

Longitudinal Survey of Young People WAVE 3:

HOUSEHOLD RESPONDENT SECTION

This section is asked at the beginning of the interview, of a responsible parent or guardian of the sample young person. It establishes household information and the identity of the main parent respondent.

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Notes:

Questions are documented as follows:

{Question routing – who is asked question}

Question Name

Question text

Type of question response allowed or code frame

Questions in boxes are generally LOOPED or REPEATED questions. See start of box for conditions under which questions are repeated.

Preliminary information

{Ask all}

SerNum

Please enter serial number (as shown on the front of the contact sheet)

SameAdd

IS THIS THE ORIGINAL THAT ADDRESS WAS ISSUED (see front of contact sheet)?

1. Yes
2. No

{ Ask All}

ParPres

ASK OR RECORD

Does **(Text fill: YP name)** have a parent or guardian living in the household?

INTERVIEWER: AN OLDER SPOUSE OR PARTNER WOULD NOT COUNT AS A GUARDIAN

1. Yes
2. No

{If ParPres = 2}

ParChk

INTERVIEWER: YOU HAVE CODED THAT THE YOUNG PERSON DOES NOT HAVE A PARENT OR GUARDIAN PRESENT IN THE HOUSEHOLD.

THIS IS A VERY IMPORTANT QUESTION IN THE SURVEY, CAN YOU CONFIRM THAT THIS IS CORRECT

1. Yes
2. No

{If no please route back to ParPres}

Household section – household members

{Ask all}

InCar

INTERVIEWER: RECORD IF YOUNG PERSON LIVING IN:

1. Private household
2. Hotel/B&B
3. Institution
4. Somewhere else (specify)

{Ask if InCar=3}

Intyp

INTERVIEWER CODE

What kind of institution does the young person live in?

1. Childrens Home or hostel
2. Other type of residential care home
3. NHS/Health trust or other establishment providing nursing care
4. Family centre or mother and baby unit
5. Youth treatment centre (Glenthorne)
6. Young offender institution or prison
7. Other (specify)
- Don't know

{Ask all}

Interviewer First I'd like to ask you a few things about your accommodation and who lives here with you.

{If SameAdd = 2}

NewAdd

Can I just check, what is **the full address for this household?**

ENTER ADDRESS

NOTE TO SCRIPT WRITERS: FOR YOUNG PEOPLE LIVING IN INSTITUTIONS, RECORD DETAILS OF YOUNG PERSON ONLY SO FILTER OUT OF SGHINT TO HOUS12 INCLUSIVE. INFORM INTERVIEWERS TO JUST PRESS THE <ENTER> KEY TO CONTINUE TO HREFPER

{ Ask All}

YPKnown

How **(text fill: does (text fill: name of sample young person)/you)**¹ like to be known ?

Open answer

¹ This text fill is from ParPres. If there are no parents/guardians present (ie. ParPres = No), then it will be the young person answering the household grid and they will get the appropriate text fills.

Household respondent section - Wave 3

{If completed HHgrid in previous wave²}

Loop for each member of the household recorded in previous wave

SHGInt

Last time we spoke we had **(Text fill: hhold sample member)** listed as living with **(Text fill: YP name/you)**. Is this person still living here with **(Text fill: YP name/you)**?

IF NECESSARY: Text fill: sample member is YP name and sample member's relationship to YP

DO NOT INCLUDE HOUSEHOLD MEMBERS WHO ARE AT UNIVERSITY AND LIVE AWAY FROM HOME DURING TERM TIME

1. Yes
2. No
3. Other household member's name recorded incorrectly
- Refused

{If name recorded incorrectly Shgint=3 }

SHGInt2

ENTER CORRECT NAME

{If not living in household Shgint=2 }

YLft

May I ask why (text fill = sample member 2,3...n) no longer lives with **(Text fill: YP name/you)**?

1. Deceased
2. Separated
3. Divorced
4. Moved away for education
5. Moved away for work
6. Was in the household on a temporary basis
7. Young person has moved away
8. Other (specify)

Don't Know
Refused

{Ask for any non-resident siblings}

NRSdoin

SHOW CARD A1

Looking at this card, what is he/she doing at the moment? CODE MAIN ACTIVITY ONLY.

1. Doing paid work for 30 or more hours a week
2. Doing paid work for fewer than 30 hours a week
3. Unemployed/Looking for a job
4. On a training course or scheme
5. In full-time education/at school
6. Looking after the family/household
7. Retired from work altogether
8. Sick/disabled
9. Something else (PLEASE GIVE DETAILS)

² The previous wave is wave 2 if we have that data and wave 1 if we do not

Household respondent section - Wave 3

Don't know
Refused

Ask if NRSDoin (not = ft-ed)

NRSSAge

How old was **(text fill: name of older non-resident sibling)** when **(text fill: he/she)** completed **(text fill: his/her)** continuous full-time education?

INTERVIEWER: Enter age. (0...97)
Enter '0' if sibling had no formal education.

Don't know

{Ask if sib still in ft-ed (NRSDoin=5)}

NRSStyp

What sort of school or college is **(text fill: he/she)** at now?

READ OUT AND CODE ONE ONLY

1. School
 2. Sixth form college
 3. FE College
 4. University
 5. Other HE institution
 6. Other
- Don't know

{If still in household at Shgint=1}

Rchka

And can I just check are all of these relationships correct?

SHOW SCREEN

Sample member 2 is **(text fill: sampled YP)'s** (relationship to YP)
Sample member 3 is **(text fill: sampled YP)'s** (relationship to YP)
Sample member 4 is **(text fill: sampled YP)'s** (relationship to YP)
Sample member n is **(text fill: sampled YP)'s** (relationship to YP)

1. Yes
2. No

{If Rchka=No}

Rchk

CODE EACH THAT HAS CHANGED OR RECORDED INCORRECTLY

1. Sample member 2 is NOT **(text fill: sampled YP)'s** (relationship to YP)
 2. Sample member 3 is NOT **(text fill: sampled YP)'s** (relationship to YP)
 3. Sample member 4 is NOT **(text fill: sampled YP)'s** (relationship to YP)
 - N. Sample member n is NOT **(text fill: sampled YP)'s** (relationship to YP)
- ALL CORRECT

Household respondent section - Wave 3

{Loop for each changed relationship}

RchkY

Which of these best describes (text fill: sample member 2,3...n)'s relationship to (text fill: sampled YP)?

