

Longitudinal Survey of Young People WAVE 5: Young Person – CORE SECTIONS ONLY

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Notes:

Questions are documented as follows:

{Question routing – who is asked question}

Question Name

Question text

Type of question response allowed or code frame

Questions in boxes are generally LOOPED or REPEATED questions. See start of box for conditions under which questions are repeated.

{Ask all}

Sex ©

INTERVIEWER: RECORD SEX

1. Male
2. Female

{Ask if DoB on sample file}

DoBChk ©

Firstly can I please just check this is your correct date of birth: (**Text fill: DoB recorded from previous wave**) ?

1. Yes
2. No

{Ask if incorrect date of birth (DoBchk=no) OR DoB not on sample file}

DoBD ©

What is your date of birth?

ENTER DAY

Numeric 1 to 31

Refused

{Ask if incorrect date of birth (DoBchk=no) OR DoB not on sample file}

DoBM ©

ENTER MONTH

1. January
2. February
3. March
4. April
5. May
6. June
7. July
8. August
9. September
10. October
11. November
12. December

Young Person section - Wave 5

Refused

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{Ask if incorrect date of birth (DoBchk=no) OR DoB not on sample file)}

DoBY ©

ENTER YEAR AS A 4 DIGIT NUMBER (EG. 1985)

Numeric range 1985 – 1994

Refused

{Ask if YCS Respondent}

Relig1

What, if any, is your religion?

CODE ONE ONLY

1. None
 2. Christian
 3. Buddhist
 4. Hindu
 5. Jewish
 6. Muslim
 7. Sikh
 8. Another religion
- Don't know
Refused

{If Christian (Relig1=Christian)}

Relig2

Which of these would you say it is?

INTERVIEWER: Probe and code one only.

1. Roman Catholic
 2. Church of England
 3. Methodist
 4. United Reformed /Presbyterian/Congregational
 5. Baptist
 6. Other Christian
- Don't know
Refused

{Ask all}

Proud ©

I'm going to ask you some questions about what you're doing now and your opinions about certain things, but first I'd like to ask if there's any ONE thing that you have felt most happy or proud about doing or achieving in the past 12 months? This could be anything at all you may have done in the past year, not just things to do with education or exams.

OPEN ENDED

Nothing
Don't Know

{Ask all}

LocalAreaStat

I'm going to read out some things people have said about the areas they live in. I'd like you to tell me whether you agree or disagree with each statement as a description of where *you* live. By 'where you live' I mean the area within 15/20 minutes walking distance from your home.

[STATEMENT]

Do you...?

READ OUT

1. Strongly agree
 2. Agree
 3. Disagree
 4. Strongly disagree
- Don't Know
Refused

[Keep statements 1 and 2 first, then randomise order of the rest]

1. My local area is one where there's a good bus service
2. There's a good range of shops in my local area
3. Crime is a big problem in the area where I live
4. My local area is a place where people from different **racial and ethnic and religious** backgrounds mix well together.
5. People being attacked or harassed because of their **race, ethnic origin or religion** is a big problem in my local area
6. People round where I live usually respect each others' religious differences
7. I don't feel safe going out at night in my local area

YOUNG PERSON RESPONDENT – CURRENT ACTIVITIES

{Ask all}

The following questions are going to be about the things that you are doing now.

{Ask all}

Educ

So first of all, are you currently going to a school or college? This includes being on study leave or doing exams. If you are on holiday or off sick at the moment, please tell me what you usually do.

1. Yes
2. No
- Refused

{Ask all}

Job

And are you currently doing any kind of paid job? Please only include paid jobs where you regularly work 4 or more hours each week. If you are on holiday or off sick at the moment, please tell me what you usually do.

1. Yes
2. No
- Refused

{If going to school or college and doing a paid job (Educ =1) AND (Job =1) }

Partime ©

Can I just check, are the course(s) and the job you do both part of *the same* training course or apprenticeship or are you doing them separately from each other?

1. Part of the same
2. Separate
- Don't Know

{If working and going to college and part of the same thing (Partime = 1))

PrtWkHrs ©

How many hours a week on average are you supposed to spend at your employer's workplace or place of business?

INTERVIEWER: ENTER NUMBER OF HOURS – HELP RESPONDENT TO WORK OUT TOTAL IF NECESSARY

Numeric: 1..99

Don't know

{Soft check if <10 OR 35> at PrtWkHrs}

PrtWkHrsChk ©

INTERVIEWER: THE RESPONDENT HAS ENTERED THAT THEY SPEND [TEXT FILL: LESS THAN 10 HOURS/MORE THAN 35 HOURS PER WEEK] AT THEIR EMPLOYER'S WORKPLACE OR PREMISES. PLEASE CHECK WITH THEM THAT THIS IS CORRECT AND GO BACK AND AMEND THE NUMBER OF HOURS IF NECESSARY

(Ask All)

Apprent1 ©

There's a government scheme called Apprenticeships, which used to be called Modern Apprenticeships, which trains young people for a specific job while they are paid a regular wage or training allowance. Are you currently doing an apprenticeship?

1. Yes
2. No
- Don't Know

{If not in education and not on an apprenticeship (Educ <> Yes and Apprent1 <> Yes)}

Train

Are you currently doing any kind of training course or scheme?

1. Yes
2. No
- Don't know

{If Partime = 1 OR Apprent1 = 1 OR Train = 1 OR Educ = 2, ref OR Job=1}

E2E ©

Are you on the Entry to Employment or E2E programme?

1. Yes
2. No
- Don't Know

{If doing an apprenticeship or training scheme (Apprent1= 1) OR (Train = 1) }

TrainPlan3 ©

Is this (Text fill: training or apprenticeship¹) part of a job?

1. Yes

¹ If Apprent1 = Yes then text fill will read 'Apprenticeship'. If Train = Yes, then text fill will read 'training'.

2. No
- Don't know

{If doing an apprenticeship or training scheme (Apprent1= 1 or Train = 1) AND not at school or college (Educ <>1)}

TrainLoc2 ©

Does this (Text fill: training or apprenticeship²) involve study at a college or training centre?

1. Yes
2. No
3. Don't Know

{If in employment (Job =1) OR doing a training course or Apprenticeship that is part of a job (TrainPlan3 = 1)}

OnJobT ©

Have you received any on-the-job training in the past 4 weeks, that is in the course of your usual work?

1. Yes
2. No
- Don't Know

{If in employment (Job =1) OR doing a training course or Apprenticeship that is part of a job (TrainPlan3 = 1)}

OffJobT ©

Have you received any training in the past 4 weeks, away from your usual place of work at any of the following places?

LOOPED - ANSWER LIST YES/NO/DK FOR EACH ITEM

1. College or training centre
2. At your employer's premises (but away from your usual place of work)
3. At a separate training centre run by your employer
4. Somewhere else

{If Other answer (OffJobT(4) = YES)}

OffJobTo

Please give details of where else you received training in the last 4 weeks.

OPEN ENDED

{(If going to school/college (Educ = 1) and working (Job = 1)) AND not doing any other activity (Partime <>1)AND (Apprent1<>1) }

² If Apprent1 = Yes then text fill will read 'Apprenticeship'. If Train = Yes, then text fill will read 'training'

ActChk1 ©

You said that you are going to school or college and working in a paid job. Which of these things would you say is your main activity, that is the one you spend most hours doing in a normal week?

1. Going to school or college
2. Working
- Don't Know

{ If doing a training course or scheme (Train=1) and working (Job=1) AND not doing any other activity (Apprent1<>1) }

ActChk2 ©

You said you are doing a training course/scheme and working in a paid job. Which of these things would you say is your main activity, that is the one you spend most hours doing in a normal week?

1. Training course/scheme
2. Working
- Don't Know

{If not going to school or college (Educ = 2, or ref) AND not working (Job = 2, or ref) AND not doing E2E (E2E= 2, or dk) AND not doing an Apprenticeship (Apprent1 = 2, or dk) AND not doing any training course (Train = 2, dk) }

Waiting1

Have you been accepted on a course or a job that is due to start in the next few months?

1. Yes
2. No
- Refused

{If not waiting for a course or job to start (Waiting1 =2, or ref) }

Seeker

Are you currently looking for paid work of any kind?

1. Yes
2. No
- Refused

{If currently looking for work Seeker=1}

JSC

And how many hours a week would you like to work in that job? Would it be.. (READ OUT)

- 1 16 or more hours a week or
- 2 Fewer than 16 hours a week?
- 3 Don't care about number of hours worked

Refused

{If not unemployed or looking for work (Seeker =2, or ref) }

Homefam

Are you currently looking after the home or family *full time*?

1. Yes
2. No
- Refused

{If not looking after the family and home (Homefam =2, or ref) }

Waiting2

Are you currently waiting for exam or course results?

1. Yes
2. No
- Refused

{IF NEET - ((Educ <> 1) and (Job <> 1) and (Apprent1 <> 1) and (Train <> 1) and (Waiting1<>1)and (E2E <> 1))}

Waiting3

Are you currently waiting to hear the result of any job application?

1. Yes
2. No
- Refused

{If NEET AND not looking for paid work ((Educ <> 1) and (Job <> 1) and (Apprent1 <> 1) and (Train <> 1) and (Waiting1<>1)and (E2E <> 1)) and (Seeker=2, ref))}

Ifsearched

Thinking about the last 4 weeks have you looked for any kind of paid work at any time in those 4 weeks?
This includes *either* working as an employee *or* being self-employed.

1. Yes
2. No
- Refused

{If ifsearched=1 OR seeker=1}

Mainmeth1

In the last four weeks, have you done any of the following things?

LOOPED – FOR EACH ITEM ANSWERS YES/NO/REFUSED

1. Visited a Jobcentre/Jobmarket or Training and Employment Agency Office
2. Visited a Connexions Office or Careers Office
3. Visited a Jobclub
4. Put your name on the books of a private employment agency
5. Contacted employers direct to see if they had any vacancies

Mainmeth2

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And in the last four weeks, have you done any of the following things?

LOOPED – FOR EACH ITEM ANSWERS YES/NO/REFUSED

1. Looked at job adverts in newspapers, journals or on the internet
2. Replied to advertisements in newspapers, journals or on the internet
3. Used the Connexions Jobs4U online database
4. Found out about, or made preparations for, working self-employed (running your own business)
5. Asked friends or relatives about jobs
6. Done anything else to find work

{if Other answer (MainMeth2(6) = YES) }

MainMeth2O

You said you had done something else to find work. What was this?

OPEN ENDED

YOUNG PERSON RESPONDENT – JOBS AND TRAINING

{ (If working (Job = 1) or doing an Apprenticeship (Apprent1 = 1) or doing a training course that is part of a job (TrainPlan3 = 1) AND NOT doing E2E (E2E <> 1))

Please answer these next questions thinking about your current **[text fill: job/training]**³. If you have more than one **[text fill: job/ training place]**, please answer about the one with the most hours.

{ (If working (Job = 1) or doing an Apprenticeship (Apprent1 = 1) or doing a training course that is part of a job (TrainPlan3 = 1) AND NOT doing E2E (E2E <> 1))

Wrk9bYP ©

What is the name of **[text fill: your job/the job you are being trained to do]**³?

IF NECESSARY: Please give the job title. We do not need the name of the company.

OPEN ENDED

Don't know

{ (If working (Job = 1) or doing an Apprenticeship (Apprent1 = 1) or doing a training course that is part of a job (TrainPlan3 = 1) AND NOT doing E2E (E2E <> 1))

Wrk9cYP ©

What do you mainly do in **[text fill: your job/the job you are being trained to do]**³?

OPEN ENDED

Don't know

{ (If working (Job = 1) or doing an Apprenticeship (Apprent1 = 1) or doing a training course that is part of a job (TrainPlan3 = 1) AND NOT doing E2E (E2E <> 1))

Employ ©

Are you working as an employee or are you self employed?

CODE ONE ONLY

1. Employee
 2. Self-Employed
- Don't know

{ (If working (Job = 1) or doing an Apprenticeship (Apprent1 = 1) or doing a training course that is part of a job (TrainPlan3 = 1) AND NOT doing E2E (E2E <> 1))

³ If (Job = 1 AND Apprent1<>1) then first text fill option will appear. If (Apprent1=1), or (TrainPlan3=1 and Job<>1) then second text fill option will appear.

FirmDo ©

TEXT FILL: IF EMPLOYEE (Employ = 1 or DK): What does the firm or organisation [Textfill: you work for/where you are being trained]³ make or do?

TEXT FILL: IF SELF-EMPLOYED (Employ = 2) What do you make or do?

INTERVIEWER: DESCRIBE FULLY. PROBE MANUFACTURING OR PROCESSING OR DISTRIBUTING ETC... AND MAIN GOOD PRODUCED, MATERIALS USED, WHOLESALE OR RETAIL ETC

OPEN ENDED

Don't know

{If an employee (Employ = 1)}

Wrk10YP ©

In your job, do you have formal responsibility for supervising the work of other employees?

INTERVIEWER: DO NOT INCLUDE PEOPLE WHO ONLY SUPERVISE:-

- CHILDREN, E.G. TEACHERS, NANNIES, CHILDMINDERS
- ANIMALS
- SECURITY OR BUILDINGS, E.G. CARETAKERS, SECURITY GUARDS

1. Yes
 2. No
- Don't know

{If an employee (Employ = 1)}

Wrk11YP ©

How many people work for your employer at the place where you [Text fill: work/receive your training]³?
Is it....

INTERVIEWER: WE ARE INTERESTED IN THE SIZE OF THE 'LOCAL UNIT OR ESTABLISHMENT' AT WHICH THE RESPONDENT WORKS IN TERMS OF THE TOTAL NUMBER OF EMPLOYEES. THE 'LOCAL UNIT' IS CONSIDERED TO BE THE GEOGRAPHICAL LOCATION WHERE THE JOB IS MAINLY CARRIED OUT. NORMALLY THIS WILL CONSIST OF A SINGLE BUILDING, PART OF A BUILDING OR AT THE LARGEST SELF-CONTAINED GROUP OF BUILDINGS

READ OUT

1. 1 – 24
 2. 25 – 499
 3. 500 or more
- Don't Know

{If wrk11P = DK}

Wrk11YPb ©

Would you say that there are *fewer than* or *more than* 25 employees?

1. Fewer than 25
 2. More than 25
- Don't Know

{If in a job or training and self employed (Employ = 2)}

Wrk12YP ©

How many people do you employ at the place where you work? Is It....

INTERVIEWER: WE ARE INTERESTED IN THE SIZE OF THE 'LOCAL UNIT OR ESTABLISHMENT' AT WHICH THE RESPONDENT WORKS IN TERMS OF THE TOTAL NUMBER OF EMPLOYEES. THE 'LOCAL UNIT' IS CONSIDERED TO BE THE GEOGRAPHICAL LOCATION WHERE THE JOB IS MAINLY CARRIED OUT. NORMALLY THIS WILL CONSIST OF A SINGLE BUILDING, PART OF A BUILDING OR AT THE LARGEST SELF-CONTAINED GROUP OF BUILDINGS

READ OUT

- 1 None
- 2 1 – 24
- 3 25 – 499
- 4 500 or more

Don't Know

{If Wrk12P = DK}

Wrk12YPb ©

Would you say that there are fewer than or more than 25 employees?

- 1. Fewer than 25
- 2. More than 25
- Don't Know

{If on a training course or Apprenticeship (Apprent1 = 1) OR (Train =1)}

IfPaid ©

Thinking about the **(text fill: training course/Apprenticeship)⁴** you are currently on, do you get any regular payment for doing this training?

- 1. Yes
- 2. No
- Don't Know

{If paid for training (IfPaid = 1)}

IfWages ©

Are you paid any of the following?

LOOPED: FOR EACH ITEM YES/NO/DK/REF

- 1. Regular wages or salary by an employer
- 2. A training allowance of some kind

⁴ If Apprent1 = Yes then text fill will read 'Apprenticeship'. If Train = Yes, then text fill will read 'training course'

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3. Education Maintenance Allowance or EMA
4. Something else

{if Other answer (IfWages(4) = YES) }

IfWagesO

Please provide details of what else you are paid.

OPEN ENDED

{If working OR being paid wages as part of training((Job = 1) or (IfWages(1) = YES))}

Fixhr ©

(TEXT: IF IN EMPLOYMENT (Job= 1 AND Apprent1<>1): In your job) Are you paid on an hourly basis, that is, paid a fixed hourly rate?

- | | |
|---|------------|
| 1 | Yes |
| 2 | No |
| 3 | Don't Know |

{If Fixhr = 1}

Fixra ©

What is your basic hourly rate?

ENTER POUNDS AND PENCE PER HOUR

POUNDS (1-30)

PENCE (0-99)

Refused

Don't know

SOFT CHECK IF <£3 OR >£20

FixraChk

INTERVIEWER: YOU HAVE ENTERED THAT THEY EARN [LESS THAN THREE/MORE THAN TWENTY] POUNDS AN HOUR. PLEASE CHECK WITH THEM THAT THIS IS CORRECT. IF IT IS, CONTINUE; IF NOT, GO BACK AND CHANGE ANSWER

{If not paid on an hourly basis (Fixhr = 2, DK) OR PAID ON AN HOURLY BASIS BUT DOES NOT KNOW HOURLY RATE (FIXRA = DK)}

Pay1 ©

What was your TAKE HOME pay the last time you were paid, that is AFTER all deductions?

TYPE IN THE AMOUNT TO THE NEAREST POUND

Numeric 1....999999

Don't Know
Refused

{If gave an amount [(FixHr=2 or DK) OR (FixRa=DK)] AND (Pay1 <> Don't Know or Refused)}

Period1 ©

And what time period did this cover? DO NOT READ OUT

1. One week
 2. Two weeks
 3. Three weeks
 4. Four weeks
 5. Calendar month
 6. Two calendar months
 7. Eight times a year
 8. Nine times a year
 9. Ten times a year
 10. Three months/13 weeks
 11. Six months/26 weeks
 12. One year/12 months/52 weeks
 13. Less than one week
 14. One off lump sum
 15. None of these
- Don't know
Refused

{Soft check on pay amounts (If paid less than £40 per week OR more than £200 per week)}

PayChk ©

INTERVIEWER: THE RESPONDENT HAS ENTERED THAT THEY EARNED [TEXT FILL: ANSWER FROM PAY1] POUNDS OVER [TEXTFILL: ANSWER FROM PERIOD 1]. PLEASE CHECK WITH THEM THAT THIS IS CORRECT. IF IT IS CONTINUE; IF NOT GO BACK AND CHANGE ANSWER

{If working (Job = 1) OR doing an Apprenticeship (Appent1 =1) OR doing a training course (Train =1)}

Hours1 ©

Can I just check, how many hours do you usually work each week in this [text fill: job/training]³, including overtime? [ADDITIONAL TEXT FOR THOSE WORKING AND GOING TO SCHOOL/ COLLEGE WHICH IS PART OF SAME THING (Partime =1): Please include both the hours you do at work and the hours you spend at college.]

Numeric 1...99

Don't know
Refused

{Soft check on amounts (Hours1 > 50)}

HrsChk ©

INTERVIEWER: THE RESPONDENT HAS ENTERED THAT THEY WORK MORE THAN 50 HOURS PER WEEK. PLEASE CHECK WITH THEM THAT THIS IS CORRECT. IF IT IS CONTINUE; IF NOT GO BACK AND CHANGE ANSWER

YOUNG PERSON RESPONDENT – ACTIVITY HISTORY

(If going to school or college (Educ =1) OR doing a training course or Apprenticeship that involves periods of study at college (TrainLoc2 =1)

SCollege ©

What is the name of the **(Textfill: school or college/college or training centre)⁵** you are going to now?

INTERVIEWER: RECORD FULL NAME OF SCHOOL OR COLLEGE

OPEN ENDED

Don't Know
Refused

{If gave name of school (((Educ = 1) or (TrainLoc2 = 1)) AND (scollege <> DK, Ref))}

SCollege2 ©

Please can you tell me the town your **(Textfill: school or college/college or training centre)⁶** is in?

INTERVIEWER: THIS COULD BE A TOWN, VILLAGE OR CITY

OPEN ENDED

Don't Know
Refused

TCurrentAct

Textfill for current main activity.

(If Apprent1=1 then TCurrentAct= Doing an Apprenticeship),

(If Partime=1, AND Apprent1<>1 then TCurrentAct=Spending part of the week with an employer and part of the week at college)

(If Job=1, AND Partime<>1 AND Apprent1<>1 AND Educ<>1 AND Train<>1) OR (ActChk1=2) OR (Actchk2=2) then TCurrentAct= in paid work)

(If (Educ=1 AND Apprent1<>1 AND Job<>1) OR (ActChk1=1), then TCurrentAct= in Education)

(If Train=1, AND Job<>1) OR (Actchk2=1), then TCurrentAct= on a training Course/ Scheme)

(If E2E=1, AND Apprent1<>1 AND Job<>1 AND Educ<>1 AND Train<>1 AND Partime<>1) then TCurrentAct= on the Entry to Employment scheme)

(If Seeker=1, then TCurrentAct= Unemployed and looking for work)

⁵ If Educ = 1, then the text fill will read 'school or college'. If TrainLoc2 = 1, then the text fill will read 'college or training centre'.

⁶ Textfill as in SCollege

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(If Homefam=1 AND Waiting3<>1), then TCurrentAct= Looking after the family and home)

(If Waiting1=1, then TCurrentAct= Waiting for a course or job to start)

(If Waiting2=1, then TCurrentAct= Waiting for exam results)

(If Waiting3=1 AND (Seeker<>1 AND Waiting2<>1), then TCurrentAct= Waiting for the result of a job application) (Note that Seeker and Waiting2 take priority over Waiting3 and Waiting3 takes priority over Homefam)

In education

In paid work

On a Training course/scheme

Doing an Apprenticeship

Waiting for a course or job to start

Looking after the family and home

Unemployed and looking for work

Waiting for exam results

Waiting for the result of a job application

Spending part of the week with an employer and part of the week at college

On the Entry to Employment scheme

{If currently doing some activity – IF (Educ=1) OR (Job=1) OR (Apprent1=1) OR (Train=1) OR (E2E=1) OR (Seeker=1) OR (Homefam=1) OR (Waiting1=1) OR (Waiting2=1) OR (Waiting3=1)}

ActStY ©

You told me you are currently (**Textfill: Activity from TcurrentAct**)

Text if TcurrentAct <> unemployed or full time education '**When did you start doing this?**'

Text if TcurrentAct = unemployed '**When did this period of unemployment start?**'

Text if TcurrentAct = full time education '**When did you start going to this particular school or college?**'

Please tell me the year and the month

INTERVIEWER: Enter year started.

1. Before 2006
 2. 2006
 3. 2007
 4. 2008
- Don't know
Refused

IF NOT Before 2006

ActStM ©

INTERVIEWER: Enter month started.

1. January
2. February
3. March
4. April
5. May
6. June
7. July
8. August

- 9. September
- 10. October
- 11. November
- 12. December
- Don't know
- Refused

{(If YP interviewed at Wave 4 and if current activity started after Wave 4 interview month)

OR (If not interviewed at Wave 4 and current activity started after September 2006 (If (ActSty = 2007) OR (ActSty = 2006 AND ActStm = October OR November or December)))}

TO BE ASKED OF EVERY JOB OR PERIOD OF ACTIVITY SINCE WAVE 4 INTERVIEW MONTH (IF COMPLETED WAVE 4 INTERVIEW) OR SINCE SEPTEMBER 2006 (IF NOT INTERVIEWED IN WAVE 4)

JHAct ©

(TEXT FILL: What was the main activity you were doing before this? / What were you doing immediately before you were offered this job/training place?)⁷

PROMPT TO PRE-CODES

CODE ONE ONLY. IF MORE THAN ONE ACTIVITY CODE MAIN ACTIVITY ONLY

- 1. Going to a school or college full-time
- 2. In full-time paid work (30 or more hours a week)
- 3. Spending part of the week at a college, part of it with an employer
- 4. On a training course *or apprenticeship*
- 5. Unemployed and looking for work
- 6. Looking after the home or family *full-time*
- 7. In a part time job (If this was your main activity and you usually worked fewer than 30 hours per week)
- 8. Waiting for my course/job to start
- 9. Taking a break from work/school/college
- 10. Something else (specify)
- Refused

(If JHACT = 1 to 10)

JHStY ©

(Textfill if JHAct <> 5,1: When did you start doing this? / Text if JHAct = 5: When did this period of unemployment start? / Text if JHAct=1: When did you start going to this particular school or college?)) Please tell me the year then the month.

INTERVIEWER: If respondent is unsure in which year they started activity encourage them to make an estimate and if undecided between two years take the earliest year. Only accept a don't know if the respondent cannot remember at all.

ENTER YEAR THIS PERIOD STARTED

- 1. Before 2006
- 2. 2006

⁷ On first iteration, if Waiting1=1, second text fill option appears. On all other iterations, or if Waiting1<>1, first text fill option appears.

- 3. 2007
- 4. 2008

Don't know
Refused

(If JHSTY = 2006, 2007, 2008)

JHStM ©

INTERVIEWER: Enter month activity started.

If 'DK', ASK: 'Was it Winter, Spring...?' and enter mid-season month.

WINTER = JANUARY

SPRING = APRIL

SUMMER = JULY

AUTUMN = OCTOBER

- 1. January
- 2. February
- 3. March
- 4. April
- 5. May
- 6. June
- 7. July
- 8. August
- 9. September
- 10. October
- 11. November
- 12. December
- Don't know

(If JHSTY = DK or REF)

JHStYDK©

Was it before (Text fill: (Wave 4 interview month) 2007/ 1st October 2006)⁸?

- 1. Yes
- 2. No
- Don't know

{If JHAct = 1 or 4}

FinCour

Did you complete this course, that is, follow it all the way through or did you leave before the end?

- 1. Yes, completed the course

⁸ If interviewed in Wave 4 the text fill will read '(textfill: Wave 4 interview month) 2007'. If not interviewed in Wave 4 the textfill will read '1st October 2006'

2. No, left before the end

Don't know

{If did not finish course (FinCour = No)}

IfNoted ©

What were the main reasons you left before the end?

READ OUT

LOOPED: FOR EACH ITEM YES/NO/DK

1. Found school/college difficult
2. Didn't get good enough results
3. Wanted to do an Apprenticeship/learn a trade
4. Did not like/enjoy school/college /found it boring
5. Wanted to get a job/start working/earning money
6. Wanted to work part time and study part time
7. Some other reason

{If Other answer (IfNoted(7) = YES)}

IfNotedO

What were the other reasons you left before the end?

OPEN ENDED

{If more than one answer given at Ifnoted}

AndWhich ©

And which of these was most important to you in deciding to leave before the end?

[MASK LIST TO ONLY SHOW ANSWERS GIVEN AT IFNOTED]

READ OUT

1. Found school/college difficult
 2. Wanted to do an Apprenticeship/learn a trade
 3. Did not like/enjoy school/college /found it boring
 4. Wanted to get a job/start working/earning money
 5. Wanted to work part time and study part time
 6. **(ANSWER from IfNotEdO)**
- Don't Know

{If JHAct = 2}

JHStop ©

Did you choose to leave this job?

1. Yes
2. No
- Don't Know

{If did not choose to leave this job (JHStop = 2)}

JHLeav ©

Did you leave because you were...

READ OUT

LOOPED: FOR EACH ITEM YES/NO/REF

1. Made redundant
2. Dismissed from a job
3. Your fixed term or temporary job ended
4. You left for health reasons
5. The firm closed down

{If choose to leave this job (JHStop = 1)}

JHChoose ©

Did you choose to leave for...

READ OUT

LOOPED: FOR EACH ITEM YES/NO/REF

1. A better job
2. More money
3. Health reasons
4. Look after a child
5. Or some other reason?

{If choose to leave this job for some other reason (JHChoose(5) = YES)}

JHChoose2 ©

What were your reasons for leaving this job?

OPEN ENDED

Don't Know

LOOP ENDS IF INTERVIEWED IN WAVE 4 WHEN: WAVE 4 INTERVIEW MONTH 2007 OR EARLIER IS ENTERED AT (JHSTY AND JHSTM) OR 'Yes' AT JHSTYDK

LOOP ENDS IF NOT INTERVIEWED IN WAVE 4 WHEN: SEPTEMBER 2006 OR EARLIER IS ENTERED AT (JHSTY AND JHSTM) OR 'Yes' AT JHSTYDK

MAXIMUM OF 10 ITERATIONS

YOUNG PERSON RESPONDENT – QUALIFICATIONS BEING STUDIED FOR NOW

{If not in education and not waiting for course or exam results (If Waiting2 <> 1) and (Educ<>1)}

ExamChk ©

Since September 2007, have you been doing any courses which lead to qualifications of any kind, including courses you are still following?

IF NECESSARY: By qualifications I mean things such as GCSEs, A-Levels, NVQs or any other qualifications

1. Yes
2. No
- Don't Know

ACADEMIC QUALIFICATIONS

{If doing any courses at school/college/work which lead to qualifications (ExamChk = 1) OR waiting for exam/course results (Waiting2 = 1 OR in education (Educ=1))}

Academic ©

Have you been studying for any of the following qualifications since September 2007?

READ OUT

LOOPED – FOR EACH ITEM YES/NO/DK

1. A Levels / A2s
2. AS Levels
3. Applied A levels or GCEs in Applied Subjects
4. GCSEs

{If studying A/A2 Levels (Academic(1) = YES}

AlevNo ©

How many A Levels /A2 subjects have you been studying in the last school or college year, that is, since September 2007?

INTERVIEWER: Enter number

Numeric: 1..6
Don't know

{If studying AS Levels (Academic(2) = YES}

ASNo ©

How many AS Level subjects have you been studying in the last school or college year, that is, since September 2007?

Young Person section - Wave 5

INTERVIEWER: Enter number

Numeric: 1..6

Don't know

{If studying Applied A levels (Academic(3) = YES)}

AVCENo ©

How many Applied A levels or GCEs in Applied Subjects have you been studying in the last school or college year, that is since September 2007?

INTERVIEWER: Enter number.

Numeric: 1..3

Don't know

AVCE LOOP

IF STUDYING FOR AT LEAST ONE APPLIED A LEVEL, REPEAT FOLLOWING QUESTION FOR EACH APPLIED A LEVEL

AVCEUni ©

(Text IF AVCENo = 1): What sort of Applied A level or GCE in Applied Subject is this? Is it...

(Text IF AVCENo = 2 or 3): What sort of Applied A level or GCE in Applied Subject is your **(Text fill: first / second / third)** course? Is it...

READ OUT

1. AS level or 3 units
 2. A level or 6 units
 3. Double award or 12 units
- Don't Know

{END OF AVCE LOOP }

{If studying for GCSEs (Academic(4) = YES)}

GCSENo ©

How many GCSEs have you been studying in the last school or college year, that is, since September 2007?

INTERVIEWER: Enter number

Numeric: 1..10

Don't know

{If studying for an Academic qualification (Any of Academic(1..4) = YES)}

OthQchk1 ©

Apart from (TEXT FILL: QUALIFICATIONS RECORDED AT ACADEMIC), have you been studying for any other qualifications at all?

1. Yes
2. No
- Don't know

VOCATIONAL QUALIFICATIONS

{If doing any courses at school/college/work which lead to qualifications OR waiting for exam/course results OR in education AND has not said studying no other qualifications at OthQchk1 ((Examchk = 1 OR Waiting2 = 1 OR Educ = 1 AND (OthQchk1 <> 2))}

Vocational ©

Have you been studying for any of the following qualifications?

READ OUT

LOOPED – FOR EACH ITEM YES/NO/DK

1. 'Key Skills' qualification
2. 'Basic Skills' qualification

{If doing any courses at school/college/work which lead to qualifications OR waiting for exam/course results OR in education AND has not said studying no other qualifications at OthQchk1 ((Examchk = 1 OR Waiting2 = 1 OR Educ = 1 AND (OthQchk1 <> 2))}

Vocational2 ©

And have you been studying for any of the following qualifications?

READ OUT

LOOPED – FOR EACH ITEM YES/NO/DK

1. NVQs
2. Edexcel, BTEC or LQL qualifications - Not A levels
3. OCR qualifications - Not A levels
4. City and Guilds

{If studying for Basic Skills (Vocational(2) = YES)}

BasicSkill ©

Which of the following Basic Skills have you been studying for?

READ OUT

LOOPED – FOR EACH ITEM YES/NO/DK

1. Literacy
2. Languages/ESOL (English for Speakers of Other Languages)
3. Numeracy

{If studying for Key Skills (Vocational(1) = YES)}

KeySkill ©

Which of the following Key Skills have you been studying for?

READ OUT

LOOPED – FOR EACH ITEM YES/NO/DK

1. Communication
2. Application of Number
3. Information Technology (IT)
4. Working with Others
5. Improving own Learning and Performance
6. Problem Solving

{If studying any of the Key skills mentioned (Any of KeySkill(1)..(6) = YES)}

KSLev ©

What is the level of the [Text fill: Key Skill mentioned at KeySkill] Key Skill you have been studying? Is it....READ OUT

1. Level 1
2. Level 2
3. Level 3
- Don't know

{Loop repeats for all the Key Skills mentioned at KeySkill}

{If studying for NVQs (Vocational2(1) = YES)}

NVQNo ©

How many NVQs have you been studying for?

INTERVIEWER: Enter number

- Numeric: 1...3
- Don't know

{If studying for at least one NVQ (NVQ >0)}

NVQFull ©

Thinking about your [text fill: first/second/third⁹] NVQ, have you been studying for a full award or for certain units only?

1. Full Award
2. Certain units only
- Don't Know

⁹ Textfill only appears if NVQNo>1; if NVQNo=1, this is blank

{If studying for at least one NVQ (NVQ >0)}

NVQSub ©

What is the main subject you have been studying in this NVQ?

Is it...? READ OUT

1. Business
2. Beauty therapy
3. Catering Services
4. Child care services
5. Engineering
6. IT
7. Vehicle maintenance/repair
8. Other (specify)
- Don't Know

{If studying for at least one NVQ (NVQ >0)}

NVQLev ©

What is the level of this NVQ? Is it...

1. Level 1
2. Level 2
3. Level 3
- Don't Know

{Loop repeats for each NVQ mentioned at NVQNo }

{If studying for Edexcel, BTEC or LQL qualifications (Vocational2(2) = YES)}

EdExNo ©

How many Edexcel, BTEC or LQL qualifications have you been doing?

INTERVIEWER: Enter number

- Numeric: 1..4
Don't know

{If studying for at least one Edexcel, BTEC or LQL qualification (EdExNo > 0)}

EdExSub ©

What is the main subject you have been studying in your [text fill: first/second/third/fourth¹⁰] Edexcel, BTEC or LQL qualification?

OPEN ENDED

Don't Know

¹⁰ Textfill only appears if EdExNo>1; if EdExNo=1, this is blank

{If studying for at least one Edexcel, BTEC or LQL qualification (EdExNo > 0)}

EdExLev ©

What is the level of this Edexcel, BTEC or LQL qualification? Is it....

READOUT

1. First Certificate
2. First or General Diploma
3. National Certificate or Diploma
4. Other Edexcel, BTEC or LQL
- Don't Know

{If studying for 'Other Edexcel, BTEC or LQL (EdExLev = 4)}

EdExEq ©

What is the NVQ level equivalent of this Edexcel, BTEC or LQL qualification? Is it...

READ OUT

1. Level 1
2. Level 2
3. Level 3
- Don't Know

{Loop repeats for each Edexcel, BTEC or LQL qualification mentioned at EdExNo }

{If studying for OCR qualifications (Vocational2(3) = YES)}

OCRNo ©

How many OCR qualifications have you been doing?

INTERVIEWER: Enter number

Numeric: 1..4
Don't know

{If studying for at least one OCR qualification (OCRNo > 0)}

OCRSub ©

What is the main subject you have been studying in your **[text fill: first/second/third/fourth¹¹] OCR** qualification?

OPEN ENDED

Don't Know

{If studying for at least one OCR qualification (OCRNo > 0)}

OCRLev ©

What is the level of this OCR qualification? Is it...

¹¹ Textfill only appears if OCRNo>1

READOUT

1. Certificate
2. First Diploma
3. Advanced Diploma
4. Other type of OCR qualification
- Don't Know

{If studying for other type of OCR qualification (OCRLev = 4)}

OCREq ©

What is the NVQ level equivalent of this OCR qualification? Is it...

READ OUT

1. Level 1
2. Level 2
3. Level 3
- Don't Know

{Loop repeats for each OCR qualification mentioned at OCRNo }

{If studying for City and Guilds (Vocational2(4) = YES)}

CityNo ©

How many City and Guilds qualifications have you been studying for?

INTERVIEWER: Enter number

- Numeric: 1..4*
Don't know

{If studying for at least one City and Guild (CityNo > 0)}

CitySub ©

What is the main subject you have been studying in your **[text fill: first/second/third/fourth¹²]** City and Guilds qualification?

OPEN ENDED

Don't Know

{If studying for at least one City and Guild (CityNo > 0)}

CityLev ©

What is the level or part of this City and Guilds qualification? Is It....

READ OUT

1. Level1 or Part 1
2. Level 2, Part 2, Craft or Intermediate

¹² Textfill only appears if CityNo>1; if CityNo = 1 this is blank

- 3. Level 3, Part 3 or Final/Advanced Craft
- 4. Other type of City and Guilds
- Don't Know

{If studying for 'Other type of City and Guilds (CityLev = 4)}

CityEq ©

What is the NVQ level equivalent of this City and Guilds qualification? Is it...

READ OUT

- 1. Level 1
- 2. Level 2
- 3. Level 3
- Don't Know

{Loop repeats for each City and Guild mentioned at CityNo }

{If doing any courses at school/college/work which lead to qualifications OR waiting for exam/course results OR in education AND has not said studying no other qualifications at OthQchk1 ((Examchk = 1 OR Waiting2 = 1 OR Educ = 1 AND (OthQchk1 <> 2))}

OthQchk2 ©

Apart from what you have already told me about, have you been studying for any other qualifications at all?

- 1. Yes
- 2. No
- Don't know

{ If no qualifications mentioned so far, but studying qualifications at ExamChk or in education or waiting for course or exam results (Academic = None of these AND Vocational = None of these AND Vocational2= None of these AND OthQchk2 <> YES) AND (ExamChk =1) OR (Educ=1) OR (Waiting2=1) }

QualChk ©

You said that you **(textfill: have been doing courses that lead to qualifications/ are at school or college/ are waiting for course or exam results)**¹³, but you have not mentioned which qualifications you have been doing. Have you been studying for any qualifications at all?

- 1. Yes
- 2. No

{If studying for other qualifications (OthQchk2 = 1) OR (Qualchk=1)}

¹³ If Examchk=1 'doing courses that lead to qualifications' should appear, if Educ=1 'at school or college' should appear, if Waiting2=1 'waiting for course or exam results' should appear.

OtherNo ©

You said you have been studying for other qualifications. How many have you been studying for?
INTERVIEWER: Enter number

Numeric: 1..5

Don't know

{If studying for at least one other qualification (OtherNo >0)}

OtherTyp ©

What is the name of the [text fill: first/second/third/fourth/fifth¹⁴] qualification?

INTERVIEWER: DO NOT READ OUT, PROMPT TO PRE-CODES

1. International Baccalaureate
2. Other (specify)

Don't Know

{If studying for at least one other qualification (OtherNo >0)}

OtherSub ©

What is the main subject or subjects you have been studying in this qualification?

OPEN ENDED

Don't Know

{If studying for at least one other qualification (OtherNo >0)}

IfVoc ©

Is this a technical, vocational or work related qualification?

1. Yes
2. No
- Don't Know

{(If technical, vocational or work related (IfVoc = 1))}

OtherEq ©

What is the NVQ level equivalent of this qualification? Is it...

READ OUT

1. Level 1
2. Level 2
3. Level 3
- Don't Know

{Loop repeats for each other qualification mentioned at OtherNo }

¹⁴ Textfill only appears if OtherNo>1; if OtherNo=1, this is blank

{If doing any courses at school/college/work which lead to qualifications OR waiting for exam/course results OR in education AND has been studying at least one qualification ((Examchk = 1 OR Waiting2 = 1 OR Educ = 1) AND (QualChk <> 2))}

AlevUni

Are/Were you doing **(text fill: this course/ any of these courses)**¹⁵ so you can apply to university later on?

- 1. Yes
- 2. No
- Don't know
- Refused

{If not doing these courses so can apply to university later on (AlevUni = 2)}

NotUni ©

Are/Were you doing **(textfill: this course/any of these courses)**¹⁶ so you can apply for a specific job or profession?

IF NECESSARY: This includes studying for qualifications so you can get on a training course for a specific profession

- 1. Yes
- 2. No
- Don't Know
- Refused

{If doing courses to get on to a training course for a specific job/profession (Notuni = 1)}

ModAp6b1 ©

What is the specific job that you want to do?

INTERVIEWER INSTRUCTION – DESCRIBE FULLY, PROBE FOR DETAILS

OPEN ENDED

- Don't know
- Refused

¹⁵ If more than one qualification type across all of Academic, Vocational2, BasicSkill, KeySkill and QualChk, OR if more than one course mentioned at any of AlevNo or ASNo or AVCENo or GCSENo or BasicSkill or KeySkill or NVQNo or EdExNo or OCRNo or CityNo or OtherNo, second text fill appears; otherwise first text fill appears

YOUNG PERSON – HIGHER EDUCATION

{Ask all}

HEApply ©

Have you applied for a place on a university course which will start either *this* year that is in September/October 2008 or *next* year, that is in September/October 2009?

1. Yes
2. No

{If applied for a course (HEApply = 1)}

Routes ©

Have you applied through 'Route A' or through 'Route B' – 'Route B' is for Foundation Courses in Art and Design and 'Route A' is for all other UCAS applications.

1. A only
2. B only
3. Both A and B

DK
Refused

{If applied for a course (HEApply = 1)}

Extras ©

Have you made any applications through the 'Extra' process? Extra allows you to apply for other additional courses after you have received decisions from your first five choices

1. Yes
2. No

Don't know

{If applied for a course (HEApply = 1)}

Offers ©

Have you received any offers of places yet, either conditional offers or unconditional offers?

1. Yes
 2. No
- Don't know

{If received offers (Offers = 1)}

Accept ©

And have you accepted any of these offers yet?

1. Yes
 2. No
- Don't know

{If not applied for a place on a university course (HEApply = 2 or DK)}

Heposs9 ©

How likely do you think it is that you will ever apply to go to university to do a degree? Is it...

1. Very likely
 2. Fairly likely
 3. Not very likely
 4. Not at all likely
- Don't know

{If have not applied for a place at university but are very or fairly likely to ever apply (Heposs9 = 1 or 2)}

WhenApply ©

And when do you think you will apply for a place at university? Will it be...

CODE ONE ONLY

1. In the next two years
 2. Some other time in the future
 3. Never
- Don't know

{If have applied to university, but not yet received offers or if very or fairly likely to apply in the future (HEApply=1 and Offers<>1) OR (HEPoss9=1 or 2)}

UniSubA ©

Have you decided yet what course or subject you would like to study at university?

1. Yes
 2. No
- Don't Know
Refused

{If received offers of places OR decided on what course/subject would like to study in the future(Offers=YES) OR (UniSubA = Yes)}

UniSubB ©

{If have applied to university, but not yet received offers or if yet to apply for a course but know what want to do (UnisubA = 1)} What is it?

{If received offers but not yet accepted (Offers = 1 & Accept <>1)} What is the name of the course you have received an offer for? IF MORE THAN ONE COURSE What is the name of your preferred course?

{If accepted an offer (Accept = 1)} What is the name of the course you have firmly accepted?

OPEN ENDED

Don't Know

Refused

{If course or subject given at UniSubB}

IfUni ©

Do you want to do this course at university so you can qualify for a specific job or profession? This includes getting on a training course for a specific job or profession.

1. Yes
 2. No
- Don't Know
Refused

{If doing courses to apply for a specific job/profession (IfUni = 1)}

ModAp6b2 ©

What is the specific job that you want to do?

INTERVIEWER INSTRUCTION – DESCRIBE FULLY, PROBE FOR DETAILS

OPEN ENDED

Don't know
Refused

THIS GREYED OUT SECTION WILL JUST BE ASKED OF LSTYPE RESPONDENTS

{If applied to University or probably will do in future (HEApply = 1 OR HEPoss9 = 1,2)}

Mates

And how many of your friends who are in the same year as you at school or college have applied for a university place? Would you say that READ OUT

1. All of them have
2. Most of them have
3. About half of them have
4. A few of them have
5. or hardly any of them have?

Don't Know
Refused

{If applied to University or probably will do in future (HEApply = 1 OR HEPoss9 = 1,2)}

AnyConA

Have the financial aspects of going to university, that is the costs of fees and living expenses, ever made you think seriously about NOT applying?

1. Yes

2. No

Don't Know
Refused

{If applied to University or probably will do in future (HEApply = 1 OR HEPoss9 = 1,2)}

AnyConB

Which of the following, if any , do you think will be a problem for you if you go to university?

READ OUT

LOOPED – FOR EACH ITEM YES/NO/REF

1. Cost of tuition fees
2. Living costs such as rent, food travel etc.
3. Having to borrow money or getting in to debt
4. Having to rely on parents for money
5. Something else

{if Other answer (AnyConB(5) = YES) }

AnyConBo

Please give details of what else you think will be a problem for you if you go to university.

OPEN ENDED

{If more than one answer at AnyConB}

AnyConC

And which of these are you most concerned about?

READ OUT. SINGLE CODE ONLY

SCRIPT INSTRUCTION: Answer list just shows answers to AnyConB

1. Cost of tuition fees
2. Living costs such as rent, food travel etc.
3. Having to borrow money or getting in to debt
4. Having to rely on parents for money
5. (ANSWER TEXT FROM ANYCONBO)

Don't Know
Refused

{If applied to university (HEApply = 1) OR decided on what course/subject would like to study in the future (UniSubA = Yes)}

SubReasIntro

I am going to read out some reasons why people might choose to study a particular subject at university. For each of these could you tell me please how important it was to you when you were thinking about what subject you wanted to do at university,

{If applied to university (HEapply = 1) OR decided on what course/subject would like to study in the future (UniSubA = Yes)}

SubReas1

How important was it to you when you were thinking about what subject you wanted to do at university.¹⁶

Because you need a degree in this subject to get a specific job or career you want to do after university. Was this....

READ OUT

1. Very important
2. Fairly important
3. Not very important
4. Not at all important

Don't Know
Refused

{If applied to university (HEapply = 1) OR decided on what course/subject would like to study in the future (UniSubA = Yes)}

SubReas2

To make it more likely that you can get a well paid job after university.

Was this....

READ OUT

1. Very important
2. Fairly important
3. Not very important
4. Not at all important

Don't Know
Refused

{If applied to university (HEapply = 1) OR decided on what course/subject would like to study in the future (UniSubA = Yes)}

SubReas3

Because you are interested in that subject.

Was this....

READ OUT

¹⁶ This needs to appear at the top of every screen for statements Subreas1-7

1. Very important
2. Fairly important
3. Not very important
4. Not at all important

Don't Know
Refused

{If applied to university (HEapply = 1) OR decided on what course/subject would like to study in the future (UniSubA = Yes)}

SubReas4

Because you are good at that subject.

Was this....

READ OUT

1. Very important
2. Fairly important
3. Not very important
4. Not at all important

Don't Know
Refused

{If applied to university (HEapply = 1) OR decided on what course/subject would like to study in the future (UniSubA = Yes)}

SubReas5

Because your parents or other members of your family want you to do this

Was this....

READ OUT

1. Very important
2. Fairly important
3. Not very important
4. Not at all important

Don't Know
Refused

{If applied to university (HEapply = 1) OR decided on what course/subject would like to study in the future (UniSubA = Yes)}

SubReas6

Because you think it will be easier to get a place at university for this subject than it would be for other subjects you might do.

Was this....

READ OUT

1. Very important
2. Fairly important
3. Not very important
4. Not at all important

Don't Know
Refused

{If accepted offers of a place at university (Accept = 1)}

NChoices

How many universities did you apply to?

Numeric (1 – 5)

Don't Know
Refused

{If accepted offers (Accept= 1)}

HEInst

And what is the name of the university that you have applied to that is your firm choice?

OPEN ENDED

Don't Know
Refused

{If accepted offers and provided a name for that university (Accept= 1 & HEInst <> DK,Ref)}

WhyChos

Why did you choose to apply to (Text fill: ANSWER FROM HEINST)?

OPEN ENDED

Don't Know
Refused

{If accepted offers (Accept= 1)}

HePref1

If you are successful and get into your first choice university will you ...

READ OUT. CODE ONE ONLY.

1. Live at home during term time
2. Live away from home during term time
3. Or have you not yet decided?

Refused

{If accepted offers (Accept= 1)}

HePref2

And if you are successful and get into your first choice university will you ...

READ OUT. CODE ONE ONLY.

1. Do a full time course
2. Do a part time course
3. Or have you not yet decided?

Refused

{If want to do part time course (HePref2 = 2)}

WhyPart

And what is your main reason for wanting to do a part-time course?

OPEN ENDED

Don't Know
Refused

{If applied to University or probably will do in future (HEApply = 1 OR HEPoss9 = 1,2)}

SupConf

How well informed do you feel you are about the sorts of financial support available to students at university? By financial support we mean money from grants or loans to help towards the costs of studying and living away from home. Would you say you are...

READ OUT. CODE ONE ONLY.

1. Very well informed
2. Fairly well informed
3. Not very well informed
4. Or not at all informed?

Don't Know
Refused

{If applied to University or probably will do in future (HEApply = 1 OR HEPoss9 = 1,2)}

GapYear

If you get a place on a university course, will you take a "Gap Year", that is a year off between getting your exam results and actually starting your university course?

1. Yes
2. No

Don't Know
Refused

{If want to go on gap year (GapYear = 1)}

GapDo

Which of these will be the main thing you expect to be doing during your gap year?

READ OUT. CODE ONE ONLY.

1. Travelling
2. Working abroad
3. Working in Britain
4. Training
5. Something else (specify)

Don't Know
Refused

{If want to go on gap year (GapYear = 1)}

GapWhy

What is the ONE main reason why you want to do this in your Gap Year?

READ OUT. CODE ONE ONLY

1. To take a break from studying
2. To become more independent or gain more experience
3. To earn money
4. To get work experience
5. In order to apply for a course after you have got your exam results
6. Because your friends at school or college are doing the same
7. Something else (specify)?

Don't Know
Refused

{If applied to University or probably will do in future (HEApply = 1 OR HEPoss9 = 1,2)}

WhyCon

If you go to university, do you think you might have any problems there, other than costs and finance, that might make it difficult for you to finish your course and get your degree?

1. Yes
2. No

Don't Know
Refused

{If think there will be problems (WhyCon = 1)}

AnyCon

What problems do you think you might have?

OPEN ENDED

Don't Know
Refused

{If applied to University (HEApply = 1)}

Consid

Have you ever seriously considered not applying to go to university?

1. Yes
2. No

Don't Know
Refused

{If considered not going to university (Consid = 1)}

OthAct

If you hadn't applied to go to university, which of these things do you think you would most likely have done instead?

