White“
- 2 “Mixed“
- 3 “Indian“
- 4 “Pakistani“
- 5 “Bangladeshi“
- 6 “Black Caribbean“
- 7 “Black African“
- 8 “Other“

Missing Value Labels:

- 999 "Missing household data"
- 996 "No parent in household"
- 98 "MP not present"
- 94 "Insufficient information"
- 92 "Refused"
- 91 "Not applicable"
- 1 "Don't know"

Description of variable: This variable gives an 8 category classification of the ethnic group of the main parent.

Population: All main parents

Derivation:

Description: This derivation recodes the detailed ethnic group information for the main parents into an eight category classification.

SPSS Code:

```
COMPUTE w4ethgrpMP =99.
VAR LAB w4ethgrpMP "DV: Main parent's ethnic group, grouped (Source: Boost HH respondent, Main updated from W3)".
VAL LABELS w4ethgrpMP
-999 "Missing household data"
-996 "No parent in household"
-98  "MP not present"
-94  "Insufficient information"
-92  "Refused"
-91  "Not applicable"
-1   "Don't know"
1    "White"
2    "Mixed"
3    "Indian"
4    "Pakistani"
5    "Bangladeshi"
6    "Black Caribbean"
7    "Black African"
8    "Other".
RECODE w4ethnicMP (lo thru -1=COPY) (1,2,3=1) (4,5,6,7=2) (8=3) (9=4) (10=5) (11=8) (12=6) (13=7) (14,15,16=8) INTO
w4ethgrpMP .
EXE.
```

Source Variable	Variable label	Source File
W4ethnicMP	DV: main parent's ethnic group (detailed)	Derived Variable

3.6 W4ethgrpSP “DV: Second parent's ethnic group (grouped)”.

Value Labels:

- 1 “White”
- 2 “Mixed”
- 3 “Indian”
- 4 “Pakistani”
- 5 “Bangladeshi”
- 6 “Black Caribbean”
- 7 “Black African”
- 8 “Other”

Missing Value Labels:

- 999 “Missing household data”
- 996 “No parent in household”
- 98 “SP not present”
- 94 “Insufficient information”
- 92 “Refused”
- 91 “Not applicable”
- 1 “Don't know”

Description of variable: This variable gives an 8 category classification of the ethnic group of the second parent.

Population: All second parents

Derivation:

Description: This derivation recodes the detailed ethnic group information for the second parents into an eight category classification.

SPSS Code:

```
COMPUTE w4ethgrpSP =99.  
VAR LAB w4ethgrpSP "DV: Second parent's ethnic group (grouped)".  
VAL LABELS w4ethgrpSP  
-999 "Missing household data"  
-996 "No parent in household"  
-98 "SP not present"  
-94 "Insufficient information"  
-92 "Refused"  
-91 "Not applicable"  
-1 "Don't know"  
1 "White"  
2 "Mixed"  
3 "Indian"  
4 "Pakistani"  
5 "Bangladeshi"  
6 "Black Caribbean"  
7 "Black African"  
8 "Other".  
RECODE w4ethnicSP (lo thru -1=COPY) (1,2,3=1) (4,5,6,7=2) (8=3) (9=4) (10=5) (11=8) (12=6) (13=7) (14,15,16=8) INTO  
w4ethgrpSP .  
EXE.
```

Source Variable	Variable label	Source File
W4ethnicSP	DV: Second parent's ethnic group (detailed)	Derived Variable

3.7 W4ethgrpdad “DV: Father's ethnic group (grouped)”.

Value Labels:

- 1 "White"
- 2 "Mixed"
- 3 "Indian"
- 4 "Pakistani"
- 5 "Bangladeshi"
- 6 "Black Caribbean"
- 7 "Black African"
- 8 "Other".

Missing Value Labels:

- 999 "Missing household data"
- 99 "Father not interviewed"
- 98 "Father not present"
- 94 "Insufficient information"
- 92 "Refused"
- 91 "Not applicable"
- 1 "Don't know"

Description of variable: This variable gives an 8 category classification of the ethnic group of the (natural, step, adoptive or foster) father to the young person.

Population: All (natural, step, adoptive or foster) fathers of the young person.

Derivation:

Description: This derivation recodes the detailed ethnic group information for the (natural, step, adoptive or foster) father of the young person into an eight category classification.

SPSS Code:

```
COMPUTE w4ethgrpdad =99.
VAR LAB w4ethgrpdad "DV: Father's ethnic group (grouped)".
VAL LABELS w4ethgrpdad
-999 "Missing household data"
-99 Father not interviewed
-98 Father not present
-94 "Insufficient information"
-92 "Refused"
-91 "Not applicable"
-1 "Don't know"
1 "White"
2 "Mixed"
3 "Indian"
4 "Pakistani"
5 "Bangladeshi"
6 "Black Caribbean"
7 "Black African"
8 "Other".
RECODE w4ethnicdad (lo thru -1=COPY) (1,2,3=1) (4,5,6,7=2) (8=3) (9=4) (10=5) (11=8) (12=6) (13=7) (14,15,16=8) INTO
w4ethgrpdad .
EXE.
```

Source Variable	Variable label	Source File
W4ethnicdad	DV: Father's ethnic group (detailed)	Derived Variable

3.8 W4ethgrpmum “DV: Mother's ethnic group (grouped)”.

Value Labels:

- 1 "White"
- 2 "Mixed"
- 3 "Indian"
- 4 "Pakistani"
- 5 "Bangladeshi"
- 6 "Black Caribbean"
- 7 "Black African"
- 8 "Other".

Missing Value Labels:

- 999 "Missing household data"
- 99 "Mother not interviewed"
- 98 "Mother not present"
- 94 "Insufficient information"
- 92 "Refused"
- 91 "Not applicable"
- 1 "Don't know"

Description of variable: This variable gives an 8 category classification of the ethnic group of the (natural, step, adoptive or foster) mother to the young person.

Population: All (natural, step, adoptive or foster) mothers of the young person.

Derivation:

Description: This derivation recodes the detailed ethnic group information for the (natural, step, adoptive or foster) mother of the young person into an eight category classification.

SPSS Code:

```
COMPUTE w4ethgrpmum =99.  
VAR LAB w4ethgrpmum "DV: Mother's ethnic group (grouped)".  
VAL LABELS w4ethgrpmum  
-999 "Missing household data"  
-99 "Mother not interviewed"  
-98 "Mother not present"  
-94 "Insufficient information"  
-92 "Refused"  
-91 "Not applicable"  
-1 "Don't know"  
1 "White"  
2 "Mixed"  
3 "Indian"  
4 "Pakistani"  
5 "Bangladeshi"  
6 "Black Caribbean"  
7 "Black African"  
8 "Other".  
RECODE w4ethnrcum (lo thru -1=COPY) (1,2,3=1) (4,5,6,7=2) (8=3) (9=4) (10=5) (11=8) (12=6) (13=7) (14,15,16=8) INTO  
w4ethgrpmum .  
EXE.
```

Source Variable	Variable label	Source File
W4ethnrcum	DV: Mother's ethnic group (detailed)	Derived Variable

4. Employment

4.1 W4wrkageMP “DV: Whether main parent is of working age”.

Value Labels:

0 "No"
1 "Yes"

Missing Value Labels:

-999 "Household grid missing"
-98 "MP not in household"
-94 "Insufficient information"
-91 "Not applicable"
-1 "Don't know"

Description of variable: This variable indicates whether the main parent is of working age. Working age is defined here as an age of 16, up to and including 64 for men and up to and including 59 for women.

Population: All main parents

Derivation:

Description: This derivation constructs a binary variable to indicate whether the main parents are of working age as defined above.

SPSS Code:

```
COMPUTE w4wrkageMP=99.  
VAR LAB w4wrkageMP "DV: Whether main parent is of working age".  
VAL LAB w4wrkageMP  
1 "Yes"  
0 "No"  
-91 "not applicable"  
-94 "Insufficient information"  
-98 "MP not in household"  
999 "Household grid missing".  
DO IF w4mainres=-91.  
COMPUTE w4wrkageMP=-98.  
ELSE IF w4mainres<0.  
COMPUTE w4wrkageMP=-94.  
ELSE IF w4HHid=w4mainres.  
DO IF w4sex=1.  
RECODE w4Age (lo thru 0=-94) (0 thru 15 = 0) (16 thru 64=1) (65 thru hi=0) INTO w4wrkageMP.  
ELSE IF w4sex=2.  
RECODE w4Age (lo thru 0=-94) (0 thru 15 = 0) (16 thru 59=1) (60 thru hi=0) INTO w4wrkageMP.  
ELSE IF w4sex<0.  
COMPUTE w4wrkageMP= -94.  
END IF.  
ELSE IF w4HHid~=w4mainres.  
COMPUTE w4wrkageMP=-91.  
END IF.  
IF W4HHid=-999 w4wrkageMP=-999.  
EXE.
```

Source Variable	Variable label	Source File
W4mainres	HH: Position Main parent	W4 Household grid
W4Sex	HH: Sex of this person	W4 Household grid
W4Age	DV: Age of person at Wave 4 interview date	Derived variable
W4HHid	HH: Household ID	W4 Household grid

4.2 W4wrkageSP “DV: Whether second parent is of working age”.

Value Labels:

0 "No"
1 "Yes"

Missing Value Labels:

-999 "Household grid missing"
-98 "SP not present"
-94 "Insufficient information"
-91 "Not applicable"
-1 "Don't know"

Description of variable: This variable indicates whether the second parent is of working age or not. Working age is an age of 16 up to and including 64 for men and up to and including 59 for women.

Population: All second parents

Derivation:

Description: This derivation constructs a binary variable to indicate whether the second parents are of working age as defined above.

SPSS Code:

```
COMPUTE w4wrkageSP=99.
VAR LAB w4wrkageSP "DV: Whether second parent is of working age".
VAL LAB w4wrkageSP
1 "Yes"
0 "No"
-91 "not applicable"
-94 "Insufficient information"
-98 "SP not present"
-999 "Household grid missing".
DO IF w4secores=-91.
COMPUTE w4wrkageSP=-98.
ELSE IF w4secores<0.
COMPUTE w4wrkageSP=-94.
ELSE IF w4HHid=w4secores.
DO IF w4sex=1.
RECODE w4Age (lo thru 0=-94) (0 thru 15 = 0) (16 thru 64=1) (65 thru hi=0) INTO w4wrkageSP.
ELSE IF w4sex=2.
RECODE w4Age (lo thru 0=-94) (0 thru 15 = 0) (16 thru 59=1) (60 thru hi=0) INTO w4wrkageSP.
ELSE IF w4sex<0.
COMPUTE w4wrkageSP= -94.
END IF.
ELSE IF w4HHid~=w4secores.
COMPUTE w4wrkageSP=-91.
END IF.
IF W4HHid=-999 w4wrkageSP=-999.
EXE.
```

Source Variable	Variable label	Source File
W4secores	HH: Position Second parent	W4 Household grid
W4Sex	HH: Sex of this person	W4 Household grid
W4Age	DV: Age of person at Wave 4 interview date	Derived variable
W4HHid	HH: Household ID	W4 Household grid

4.3 W4wrkagemum “DV: Whether mother is of working age”.

Value Labels:

0 "No"
1 "Yes"

Missing Value Labels:

-999 "Household grid missing"
-94 "Insufficient information"
-91 "not applicable"
-1 "Don't know"

Description of variable: This variable indicates whether the (natural, step, adoptive or foster) mother of the young person is of working age or not. Working age is an age of 16 up to and including 64 for men and up to and including 59 for women.

Population: All (natural, step, adoptive or foster) mothers to young person

Derivation:

Description: This derivation constructs a binary variable to indicate whether the (natural, step, adoptive or foster) mother to the young person are of working age as defined above.

SPSS Code:

```
COMPUTE w4wrkagemum=99.  
VAR LAB w4wrkagemum "DV: Whether mother is of working age".  
VAL LAB w4wrkagemum  
1 "Yes"  
0 "No"  
-91 "not applicable"  
-94 "Insufficient information"  
-999 "Household grid missing".  
DO IF w4mother<0.  
COMPUTE w4wrkagemum=w4mother.  
ELSE IF ANY(w4mother,1,2,3,4).  
RECODE w4Age (lo thru 0=-94) (0 thru 15 = 0) (16 thru 59=1) (60 thru hi=0) INTO w4wrkagemum.  
END IF.  
IF W4HHid=-999 w4wrkagemum=-999.  
EXE.
```

Source Variable	Variable label	Source File
W4mother	DV: Whether person is mother of YP	Derived Variable
W4Age	DV: Age of person at Wave 4 interview date	Derived Variable
W4HHid	HH: Household ID	W4 Household Grid

4.4 W4wrkagedad “DV: Whether father is of working age”.

Value Labels:

0 "No"
1 "Yes"

Missing Value Labels:

-999 "Household grid missing"
-94 "Insufficient information"
-91 "not applicable"
-1 "Don't know"

Description of variable: This variable indicates whether the (natural, step, adoptive or foster) mother of the young person is of working age or not. Working age is an age of 16 up to and including 64 for men and up to and including 59 for women.

Population: All (natural, step, adoptive or foster) fathers to young person

Derivation:

Description: This derivation constructs a binary variable to indicate whether the (natural, step, adoptive or foster) father to the young person are of working age as defined above.

SPSS Code:

```
COMPUTE w4wrkagedad=99.  
VAR LAB w4wrkagedad "DV: Whether father is of working age".  
VAL LAB w4wrkagedad  
1 "Yes"  
0 "No"  
-91 "not applicable"  
-94 "Insufficient information"  
-999 "Household grid missing".  
DO IF w4father<0.  
COMPUTE w4wrkagedad=w4father.  
ELSE IF ANY(w4father,1,2,3,4).  
RECODE w4Age (lo thru 0=-94) (0 thru 15 = 0) (16 thru 65=1) (66 thru hi=0) INTO w4wrkagedad.  
END IF.  
IF W4HHid=-999 w4wrkagedad=-999.  
EXE.
```

Source Variable	Variable label	Source File
W4father	DV: Whether person is father of YP	Derived Variable
W4Age	DV: Age of person at Wave 4 interview date	Derived Variable
W4HHid	HH: Household ID	W4 Household Grid

4.5 W4empsMP “DV: Employment status of main parent”

Also documented here:

W4empsSP “DV: Employment status of second parent”.

Value Labels:

- 1 “Doing paid work for 30 or more hours a week”
- 2 “Doing paid work for fewer than 30 hours a week”
- 3 “Unemployed/ Looking for a job”
- 4 “On a training course or scheme”
- 5 “In full-time education/ at school”
- 6 “Looking after the family/ household”
- 7 “Retired from work altogether”
- 8 “Sick/ disabled”
- 9 “Other”.

Missing Value Labels:

- 999 “Missing household information”
- 996 “No parent in household”
- 99 “MP not interviewed - no information available from HH Grid”
- 94 “Insufficient information”
- 92 “Refused”

Description of variable: This variable identifies the current employment status of the main parent and the second parent.

Population: All main and second parents

Derivation:

Description: First, the variable W4empstat is matched onto the main file for the main parent from the household grid and renamed to W4empstatMP. Then, this derivation recodes the employment status variable from the individual parent interview W4wrk1aMP into the same categories. Finally, it computes W4empsMP as equal to W4wrk1aMP where the individual interview is available and equal to W4EmpStatMP from the household grid for the remaining cases.

SPSS Code:

```
RECODE w4wrk1aMP w4wrk1aSP (1=1) (2=2) (3=3) (5=4) (4=5) (8=6) (9=7) (6,7=8) (10=9) (ELSE=COPY) INTO  
w4wrkstatusMPtemp w4wrkstatusSPtemp.
```

```
VAL LAB w4wrkstatusMPtemp w4wrkstatusSPtemp
```

```
-999 "Missing household data"
```

```
-996 "No Parent in household"
```

```
-99 "Parent not interviewed"
```

```
-94 "Insufficient information"
```

```
-92 "Refused"
```

```
-91 "Not applicable"
```

```
-1 "Don't know"
```

```
1 "Doing paid work for 30 or more hours a week"
```

```
2 "Doing paid work for fewer than 30 hours a week"
```

```
3 "Unemployed/ Looking for a job"
```

```
4 "On a training course or scheme"
```

```
5 "In full-time education/ at school"
```

```
6 "Looking after the family/ household"
```

```
7 "Retired from work altogether"
```

```
8 "Sick/ disabled"
```

```
9 "Other".
```

```
Add val lab w4wrkstatusSPtemp -997 "Script error" -98 "SP not present".
```

```
EXE.
```

```
*MP.
```

```
COMPUTE w4empsMP=99.
```

```
VAR LAB w4empsMP "DV: Employment status of main parent".
```

```
VAL LAB w4empsMP
```

```
-999 "Missing household information"
```

```
-996 "No parent in household"
```

```
-99 "MP not interviewed - no information available from HH Grid"
```

```
-94 "Insufficient information"
```

```
-92 "Refused"
```

```
1 "Doing paid work for 30 or more hours a week"
```

```

2 "Doing paid work for fewer than 30 hours a week"
3 "Unemployed/ Looking for a job"
4 "On a training course or scheme"
5 "In full-time education/ at school"
6 "Looking after the family/ household"
7 "Retired from work altogether"
8 "Sick/ disabled"
9 "Other".
DO IF w4wrkstatusMPtemp<0 AND w4EmpStatMP>0.
COMPUTE w4empsMP=w4EmpStatMP.
ELSE IF w4wrkstatusMPtemp>0.
COMPUTE w4empsMP=w4wrkstatusMPtemp.
ELSE IF (w4wrkstatusMPtemp<0 AND w4EmpStatMP<0).
COMPUTE w4empsMP=-94.
END IF.
IF w4wrk1aMP =-996 w4empsMP=-996.
IF w4wrk1aMP =-99 and w4empsMP=-94 w4empsmp=-99.
IF w4wrk1aMP =-92 and w4empsMP=-94 w4empsmp=-92.
EXE.

*SP.
COMPUTE w4empsSP=99.
VAR LAB w4empsSP "DV: Employment status of second parent".
VAL LAB w4empsSP
-999 "Missing household information"
-996 "No parent in household"
-99 "MP not interviewed - no information available from HH Grid"
-98 "SP not present"
-94 "Insufficient information"
1 "Doing paid work for 30 or more hours a week"
2 "Doing paid work for fewer than 30 hours a week"
3 "Unemployed/ Looking for a job"
4 "On a training course or scheme"
5 "In full-time education/ at school"
6 "Looking after the family/ household"
7 "Retired from work altogether"
8 "Sick/ disabled"
9 "Other".
DO IF w4wrkstatusSPtemp =-98.
COMPUTE w4empsSP=-98.
ELSE IF w4wrkstatusSPtemp<0 AND w4EmpstatSP>0.
COMPUTE w4empsSP=w4EmpstatSP.
ELSE IF w4wrkstatusSPtemp>0.
COMPUTE w4empsSP=w4wrkstatusSPtemp.
ELSE IF (w4wrkstatusSPtemp<0 AND w4EmpstatSP<0).
COMPUTE w4empsSP=-94.
ELSE IF (w4wrkstatusSPtemp<0 AND w4EmpstatSP=-98).
COMPUTE w4empsSP=-98.
END IF.
IF w4wrkstatusSPtemp=-996 w4empsSP=-996.
IF w4wrk1aSP=-99 AND w4empsSP=-94 w4empsSP=-99.
IF w4wrk1aSP=-92 and w4EmpstatSP=-92 and w4empsSP=-94 w4empsSP=-92.
Exe.

```

Source Variable	Variable label	Source File
W4mainres	HH: Position Main parent	W4 Household grid
W4Hhid	HH: Household identifier	W4 Household grid
W4Empstat	HH: Employment status of this person	W4 Household grid
W4secoces	HH: Position Second parent	W4 Household grid
W4wrk1aMP	MP: MP's economic activity	W4 Family background file
W4wrk1aSP	MP: SP's economic activity	W4 Family background file

4.6 W4empsmum "DV: Employment status of mother"

Value Labels:

- 1 "Doing paid work for 30 or more hours a week"
- 2 "Doing paid work for fewer than 30 hours a week"
- 3 "Unemployed/ Looking for a job"
- 4 "On a training course or scheme"
- 5 "In full-time education/ at school"
- 6 "Looking after the family/ household"
- 7 "Retired from work altogether"
- 8 "Sick/ disabled"
- 9 "Other".

Missing Value Labels:

- 999 "Missing household information"
- 99 "Mother not interviewed"
- 98 "Mother not present"
- 94 "Insufficient information"

Description of variable: This variable gives the employment status of the (natural, step, adoptive or foster) mother of the young person.

Population: All (natural, step, adoptive or foster) mothers of young person

Derivation:

Description: This derivation uses the employment status variables for the main parent and the second parent, W4empsMP and W4empsSP, which are derived from the individual parent interview and W4empstat in the household grid. If the mother is the main parent to the young person, the derivation computes W4empsmum as equal to W4empsMP, and if the mother is the second parent of the young person, it computes W4empsmum as equal to W4empsSP.

SPSS Code:

```
COMPUTE w4empsmum=99.
VAR LAB w4empsmum "DV: Employment status of mother".
VAL LAB w4empsmum
-999 "Missing household information"
-99 "Mother not interviewed"
-98 "Mother not present"
-94 "Insufficient information"
1 "Doing paid work for 30 or more hours a week"
2 "Doing paid work for fewer than 30 hours a week"
3 "Unemployed/ Looking for a job"
4 "On a training course or scheme"
5 "In full-time education/ at school"
6 "Looking after the family/ household"
7 "Retired from work altogether"
8 "Sick/ disabled"
9 "Other".
DO IF w4motherID=-999.
COMPUTE w4empsmum=-999.
ELSE IF w4motherID=-98.
COMPUTE w4empsmum=-98.
ELSE IF w4mainres=w4motherID.
COMPUTE w4empsmum= w4empsMP.
ELSE IF w4secores=w4motherID.
COMPUTE w4empsmum= w4empsSP.
ELSE IF w4secores=-98 AND (w4secores<0 OR w4mainres<0).
COMPUTE w4empsmum= -94.
ELSE IF w4motherID>0 AND w4motherID=w4mainres AND w4motherID ~= w4secores.
COMPUTE w4empsmum= -99.
END IF.
EXE.
```

Source Variable	Variable label	Source File
W4motherID	DV: Household identifier of YP's mother	Derived Variable
W4mainres	HH: Position Main parent	W4 Household grid
W4secores	HH: Position Second parent	W4 Household grid
W4empsMP	DV: Employment status of main parent	Derived Variable
W4empsSP	DV: Employment status of second parent	Derived Variable

4.7 W4empsdad “DV: Employment status of father”.

Value Labels:

- 1 “Doing paid work for 30 or more hours a week”
- 2 “Doing paid work for fewer than 30 hours a week”
- 3 “Unemployed/ Looking for a job”
- 4 “On a training course or scheme”
- 5 “In full-time education/ at school”
- 6 “Looking after the family/ household”
- 7 “Retired from work altogether”
- 8 “Sick/ disabled”
- 9 “Other”.

Missing Value Labels:

- 999 “Missing household information”
- 996 “No parent in household”
- 99 “Father not interviewed”
- 98 “Father not present”
- 94 “Insufficient information”
- 92 “Refusal”

Description of variable: This variable gives the employment status of the (natural, step, adoptive or foster) father of the young person.

Population: All (natural, adoptive, step or foster) fathers of young person

Derivation:

Description: This derivation uses the employment status variables for the main parent and the second parent, W4empsMP and W4empsSP, which are derived from the individual parent interview and W4empstat in the household grid. If a father is a main parent to the young person, the derivation computes W4empsdad as equal to W4empsMP, and if the father is the second parent of the young person, it computes W4empsdad as equal to W4empsSP.

SPSS Code:

```
COMPUTE w4empsdad=-99.
VAR LAB w4empsdad "DV: Employment status of father".
VAL LAB w4empsdad
-999 "Missing household information"
-996 "No parent in household"
-99 "Father not interviewed"
-98 "Father not present"
-94 "Insufficient information"
-92 "Refusal"
1 "Doing paid work for 30 or more hours a week"
2 "Doing paid work for fewer than 30 hours a week"
3 "Unemployed/ Looking for a job"
4 "On a training course or scheme"
5 "In full-time education/ at school"
6 "Looking after the family/ household"
7 "Retired from work altogether"
8 "Sick/ disabled"
9 "Other".
DO IF w4fatherID=-999.
COMPUTE w4empsdad=-999.
ELSE IF w4fatherID=-98.
COMPUTE w4empsdad=-98.
ELSE IF ((w4mainres>0) and (w4mainres=w4fatherID)).
COMPUTE w4empsdad= w4empsMP.
ELSE IF ((w4secores>0) and (w4secores=w4fatherID)).
COMPUTE w4empsdad= w4empsSP.
ELSE IF w4secores=-98 AND (w4secores<0 OR w4mainres<0).
COMPUTE w4empsdad= -94.
ELSE IF w4fatherID>0 and (w4fatherID=w4mainres AND w4fatherID ~= w4secores) .
COMPUTE w4empsdad= -99.
END IF.
EXE.
```

Source Variable	Variable label	Source File
W4fatherID	DV: Household identifier of YP's father	Derived Variable
W4mainres	HH: Position Main parent	W4 Household grid
W4secres	HH: Position Second parent	W4 Household grid
W4empsMP	DV: Employment status of main parent	Derived Variable
W4empsSP	DV: Employment status of second parent	Derived Variable

4.8 w4empshrp “DV: Employment status of household reference person”.

Value Labels:

- 1 “Doing paid work for 30 or more hours a week”
- 2 “Doing paid work for fewer than 30 hours a week”
- 3 “Unemployed/ Looking for a job”
- 4 “On a training course or scheme”
- 5 “In full-time education/ at school”
- 6 “Looking after the family/ household”
- 7 “Retired from work altogether”
- 8 “Sick/ disabled”
- 9 “Other”.

Missing Value Labels:

- 999 “Missing household information”
- 996 “No HRP in household”
- 94 “Insufficient information”
- 92 “Refusal”

Description of variable: This variable gives the employment status of the household reference person.

Population: All household reference persons

Derivation:

Description: This derivation uses the employment status of the main/second parent where this parent is indicated as being the household reference person (HRP). Where the HRP is not the main or second parent and there is employment status given for this person, this information is used in the derivation.

SPSS Code:

```
COMPUTE w4hhid=w4hrefper.
MATCH FILES
/FILE=*
/TABLE='I:\Workdocs\P2643 - LSYPE Data\Wave 4\Derived variables\W4 Hh grid DVs 150409.sav'
/RENAME w4Empstat=w4Empstathrp
/KEEP cserial TO w4hhid w4Empstathrp
/BY cserial w4hhid.
EXE.
DELETE VAR w4HHID.
IF SYSMIS(w4Empstathrp) w4Empstathrp=-94.
IF w4MAINRES=-999 w4Empstathrp=-999.
EXE.
ADD VAL LAB w4Empstathrp
-94 Insufficient information
-999 "Missing household data".

COMPUTE w4empshrp=99.
VAR LAB w4empshrp"DV: Employment status of household reference person".
VAL LAB w4empshrp
-999 "Missing household information"
-996 "No HRP in household"
-99 "HRP not interviewed"
-98 "HRP not present/identified"
-94 "Insufficient information"
-92 "Refusal"
1 "Doing paid work for 30 or more hours a week"
2 "Doing paid work for fewer than 30 hours a week"
3 "Unemployed/ Looking for a job"
4 "On a training course or scheme"
5 "In full-time education/ at school"
6 "Looking after the family/ household"
7 "Retired from work altogether"
8 "Sick/ disabled"
9 "Other".
DO IF w4hrefper=-99.
COMPUTE w4empshrp=-999.
ELSE IF w4mainres=w4hrefper.
```

```

COMPUTE w4empshrp= w4empsMP.
ELSE IF w4secores=w4hrefper.
COMPUTE w4empshrp= w4empsSP.
ELSE IF ANY(w4hrefper,-997,-91,-92,-1) .
COMPUTE w4empshrp= -94.
ELSE IF w4empstathrp>0.
COMPUTE w4empshrp=w4empstathrp .
ELSE IF w4empstathrp<0.
COMPUTE w4empshrp=-94.
END IF.
IF (w4empsMP=-996 AND w4empsSP=-996 and w4empstathrp<0) w4empshrp=-996.
if w4empshrp=-98 or w4empshrp=-99 w4empshrp=-94.
if w4hrefper=-99 w4empshrp=-999.
if w4empshrp=10 w4empshrp=9.
EXE.

```

Source Variable	Variable label	Source File
w4Empstat	HH: Employment status of this person	W4 Household grid
W4hrefper	HH: Household reference person position	W4 Family background
W4mainres	HH: Position Second parent	W4 Family background
W4secores	HH: Position Second parent	W4 Family background
W4empsMP	DV: Employment status of main parent	Derived Variable
W4empsSP	DV: Employment status of second parent	Derived Variable

4.9 W4cempszMP “DV: Employment status/size of organisation for main parent”.

Value Labels:

- 1 "Employers - Large Organisations"
- 2 "Employers - Small Organisations"
- 3 "Self Employed - no employees"
- 4 "Managers - Large Organisations"
- 5 "Managers - Small Organisations"
- 6 "Supervisors"
- 7 "Other Employees".

Missing Value Labels:

- 996 "No parent in the household"
- 99 "Main parent not interviewed"
- 94 "Insufficient Information"
- 91 "Not applicable – currently not working"

Description of variable: This variable indicates the employment status and the size of the organization the main parent is either employed or self-employed in.

Population: All main parents

Derivation:

Description: This derivation identifies the employment status and the size of organisation of main parents who are either an employee (W4wrk1aMP equals '1' or '2') or self-employed (W4wrk1aMP equals '3' or '4').

If the main parent is an employee, W4wrk11MP is used to determine whether the organisation the main parent works for is large or small. The main parent's standard occupational classification SOC (W4socMP), in conjunction with W4wrk10MP ("Whether have formal supervisory responsibility"), is used to determine whether the main parent is a Manager, a Supervisor, or any other type of employee.