SHOW CARD A2

For programming – mask answers based on relationship at wave 1

1. Husband/Wife
2. Partner/Cohabitee
3. Natural son/daughter
4. Adopted son/daughter
5. Foster child
6. Stepson/stepdaughter
7. Son-in-law/daughter-in-law
8. Natural parent
9. Adoptive parent
10. Foster parent
11. Step-parent
12. Parent-in-law
13. Natural brother/sister
14. Half-brother/sister
15. Step-brother/sister
16. Adopted brother/sister
17. Foster brother/sister
18. Brother/sister-in-law
19. Grand-child
20. Grand-parent
21. Other relative
22. Other non-relative

Don't know
Refused

If RchkY goes against the validation check (see Validation checks for relationships spreadsheet)

DchkY2

Last time we recorded that (text fill: sample member) was (text fill: sampled young person)'s (relationship to YP). We now have recorded (text fill: sample member) is (text fill: sampled young person)'s (relationship to YP), is this now correct?

1. Yes
 2. No
- Refused

IF NO, GO BACK TO RCHKY AND RECODE ANSWER. IF YES, ACCEPT THE ANSWER AND CONTINUE. IT MAY BE NECESSARY TO EXPLAIN THAT IT WAS RECORDED INCORRECTLY PREVIOUSLY.

{IF completed HHgrid in Wave 1}

Newhhld2

Screen to show all current hhld members from 'SHGInt' and 'Name'

Household respondent section - Wave 3

I (now) have (INTERVIEWER: READ OUT LIST OF NAMES) listed as living here. Is there anyone else who normally lives here that I have missed, such as babies or lodgers or anyone who usually lives here but is away at the moment?

INTERVIEWER: Check that respondent you are speaking to is included in the list.

- 1. Yes
- 2. No
- Refused

{If Newhhld = 1 OR HHgrid not completed in W1}

Name

RECORD THE NAME (OR A UNIQUE IDENTIFIER) FOR EACH (NEW) MEMBER OF THE HOUSEHOLD.

{All respondent loop back to Newhhld2 until Newhhld2=2}

InfoN

INTERVIEWER: ENTER THE NAME OF THE PERSON GIVING YOU INFORMATION ABOUT THE HOUSEHOLD.

Record person number

START LOOP

{Ask for each NEW hhold member}

Hdob

What is (text fill:your/sample member's) date of birth?

ENTER DATE

- Don't know
- Refused

END LOOP

QUESTION IN THE BOX TO BE REPEATED FOR EVERY HOUSEHOLD MEMBER.

{Ask for each NEW household member}

Sex

INTERVIEWER: Ask sex of **(text fill: name of household member)** or just code.

1. Male
2. Female

{Ask for each NEW household member}

Newy

Can I just check when did **(text fill: you/they)** start **(text fill: your/their)** current period of living with **(text fill: sampled young person)**?

INTERVIEWER: Enter year on this screen and month on the following screen

1. 2004
 2. 2005
 3. 2006
- Don't know
Refused

{Ask for each NEW household member}

Newm

INTERVIEWER: Enter month on this screen

1. January
 2. February
 3. March
 4. April
 5. May
 6. June
 7. July
 8. August
 9. September
 10. October.
 11. November
 12. December
- Don't know
Refused

{If (household member aged 16+)³ OR (Young Person = person 1 and ParPres = 2)}

MarStat

INTERVIEWER: Ask or record.
Code first that applies.

³ IF RESPONDENT IS DK OR REF TO HDOB QUESTION THEN SHOULD BE TREATED AS BEING 16+.

(text fill: Are you/Is (text fill: name of household member))...

INTERVIEWER:

1. Single, that is, never married
2. Married and living with your (his/her) husband/wife
3. A civil partner in a legally-recognised Civil Partnership
4. Married and separated from your (his/her) husband/wife
5. Divorced
6. Widowed?
7. SPONTANEOUS ONLY – In a legally-recognised Civil Partnership and separated from his/her civil partner
8. SPONTANEOUS ONLY – Formerly a civil partner, the Civil Partnership now legally dissolved
9. SPONTANEOUS ONLY – A surviving civil partner: his/her partner having since died
10. Other

Don't know

Refused

{If (marstat <> 2 or 3 AND more than one household member >16) OR (Young Person = 1 and ParPres = 2)}

LiveWit

May I just check, **(text fill: are you/Is (text fill: name of household member))** living with someone in the household as a couple?

INTERVIEWER:

1. Yes
 2. No
 3. Spontaneous only: Same sex couple
- Don't know
Refused

{If Natural mother in household this is asked of natural mother if not then this is asked of natural father. If neither in the household questions not asked}

{If Marstat =2 or 3 or livewit=1 AND there was a partner/spouse at Wave 1 who is still in the household}

Marchk

INTERVIEWER:Ask or record.

Can I just check (is sample member/ are you) still (your/sample member's) partner/husband/wife.

1. Yes
2. No

Don't know
Refused

{If (Marstat =2 or 3 or livewit=1) AND (there was a partner/spouse at Wave 1 who is not in the household anymore OR was single at wave1 OR Marchk = 2)}

Marchk2

INTERVIEWER:Ask or record.

And can you tell me which of these people is (your/sample member's) partner/husband/wife?

List of household members aged 16+

Don't know
Refused

{Record for each household member aged 16+}

EmpStat

SHOW CARD A1

Looking at this card, what are you/is this person doing at the moment?

INTERVIEWER: CODE MAIN ACTIVITY.