READ OUT. CODE ONE ONLY.

1. Started working full time
2. Started learning a trade or work based learning
3. Been unemployed
4. Taken a full time education course at a College of Further Education or other college
5. Something else (specify)

Don't Know
Refused

{If applied to University or probably will do in future (HEApply = 1 OR HEPoss9 = 1,2)}

GrantEl

Some students are eligible for government grants or for bursaries from universities. This is money paid to help with the costs of going to university which students do not have to pay back after they get their degrees. Do you think you would be eligible for such a grant or bursary?

1. Yes
2. No

Don't Know
Refused

{If don't think will be eligible for grant or bursary (GrantEl = 2)}

GrantEl2

Why do you think you wouldn't be eligible for such a grant or bursary? Is it because your...

READ OUT.

LOOPED – FOR EACH ITEM YES/NO/REF

1. Household income too high
2. Course or training not eligible
3. Something else

{If Other answer (GrantEl2(3) = YES)}

GrantEl2o

Please give details of why else you think you wouldn't be eligible for such a grant or bursary.

OPEN ENDED

{If applied to University or probably will do in future (HEApply = 1 OR HEPoss9 = 1,2)}

Fundstud

And in which other ways apart from grants and bursaries do you think you would pay for your fees and living expenses when you're at university ...?

READ OUT.

LOOPED – FOR EACH ITEM YES/NO/DK/REF

1. A Student Loan
2. Borrowing money from a bank or similar organisation, including credit cards or overdrafts.
3. Sponsorship or financial support from an employer
4. Doing paid work during term-time
5. Doing paid work during the holidays
6. Money from parents or other family members
7. Money from family friends
8. Your own savings
9. Money from anywhere else

{If Other answer (Fundstud(9) = YES)}

FundStudO

From where else would you get money to pay for your fees and living expenses when you're at university?

OPEN ENDED

{If applied to University or probably will do in future (HEApply = 1 OR HEPoss9 = 1,2)}

Debtatt1

I am now going to read out some things young people have said about studying at a university. For each statement, please say whether you agree or disagree.

Getting a degree will mean you get better paid jobs later on in life. Do you...

READ OUT. CODE ONE ONLY.

1. Strongly agree
 2. Agree
 3. Disagree
 4. Strongly Disagree
- Don't Know
Refused

{If applied to University or probably will do in future (HEApply = 1 OR HEPoss9 = 1,2)}

Debtatt2

Owing money is always wrong

CODE ONE ONLY.

1. Strongly agree
 2. Agree
 3. Disagree
 4. Strongly Disagree
- Don't Know
Refused

{If applied to University or probably will do in future (HEApply = 1 OR HEPoss9 = 1,2)}

Debtatt3

Borrowing money from a bank or loan company is a normal part of today's lifestyle.

CODE ONE ONLY.

1. Strongly agree
 2. Agree
 3. Disagree
 4. Strongly Disagree
- Don't Know
Refused

{If applied to University or probably will do in future (HEApply = 1 OR HEPoss9 = 1,2)}

Debtatt4

Once you get into debt it is often very difficult to get out of it

CODE ONE ONLY.

1. Strongly agree
 2. Agree
 3. Disagree
 4. Strongly Disagree
- Don't Know
Refused

{If applied to University or probably will do in future (HEApply = 1 OR HEPoss9 = 1,2)}

Debtatt5

Student loans are a cheap way to borrow money.

CODE ONE ONLY.

1. Strongly agree
 2. Agree
 3. Disagree
 4. Strongly Disagree
- Don't Know
Refused

{If applied to University or probably will do in future (HEApply = 1 OR HEPoss9 = 1,2)}

Debtatt6

The idea of leaving university with big debts puts people off going there

CODE ONE ONLY.

1. Strongly agree
 2. Agree
 3. Disagree
 4. Strongly Disagree
- Don't Know
Refused

YOUNG PERSON RESPONDENT – NEET

{IF NEET - (Educ <> 1) and (Job <> 1) and (Apprent1 <> 1) and (Train <> 1) and (Waiting1 <> 1) and (Examchck <> 1) and (HEApply <> 1 and (E2E <> 1))}

NEET

Many young people these days find it difficult for one reason or another to get a job or a place on a course or in training.

Is there anything that you think makes it difficult for you to find a job or a place on a course or in training?

1. Yes
2. No
- Don't know
- Refused

{If thinks there is something that makes it difficult (NEET=1)}

NEETProb

What do you think is the MAIN thing that makes it difficult for you to find a job or a place on a course or in training?

INTERVIEWER: DO NOT PROBE

OPEN ENDED

- Don't want one
- Don't know

{IF NEET - (Educ <> 1) and (Job <> 1) and (Apprent1 <> 1) and (Train <> 1) and (waiting1<>1) and (Examchck <> 1) and (HEApply <> 1 and (E2E<>1))}

NEETSpoke©

Have you spoken to or had contact with any of the following people in the last four weeks?

READ OUT.

LOOPED – FOR EACH ITEM YES/NO/REF

1. A youth worker
2. A Connexions Personal adviser
3. A school/college adviser
4. A Careers adviser or careers teacher
5. A Job Centre Plus adviser

6. Any other careers adviser

{If have talked to any of these people (Any of NEETspoke(1)..(6) = YES)}

LOOP REPEATS FOR ALL PEOPLE MENTIONED AT NEETSpoke (NOTE: If code 6 is ONLY one coded, textfill reads 'any careers adviser')

NEETFreq©

In the last four weeks how many times have you spoken to or had contact with (text fill: person mentioned at NeetSpoke) ?

NUMERIC 1...90

Don't Know
Refused

{IF NEET- (Educ <> 1) and (Job <> 1) and (Apprent1 <> 1) and (Train <> 1) and (waiting1<>1) and (Examchck <>1) and (HEApply <>1 and (E2E<>1))}

JbApply

In the last four weeks have you applied for any jobs?

1. Yes
 2. No
- Don't Know

{If applied for any jobs in last four weeks(JbApply= 1)}

NoJobApp

How many jobs have you applied for in the last four weeks?

NUMERIC 1...90

Don't know

{If applied for any jobs in last four weeks (JbApply= 1)}

AskInt

Were you asked to an interview for any of the jobs that you applied for?

1. Yes
 2. No
- Don't know
Refused

{If applied for any jobs in last four weeks(JbApply= 1)}

JobOff

Were you offered a job as a result of this/ these applications?

1. Yes
 2. No
- Waiting for result of application

Don't know
Refused

{IF NEET - (Educ<>1) and (Job<>1) and (Apprent1<>1) and (Train<>1) and (Waiting1<>1) and (Examchk<>1) and (HEApply<>1) and (E2E<>1)}

NEETStat2

For many young people there are things outside their control which make it difficult for them to be in education, training or employment. For each of the following statements please say whether or not this applies to you.

INTERVIEWER: READ OUT FOR FIRST ITERATION:

So first of all, "[STATEMENT]".
Does this apply to you or not?

INTERVIEWER: READ OUT FOR SECOND AND THIRD ITERATION:

And how about "[STATEMENT]".
Does this apply to you or not?

INTERVIEWER: READ OUT FOR SUBSEQUENT ITERATIONS:

And "[STATEMENT]".
IF NECESSARY: Does this apply to you or not?

1. Applies
 2. Doesn't apply
- Don't know

1. I have poor health or a disability.
2. I would find it difficult to travel to work or college because of poor transport where I live.
3. I would be worse off financially in work or on a course.
4. I have family problems.

{IF NEET - (Educ<>1) and (Job<>1) and (Apprent1<>1) and (Train<>1) and (Waiting1<>1) and (Examchk<>1) and (HEApply<>1) and (E2E<>1)}

NEETStat ©

Other young people choose not to be in education, training or employment because they want to do other things. For each of the following statements I am about to read out, please say whether or not this applies to you.

INTERVIEWER: READ OUT FOR FIRST ITERATION:

So, first of all, "[STATEMENT]".
Does this apply to you or not?

INTERVIEWER: READ OUT FOR SECOND AND THIRD ITERATION:

And how about "[STATEMENT]".
Does this apply to you or not?

INTERVIEWER: READ OUT FOR SUBSEQUENT ITERATIONS:

And "[**STATEMENT**]".

IF NECESSARY: Does this apply to you or not?

1. Applies
2. Doesn't apply
- Don't know

1. I am currently having a break from study.
2. I need more qualifications and skills before I can get a job or a place on a course or in training
3. I've been looking for a job or course but I haven't yet found one that suits me.
4. I am happy not to be in education, employment or training.

{IF NEET (Educ <> 1) and (Job <> 1) and (Apprent1 <> 1) and (Train <> 1) and (waiting1<>1) and (Examchck <>1) and (HEApply <>1) and (E2E <> 1)}

NEET12a ©

Which of the following do you think is likely to be the main thing you'll be doing in 12 months time?

READ OUT

1. Studying full time for a qualification
2. In a full-time job (30 or more hours per week)
3. In an Apprenticeship or similar type of training
4. or something else
- Don't know
- Refused

{(If Neet12a = something else)}

NEET12b ©

And which of these things do you think is most likely to be the main thing you'll be doing in 12 months time?

READ OUT

1. Looking for work or unemployed
2. Looking after the home or family full-time
3. Taking a break from study or work
4. Doing something else (please specify)
- Don't Know
- Refused

{If working but not in education or training (if Job=1 and Educ<>1 and Apprent1<>1 and Train <> 1 and Examchk<>1 and HEApply<>1 and E2E<>1)}

I'm now going to read you a list of statements about training and qualifications.

{IF not in education or training (Educ <> 1) and (Apprent1 <> 1) and (Train <> 1) and (Examchck <>1) and (HEApply <>1) and (E2E <> 1)}

Training ©

For each of the statements I am about to read out please tell me whether or not this applies to you.

INTERVIEWER: READ OUT FOR FIRST STATEMENT:

So, first of all, “[**STATEMENT**]”. Does this apply to you or not?

INTERVIEWER: READ OUT FOR SECOND AND THIRD STATEMENTS:

And how about “[**STATEMENT**]”. Does this apply to you or not?

INTERVIEWER: READ OUT FOR SUBSEQUENT STATEMENTS:

And “[**STATEMENT**]”. IF NECESSARY: Does this apply to you or not?

1. Applies
2. Doesn't apply
3. Don't know

1. I've got all the qualifications I need right now.

SCRIPT INSTRUCTION: RANDOMISE FOLLOWING STATEMENTS, ONLY ASKED IF STATEMENT 1 <> APPLIES

2. I don't have the spare time right now to do any training.
3. I'd like to do training but my employer won't let me. (ONLY APPEARS IF WORKING (JOB=1))
4. I can't afford to do any courses or training.
5. I'd like to do training or a course for a qualification but I haven't decided yet what I'd want to do.
6. I've been looking for a course or training place but I haven't found anything yet that suits me.
7. I'd like to do training or a course but I haven't got the qualifications or skills I'd need to get a place on one.
8. I plan to start a course or get a training place some time in the next 12 months.

YOUNG PERSON – EMA

(Ask All)

Education Maintenance Allowance (EMA) is a government payment to help young people stay on in education after they're 16, by giving them a weekly income.

{If in education, training, on an apprenticeship, or studying for qualifications (Educ=1 OR Apprent1=1 OR Train=1 OR Examchk=1)}

EMA1 ©

Do you get Education Maintenance Allowance?

1. Yes
 2. No
 3. Waiting for result of application
- Don't know
Refused

{If currently get EMA (EMA1 = 1)}

EMA2 ©

How much is your regular weekly payment?

INTERVIEWER: Enter amount to the nearest pound.

Numeric 10...40

Don't know
Refused

{If do not receive EMA (EMA1 <> 1 OR 3) }

EMA2B ©

Have you been getting Education Maintenance Allowance at all since **{textfill: (month of last interview) last year / since we last spoke to you}**?

1. Yes
2. No

Don't know
Refused

{If has been getting EMA in last year (EMA2B=1)}

EMA2C ©

When did you get your *last* payment of Education Maintenance Allowance?

MONTH YEAR 2007/2008

Don't know
Refused

{If has been getting EMA in the last year (EMA2B=1)}

EMA2D ©

How much was your *last* regular weekly payment, excluding any bonus payments?

INTERVIEWER: Enter amount to the nearest pound

Numeric 10...40

Don't know

Refused

{If do not receive EMA (EMA1 <> 1 OR 3) } and {have not been receiving it in past year (EMA2B <> 1)}

EMA3 ©

Have you applied for Education Maintenance Allowance since (TEXTFILL: (Month of W4 interview) last year / since we last spoke to you¹⁷)?

1. Yes

2. No

Don't know

Refused

{If has been getting EMA in the last year and in education, training, on an apprenticeship, or studying for qualifications (EMA2B=1) AND (Educ=1 OR Apprent1=1 OR Train=1 OR Examchk=1)}

EMA5

Why are you not currently getting EMA?

OPEN ENDED

Don't know

Refused

{If did not apply for EMA since the last interview(EMA3=2)}

EMA6 ©

Why didn't you apply for an Education Maintenance Allowance?

INTERVIEWER PROBE ' Any other reason why?'

OPEN ENDED

Refused

{If has not been receiving EMA in the last year, and has applied (EMA2B<>1) AND (EMA3 = 1)}

EMA7 ©

Why were you turned down for an Education Maintenance Allowance?

INTERVIEWER PROBE ' Any other reason why?'

¹⁷ If interviewed at Wave 4 first text fill will appear, if not interviewed at Wave 4, second text fill will appear.

OPEN ENDED

Don't know

Refused

{If not NEET ((Educ = 1) or (Job = 1) or (Apprent1 = 1) or (Train = 1) or (Waiting1 = 1) or (Examchck = 1) or (HEApply = 1) or (E2E = 1))}

***OthGrant* ©**

Do you get any other kind of maintenance grant or regular money from your school, college, or Local Authority? This excludes any payments that are just for travel expenses or a grant for tuition fees.

1. Yes

2. No

Don't Know

Refused

YOUNG PERSON RESPONDENT – COMMUNITY COHESION

{Ask all}

ResplD

Next I'm going to ask you a few questions about how you see yourself. People sometimes see themselves as belonging to different groups based on things they have in common with other people.

{Ask all}

Agelmp

How important to you are each of the following things in defining the way you see yourself personally?

Your age (how old you are)?

READ OUT

1. Very important
2. Quite important
3. Not very important
4. Not at all important

Don't Know
Refused

{Ask all}

ReligImp

Your religion (if you have one)?

READ OUT

1. Very important
2. Quite important
3. Not very important
4. Not at all important

Don't Know
Refused

{Ask all}

Ethnlmp

Your ethnic background i.e. whether you are White, Black, Asian or something else?

READ OUT

1. Very important
2. Quite important
3. Not very important
4. Not at all important

Don't Know
Refused

{Ask all}

Conflicted

Who would you say you have more in common with...

1. people the same *age* as you, whatever their ethnic group or religion,
2. or people with a *similar religious or ethnic background to you* regardless of their age?

Don't Know
Refused

{Ask all}

BritainIn

Next a few questions about certain aspects of life in Britain today.

{Ask all}

Britain

[Statement]

Do you...?

READ OUT

1. Strongly agree
 2. Agree
 3. Disagree
 4. Strongly disagree
- Don't Know
Refused

1. It is easier now for people like me to get on and improve things for themselves than it was for my parents.
2. Britain today is a place where people are usually treated fairly no matter what background they come from.
3. These days the newspapers usually make young people out to be much worse than they actually are.
4. There is too little respect for religion and religious values in Britain today.
5. Being British is important to me.
6. Britain is a free country where everyone's rights are respected no matter what their background.
7. Young people today are often stopped by the police for no good reason.

{Ask all}

DiscrimInt

Now I would like to ask you some questions about discrimination - that is people being treated unfairly because of some personal characteristic such as their race, skin colour or ethnic background or their religious beliefs, their age or sex or some other thing about them.

{Ask all}

BritDisc

How much discrimination do you feel there is in Britain today? Would you say there is...

1. a lot
2. a little
3. or none at all?

Don't Know
Refused

{Ask all}

FairTreat1

What about people like yourself? How fairly do you think people like yourself are treated by government, either nationally or your local council, in Britain today? Would you say people like you are usually treated...

1. Very fairly
2. Quite fairly
3. Neither fairly or unfairly
4. A little unfairly
5. Very unfairly?

Don't Know
Refused

{Ask all}

FairTreat2

Are there any specific groups of people that you feel are usually treated noticeably better by government than people like you?

1. Yes
2. No

Don't Know
Refused

{If FairTreat2 = Yes}}

GroupBetter

And which sorts of people do you think usually get better treatment than people like yourself?

OPEN ENDED

Don't Know
Refused

{Ask all}

PerDisIn

I'd like to ask you a few questions now about when you were in school up to just before you took your GCSEs at the end of Year 11.

Thinking back to your time at school when you were 14 or 15...

{Ask all}

TeaExpec

Overall how well did your teachers in Year 11 and earlier expect you to do in exams?

Did they expect you to.....

1. Do better than most pupils in your year group,
2. Do as well as most other pupils in your year or
3. Do less well than most pupils in your year group?

Don't Know
Refused

{Ask all}

ReliDis

Next, still thinking about that same time, do you think you were **ever** treated unfairly by teachers at your school because of your **religion**?

1. Yes
2. No

Don't Know
Refused

{If ReliDis = Yes}}

ReliOft

And would you say this happened to you a lot of the time or just now and then?

1. A lot
2. Just now and then

Don't Know
Refused

{Ask all}

RaceDis

Still thinking about that same time, do you think you were **ever** treated unfairly by teachers at your school because of your **race, skin colour or ethnic background**?

1. Yes
2. No

Don't Know
Refused

{If RaceDis = Yes}}

RaceOf

And would you say this happened to you a lot of the time or just now and then?

1. A lot
2. Just now and then

Don't Know
Refused

{Ask all}

The next few questions are about things that might affect how you get on in the future.

{Ask all}

AreaDif

Firstly, do you think that the area you live in will affect how likely you are to get a job or training place?

1. Yes
 2. No
- Don't Know
Refused

{If AreaDif = Yes}

AreaJob

Do you think it will make it easier or more difficult for you to get a job or a training place?

1. Make it easier
 2. Make it more difficult
- Don't Know
Refused

{Ask all}

ReligDif

Do you think that any religious beliefs you may have will affect how likely you are to get a job or training place?

1. Yes
 2. No
- Don't Know
Refused

{If ReligDif = Yes}

ReliJob

Do you think it will make it easier or more difficult for you to get a job or a training place?

- 1. Make it easier
- 2. Make it more difficult
- Don't Know
- Refused

{Ask all}

EthnDif

And do you think your race, skin colour or ethnic background will affect how likely you are to get a job or training place?

- 1. Yes
- 2. No
- Don't Know
- Refused

{If EthnDif = Yes}

EthnJob

Do you think it will make it easier or more difficult for you to get a job or a training place?

- 1. Make it easier
- 2. Make it more difficult
- Don't Know
- Refused

{Ask all}

Voter

Sometime in the next two years there will be a general election - when people elect MPs to Parliament - and you will probably be able to vote in it.

As you may know many people did not vote in the last general election in May 2005. How likely is it that you personally will vote in the next general election on a scale of 0 to 10, where 0 means you are absolutely certain not to vote and 10 means you are absolutely certain to vote?

- Numeric 0 to 10
- Don't Know
- Refused

YOUNG PERSON –CARING RESPONSIBILITIES

(Ask All)

Now I would like to ask you a few questions about your home and who you live with.

{Ask all}

Ownchi

Can I just check, do you have any children of your own?

- 1. Yes
- 2. No
- Refused

{If Ownchi = 1}

Childck2

INTERVIEWER: YOU HAVE CODED THAT THE YOUNG PERSON HAS A CHILD.

THIS IS A VERY IMPORTANT QUESTION IN THE SURVEY, CAN YOU CONFIRM THAT THIS IS CORRECT

- 1. Yes
- 2. No

{If no please route back to OwnChi}

{If Ownchi = 1}

Chiliv

Does this child (children) currently live in the household with you?

- 1. Yes
- 2. No
- Refused

{If does not live with own children (Chiliv<>1)}

Takecareof ©

Do you regularly take care of any children aged 14 or under who live here with you?

- 1. Yes
- 2. No
- Don't know
- Refused

{If take care of children and do not have children of their own (Takecareof = 1) AND (OwnChi=2)}

Childrel©

And what relationship to you is this child/are these children?

LOOPED – FOR EACH ITEM YES/NO

1. Brother/sister
2. Child of other family member
3. Other

{If living with own children ((Chiliv = 1)

PrtLiv

Do you currently have a husband/wife/partner who lives with you in the household?

1. Yes
 2. No
- Refused

{If does have husband/wife/partner living in household (PrtLiv = 1)

Marstat2

Are you...?

READ OUT

1. Married
 2. Engaged
 3. Neither
- Refused

{If does have husband/wife/partner living in household (PrtLiv = 1)

PrtEmp

Is your **(Textfill: husband/wife/partner)**¹⁸ currently in employment?

INTERVIEWER: THIS CAN INCLUDE FULL TIME AND PART TIME EMPLOYMENT

1. Yes
 2. No
- Don't know
Refused

{Ask All}

Childout©

Do you regularly take care of any children aged 14 or under who live outside your household, without being paid?

INTERVIEWER: NOTE THAT ONLY UNPAID CARE SHOULD BE CODED 'YES' HERE. CARE IN A PROFESSIONAL CAPACITY AS PART OF A JOB OR TRAINING COURSE OR CASUAL WORK - SUCH AS PAID BABYSITTING - SHOULD NOT BE COUNTED.

1. Yes
 2. No
- Don't know
Refused

¹⁸ If Married (Marstat2=1) textfill reads 'husband/ wife', if not married (Marstat<>1) textfill reads 'partner'.

{Ask All}

Caring ©

Do you regularly look after any ill, disabled or elderly relatives or friends aged 15 or more and in need of care, without being paid? This includes both people who live here with you and those who live elsewhere.

INTERVIEWER: NOTE THAT ONLY UNPAID CARE SHOULD BE CODED 'YES' HERE. CARE IN A PROFESSIONAL CAPACITY SHOULD NOT BE COUNTED.

- 1. Yes
- 2. No
- Don't know
- Refused

YOUNG PERSON –CARE TO LEARN

{ If have own child/children in the household (Chilliv = 1)}

CTLIntro ©

There's a government scheme called *Care to Learn* which helps young people with children of their own stay on in education or training after they're 16, by giving them a weekly income to cover childcare costs and travel while they're learning.

IF RESPONDENT WANTS TO KNOW MORE ABOUT CTL REFER HIM/HER TO THE NEXT STEPS WEBSITE (www.nextstepstudy.org.uk) AND TO THE CTL HELPLINE ON 0845 600 2809 OR TO GET IN TOUCH WITH THEIR LOCAL CONNEXIONS OFFICE

{ If have own child/children in the household (Chilliv = 1)}

CTLAwar ©

Had you heard of Care to Learn Allowance before I mentioned it today?

- 1 Yes
- 2 No
- Don't know

{ If aware of Care to Learn Allowance (CTLAwar=1)}

CTLApYP ©

Have you ever applied for Care to Learn Allowance?

- Yes
- No
- Don't Know

{If not applied for Care to Learn allowance (CTLApp = 2 or DK) OR not heard of Care to Learn before today (CTLAwar = 2 or DK)}

CTLGoYP ©

Do you think you may apply for Care to Learn Allowance sometime in the future?

- 1. Yes
- 2. No
- Don't Know

{If applied for Care to Learn Allowance (CTLApYP = 1)}

CTLSuYP ©

Was your application successful?

- 1. Yes
- 2. No
- Waiting to hear
- Don't Know
- Refused

{If CTL application unsuccessful (CTLSuYP = 2)}

CTLfwhy ©

What was the reason your Care to Learn application was turned down?

RECORD VERBATIM

Don't Know
Refused

{If CTL application unsuccessful (CTLSuYP = 2) AND not in education or training (Educ<>1 and Apprent1<>1 and Train <> 1)}

CTLAff1 ©

Did the fact that your application was unsuccessful affect your decision not to stay in full time education?

1. Yes
2. No

Don't Know
Refused

YOUNG PERSON – LOOKING AFTER OWN CHILDREN – LSTYPE ONLY SECTION

{ LSTYPE ONLY and **IF FEMALE** (sex=2) and living with own children ((Chiliv = 1)) }

Cintro

The next section is about childcare that you use to look after your child(ren). We are interested in all the different types of childcare that you may use. By 'childcare' I mean care carried out by anyone other than yourself (**text fill: or your partner**¹⁹). Please include all types of childcare that you ever use.

Please tell me whether you use any of the following types of childcare for your child/any of your children?

READ OUT

LOOPED – FOR EACH ITEM YES/NO/REF

1. A Nursery school or nursery class
2. A day nursery or crèche
3. A playgroup or pre-school
4. A childminder
5. A baby-sitter who comes to the home
6. Your ex-husband/ partner / the child's non resident parent
7. The child's grandparent(s)
8. Another relative
9. A friend or neighbour
10. Any other type of childcare

{If Other answer (cintro (10) =YES)}

CintroO

What other type of childcare do you use?

OPEN ENDED

{If use more than one type of child care at Cintro}

Wrkch2b

And of these childcare arrangements, which do you use the most?

MASK LIST TO SHOW ANSWERS GIVEN AT Cintro

READ OUT. CODE ONE ONLY

1. A nursery school or nursery class
2. A day nursery or crèche
3. A playgroup or pre-school
4. A childminder
5. A baby-sitter who comes to the home
6. Your ex-husband/ partner /the child's non resident parent
7. The child's grandparent(s)

¹⁹ Textfill will appear if respondent has a partner (QPrtLiv=1)

8. Another relative
9. A friend or neighbour
- 10. (Answer from CintroO)**
- Don't know

{if any type of childcare used – (Any of cintro(1)..(10) = YES)}

Wrkch3

How many hours per week does your child(ren) usually spend being looked after by ... **[Text Fill: type of childcare mentioned at Cintro]**

- Numeric 0...60
- Don't Know

{Repeat for each type of childcare mentioned at Cintro(1)..(10)}

{If does not use child care (all of cintro(1)..(10) = NO or REF) and respondent is working or at college/school or has a training place ((Educ = 1 or Job = 1 or Apprent1 = 1 or Train = 1 or E2E = 1 or Examchk = 1))}

CcNNe

Can I just check what arrangements do you use to look after your children/your child when you are **[Text fill: working/at school or college/at the place where you do your training/ studying]**? ²⁰

READ OUT

LOOPED – FOR EACH ITEM YES/NO/DK/REF

1. Looked after by your husband/partner
2. Looked after by your parent
3. I work/study at home
4. Other type of arrangement

{if Other answer (CcNNe(4)=YES)}

CcNNeO

What other type of arrangement do you use?

OPEN ENDED

{If use child care (Any of cintro(1)..(10) = YES) AND (either the young person is in employment (Job= 1) OR their partner is in employment (PrtEmp = 1)) }.

²⁰ If Main activity from TCurrentAct =Education, textfill reads 'at school or college', if TCurrentAct= Apprenticeship, Training course or scheme, or E2E text fill reads 'at the place where you do your training', if TCurrentAct=full or part time job, or spending part of the week with an employer and part of the week at college text fill= 'working', if TCurrenAct<> Education, Apprenticeship, Training course or scheme, E2E, full or part time job, or spending part of the week with an employer and part of the week at college, textfill= studying.

Ech1

Does **[your employer/ your partner's employer/ your employer or your partner's employer]**²¹ provide childcare of any kind or offer you help to pay for the cost of your childcare, even if you do not make use of it?

INTERVIEWER: INCLUDE PAYMENTS FOR CHILDCARE. INCLUDE ANY ON-SITE FRANCHISES.

1. Yes
2. No
- Don't know

{If employer does provide childcare (Ech1=Yes)}

Ech3

Do you make use of this childcare or help?

1. Yes
2. No
- Don't know

{if uses childcare (Any of cintro(1)..(10) = YES) }

Wrkch4

Do you usually have to pay for **[Text fill: type of childcare mentioned at Cintro]**²² to look after your child(ren)?

INTERVIEWER: PAYMENT REFERS TO A MONETARY AMOUNT.

1. Yes
2. No
- Don't know
- Refused

{If usually have to pay for type of childcare (Wkch4=yes)}

Wrkch5

How much do you pay for **[type of childcare mentioned at Cintro]** for your child(ren)? **[Text fill: Do not include vouchers, money or bills paid for by your/your partner's employer]**²³

INTERVIEWER: ENTER POUNDS AND PENCE

- Numeric 0.01..999999.99
Don't Know
Refused

{If given an amount at Wrkch5}

²¹ If only young person is employed (Job= 1) the text fill will read 'your employer'. If only the young person's partner is employed (PrtEmp = 1) the text fill will read 'your partner's employer' OR if both are employed(Job=1) AND (PrtEmp=1) the text fill should read 'Your or your partner's employer'.

²² Note that for 10th iteration, if cintro(10) = YES, textfill here should be text from CintroO

²³ Text fill will appear for those respondents where Ech3 = Yes. For all others it will be blank.

Wrkch6

What period of time does that cover?

- 1 Hour
- 2 Half day (session)
- 3 Day
- 4 Week
- 5 Calendar month
- 6 Term,
- 7 Year,
- 8 One-off cost / lump-sum
- 9 Other (please specify)
- Don't know

{SOFT CHECK if more than £100 per hour, per half day session or per day}

WrkCh6Chk

INTERVIEWER: THIS AMOUNT SEEMS QUITE HIGH. YOU HAVE ENTERED THAT THE RESPONDENT PAYS MORE THAN £100 PER **[Text fill: HOUR/DAY]**. PLEASE CHECK WITH THEM THAT THIS IS CORRECT. IF IT IS CONTINUE IF NOT GO BACK AND CHANGE ANSWER

{FOR FIRST FIVE ITERATIONS ONLY (loops corresponding to cintro(1)..(5), AND (If uses employer's childcare/help (Ech3=yes))}

Ir1

Does **[text fill: your employer/ your partner's employer/ employer or your partner's employer]**²⁴ provide or help you pay for **[text fill: type of childcare mentioned at Cintro]** for your child(ren)?

INTERVIEWER: INCLUDE CHILDCARE PLACES, VOUCHERS, PAYMENTS, SALARY SACRIFICES.

- 1. Yes
- 2. No

Don't know
Refused

{FOR FIRST FIVE ITERATIONS ONLY (loops corresponding to cintro(1)..(5), AND (If IR1 = yes)}

Ir6

How much does **[text fill: your employer/ your partner's employer/ your employer or your partner's employer]** pay for **[type of childcare mentioned at Cintro]** for your child(ren)?

INTERVIEWER: ENTER POUNDS AND PENCE
EMPLOYER CONTRIBUTION MAY BE VOUCHERS, MONEY, REDUCED CHARGES OR PAID BILLS, SALARY SACRIFICE.

Range = 0.01..999999.99
Don't know
Refused

{FOR FIRST FIVE ITERATIONS ONLY (loops corresponding to cintro(1)..(5), AND (If amount given at IR6) }

²⁴ Text fill will be the same as used as Ech1.

IR7

What period of time does that cover?

1. Hour,
2. Half day (session)
3. Day
4. Week
5. Calendar month
6. Term
7. Year
8. One-off cost / lump-sum
9. Other (please specify)
- Don't know

REPEAT FOR EACH TYPE OF CHILDCARE USED at Cintro(1)..(10)

{If use any kind of childcare (any of cintro(1)..(10) = YES)}

Ir2

Thinking of all the childcare that you use, what were your reasons for choosing **[Text fill: this type/these types]²⁵** of childcare?

READ OUT

LOOPED – FOR EACH ITEM YES/NO/REF

1. Quality of provision
2. Location
3. Availability
4. Cost
5. Other reasons

{If some other reason (Ir2=5)}

Ir2o

And what was this other reason?

OPEN ENDED

Don't Know

{If uses child care (any of Cintro(1)..(10) = YES)}

Info2

Would you say that the amount of information which is available to you about childcare in your local area is about right, too much or too little?

1. About right
2. Too much
3. Too little

²⁵ Text fill based on number of cintro(1)..(10) set to YES; if only one, 'this type', if more than one, 'these types'

Don't Know

{ LSYPE ONLY and If YP IS FEMALE (sex = 2) and lives with own children (Chiliv=1)}

IntOver

The next few questions are about what you think about childcare in your local area irrespective of whether you use any.

{ LSYPE ONLY and If YP IS FEMALE (sex = 2) and lives with own child/ren (Chiliv=1)}

CCQual

And thinking about the overall quality of childcare provided in your local area, how good would you say this is? Would you say it is...

READ OUT

1. Very good
 2. Fairly good
 3. Neither good nor poor
 4. Fairly poor
 5. Very poor
- Don't Know

{ LSYPE ONLY and If YP IS FEMALE (sex = 2) and lives with child/ren (Chiliv=1)}

CCcost

And thinking about the overall affordability of childcare provided in your local area, for a family like yours how good would you say this is? Would you say it is...

READ OUT

1. Very affordable
 2. Fairly affordable
 3. Not very affordable
 4. Not at all affordable
- Don't Know

JOB SEARCH – LSTYPE ONLY

{ LSTYPE ONLY and If Female, lone parent, and not in paid employment (if (sex=2) and (Chiliv = 1 and PrtLiv = 2) and (Job=2 or ref)}

BwLike1

The next few questions are about your plans for the future.

Which of the following things, if any, would you **like** to happen to you over the next few years?

LOOPED – FOR EACH ITEM YES/NO/DK/REF

- 1 Stay at home and look after my children
- 2 Get married/Settle down with a partner
- 3 Get a paid job/ become self-employed
- 4 Have another child
- 5 Go to college/ study
- 6 Do some voluntary work
- 7 Move home

{ LSTYPE ONLY and If Female, lone parent, and not in paid employment (if (sex=2) and (Chiliv = 1 and PrtLiv = 2) and (Job=2 or ref)}

BwLike2

And which, if any, of the following things do you think **will** happen to you over the next few years?

READ OUT

LOOPED – FOR EACH ITEM YES/NO/DK/REF

- 1 Stay at home and look after my children
- 2 Get married/Settle down with a partner
- 3 Get a paid job/ become self-employed
- 4 Have another child
- 5 Go to college/ study
- 6 Do some voluntary work
- 7 Move home

{If did not mention would like to work AND did not mention expected to return to work (If BwLike1(3) = NO, DK or REF AND Bwlike2(3) = NO, DK or REF)}

BwThg

In the last 12 months have you thought about returning to work or going to work at all?

- 1 Yes
- 2 No
- Don't know
- Refused

{If would like to work OR expect to return to work OR has thought about returning to work in last 12 Months (If BwLike1(3)=YES OR Bwlike2(3)=YES OR BwThg=Yes)}

BwKnd

Have you thought about the kind of work or any particular sort of job that you might do?

1 Yes

2 No

Don't know

Refused

{ LSYPE ONLY and If Female, lone parent, and unemployed or looking after the home and family (if (sex = 2) and Chilive = 1 and PartLiv = 2 and [(Seeker=1) OR (Homefam=1)]}

Getkeep1

For many parents there are things that make it difficult for them to find a paid job or keep one if they have a paid job. Is there anything that would make it difficult for you to *find* a paid job?

RECORD VERBATIM

PROBE: Anything else?

(Spontaneous only) Nothing

Don't know

Refused

{ LSYPE ONLY and If Female, lone parent, and unemployed or looking after the home and family (if (sex = 2) and Chilive = 1 and PartLiv = 2 and [(Seeker=1) OR (Homefam=1)]}

Getkeep3

And if you could find a paid job is there anything that would make it difficult for you to take up this job or keep it?

RECORD VERBATIM

Anything else?

(Spontaneous only) Nothing

Don't know

Refused

YOUNG PERSON – HOUSEHOLD INFORMATION

{ask all}

SameAdd

Now, can I just confirm your address..

Do you still live at...

READ OUT

(TEXTFILL: Full address and postcode recorded at Wave 4) /
(TEXTFILL: Full address and postcode recorded at Wave 3)²⁶

1. Yes
2. No
3. Yes – but error in some of the address details

{If does not live at the same address as previous (SameAdd = 2) or error in some of the address details (SameAdd = 3)}

NewAdd

(Text fill: What is the new address that you currently live at?/ What are your correct address details?)²⁷

RECORD FULL ADDRESS DETAILS

Refused

{If does not live at the same address as previous (SameAdd = 2)}

AnyStay

Is there anyone living with you who was also living with you when we talked to you previously?

1. Yes
2. No
- Don't know

{If still live at same address as previous wave (SameAdd = 1 or 3) OR living at a different address but still living with some people from a previous wave (Anystay = 1)}

Loop for each member of the household recorded in previous wave

²⁶ If either a main parent or young person interview was conducted at Wave 4 then the first text fill will appear. If no interview at all was conducted at Wave 4 the second text fill will appear.

²⁷ If does not live at the same address as previous (SameAdd = 2) then the first part of the text fill will appear. If there was error in some of the address details (SameAdd = 4) then the second part of the text fill will appear.

SHGInt

FIRST ITERATION: Last time we spoke we had **(Text fill: hhold sample member)** listed as living with you. Is this person still living with you? Please do not include household members who are at university and live away from home during term time.

SECOND ITERATION ONWARDS: And is **(Text fill: hhold sample member)** still living with you?

IF NECESSARY: **(Text fill: sample member)** is **(Text fill: YP name)**'s **(Text fill: sample member's relationship to YP)**

1. Yes
 2. No
 3. Other household member's name recorded incorrectly
- Refused

{If name recorded incorrectly Shgint=3 }

SHGInt2

ENTER CORRECT NAME

{If still live at same address as previous wave (SameAdd = 1 or 3) OR living at a different address but still living with some people from a previous wave (Anystay = 1)}

Newhhld2

Is there anyone else who normally lives here with you that I haven't mentioned, including people who may be away at the moment?

1. Yes
 2. No
- Refused

{If someone else living with the Young person (Newhhld2 = Yes)}

Name1

What's their name?

ENTER THE NAME OF THE FIRST/SECOND/N PERSON

Refused

LOOP BACK TO NEWHHLD2 UNTIL THERE ARE NO MORE PEOPLE WHO LIVE WITH THE YOUNG PERSON (Newhhld2 = No)

MAXIMUM 18 ITERATIONS

{If no one from previous interview is living with the Young person (Anystay = No)}

Incar

Do you live in any of the following?

READ OUT

1. Armed Forces' residential accommodation
2. A college or other educational residential accommodation (e.g. a 'hall of residence' or similar)
3. NHS residential accommodation
4. Other employer's residential accommodation (but *not* an ordinary flat or house owned by your employer)
5. A hotel, boarding house or hostel
6. Any other kind of communal establishment (e.g. prisons, hospitals etc)

None of these

{If does not live in an institution of any kind at Incar (Incar = None of these)}

HHnum

How many people normally live at this address **including yourself**?

Please include:

- people who normally live at this address who are away for under 6 months
- borders and lodgers living as part of the household

Please exclude:

- people aged 16+ who live elsewhere to study or work but who come home for holidays
- spouses who are separated and no longer resident
- people away continuously for 6 months or more

Numeric 1...18

Don't know

{For each household member mentioned at HHnum minus 1}

Name2

What is the name of the **(text fill: IF HHNUM = 2: other; IF HHNUM>2: first/second/.../seventeenth)** person you live with?

ENTER NAME

Don't Know

Refused

{If any new household members recorded at either Name1 or Name2}

HGender

ASK OR RECORD

And is **(text fill: name of household member)**²⁸ male or female?

²⁸ Text fill the name of the person recorded at Name1/Name 2. If they refused then the text fill will read 'this person'

1. Male
2. Female
- Refused

HRelat

Which of these best describes **(Text fill: Name of person at Hname/this person)**'s relationship to you?

READ OUT

1. Parent – Including step/adoptive/foster mother or father
2. Brother or sister – Including step/adoptive/foster brothers and sisters
3. Your own partner/husband/wife
4. Your own son or daughter
5. Your parent's partner or spouse
6. Another kind of relative – including in laws
7. Someone not related to you
- Don't know
- Refused

REPEAT FOR ALL NEW HOUSEHOLD MEMBERS AT NAME1 OR NAME2

{Ask all except those living in institutions (Incar <>1,2,3,4,5,6)}

Hous12

Thinking about the accommodation you are living in at the moment, is it owned, rented or something else?

READ OUT

1. Owned
2. Rented
3. Something else
- Don't know
- Refused

{If accommodation is owned (Hous12 = 1)}

Hous12b

Is that...

READ OUT

1. Owned outright
2. Being bought on a mortgage/bank loan.
3. Shared ownership (owns and rents the property)
4. Some other arrangement
- Don't know
- Refused

{If accommodation is rented (House12 = 2)}

Hous12c

Is that...

READ OUT

1. Rented from a Council or New town
 2. Rented from a Housing Association
 3. Rented privately
 4. Rent free
 5. Some other arrangement
- Don't know
Refused

{Ask all who currently live with 'mother' and/or 'father' }

Parent

The next few questions are about your [text fill: mother/father /and your/ father's partner/mother's partner] **who you live with now.**

NOTE – IF YOUNG PERSON LIVES WITH FATHER AND THEIR PARTNER THEN THE 'FATHER' QUESTIONS WILL APPEAR FIRST (FEMPLOY TO FMANYSS2). IF YOUNG PERSON LIVES WITH MOTHER AND THEIR PARTNER THEN THE 'MOTHER' QUESTIONS WILL APPEAR FIRST (MEMPLOY TO MMANYSS2)

{If currently live with father or mother's partner}

FEmploy

Is your **(Textfill: father/mother's partner)** employed at the moment?

(Textfill for father only: If you live with a step, adoptive or foster father, please answer this question in relation to him)

1. Yes
 2. No
- Don't know

{If father/mother's partner currently employed (Femploy = 1)}

Fjob

What kind of work does he do?

TYPE IN what he does

Don't know

{If father/mother's partner currently employed (Femploy = 1)}

FEmpStat

Is he an employee or self-employed?

- 1. Employee
- 2. Self employed
- Don't know

{If father/mother's partner currently employed (Femploy = 1)}

FOrgDo

(Text fill: What does the firm organisation where he works make or do?/What does he make or do?)²⁹

TYPE IN JOB TITLE

Don't know

{If father/mother's partner is not self employed (Fempstat = 1 or DK)}

FSuper

Does he have formal responsibility for supervising the work of other employees?

- 1. Yes
- 2. No
- Don't know

{If father/mother's partner is not self employed (Fempstat = 1 or DK)}

FMany

How many employees are there at the place where he works? Is it...

- 1. 1 to 24
- 2. 25 to 499
- 3. 500 or more
- Don't know

{If father/mother's partner is not self employed and does not know how many employee (Fmany = DK)}

Fmany2

Would you say there are fewer than or more than 25 employees?

- 1. Fewer than 25
- 2. More than 25
- Don't know

{If father/mother's partner is self employed (Fempstat = 2)}

FSelf

Does he work on his own or does he have employees?

²⁹ If father/mother's partner is an employee or doesn't know (Fempstat = 1 or DK) then the first part of the text fill will appear. If father/mother's partner self employed (Fempstat = 2) then the second part of the text fill will appear.

1. On own/with partner(s), but no employees
2. With employees
- Don't know

{If father/mother's partner is self employed (Fempstat =2)}

FManyS

How many people does he employ the place where he works? Is it...

1. None
2. 1 to 24
3. 25 to 499
- Don't know

{If father/mother's partner is self employed and doesn't know the number of employees (FmanyS = DK)}

FManyS2

Would you say there are fewer or more than 25 employees?

1. Fewer than 25
2. More than 25
- Don't know

{If currently live with mother or fathers's partner}

MEmploy

Is your **(Textfill: mother/father's partner)** employed at the moment?

(Textfill for mother only: If you live with a step, adoptive or foster mother, please answer this question in relation to her)

1. Yes
2. No
- Don't know

{If mother/father's partner currently employed (Memploy = 1)}

Mjob

What kind of work does she do?

TYPE IN WHAT SHE DOES

Don't know

{If mother/father's partner currently employed (Memploy = 1)}

MEmpStat

Is she an employee or self-employed?

- 1. Employee
- 2. Self employed
- Don't know

{If mother/father's partner currently employed (Memploy = 1)}

MOrgDo

(Text fill: What does the firm organisation where she works make or do?/What does she make or do?)³⁰

TYPE IN JOB TITLE

Don't know

{If mother/father's partner is not self employed (Mempstat = 1 or DK)}

MSuper

Does she have formal responsibility for supervising the work of other employees?

- 1. Yes
- 2. No
- Don't know

{If mother/father's partner is not self employed (Mempstat = 1 or DK)}

MMany

How many employees are there at the place where she works? Is it...

- 1. 1 to 24
- 2. 25 to 499
- 3. 500 or more
- Don't know

{If mother/father's partner is not self employed and does not know how many employee (Mmany = DK)}

Mmany2

Would you say there are fewer than or more than 25 employees?

- 1. Fewer than 25
- 2. More than 25
- Don't know

{If mother/father's partner is self employed (Mempstat = 2)}

³⁰ If mother/father's partner is an employee or doesn't know (FEMPstat = 1 or DK) then the first part of the text fill will appear. If mother/father's partner self employed (FEMPstat = 2) then the second part of the text fill will appear.

MSelf

Does she work on her own or does she have employees?

1. On own/with partner(s), but no employees
2. With employees
- Don't know

{If mother/father's partner is self employed (Mempstat =2)}

MManyS

How many people does she employ the place where he works? Is it...

1. None
2. 1 to 24
3. 25 to 499
- Don't know

{If mother/father's partner is self employed and doesn't know the number of employees (MmanyS = DK)}

MManyS2

Would you say there are fewer or more than 25 employees?

1. Fewer than 25
2. More than 25
- Don't know

YOUNG PERSON – BENEFITS

{Ask All}

Now I would like to ask you a few questions about state benefits or tax credits that you may be receiving or claiming.

{Ask All}

INTERVIEWER: PLEASE HAND SHOWCARD A TO THE RESPONDENT. ASK THE RESPONDENT TO READ OUT ANY BENEFITS THAT THEY ARE CLAIMING. ON THE FOLLOWING SCREENS YOU WILL GET ONE BENEFIT PER SCREEN AND YOU WILL NEED TO CODE YES, NO, DON'T KNOW, OR REFUSED FOR EACH BENEFIT.

IF THE RESPONDENT SPONTANEOUSLY SAYS THAT THEY DO NOT CLAIM ANY BENEFITS YOU MAY GO THROUGH AND CODE NO AT EACH BENEFIT, OTHERWISE PROMPT EACH INDIVIDUALLY.

Benfts

(Textfill: Apart from EMA³¹) Are you *personally* currently claiming any of the State Benefits or Tax Credits on this card?

READ OUT

LOOPED – FOR EACH ITEM YES/NO/DK/REF

1. Unemployment related benefits, or National Insurance Credits
2. Income support (not as an unemployed person)
3. Sickness or disability benefits
4. Family related benefits (excluding Child benefit and tax credits)
5. Carer's Allowance
6. Housing Benefit or Council Tax Benefit
7. Tax Credits
8. Any other state benefit or allowance

{If Other answer (Benfts(9) = YES)}

BenftsO

Please tell us what other state benefits or allowances you are currently claiming.

OPEN ENDED

{If has own child (Ownchi=1)}

Chiben

Can I just check are you claiming child benefit for your own children?

1. Yes
2. No
- Don't know

³¹ Textfill if gets EMA(EMA1 = 1)

Refused

{If claiming unemployment related benefits, or National Insurance Credits (Benfts(1)= YES)}

UnEmBen

Are you currently claiming...

READ OUT

LOOPED – FOR EACH ITEM YES/NO/DK/REF

1. Job Seeker's Allowance
2. National Insurance Credits

{If claiming Job Seeker's Allowance (UnEmBen(1) = YES)}

JSATyp

Is your Job Seeker's Allowance...

READ OUT

LOOPED – FOR EACH ITEM YES/NO/DK/REF

1. Contributory JSA
2. Income based JSA

{If claiming income support (not as an unemployed person) (Benfts(2) = YES)}

IncSup

Are you claiming income support as a ...

READ OUT

LOOPED – FOR EACH ITEM YES/NO/DK/REF

1. Sick person
2. Lone parent
3. or, any other form or premium of income support

If claiming sickness or disability benefits (Benfts(3) = YES)}

SkDsBn

Are you claiming...

READ OUT

LOOPED – FOR EACH ITEM YES/NO/DK/REF

1. Incapacity Benefit
2. Severe Disability Allowance
3. Statutory Sick Pay
4. Invalid Care Allowance

5. Disability Living Allowance
6. Attendance Allowance
7. Industrial Injury Disablement Benefit

{If claiming Family Related benefits (Benfts(4) = YES)}

Family

Are you claiming...

READ OUT

LOOPED – FOR EACH ITEM YES/NO/DK/REF

1. Guardian's Allowance
2. Maternity Allowance
3. Statutory Maternity Pay

{If claiming Housing, or Council Tax Benefits (Benfts(7) = YES)}

HSING

Are you claiming...

READ OUT

LOOPED – FOR EACH ITEM YES/NO/DK/REF

1. Housing Benefit
2. Council Tax Benefit

{If claiming tax credits (Benfts(8) = YES)}

CCTC

Does your tax credit include a childcare element to help pay for childcare expenses?

1. Yes
2. No
- Don't Know
- Refused

YOUNG PERSON RESPONDENT – DWP Linkage – LSTYPE ONLY

{LSTYPE ONLY AND If respondent agreed to linking to DWP admin at last wave}

DwpCon

Our records show that last year you kindly gave permission to add information from the Department for Work and Pensions database to your answers on this study. Are you happy for this permission to continue?

- 1 Yes
- 2 No
- 3 Not sure / Need more information

{If respondent did not agree to linking to DWP admin at last wave – including those not interviewed OR DWPCon = 3}

DwpLnk1

The Department for Work and Pensions (formerly the DSS) holds information about benefits, tax credits and employment. We would like to add this information to your answers from the questions we have just asked you to...

- * Create a more accurate picture of people's work history, benefits and needs
- * Help researchers and policymakers to be better informed in their work to improve programs designed to help people

In order to do this we need your permission to pass your full name, sex, date of birth and address to the Department for Work and Pensions.

- * The information will only be used for research and statistics.
- * The information will be kept confidential.
- * Names and addresses are never included in the results and no individual can be identified from the research
- * Your personal details will not be passed to anyone else outside the research team and the Department for Work and Pensions.
- * The information will not be used to work out whether anyone is claiming benefits or tax credits they should not be.
- * Any current or future claims for benefits or tax credits will not be affected.
- * You can withdraw your permission to link to these records at any time by contacting BMRB by phone on 08000154492 . This is the contact telephone number in the letter you received and can also be found on the Next Steps website. This will not affect your future participation in the study.

{If respondent did not agree to linking to DWP admin at last wave – including those not interviewed OR DWPCon=3 }

DWPLnk2

Can we have your permission to pass on your full name, sex, date of birth and address to the Department for Work and Pensions?