If the main parent is self-employed, the variables W4wrk12aMP - "Whether work alone or have employees" - and W4wrk12bMP - "Number of employees" - determine whether the main parent has employees, and if yes, whether the organisation is large or small.

SPSS Code:

```
COMPUTE w4CempszMP=99.
VAR LAB w4CempszMP "DV: Current employment status/size of organisation for main parent".
VALUE LABELS w4CempszMP
-99 "Main parent not interviewed"
-996 "No parent in the household"
-94 "Insufficient Information"
-91 "Not applicable - not currently working"
1 "Employers - Large Organisations"
2 "Employers - Small Organisations"
3 "Self Employed - no employees"
4 "Managers - Large Organisations"
5 "Managers - Small Organisations"
6 "Supervisors"
7 "Other Employees".
DO IF ANY(w4wrk1aMP,-92,-1).
COMPUTE w4CempszMP=-94.
ELSE IF w4wrk1aMP=-99.
COMPUTE w4CempszMP=w4wrk1aMP.
ELSE IF w4wrk1aMP=-996.
COMPUTE w4CempszMP=w4wrk1aMP.
ELSE IF RANGE(w4wrk1aMP,3,10).
COMPUTE w4CempszMP=-91.
ELSE IF ANY(w4selfempmp,1).
DO IF ANY(w4socmp,-94,-91).
COMPUTE w4CempszMP=-94.
ELSE IF RANGE(w4socmp,1111,1239).
DO IF ANY(w4wrk11MP,1).
COMPUTE w4CempszMP=5.
ELSE IF RANGE(w4wrk11MP,2,3).
COMPUTE w4CempszMP=4.
ELSE IF ANY(w4wrk11MP,-94,-92,-91,-1).
COMPUTE w4CempszMP=5.
```

```

END IF.
ELSE IF ~RANGE(w4socmp,1111,1239).
DO IF w4wrk10MP=1.
COMPUTE w4CempszMP=6.
ELSE IF w4wrk10MP=2.
COMPUTE w4CempszMP=7.
ELSE IF ANY(w4wrk10MP,-94,-92,-91,-1).
COMPUTE w4CempszMP=7.
END IF.
END IF.
ELSE IF ANY(w4selfempmp,2).
DO IF w4wrk12aMP=1.
COMPUTE w4CempszMP=3.
ELSE IF w4wrk12aMP=2.
DO IF w4wrk12bMP=1.
COMPUTE w4CempszMP=2.
ELSE IF w4wrk12bMP=2.
COMPUTE w4CempszMP=1.
ELSE IF ANY(w4wrk12bMP,-92,-91,-1).
COMPUTE w4CempszMP=1.
END IF.
ELSE IF ANY(w4wrk12aMP,-94,-92,-91,-1).
COMPUTE w4CempszMP=3.
END IF.
ELSE IF ANY(w4selfempmp,-1,-997,-92).
COMPUTE w4CempszMP=-94.
END IF.
EXE.

```

Source Variable	Variable label	Source File
W4wrk1aMP	MP: MP's economic activity	W4 Family background file
W4socMP	DV: Occupational Classification for MP - SOC 2001	W4 Family background file
W4wrk10MP	MP: Whether have formal supervisory responsibility	W4 Family background file
W4wrk11MP	MP: Number of employees at MP's workplace	W4 Family background file
W4wrk12aMP	MP: Whether work alone or have employees	W4 Family background file
W4wrk12bMP	MP: Number of employees	W4 Family background file
W4selfempmp	MP: Whether MP employed or self-employed	W4 Family background file

4.10 W4cempspSP “DV: Employment status/size of organisation for second parent”.

Value Labels:

- 1 "Employers - Large Organisations"
- 2 "Employers - Small Organisations"
- 3 "Self Employed - no employees"
- 4 "Managers - Large Organisations"
- 5 "Managers - Small Organisations"
- 6 "Supervisors"
- 7 "Other Employees".

Missing Value Labels:

- 996 "No parent in the household"
- 99 "MP not interviewed"
- 98 "SP present"
- 94 "Insufficient information"
- 91 "Not applicable"

Description of variable: This variable indicates the employment status and the size of the organization the second parent is either employed or self-employed in.

Population: All second parents

Derivation:

Description: This derivation identifies the employment status and the size of organisation of second parents who are either an employee (W4wrk1aSP equals '1' or '2') or self-employed (W4wrk1aSP equals '3' or '4').

If the main parent is an employee, W4wrk11SP is used to determine whether the organisation the main parent works for is large or small. The main parent's standard occupational classification SOC (W4socSP), in conjunction with W4wrk10SP ("Whether have formal supervisory responsibility"), is used to determine whether the main parent is a Manager, a Supervisor, or any other type of employee.

If the main parent is self-employed, the variables W4wrk12aSP - "Whether work alone or have employees" - and W4wrk12bSP - "Number of employees" - determine whether the main parent has employees, and if yes, whether the organisation is large or small.

SPSS Code:

```
COMPUTE w4CempspSP=99.
VAR LAB w4CempspSP "DV: Current employment status/size of organisation for second parent".
VALUE LABELS w4CempspSP
-99 "SP not interviewed"
-98 "SP not present"
-996 "No parent in the household"
-94 "Insufficient Information"
-91 "Not applicable - not currently working"
1 "Employers - Large Organisations"
2 "Employers - Small Organisations"
3 "Self Employed - no employees"
4 "Managers - Large Organisations"
5 "Managers - Small Organisations"
6 "Supervisors"
7 "Other Employees".
DO IF ANY(w4wrk1aSP,-997,-92,-1).
COMPUTE w4CempspSP=-94.
ELSE IF ANY(w4wrk1aSP,-996,-99,-98).
COMPUTE w4CempspSP=w4wrk1aSP.
ELSE IF RANGE(w4wrk1aSP,3,10) .
COMPUTE w4CempspSP = -91.
ELSE IF ANY(w4selfempSP,1).
DO IF ANY(W4socSP,-94,-91).
COMPUTE w4CempspSP=-94.
ELSE IF RANGE(W4socSP,111,1239).
DO IF RANGE(w4wrk11SP,1,2).
COMPUTE w4CempspSP=5.
ELSE IF RANGE(w4wrk11SP,3,4).
COMPUTE w4CempspSP=4.
ELSE IF ANY(w4wrk11SP,-94,-92,-91,-1).
COMPUTE w4CempspSP=5.
END IF.
```

```

ELSE IF ~RANGE(W4socSP,1111,1239).
DO IF w4wrk10SP=1.
COMPUTE w4CempszSP=6.
ELSE IF w4wrk10SP=2.
COMPUTE w4CempszSP=7.
ELSE IF ANY(w4wrk10SP,-94,-92,-91,-1).
COMPUTE w4CempszSP=7.
END IF.
END IF.
ELSE IF ANY(w4selfempSP,2).
DO IF w4wrk12aSP=1.
COMPUTE w4CempszSP=3.
ELSE IF w4wrk12aSP=2.
DO IF w4wrk12bSP=1.
COMPUTE w4CempszSP=2.
ELSE IF ANY(w4wrk12bSP,2,3).
COMPUTE w4CempszSP=1.
ELSE IF ANY(w4wrk12bSP,-94,-92,-91,-1).
COMPUTE w4CempszSP=1.
END IF.
ELSE IF ANY(w4wrk12aSP,-94,-92,-91,-1).
COMPUTE w4CempszSP=3.
END IF.
ELSE IF ANY(w4selfempSP,-997,-92,-1).
COMPUTE w4CempszSP=-94.
END IF.
EXE.

```

Source Variable	Variable label	Source File
W4wrk1aSP	SP/MP: SP's economic activity	W4 Family background file
W4socSP	DV: Occupational Classification for SP - SOC 2001	W4 Family background file
W4wrk10SP	SP: Whether have formal supervisory responsibility	W4 Family background file
W4wrk11SP	SP/MP: Number of employees at SP's workplace	W4 Family background file
W4wrk12aSP	SP/MP: Whether work alone or have employees	W4 Family background file
W4wrk12bSP	SP/MP: Number of employees	W4 Family background file
W4selfempSP	SP/MP: Whether SP employed or self-employed	W4 Family background file

4.11 W4cempszmum “DV: Employment status/size of organisation for mother”

Value Labels:

- 1 "Employers - Large Organisations"
- 2 "Employers - Small Organisations"
- 3 "Self Employed - no employees"
- 4 "Managers - Large Organisations"
- 5 "Managers - Small Organisations"
- 6 "Supervisors"
- 7 "Other Employees".

Missing Value Labels:

- 999 "Missing household information"
- 99 "Mother not interviewed"
- 98 "Mother not present"
- 94 "Insufficient Information"
- 91 "Not applicable - never worked"
- 9 "Government scheme/unpaid family worker"

Description of variable: This variable indicates the employment status and the size of the organization (for employees and self-employed) the (natural, step, adoptive or foster) mother of the young parent.

Population: All (natural, adoptive, step or foster) mothers of the young person.

Derivation:

Description: This derivation identifies the employment status and size of organization of the mother of the young parent. The information is obtained from W4cempszMP if the mother is the main parent and from W4cempszSP if the mother is the second parent.

SPSS Code:

```
COMPUTE w4Cempszmum=99.
VAR LAB w4Cempszmum "DV: Current employment status/size of organisation for mother".
VALUE LABELS w4Cempszmum
-999 "Missing household information"
-99 "Mother not interviewed"
-98 "Mother not present"
-94 "Insufficient Information"
-91 "Not applicable - not currently working"
-9 "Government scheme/unpaid family worker"
1 "Employers - Large Organisations"
2 "Employers - Small Organisations"
3 "Self Employed - no employees"
4 "Managers - Large Organisations"
5 "Managers - Small Organisations"
6 "Supervisors"
7 "Other Employees".
DO IF w4motherID=-999.
COMPUTE w4Cempszmum=-999.
ELSE IF w4motherID=-98.
COMPUTE w4Cempszmum=-98.
ELSE IF w4motherID= w4mainres.
COMPUTE w4Cempszmum= w4CempszMP.
ELSE IF w4motherID= w4secores.
COMPUTE w4Cempszmum= w4CempszSP.
ELSE IF w4secores=-98 AND (w4secores<0 OR w4mainres<0).
COMPUTE w4Cempszmum= -94.
ELSE IF w4motherID>0 and (w4motherID=- w4mainres AND w4motherID=- w4secores).
COMPUTE w4Cempszmum= -99.
END IF.
EXE.
```

Source Variable	Variable label	Source File
W4motherID	DV: Household identifier of YP's mother	Derived Variable
W4mainres	HH: Position Main parent	W4 Household grid
W4secores	HH: Position Second parent	W4 Household grid
W4cempszMP	DV: Employment status/size of organisation for main parent	Derived Variable
W4cempszSP	DV: Employment status/size of organisation for second parent	Derived Variable

4.12 W4cempszdad “DV: Employment status/size of organisation for father”

Value Labels:

- 1 "Employers - Large Organisations"
- 2 "Employers - Small Organisations"
- 3 "Self Employed - no employees"
- 4 "Managers - Large Organisations"
- 5 "Managers - Small Organisations"
- 6 "Supervisors"
- 7 "Other Employees".

Missing Value Labels:

- 999 "Missing household information"
- 99 "Father not interviewed"
- 98 "Father not present"
- 94 "Insufficient Information"
- 91 "Not applicable - never worked"
- 9 "Government scheme/unpaid family worker"

Description of variable: This variable indicates the employment status and the size of the organization (for employees and self-employed) the (natural, step, adoptive or foster) father of the young parent.

Population: All (natural, adoptive, step or foster) fathers of the young person

Derivation:

Description: This derivation identifies the employment status and size of organization of the father of the young parent. It takes the information from W4cempszMP if the father is the main parent and from W4cempszSP if the father is the second parent.

SPSS Code:

```
COMPUTE w4Cempszdad=99.
VAR LAB w4Cempszdad "DV: Current employment status/size of organisation for father".
VALUE LABELS w4Cempszdad
-999 "Missing household information"
-99 "Father not interviewed"
-98 "Father not present"
-94 "Insufficient Information"
-91 "Not applicable - not currently working"
-9 "Government scheme/unpaid family worker"
1 "Employers - Large Organisations"
2 "Employers - Small Organisations"
3 "Self Employed - no employees"
4 "Managers - Large Organisations"
5 "Managers - Small Organisations"
6 "Supervisors"
7 "Other Employees".
DO IF w4fatherID=-999.
COMPUTE w4Cempszdad=-999.
ELSE IF w4fatherID=-98.
COMPUTE w4Cempszdad=-98.
ELSE IF w4fatherID= w4mainres.
COMPUTE w4Cempszdad= w4CempszMP.
ELSE IF w4fatherID= w4secores.
COMPUTE w4Cempszdad= w4CempszSP.
ELSE IF w4secores=-98 AND (w4secores<0 OR w4mainres<0).
COMPUTE w4Cempszdad= -94.
ELSE IF w4fatherID>0 AND w4fatherID= w4mainres AND w4fatherID= w4secores.
COMPUTE w4Cempszdad= -99.
END IF.
```

Source Variable	Variable label	Source File
W4fatherID	DV: Household identifier of YP's father	Derived Variable
W4mainres	HH: Position Main parent	W4 Household grid
W4secores	HH: Position Second parent	W4 Household grid
W4cempszMP	DV: Employment status/size of organisation for main parent	Derived Variable
W4cempszSP	DV: Employment status/size of organisation for second parent	Derived Variable

4.13 W4cnsseccatMP “DV: MP's NS-SEC operational category”

Also documented here:

W4cnsseccatSP “DV: SP's NS-SEC operational category”

W4cnsseccatYP “DV: YP's NS-SEC operational category”

Value Labels:

1.0 'Employers in large organisations'	12.2 'Semi routine services'
2.0 'Higher managerial occupations'	12.3 'Semi routine technical'
3.1 'Higher professional traditional employee'	12.4 'Semi routine operative'
3.2 'Higher professional new employee'	12.5 'Semi routine agricultural'
3.3 'Higher professional traditional self emp'	12.6 'Semi routine clerical'
3.4 'Higher professional new self emp'	12.7 'Semi routine childcare'
4.1 'Lower professional traditional employee'	13.1 'Routine sales and service'
4.2 'Lower professional new employee'	13.2 'Routine production'
4.3 'Lower professional traditional self emp'	13.3 'Routine technical'
4.4 'Lower professional new self emp'	13.4 'Routine operative'
5.0 'Lower managerial occupations'	13.5 'Routine agricultural'
6.0 'Higher supervisory occupations'	14.1 'Never worked'
7.1 'Intermediate clerical and administrative'	14.2 'Long-term unemployed'
7.2 'Intermediate sales and service'	14.3 'Not currently working'
7.3 'Intermediate technical and auxiliary'	15.0 'Full-time students'
7.4 'Intermediate engineering'	16.0 'Not classified or inadequately stated'
8.1 'Employers in small orgs non-professional'	17.0 'Not classifiable for other reasons'
8.2 'Employers in small orgs agriculture'	
9.1 'Own account workers non professional'	
9.2 'Own account workers agriculture'	
10.0 'Lower supervisory occupations'	
11.1 'Lower technical craft'	
11.2 'Lower technical process operative'	
12.1 'Semi routine sales'	

Missing Value Labels:

- 996 "No parent in household".
- 99 " Mother (or father or young person) not interviewed"
- 98 " Mother (or father) not present"
- 91 "Not Applicable"

Description of variable: This variable identifies the National Statistic's Socio-economic Classification (NS-SEC) for the main parents.

Population: All main parents

Derivation:

Description: This derivation uses a lookup table 'f2kvecoc' which is also available on the National Statistics' website (http://www.statistics.gov.uk/methods_quality/ns_sec/downloads/f2kvecoc.txt). This look-up file was transformed into a SPSS file and NS-SEC operational categories were matched in using W4socMP and W4cempsMP as BY variable on the MATCH command.

Cases which couldn't be matched according to W4socMP and W4cempsMP were assigned separate missing codes:

- Code 16 'Insufficiently described' was used if SOC could not be coded or for cases where SOC coding resulted in an invalid code (where SOC could not be coded to 4 characters).
- Code 17 "Not classifiable for other reasons" was used when people had not been asked occupational Qs for other reasons (DKs, Refusals or 'push through')
- Finally, missing code were copied for cases where MP was not interviewed (W4socMP=-99).

SPSS Code:

`SORT CASES w4socmp(A) w4CempsMP(A).`

MATCH FILES

```
/FILE=*  
/TABLE="I:\Workdocs\P2643 - LSYPE Data\DV\NSSEC LOOKUP - ONS FILE f2kvecoc.sav"  
/RENAME (SOC2000 =w4socmp) (empstsiz=w4CempsMP) (nsseccat=w4CnsseccatMP)  
/DROP nearemp flag  
/BY w4socmp w4CempsMP.  
EXE.
```

MISSING VALUES ALL().

`VAR LAB w4CnsseccatMP "DV: MP's current NS-SEC operational category".`

`VALUE LAB w4CnsseccatMP`

- 1.0'Employers in large organisations'
- 2.0'Higher managerial occupations'
- 3.1'Higher professional traditional employee'
- 3.2'Higher professional new employee'
- 3.3'Higher professional traditional self emp'
- 3.4'Higher professional new self emp'
- 4.1'Lower professional traditional employee'
- 4.2'Lower professional new employee'
- 4.3'Lower professional traditional self emp'
- 4.4'Lower professional new self emp'
- 5.0'Lower managerial occupations'
- 6.0'Higher supervisory occupations'
- 7.1'Intermediate clerical and administrative'
- 7.2'Intermediate sales and service'
- 7.3'Intermediate technical and auxiliary'
- 7.4'Intermediate engineering'
- 8.1'Employers in small orgs non-professional'
- 8.2'Employers in small orgs agriculture'
- 9.1'Own account workers non professional'
- 9.2'Own account workers agriculture'
- 10.0'Lower supervisory occupations'
- 11.1'Lower technical craft'
- 11.2'Lower technical process operative'
- 12.1'Semi routine sales'
- 12.2'Semi routine services'
- 12.3'Semi routine technical'
- 12.4'Semi routine operative'
- 12.5'Semi routine agricultural'
- 12.6'Semi routine clerical'
- 12.7'Semi routine childcare'
- 13.1'Routine sales and service'
- 13.2'Routine production'
- 13.3'Routine technical'
- 13.4'Routine operative'
- 13.5'Routine agricultural'
- 14.1'Never worked'

14.2'Long-term unemployed'
14.3'Not currently working'
15.0'Full-time students'
16.0'Not classified or inadequately stated'
17.0'Not classifiable for other reasons'
-996 "No parent in household"
-99 "MP Not interviewed".

IF (w4CempszMp=-91 and w4wrk1aMp=-4) w4CnsseccatMp=14.3.
IF (w4wrk1aMp= 4) w4CnsseccatMp = 15.
IF (SYSMIS(w4CnsseccatMp) & w4socmp = -94) w4CnsseccatMp = 16.
IF (SYSMIS(w4CnsseccatMp) & w4socmp >0) w4CnsseccatMp = 16.
IF (SYSMIS(w4CnsseccatMp) & w4socmp = -91) w4CnsseccatMp = 17.
IF w4wrk1aMp= -99 w4CnsseccatMp = w4wrk1aMp.
IF w4socmp = -94 w4CnsseccatMp = 17.
IF w4socmp = -996 w4CnsseccatMp = -996.
EXE.

***SP.

SORT CASES W4socSP(A) w4CempszMp(A).

MATCH FILES

/FILE=*

/TABLE="I:\WORKDOCS\P2643 - LSYPE Data\DV\NSSEC LOOKUP - ONS FILE f2kvecoc.sav"

/RENAME (SOC2000 =W4socSP) (empstsz=w4CempszMp) (nsseccat=w4CnsseccatSP)

/DROP nearemp flag

/BY W4socSP w4CempszMp.

EXE.

MISSING VALUES ALL().

VAR LAB w4CnsseccatSP "DV: SP's current NS-SEC operational category".

VALUE LAB w4CnsseccatSP

1.0'Employers in large organisations'
2.0'Higher managerial occupations'
3.1'Higher professional traditional employee'
3.2'Higher professional new employee'
3.3'Higher professional traditional self emp'
3.4'Higher professional new self emp'
4.1'Lower professional traditional employee'
4.2'Lower professional new employee'
4.3'Lower professional traditional self emp'
4.4'Lower professional new self emp'
5.0'Lower managerial occupations'
6.0'Higher supervisory occupations'
7.1'Intermediate clerical and administrative'
7.2'Intermediate sales and service'
7.3'Intermediate technical and auxiliary'
7.4'Intermediate engineering'
8.1'Employers in small orgs non-professional'
8.2'Employers in small orgs agriculture'
9.1'Own account workers non professional'
9.2'Own account workers agriculture'
10.0'Lower supervisory occupations'
11.1'Lower technical craft'
11.2'Lower technical process operative'
12.1'Semi routine sales'
12.2'Semi routine services'
12.3'Semi routine technical'
12.4'Semi routine operative'
12.5'Semi routine agricultural'
12.6'Semi routine clerical'
12.7'Semi routine childcare'
13.1'Routine sales and service'
13.2'Routine production'
13.3'Routine technical'
13.4'Routine operative'
13.5'Routine agricultural'
14.1'Never worked'
14.2'Long-term unemployed'
14.3'Not currently working'
15.0'Full-time students'

```

16.0'Not classified or inadequately stated'
17.0'Not classifiable for other reasons'
-98 "SP not present"
-996 "No parent in household"
-99"MP not interviewed".
IF (w4CempszSP=-91 and w4wrk1aSP~=4) w4CnsseccatSP=14.3.
IF (w4wrk1aSP= 4) w4CnsseccatSP = 15.
IF (SYSMIS(w4CnsseccatSP) & W4socSP = -94) w4CnsseccatSP = 16.
IF (SYSMIS(w4CnsseccatSP) & W4socSP >0) w4CnsseccatSP = 16.
IF (SYSMIS(w4CnsseccatSP) & W4socSP = -91) w4CnsseccatSP = 17.
IF ANY(w4wrk1aSP,-99,-98) w4CnsseccatSP = w4wrk1aSP.
IF W4socSP = -94 w4CnsseccatSP = 17.
if W4WRK1ASP=-996 w4CnsseccatSP=-996.
IF SYSMIS(w4CnsseccatSP) w4CnsseccatSP=17.
EXE.

***YP NS SEC .
SORT CASES w4socYP(A) w4empszYP(A).

MATCH FILES
/FILE=*
/TABLE="I:\WORKDOCS\IP2643 - LSYPE Data\DV\NSSEC LOOKUP - ONS FILE f2kvecoc.sav"
/RENAME (SOC2000=w4socYP) (empstsiz=w4empszYP) (nsseccat=w4nsseccatYP)
/DROP nearemp flag
/BY w4socYP w4empszYP.
EXE.

MISSING VALUES ALL().
VAR LAB w4nsseccatYP "DV: YP's NS-SEC operational category".
VALUE LAB w4nsseccatYP
  1.0'Employers in large organisations'
  2.0'Higher managerial occupations'
  3.1'Higher professional traditional employee'
  3.2'Higher professional new employee'
  3.3'Higher professional traditional self emp'
  3.4'Higher professional new self emp'
  4.1'Lower professional traditional employee'
  4.2'Lower professional new employee'
  4.3'Lower professional traditional self emp'
  4.4'Lower professional new self emp'
  5.0'Lower managerial occupations'
  6.0'Higher supervisory occupations'
  7.1'Intermediate clerical and administrative'
  7.2'Intermediate sales and service'
  7.3'Intermediate technical and auxiliary'
  7.4'Intermediate engineering'
  8.1'Employers in small orgs non-professional'
  8.2'Employers in small orgs agriculture'
  9.1'Own account workers non professional'
  9.2'Own account workers agriculture'
  10.0'Lower supervisory occupations'
  11.1'Lower technical craft'
  11.2'Lower technical process operative'
  12.1'Semi routine sales'
  12.2'Semi routine services'
  12.3'Semi routine technical'
  12.4'Semi routine operative'
  12.5'Semi routine agricultural'
  12.6'Semi routine clerical'
  12.7'Semi routine childcare'
  13.1'Routine sales and service'
  13.2'Routine production'
  13.3'Routine technical'
  13.4'Routine operative'
  13.5'Routine agricultural'
  14.1'Never worked'
  14.2'Long-term unemployed'
  15.0'Full-time students'
  16.0'Not classified or inadequately stated'
  17.0'Not classifiable for other reasons'

```

```

-91 "Not applicable"
-99"YP Not interviewed".
*Assign codes which couldn't be matched according to w4socYP w4empszYP.
DO IF SYSMIS(w4nsseccatYP) AND W4MainActYP=1.***If a full time student, use category 15.
COMPUTE w4nsseccatYP = 15.
ELSE IF ANY(w4empszYP,-91) AND W4MainActYP~=1.
COMPUTE w4nsseccatYP=15.
ELSE IF ANY(w4empszYP,-91) AND W4MainActYP=1.
COMPUTE w4nsseccatYP=15.
ELSE IF (SYSMIS(w4nsseccatYP) & w4socYP = -94). **IF SOC cannot be coded and categories 14-15 do not apply, use code
16 - insufficiently described.
COMPUTE w4nsseccatYP = 16.
ELSE IF (SYSMIS(w4nsseccatYP) & w4socYP >0). **For some cases the SOC coding resulted in an invalid code (where SOC
could not be coded to 4 characters) .
COMPUTE w4nsseccatYP = 16.
ELSE IF (SYSMIS(w4nsseccatYP) & w4socYP = -91). **Some people may not have been asked occupational Qs for other
reasons (DKs, Refusals or push throughs) - use code 17"Not classifiable for other reasons".
COMPUTE w4nsseccatYP = 17.
ELSE IF w4empszYP= -99. **copy missing code where YP was not interviewed.
COMPUTE w4nsseccatYP = -99.
ELSE IF w4socYP = -94.
COMPUTE w4nsseccatYP = 17.
END IF.
EXE.

```

Source Variable	Variable label	Source File
W4socMP	DV: Occupational Classification for MP - SOC 2001	W4 Family background file
W4cempszMP	DV: Employment status/size of organisation for main parent	Derived Variable
W4wrk1aMP	MP: MP's economic activity	W4 Family background file
Variables to use for <i>W4cnsseccatSP</i> derivation		
W4socSP	DV: Occupational Classification for SP - SOC 2001	W4 Family background file
W4cempszSP	DV: Employment status/size of organisation for main parent	Derived Variable
W4wrk1aSP	MP/SP: SP's economic activity	W4 Family background file
Variables to use for <i>W4nsseccatYP</i> derivation		
W4socYP	DV: Occupational Classification for YP - SOC 2001	W4 Young person file
W4empszYP	DV: Employment status/size of organisation for young person	Derived Variable
W4wrk1aYP	YP: YP's economic activity	W4 Young person file

4.14 W4cnsseccatmum “DV: Mother's NS-SEC operational category”

Also documented here:

W4cnsseccatdad “DV: Father's NS-SEC operational category”.

Value Labels:

1.0 'Employers in large organisations'	11.1 'Lower technical craft'
2.0 'Higher managerial occupations'	11.2 'Lower technical process operative'
3.1 'Higher professional traditional employee'	12.1 'Semi routine sales'
3.2 'Higher professional new employee'	12.2 'Semi routine services'
3.3 'Higher professional traditional self emp'	12.3 'Semi routine technical'
3.4 'Higher professional new self emp'	12.4 'Semi routine operative'
4.1 'Lower professional traditional employee'	12.5 'Semi routine agricultural'
4.2 'Lower professional new employee'	12.6 'Semi routine clerical'
4.3 'Lower professional traditional self emp'	12.7 'Semi routine childcare'
4.4 'Lower professional new self emp'	13.1 'Routine sales and service'
5.0 'Lower managerial occupations'	13.2 'Routine production'
6.0 'Higher supervisory occupations'	13.3 'Routine technical'
7.1 'Intermediate clerical and administrative'	13.4 'Routine operative'
7.2 'Intermediate sales and service'	13.5 'Routine agricultural'
7.3 'Intermediate technical and auxiliary'	14.1 'Never worked'
7.4 'Intermediate engineering'	14.2 'Long-term unemployed'
8.1 'Employers in small orgs non-professional'	14.3 'Not currently working'
8.2 'Employers in small orgs agriculture'	15.0 'Full-time students'
9.1 'Own account workers non professional'	16.0 'Not classified or inadequately stated'
9.2 'Own account workers agriculture'	17.0 'Not classifiable for other reasons'
10.0 'Lower supervisory occupations'	

Missing Value Labels:

-999 "Missing household information".
-99 " Mother (or father) not interviewed"
-98 " Mother (or father) not present"
-94 "Insufficient information"

Description of variable: This variable identifies the National Statistic's Socio-economic Classification (NS-SEC) for the (natural, step, adoptive or foster) mother or father of the young person.

Population: All (natural, adoptive, step of foster) mothers or fathers of the young person

Description: This derivation uses NS-SEC operational category from W4cnsseccatMP if mother is the main parent and from W4cnsseccatSP if mother is second parent where available.