HOUSEHOLD MEMBERS WHO ARE DOING PART TIME WORK AT PRESENT BUT FOR MOST OF THE YEAR ARE IN FULL TIME EDUCATION SHOULD BE CODED AS FULL TIME EDUCATION

1. Doing paid work for 30 or more hours a week
 2. Doing paid work for fewer than 30 hours a week
 3. Unemployed/Looking for a job
 4. On a training course or scheme
 5. In full-time education/at school
 6. Looking after the family/household
 7. Retired from work altogether
 8. Sick/disabled
 9. Something else (PLEASE GIVE DETAILS)
- Don't know
Refused

NB to Interviewer, if doing two or more jobs, both less than 30 hours per week which sum to more than 30 then code 1

{Ask for each NEW household member OR HHgrid not completed in W1}

EthGrp

SHOW CARD A3

To which of these groups do you consider you **(name of household member)** belong(s)? CODE ONE ONLY

INTERVIEWER: This is a question of respondent's (or proxy's) opinion.

White

1. White – British
2. White - Irish
3. Any other White background

Mixed

4. White and Black Caribbean
5. White and Black African
6. White and Asian
7. Any other mixed background

Asian or Asian British

8. Indian

Household respondent section - Wave 3

- 9. Pakistani
- 10. Bangladeshi
- 11. Any other Asian background

Black or Black British

- 12. Caribbean
- 13. African
- 14. Any other Black background

Chinese or Other ethnic group

- 15. Chinese
- 16. Any other

Don't know
Refused

{Ask if EthGrp = 3, 7, 11, 14 or 16}

EthOt

Please can you describe your/(**name of household member's**) ethnic group?

INTERVIEWER: ENTER DESCRIPTION OF ETHNIC GROUP.

Open answer: up to 100 characters

Don't know
Refused

END LOOP

START LOOP

{Ask for each NEW household member OR HHgrid not completed in W1 }

R

SHOW CARD A2.

INTERVIEWER: Code relationship of each household member to the others – **(Name of household member) is (name of other household members)'s...**

1. Husband/Wife
2. Partner/Cohabitee
3. Natural son/daughter
4. Adopted son/daughter
5. Foster child
6. Stepson/stepdaughter
7. Son-in-law/daughter-in-law
8. Natural parent
9. Adoptive parent
10. Foster parent
11. Step-parent
12. Parent-in-law
13. Natural brother/sister
14. Half-brother/sister
15. Step-brother/sister
16. Adopted brother/sister
17. Foster brother/sister
18. Brother/sister-in-law
19. Grand-child
20. Grand-parent
21. Other relative
22. Other non-relative

{Ask for each brother/sister of young person 16+}

STypeE

How old was **(text fill: names of brothers/sisters aged 16 or over)** when he/she completed continuous full time education?

INTERVIEWER: Enter '0' if respondent had no formal education. Enter '95' if still in full time education

Numeric: 0..95

Don't know

Refused

END LOOP

If there are no natural parents in the household

{Ask for each hhold member in a relationship (Marstat=2 or 3 or Livewit=1)}

Marchk2a

INTERVIEWER: Ask or record.

And can you tell me which of these people is (your/sample member's) partner/husband/wife?

List of household members aged 16+

Don't know
Refused

END LOOP

{Ask all not in institutions/hotels }

Hous12

SHOW CARD A4

Which of these best describes the accommodation you are living in at the moment?

1. Owned outright,
 2. Being bought on a mortgage/bank loan,
 3. Shared ownership (owns & rents property),
 4. Rented from a Council or New Town,
 5. Rented from a Housing Association,
 6. Rented privately,
 7. Rent free,
 8. Some other arrangement.
- Don't know
Refused

{Ask all}

{ If more than one person in household with age >= 16}

HRefPerA

In whose name is the accommodation owned/rented? CODE ALL THAT APPLY

Bring forward Person Nos

{If accommodation jointly owned/rented or dk/ref}

HRefPerB

You have told me that (names) jointly own/rent the accommodation. Which of you/them has the highest income (from earnings, benefits, pensions and any other sources)?

Bring forward Person Nos

{If joint highest income or dk/ref}

HRefPerC

INTERVIEWER: CODE OLDEST HOUSEHOLD MEMBER?

Bring forward Person Nos

{Ask all}

Household respondent section - Wave 3

UseVc

Do you, or any members of your household, at present own or have continuous use of any motor vehicles?

INTERVIEWER: Include company cars (if available for private use)

- 1. Yes
- 2. No
- Don't know
- Refused

{If has vehicles (UseVC=Yes) }

VehNo

How many vehicles?

INTERVIEWER: Enter number of vehicles available.

Numeric: 0..10

Don't know
Refused

Household section – languages (ask of household respondent)

{If hhold member has left or new hhold member has joined since previous wave}

Englang

Is English the first or main language of this household?

INTERVIEWER: If 'Yes' - ask 'Is English the only language spoken or are any other languages spoken?'

1. Yes - English only
 2. Yes - English first/main and speaks other languages
 3. No - another language is households first/main language
 4. Household is bilingual
- Don't know
Refused

{Ask if speaks other language apart from English (Englang=2,3 or 4)}

OthLa

Apart from English, what languages are spoken?

Open answer: up to 50 characters

Don't know
Refused

Household section – establishing main adult respondent

{Ask all}

StilSch

[Text fill: Has (name of sampled young person)/Have you] finished Year 11?⁴

1. Yes
2. No

{If StilSch=2}

Exclude

INTERVIEWER: Record or ask whether (text fill: YP's name) is currently excluded from school

1. NOT excluded from school
2. Excluded from school

{Ask all unless Incar = 3 OR sampled young person has only one parent who does not have a partner at the relationship grid OR no parent in the household (ParPres = 2) }

FakeMP

One of the main aims of the study is to find out about (text fill: name of sample young person)'s time at school. I need to make sure I am talking to the right parent/person in the household to find out about this. Can I check then, which one of you would you say (is/was)⁵ most involved in (text fill: name of sample young person)'s education?