- 1 Yes
- 2 No
- 3 Not sure/ has queries

{If respondent has queries (DWPLnk2 = 3)}

DWPLnk3

BENEFITS

We have asked you for information about the benefits and tax credits you may be receiving. The benefits system can be confusing and the names of benefits change over time. The Department for Work and Pensions (DWP) will link the information you have provided with their benefit records to confirm which benefits you are claiming. This is not carried out in order to detect fraud and will not affect any claim you have at present or in the future.

JOBS

We have asked you about your current/last job(s). You may have only had one job, but some people may have had more and may find it difficult to remember the exact date they started and finished each job. The Department for Work and Pensions (DWP) holds information about people's jobs. DWP will link the information you have provided with their employment records to provide a more detailed picture about when you started and finished each job. This will tell them more about how long people spend in jobs and how many jobs they are likely to have.

{If respondent has queries (DWPLnk2 = 3)}

DWPLnk4

Can we have your permission to pass on your full name, sex, date of birth and address to the Department for Work and Pensions?

- 1 Yes
- 2 No

YOUNG PERSON RESPONDENT – FUTURE CONTACT DETAILS

{Ask all}

Forward ©

That is all the questions we have for you, but finally in the next 12 months what ONE thing are you particularly looking forward to doing or achieving? This could be anything at all you may be planning to do in the next 12 months, not just things to do with education or exams.

OPEN ENDED

Nothing
Don't Know

{Ask All}

YPFnam ©

We would like to keep in touch with you, so we can talk to you again if you are willing to do so and so we can let you know what we find through our research. We will continue to send out details of the research to all the people who took part in the study. First, can I just check that we have the right name and title for you?

[TEXTFILL LSYE: YPTitle YPFnam YPSnam from Wave 4 (or YP name from sample file if did not complete a Wave 4 interview)]

[TEXTFILL YCS: YPTitle Recon1 YPSnam from Sweep1]

READ OUT NAME

Is this still correct?

- 1 Yes
- 2 No

REFUSED RECONTACT

{If name incorrect (YPFnam = 2) }

YPFnam2©

INTERVIEWER: Enter first name of young person
Open answer: up to 15 characters

{If name incorrect at YPFnam = 2}

YPSnam ©

INTERVIEWER: Enter surname of young person
Open answer: up to 15 characters

{If name incorrect at YPFnam = 2}

YPTitle ©

INTERVIEWER: Code or check title.

What title are you usually known by?

PROMPT TO PRECODE

1. Mr
2. Ms
3. Miss
4. Mrs
5. Dr
6. Other

REFUSED

{Ask if YPTitle=Other}

YPTitleO ©

INTERVIEWER: record other title.

Open answer: up to 4 characters

*{ If **completed on the web or Face to Face** (IE. NOT ASKED IN TELEPHONE INTERVIEW) AND If not refused re-contact at YPFnam AND (recorded a telephone number at YPTel1 at Lsype Wave 4 or recorded a telephone number at YPland at YCS Sweep1)}*

YPTelC1 ©

Can I just check, is this your correct telephone number at home?

[TEXT FILL LSYPE: Telephone number from YPTel1]

[TEXT FILL YCS: Telephone number from YPland]

1. Yes
2. No

Refused

*{If **not completing on telephone** AND not refused recontact AND (YPTelC1 = 2 OR did not record a telephone number at YPTel1 at Lsype Wave 4 OR did not record a telephone number at YPland at YCS Sweep1)}*

YPTel1 ©

What is your full phone number at home?

INCLUDING AREA CODE

Open answer: up to 15 characters

Do not have a fixed line telephone

Refused

*{If **completed on the web** AND If not refused re-contact at YPFnam AND (recorded a telephone number at YPTel2 at Lsype Wave 4 or a telephone number at YPMob at YCS Sweep1)}*

YPTelC2 ©

Can I just check, is this the correct mobile telephone number for you?

[Text fill LSYPE: Telephone from YPTel2]

[Text fill YCS: Telephone from YPMob]

1. Yes
2. No

Refused

*{If **completed on the web** AND not refused recontact AND (YPTelC2 = 2 OR did not record a telephone number at YPTel2 at Lsype Wave 4 OR did not record a telephone number at YPMob at YCS Sweep1)}*

YPTel2 ©

Do you have any mobile phone numbers that someone from the study could contact you on in the future?

Open answer

Do not have a mobile

Refused

{If not refused re-contact at YPFnam (YPFnam<>REF) and have an email address on the sample file}

YPEmailC ©

Can I just check, is this the correct email address for you?

[Text fill: email address from sample]

1. Yes
 2. No
- Refused

{If not refused re-contact at YPFnam (YPFnam<>REF) AND (does not have an email address on the sample file or YPEmailC = 2)}

YPEmail ©

What is your email address?

Open answer

Refused

Does not have an email address

{If not refused re-contact (YPFnam<>REF) AND (Recorded alternative contact name at Lsype Wave 4 (YPCont at wave 4 = 1 and YPcontn at wave 4 <> DK or Ref) OR Recorded alternative name at YCS Sweep1 (AltCon = 1 and ConNam <> Refused))}

YPContchk ©

Last year you told us that if we were not able to find you, we would be able to contact:

READOUT

[TEXTFILL LSYE:

YPContn NAME from Wave 4

YPConta ADDRESS from Wave 4

YPContt TELEPHONE from Wave 4]

[TEXTFILL YCS:

ConTitle ConName TITLE AND NAME from Sweep 1

ConAdd ADDRESS from Sweep 1

Contel TELEPHONE from Sweep 1]

Are these details still correct?

- 1 Yes
- 2 No

{If no at YPContChk}

YPContChk2 ©

INTERVIEWER CODE:

- 1 Respondent does not wish us to contact this person
- 2 Name incorrect
- 3 Address incorrect
- 4 Telephone incorrect

{If respondent does not wish us to contact this person (YPContChk2 = 1)}

YPContNew ©

Is there anyone ELSE who would know where we could contact you instead?

- 1 Yes
- 2 No
- Don't Know

{If not refused re-contact at YPFnam (YPFnam<>REF) AND (did not recorded alternative contact name at Lsyte Wave 4 (YPCont at wave 4 = No or DK OR YPContn at wave 4 = DK or Ref) OR did not record alternative contact Name on YCS Sweep1 (AltCon = No or DK OR ConNam = Refused))}

YPCont ©

If we were not able to find you using any of these contact details, is there anyone WITH A DIFFERENT ADDRESS FROM YOUR OWN who would know where you are?

- 1 Yes

2 No
Don't Know

{If YPCont=1 OR name incorrect at YPConChk2 (YPConChk2 = 2) OR New Alternative contact (YPContNew = 1)}

YPContn ©

Can you give me that person's name?

Open answer

Don't Know
Refused

{If YPCont=1 OR address incorrect at YPConChk2 (YPConChk2 = 3) OR New Alternative contact (YPContNew = 1)}

YPContna ©

And can you give me their address?

Open answer

Don't Know
Refused

{If YCont=1 OR telephone number incorrect at YConChk2 (YConChk2 = 4) OR New Alternative contact (YContNew = 1)}

YPContt ©

And could you give me their full phone number?

INCLUDING AREA CODE

Open answer

Don't Know
Refused

{If YPCont=1) OR New Alternative contact (YPContNew = 1)}

YPContre ©

What is that person's relationship to you?

READ OUT AND CODE ONE ONLY

- 1 Relative
- 2 Friend
- 3 Other (specify)

Don't Know
Refused

{If not refused re-contact at YPFnam (YPFnam<>REF)}

YPmove1yr ©

Do you expect to move home at any time in the next 12 months?

- 1. Yes
- 2. No
- Don't know
- Refused

{If YMove1yr = Yes}

YPmovekn ©

Do you know the address of the new home you may move to?

INTERVIEWER: IF NO, REMIND RESPONDENT TO GET IN TOUCH WITH US WHEN THEY KNOW THEIR NEW ADDRESS

- 1. Yes
- 2. No
- Don't Know
- Refused

{If Ymovekn = Yes}

YPmovekn ©

What is the address of the new home you will be moving to?

Enter full address

Refused

Longitudinal Survey of Young People WAVE 5: Young Person – CORE SECTIONS ONLY

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Notes:

Questions are documented as follows:

{Question routing – who is asked question}

Question Name

Question text

Type of question response allowed or code frame

Questions in boxes are generally LOOPED or REPEATED questions. See start of box for conditions under which questions are repeated.

TellIntro

Good morning/after/evening, my name is ... calling on behalf of BMRB, an independent research company. Is it possible to speak to **(Text fill: full name of young person)**?

ONCE SPEAKING TO NAMED YOUNG PERSON:

I am calling about The Next Steps Study which we are carrying out on behalf of the Department for Children, Schools and Families. As you will probably remember, over the last few years you have taken part in the Next Steps Study. An interviewer would have called round to your home and asked you questions about a range of things such as what you think about school and education, the work that you do, and things that you do in your spare time.

You should have recently received a letter from us explaining that we would be calling again. Would you be able to speak to us now?

IF NECESSARY : The interview should only take around 25 minutes, depending on your answers. We are really interested in finding out what everyone is doing this year, whether you are still in education or training, whether you're working or whether you're doing something else.

{Ask all}

Sex ©

INTERVIEWER: RECORD SEX

1. Male
2. Female

{Ask if DoB on sample file}

DoBChk ©

Firstly can I please just check this is your correct date of birth: (**Text fill: DoB recorded from previous wave**) ?

1. Yes
2. No

{Ask if incorrect date of birth (DoBchk=no) OR DoB not on sample file}

DoBD ©

What is your date of birth?

ENTER DAY

Numeric 1 to 31

Refused

{Ask if incorrect date of birth (DoBchk=no) OR DoB not on sample file}

DoBM ©

ENTER MONTH

1. January
2. February
3. March
4. April
5. May
6. June
7. July
8. August
9. September
10. October
11. November
12. December

Refused

Young Person section - Wave 5

{Ask if incorrect date of birth (DoBchk=no) OR DoB not on sample file)}

DoBY ©

ENTER YEAR AS A 4 DIGIT NUMBER (EG. 1985)

Numeric range 1985 – 1994

Refused

{Ask if YCS Respondent}

Relig1

What, if any, is your religion?

CODE ONE ONLY

1. None
 2. Christian
 3. Buddhist
 4. Hindu
 5. Jewish
 6. Muslim
 7. Sikh
 8. Another religion
- Don't know
Refused

{If Christian (Relig1=Christian)}

Relig2

Which of these would you say it is?

INTERVIEWER: Probe and code one only.

1. Roman Catholic
 2. Church of England
 3. Methodist
 4. United Reformed /Presbyterian/Congregational
 5. Baptist
 6. Other Christian
- Don't know
Refused

{Ask all}

Proud ©

I'm going to ask you some questions about what you're doing now and your opinions about certain things, but first I'd like to ask if there's any ONE thing that you have felt most happy or proud about doing or achieving in the past 12 months? This could be anything at all you may have done in the past year, not just things to do with education or exams.

OPEN ENDED

Nothing
Don't Know

{Ask all}

LocalAreaStat

I'm going to read out some things people have said about the areas they live in. I'd like you to tell me whether you agree or disagree with each statement as a description of where *you* live. By 'where you live' I mean the area within 15/20 minutes walking distance from your home.

[STATEMENT]

Do you?

READ OUT.

1. Strongly agree
 2. Agree
 3. Disagree
 4. Strongly disagree
- Don't Know
Refused

[Keep statements 1 and 2 first, then randomise order of the rest]

1. My local area is one where there's a good bus service
2. There's a good range of shops in my local area
3. Crime is a big problem in the area where I live
4. My local area is a place where people from different **racial and ethnic and religious** backgrounds mix well together.
5. People being attacked or harassed because of their **race, ethnic origin or religion** is a big problem in my local area
6. People round where I live usually respect each others' religious differences
7. I don't feel safe going out at night in my local area

YOUNG PERSON RESPONDENT – CURRENT ACTIVITIES

{Ask all}

The following questions are going to be about the things that you are doing now.

{Ask all}

Educ

So first of all, are you currently going to a school or college? This includes being on study leave or doing exams. If you are on holiday or off sick at the moment, please tell me what you usually do.

1. Yes
2. No
- Refused

{Ask all}

Job

And are you currently doing any kind of paid job? Please only include paid jobs where you regularly work 4 or more hours each week. If you are on holiday or off sick at the moment, please tell me what you usually do.

1. Yes
2. No
- Refused

{If going to school or college and doing a paid job (Educ =1) AND (Job =1) }

Partime ©

Can I just check, are the course(s) and the job you do both part of *the same* training course or apprenticeship or are you doing them separately from each other?

1. Part of the same
2. Separate
- Don't Know

{If working and going to college and part of the same thing (Partime = 1))

PrtWkHrs ©

How many hours a week on average are you supposed to spend at your employer's workplace or place of business?

INTERVIEWER: ENTER NUMBER OF HOURS – HELP RESPONDENT TO WORK OUT TOTAL IF NECESSARY

Numeric: 1..99

Don't know

{Soft check if <10 OR 35> at PrtWkHrs}

PrtWkHrsChk ©

INTERVIEWER: THE RESPONDENT HAS ENTERED THAT THEY SPEND [TEXT FILL: LESS THAN 10 HOURS/MORE THAN 35 HOURS PER WEEK] AT THEIR EMPLOYER'S WORKPLACE OR PREMISES. PLEASE CHECK WITH THEM THAT THIS IS CORRECT AND GO BACK AND AMEND THE NUMBER OF HOURS IF NECESSARY

(Ask All)

Apprent1 ©

There's a government scheme called Apprenticeships, which used to be called Modern Apprenticeships, which trains young people for a specific job while they are paid a regular wage or training allowance. Are you currently doing an apprenticeship?

1. Yes
2. No
- Don't Know

{If not in education and not on an apprenticeship (Educ <> Yes and Apprent1 <> Yes)}

Train

Are you currently doing any kind of training course or scheme?

1. Yes
2. No
- Don't know

{If Partime = 1 OR Apprent1 = 1 OR Train = 1 OR Educ = 2, ref OR Job=1}

E2E ©

Are you on the Entry to Employment or E2E programme?

1. Yes
2. No
- Don't Know

{If doing an apprenticeship or training scheme (Apprent1= 1) OR (Train = 1) }

TrainPlan3 ©

Is this (Text fill: training or apprenticeship¹) part of a job?

1. Yes

¹ If Apprent1 = Yes then text fill will read 'Apprenticeship'. If Train = Yes, then text fill will read 'training'.

2. No
- Don't know

{If doing an apprenticeship or training scheme (Apprent1= 1 or Train = 1) AND not at school or college (Educ <>1)}

TrainLoc2 ©

Does this **(Text fill: training or apprenticeship²)** involve study at a college or training centre?

1. Yes
2. No
3. Don't Know

{If in employment (Job =1) OR doing a training course or Apprenticeship that is part of a job (TrainPlan3 = 1)}

OnJobT ©

Have you received any on-the-job training in the past 4 weeks, that is in the course of your usual work?

1. Yes
2. No
- Don't Know

{If in employment (Job =1) OR doing a training course or Apprenticeship that is part of a job (TrainPlan3 = 1)}

OffJobT ©

Have you received any training in the past 4 weeks, away from your usual place of work at any of the following places?

LOOPED - ANSWER LIST YES/NO/DK FOR EACH ITEM

1. College or training centre
2. At your employer's premises (but away from your usual place of work)
3. At a separate training centre run by your employer
4. Somewhere else

{If Other answer (OffJobT(4) = YES)}

OffJobTo

Please give details of where else you received training in the last 4 weeks.

OPEN ENDED

{(If going to school/college (Educ = 1) and working (Job = 1)) AND not doing any other activity (Partime <>1)AND (Apprent1<>1) }

² If Apprent1 = Yes then text fill will read 'Apprenticeship'. If Train = Yes, then text fill will read 'training'

ActChk1 ©

You said that you are going to school or college and working in a paid job. Which of these things would you say is your main activity, that is the one you spend most hours doing in a normal week?

1. Going to school or college
2. Working
- Don't Know

{ If doing a training course or scheme (Train=1) and working (Job=1) AND not doing any other activity (Apprent1<>1) }

ActChk2 ©

You said you are doing a training course/scheme and working in a paid job. Which of these things would you say is your main activity, that is the one you spend most hours doing in a normal week?

1. Training course/scheme
2. Working
- Don't Know

{If not going to school or college (Educ = 2, or ref) AND not working (Job = 2, or ref) AND not doing E2E (E2E= 2, or dk) AND not doing an Apprenticeship (Apprent1 = 2, or dk) AND not doing any training course (Train = 2, dk) }

Waiting1

Have you been accepted on a course or a job that is due to start in the next few months?

1. Yes
2. No
- Refused

{If not waiting for a course or job to start (Waiting1 =2, or ref) }

Seeker

Are you currently looking for paid work of any kind?

1. Yes
2. No
- Refused

{If currently looking for work Seeker=1}

JSC

And how many hours a week would you like to work in that job? Would it be.. (READ OUT)

- 1 16 or more hours a week or
- 2 Fewer than 16 hours a week?
- 3 Don't care about number of hours worked

Refused

{If not unemployed or looking for work (Seeker =2, or ref) }

Homefam

Young Person section - Wave 5

Are you currently looking after the home or family *full time*?

1. Yes
2. No
- Refused

{If not looking after the family and home (Homefam =2, or ref) }

Waiting2

Are you currently waiting for exam or course results?

1. Yes
2. No
- Refused

{IF NEET - ((Educ <> 1) and (Job <> 1) and (Apprent1 <> 1) and (Train <> 1) and (Waiting1<>1)and (E2E <> 1))}

Waiting3

Are you currently waiting to hear the result of any job application?

1. Yes
2. No
- Refused

{If NEET ((Educ <> 1) and (Job <> 1) and (Apprent1 <> 1) and (Train <> 1) and (Waiting1<>1)and (E2E <> 1)) AND not looking for paid work (Seeker=2, ref)}

Ifsearched

Thinking about the last 4 weeks have you looked for any kind of paid work at any time in those 4 weeks?
This includes *either* working as an employee *or* being self-employed.

1. Yes
2. No
- Refused

{If ifsearched=1 OR seeker=1}

Mainmeth1

In the last four weeks, have you done any of the following things?

LOOPED – FOR EACH ITEM ANSWERS YES/NO/REFUSED

1. Visited a Jobcentre/Jobmarket or Training and Employment Agency Office
2. Visited a Connexions Office or Careers Office
3. Visited a Jobclub
4. Put your name on the books of a private employment agency
5. Contacted employers direct to see if they had any vacancies

Mainmeth2

Young Person section - Wave 5

And in the last four weeks, have you done any of the following things?

LOOPED – FOR EACH ITEM ANSWERS YES/NO/REFUSED

1. Looked at job adverts in newspapers, journals or on the internet
2. Replied to advertisements in newspapers, journals or on the internet
3. Used the Connexions Jobs4U online database
4. Found out about, or made preparations for, working self-employed (running your own business)
5. Asked friends or relatives about jobs
6. Done anything else to find work

{if Other answer (MainMeth2(6) = YES) }

MainMeth2O

You said you had done something else to find work. What was this?

OPEN ENDED

YOUNG PERSON RESPONDENT – JOBS AND TRAINING

{ (If working (Job = 1) or doing an Apprenticeship (Apprent1 = 1) or doing a training course that is part of a job (TrainPlan3 = 1) AND NOT doing E2E (E2E <> 1))

Please answer these next questions thinking about your current **[text fill: job/training]**³. If you have more than one **[text fill: job/ training place]**, please answer about the one with the most hours.

{ (If working (Job = 1) or doing an Apprenticeship (Apprent1 = 1) or doing a training course that is part of a job (TrainPlan3 = 1) AND NOT doing E2E (E2E <> 1))

Wrk9bYP ©

What is the name of **[text fill: your job/the job you are being trained to do]**³?

IF NECESSARY: Please give the job title. We do not need the name of the company.

OPEN ENDED

Don't know

{ (If working (Job = 1) or doing an Apprenticeship (Apprent1 = 1) or doing a training course that is part of a job (TrainPlan3 = 1) AND NOT doing E2E (E2E <> 1))

Wrk9cYP ©

What do you mainly do in **[text fill: your job/the job you are being trained to do]**³?

OPEN ENDED

Don't know

{ (If working (Job = 1) or doing an Apprenticeship (Apprent1 = 1) or doing a training course that is part of a job (TrainPlan3 = 1) AND NOT doing E2E (E2E <> 1))

Employ ©

Are you working as an employee or are you self employed?

CODE ONE ONLY

1. Employee
 2. Self-Employed
- Don't know

{ (If working (Job = 1) or doing an Apprenticeship (Apprent1 = 1) or doing a training course that is part of a job (TrainPlan3 = 1) AND NOT doing E2E (E2E <> 1))

³ If (Job = 1 AND Apprent1<>1) then first text fill option will appear. If (Apprent1=1), or (TrainPlan3=1 and Job<>1) then second text fill option will appear.

FirmDo ©

TEXT FILL: IF EMPLOYEE (Employ = 1 or DK): What does the firm or organisation [Textfill: you work for/where you are being trained]³ make or do?

TEXT FILL: IF SELF-EMPLOYED (Employ = 2) What do you make or do?

INTERVIEWER: DESCRIBE FULLY. PROBE MANUFACTURING OR PROCESSING OR DISTRIBUTING ETC... AND MAIN GOOD PRODUCED, MATERIALS USED, WHOLESALE OR RETAIL ETC

OPEN ENDED

Don't know

{If an employee (Employ = 1)}

Wrk10YP ©

In your job, do you have formal responsibility for supervising the work of other employees?

INTERVIEWER: DO NOT INCLUDE PEOPLE WHO ONLY SUPERVISE:-

- CHILDREN, E.G. TEACHERS, NANNIES, CHILDMINDERS
- ANIMALS
- SECURITY OR BUILDINGS, E.G. CARETAKERS, SECURITY GUARDS

1. Yes
 2. No
- Don't know

{If an employee (Employ = 1)}

Wrk11YP ©

How many people work for your employer at the place where you [Text fill: work/receive your training]³?
Is it....

INTERVIEWER: WE ARE INTERESTED IN THE SIZE OF THE 'LOCAL UNIT OR ESTABLISHMENT' AT WHICH THE RESPONDENT WORKS IN TERMS OF THE TOTAL NUMBER OF EMPLOYEES. THE 'LOCAL UNIT' IS CONSIDERED TO BE THE GEOGRAPHICAL LOCATION WHERE THE JOB IS MAINLY CARRIED OUT. NORMALLY THIS WILL CONSIST OF A SINGLE BUILDING, PART OF A BUILDING OR AT THE LARGEST SELF-CONTAINED GROUP OF BUILDINGS

READ OUT

1. 1 – 24
 2. 25 – 499
 3. 500 or more
- Don't Know

{If wrk11P = DK}

Wrk11YPb ©

Would you say that there are *fewer than* or *more than* 25 employees?

1. Fewer than 25
 2. More than 25
- Don't Know

{If in a job or training and self employed (Employ = 2)}

Wrk12YP ©

How many people do you employ at the place where you work? Is It....

INTERVIEWER: WE ARE INTERESTED IN THE SIZE OF THE 'LOCAL UNIT OR ESTABLISHMENT' AT WHICH THE RESPONDENT WORKS IN TERMS OF THE TOTAL NUMBER OF EMPLOYEES. THE 'LOCAL UNIT' IS CONSIDERED TO BE THE GEOGRAPHICAL LOCATION WHERE THE JOB IS MAINLY CARRIED OUT. NORMALLY THIS WILL CONSIST OF A SINGLE BUILDING, PART OF A BUILDING OR AT THE LARGEST SELF-CONTAINED GROUP OF BUILDINGS

READ OUT

- 1 None
- 2 1 – 24
- 3 25 – 499
- 4 500 or more

Don't Know

{If Wrk12P = DK}

Wrk12YPb ©

Would you say that there are fewer than or more than 25 employees?

- 1. Fewer than 25
- 2. More than 25
- Don't Know

{If on a training course or Apprenticeship (Apprent1 = 1) OR (Train =1)}

IfPaid ©

Thinking about the **(text fill: training course/Apprenticeship)⁴** you are currently on, do you get any regular payment for doing this training?

- 1. Yes
- 2. No
- Don't Know

{If paid for training (IfPaid = 1)}

IfWages ©

Are you paid any of the following?

LOOPED: FOR EACH ITEM YES/NO/DK/REF

- 1. Regular wages or salary by an employer
- 2. A training allowance of some kind

⁴ If Apprent1 = Yes then text fill will read 'Apprenticeship'. If Train = Yes, then text fill will read 'training course'

Young Person section - Wave 5

3. Education Maintenance Allowance or EMA
4. Something else

{if Other answer (IfWages(4) = YES) }

IfWagesO

Please provide details of what else you are paid.

OPEN ENDED

{If working (Job = 1) OR being paid wages as part of training (IfWages(1) = YES)}

Fixhr ©

(TEXT: IF IN EMPLOYMENT (Job= 1 AND Apprent1<>1): In your job) Are you paid on an hourly basis, that is, paid a fixed hourly rate?

- | | |
|---|------------|
| 1 | Yes |
| 2 | No |
| 3 | Don't Know |

{If Fixhr = 1}

Fixra ©

What is your basic hourly rate?

ENTER POUNDS AND PENCE PER HOUR

POUNDS (1-30)

PENCE (0-99)

Refused

Don't know

SOFT CHECK IF <£3 OR >£20

FixraChk

INTERVIEWER: YOU HAVE ENTERED THAT THEY EARN [LESS THAN THREE/MORE THAN TWENTY] POUNDS AN HOUR. PLEASE CHECK WITH THEM THAT THIS IS CORRECT. IF IT IS, CONTINUE; IF NOT, GO BACK AND CHANGE ANSWER

{If not paid on an hourly basis (Fixhr = 2, DK) OR PAID ON AN HOURLY BASIS BUT DOES NOT KNOW HOURLY RATE (FIXRA = DK)}

Pay1 ©

What was your TAKE HOME pay the last time you were paid, that is AFTER all deductions?

TYPE IN THE AMOUNT TO THE NEAREST POUND

Numeric 1....999999

Don't Know
Refused

{If gave an amount [(FixHr=2 or DK) OR (FixRa=DK)] AND (Pay1 <> Don't Know or Refused)}

Period1 ©

And what time period did this cover? DO NOT READ OUT

1. One week
 2. Two weeks
 3. Three weeks
 4. Four weeks
 5. Calendar month
 6. Two calendar months
 7. Eight times a year
 8. Nine times a year
 9. Ten times a year
 10. Three months/13 weeks
 11. Six months/26 weeks
 12. One year/12 months/52 weeks
 13. Less than one week
 14. One off lump sum
 15. None of these
- Don't know
Refused

{Soft check on pay amounts (If paid less than £40 per week OR more than £200 per week)}

PayChk ©

INTERVIEWER: THE RESPONDENT HAS ENTERED THAT THEY EARNED [TEXT FILL: ANSWER FROM PAY1] POUNDS OVER [TEXTFILL: ANSWER FROM PERIOD 1]. PLEASE CHECK WITH THEM THAT THIS IS CORRECT. IF IT IS CONTINUE; IF NOT GO BACK AND CHANGE ANSWER

{If working (Job = 1) OR doing an Apprenticeship (Appent1 =1) OR doing a training course (Train =1)}

Hours1 ©

Can I just check, how many hours do you usually work each week in this [text fill: job/training]³, including overtime? [ADDITIONAL TEXT FOR THOSE WORKING AND GOING TO SCHOOL/ COLLEGE WHICH IS PART OF SAME THING (Partime =1): Please include both the hours you do at work and the hours you spend at college.]

Numeric 1...99

Don't know
Refused

{Soft check on amounts (Hours1 > 50)}

HrsChk ©

INTERVIEWER: THE RESPONDENT HAS ENTERED THAT THEY WORK MORE THAN 50 HOURS PER WEEK. PLEASE CHECK WITH THEM THAT THIS IS CORRECT. IF IT IS CONTINUE; IF NOT GO BACK AND CHANGE ANSWER

YOUNG PERSON RESPONDENT – ACTIVITY HISTORY

(If going to school or college (Educ =1) OR doing a training course or Apprenticeship that involves periods of study at college (TrainLoc2 =1)

SCollege ©

What is the name of the **(Textfill: school or college/college or training centre)**⁵ you are going to now?

INTERVIEWER: RECORD FULL NAME OF SCHOOL OR COLLEGE

OPEN ENDED

Don't Know
Refused

{If gave name of school ((Educ = 1) or (TrainLoc2 = 1)) AND (scollege <> DK, Ref)}

SCollege2 ©

Please can you tell me the town your **(Textfill: school or college/college or training centre)**⁶ is in?

INTERVIEWER: THIS COULD BE A TOWN, VILLAGE OR CITY

OPEN ENDED

Don't Know
Refused

TCurrentAct

Textfill for current main activity.

(If Apprent1=1 then TCurrentAct= Doing an Apprenticeship),

(If Partime=1, AND Apprent1<>1 then TCurrentAct=Spending part of the week with an employer and part of the week at college)

(If Job=1, AND Partime<>1 AND Apprent1<>1) OR (ActChk1=2) OR (Actchk2=2) then TCurrentAct= in paid work)

(If (Educ=1 AND Apprent1<>1 AND Job<>1) OR (ActChk1=1), then TCurrentAct= in Education)

(If Train=1, AND Job<>1) OR (Actchk2=1), then TCurrentAct= on a training Course/ Scheme)

(If E2E=1, AND Apprent1<>1 AND Job<>1 AND Educ<>1 AND Train<>1 then TCurrentAct= on the Entry to Employment scheme)

(If Seeker=1, then TCurrentAct= Unemployed and looking for work)

⁵ If Educ = 1, then the text fill will read 'school or college'. If TrainLoc2 = 1, then the text fill will read 'college or training centre'.

⁶ Textfill as in SCollege

Young Person section - Wave 5

(If Homefam=1, then TCurrentAct= Looking after the family and home)

(If Waiting1=1, then TCurrentAct= Waiting for a course or job to start)

(If Waiting2=1, then TCurrentAct= Waiting for exam results)

(If Waiting3=1 AND NOT (Seeker=1.or.Waiting2=1), then TCurrentAct= Waiting for the result of a job application) (Note that Seeker and Waiting2 take priority over Waiting3)

In education

In paid work

On a Training course/scheme

Doing an Apprenticeship

Waiting for a course or job to start

Looking after the family and home

Unemployed and looking for work

Waiting for exam results

Waiting for the result of a job application

Spending part of the week with an employer and part of the week at college

On the Entry to Employment scheme

{If currently doing some activity – IF (Educ=1) OR (Job=1) OR (Apprent1=1) OR (Train=1) OR (E2E=1) OR (Seeker=1) OR (Homefam=1) OR (Waiting1=1) OR (Waiting2=1) OR (Waiting3=1)}

ActStY ©

You told me you are currently **(Textfill: Activity from TcurrentAct)**

Text if TcurrentAct <> unemployed or full time education **‘When did you start doing this? ’**

Text if TcurrentAct = unemployed **‘When did this period of unemployment start?’**

Text if TcurrentAct = full time education **‘When did you start going to this particular school or college?’**

Please tell me the year and the month

INTERVIEWER: Enter year started.

1. Before 2006
 2. 2006
 3. 2007
 4. 2008
- Don't know
Refused

IF NOT Before 2006

ActStM ©

INTERVIEWER: Enter month started.

1. January
2. February
3. March
4. April
5. May
6. June
7. July
8. August
9. September

- 10. October
- 11. November
- 12. December
- Don't know
- Refused

{(If YP interviewed at Wave 4 and if current activity started after Wave 4 interview month)

OR (If not interviewed at Wave 4 and current activity started after September 2006 (If (ActSty = 2007) OR (ActSty = 2006 AND ActStm = October OR November or December)))}

TO BE ASKED OF EVERY JOB OR PERIOD OF ACTIVITY SINCE WAVE 4 INTERVIEW MONTH (IF COMPLETED WAVE 4 INTERVIEW) OR SINCE SEPTEMBER 2006 (IF NOT INTERVIEWED IN WAVE 4)

***JHAct* ©**

(TEXT FILL: What was the main activity you were doing before this? / What were you doing immediately before you were offered this job/training place?)⁷

PROMPT TO PRE-CODES

CODE ONE ONLY. IF MORE THAN ONE ACTIVITY CODE MAIN ACTIVITY ONLY

- 1. Going to a school or college full-time
- 2. In full-time paid work (30 or more hours a week)
- 3. Spending part of the week at a college, part of it with an employer
- 4. On a training course *or apprenticeship*
- 5. Unemployed and looking for work
- 6. Looking after the home or family *full-time*
- 7. In a part time job (If this was your main activity and you usually worked fewer than 30 hours per week)
- 8. Waiting for my course/job to start
- 9. Taking a break from work/school/college
- 10. Something else (specify)
- Refused

(If JHACT = 1 to 10)

***JHStY* ©**

(Textfill if JHAct <> 5 OR 1: When did you start doing this? / Text if JHAct = 5: When did this period of unemployment start? / Text if JHAct=1: When did you start going to this particular school or college?)) Please tell me the year then the month.

INTERVIEWER: If respondent is unsure in which year they started activity encourage them to make an estimate and if undecided between two years take the earliest year. Only accept a don't know if the respondent cannot remember at all.

ENTER YEAR THIS PERIOD STARTED

- 1. Before 2006
- 2. 2006
- 3. 2007

⁷ On first iteration, if Waiting1=1, second text fill option appears. On all other iterations, or if Waiting1<>1, first text fill option appears.

4. 2008

Don't know
Refused

(If JHSTY = 2006, 2007, 2008)

JHStM ©

INTERVIEWER: Enter month activity started.

If 'DK', ASK: 'Was it Winter, Spring...?' and enter mid-season month.

WINTER = JANUARY

SPRING = APRIL

SUMMER = JULY

AUTUMN = OCTOBER

1. January
 2. February
 3. March
 4. April
 5. May
 6. June
 7. July
 8. August
 9. September
 10. October
 11. November
 12. December
- Don't know

(If JHSTY = DK or REF)

JHStYDK©

Was it before **(Text fill: (Wave 4 interview month) 2007/ 1st October 2006)**⁸?

1. Yes
 2. No
- Don't know

{If JHAct = 1 or 4}

FinCour

Did you complete this course, that is, follow it all the way through or did you leave before the end?

1. Yes, completed the course

⁸ If interviewed in Wave 4 the text fill will read '**(textfill: Wave 4 interview month) 2007**'. If not interviewed in Wave 4 the textfill will read '1st October 2006'

2. No, left before the end

Don't know

{If did not finish course (FinCour = No)}

IfNoted ©

What were the main reasons you left before the end?

READ OUT

LOOPED: FOR EACH ITEM YES/NO/DK

1. Found school/college difficult
2. Didn't get good enough results
3. Wanted to do an Apprenticeship/learn a trade
4. Did not like/enjoy school/college /found it boring
5. Wanted to get a job/start working/earning money
6. Wanted to work part time and study part time
7. Some other reason

{If Other answer (IfNoted(7) = YES)}

IfNotedO

What were the other reasons you left before the end?

OPEN ENDED

{If more than one answer given at Ifnoted}

AndWhich ©

And which of these was most important to you in deciding to leave before the end?

[MASK LIST TO ONLY SHOW ANSWERS GIVEN AT IFNOTED]

READ OUT

1. Found school/college difficult
 2. Wanted to do an Apprenticeship/learn a trade
 3. Did not like/enjoy school/college /found it boring
 4. Wanted to get a job/start working/earning money
 5. Wanted to work part time and study part time
 6. **(ANSWER from IfNotEdO)**
- Don't Know

{If JHAct = 2}

JHStop ©

Did you choose to leave this job?

1. Yes
2. No
- Don't Know

{If did not choose to leave this job (JHStop = 2)}

JHLeav ©

Did you leave because you were...

READ OUT

LOOPED: FOR EACH ITEM YES/NO/REF

1. Made redundant
2. Dismissed from a job
3. Your fixed term or temporary job ended
4. You left for health reasons
5. The firm closed down

{If choose to leave this job (JHStop = 1)}

JHChoose ©

Did you choose to leave for...

READ OUT

LOOPED: FOR EACH ITEM YES/NO/REF

1. A better job
2. More money
3. Health reasons
4. Look after a child
5. Or some other reason?

{If choose to leave this job for some other reason (JHChoose(5) = YES)}

JHChoose2 ©

What were your reasons for leaving this job?

OPEN ENDED

Don't Know

LOOP ENDS IF INTERVIEWED IN WAVE 4 WHEN: WAVE 4 INTERVIEW MONTH 2007 OR EARLIER IS ENTERED AT (JHSTY AND JHSTM) OR 'Yes' AT JHSTYDK

LOOP ENDS IF NOT INTERVIEWED IN WAVE 4 WHEN: SEPTEMBER 2006 OR EARLIER IS ENTERED AT (JHSTY AND JHSTM) OR 'Yes' AT JHSTYDK

MAXIMUM OF 10 ITERATIONS

YOUNG PERSON RESPONDENT – QUALIFICATIONS BEING STUDIED FOR NOW

{If not in education and not waiting for course or exam results (If Waiting2 <> 1) and (Educ<>1)}

ExamChk ©

Since September 2007, have you been doing any courses which lead to qualifications of any kind, including courses you are still following?

IF NECESSARY: By qualifications I mean things such as GCSEs, A-Levels, NVQs or any other qualifications

1. Yes
2. No
- Don't Know

ACADEMIC QUALIFICATIONS

{If doing any courses at school/college/work which lead to qualifications (ExamChk = 1) OR waiting for exam/course results (Waiting2 = 1 OR in education (Educ=1))}

Academic ©

Have you been studying for any of the following qualifications since September 2007?

READ OUT

LOOPED – FOR EACH ITEM YES/NO/DK

1. A Levels / A2s
2. AS Levels
3. Applied A levels or GCEs in Applied Subjects
4. GCSEs

{If studying A/A2 Levels (Academic(1) = YES}

AlevNo ©

How many A Levels /A2 subjects have you been studying in the last school or college year, that is, since September 2007?

INTERVIEWER: Enter number

Numeric: 1..6
Don't know

{If studying AS Levels (Academic(2) = YES}

ASNo ©

How many AS Level subjects have you been studying in the last school or college year, that is, since September 2007?

INTERVIEWER: Enter number

Numeric: 1..6

Don't know

{If studying Applied A levels (Academic(3) = YES)}

AVCENo ©

How many Applied A levels or GCEs in Applied Subjects have you been studying in the last school or college year, that is since September 2007?

INTERVIEWER: Enter number.

Numeric: 1..3

Don't know

AVCE LOOP

IF STUDYING FOR AT LEAST ONE APPLIED A LEVEL, REPEAT FOLLOWING QUESTION FOR EACH APPLIED A LEVEL

AVCEUni ©

(Text IF AVCENo = 1): What sort of Applied A level or GCE in Applied Subject is this? Is it...

(Text IF AVCENo = 2 or 3): What sort of Applied A level or GCE in Applied Subject is your **(Text fill: first / second / third)** course? Is it...

READ OUT

1. AS level or 3 units
 2. A level or 6 units
 3. Double award or 12 units
- Don't Know

{END OF AVCE LOOP }

{If studying for GCSEs (Academic(4) = YES)}

GCSENo ©

How many GCSEs have you been studying in the last school or college year, that is, since September 2007?

INTERVIEWER: Enter number

Numeric: 1..10

Don't know

{If studying for an Academic qualification (Any of Academic(1..4) = YES)}

OthQchk1©

Apart from (TEXT FILL: QUALIFICATIONS RECORDED AT ACADEMIC), have you been studying for any other qualifications at all?

1. Yes
2. No
- Don't know

VOCATIONAL QUALIFICATIONS

{If doing any courses at school/college/work which lead to qualifications OR waiting for exam/course results OR in education AND has not said studying no other qualifications at OthQchk1 ((Examchk = 1 OR Waiting2 = 1 OR Educ = 1 AND (OthQchk1 <> 2))}

Vocational ©

Have you been studying for any of the following qualifications since September 2007?

READ OUT

LOOPED – FOR EACH ITEM YES/NO/DK

1. 'Key Skills' qualification
2. 'Basic Skills' qualification

{If doing any courses at school/college/work which lead to qualifications OR waiting for exam/course results OR in education AND has not said studying no other qualifications at OthQchk1 ((Examchk = 1 OR Waiting2 = 1 OR Educ = 1 AND (OthQchk1 <> 2))}

Vocational2 ©

And have you been studying for any of the following qualifications since September 2007?

READ OUT

LOOPED – FOR EACH ITEM YES/NO/DK

1. NVQs
2. Edexcel, BTEC or LQL qualifications - Not A levels
3. OCR qualifications - Not A levels
4. City and Guilds

{If studying for Basic Skills (Vocational(2) = YES)}

BasicSkill ©

Which of the following Basic Skills have you been studying for?

READ OUT

LOOPED – FOR EACH ITEM YES/NO/DK

1. Literacy
2. Languages/ESOL (English for Speakers of Other Languages)
3. Numeracy

{If studying for Key Skills (Vocational(1) = YES)}

KeySkill ©

Which of the following Key Skills have you been studying for?

READ OUT

LOOPEd – FOR EACH ITEM YES/NO/DK

1. Communication
2. Application of Number
3. Information Technology (IT)
4. Working with Others
5. Improving own Learning and Performance
6. Problem Solving

{If studying any of the Key skills mentioned (Any of KeySkill(1)..(6) = YES)}

KSLev ©

What is the level of the [Text fill: Key Skill mentioned at KeySkill] Key Skill you have been studying? Is it....READ OUT

1. Level 1
2. Level 2
3. Level 3
- Don't know

{Loop repeats for all the Key Skills mentioned at KeySkill}

{If studying for NVQs (Vocational2(1) = YES)}

NVQNo ©

How many NVQs have you been studying for?

INTERVIEWER: Enter number

- Numeric: 1...3*
Don't know

{If studying for at least one NVQ (NVQ >0)}

NVQFull ©

Thinking about your [text fill: first/second/third⁹] NVQ, have you been studying for a full award or for certain units only?

1. Full Award
2. Certain units only
- Don't Know

⁹ Textfill only appears if NVQNo>1; if NVQNo=1, this is blank

{If studying for at least one NVQ (NVQ >0)}

NVQSub ©

What is the main subject you have been studying in this NVQ?

Is it...? READ OUT

1. Business
2. Beauty therapy
3. Catering Services
4. Child care services
5. Engineering
6. IT
7. Vehicle maintenance/repair
8. Other (specify)
- Don't Know

{If studying for at least one NVQ (NVQ >0)}

NVQLev ©

What is the level of this NVQ? Is it...

1. Level 1
2. Level 2
3. Level 3
- Don't Know

{Loop repeats for each NVQ mentioned at NVQNo }

{If studying for Edexcel, BTEC or LQL qualifications (Vocational2(2) = YES)}

EdExNo ©

How many Edexcel, BTEC or LQL qualifications have you been doing?

INTERVIEWER: Enter number

Numeric: 1..4
Don't know

{If studying for at least one Edexcel, BTEC or LQL qualification (EdExNo > 0)}

EdExSub ©

What is the main subject you have been studying in your [text fill: first/second/third/fourth¹⁰] Edexcel, BTEC or LQL qualification?

OPEN ENDED

Don't Know

¹⁰ Textfill only appears if EdExNo>1; if EdExNo=1, this is blank

{If studying for at least one Edexcel, BTEC or LQL qualification (EdExNo > 0)}

EdExLev ©

What is the level of this Edexcel, BTEC or LQL qualification? Is it....

READOUT

1. First Certificate
2. First or General Diploma
3. National Certificate or Diploma
4. Other Edexcel, BTEC or LQL
- Don't Know

{If studying for 'Other Edexcel, BTEC or LQL (EdExLev = 4)}

EdExEq ©

What is the NVQ level equivalent of this Edexcel, BTEC or LQL qualification? Is it...

READ OUT

1. Level 1
2. Level 2
3. Level 3
- Don't Know

{Loop repeats for each Edexcel, BTEC or LQL qualification mentioned at EdExNo }

{If studying for OCR qualifications (Vocational2(3) = YES)}

OCRNo ©

How many OCR qualifications have you been doing?

INTERVIEWER: Enter number

Numeric: 1..4
Don't know

{If studying for at least one OCR qualification (OCRNo > 0)}

OCRSub ©

What is the main subject you have been studying in your **[text fill: first/second/third/fourth¹¹]** OCR qualification?

OPEN ENDED

Don't Know

{If studying for at least one OCR qualification (OCRNo > 0)}

OCRLev ©

What is the level of this OCR qualification? Is it...

¹¹ Textfill only appears if OCRNo>1

READOUT

1. Certificate
2. First Diploma
3. Advanced Diploma
4. Other type of OCR qualification
- Don't Know

{If studying for other type of OCR qualification (OCRLev = 4)}

OCREq ©

What is the NVQ level equivalent of this OCR qualification? Is it...

READ OUT

1. Level 1
2. Level 2
3. Level 3
- Don't Know

{Loop repeats for each OCR qualification mentioned at OCRNo }

{If studying for City and Guilds (Vocational2(4) = YES)}

CityNo ©

How many City and Guilds qualifications have you been studying for?

INTERVIEWER: Enter number

- Numeric: 1..4*
Don't know

{If studying for at least one City and Guild (CityNo > 0)}

CitySub ©

What is the main subject you have been studying in your **[text fill: first/second/third/fourth¹²]** City and Guilds qualification?

OPEN ENDED

Don't Know

{If studying for at least one City and Guild (CityNo > 0)}

CityLev ©

What is the level or part of this City and Guilds qualification? Is It....

READ OUT

1. Level1 or Part 1
2. Level 2, Part 2, Craft or Intermediate

¹² Textfill only appears if CityNo>1; if CityNo = 1 this is blank

- 3. Level 3, Part 3 or Final/Advanced Craft
- 4. Other type of City and Guilds
- Don't Know

{If studying for 'Other type of City and Guilds (CityLev = 4)}

CityEq ©

What is the NVQ level equivalent of this City and Guilds qualification? Is it...

READ OUT

- 1. Level 1
- 2. Level 2
- 3. Level 3
- Don't Know

{Loop repeats for each City and Guild mentioned at CityNo }

{If doing any courses at school/college/work which lead to qualifications OR waiting for exam/course results OR in education AND has not said studying no other qualifications at OthQchk1 ((Examchk = 1 OR Waiting2 = 1 OR Educ = 1 AND (OthQchk1 <> 2))}

OthQchk2 ©

Apart from what you have already told me about, have you been studying for any other qualifications at all?

- 1. Yes
- 2. No
- Don't know

{ If no qualifications mentioned so far, but studying qualifications at ExamChk or in education or waiting for course or exam results (Academic = None of these AND Vocational = None of these AND Vocational2= None of these AND OthQchk2 <> YES) AND (ExamChk =1) OR (Educ=1) OR (Waiting2=1) }

QualChk ©

You said that you **(textfill: have been doing courses that lead to qualifications/ are at school or college/ are waiting for course or exam results)**¹³, but you have not mentioned which qualifications you have been doing. Have you been studying for any qualifications at all?

- 1. Yes
- 2. No

{If studying for other qualifications (OthQchk2 = 1) OR (Qualchk=1)}

¹³ If Examchk=1 'doing courses that lead to qualifications' should appear, if Educ=1 'at school or college' should appear, if Waiting2=1 'waiting for course or exam results' should appear.

OtherNo ©

You said you have been studying for other qualifications. How many have you been studying for?
INTERVIEWER: Enter number

Numeric: 1..5

Don't know

{If studying for at least one other qualification (OtherNo >0)}

OtherTyp ©

What is the name of the [text fill: first/second/third/fourth/fifth¹⁴] qualification?

INTERVIEWER: DO NOT READ OUT, PROMPT TO PRE-CODES

1. International Baccalaureate
2. Other (specify)

Don't Know

{If studying for at least one other qualification (OtherNo >0)}

OtherSub ©

What is the main subject or subjects you have been studying in this qualification?

OPEN ENDED

Don't Know

{If studying for at least one other qualification (OtherNo >0)}

IfVoc ©

Is this a technical, vocational or work related qualification?

1. Yes
2. No
- Don't Know

{(If technical, vocational or work related (IfVoc = 1))}

OtherEq ©

What is the NVQ level equivalent of this qualification? Is it...

READ OUT

1. Level 1
2. Level 2
3. Level 3
- Don't Know

{Loop repeats for each other qualification mentioned at OtherNo }

¹⁴ Textfill only appears if OtherNo>1; if OtherNo=1, this is blank

{If doing any courses at school/college/work which lead to qualifications OR waiting for exam/course results OR in education AND has been studying at least one qualification ((Examchk = 1 OR Waiting2 = 1 OR Educ = 1) AND (QualChk <> 2))}

AlevUni

Are/Were you doing **(text fill: this course/ any of these courses)**¹⁵ so you can apply to university later on?

- 1. Yes
- 2. No
- Don't know
- Refused

{If not doing these courses so can apply to university later on (AlevUni = 2)}

NotUni ©

Are/Were you doing **(textfill: this course/any of these courses)**¹⁶ so you can apply for a specific job or profession?

IF NECESSARY: This includes studying for qualifications so you can get on a training course for a specific profession

- 1. Yes
- 2. No
- Don't Know
- Refused

{If doing courses to get on to a training course for a specific job/profession (Notuni = 1)}

ModAp6b1 ©

What is the specific job that you want to do?

INTERVIEWER INSTRUCTION – DESCRIBE FULLY, PROBE FOR DETAILS

OPEN ENDED

- Don't know
- Refused

¹⁵ If more than one qualification type across all of Academic, Vocational2, BasicSkill, KeySkill and QualChk, OR if more than one course mentioned at any of AlevNo or ASNo or AVCENo or GCSENo or BasicSkill or KeySkill or NVQNo or EdExNo or OCRNo or CityNo or OtherNo, second text fill appears; otherwise first text fill appears

YOUNG PERSON – HIGHER EDUCATION

{Ask all}

HEApply ©

Have you applied for a place on a university course which will start either *this* year that is in September/October 2008 or *next* year, that is in September/October 2009?

1. Yes
2. No

{If applied for a course (HEApply = 1)}

Routes ©

Have you applied through 'Route A' or through 'Route B' – 'Route B' is for Foundation Courses in Art and Design and 'Route A' is for all other UCAS applications.

1. A only
2. B only
3. Both A and B

DK
Refused

{If applied for a course (HEApply = 1)}

Extras ©

Have you made any applications through the 'Extra' process? Extra allows you to apply for other additional courses after you have received decisions from your first five choices

1. Yes
2. No

Don't know

{If applied for a course (HEApply = 1)}

Offers ©

Have you received any offers of places yet, either conditional offers or unconditional offers?

1. Yes
 2. No
- Don't know

{If received offers (Offers = 1)}

Accept ©

And have you accepted any of these offers yet?

1. Yes
 2. No
- Don't know

{If not applied for a place on a university course (HEApply = 2 or DK)}

Heposs9 ©

How likely do you think it is that you will ever apply to go to university to do a degree? Is it...