SPSS Code:

*Mother w4Cnsseccatmum .

```
COMPUTE w4Cnsseccatmum =99.
VAR LAB w4Cnsseccatmum "DV: Mother's current NS-SEC operational category".
VALUE LAB w4Cnsseccatmum
  1.0'Employers in large organisations'
  2.0'Higher managerial occupations'
  3.1'Higher professional traditional employee'
  3.2'Higher professional new employee'
  3.3'Higher professional traditional self emp'
  3.4'Higher professional new self emp'
  4.1'Lower professional traditional employee'
  4.2'Lower professional new employee'
  4.3'Lower professional traditional self emp'
  4.4'Lower professional new self emp'
  5.0'Lower managerial occupations'
  6.0'Higher supervisory occupations'
  7.1'Intermediate clerical and administrative'
  7.2'Intermediate sales and service'
  7.3'Intermediate technical and auxiliary'
  7.4'Intermediate engineering'
  8.1'Employers in small orgs non-professional'
  8.2'Employers in small orgs agriculture'
  9.1'Own account workers non professional'
  9.2'Own account workers agriculture'
  10.0'Lower supervisory occupations'
  11.1'Lower technical craft'
  11.2'Lower technical process operative'
  12.1'Semi routine sales'
  12.2'Semi routine services'
  12.3'Semi routine technical'
  12.4'Semi routine operative'
  12.5'Semi routine agricultural'
  12.6'Semi routine clerical'
  12.7'Semi routine childcare'
  13.1'Routine sales and service'
  13.2'Routine production'
  13.3'Routine technical'
  13.4'Routine operative'
  13.5'Routine agricultural'
  14.1'Never worked'
  14.2'Long-term unemployed'
  14.3'Not currently working'
  15.0'Full-time students'
  16.0'Not classified or inadequately stated'
  17.0'Not classifiable for other reasons'
  -94 "Insufficient information"
  -98 "Mother not present"
  -99 "Mother not interviewed"
  -999 "Missing household information".
DO IF w4motherID=-999.
COMPUTE w4Cnsseccatmum=-999.
ELSE IF w4motherID=-98.
COMPUTE w4Cnsseccatmum=-98.
ELSE IF w4motherID= w4mainres.
COMPUTE w4Cnsseccatmum= w4CnsseccatMP.
ELSE IF w4motherID= w4secores.
COMPUTE w4Cnsseccatmum= w4CnsseccatSP.
```

```

ELSE IF w4secores=-91 AND (w4secores<0 OR w4mainres<0).
COMPUTE w4Cnsseccatmum= -94.
ELSE IF w4motherID>0 and (w4motherID=- w4mainres AND w4motherID=- w4secores).
COMPUTE w4Cnsseccatmum= -99.
END IF.
EXE.

*dad w4Cnsseccatdad .
COMPUTE w4Cnsseccatdad =99.
VAR LAB w4Cnsseccatdad "DV: Father's current NS-SEC operational category".
VALUE LAB w4Cnsseccatdad
  1.0'Employers in large organisations'
  2.0'Higher managerial occupations'
  3.1'Higher professional traditional employee'
  3.2'Higher professional new employee'
  3.3'Higher professional traditional self emp'
  3.4'Higher professional new self emp'
  4.1'Lower professional traditional employee'
  4.2'Lower professional new employee'
  4.3'Lower professional traditional self emp'
  4.4'Lower professional new self emp'
  5.0'Lower managerial occupations'
  6.0'Higher supervisory occupations'
  7.1'Intermediate clerical and administrative'
  7.2'Intermediate sales and service'
  7.3'Intermediate technical and auxiliary'
  7.4'Intermediate engineering'
  8.1'Employers in small orgs non-professional'
  8.2'Employers in small orgs agriculture'
  9.1'Own account workers non professional'
  9.2'Own account workers agriculture'
  10.0'Lower supervisory occupations'
  11.1'Lower technical craft'
  11.2'Lower technical process operative'
  12.1'Semi routine sales'
  12.2'Semi routine services'
  12.3'Semi routine technical'
  12.4'Semi routine operative'
  12.5'Semi routine agricultural'
  12.6'Semi routine clerical'
  12.7'Semi routine childcare'
  13.1'Routine sales and service'
  13.2'Routine production'
  13.3'Routine technical'
  13.4'Routine operative'
  13.5'Routine agricultural'
  14.1'Never worked'
  14.2'Long-term unemployed'
  14.3'Not currently working'
  15.0'Full-time students'
  16.0'Not classified or inadequately stated'
  17.0'Not classifiable for other reasons'
  -94 "Insufficient information"
  -98 "Father not present"
  -99 "Father not interviewed"
  -999 "Missing household information".
DO IF w4fatherID=-999.
COMPUTE w4Cnsseccatdad=-999.
ELSE IF w4fatherID=-98.
COMPUTE w4Cnsseccatdad=-98.
ELSE IF w4fatherID= w4mainres.
COMPUTE w4Cnsseccatdad= w4CnsseccatMP.
ELSE IF w4fatherID= w4secores.
COMPUTE w4Cnsseccatdad= w4CnsseccatSP.
ELSE IF w4secores=-91 AND (w4secores<0 OR w4mainres<0).
COMPUTE w4Cnsseccatdad= -94.
ELSE IF w4fatherID>0 and (w4fatherID=- w4mainres AND w4fatherID=- w4secores).
COMPUTE w4Cnsseccatdad= -99.
END IF.
EXE.

```


Source Variable	Variable label	Source File
W4motherID	DV: Household identifier of YP's mother	Derived Variable
W4mainres	HH: Position Main parent	W4 Household grid
W4secores	HH: Position Second parent	W4 Household grid
W4cnsseccatSP	DV: SP's NS-SEC operational category	Derived Variable
W4cnsseccatMP	DV: MP's NS-SEC operational category	Derived Variable
Variables to use for <i>W4cnsseccatdad</i> derivation		
W4fatherID	DV: Household identifier of YP's father	Derived Variable
W4mainres	HH: Position Main parent	W4 Household grid
W4secores	HH: Position Second parent	W4 Household grid
W4cnsseccatSP	DV: SP's NS-SEC operational category	Derived Variable
W4cnsseccatMP	DV: MP's NS-SEC operational category	Derived Variable

4.15 W4cnsseccatfam “DV: Family's NS-SEC operational category (from household reference person)”.

Value Labels:

1.1 'Employers in large organisations'	11.1 'Lower technical craft'
2.0 'Higher managerial occupations'	11.2 'Lower technical process operative'
3.1 'Higher professional traditional employee'	12.1 'Semi routine sales'
3.2 'Higher professional new employee'	12.2 'Semi routine services'
3.3 'Higher professional traditional self emp'	12.3 'Semi routine technical'
3.4 'Higher professional new self emp'	12.4 'Semi routine operative'
4.1 'Lower professional traditional employee'	12.5 'Semi routine agricultural'
4.2 'Lower professional new employee'	12.6 'Semi routine clerical'
4.3 'Lower professional traditional self emp'	12.7 'Semi routine childcare'
4.4 'Lower professional new self emp'	13.1 'Routine sales and service'
5.0 'Lower managerial occupations'	13.2 'Routine production'
6.0 'Higher supervisory occupations'	13.3 'Routine technical'
7.1 'Intermediate clerical and administrative'	13.4 'Routine operative'
7.2 'Intermediate sales and service'	13.5 'Routine agricultural'
7.3 'Intermediate technical and auxiliary'	14.1 'Never worked'
7.4 'Intermediate engineering'	14.2 'Long-term unemployed'
8.1 'Employers in small orgs non-professional'	14.3 'Not currently working (See W4empshrp for more details)'
8.2 'Employers in small orgs agriculture'	15.0 'Full-time students'
9.1 'Own account workers non professional'	16.0 'Not classified or inadequately stated'
9.2 'Own account workers agriculture'	17.0 'Not classifiable for other reasons'
10.0 'Lower supervisory occupations'	

Missing Value Labels:

-999 "Missing household information"
-996 "No parents in household"
-99 "HRP not interviewed"
-94 "Insufficient information"

Description of variable: This variable identifies the National Statistic's Socio-economic Classification (NS-SEC) for the household reference person.

Population: All families

Derivation:

Description: This derivation uses copies NS-SEC operational category from W4cnsseccatMP if household reference person is the main parent and from W4cnsseccatSP if household reference person is the second parent. The household reference person is identified by the variable W4hrefper.

SPSS Code:

```
COMPUTE w4Cnsseccatfam =99.
VAR LAB w4Cnsseccatfam "DV: Family's current NS-SEC operational category (from household reference person)".
VALUE LAB w4Cnsseccatfam
  1.0'Employers in large organisations'
  2.0'Higher managerial occupations'
  3.1'Higher professional traditional employee'
  3.2'Higher professional new employee'
  3.3'Higher professional traditional self emp'
  3.4'Higher professional new self emp'
  4.1'Lower professional traditional employee'
  4.2'Lower professional new employee'
  4.3'Lower professional traditional self emp'
  4.4'Lower professional new self emp'
  5.0'Lower managerial occupations'
  6.0'Higher supervisory occupations'
  7.1'Intermediate clerical and administrative'
  7.2'Intermediate sales and service'
  7.3'Intermediate technical and auxiliary'
  7.4'Intermediate engineering'
  8.1'Employers in small orgs non-professional'
  8.2'Employers in small orgs agriculture'
  9.1'Own account workers non professional'
  9.2'Own account workers agriculture'
  10.0'Lower supervisory occupations'
  11.1'Lower technical craft'
  11.2'Lower technical process operative'
  12.1'Semi routine sales'
  12.2'Semi routine services'
  12.3'Semi routine technical'
  12.4'Semi routine operative'
  12.5'Semi routine agricultural'
  12.6'Semi routine clerical'
  12.7'Semi routine childcare'
  13.1'Routine sales and service'
  13.2'Routine production'
  13.3'Routine technical'
  13.4'Routine operative'
  13.5'Routine agricultural'
  14.1'Never worked'
  14.2'Long-term unemployed'
  14.3'Not currently working (See w4empshrp for more details)'
  15.0'Full-time students'
  16.0'Not classified or inadequately stated'
  17.0'Not classifiable for other reasons'
  -94 "Insufficient information"
  -99 "HRP not interviewed"
  -996 "No parent in household"
  -999 "Missing household information".
DO IF w4mainres=-999.
COMPUTE w4Cnsseccatfam=-999.
ELSE IF ANY(w4hrefper,-997,-92,-1).
COMPUTE w4Cnsseccatfam=-94.
ELSE IF w4hrefper= w4mainres.
COMPUTE w4Cnsseccatfam= w4CnsseccatMP.
ELSE IF w4hrefper= w4secores.
COMPUTE w4Cnsseccatfam= w4CnsseccatSP.
ELSE IF w4secores=-91 AND (w4secores<0 OR w4mainres<0).
COMPUTE w4Cnsseccatfam= -94.
ELSE IF w4hrefper>0 and (w4hrefper=- w4mainres AND w4hrefper=- w4secores).
COMPUTE w4Cnsseccatfam= -99.
END IF.
IF w4Cnsseccatfam=-98 w4Cnsseccatfam=-94.
IF w4empshrp=-996 w4Cnsseccatfam=-996.
```

if w4hrefper=-99 w4Cnsseccatfam=-99.
 IF w4empshrp=-999 w4Cnsseccatfam=-999.
 EXE.

Source Variable	Variable label	Source File
W4hrefper	Admin: Household reference person position	W4 Family background file
W4mainres	HH: Position Main parent	W4 Household grid
W4secores	HH: Position Second parent	W4 Household grid
W4cnsseccatSP	DV: SP's NS-SEC operational category	Derived Variable
W4cnsseccatMP	DV: MP's NS-SEC operational category	Derived Variable

4.16 W4cnssecMP “DV: MP's NS-SEC class”.

Also documented here

W4cnssecSP	“DV: SP's NS-SEC class”
W4nssecYP	“DV: YP's NS-SEC class”
W4cnssecmum	“DV: Mother's NS-SEC class”
W4cnssecdad	“DV: Father's NS-SEC class”
W4cnssecfam	“DV: Family's NS-SEC class (from household reference person)”.

Value Labels:

- 1 'Higher Managerial and professional occupations'
- 2 'Lower managerial and professional occupations'
- 3 'Intermediate occupations'
- 4 'Small employers and own account workers'
- 5 'Lower supervisory and technical occupations'
- 6 'Semi-routine occupations'
- 7 'Routine occupations'
- 8 'Not currently working'

Missing Value Labels:

Dependent on variable

Description of variable: This variable groups the NS-SEC 8 categories.

Population: W4cnssecMP and W4cnssecSP - All main or second parents

Population: W4nssecYP – All young people

Population: W4cnssecmum and W4cnssecdad - All (natural, adoptive, step or foster) mothers or fathers of the young person.

Population: W4cnssecfam – All families

Derivation:

SPSS Code:

```
***MP.
COMPUTE w4CnssecMP=99.
VAR LAB w4CnssecMP "DV: MP's current NS-SEC class".
VALUE LABELS w4CnssecMP
  1'Higher Managerial and professional occupations'
  2'Lower managerial and professional occupations'
  3'Intermediate occupations'
  4'Small employers and own account workers'
  5'Lower supervisory and technical occupations'
  6'Semi-routine occupations'
  7'Routine occupations'
  8'Not currently working'
  -91"Not applicable"
  -92"Refused"
  -94 "Insufficient information"
  -996 "No parent in the household"
  -99"MP not interviewed".
RECODE w4CnsseccatMP (1 thru 3.4 = 1) (4.1 thru 6 = 2) (7.1 thru 7.4 = 3)
  (8.1 thru 9.2 = 4) (10 thru 11.2 = 5) (12.1 thru 12.7 = 6) (13.1 thru 13.5 = 7)
  (14.1 thru 14.3 = 8) (15 = -91) (16 thru 17=-94) (-996 thru -91=COPY) into w4CnssecMP.
EXE.
```

***SP .

```
COMPUTE w4CnssecSP=99.
VAR LAB w4CnssecSP "DV: SP's current NS-SEC class".
VALUE LABELS w4CnssecSP
  1'Higher Managerial and professional occupations'
  2'Lower managerial and professional occupations'
  3'Intermediate occupations'
  4'Small employers and own account workers'
  5'Lower supervisory and technical occupations'
  6'Semi-routine occupations'
  7'Routine occupations'
  8'Not currently working'
  -91"Not applicable"
  -92"Refused"
  -94 "Insufficient information"
```

```

-996 "No parent in the household"
-98 "SP not present"
-99 "MP not interviewed".
RECODE w4CnsseccatSP (1 thru 3.4 = 1) (4.1 thru 6 = 2) (7.1 thru 7.4 = 3)
(8.1 thru 9.2 = 4) (10 thru 11.2 = 5) (12.1 thru 12.7 = 6) (13.1 thru 13.5 = 7)
(14.1 thru 14.3 = 8) (15 = -91) (16 thru 17=-94) (-996 thru -91=COPY) into w4CnssecSP.
EXE.

***YP.
COMPUTE w4nssecYP=99.
VAR LAB w4nssecYP "DV: YP's NS-SEC class".
VALUE LABELS w4nssecYP
1 "Higher Managerial and professional occupations"
2 "Lower managerial and professional occupations"
3 "Intermediate occupations"
4 "Small employers and own account workers"
5 "Lower supervisory and technical occupations"
6 "Semi-routine occupations"
7 "Routine occupations"
8 "Never worked/long term unemployed"
-91 "Not applicable"
-94 "Insufficient information"
-99 "YP not interviewed".
RECODE w4nsseccatYP (1 thru 3.4 = 1) (4.1 thru 6 = 2) (7.1 thru 7.4 = 3)
(8.1 thru 9.2 = 4) (10 thru 11.2 = 5) (12.1 thru 12.7 = 6) (13.1 thru 13.5 = 7)
(14.1 thru 14.2 = 8) (15 = -91) (16 thru 17=-94) (-99 thru -91=COPY) into w4nssecYP.
EXE.

***mother .
COMPUTE w4Cnssecmum=99.
VAR LAB w4Cnssecmum "DV: Mother's current NS-SEC class".
VALUE LABELS w4Cnssecmum
1'Higher Managerial and professional occupations'
2'Lower managerial and professional occupations'
3'Intermediate occupations'
4'Small employers and own account workers'
5'Lower supervisory and technical occupations'
6'Semi-routine occupations'
7'Routine occupations'
8'Not currently working'
-91 "Not applicable"
-92 "Refused"
-94 "Insufficient information"
-98 "Mother not present"
-99 "Mother not interviewed"
-999 "Missing household information".
RECODE w4Cnsseccatmum (1 thru 3.4 = 1) (4.1 thru 6 = 2) (7.1 thru 7.4 = 3)
(8.1 thru 9.2 = 4) (10 thru 11.2 = 5) (12.1 thru 12.7 = 6) (13.1 thru 13.5 = 7)
(14.1 thru 14.3 = 8) (15 = -91) (16 thru 17=-94) (-999 thru -91=COPY) into w4Cnssecmum.
EXE.

***dad .
COMPUTE w4Cnssecdad=99.
VAR LAB w4Cnssecdad "DV: Father's current NS-SEC class".
VALUE LABELS w4Cnssecdad
1'Higher Managerial and professional occupations'
2'Lower managerial and professional occupations'
3'Intermediate occupations'
4'Small employers and own account workers'
5'Lower supervisory and technical occupations'
6'Semi-routine occupations'
7'Routine occupations'
8'Not currently working'
-91 "Not applicable"
-92 "Refused"
-94 "Insufficient information"
-98 "Father not present"
-99 "Father not interviewed"
-999 "Missing household information".
RECODE w4Cnsseccatdad (1 thru 3.4 = 1) (4.1 thru 6 = 2) (7.1 thru 7.4 = 3)
(8.1 thru 9.2 = 4) (10 thru 11.2 = 5) (12.1 thru 12.7 = 6) (13.1 thru 13.5 = 7)
(14.1 thru 14.3 = 8) (15 = -91) (16 thru 17=-94) (-999 thru -91=COPY) into w4Cnssecdad.
EXE.

***family.

```

```

COMPUTE w4Cnsseccfam=99.
VAR LAB w4Cnsseccfam "DV: Family's current NS-SEC class (from household reference person)".
VALUE LABELS w4Cnsseccfam
  1'Higher Managerial and professional occupations'
  2'Lower managerial and professional occupations'
  3'Intermediate occupations'
  4'Small employers and own account workers'
  5'Lower supervisory and technical occupations'
  6'Semi-routine occupations'
  7'Routine occupations'
  8'Not currently working (See w4empshrp for more details)'
  -91"Not applicable"
  -92"Refused"
  -94 "Insufficient information"
  -99 "HRP not interviewed"
  -996 "No parent in the household"
  -999 "Missing household information".
RECODE w4Cnsseccatfam (1 thru 3.4 = 1) (4.1 thru 6 = 2) (7.1 thru 7.4 = 3)
  (8.1 thru 9.2 = 4) (10 thru 11.2 = 5) (12.1 thru 12.7 = 6) (13.1 thru 13.5 = 7)
  (14.1 thru 14.3 = 8) (15 = -91) (16 thru 17=-94) (-999 thru -91=COPY) into w4Cnsseccfam.
EXE.

```

Source Variable	Variable label	Source File
W4cnsseccatMP	DV: MP's NS-SEC operational category	Derived Variable
W4cnsseccatSP	DV: SP's NS-SEC operational category	Derived Variable
W4nsseccatYP	DV: YP's NS-SEC operational category	Derived Variable
W4cnsseccatmum	DV: Mother's NS-SEC operational category	Derived Variable
W4cnsseccatdad	DV: Father's NS-SEC operational category	Derived Variable
W4cnsseccatfam	DV: Family's NS-SEC operational category (from household reference person)	Derived Variable

4.17 W4wrkfullIMP “DV: Whether main parent works full or part-time”

Value Labels:

- 1 "Working full-time"
- 2 "Working part-time"
- 3 "Currently not working".

Missing Value Labels:

- 996 "No parent in household"
- 99 "MP not interviewed"
- 94 "Insufficient Information"
- 92 "Refusal"

Description of variable: This variable indicates the main parent is working full time or part time.

Population: All main parents

Derivation:

Description: This derivation recodes the current employment status of the main parent to indicate whether the main parent is employed full or part-time or whether they are currently non-employed.

SPSS Code:

```
COMPUTE w4wrkfullIMP=99.  
VAR LAB w4wrkfullIMP "DV: Whether main parent works full or part-time".  
VALUE LABELS w4wrkfullIMP  
-996 "No parent in household"  
-99 "MP not interviewed"  
-94 "Insufficient information"  
-92 "Refusal"  
1 "Working full-time"  
2 "Working part-time"  
3 "Currently not working".  
IF w4empsMP<0 w4wrkfullIMP=w4empsMP.  
IF w4empsMP=1 w4wrkfullIMP=1.  
IF w4empsMP=2 w4wrkfullIMP=2.  
IF RANGE(w4empsMP,3,9) w4wrkfullIMP=3.  
EXE.
```

Source Variable	Variable label	Source File
W4empsMP	DV: Employment status of main parent	Derived Variable

4.18 W4wrkfullSP “DV: Whether second parent works full or part-time”

Value Labels:

- 1 "Working full-time"
- 2 "Working part-time"
- 3 "Currently not working".

Missing Value Labels:

- 996 "No parent in household"
- 99 "SP not interviewed"
- 98 "SP not present"
- 94 "Insufficient Information"
- 92 "Refusal"

Description of variable: This variable indicates whether the second parent is working full time or part time.

Population: All second parents

Derivation:

Description: This derivation recodes the current employment status of the second parent to indicate whether the second parent is employed full or part-time or whether they are currently non-employed.

SPSS Code:

```
COMPUTE w4wrkfullSP=99.
VAR LAB w4wrkfullSP "DV: Whether second parent works full or part-time".
VALUE LABELS w4wrkfullSP
-98 "SP not present"
-996 "No parent in household"
-99 "MP not interviewed"
-94 "Insufficient information"
-92 "Refusal"
1 "Working full-time"
2 "Working part-time"
3 "Currently not working".
IF w4empsSP<0 w4wrkfullSP=w4empsSP.
IF w4empsSP=1 w4wrkfullSP=1.
IF w4empsSP=2 w4wrkfullSP=2.
IF RANGE(w4empsSP,3,9) w4wrkfullSP=3.
EXE.
```

Source Variable	Variable label	Source File
W4empsSP	DV: Employment status of second parent	Derived Variable

4.19 W4wrkfullmum “DV: Whether mother works full or part-time”

Value Labels:

- 1 "Working full-time"
- 2 "Working part-time"
- 3 "Currently not working".

Missing Value Labels:

- 999 "Missing household information"
- 99 "Mother not interviewed"
- 98 "Mother not present"
- 94 "Insufficient information"

Description of variable: This variable indicates whether the (natural, step, adoptive or foster) mother of the young person is working full time or part time.

Population: All (natural, step, adoptive or foster) mothers of the young person

Derivation:

Description: This derivation recodes the current employment status of the (natural, step, adoptive or foster) mother of the young person to indicate whether the mother is employed full or part-time or whether they are currently non-employed.

SPSS Code:

```
COMPUTE w4wrkfullmum=99.
VAR LAB w4wrkfullmum "DV: Whether mother works full or part-time".
VALUE LABELS w4wrkfullmum
-999 "Missing household information"
-99 "Mother not interviewed"
-98 "Mother not present"
-94 "Insufficient information"
1 "Working full-time"
2 "Working part-time"
3 "Currently not working".
IF w4empsmum <0 w4wrkfullmum=w4empsmum .
IF w4empsmum =1 w4wrkfullmum=1.
IF w4empsmum =2 w4wrkfullmum=2.
IF RANGE(w4empsmum ,3,9) w4wrkfullmum=3.
EXE.
```

Source Variable	Variable label	Source File
W4empsmum	DV: Employment status of mother	Derived Variable

4.20 W4wrkfulldad “DV: Whether father works full or part-time”

Value Labels:

- 1 "Working full-time"
- 2 "Working part-time"
- 3 "Currently not working".

Missing Value Labels:

- 999 "Missing household information"
- 99 "Father not interviewed"
- 98 "Father not present"
- 94 "Insufficient information"

Description of variable: This variable indicates whether the (natural, step, adoptive or foster) father of the young person is working full time or part time.

Population: All (natural, step, adoptive or foster) fathers of the young person

Level: Individual

Derivation:

Description: This derivation recodes the current employment status of the (natural, step, adoptive or foster) father of the young person and indicates whether the father is employed full or part-time or whether they are currently non-employed.

SPSS Code:

```
COMPUTE w4wrkfulldad=99.  
VAR LAB w4wrkfulldad "DV: Whether father works full or part-time".  
VALUE LABELS w4wrkfulldad  
-999 "Missing household information"  
-99 "Father not interviewed"  
-98 "Father not present"  
-94 "Insufficient information"  
-92 "Refusal"  
1 "Working full-time"  
2 "Working part-time"  
3 "Currently not working".  
IF w4empsdad <0 w4wrkfulldad=w4empsdad .  
IF w4empsdad =1 w4wrkfulldad=1 .  
IF w4empsdad =2 w4wrkfulldad=2 .  
IF RANGE(w4empsdad ,3,9) w4wrkfulldad=3.  
EXE.
```

Source Variable	Variable label	Source File
W4empsdad	DV: Employment status of father	Derived Variable

4.21 W4wrkcurMP “DV: Whether main parent is working or not”

Value Labels:

- 1 "Currently working"
- 2 "Currently not working"

Missing Value Labels:

- 999 "Missing household information"
- 996 "No parent in household"
- 99 "MP not interviewed"
- 98 "MP not present"
- 94 "Insufficient information"
- 92 "Refusal"

Description of variable: This variable indicates whether the main parent is currently working or not.

Population: All main parents

Derivation:

Description: This variable identifies whether the main parent is currently economically active or inactive.

SPSS Code:

```
COMPUTE w4wrkcurMP=99.  
VAR LAB w4wrkcurMP "DV: Whether main parent is working or not".  
VALUE LABELS w4wrkcurMP  
-999 "Missing household information"  
-996 "No parent in household"  
-99 "MP not interviewed"  
-98 "MP not present"  
-94 "Insufficient information"  
-92 "Refusal"  
1 "Currently working"  
2 "Currently not working".  
IF w4empsMP<0 w4wrkcurMP=w4empsMP.  
IF ANY(w4empsMP,1,2) w4wrkcurMP=1.  
IF RANGE(w4empsMP,3,9) w4wrkcurMP=2.  
EXE.
```

Source Variable	Variable label	Source File
W4empsMP	DV: Employment status of main parent	Derived Variable

4.22 W4wrkcurSP “DV: Whether second parent is working or not”.

Value Labels:

- 1 "Currently working"
- 2 "Currently not working"

Missing Value Labels:

- 999 "Missing household information"
- 996 "No parent in household"
- 99 "SP not interviewed"
- 98 "SP not present"
- 94 "Insufficient information"
- 92 "Refusal"

Description of variable: This variable indicates whether the second parent is currently working or not.

Population: All second parents

Derivation:

Description: This variable identifies whether the second parent is currently economically active or inactive.

SPSS Code:

```
COMPUTE w4wrkcurSP=99.  
VAR LAB w4wrkcurSP "DV: Whether second parent is working or not".  
VALUE LABELS w4wrkcurSP  
-999 "Missing household information"  
-996 "No parent in household"  
-99 "SP not interviewed"  
-98 "SP not present"  
-94 "Insufficient information"  
-92 "Refusal"  
1 "Currently working"  
2 "Currently not working".  
IF w4empsSP<0 w4wrkcurSP=w4empsSP.  
IF ANY(w4empsSP,1,2) w4wrkcurSP=1.  
IF RANGE(w4empsSP,3,9) w4wrkcurSP=2.  
EXE.
```

Source Variable	Variable label	Source File
W4empsSP	DV: Employment status of second parent	Derived Variable

4.23 W4wrkcurmum “DV: Whether mother is working or not”

Value Labels:

- 1 "Currently working"
- 2 "Currently not working".

Missing Value Labels:

- 999 "Missing household information"
- 99 "Mother not interviewed"
- 98 "Mother not present"
- 94 "Insufficient information"
- 91 "Not applicable"

Description of variable: This variable indicates whether the (natural, step, adoptive or foster) mother of the young person is currently working or not.

Population: All (natural, step, adoptive or foster) mothers of the young person

Derivation:

Description: This variable identifies whether the (natural, step, adoptive or foster) mother of the young person is currently economically active or inactive.

SPSS Code:

```
COMPUTE w4wrkcurmum=99.  
VAR LAB w4wrkcurmum "DV: Whether mother is working or not".  
VALUE LABELS w4wrkcurmum  
-999 "Missing household information"  
-99 "Mother not interviewed"  
-98 "Mother not present"  
-94 "Insufficient information"  
-91 "Not applicable"  
1 "Currently working"  
2 "Currently not working".  
IF w4empsmum<0 w4wrkcurmum=w4empsmum.  
IF ANY(w4empsmum,1,2) w4wrkcurmum=1.  
IF RANGE(w4empsmum,3,9) w4wrkcurmum=2.  
EXE.
```

Source Variable	Variable label	Source File
W4empsmum	DV: Employment status of mother	Derived Variable

4.24 W4wrkcurdad “DV: Whether father is working or not”

Value Labels:

- 1 "Currently working"
- 2 "Currently not working"

Missing Value Labels:

- 999 "Missing household information"
- 996 "No parent in household"
- 99 "Father not interviewed"
- 98 "Father not present"
- 94 "Insufficient information"
- 92 "Refusal"

Description of variable: This variable indicates whether the (natural, step, adoptive or foster) father of the young person is currently working or not.

Population: All (natural, step, adoptive or foster) fathers of the young person

Derivation:

Description: This variable identifies whether the (natural, step, adoptive or foster) father of the young person is currently economically active or inactive.

SPSS Code:

```
COMPUTE w4wrkcurdad=99.  
VAR LAB w4wrkcurdad "DV: Whether father is working or not".  
VALUE LABELS w4wrkcurdad  
-999 "Missing household information"  
-996 "No parent in household"  
-99 "Father not interviewed"  
-98 "Father not present"  
-94 "Insufficient information"  
-92 "Refusal"  
1 "Currently working"  
2 "Currently not working".  
IF w4empsdad<0 w4wrkcurdad=w4empsdad.  
IF ANY(w4empsdad,1,2) w4wrkcurdad=1.  
IF RANGE(w4empsdad,3,9) w4wrkcurdad=2.  
EXE.
```

Source Variable	Variable label	Source File
W4empsdad	DV: Employment status of father	Derived Variable

4.25 W4SOCMajorMP “DV: Major groupings for main parent SOC”.

Value Labels:

- 1 “Managers and senior officials”
- 2 “Professional occupations”
- 3 “Associate professional and technical occupations”
- 4 “Administrative and secretarial occupations”
- 5 “Skilled trades occupations”
- 6 “Personal service occupations”
- 7 “Sales and customer service occupations”
- 8 “Process, plant and machine operatives”
- 9 “Elementary occupations.”