(Text fill if private household: INTERVIEWER: Enter person number of parent or guardian if no parents resident.)

(SCREEN DISPLAYS NAMES OF HOUSEHOLD MEMBERS IN A PARENTAL ROLE (THOSE CODED 8-11 TO THE YOUNG PERSON AT RCHKY))

IF NOBODY IN A PARENTAL ROLE, **SCREEN DISPLAYS NAMES OF ALL HOUSEHOLD MEMBERS AGED 18+**

n+1. Both parents

{If FakeMP<>Both parents set MainRes to be hhold member from FakeMP }

{If FakeMP=Both parents or Parent and Partner }

MainRes

INTERVIEWER: THE MAIN PARENT SECTION CAN BE ANSWERED JOINTLY IF BOTH PARENTS ARE EQUALLY INVOLVED IN THE YOUNG PERSON'S EDUCATION BUT THE CAPI PROGRAMME REQUIRES THAT ONE PARENT BE SELECTED AT THIS SCREEN.

INTERVIEWER: Enter person number of parent or guardian if no parents resident.

(SCREEN DISPLAYS NAMES OF ALL HOUSEHOLD MEMBERS AGED 18+)

⁴ This question establishes if the young person is still at school or not. This is used to set up the tense in later questions in both the YP and parent interviews- present tense if still at school, past tense if left school

⁵ Present tense if still at school (StilSch=2, past tense if left school StilSch =1)

{If InCar = 3 AND ParPres = 1 }

InstR

INTERVIEWER: Enter name and job title of respondent who has contact with **(text fill: name of sample young person)** and can answer main education section.

This may be e.g. A keyworker, or **(text fill: name of sample young person)**'s social worker

Open answer: up to 30 characters

HHResp

Enter person number of main household respondent:

Bring forward Person Numbers

{If either parent in employment (EmpStat=1,2)}

POexp

There are a number of very important surveys where young people are asked about the jobs their parents/guardians⁶ have, because it's not possible to talk to the parents/guardians themselves. We'd like to find out how young people's answers compare with what their parents/guardians say. Therefore during **[text fill: name of young person]**'s interview, if **[text fill: he/she]** asks you about your job, please do not tell **[him/her]** details about your occupation, we are interested in finding out **[text fill: his/her]** own answers.

{Ask all}

ElseH

INTERVIEWER: Who else was present during this part of the interview (if only for part of the time)?

1. No-one else in the room during section
2. Spouse/partner
3. Sampled young person
4. Mother/step-mother/female guardian
5. Father/step-father/male guardian
6. (Step-) brother(s)/sister(s)
7. Other adult relative(s)
8. Other child(ren) under 16
9. Other adult(s) including visitor
10. Someone else

⁶ Do not text fill parents/guardians. This should appear as it is.

{Ask All}

DispRes

INTERVIEWER: This screen displays which respondents in the household must answer which sections.

Need to adapt for our programming software

{If ParPres = 1}

MAIN PARENT SECTION (**Name of main parent/guardian respondent & relationship to young person**)

PARENT 1 SECTION (**Name of main parent/guardian respondent & relationship to young person**)

YOUNG PERSON INTERVIEW (**Name of sample young person**)

1. Press 1 and <Enter> to continue.

{If ParPres = 2}

YOUNG PERSON INTERVIEW (**Name of sample young person**)

1. Pres 1 and ,Enter> to continue

Longitudinal Survey of Young People WAVE 3:

MAIN PARENT SECTION

This section is asked of the main parent respondent, who is identified at the end of the household section (if any parents/guardians are resident).

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Notes:

Questions are documented as follows:

{Question routing – who is asked question}

Question Name

Question text

Type of question response allowed or code frame

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MAIN PARENT RESPONDENT SECTION – ATTITUDES TO YOUNG PERSON'S SCHOOL & INVOLVEMENT IN EDUCATION

{Ask all}

Interp

INTERVIEWER: CODE WHETHER OR NOT MAIN PARENT IS USING AN INTERPRETER TO ANSWER QUESTIONS:

1. NOT USING INTERPRETER, MAIN PARENT ANSWERING QUESTIONS
2. USING INTERPRETER

{Ask all}

MCIntro

INTERVIEWER: The next set of questions are to be answered by **(text fill: name of main parent respondent)**.

1. Press 1 and <Enter> to continue.

{Ask All}

Y11Nam2

What school year (text fill: is/did)¹ (text fill: name of sample member) (text fill: currently in/just finish)?²

1. Year 11
2. Fifth year
3. Fifth form
4. Other (specify)

{Ask all}

ParEve

(text fill: Since the beginning of [text fill: answer from y11nam2] have you / During [text fill answer from y11nam2] did you) [text fill: or your husband/wife/partner] [text fill : gone / go] to any parents' evenings or similar events at (text fill: name of sample member)'s school?

IF NECESSARY: Please think about the **(text fill: most recent/last)** parents' evening at **(text fill: name of sample member)'s school?**

(TEXT FILL IF PARTNER: INTERVIEWER: If Yes - Did both of you go, just you or just your husband/wife/partner?)

1. Yes - respondent and partner/husband/wife have gone
2. Yes - respondent went alone
3. Yes - respondent's partner/husband/wife went alone
4. Yes - respondent and Ex-partner/husband/wife have gone

¹ The present tense/past tense text fills from here on in are based on StilSch in the Household Grid. If YP hasn't finished Year 11 (StilSch = 2), then the present tense text fill will appear. If the YP has finished Year 11 (StilSch = 1) then the text fill will be in the past tense

² This question is to set up text fill. If the respondent says DK then text fill 'current school year'

5. Yes - respondent's Ex-partner/husband/wife went alone
6. No - Nobody has been
- Don't Know

{Ask all}

TmeetF

Apart from parents' evenings, **(text fill: since the beginning of [text fill: answer from y11nam2] have / during [text fill: answer from y11nam2] did)** you **(text fill: or your husband/wife/partner)** **(text fill: had / have)** any specially arranged meetings with teachers about how **(text fill: name of sample member)** **(text fill: is/was)** getting on at school?