1. Very likely
 2. Fairly likely
 3. Not very likely
 4. Not at all likely
- Don't know

{If have not applied for a place at university but are very or fairly likely to ever apply (Heposs9 = 1 or 2)}

WhenApply ©

And when do you think you will apply for a place at university? Will it be...

CODE ONE ONLY

1. In the next two years
 2. Some other time in the future
 3. Never
- Don't know

{If have applied to university, but not yet received offers or if very or fairly likely to apply in the future (HEApply=1 and Offers<>1) OR (HEPoss9=1 or 2)}

UniSubA ©

Have you decided yet what course or subject you would like to study at university?

1. Yes
 2. No
- Don't Know
Refused

{If received offers of places OR decided on what course/subject would like to study in the future (Offers=YES) OR (UniSubA = Yes)}

UniSubB ©

{If have applied to university, but not yet received offers or if yet to apply for a course but know what want to do (UnisubA = 1)} What is it?

{If received offers but not yet accepted (Offers = 1 & Accept <>1)} What is the name of the course you have received an offer for? IF MORE THAN ONE COURSE What is the name of your preferred course?

{If accepted an offer (Accept = 1)} What is the name of the course you have firmly accepted?

OPEN ENDED

Don't Know

Refused

{If course or subject given at UniSubB}

IfUni ©

Do you want to do this course at university so you can qualify for a specific job or profession? This includes getting on a training course for a specific job or profession.

1. Yes
 2. No
- Don't Know
Refused

{If doing courses to apply for a specific job/profession (IfUni = 1)}

ModAp6b2 ©

What is the specific job that you want to do?

INTERVIEWER INSTRUCTION – DESCRIBE FULLY, PROBE FOR DETAILS

OPEN ENDED

Don't know
Refused

THIS GREYED OUT SECTION WILL JUST BE ASKED OF LSTYPE RESPONDENTS

{If applied to University or probably will do in future (HEApply = 1 OR HEPoss9 = 1,2)}

Mates

And how many of your friends who are in the same year as you at school or college have applied for a university place? Would you say that READ OUT

1. All of them have
2. Most of them have
3. About half of them have
4. A few of them have
5. or hardly any of them have?

Don't Know
Refused

{If applied to University or probably will do in future (HEApply = 1 OR HEPoss9 = 1,2)}

AnyConA

Have the financial aspects of going to university, that is the costs of fees and living expenses, ever made you think seriously about NOT applying?

1. Yes

2. No

Don't Know
Refused

{If applied to University or probably will do in future (HEApply = 1 OR HEPoss9 = 1,2)}

AnyConB

Which of the following, if any , do you think will be a problem for you if you go to university?

READ OUT

LOOPED – FOR EACH ITEM YES/NO/REF

1. Cost of tuition fees
2. Living costs such as rent, food travel etc.
3. Having to borrow money or getting in to debt
4. Having to rely on parents for money
5. Something else

{if Other answer (AnyConB(5) = YES) }

AnyConBo

Please give details of what else you think will be a problem for you if you go to university.

OPEN ENDED

{If more than one answer at AnyConB}

AnyConC

And which of these are you most concerned about?

READ OUT. SINGLE CODE ONLY

SCRIPT INSTRUCTION: Answer list just shows answers to AnyConB

1. Cost of tuition fees
2. Living costs such as rent, food travel etc.
3. Having to borrow money or getting in to debt
4. Having to rely on parents for money
5. (ANSWER TEXT FROM ANYCONBO)

Don't Know
Refused

{If applied to university (HEApply = 1) OR decided on what course/subject would like to study in the future (UniSubA = Yes)}

SubReasIntro

I am going to read out some reasons why people might choose to study a particular subject at university. For each of these could you tell me please how important it was to you when you were thinking about what subject you wanted to do at university,

{If applied to university (HEapply = 1) OR decided on what course/subject would like to study in the future (UniSubA = Yes)}

SubReas1

How important was it to you when you were thinking about what subject you wanted to do at university.¹⁶

Because you need a degree in this subject to get a specific job or career you want to do after university. Was this....

READ OUT

1. Very important
2. Fairly important
3. Not very important
4. Not at all important

Don't Know
Refused

{If applied to university (HEapply = 1) OR decided on what course/subject would like to study in the future (UniSubA = Yes)}

SubReas2

To make it more likely that you can get a well paid job after university.

Was this....

READ OUT

1. Very important
2. Fairly important
3. Not very important
4. Not at all important

Don't Know
Refused

{If applied to university (HEapply = 1) OR decided on what course/subject would like to study in the future (UniSubA = Yes)}

SubReas3

Because you are interested in that subject.

Was this....

READ OUT

¹⁶ This needs to appear at the top of every screen for statements Subreas1-7

1. Very important
2. Fairly important
3. Not very important
4. Not at all important

Don't Know
Refused

{If applied to university (HEapply = 1) OR decided on what course/subject would like to study in the future (UniSubA = Yes)}

SubReas4

Because you are good at that subject.

Was this....

READ OUT

1. Very important
2. Fairly important
3. Not very important
4. Not at all important

Don't Know
Refused

{If applied to university (HEapply = 1) OR decided on what course/subject would like to study in the future (UniSubA = Yes)}

SubReas5

Because your parents or other members of your family want you to do this

Was this....

READ OUT

1. Very important
2. Fairly important
3. Not very important
4. Not at all important

Don't Know
Refused

{If applied to university (HEapply = 1) OR decided on what course/subject would like to study in the future (UniSubA = Yes)}

SubReas6

Because you think it will be easier to get a place at university for this subject than it would be for other subjects you might do.

Was this....

READ OUT

1. Very important
2. Fairly important
3. Not very important
4. Not at all important

Don't Know
Refused

{If accepted offers of a place at university (Accept = 1)}

NChoices

How many universities did you apply to?

Numeric (1 – 5)

Don't Know
Refused

{If accepted offers (Accept= 1)}

HEInst

And what is the name of the university that you have applied to that is your firm choice?

OPEN ENDED

Don't Know
Refused

{If accepted offers and provided a name for that university (Accept= 1 & HEInst <> DK,Ref)}

WhyChos

Why did you choose to apply to (Text fill: ANSWER FROM HEINST)?

OPEN ENDED

Don't Know
Refused

{If accepted offers (Accept= 1)}

HePref1

If you are successful and get into your first choice university will you ...

READ OUT. CODE ONE ONLY.

1. Live at home during term time
2. Live away from home during term time
3. Or have you not yet decided?

Refused

{If accepted offers (Accept= 1)}

HePref2

And if you are successful and get into your first choice university will you ...

READ OUT. CODE ONE ONLY.

1. Do a full time course
2. Do a part time course
3. Or have you not yet decided?

Refused

{If want to do part time course (HePref2 = 2)}

WhyPart

And what is your main reason for wanting to do a part-time course?

OPEN ENDED

Don't Know
Refused

{If applied to University or probably will do in future (HEApply = 1 OR HEPoss9 = 1,2)}

SupConf

How well informed do you feel you are about the sorts of financial support available to students at university? By financial support we mean money from grants or loans to help towards the costs of studying and living away from home. Would you say you are...

READ OUT. CODE ONE ONLY.

1. Very well informed
2. Fairly well informed
3. Not very well informed
4. Or not at all informed?

Don't Know
Refused

{If applied to University or probably will do in future (HEApply = 1 OR HEPoss9 = 1,2)}

GapYear

If you get a place on a university course, will you take a "Gap Year", that is a year off between getting your exam results and actually starting your university course?

1. Yes
2. No

Don't Know
Refused

{If want to go on gap year (GapYear = 1)}

GapDo

Which of these will be the main thing you expect to be doing during your gap year?

READ OUT. CODE ONE ONLY.

1. Travelling
2. Working abroad
3. Working in Britain
4. Training
5. Something else (specify)

Don't Know
Refused

{If want to go on gap year (GapYear = 1)}

GapWhy

Which ONE of the following is the main reason why you want to do this in your Gap Year?

READ OUT. CODE ONE ONLY

1. To take a break from studying
2. To become more independent or gain more experience
3. To earn money
4. To get work experience
5. In order to apply for a course after you have got your exam results
6. Because your friends at school or college are doing the same
7. Something else (specify)?

Don't Know
Refused

{If applied to University or probably will do in future (HEApply = 1 OR HEPoss9 = 1,2)}

WhyCon

If you go to university, do you think you might have any problems there, other than costs and finance, that might make it difficult for you to finish your course and get your degree?

1. Yes
2. No

Don't Know
Refused

{If think there will be problems (WhyCon = 1)}

AnyCon

What problems do you think you might have?

OPEN ENDED

Don't Know
Refused

{If applied to University (HEApply = 1)}

Consid

Have you ever seriously considered not applying to go to university?

1. Yes
2. No

Don't Know
Refused

{If considered not going to university (Consid = 1)}

OthAct

If you hadn't applied to go to university, which of these things do you think you would most likely have done instead?

READ OUT. CODE ONE ONLY.

1. Started working full time
2. Started learning a trade or work based learning
3. Been unemployed
4. Taken a full time education course at a College of Further Education or other college
5. Something else (specify)

Don't Know
Refused

{If applied to University or probably will do in future (HEApply = 1 OR HEPoss9 = 1,2)}

GrantEl

Some students are eligible for government grants or for bursaries from universities. This is money paid to help with the costs of going to university which students do not have to pay back after they get their degrees. Do you think you would be eligible for such a grant or bursary?

1. Yes
2. No

Don't Know
Refused

{If don't think will be eligible for grant or bursary (GrantEl = 2)}

GrantEl2

Why do you think you wouldn't be eligible for such a grant or bursary?

READ OUT.

LOOPED – FOR EACH ITEM YES/NO/REF

1. Household income too high
2. Course or training not eligible
3. Something else

{If Other answer (GrantEl2(3) = YES)}

GrantEl2o

Please give details of why else you think you wouldn't be eligible for such a grant or bursary.

OPEN ENDED

{If applied to University or probably will do in future (HEApply = 1 OR HEPoss9 = 1,2)}

Fundstud

And in which other ways apart from grants and bursaries do you think you would pay for your fees and living expenses when you're at university ...?

READ OUT.

LOOPED – FOR EACH ITEM YES/NO/DK/REF

1. A Student Loan
2. Borrowing money from a bank or similar organisation, including credit cards or overdrafts.
3. Sponsorship or financial support from an employer
4. Doing paid work during term-time
5. Doing paid work during the holidays
6. Money from parents or other family members
7. Money from family friends
8. Your own savings
9. Money from anywhere else

{If Other answer (Fundstud(9) = YES)}

FundStudO

From where else would you get money to pay for your fees and living expenses when you're at university?

OPEN ENDED

{If applied to University or probably will do in future (HEApply = 1 OR HEPoss9 = 1,2)}

Debtatt1

I am now going to read out some things young people have said about studying at a university. For each statement, please say whether you agree or disagree.

Getting a degree will mean you get better paid jobs later on in life. Do you...

READ OUT. CODE ONE ONLY.

1. Strongly agree
 2. Agree
 3. Disagree
 4. Strongly Disagree
- Don't Know
Refused

{If applied to University or probably will do in future (HEApply = 1 OR HEPoss9 = 1,2)}

Debtatt2

Owing money is always wrong. Do you...

READ OUT . CODE ONE ONLY.

1. Strongly agree
 2. Agree
 3. Disagree
 4. Strongly Disagree
- Don't Know
Refused

{If applied to University or probably will do in future (HEApply = 1 OR HEPoss9 = 1,2)}

Debtatt3

Borrowing money from a bank or loan company is a normal part of today's lifestyle. . Do you...

READ OUT .

CODE ONE ONLY.

1. Strongly agree
 2. Agree
 3. Disagree
 4. Strongly Disagree
- Don't Know
Refused

{If applied to University or probably will do in future (HEApply = 1 OR HEPoss9 = 1,2)}

Debtatt4

Once you get into debt it is often very difficult to get out of it. . Do you...

READ OUT .

CODE ONE ONLY.

1. Strongly agree
2. Agree
3. Disagree
4. Strongly Disagree

Don't Know
Refused

{If applied to University or probably will do in future (HEApply = 1 OR HEPoss9 = 1,2)}

Debtatt5

Student loans are a cheap way to borrow money. . Do you...

READ OUT .

CODE ONE ONLY.

1. Strongly agree
 2. Agree
 3. Disagree
 4. Strongly Disagree
- Don't Know
Refused

{If applied to University or probably will do in future (HEApply = 1 OR HEPoss9 = 1,2)}

Debtatt6

The idea of leaving university with big debts puts people off going there. . Do you...

READ OUT .

CODE ONE ONLY.

1. Strongly agree
 2. Agree
 3. Disagree
 4. Strongly Disagree
- Don't Know
Refused

YOUNG PERSON RESPONDENT – NEET

{IF NEET - (Educ <> 1) and (Job <> 1) and (Apprent1 <> 1) and (Train <> 1) and (Waiting1 <> 1) and (Examchck <> 1) and (HEApply <> 1 and (E2E <> 1))}

NEET

Many young people these days find it difficult for one reason or another to get a job or a place on a course or in training.

Is there anything that you think makes it difficult for you to find a job or a place on a course or in training?

1. Yes
2. No
- Don't know
- Refused

{If thinks there is something that makes it difficult (NEET=1)}

NEETProb

What do you think is the MAIN thing that makes it difficult for you to find a job or a place on a course or in training?

INTERVIEWER: DO NOT PROBE

OPEN ENDED

- Don't want one
- Don't know

{IF NEET - (Educ <> 1) and (Job <> 1) and (Apprent1 <> 1) and (Train <> 1) and (waiting1<>1) and (Examchck <> 1) and (HEApply <> 1 and (E2E<>1))}

NEETSpoke©

Have you spoken to or had contact with any of the following people in the last four weeks?

READ OUT.

LOOPED – FOR EACH ITEM YES/NO/REF

1. A youth worker
2. A Connexions Personal adviser
3. A school/college adviser
4. A Careers adviser or careers teacher
5. A Job Centre Plus adviser

6. Any other careers adviser

{If have talked to any of these people (Any of NEETspoke(1)..(6) = YES)}

LOOP REPEATS FOR ALL PEOPLE MENTIONED AT NEETSpoke (NOTE: If code 6 is ONLY one coded, textfill reads 'any careers adviser')

NEETFreq©

In the last four weeks how many times have you spoken to or had contact with (text fill: person mentioned at NeetSpoke) ?

NUMERIC 1...90

Don't Know
Refused

{IF NEET- (Educ <> 1) and (Job <> 1) and (Apprent1 <> 1) and (Train <> 1) and (waiting1<>1) and (Examchck <>1) and (HEApply <>1 and (E2E<>1))}

JbApply

In the last four weeks have you applied for any jobs?

1. Yes
 2. No
- Don't Know

{If applied for any jobs in last four weeks(JbApply= 1)}

NoJobApp

How many jobs have you applied for in the last four weeks?

NUMERIC 1...90

Don't know

{If applied for any jobs in last four weeks (JbApply= 1)}

AskInt

Were you asked to an interview for any of the jobs that you applied for?

1. Yes
 2. No
- Don't know
Refused

{If applied for any jobs in last four weeks(JbApply= 1)}

JobOff

Were you offered a job as a result of this/ these applications?

1. Yes
 2. No
- Waiting for result of application

Don't know
Refused

{IF NEET - (Educ<>1) and (Job<>1) and (Apprent1<>1) and (Train<>1) and (Waiting1<>1) and (Examchk<>1) and (HEApply<>1) and (E2E<>1)}

NEETStat2

For many young people there are things outside their control which make it difficult for them to be in education, training or employment. For each of the following statements please say whether or not this applies to you.

INTERVIEWER: READ OUT FOR FIRST ITERATION:

So first of all, “[**STATEMENT**]”.
Does this apply to you or not?

INTERVIEWER: READ OUT FOR SECOND AND THIRD ITERATION:

And how about “[**STATEMENT**]”.
Does this apply to you or not?

INTERVIEWER: READ OUT FOR SUBSEQUENT ITERATIONS:

And “[**STATEMENT**]”.
IF NECESSARY: Does this apply to you or not?

1. Applies
 2. Doesn't apply
- Don't know

1. I have poor health or a disability.
2. I would find it difficult to travel to work or college because of poor transport where I live.
3. I would be worse off financially in work or on a course.
4. I have family problems.

{IF NEET - (Educ<>1) and (Job<>1) and (Apprent1<>1) and (Train<>1) and (Waiting1<>1) and (Examchk<>1) and (HEApply<>1) and (E2E<>1)}

NEETStat ©

Other young people choose not to be in education, training or employment because they want to do other things. For each of the following statements I am about to read out, please say whether or not this applies to you.

INTERVIEWER: READ OUT FOR FIRST ITERATION:

So, first of all, “[**STATEMENT**]”.
Does this apply to you or not?

INTERVIEWER: READ OUT FOR SECOND AND THIRD ITERATION:

And how about “[**STATEMENT**]”.
Does this apply to you or not?

INTERVIEWER: READ OUT FOR SUBSEQUENT ITERATIONS:

And “[**STATEMENT**]”.

IF NECESSARY: Does this apply to you or not?

1. Applies
2. Doesn't apply
- Don't know

1. I am currently having a break from study.
2. I need more qualifications and skills before I can get a job or a place on a course or in training
3. I've been looking for a job or course but I haven't yet found one that suits me.
4. I am happy not to be in education, employment or training.

{IF NEET (Educ <> 1) and (Job <> 1) and (Apprent1 <> 1) and (Train <> 1) and (waiting1<>1) and (Examchck <>1) and (HEApply <>1) and (E2E <> 1)}

NEET12a ©

Which of the following do you think is likely to be the main thing you'll be doing in 12 months time?

READ OUT

1. Studying full time for a qualification
2. In a full-time job (30 or more hours per week)
3. In an Apprenticeship or similar type of training
4. or something else
- Don't know
- Refused

{(If Neet12a = something else)}

NEET12b ©

And which of these things do you think is most likely to be the main thing you'll be doing in 12 months time?

READ OUT

1. Looking for work or unemployed
2. Looking after the home or family full-time
3. Taking a break from study or work
4. Doing something else (please specify)
- Don't Know
- Refused

{If working but not in education or training (if Job=1 and Educ<>1 and Apprent1<>1 and Train <> 1 and Examchk<>1 and HEApply<>1 and E2E<>1)}

I'm now going to read you a list of statements about training and qualifications.

{IF not in education or training (Educ <> 1) and (Apprent1 <> 1) and (Train <> 1) and (Examchck <>1) and (HEApply <>1) and (E2E <> 1)}

Training ©

For each of the statements I am about to read out please tell me whether or not this applies to you.

INTERVIEWER: READ OUT FOR FIRST STATEMENT:

So, first of all, “[**STATEMENT**]”. Does this apply to you or not?

INTERVIEWER: READ OUT FOR SECOND AND THIRD STATEMENTS:

And how about “[**STATEMENT**]”. Does this apply to you or not?

INTERVIEWER: READ OUT FOR SUBSEQUENT STATEMENTS:

And “[**STATEMENT**]”. IF NECESSARY: Does this apply to you or not?

1. Applies
2. Doesn't apply
3. Don't know

1. I've got all the qualifications I need right now.

SCRIPT INSTRUCTION: RANDOMISE FOLLOWING STATEMENTS, ONLY ASKED IF STATEMENT 1 <> APPLIES

2. I don't have the spare time right now to do any training.
3. I'd like to do training but my employer won't let me. (ONLY APPEARS IF WORKING (JOB=1))
4. I can't afford to do any courses or training.
5. I'd like to do training or a course for a qualification but I haven't decided yet what I'd want to do.
6. I've been looking for a course or training place but I haven't found anything yet that suits me.
7. I'd like to do training or a course but I haven't got the qualifications or skills I'd need to get a place on one.
8. I plan to start a course or get a training place some time in the next 12 months.

YOUNG PERSON – EMA

(Ask All)

Education Maintenance Allowance (EMA) is a government payment to help young people stay on in education after they're 16, by giving them a weekly income.

{If in education, training, on an apprenticeship, or studying for qualifications (Educ=1 OR Apprent1=1 OR Train=1 OR Examchk=1)}

EMA1 ©

Do you get Education Maintenance Allowance?

1. Yes
 2. No
 3. Waiting for result of application
- Don't know
Refused

{If currently get EMA (EMA1 = 1)}

EMA2 ©

How much is your regular weekly payment?

INTERVIEWER: Enter amount to the nearest pound.

Numeric 10...40

Don't know
Refused

{If do not receive EMA (EMA1 <> 1 OR 3) }

EMA2B ©

Have you been getting Education Maintenance Allowance at all since **{textfill: (month of last interview) last year / since we last spoke to you}**?

1. Yes
2. No

Don't know
Refused

{If has been getting EMA in last year (EMA2B=1)}

EMA2C ©

When did you get your *last* payment of Education Maintenance Allowance?

MONTH

YEAR 2007/2008

{If has been getting EMA in the last year (EMA2B=1)}

EMA2D ©

How much was your *last* regular weekly payment, excluding any bonus payments?

INTERVIEWER: Enter amount to the nearest pound

Numeric 10...40

Don't know
Refused

{If do not receive EMA (EMA1 <> 1 OR 3) } and {have not been receiving it in past year (EMA2B <>1)}

EMA3 ©

Have you applied for Education Maintenance Allowance since (TEXTFILL: (Month of W4 interview) last year / since we last spoke to you¹⁷)?

1. Yes
2. No
Don't know
Refused

{If has been getting EMA in the last year and in education, training, on an apprenticeship, or studying for qualifications (EMA2B=1) AND (Educ=1 OR Apprent1=1 OR Train=1 OR Examchk=1)}

EMA5

Why are you not currently getting EMA?

OPEN ENDED

Don't know
Refused

{If did not apply for EMA since the last interview(EMA3=2)}

EMA6 ©

Why didn't you apply for an Education Maintenance Allowance?

OPEN ENDED

Refused

{If has not been receiving EMA in the last year, and has applied (EMA2B<>1) AND (EMA3 = 1)}

EMA7 ©

Why were you turned down for an Education Maintenance Allowance?

OPEN ENDED
Don't know
Refused

{If not NEET ((Educ = 1) or (Job = 1) or (Apprent1 = 1) or (Train = 1) or (Waiting1 = 1) or (Examchck = 1) or (HEApply = 1) or (E2E = 1))}

¹⁷ If interviewed at Wave 4 first text fill will appear, if not interviewed at Wave 4, second text fill will appear.

***OthGrant* ©**

Do you get any other kind of maintenance grant or regular money from your school, college, or Local Authority? This excludes any payments that are just for travel expenses or a grant for tuition fees.

- 1. Yes
- 2. No
- Don't Know
- Refused

YOUNG PERSON RESPONDENT – COMMUNITY COHESION

{Ask all}

ResplD

Next I'm going to ask you a few questions about how you see yourself. People sometimes see themselves as belonging to different groups based on things they have in common with other people.

{Ask all}

Agelmp

How important to you are each of the following things in defining the way you see yourself personally?

Your age (how old you are)?

READ OUT

1. Very important
2. Quite important
3. Not very important
4. Not at all important

Don't Know
Refused

{Ask all}

ReligImp

Your religion (if you have one)?

READ OUT

1. Very important
2. Quite important
3. Not very important
4. Not at all important

Don't Know
Refused

{Ask all}

Ethnlmp

Your ethnic background i.e. whether you are White, Black, Asian or something else?

READ OUT

1. Very important
2. Quite important
3. Not very important
4. Not at all important

Don't Know
Refused

{Ask all}

Conflicted

Who would you say you have more in common with...

1. people the same *age* as you, whatever their ethnic group or religion,
2. or people with a *similar religious or ethnic background to you* regardless of their age?

Don't Know
Refused

{Ask all}

BritainIn

Next a few questions about certain aspects of life in Britain today. Can you tell me whether you agree or disagree with each of the following statements.

{Ask all}

Britain

[Statement]

Do you?

READ OUT.

1. Strongly agree
 2. Agree
 3. Disagree
 4. Strongly disagree
- Don't Know
Refused

1. It is easier now for people like me to get on and improve things for themselves than it was for my parents.
2. Britain today is a place where people are usually treated fairly no matter what background they come from.
3. These days the newspapers usually make young people out to be much worse than they actually are.
4. There is too little respect for religion and religious values in Britain today.
5. Being British is important to me.
6. Britain is a free country where everyone's rights are respected no matter what their background.
7. Young people today are often stopped by the police for no good reason.

{Ask all}

DiscrimInt

Now I would like to ask you some questions about discrimination - that is people being treated unfairly because of some personal characteristic such as their race, skin colour or ethnic background or their religious beliefs, their age or sex or some other thing about them.

{Ask all}

BritDisc

How much discrimination do you feel there is in Britain today? Would you say there is...

1. a lot
2. a little
3. or none at all?

Don't Know
Refused

{Ask all}

FairTreat1

What about people like yourself? How fairly do you think people like yourself are treated by government, either nationally or your local council, in Britain today? Would you say people like you are usually treated...

1. Very fairly
2. Quite fairly
3. Neither fairly or unfairly
4. A little unfairly
5. Very unfairly?

Don't Know
Refused

{Ask all}

FairTreat2

Are there any specific groups of people that you feel are usually treated noticeably better by government than people like you?

1. Yes
2. No

Don't Know
Refused

{If FairTreat2 = Yes}}

GroupBetter

And which sorts of people do you think usually get better treatment than people like yourself?

OPEN ENDED

Don't Know
Refused

{Ask all}

PerDisIn

I'd like to ask you a few questions now about when you were in school up to just before you took your GCSEs at the end of Year 11.

Thinking back to your time at school when you were 14 or 15...

{Ask all}

TeaExpec

Overall how well did your teachers in Year 11 and earlier expect you to do in exams?

Did they expect you to.....

1. Do better than most pupils in your year group,
2. Do as well as most other pupils in your year or
3. Do less well than most pupils in your year group?

Don't Know
Refused

{Ask all}

ReliDis

Next, still thinking about that same time, do you think you were **ever** treated unfairly by teachers at your school because of your **religion**?

1. Yes
2. No

Don't Know
Refused

{If ReliDis = Yes}}

ReliOft

And would you say this happened to you a lot of the time or just now and then?

1. A lot
2. Just now and then

Don't Know
Refused

{Ask all}

RaceDis

Still thinking about that same time, do you think you were **ever** treated unfairly by teachers at your school

because of your **race, skin colour or ethnic background**?

1. Yes
2. No

Don't Know
Refused

{If RaceDis = Yes}

RaceOf

And would you say this happened to you a lot of the time or just now and then?

1. A lot
2. Just now and then

Don't Know
Refused

{Ask all}

The next few questions are about things that might affect how you get on in the future.

{Ask all}

AreaDif

Firstly, do you think that the area you live in will affect how likely you are to get a job or training place?

1. Yes
 2. No
- Don't Know
Refused

{If AreaDif = Yes}

AreaJob

Do you think it will make it easier or more difficult for you to get a job or a training place?

1. Make it easier
 2. Make it more difficult
- Don't Know
Refused

{Ask all}

ReligDif

Do you think that any religious beliefs you may have will affect how likely you are to get a job or training place?

1. Yes
 2. No
- Don't Know
Refused

{If ReligDif = Yes}

ReliJob

Do you think it will make it easier or more difficult for you to get a job or a training place?

- 1. Make it easier
- 2. Make it more difficult
- Don't Know
- Refused

{Ask all}

EthnDif

And do you think your race, skin colour or ethnic background will affect how likely you are to get a job or training place?

- 1. Yes
- 2. No
- Don't Know
- Refused

{If EthnDif = Yes}

EthnJob

Do you think it will make it easier or more difficult for you to get a job or a training place?

- 1. Make it easier
- 2. Make it more difficult
- Don't Know
- Refused

{Ask all}

Voter

Sometime in the next two years there will be a general election - when people elect MPs to Parliament - and you will probably be able to vote in it.

As you may know many people did not vote in the last general election in May 2005. How likely is it that you personally will vote in the next general election on a scale of 0 to 10, where 0 means you are absolutely certain not to vote and 10 means you are absolutely certain to vote?

- Numeric 0 to 10
- Don't Know
- Refused

YOUNG PERSON –CARING RESPONSIBILITIES

(Ask All)

Now I would like to ask you a few questions about your home and who you live with.

{Ask all}

Ownchi

Can I just check, do you have any children of your own?

- 1. Yes
- 2. No
- Refused

{If Ownchi = 1}

Childck2

INTERVIEWER: YOU HAVE CODED THAT THE YOUNG PERSON HAS A CHILD.

THIS IS A VERY IMPORTANT QUESTION IN THE SURVEY, CAN YOU CONFIRM THAT THIS IS CORRECT

- 1. Yes
- 2. No

{If no please route back to OwnChi}

{If Ownchi = 1}

Chiliv

Does this child (children) currently live in the household with you?

- 1. Yes
- 2. No
- Refused

{If does not live with own children (Chiliv<>1)}

Takecareof ©

Do you regularly take care of any children aged 14 or under who live here with you?

- 1. Yes
- 2. No
- Don't know
- Refused

{If take care of children and do not have children of their own (Takecareof = 1) AND (OwnChi=2)}

Childrel©

And what relationship to you is this child/are these children?

LOOPED – FOR EACH ITEM YES/NO

1. Brother/sister
2. Child of other family member
3. Other

{If living with own children ((Chiliv = 1)

PrtLiv

Do you currently have a husband/wife/partner who lives with you in the household?

1. Yes
 2. No
- Refused

{If does have husband/wife/partner living in household (PrtLiv = 1)

Marstat2

Are you...?

READ OUT

1. Married
 2. Engaged
 3. Neither
- Refused

{If does have husband/wife/partner living in household (PrtLiv = 1)

PrtEmp

Is your **(Textfill: husband/wife/partner)**¹⁸ currently in employment?

INTERVIEWER: THIS CAN INCLUDE FULL TIME AND PART TIME EMPLOYMENT

1. Yes
 2. No
- Don't know
Refused

{Ask All}

Childout©

Do you regularly take care of any children aged 14 or under who live outside your household, without being paid?

INTERVIEWER: NOTE THAT ONLY UNPAID CARE SHOULD BE CODED 'YES' HERE. CARE IN A PROFESSIONAL CAPACITY AS PART OF A JOB OR TRAINING COURSE OR CASUAL WORK - SUCH AS PAID BABYSITTING - SHOULD NOT BE COUNTED.

1. Yes
 2. No
- Don't know
Refused

¹⁸ If Married (Marstat2=1) textfill reads 'husband/ wife', if not married (Marstat<>1) textfill reads 'partner'.

{Ask All}

Caring ©

Do you regularly look after any ill, disabled or elderly relatives or friends aged 15 or more and in need of care, without being paid? This includes both people who live here with you and those who live elsewhere.

INTERVIEWER: NOTE THAT ONLY UNPAID CARE SHOULD BE CODED 'YES' HERE. CARE IN A PROFESSIONAL CAPACITY SHOULD NOT BE COUNTED.

- 1. Yes
- 2. No
- Don't know
- Refused

YOUNG PERSON –CARE TO LEARN

{ If have own child/children in the household (Chilliv = 1)}

CTLIntro ©

There's a government scheme called *Care to Learn* which helps young people with children of their own stay on in education or training after they're 16, by giving them a weekly income to cover childcare costs and travel while they're learning.

IF RESPONDENT WANTS TO KNOW MORE ABOUT CTL REFER HIM/HER TO THE NEXT STEPS WEBSITE (www.nextstepstudy.org.uk) AND TO THE CTL HELPLINE ON 0845 600 2809 OR TO GET IN TOUCH WITH THEIR LOCAL CONNEXIONS OFFICE

{ If have own child/children in the household (Chilliv = 1)}

CTLAwar ©

Had you heard of Care to Learn Allowance before I mentioned it today?

- 1 Yes
- 2 No
- Don't know

{ If aware of Care to Learn Allowance (CTLAwar=1)}

CTLApYP ©

Have you ever applied for Care to Learn Allowance?

- Yes
- No
- Don't Know

{If not applied for Care to Learn allowance (CTLApp = 2 or DK) OR not heard of Care to Learn before today (CTLAwar = 2 or DK)}

CTLGoYP ©

Do you think you may apply for Care to Learn Allowance sometime in the future?

- 1. Yes
- 2. No
- Don't Know

{If applied for Care to Learn Allowance (CTLApYP = 1)}

CTLSuYP ©

Was your application successful?

- 1. Yes
- 2. No
- Waiting to hear
- Don't Know
- Refused

{If CTL application unsuccessful (CTLSuYP = 2)}

CTLfwhy ©

What was the reason your Care to Learn application was turned down?

RECORD VERBATIM

Don't Know
Refused

{If CTL application unsuccessful (CTLSuYP = 2) AND not in education or training (Educ<>1 and Apprent1<>1 and Train <> 1)}

CTLAff1 ©

Did the fact that your application was unsuccessful affect your decision not to stay in full time education?

1. Yes
2. No

Don't Know
Refused

YOUNG PERSON – LOOKING AFTER OWN CHILDREN – LSTYPE ONLY SECTION

{ LSTYPE ONLY and **IF FEMALE** (sex=2) and living with own children ((Chiliv = 1)) }

Cintro

The next section is about childcare that you may use to look after your child(ren). We are interested in all the different types of childcare that you use. By 'childcare' I mean care carried out by anyone other than yourself (**text fill: or your partner**¹⁹). Please include all types of childcare that you ever use.

Please tell me whether you use any of the following types of childcare for your child/any of your children?

READ OUT

LOOPED – FOR EACH ITEM YES/NO/REF

1. A Nursery school or nursery class
2. A day nursery or crèche
3. A playgroup or pre-school
4. A childminder
5. A baby-sitter who comes to the home
6. Your ex-husband/ partner / the child's non resident parent
7. The child's grandparent(s)
8. Another relative
9. A friend or neighbour
10. Any other type of childcare

{If Other answer (cintro (10) =YES)}

CintroO

What other type of childcare do you use?

OPEN ENDED

{If use more than one type of child care at Cintro}

Wrkch2b

And of these childcare arrangements, which do you use the most?

MASK LIST TO SHOW ANSWERS GIVEN AT Cintro

READ OUT. CODE ONE ONLY

1. A nursery school or nursery class
2. A day nursery or crèche
3. A playgroup or pre-school
4. A childminder
5. A baby-sitter who comes to the home
6. Your ex-husband/ partner /the child's non resident parent
7. The child's grandparent(s)

¹⁹ Textfill will appear if respondent has a partner (QPrtLiv=1)

8. Another relative
9. A friend or neighbour
- 10. (Answer from CintroO)**
- Don't know

{if any type of childcare used – (Any of cintro(1)..(10) = YES)}

Wrkch3

How many hours per week does your child(ren) usually spend being looked after by ... **[Text Fill: type of childcare mentioned at Cintro]**

- Numeric 0...60
- Don't Know

{Repeat for each type of childcare mentioned at Cintro(1)..(10)}

{If does not use child care (all of cintro(1)..(10) = NO or REF) and respondent is working or at college/school or has a training place ((Educ = 1 or Job = 1 or Apprent1 = 1 or Train = 1 or E2E = 1 or Examchk = 1))}

CcNNe

Can I just check what arrangements do you use to look after your children/your child when you are **[Text fill: working/at school or college/at the place where you do your training/ studying]**? ²⁰

READ OUT

LOOPED – FOR EACH ITEM YES/NO/DK/REF

1. Looked after by your husband/partner
2. Looked after by your parent
3. I work/study at home
4. Other type of arrangement

{if Other answer (CcNNe(4)=YES)}

CcNNeO

What other type of arrangement do you use?

OPEN ENDED

{If use child care (Any of cintro(1)..(10) = YES) AND (either the young person is in employment (Job= 1) OR their partner is in employment (PrtEmp = 1)) }.

²⁰ If Main activity from TCurrentAct =Education, textfill reads 'at school or college', if TCurrentAct= Apprenticeship, Training course or scheme, or E2E text fill reads 'at the place where you do your training', if TCurrentAct=full or part time job, or spending part of the week with an employer and part of the week at college text fill= 'working', if TCurrenAct<> Education, Apprenticeship, Training course or scheme, E2E, full or part time job, or spending part of the week with an employer and part of the week at college, textfill= studying.

Ech1

Does **[your employer/ your partner's employer/ your employer or your partner's employer]**²¹ provide childcare of any kind or offer you help to pay for the cost of your childcare, even if you do not make use of it?

INTERVIEWER: INCLUDE PAYMENTS FOR CHILDCARE. INCLUDE ANY ON-SITE FRANCHISES.

1. Yes
2. No
- Don't know

{If employer does provide childcare (Ech1=Yes)}

Ech3

Do you make use of this childcare or help?

1. Yes
2. No
- Don't know

{if uses childcare (Any of cintro(1)..(10) = YES) }

Wrkch4

Do you usually have to pay for **[Text fill: type of childcare mentioned at Cintro]**²² to look after your child(ren)?

INTERVIEWER: PAYMENT REFERS TO A MONETARY AMOUNT.

1. Yes
2. No
- Don't know
- Refused

{If usually have to pay for type of childcare (Wkch4=yes)}

Wrkch5

How much do you pay for **[type of childcare mentioned at Cintro]** for your child(ren)? **[Text fill: Do not include vouchers, money or bills paid for by your/your partner's employer]**²³

INTERVIEWER: ENTER POUNDS AND PENCE

- Numeric 0.01..999999.99
Don't Know
Refused

{If given an amount at Wrkch5}

²¹ If only young person is employed (Job= 1) the text fill will read 'your employer'. If only the young person's partner is employed (PrtEmp = 1) the text fill will read 'your partner's employer' OR if both are employed(Job=1) AND (PrtEmp=1) the text fill should read 'Your or your partner's employer'.

²² Note that for 10th iteration, if cintro(10) = YES, textfill here should be text from CintroO

²³ Text fill will appear for those respondents where Ech3 = Yes. For all others it will be blank.

Wrkch6

What period of time does that cover?

- 1 Hour
- 2 Half day (session)
- 3 Day
- 4 Week
- 5 Calendar month
- 6 Term,
- 7 Year,
- 8 One-off cost / lump-sum
- 9 Other (please specify)
- Don't know

{SOFT CHECK if more than £100 per hour, per half day session or per day}

WrkCh6Chk

INTERVIEWER: THIS AMOUNT SEEMS QUITE HIGH. YOU HAVE ENTERED THAT THE RESPONDENT PAYS MORE THAN £100 PER **[Text fill: HOUR/DAY]** . PLEASE CHECK WITH THEM THAT THIS IS CORRECT. IF IT IS CONTINUE IF NOT GO BACK AND CHANGE ANSWER

{FOR FIRST FIVE ITERATIONS ONLY (loops corresponding to cintro(1)..(5), AND (If uses employer's childcare/help (Ech3=yes))}

Ir1

Does **[text fill: your employer/ your partner's employer/ employer or your partner's employer]**²⁴ provide or help you pay for **[text fill: type of childcare mentioned at Cintro]** for your child(ren)?

INTERVIEWER: INCLUDE CHILDCARE PLACES, VOUCHERS, PAYMENTS, SALARY SACRIFICES.

- 1. Yes
- 2. No

Don't know
Refused

{FOR FIRST FIVE ITERATIONS ONLY (loops corresponding to cintro(1)..(5), AND (If IR1 = yes))}

Ir6

How much does **[text fill: your employer/ your partner's employer/ your employer or your partner's employer]** pay for **[type of childcare mentioned at Cintro]** for your child(ren)?

INTERVIEWER: ENTER POUNDS AND PENCE
EMPLOYER CONTRIBUTION MAY BE VOUCHERS, MONEY, REDUCED CHARGES OR PAID BILLS, SALARY SACRIFICE.

Range = 0.01..999999.99
Don't know
Refused

{FOR FIRST FIVE ITERATIONS ONLY (loops corresponding to cintro(1)..(5), AND (If amount given at IR6) }

²⁴ Text fill will be the same as used as Ech1.

IR7

What period of time does that cover?

1. Hour,
2. Half day (session)
3. Day
4. Week
5. Calendar month
6. Term
7. Year
8. One-off cost / lump-sum
9. Other (please specify)
- Don't know

REPEAT FOR EACH TYPE OF CHILDCARE USED at Cintro(1)..(10)

{If use any kind of childcare (any of cintro(1)..(10) = YES)}

Ir2

Thinking of all the childcare that you use, what were your reasons for choosing **[Text fill: this type/these types]²⁵** of childcare?

READ OUT

LOOPED – FOR EACH ITEM YES/NO/REF

1. Quality of provision
2. Location
3. Availability
4. Cost
5. Other reasons

{If some other reason (Ir2=5)}

Ir2o

And what was this other reason?

OPEN ENDED

Don't Know

{If uses child care (any of Cintro(1)..(10) = YES)}

Info2

Would you say that the amount of information which is available to you about childcare in your local area is about right, too much or too little?

1. About right
2. Too much
3. Too little

²⁵ Text fill based on number of cintro(1)..(10) set to YES; if only one, 'this type', if more than one, 'these types'

Don't Know

{ LSYPE ONLY and If YP IS FEMALE (sex = 2) and lives with own children (Chiliv=1)}

IntOver

The next few questions are about what you think about childcare in your local area irrespective of whether you use any.

{ LSYPE ONLY and If YP IS FEMALE (sex = 2) and lives with own child/ren (Chiliv=1)}

CCQual

And thinking about the overall quality of childcare provided in your local area, how good would you say this is? Would you say it is...

READ OUT

1. Very good
 2. Fairly good
 3. Neither good nor poor
 4. Fairly poor
 5. Very poor
- Don't Know

{ LSYPE ONLY and If YP IS FEMALE (sex = 2) and lives with child/ren (Chiliv=1)}

CCcost

And thinking about the overall affordability of childcare provided in your local area, for a family like yours how good would you say this is? Would you say it is...

READ OUT

1. Very affordable
 2. Fairly affordable
 3. Not very affordable
 4. Not at all affordable
- Don't Know

JOB SEARCH – LSTYPE ONLY

{ LSTYPE ONLY and If Female, lone parent, and not in paid employment (if (sex=2) and (Chiliv = 1 and PrtLiv = 2) and (Job=2 or ref)}

BwLike1

The next few questions are about your plans for the future.

Which of the following things, if any, would you **like** to happen to you over the next few years?

LOOPED – FOR EACH ITEM YES/NO/DK/REF

- 1 Stay at home and look after my children
- 2 Get married/Settle down with a partner
- 3 Get a paid job/ become self-employed
- 4 Have another child
- 5 Go to college/ study
- 6 Do some voluntary work
- 7 Move home

{ LSTYPE ONLY and If Female, lone parent, and not in paid employment (if (sex=2) and (Chiliv = 1 and PrtLiv = 2) and (Job=2 or ref)}

BwLike2

And which, if any, of the following things do you think **will** happen to you over the next few years?

READ OUT

LOOPED – FOR EACH ITEM YES/NO/DK/REF

- 1 Stay at home and look after my children
- 2 Get married/Settle down with a partner
- 3 Get a paid job/ become self-employed
- 4 Have another child
- 5 Go to college/ study
- 6 Do some voluntary work
- 7 Move home

{If did not mention would like to work AND did not mention expected to return to work (If BwLike1(3) = NO, DK or REF AND Bwlike2(3) = NO, DK or REF)}

BwThg

In the last 12 months have you thought about returning to work or going to work at all?

- 1 Yes
- 2 No
- Don't know
- Refused

{If would like to work OR expect to return to work OR has thought about returning to work in last 12 Months (If BwLike1(3)=YES OR Bwlike2(3)=YES OR BwThg=Yes)}

BwKnd

Have you thought about the kind of work or any particular sort of job that you might do?

1 Yes

2 No

Don't know

Refused

{ LSYPE ONLY and If Female, lone parent, and unemployed or looking after the home and family (if (sex = 2) and Chilive = 1 and PartLiv = 2 and [(Seeker=1) OR (Homefam=1)]}

Getkeep1

For many parents there are things that make it difficult for them to find a paid job or keep one if they have a paid job. Is there anything that would make it difficult for you to *find* a paid job?

RECORD VERBATIM

PROBE: Anything else?

(Spontaneous only) Nothing

Don't know

Refused

{ LSYPE ONLY and If Female, lone parent, and unemployed or looking after the home and family (if (sex = 2) and Chilive = 1 and PartLiv = 2 and [(Seeker=1) OR (Homefam=1)]}

Getkeep3

And if you could find a paid job is there anything that would make it difficult for you to take up this job or keep it?

RECORD VERBATIM

Anything else?

(Spontaneous only) Nothing

Don't know

Refused

YOUNG PERSON – HOUSEHOLD INFORMATION

{ask all}

SameAdd

Now, can I just confirm your address..

Do you still live at...

READ OUT

(TEXTFILL: Full address and postcode recorded at Wave 4) /
(TEXTFILL: Full address and postcode recorded at Wave 3)²⁶

1. Yes
2. No
3. Yes – but error in some of the address details

{If does not live at the same address as previous (SameAdd = 2) or error in some of the address details (SameAdd = 3)}

NewAdd

(Text fill: What is the new address that you currently live at?/ What are your correct address details?)²⁷

RECORD FULL ADDRESS DETAILS

Refused

{If does not live at the same address as previous (SameAdd = 2)}

AnyStay

Is there anyone living with you who was also living with you when we talked to you previously?

1. Yes
2. No
- Don't know

{If still live at same address as previous wave (SameAdd = 1 or 3) OR living at a different address but still living with some people from a previous wave (Anystay = 1)}

Loop for each member of the household recorded in previous wave

²⁶ If either a main parent or young person interview was conducted at Wave 4 then the first text fill will appear. If no interview at all was conducted at Wave 4 the second text fill will appear.

²⁷ If does not live at the same address as previous (SameAdd = 2) then the first part of the text fill will appear. If there was error in some of the address details (SameAdd = 4) then the second part of the text fill will appear.

SHGInt

FIRST ITERATION: Last time we spoke we had **(Text fill: hhold sample member)** listed as living with you. Is this person still living with you? Please do not include household members who are at university and live away from home during term time.

SECOND ITERATION ONWARDS: And is **(Text fill: hhold sample member)** still living with you?

IF NECESSARY: **(Text fill: sample member)** is **(Text fill: YP name)**'s **(Text fill: sample member's relationship to YP)**

1. Yes
 2. No
 3. Other household member's name recorded incorrectly
- Refused

{If name recorded incorrectly Shgint=3 }

SHGInt2

ENTER CORRECT NAME

{If still live at same address as previous wave (SameAdd = 1 or 3) OR living at a different address but still living with some people from a previous wave (Anystay = 1)}

Newhhld2

Is there anyone else who normally lives here with you that I haven't mentioned, including people who may be away at the moment?

1. Yes
 2. No
- Refused

{If someone else living with the Young person (Newhhld2 = Yes)}

Name1

What's their name?

ENTER THE NAME OF THE FIRST/SECOND/N PERSON

Refused

LOOP BACK TO NEWHHLD2 UNTIL THERE ARE NO MORE PEOPLE WHO LIVE WITH THE YOUNG PERSON (Newhhld2 = No)

MAXIMUM 18 ITERATIONS

{If no one from previous interview is living with the Young person (Anystay = No)}

Incar

Do you live in any of the following?

READ OUT

1. Armed Forces' residential accommodation
2. A college or other educational residential accommodation (e.g. a 'hall of residence' or similar)
3. NHS residential accommodation
4. Other employer's residential accommodation (but *not* an ordinary flat or house owned by your employer)
5. A hotel, boarding house or hostel
6. Any other kind of communal establishment (e.g. prisons, hospitals etc)

None of these

{If does not live in an institution of any kind at Incar (Incar = None of these)}

HHnum

How many people normally live at this address **including yourself**?

Please include:

- people who normally live at this address who are away for under 6 months
- borders and lodgers living as part of the household

Please exclude:

- people aged 16+ who live elsewhere to study or work but who come home for holidays
- spouses who are separated and no longer resident
- people away continuously for 6 months or more

Numeric 1...18

Don't know

{For each household member mentioned at HHnum minus 1}

Name2

What is the name of the **(text fill: IF HHNUM = 2: other; IF HHNUM>2: first/second/.../seventeenth)** person you live with?

ENTER NAME

Don't Know

Refused

{If any new household members recorded at either Name1 or Name2}

HGender

ASK OR RECORD

And is (text fill: name of household member)²⁸ male or female?

1. Male
2. Female
- Refused

HRelat

Which of these best describes (Text fill: Name of person at Hname/this person)'s relationship to you?

READ OUT

1. Parent – Including step/adoptive/foster mother or father
2. Brother or sister – Including step/adoptive/foster brothers and sisters
3. Your own partner/husband/wife
4. Your own son or daughter
5. Your parent's partner or spouse
6. Another kind of relative – including in laws
7. Someone not related to you
- Don't know
- Refused

REPEAT FOR ALL NEW HOUSEHOLD MEMBERS AT NAME1 OR NAME2

{Ask all except those living in institutions (Incar <> 1,2,3,4,5,6)}

Hous12

Thinking about the accommodation you are living in at the moment, is it owned, rented or something else?

READ OUT

1. Owned
2. Rented
3. Something else
- Don't know
- Refused

{If accommodation is owned (Hous12 = 1)}

Hous12b

Is that...

READ OUT

1. Owned outright
2. Being bought on a mortgage/bank loan.
3. Shared ownership (owns and rents the property)
4. Some other arrangement
- Don't know
- Refused

²⁸ Text fill the name of the person recorded at Name1/Name 2. If they refused then the text fill will read 'this person'

{If accommodation is rented (House12 = 2)}

Hous12c

Is that...

READ OUT

1. Rented from a Council or New town
 2. Rented from a Housing Association
 3. Rented privately
 4. Rent free
 5. Some other arrangement
- Don't know
Refused

{Ask all who currently live with 'mother' and/or 'father' }

Parent

The next few questions are about your [text fill: mother/father /and your/ father's partner/mother's partner]
who you live with now.

NOTE – IF YOUNG PERSON LIVES WITH FATHER AND THEIR PARTNER THEN THE 'FATHER' QUESTIONS WILL APPEAR FIRST (FEMPLOY TO FMANYSS2). IF YOUNG PERSON LIVES WITH MOTHER AND THEIR PARTNER THEN THE 'MOTHER' QUESTIONS WILL APPEAR FIRST (MEMPLOY TO MMANYSS2)

{If currently live with father or mother's partner}

FEmploy

Is your **(Textfill: father/mother's partner)** employed at the moment?

1. Yes
 2. No
- Don't know

{If father/mother's partner currently employed (Femploy = 1)}

Fjob

What kind of work does he do?

TYPE IN what he does

Don't know

{If father/mother's partner currently employed (Femploy = 1)}

FEmpStat

Is he an employee or self-employed?

- 1. Employee
- 2. Self employed
- Don't know

{If father/mother's partner currently employed (Femploy = 1)}

FOrgDo

(Text fill: What does the firm organisation where he works make or do?/What does he make or do?)²⁹

Don't know

{If father/mother's partner is not self employed (Fempstat = 1 or DK)}

FSuper

Does he have formal responsibility for supervising the work of other employees?

- 1. Yes
- 2. No
- Don't know

{If father/mother's partner is not self employed (Fempstat = 1 or DK)}

FMany

How many employees are there at the place where he works? Is it...