Missing Value Labels:

- 996 “No parent in household”
- 99 “MP not interviewed”
- 94 “Insufficient information”
- 91 “Not applicable”

Description of variable: This variable gives the major 9 unit Standard Occupational Classification (SOC) groups for the main parent.

Population: All main parents

Derivation:

Description: This derivation recodes the main parent’s SOC into the major groups of SOC according to the National Statistics’ SOC 2000

SPSS Code:

```
COMPUTE w4SOCMajorMP=99.
VARIABLE LABEL w4SocMajorMP "DV: Major groupings for main parent SOC".
VALUE LABELS w4SocMajorMP
-996 "No parent in household"
-99 "MP not interviewed"
-94 "Insufficient information"
-91 "Not applicable"
1 "Managers and senior officials"
2 "Professional occupations"
3 "Associate professional and technical occupations"
4 "Administrative and secretarial occupations"
5 "Skilled trades occupations"
6 "Personal service occupations"
7 "Sales and customer service occupations"
8 "Process, plant and machine operatives"
9 "Elementary occupations".
DO IF W4socMP<0.
COMPUTE w4SocMajorMP=w4socmp.
ELSE IF RANGE(w4socmp,1000,1239).
COMPUTE w4SocMajorMP=1.
ELSE IF RANGE(w4socmp,2000,2999).
COMPUTE w4SocMajorMP=2.
ELSE IF RANGE(w4socmp,3000,3999).
COMPUTE w4SocMajorMP=3.
ELSE IF RANGE(w4socmp,4000,4999).
COMPUTE w4SocMajorMP=4.
ELSE IF RANGE(w4socmp,5000,5999).
COMPUTE w4SocMajorMP=5.
ELSE IF RANGE(w4socmp,6000,6999).
COMPUTE w4SocMajorMP=6.
ELSE IF RANGE(w4socmp,7000,7999).
COMPUTE w4SocMajorMP=7.
ELSE IF RANGE(w4socmp,8000,8999).
COMPUTE w4SocMajorMP=8.
ELSE IF RANGE(w4socmp,9000,9999).
COMPUTE w4SocMajorMP=9.
END IF.
if w4CnsseccatMP=-99 w4SocMajorMP=-99.
if w4CnsseccatMP=14.3 w4SocMajorMP=-91.
EXE.
```

Source Variable	Variable label	Source File
W4socMP	DV: Occupational Classification for MP - SOC 2001	W4 Family Background file

4.26 W4SOCMajorSP “DV: Major groupings for second parent SOC”.

Value Labels:

- 1 “Managers and senior officials”
- 2 “Professional occupations”
- 3 “Associate professional and technical occupations”
- 4 “Administrative and secretarial occupations”
- 5 “Skilled trades occupations”
- 6 “Personal service occupations”
- 7 “Sales and customer service occupations”
- 8 “Process, plant and machine operatives”
- 9 “Elementary occupations.”

Missing Value Labels:

- 997 “Script error”
- 996 “No parent in household”
- 99 “SP not interviewed”
- 98 “SP not present”
- 94 “Insufficient information”
- 91 “Not applicable”

Description of variable: This variable gives the major 9 unit Standard Occupational Classification groups for second parent.

Population: All second parents

Derivation:

Description: This derivation recodes the second parent’s SOC into the major groups of SOC according to the National Statistics’ SOC 2000.

SPSS Code:

```
COMPUTE w4SOCMajorSP=99.
VARIABLE LABEL w4SocMajorSP "DV: Major groupings for second parent SOC".
VALUE LABELS w4SocMajorSP
-996 "No parent in household"
-99 "SP not interviewed"
-98 "SP not present"
-94 "Insufficient information"
-91 "Not applicable"
1 "Managers and senior officials"
2 "Professional occupations"
3 "Associate professional and technical occupations"
4 "Administrative and secretarial occupations"
5 "Skilled trades occupations"
6 "Personal service occupations"
7 "Sales and customer service occupations"
8 "Process, plant and machine operatives"
9 "Elementary occupations".
DO IF W4socSP<0.
COMPUTE w4SocMajorSP=W4socSP.
ELSE IF RANGE(W4socSP,1000,1239).
COMPUTE w4SocMajorSP=1.
ELSE IF RANGE(W4socSP,2000,2999).
COMPUTE w4SocMajorSP=2.
ELSE IF RANGE(W4socSP,3000,3999).
COMPUTE w4SocMajorSP=3.
ELSE IF RANGE(W4socSP,4000,4999).
COMPUTE w4SocMajorSP=4.
ELSE IF RANGE(W4socSP,5000,5999).
COMPUTE w4SocMajorSP=5.
ELSE IF RANGE(W4socSP,6000,6999).
COMPUTE w4SocMajorSP=6.
ELSE IF RANGE(W4socSP,7000,7999).
COMPUTE w4SocMajorSP=7.
ELSE IF RANGE(W4socSP,8000,8999).
COMPUTE w4SocMajorSP=8.
ELSE IF RANGE(W4socSP,9000,9999).
COMPUTE w4SocMajorSP=9.
END IF.
if w4CnsseccatSP=-996 w4SocMajorSP=-996.
if w4CnsseccatSP=14.3 w4SocMajorSP=-91.
EXE.
```

Source Variable	Variable label	Source File
W4socSP	DV: Occupational Classification for SP - SOC 2001	W4 Family background file

4.27 W4mainresPOS "DV: Whether W4 MP was main or second parent at wave three"

Value Labels:

- 1 'Same MP at both Waves'
- 2 'MP was SP at Wave 3'
- 3 'MP at Wave 4 not identified as MP/SP at Wave 3, or was not in household at Wave 3'

Missing Value Labels:

- 999 'Missing household data'
- 996 'No parent in household'
- 98 'MP not present'
- 94 'Insufficient information'
- 91 'Not applicable'

Description of variable: This variable indicates whether the Wave Four main parent was the main or second parent at Wave Three.

Population: All wave four main parents.

Derivation:

Description: This derivation identifies whether the main parent at Wave Four was the main or second parent at Wave Three. If the main parent at wave 4 was also the main parent at wave 3, W4mainresPOS is coded as '1'. If the main parent at wave 4 was the second parent at wave 3, W4mainresPOS is coded as '2'. If the main parent at wave 4 was not in the household at wave 3, W4mainresPOS is coded as '3'.

SPSS Code:

```
COMPUTE w4MainresPOS=99.
VAR LAB w4mainresPOS "DV: Whether W4 MP was main or second parent at Wave 3".
VAL LAB w4mainresPOS
-999 "Missing household data"
-996 "No parent in household"
-98 "MP not present"
-94 "Insufficient information"
-91 "Not applicable" /*for boost sample or n/a cases in w3
1.00 Same MP at both Waves
2.00 MP was SP at Wave 3
3.00 MP at Wave 4 not identified as MP/SP at Wave 3, or was not in household at Wave 3.
DO IF RANGE(w4Mainres,2,15).
IF w4mainres=w3mainres w4mainresPOS=1.
IF w4mainres=w3secres w4mainresPOS=2.
IF (w4mainres~=w3secres AND w4mainres~=w3mainres) AND (w3mainres <0 OR w3secres <0) w4mainresPOS=-94.
IF (w4mainres~=w3secres AND w4mainres~=w3mainres) AND (w3mainres =-91 AND w3secres =-91) w4mainresPOS=-91.
IF (w4mainres~=w3secres AND w4mainres~=w3mainres) AND (w3mainres >0 AND w3secres >0) w4mainresPOS=3.
IF (w4mainres~=w3secres AND w4mainres~=w3mainres) AND (w3mainres >0 AND w3secres =-98) w4mainresPOS=3.
END IF.
IF w4mainres=21 w4mainresPOS=-996.
IF w4mainres=-997 w4mainresPOS=-94.
IF w4mainres=-99 w4mainresPOS=-999.
IF w4boost=1 w4mainrespos=-91.
IF w4wrk1amp=-996 and w4mainres=21 w4mainrespos=-94.
EXE.
```

Source Variable	Variable label	Source File
W4mainres	HH: Position Main parent	W4 Household grid
W4secres	HH: Position Second parent	W4 Household grid
W3mainres	HH: Position Main parent	W3 Household grid
W3secres	HH: Position Second parent	W3 Household grid

4.28 W4secoresPOS "DV: Whether W4 SP was main or second parent at wave three"

Value Labels:

- 1 'Same SP at both Waves'
- 2 'SP was MP at Wave 3'
- 3 'SP at Wave 4 not identified as MP/SP at Wave 3, or was not in household at Wave 3'

Missing Value Labels:

- 999 'Missing household data'
- 996 'No parent in household'
- 98 'SP not present'
- 94 'Insufficient information'
- 91 'Not applicable'

Description of variable: This variable indicates whether the Wave Four second parent was the main or second parent at Wave Three.

Population: All wave four second parents.

Derivation:

Description: This derivation identifies whether the second parent at Wave Four was the main or second parent at Wave Three. If the second parent at wave four was also the second parent at wave three, W3secoresPOS is coded as '1'. If the second parent at wave four was the main parent at wave three, W3secoresPOS is coded as '2'. If the second parent at wave four was not in the household at wave three, W3secoresPOS is coded as '3'.

SPSS Code:

```
COMPUTE w4SecoresPOS=99.
VAR LAB w4SecoresPOS "DV: Whether W4 SP was main or second parent at Wave 3".
VAL LAB w4SecoresPOS
-999 "Missing household data"
-996 "No parent in household"
-98 "SP not present"
-94 "Insufficient information"
-91 "Not applicable" /*for boost sample or n/a cases in w3.
1.00 Same SP at both Waves
2.00 SP was MP at Wave 3
3.00 SP at Wave 4 not identified as MP/SP at Wave 3, or was not in household at Wave 3.
DO IF RANGE(w4Secores,2,16).
IF w4secores=w3secores w4SecoresPOS=1.
IF w4secores=w3mainres w4SecoresPOS=2.
IF (w4secores~=w3secores AND w4secores~=w3mainres) AND (w3mainres <0 OR w3secores <0) w4SecoresPOS=-94.
IF (w4secores~=w3secores AND w4secores~=w3mainres) AND (w3mainres =-91 AND w3secores =-91) w4SecoresPOS=-91.
IF (w4secores~=w3secores AND w4secores~=w3mainres) AND (w3mainres >0 AND w3secores >0) w4SecoresPOS=3.
IF (w4secores~=w3secores AND w4secores~=w3mainres) AND (w3mainres >0 AND w3secores =-98) w4SecoresPOS=3.
END IF.
IF w4secores=-997 w4SecoresPOS=-94.
IF w4secores=-91 w4SecoresPOS=-98.
IF w4secores=-99 w4SecoresPOS=-999.
IF w4mainrespos=-996 w4secorespos=-996.
IF w4boost=1 w4SecoresPOS=-91.
EXE.
```

Source Variable	Variable label	Source File
W4mainres	HH: Position Main parent	W4 Household grid
W4secores	HH: Position Second parent	W4 Household grid
W3mainres	HH: Position Main parent	W3 Household grid
W3secores	HH: Position Second parent	W3 Household grid

4.29 W4cgempsMP "DV: Whether MP's employment status changed since previous interview".

Value Labels:

1 "Yes"
0 "No"

Missing Value Labels:

-996 "No parent in the household"
-99 "MP not interviewed"
-94 "Insufficient information"
-91 "Not applicable"

Description of variable: This variable indicates whether main parent's employment status has changed between Wave Three and Wave Four.

Population: All main parents of the young person

Derivation:

Description: This derivation compares the employment status of the main parent at Wave Four with their employment status at Wave Three to give '1' if a change has occurred.

SPSS Code:

```
COMPUTE w4cgempsMP =99.
VAR LAB w4cgempsMP "DV: Whether MP's employment status changed since previous interview".
VAL LAB w4cgempsMP
-99 "MP not interviewed"
-996 "No parent in the household"
-94 "Insufficient information"
-91 "Not applicable"
1 "Yes"
0 "No".
DO IF w4empsMP=-996.
COMPUTE w4cgempsMP=w4empsMP.
ELSE IF w4boost=1.
COMPUTE w4cgempsMP=-91.
ELSE IF w4empsMP<0.
COMPUTE w4cgempsMP=w4empsMP.
ELSE IF w4empsMP>0.
DO IF w4mainresPOS=1.
IF w3empsMP<0 w4cgempsMP=-94.
IF w3empsMP=w4empsMP w4cgempsMP=0.
IF w3empsMP~w4empsMP w4cgempsMP=1.
ELSE IF w4mainresPOS=2.
IF w3empsSP<0 w4cgempsMP=-94.
IF w3empsSP=w4empsMP w4cgempsMP=0.
IF w3empsSP~w4empsMP w4cgempsMP=1.
ELSE IF w4mainresPOS=3.
COMPUTE w4cgempsMP=-91.
ELSE IF w4mainresPOS<0.
COMPUTE w4cgempsMP=-94.
END IF.
END IF.
if w4boost=1 w4cgempsMP=-91.
EXE.
```

Source Variable	Variable label	Source File
W4empsMP	DV: Employment status of main parent	Derived Variable
W4mainresPOS	DV: Whether W4 MP was main or second parent at Wave 3	Derived Variable
W4Boost	Admin: Whether this person is a boost respondent	W4 Household grid
W3empsMP	DV: Employment status of main parent	W3 Family background file
W3empsSP	DV: Employment status of second parent	W3 Family background file

4.30 W4cgempsSP "DV: Whether SP's employment status changed since previous interview".

Value Labels:

1 "Yes"
0 "No"

Missing Value Labels:

-996 "No parent in household"
-99 "SP not interviewed"
-98 "SP not present"
-94 "Insufficient information"
-91 "Not applicable"

Description of variable: This variable indicates whether second parent's employment status has changed between Wave Three and Wave Four.

Population: All second parents of the young person

Derivation:

Description: This derivation compares the employment status of the second parent at Wave Four with their employment status at Wave Three to give '1' if a change has occurred.

SPSS Code:

```
COMPUTE w4cgempsSP =99.
VAR LAB w4cgempsSP "DV: Whether SP's employment status changed since previous interview".
VAL LAB w4cgempsSP
-996 "No parent in the household"
-99 "SP not interviewed"
-98 "SP not present"
-94 "Insufficient information"
-91 "Not applicable"
1 "Yes"
0 "No".
DO IF w4empsSP=-996.
COMPUTE w4cgempsSP=w4empsSP.
ELSE IF w4boost=1.
COMPUTE w4cgempsSP=-91.
ELSE IF w4empsSP<0.
COMPUTE w4cgempsSP=w4empsSP.
ELSE IF w4empsSP>0.
DO IF w4secoresPOS=1.
IF w3empsSP<0 w4cgempsSP=-94.
IF w3empsSP= w4empsSP w4cgempsSP=0.
IF w3empsSP~= w4empsSP w4cgempsSP=1.
ELSE IF w4secoresPOS=2.
IF w3empsMP<0 w4cgempsSP=-94.
IF w3empsMP= w4empsSP w4cgempsSP=0.
IF w3empsMP~= w4empsSP w4cgempsSP=1.
ELSE IF w4secoresPOS=3.
COMPUTE w4cgempsSP=-91.
ELSE IF w4secoresPOS<0.
COMPUTE w4cgempsSP=-94.
END IF.
END IF.
if w4boost=1 w4cgempsSP=-91.
EXE.
```

Source Variable	Variable label	Source File
W4empsSP	DV: Employment status of second parent	Derived Variable
W4secoresPOS	DV: Whether W4 SP was main or second parent at Wave 3	Derived Variable
W4Boost	Admin: Whether this person is a boost respondent	W4 Household grid
W3empsMP	DV: Employment status of main parent	W3 Family background file
W3empsSP	DV: Employment status of second parent	W3 Family background file

4.31 W4cgempsdad "DV: Whether father's employment status changed since previous interview".

Value Labels:

1 "Yes"
0 "No"

Missing Value Labels:

-999 "Missing household data"
-99 "Father not interviewed"
-98 "Father not present"
-94 "Insufficient information"
-92 "Refusal"
-91 "Not applicable"

Description of variable: This variable indicates whether father's employment status has changed between Wave Three and Wave Four.

Population: All fathers of the young person

Derivation:

Description: This derivation compares the employment status of the father at Wave Four with their employment status at Wave Three to give '1' if a change has occurred.

SPSS Code:

```
COMPUTE w4cgempsdad=99.
VARIABLE LABEL w4cgempsdad "DV: Whether father's employment status changed since previous interview".
VALUE LABELS w4cgempsdad
-999 "Missing household data"
-99 "Father not interviewed"
-98 "Father not present"
-94 "Insufficient information"
-92 "Refusal"
-91 "Not applicable"
1 "Yes"
0 "No".
DO IF w4fatherID=-999.
COMPUTE w4cgempsdad=-999.
ELSE IF w4fatherID=-98.
COMPUTE w4cgempsdad=-98.
ELSE IF w4fatherID= w4mainres.
COMPUTE w4cgempsdad= w4cgempsMP.
ELSE IF w4fatherID= w4secores.
COMPUTE w4cgempsdad= w4cgempsSP.
ELSE IF w4secores=-91 AND (w4secores<0 OR w4mainres<0).
COMPUTE w4cgempsdad= -94.
ELSE IF w4fatherID>0 AND (w4fatherID=- w4mainres AND w4fatherID=- w4secores).
COMPUTE w4cgempsdad= -99.
END IF.
if w4boost=1 w4cgempsdad=-91.
EXE.
```

Source Variable	Variable label	Source File
W4fatherID	DV: Household identifier of YP's father	Derived Variable
W4Mainres	HH: Position Main parent	W4 Household grid
W4secores	HH: Position Second parent	W4 Household grid
W4cgempsMP	DV: Whether MP's employment status changed since previous interview	Derived Variable
W4cgempsSP	DV: Whether SP's employment status changed since previous interview	Derived Variable
W4Boost	Admin: Whether this person is a boost respondent	W4 Household grid

4.32 W4cgempsmum "DV: Whether mother's employment status changed since previous interview".

Value Labels:

1 "Yes"
0 "No"

Missing Value Labels:

-999 "Missing household data"
-99 "Mother not interviewed"
-98 "Mother not present"
-94 "Insufficient information"
-91 "Not applicable"

Description of variable: This variable indicates whether mother's employment status has changed between wave two and wave three.

Population: All mothers of the young person

Derivation:

Description: This derivation compares employment status of the mother at wave three with their employment status at wave two to give '1' if a change has occurred.

SPSS Code:

```
COMPUTE w4cgempsmum=99.
VARIABLE LABEL w4cgempsmum "DV: Whether mother's employment status changed since previous interview".
VALUE LABELS w4cgempsmum
-999"Missing - household data lost"
-99 "Mother not interviewed"
-98 "Mother not present"
-94 "Insufficient information"
-91 "Not applicable"
1 "Yes"
0 "No".
DO IF w4motherID=-999.
COMPUTE w4cgempsmum=-999.
ELSE IF w4motherID=-98.
COMPUTE w4cgempsmum=-98.
ELSE IF w4motherID= w4mainres.
COMPUTE w4cgempsmum= w4cgempsMP.
ELSE IF w4motherID= w4secres.
COMPUTE w4cgempsmum= w4cgempsSP.
ELSE IF w4secres=-91 AND (w4secres<0 OR w4mainres<0).
COMPUTE w4cgempsmum= -94.
ELSE IF w4motherID>0 and (w4motherID=- w4mainres AND w4motherID=- w4secres).
COMPUTE w4cgempsmum= -99.
END IF.
if w4boost=1 w4cgempsmum=-91.
EXE.
```

Source Variable	Variable label	Source File
W4motherID	DV: Household identifier of YP's mother	Derived Variable
W4mainres	HH: Position Main parent	W4 Household grid
W4secres	HH: Position Second parent	W4 Household grid
W4cgempsMP	DV: Whether MP's employment status changed since previous interview	Derived Variable
W4cgempsSP	DV: Whether SP's employment status changed since previous interview	Derived Variable
W4Boost	Admin: Whether this person is a boost respondent	W4 Household grid

4.33 W4IncEstM "DV: Total income from work, benefits, and anything else for respondent (and partner) (Monthly)"

Value Labels:

- 1 "Up to £216"
- 2 "£217 up to £432"
- 3 "£433 up to £866"
- 4 "£876 up to £1,299"
- 5 "£1,300 up to £1,732"
- 6 "£1,733 up to £2,166"
- 7 "£2,167 up to £2,599"
- 8 "£2,600 up to £3,032"
- 9 "£3,033 up to £3,466"
- 10 "£3,467 up to £3,899"
- 11 "£3,900 up to £4,332"
- 12 "£4,333 or more".

Missing Value Labels:

- 996 "No parent in household"
- 99 "MP not interviewed"
- 92 "Refused"
- 1 "Don't know"

Description of variable: This variable gives the total monthly income for the respondent (and partner).

Population: All respondents (and partners).

Derivation:

Description: This variable is set to equal the yearly amount of gross income that the respondent records in W4Inc1EstMP and the labels have simply been altered to provide the monthly income categories.

SPSS Code:

```
COMPUTE w4IncEstM =W4Inc1EstMP.
VAR LAB w4IncEstM "DV: Total gross monthly income for main parent (and partner)".
VAL LAB w4IncEstM
-99 "MP not interviewed"
-996 "No parent in household"
-92 "Refused"
-1 "Don't know"
1 "Up to £216"
2 "£217 up to £432"
3 "£433 up to £866"
4 "£876 up to £1,299"
5 "£1,300 up to £1,732"
6 "£1,733 up to £2,166"
7 "£2,167 up to £2,599"
8 "£2,600 up to £3,032"
9 "£3,033 up to £3,466"
10 "£3,467 up to £3,899"
11 "£3,900 up to £4,332"
12 "£4,333 or more".
```

Source Variable	Variable label	Source File
W4Inc1EstMP	MP: Total gross income for both parents, banded (£)	W4 Family background file

4.34 W4IncEstW "DV: Total income from work, benefits, and anything else for respondent (and partner) (Weekly)"

Value Labels:

- 1 "Up to £49"
- 2 "£50 up to £99"
- 3 "£100 up to £199"
- 4 "£200 up to £299"
- 5 "£300 up to £399"
- 6 "£400 up to £499"
- 7 "£500 up to £599"
- 8 "£600 up to £699"
- 9 "£700 up to £799"
- 10 "£800 up to £899"
- 11 "£900 up to £999"
- 12 "£1,000 or more".

Missing Value Labels:

- 996 "No parent in household"
- 99 "MP not interviewed"
- 92 "Refused"
- 1 "Don't know"

Description of variable: This variable gives the total weekly income for the respondent (and partner).

Population: All respondents (and partners).

Derivation:

Description: This variable is set to equal the yearly amount of gross income that the respondent records in W4Inc1EstMP and the labels have simply been altered to provide the weekly income categories.

SPSS Code:

```
COMPUTE w4IncEstW =w4Inc1EstMP.
VAR LAB w4IncEstW "DV: Total gross weekly income for main parent (and partner)".
VAL LAB w4IncEstW
-99 "MP not interviewed"
-996 "No parent in household"
-92 "Refused"
-1 "Don't know"
1 "Up to £49"
2 "£50 up to £99"
3 "£100 up to £199"
4 "£200 up to £299"
5 "£300 up to £399"
6 "£400 up to £499"
7 "£500 up to £599"
8 "£600 up to £699"
9 "£700 up to £799"
10 "£800 up to £899"
11 "£900 up to £999"
12 "£1,000 or more".
```

Source Variable	Variable label	Source File
W4Inc1EstMP	MP: Total gross income for both parents, banded (£)	W4 Family background file

5. Education

5.1 W4hiqualMP “DV: Highest qualification held by main parent (detailed) - Source: Main W1 or W2 MP, Boost W4 MP”

Value Labels:

- 1 “Higher Degree”
- 2 “First Degree”
- 3 “HE Diploma”
- 4 “HNC/HND/NVQ4”
- 5 “Teaching qualification, non-degree”
- 6 “Nursing qualification, non-degree”
- 7 “A Levels”
- 8 “OND/ONC”
- 9 “City and guilds part III, NVQ3”
- 10 “CSYS”
- 11 “Scottish Higher Grade”
- 12 “AS Level”
- 13 “Trade apprenticeship”
- 14 “City and guilds part II, NVQ2”
- 15 “GCSE grade A-C and equivalent”
- 16 “GCSE grade D-E and equivalent”
- 17 “City and guilds part I, NVQ1”
- 18 “Youth training, skill seekers”
- 19 “Qualification, level unspecified”
- 20 “No qualification mentioned”.

Missing Value Labels:

- 996 “No parent in household”
- 99 “MP not interviewed”
- 94 “Insufficient Information”

Description of variable: This variable gives the highest qualification held by the main parent at a detailed level. This variable consists of information collected for the boost sample at Wave Four and is updated with information obtained from either the Wave One or Wave Two interview for all other Wave Four respondents.

Population: All main parents at Wave Four (Wave 4 boost sample and Wave 1 or 2 main sample)

Derivation:

Description: This variable derives the highest qualification held by the main parent from a set of 50 qualification variables covering all types of qualifications. If none of the qualifications are mentioned then the main parent is assigned to category 20 “No qualifications”. The derivation starts with the qualifications from the lowest categories first, so that every time a main parent has answered yes to a qualification from a higher classification, this variable is overwritten with the code for the higher classification.

Please note that the qualification questions were only asked of boost respondents at Wave Four; therefore this variable obtains the most up-to-date details for all of the other main parents interviewed at Wave Four from either the Wave One or Wave Two interview where applicable. The derivation does not contain any updated information from previous waves if a respondent did not participate at Wave Four, or if a respondent was identified within the Wave Four interview as either -996 ‘No parent in household’ or -99 ‘MP not interviewed’. Any non-boost respondents with missing information at earlier waves are set to -94 ‘insufficient information’ within this derivation.

It is also possible that the main parent has switched roles within the young person’s household between waves and this derivation does not account for this (i.e. the main parent at Wave Two may actually be a second parent at Wave Four) – users should refer to the LSYPE Index File to identify any changes such as these between waves.

SPSS Code:

```
COMPUTE w4hiqualMP=99.
Var lab w4hiqualMP "DV: Highest qualification held by main parent (detailed) - Source: Main W1 or W2 MP, Boost W4 MP ".
VAL LAB w4hiqualMP
-996.00 No parent in household
-99.00 MP not interviewed
-94.00 Insufficient Information
1 Higher Degree
```

2 First Degree
 3 HE Diploma
 4 HNC/HND/NVQ4
 5 Teaching qualification, non-degree
 6 Nursing qualification, non-degree
 7 A Levels
 8 OND/ONC
 9 City and guilds part III, NVQ3
 10 CSYS
 11 Scottish Higher Grade
 12 AS Level
 13 Trade apprenticeship
 14 City and guilds part II, NVQ2
 15 GCSE grade A-C and equivalent
 16 GCSE grade D-E and equivalent
 17 City and guilds part I, NVQ1
 18 Youth training, skill seekers
 19 Qualification, level unspecified
 20 No qualification mentioned.
 DO IF ANY(1,w4QualMP0p, w4QualMPan).
 COMPUTE w4hiqualMP=1.
 ELSE IF ANY(1,w4QualMP0q).
 COMPUTE w4hiqualMP=2.
 ELSE IF ANY(1,w4QualMP0r).
 COMPUTE w4hiqualMP=3.
 ELSE IF ANY(1,w4QualMP0i).
 COMPUTE w4hiqualMP=4.
 ELSE IF ANY(1,w4QualMP0s).
 COMPUTE w4hiqualMP=5.
 ELSE IF ANY(1,w4QualMP0t).
 COMPUTE w4hiqualMP=6.
 ELSE IF ANY(1,w4QualMP0u).
 COMPUTE w4hiqualMP=7.
 ELSE IF ANY(1,w4QualMP0j).
 COMPUTE w4hiqualMP=8.
 ELSE IF ANY(1,w4QualMP0k).
 COMPUTE w4hiqualMP=9.
 ELSE IF ANY(1,w4QualMPab).
 COMPUTE w4hiqualMP=10.
 ELSE IF ANY(1,w4QualMP0w, w4QualMPad).
 COMPUTE w4hiqualMP=11.
 ELSE IF ANY(1,w4QualMP0v).
 COMPUTE w4hiqualMP=12.
 ELSE IF ANY(1,w4ApprentMP).
 COMPUTE w4hiqualMP=13.
 ELSE IF ANY(1,w4QualMP0l).
 COMPUTE w4hiqualMP=14.
 ELSE IF ANY(1,w4QualMP0b, w4QualMP0f, w4QualMP0a, w4QualMP0x, w4QualMP0z, w4QualMPac).
 COMPUTE w4hiqualMP=15.
 ELSE IF ANY(1,w4QualMP0d).
 COMPUTE w4hiqualMP=15.
 ELSE IF ANY(1,w4QualMP0e, w4QualMP0c, w4QualMP0g, w4QualMP0y, w4QualMPaa).
 COMPUTE w4hiqualMP=16.
 ELSE IF ANY(1,w4QualMP0m).
 COMPUTE w4hiqualMP=17.
 ELSE IF ANY(1,w4QualMP0o).
 COMPUTE w4hiqualMP=18.
 ELSE IF ANY(1,w4QualMP0h, w4QualMP0n, w4QualMPae, w4QualMPaf, w4QualMPah, w4QualMPai, w4QualMPaj,
 w4QualMPak, w4QualMPal, w4QualMPam, w4QualMPao, w4QualMPap, w4QualMPaq, w4QualMPar, w4QualMPas,
 w4QualMPat, w4QualMPau, w4QualMPav).
 COMPUTE w4hiqualMP=19.
 ELSE IF ANY(1,w4QualMPag).
 COMPUTE w4hiqualMP=19.
 ELSE IF ANY(-99,w4QualMP0a).
 COMPUTE w4hiqualMP=-99.
 END IF.
 IF w4QualMP0a=-996 w4hiqualMP=-996.
 IF w4hiqualgMP=7 w4hiqualMP=20.
 IF any(W4QuaScMP,-1,-92) w4hiqualMP=W4QuaScMP.
 IF W4Boost=2 w4hiqualMP=-91.
Adding info for non-boost cases.
 If any(w4qualmp0a,-996,-99) w4hiqualMP=w4qualmp0a.
 If (w4boost=2 and any(W2hiqualMP,-333,-99,-94)) w4hiqualMP=-94.
 If (w4boost=2) w4hiqualMP=W2hiqualMP.
 If any(w4hiqualMP,-1,-92) w4hiqualMP=-94.