1. Yes
2. No
- Don't Know

{Ask all}

TSpeak

So can I check, apart from any parents' evenings, how often **(text fill: do/did)** you **(text fill: or your husband/wife/partner)** talk to **(text fill: name of sample member)**'s teachers about how **(text fill: he/she)** **(text fill: is/was)** getting on at school - would you say it's...

INTERVIEWER: READ OUT

1. At least once a week
2. Every two or three weeks
3. At least once a term
4. Less often than once a term
5. Never?
- Don't Know

{Ask All}

TSpeak2

(Text fill: Since [text fill: name of sample member] started [text fill: answer from Y11nam] have you ever talked/ During the time that [text fill: name of sample member] was in [text fill: answer from Y11nam] did you ever talk) to teachers or other staff at **(text fill: name of sample member)**'s school either face to face or by telephone about what **(text fill: he/she)** might do after the end of **(text fill: answer from Y11nam)**?

1. Yes
2. No
- Don't Know

{If spoken to YP's school about what the YP should do after the end of Year 11 (TSpeak2 = 1)}

TStay

(Text fill: Did you talk/Have you talked) to them about whether or not **(text fill: name of sample member)** should stay on in full time education after the end of **(text fill: answer from Y11nam)**?

1. Yes
2. No
- Don't Know

{If talked to school about whether or not the YP should stay on in education after the end of Year 11 (TStay = 1)}

TStayDef

Did they tell you that they thought **(text fill: name of sample member)** should stay on in full time education after the end of **(text fill: answer from Y11nam)**?

1. Yes
2. No
- Don't Know

{If spoken to YP's school about what the YP should do after the end of Year (TSpeak2 = 1)}

TApp

(Text fill: Did you talk/Have you talked) to them about whether or not **(text fill: name of sample member)** should apply for a training place or apprenticeship after the end of **(text fill: answer from Y11nam)**?

1. Yes
2. No
- Don't Know

{If talked to school about whether or not the YP should apply for an apprentice or training place after the end of Year 11 (TApp = 1)}

TAppDef

Did they tell you that they thought **(text fill: name of sample member)** should apply for a training place or apprenticeship after the end of **(text fill: answer from Y11nam)**?

1. Yes
2. No
- Don't Know

{Ask all}

Schlif

How involved **(text fill: do/did)** you personally feel in **(text fill: name of sample member)**'s school life - would you say that you **(text fill: feel/felt)**...

INTERVIEWER: READ OUT

1. Very involved
2. Fairly involved
3. Not very involved
4. or Not at all involved?
- Don't know (DO NOT READ OUT)

MAIN PARENT RESPONDENT SECTION – EXTRA-CURRICULAR CLASSES

{Ask all}

Extrtu1

(text fill: Since the beginning of [text fill: answer from y11nam2], have/ During [text fill: answer from y11nam2], did) you or another member of his/her family (text fill: paid/pay) for (text fill: name of sample member) to have private classes or lessons in subjects that (Text fill: he/she) also (text fill: do/did) at school?

1. Yes
2. No
- Don't Know

NB to interviewer INCLUDE private classes/paid for tuition done *at* school

{If takes private classes (Extrtu1=Yes)}

Extrtu2

In which subjects?

CODE ALL THAT APPLY

1. Maths
2. English
3. Language(s)
4. Science
5. Music
6. Other - Please specify
- Don't Know

{If takes private classes (Extrtu1=Yes)}

Extrtu3

(text fill: Since the beginning of [text fill: answer from y11nam2]/ During [text fill: answer from y11nam2]) how often on average, did (text fill: name of sample member) go to these private lessons or classes - was it...

READ OUT.

IF BEEN TO MORE THAN ONE CLASS, PROBE FOR THE TIME IN TOTAL NOT THE TIME PER SUBJECT

1. Three or four times a week or more
2. Twice a week
3. Once a week
4. Less than once a week?
5. Once only (code only if mentioned spontaneously)
- Don't Know

{Ask all}

Extrtu4

(Since the beginning of [text fill: answer from y10nam2] have/ During [text fill: answer from y11nam2] did) you or another member of (text fill: his/her) family (text fill: paid/pay) for any other classes or lessons for (text fill: name of sample member) (text fill: that you haven't already told me about)³?

1. Yes
2. No
- Don't Know

{If takes other classes (Extrat4=Yes)}

Extrtu5

What sort of classes or activity (text fill: does/did) (text fill: he/she) attend?

CODE ALL THAT APPLY

1. Music
2. Dance
3. Language(s)
4. Speech and/or Drama
5. Religious activity
6. Sport
7. Other - Please specify
- Don't Know

{If takes other classes (Extrat4=Yes)}

Extrtu6

How often (text fill: does/did) (text fill: name of sample member) go to these classes? – (text fill: Is/Was) it...

READ OUT

1. Three or four times a week or more
2. Twice a week
3. Once a week
4. Less than once a week?
5. Once only (code only if mentioned spontaneously)
- Don't Know

³ use additional bracketed wording where (Extratu1=1)

MAIN PARENT RESPONDENT SECTION – SPECIAL EDUCATIONAL NEEDS

{If ever identified as having special educational needs (SEN=1 Yes either in wave 1 or wave2)}

SENcurr

When we have spoken to you in the past about **(text fill: name of sample member)** you said that **(text fill: he/she)** had been identified as having Special Educational Needs. Is **(text fill: name of sample member)** currently thought to have special educational needs?

1. Yes
2. No
- Don't know

{If currently thought to have special educational needs (SENcurr=Yes)}

SEN1

What is or are these special need(s)?