- 1. 1 to 24
- 2. 25 to 499
- 3. 500 or more
- Don't know

{If father/mother's partner is not self employed and does not know how many employee (Fmany = DK)}

Fmany2

Would you say there are fewer than or more than 25 employees?

- 1. Fewer than 25
- 2. More than 25
- Don't know

{If father/mother's partner is self employed (Fempstat = 2)}

FSelf

Does he work on his own or does he have employees?

²⁹ If father/mother's partner is an employee or doesn't know (Fempstat = 1 or DK) then the first part of the text fill will appear. If father/mother's partner self employed (Fempstat = 2) then the second part of the text fill will appear.

1. On own/with partner(s), but no employees
2. With employees
- Don't know

{If father/mother's partner is self employed (Fempstat =2)}

FManyS

How many people does he employ the place where he works? Is it...

1. None
2. 1 to 24
3. 25 to 499
- Don't know

{If father/mother's partner is self employed and doesn't know the number of employees (FmanyS = DK)}

FManyS2

Would you say there are fewer or more than 25 employees?

1. Fewer than 25
2. More than 25
- Don't know

{If currently live with mother or father's partner}

MEmploy

Is your **(Textfill: mother/father's partner)** employed at the moment?

1. Yes
2. No
- Don't know

{If mother/father's partner currently employed (Memploy = 1)}

Mjob

What kind of work does she do?

TYPE IN WHAT SHE DOES

Don't know

{If mother/father's partner currently employed (Memploy = 1)}

MEmpStat

Is she an employee or self-employed?

1. Employee
2. Self employed

Don't know

{If mother/father's partner currently employed (Memploy = 1)}

MOrgDo

(Text fill: What does the firm organisation where she works make or do?/What does she make or do?)³⁰

Don't know

{If mother/father's partner is not self employed (Mempstat = 1 or DK)}

MSuper

Does she have formal responsibility for supervising the work of other employees?

- 1. Yes
- 2. No
- Don't know

{If mother/father's partner is not self employed (Mempstat = 1 or DK)}

MMany

How many employees are there at the place where she works? Is it...

- 1. 1 to 24
- 2. 25 to 499
- 3. 500 or more
- Don't know

{If mother/father's partner is not self employed and does not know how many employee (Mmany = DK)}

Mmany2

Would you say there are fewer than or more than 25 employees?

- 1. Fewer than 25
- 2. More than 25
- Don't know

{If mother/father's partner is self employed (Mempstat = 2)}

MSelf

Does she work on her own or does she have employees?

³⁰ If mother/father's partner is an employee or doesn't know (FEMPstat = 1 or DK) then the first part of the text fill will appear. If mother/father's partner self employed (FEMPstat =2) then the second part of the text fill will appear.

1. On own/with partner(s), but no employees
2. With employees
- Don't know

{If mother/father's partner is self employed (Mempstat =2)}

MManyS

How many people does she employ the place where he works? Is it...

1. None
2. 1 to 24
3. 25 to 499
- Don't know

{If mother/father's partner is self employed and doesn't know the number of employees (MmanyS = DK)}

MManyS2

Would you say there are fewer or more than 25 employees?

1. Fewer than 25
2. More than 25
- Don't know

YOUNG PERSON – BENEFITS

{Ask All}

Now I would like to ask you a few questions about state benefits or tax credits that you may be receiving or claiming.

{Ask All}

Benfts

(Textfill: Apart from EMA³¹) Are you *personally* currently claiming any of the following State Benefits or Tax Credits?

READ OUT

LOOPED – FOR EACH ITEM YES/NO/DK/REF

1. Unemployment related benefits, or National Insurance Credits
2. Income support (not as an unemployed person)
3. Sickness or disability benefits
4. Family related benefits (excluding Child benefit and tax credits)
5. Child benefit for your own children (ONLY APPEARS IF YP HAS A CHILD (OWNCHI=1))
6. Carer's Allowance
7. Housing Benefit or Council Tax Benefit
8. Tax Credits
9. Any other state benefit or allowance

{If Other answer (Benfts(9) = YES)}

BenftsO

Please tell us what other state benefits or allowances you are currently claiming.

OPEN ENDED

{If claiming unemployment related benefits, or National Insurance Credits (Benfts(1)= YES)}

UnEmBen

Are you currently claiming...

READ OUT

LOOPED – FOR EACH ITEM YES/NO/DK/REF

1. Job Seeker's Allowance
2. National Insurance Credits

{If claiming Job Seeker's Allowance (UnEmBen(1) = YES)}

³¹ Textfill if gets EMA(EMA1 = 1)

JSA_{Typ}

Is your Job Seeker's Allowance...

READ OUT

LOOPED – FOR EACH ITEM YES/NO/DK/REF

1. Contributory JSA
2. Income based JSA

{If claiming income support (not as an unemployed person) (Benfts(2) = YES)}

IncSup

Are you claiming income support as a ...

READ OUT

LOOPED – FOR EACH ITEM YES/NO/DK/REF

1. Sick person
2. Lone parent
3. or, any other form or premium of income support

If claiming sickness or disability benefits (Benfts(3) = YES)}

SkDsBn

Are you claiming...

READ OUT

LOOPED – FOR EACH ITEM YES/NO/DK/REF

1. Incapacity Benefit
2. Severe Disability Allowance
3. Statutory Sick Pay
4. Invalid Care Allowance
5. Disability Living Allowance
6. Attendance Allowance
7. Industrial Injury Disablement Benefit

{If claiming Family Related benefits (Benfts(4) = YES)}

Family

Are you claiming...

READ OUT

LOOPED – FOR EACH ITEM YES/NO/DK/REF

1. Guardian's Allowance
2. Maternity Allowance
3. Statutory Maternity Pay

{If claiming Housing, or Council Tax Benefits (Benfts(7) = YES)}

HSING

Are you claiming...

READ OUT

LOOPED – FOR EACH ITEM YES/NO/DK/REF

1. Housing Benefit
2. Council Tax Benefit

(If claiming tax credits (Benfts(8) = YES)

CCTC

Does your tax credit include a childcare element to help pay for childcare expenses?

1. Yes
 2. No
- Don't Know
Refused

YOUNG PERSON RESPONDENT – DWP Linkage – LSTYPE ONLY

{LSTYPE ONLY AND If respondent agreed to linking to DWP admin at last wave}

DwpCon

Our records show that last year you kindly gave permission to add information from the Department for Work and Pensions database to your answers on this study. Are you happy for this permission to continue?

- 1 Yes
- 2 No
- 3 Not sure / Need more information

{If respondent did not agree to linking to DWP admin at last wave – including those not interviewed OR DWPCon = 3}

DwpLnk1

The Department for Work and Pensions (formerly the DSS) holds information about benefits, tax credits and employment. We would like to add this information to your answers from the questions we have just asked you to...

- * Create a more accurate picture of people's work history, benefits and needs
- * Help researchers and policymakers to be better informed in their work to improve programs designed to help people

In order to do this we need your permission to pass your full name, sex, date of birth and address to the Department for Work and Pensions.

- * The information will only be used for research and statistics.
- * The information will be kept confidential.
- * Names and addresses are never included in the results and no individual can be identified from the research
- * Your personal details will not be passed to anyone else outside the research team and the Department for Work and Pensions.
- * The information will not be used to work out whether anyone is claiming benefits or tax credits they should not be.
- * Any current or future claims for benefits or tax credits will not be affected.
- * You can withdraw your permission to link to these records at any time by contacting BMRB by phone on 08000154492 . This is the contact telephone number in the letter you received and can also be found on the Next Steps website. This will not affect your future participation in the study.

{If respondent did not agree to linking to DWP admin at last wave – including those not interviewed OR DWPCon=3 }

DWPLnk2

Can we have your permission to pass on your full name, sex, date of birth and address to the Department for Work and Pensions?

- 1 Yes
- 2 No
- 3 Not sure/ has queries

{If respondent has queries (DWPLnk2 = 3)}

DWPLnk3

BENEFITS

We have asked you for information about the benefits and tax credits you may be receiving. The benefits system can be confusing and the names of benefits change over time. The Department for Work and Pensions (DWP) will link the information you have provided with their benefit records to confirm which benefits you are claiming. This is not carried out in order to detect fraud and will not affect any claim you have at present or in the future.

JOBS

We have asked you about your current/last job(s). You may have only had one job, but some people may have had more and may find it difficult to remember the exact date they started and finished each job. The Department for Work and Pensions (DWP) holds information about people's jobs. DWP will link the information you have provided with their employment records to provide a more detailed picture about when you started and finished each job. This will tell them more about how long people spend in jobs and how many jobs they are likely to have.

{If respondent has queries (DWPLnk2 = 3)}

DWPLnk4

Can we have your permission to pass on your full name, sex, date of birth and address to the Department for Work and Pensions?

- 1 Yes
- 2 No

YOUNG PERSON RESPONDENT – FUTURE CONTACT DETAILS

{Ask all}

Forward ©

That is all the questions we have for you, but finally in the next 12 months what ONE thing are you particularly looking forward to doing or achieving? This could be anything at all you may be planning to do in the next 12 months, not just things to do with education or exams.

OPEN ENDED

Nothing
Don't Know

{Ask All}

YPFnam ©

We would like to keep in touch with you, so we can talk to you again if you are willing to do so and so we can let you know what we find through our research. We will continue to send out details of the research to all the people who took part in the study. First, can I just check that we have the right name and title for you?

[TEXTFILL LSYE: YPTitle YPFnam YPSnam from Wave 4 (or YP name from sample file if did not complete a Wave 4 interview)]

[TEXTFILL YCS: YPTitle Recon1 YPSnam from Sweep1]

READ OUT NAME

Is this still correct?

- 1 Yes
 - 2 No
- REFUSED RECONTACT

{If name incorrect (YPFnam = 2) }

YPFnam2©

INTERVIEWER: Enter first name of young person
Open answer: up to 15 characters

{If name incorrect at YPFnam = 2}

YPSnam ©

INTERVIEWER: Enter surname of young person
Open answer: up to 15 characters

{If name incorrect at YPFnam = 2}

YPTitle ©

INTERVIEWER: Code or check title.

What title are you usually known by?

PROMPT TO PRECODE

1. Mr
2. Ms
3. Miss
4. Mrs
5. Dr
6. Other

REFUSED

{Ask if YPTitle=Other}

YPTitleO ©

INTERVIEWER: record other title.

Open answer: up to 4 characters

*{ If **completed on the web** (IE. NOT ASKED IN TELEPHONE OR FACE-TO-FACE INTERVIEW) AND If not refused re-contact at YPFnam AND (recorded a telephone number at YPTel1 at Lsype Wave 4 or recorded a telephone number at YPland at YCS Sweep1)}*

YPTelC1 ©

Can I just check, is this your correct telephone number at home?

[TEXT FILL LSYPE: Telephone number from YPTel1]

[TEXT FILL YCS: Telephone number from YPland]

1. Yes
2. No

Refused

*{If **completed on the web** AND not refused recontact AND (YPTelC1 = 2 OR did not record a telephone number at YPTel1 at Lsype Wave 4 OR did not record a telephone number at YPland at YCS Sweep1)}*

YPTel1 ©

What is your full phone number at home?

INCLUDING AREA CODE

Open answer: up to 15 characters

Do not have a fixed line telephone

Refused

*{If **completed on the web** AND If not refused re-contact at YPFnam AND (recorded a telephone number at YPTel2 at Lsype Wave 4 or a telephone number at YPMob at YCS Sweep1)}*

YPTelC2 ©

Can I just check, is this the correct mobile telephone number for you?

[Text fill LSYPE: Telephone from YPTel2]

[Text fill YCS: Telephone from YPMob]

1. Yes
2. No

Refused

*{If **completed on the web** AND not refused recontact AND (YPTelC2 = 2 OR did not record a telephone number at YPTel2 at Lsype Wave 4 OR did not record a telephone number at YPMob at YCS Sweep1)}*

YPTel2 ©

Do you have any mobile phone numbers that someone from the study could contact you on in the future?

Open answer
Do not have a mobile
Refused

{If not refused re-contact at YPFnam (YPFnam<>REF) and have an email address on the sample file}

YPEmailC ©

Can I just check, is this the correct email address for you?

[Text fill: email address from sample]

1. Yes
 2. No
- Refused

{If not refused re-contact at YPFnam (YPFnam<>REF) AND (does not have an email address on the sample file or YPEmailC = 2)}

YPEmail ©

What is your email address?

Open answer

Refused
Does not have an email address

{If not refused re-contact (YPFnam<>REF) AND (Recorded alternative contact name at Lsype Wave 4 (YPCont at wave 4 = 1 and YPcontn at wave 4 <> DK or Ref) OR Recorded alternative name at YCS Sweep1 (AltCon = 1 and ConNam <> Refused))}

YPContchk ©

Last year you told us that if we were not able to find you, we would be able to contact:

READOUT

[TEXTFILL LSYE:

YPContn NAME from Wave 4

YPConta ADDRESS from Wave 4

YPContt TELEPHONE from Wave 4]

[TEXTFILL YCS:

ConTitle ConName TITLE AND NAME from Sweep 1

ConAdd ADDRESS from Sweep 1

Contel TELEPHONE from Sweep 1]

Are these details still correct?

- 1 Yes
- 2 No

{If no at YPContChk}

YPContChk2 ©

INTERVIEWER CODE:

- 1 Respondent does not wish us to contact this person
- 2 Name incorrect
- 3 Address incorrect
- 4 Telephone incorrect

{If respondent does not wish us to contact this person (YPContChk2 = 1)}

YPContNew ©

Is there anyone ELSE who would know where we could contact you instead?

- 1 Yes
- 2 No
- Don't Know

{If not refused re-contact at YPFnam (YPFnam<>REF) AND (did not recorded alternative contact name at Lsyte Wave 4 (YPCont at wave 4 = No or DK OR YPContn at wave 4 = DK or Ref) OR did not record alternative contact Name on YCS Sweep1 (AltCon = No or DK OR ConNam = Refused))}

YPCont ©

If we were not able to find you using any of these contact details, is there anyone **with a different address from your own** who would know where you are?

- 1 Yes

2 No
Don't Know

{If YPCont=1 OR name incorrect at YPConChk2 (YPConChk2 = 2) OR New Alternative contact (YPContNew = 1)}

YPContn ©

Can you give me that person's name?

Open answer

Don't Know
Refused

{If YPCont=1 OR address incorrect at YPConChk2 (YPConChk2 = 3) OR New Alternative contact (YPContNew = 1)}

YPContna ©

And can you give me their address?

Open answer

Don't Know
Refused

{If YCont=1 OR telephone number incorrect at YConChk2 (YConChk2 = 4) OR New Alternative contact (YContNew = 1)}

YPContt ©

And could you give me their full phone number?

INCLUDING AREA CODE

Open answer

Don't Know
Refused

{If YPCont=1} OR New Alternative contact (YPContNew = 1)}

YPContre ©

What is that person's relationship to you?

READ OUT AND CODE ONE ONLY

- 1 Relative
- 2 Friend
- 3 Other (specify)

Don't Know
Refused

{If not refused re-contact at YPFnam (YPFnam<>REF)}

YPmove1yr ©

Do you expect to move home at any time in the next 12 months?

- 1. Yes
- 2. No
- Don't know
- Refused

{If YMove1yr = Yes}

YPmovekn ©

Do you know the address of the new home you may move to?

INTERVIEWER: IF NO, REMIND RESPONDENT TO GET IN TOUCH WITH US WHEN THEY KNOW THEIR NEW ADDRESS

- 1. Yes
- 2. No
- Don't Know
- Refused

{If Ymovekn = Yes}

YPmovekn ©

What is the address of the new home you will be moving to?

Enter full address

Refused

Longitudinal Survey of Young People WAVE 5: Young Person – CORE SECTIONS ONLY

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Notes:

Questions are documented as follows:

{Question routing – who is asked question}

Question Name

Question text

Type of question response allowed or code frame

Questions in boxes are generally LOOPED or REPEATED questions. See start of box for conditions under which questions are repeated.

Webintro

Welcome to the Next Steps Study which we are carrying out on behalf of the Department for Children, Schools and Families. As you will probably remember, over the last few years you have taken part in the Next Steps Study. An interviewer would have called round to your home and asked you questions about a range of things such as what you think about school and education, the work that you do, and things that you do in your spare time.

We are really interested to find out what everyone is doing this year, whether you are still in education or training, whether you're working or whether you're doing something else.

How to complete the questionnaire

Please answer each question by clicking on the answer that best describes how you feel and click the 'Next' button at the bottom of the screen. In some cases, marked with a green box, you will be asked to type your answer in directly.

If you wish to change an answer then you can go back and choose another one. Please do not use the Forward and Back buttons on your browser, use the Back and Next buttons at the bottom of the screen. As you complete the questionnaire your answers will be automatically saved when you move to the next page, so you can come back to the survey at any time. At the end of the questionnaire there will be a 'Submit Results' button. When you click on this all of your answers will be saved and sent to be analysed. Once you have done that you will be unable to return to the questionnaire again.

Young Person section - Wave 5

{Ask all}

Sex ©

So first of all, are you...?

1. Male
2. Female

{Ask if DoB on sample file}

DoBChk ©

Is this your correct date of birth: **(Text fill: DoB recorded from previous wave) ?**

1. Yes
2. No

{Ask if incorrect date of birth (DoBchk=no OR DoB not on sample file)}

DoBD ©

What is your date of birth?

(Please select the day)

Numeric 1 to 31

Don't want to answer

DoBM ©

(Please select the month)

1. January
2. February
3. March
4. April
5. May
6. June
7. July
8. August
9. September
10. October
11. November
12. December

DoBY ©

(Please select the year)

Numeric range 1985 – 1994

{If YCS respondent}

Relig1

What, if any, is your religion? CODE ONE ONLY

1. None
 2. Christian
 3. Buddhist
 4. Hindu
 5. Jewish
 6. Muslim
 7. Sikh
 8. Another religion
- Don't know
Refused

{If Christian (Relig1=Christian)}

Relig2

Which of these would you say it is?

1. Roman Catholic
 2. Church of England
 3. Methodist
 4. United Reformed /Presbyterian/Congregational
 5. Baptist
 6. Other Christian
- Don't know
Refused

Proud ©

The next questions are going to be about what you're doing now and your opinions about certain things, but first, is there any ONE thing that you have felt most happy or proud about doing or achieving in the past 12 months? This could be anything at all you may have done in the past year, not just things to do with education or exams.

OPEN ENDED

Nothing
Don't know

{Ask all}

LocalAreaStat

The following statements are some things people have said about the areas they live in. For each statement, please select whether you agree or disagree with this as a description of where *you* live. By where you live we mean the area within 15/20 minutes walking distance from your home.

[STATEMENT]

Do you agree or disagree?

1. Strongly agree
 2. Agree
 3. Disagree
 4. Strongly Disagree
- Don't know
Don't want to answer

[Keep statements 1 and 2 first, then randomise order of the rest]

1. My local area is one where there's a good bus service
2. There's a good range of shops in my local area
3. Crime is a big problem in the area where I live
4. My local area is a place where people from different **racial and ethnic and religious** backgrounds mix well together.
5. People being attacked or harassed because of their **race, ethnic origin or religion** is a big problem in my local area
6. People round where I live usually respect each others' religious differences
7. I don't feel safe going out at night in my local area

QUESTION MOVED TO BEGINNING OF RECONTACT SECTION

YOUNG PERSON RESPONDENT – CURRENT ACTIVITIES

{Ask all}

The following questions are going to be about the things that you are doing now.

Educ

So first of all, are you currently going to a school or college? This includes being on study leave or doing exams. If you are on holiday or off sick at the moment, please refer to what you usually do.

1. Yes
2. No
- Don't want to answer

{Ask all}

Job

And are you currently doing any kind of paid job? Please only include paid jobs where you regularly work 4 or more hours each week. If you are on holiday or off sick at the moment, please refer to what you usually do.

1. Yes
2. No
- Don't want to answer

{If going to school or college and doing a paid job (Educ =1) AND (Job =1) }

Partime ©

Are the course(s) and the job you do both part of *the same* training course or apprenticeship or are you doing them separately from each other?

1. Part of the same
2. Separate
- Don't know

{If working and going to college and part of the same thing (Partime = 1)}

PrtWkHrs ©

How many hours a week on average are you supposed to spend at your employer's workplace or place of business?

Numeric 1..99

Don't know

{If Prtwrkhrs <10 or >35 hours}

PrtWkHrsChk ©

You entered that you spend (**textfill: less than 10 hours/ more than 35 hours per week**) at your employer's workplace or premises. Are you sure this is correct?

1. Yes
2. No

SCRIPT INSTRUCTION: If no, route back to PrtWkhrs.

(Ask All)

Apprent1 ©

There's a government scheme called Apprenticeships, which used to be called Modern Apprenticeships, which trains young people for a specific job while they are paid a regular wage or training allowance. Are you currently doing an Apprenticeship?

1. Yes
 2. No
- Don't know

{If not in education and not on an apprenticeship (Educ <> Yes and Apprent1 <> Yes)}

Train

Are you currently doing any kind of training course or scheme?

1. Yes
 2. No
- Don't know

{If Partime= 1 OR Apprent1=1 OR Train=1 OR Educ=2, ref OR Job=1}

E2E ©

Are you on the Entry to Employment or E2E programme?

1. Yes
 2. No
- Don't know

{If doing an apprenticeship or training scheme (Apprent1= 1) OR (Train = 1) }

TrainPlan3 ©

Is this (**Text fill: training or apprenticeship¹**) part of a job?

1. Yes
 2. No
- Don't know

{If doing an apprenticeship or training scheme (Apprent1= 1 or Train = 1) AND not at school or college (Educ <>1)}

¹ If Apprent1 = Yes then text fill will read 'Apprenticeship'. If Train = Yes, then text fill will read 'training'

TrainLoc2 ©

Does this (**Text fill: training or apprenticeship²**) involve study at a college or training centre?

1. Yes
2. No
- Don't know

{If in employment (Job =1) OR doing a training course or Apprenticeship that is part of a job (TrainPlan3 = 1)}

OnJobT ©

Have you received any on-the-job training in the past 4 weeks, that is in the course of your usual work?

1. Yes
2. No
- Don't know

{If in employment (Job =1) OR doing a training course or Apprenticeship that is part of a job (TrainPlan3 = 1)}

OffJobT ©

Have you received any training in the past 4 weeks, away from your usual place of work at any of the following places?

(MULTI-CODED).

- | | |
|-------------------------------------------------------------------------|-----------|
| 1. College or training centre | YES/NO/DK |
| 2. At your employer's premises (but away from your usual place of work) | YES/NO/DK |
| 3. At a separate training centre run by your employer | YES/NO/DK |
| 4. Somewhere else | YES/NO/DK |

{If Other answer (OffJobT(4) = YES)}

OffJobTo

Please give details of where else you received training in the last 4 weeks.

OPEN ENDED

{(If going to school/college (Educ = 1) and working (Job=1)) AND not doing any other activity (Partime <>1)AND (Apprent1<>1) }

ActChk1 ©

You said that you are going to school or college and working in a paid job. Which of these things would you say is your main activity, that is the one you spend most hours doing in a normal week?

1. Going to school or college
2. Working -
- Don't know

² If Apprent1 = Yes then text fill will read 'Apprenticeship'. If Train = Yes, then text fill will read 'training'

Young Person section - Wave 5

{ If doing a training course or scheme (Train=1) and working (Job=1) AND not doing any other activity (Apprent1<>1)

ActChk2 ©

You said you are doing a training course/scheme and working in a paid job. Which of these things would you say is your main activity, that is the one you spend most hours doing in a normal week?

1. Training course/scheme
2. Working

Don't know

{If not going to school or college (Educ = 2, or ref) AND not working (Job = 2, or ref) AND not doing E2E (E2E= 2, or dk) AND not doing an Apprenticeship (Apprent1 = 2, or dk) AND not doing any training course (Train = 2, dk)}

Waiting1

Have you been accepted on a course or a job that is due to start in the next few months?

1. Yes
 2. No
- Don't want to answer

{If not waiting for a course or job to start (Waiting1 =2, or ref) }

Seeker

Are you currently looking for paid work of any kind?

- 1 Yes
 - 2 No
- Don't want to answer

{If currently looking for work (Seeker=1)}

JSC

And how many hours a week would you like to work in that job?

- 1 16 or more hours a week or
 - 2 Fewer than 16 hours a week?
 - 3 Don't care about number of hours worked
- Don't want to answer

{If not unemployed or looking for work (Seeker =2, or ref) }

Homefam

Are you currently looking after the home or family *full time*?

1. Yes
 2. No
- Don't want to answer

Young Person section - Wave 5

{If not looking after the family and home (Homefam =2, or ref) }

Waiting2

Are you currently waiting for exam or course results?

1. Yes
2. No
- Don't want to answer

{IF NEET (Educ <> 1) and (Job <> 1) and (Apprent1 <> 1) and (Train <> 1) and (Waiting1<>1)and (E2E <> 1))}

Waiting3

Are you currently waiting to hear the result of any job application?

1. Yes
2. No
- Don't want to answer

{If NEET but not looking for paid work (Seeker=2, ref)}

Ifsearched

Thinking about the last 4 weeks have you looked for any kind of paid work at any time in those 4 weeks?
This includes **either** working as an employee **or** being self-employed.

1. Yes
2. No
- Don't want to answer

{If ifsearched=1 OR seeker=1}

Mainmeth1

In the last four weeks, have you done any of the following things?

(MULTI-CODED)

- | | | |
|----|------------------------------------------------------------------------|--------|
| 1. | Visited a Jobcentre/Jobmarket or Training and Employment Agency Office | YES/NO |
| 2 | Visited a Connexions Office or Careers Office | YES/NO |
| 3 | Visited a Jobclub | YES/NO |
| 4 | Put your name on the books of a private employment agency | YES/NO |
| 5 | Contacted employers direct to see if they had any vacancies | YES/NO |

Don't want to answer

Mainmeth2

And in the last four weeks, have you done any of the following things?

(MULTI-CODED)

- | | | |
|----|----------------------------------------------------------------------|--------|
| 1. | Looked at job adverts in newspapers, journals or on the internet | YES/NO |
| 2. | Replied to advertisements in newspapers, journals or on the internet | YES/NO |

Young Person section - Wave 5

- | | | |
|----|----------------------------------------------------------------------------------------------|--------|
| 3. | Used the Connexions Jobs4U online database | YES/NO |
| 4 | Found out about, or made preparations for, working self-employed (running your own business) | YES/NO |
| 5 | Asked friends or relatives about jobs | YES/NO |
| 6 | Done anything else to find work | YES/NO |

Don't want to answer

{if Other answer (MainMeth2(6) = YES) }

MainMeth2O

You said you had done something else to find work. What was this?

OPEN ENDED

YOUNG PERSON RESPONDENT – JOBS AND TRAINING

{ (If working (Job = 1) or doing an Apprenticeship (Apprent1 = 1) or doing a training course that is part of a job (TrainPlan3 = 1) AND NOT doing E2E (E2E <> 1))

Please answer these next questions thinking about your current **[text fill: job/training]**³. If you have more than one **[text fill: job/ training place]**, please answer about the one with the most hours.

Wrk9bYP ©

What is the name of **[text fill: your job/the job you are being trained to do]**?

OPEN ENDED

Don't know

{ (If working (Job = 1) or doing an Apprenticeship (Apprent1 = 1) or doing a training course that is part of a job (TrainPlan3 = 1) AND NOT doing E2E (E2E <> 1))

Wrk9cYP ©

What do you mainly do in **[text fill: your job/the job you are being trained to do]**?

OPEN ENDED

Don't know

{ (If working (Job = 1) or doing an Apprenticeship (Apprent1 = 1) or doing a training course that is part of a job (TrainPlan3 = 1) AND NOT doing E2E (E2E <> 1))

Employ ©

Are you working as an employee or are you self employed?

1. Employee
 2. Self-Employed
- Don't know

{ (If working (Job = 1) or doing an Apprenticeship (Apprent1 = 1) or doing a training course that is part of a job (TrainPlan3 = 1) AND NOT doing E2E (E2E <> 1))

FirmDo ©

TEXT FILL: If employee (Employ = 1 or DK) What does the firm or organisation [Textfill: you work for/where you are being trained] make or do?

TEXT FILL: If self-employed (Employ = 2) What do you make or do?

OPEN ENDED

Don't know

³ If (Job = 1 AND Apprent1<>1) then text fill will read 'Job'. If (Apprent1=1), or (TrainPlan3=1 AND Job<>1) then text fill will read 'training'.

{If an employee (Employ = 1)}

Wrk10YP ©

In your job, do you have formal responsibility for supervising the work of other employees?

(Please also enter NO if you only supervise children, animals or buildings)

1. Yes
2. No
- Don't know

{If an employee (Employ = 1)}

Wrk11YP ©

How many people work for your employer at the place where you [Text fill: work/receive your training]? Is it....

READ OUT

1. 1 – 24
2. 25 – 499
3. 500 or more
- Don't know

{If wrk11P = DK}

Wrk11YPb ©

Would you say that there are *fewer than* or *more than* 25 employees?

1. Fewer than 25
2. More than 25
- Don't know

{If in a job or training and self employed (Employ = 2)}

Wrk12YP ©

How many people do you employ at the place where you work? Is It....

- 1 None
- 2 1 – 24
- 3 25 – 499
- 4 500 or more

Don't know

{If Wrk12P = DK}

Wrk12YPb ©

Would you say that there are fewer than or more than 25 employees?

1. Fewer than 25
2. More than 25

Don't know

{If on a training course or Apprenticeship (Apprent1 = 1) OR (Train = 1)}

IfPaid ©

Thinking about the **(text fill: training course or Apprenticeship)**⁴ you are currently on, do you get any regular payment for doing this training?

1. Yes
2. No
- Don't want to answer

{If paid for training (IfPaid = 1)}

IfWages ©

Are you paid any of the following?

(MULTI-CODED)

- | | |
|-------------------------------------------|-----------|
| 1. Regular wages or salary by an employer | YES/NO/DK |
| 2. A training allowance of some kind | YES/NO/DK |
| 3. Education Maintenance Allowance or EMA | YES/NO/DK |
| 4. Something else | YES/NO/DK |

Don't want to answer

{if Other answer (IfWages(4) = YES) }

IfWagesO

Please provide details of what else you are paid.

OPEN ENDED

{If working (Job = 1) OR being paid wages as part of training (IfWages(1) = 1)}

Fixhr ©

(TEXT: IF IN EMPLOYMENT (Job= 1 AND Apprent1<>1): In your job) Are you paid on an hourly basis, that is, paid a fixed hourly rate?

- 1 Yes
- 2 No
- Don't know

{If Fixhr = 1}

Fixra ©

What is your basic hourly rate?

⁴ If Apprent1 = Yes then text fill will read 'Apprenticeship'. If Train = Yes, then text fill will read 'training course'

Young Person section - Wave 5

(Please enter the amount in pounds and pence that you are paid per hour)

POUNDS (1-30)

PENCE (0-99)

Don't want to answer

Don't know

{If Fixra < £3 >£20}

Fixrachk

You entered that you are paid **(textfill: less than £3/ more than £20)** per hour. Are you sure this is correct?

1, Yes

2. No

SCRIPT INSTRUCTION: If no, route back to Fixra.

{If not paid on an hourly basis (Fixhr = 2, DK) OR PAID ON AN HOURLY BASIS BUT DOES NOT KNOW HOURLY RATE (FIXRA = DK)}

Pay1 ©

What was your TAKE HOME pay the last time you were paid, that is AFTER all deductions?

(Please enter the amount to the nearest pound)

Numeric 1....999999

Don't know

Don't want to answer

{If gave an amount (Pay1 <> Don't know or Refused)}

Period1 ©

And what time period did this cover?

1. One week
 2. Two weeks
 3. Three weeks
 4. Four weeks
 5. Calendar month
 6. Two calendar months
 7. Eight times a year
 8. Nine times a year
 9. Ten times a year
 10. Three months/13 weeks
 11. Six months/26 weeks
 12. One year/12 months/52 weeks
 13. Less than one week
 14. One off lump sum
 15. None of these
- Don't know
- Don't want to answer

{Soft check on pay amounts (If paid less than £40 per week OR more than £200 per week)}

PayChk ©

You entered that you are paid **(textfill: answer from Pay1) (textfill: answer from period 1)**. Are you sure this is correct?

1. Yes
2. No

SCRIPT INSTRUCTION: If no, route back to Pay1.

{If working (Job = 1) OR doing an Apprenticeship (Appent1 =1) OR doing a training course (Train =1)}

Hours1 ©

How many hours do you usually work each week in this **[text fill: job/training]**, including overtime?

[ADDITIONAL TEXT FOR THOSE WORKING AND GOING TO SCHOOL/ COLLEGE WHICH IS PART OF SAME THING (Partime =1): Please include both the hours you do at work and the hours you spend at college.]

Numeric 1...99

Don't know

Don't want to answer

{Soft check on amounts (Hours1 > 50)}

HrsChk ©

You entered that you work more than 50 hours per week. Are you sure this is correct?

1. Yes
2. No

SCRIPT INSTRUCTION: If no, route back to Hours1

YOUNG PERSON RESPONDENT – ACTIVITY HISTORY

QUESTIONS MOVED FROM EARLIER

(If going to school or college (Educ =1) OR doing a training course or Apprenticeship that involves periods of study at college (TrainLoc2 =1)

SCollege ©

What is the name of the **(Text fill: school or college/college or training centre)**⁵ you are going to now?

(Please enter the full name of your school or college)

OPEN ENDED

Don't know

Don't want to answer

{If gave name of school (scollege <> DK, Ref)}

SCollege2 ©

Which town is your **(Text fill: school or college/college or training centre)**⁶ in?

(Please enter the town, village or city that your school or college is in)

OPEN ENDED

Don't know

Don't want to answer

TCurrentAct

Textfill for current main activity.

(If Apprent1=1 then TCurrentAct= Doing an Apprenticeship),

(If Partime=1, AND Apprent1<>1 then TCurrentAct=Spending part of the week with an employer and part of the week at college)

(If Job=1, AND Partime<>1 AND Apprent1<>1) OR (ActChk1=2) OR (ActChk2=2) then TCurrentAct= in paid work)

(If (Educ=1 AND Apprent1<>1 AND Job<>1) OR (ActChk1=1), then TCurrentAct= in Education)

(If Train=1, AND Job<>1) OR (Actchk2=1), then TCurrentAct= on a training Course/ Scheme)

(If E2E=1, AND Apprent1<>1 AND Job<>1 AND Educ<>1 AND Train<>1 then TCurrentAct= on the Entry to Employment scheme)

⁵ If Educ = 1, then the text fill will read 'school or college'. If TrainLoc2 = 1, then text fill will read 'college or training centre'

⁶ Text fill as text fill in Scollege.

Young Person section - Wave 5

(If Seeker=1, then TCurrentAct= Unemployed and looking for work)

(If Homefam=1, then TCurrentAct= Looking after the family and home)

(If Waiting1=1, then TCurrentAct= Waiting for a course or job to start)

(If Waiting2=1, then TCurrentAct= Waiting for exam results)

(If Waiting3=1 AND NOT (Seeker=1.or.Waiting2=1), then TCurrentAct= Waiting for the result of a job application) (Note that Seeker and Waiting2 take priority over Waiting3)

in education

in paid work

on a Training course/scheme

doing an Apprenticeship

waiting for a course or job to start

looking after the family and home

unemployed and looking for work

waiting for exam results

waiting for the result of a job application

spending part of the week with an employer and part of the week at college

on the Entry to Employment scheme

{If currently doing some activity – IF (Educ=1) OR (Job=1) OR (Apprent1=1) OR (Train=1) OR (E2E=1) OR (Seeker=1) OR (Homefam=1) OR (Waiting1=1) OR (Waiting2=1) OR (Waiting3=1)}

ActStY ©

You said you are currently (**Textfill: Activity from TcurrentAct**)

Text if TcurrentAct <> unemployed and full time education '**When did you start doing this?**'

Text if TcurrentAct = unemployed '**When did this period of unemployment start?**'

Text if TcurrentAct = full time education '**When did you start going to this particular school or college?**'

(Please select the year)

1. Before 2006
2. 2006
3. 2007
4. 2008
- Don't know
- Don't want to answer

IF NOT (ActStY = Before 2006)

ActStM ©

(Please select the month)

1. January
2. February
3. March
4. April
5. May
6. June
7. July

8. August
9. September
10. October
11. November
12. December
- Don't know
- Don't want to answer

{(If YP interviewed at Wave 4 and if current activity started after Wave 4 interview month)

OR (If not interviewed at Wave 4 and current activity started after September 2006 (If (ActSty = 2007) OR (ActSty = 2006 AND ActStm = October OR November or December)

TO BE ASKED OF EVERY JOB OR PERIOD OF ACTIVITY SINCE WAVE 4 INTERVIEW MONTH (IF COMPLETED WAVE 4 INTERVIEW) OT SINCE SEPTEMBER 2006 (IF NOT INTERVIEWED IN WAVE 4)

JHAct ©

(TEXTFILL: What was the main activity you were doing before this?/ What were you doing immediately before you were offered this job/training place?)⁷

(If you were doing more than one activity, please select the *main* activity only)

1. Going to a school or college full-time
2. In full-time paid work (30 or more hours a week)
3. Spending part of the week at a college, part of it with an employer
4. On a training course or apprenticeship
5. Unemployed and looking for work
6. Looking after the home or family *full-time*
7. In a part time job (If this was your main activity and you usually worked fewer than 30 hours per week)
8. Waiting for my course/job to start
9. Taking a break from work/school/college
10. Something else (Please give details)
- Don't want to answer

(If JHACT = 1 to 10)

JHStY ©

(Textfill if JHAct <> 5 and 1: When did you start doing this? / Text if JHAct = 5: When did this period of unemployment start/ Text if JHAct =1: When did you start going to this particular school or college)

(Please enter the year and month)

1. Before 2006
2. 2006
3. 2007
4. 2008

⁷ If (If not interviewed at Wave 4 and current activity started after September 2006 (If (ActSty = 2007) OR (ActSty = 2006 AND ActStm = October OR November or December) then the first text fill will appear, If currently waiting for a course or job to start (Waiting1=1) then second text fill will appear.

Don't know
Don't want to answer

IF YEAR NOT Before 2006

1. January
2. February
3. March
4. April
5. May
6. June
7. July
8. August
9. September
10. October
11. November
12. December

Don't know
Don't want to answer

(If JHSTY = DK or Ref)

JHStYDK©

Was it before **(Text fill: (Wave 4 interview month) 2007/ 1st October 2006)**⁸?

1. Yes
 2. No
- Don't know

{If JHAct = 1 or 4}

FinCour

Did you complete this course, that is, follow it all the way through or did you leave before the end?

1. Yes, completed the course
 2. No, left before the end
- Don't know

{If did not finish course (FinCour = No)}

IfNoted ©

What were the main reasons you left before the end?

(MULTI-CODED)

⁸ If interviewed in Wave 4 the text fill will read '**(textfill: Wave 4 interview month) 2007**'. If not interviewed in Wave 4 the textfill will read '1st October 2006'

- | | |
|-------------------------------------------------------|--------|
| 1. Found school/college difficult | YES/NO |
| 2. Didn't get good enough results. | YES/NO |
| 3. Wanted to do an Apprenticeship/learn a trade | YES/NO |
| 4. Did not like/enjoy school/college /found it boring | YES/NO |
| 5. Wanted to get a job/start working/earning money | YES/NO |
| 6. Wanted to work part time and study part time | YES/NO |
| 7. Some other reason | YES/NO |

Don't know

{If Other answer (IfNoted(7) = YES)}

IfNotedO

What were the other reasons you left before the end?

OPEN ENDED

{If more than one answer given at Ifnoted}

AndWhich ©

And which of these was most important to you in deciding to leave before the end?

[MASK LIST TO ONLY SHOW ANSWERS GIVEN AT IFNOTED]

1. Found school/college difficult
 2. Wanted to do an Apprenticeship/learn a trade
 3. Did not like/enjoy school/college /found it boring
 4. Wanted to get a job/start working/earning money
 5. Wanted to work part time and study part time
 6. **(ANSWER from IfNotEdO)**
- Don't know

{If JHAct = 2}

JHStop ©

Did you choose to leave this job?

1. Yes
 2. No
- Don't want to answer

{If did not choose to leave this job (JHStop = 2)}

JHLeav ©

Did you leave because you were...

- | | |
|-------------------------|--------|
| 1. Made redundant | YES/NO |
| 2. Dismissed from a job | YES/NO |

Young Person section - Wave 5

- | | |
|-------------------------------------------|--------|
| 3. Your fixed term or temporary job ended | YES/NO |
| 4. You left for health reasons | YES/NO |
| 5. The firm closed down | YES/NO |

Don't want to answer

{If choose to leave this job (JHStop = 1)}

JHChoose ©

Did you choose to leave for...

(MULTI-CODED).

- | | |
|--------------------------|--------|
| 1. A better job | YES/NO |
| 2. More money | YES/NO |
| 3. Health reasons | YES/NO |
| 4. Look after a child | YES/NO |
| 5. Or some other reason? | YES/NO |

Don't want to answer

{If choose to leave this job for some other reason (JHChoose(5) = YES) }

JHChoose2 ©

What were your reasons for leaving this job?

OPEN ENDED

Don't know

Don't want to answer

LOOP ENDS IF INTERVIEWED IN WAVE 4 WHEN: WAVE 4 INTERVIEW MONTH 2007 OR EARLIER IS ENTERED AT JHSTY OR 'Yes' AT JHSTYDK

LOOP ENDS IF NOT INTERVIEWED IN WAVE 4 WHEN: SEPTEMBER 2006 OR EARLIER IS ENTERED AT JHSTY OR 'Yes' AT JHSTYDK

YOUNG PERSON RESPONDENT – QUALIFICATIONS BEING STUDIED FOR NOW

{If not in education and not waiting for course or exam results (Educ<>1) and (Waiting2<>1)}

ExamChk ©

Since September 2007, have you been doing any courses which lead to qualifications of any kind, including courses you are still following?

1. Yes
2. No
- Don't know

ACADEMIC QUALIFICATIONS

{If doing any courses at school/college/work which lead to qualifications (ExamChk = 1) OR waiting for exam/course results (Waiting2=1) OR in education (Educ=1)}

Academic ©

Have you been studying for any of the following qualifications since September 2007?

(MULTI-CODED)

- | | |
|-------------------------------------------------|-----------|
| 1. A levels/ A2s | YES/NO/DK |
| 2. AS Levels | YES/NO/DK |
| 3. Applied A levels or GCEs in Applied subjects | YES/NO/DK |
| 4. GCSEs | YES/NO/DK |

{If studying A/A2 Levels (Academic (1) = Yes)}

AlevNo ©

How many A Levels/A2 subjects have you been studying in the last school or college year, that is, since September 2007?

Numeric: 1..6
Don't know

{If studying AS Levels (Academic (2) = Yes)}

ASNo ©

How many AS Level subjects have you been studying in the last school or college year, that is, since September 2007?

Numeric: 1..6
Don't know

{If studying Applied A levels (Academic (3) = Yes }

AVCENo ©

How many Applied A levels or GCEs in Applied subjects have you been studying in the last school or college year, that is since September 2007?

Numeric: 1..3
Don't know

AVCE LOOP

IF STUDYING FOR AT LEAST ONE APPLIED A LEVEL, REPEAT FOLLOWING QUESTION FOR EACH APPLIED A LEVEL.

AVCEUni ©

(Text IF AVCENo = 1): What sort of Applied A level or GCE in Applied subjects is this? Is it...

(Text IF AVCENo = 2 or 3): What sort of Applied A level or GCE in Applied subjects is your **(Text fill: first / second / third)** course, is it...

1. AS level or 3 units
 2. A level or 6 units
 3. Double award or 12 units
- Don't know

{END OF AVCE LOOP }

{If studying for GCSEs (Academic (4) = Yes}

GCSENo ©

How many GCSEs have you been studying in the last school or college year, that is, since September 2007?

Numeric: 1..10
Don't know

{If studying for an Academic qualification (Any of Academic (1 ... 4) = Yes}

OthQchk1©

Apart from(TEXTFILL: QUALIFICATIONS RECORDED AT ACADEMIC), have you been studying for any other qualifications at all?

1. Yes
 2. No
- Don't know

VOCATIONAL QUALIFICATIONS

{If doing any courses at school/college/work which lead to qualifications OR waiting for exam/course results OR in education AND has not said studying no other qualifications at OthQchk1 ((Examchk = 1 OR Waiting2 = 1 OR Educ = 1 AND (OthQchk1 <> 2))}

Vocational ©

Have you been studying for any of the following qualifications?

(MULTI-CODED)

- | | |
|---------------------------------|-----------|
| 1. 'Key Skills' qualification | YES/NO/DK |
| 2. 'Basic Skills' qualification | YES/NO/DK |

Vocational2 ©

And have you been studying for any of the following qualifications?

(MULTI-CODED)

- | | |
|-------------------------------------------------------|-----------|
| 1. NVQs | YES/NO/DK |
| 2. Edexcel, BTEC or LQL qualifications - Not A levels | YES/NO/DK |
| 3. OCR qualifications - Not A levels | YES/NO/DK |
| 4. City and Guilds | YES/NO/DK |

{If studying for Basic Skills (Vocational (2) = Yes)}

BasicSkill ©

Which of the following Basic Skills have you been studying for?

(MULTI-CODED)

- | | |
|-------------------------------------------------------------|-----------|
| 1. Literacy | YES/NO/DK |
| 2. Languages/ESOL (English for Speakers of Other Languages) | YES/NO/DK |
| 3. Numeracy | YES/NO/DK |

{If studying for Key Skills (Vocational (1) = Yes)}

KeySkill ©

Which of the following Key Skills have you been studying for?

(MULTI-CODED)

- | | |
|-------------------------------------------|-----------|
| 1. Communication | YES/NO/DK |
| 2. Application of Number | YES/NO/DK |
| 3. Information Technology (IT) | YES/NO/DK |
| 4. Working with Others | YES/NO/DK |
| 5. Improving own Learning and Performance | YES/NO/DK |
| 6. Problem Solving | YES/NO/DK |

{If studying any of the Key skills mentioned (KeySkill = 1-6)}

KSLev ©

What is the level of the [Text fill: Key Skill mentioned at KeySkill]⁹ Key Skill you have been studying? Is it....

1. Level 1
2. Level 2
3. Level 3
- Don't know

{Loop repeats for all the Key Skills mentioned at KeySkill}

{If studying for NVQ at (Vocational2 (1) = Yes)}

NVQNo ©

How many NVQs have you been studying for?

- Numeric: 1...3
- Don't know

{If studying for at least one NVQ (NVQ <> DK)}

NVQFull ©

Thinking about your [text fill: first/second/n¹⁰] NVQ, have you been studying for a full award or for certain units only?

1. Full Award
2. Certain units only
- Don't know

NVQSub ©

What is the main subject you have been studying in this NVQ?

Is it...?

1. Business
2. Beauty therapy
3. Catering Services
4. Child care services
5. Engineering
6. IT

⁹ Please text fill the name of the key skilled mentioned. This loop repeats for each mentioned, in the order they appear in KeySkill

¹⁰ Textfill only appears if NVQNo>1

- 7. Vehicle maintenance/repair
- 8. Other (Please give details)
- Don't know

NVQLev ©

What is the level of this NVQ? Is it...

- 1. Level 1
- 2. Level 2
- 3. Level 3
- Don't know

{Loop repeats for each NVQ mentioned at NVQNo }

{If studying for Edexcel, BTEC or LQL qualifications (Vocational2 (2)= Yes)}

EdExNo ©

How many Edexcel, BTEC or LQL qualifications have you been doing?

- Numeric: 1..4
- Don't know

{If studying for at least one Edexcel, BTEC or LQL qualification (EdExNo <> DK)}

EdExSub ©

What is the main subject you have been studying in your **[text fill: first/second/n¹¹]** Edexcel, BTEC or LQL qualification?

OPEN ENDED

Don't know

EdExLev ©

What is the level of this Edexcel, BTEC or LQL qualification? Is it....

- 1. First Certificate
- 2. First or General Diploma
- 3. National Certificate or Diploma
- 4. Other Edexcel, BTEC or LQL
- Don't know

{If studying for 'Other Edexcel, BTEC or LQL (EdExLev = 4)}

EdExEq ©

What is the NVQ level equivalent of this Edexcel, BTEC or LQL qualification? Is it...

¹¹ Textfill only appears if EdExNo>1

- 1. Level 1
- 2. Level 2
- 3. Level 3
- Don't know

{Loop repeats for each Edexcel, BTEC or LQL qualification mentioned at EdExNo }

{If studying for OCR qualifications (Vocational2 (3) = Yes)}

OCRNo ©

How many OCR qualifications have you been doing?

- Numeric: 1..4
- Don't know

{If studying for at least one OCR qualification (OCRNo <> DK)}

OCRSub ©

What is the main subject you have been studying in your **[text fill: first/second/n¹²]** OCR qualification?

OPEN ENDED

Don't know

{If studying for at least one OCR qualification (OCRNo <> DK)}

OCRLev ©

What is the level of this OCR qualification? Is it...

- 1. Certificate
- 2. First Diploma
- 3. Advanced Diploma
- 4. Another type of OCR qualification
- Don't know

{If studying for other type of OCR qualification (OCRLev = 4)}

OCREq ©

What is the NVQ level equivalent of this OCR qualification? Is it...

- 1. Level 1
- 2. Level 2
- 3. Level 3
- Don't know

{Loop repeats for each OCR qualification mentioned at OCRNo }

¹² Textfill only appears if OCRNo>1

{If studying for City and Guilds (Vocational2 (4) = Yes)}

CityNo ©

How many City and Guilds qualifications have you been studying for?
INTERVIEWER: Enter number

Numeric: 1..4
Don't know

{If studying for at least one City and Guild (CityNo <> DK)}

CitySub ©

What is the main subject you have been studying in your [text fill: first/second/n¹³] City and Guilds qualification?

OPEN ENDED
Don't know

CityLev ©

What is the level or part of this City and Guilds qualification? Is It...

1. Level1 or Part 1
 2. Level 2, Part 2, Craft or Intermediate
 3. Level 3, Part 3 or Final/Advanced Craft
 4. Another type of City and Guilds
- Don't know

{If studying for 'Other type of City and Guilds (CityLev = 4)}

CityEq ©

What is the NVQ level equivalent of this City and Guilds qualification? Is it...

1. Level 1
 2. Level 2
 3. Level 3
- Don't know

{Loop repeats for each City and Guild mentioned at CityNo }

{If doing any courses at school/college/work which lead to qualifications OR waiting for exam/course results
OR in education AND has not said studying no other qualifications at OthQchk1 ((Examchk = 1 OR Waiting2
= 1 OR Educ = 1 AND (OthQchk1 <> 2))}

¹³ Textfill only appears if CityNo>1

OthQchk2 ©

Apart from what you have already mentioned, have you been studying for any other qualifications at all?