Source Variable	Variable Label	Source File
W4QualMP0a	MP: Qualifications main parent has : O Level (obtained before 1975)	Wave 4 Family background file
W4QualMP0b	MP: Qualifications main parent has : O Level A-C (1975 or later)	Wave 4 Family background file
W4QualMP0c	MP: Qualifications main parent has : O Level D, E (1975 or later)	Wave 4 Family background file
W4QualMP0d	MP: Qualifications main parent has : GCSE grades A-C	Wave 4 Family background file
W4QualMP0e	MP: Qualifications main parent has : GCSE grades D-G	Wave 4 Family background file
W4QualMP0f	MP: Qualifications main parent has : CSE grade 1	Wave 4 Family background file
W4QualMP0g	MP: Qualifications main parent has : CSE grade 2-5	Wave 4 Family background file
W4QualMP0h	MP: Qualifications main parent has : GNVQ	Wave 4 Family background file
W4QualMP0i	MP: Qualifications MP has : HNC/HND/NVQ4	Wave 4 Family background file
W4QualMP0j	MP: Qualifications MP has : ONC/OND/NVQ3	Wave 4 Family background file
W4QualMP0k	MP: Qualifications MP has : City & Guilds Certificate - Part III /NVQ3	Wave 4 Family background file
W4QualMP0l	MP: Qualifications MP has : City & Guilds Certificate - Part II/NVQ2	Wave 4 Family background file
W4QualMP0m	MP: Qualifications MP has : City & Guilds Certificate - Part I/NVQ1	Wave 4 Family background file
W4QualMP0n	MP: Qualifications main parent has : Other clerical or commercial qualifications	Wave 4 Family background file
W4QualMP0o	MP: Qualifications main parent has : Youth training certificate/Skillseekers	Wave 4 Family background file
W4QualMP0p	MP: Qualifications main parent has : University or CNA Higher degree (eg Msc, PhD)	Wave 4 Family background file
W4QualMP0q	MP: Qualifications main parent has : University or CNA First degree (eg BA, B.ED, BSc)	Wave 4 Family background file
W4QualMP0r	MP: Qualifications main parent has : University Diploma	Wave 4 Family background file
W4QualMP0s	MP: Qualifications main parent has : Teaching qualifications - non-degree	Wave 4 Family background file
W4QualMP0t	MP: Qualifications main parent has : Nursing qualifications - Non-Degree (eg SEN, SRN, SCM, RGN)	Wave 4 Family background file
W4QualMP0u	MP: Qualifications main parent has : A Levels	Wave 4 Family background file
W4QualMP0v	MP: Qualifications main parent has : AS Levels	Wave 4 Family background file
W4QualMP0w	MP: Qualifications main parent has : Higher Grade	Wave 4 Family background file
W4QualMP0x	MP: Qualifications main parent has : Standard Grade level 1-3	Wave 4 Family background file
W4QualMP0y	MP: Qualifications main parent has : Standard Grade level 4-7	Wave 4 Family background file
W4QualMP0z	MP: Qualifications main parent has : O Grades (pass or bands A-C or 1-3)	Wave 4 Family background file
W4QualMPaa	MP: Qualifications main parent has : SCE ordinary grade bands D-E or 4-5 (1973 or later)	Wave 4 Family background file
W4QualMPab	MP: Qualifications main parent has : Certificate of 6th year studies	Wave 4 Family background file
W4QualMPac	MP: Qualifications main parent has : SLC: School Leaving certificate - Lower grade	Wave 4 Family background file
W4QualMPad	MP: Qualifications main parent has : SLC: School Leaving Certificate - Higher grade	Wave 4 Family background file
W4QualMPae	MP: Qualifications main parent has : Childcare/playgroup/childminder	Wave 4 Family background file
W4QualMPaf	MP: Qualifications main parent has : Catering/food hygiene	Wave 4 Family background file
W4QualMPag	MP: Qualifications main parent has : IT/computing/clait/rsa/basic	Wave 4 Family background file
W4QualMPah	MP: Qualifications main parent has : Hairdressing/health and beauty	Wave 4 Family background file
W4QualMPai	MP: Qualifications main parent has : Management	Wave 4 Family background file
W4QualMPaj	MP: Qualifications main parent has : Transport/driving (licenses)	Wave 4 Family background file
W4QualMPak	MP: Qualifications main parent has : First aid/health and safety/social care/dental nurse	Wave 4 Family background file
W4QualMPal	MP: Qualifications main parent has : Accountancy/banking/finance	Wave 4 Family background file
W4QualMPam	MP: Qualifications main parent has : Diploma - non university	Wave 4 Family background file
W4QualMPan	MP: Qualifications main parent has : Certificate of Education/Post graduate certificate of education	Wave 4 Family background file
W4QualMPao	MP: Qualifications main parent has : Other trade qualifications (plumbing/corgi/electrical/building)	Wave 4 Family background file
W4QualMPap	MP: Qualifications main parent has : Learning Support/classroom assistant	Wave 4 Family background file
W4QualMPaq	MP: Qualifications main parent has : Counselling	Wave 4 Family background file
W4QualMPar	MP: Qualifications main parent has : City & Guilds Certificate - level not specified	Wave 4 Family background file

W4QualMPas	MP: Qualifications main parent has : NVQ - level not specified	Wave 4 Family background file
W4QualMPat	MP: Qualifications main parent has : D32/D33 training assessing	Wave 4 Family background file
W4QualMPau	MP: Qualifications main parent has : GNVQ - level not specified	Wave 4 Family background file
W4QualMPav	MP: Qualifications main parent has : Other	Wave 4 Family background file
W4QualMPaw	MP: Qualifications main parent has : None	Wave 4 Family background file
W4QualMPax	MP: Qualifications main parent has : Don't Know	Wave 4 Family background file
w4hiqualgMP	DV: Highest qualification held by main parent (grouped) - Source: Main W1 or W2 MP, Boost W4 MP	Wave 4 Family background file
W4QuaScMP	MP: Whether MP has any qualifications of any kind	Wave 4 Family background file
W4Boost	Admin: Whether this is a boost respondent	Wave 4 Family background file
W2hiqualMP	DV: Main parent's highest qualification held (detailed)	Wave 2 Family background file

5.2 W4hiquaSP "DV: Highest qualification held by second parent (detailed) – Source: Main W1 or W2 SP, Boost W4 MP"

Value Labels:

- 1 "Higher Degree"
- 2 "First Degree"
- 3 "HE Diploma"
- 4 "HNC/HND/NVQ4"
- 5 "Teaching qualification, non-degree"
- 6 "Nursing qualification, non-degree"
- 7 "A Levels"
- 8 "OND/ONC"
- 9 "City and guilds part III, NVQ3"
- 10 "CSYS"
- 11 "Scottish Higher Grade"
- 12 "AS Level"
- 13 "Trade apprenticeship"
- 14 "City and guilds part II, NVQ2"
- 15 "GCSE grade A-C and equivalent"
- 16 "GCSE grade D-E and equivalent"
- 17 "City and guilds part I, NVQ1"
- 18 "Youth training, skill seekers"
- 19 "Qualification, level unspecified"
- 20 "No qualification mentioned".

Missing Value Labels:

- 996 "No parent in household"
- 99 "MP/SP not interviewed"
- 98 "SP not present"
- 94 "Insufficient Information"
- 91 "Not applicable"

Description of variable: This variable gives the highest qualification held by the second parent at a detailed level. This variable consists of information collected for the boost sample at Wave Four (where the main parent answered for the second parent) and is updated with information obtained from either the Wave One or Wave Two interview for all Wave Four household with a second parent present.

Population: All second parents at Wave Four (Wave 4 boost sample and Wave 1 or 2 main sample)

Derivation:

Description: This variable derives the highest qualification held by the second parent from a set of 50 qualification variables covering all types of qualifications. If none of the qualifications are mentioned then the second parent is assigned to category 20 "No qualifications". The derivation starts with the qualifications from the lowest categories first, so that every time a second parent has answered yes to a qualification from a higher classification, this variable is overwritten with the code for the higher classification.

Please note that the qualification questions were only asked of boost respondents at Wave Four (where the main parent answered for the second parent); therefore this variable obtains the most up-to-date details for all of the other second parents in the household at Wave Four from either the Wave One or Wave Two interview where applicable. The derivation does not contain any updated information from previous waves if a respondent did not participate at Wave Four, or a respondent was identified within the Wave Four interview as either -996 'No parent in household' or -99 'MP not interviewed'. Any non-boost respondents with missing information at earlier waves are set to -94 'insufficient information' within this derivation.

It is also possible that the second parent has switched roles within the young person's household between waves and this derivation does not account for this (i.e. the second parent at Wave Two may actually be a main parent at Wave Four) – users should refer to the LSYPE Index File to identify any changes such as these between waves.

SPSS Code:

```
COMPUTE w4hiquaSP=99.
Var lab W4hiquaSP "DV: Highest qualification held by second parent (detailed) - Source: Main W1 or W2 SP, Boost W4 MP ".
Val lab W4hiquaSP
-996.00 No parent in household
-99.00 "MP/SP not interviewed"
-98.00 SP not present
-94.00 Insufficient Information
1.00 Higher Degree
```

2.00 First Degree
 3.00 HE Diploma
 4.00 "HNC/HND/NVQ4"
 5.00 Teaching qualification, non-degree
 6.00 Nursing qualification, non-degree
 7.00 A Levels
 8.00 "OND/ONC"
 9.00 City and guilds part III, NVQ3
 10.00 CSYS
 11.00 Scottish Higher Grade
 12.00 AS Level
 13.00 Trade apprenticeship
 14.00 City and guilds part II, NVQ2
 15.00 GCSE grade A-C and equivalent
 16.00 GCSE grade D-E and equivalent
 17.00 City and guilds part I, NVQ1
 18.00 Youth training, skill seekers
 19.00 Qualification, level unspecified
 20.00 No qualification mentioned.
 IF w4QualSP0a<-1 w4hiqualSP=w4QualSP0a.
 DO IF ANY(1,w4QualSP0p, w4QualSPan).
 COMPUTE w4hiqualSP=1.
 ELSE IF ANY(1,w4QualSP0q).
 COMPUTE w4hiqualSP=2.
 ELSE IF ANY(1,w4QualSP0r).
 COMPUTE w4hiqualSP=3.
 ELSE IF ANY(1,w4QualSP0i).
 COMPUTE w4hiqualSP=4.
 ELSE IF ANY(1,w4QualSP0s).
 COMPUTE w4hiqualSP=5.
 ELSE IF ANY(1,w4QualSP0t).
 COMPUTE w4hiqualSP=6.
 ELSE IF ANY(1,w4QualSP0u).
 COMPUTE w4hiqualSP=7.
 ELSE IF ANY(1,w4QualSP0j).
 COMPUTE w4hiqualSP=8.
 ELSE IF ANY(1,w4QualSP0k).
 COMPUTE w4hiqualSP=9.
 ELSE IF ANY(1,w4QualSPab).
 COMPUTE w4hiqualSP=10.
 ELSE IF ANY(1,w4QualSP0w, w4QualSPad).
 COMPUTE w4hiqualSP=11.
 ELSE IF ANY(1,w4QualSP0v).
 COMPUTE w4hiqualSP=12.
 ELSE IF ANY(1,w4ApprentSP).
 COMPUTE w4hiqualSP=13.
 ELSE IF ANY(1,w4QualSP0l).
 COMPUTE w4hiqualSP=14.
 ELSE IF ANY(1,w4QualSP0b, w4QualSP0f, w4QualSP0a, w4QualSP0x, w4QualSP0z, w4QualSPac).
 COMPUTE w4hiqualSP=15.
 ELSE IF ANY(1,w4QualSP0d).
 COMPUTE w4hiqualSP=15.
 ELSE IF ANY(1,w4QualSP0e, w4QualSP0c, w4QualSP0g, w4QualSP0y, w4QualSPaa).
 COMPUTE w4hiqualSP=16.
 ELSE IF ANY(1,w4QualSP0m).
 COMPUTE w4hiqualSP=17.
 ELSE IF ANY(1,w4QualSP0o).
 COMPUTE w4hiqualSP=18.
 ELSE IF ANY(1,w4QualSP0h, w4QualSP0n, w4QualSPae, w4QualSPaf,w4QualSPah, w4QualSPai, w4QualSPaj, w4QualSPak, w4QualSPal, w4QualSPam, w4QualSPao, w4QualSPap, w4QualSPaq, w4QualSPar, w4QualSPas, w4QualSPat, w4QualSPau, w4QualSPav).
 COMPUTE w4hiqualSP=19.
 ELSE IF ANY(1,w4QualSPag).
 COMPUTE w4hiqualSP=19.
 END IF.
 IF w4hiqualgSP =7 w4hiqualSP=20.
 IF any(W4QuaScSP ,-1,-92) w4hiqualSP=W4QuaScSP .
 IF W4Boost=2 w4hiqualSP=-91.
Add info for non boost cases.
 If any(w4qualSP0a,-996,-98) W4hiqualSP=w4qualSP0a.
 If w4qualSP0a=-99 and W2hiqualSP<0 W4hiqualSP=w4qualSP0a.
 If (w4boost=2 and any(W2hiqualSP,-333,-99,-98,-94,-92)) W4hiqualSP=-94.
 If (w4boost=2) W4hiqualSP=W2hiqualSP.
 If any(W4hiqualSP,-1,-92,-997) W4hiqualSP=-94.

Source Variable	Variable Label	Source File
W4QualSP0a	MP: Qualifications second parent has : O Level (obtained before 1975)	W4 Family background file
W4QualSP0b	MP: Qualifications second parent has : O Level A-C (1975 or later)	W4 Family background file
W4QualSP0c	MP: Qualifications second parent has : O Level D, E (1975 or later)	W4 Family background file
W4QualSP0d	MP: Qualifications second parent has : GCSE grades A-C	W4 Family background file
W4QualSP0e	MP: Qualifications second parent has : GCSE grades D-G	W4 Family background file
W4QualSP0f	MP: Qualifications second parent has : CSE grade 1	W4 Family background file
W4QualSP0g	MP: Qualifications second parent has : CSE grade 2-5	W4 Family background file
W4QualSP0h	MP: Qualifications second parent has : GNVQ	W4 Family background file
W4QualSP0i	MP: Qualifications SP has : HNC/HND/NVQ4	W4 Family background file
W4QualSP0j	MP: Qualifications SP has : ONC/OND/NVQ3	W4 Family background file
W4QualSP0k	MP: Qualifications SP has : City & Guilds Certificate - Part III /NVQ3	W4 Family background file
W4QualSP0l	MP: Qualifications SP has : City & Guilds Certificate - Part II/NVQ2	W4 Family background file
W4QualSP0m	MP: Qualifications SP has : City & Guilds Certificate - Part I/NVQ1	W4 Family background file
W4QualSP0n	MP: Qualifications second parent has : Other clerical or commercial qualifications	W4 Family background file
W4QualSP0o	MP: Qualifications second parent has : Youth training certificate/Skillseekers	W4 Family background file
W4QualSP0p	MP: Qualifications second parent has : University or CNA A Higher degree (eg Msc, PhD)	W4 Family background file
W4QualSP0q	MP: Qualifications second parent has : University or CNA A First degree (eg BA, B.ED, BSc)	W4 Family background file
W4QualSP0r	MP: Qualifications second parent has : University Diploma	W4 Family background file
W4QualSP0s	MP: Qualifications second parent has : Teaching qualifications - non-degree	W4 Family background file
W4QualSP0t	MP: Qualifications second parent has : Nursing qualifications - Non-Degree (eg SEN, SRN, SCM, RGN)	W4 Family background file
W4QualSP0u	MP: Qualifications second parent has : A Levels	W4 Family background file
W4QualSP0v	MP: Qualifications second parent has : AS Levels	W4 Family background file
W4QualSP0w	MP: Qualifications second parent has : Higher Grade	W4 Family background file
W4QualSP0x	MP: Qualifications second parent has : Standard Grade level 1-3	W4 Family background file
W4QualSP0y	MP: Qualifications second parent has : Standard Grade level 4-7	W4 Family background file
W4QualSP0z	MP: Qualifications second parent has : O Grades (pass or bands a-c or 1-3)	W4 Family background file
W4QualSPaa	MP: Qualifications second parent has : SCE ordinary grade bands d-e or 4-5 (1973 or later)	W4 Family background file
W4QualSPab	MP: Qualifications second parent has : Certificate of 6th year studies	W4 Family background file
W4QualSPac	MP: Qualifications second parent has : SLC: School Leaving certificate - Lower grade	W4 Family background file
W4QualSPad	MP: Qualifications second parent has : SLC: School Leaving Certificate - Higher grade	W4 Family background file
W4QualSPae	MP: Qualifications second parent has : Childcare/playgroup/childminder	W4 Family background file
W4QualSPaf	MP: Qualifications second parent has : Catering/food hygiene	W4 Family background file
W4QualSPag	MP: Qualifications second parent has : IT/computing/clait/rsa/basic	W4 Family background file
W4QualSPah	MP: Qualifications second parent has : Hairdressing/health and beauty	W4 Family background file
W4QualSPai	MP: Qualifications second parent has : Management	W4 Family background file
W4QualSPaj	MP: Qualifications second parent has : Transport/driving (licenses)	W4 Family background file
W4QualSPak	MP: Qualifications second parent has : First aid/health and safety/social care/dental nurse	W4 Family background file
W4QualSPal	MP: Qualifications second parent has : Accountancy/banking/finance	W4 Family background file
W4QualSPam	MP: Qualifications second parent has : Diploma - non university	W4 Family background file
W4QualSPan	MP: Qualifications second parent has : Certificate of Education/Post graduate certificate of education	W4 Family background file
W4QualSPao	MP: Qualifications second parent has : Other trade qualifications (plumbing/corgi/electrical/building)	W4 Family background file
W4QualSPap	MP: Qualifications second parent has : Learning Support/classroom assistant	W4 Family background file
W4QualSPaq	MP: Qualifications second parent has : Counselling	W4 Family background file
W4QualSPar	MP: Qualifications second parent has : City & Guilds Certificate - level not specified	W4 Family background file
W4QualSPas	MP: Qualifications second parent has : NVQ - level not specified	W4 Family background file
W4QualSPat	MP: Qualifications second parent has : D32/D33 training assessing	W4 Family background file

W4QualSPau	MP: Qualifications second parent has : GNVQ - level not specified	W4 Family background file
W4QualSPav	MP: Qualifications second parent has : Other	W4 Family background file
W4QualSPaw	MP: Qualifications second parent has : None	W4 Family background file
W4QualSPax	MP: Qualifications second parent has : Don't Know	W4 Family background file
W4QuaScSP	MP: Whether second parent has any qualifications of any kind	W4 Family background file
w4hiqualgSP	DV: Highest qualification held by second parent (grouped) - Source: Main W1 or W2 MP, Boost W4 MP	W4 Family background file
W4Boost	Admin: Whether this is a boost respondent	W4 Family background file
W2hiqualSP	DV: Second parent's highest qualification held (detailed)	W2 Family background file

5.3 W4hiqualmum "DV: Mother's highest qualification (detailed) – Source: Main W1 or W2 MP or SP, Boost W4 MP"

Value Labels:

- 1 "Higher Degree"
- 2 "First Degree"
- 3 "HE Diploma"
- 4 "HNC/HND/NVQ4"
- 5 "Teaching qualification, non-degree"
- 6 "Nursing qualification, non-degree"
- 7 "A Levels"
- 8 "OND/ONC"
- 9 "City and guilds part III, NVQ3"
- 10 "CSYS"
- 11 "Scottish Higher Grade"
- 12 "AS Level"
- 13 "Trade apprenticeship"
- 14 "City and guilds part II, NVQ2"
- 15 "GCSE grade A-C and equivalent"
- 16 "GCSE grade D-E and equivalent"
- 17 "City and guilds part I, NVQ1"
- 18 "Youth training, skill seekers"
- 19 "Qualification, level unspecified"
- 20 "No qualification mentioned".

Missing Value Labels:

- 99 "Mother not interviewed"
- 98 "Mother not present"
- 94 "Insufficient Information"

Description of variable: This variable identifies the highest qualification held by the (natural, step, adoptive or foster) mother of the young person at a detailed level.

Population: All (natural, step, adoptive or foster) mothers of the young person at Wave Four (Information taken from Wave 4 boost sample and Wave 1 or 2 main sample)

Derivation:

Description: This derivation identifies the highest qualification held by the (natural, step, adoptive or foster) mother of the young person. The variable uses the information from the derived variables W4hiqualmP or W4hiqualmSP depending on which interview the mother of the young person answered (i.e. as the main parent or the second parent).

Users should read the description associated with how W4hiqualmP and W4hiqualmSP have been derived and these are available within this document. This derivation does not take into account those non-boost sample households where the person coded as the mother of the young person has changed between Wave 2 and Wave 4 – users should refer to the LSYPE Index File to identify any changes such as these between waves.

SPSS Code:

```
COMPUTE w4hiqualmum=99.
Var lab w4hiqualmum "DV: Mother's highest qualification (detailed) - Source: Main W1 or W2 MP or SP, Boost W4 MP ".
Val lab w4hiqualmum
-99.00 Mother not interviewed
-98.00 Mother not present
-94.00 Insufficient information
1.00 Higher Degree
2.00 First Degree
3.00 HE Diploma
4.00 "HNC/HND/NVQ4"
5.00 Teaching qualification, non-degree
6.00 Nursing qualification, non-degree
7.00 A Levels
8.00 "OND/ONC"
9.00 City and guilds part III, NVQ3
10.00 CSYS
11.00 Scottish Higher Grade
12.00 AS Level
13.00 Trade apprenticeship
14.00 City and guilds part II, NVQ2
15.00 GCSE grade A-C and equivalent
```

16.00 GCSE grade D-E and equivalent
 17.00 City and guilds part I, NVQ1
 18.00 Youth training, skill seekers
 19.00 Qualification, level unspecified
 20.00 No qualification mentioned.
 DO IF w4motherID=-999.
 COMPUTE w4hiqualmum=-999.
 ELSE IF w4motherID=-98.
 COMPUTE w4hiqualmum=-98.
 ELSE IF w4motherID= w4mainres.
 COMPUTE w4hiqualmum= w4hiqualmP.
 ELSE IF w4motherID= w4secores.
 COMPUTE w4hiqualmum= w4hiqualmSP.
 ELSE IF w4secores=-98 AND (w4secores<0 OR w4mainres<0).
 COMPUTE w4hiqualmum= -94.
 ELSE IF w4motherID=- w4mainres AND w4motherID=- w4secores.
 COMPUTE w4hiqualmum= -99.
 END IF.
 IF W4Boost=2 w4hiqualmum=-91.
Add info for non boost cases.
 If any(w4empsmum,-99,-98) w4hiqualmum=w4empsmum.
 If w4boost=2 and any(w2hiqualmum,-333,-99,-98,-94,-92,-1) w4hiqualmum=-94.
 If w4boost=2 w4hiqualmum=w2hiqualmum.
 If any(w4hiqualmum,-999,-92,-1) w4hiqualmum=-94.
 Exe.

Source Variable	Variable label	Source File
W4motherID	DV: Household identifier of YP's mother	Derived Variable
W4mainres	HH: Position Main parent	W4 Household grid
W4secores	HH: Position Second parent	W4 Household grid
W4hiqualmP	DV: Highest qualification held by main parent (detailed) - Source: Main W1 or W2 MP, Boost W4 MP	Derived Variable
W4hiqualmSP	DV: Highest qualification held by second parent (detailed) - Source: Main W1 or W2 SP, Boost W4 MP	Derived Variable
W4boost	Admin: Whether this is a boost respondent	W4 Household grid
W4empsmum	DV: Employment status of mother	Derived Variable
w2hiqualmum	DV: Mother's highest qualification (detailed)	W2 Family background file

5.4 W4hiqualdad "DV: Father's highest qualification (detailed) - Source: Main W1 or W2 MP or SP, Boost W4"

Value Labels:

- 1 "Higher Degree"
- 2 "First Degree"
- 3 "HE Diploma"
- 4 "HNC/HND/NVQ4"
- 5 "Teaching qualification, non-degree"
- 6 "Nursing qualification, non-degree"
- 7 "A Levels"
- 8 "OND/ONC"
- 9 "City and guilds part III, NVQ3"
- 10 "CSYS"
- 11 "Scottish Higher Grade"
- 12 "AS Level"
- 13 "Trade apprenticeship"
- 14 "City and guilds part II, NVQ2"
- 15 "GCSE grade A-C and equivalent"
- 16 "GCSE grade D-E and equivalent"
- 17 "City and guilds part I, NVQ1"
- 18 "Youth training, skill seekers"
- 19 "Qualification, level unspecified"
- 20 "No qualification mentioned".

Missing Value Labels:

- 99 "Father not interviewed"
- 98 "Father not present"
- 94 "Insufficient Information"

Description of variable: This variable identifies the highest qualification held by the (natural, step, adoptive or foster) father of the young person at a detailed level.

Population: All (natural, step, adoptive or foster) fathers of the young person at Wave Four (Information taken from Wave 4 boost sample and Wave 1 or 2 main sample)

Derivation:

Description: This derivation identifies the highest qualification held by the (natural, step, adoptive or foster) father of the young person. The variable uses the information from the derived variables W4hiquaIMP or W4hiquaSP depending on which interview the father of the young person answered (i.e. as the main parent or the second parent).

Users should read the description associated with how W4hiquaIMP and W4hiquaSP have been derived and these are available within this document. This derivation does not take into account those non-boost sample households where the person coded as the father of the young person has changed between Wave 2 and Wave 4 – users should refer to the LSYPE Index File to identify any changes such as these between waves.

SPSS Code:

```
COMPUTE w4hiqualdad=99.
Var lab w4hiqualdad "DV: Father's highest qualification (detailed) - Source: Main W1 or W2 MP or SP, Boost W4 MP ".
Val lab w4hiqualdad
-99.00 Father not interviewed
-98.00 Father not present
-94.00 Insufficient information
1.00 Higher Degree
2.00 First Degree
3.00 HE Diploma
4.00 "HNC/HND/NVQ4"
5.00 Teaching qualification, non-degree
6.00 Nursing qualification, non-degree
7.00 A Levels
8.00 "OND/ONC"
9.00 City and guilds part III, NVQ3
10.00 CSYS
11.00 Scottish Higher Grade
12.00 AS Level
13.00 Trade apprenticeship
14.00 City and guilds part II, NVQ2
15.00 GCSE grade A-C and equivalent
16.00 GCSE grade D-E and equivalent
```

```

17.00 City and guilds part I, NVQ1
18.00 Youth training, skill seekers
19.00 Qualification, level unspecified
20.00 No qualification mentioned.
DO IF w4fatherID=-999.
COMPUTE w4hiqualdad=-999.
ELSE IF w4fatherID=-98.
COMPUTE w4hiqualdad=-98.
ELSE IF w4fatherID= w4mainres.
COMPUTE w4hiqualdad= w4hiqualMP.
ELSE IF w4fatherID= w4secores.
COMPUTE w4hiqualdad= w4hiqualSP.
ELSE IF w4secores=-98 AND (w4secores<0 OR w4mainres<0).
COMPUTE w4hiqualdad= -94.
ELSE IF w4fatherID=- w4mainres AND w4fatherID=- w4secores.
COMPUTE w4hiqualdad= -99.
END IF.
IF W4Boost=2 w4hiqualdad=-91.
If any(w4empsdad,-99,-98) w4hiqualdad =w4empsdad.
If w4boost=2 and any(w2hiqualdad,-333,-99,-98,-94,-92,-1) w4hiqualdad=-94.
If w4boost=2 w4hiqualdad=w2hiqualdad.
If any(w4hiqualdad,-999,-997,-92,-1) w4hiqualdad=-94.
Exe.

```

Source Variable	Variable label	Source File
W4fatherID	DV: Household identifier of YP's father	Derived Variable
W4mainres	HH: Position Main parent	W4 Household grid
W4secores	HH: Position Second parent	W4 Household grid
W4hiqualMP	DV: Highest qualification held by main parent (detailed) - Source: Main W1 or W2 MP, Boost W4 MP	Derived Variable
W4hiqualSP	DV: Highest qualification held by second parent (detailed) - Source: Main W1 or W2 SP, Boost W4 MP	Derived Variable
W4Empsdad	DV: Employment status of father	Derived Variable
W4Boost	Admin: Whether this is a boost respondent	W4 Household grid
w2hiqualdad	DV: Father's highest qualification (detailed)	W2 Family background file

5.5 W4hiqualfam "DV: Highest qualification held in family, from either main parent or second parent (detailed) – Source: Main W1 or W2 MP or SP, Boost W4 MP".

Value Labels:

- 1 "Higher Degree"
- 2 "First Degree"
- 3 "HE Diploma"
- 4 "HNC/HND/NVQ4"
- 5 "Teaching qualification, non-degree"
- 6 "Nursing qualification, non-degree"
- 7 "A Levels"
- 8 "OND/ONC"
- 9 "City and guilds part III, NVQ3"
- 10 "CSYS"
- 11 "Scottish Higher Grade"
- 12 "AS Level"
- 13 "Trade apprenticeship"
- 14 "City and guilds part II, NVQ2"
- 15 "GCSE grade A-C and equivalent"
- 16 "GCSE grade D-E and equivalent"
- 17 "City and guilds part I, NVQ1"
- 18 "Youth training, skill seekers"
- 19 "Qualification, level unspecified"
- 20 "No qualification mentioned".