Open answer: up to 100 characters
Don't know

{If ever assessed as having special educational needs (SEN=Yes) UNLESS stated = 1 in a previous wave}

STATED

Has **(text fill: name of sample member)** ever been given a statement of needs?

1. Yes, GOT statement
2. Yes, AWAITING statement
3. No, not statemented
- Don't know

{If ever given statement of needs (STATED=Yes at Wave 1 or 2 or 3)}

STATED2

Does **(text fill: name of sample member)** currently have a statement of needs?

1. Yes, current statement
2. No current statement
- Don't know

{If currently thought to have special educational needs (SENcurr=1 Yes) UNLESS SENTran=1 at previous wave}

SENTran

Some young people with special needs have something called a *transition plan*. This is a written plan drawn up for them by their school when they are in Year 9 after discussion with their parents and is meant to help plan for their future. **(text fill: Has a transition plan been / Was a transition plan)** drawn up for **(text fill: Sample member's name)**?

1. Yes
2. No
- Don't Know

{If transition plan drawn up AT ANY WAVE (SENTran = 1 at Wave 1, Wave 2 or now at Wave 3)}

TranAft

(Text fill: When we spoke to you before you told us that a transition plan had been drawn up for [text fill: name of sample member])⁴.

What does the transition plan suggest that **(text fill: name of sample member)** should do after **(text fill: answer from Y11nam)**?

READ OUT

1. Stay on in full time education
 2. Leave full time education
 3. (SPONTANEOUS ONLY) Does not currently have a transition plan
- Don't Know

{If transition plans suggest the YP should stay on in full time education (TranAft = 1)}

TranSta

Will this be so **[text fill: name of sample member]** can do any of the following after **(text fill: Y11nam)**?

READ OUT

1. A Levels/AS levels/A2s
2. NVQs
3. Something else (specify)

{If transition plans suggests the YP should leave education (TranAft = 2)}

TranLea

What does the plan say **(text fill: name of sample member)** should do after **(text fill: he/she)** leaves school at the end of **(text fill: answer from Y11nam)**?

OPEN ENDED

Don't Know

⁴ This text fill will only appear if did have a transition plan at a previous wave (SENTran = 1 at a previous wave).

MAIN PARENT RESPONDENT SECTION – PARENTAL EXPECTATIONS & ASPIRATIONS

{Ask all except where young people living in institutions}

Parasp2

SHOW CARD B1

Looking at this card, what would you yourself like **(text fill: name of sample member)** to do **(text fill: when [text fill: he/she] has finished [text fill: answer from Y11nam] / now [text fill: he/she] has finished [Text fill: answer from Y11nam])**?

CODE ONE ONLY

PROMPT IF NECESSARY – This is what you yourself would like **[textfill: name of sample member]** to do **NOT** what you think they will do

1. Continue in full-time education
 2. Start learning a trade/Get a place on a training course
 3. Start an apprenticeship
 4. Get a full-time paid job (either as an employee or self-employed)
 5. Something else?
- Don't know
Refused

{Ask all}

Parasp1

SHOW CARD B1

And **(text fill: when [text fill: name of sample member] finishes [text fill: answer from Y11nam] / now [text fill name of sample member] has finished [text fill: answer from Y11nam])**, what do you think **(text fill: he/she)** WILL do?

CODE ONE ONLY

1. Continue in full-time education
 2. Start learning a trade/Get a place on a training course
 3. Start an apprenticeship
 4. Get a full-time paid job (either as an employee or self-employed)
 5. Something else
- Don't know
Refused

{If would like young person to continue in full-time education but doesn't think they will (Parasp2=1) and Parasp1 <>1 }

JobDisc

Since we last spoke to you in **(text fill: wave 2 interview month)**⁵ of last year, **(text fill: have/did)** you ever talked to **(text fill: name of sample member)** about staying on in education after 16 instead?

1. Yes
2. No
- Dont Know

{Ask All}

There's a government payment called Education Maintenance Allowance (EMA) to help young people stay on in education after they're 16, by giving them a weekly income.

IF PARENTS REQUIRE MORE INFORMATION ABOUT EMAs THEN THEY CAN RING THE EMA
HOTLINE: 0808 101 6219

{Ask if not asked at Wave 2}

AwarEma

Have you heard of Education Maintenance Allowance before I mentioned it today?

1. Yes
2. No
- Don't Know

{Ask all}

EmaApp

Has **(text fill: name of sample member)** applied for an Education Maintenance Allowance?

1. Yes
2. No
- Don't Know

{If not applied for an EMA (EmaApp = 2)}

EmaGo

Is **(text fill: name of sample member)** going to apply for an Education Maintenance Allowance?

1. Yes
2. No
- Don't Know

{If applied (EmaApp = 1)}

EmaSuc

Was **(text fill: name of sample member)**'s application successful?

1. Yes
2. No
3. Waiting to here

⁵ For those main parents not interviewed in wave 2, text substitution will refer to the last 12 months. This approach will be adopted for each question that refers to the wave 2 interview month. These from here on, will be marked in green

Don't Know

{Ask all}

FEfin

SHOW CARD B2

If (text fill: name of sample member) does stay on at school or college after the end of [text fill: answer from Y11nam] how do you think that (text fill: name of sample member)'s education and living expenses would be paid for while (text fill: he/she) is at school or college?

INTERVIEWER:Code all that apply

PROBE: Any other ways?

1. Education Maintenance Allowance (EMA)
 2. He/she will get a part-time job/work part time
 3. Parents will support/give money (including absent natural parents)
 4. Other relatives will support/give money
 5. Some other means
 6. Definitely won't stay in education (UNPROMPTED)
- Don't know

{If parents will support/give money for FE (Fefin=3)}

FEfn2

SHOW CARD B3

Which of these do you think it is likely you will do, to help keep (text fill: name of sample member) in education?

INTERVIEWER:Code all that apply.

PROBE: Any other ways?