1. Yes
2. No
- Don't know

{ If no qualifications mentioned so far, but studying qualifications at ExamChk or in education or waiting for course or exam results (Academic = None of these AND Vocational = None of these AND Vocational2= None of these AND OthQchk2 <> YES) AND (ExamChk=1) OR (Educ=1) OR (Waiting2=1) }

QualChk ©

You entered that you **(textfill: have been doing courses that lead to qualifications/ are at school or college/ are waiting for course or exam results)**¹⁴, but you have not entered which qualifications you have been doing. Have you been studying for any qualifications at all?

1. Yes
2. No

{If studying for other qualifications (OthQchk2 = 1) OR (QualChk=1)}

OtherNo ©

You said you have been studying for other qualifications. How many have you been studying for?

Numeric: 1..5
Don't know

{If studying for at least one other qualification (OtherNo <> DK)}

OtherTyp ©

What is the name of the **[text fill: first/second/n¹⁵]** qualification?

OPEN ENDED
Don't know

OtherSub ©

What is the main subject or subjects you have been studying in this qualification?

OPEN ENDED

¹⁴ If Examchk=1 'doing courses that lead to qualifications' should appear, if Educ=1 'at school or college' should appear, if Waiting2=1 'waiting for course or exam results should appear'.

¹⁵ Textfill only appears if OtherNo>1

Don't know

IfVoc ©

Is this a technical, vocational or work related qualification?

- 1. Yes
- 2. No
- Don't know

{(If technical, vocational or work related (IfVoc = 1))}

OtherEq ©

What is the NVQ level equivalent of this qualification? Is it...

- 1. Level 1
- 2. Level 2
- 3. Level 3
- Don't know

{Loop repeats for each other qualification mentioned at OtherNo }

{If doing any courses at school/college/work which lead to qualifications OR waiting for exam/course results OR in education AND has been studying at least one qualification ((Examchk = 1 OR Waiting2 = 1 OR Educ = 1) AND (QualChk <> 2))}

AlevUni

Are/Were you doing **(text fill: this course/any of these courses)**¹⁶ so you can apply to university later on?

- 1. Yes
- 2. No
- Don't know
- Don't want to answer

{If not doing these courses so can apply to university later on (AlevUni = 2)}

NotUni ©

Are/Were you doing **(textfill: this course/any of these courses)**¹⁷ so you can apply for a specific job or profession?

This includes studying for qualifications so you can get on a training course for a specific profession.

- 1. Yes

¹⁶ If more than one qualification at Academic or Vocational OR if more than one course mentioned at either AlevNo or ASNo or AVCENo or GCSENo or BasicSkill or KeySkill or NVQNo or EdExNo or OCRNo or CityNo or OthNo.

¹⁷ If more than one qualification at Academic or Vocational OR if more than one course mentioned at either AlevNo or or ASNo or AVCENo or GCSENo or BasicSkill or KeySkill or NVQNo or EdExNo or OCRNo or CityNo or OthNo.

Young Person section - Wave 5

2. No

Don't know

Don't want to answer

{If doing courses to get on to a training course for a specific job/profession (Notuni = 1)}

ModAp6b1 ©

What is the specific job that you want to do?

OPEN ENDED

Don't know

Don't want to answer

YOUNG PERSON – HIGHER EDUCATION

{Ask all}

HEApply ©

Have you applied for a place on a university course which will start either *this* year, that is in September/October 2008, or *next* year, that is in September/October 2009?

1. Yes
2. No

{If applied for a course (HEApply = 1)}

Routes ©

Have you applied through 'Route A' or through 'Route B' – 'Route B' is for Foundation Courses in Art and Design and 'Route A' is for all other UCAS applications.

1. A only
2. B only
3. Both A and B
- Don't know
- Don't want to answer

{If applied for a course (HEApply = 1)}

Extras ©

Have you made any applications through the 'Extra' process? Extra allows you to apply for other additional courses after you have received decisions from your first five choices

1. Yes
2. No
- Don't know

{If applied for a course (HEApply = 1)}

Offers ©¹⁸

Have you received any offers of places yet, either conditional offers or unconditional offers?

1. Yes
2. No
- Don't know

{If received offers (Offers = 1)}

Accept ©

And have you accepted any of these offers yet?

1. Yes
2. No
- Don't know

¹⁸ If a university hasn't confirmed an offer by the 9th May then that application is treated as unsuccessful by default <http://www.ucas.ac.uk/students/importantdates>

{If not applied for a place on a university course (HEApply = 2 or DK)}

Heposs9 ©

How likely do you think it is that you will ever apply to go to university to do a degree? Is it...

1. Very likely
 2. Fairly likely
 3. Not very likely
 4. Not at all likely
- Don't know

{If have not applied for a place at university but are very or fairly likely to ever apply (Heposs9 = 1 or 2)}

WhenApply ©

And when do you think you will apply for a place at university? Will it be...

1. In the next two years
 2. Some other time in the future
 3. Never
- Don't know

{If have applied to university, but not yet received offers or if very or fairly likely to apply in the future (HEApply=1 and Offers<>1) OR (HEPoss9=1 or 2)}

UniSubA ©

Have you decided yet what course or subject you would like to study at university?

1. Yes
 2. No
- Don't know
Don't want to answer

{If received offers of places OR decided on what course/subject would like to study in the future (Offers = Yes) OR (UniSubA = Yes)}

UniSubB ©

{If have applied to university, but not yet received offers or if yet to apply for a course but know what want to do (UnisubA = 1)} What is it?

{If received offers but not yet accepted (Offers = 1 & Accept <>1)} What is the name of the course you have received an offer for? If you have received offers for more than one course, please enter the name of your preferred course.

{If accepted an offer (Accept = 1)} What is the name of the course you have firmly accepted?

OPEN ENDED

Don't know
Don't want to answer

{If course or subject given at UniSubB}

IfUni ©

Do you want to do this course at university so you can qualify for a specific job or profession? This includes getting on a training course for a specific job or profession.

1. Yes
2. No
- Don't know
- Don't want to answer

{If doing courses to apply for a specific job/profession (IfUni = 1)}

ModAp6b2 ©

What is the specific job that you want to do?

OPEN ENDED

Don't know
Don't want to answer

THIS GREYED OUT SECTION WILL JUST BE ASKED OF LSTYPE RESPONDENTS

{If applied to University or probably will do in future (HEApply = 1 OR HEPoss = 1,2)}

Mates

And how many of your friends who are in the same year as you at school or college have applied for a university place?

1. All of them
2. Most of them
3. About half of them
4. A few of them
5. Hardly any of them

Don't know
Don't want to answer

{If applied to University or probably will do in future (HEApply = 1 OR HEPoss = 1,2)}

AnyConA

Have the financial aspects of going to university, that is the costs of fees and living expenses, ever made you think seriously about NOT applying?

1. Yes
2. No

Don't know

Don't want to answer

{If applied to University or probably will do in future (HEApply = 1 OR HEPoss = 1,2)}

AnyConB

Which of the following, if any, do you think will be a problem for you if you go to university?

(MULTI-CODED)

- | | |
|-------------------------------------------------|--------|
| 1. Cost of tuition fees | YES/NO |
| 2. Living costs such as rent, food travel etc. | YES/NO |
| 3. Having to borrow money or getting in to debt | YES/NO |
| 4. Having to rely on parents for money | YES/NO |
| 5. Something else | YES/NO |

Don't want to answer

{if Other answer (AnyConB(5) = YES) }

AnyConBo

Please give details of what else you think will be a problem for you if you go to university.

OPEN ENDED

{If more than one answer at AnyConB}

AnyConC

And which of these are you most concerned about?

SCRIPT INSTRUCTION: Answer list just shows answers to AnyConB

1. Level of tuition fees
2. Living costs such as rent, food travel etc.
3. Having to borrow money or getting in to debt
4. Having to rely on parents for money
5. (ANSWER TEXT FROM ANYCONBO)

Don't know

Don't want to answer

{If applied to university (HEApply = 1) OR decided on what course/subject would like to study in the future (UniSubA = Yes)}

SubReasIntro

For the next few questions, you will be given some reasons why people might choose to study a particular subject at university. For each of these please say how important it was for you when you were thinking about what subject you wanted to do at university.

{If applied to university (HEapply = 1) OR decided on what course/subject would like to study in the future (UniSubA = Yes)}

SubReas1

Because you need a degree in this subject to get a specific job or career you want to do after university.
Was this....

1. Very important
2. Fairly important
3. Not very important
4. Not at all important

Don't know
Don't want to answer

SubReas2

To make it more likely that you can get a well paid job after university.

Was this....

1. Very important
2. Fairly important
3. Not very important
4. Not at all important

Don't know
Don't want to answer

SubReas3

Because you are interested in that subject.

Was this....

1. Very important
2. Fairly important
3. Not very important
4. Not at all important

Don't know
Don't want to answer

SubReas4

Because you are good at that subject.

Was this....

1. Very important
2. Fairly important
3. Not very important

4. Not at all important

Don't know

Don't want to answer

SubReas5

Because your parents or other members of your family want you to do this

Was this....

1. Very important

2. Fairly important

3. Not very important

4. Not at all important

Don't know

Don't want to answer

SubReas6

Because you think it will be easier to get a place at university for this subject than it would be for other subjects you might do.

Was this....

1. Very important

2. Fairly important

3. Not very important

4. Not at all important

Don't know

Don't want to answer

{If accepted offers of a place at university (Accept= 1)}

NChoices

How many universities did you apply to?

Numeric (1 – 5)

Don't know

Don't want to answer

{If accepted offers of a place at university (Accept= 1)}

HEInst

And what is the name of the university that you have applied to that is your firm choice?

OPEN ENDED

Don't know
Don't want to answer

{If accepted offers and provided a name for that university (Accept= 1 & HEInst <> DK,Ref)}

WhyChos

Why did you choose to apply to (Text fill: ANSWER FROM HEINST)?

OPEN ENDED

Don't know
Don't want to answer

{If accepted offers (Accept= 1)}

HePref1

If you are successful and get into your firm choice university will you ...

1. Live at home during term time
2. Live away from home during term time
3. Or have you not yet decided?

Don't want to answer

{If accepted offers (Accept= 1)}

HePref2

And if you are successful and get into your firm choice university will you ...

1. Do a full time course
2. Do a part time course
3. Or have you not yet decided?

Don't want to answer

{If want to do part time course (HePref2 = 2)}

WhyPart

And what is your main reason for wanting to do a part-time course?

OPEN ENDED

Don't know
Don't want to answer

{If applied to University or probably will do in future (HEApply = 1 OR HEPoss = 1,2)}

SupConf

How well informed do you feel you are about the sorts of financial support available to students at university? By financial support we mean money from grants or loans to help towards the costs of studying and living away from home. Would you say you are...

1. Very well informed
2. Fairly well informed
3. Not very well informed
4. Or not at all informed?

Don't know

Don't want to answer

{If applied to University or probably will do in future (HEApply = 1 OR HEPoss = 1,2)}

GapYear

If you get a place on a university course, will you take a "Gap Year", that is a year off between getting your exam results and actually starting your university course?

1. Yes
2. No

Don't know

Don't want to answer

{If want to go on gap year (GapYear = 1)}

GapDo

Which of these will be the main thing you expect to be doing during your gap year?

1. Travelling
2. Working abroad
3. Working in Britain
4. Training
5. Something else (please give details)

Don't know

Don't want to answer

{If want to go on gap year (GapYear = 1)}

GapWhy

What is the ONE main reason why you want to do this in your Gap Year?

1. To take a break from studying
2. To become more independent or gain more experience
3. To earn money
4. To get work experience
5. In order to apply for a course after you have got your exam results
6. Because your friends at school or college are doing the same
7. Something else (please give details)?

Don't know
Don't want to answer

{If applied to University or probably will do in future (HEApply = 1 OR HEPoss = 1,2)}

WhyCon

If you go to university do you think you might have any problems there, other than costs and finance, that might make it difficult for you to finish your course and get your degree?

1. Yes
2. No

Don't know
Don't want to answer

{If think there will be problems (WhyCon = 1)}

AnyCon

What problems do you think you might have?

OPEN ENDED

Don't know
Don't want to answer

{If applied to University (HEApply = 1)}

Consid

Have you ever seriously considered not applying to go to university?

1. Yes
2. No

Don't know
Don't want to answer

{If considered not going to university (Consid = 1)}

OthAct

If you hadn't applied to go to university, which of these things do you think you would most likely have done instead?

1. Started working full time
2. Started learning a trade or work based learning

3. Been unemployed
4. Taken a full time education course at a College of Further Education or other college
5. Something else (Please give details)

Don't know

Don't want to answer

{If applied to University or probably will do in future (HEApply = 1 OR HEPoss = 1,2)}

GrantEl

Some students are eligible for government grants or for bursaries from universities. This is money paid to help with the costs of going to university which students do not have to pay back after they get their degrees. Do you think you would be eligible for such a grant or bursary?

1. Yes

2. No

Don't know

Don't want to answer

{If don't think will be eligible for grant or bursary (GrantEl = 2)}

GrantEl2

Why do you think you wouldn't be eligible for such a grant or bursary?

(MULTI-CODED)

- | | |
|------------------------------------|---------|
| 1. Household income too high | YES/ NO |
| 2. Course or training not eligible | YES/NO |
| 3. Something else | YES/NO |

Don't want to answer

{If Other answer (GrantEl2(3) = YES)}

GrantEl2o

Please give details of why else you think you wouldn't be eligible for such a grant or bursary.

OPEN ENDED

{If applied to University or probably will do in future (HEApply = 1 OR HEPoss = 1,2)}

Fundstud

And in which other ways apart from grants and bursaries do you think you would pay for your fees and living expenses when you're at university ...?

(MULTI-CODED)

- | | |
|------------------------------------------------------------------------------------------------------|-----------|
| 1. A Student Loan | YES/NO/DK |
| 2. Borrowing money from a bank or similar organisation. This includes credit cards or overdrafts etc | YES/NO/DK |
| 3. Sponsorship or financial support from an employer | YES/NO/DK |

- | | |
|-----------------------------------------------|-----------|
| 4. Doing paid work during term-time | YES/NO/DK |
| 5. Doing paid work during the holidays | YES/NO/DK |
| 6. Money from parents or other family members | YES/NO/DK |
| 7. Money from friends | YES/NO/DK |
| 8. Your own savings | YES/NO/DK |
| 9. Money from anywhere else | YES/NO/DK |

Don't want to answer

{If Other answer (Fundstud(9) = YES)}

FundStudO

From where else would you get money to pay for your fees and living expenses when you're at university?

OPEN ENDED

{If applied to University or probably will do in future (HEApply = 1 OR HEPoss = 1,2)}

Debtatt1

The following statements are some things young people have said about studying at a university. For each statement, please select whether you agree or disagree with it.

Getting a degree will mean you get better paid jobs later on in life. Do you...

- 1. Strongly agree
- 2. Agree
- 3. Disagree
- 4. Strongly Disagree
- Don't know
- Don't want to answer

Debtatt2

Owing money is always wrong

- 1. Strongly agree
- 2. Agree
- 3. Disagree
- 4. Strongly Disagree
- Don't know
- Don't want to answer

Debtatt3

Borrowing money from a bank or loan company is a normal part of today's lifestyle.

- 1. Strongly agree
- 2. Agree
- 3. Disagree
- 4. Strongly Disagree

Don't know
Don't want to answer

Debtatt4

Once you get into debt it is often very difficult to get out of it

1. Strongly agree
 2. Agree
 3. Disagree
 4. Strongly Disagree
- Don't know
Don't want to answer

Debtatt5

Student loans are a cheap way to borrow money.

1. Strongly agree
 2. Agree
 3. Disagree
 4. Strongly Disagree
- Don't know
Don't want to answer

Debtatt6

The idea of leaving university with big debts puts people off going there

1. Strongly agree
 2. Agree
 3. Disagree
 4. Strongly Disagree
- Don't know
Don't want to answer

YOUNG PERSON RESPONDENT – NEET

{IF NEET (Educ <> 1) and (Job <> 1) and (Apprent1 <> 1) and (Train <> 1) and (Waiting1<>1) and (Examchck <>1) and (HEApply <>1) and (E2E <> 1)}

NEET

Many young people these days find it difficult for one reason or another to get a job or a place on a course or in training.

Is there anything that you think makes it difficult for you to find a job or a place on a course or in training?

1. Yes

2. No

Don't know

Don't want to answer

{If thinks there is something that makes it difficult (NEET=1)}

NEETProb

What do you think is the MAIN thing that makes it difficult for you to find a job or a place on a course or in training?

OPEN ENDED

Don't want one

Don't know

{IF NEET (Educ <> 1) and (Job <> 1) and (Apprent1 <> 1) and (Train <> 1) and (Waiting1<>1) and (Examchck <>1) and (HEApply <>1) and (E2E <> 1)}

NEETSpoke©

Have you spoken to or had contact with any of the following people in the last four weeks?

(MULTI-CODED)

- | | |
|-----------------------------------------|--------|
| 1. A youth worker | YES/NO |
| 2. A Connexions Personal adviser | YES/NO |
| 3. A school/college adviser | YES/NO |
| 4. A Careers adviser or careers teacher | YES/NO |
| 5. A Job Centre Plus adviser | YES/NO |
| 6. Any other careers adviser | YES/NO |

Don't want to answer

{If have talked to any of these people (NEETSpoke <>None of these)}

LOOP REPEATS FOR ALL PEOPLE MENTIONED AT NEETSpoke (NOTE: If code 6 is the ONLY one selected, textfill reads 'any careers adviser')

NEETFreq©

In the last four weeks how many times have you spoken to or had contact with **(text fill: person mentioned at NeetSpoke) ?**

NUMERIC 1...90

Don't know

Don't want to answer

{IF NEET (Educ <> 1) and (Job <> 1) and (Apprent1 <> 1) and (Train <> 1) and (Waiting1<>1) and (Examchck <>1)and (HEApply <>1) and (E2E <> 1)}

JbApply

In the last four weeks have you applied for any jobs?

1. Yes

2. No

Don't know

{If applied for any jobs in last four weeks (JbApply= 1)}

NoJobApp

How many jobs have you applied for in the last four weeks?

NUMERIC 1...90

Don't know

{If applied for any jobs in last four weeks (JbApply= 1)}

AskInt

Were you asked to an interview for any of the jobs that you applied for?

1. Yes

2. No

Don't know

Don't want to answer

{If applied for any jobs in last four weeks (JbApply= 1)}

JobOff

Were you offered a job as a result of this/ these applications?

1. Yes
 2. No
- Waiting for result of application

Don't know
Don't want to answer

{IF NEET (Educ <> 1) and (Job <> 1) and (Apprent1 <> 1) and (Train <> 1) and (Waiting1<>1) and (Examchck <>1)and (HEApply <>1) and (E2E <> 1)}

NEETStat2

For many young people there are things outside their control which make it difficult for them to be in education, training or employment. For each of the following statements please select whether or not this applies to you.

[STATEMENT] Does this apply to you or not?

1. Applies
 2. Doesn't apply
- Don't know

1. I have poor health or a disability.
2. I would find it difficult to travel to work or college because of poor transport where I live.
3. I would be worse off financially in work or on a course.
4. I have family problems.

NEETStat ©

Other young people choose not to be in education, training or employment because they want to do other things. For each of the following statements, please select whether or not this applies to you.

[STATEMENT] Does this apply to you or not?

1. Applies
 2. Doesn't apply
- Don't know

1. I am currently having a break from study.
2. I need more qualifications and skills before I can get a job or a place on a course or in training..
3. I've been looking for a job or course but I haven't yet found one that suits me.
4. I am happy not to be in education, employment or training.

{IF NEET (Educ <> 1) and (Job <> 1) and (Apprent1 <> 1) and (Train <> 1) and (Waiting1<>1) and (Examchck <>1)) and (HEApply <>1) and (E2E <> 1)}

NEET12a ©

Which of the following do you think is likely to be the main thing you'll be doing in 12 months time?

1. Studying full time for a qualification
 2. In a full-time job (30 or more hours per week)
 3. In an Apprenticeship or similar type of training
 4. or something else
- Don't know
Don't want to answer

{{(If Neet12a = something else)}}

NEET12b ©

And which of these things do you think is most likely to be the main thing you'll be doing in 12 months time?

1. Looking for work or unemployed
 2. Looking after the home or family full-time
 3. Taking a break from study or work
 4. Doing something else (Please give details)
- Don't know
Don't want to answer

Training ©

{If working but not in education or training (IF Job=1 and Educ<>1 and Apprent1<>1 and Examchk<>1 and HEApply<>1 and E2E<>1 and Train <>1)

The following questions are going to be about training and qualifications.

{IF NET (Educ <> 1) and (Apprent1 <> 1) and (Train <> 1) and (Examchck <>1) and (HEApply <>1) and (E2E <> 1)}

For each of the following statements please select whether or not this applies to you.

[STATEMENT] Does this apply to you or not?

1. Applies
 2. Doesn't apply
- Don't know

1. I've got all the qualifications I need right now

SCRIPT INSTRUCTION: RANDOMISE ORDER OF REMAINING STATEMENTS, ONLY ASKED IF STATEMENT 1 <> APPLIES

2. I don't have the spare time right now to do any training.
3. I'd like to do training but my employer won't let me.(ONLY APPEARS IF WORKING (JOB=1)
4. I can't afford to do any courses or training.
5. I'd like to do training or a course for a qualification but I haven't decided yet what I'd want to do.
6. I've been looking for a course or training place but I haven't found anything yet that suits me.
7. I'd like to do training or a course but I haven't got the qualifications or skills I'd need to get a place on one.
8. I plan to start a course or get a training place some time in the next 12 months.

QUESTIONS MOVED TO START OF NEET SECTION

YOUNG PERSON – EMA

(Ask All)

Education Maintenance Allowance (EMA) is a government payment to help young people stay on in education after they're 16, by giving them a weekly income.

{If in education, training, on an apprenticeship, or studying for qualifications (Educ=1 OR Apprent1=1 OR Train=1 OR Examchk=1)}

EMA1 ©

Do you get Education Maintenance Allowance?

1. Yes
 2. No
 3. Waiting for result of application
- Don't know
Don't want to answer

{If currently get EMA (EMA1 = 1)}

EMA2 ©

How much is your regular weekly payment?

(Please enter the amount to the nearest pound)

Numeric 10...40

Don't know
Don't want to answer

{If do not receive EMA (EMA1 <> 1,3) }

EMA2B ©

Have you been getting Education Maintenance Allowance at all since **{textfill: (month of last interview) last year / since we last spoke to you}**?

1. Yes
2. No

Don't know
Don't want to answer

{If has been getting EMA in last year (EMA2B=1)}

EMA2C ©

When did you get your *last* payment of Education Maintenance Allowance?

Please enter the month and the year.

MONTH

YEAR 2007/2008

{If has been getting EMA in the last year (EMA2B=1)}

EMA2D ©

How much was your *last* regular weekly payment, excluding any bonus payments?

Please enter the amount to the nearest pound

Numeric 10...40

Don't know

Don't want to answer

{If do not receive EMA (EMA1 <> 1,3) AND have not been receiving it in past year (EMA2B <> 1)}

EMA3 ©

Have you applied for Education Maintenance Allowance since (TEXTFILL: (Month of W4 interview) last year / since we last spoke to you¹⁹)?

1. Yes

2. No

Don't know

Don't want to answer

{If has been getting EMA in the last year and in education, training, on an apprenticeship, or studying for qualifications (EMA2B=1) AND (Educ=1 OR Apprent1=1 OR Train=1 OR Examchk=1)}

EMA5

Why are you not currently getting EMA?

OPEN ENDED

Don't know

Don't want to answer

{If did not apply for EMA since the last interview(EMA3=2)}

EMA6 ©

Why didn't you apply for an Education Maintenance Allowance?

OPEN ENDED

Don't want to answer

{If has not been receiving EMA in the last year, and has applied (EMA2B<>1) AND (EMA3 = 1)}

EMA7 ©

Why were you turned down for an Education Maintenance Allowance?

¹⁹ If interviewed at Wave 4 first text fill will appear, if not interviewed at Wave 4, second text fill will appear.

OPEN ENDED

Don't know

Don't want to answer

{If not NEET}²⁰

OthGrant ©

Do you get any other kind of maintenance grant or regular money from your school, college, or Local Authority? This excludes any payments that are just for travel expenses or a grant for tuition fees.

1. Yes

2. No

Don't know

Don't want to answer

²⁰ *{IF NEET (Educ <> 1) and (Job <> 1) and (Apprent1 <> 1) and (Train <> 1) and (Examchck <>1) and (HEApply <>1) and (E2E <> 1) and (Waiting1<>1)}*

YOUNG PERSON RESPONDENT – COMMUNITY COHESION

{Ask all}

ResplD

The next few questions are going to be about how you see yourself. People sometimes see themselves as belonging to different groups based on things they have in common with other people.

Agelmp

How important to you are each of the following things in defining the way you see yourself personally?

Your age (how old you are)?

1. Very important
2. Quite important
3. Not very important
4. Not at all important

Don't know
Don't want to answer

{Ask all}

ReligImp

Your religion (if you have one)?

1. Very important
2. Quite important
3. Not very important
4. Not at all important

Don't know
Don't want to answer

{Ask all}

Ethnlmp

Your ethnic background i.e. whether you are White, Black, Asian or something else?

1. Very important
2. Quite important
3. Not very important
4. Not at all important

Don't know
Don't want to answer

{Ask all}

Conflicted

Who would you say you have more in common with...

1. people the same *age* as you, whatever their ethnic group or religion,
2. or people with a *similar religious or ethnic background to you* regardless of their age?

Don't know

Don't want to answer

Ask all}

BritainIn

Next a few questions about certain aspects of life in Britain today.

Britain

[Statement]

Do you agree or disagree?

1. Strongly agree
2. Agree
3. Disagree
4. Strongly Disagree

Don't know

Don't want to answer

1. It is easier now for people like me to get on and improve things for themselves than it was for my parents.
2. Britain today is a place where people are usually treated fairly no matter what background they come from.
3. These days the newspapers usually make young people out to be much worse than they actually are.
4. There is too little respect for religion and religious values in Britain today.
5. Being British is important to me.
6. Britain is a free country where everyone's rights are respected no matter what their background.
7. Young people today are often stopped by the police for no good reason.

{Ask all}

DiscrimInt

The next questions are going to be about discrimination - that is people being treated unfairly because of some personal characteristic such as their race, skin colour or ethnic background or their religious beliefs, their age or sex or some other thing about them.

BritDisc

How much discrimination do you feel there is in Britain today? Would you say there is...

1. a lot
2. a little
3. or none at all?

Don't know
Don't want to answer

Ask all}

FairTreat1

What about people like yourself? How fairly do you think people like yourself are treated by government, either nationally or your local council, in Britain today? Would you say people like you are usually treated...

1. Very fairly
2. Quite fairly
3. Neither fairly or unfairly
4. A little unfairly
5. Very unfairly?

Don't know
Don't want to answer

{Ask all}

FairTreat2

Are there any specific groups of people that you feel are usually treated noticeably better by government than people like you?

1. Yes
2. No

Don't know
Don't want to answer

{If FairTreat2 = Yes}

GroupBetter

And which sorts of people do you think usually get better treatment than people like yourself?

OPEN ENDED

Don't know
Don't want to answer

{Ask all}

PerDisIn

The next few questions are about when you were in school up to just before you took your GCSEs at the end of Year 11.

Thinking back to your time at school when you were 14 or 15...

TeaExpec

Overall how well did your teachers in Year 11 and earlier expect you to do in exams?

Did they expect you to.....

1. Do better than most pupils in your year group,
2. Do as well as most other pupils in your year or
3. Do less well than most pupils in your year group?

Don't know
Don't want to answer

{Ask all}

ReliDis

Next, still thinking about that same time, do you think you were ever treated unfairly by teachers at your school because of your *religion*?

1. Yes
2. No

Don't know
Don't want to answer

{If ReliDis = Yes}}

ReliOft

And would you say this happened to you a lot of the time or just now and then?

1. A lot
2. Just now and then

Don't know
Don't want to answer

{Ask all}

RaceDis

Still thinking about that same time, do you think you were ever treated unfairly by teachers at your school because of your *race, skin colour or ethnic background*?

1. Yes
2. No

Don't know

Don't want to answer

{If RaceDis = Yes}}

RaceOf

And would you say this happened to you a lot of the time or just now and then?

1. A lot
2. Just now and then

Don't know
Don't want to answer

The next few questions are about things that might affect how you get on in the future.

AreaDif

Firstly, do you think that the area you live in now will affect how likely you are to get a job or training place?

1. Yes
 2. No
- Don't know
Don't want to answer

{If AreaDif = Yes}

AreaJob

Do you think it will make it easier or more difficult for you to get a job or a training place?

1. Make it easier
 2. Make it more difficult
- Don't know
Don't want to answer

{Ask all}

ReligDif

Do you think that any religious beliefs you may have will affect how likely you are to get a job or training place?

1. Yes
 2. No
- Don't know
Don't want to answer

{If ReligDif = Yes}

ReliJob

Do you think it will make it easier or more difficult for you to get a job or a training place?

1. Make it easier
 2. Make it more difficult
- Don't know
Don't want to answer

{Ask all}

EthnDif

And do you think your race, skin colour or ethnic background will affect how likely you are to get a job or training place?

1. Yes
 2. No
- Don't know
Don't want to answer

{If EthnDif = Yes}

EthnJob

Do you think it will make it easier or more difficult for you to get a job or a training place?

1. Make it easier
 2. Make it more difficult
- Don't know
Don't want to answer

Ask all}

Voter

Sometime in the next two years there will be a general election - when people elect MPs to Parliament - and you will probably be able to vote in it.

As you may know many people did not vote in the last general election in May 2005. How likely is it that you personally will vote in the next general election on a scale of 0 to 10, where 0 means you are absolutely certain not to vote and 10 means you are absolutely certain to vote?

Numeric 0 to 10
Don't know
Don't want to answer

YOUNG PERSON –CARING RESPONSIBILITIES

(Ask All)

The following few questions are about your home and who you live with.

Ownchi

Do you have any children of your own?

- 1. Yes
- 2. No
- Don't want to answer

{If Ownchi = 1}

Chiliv

Does this child (children) currently live in the household with you?

- 1. Yes
- 2. No
- Don't want to answer

{If does not live with own children (Chiliv<>1)}

Takecareof ©

Do you regularly take care of any children aged 14 or under who live here with you?

- 1. Yes
- 2. No
- Don't know
- Don't want to answer

{If take care of children and do not have children of their own (Takecareof = 1) AND (OwnChi<>1)}

Childrel ©

And what relationship to you is this child/are these children?

(MULTI-CODED)

- | | |
|---------------------------------|--------|
| 1. Brother/sister | YES/NO |
| 2. Child of other family member | YES/NO |
| 3. Other | YES/NO |

{If living with own children ((Chiliv = 1)

PrtLiv

Do you currently have a husband/wife/partner who lives with you in the household?

- 1. Yes
- 2. No

Don't want to answer

{If does have husband/wife/partner living in household (PrtLiv = 1)}

Marstat2

Are you...?

- 1. Married
- 2. Engaged
- 3. Neither
- Don't want to answer

{If does have husband/wife/partner living in household (PrtLiv = 1)}

PrtEmp

Is your **(Textfill: husband/wife/partner)**²¹ currently in employment?

- 1. Yes
- 2. No
- Don't know
- Don't want to answer

{Ask All}

Childout ©

Do you regularly take care of any children aged 14 or under who live outside your household, without being paid?

.

- 1. Yes
- 2. No
- Don't know
- Don't want to answer

{Ask All}

Caring ©

Do you regularly look after any ill, disabled or elderly relatives or friends aged 15 or more and in need of care, without being paid? This includes both people who live here with you and those who live elsewhere.

- 1. Yes
- 2. No
- Don't know
- Don't want to answer

²¹ If Married (Marstat2=1) textfill reads 'husband/wife', if not married (Marstat<>1) textfill reads 'partner'.

YOUNG PERSON –CARE TO LEARN

{ If have own child/children in the household (Chilliv = 1)}

CTLIntro ©

There's a government scheme called *Care to Learn* which helps young people with children of their own stay on in education or training after they're 16, by giving them a weekly income to cover childcare costs and travel while they're learning.

CTLAwar ©

Had you heard of Care to Learn Allowance before today?

- 1 Yes
- 2 No
- Don't know

{ If aware of Care to Learn Allowance (CTLAwar=1)}

CTLApYP ©

Have you ever applied for Care to Learn Allowance?

- 1. Yes
- 2. No
- Don't know

{If not applied for Care to Learn allowance (CTLApp = 2 or DK) OR not heard of Care to Learn before today (CTLAwar = 2 or DK)}

CTLGoYP ©

Do you think you may apply for Care to Learn Allowance sometime in the future?

- 1. Yes
- 3. No
- Don't know

{If applied for Care to Learn Allowance (CTLApp = 1)}

CTLSuYP ©

Was your application successful?

- 1. Yes
- 2. No
- Waiting to hear
- Don't know
- Don't want to answer

{If CTL application unsuccessful (CTLSuYP = 2)}

CTLfwhy ©

What was the reason your Care to Learn application was turned down?

OPEN ENDED

Don't know

Don't want to answer

{If CTL application unsuccessful (CTLSuYP = 2) AND not in education or training (Educ<>1 and Apprent1<>1 and Train <> 1)}

CTLAff1 ©

Did the fact that your application was unsuccessful affect your decision not to stay in full time education?

1. Yes

2. No

Don't know

Don't want to answer

YOUNG PERSON – LOOKING AFTER OWN CHILDREN – LSTYPE ONLY SECTION

{ LSTYPE ONLY and If female and living with own children ((Chiliv = 1)) }

Cintro

The next section is about childcare that you may use to look after your child(ren). We are interested in all the different types of childcare that you use. By 'childcare' we mean care carried out by anyone other than yourself (**text fill: or your partner**)²². Please include all types of childcare that you ever use.

Which, if any, of the following types of childcare do you use for your child/any of your children?

(MULTI-CODED)

- | | |
|--------------------------------------------------------------|--------|
| 1. A nursery school or nursery class | YES/NO |
| 2. A day nursery or crèche | YES/NO |
| 3. A playgroup or pre-school | YES/NO |
| 4. A childminder | YES/NO |
| 5. A baby-sitter who comes to the home | YES/NO |
| 6. Your ex-husband/ partner/ the child's non resident parent | YES/NO |
| 7. The child's grandparent(s) | YES/NO |
| 8. Another relative | YES/NO |
| 9. A friend or neighbour | YES/NO |
| 10. Any other type of childcare | YES/NO |

Don't want to answer

{If Other answer (cintro(10) = YES)}

CintroO

What other type of childcare do you use?

OPEN ENDED

{If use more than one type of child care at Cintro}

Wrkch2b

And of these childcare arrangements, which do you use the most?

MASK LIST TO SHOW ANSWERS GIVEN AT Cintro

1. A nursery school or nursery class
 2. A day nursery or crèche
 3. A Playgroup or pre-school
 4. A childminder
 5. A baby-sitter who came to the home
 6. Your ex-husband/ partner/ the child's non resident parent
 7. The child's grandparent(s)
 8. Another relative
 9. A friend or neighbour
 10. **(Answer from CintroO)**
- Don't know

²² Textfill will appear if respondent has a partner (QPrtLiv=1)

{For each type of childcare mentioned at Cintro codes 1 to 10}

Wrkch3

How many hours per week does your child(ren) usually spend being looked after by ... **[Text Fill: type of childcare mentioned at Cintro]**

Numeric 0...60

Don't know

{For each type of childcare mentioned at Cintro}

{If does not use child care (Cintro=None of these) and respondent is working or at college/school or has a training place

((Educ = 1 or Job = 1 or Apprent1 = 1 or Train = 1 or E2E = 1 or Examchk = 1}

CcNNe

Can I just check what arrangements do you use to look after your children/your child when you are **[Text fill: working/at school or college/at the place where you do your training/ studying]**?²³

- | | |
|-----------------------------------------|-----------|
| 1. Looked after by your husband/partner | YES/NO/DK |
| 2. Looked after by your parent | YES/NO/DK |
| 3. You work/study at home | YES/NO/DK |
| 4. Other type of arrangement | YES/NO/DK |
| Don't want to answer | |

{if Other answer (CcNNe(4)=YES)}

CcNNeO

What other type of arrangement do you use?

OPEN ENDED

{If use child care (Cintro <> None of these) AND either the young person is in employment (Job= 1) OR their partner is in employment (PrtEmp = 1)}.

Ech1

Does **[your employer/ your partner's employer/ your employer or your partner's employer]**²⁴ provide childcare of any kind or offer you help to pay for the cost of your childcare, even if you do not make use of it?

²³ If Main activity from TCurrentAct =Education, textfill reads 'at school or college', if TCurrentAct= Apprenticeship, Training course or scheme, or E2E text fill reads 'at the place where you do your training', if TCurrentAct=full or part time job, or spending part of the week with an employer and part of the week at college text fill= 'working', if TCurrenAct<> Education, Apprenticeship, Training course or scheme, E2E, full or part time job, or spending part of the week with an employer and part of the week at college, textfill= studying.

1. Yes
2. No
- Don't know

{If employer does provide childcare (Ech1=Yes)}

Ech3

Do you make use of this childcare or help?

1. Yes
2. No
- Don't know

{if uses childcare (Cintro<> none of these or DK)}
LOOP FOR EACH TYPE OF CHILDCARE 1-10 AT CINTRO

Wrkch4

Do you usually have to pay for **[Text fill: type of childcare mentioned at Cintro]** to look after your child(ren)?

1. Yes
2. No
- Don't know
- Don't want to answer

{If usually have to pay for type of childcare (Wkch4=yes)}

Wrkch5

How much do you pay for **[type of childcare mentioned at Cintro]** for your child(ren)? **[Text fill: Do not include vouchers, money or bills paid for by your/your partner's employer']**²⁵

Please enter the amount in pounds and pence.

- Numeric 0.01..999999
- Don't know
- Don't want to answer

{If given an amount at Wrkch5}

Wrkch6

What period of time does that cover?

- 1 Hour
- 2 Half day (session)
- 3 Day

²⁴ If only young person is employed (Job= 1) the text fill will read 'your employer'. If only the young person's partner is employed (PrtEmp = 1) the text fill will read 'your partner's employer' OR if both are employed(Job=1) AND (PrtEmp=1) the text fill should read 'Your or your partner's employer'.

²⁵ Text fill will appear for those respondents where Ech3 = Yes. For all others it will be blank.

- 4 Week
- 5 Calendar month
- 6 Term,
- 7 Year,
- 8 One-off cost / lump-sum
- 9 Other (Please give details)
- Don't know

{SOFT CHECK if more than £100 per hour, per half day session, or per day}

WrkCh6Chk

You have entered that you pay more than £100 per **(textfill: hour/day)**. This amount seems quite high. Are you sure this is correct?

- 1. Yes
- 2. No

SCRIPT INSTRUCTION: If no, route back to Wrkch5.

{If uses employer's childcare/help (Ech3=yes) ask for each type of childcare of codes 1 to 5 mentioned at Cintro)}

Ir1

Does **[text fill: your employer/ your partner's employer/ employer or your partner's employer]**²⁶ provide or help you pay for **[text fill: type of childcare mentioned at Cintro]** for your child(ren)?

- 1. Yes
- 2. No

Don't know
Don't want to answer

{If IR1 = yes}

Ir6

How much does **[text fill: your employer/ your partner's employer/ your employer or your partner's employer]** pay for **[type of childcare mentioned at Cintro]** for your child(ren)?

Please enter the amount in pounds and pence.

Range = 0.01..999999

Don't know
Don't want to answer

{If amount given at IR6 }

²⁶ Text fill will be the same as used as Ech1.

IR7

What period of time does that cover?

1. Hour,
2. Half day (session)
3. Day
4. Week
5. Calendar month
6. Term
7. Year
8. One-off cost / lump-sum
9. Other (Please give details)
- Don't know

{If use any kind of childcare (Cintro<>None of these or DK)}

Ir2

Thinking of all the childcare that you use, what were your reasons for choosing **[Text fill: this type/these types]²⁷** of childcare?

(MULTI-CODED)

- | | |
|-------------------------|--------|
| 1. Quality of provision | YES/NO |
| 2. Location | YES/NO |
| 3. Availability | YES/NO |
| 4. Cost | YES/NO |
| 5. Other reasons | YES/NO |

Don't want to answer

{if Other answer (IR2=5)}

IR2o

And what was this other reason?

OPEN ENDED

Don't know

{If uses child care (Cintro<>None of these)}

Info2

Would you say that the amount of information which is available to you about childcare in your local area is about right, too much or too little?

1. About right
2. Too much
3. Too little
- Don't know

²⁷ Text fill based on number of reasons given at Wrkch2a

{ LSYPE ONLY and If YP is female and lives with child/ren (Chiliv=1)}

IntOver

The next few questions are about what you think about childcare in your local area irrespective of whether you use any.

{ LSYPE ONLY and If YP is female and lives with child/ren (Chiliv=1)}

CCQual

And thinking about the overall quality of childcare provided in your local area, how good would you say this is? Would you say it is...

1. Very good
 2. Fairly good
 3. Neither good nor poor
 4. Fairly poor
 5. Very poor
- Don't know

{If YP is female and and lives with own children (Chiliv=1)}

CCcost

And thinking about the overall affordability of childcare provided in your local area, for a family like yours how good would you say this is? Would you say it is...

1. Very affordable
 2. Fairly affordable
 3. Not very affordable
 4. Not at all affordable
- Don't know

JOB SEARCH – LSYPE ONLY

{ LSYPE ONLY and If Female, lone parent, and not in paid employment (if female and (Chiliv = 1 and PrtLiv = 2) and (Job=2 OR REF)}

BwLike1

The next few questions are about your plans for the future.

Which of the following things, if any, would you **like** to happen to you over the next few years?

(MULTI-CODED)

| | |
|-------------------------------------------|-----------|
| 1 Stay at home and look after my children | YES/NO/DK |
| 2 Get married/Settle down with a partner | YES/NO/DK |
| 3 Get a paid job/ become self-employed | YES/NO/DK |
| 4 Have another child | YES/NO/DK |
| 5 Go to college/ study | YES/NO/DK |
| 6 Do some voluntary work | YES/NO/DK |
| 7 Move home | YES/NO/DK |

Don't want to answer

BwLike2

And which, if any, of the following things do you think **will** happen to you over the next few years?

(MULTI-CODED)

| | |
|-------------------------------------------|-----------|
| 1 Stay at home and look after my children | YES/NO/DK |
| 2 Get married/Settle down with a partner | YES/NO/DK |
| 3 Get a paid job/ become self-employed | YES/NO/DK |
| 4 Have another child | YES/NO/DK |
| 5 Go to college/ study | YES/NO/DK |
| 6 Do some voluntary work | YES/NO/DK |
| 7 Move home | YES/NO/DK |

Don't want to answer

{If did not mention would like to work AND did not mention expected to return to work (If BwLike1 (3) <> Yes AND Bwlike2 (3) <> Yes)}

BwThg

In the last 12 months have you thought about returning to work or going to work at all?

- 1 Yes
- 2 No
- Don't know
- Don't want to answer

{If would like to work OR expect to return to work OR has thought about returning to work in last 12 Months (If BwLike1 (3)=Yes OR Bwlike2 (3) =Yes OR BwThg=Yes)}

BwKnd

Have you thought about the kind of work or any particular sort of job that you might do?

1 Yes

2 No

Don't know

Don't want to answer

{ LSYPE ONLY and If Female, lone parent, and unemployed or looking after the home and family (if female and Chilive = 1 and PartLiv = 2 and (Seeker=1) OR (Homefam=1)}

Getkeep1

For many parents there are things that make it difficult for them to find a paid job or keep one if they have a paid job. Is there anything that would make it difficult for you to *find* a paid job?

OPEN ENDED

Nothing

Don't know

Don't want to answer

{ LSYPE ONLY and If Female, lone parent, and unemployed or looking after the home and family (if female and Chilive = 1 and PartLiv = 2 and (Seeker=1) OR (Homefam=1)}

Getkeep3

And if you could find a paid job is there anything that would make it difficult for you to take up this job or keep it?

OPEN ENDED

Nothing

Don't know

Don't want to answer

YOUNG PERSON – HOUSEHOLD INFORMATION

SameAdd

Now please could you confirm your address.

Do you still live at...

(TEXTFILL: Full address and postcode recorded at Wave 4) /
(TEXTFILL: Full address and postcode recorded at Wave 3)²⁸

1. Yes
2. No
3. Yes – but errors in some of the address details

{If does not live at the same address as previous (SameAdd = 2) or error in some of the address details (SameAdd = 3)}

NewAdd

(Text fill: What is the new address that you currently live at?/ What are your correct address details?)²⁹

Please enter your full address

Don't want to answer

{If does not live at the same address as previous (SameAdd = 2)}

AnyStay

Is there anyone living with you who was also living with you when we talked to you previously?

1. Yes
2. No
- Don't know

{If still live at same address as previous wave (SameAdd = 1 or 3) OR living at a different address but still living with some people from a previous wave (Anystay = 1)}

Loop for each member of the household recorded in previous wave

²⁸ If either a main parent or young person interview was conducted at Wave 4 then the first text fill will appear. If no interview at all was conducted at Wave 4 the second text fill will appear.

²⁹ If does not live at the same address as previous (SameAdd = 2) then the first part of the text fill will appear. If there was error in some of the address details (SameAdd = 4) then the second part of the text fill will appear.

SHGInt

FIRST ITERATION: Last time we spoke we had **(Text fill: hhold sample member)** listed as living with you. Is this person still living with you? Please do not include household members who are at university and live away from home during term time.

SECOND ITERATION ONWARDS: And is **(Text fill: hhold sample member)** still living with you?

(Text fill: sample member is YP name and sample member's relationship to YP)

1. Yes
 2. No
 3. Yes- but name recorded incorrectly
- Don't want to answer

{If name recorded incorrectly Shgint=3 }

SHGInt2

Please enter their correct name.

{If still live at same address as previous wave (SameAdd = 1 or 3) OR living at a different address but still living with some people from a previous wave (Anystay = 1)}

Newhhld2

Is there anyone else who normally lives here with you, including people who may be away at the moment?

1. Yes
 2. No
- Don't want to answer

{If someone else living with the Young person (Newhhld2 = Yes)}

Name1

What's their name?

OPEN ENDED

Don't want to answer

LOOP REPEATS UNTILL THERE ARE NO MORE PEOPLE WHO LIVE WITH THE YOUNG PERSON (Newhhld2 = No)

{If no one from previous interview is living with the Young person (Anystay = No)}

Incar

Do you live in any of the following?

1. Armed Forces' residential accommodation
2. A college or other educational residential accommodation (e.g. a 'hall of residence' or similar)
3. NHS residential accommodation

4. Other employer's residential accommodation (but *not* an ordinary flat or house owned by your employer)
5. A hotel, boarding house or hostel
6. Any other kind of communal establishment (e.g. prisons, hospitals etc)

No, none of these

{If does not live in an institution of any kind at Incar (Incar = None of these)}

HHnum

How many people normally live at this address **including yourself?**

Please include:

- people who normally live at this address who are away for under 6 months
- borders and lodgers living as part of the household

Please exclude:

- people aged 16+ who live elsewhere to study or work but who come home for holidays
- spouses who are separated and no longer resident
- people away continuously for 6 months or more

Numeric 1...18

Don't know

{For each household member mentioned at HHnum minus 1}

Name2

What is the name of the **(text fill: first/second/n person)** person you live with?

Don't know

Don't want to answer

{For each new household member recorded at either Name1 or Name2}

HGender

And is **(text fill: name of household member)**³⁰ male or female?

1. Male

2 . Female

Don't want to answer

³⁰ Text fill the name of the person recorded at Name1/Name 2. If they refused then the text fill will read 'this person'

HRelat

Which of these best describes **(Text fill: Name of person at Hname/this person)**'s relationship to you?

1. Parent – Including step/adoptive/foster mother or father
 2. Brother or sister – Including step/adoptive/foster brothers and sisters
 3. Your own partner/husband/wife
 4. Your own son or daughter
 5. Your parent's partner or spouse
 6. Another kind of relative – including in laws
 7. Someone not related to you
- Don't know
Don't want to answer

{Ask all except those living in institutions (Incar <> 1,2,3,4,5,6)}

Hous12

Thinking about the accommodation you are living in at the moment, is it owned, rented or something else?

1. Owned
 2. Rented
 3. Something else
- Don't know
Don't want to answer

{If accommodation is owned (Hous12 = 1)}

Hous12b

Is that...

1. Owned outright
 2. Being bought on a mortgage/bank loan.
 3. Shared ownership (you own and rent the property)
 4. Some other arrangement
- Don't know
Don't want to answer

{If accommodation is rented (House12 = 2)}

Hous12c

Is that...

1. Rented from a Council or New town
 2. Rented from a Housing Association
 3. Rented privately
 4. Rent free
 5. Some other arrangement
- Don't know
Don't want to answer

{Ask all who currently live with 'mother' and/or 'father' }

Parent

The next few questions are about your [text fill³¹: mother/father /and your/ father's partner/mother's partner] who you live with now.

NOTE – IF YOUNG PERSON LIVES WITH FATHER AND THEIR PARTNER THEN THE 'FATHER' QUESTIONS WILL APPEAR FIRST (FEMPLOY TO FMANYSS2). IF YOUNG PERSON LIVES WITH MOTHER AND THEIR PARTNER THEN THE 'MOTHER' QUESTIONS WILL APPEAR FIRST (MEMPLOY TO MMANYSS2)

{If currently live with father or mother's partner}

FEmploy

Is your (**Textfill: father/mother's partner**) employed at the moment?

1. Yes
2. No
- Don't know

{If father/mother's partner currently employed (Femploy = 1)}

Fjob

What kind of work does he do?

- OPEN ENDED
- Don't know

{If father/mother's partner currently employed (Femploy = 1)}

FEmpStat

Is he an employee or self-employed?

1. Employee
2. Self employed
- Don't know

{If father/mother's partner currently employed (Femploy = 1)}

³¹ Text fill will fill in the 'parents' who live with the young people including: mother, father, and mother's or father's partner. If Dparentx1 = 1 text = mother | If Dparentx2 = 1 text = father | If Dparentx3 = 1 text = father's partner | If Dparentx4 = 1 text = mother's partner. If there is more than one answer at Dparentx1-4 then the two pieces of text should be separated by "and".

FOrgDo

(Text fill: What does the firm organisation where he works make or do?/What does he make or do?)³²

OPEN ENDED

Don't know

{If father/mother's partner is not self employed (Fempstat = 1 or DK)}

FSuper

Does he have formal responsibility for supervising the work of other employees?

1. Yes

2. No

Don't know

{If father/mother's partner is not self employed (Fempstat = 1 or DK)}

FMany

How many employees are there at the place where he works? Is it...

1. 1 to 24

2. 25 to 499

3. 500 or more

Don't know

{If father/mother's partner is not self employed and does not know how many employee (Fmany = DK)}

Fmany2

Would you say there are fewer than or more than 25 employees?

1. Fewer than 25

2. More than 25

Don't know

{If father/mother's partner is self employed (Fempstat = 2)}

FSelf

Does he work on his own or does he have employees?