Missing Value Labels:

-94 "Insufficient Information"

Description of variable: This variable gives the highest qualification held in the family, i.e. by either the (natural, step, adoptive or foster) father or mother of the young person, at a detailed level.

Population: All families of the young person at Wave Four (Information taken from Wave 4 boost sample and Wave 1 or 2 main sample)

Derivation:

Description: This derivation uses a combination of the information derived in W4hiqualMP and W4hiqualSP and computes W4hiqualfam to equal the higher of the two values.

Users should read the description associated with how W4hiqualMP and W4hiqualSP have been derived and these are available within this document.

SPSS Code:

```
COMPUTE w4hiqualfam=99.
Var lab w4hiqualfam "DV: Highest qualification held in family, from either main parent or second parent (detailed) - Source: Main W1 or W2 MP or SP, Boost W4 MP ".
Val lab w4hiqualfam
-94.00 Insufficient information
1.00 Higher Degree
2.00 First Degree
3.00 HE Diploma
4.00 "HNC/HND/NVQ4"
5.00 Teaching qualification, non-degree
6.00 Nursing qualification, non-degree
7.00 A Levels
8.00 "OND/ONC"
9.00 City and guilds part III, NVQ3
10.00 CSYS
11.00 Scottish Higher Grade
12.00 AS Level
13.00 Trade apprenticeship
14.00 City and guilds part II, NVQ2
15.00 GCSE grade A-C and equivalent
16.00 GCSE grade D-E and equivalent
17.00 City and guilds part I, NVQ1
```

```

18.00 Youth training, skill seekers
19.00 Qualification, level unspecified
20.00 No qualification mentioned.
DO IF w4hiqualMP>0 AND w4hiqualSP>0.
  DO IF w4hiqualMP<=w4hiqualSP.
    COMPUTE w4hiqualfam=w4hiqualMP.
  ELSE IF w4hiqualMP>w4hiqualSP.
    COMPUTE w4hiqualfam=w4hiqualSP.
  END IF.
ELSE IF w4hiqualMP>0 AND w4hiqualSP=-98.
  COMPUTE w4hiqualfam=w4hiqualMP.
ELSE IF w4hiqualMP=-99 AND w4hiqualSP=-99.
  COMPUTE w4hiqualfam=-99.
ELSE IF w4hiqualMP<0 OR w4hiqualSP<0.
  COMPUTE w4hiqualfam=-94.
END IF.
IF w4hiqualMP>0 and any(w4hiqualSP,-1,-92,-997) w4hiqualfam=w4hiqualMP .
IF w4hiqualSP>0 and any(w4hiqualMP,-1,-92,-997) w4hiqualfam=w4hiqualSP.
If w4hiqualfam=-91 and any(w2hiqualfam,-333,-94) w4hiqualfam=-94.
If w4hiqualfam=-91 w4hiqualfam=w2hiqualfam.
Exe.

```

Source Variable	Variable label	Source File
W4hiqualMP	DV: Highest qualification held by main parent (detailed) - Source: Main W1 or W2 MP, Boost W4 MP	Derived Variable
W4hiqualSP	DV: Highest qualification held by second parent (detailed) - Source: Main W1 or W2 SP, Boost W4 MP	Derived Variable
W2hiqualfam	DV: Highest qualification held in family, from either main parent or second parent (detailed)	W2 Family background file

5.6 w4hiqualgMP "DV: Highest qualification held by main parent (grouped) - Source: Main W1 or W2 MP, Boost W4 MP".

Value Labels:

- 1 "Degree or equivalent"
- 2 "Higher education below degree level"
- 3 "GCE A Level or equiv"
- 4 "GCSE grades A-C or equiv"
- 5 "Qualifications at level 1 and below"
- 6 "Other qualifications"
- 7 "No qualification"

Missing Value Labels:

- 996 "No parent in the household"
-99 "MP not interviewed".
-94 "Insufficient information"

Description of variable: This variable gives the highest qualification held by the main parent, grouped into seven categories. This variable consists of information collected for the boost sample at Wave Four and is updated with information obtained from either the Wave One or Wave Two interview for all other Wave Four respondents.

Population: All main parents at Wave Four (Wave 4 boost sample and Wave 1 or 2 main sample)

Derivation:

Description: This variable derives the highest qualification held by the main parent from a set of 50 qualification variables covering all types of qualifications and groups them into seven categories. If none of the qualifications are mentioned then the main parent is assigned to category 7 "No qualifications". The derivation starts with the qualifications from the lowest categories first, so that every time a main parent has answered yes to a qualification from a higher classification, this variable is overwritten with the code for the higher classification.

Please note that the qualification questions were only asked of boost respondents at Wave Four; therefore this variable obtains the most up-to-date details for all of the other main parents interviewed at Wave Four from either the Wave One or Wave Two interview where applicable. The derivation does not contain any updated information from previous waves if a respondent did not participate at Wave Four or a respondent was identified within the Wave Four interview as either -996 'no parent in household' or -99 'MP not interviewed'. Any respondent with missing information at earlier waves are set to -94 'insufficient information' within this derivation.

It is also possible that the main parent has switched roles within the young person's household between waves and this derivation does not account for this (i.e. the main parent at Wave Two may actually be a second parent at Wave Four) – users should refer to the LSYPE Index File to identify any changes such as these between waves.

SPSS Code:

```

37-38 Code:
COMPUTE w4hiqualgMP = 99.
Var lab w4hiqualgMP "DV: Highest qualification held by main parent (grouped) - Source: Main W1 or W2 MP, Boost W4 MP ".
Val lab w4hiqualgMP
-996.00 No parent in the household
-99.00 MP not interviewed
-94.00 Insufficient information
1.00 Degree or equivalent
2.00 Higher education below degree level
3.00 GCE A Level or equivalent
4.00 GCSE grades A-C or equivalent
5.00 Qualifications at level 1 and below
6.00 Other qualifications
7.00 No qualification.
DO IF w4qualmp0a <-1.
COMPUTE w4hiqualgMP = w4qualmp0a.
END IF.
IF SUM(W4QualMP0i, W4QualMP0j
,W4QualMP0k,W4QualMP0l,W4QualMP0m,W4QualMP0n,W4QualMP0o,W4QualMPae,W4QualMPaf,W4QualMPah,W4QualMP
ai,W4QualMPaj,W4QualMPak,W4QualMP0a,
W4QualMP0b,W4QualMP0c,W4QualMP0e,W4QualMP0f,W4QualMP0g,W4QualMP0h,W4QualMP0p,W4QualMP0q,W4QualMP
0r,W4QualMP0s,W4QualMP0t,W4QualMP0u,W4QualMP0v,W4QualMP0w,W4QualMP0x,
W4QualMP0y,W4QualMP0z,W4QualMPaa,W4QualMPab,W4QualMPac,W4QualMPad,W4QualMPal,W4QualMPam,W4QualMP
an,W4QualMPao,W4QualMPap,W4QualMPaq,W4QualMPar,W4QualMPas,W4QualMPat,
W4QualMPau,W4QualMPav) = 0 w4hiqualgMP = 7.
IF (w4QualMP0h=1) w4hiqualgMP =6.
IF (w4QualMP0n=1) w4hiqualgMP =6.
IF (w4QualMPae=1) w4hiqualgMP =6.

```


IF (w4QualMPaf=1) w4hiqualgMP =6.
 IF (w4QualMPag=1) w4hiqualgMP =6.
 IF (w4QualMPah=1) w4hiqualgMP =6.
 IF (w4QualMPai=1) w4hiqualgMP =6.
 IF (w4QualMPaj=1) w4hiqualgMP =6.
 IF (w4QualMPak=1) w4hiqualgMP =6.
 IF (w4QualMPal=1) w4hiqualgMP =6.
 IF (w4QualMPam=1) w4hiqualgMP =6.
 IF (w4QualMPao=1) w4hiqualgMP =6.
 IF (w4QualMPap=1) w4hiqualgMP =6.
 IF (w4QualMPaq=1) w4hiqualgMP =6.
 IF (w4QualMPar=1) w4hiqualgMP =6.
 IF (w4QualMPas=1) w4hiqualgMP =6.
 IF (w4QualMPat=1) w4hiqualgMP =6.
 IF (w4QualMPau=1) w4hiqualgMP =6.
 IF (w4QualMPav=1) w4hiqualgMP =6.
 IF (w4QualMP0c=1) w4hiqualgMP =5.
 IF (w4QualMP0e=1) w4hiqualgMP =5.
 IF (w4QualMP0g=1) w4hiqualgMP =5.
 IF (w4QualMP0m=1) w4hiqualgMP =5.
 IF (w4QualMP0o=1) w4hiqualgMP =5.
 IF (w4QualMP0y=1) w4hiqualgMP =5.
 IF (w4QualMPaa=1) w4hiqualgMP =5.
 IF (w4QualMP0a=1) w4hiqualgMP =4.
 IF (w4QualMP0b=1) w4hiqualgMP =4.
 IF (w4QualMP0d=1) w4hiqualgMP =4.
 IF (w4QualMP0f=1) w4hiqualgMP =4.
 IF (w4QualMP0l=1) w4hiqualgMP =4.
 IF (w4QualMP0x=1) w4hiqualgMP =4.
 IF (w4QualMP0z=1) w4hiqualgMP =4.
 IF (w4QualMPac=1) w4hiqualgMP =4.
 IF (w4ApprentMP=1) w4hiqualgMP =4.
 IF (w4QualMP0j=1) w4hiqualgMP =3.
 IF (w4QualMP0k=1) w4hiqualgMP =3.
 IF (w4QualMP0u=1) w4hiqualgMP =3.
 IF (w4QualMP0v=1) w4hiqualgMP =3.
 IF (w4QualMP0w=1) w4hiqualgMP =3.
 IF (w4QualMPab=1) w4hiqualgMP =3.
 IF (w4QualMPad=1) w4hiqualgMP =3.
 IF (w4QualMP0i=1) w4hiqualgMP =2.
 IF (w4QualMP0r=1) w4hiqualgMP =2.
 IF (w4QualMP0s=1) w4hiqualgMP =2.
 IF (w4QualMP0t=1) w4hiqualgMP =2.
 IF (w4QualMP0p=1) w4hiqualgMP =1.
 IF (w4QualMP0q=1) w4hiqualgMP =1.
 IF (w4QualMPan=1) w4hiqualgMP =1.
 IF any(W4QuaScMP,-1,-92) w4hiqualgMP=W4QuaScMP.
 IF W4Boost=2 w4hiqualgMP=-91.
 EXE.
Adding info for non-boost cases.
 If any(w4qualmp0a,-996,-99) w4hiqualgMP=w4qualmp0a.
 If (W4Boost=2 and any(W2hiqualgMP,-333,-99,-94)) w4hiqualgMP=-94.
 If (w4hiqualgMP=-91) w4hiqualgMP=W2hiqualgMP.
 If any(w4hiqualgMP,-1,-92) w4hiqualgMP=-94.
 Exe.

Source Variable	Variable label	Source File
W4boost	Admin: Whether this is a boost respondent	W4 Household grid
See source information from W4hiqualMP for W4qualMP0a to W4qualMPax		
W2hiqualgMP	DV: Highest qualification held by main parent (grouped)	W2 Family Background file

5.7 w4hiqualgSP "DV: Highest qualification held by second parent (grouped) - Source: Main W1 or W2 SP, Boost W4 MP".

Value Labels:

- 1 "Degree or equivalent"
- 2 "Higher education below degree level"
- 3 "GCE A Level or equiv"
- 4 "GCSE grades A-C or equiv"
- 5 "Qualifications at level 1 and below"
- 6 "Other qualifications"
- 7 "No qualification"

Missing Value Labels:

- 996 "No parent in the household"
- 99 "MP not interviewed"
- 98 "SP not present"
- 94 "Insufficient information"

Description of variable: This variable gives the highest qualification held by the second parent, grouped into seven categories. This variable consists of information collected from the boost sample at Wave Four (where the main parent answered for the second parent) and is updated with information obtained from either the Wave One or Wave Two interview for all other second parents in the Wave Four household.

Population: All second parents at Wave Four (Wave 4 boost sample and Wave 1 or 2 main sample)

Derivation:

Description: This variable derives the highest qualification held by the second parent from a set of 50 qualification variables covering all types of qualifications and groups them into seven categories. If none of the qualifications are mentioned then the second parent is assigned to category 7 "No qualifications". The derivation starts with the qualifications from the lowest categories first, so that every time a second parent has answered yes to a qualification from a higher classification, this variable is overwritten with the code for the higher classification.

Please note that the qualification questions were only asked of boost respondents at Wave Four (where the main parent answered for the second parent); therefore this variable obtains the most up-to-date details for all of the other second parents in the household at Wave Four from either the Wave One or Wave Two interview where applicable. The derivation does not contain any updated information from previous waves if a respondent did not participate at Wave Four or a respondent was identified within the Wave Four interview as either -996 'no parent in household' or -99 'MP not interviewed'. Any respondent with missing information at earlier waves are set to -94 'insufficient information' within this derivation.

It is also possible that the second parent has switched roles within the young person's household between waves and this derivation does not account for this (i.e. the main parent at Wave Two may actually be a second parent at Wave Four) – users should refer to the LSYPE Index File to identify any changes such as these between waves.

SPSS Code:

```
COMPUTE w4hiqualgSP= 99.
VARIABLE LABELS w4hiqualgSP "DV: Highest qualification held by second parent (grouped) - Boost respondents only".
Val lab w4hiqualgSP
-996.00 No parent in the household
-99.00 MP not interviewed
-98.00 SP not present
-94.00 Insufficient information
1.00 Degree or equivalent
2.00 Higher education below degree level
3.00 GCE A Level or equivalent
4.00 GCSE grades A-C or equivalent
5.00 Qualifications at level 1 and below
6.00 Other qualifications
7.00 No qualification.
DO IF w4qualSP0a < -1.
COMPUTE w4hiqualgSP= w4qualSP0a.
END IF.
IF SUM(w4qualSP0a to w4qualSPav) = 0 w4hiqualgSP = 7.
IF (w4QualSP0h=1) w4hiqualgSP =6.
IF (w4QualSP0n=1) w4hiqualgSP =6.
IF (w4QualSPae=1) w4hiqualgSP =6.
IF (w4QualSPaf=1) w4hiqualgSP =6.
IF (w4QualSPag=1) w4hiqualgSP =6.
IF (w4QualSPah=1) w4hiqualgSP =6.
IF (w4QualSPai=1) w4hiqualgSP =6.
```

IF (w4QualSPaj=1) w4hiqualgSP =6.
 IF (w4QualSPak=1) w4hiqualgSP =6.
 IF (w4QualSPal=1) w4hiqualgSP =6.
 IF (w4QualSPam=1) w4hiqualgSP =6.
 IF (w4QualSPao=1) w4hiqualgSP =6.
 IF (w4QualSPap=1) w4hiqualgSP =6.
 IF (w4QualSPaq=1) w4hiqualgSP =6.
 IF (w4QualSPar=1) w4hiqualgSP =6.
 IF (w4QualSPas=1) w4hiqualgSP =6.
 IF (w4QualSPat=1) w4hiqualgSP =6.
 IF (w4QualSPau=1) w4hiqualgSP =6.
 IF (w4QualSPav=1) w4hiqualgSP =6.
 IF (w4QualSP0c=1) w4hiqualgSP =5.
 IF (w4QualSP0e=1) w4hiqualgSP =5.
 IF (w4QualSP0g=1) w4hiqualgSP =5.
 IF (w4QualSP0m=1) w4hiqualgSP =5.
 IF (w4QualSP0o=1) w4hiqualgSP =5.
 IF (w4QualSP0y=1) w4hiqualgSP =5.
 IF (w4QualSPaa=1) w4hiqualgSP =5.
 IF (w4QualSP0a=1) w4hiqualgSP =4.
 IF (w4QualSP0b=1) w4hiqualgSP =4.
 IF (w4QualSP0d=1) w4hiqualgSP =4.
 IF (w4QualSP0f=1) w4hiqualgSP =4.
 IF (w4QualSP0l=1) w4hiqualgSP =4.
 IF (w4QualSP0x=1) w4hiqualgSP =4.
 IF (w4QualSP0z=1) w4hiqualgSP =4.
 IF (w4QualSPac=1) w4hiqualgSP =4.
 IF (w4ApprentSP=1) w4hiqualgSP =4.
 IF (w4QualSP0j=1) w4hiqualgSP =3.
 IF (w4QualSP0k=1) w4hiqualgSP =3.
 IF (w4QualSP0u=1) w4hiqualgSP =3.
 IF (w4QualSP0v=1) w4hiqualgSP =3.
 IF (w4QualSP0w=1) w4hiqualgSP =3.
 IF (w4QualSPab=1) w4hiqualgSP =3.
 IF (w4QualSPad=1) w4hiqualgSP =3.
 IF (w4QualSP0i=1) w4hiqualgSP =2.
 IF (w4QualSP0r=1) w4hiqualgSP =2.
 IF (w4QualSP0s=1) w4hiqualgSP =2.
 IF (w4QualSP0t=1) w4hiqualgSP =2.
 IF (w4QualSP0p=1) w4hiqualgSP =1.
 IF (w4QualSP0q=1) w4hiqualgSP =1.
 IF (w4QualSPan=1) w4hiqualgSP =1.
 IF any(W4QuaScSP,-1,-92) w4hiqualgSP=W4QuaScSP.
 IF W4Boost=2 w4hiqualgSP =-91.
 EXE.
Add info for non boost cases.
 If any(w4qualSP0a,-996,-98) w4hiqualgSP=w4qualSP0a.
 If w4qualSP0a=-99 and W2hiqualgSP<0 w4hiqualgSP=w4qualSP0a.
 If (w4hiqualgSP=-91 and any(W2hiqualgSP,-333,-99,-98,-94)) w4hiqualgSP=-94.
 If (w4hiqualgSP=-91) w4hiqualgSP=W2hiqualgSP.
 If any(w4hiqualgSP,-1,-92,-997) w4hiqualgSP=-94.
 Exe.

Source Variable	Variable label	Source File
W2hiqualgSP	DV: Highest qualification held by second parent (grouped)	W2 Family Background file
W4Boost	Admin: Whether this is a boost case	W4 Household grid
See source information from W4hiqualgSP for W4QualSP0a to W4QualSPzx		

5.8 w4hiqualgmum"DV: Mother's highest qualification (grouped) - Source: Main W1 or W2 MP or SP, Boost W4 MP ".

Value Labels:

- 1 "Degree or equivalent"
- 2 "Higher education below degree level"
- 3 "GCE A Level or equiv"
- 4 "GCSE grades A-C or equiv"
- 5 "Qualifications at level 1 and below"
- 6 "Other qualifications"
- 7 "No qualification"

Missing Value Labels:

- 99 "Mother not interviewed"
- 98 "Mother not present"
- 94 "Insufficient information"

Description of variable: This variable identifies the highest qualification held by the (natural, step, adoptive or foster) mother of the young person.

Population: All (natural, step, adoptive or foster) mothers of the young person at Wave Four (Information taken from Wave 4 boost sample and Wave 1 or 2 main sample)

Derivation:

Description: This derivation identifies the highest qualification held by the (natural, step, adoptive or foster) mother of the young person. The variable uses the information from the derived variables W4hiqualgMP or W4hiqualgSP depending on which interview the mother of the young person answered (i.e. as the main parent or the second parent).

Users should read the description associated with how W4hiqualgMP and W4hiqualgSP have been derived and these are available within this document. This derivation does not take into account those non-boost sample households where the person coded as the mother of the young person has changed between Wave 2 and Wave 4 – users should refer to the LSYPE Index File to identify any changes such as these between waves.

SPSS Code:

```
COMPUTE w4hiqualgmum=99.
Var lab w4hiqualgmum "DV: Mother's highest qualification (grouped) - Source: Main W1 or W2 MP or SP, Boost W4 MP ".
Val lab w4hiqualgmum
-99.00 Mother not interviewed
-98.00 Mother not present
-94.00 Insufficient information
1.00 Degree or equivalent
2.00 Higher education below degree level
3.00 GCE A Level or equivalent
4.00 GCSE grades A-C or equivalent
5.00 Qualifications at level 1 and below
6.00 Other qualifications
7.00 No qualification.
DO IF w4motherID=-999.
COMPUTE w4hiqualgmum=-999.
ELSE IF w4motherID=-98.
COMPUTE w4hiqualgmum=-98.
ELSE IF w4motherID= w4mainres.
COMPUTE w4hiqualgmum= w4hiqualgMP.
ELSE IF w4motherID= w4secores.
COMPUTE w4hiqualgmum= w4hiqualgSP.
ELSE IF w4secores=-98 AND (w4secores<0 OR w4mainres<0).
COMPUTE w4hiqualgmum= -94.
ELSE IF w4motherID=- w4mainres AND w4motherID=- w4secores.
COMPUTE w4hiqualgmum= -99.
END IF.
IF W4Boost=2 w4hiqualgmum=-91.
EXE.
```

Adding info for non-boost cases.

```
If any(w4empsmum,-99,-98) w4hiqualgmum=w4empsmum.
If w4hiqualgmum=-91 and any(w2hiqualgmum,-333,-99,-98,-94,-92,-1) w4hiqualgmum=-94.
If w4hiqualgmum=-91 w4hiqualgmum=W2hiqualgmum.
If any(w4hiqualgmum,-999,-92,-1) w4hiqualgmum=-94.
Exe.
```

Source Variable	Variable label	Source File
W4motherID	DV: Household identifier of YP's mother	Derived Variable
W4mainres	HH: Position Main parent W2 Household grid	W4 household grid
W4secores	HH: Position Second parent W2 Household grid	W4 household grid
W4hiqualgMP	DV: Highest qualification held by main parent (grouped) - Source: Main W1 or W2 SP, Boost W4 MP	Derived Variable
W4hiqualgSP	DV: Highest qualification held by second parent (grouped) - Source: Main W1 or W2 SP, Boost W4 MP	Derived Variable
w4empsmum	DV: Employment status of mother	Derived Variable
W2hiqualgmum	DV: Mother's highest qualification (grouped)	W2 Family background file

5.9 w4hiqualgdad "DV: Father's highest qualification (grouped) - Source: Main W1 or W2 MP or SP, Boost W4 MP".

Value Labels:

- 1 "Degree or equivalent"
- 2 "Higher education below degree level"
- 3 "GCE A Level or equiv"
- 4 "GCSE grades A-C or equiv"
- 5 "Qualifications at level 1 and below"
- 6 "Other qualifications"
- 7 "No qualification"

Missing Value Labels:

- 99 "Father not interviewed"
- 98 "Father not present"
- 94 "Insufficient information"

Description of variable:

This variable identifies the highest qualification held by the (natural, step, adoptive or foster) father of the young person.

Population: All (natural, step, adoptive or foster) fathers of the young person at Wave Four (Information taken from Wave 4 boost sample and Wave 1 or 2 main sample)

Derivation:

Description: This derivation identifies the highest qualification held by the (natural, step, adoptive or foster) father of the young person. The variable uses the information from the derived variables W4hiqualgMP or W4hiqualgSP depending on which interview the father of the young person answered (i.e. as the main parent or the second parent).

Users should read the description associated with how W4hiqualgMP and W4hiqualgSP have been derived and these are available within this document. This derivation does not take into account those non-boost sample households where the person coded as the father of the young person has changed between Wave 2 and Wave 4 – users should refer to the LSYPE Index File to identify any changes such as these between waves.

SPSS Code:

```
COMPUTE w4hiqualgdad=99.
VARIABLE LABELS w4hiqualgdad "DV: Father's highest qualification (grouped) - Source: Main W1 or W2 MP or SP, Boost W4 MP ".
VAL LAB w4hiqualgdad
-99.00 "Father not interviewed"
-98.00 "Father not present"
-94.00 "Insufficient information"
1.00 "Degree or equivalent"
2.00 "Higher education below degree level"
3.00 "GCE A Level or equivalent"
4.00 "GCSE grades A-C or equivalent"
5.00 "Qualifications at level 1 and below"
6.00 "Other qualifications"
7.00 "No qualification".
DO IF w4fatherID=-999.
COMPUTE w4hiqualgdad=-999.
ELSE IF w4fatherID=-98.
COMPUTE w4hiqualgdad=-98.
ELSE IF w4fatherID= w4mainres.
COMPUTE w4hiqualgdad= w4hiqualgMP.
ELSE IF w4fatherID= w4secores.
COMPUTE w4hiqualgdad= w4hiqualgSP.
ELSE IF w4secores=-98 AND (w4secores<0 OR w4mainres<0).
COMPUTE w4hiqualgdad= -94.
ELSE IF w4fatherID=- w4mainres AND w4fatherID=- w4secores.
COMPUTE w4hiqualgdad= -99.
END IF.
IF W4Boost=2 w4hiqualgdad=-91.
EXE.
Adding info for non-boost cases.
If any(w4empsdad,-99,-98) w4hiqualgdad =w4empsdad.
If w4hiqualgdad=-91 and any(w2hiqualgdad,-333,-99,-98,-94,-92,-1) w4hiqualgdad=-94.
If w4hiqualgdad=-91 w4hiqualgdad=w2hiqualgdad.
If any(w4hiqualgdad,-999,-997,-92,-1) w4hiqualgdad=-94.
Exe.
```

Source Variable	Variable label	Source File
W4fatherID	DV: Household identifier of YP's father	Derived Variable
W4mainres	HH: Position Main parent W2 Household grid	W4 household grid
W4secorres	HH: Position Second parent W2 Household grid	W4 household grid
W4hiqualgMP	DV: Highest qualification held by main parent (grouped) - Source: Main W1 or W2 SP, Boost W4 MP	Derived Variable
W4hiqualgSP	DV: Highest qualification held by second parent (grouped) - Source: Main W1 or W2 SP, Boost W4 MP	Derived Variable
w4empsdad	DV: Employment status of father	Derived Variable
W2hiqualgdad	DV: Father's highest qualification (grouped)	W2 Family background file

5.10 w4hiqualfam "DV: Highest qualification held in family by either main or second parent (grouped) - Source: Main W1 or W2 MP, Boost W4 MP".

Value Labels:

- 1 "Degree or equivalent"
- 2 "Higher education below degree level"
- 3 "GCE A Level or equiv"
- 4 "GCSE grades A-C or equiv"
- 5 "Qualifications at level 1 and below"
- 6 "Other qualifications"
- 7 "No qualification"

Missing Value Labels:

- 99 "Father not interviewed"
- 98 "Father not present"
- 94 "Insufficient information"

Description of variable: This variable gives the highest qualification held in the family, i.e. by either the (natural, step, adoptive or foster) father or mother of the young person, at a grouped level.

Population: All families of the young person at Wave Four (Information taken from Wave 4 boost sample and Wave 1 or 2 main sample)

Derivation:

Description: This derivation uses a combination of the information derived in W4hiqualgMP and W4hiqualgSP and computes W4hiqualfam to equal the higher of the two values. Where information is missing for one parent but present for another, the valid information is used as the highest qualification.

Users should read the description associated with how W4hiqualgMP and W4hiqualgSP have been derived and these are available within this document.

SPSS Code:

```
COMPUTE w4hiqualfam = 99.
Var lab w4hiqualfam "DV: Highest qualification held in family by either main or second parent (grouped) - Source: Main W1 or W2 MP, Boost W4 MP".
Val lab w4hiqualfam
-996.00 No parent in the household
-99.00 MP not interviewed
-94.00 Insufficient information
1.00 Degree or equivalent
2.00 Higher education below degree level
3.00 GCE A Level or equivalent
4.00 GCSE grades A-C or equivalent
5.00 Qualifications at level 1 and below
6.00 Other qualifications
7.00 No qualification.
DO IF w4hiqualgMP>0 AND w4hiqualgSP>0.
  DO IF w4hiqualgMP<=w4hiqualgSP.
    COMPUTE w4hiqualfam =w4hiqualgMP.
  ELSE IF w4hiqualgMP>w4hiqualgSP.
    COMPUTE w4hiqualfam =w4hiqualgSP.
  END IF.
ELSE IF w4hiqualgMP>0 AND w4hiqualgSP=-98.
  COMPUTE w4hiqualfam =w4hiqualgMP.
ELSE IF w4hiqualgMP=-99 AND w4hiqualgSP=-99.
  COMPUTE w4hiqualfam =-99.
ELSE IF w4hiqualgMP=-94 AND w4hiqualgSP<0.
  COMPUTE w4hiqualfam =-94.
END IF.
IF w4hiqualgMP>0 and any(w4hiqualgSP,-94,-99) w4hiqualfam =w4hiqualgMP.
IF w4hiqualgSP>0 and any(w4hiqualgMP,-94,-99) w4hiqualfam =w4hiqualgSP.
IF w4hiqualgMP=-996 w4hiqualfam=-996.
EXE.
```


Source Variable	Variable label	Source File
W4hiqualgMP	DV: Highest qualification held by main parent (grouped) - Source: Main W1 or W2 SP, Boost W4 MP	Derived Variable
W4hiqualgSP	DV: Highest qualification held by second parent (grouped) - Source: Main W1 or W2 SP, Boost W4 MP	Derived Variable

6 Health

6.1 W4disabMP "DV: Disability limiting main parent's activity".

Value Labels:

- 1 "Disability limiting activity"
- 2 "Disability not limiting activity "
- 3 "No disability"

Missing Value Labels:

- 996 "No parent in household"
- 99 "MP not interviewed"
- 94 "Insufficient information"
- 92 "Refused"
- 91 "Not applicable"
- 1 "Don't Know"

Description of variable:

This variable indicates whether the main parent has a longstanding illness, disability, or infirmity which limits their activity.

Population: All main parents

Derivation:

Description: This derivation combines the results from two questions firstly asking whether the main parent has a longstanding illness and secondly asking whether this limits their day activity.