1. Save money now specifically for his/her education
 2. Give money out of existing savings
 3. Support out of wages/salary/earnings
 4. Take out a loan or re-mortgage
 5. Pay school or college fees
 6. Help with accommodation (e.g. by letting him/her live at home, help with buying or renting
 7. accommodation)
 8. Borrow money from other relatives or friends
 9. Help in other ways
 10. Definitely won't stay in education (UNPROMPTED)
- None of these
- Don't know

MAIN PARENT SELF-COMPLETION SECTION – RELATIONSHIP WITH YOUNG PERSON & CONTACT WITH SERVICES

{Ask if Not interpreter, Interp = 1 no}

ScomAdi

The next set of questions are for you to answer yourself, using the computer. The computer is very easy to use. This way your answers will be completely confidential and I will not be able to see them. When you have finished, the whole section will be automatically locked up inside the computer so that I cannot look back at it.

Are you happy to answer these questions yourself?

INTERVIEWER CODE:

1. Respondent accepted self-completion
2. Respondent refused self-completion
3. Interviewer will administer self-completion using computer - spontaneous code only

{If accepts self-completion (SCompAdi=1 or 3)}

INTERVIEWER: TURN SCREEN TO RESPONDENT AND LET THE RESPONDENT ENTER THEIR ANSWERS WHILE YOU OBSERVE AND HELP IF NECESSARY.

Test

This question is just to help you to get used to answering the questions in this section. I like using computers...

PRESS 1 for STRONGLY AGREE
PRESS 2 for AGREE
PRESS 3 for NEITHER AGREE NOR DISAGREE
PRESS 4 for DISAGREE
PRESS 5 for STRONGLY DISAGREE

- | | |
|-----|----------------------------|
| (1) | Strongly agree |
| (2) | Agree |
| (3) | Neither agree nor disagree |
| (4) | Disagree |
| (5) | Strongly disagree |

{If accepts self-completion (SCompAdi=1 or 3)}

TurnAd

INTERVIEWER: WAIT UNTIL THE RESPONDENT IS READY BEFORE PRESSING '1 AND ENTER' TO CONTINUE.

Press 1 and <Enter> to continue.

{If accepts self-completion (SCompAdi=1 or 3) except where young person living in institution}

Parqual

Young people often have arguments with their parents about things like the young person's friends, their clothes or hairstyle, things they do when they go out or what time they come back.

How often would you say you argue with **(text fill: name of sample member)**?

TYPE A NUMBER AND THEN PRESS THE ENTER KEY TO CONTINUE

1. Most days
 2. More than once a week
 3. Less than once a week
 4. Hardly ever
 5. Or never?
- Don't know
Don't want to answer

{If accepts self-completion (SCompAdi=1 or 3) except where young person living in institution)}

Kiddif

All in all, how well or how badly would you say you get on with **(text fill: name of sample member)**?

TYPE A NUMBER AND THEN PRESS THE ENTER KEY TO CONTINUE

1. Very well
 2. Fairly well
 3. Fairly badly
 4. Very badly
- Don't know
Don't want to answer

{If accepts self-completion (SCompAdi=1 or 3)}

ServSS

Most parents have difficulties with their teenage children from time to time, and sometimes need to get help from different types of services.

Since we last spoke to you in **(text fill: wave 2 interview month)** of last year, have you been in touch with **your local council's social services** because of **(text fill: name of sample member)**'s behaviour at home or at school? This includes both you getting in touch with them and them contacting you.

TYPE A NUMBER AND THEN PRESS THE ENTER KEY TO CONTINUE

1. Yes
 2. No
- Don't know
Don't want to answer

{If accepts self-completion (SCompAdi=1 or 3)}

ServEW

And since we last spoke to you in **(text fill: wave 2 interview month)** of last year, have you been in touch with **educational welfare services** because of **(text fill: name of sample member)**'s behaviour at home or at school? This includes both you getting in touch with them and them contacting you.

TYPE A NUMBER AND THEN PRESS THE ENTER KEY TO CONTINUE

1. Yes
2. No

Don't know
Don't want to answer

{If accepts self-completion (SCompAdi=1 or 3)}

ServOth

And apart from anything you've told me about, since we last spoke to you in **(text fill: wave 2 interview month)** of last year, have you been in touch with any other **similar types of services** because of **(text fill: name of sample member)**'s behaviour at home or at school? This includes both you getting in touch with them and them contacting you.

TYPE A NUMBER AND THEN PRESS THE ENTER KEY TO CONTINUE

1. Yes
 2. No
- Don't know
Don't want to answer

{If accepts self-completion (SCompAdi=1 or 3)}

SchCont

Since we last spoke to you in **(text fill: wave 2 interview month)** of last year, **(text fill: has / did)** **(text fill: name of sample member)**'s school or schools **(text fill: contacted / contact)** you in anyway, either by telephone, in writing or by sending someone round to see you because of problems with **(text fill: his/her)** behaviour at school?

TYPE A NUMBER AND THEN PRESS THE ENTER KEY TO CONTINUE

1. Yes
 2. No
- Don't know
Don't want to answer

MAIN PARENT SELF-COMPLETION SECTION – REASONS FOR NOT LIVING WITH NATURAL PARENTS

{If living in private household with NO natural parents UNLESS asked at previous waves}

ChStYr

Can I just check, in which year did **(text fill: name of sample member)** start living with you?

1. 2005
2. 2004
3. 2003
4. 2002
5. 2001
6. 2000
7. 1999
8. 1998
9. 1997
10. 1996
11. 1995
12. 1994
13. 1993
14. 1992
15. 1991
16. 1990
17. 1989
18. 1988
19. 1987
20. 1986
21. 1985
- Don't know
- Refused

ChStM

And in which month did **(text fill: name of sample member)** start living with you?

TYPE A NUMBER AND THEN PRESS THE ENTER KEY TO CONTINUE

1. January
2. February
3. March
4. April
5. May
6. June
7. July
8. August
9. September
10. October
11. November
12. December
- Don't know month
- Don't want to answer

StopLiv

There are a number of reasons why young people may not be able to live at home with their natural parents. Please can you tell me why **(text fill: name of sample member)** no longer lives with his/her natural parents?