1. On own/with partner(s), but no employees

2. With employees

Don't know

{If father/mother's partner is self employed (Fempstat =2)}

³² If father/mother's partner is an employee or doesn't know (Fempstat = 1 or DK) then the first part of the text fill will appear. If father/mother's partner self employed (Fempstat =2) then the second part of the text fill will appear.

FManyS

How many people does he employ the place where he works? Is it...

1. None
2. 1 to 24
3. 25 to 499
- Don't know

{If father/mother's partner is self employed and doesn't know the number of employees (FmanyS = DK)}

FManyS2

Would you say there are fewer or more than 25 employees?

1. Fewer than 25
2. More than 25
- Don't know

{If currently live with mother or fathers's partner}

MEmploy

Is your **(Texfill: mother/father's partner)** employed at the moment?

1. Yes
2. No
- Don't know

{If mother/father's partner currently employed (MEmploy = 1)}

Mjob

What kind of work does she do?

- OPEN ENDED
- Don't know

{If mother/father's partner currently employed (MEmploy = 1)}

MEmpStat

Is she an employee or self-employed?

1. Employee
2. Self employed
- Don't know

{If mother/father's partner currently employed (MEmploy = 1)}

MOrgDo

(Text fill: What does the firm organisation where she works make or do?/What does she make or do?)³³

OPEN ENDED

Don't know

{If mother/father's partner is not self employed (Mempstat= 1 or DK)}

MSuper

Does she have formal responsibility for supervising the work of other employees?

1. Yes

2. No

Don't know

{If mother/father's partner is not self employed (Mempstat = 1 or DK)}

MMany

How many employees are there at the place where she works? Is it...

1. 1 to 24

2. 25 to 499

3. 500 or more

Don't know

{If mother/father's partner is not self employed and does not know how many employee (Mmany = DK)}

Mmany2

Would you say there are fewer than or more than 25 employees?

1. Fewer than 25

2. More than 25

Don't know

{If mother/father's partner is self employed (Mempstat = 2)}

MSelf

Does she work on her own or does she have employees?

1. On own/with partner(s), but no employees

2. With employees

Don't know

³³ If mother/father's partner is an employee or doesn't know (FEmpstat = 1 or DK) then the first part of the text fill will appear. If mother/father's partner self employed (FEmpstat =2) then the second part of the text fill will appear.

{If mother/father's partner is self employed (Mempstat =2)}

MManyS

How many people does she employ the place where he works? Is it...

- 1. None
- 2. 1 to 24
- 3. 25 to 499
- Don't know

{If mother/father's partner is self employed and doesn't know the number of employees (MmanyS = DK)}

MManyS2

Would you say there are fewer or more than 25 employees?

- 1. Fewer than 25
- 2. More than 25
- Don't know

YOUNG PERSON – BENEFITS

{Ask All}

The next few questions are about state benefits or tax credits that you may be receiving or claiming.

Benfts

(Textfill: Apart from EMA³⁴) Are you *personally* currently claiming any of the following State Benefits or Tax Credits ?

(MULTI-CODED)

- | | |
|-------------------------------------------------------------------------------------------------------|-----------|
| 1. Unemployment related benefits, or National Insurance Credits | YES/NO/DK |
| 2. Income support (not as an unemployed person) | YES/NO/DK |
| 3. Sickness or disability benefits | YES/NO/DK |
| 4. Family related benefits (excluding Child benefit and tax credits) | YES/NO/DK |
| 5. Child benefit for your <i>own</i> children (ONLY APPEARS IF YP HAS A CHILD (OWNCHI=1) YES/NO/DK | |
| 6. Carer's Allowance | YES/NO/DK |
| 7. Housing Benefit or Council Tax Benefit | YES/NO/DK |
| 8. Tax Credits | YES/NO/DK |
| 9. Any other state benefit or allowance | YES/NO/DK |

Don't want to answer

{If Other answer (Benfts(9) = YES)}

BenftsO

Please tell us what other state benefits or allowances you are currently claiming.

OPEN ENDED

{If claiming unemployment related benefits, or National Insurance Credits (Benfts(1) = YES)}

UnEmBen

Are you currently claiming...

(MULTI-CODED)

- | | |
|-------------------------------|-----------|
| 1. Job Seeker's Allowance | YES/NO/DK |
| 2. National Insurance Credits | YES/NO/DK |

Don't want to answer

{If claiming Job Seeker's Allowance (UnEmBen = 1)}

JSATyp

Is your Job Seeker's Allowance...

³⁴ Textfill if gets EMA(EMA1 = 1)

1. Contributory JSA
2. Income based JSA

YES/NO/DK
YES/NO/DK

Don't want to answer

{If claiming income support (not as an unemployed person) (Benfts(2) = YES)}

IncSup

Are you claiming income support as a ...

(MULTI-CODED)

1. Sick person
2. Lone parent
3. or, any other form or premium of income support

YES/NO/DK
YES/NO/DK
YES/NO/DK

Don't want to answer

{If claiming sickness or disability benefits (Benfts(3) = YES)}

SkDsBn

Are you claiming...

(MULTI-CODED)

1. Incapacity Benefit
2. Severe Disability Allowance
3. Statutory Sick Pay
4. Invalid Care Allowance
5. Disability Living Allowance
6. Attendance Allowance
7. Industrial Injury Disablement Benefit

YES/NO/DK
YES/NO/DK
YES/NO/DK
YES/NO/DK
YES/NO/DK
YES/NO/DK
YES/NO/DK

Don't want to answer

{If claiming Family Related benefits (Benfts(4) = YES)}

Family

Are you claiming...

(MULTI-CODED)

1. Guardian's Allowance
2. Maternity Allowance
3. Statutory Maternity Pay

YES/NO/DK
YES/NO/DK
YES/NO/DK

Don't want to answer

{If claiming Housing, or Council Tax Benefits (Benfts(7) = YES)}

HSING

Are you claiming...

(MULTI-CODED)

1. Housing Benefit
2. Council Tax Benefit

YES/NO/DK

YES/NO/DK

Don't want to answer

(If claiming tax credits (Benfts(8)= YES))

CCTC

Does your tax credit include a childcare element to help pay for childcare expenses?

1. Yes
 2. No
- Don't know
Don't want to answer

YOUNG PERSON RESPONDENT – DWP Linkage – LSYPE ONLY

{LSYPE ONLY AND If respondent agreed to linking to DWP admin at last wave}

DwpCon

Our records show that last year you kindly gave permission to add information from the Department for Work and Pensions database to your answers on this study. Are you happy for this permission to continue?

- 1 Yes
- 2 No
- 3 Not sure / Need more information

{If respondent did not agree to linking to DWP admin at last wave – including those not interviewed OR DWPCon = 3}

DwpLnk1

The Department for Work and Pensions (formerly the DSS) holds information about benefits, tax credits and employment. We would like to add this information to your answers from the questions we have just asked you, to...

- * Create a more accurate picture of people's work history, benefits and needs
- * Help researchers and policymakers to be better informed in their work to improve programs designed to help people

In order to do this we need your permission to pass your full name, sex, date of birth and address to the Department for Work and Pensions.

- * The information will only be used for research and statistics.
- * The information will be kept confidential.
- * Names and addresses are never included in the results and no individual can be identified from the research
- * Your personal details will not be passed to anyone else outside the research team and the Department for Work and Pensions.
- * The information will not be used to work out whether anyone is claiming benefits or tax credits they should not be.
- * Any current or future claims for benefits or tax credits will not be affected.
- * You can withdraw your permission to link to these records at any time by contacting BMRB by email at nextstepssurvey@bmr.co.uk. This will not affect your future participation in the study.

{If respondent did not agree to linking to DWP admin at last wave – including those not interviewed OR DWPCon = 3}

DWPLnk2

Can we have your permission to pass on your full name, sex, date of birth and address to the Department for Work and Pensions?

- 1 Yes
- 2 No
- 3 Not sure / Need more information

{If respondent has queries (DWPLnk2 = 3)}

DWPLnk3

BENEFITS

We have asked you for information about the benefits and tax credits you may be receiving. The benefits system can be confusing and the names of benefits change over time. The Department for Work and Pensions (DWP) will link the information you have provided with their benefit records to confirm which benefits you are claiming. This is not carried out in order to detect fraud and will not affect any claim you have at present or in the future.

JOBS

We have asked you about your current/last job(s). You may have only had one job, but some people may have had more and may find it difficult to remember the exact date they started and finished each job. The Department for Work and Pensions (DWP) holds information about people's jobs. DWP will link the information you have provided with their employment records to provide a more detailed picture about when you started and finished each job. This will tell them more about how long people spend in jobs and how many jobs they are likely to have.

{If respondent has queries (DWPLnk2 = 3)}

DWPLnk4

Can we have your permission to pass on your full name, sex, date of birth and address to the Department for Work and Pensions?

- 1 Yes
- 2 No

YOUNG PERSON RESPONDENT – FUTURE CONTACT DETAILS

{Ask all}

Forward ©

That is all the questions we have for you, but finally in the next 12 months what ONE thing are you particularly looking forward to doing or achieving? This could be anything at all you may be planning to do in the next 12 months, not just things to do with education or exams.

OPEN ENDED

Nothing
Don't know

{Ask All}

YPFnam ©

We would like to keep in touch with you, so you can take part again if you are willing to do so and so we can let you know what we find through our research. We will continue to send out details of the research to all the people who took part in the study. Is this the right name and title for you?

[TEXTFILL LSYPE: YPTitle YPFnam YPSnam from Wave 4 (or YP name from sample file if did not complete a Wave 4 interview)]

[TEXTFILL YCS: YPTitle Recon1 YPSnam from Sweep1]

Is this still correct?

- 1 Yes
- 2 No

{If name incorrect at YPFnam = 2}

YPFnam2©

What is your correct first name?

Open answer: up to 15 characters

{If name incorrect at YPFnam = 2}

YPSnam ©

What is your correct surname?

Open answer: up to 15 characters

{If name incorrect at YPFnam = 2}

YPTitle ©

What title are you usually known by?

1. Mr
2. Ms
3. Miss
4. Mrs
5. Dr
6. Other

{Ask if YPTitle=Other}

YPTitleO ©

What is your title?

Open answer: up to 4 characters

{ If completed on the web AND (recorded a telephone number at YPTel1 at Lsype Wave 4 or recorded a telephone number at YPland at YCS Sweep1)}

YPTelC1 ©

Is this your correct telephone number at home?

[TEXT FILL LSYPE: Telephone number from YPTel1]

[TEXT FILL YCS: Telephone number from YPland]

1. Yes
2. No

Don't want to answer

{If completed on the web AND (YPTelC1 = 2 OR did not record a telephone number at YPTel1 at Lsype Wave 4 OR did not record a telephone number at YPland at YCS Sweep1)}

YPTel1 ©

What is your full phone number at home?

Please include the area code

Open answer: up to 15 characters

Do not have a fixed line telephone

Don't want to answer

{If completed on the web AND (recorded a telephone number at YPTel2 at Lsype Wave 4 or a telephone number at YPMob at YCS Sweep1)}

YPTelC2 ©

Is this the correct mobile telephone number for you?

[Text fill LSYPE: Telephone from YPTel2]

[Text fill YCS: Telephone from YPMob]

1. Yes
2. No

Don't want to answer

{If completed on the web AND (YPTelC2 = 2 OR did not record a telephone number at YPTel2 at Lsype Wave 4 OR did not record a telephone number at YPMob at YCS Sweep1)}

YPTel2 ©

Do you have any mobile phone numbers that someone from the study could contact you on in the future?

Please enter full number
Do not have a mobile
Don't want to answer

{If does have an email address on the sample file}

YPEmailC ©

Is this the correct email address for you?

[Text fill: email address from sample]

1. Yes
 2. No
- Don't want to answer

{If does not have an email address on the sample file or YPEmailC = 2)}

YPEmail ©

What is your email address?

Open answer

Don't want to answer
Don't have email address

{ If(Recorded alternative contact name at Lsype Wave 4 (YPCont at wave 4 = 1 and YPcontrn at wave 4 <> DK or Ref) OR Recorded alternative name at YCS Sweep1 (AltCon = 1 and ConNam <> Refused))}

YPContchk ©

Last year you told us that if we were not able to find you, we would be able to contact:

[TEXTFILL LSYE:

YPContn NAME from Wave 4

YPConta ADDRESS from Wave 4

YPContt TELEPHONE from Wave 4]

[TEXTFILL YCS:

ConTitle ConName TITLE AND NAME from Sweep 1

ConAdd ADDRESS from Sweep 1

Contel TELEPHONE from Sweep 1]

Are these details still correct?

- 1 Yes
- 2 Do not want this person to be contacted
- 3 Name incorrect
- 4 Address incorrect
- 5 Telephone number incorrect

{If respondent does not wish us to contact this person (YPContChk = 2)}

YPContNew ©

Is there anyone ELSE who would know where we could contact you instead?

- 1 Yes
- 2 No
- Don't know

{ If(did not record alternative contact name at Lsype Wave 4 (YPCont at wave 4 = No or DK OR YPContn at wave 4 = DK or Ref) OR did not record alternative contact Name on YCS Sweep1 (AltCon = No or DK OR ConNam = Refused))}

YPCont ©

If we were not able to find you using any of these contact details, is there anyone who would know where you are?

- 1 Yes
- 2 No
- Don't know

{If YPCont=1 OR name incorrect at YPConChk (YPConChk = 3) OR New Alternative contact (YPContNew = 1)}

YPContn ©

What is that person's name?

Open answer

Don't know

Don't want to answer

{If YPCont=1 OR address incorrect at YPConChk (YPConChk = 4) OR New Alternative contact (YPContNew = 1)}

YPContna ©

What is their address?

Open answer

Don't know

Don't want to answer

{If YCont=1 OR telephone number incorrect at YConChk (YConChk = 5) OR New Alternative contact (YContNew = 1)}

YPContt ©

What is their full phone number?

Please include the area code

Open answer

Don't know

Don't want to answer

{If YPCont=1) OR New Alternative contact (YPContNew = 1)}

YPContre ©

What is that person's relationship to you?

1 Relative

2 Friend

3 Other (Please give details)

Don't know

Don't want to answer

{Ask All}

YPmove1yr ©

Do you expect to move home at any time in the next 12 months?

- 1. Yes
- 2. No
- Don't know
- Don't want to answer

{If YMove1yr = Yes}

YPmovekn ©

Do you know the address of the new home you may move to?

- 1 Yes
- 2 No
- Don't know
- Don't want to answer

{If Ymovekn = Yes}

YPmovekn ©

What is the address of the new home you will be moving to?

(Please enter full address)

Don't want to answer

That's the end of the survey. Thank you very much for your time and cooperation. We hope you have enjoyed taking part online. Your participation and opinions are very important to the success of the study, and (Text fill: *Next Steps/Pathways*)³⁵ is now recognised both in the UK and internationally as a uniquely valuable resource which helps improve services for young people. We very much hope you will continue to take part in this important study in future years.

Please [click here](#) to submit your answers, and to be taken to our study website, where you can give your feedback about how you found the study.

{If answered Care to Learn section (Chilliv=1)}

You can also find out more about the Care to Learn scheme on this website or call the Care to Learn helpline on 0845 600 2809 or get in touch with your local Connexions office.

³⁵ 'Next Steps' will appear for Next Steps respondents, 'Pathways' will appear for YCS respondents.

Card A

- 1. Unemployment related benefits or National Insurance Credits**
- 2. Income Support (not as an unemployed person)**
- 3. Sickness or disability benefits**
- 4. Family related benefits (excluding Child benefit and tax credits)**
- 5. Carer's Allowance**
- 6. Housing benefit or Council Tax benefit**
- 7. Tax Credits**
- 8. Any other state benefit or allowance**

Wave Five LSYPE Derived Variables Documentation

A user guide to derived variables of LSYPE data.



Prepared by : Jenny Godlieb

On behalf of the Department for children, schools and families

With the collaboration of SDA/GIDE

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Introduction

This documentation describes all of the derived variables deposited on the Longitudinal Study of Young People in England (LSYPE), Wave five (2008) dataset (archived in March 2010). The first two sections of this document relate to derived variables for the parent(s) of the young person. At wave 5 only the young person was interviewed and so all information about parents was provided by them. The third section relates directly to the young person, identifying socio-economic details such as employment as well as subjective information relating to degree subject choices and attitudes towards debt.

All information relevant to the derivation of each variable is provided in the format described below.

| | |
|------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Variable Name | Each new variable is identified by using the variable name as found on the dataset and the variable label. All derived variables are distinguished from other variables by their labels which all use the prefix 'DV' |
| Value Labels | These are the labels of all categories assigned to different values. Where there are no value labels (for example on a continuous variable such as age) this is indicated by 'None'. |
| Missing Value Labels | These are the labels given to the values that are considered to be missing data. Note that these are not necessarily the same values used on the questionnaire data. On the majority of derived variables there are additional categories of missing data and these are labeled here. |
| Description of Variable | A brief description of the derived variables and any key issues to note about the variable. |
| Population | <p>This defines the population of interest in relation to the variable. Who does this variable apply to, (for example, the young person, the main parent, the second parent)? This identifies who should have a value on this variable.</p> <p>If a variable is applicable to All Individuals, every case in the dataset should have a value on this variable. On some variables, there are cases/families to whom the variable applies but for whom the data is missing, usually due to item level non-response. These cases have a missing value which is indicated in the missing value labels.</p> |
| Derivation | |
| Description | This section provides a description of the SPSS code used to derive the variable. It is intended to help users unfamiliar with the data to understand the derivation in detail. |
| SPSS Code | This section provides the SPSS code used to derive the variable and assign variable and value labels ¹ . |
| Derivation Source Variables | <p>This section provides details about the variables that are used in the derivation and sources the file that they are taken from.</p> <p>For sources which state the file the question is available in, i.e. W4 Young Person File, the questions that correspond to these can be found in the accompanying CAPI Questionnaire Documentation. The questionnaire provides detailed information about the question wording and the question routing (which explains the circumstances in which the question was asked).</p> <p>For sources which state that the variable was a derived variable, the description of the derivation will be available within this documentation.</p> |

¹ Note: Before running the SPSS code it is crucial to ensure that the missing values are not declared as missing (turned off) for all the variables used in the derivation. You should also ensure that after running the derivations, the missing values must then be re-declared as missing (turned on) for the variables used in the derivation and for the resulting derived variable. SPSS will not recognise the values of variables if they are declared missing. The code for this is not supplied for each individual derivation. An example of the SPSS command to turn off missing values is *missing values all (.)*. and the SPSS command to turn on missing values is *missing values varname (-9 thru -1)*.

1 Household Composition and Demographics.

1.1 W5MoPres : “DV: Indicates mothers/father's partners present in the household at W5”.

Description :

This variable indicates whether a mother or father’s partner is present in the household.

Population :

All households.

Value Labels

| Value | Label |
|-------|--------------------------------|
| 1 | Mother present at W5 |
| 2 | Father's partner present at W5 |

Missing Value Labels

| Value | Label |
|-------|-------------------------------|
| -999 | Household information missing |
| -98 | Mother not present at wave 5 |
| -94 | Insufficient information |
| -91 | Not applicable |

Derivation description :

This variable identifies respondents who are either mothers or female parent's partners and who are present in the household at Wave 5. This information is taken from the household grid and then attached to the individual level file.

Derivation script :

```
Compute W5MoPres=99.
VAL LAB W5MoPres
1 "Mother present at W5 "
2 "Father's partner present at W5"
-91 "Not applicable"
-94 "Insufficient information"
-999 "Household information missing".
VAR LAB W5MoPres "DV: Indicates mothers/father's partners present in the household at W5".
DO IF (W5mother=1 ) and any(w5shgint,1,2).
COMPUTE W5MoPres= 1.
ELSE IF (W5Relation=5 and W5Sex =2) and any(w5shgint,1,2).
COMPUTE W5MoPres=2.
ELSE IF (any(W5Relation,1,5) and W5Sex =2) and any(w5shgint,0,3).
COMPUTE W5MoPres=-91.
ELSE IF ((W5Relation=1 AND W5Sex = 1) OR (W5Relation~=1)).
COMPUTE W5MoPres= -91.
ELSE IF (W5Relation =1 and W5Sex =-92).
COMPUTE W5MoPres=999.
ELSE IF (W5Relation =1 and W5Sex =-91 and any(w5shgint,0,3)).
COMPUTE W5MoPres=-91.
END IF.
EXE.

AGGREGATE
/OUTFILE=* MODE=ADDVARIABLES OVERWRITE=YES
/BREAK cserial
/W5MoPres=MAX(W5MoPres).
EXE.

Recode W5MoPres(999=-94)(else=copy).
If W5MoPres=-91 W5MoPres=-98.
If W5SHGInt =-999 W5MoPres=-999.
EXE.
ADD VAL LAB W5MoPres
```

-94 "Insufficient information"
-98 "Mother not present"
-999 "Household information missing".

Dependencies :

| Source Variable | Label | Dataset |
|-----------------|------------------------------------|--------------|
| W5mother | DV: Whether person is mother of YP | Not archived |
| W5shgint | Member status | Not archived |
| w5sex | Gender | Not archived |
| W5relation | Relationship to young person | Not archived |

1.2 W5FaPres : “DV: Indicates fathers/mother's partners present in the household at W5”.

Description :

This variable indicates whether there is a father or a male partner of a parent present in the household.

Population :

All households.

Value Labels

| Value | Label |
|-------|--------------------------------|
| 1 | Father present at W5 |
| 2 | Mother's partner present at W5 |

Missing Value Labels

| Value | Label |
|-------|-------------------------------|
| -999 | Household information missing |
| -98 | Father not present at wave 5 |
| -94 | Insufficient information |
| -91 | Not applicable |

Derivation description :

This variable identifies respondents who are either fathers or male parent's partners and who are present in the household at Wave 5. This information is taken from the household grid and then attached to the individual level file.

Derivation script :

```
COMPUTE W5FaPres=99.
VAL LAB W5FaPres
1 "Father present at W5 "
2 "Mother's partner present at W5"
-91 "Not applicable"
-94 "Insufficient information"
-999 "Household information missing".
VAR LAB W5FaPres "DV: Indicates fathers/mother's partners present in the household at W5".
DO IF (W5father=1 ) and any(w5shgint,1,2).
COMPUTE W5FaPres= 1.
ELSE IF (W5Relation=5 and W5Sex =1) and any(w5shgint,1,2).
COMPUTE W5FaPres=2.
ELSE IF (any(W5Relation,1,5) and W5Sex =1) and any(w5shgint,0,3).
COMPUTE W5FaPres=-91.
ELSE IF ((W5Relation=1 AND W5Sex = 2) OR (W5Relation~=1)).
COMPUTE W5FaPres= -91.
ELSE IF (W5Relation =1 and W5Sex =-92).
COMPUTE W5FaPres=999.
ELSE IF (W5Relation =1 and W5Sex =-91 and any(w5shgint,0,3)).
COMPUTE W5FaPres=-91.
END IF.
EXE.

AGGREGATE
/OUTFILE=* MODE=ADDVARIABLES OVERWRITE=YES
/BREAK cserial
/W5FaPres=MAX(W5FaPres).
EXE.

Recode W5FaPres(999=-94)(else=copy).
If W5FaPres=-91 W5FaPres=-98.
If W5SHGInt =-999 W5FaPres=-999.
EXE.
ADD VAL LAB W5FaPres
-94 "Insufficient information"
```

-98 "Father not present"
-999 "Household information missing".

Dependencies :

| Source Variable | Label | Dataset |
|-----------------|------------------------------------|--------------|
| W5father | DV: Whether person is father of YP | Not archived |
| W5shgint | Member status | Not archived |
| w5sex | Gender | Not archived |
| W5relation | Relationship to young person | Not archived |

1.3 W5agebd5mum : “DV: Age of YP's mother (5 year bands)”.

Also documented here: W5agebd5dad “DV: Age of YP's father (5 year bands)”

Description :

These variables group the age of the young person's (natural, step, adoptive or foster) mother/father into five year bands.

Value Labels

| Value | Label |
|-------|---------|
| 1 | 16 - 34 |
| 2 | 35 - 39 |
| 3 | 40 - 44 |
| 4 | 45 - 49 |
| 5 | 50 - 54 |
| 6 | 55 - 59 |
| 7 | 60 - 64 |
| 8 | 65+ |
| | |
| | |
| | |

Missing Value Labels

| Value | Label |
|-------|-------------------------------|
| -999 | Household information missing |
| -91 | Not applicable |
| | |

Population :

All (natural, step, adoptive or foster) mothers/fathers to the young person.

Derivation description :

This syntax recodes the age of mothers/fathers into categories of 5 year bands, apart from the top and bottom categories which use larger bands.

Derivation script :

```
W5agebd5mum
COMPUTE W5agebd5mum=-999 .
VARIABLE LABELS W5agebd5mum "DV: Age of YP's mother (5 year bands)".
VALUE LABELS W5agebd5mum
-999 "Household grid missing"
-94 "Insufficient information"
-92 "Refused"
-91 "Not applicable"
-1 "Don't know"
1 '16 - 34'
2 '35 - 39'
3 '40 - 44'
4 '45 - 49'
5 '50 - 54'
6 '55 - 59'
7 '60 - 64'
8 '65 +' .
RECODE W5agemum
(lowest thru -1= COPY) (0 thru 15 = -94) (16 thru 34 = 1) (35 thru 39 = 2)
(40 thru 44 = 3) (45 thru 49 = 4) (50 thru 54 = 5) (55 thru 59 = 6) (60 thru 64 = 7)
(65 thru highest = 8) (ELSE=Copy) INTO W5agebd5mum.
IF W5hhid=-999 W5agebd5mum=-999.
EXE.

COMPUTE W5agebd5dad=-999 .
VARIABLE LABELS W5agebd5dad "DV: Age of YP's father (5 year bands)".
VALUE LABELS W5agebd5dad
```

```

-999 "Household grid missing"
-94 "Insufficient information"
-92 "Refused"
-91 "Not applicable"
-1 "Don't know"
1 '16 - 34'
2 '35 - 39'
3 '40 - 44'
4 '45 - 49'
5 '50 - 54'
6 '55 - 59'
7 '60 - 64'
8 '65 +' .
RECODE W5agedad
(lowest thru -1= COPY) (0 thru 15 = -94) (16 thru 34 = 1) (35 thru 39 = 2)
(40 thru 44 = 3) (45 thru 49 = 4) (50 thru 54 = 5) (55 thru 59 = 6) (60 thru 64 = 7)
(65 thru highest = 8) (ELSE=Copy) INTO W5agebd5dad.
IF W5hhid=-999 W5agebd5dad =-999.
EXE.

```

Dependencies :

| Source Variable | Label | Dataset |
|-----------------|------------------------|--------------|
| W5agemum | DV: Age of YP's mother | Not archived |
| W5agedad | DV: Age of YP's mother | Not archived |

1.4 W5agebd10Mum : “DV: Age of YP's mother (10 year bands)”.

Also documented here: W5agebd10dad “DV: Age of YP's father (10 year bands)”

Description :

These variables group the age of the young person's (natural, step, adoptive or foster) mother/father into ten year bands.

Value Labels

| Value | Label |
|-------|---------|
| 1 | 16 - 34 |
| 2 | 35 - 44 |
| 3 | 45 - 54 |
| 4 | 55 - 64 |
| 5 | 65+ |
| | |

Missing Value Labels

| Value | Label |
|-------|-------------------------------|
| -999 | Household information missing |
| -91 | Not applicable |
| | |

Population :

All (natural, step, adoptive or foster) mothers/fathers to young person.

Derivation description :

This bands the age of mothers/fathers into ten year categories.

Derivation script :

```
COMPUTE W5agebd10mum=999 .
VARIABLE LABELS W5agebd10mum "DV: Age of YP's mother (10 year bands)".
VALUE LABELS W5agebd10mum
-999 "Household information missing"
-94 "Insufficient information"
-91 "Not applicable"
1 '16 - 24'
2 '25 - 34'
3 '35 - 44'
4 '45 - 54'
5 '55 - 64'
6 '65+'.
RECODE W5agemum
(lowest thru -1= COPY) (0 thru 15 = -94) (16 thru 34 = 1) (35 thru 44 = 2) (45 thru 54 = 3)
(55 thru 64 = 4) (65 thru highest = 5) (ELSE=Copy) INTO W5agebd10mum.
EXE.
```

```
COMPUTE W5agebd10dad=999 .
VARIABLE LABELS W5agebd10dad "DV: Age of YP's father (10 year bands)".
VALUE LABELS W5agebd10dad
-999 "Household information missing"
-94 "Insufficient information"
-93 "New at Wave 5 - unable to derive age"
-91 "Not applicable"
1 '16 - 24'
2 '25 - 34'
3 '35 - 44'
4 '45 - 54'
5 '55 - 64'
6 '65+'.
RECODE W5agedad
(lowest thru -1= COPY) (0 thru 15 = -94) (16 thru 34 = 1) (35 thru 44 = 2) (45 thru 54 = 3)
(55 thru 64 = 4) (65 thru highest = 5) (ELSE=Copy) INTO W5agebd10dad.
EXE.
```

Dependencies :

| Source Variable | Label | Dataset |
|------------------------|------------------------|----------------|
| W5agemum | DV: Age of YP's mother | Not archived |
| W5agedad | DV: Age of YP's mother | Not archived |

2 Employment.

2.1 W5wrkagemum : “DV: Whether mother is of working age”.

Description :

This variable indicates whether the (natural, step, adoptive or foster) mother of the young person is of working age or not. Working age is defined as age 16 up to and including 59 for women.

Population :

All (natural, step, adoptive or foster) mothers to young person.

Value Labels

| Value | Label |
|-------|-------|
| 0 | No |
| 1 | Yes |

Missing Value Labels

| Value | Label |
|-------|-------------------------------|
| -999 | Household information missing |
| -94 | Insufficient information |
| -91 | Not applicable |

Derivation description :

This derivation constructs a binary variable to indicate whether the (natural, step, adoptive or foster) mother of the young person is of working age, as defined above.

Derivation script :

```
COMPUTE w5wrkagemum = 99 .
VAR LAB w5wrkagemum "DV: Whether mother is of working age" .
VAL LAB w5wrkagemum
  1 "Yes"
  0 "No"
  -91 "Not applicable"
  -94 "Insufficient information"
  -999 "Household information missing" .
DO IF w5mother < 0 .
  COMPUTE w5wrkagemum = w5mother .
ELSE IF ANY ( w5mother , 1 ) .
  RECODE w5Age
    ( lo thru 0 = -94 )
    ( 0 thru 15 = 0 )
    ( 16 thru 59 = 1 )
    ( 60 thru hi = 0 )
  INTO w5wrkagemum .
END IF .
EXE .
```

Dependencies :

| Source Variable | Label | Dataset |
|-----------------|------------------------------------|--------------|
| W5mother | DV: Whether person is mother of YP | Not archived |
| W5age | DV: Age at W5 interview date | Not archived |

2.2 W5wrkagedad : “DV: Whether father is of working age”.

Description :

This variable indicates whether the (natural, step, adoptive or foster) father of the young person is of working age or not. Working age is defined as age 16 up to and including 64 for men.

Population :

All (natural, step, adoptive or foster) fathers to young person.

Value Labels

| Value | Label |
|-------|-------|
| 0 | No |
| 1 | Yes |

Missing Value Labels

| Value | Label |
|-------|-------------------------------|
| -999 | Household information missing |
| -94 | Insufficient information |
| -91 | Not applicable |

Derivation description :

This derivation constructs a binary variable to indicate whether the (natural, step, adoptive or foster) father to the young person is of working age, as defined above.

Derivation script :

```
COMPUTE w5wrkagedad = 99 .
VAR LAB w5wrkagedad "DV: Whether father is of working age" .
VAL LAB w5wrkagedad
  1 "Yes"
  0 "No"
  -91 "Not applicable"
  -94 "Insufficient information"
  -999 "Household information missing" .
DO IF w5father < 0 .
  COMPUTE w5wrkagedad = w5father .
ELSE IF ANY ( w5father , 1 ) .
  RECODE w5Age
    ( lo thru 0 = -94 )
    ( 0 thru 15 = 0 )
    ( 16 thru 64 = 1 )
    ( 65 thru hi = 0 )
  INTO w5wrkagedad .
END IF .
EXE .
```

Dependencies :

| Source Variable | Label | Dataset |
|-----------------|------------------------------------|--------------|
| W5father | DV: Whether person is father of YP | Not archived |
| W5age | DV: Age at W5 interview date | Not archived |

2.3 W5empsmum : “DV: *Employment status of mother/father's partner”.

Description :

This variable gives the employment status of the (natural, step, adoptive or foster) mother of the young person or female parental partners. It should be noted that at Wave five the variable is derived from the responses of the young person, rather than from parental answers.

Value Labels

| Value | Label |
|-------|--------------------------|
| 0 | Not employed |
| 1 | Employed |
| 2 | Self-employed |
| 3 | Employed, status unknown |

Missing Value Labels

| Value | Label |
|-------|-------------------------------------|
| -98 | Mother/father's partner not present |
| -94 | Insufficient information |
| -1 | Don't know |

Population :

All (natural, step, adoptive or foster) mothers of young person and female partners of the young person's father.

Derivation description :

This derivation takes the young person's responses to two questions about the employment status of their mother or father's partner and combines them into a single variable.

Derivation script :

```
COMPUTE W5empsmum = 99 .
VAR LAB W5empsmum "DV: Employment status of mother/father's partner" .
VAL LAB W5empsmum
-98 "Mother/father's partner not present"
-94 "Insufficient information"
-1 "Don't know"
0 "Not employed"
1 "Employed"
2 "Self-employed"
3 "Employed, status unknown" .
DO IF W5MemployYP = 2 .
  COMPUTE W5empsmum = 0 .
ELSE IF W5MempstatYP = 1 .
  COMPUTE W5empsmum = 1 .
ELSE IF W5MempstatYP = 2 .
  COMPUTE W5empsmum = 2 .
ELSE IF W5MempstatYP = -1 .
  COMPUTE W5empsmum = 3 .
ELSE IF W5MemployYP = -1 .
  COMPUTE W5empsmum = -1 .
ELSE IF W5MemployYP = -91 and W5Mopres = 1 .
  COMPUTE W5empsmum = -94 .
ELSE IF W5MemployYP = -91 .
  COMPUTE W5empsmum = -98 .
END IF .
EXE .
```

Dependencies :

| Source Variable | Label | Dataset |
|-----------------|------------------------------------------------------------------|----------------------|
| W5MemployYP | YP: Whether mother/ father's partner is employed | W5 Family Background |
| W5MempstatYP | YP: Whether mother/father's partner is employed or self-employed | W5 Family Background |

| | | |
|----------|------------------------------------------------------------------------|----------------------|
| W5mopres | DV: Indicates mothers/father's partners present in the household at W5 | W5 Family Background |
|----------|------------------------------------------------------------------------|----------------------|

2.4 W5empsdad : “DV: *Employment status of father/mother's partner”.

Description :

This variable gives the employment status of the (natural, step, adoptive or foster) father of the young person, or the young person's parent's partner. It should be noted that at Wave five the variable is derived from the responses of the young person, rather than from parental answers.

Value Labels

| Value | Label |
|-------|--------------------------|
| 0 | Not employed |
| 1 | Employed |
| 2 | Self-employed |
| 3 | Employed, status unknown |

Missing Value Labels

| Value | Label |
|-------|-------------------------------------|
| -98 | Father/mother's partner not present |
| -94 | Insufficient information |
| -1 | Don't know |

Population :

All (natural, step, adoptive or foster) fathers of young person and male partners of the young person's mother.

Derivation description :

This derivation takes the young person's responses to two questions about the employment status of their father or mother's partner and combines them into a single variable.

Derivation script :

```
COMPUTE W5empsdad = 99 .
VAR LAB W5empsdad "DV: Employment status of mother/father's partner" .
VAL LAB W5empsdad
-98 "Father/mother's partner not present"
-94 "Insufficient information"
-1 "Don't know"
0 "Not employed"
1 "Employed"
2 "Self-employed"
3 "Employed, status unknown" .
DO IF W5FemployYP = 2 .
  COMPUTE W5empsdad = 0 .
ELSE IF W5FempstatYP = 1 .
  COMPUTE W5empsdad = 1 .
ELSE IF W5FempstatYP = 2 .
  COMPUTE W5empsdad = 2 .
ELSE IF W5FempstatYP = -1 .
  COMPUTE W5empsdad = 3 .
ELSE IF W5FemployYP = -1 .
  COMPUTE W5empsdad = -1 .
ELSE IF W5FemployYP = -91 and any ( W5FaPres , 1 , 2 ) .
  COMPUTE W5empsdad = -94 .
ELSE IF W5FemployYP = -91 .
  COMPUTE W5empsdad = -98 .
END IF .
EXE .
```

Dependencies :

| Source Variable | Label | Dataset |
|-----------------|-------------------------------------------------|----------------------|
| W5FemployYP | YP: Whether father/mother's partner is employed | W5 Family Background |
| W5FempstatYP | YP: Whether father/mother's partner is | W5 Family Background |

| | | |
|----------|------------------------------------------------------------------------|----------------------|
| | employee or self-employed | |
| W5fapres | DV: Indicates fathers/mother's partners present in the household at W5 | W5 Family Background |

2.5 W5Cempszmum : “DV: Current employment status/size of organisation for mother/father's partner”.

Description :

This variable indicates the employment status and the size of the organization that the (natural, step, adoptive or foster) mother of the young parent or father's partner is either employed or self-employed in.

Population :

All (natural, adoptive, step or foster) mothers of the young person and father's partners.

Value Labels

| Value | Label |
|-------|---------------------------------|
| 1 | Employers - Large Organisations |
| 2 | Employers - Small Organisations |
| 3 | Self Employed - no employees |
| 4 | Managers - Large Organisations |
| 5 | Managers - Small Organisations |
| 6 | Supervisors |
| 7 | Other Employees |

Missing Value Labels

| Value | Label |
|-------|----------------------------------------|
| -98 | Mother/father's partner not present |
| -94 | Insufficient Information |
| -91 | Not applicable - not currently working |

Derivation description :

This derivation identifies the employment status and the size of organisation of mothers and father's partners who are either an employee (W5MempstatYP=1) or self-employed (W5MempstatYP=2).

If the parent is an employee, W5MmanyYP is used to determine whether they work for a large or small organisation. This information is then used in combination with their standard occupational classification (W5SOCmum) and W5MsuperYP "Whether have formal supervisory responsibility" to determine whether they are a 'Manager', 'Supervisor', or 'Other type of employee'.

If the mother/father's partner is self-employed, the variables W5MselfYP "Whether work alone or have employees" and W5MmanysYP "Number of employees" are used to determine whether they have employees, and if so, whether the organisation is large or small.

Derivation script :

```
COMPUTE W5Cempszmum=99.
VAR LAB W5Cempszmum "DV: Current employment status/size of organisation for mother/father's partner".
VALUE LABELS W5Cempszmum
-98 "Mother/father's partner not present"
-94 "Insufficient Information"
-91 "Not applicable - not currently working"
1 "Employers - Large Organisations"
2 "Employers - Small Organisations"
3 "Self Employed - no employees"
4 "Managers - Large Organisations"
5 "Managers - Small Organisations"
6 "Supervisors"
7 "Other Employees".
DO IF any(W5MemployYP,-1).
COMPUTE W5Cempszmum=-94.
ELSE IF ANY(W5empsmum,-98).
COMPUTE W5Cempszmum=W5empsmum.
ELSE IF W5MemployYP=2.
COMPUTE W5Cempszmum = -91.
ELSE IF (W5MempstatYP=1).
DO IF ANY(W5SOCMum,-95,-91).
COMPUTE W5Cempszmum=-94.
ELSE IF RANGE(W5SOCMum,1111,1239).
```

```

DO IF (W5MmanyYP=1).
COMPUTE W5Cempszmum=5.
ELSE IF any(W5MmanyYP,2,3).
COMPUTE W5Cempszmum=4.
ELSE IF ANY(W5MmanyYP,-1).
COMPUTE W5Cempszmum=5.
END IF.
ELSE IF ~RANGE(W5SOCMum,1111,1239).
DO IF W5MsuperYP=1.
COMPUTE W5Cempszmum=6.
ELSE IF W5MsuperYP=2.
COMPUTE W5Cempszmum=7.
ELSE IF ANY(W5MsuperYP,-1).
COMPUTE W5Cempszmum=7.
END IF.
END IF.
ELSE IF (W5MempstatYP=2).
DO IF W5MselfYP=1.
COMPUTE W5Cempszmum=3.
ELSE IF (W5MselfYP=2).
DO IF W5MmanysYP=2.
COMPUTE W5Cempszmum=2.
ELSE IF ANY(W5MmanysYP,3).
COMPUTE W5Cempszmum=1.
ELSE IF ANY(W5MmanysYP,-1).
DO IF W5Mmanys2YP=1.
COMPUTE W5Cempszmum=2.
ELSE IF W5Mmanys2YP=2.
COMPUTE W5Cempszmum=1.
ELSE IF W5Mmanys2YP=-1.
COMPUTE W5Cempszmum=1.
END IF.
ELSE IF ANY(W5MmanysYP,-1).
COMPUTE W5Cempszmum=1.
ELSE IF ANY(W5MmanysYP,1).
COMPUTE W5Cempszmum=3.
END IF.
ELSE IF ANY(W5MselfYP,-1,-92).
COMPUTE W5Cempszmum=3.
END IF.
ELSE IF W5mopres=1 and W5MemployYP=-91.
COMPUTE W5Cempszmum=-94.
ELSE IF W5MemployYP=1 and W5MempstatYP=-1.
COMPUTE W5Cempszmum=-94.
END IF.
EXE.

```

Dependencies :

| Source Variable | Label | Dataset |
|-----------------|-----------------------------------------------------------------------------------------------------------|----------------------|
| W5MemployYP | YP: Whether mother/ father's partner is employed | W5 Family Background |
| W5MempstatYP | YP: Whether mother/father's partner is employed or self-employed | W5 Family Background |
| W5MsuperYP | YP: Whether mother/father's partner has formal responsibility for supervising the work of other employees | W5 Family Background |
| W5MmanyYP | YP: Number of employees at | W5 Family Background |

| | | |
|-------------|-----------------------------------------------------------------------------------------------|----------------------|
| | mother's/father's partner's place of work | |
| W5Mmany2YP | YP: Whether fewer than or more than 25 employees at mother's/father's partner's place of work | W5 Family Background |
| W5MselfYP | YP: Whether mother/father's partner work alone or with employees | W5 Family Background |
| W5MmanysYP | YP: Number of people mother/father's partner employs | W5 Family Background |
| W5Mmanys2YP | YP: Whether mother/father's partner employs fewer than or more than 25 employees | W5 Family Background |
| W5SOCMum | Mother's SOC code | W5 Family Background |
| W5mopres | DV: Indicates mothers/father's partners present in the household at W5 | W5 Family Background |

2.6 W5Cempsdad : “DV: Current employment status/size of organisation for father/mother's partner”.

Description :

This variable indicates the employment status and the size of the organization that the (natural, step, adoptive or foster) father of the young parent or mother's partner is either employed or self-employed in.

Value Labels

| Value | Label |
|-------|---------------------------------|
| 1 | Employers - Large Organisations |
| 2 | Employers - Small Organisations |
| 3 | Self Employed - no employees |
| 4 | Managers - Large Organisations |
| 5 | Managers - Small Organisations |
| 6 | Supervisors |
| 7 | Other Employees |

Missing Value Labels

| Value | Label |
|-------|----------------------------------------|
| -98 | Father/mother's partner not present |
| -94 | Insufficient Information |
| -91 | Not applicable - not currently working |

Population :

All (natural, adoptive, step or foster) fathers of the young person and mother's partners.

Derivation description :

This derivation identifies the employment status and the size of organisation of fathers and mother's partners who are either an employee (W5FempstatYP=1) or self-employed (W5FempstatYP=2).

If the parent is an employee, W5FmanyYP is used to determine whether they work for a large or small organisation. This information is then used in combination with their standard occupational classification (W5SOCdad) and W5FsuperYP "Whether have formal supervisory responsibility" to determine whether they are a 'Manager', 'Supervisor', or 'Other type of employee'.

If the father/mother's partner is self-employed, the variables W5FselfYP "Whether work alone or have employees" and W5FmanysYP "Number of employees" are used to determine whether they have employees, and if so, whether the organisation is large or small.

Derivation script :

```
COMPUTE W5Cempsdad = 99 .
VAR LAB W5Cempsdad "DV: Current employment status/size of organisation for father/mother's partner" .
VALUE LABELS W5Cempsdad
-98 "Father/mother's partner not present"
-94 "Insufficient Information"
-91 "Not applicable - not currently working"
1 "Employers - Large Organisations"
2 "Employers - Small Organisations"
3 "Self Employed - no employees"
4 "Managers - Large Organisations"
5 "Managers - Small Organisations"
6 "Supervisors"
7 "Other Employees" .
DO IF any ( W5FemployYP , -1 ) .
  COMPUTE W5Cempsdad = -94 .
ELSE IF ANY ( W5empsdadN , -98 ) .
  COMPUTE W5Cempsdad = W5empsdadN .
ELSE IF W5FemployYP = 2 .
  COMPUTE W5Cempsdad = -91 .
ELSE IF ( W5FempstatYP = 1 ) .
  DO IF ANY ( W5SOCdad , -95 , -91 ) .
    COMPUTE W5Cempsdad = -94 .
  ELSE IF RANGE ( W5SOCdad , 1111 , 1239 ) .
```

```

DO IF ( W5FmanyYP = 1 ) .
  COMPUTE W5Cempsdad = 5 .
ELSE IF any ( W5FmanyYP , 2 , 3 ) .
  COMPUTE W5Cempsdad = 4 .
ELSE IF ANY ( W5FmanyYP , -1 ) .
  COMPUTE W5Cempsdad = 5 .
END IF .
ELSE IF ~ RANGE ( W5SOCdad , 1111 , 1239 ) .
  DO IF W5FsuperYP = 1 .
    COMPUTE W5Cempsdad = 6 .
  ELSE IF W5FsuperYP = 2 .
    COMPUTE W5Cempsdad = 7 .
  ELSE IF ANY ( W5FsuperYP , -1 ) .
    COMPUTE W5Cempsdad = 7 .
  END IF .
END IF .
ELSE IF ( W5FempstatYP = 2 ) .
  DO IF W5FselfYP = 1 .
    COMPUTE W5Cempsdad = 3 .
  ELSE IF ( W5FselfYP = 2 ) .
    DO IF W5FmanysYP = 2 .
      COMPUTE W5Cempsdad = 2 .
    ELSE IF ANY ( W5FmanysYP , 3 ) .
      COMPUTE W5Cempsdad = 1 .
    ELSE IF ANY ( W5FmanysYP , -1 ) .
      DO IF W5Fmanys2YP = 1 .
        COMPUTE W5Cempsdad = 2 .
      ELSE IF W5Fmanys2YP = 2 .
        COMPUTE W5Cempsdad = 1 .
      ELSE IF W5Fmanys2YP = -1 .
        COMPUTE W5Cempsdad = 1 .
      END IF .
    ELSE IF ANY ( W5FmanysYP , -1 ) .
      COMPUTE W5Cempsdad = 1 .
    ELSE IF ANY ( W5FmanysYP , 1 ) .
      COMPUTE W5Cempsdad = 3 .
    END IF .
  ELSE IF ANY ( W5FselfYP , -1 , -92 ) .
    COMPUTE W5Cempsdad = 3 .
  END IF .
ELSE IF any ( W5Fapres , 1 , 2 ) and W5FemployYP = -91 .
  COMPUTE W5Cempsdad = -94 .
ELSE IF W5FemployYP = 1 and W5FempstatYP = -1 .
  COMPUTE W5Cempsdad = -94 .
END IF .
EXE .

```

Dependencies :

| Source Variable | Label | Dataset |
|-----------------|---------------------------------------------------------------------------------------|----------------------|
| W5FemployYP | YP: Whether father/mother's partner is employed | W5 Family Background |
| W5FempstatYP | YP: Whether father/mother's partner is employee or self-employed | W5 Family Background |
| W5FsuperYP | YP: Whether father/mother's partner has formal responsibility for supervising work of | W5 Family Background |

| | | |
|-------------|---------------------------------------------------------------------------------------|----------------------|
| | other employees | |
| W5FmanyYP | YP: Number of employees at father's/mother's partner's place of work | W5 Family Background |
| W5FselfYP | YP: Whether father/mother's partner works alone or with employees | W5 Family Background |
| W5FmanysYP | YP: Number of people father/mother's partner employs | W5 Family Background |
| W5Fmanys2YP | YP: Whether fewer or more than 25 employees in father's/mother's partner's employment | W5 Family Background |
| W5SOCDad | Father's SOC code | W5 Family Background |
| W5fapres | DV: Indicates fathers/mother's partners present in the household at W5 | W5 Family Background |

2.7 W5Cnssecmum : “DV: Mother/father's partner current NS-SEC class”.

Also documented here W5Cnssecdad "DV: Father/mother's partner's current NS-SEC class".

Description :

This variable groups NS-SEC into 8 categories.

Population :

W5cnssecmum - All (natural, adoptive, step of foster) mothers or father's partners to the young person. W5cnssecdad - All (natural, adoptive, step of foster) fathers or mother's partners to the young person.

Value Labels

| Value | Label |
|-------|------------------------------------------------|
| 1 | Higher Managerial and professional occupations |
| 2 | Lower managerial and professional occupations |
| 3 | Intermediate occupations |
| 4 | Small employers and own account workers |
| 5 | Lower supervisory and technical occupations |
| 6 | Semi-routine occupations |
| 7 | Routine occupations |
| 8 | Not currently working |

Missing Value Labels

| Value | Label |
|-------|-------------------------------------|
| -98 | Mother/father's partner not present |
| -94 | Insufficient information |
| -91 | Not applicable |

Derivation description :

This recodes the categories derived in w5Cnsseccatmum/ w5Cnsseccatdad into eight categories. These variables are not archived, but use a lookup table 'f2kvecoc' which is available on the National Statistics website (http://www.statistics.gov.uk/methods_quality/ns_sec/downloads/f2kvecoc.txt).

This look-up file is transformed into a SPSS file and NS-SEC operational categories are matched in using W5SOCmum/W5SOCdad and W5Cempszmum/W5Cempszdad as BY variables on the MATCH command.