SPSS Code:

```
COMPUTE w4disabMP=99.
VAR LAB w4disabMP "DV: Disability limiting main parent's activity".
VAL LAB w4disabMP
-99 "MP not interviewed"
-996 "No parent in household"
-94 "Insufficient information"
-92 "Refused"
-91 "Not applicable"
-1 "Don't know"
1 "Disability limiting activity"
2 "Disability not limiting activity"
3 "No disability".
DO IF ANY(w4hea2MP,-996,-99,-91,-92,-1).
COMPUTE w4disabMP= w4hea2MP.
ELSE IF w4hea2MP=2.
COMPUTE w4disabMP=3.
ELSE IF w4hea2MP=1.
DO IF ANY(w4hea4MP,-92,-1).
COMPUTE w4disabMP= w4hea4MP.
ELSE IF w4hea4MP=1.
COMPUTE w4disabMP=1.
ELSE IF w4hea4MP=2.
COMPUTE w4disabMP=2.
END IF.
END IF.
EXE.
```

Source Variable	Variable label	Source File
W4hea2MP	MP: Whether MP have long-standing illness, disability or infirmity	W4 Family background file
W4hea4MP	MP: Whether MP's health problem limits daily activities	W4 Family background file

6.2 W4disabSP "DV: Disability limiting second parent's activity".

Value Labels:

- 1 "Disability limiting activity"
- 2 "Disability not limiting activity "
- 3 "No disability"

Missing Value Labels:

- 996 "No parent in household"
- 99 "SP not interviewed"
- 98 "SP not present"
- 94 "Insufficient information"
- 92 "Refused"
- 91 "Not applicable"
- 1 "Don't Know"

Description of variable:

This variable indicates whether the main parent has a longstanding illness, disability, or infirmity which limits their activity.

Population: All second parents

Derivation:

Description: This derivation combines the results from two questions firstly asking whether the second parent has a longstanding illness and secondly asking whether this limits their day activity.

SPSS Code:

```
COMPUTE w4disabSP=99.
VAR LAB w4disabSP "DV: Disability limiting second parent's activity".
VAL LAB w4disabSP
-99 "SP not interviewed"
-98 "SP not present"
-996 "No parent in household"
-94 "Insufficient information"
-92 "Refused"
-91 "Not applicable"
-1 "Don't know"
1 "Disability limiting activity"
2 "Disability not limiting activity"
3 "No disability".
DO IF ANY(w4hea2SP,-99,-98,-996,-91,-92,-1).
COMPUTE w4disabSP= w4hea2SP.
ELSE IF w4hea2SP=2.
COMPUTE w4disabSP=3.
ELSE IF w4hea2SP=1.
DO IF ANY(w4hea4SP,-92,-1).
COMPUTE w4disabSP= w4hea4SP.
ELSE IF w4hea4SP=1.
COMPUTE w4disabSP=1.
ELSE IF w4hea4SP=2.
COMPUTE w4disabSP=2.
END IF.
END IF.
EXE.
IF w4disabSP=99 w4disabSP=-94.
```

Source Variable	Variable label	Source File
W4hea2SP	SP: Whether SP have long-standing illness, disability or infirmity	W4 Family background file
W4hea4SP	SP: Whether SP's health problem limits daily activities	W4 Family background file

6.3 W4disabmum "DV: Disability limiting mother's activity".

Value Labels:

- 1 "Disability limiting activity"
- 2 "Disability not limiting activity "
- 3 "No disability"

Missing Value Labels:

- 999 "Missing household data"
- 99 "Mother not interviewed"
- 98 "Mother not present"
- 94 "Insufficient information"
- 92 "Refused"
- 91 "Not applicable"
- 1 "Don't Know"

Description of variable:

This variable indicates whether the (natural, step, adoptive or foster) mother of the young person has a longstanding illness, disability, or infirmity which limits their daily activity.

Population: All (natural, step, adoptive or foster) mothers of the young person

Derivation:

Description: This derivation takes the information from the derived variable W4disabMP if the mother is the main parent and from the derived variable W4disabSP if mother is the second parent.

SPSS Code:

```
COMPUTE w4disabmum=99.
VAR LAB w4disabmum "DV: Disability limiting mother's activity".
VAL LAB w4disabmum
-999 "Missing household data"
-99 "Mother not interviewed"
-98 "Mother not present"
-94 "Insufficient information"
-92 "Refused"
-91 "Not applicable"
-1 "Don't know"
1 "Disability limiting activity"
2 "Disability not limiting activity"
3 "No disability".
DO IF w4motherID=-999.
COMPUTE w4disabmum=-999.
ELSE IF w4motherID=-98.
COMPUTE w4disabmum=-98.
ELSE IF w4motherID= w4mainres.
COMPUTE w4disabmum= w4disabMP.
ELSE IF w4motherID= w4secores.
COMPUTE w4disabmum= w4disabSP.
ELSE IF w4secores=-91 AND (w4secores<0 OR w4mainres<0).
COMPUTE w4disabmum= -94.
ELSE IF w4motherID>0 and (w4motherID=- w4mainres AND w4motherID=- w4secores).
COMPUTE w4disabmum= -99.
END IF.
EXE.
```

Source Variable	Variable label	Source File
W4motherID	DV: Household identifier of YP's mother	Derived Variable
W4mainres	HH: Position Main parent	W4 Household grid
W4secores	HH: Position Second parent	W4 Household grid
W4disabMP	DV: Disability limiting main parent's activity	Derived Variable
W4disabSP	DV: Disability limiting second parent's activity	Derived Variable

6.4 W4disabdad "DV: Disability limiting father's activity".

Value Labels:

- 1 "Disability limiting activity"
- 2 "Disability not limiting activity "
- 3 "No disability"

Missing Value Labels:

- 999 "Missing household data"
- 99 "Father not interviewed"
- 98 "Father not present"
- 94 "Insufficient information"
- 92 "Refused"
- 91 "Not applicable"
- 1 "Don't Know"

Description of variable:

This variable indicates whether the (natural, step, adoptive or foster) father of the young person has a longstanding illness, disability, or infirmity which limits their daily activity.

Population: All (natural, step, adoptive or foster) father's of the young person

Derivation:

Description: This derivation takes the information from the derived variable W4disabMP if the mother is the main parent and from the derived variable W4disabSP if mother is the second parent.

SPSS Code:

```
COMPUTE w4disabdad=99.
VAR LAB w4disabdad "DV: Disability limiting father's activity".
VAL LAB w4disabdad
-999 "Missing household data"
-99 "Father not interviewed"
-98 "Father not present"
-94 "Insufficient information"
-92 "Refused"
-91 "Not applicable"
-1 "Don't know"
1 "Disability limiting activity"
2 "Disability not limiting activity"
3 "No disability".
DO IF w4fatherID=-999.
COMPUTE w4disabdad=-999.
ELSE IF w4fatherID=-98.
COMPUTE w4disabdad=-98.
ELSE IF w4fatherID= w4mainres.
COMPUTE w4disabdad= w4disabMP.
ELSE IF w4fatherID= w4secores.
COMPUTE w4disabdad= w4disabSP.
ELSE IF w4secores=-91 AND (w4secores<0 OR w4mainres<0).
COMPUTE w4disabdad= -94.
ELSE IF w4fatherID>0 and (w4fatherID~= w4mainres AND w4fatherID~= w4secores).
COMPUTE w4disabdad= -99.
END IF.
EXE.
```

Source Variable	Variable label	Source File
W4fatherID	DV: Household identifier of YP's father	Derived Variable
W4mainres	HH: Position Main parent	W4 Household grid
W4secores	HH: Position Second parent	W4 Household grid
W4disabMP	DV: Disability limiting main parent's activity	Derived Variable
W4disabSP	DV: Disability limiting second parent's activity	Derived Variable

7. Young Person

7.1 W4empsYP “DV: Employment status of young person”

Value Labels:

- 1 “Doing paid work for 30 or more hours a week”
- 2 “Doing paid work for fewer than 30 hours a week”
- 3 “Unemployed/ Looking for a job”
- 4 “On a training course or scheme”
- 5 “In full-time education/ at school”
- 6 “Looking after the family/ household”
- 7 “Retired from work altogether”
- 8 “Sick/ disabled”
- 9 “Other”.

Missing Value Labels:

- 94 “Insufficient information”
- 92 “Refused”

Description of variable: This variable identifies the current employment status of the young person.

Population: All young people

Derivation:

Description: This derivation computes the employment status of the young person by using a combination of information obtained from the household grid and during the individual level interview. The variable W4empstatYPHH has been temporarily computed from the household grid to add details if information is missing from the individual level variables W4mainactYP or W4mainact2YP.

SPSS Code:

```
COMPUTE w4empsYP=99.
VAR LAB w4empsYP "DV: Employment status of young person".
VAL LAB w4empsYP
-94 Insufficient information
-92 Refused
1 Doing paid work for 30 or more hours a week
2 Doing paid work for fewer than 30 hours a week
3 Unemployed/ Looking for a job
4 On a training course or scheme
5 In full-time education/ at school
6 Looking after the family/ household
7 Retired from work altogether
8 Sick/ disabled
9 Other.
If W4MainActYP=1 w4empsYP=5.
If W4MainActYP=2 w4empsYP=1.
If (W4MainActYP=3|W4MainAct2YP=3) w4empsYP=2.
If W4MainAct2YP=1 w4empsYP=3.
If W4MainActYP=4 w4empsYP=4.
If W4MainAct2YP=2 w4empsYP=6.
If W4MainAct2YP=4 w4empsYP=9.
If W4MainActYP=-92 w4empsYP=-92.
If W4MainActYP=-99 w4empsYP=-94.
If (w4empsYP<0 and w4EmpstatYPHH >0) w4empsYP=w4EmpstatYPHH .
If (W4MainActYP=5 and W4MainAct2YP=-92 and w4EmpstatYPHH >0) w4empsYP=w4EmpstatYPHH .
If (W4MainActYP=5 and W4MainAct2YP=-92 and w4EmpstatYPHH <0) w4empsYP=-94 .
Exe.
```

Source Variable	Variable label	Source File
W4EmpstatYPHH	Employment status of this person	Not Archived
W4MainActYP	YP: Current main activity of YP (first option)	W4 Young Person file
W4MainAct2YP	YP: Current main activity of YP (second option)	W4 Young Person file

7.2 W4empeszYP “DV: Employment status/size of organisation for young person”.

Value Labels:

- 1 "Employers - Large Organisations"
- 2 "Employers - Small Organisations"
- 3 "Self Employed - no employees"
- 4 "Managers - Large Organisations"
- 5 "Managers - Small Organisations"
- 6 "Supervisors"
- 7 "Other Employees".

Missing Value Labels:

- 99 "Young person not interviewed"
- 94 "Insufficient Information"
- 91 "Not applicable"

Description of variable: This variable indicates the employment status and the size of the organization the young person is either employed or self-employed in.

Population: All young people

Derivation:

Description: This derivation identifies the size of the organisation and employment status of the young person who are either employed or self-employed. If the young person is an employee, W4wrk11YP is used to determine whether the organisation the young person works for is large or small. The young person's standard occupational classification SOC (W4socYP), in conjunction with W4wrk10YP ("Whether have formal supervisory responsibility"), is used to determine whether the young person is a Manager, a Supervisor, or any other type of employee. If the young person is self-employed, the variable W4wrk12YP is used to determine the number of people employed by the young person.

SPSS Code:

```
COMPUTE w4empeszYP=99.
VAR LAB w4empeszYP "DV: Employment status/size of organisation for young person".
VALUE LABELS w4empeszYP
-99 "Young person not interviewed"
-94 "Insufficient Information"
-91 "Not applicable"
1 "Employers - Large Organisations"
2 "Employers - Small Organisations"
3 "Self Employed - no employees"
4 "Managers - Large Organisations"
5 "Managers - Small Organisations"
6 "Supervisors"
7 "Other Employees".
DO IF W4EmployYP=-99.
COMPUTE w4empeszYP=W4EmployYP.
ELSE IF ANY(W4EmployYP,-92,-91,-1).
COMPUTE w4empeszYP=-91.
ELSE IF ANY(W4EmployYP,1).
DO IF ANY(w4socYP,-94,-91).
COMPUTE w4empeszYP=-94.
ELSE IF RANGE(w4socYP,1111,1239).
DO IF w4wrk11YP=1 OR w4wrk11YPb=1.
COMPUTE w4empeszYP=5.
ELSE IF RANGE(w4wrk11YP,2,3) OR w4wrk11YPb=2.
COMPUTE w4empeszYP=4.
ELSE IF ANY(w4wrk11YP,-92,-91,-1).
COMPUTE w4empeszYP=5.
END IF.
ELSE IF ~RANGE(w4socYP,1111,1239).
DO IF w4wrk10YP=1.
COMPUTE w4empeszYP=6.
ELSE IF w4wrk10YP=2.
COMPUTE w4empeszYP=7.
ELSE IF ANY(w4wrk10YP,-94,-92,-91,-1).
COMPUTE w4empeszYP=7.
END IF.
END IF.
ELSE IF ANY(W4EmployYP,2).
DO IF ANY(w4wrk12YP,1).
COMPUTE w4empeszYP=3.
ELSE IF ANY(w4wrk12YP,2).
COMPUTE w4empeszYP=2.
```

```

ELSE IF ANY(w4wrk12YP,3).
COMPUTE w4empszYP=1.
ELSE IF ANY(w4wrk12YP,-92,-91,-1).
COMPUTE w4empszYP=3.
END IF.
END IF.
EXE.

```

Source Variable	Variable label	Source File
W4EmployYP	YP: Whether YP employee or self employed	W4 Young person file
W4socYP	DV: Occupational Classification for YP - SOC 2001	W4 Young person file
W4wrk10YP	YP: Whether YP has formal supervisory responsibility	W4 Young person file
W4wrk11YP	YP: Number of employees at YP's workplace	W4 Young person file
W4wrk11YPb	YP: Fewer or more than 25 people at YP workplace	W4 Young person file
W4wrk12YP	YP: Number of people YP employs	W4 Young person file

7.3 W4ghq12scr "DV: Young person GHQ12 score - 12 point scale"

Value Labels:

None

Missing Value Labels:

-99 "YP not interviewed"
 -97 "YP refused self completion"
 -96 "YP using interpreter"
 -92 "Refused"

Description of variable: This variable gives the young person's GHQ score on a 12 point scale.

Population: All young persons

Derivation:

Description: This derivation combines answers to the items of the GHQ12 into a 12 point scale by counting '3' and '4' answers to each item.

SPSS Code:

```
COMPUTE w4ghq12scr= 0.
VAR LAB w4ghq12scr "DV: Young person GHQ12 score - 12 point scale".
VAL LAB w4ghq12scr
-99 YP not interviewed
-97 YP refused self completion
-96 YP using interpreter
-92 Refused.
RECODE w4concenYP (-99,-97,-96=COPY) into w4ghq12scr.
DO REPEAT ghqtemp=w4concenYP to w4happyYP.
IF ANY(ghqtemp,3,4) w4ghq12scr=w4ghq12scr+1.
END REPEAT.
IF (ANY(-92,w4concenYP to w4happyYP)) w4ghq12scr=-92 .
IF W4ChPreYP0a=-99 w4ghq12scr=-99.
EXE.
```

Source Variable	Variable label	Source File
W4concenYP	YP: Whether YP has been able to concentrate on whatever doing recently	W4 Young person file
W4nosleepYP	YP: Whether YP recently lost much sleep over worry	W4 Young person file
W4usefulYP	YP: Whether YP has felt they were playing a useful part in things recently	W4 Young person file
W4decideYP	YP: Whether YP recently felt capable of making decisions about things	W4 Young person file
W4strainYP	YP: Whether YP has recently felt they are under strain	W4 Young person file
W4difficYP	YP: Whether YP recently felt couldn't overcome difficulties	W4 Young person file
W4activYP	YP: Whether YP recently been able to enjoy normal day to day activities	W4 Young person file
W4probsYP	YP: Whether YP recently been able to face up to problems	W4 Young person file
W4depressYP	YP: Whether YP recently felt unhappy or depressed	W4 Young person file
W4noconfYP	YP: Whether YP recently been losing confidence in self	W4 Young person file
W4wthlessYP	YP: Whether YP has thought of themselves as a worthless person recently	W4 Young person file
W4happyYP	YP: Whether YP recently felt reasonably happy, all things considered	W4 Young person file
W4ChpreYP0a	Admin: Who else present during YP interview	W4 Young person file

7.4 W4ghqg "DV: Young person GHQ Score - grouped (0,1-3,4+)".

Value Labels:

- 1 "Score 0"
- 2 "Score 1-3"
- 3 "Score 4+"

Missing Value Labels:

- 99 "YP not interviewed"
- 97 "YP refused self completion"
- 96 "YP using interpreter"
- 94 "Insufficient information"
- 92 "Refused"
- 1 "Don't know"

Description of variable: This variable gives a grouped version of the young person's GHQ score.

Population: All young persons

Derivation:

Description: This derivation recodes the GHQ-12- score into the groups "0", "1-3", "4+".

Note: "Don't know" was erroneously included as an option for the 12 GHQ items in the self-completion questionnaire. If respondents answered "don't know" it was agreed to count these omitted items as low scores, i.e. as '0's.

SPSS Code:

```
COMPUTE w4ghqg=99.
VARIABLE LABEL w4ghqg "DV: Young person GHQ Score - grouped (0,1-3,4+)".
VALUE LABELS w4ghqg
-99 YP not interviewed
-97 YP refused self completion
-96 YP using interpreter
-92 Refused
1 'Score 0'
2 'Score 1-3'
3 'Score 4+'.
RECODE w4ghq12scr
(-99 thru -1=Copy) (0=1) (1 thru 3=2) (4 thru Highest=3) INTO w4GHQg.
EXE.
```

Source Variable	Variable label	Source File
W4ghq12scr	DV: Young person GHQ12 score - 12 point scale	Derived variable

7.5 W4ethgrpYP “DV: Young person's ethnic group (grouped) Source: Main W1 YP, Boost W4 YP & HH”

Value Labels:

- 1 White
- 2 Mixed
- 3 Indian
- 4 Pakistani
- 5 Bangladeshi
- 6 Black Caribbean
- 7 Black African
- 8 Other

Missing Value Labels:

-94 Insufficient information

Description of variable: This variable gives an 8 category classification of the ethnic group of the young person.

Population: All young persons

Derivation:

Description: This derivation takes the self-reported ethnicity of the Young Person from Wave 1 and updates it with any new information given at wave 4 (this is also self-reported unless not given, when it is taken from the household grid). The new information is primarily for the Wave 4 boost sample.

SPSS Code:

```
COMPUTE end=1.
MATCH FILES
/FILE=*
/TABLE='I:\Workdocs\P2643 - LSYPE Data\Wave 1\Lsyype Wave 1 Main File DVs 16 05 08.sav'
/KEEP cserial TO end W1ethnicYP
/BY cserial.
EXE.
DELETE VAR end.
IF SYSMIS(W1ethnic2YP ) W1ethnic2YP =-88.
IF SYSMIS(W1ethgrpYP) W1ethgrpYP=-88.
Exe.

COMPUTE w4hhid=1.
MATCH FILES
/FILE=*
/TABLE='I:\Workdocs\P2643 - LSYPE Data\Wave 4\Derived variables\W4 Hh grid DVs 150409.sav'
/RENAME w4ethgrp=w4ethgrpYPHH
/KEEP cserial TO w4hhid w4ethgrpYPHH
/BY cserial w4hhid.
EXE.
DELETE VAR w4HHID.
IF SYSMIS(w4ethgrpYPHH) w4ethgrpYPHH=-999.

MISSING VALS ALL ( ) .

COMPUTE w4ethnic2YP=99 .
VAR LAB w4ethnic2YP "DV: Young person's ethnic group (detailed) Source: Main W1 YP, Boost W4 YP & HH".
VALUE LABELS w4ethnic2YP
-94 "Insufficient information"
-1.00 Don't know
1.00 White - British
2.00 White - Irish
3.00 Any other White background
4.00 Mixed - White and Black Caribbean
5.00 Mixed - White and Black African
6.00 Mixed - White and Asian
7.00 Any other mixed background
8.00 Indian
9.00 Pakistani
10.00 Bangladeshi
11.00 Any other Asian background
12.00 Black Caribbean
13.00 Black African
14.00 Any other Black background
```

```

15.00 Chinese
16.00 Any other ethnic background.
IF (W4EthnicYP>0) w4ethnicYP=W4EthnicYP.
IF (W4EthnicYP<0 and W1ethnicYP>0) w4ethnic2YP=W1ethnicYP.
IF (w4ethnic2YP=99 and w4ethgrpYPHH>0) w4ethnic2YP=w4ethgrpYPHH.
IF (w4ethnic2YP=99) w4ethnic2YP=-94.

***w4ethgrpYP: Ethnic group (grouped).

COMPUTE w4ethgrpYP =99.
VAR LAB w4ethgrpYP "DV: Young person's ethnic group (grouped) Source: Main W1 YP, Boost W4 YP & HH".
VAL LABELS w4ethgrpYP
-999 "Missing household data"
-94 "Insufficient information"
-92 "Refused"
-1 "Don't know"
1 "White"
2 "Mixed"
3 "Indian"
4 "Pakistani"
5 "Bangladeshi"
6 "Black Caribbean"
7 "Black African"
8 "Other".
RECODE w4ethnic2YP (lo thru -1=COPY) (1,2,3=1) (4,5,6,7=2) (8=3) (9=4) (10=5) (11=8) (12=6) (13=7) (14,15,16=8) INTO
w4ethgrpYP .
EXE.

DELETE VAR w4ethgrpYPHH W1ethnic2YP W1ethgrpYP W2ethgrpYP.

```

Source Variable	Variable label	Source File
W1ethnicYP	YP: Ethnic origin (self-designation)	W1 Young Person file
W4EthnicYP	YP: YP ethnicity	Not archived
w4ethgrpYPHH	HH: Ethnic group of this person	Not archived

7.6 W4disabYP “DV: Whether young person has a disability /long term illness that affects schooling”

Value Labels:

- 1.00 Has disability and schooling affected
- 2.00 Has disability, but schooling not affected
- 3.00 No disability or longstanding illness

Missing Value Labels:

- 99 YP not interviewed
- 94 Insufficient information

Description of variable This variable indicates whether the young person has any long-standing illness, disability or infirmity and whether this affects their schooling.

Population: All young persons

Derivation:

Description: This derivation identifies whether a young person has a longstanding disability or illness and distinguishes between those who indicate that their disability/illness affects school attendance/school work and those whose disability/illness does not.

SPSS Code:

```
COMPUTE W4disabYP=99.
VAR LAB W4disabYP "DV: Whether young person has a disability/long term illness that affects schooling".
VAL LAB W4disabYP
-99 "YP not interviewed"
-94 "Insufficient information"
-92 "Refused"
-91 "Not applicable"
-1 "Don't know"
1 "Has disability and schooling affected"
2 "Has disability, but schooling not affected"
3 "No disability or longstanding illness".
DO IF W4Hea2YP=-99.
COMPUTE W4disabYP=-99.
ELSE IF ANY(W4Hea2YP,-92,-1).
COMPUTE W4disabYP=-94.
ELSE IF W4Hea2YP=2.
COMPUTE W4disabYP=3.
ELSE IF W4Hea2YP=1.
    DO IF ANY(1,W4Chea7YP,W4Chea8YP).
    COMPUTE W4disabYP=1.
    ELSE IF ((W4Chea7YP<0) and (W4Chea8YP<0)).
    COMPUTE W4disabYP=-94.
    ELSE IF ((W4Chea7YP=2) and (W4Chea8YP=-997)).
    COMPUTE W4disabYP=-94.
    ELSE IF ((W4Chea7YP=2) and any(W4Chea8YP,2,-91)).
    COMPUTE W4disabYP=2.
    END IF.
END IF.
EXE.
```

Source Variable	Variable label	Source File
W4Hea2YP	YP: Whether YP has a long-standing illness, disability, or infirmity	W4 Young Person file
W4Chea7YP	YP: Whether YP's health problems make it harder to go to school or college regularly	W4 Young Person file
W4Chea8YP	YP: Whether YP's health problems make it more difficult to do coursework at school/college	W4 Young Person file

7.7 W4disab2YP “DV: Disability limiting young person's activity”

Value Labels:

- 1 Disability limiting activity
- 2 Disability not limiting activity
- 3 No disability

Missing Value Labels:

- 99 YP not interviewed
- 92 Refused
- 1 Don't know

Description of variable This variable indicates whether the main parent has a longstanding illness, disability, or infirmity which limits their activity.

Population: All young persons

Derivation:

Description: This derivation combines the results from two questions firstly asking whether the young person has a longstanding illness and secondly asking whether this limits their daily activities.

SPSS Code:

```
COMPUTE w4disab2YP =99.
VAR LAB w4disab2YP "DV: Disability limiting young person's activity".
VAL LAB w4disab2YP
-99 "YP not interviewed"
-94 "Insufficient information"
-92 "Refused"
-1 "Don't know"
1 "Disability limiting activity"
2 "Disability not limiting activity"
3 "No disability".
DO IF ANY(w4hea2YP,-99,-92,-1).
COMPUTE w4disab2YP = w4hea2YP.
ELSE IF w4hea2YP=2.
COMPUTE w4disab2YP =3.
ELSE IF w4hea2YP=1.
DO IF ANY(w4hea4YP,-92,-1).
COMPUTE w4disab2YP = w4hea4YP.
ELSE IF w4hea4YP =1.
COMPUTE w4disab2YP =1.
ELSE IF w4hea4YP =2.
COMPUTE w4disab2YP =2.
END IF.
END IF.
EXE.
```

Source Variable	Variable label	Source File
W4Hea2YP	YP: Whether YP has a long-standing illness, disability, or infirmity	W4 Young Person file
w4hea4YP	YP: Whether YP's health problems limit daily activities in any way	W4 Young Person file

7.8 W2religYP “DV: YP's religion (Updated: W4 boost and W2 responses)”

Value Labels:

- 1 “None”
- 2 “Christian”
- 3 “Buddhist”
- 4 “Hindu”
- 5 “Jewish”
- 6 “Muslim”
- 7 “Sikh”
- 8 “Another religion”

Missing Value Labels:

- 99 “YP not interviewed”
- 94 “Insufficient information”
- 91 Not applicable
- 92 Refused
- 1 Don't know

Description of variable: This derivation combines Wave Four (for the boost sample) and Wave Two information about the young person's religion in one variable.

Population: All young persons

Derivation:

Description: This derivation combines information obtained for the boost only respondents at Wave Four regarding their religion with the updated information derived at Wave Two for all other YP's.

SPSS Code:

```
COMPUTE w4religYP = 99.
VAR LAB w4religYP "DV: YP's religion (Updated: W4 boost and W2 responses)".
VAL LAB w4religYP
-99 "YP not interviewed"
-94 "Insufficient information"
-91 Not applicable
-92 Refused
-1 Don't know
1 None
2 Christian
3 Buddhist
4 Hindu
5 Jewish
6 Muslim
7 Sikh
8 Another religion.
DO IF w4relig1YP<0 AND W2relig1YP<0.
COMPUTE w4religYP=-94.
ELSE IF w4relig1YP<0 AND W2relig1YP>0.
COMPUTE w4religYP=W2relig1YP.
ELSE IF w4relig1YP>0 .
COMPUTE w4religYP=w4relig1YP.
END IF.
EXE.
```

Source Variable	Variable label	Source File
W4relig1YP	YP: YP's religion	W4 Young person file
W2relig1YP	YP: YP's religion	W2 Young person file

7.9 W4relig2YP "DV: YP's Christian denomination (Updated: W4 boost and W2 responses)".

Value Labels:

- 1 "Roman Catholic"
- 2 "Church of England"
- 3 "Methodist"
- 4 "United Reformed/ Presbyterian/ Congregational"
- 5 "Baptist"
- 6 "Other Christian"

Missing Value Labels:

- 94 "Insufficient information"
- 92 "Refused"
- 91 "Not applicable"
- 1 "Don't know"

Description of variable: This derivation combines Wave Four (for the boost sample) and Wave Two information about the young person's Christian denomination in one variable.

Population: All young persons

Derivation:

Description: This derivation identifies the Christian denomination of the young person by combining information obtained at Wave Four for the boost only respondents with information updated at Wave Two for all YP's.

SPSS Code:

```
Temp.
COMPUTE w4relig2YPold=w4relig2YP.
exe.

COMPUTE w4relig2YP = 99.
VAR LAB w4relig2YP "DV: YP's Christian denomination (Updated: W4 boost and W2 responses)".
VAL LAB w4relig2YP
-94 "Insufficient information"
-92 "Refused"
-91 "Not applicable"
-1 "Don't know"
1 "Roman Catholic"
2 "Church of England"
3 "Methodist"
4 "United Reformed/ Presbyterian/ Congregational"
5 "Baptist"
6 "Other Christian".
DO IF w4relig2YPold<0 AND W2relig2YP<0.
COMPUTE w4relig2YP=-94.
ELSE IF w4relig2YPold<0 AND W2relig2YP>0.
COMPUTE w4relig2YP=W2relig2YP.
ELSE IF w4relig2YPold>0.
COMPUTE w4relig2YP=w4relig2YPold.
END IF.
IF (w4relig2YP<0 and w4relig2YPold=2) w4relig2YP=-91.
EXE.
```

Source Variable	Variable label	Source File
W4relig2YP	YP: Christian denomination	W4 Young person file
W2relig2YP	YP: Christian denomination	W2 Young person file

7.10 W4relig3YP "DV: Importance of religion to YP's way of life (Updated: W4 boost and W2 responses)".

Value Labels:

- 1 "Very important"
- 2 "Fairly important"
- 3 "Not very important"
- 4 "Not at all important"

Missing Value Labels:

- 94 "Insufficient information"
- 92 "Refused"
- 91 "Not applicable"
- 1 "Don't know"

Description of variable: This derivation combines Wave Four information (boost sample) with the Wave Two information for all YP's about how important religion is to the young person's way of life.

Population: All young persons

Derivation:

Description: This derivation updates information obtained at Wave Four for the boost only respondents with information from the Wave Two interview for all YP's.

SPSS Code:

```
Temp.
COMPUTE w4relig3YPold=w4relig3YP.
exe.

COMPUTE w4relig3YPold=w4relig3YP.
COMPUTE w4relig3YP = 99.
VAR LAB w4relig3YP "DV: Importance of religion to YP's way of life (Updated: W4 boost and W2 responses)".
VAL LAB w4relig3YP
-94 "Insufficient information"
-92 Refused
-91 Not applicable
-1 Don't Know
1 Very important
2 Fairly important
3 Not very important
4 Not at all important.
DO IF w4relig3YPold<0 AND W2relig3YP<0.
COMPUTE w4relig3YP=-94.
ELSE IF w4relig3YPold<0 AND W2relig3YP>0.
COMPUTE w4relig3YP=relig3YP.
ELSE IF w4relig3YPold>0.
COMPUTE w4relig3YP=w4relig3YPold.
END IF.
IF (w4relig3YP<0 and w4relig3YP<2) w4relig3YP=-91.
EXE.
```

Source Variable	Variable label	Source File
W4relig3YP	YP: Importance of religion to YP's way of life	W4 Young person file
W2relig3YP	YP: Importance of religion to YP's way of life	W2 Young person file

7.11 W4debtatt “DV: Young person's attitude to debt (additive)”

Value Labels:
None

Missing Value Labels:
-99 "YP not interviewed"
-94 "Insufficient information"
-92 "Refused"
-91 "Not applicable"
-1 "Don't know".

Description of variable: This variable summarises positive and negative answers to a number of attitude questions relating to how the young person feels about debt.

Population: All young persons

Derivation:

Description: This variable sums the answers that the young person has given to 6 attitudinal questions relating to how they feel about debt. This variable ranges from 0 - 24 by assigning values to the variables according to whether they were positive or negative statements.

SPSS Code:

```
COMPUTE w4debtatt= 99.
VAR LAB w4debtatt "DV: Young person's attitude to debt (additive)".
VAL LAB w4debtatt
-99 "YP not interviewed"
-94 "Insufficient information"
-92 "Refused"
-91 "Not applicable"
-1 "Don't know".
```

*Recode answers to positive statements.

```
RECODE W4Debtatt1YP W4Debtatt3YP W4Debtatt5YP (lo thru -2=SYSMIS) (1=4) (2=3) (-1=2) (3=1) (4=0) INTO dbt1t dbt3t dbt5t .
EXE.
```

*Recode answers to negative statements.

```
RECODE W4Debtatt2YP W4Debtatt4YP W4Debtatt6YP (lo thru -2=SYSMIS) (1=0) (2=1) (-1=2) (3=3) (4=4) INTO dbt2t dbt4t dbt6t.
EXE.
```

```
COMPUTE w4debtatt = SUM(dbt1t, dbt2t, dbt3t, dbt4t, dbt5t, dbt6t).
```

```
IF SYSMIS(w4debtatt) w4debtatt=-94.
```

```
IF W4Debtatt1YP =-997 w4debtatt=-94.
```

```
IF W4Debtatt1YP =-91 w4debtatt=-91.
```

```
IF W4Debtatt1YP =-99 w4debtatt=-99.
```

```
EXE.
```

```
DELETE VAR dbt1t, dbt2t, dbt3t, dbt4t, dbt5t, dbt6t.
```

Source Variable	Variable label	Source File
W4Debtatt1YP	YP: Whether YP agrees with statement: Getting a degree will mean you get better paid jobs later on in life	W4 Young Person File
W4Debtatt2YP	YP: Whether YP agrees with statement: Owing money is wrong	W4 Young Person File
W4Debtatt3YP	YP: Whether YP agrees with statement: Borrowing money from a bank or loan company is a normal part of today's lifestyle	W4 Young Person File
W4Debtatt4YP	YP: Whether YP agrees with statement: Once you get in debt it is often very difficult to get out of it	W4 Young Person File
W4Debtatt5YP	YP: Whether YP agrees with statement: Student loans are a cheap way of borrowing money	W4 Young Person File
W4Debtatt6YP	YP: Whether YP agrees with statement: The idea of leaving university with big debts puts people off going there	W4 Young Person File

7.12 W4schatYP "DV: Young person's attitude to school (additive)".

Value Labels:
None

Missing Value Labels:
-99 "YP not interviewed"

Description of variable: This variable summarises positive and negative answers to a number of attitude questions relating to how the young person feels about school.

Population: All young persons

Derivation:

Description: This variable sums the answers that the young person has given to 5 attitudinal questions relating to how they feel about school. This variable ranges from 0 - 20 by assigning values to the variables according to whether they were positive or negative statements. If the young person responded 'Don't know', this is taken as a middle score. The higher the score, the more positive the young person's attitude to school.

```
COMPUTE W4schatYP= 99.
VAR LAB W4schatYP "DV: Young person's attitude to school (additive)".
VAL LAB W4schatYP
-99 "YP not interviewed".
```

```
*Recode answers to positive statements.
RECODE w4school2yp w4school4yp w4school5yp (lo thru -2=SYSMIS) (1=4) (2=3) (-1=2) (3=1) (4=0) INTO sch2 sch4 sch5.
EXE.
```

```
*Recode answers to negative statements.
RECODE w4school1yp w4school3yp (lo thru -2=SYSMIS) (1=0) (2=1) (-1=2) (3=3) (4=4) INTO sch1 sch3 .
EXE.
```

```
COMPUTE W4schatYP= SUM(sch1, sch2 ,sch3 ,sch4 ,sch5) .
IF w4school1yp =-99 W4schatYP=-99.
EXE.
```

Source Variable	Variable label	Source File
W4School1YP	YP: YP Agreement with statement : Most of the time I found Year 11 boring	W4 Young Person File
W4School2YP	YP: YP Agreement with statement : School has helped give me confidence to make decisions	W4 Young Person File
W4School3YP	YP: YP Agreement with statement : School has done little to prepare me for when I leave school	W4 Young Person File
W4School4YP	YP: YP Agreement with statement : School has taught me things which would be useful in a job	W4 Young Person File
W4School5YP	YP: YP Agreement with statement : My school work in Year 11 was usually worth doing	W4 Young Person File

7.13 W4hesub1YP-W4hesub23YP "DV: Subject area of degree would like to study".

This variable ranges from W4hesubYP1 to W4hesubYP23.

Value Labels:

- 1 "Mentioned"
- 0 "Not Mentioned".

Missing Value Labels:

- 997 "Script error"
- 99 "YP not interviewed"
- 91 "YP doesn't want to stay in FT education/doesn't want to return to FTE"
- 93 "YP not sure whether want to go to university/hasn't decided subject"
- 95 "YP not planning on going to university"

Description of variable: This variable gives the subject area(s) that the young person would like to study at degree level.

Population: All young people.

Derivation:

Description: This derivation derives the subjects that the young person would like to study at degree level (if any). This has been based on the following classification table: http://www.hesa.ac.uk/dox/pubs_archive/student_1998-99_table_13.pdf

SPSS Code:

```
VECTOR w4hesub(23).
VAR LAB w4hesub1 "DV: Subject area of degree would like to study: Medicine & dentistry".
VAR LAB w4hesub2 "DV: Subject area of degree would like to study: Subjects allied to medicine".
VAR LAB w4hesub3 "DV: Subject area of degree would like to study: Biological sciences".
VAR LAB w4hesub4 "DV: Subject area of degree would like to study: Veterinary science".
VAR LAB w4hesub5 "DV: Subject area of degree would like to study: Agriculture & related subjects".
VAR LAB w4hesub6 "DV: Subject area of degree would like to study: Physical sciences".
VAR LAB w4hesub7 "DV: Subject area of degree would like to study: Mathematical sciences".
VAR LAB w4hesub8 "DV: Subject area of degree would like to study: Computer science".
VAR LAB w4hesub9 "DV: Subject area of degree would like to study: Engineering & technology".
VAR LAB w4hesub10 "DV: Subject area of degree would like to study: Architecture, building & planning".
VAR LAB w4hesub11 "DV: Subject area of degree would like to study: Social studies".
VAR LAB w4hesub12 "DV: Subject area of degree would like to study: Law".
VAR LAB w4hesub13 "DV: Subject area of degree would like to study: Business & administrative studies".
VAR LAB w4hesub14 "DV: Subject area of degree would like to study: Mass communications & documentation".
VAR LAB w4hesub15 "DV: Subject area of degree would like to study: Languages".
VAR LAB w4hesub16 "DV: Subject area of degree would like to study: Historical & philosophical studies".
VAR LAB w4hesub17 "DV: Subject area of degree would like to study: Creative arts & design".
VAR LAB w4hesub18 "DV: Subject area of degree would like to study: Education".
VAR LAB w4hesub19 "DV: Subject area of degree would like to study: Combined or general courses".
VAR LAB w4hesub20 "DV: Subject area of degree would like to study: Other courses not elsewhere classified".
VAR LAB w4hesub21 "DV: Subject area of degree would like to study: Don't Know".
VAR LAB w4hesub22 "DV: Subject area of degree would like to study: Refused".
VAR LAB w4hesub23 "DV: Subject area of degree would like to study: Insufficient information to classify".
```

```
VAL LAB w4hesub1 TO w4hesub23
```

```
-997 "Script error"
-99 "YP not interviewed"
-91 "YP doesn't want to stay in FT education/doesn't want to return to FTE"
-93 "YP not sure whether want to go to university/hasn't decided subject"
-95 "YP not planning on going to university"
1 "Mentioned"
0 "Not Mentioned".
```

```
DO REPEAT xxx=w4hesub1 TO w4hesub23.
```

```
COMPUTE xxx=0.
```

```
IF w4AlevUniYP=-997 and w4alevflagyp=1 xxx=-997.
```

```
IF w4AlevUniYP=-997 and w4alevflagyp=2 xxx=-91.
```

```
IF w4AlevUniYP=-99 xxx=-99.
```

```
IF w4AlevUniYP=-91 xxx=-91.
```

```
IF w4AlevUniYP=-1 xxx=-93.
```

```

IF ANY(w4UniSubAYP,-92,-1,2) xxx=-93.
IF w4AlevUniYP = 2 xxx=-95.
END REPEAT.
EXE.

```

```

DO IF w4UniSubAYP=1.
If W4UniSubBYP0a=1 w4hesub13 =1.
If W4UniSubBYP0b=1 w4hesub13 =1.
If W4UniSubBYP0c=1 w4hesub9 =1.
If W4UniSubBYP0d=1 w4hesub3 =1.
If W4UniSubBYP0e=1 w4hesub17 =1.
If W4UniSubBYP0f=1 w4hesub11 =1.
If W4UniSubBYP0g=1 w4hesub16 =1.
If W4UniSubBYP0h=1 w4hesub10 =1.
If W4UniSubBYP0i=1 w4hesub17 =1.
If W4UniSubBYP0j=1 w4hesub17 =1.
If W4UniSubBYP0k=1 w4hesub3 =1.
If W4UniSubBYP0l=1 w4hesub3 =1.
If W4UniSubBYP0m=1 w4hesub3 =1.
If W4UniSubBYP0n=1 w4hesub13 =1.
If W4UniSubBYP0o=1 w4hesub13 =1.
If W4UniSubBYP0p=1 w4hesub6 =1.
If W4UniSubBYP0q=1 w4hesub6 =1.
If W4UniSubBYP0r=1 w4hesub18 =1.
If W4UniSubBYP0s=1 w4hesub9 =1.
If W4UniSubBYP0t=1 w4hesub15 =1.
If W4UniSubBYP0u=1 w4hesub8 =1.
If W4UniSubBYP0v=1 w4hesub10 =1.
If W4UniSubBYP0w=1 w4hesub17 =1.
If W4UniSubBYP0x=1 w4hesub11 =1.
If W4UniSubBYP0y=1 w4hesub17 =1.
If W4UniSubBYP0z=1 w4hesub1 =1.
If W4UniSubBYPaa=1 w4hesub17 =1.
If W4UniSubBYPab=1 w4hesub17 =1.
If W4UniSubBYPac=1 w4hesub11 =1.
If W4UniSubBYPad=1 w4hesub18 =1.
If W4UniSubBYPae=1 w4hesub9 =1.
If W4UniSubBYPaf=1 w4hesub9 =1.
If W4UniSubBYPag=1 w4hesub15 =1.
If W4UniSubBYPah=1 w4hesub15 =1.
If W4UniSubBYPai=1 w4hesub15 =1.
If W4UniSubBYPaj=1 w4hesub13 =1.
If W4UniSubBYPak=1 w4hesub17 =1.
If W4UniSubBYPal=1 w4hesub17 =1.
If W4UniSubBYPam=1 w4hesub13 =1.
If W4UniSubBYPan=1 w4hesub17 =1.
If W4UniSubBYPao=1 w4hesub19 =1.
If W4UniSubBYPap=1 w4hesub11 =1.
If W4UniSubBYPaq=1 w4hesub6 =1.
If W4UniSubBYPar=1 w4hesub15 =1.
If W4UniSubBYPas=1 w4hesub17 =1.
If W4UniSubBYPat=1 w4hesub17 =1.
If W4UniSubBYPau=1 w4hesub15 =1.
If W4UniSubBYPav=1 w4hesub2 =1.
If W4UniSubBYPaw=1 w4hesub16 =1.
If W4UniSubBYPax=1 w4hesub11 =1.
If W4UniSubBYPay=1 w4hesub8 =1.
If W4UniSubBYPaz=1 w4hesub14 =1.
If W4UniSubBYPba=1 w4hesub12 =1.
If W4UniSubBYPbb=1 w4hesub13 =1.
If W4UniSubBYPbc=1 w4hesub7 =1.
If W4UniSubBYPbd=1 w4hesub9 =1.
If W4UniSubBYPbe=1 w4hesub14 =1.
If W4UniSubBYPbf=1 w4hesub1 =1.
If W4UniSubBYPbg=1 w4hesub2 =1.
If W4UniSubBYPbh=1 w4hesub15 =1.
If W4UniSubBYPbi=1 w4hesub17 =1.
If W4UniSubBYPbj=1 w4hesub2 =1.
If W4UniSubBYPbk=1 w4hesub2 =1.
If W4UniSubBYPbl=1 w4hesub2 =1.
If W4UniSubBYPbm=1 w4hesub2 =1.
If W4UniSubBYPbn=1 w4hesub2 =1.
If W4UniSubBYPbo=1 w4hesub18 =1.
If W4UniSubBYPbp=1 w4hesub17 =1.
If W4UniSubBYPbq=1 w4hesub2 =1.

```

```

If W4UniSubBYPbr=1 w4hesub16 =1.
If W4UniSubBYPbs=1 w4hesub17 =1.
If W4UniSubBYPbt=1 w4hesub6 =1.
If W4UniSubBYPbu=1 w4hesub2 =1.
If W4UniSubBYPbv=1 w4hesub11 =1.
If W4UniSubBYPbw=1 w4hesub18 =1.
If W4UniSubBYPbx=1 w4hesub3 =1.
If W4UniSubBYPby=1 w4hesub19 =1.
If W4UniSubBYPbz=1 w4hesub11 =1.
If W4UniSubBYPca=1 w4hesub11 =1.
If W4UniSubBYPcb=1 w4hesub15 =1.
If W4UniSubBYPcc=1 w4hesub19 =1.
If W4UniSubBYPcd=1 w4hesub19 =1.
If W4UniSubBYPce=1 w4hesub10 =1.
If W4UniSubBYPcf=1 w4hesub18 =1.
If W4UniSubBYPcg=1 w4hesub17 =1.
If W4UniSubBYPch=1 w4hesub17 =1.
If W4UniSubBYPci=1 w4hesub19 =1.
If W4UniSubBYPcj=1 w4hesub4 =1.
If W4UniSubBYPck=1 w4hesub13 =1.
If W4UniSubBYPcl=1 w4hesub13 =1.
If W4UniSubBYPcm=1 w4hesub13 =1.
If W4UniSubBYPcn=1 w4hesub13 =1.
If W4UniSubBYPco=1 w4hesub13 =1.
If W4UniSubBYPcp=1 w4hesub19 =1.
If W4UniSubBYPcq=1 w4hesub11 =1.
If W4UniSubBYPcr=1 w4hesub11 =1.
If W4UniSubBYPcs=1 w4hesub11 =1.
If W4UniSubBYPct=1 w4hesub11 =1.
If W4UniSubBYPcu=1 w4hesub20 =1.
If W4UniSubBYPcv=1 w4hesub23 =1.
If W4UniSubBYPcw=1 w4hesub21 =1.
If W4UniSubBYPcx=1 w4hesub22 =1.
END IF.
EXE.

```

Source Variable	Variable label	Source File
w4AlevUniYP	YP: Whether courses are being taken so YP can apply for university course in future	W4 Young person file
w4alevflagyp	Admin: Whether YP should have been asked W4AlevUni	W4 Young person file
W4UniSubAYP	YP: Whether YP has decided which subject to study at university	W4 Young person file
W4UniSubBYP0a	YP: Subject YP would like to study at university : Accounting	W4 Young person file
W4UniSubBYP0b	YP: Subject YP would like to study at university : Actuarial science	W4 Young person file
W4UniSubBYP0c	YP: Subject YP would like to study at university : Aeronautical/aerospace engineering	W4 Young person file
W4UniSubBYP0d	YP: Subject YP would like to study at university : Animal care/management	W4 Young person file
W4UniSubBYP0e	YP: Subject YP would like to study at university : Animation	W4 Young person file
W4UniSubBYP0f	YP: Subject YP would like to study at university : Anthropology	W4 Young person file
W4UniSubBYP0g	YP: Subject YP would like to study at university : Archaeology	W4 Young person file
W4UniSubBYP0h	YP: Subject YP would like to study at university : Architecture	W4 Young person file
W4UniSubBYP0i	YP: Subject YP would like to study at university : Art and design	W4 Young person file
W4UniSubBYP0j	YP: Subject YP would like to study at university : Art (no detail)	W4 Young person file
W4UniSubBYP0k	YP: Subject YP would like to study at university : Bio-chemistry	W4 Young person file
W4UniSubBYP0l	YP: Subject YP would like to study at university : Biology	W4 Young person file
W4UniSubBYP0m	YP: Subject YP would like to study at university : Bio- medicine/bio-medical (science)	W4 Young person file
W4UniSubBYP0n	YP: Subject YP would like to study at university : Business management	W4 Young person file
W4UniSubBYP0o	YP: Subject YP would like to study at university : Business (studies)	W4 Young person file
W4UniSubBYP0p	YP: Subject YP would like to study at university : Chemical engineering	W4 Young person file
W4UniSubBYP0q	YP: Subject YP would like to study at university : Chemistry	W4 Young person file
W4UniSubBYP0r	YP: Subject YP would like to study at university : Childcare (early years)	W4 Young person file
W4UniSubBYP0s	YP: Subject YP would like to study at university : Civil engineering	W4 Young person file

W4UniSubBYP0t	YP: Subject YP would like to study at university : Classics	W4 Young person file
W4UniSubBYP0u	YP: Subject YP would like to study at university : Computer science	W4 Young person file
W4UniSubBYP0v	YP: Subject YP would like to study at university : Construction	W4 Young person file
W4UniSubBYP0w	YP: Subject YP would like to study at university : Creative writing	W4 Young person file
W4UniSubBYP0x	YP: Subject YP would like to study at university : Criminology	W4 Young person file
W4UniSubBYP0y	YP: Subject YP would like to study at university : Dance	W4 Young person file
W4UniSubBYP0z	YP: Subject YP would like to study at university : Dentistry	W4 Young person file
W4UniSubBYPaa	YP: Subject YP would like to study at university : Design (no detail)	W4 Young person file
W4UniSubBYPab	YP: Subject YP would like to study at university : Drama	W4 Young person file
W4UniSubBYPac	YP: Subject YP would like to study at university : Economics	W4 Young person file
W4UniSubBYPad	YP: Subject YP would like to study at university : Education (no detail)	W4 Young person file
W4UniSubBYPae	YP: Subject YP would like to study at university : Electrical engineering	W4 Young person file
W4UniSubBYPaf	YP: Subject YP would like to study at university : Engineering (general)	W4 Young person file
W4UniSubBYPag	YP: Subject YP would like to study at university : English language	W4 Young person file
W4UniSubBYPah	YP: Subject YP would like to study at university : English literature	W4 Young person file
W4UniSubBYPai	YP: Subject YP would like to study at university : English (no detail)	W4 Young person file
W4UniSubBYPaj	YP: Subject YP would like to study at university : Events management	W4 Young person file
W4UniSubBYPak	YP: Subject YP would like to study at university : Fashion (& clothing design)	W4 Young person file
W4UniSubBYPal	YP: Subject YP would like to study at university : Film production	W4 Young person file
W4UniSubBYPam	YP: Subject YP would like to study at university : Finance	W4 Young person file
W4UniSubBYPan	YP: Subject YP would like to study at university : Fine arts	W4 Young person file
W4UniSubBYPao	YP: Subject YP would like to study at university : Forensic (science)	W4 Young person file
W4UniSubBYPap	YP: Subject YP would like to study at university : Geography	W4 Young person file
W4UniSubBYPaq	YP: Subject YP would like to study at university : Geology	W4 Young person file
W4UniSubBYPar	YP: Subject YP would like to study at university : German	W4 Young person file
W4UniSubBYPas	YP: Subject YP would like to study at university : Graphic design	W4 Young person file
W4UniSubBYPat	YP: Subject YP would like to study at university : Graphics (no detail)	W4 Young person file
W4UniSubBYPau	YP: Subject YP would like to study at university : French	W4 Young person file
W4UniSubBYPav	YP: Subject YP would like to study at university : Health and social care	W4 Young person file
W4UniSubBYPaw	YP: Subject YP would like to study at university : History	W4 Young person file
W4UniSubBYPax	YP: Subject YP would like to study at university : International/European studies	W4 Young person file
W4UniSubBYPay	YP: Subject YP would like to study at university : IT/ICT	W4 Young person file
W4UniSubBYPaz	YP: Subject YP would like to study at university : Journalism	W4 Young person file
W4UniSubBYPba	YP: Subject YP would like to study at university : Law	W4 Young person file
W4UniSubBYPbb	YP: Subject YP would like to study at university : Marketing	W4 Young person file
W4UniSubBYPbc	YP: Subject YP would like to study at university : Maths	W4 Young person file
W4UniSubBYPbd	YP: Subject YP would like to study at university : Mechanical engineering	W4 Young person file
W4UniSubBYPbe	YP: Subject YP would like to study at university : Media (studies)	W4 Young person file
W4UniSubBYPbf	YP: Subject YP would like to study at university : Medicine	W4 Young person file
W4UniSubBYPbg	YP: Subject YP would like to study at university : Midwifery	W4 Young person file
W4UniSubBYPbh	YP: Subject YP would like to study at university : (Modern) languages (no detail)	W4 Young person file
W4UniSubBYPbi	YP: Subject YP would like to study at university : Music	W4 Young person file
W4UniSubBYPbj	YP: Subject YP would like to study at university : Nursing	W4 Young person file
W4UniSubBYPbk	YP: Subject YP would like to study at university : Nutrition/diet	W4 Young person file
W4UniSubBYPbl	YP: Subject YP would like to study at university : Occupational	W4 Young person file

	therapy	
W4UniSubBYPbm	YP: Subject YP would like to study at university : Optometry	W4 Young person file
W4UniSubBYPbn	YP: Subject YP would like to study at university : Paramedical (science)	W4 Young person file
W4UniSubBYPbo	YP: Subject YP would like to study at university : PE / physical education	W4 Young person file
W4UniSubBYPbp	YP: Subject YP would like to study at university : Performing arts	W4 Young person file
W4UniSubBYPbq	YP: Subject YP would like to study at university : Pharmacy	W4 Young person file
W4UniSubBYPbr	YP: Subject YP would like to study at university : Philosophy	W4 Young person file
W4UniSubBYPbs	YP: Subject YP would like to study at university : Photography	W4 Young person file
W4UniSubBYPbt	YP: Subject YP would like to study at university : Physics	W4 Young person file
W4UniSubBYPbu	YP: Subject YP would like to study at university : Physiotherapy	W4 Young person file
W4UniSubBYPbv	YP: Subject YP would like to study at university : Politics	W4 Young person file
W4UniSubBYPbw	YP: Subject YP would like to study at university : Primary (school) teaching	W4 Young person file
W4UniSubBYPbx	YP: Subject YP would like to study at university : Psychology	W4 Young person file
W4UniSubBYPby	YP: Subject YP would like to study at university : (Applied) science	W4 Young person file
W4UniSubBYPbz	YP: Subject YP would like to study at university : Social work	W4 Young person file
W4UniSubBYPca	YP: Subject YP would like to study at university : Sociology	W4 Young person file
W4UniSubBYPcb	YP: Subject YP would like to study at university : Spanish	W4 Young person file
W4UniSubBYPcc	YP: Subject YP would like to study at university : Sport science	W4 Young person file
W4UniSubBYPcd	YP: Subject YP would like to study at university : Sport(s) (no detail)	W4 Young person file
W4UniSubBYPce	YP: Subject YP would like to study at university : Surveying/planning/land	W4 Young person file
W4UniSubBYPcf	YP: Subject YP would like to study at university : Teaching (no detail)	W4 Young person file
W4UniSubBYPcg	YP: Subject YP would like to study at university : Textiles	W4 Young person file
W4UniSubBYPch	YP: Subject YP would like to study at university : Theatre studies	W4 Young person file
W4UniSubBYPci	YP: Subject YP would like to study at university : Travel and tourism	W4 Young person file
W4UniSubBYPcj	YP: Subject YP would like to study at university : Veterinary science	W4 Young person file
W4UniSubBYPck	YP: Subject YP would like to study at university : Accountancy and finance	W4 Young person file
W4UniSubBYPcl	YP: Subject YP would like to study at university : Accountancy and business	W4 Young person file
W4UniSubBYPcm	YP: Subject YP would like to study at university : Accountancy and Marketing	W4 Young person file
W4UniSubBYPcn	YP: Subject YP would like to study at university : Business and Finance	W4 Young person file
W4UniSubBYPco	YP: Subject YP would like to study at university : Business and Marketing	W4 Young person file
W4UniSubBYPcp	YP: Subject YP would like to study at university : Business Economics/Business and Economics	W4 Young person file
W4UniSubBYPcq	YP: Subject YP would like to study at university : Business and Law	W4 Young person file
W4UniSubBYPcr	YP: Subject YP would like to study at university : Business Law	W4 Young person file
W4UniSubBYPcs	YP: Subject YP would like to study at university : Finance and economics	W4 Young person file
W4UniSubBYPct	YP: Subject YP would like to study at university : Law and economics	W4 Young person file
W4UniSubBYPcu	YP: Subject YP would like to study at university : Other	W4 Young person file
W4UniSubBYPcv	YP: Subject YP would like to study at university : No Answer	W4 Young person file
W4UniSubBYPcw	YP: Subject YP would like to study at university : Don't know	W4 Young person file
W4UniSubBYPcx	YP: Subject YP would like to study at university : Refusal	W4 Young person file

7.14 W4hesci "DV: Whether would like to study for a science degree".

Value Labels:

0 "No"
1 "Yes"

Missing Value Labels:

-997 "Script error"
-99 "YP not interviewed"
-91 "YP doesn't want to stay in FT education/doesn't want to return to FTE"
-94 "Insufficient information"
-93 "YP not sure whether want to go to university/hasn't decided subject"
-95 "YP not planning on going to university"

Description of variable: This variable specifies whether the young person would like to study for a science degree or not.

Population: All young people.

Derivation:

Description: This derivation derives the subjects that the young person would like to study at degree level (if any).

SPSS Code:

```
COMPUTE w4hesci =99.
VAR LAB w4hesci "DV: Whether would like to study for a science degree".
VAL LAB w4hesci
-997 "Script error"
-99 "YP not interviewed"
-91 "YP doesn't want to stay in FT education/doesn't want to return to FTE"
-94 "Insufficient information"
-93 "YP not sure whether want to go to university/hasn't decided subject"
-95 "YP not planning on going to university"
0 "No"
1 "Yes".
DO IF w4hesub1<0.
COMPUTE w4hesci =w4hesub1.
END IF.
IF ANY(1,w4hesub21,w4hesub22,w4hesub23) w4hesci =-94.
IF ANY(1,w4hesub11,w4hesub12,w4hesub13,w4hesub14,w4hesub15,w4hesub16,w4hesub17,w4hesub18,w4hesub19,
w4hesub20) w4hesci =0.
IF ANY(1,w4hesub1,w4hesub2,w4hesub3,w4hesub4,w4hesub5,w4hesub6,w4hesub7,w4hesub8,w4hesub9,w4hesub10) w4hesci
=1.
EXE.
```

Source Variable	Variable label	Source File
W4hesubYP1	DV: Subject area of degree would like to study: Medicine & dentistry	Derived variables
W4hesubYP2	DV: Subject area of degree would like to study: Subjects allied to medicine	Derived Variable
W4hesubYP3	DV: Subject area of degree would like to study: Biological sciences	Derived Variable
W4hesubYP4	DV: Subject area of degree would like to study: Veterinary science	Derived Variable
W4hesubYP5	DV: Subject area of degree would like to study: Agriculture & related subjects	Derived Variable
W4hesubYP6	DV: Subject area of degree would like to study: Physical sciences	Derived Variable
W4hesubYP7	DV: Subject area of degree would like to study: Mathematical sciences	Derived Variable
W4hesubYP8	DV: Subject area of degree would like to study:	Derived Variable

	Computer science	
W4hesubYP9	DV: Subject area of degree would like to study: Engineering & technology	Derived Variable
W4hesubYP10	DV: Subject area of degree would like to study: Architecture, building & planning	Derived Variable
W4hesubYP21	DV: Subject area of degree would like to study: Don't Know	Derived Variable
W4hesubYP22	DV: Subject area of degree would like to study: refused	Derived Variable
W4hesubYP23	DV: Subject area of degree would like to study: Insufficient information to classify	Derived Variable