Cases which couldn't be matched according to W5SOCmum/ W5Cempszmum and W5SOCdad/W5Cempszdad were assigned the following separate missing codes:

- Code 16 'Insufficiently described' was used if SOC could not be coded or for cases where SOC coding resulted in an invalid code (where SOC could not be coded to 4 characters).
- Code 17 "Not classifiable for other reasons" was used when people had not been asked occupational Qs for other reasons (DKs, Refusals or 'push through')

Derivation script :

```
COMPUTE W5Cnssecmum = 99 .
VAR LAB W5Cnssecmum "DV: Mother/father's partner current NS-SEC class" .
VALUE LABELS W5Cnssecmum
  1 'Higher Managerial and professional occupations'
  2 'Lower managerial and professional occupations'
  3 'Intermediate occupations'
  4 'Small employers and own account workers'
  5 'Lower supervisory and technical occupations'
  6 'Semi-routine occupations'
  7 'Routine occupations'
  8 'Not currently working'
```

```

-91 "Not applicable"
-94 "Insufficient information"
-98 "Mother/father's partner not present" .
RECODE w5Cnsseccatmum
( 1 thru 3.4 = 1 )
( 4.1 thru 6 = 2 )
( 7.1 thru 7.4 = 3 )
( 8.1 thru 9.2 = 4 )
( 10 thru 11.2 = 5 )
( 12.1 thru 12.7 = 6 )
( 13.1 thru 13.5 = 7 )
( 14.1 thru 14.3 = 8 )
( 15 = -91 )
( 16 thru 17 = -94 )
( -98 = -98 )
into W5Cnssecmum .
EXE .

COMPUTE W5Cnsseccdad = 99 .
VAR LAB W5Cnsseccdad "DV: Father/mother's partner's current NS-SEC class" .
VALUE LABELS W5Cnsseccdad
1 'Higher Managerial and professional occupations'
2 'Lower managerial and professional occupations'
3 'Intermediate occupations'
4 'Small employers and own account workers'
5 'Lower supervisory and technical occupations'
6 'Semi-routine occupations'
7 'Routine occupations'
8 'Not currently working'
-91 "Not applicable"
-94 "Insufficient information"
-98 "Father/mother's partner not present" .
RECODE w5Cnsseccatdad
( 1 thru 3.4 = 1 )
( 4.1 thru 6 = 2 )
( 7.1 thru 7.4 = 3 )
( 8.1 thru 9.2 = 4 )
( 10 thru 11.2 = 5 )
( 12.1 thru 12.7 = 6 )
( 13.1 thru 13.5 = 7 )
( 14.1 thru 14.3 = 8 )
( 15 = -91 )
( 16 thru 17 = -94 )
( -98 = -98 )
into W5Cnsseccdad .
EXE .

```

Dependencies :

| Source Variable | Label | Dataset |
|-----------------|-------------------------------------------------------------------|--------------|
| w5Cnsseccatmum | DV: Mother/father's partner's current NS-SEC operational category | Not archived |
| w5Cnsseccatdad | DV: Father/mother's partner's current NS-SEC operational category | Not archived |

3 Young Person.

3.1 W5ActYP : “DV: Current main activity of YP”.

Description :

This variable gives a description of the young person's current main activity. [Note: W5ActYP is similar to the Wave 4 variable W4EmpsYP. However, an exact recreation of the categories is not possible at Wave 5 since the same questions were not asked.]

Population :

All young people.

Value Labels

| Value | Label |
|-------|----------------------------------|
| 1 | Full-time Education |
| 2 | Working |
| 3 | Part Working/Part College |
| 4 | Apprenticeship/training |
| 5 | Unemployed/Looking for Work |
| 6 | At home/Looking after the family |
| 7 | Other |

Missing Value Labels

| Value | Label |
|-------|--------------------------|
| -94 | Insufficient information |

Derivation description :

Firstly a detailed breakdown of the young person's current main activity is derived from response(s) that the young person has given in the 'Current employment' section of the questionnaire. The first part of the derivation (W5mainactYP) is not archived. From this detailed breakdown, some groups are then recoded into the broader categories of W5ActYP.

Derivation script :

```
*Detailed main activity of young person.
COMPUTE W5mainactYP = 0 .
VARIABLE LABEL W5mainactYP "DV: YP's current main activity (11 categories)" .
VALUE LABELS W5mainactYP
  1 "Apprenticeship"
  2 "Part of week with employer, part of week at college"
  3 "In paid work"
  4 "In education"
  5 "On a training course/scheme"
  6 "On the Entry to Employment scheme"
  7 "Unemployed and looking for work"
  8 "Looking after the family and home"
  9 "Waiting for a course or job to start"
  10 "Waiting for exam results"
  11 "Waiting for the result of a job application"
  -94 "Insufficient information" .
IF ( W5Apprent1YP = 1 ) W5mainactYP = 1 .
IF ( W5PartimeYP = 1 AND W5Apprent1YP <> 1 ) W5mainactYP = 2 .
IF ( ( W5JobYP = 1 & W5PartimeYP <> 1 & W5Apprent1YP <> 1 ) | ( W5ActChk1YP = 2 ) | ( W5ActChk2YP = 2 ) ) W5mainactYP = 3 .
IF ( ( W5EducYP = 1 AND W5Apprent1YP <> 1 AND W5JobYP <> 1 ) | ( W5ActChk1YP = 1 ) ) W5mainactYP = 4 .
IF ( ( W5TrainYP = 1 AND W5JobYP <> 1 ) | ( W5ActChk2YP = 1 ) ) W5mainactYP = 5 .
IF ( W5E2EYP = 1 AND W5Apprent1YP <> 1 AND W5JobYP <> 1 AND W5EducYP <> 1 AND W5TrainYP <> 1 ) W5mainactYP = 6 .
IF ( W5SeekerYP = 1 ) W5mainactYP = 7 .
IF ( W5HomefamYP = 1 ) W5mainactYP = 8 .
IF ( W5Waiting1YP = 1 ) W5mainactYP = 9 .
```

```

IF ( W5Waiting2YP = 1 ) W5mainactYP = 10 .
IF ( W5Waiting3YP = 1 AND W5SeekerYP <> 1 AND W5Waiting2YP <> 1 ) W5mainactYP = 11 .
IF ( W5EducYP <> 1 AND W5JobYP <> 1 AND W5Apprent1YP <> 1 AND W5TrainYP <> 1 AND
W5E2EYP <> 1 AND W5SeekerYP <> 1 AND W5HomefamYP <> 1 AND W5Waiting1YP <> 1 AND
W5Waiting2YP <> 1 AND W5Waiting3YP <> 1 ) W5mainactYP = -94 .
EXE .

```

*Recode into broader categories for W5ActYP.

```
COMPUTE W5ActYP = 0 .
```

```
VARIABLE LABEL W5ActYP "DV: YP's current main activity" .
```

```
VALUE LABELS W5ActYP
```

```
-94 "Insufficient information"
```

```
1 "Full-time Education"
```

```
2 "Working"
```

```
3 "Part Working/Part College"
```

```
4 "Apprenticeship/training"
```

```
5 "Unemployed/Looking for Work"
```

```
6 "At home/Looking after the family"
```

```
7 "Other" .
```

```
IF ( W5mainactYP = 4 ) W5ActYP = 1 .
```

```
IF ( W5mainactYP = 3 ) W5ActYP = 2 .
```

```
IF ( W5mainactYP = 2 ) W5ActYP = 3 .
```

```
IF ( any ( W5mainactYP , 1 , 5 , 6 ) ) W5ActYP = 4 .
```

```
IF ( W5mainactYP = 7 ) W5ActYP = 5 .
```

```
IF ( W5mainactYP = 8 ) W5ActYP = 6 .
```

```
IF ( ANY ( W5mainactYP , 9 , 10 , 11 ) ) W5ActYP = 7 .
```

```
IF W5mainactYP = -94 W5ActYP = -94 .
```

```
EXE .
```

Dependencies :

| Source Variable | Label | Dataset |
|-----------------|----------------------------------------------------------------------------------------|-----------------|
| W5EducYP | YP: Whether currently going to school or college | W5 Young Person |
| W5JobYP | YP: Whether currently doing paid work | W5 Young Person |
| W5PartimeYP | YP: Whether education and work are part of the same course/apprenticeship, or separate | W5 Young Person |
| W5Apprent1YP | YP: Whether currently doing an apprenticeship | W5 Young Person |
| W5TrainYP | YP: Whether currently doing any other training course or scheme | W5 Young Person |
| W5E2EYP | YP: Whether currently on the E2E programme | W5 Young Person |
| W5ActChk1YP | YP: Whether education or working is main activity | W5 Young Person |
| W5ActChk2YP | YP: Whether training course or working is main activity | W5 Young Person |
| W5Waiting1YP | YP: Whether currently waiting for a course or job to start | W5 Young Person |
| W5SeekerYP | YP: Whether currently unemployed and looking for work | W5 Young Person |
| W5HomefamYP | YP: Whether currently looking after the home and family full time | W5 Young Person |
| W5Waiting2YP | YP: Whether currently waiting for exam or | W5 Young Person |

| | | |
|--------------|-------------------------------------------------------------------------|-----------------|
| | course results | |
| W5Waiting3YP | YP: Whether currently waiting to hear the result of any job application | W5 Young Person |
| W5mainactYP | DV: Current main activity of YP (detailed) | W5 Young Person |

3.2 W5empszYP : “DV: Employment status/size of organisation for young person”.

Description :

This variable indicates the employment status and the size of the organization the young person is either employed or self-employed in.

Population :

All young people.

Value Labels

| Value | Label |
|-------|---------------------------------|
| 1 | Employers - Large Organisations |
| 2 | Employers - Small Organisations |
| 3 | Self Employed - no employees |
| 4 | Managers - Large Organisations |
| 5 | Managers - Small Organisations |
| 6 | Supervisors |
| 7 | Other Employees |

Missing Value Labels

| Value | Label |
|-------|--------------------------|
| -94 | Insufficient Information |
| -91 | Not applicable |

Derivation description :

This derivation identifies the size of the organisation and employment status for young people who are either employed or self-employed. If the young person is an employee, W5wrk11YP is used to determine whether the organisation the young person works for is large or small. The young person's standard occupational classification SOC (W5socYP), in conjunction with W5wrk10YP ("Whether have formal supervisory responsibility"), is used to determine whether the young person is a Manager, a Supervisor, or any other type of employee. If the young person is self-employed, the variable W5wrk12YP is used to determine the number of people employed by the young person. .

Derivation script :

```
COMPUTE W5empszYP = 99 .
VAR LAB W5empszYP "DV: Employment status/size of organisation for young person" .
VALUE LABELS W5empszYP
-94 "Insufficient Information"
-91 "Not applicable"
1 "Employers - Large Organisations"
2 "Employers - Small Organisations"
3 "Self Employed - no employees"
4 "Managers - Large Organisations"
5 "Managers - Small Organisations"
6 "Supervisors"
7 "Other Employees" .
DO IF ANY ( W5EmployYP , -91 , -1 ) .
  COMPUTE W5empszYP = -91 .
ELSE IF ANY ( W5EmployYP , 1 ) .
  DO IF ANY ( W5socYP , -95 , -91 ) .
    COMPUTE W5empszYP = -94 .
  ELSE IF RANGE ( W5socYP , 1111 , 1239 ) .
    DO IF W5wrk11YP = 1 OR W5wrk11YPb = 1 .
      COMPUTE W5empszYP = 5 .
    ELSE IF RANGE ( W5wrk11YP , 2 , 3 ) OR W5wrk11YPb = 2 .
      COMPUTE W5empszYP = 4 .
    ELSE IF ANY ( W5wrk11YP , -92 , -91 , -1 ) .
      COMPUTE W5empszYP = 5 .
    END IF .
  ELSE IF ~ RANGE ( W5socYP , 1111 , 1239 ) .
    DO IF W5wrk10YP = 1 .
```

```

    COMPUTE W5empeszYP = 6 .
ELSE IF W5wrk10YP = 2 .
    COMPUTE W5empeszYP = 7 .
ELSE IF ANY ( W5wrk10YP , -91 , -1 ) .
    COMPUTE W5empeszYP = 7 .
END IF .
END IF .
ELSE IF ANY ( W5EmployYP , 2 ) .
DO IF ANY ( W5wrk12YP , 1 ) .
    COMPUTE W5empeszYP = 3 .
ELSE IF ANY ( W5wrk12YP , 2 ) .
    COMPUTE W5empeszYP = 2 .
ELSE IF ANY ( W5wrk12YP , 3 , 4 ) .
    COMPUTE W5empeszYP = 1 .
ELSE IF ANY ( W5wrk12YP , -91 , -1 ) .
    COMPUTE W5empeszYP = 3 .
END IF .
END IF .
EXE .

```

Dependencies :

| Source Variable | Label | Dataset |
|-----------------|----------------------------------------------------------------------------------------|-----------------|
| W5EmployYP | YP: Whether working as employee or self-employed | W5 Young Person |
| W5Wrk10YP | YP: Whether has formal responsibility for supervising other employees in job | W5 Young Person |
| W5Wrk11YP | YP: Number of people that work for employer at workplace | W5 Young Person |
| W5Wrk11YPb | YP: Whether fewer than or more than 25 employees working for employer at place of work | W5 Young Person |
| W5Wrk12YP | YP: Number of people YP employs at place of work. | W5 Young Person |
| W5SOCYP | YP's SOC code | W5 Young Person |

•

3.3 W5nssecYP : “DV: YP's NS-SEC class”.

Description :

This variable groups NS-SEC into 8 categories.

Population :

All young people.

Value Labels

| Value | Label |
|-------|------------------------------------------------|
| 1 | Higher Managerial and professional occupations |
| 2 | Lower managerial and professional occupations |
| 3 | Intermediate occupations |
| 4 | Small employers and own account workers |
| 5 | Lower supervisory and technical occupations |
| 6 | Semi-routine occupations |
| 7 | Routine occupations |
| 8 | Never worked/long term unemployed |

Missing Value Labels

| Value | Label |
|-------|--------------------------|
| -94 | Insufficient information |
| -91 | Not applicable |

Derivation description :

This derivation recodes the values from W5nsseccatYP into eight categories. W5nsseccatYP is not archived but uses a lookup table 'f2kvecoc' which is also available on the National Statistics' website (http://www.statistics.gov.uk/methods_quality/ns_sec/downloads/f2kvecoc.txt). This look-up file was transformed into a SPSS file and NS-SEC operational categories were matched in using W5socYP and W5empszYP as BY variables on the MATCH command.

- Cases which couldn't be matched according to W5socYP/W5empszYP were assigned the following separate missing codes:
- Code 14.3 is used if the young person is unemployed, looking after the family, waiting for a job to start, waiting for exam results, or waiting for the result of a job application
- Code 15 is used if the young person is in full time education or if it is their main activity
- Code 16 'Insufficiently described' is used if SOC could not be coded and and categories 14-15 do not apply, or for cases where SOC coding resulted in an invalid code (where SOC could not be coded to 4 characters)

Code 17 "Not classifiable for other reasons" is used when people had not been asked occupational Qs for other reasons (DKs, Refusals or 'push through')

Derivation script :

```
COMPUTE W5nssecYP = 99 .
VAR LAB W5nssecYP "DV: YP's NS-SEC class" .
VALUE LABELS W5nssecYP
  1 "Higher Managerial and professional occupations"
  2 "Lower managerial and professional occupations"
  3 "Intermediate occupations"
  4 "Small employers and own account workers"
  5 "Lower supervisory and technical occupations"
  6 "Semi-routine occupations"
  7 "Routine occupations"
  8 "Never worked/long term unemployed"
  -91 "Not applicable"
  -94 "Insufficient information" .
RECODE W5nsseccatYP ( 1 thru 3.4 = 1 ) ( 4.1 thru 6 = 2 ) ( 7.1 thru 7.4 = 3 ) ( 8.1 thru 9.2 = 4 ) ( 10
thru 11.2 = 5 )
```

(12.1 thru 12.7 = 6) (13.1 thru 13.5 = 7) (14.1 thru 14.3 = 8) (15 = -91) (16 thru 17 = -94)
 (-99 thru -91 = COPY) into W5nssecYP .
 EXE .

Dependencies :

| Source Variable | Label | Dataset |
|-----------------|--------------------------------------|--------------|
| W5nsseccatYP | DV: YP's NS-SEC operational category | Not archived |

3.4 W5HEsub1YP to W5HEsub23YP : “DV: Subject area of degree would like to study: ”.

Description :

These variables give the subject area that the young person would like to study at degree level.

*Note: W5Hesub5 was combined with W5Hesub4 prior to archiving due to low numbers. Therefore W5Hesub5 is not in the archived dataset.

Population :

All young people.

Derivation description :

This derives the subjects that the young person would like to study at degree level (where applicable). The derivation has been based on the following classification table:

http://www.hesa.ac.uk/dox/pubs_archive/student_1998-99_table_13.pdf

Note: W5HEsub5YP no longer exists as the responses from this category have been combined into W5HEsub4YP.

Derivation script :

```
COMPUTE W5HEsub1YP=0.
COMPUTE W5HEsub2YP=0.
COMPUTE W5HEsub3YP=0.
COMPUTE W5HEsub4YP=0.
COMPUTE W5HEsub5YP=0.
COMPUTE W5HEsub6YP=0.
COMPUTE W5HEsub7YP=0.
COMPUTE W5HEsub8YP=0.
COMPUTE W5HEsub9YP=0.
COMPUTE W5HEsub10YP=0.
COMPUTE W5HEsub11YP=0.
COMPUTE W5HEsub12YP=0.
COMPUTE W5HEsub13YP=0.
COMPUTE W5HEsub14YP=0.
COMPUTE W5HEsub15YP=0.
COMPUTE W5HEsub16YP=0.
COMPUTE W5HEsub17YP=0.
COMPUTE W5HEsub18YP=0.
COMPUTE W5HEsub19YP=0.
COMPUTE W5HEsub20YP=0.
COMPUTE W5HEsub21YP=0.
COMPUTE W5HEsub22YP=0.
COMPUTE W5HEsub23YP=0.
VAR LAB W5HEsub1YP "DV: Subject area of degree YP would like to study: Medicine & dentistry".
VAR LAB W5HEsub2YP "DV: Subject area of degree YP would like to study: Subjects allied to medicine".
VAR LAB W5HEsub3YP "DV: Subject area of degree YP would like to study: Biological sciences".
VAR LAB W5HEsub4YP "DV: Subject area of degree YP would like to study: Veterinary science".
VAR LAB W5HEsub5YP "DV: Subject area of degree YP would like to study: Agriculture & related subjects".
VAR LAB W5HEsub6YP "DV: Subject area of degree YP would like to study: Physical sciences".
VAR LAB W5HEsub7YP "DV: Subject area of degree YP would like to study: Mathematical sciences".
VAR LAB W5HEsub8YP "DV: Subject area of degree YP would like to study: Computer science".
VAR LAB W5HEsub9YP "DV: Subject area of degree YP would like to study: Engineering & technology".
VAR LAB W5HEsub10YP "DV: Subject area of degree YP would like to study: Architecture, building & planning".
VAR LAB W5HEsub11YP "DV: Subject area of degree YP would like to study: Social, economic and political studies".
VAR LAB W5HEsub12YP "DV: Subject area of degree YP would like to study: Law".
VAR LAB W5HEsub13YP "DV: Subject area of degree YP would like to study: Business & administrative studies".
```

VAR LAB W5HEsub14YP "DV: Subject area of degree YP would like to study: Librarianship & information science".
VAR LAB W5HEsub15YP "DV: Subject area of degree YP would like to study: Languages".
VAR LAB W5HEsub16YP "DV: Subject area of degree YP would like to study: Humanities".
VAR LAB W5HEsub17YP "DV: Subject area of degree YP would like to study: Creative arts & design".
VAR LAB W5HEsub18YP "DV: Subject area of degree YP would like to study: Education ".
VAR LAB W5HEsub19YP "DV: Subject area of degree YP would like to study: Combined".
VAR LAB W5HEsub20YP "DV: Subject area of degree YP would like to study: Subject not specified".
VAR LAB W5HEsub21YP "DV: Subject area of degree YP would like to study: No answer".
VAR LAB W5HEsub22YP "DV: Subject area of degree YP would like to study: Don't know".
VAR LAB W5HEsub23YP "DV: Subject area of degree YP would like to study: Other".

Val lab W5HEsub1YP to W5HEsub23YP

-91 "Not applicable"

0 "Not mentioned"

1 "Mentioned".

IF W5UniSubBYP0a= 1 W5HEsub1YP =1 .
IF W5UniSubBYP0b= 1 W5HEsub1YP =1 .
IF W5UniSubBYP0c= 1 W5HEsub1YP =1 .
IF W5UniSubBYP0d= 1 W5HEsub1YP =1 .
IF W5UniSubBYP0e= 1 W5HEsub1YP =1 .
IF W5UniSubBYP0f= 1 W5HEsub2YP =1 .
IF W5UniSubBYP0g= 1 W5HEsub2YP =1 .
IF W5UniSubBYP0h= 1 W5HEsub2YP =1 .
IF W5UniSubBYP0i= 1 W5HEsub2YP =1 .
IF W5UniSubBYP0j= 1 W5HEsub2YP =1 .
IF W5UniSubBYP0k= 1 W5HEsub2YP =1 .
IF W5UniSubBYP0l= 1 W5HEsub2YP =1 .
IF W5UniSubBYP0m= 1 W5HEsub2YP =1 .
IF W5UniSubBYP0n= 1 W5HEsub2YP =1 .
IF W5UniSubBYP0o= 1 W5HEsub3YP =1 .
IF W5UniSubBYP0p= 1 W5HEsub3YP =1 .
IF W5UniSubBYP0q= 1 W5HEsub3YP =1 .
IF W5UniSubBYP0r= 1 W5HEsub3YP =1 .
IF W5UniSubBYP0s= 1 W5HEsub3YP =1 .
IF W5UniSubBYP0t= 1 W5HEsub19YP =1 .
IF W5UniSubBYP0u= 1 W5HEsub3YP =1 .
IF W5UniSubBYP0v= 1 W5HEsub3YP =1 .
IF W5UniSubBYP0w= 1 W5HEsub3YP =1 .
IF W5UniSubBYP0x= 1 W5HEsub4YP =1 .
IF W5UniSubBYP0y= 1 W5HEsub4YP =1 .
IF W5UniSubBYP0z= 1 W5HEsub3YP =1 .
IF W5UniSubBYPaa= 1 W5HEsub5YP =1 .
IF W5UniSubBYPab= 1 W5HEsub5YP =1 .
IF W5UniSubBYPac= 1 W5HEsub5YP =1 .
IF W5UniSubBYPad= 1 W5HEsub5YP =1 .
IF W5UniSubBYPae= 1 W5HEsub6YP =1 .
IF W5UniSubBYPaf= 1 W5HEsub6YP =1 .
IF W5UniSubBYPag= 1 W5HEsub6YP =1 .
IF W5UniSubBYPah= 1 W5HEsub6YP =1 .
IF W5UniSubBYPai= 1 W5HEsub19YP =1 .
IF W5UniSubBYPaj= 1 W5HEsub6YP =1 .
IF W5UniSubBYPak= 1 W5HEsub6YP =1 .
IF W5UniSubBYPal= 1 W5HEsub6YP =1 .
IF W5UniSubBYPam= 1 W5HEsub6YP =1 .
IF W5UniSubBYPan= 1 W5HEsub6YP =1 .
IF W5UniSubBYPao= 1 W5HEsub7YP =1 .
IF W5UniSubBYPap= 1 W5HEsub7YP =1 .
IF W5UniSubBYPaq= 1 W5HEsub7YP =1 .
IF W5UniSubBYPar= 1 W5HEsub8YP =1 .

IF W5UniSubBYPas= 1 W5HEsub8YP =1 .
 IF W5UniSubBYPat= 1 W5HEsub8YP =1 .
 IF W5UniSubBYPau= 1 W5HEsub8YP =1 .
 IF W5UniSubBYPav= 1 W5HEsub8YP =1 .
 IF W5UniSubBYPaw= 1 W5HEsub9YP =1 .
 IF W5UniSubBYPax= 1 W5HEsub9YP =1 .
 IF W5UniSubBYPay= 1 W5HEsub9YP =1 .
 IF W5UniSubBYPaz= 1 W5HEsub9YP =1 .
 IF W5UniSubBYPba= 1 W5HEsub9YP =1 .
 IF W5UniSubBYPbb= 1 W5HEsub9YP =1 .
 IF W5UniSubBYPbc= 1 W5HEsub9YP =1 .
 IF W5UniSubBYPbd= 1 W5HEsub9YP =1 .
 IF W5UniSubBYPbe= 1 W5HEsub9YP =1 .
 IF W5UniSubBYPbf= 1 W5HEsub9YP =1 .
 IF W5UniSubBYPbg= 1 W5HEsub9YP =1 .
 IF W5UniSubBYPbh= 1 W5HEsub9YP =1 .
 IF W5UniSubBYPbi= 1 W5HEsub9YP =1 .
 IF W5UniSubBYPbj= 1 W5HEsub9YP =1 .
 IF W5UniSubBYPbk= 1 W5HEsub9YP =1 .
 IF W5UniSubBYPbl= 1 W5HEsub9YP =1 .
 IF W5UniSubBYPbm= 1 W5HEsub9YP =1 .
 IF W5UniSubBYPbn= 1 W5HEsub10YP =1 .
 IF W5UniSubBYPbo= 1 W5HEsub10YP =1 .
 IF W5UniSubBYPbp= 1 W5HEsub10YP =1 .
 IF W5UniSubBYPbq= 1 W5HEsub10YP =1 .
 IF W5UniSubBYPbr= 1 W5HEsub10YP =1 .
 IF W5UniSubBYPbs= 1 W5HEsub11YP =1 .
 IF W5UniSubBYPbt= 1 W5HEsub11YP =1 .
 IF W5UniSubBYPbu= 1 W5HEsub11YP =1 .
 IF W5UniSubBYPbv= 1 W5HEsub11YP =1 .
 IF W5UniSubBYPbw= 1 W5HEsub11YP =1 .
 IF W5UniSubBYPbx= 1 W5HEsub11YP =1 .
 IF W5UniSubBYPby= 1 W5HEsub11YP =1 .
 IF W5UniSubBYPbz= 1 W5HEsub11YP =1 .
 IF W5UniSubBYPca= 1 W5HEsub12YP =1 .
 IF W5UniSubBYPcb= 1 W5HEsub12YP =1 .
 IF W5UniSubBYPcc= 1 W5HEsub12YP =1 .
 IF W5UniSubBYPcd= 1 W5HEsub13YP =1 .
 IF W5UniSubBYPce= 1 W5HEsub13YP =1 .
 IF W5UniSubBYPcf= 1 W5HEsub13YP =1 .
 IF W5UniSubBYPcg= 1 W5HEsub13YP =1 .
 IF W5UniSubBYPch= 1 W5HEsub13YP =1 .
 IF W5UniSubBYPci= 1 W5HEsub13YP =1 .
 IF W5UniSubBYPcj= 1 W5HEsub13YP =1 .
 IF W5UniSubBYPck= 1 W5HEsub19YP =1 .
 IF W5UniSubBYPcl= 1 W5HEsub13YP =1 .
 IF W5UniSubBYPcm= 1 W5HEsub14YP =1 .
 IF W5UniSubBYPcn= 1 W5HEsub14YP =1 .
 IF W5UniSubBYPco= 1 W5HEsub14YP =1 .
 IF W5UniSubBYPcp= 1 W5HEsub14YP =1 .
 IF W5UniSubBYPcq= 1 W5HEsub14YP =1 .
 IF W5UniSubBYPcr= 1 W5HEsub14YP =1 .
 IF W5UniSubBYPcs= 1 W5HEsub15YP =1 .
 IF W5UniSubBYPct= 1 W5HEsub15YP =1 .
 IF W5UniSubBYPcu= 1 W5HEsub15YP =1 .
 IF W5UniSubBYPcv= 1 W5HEsub15YP =1 .
 IF W5UniSubBYPcw= 1 W5HEsub15YP =1 .
 IF W5UniSubBYPcx= 1 W5HEsub15YP =1 .
 IF W5UniSubBYPcy= 1 W5HEsub15YP =1 .
 IF W5UniSubBYPcz= 1 W5HEsub15YP =1 .


```

IF W5UniSubBYPda= 1 W5HEsub15YP =1 .
IF W5UniSubBYPdb= 1 W5HEsub15YP =1 .
IF W5UniSubBYPdc= 1 W5HEsub15YP =1 .
IF W5UniSubBYPdd= 1 W5HEsub15YP =1 .
IF W5UniSubBYPde= 1 W5HEsub15YP =1 .
IF W5UniSubBYPdf= 1 W5HEsub15YP =1 .
IF W5UniSubBYPdg= 1 W5HEsub15YP =1 .
IF W5UniSubBYPdh= 1 W5HEsub15YP =1 .
IF W5UniSubBYPdi= 1 W5HEsub15YP =1 .
IF W5UniSubBYPdj= 1 W5HEsub15YP =1 .
IF W5UniSubBYPdk= 1 W5HEsub15YP =1 .
IF W5UniSubBYPdl= 1 W5HEsub15YP =1 .
IF W5UniSubBYPdm= 1 W5HEsub15YP =1 .
IF W5UniSubBYPdn= 1 W5HEsub15YP =1 .
IF W5UniSubBYPdo= 1 W5HEsub15YP =1 .
IF W5UniSubBYPdp= 1 W5HEsub15YP =1 .
IF W5UniSubBYPdq= 1 W5HEsub15YP =1 .
IF W5UniSubBYPdr= 1 W5HEsub15YP =1 .
IF W5UniSubBYPds= 1 W5HEsub16YP =1 .
IF W5UniSubBYPdt= 1 W5HEsub16YP =1 .
IF W5UniSubBYPdu= 1 W5HEsub16YP =1 .
IF W5UniSubBYPdv= 1 W5HEsub16YP =1 .
IF W5UniSubBYPdw= 1 W5HEsub16YP =1 .
IF W5UniSubBYPdx= 1 W5HEsub16YP =1 .
IF W5UniSubBYPdy= 1 W5HEsub16YP =1 .
IF W5UniSubBYPdz= 1 W5HEsub17YP =1 .
IF W5UniSubBYPea= 1 W5HEsub17YP =1 .
IF W5UniSubBYPeb= 1 W5HEsub17YP =1 .
IF W5UniSubBYPec= 1 W5HEsub17YP =1 .
IF W5UniSubBYPed= 1 W5HEsub17YP =1 .
IF W5UniSubBYPee= 1 W5HEsub17YP =1 .
IF W5UniSubBYPef= 1 W5HEsub17YP =1 .
IF W5UniSubBYPeg= 1 W5HEsub17YP =1 .
IF W5UniSubBYPeh= 1 W5HEsub17YP =1 .
IF W5UniSubBYPei= 1 W5HEsub18YP =1 .
IF W5UniSubBYPej= 1 W5HEsub18YP =1 .
IF W5UniSubBYPek= 1 W5HEsub18YP =1 .
IF W5UniSubBYPel= 1 W5HEsub18YP =1 .
IF W5UniSubBYPem= 1 W5HEsub20YP =1 .
IF W5UniSubBYPen= 1 W5HEsub21YP =1 .
IF W5UniSubBYPeo= 1 W5HEsub22YP =1 .
IF W5UniSubBYPep= 1 W5HEsub23YP =1 .

```

Do repeat xxx=W5HEsub1YP to W5HEsub23YP.
 If W5UniSubBYP0a=-91 xxx=-91.
 End repeat.
 Exe.

Dependencies :

| Source Variable | Label | Dataset |
|-----------------|---------------------------------------------------------------|--------------|
| W5UniSubBYP0a | YP: Intended degree course - Pre-clinical Medicine | Not archived |
| W5UniSubBYP0b | YP: Intended degree course - Pre-clinical Dentistry | Not archived |
| W5UniSubBYP0c | YP: Intended degree course - Clinical Medicine | Not archived |
| W5UniSubBYP0d | YP: Intended degree course - Clinical Dentistry | Not archived |
| W5UniSubBYP0e | YP: Intended degree course - Others in Medicine and Dentistry | Not archived |

| | | |
|---------------|----------------------------------------------------------------------------------------------|--------------|
| W5UniSubBYP0f | YP: Intended degree course - Anatomy, Physiology and Pathology | Not archived |
| W5UniSubBYP0g | YP: Intended degree course - Pharmacology, Toxicology and Pharmacy | Not archived |
| W5UniSubBYP0h | YP: Intended degree course - Complementary Medicine | Not archived |
| W5UniSubBYP0i | YP: Intended degree course - Nutrition | Not archived |
| W5UniSubBYP0j | YP: Intended degree course - Ophthalmics | Not archived |
| W5UniSubBYP0k | YP: Intended degree course - Aural and Oral Sciences | Not archived |
| W5UniSubBYP0l | YP: Intended degree course - Nursing | Not archived |
| W5UniSubBYP0m | YP: Intended degree course - Medical Technology | Not archived |
| W5UniSubBYP0n | YP: Intended degree course - Others in Subjects allied to Medicine | Not archived |
| W5UniSubBYP0o | YP: Intended degree course - Biology | Not archived |
| W5UniSubBYP0p | YP: Intended degree course - Botany | Not archived |
| W5UniSubBYP0q | YP: Intended degree course - Zoology | Not archived |
| W5UniSubBYP0r | YP: Intended degree course - Genetics | Not archived |
| W5UniSubBYP0s | YP: Intended degree course - Microbiology | Not archived |
| W5UniSubBYP0t | YP: Intended degree course - Sports Science | Not archived |
| W5UniSubBYP0u | YP: Intended degree course - Molecular Biology, Biophysics and Biochemistry | Not archived |
| W5UniSubBYP0v | YP: Intended degree course - Psychology | Not archived |
| W5UniSubBYP0w | YP: Intended degree course - Others in Biological Sciences | Not archived |
| W5UniSubBYP0x | YP: Intended degree course - Pre-clinical Veterinary Medicine | Not archived |
| W5UniSubBYP0y | YP: Intended degree course - Clinical Veterinary Medicine and Dentistry | Not archived |
| W5UniSubBYP0z | YP: Intended degree course - Animal Science | Not archived |
| W5UniSubBYPaa | YP: Intended degree course - Agriculture | Not archived |
| W5UniSubBYPab | YP: Intended degree course - Forestry | Not archived |
| W5UniSubBYPac | YP: Intended degree course - Food and Beverage Studies | Not archived |
| W5UniSubBYPad | YP: Intended degree course - Agricultural Sciences | Not archived |
| W5UniSubBYPae | YP: Intended degree course - Others in Veterinary Sciences, Agriculture and related subjects | Not archived |
| W5UniSubBYPaf | YP: Intended degree course - Chemistry | Not archived |
| W5UniSubBYPag | YP: Intended degree course - Materials Science | Not archived |
| W5UniSubBYPah | YP: Intended degree course - Physics | Not archived |
| W5UniSubBYPai | YP: Intended degree course - Forensic and Archaeological Science | Not archived |
| W5UniSubBYPaj | YP: Intended degree course - Astronomy | Not archived |
| W5UniSubBYPak | YP: Intended degree course - Geology | Not archived |
| W5UniSubBYPal | YP: Intended degree course - Ocean Sciences | Not archived |
| W5UniSubBYPam | YP: Intended degree course - Physical and | Not archived |

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| | Terrestrial Geographical and Environmental Sciences | |
| W5UniSubBYPan | YP: Intended degree course - Others in Physical Sciences | Not archived |
| W5UniSubBYPao | YP: Intended degree course - Mathematics | Not archived |
| W5UniSubBYPap | YP: Intended degree course - Operational Research | Not archived |
| W5UniSubBYPaq | YP: Intended degree course - Statistics | Not archived |
| W5UniSubBYPar | YP: Intended degree course - Computer Science | Not archived |
| W5UniSubBYPas | YP: Intended degree course - Information Systems | Not archived |
| W5UniSubBYPat | YP: Intended degree course - Software Engineering | Not archived |
| W5UniSubBYPau | YP: Intended degree course - Artificial Intelligence | Not archived |
| W5UniSubBYPav | YP: Intended degree course - Others in Mathematical and Computing Sciences | Not archived |
| W5UniSubBYPaw | YP: Intended degree course - General Engineering | Not archived |
| W5UniSubBYPax | YP: Intended degree course - Civil Engineering | Not archived |
| W5UniSubBYPay | YP: Intended degree course - Mechanical Engineering | Not archived |
| W5UniSubBYPaz | YP: Intended degree course - Aerospace Engineering | Not archived |
| W5UniSubBYPba | YP: Intended degree course - Naval Architecture | Not archived |
| W5UniSubBYPbb | YP: Intended degree course - Electronic and Electrical Engineering | Not archived |
| W5UniSubBYPbc | YP: Intended degree course - Production and Manufacturing Engineering | Not archived |
| W5UniSubBYPbd | YP: Intended degree course - Chemical, Process and Energy Engineering | Not archived |
| W5UniSubBYPbe | YP: Intended degree course - Others in Engineering | Not archived |
| W5UniSubBYPbf | YP: Intended degree course - Minerals Technology | Not archived |
| W5UniSubBYPbg | YP: Intended degree course - Metallurgy | Not archived |
| W5UniSubBYPbh | YP: Intended degree course - Ceramics and Glasses | Not archived |
| W5UniSubBYPbi | YP: Intended degree course - Polymers and Textiles | Not archived |
| W5UniSubBYPbj | YP: Intended degree course - Materials Technology not otherwise specified | Not archived |
| W5UniSubBYPbk | YP: Intended degree course - Maritime Technology | Not archived |
| W5UniSubBYPbl | YP: Intended degree course - Industrial Biotechnology | Not archived |
| W5UniSubBYPbm | YP: Intended degree course - Others in Technology | Not archived |
| W5UniSubBYPbn | YP: Intended degree course - Architecture | Not archived |
| W5UniSubBYPbo | YP: Intended degree course - Building | Not archived |
| W5UniSubBYPbp | YP: Intended degree course - Landscape Design | Not archived |
| W5UniSubBYPbq | YP: Intended degree course - Planning (Urban, | Not archived |

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| | Rural and Regional) | |
| W5UniSubBYPbr | YP: Intended degree course - Others in Architecture, Building and Planning | Not archived |
| W5UniSubBYPbs | YP: Intended degree course - Economics | Not archived |
| W5UniSubBYPbt | YP: Intended degree course - Politics | Not archived |
| W5UniSubBYPbu | YP: Intended degree course - Sociology | Not archived |
| W5UniSubBYPbv | YP: Intended degree course - Social Policy | Not archived |
| W5UniSubBYPbw | YP: Intended degree course - Social Work | Not archived |
| W5UniSubBYPbx | YP: Intended degree course - Anthropology | Not archived |
| W5UniSubBYPby | YP: Intended degree course - Human and Social geography | Not archived |
| W5UniSubBYPbz | YP: Intended degree course - Others in Social Studies | Not archived |
| W5UniSubBYPca | YP: Intended degree course - Law by area | Not archived |
| W5UniSubBYPcb | YP: Intended degree course - Law by topic | Not archived |
| W5UniSubBYPcc | YP: Intended degree course - Other in Law | Not archived |
| W5UniSubBYPcd | YP: Intended degree course - Business Studies | Not archived |
| W5UniSubBYPce | YP: Intended degree course - Management Studies | Not archived |
| W5UniSubBYPcf | YP: Intended degree course - Finance | Not archived |
| W5UniSubBYPcg | YP: Intended degree course - Accounting | Not archived |
| W5UniSubBYPch | YP: Intended degree course - Marketing | Not archived |
| W5UniSubBYPci | YP: Intended degree course - Human Resource Management | Not archived |
| W5UniSubBYPcj | YP: Intended degree course - Office skills | Not archived |
| W5UniSubBYPck | YP: Intended degree course - Tourism, Transport and Travel | Not archived |
| W5UniSubBYPcl | YP: Intended degree course - Others in Business and Administrative Studies | Not archived |
| W5UniSubBYPcm | YP: Intended degree course - Information Services | Not archived |
| W5UniSubBYPcn | YP: Intended degree course - Publicity Studies | Not archived |
| W5UniSubBYPco | YP: Intended degree course - Media Studies | Not archived |
| W5UniSubBYPcp | YP: Intended degree course - Publishing | Not archived |
| W5UniSubBYPcq | YP: Intended degree course - Journalism | Not archived |
| W5UniSubBYPcr | YP: Intended degree course - Others in Mass Communications and Documentation | Not archived |
| W5UniSubBYPcs | YP: Intended degree course - Linguistics | Not archived |
| W5UniSubBYPct | YP: Intended degree course - Comparative Literary Studies | Not archived |
| W5UniSubBYPcu | YP: Intended degree course - English Studies | Not archived |
| W5UniSubBYPcv | YP: Intended degree course - Ancient Language Studies | Not archived |
| W5UniSubBYPcw | YP: Intended degree course - Celtic Studies | Not archived |
| W5UniSubBYPcx | YP: Intended degree course - Latin Studies | Not archived |
| W5UniSubBYPcy | YP: Intended degree course - Classical Greek Studies | Not archived |

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| W5UniSubBYPcz | YP: Intended degree course - Classical Studies | Not archived |
| W5UniSubBYPda | YP: Intended degree course - Others in Linguistics, Classics and related subjects | Not archived |
| W5UniSubBYPdb | YP: Intended degree course - French Studies | Not archived |
| W5UniSubBYPdc | YP: Intended degree course - German Studies | Not archived |
| W5UniSubBYPdd | YP: Intended degree course - Italian Studies | Not archived |
| W5UniSubBYPde | YP: Intended degree course - Spanish Studies | Not archived |
| W5UniSubBYPdf | YP: Intended degree course - Portuguese Studies | Not archived |
| W5UniSubBYPdg | YP: Intended degree course - Scandinavian Studies | Not archived |
| W5UniSubBYPdh | YP: Intended degree course - Russian and East European Studies | Not archived |
| W5UniSubBYPdi | YP: Intended degree course - Others in European Languages, Literature and related subjects | Not archived |
| W5UniSubBYPdj | YP: Intended degree course - Chinese Studies | Not archived |
| W5UniSubBYPdk | YP: Intended degree course - Japanese Studies | Not archived |
| W5UniSubBYPdl | YP: Intended degree course - South Asian Studies | Not archived |
| W5UniSubBYPdm | YP: Intended degree course - Other Asian Studies | Not archived |
| W5UniSubBYPdn | YP: Intended degree course - African Studies | Not archived |
| W5UniSubBYPdo | YP: Intended degree course - Modern Middle Eastern Studies | Not archived |
| W5UniSubBYPdp | YP: Intended degree course - American Studies | Not archived |
| W5UniSubBYPdq | YP: Intended degree course - Australasian Studies | Not archived |
| W5UniSubBYPdr | YP: Intended degree course - Others in Eastern, Asiatic, African, American and Australasian Languages, Literature and related subjects | Not archived |
| W5UniSubBYPds | YP: Intended degree course - History by period | Not archived |
| W5UniSubBYPdt | YP: Intended degree course - History by area | Not archived |
| W5UniSubBYPdu | YP: Intended degree course - History by topic | Not archived |
| W5UniSubBYPdv | YP: Intended degree course - Archaeology | Not archived |
| W5UniSubBYPdw | YP: Intended degree course - Philosophy | Not archived |
| W5UniSubBYPdx | YP: Intended degree course - Theology and Religious Studies | Not archived |
| W5UniSubBYPdy | YP: Intended degree course - Others in Historical and Philosophical studies | Not archived |
| W5UniSubBYPdz | YP: Intended degree course - Fine Art | Not archived |
| W5UniSubBYPea | YP: Intended degree course - Design Studies | Not archived |
| W5UniSubBYPeb | YP: Intended degree course - Music | Not archived |
| W5UniSubBYPec | YP: Intended degree course - Drama | Not archived |
| W5UniSubBYPed | YP: Intended degree course - Dance | Not archived |
| W5UniSubBYPee | YP: Intended degree course - Cinematics and Photography | Not archived |
| W5UniSubBYPef | YP: Intended degree course - Crafts | Not archived |
| W5UniSubBYPeg | YP: Intended degree course - Imaginative Writing | Not archived |
| W5UniSubBYPeh | YP: Intended degree course - Others in Creative Arts and Design | Not archived |

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| W5UniSubBYPei | YP: Intended degree course - Training Teachers | Not archived |
| W5UniSubBYPej | YP: Intended degree course - Research and Study skills in Education | Not archived |
| W5UniSubBYPek | YP: Intended degree course - Academic Studies in Education | Not archived |
| W5UniSubBYPel | YP: Intended degree course - Others in Education | Not archived |
| W5UniSubBYPem | YP: Intended degree course - Subject not specified | Not archived |
| W5UniSubBYPen | YP: Intended degree course - No Answer | Not archived |
| W5UniSubBYPeo | YP: Intended degree course - Don't Know | Not archived |
| W5UniSubBYPep | YP: Intended degree course - Other | Not archived |
| W5UniSubBYPeq | YP: Intended degree course - Not Stated | Not archived |

3.5 W5hesciYP : “DV: Whether would like to study for a science degree”.

Description :

This variable specifies whether the young person has said they would like to study for a science degree.

Population :

All young people.

Value Labels

| Value | Label |
|-------|---------------|
| 0 | Not mentioned |
| 1 | Mentioned |

Missing Value Labels

| Value | Label |
|-------|--------------------------|
| -94 | Insufficient information |
| -91 | Not applicable |

Derivation description :

This derivation uses the variables W5HESub1YP to W5HESub23YP to see whether the young person's intended degree subject is science-related.

Derivation script :

```
COMPUTE W5HEsciYP = 99 .
VAR LAB W5HEsciYP "DV: Whether YP wants to study for a science degree" .
VAL LAB W5HEsciYP
  -94 "Insufficient information"
  -91 "Not applicable"
  0 "Not mentioned"
  1 "Mentioned" .
DO IF w5hesub1yp < 0 .
COMPUTE W5HEsciYP = w5hesub1yp .
END IF .
IF ANY ( 1 , W5HESub1yp , W5HESub2yp , W5HESub3yp , W5HESub4yp , W5HESub5yp , W5HESub6yp ,
W5HESub7yp , W5HESub8yp , W5HESub9yp , W5HESub10yp ) W5HEsciYP = 1 .
IF ANY ( 1 , W5HESub11yp , W5HESub12yp , W5HESub13yp , W5HESub14yp , W5HESub15yp ,
W5HESub16yp , W5HESub17yp , W5HESub18yp , W5HESub19yp , W5HESub20yp ) W5HEsciYP = 0 .
IF ANY ( 1 , W5HESub21yp , W5HESub22yp , W5HESub23yp ) W5HEsciYP = -94 .
EXE .
```

Dependencies :

| Source Variable | Label | Dataset |
|-----------------|--------------------------------------------------------------------------------|-----------------|
| W5HESub1YP | DV: Subject area of degree would like to study: Medicine & dentistry | W5 Young Person |
| W5HESub2YP | DV: Subject area of degree would like to study: Subjects allied to medicine | W5 Young Person |
| W5HESub3YP | DV: Subject area of degree would like to study: Biological sciences | W5 Young Person |
| W5HESub4YP | DV: Subject area of degree would like to study: Veterinary science | W5 Young Person |
| W5HESub5YP | DV: Subject area of degree would like to study: Agriculture & related subjects | W5 Young Person |
| W5HESub6YP | DV: Subject area of degree would like to study: Physical sciences | W5 Young Person |
| W5HESub7YP | DV: Subject area of degree would like to study: Mathematical sciences | W5 Young Person |
| W5HESub8YP | DV: Subject area of degree would like to | W5 Young Person |

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|-------------|----------------------------------------------------------------------------------------|-----------------|
| | study: Computer science | |
| W5HESub9YP | DV: Subject area of degree would like to study: Engineering & technology | W5 Young Person |
| W5HESub10YP | DV: Subject area of degree would like to study: Architecture, building & planning | W5 Young Person |
| W5HESub11YP | DV: Subject area of degree would like to study: Social, economic and political studies | W5 Young Person |
| W5HESub12YP | DV: Subject area of degree would like to study: Law | W5 Young Person |
| W5HESub13YP | DV: Subject area of degree would like to study: Business & administrative studies | W5 Young Person |
| W5HESub14YP | DV: Subject area of degree would like to study: Librarianship & information science | W5 Young Person |
| W5HESub15YP | DV: Subject area of degree would like to study: Languages | W5 Young Person |
| W5HESub16YP | DV: Subject area of degree would like to study: Humanities | W5 Young Person |
| W5HESub17YP | DV: Subject area of degree would like to study: Creative arts & design | W5 Young Person |
| W5HESub18YP | DV: Subject area of degree would like to study: Education | W5 Young Person |
| W5HESub19YP | DV: Subject area of degree would like to study: Combined | W5 Young Person |
| W5HESub20YP | DV: Subject area of degree would like to study: Subject not specified | W5 Young Person |
| W5HESub21YP | DV: Subject area of degree would like to study: No answer | W5 Young Person |
| W5HESub22YP | DV: Subject area of degree would like to study: Don't know | W5 Young Person |
| W5HESub23YP | DV: Subject area of degree would like to study: Other | W5 Young Person |
| W5HESciYP | DV: Whether would like to study for a science degree | W5 Young Person |

3.6 W5debtattYP : “DV: Young person's attitude to debt (additive)”.

Description :

This variable summarises positive and negative answers to a number of attitudinal questions relating to how the young person feels about debt.

Population :

All young persons.

Value labels:

None

Missing Value Labels

| Value | Label |
|-------|--------------------------|
| -94 | Insufficient information |
| -91 | Not applicable |

Derivation description :

This variable sums the answers that the young person has given to 6 attitudinal questions relating to how they feel about debt. This variable ranges from 0 - 24 by assigning values to the variables according to whether they were positive or negative statements.

Derivation script :

```
COMPUTE W5debtattYP = 99.
VAR LAB W5debtattYP "DV: Young person's attitude to debt (additive)".
VAL LAB W5debtattYP
-94 "Insufficient information"
-91 "Not applicable".

*Recode answers to positive statements.
RECODE W5Debtatt1YP W5Debtatt3YP W5Debtatt5YP (lo thru -2=SYSMIS) (1=4) (2=3) (-1=2) (3=1) (4=0)
INTO dbt1 dbt3 dbt5 .
EXE.

*Recode answers to negative statements.
RECODE W5Debtatt2YP W5Debtatt4YP W5Debtatt6YP (lo thru -2=SYSMIS) (1=0) (2=1) (-1=2) (3=3) (4=4)
INTO dbt2 dbt4 dbt6.
EXE.

COMPUTE W5debtattYP = SUM(dbt1, dbt2, dbt3, dbt4, dbt5, dbt6).
IF W5Debtatt1YP=-91 W5debtattYP=-91.
IF SYSMIS(W5debtattYP) W5debtattYP=-94.
EXE.
```

Dependencies :

| Source Variable | Label | Dataset |
|-----------------|-----------------------------------------------------------------------------------------------------------------|-----------------|
| W5Debtatt1YP | YP: Agreement with statement: Getting a degree will mean getting better paid jobs later in life | W5 Young Person |
| W5Debtatt2YP | YP: Agreement with statement: Owing money is always wrong | W5 Young Person |
| W5Debtatt3YP | YP: Agreement with statement: Borrowing money from a bank or loan company is a normal part of today's lifestyle | W5 Young Person |
| W5Debtatt4YP | YP: Agreement with statement: Once you've got into debt it is difficult to get out of it | W5 Young Person |
| W5Debtatt5YP | YP: Agreement with statement: Student loans are a cheap way to borrow money | W5 Young Person |

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|--------------|--------------------------------------------------------------------------------------------|-----------------|
| W5Debtatt6YP | YP: Agreement with statement: Leaving university with big debts puts some people off going | W5 Young Person |
| | | |