TYPE A NUMBER AND THEN PRESS THE ENTER KEY TO CONTINUE

1. Parents divorced or separated
 2. Parent(s) unable to cope
 3. Parent(s) too ill to provide care and security for young person
 4. Parent(s) died
 5. Young person temporarily placed into alternative care
 6. Some other reason
- Don't know
Don't want to answer

{If Stopliv = Some other reason}

StopLvO

Why does **(text fill: name of sample member)** no longer live with his/her natural parents?

TYPE IN REASON AND THEN PRESS THE ENTER KEY TO CONTINUE

Open answer

MAIN PARENT SELF-COMPLETION SECTION – RISK FACTORS (ABSENCES, TRUANCY, POLICE CONTACT, BULLYING)

{If accepts self-completion (SCompAdi=1 or 3)}

Abs1mY

(Since the beginning of [text fill: answer from y11nam2], has [text fill: name of sample member] been/
During [text fill: answer from y11nam2] was [text fill: name of sample member]) off school for a
continuous period of 1 month or more, other than for school holidays?

TYPE A NUMBER AND THEN PRESS THE ENTER KEY TO CONTINUE

1. Yes
2. No
- Don't know
- Don't want to answer

{If 1 month+ absence in last 12 months (Abs1mY=Yes)}

Abs1mW

Why was (text fill: name of sample member) off school for 1 month or more?

TYPE A NUMBER AND THEN PRESS THE ENTER KEY TO CONTINUE

1. Suspension or exclusion
2. Illness
3. Some other reason
- Don't know
- Don't want to answer

{If Abs1mW=Some other reason}

Abs1mWOt

What was this other reason?

TYPE IN REASON AND PRESS ENTER TO CONTINUE.

Open answer: up to 100 characters

{If 1 month+ absence in last 12 months (Abs1mY=Yes)}

Abs1mN

How long in total (text fill: has (text fill: name of sample member) been off school since the beginning
of [text fill: answer from y11nam2]/ was (text fill: name of sample member) off school during (text fill:
answer from y11nam2)?

PLEASE ENTER THE NUMBER OF WEEKS AND THEN PRESS THE ENTER KEY TO CONTINUE

TYPE IN DK IF YOU DON'T KNOW

TYPE IN REF IF YOU DON'T WANT TO ANSWER

- Don't know
- Don't want to answer

{If accepts self-completion (SCompAdi=1 or 3)}

Suspend

(text fill: Since the beginning of [text fill: answer from y11nam2] has [text fill: name of sample member] been / During [text fill: answer from y11nam2] was [text fill: name of sample member]) temporarily excluded, that is suspended, from a school for a time?

TYPE A NUMBER AND THEN PRESS THE ENTER KEY TO CONTINUE

1. Yes
 2. No
- Don't know
Don't want to answer

{If accepts self-completion (SCompAdi=1 or 3)}

Expel

(text fill: Since the beginning of [text fill: answer from y11nam2], has (text fill: name of sample member) been / During [text fill: answer from y11nam2] was [text fill: name of sample member]) permanently excluded, that is expelled from a school for good?

TYPE A NUMBER AND THEN PRESS THE ENTER KEY TO CONTINUE

1. Yes
 2. No
- Don't know
Don't want to answer

{If expelled/permanently excluded in the last year (Expel=Yes)}

Expwhat

And what happened as a result of (text fill: name of sample member)'s (most recent) expulsion?

IF MORE THAN ONE REASON, TYPE A NUMBER AND THEN PRESS THE LONG (SPACE) BAR AT THE BOTTOM OF THE KEYBOARD

WHEN YOU HAVE FINISHED, PRESS THE ENTER KEY TO CONTINUE

1. Went to another secondary school
 2. Went to a referral unit
 3. Went to a boarding school
 4. Referred to psychologist/School Psychological Services/Counsellor
 5. Never went back to school
 6. Eventually went back to same school
 7. Taught at home
 8. Other
- Don't know
Don't want to answer

{If accepts self-completion (SCompAdi=1 or 3)}

PBul1

The next question is about any bullying or other bad behaviour from other pupils at his/her school that you know have happened to **(text fill: name of sample member)** **(text fill : since we last spoke to you in (text fill: wave 2 interview month) of last year / during [text fill: answer from y11nam2])**.

As far as you know, (text fill: have/did) any of these things happened to (text fill: name of sample member) at (text fill: his/her) school (text fill: since we last spoke to you in (text fill: wave 2 interview month) of last year / during [text fill: answer from y11nam2])?

ENTER A NUMBER FOR EACH SORT OF BULLYING THAT YOU KNOW HAS HAPPENED

IF MORE THAN ONE SORT OF BULLYING, TYPE A NUMBER AND THEN PRESS THE LONG (SPACE) BAR AT THE BOTTOM OF THE KEYBOARD, AND THEN THE NEXT NUMBER, AND SO ON

WHEN YOU HAVE FINISHED, PRESS THE ENTER KEY TO CONTINUE

1. Called names by other pupils at his/her school
 2. Sent offensive or hurtful text messages or emails
 3. Shut out from groups of other pupils or from joining in things
 4. Made to give other pupils his or her money or belongings
 5. *Threatened* by other pupils with being hit or kicked or with other violence
 6. *Actually* being hit or kicked or attacked in any other way by other pupils
 7. Experienced any type of racist behaviour by other pupils
 8. Any other sort of bullying
 9. No, none of these things have happened in the last 12 months
- Don't know
Don't want to answer

{If sample member bullied ({PBul1=1-8})}

PBulFrq

(text fill : Since we last spoke to you in (text fill: wave 2 interview month) of last year / During [text fill: answer from y11nam2]), how often would you say these things (text fill: have) happened to (text fill: name of sample member)?

TYPE A NUMBER AND THEN PRESS THE ENTER KEY TO CONTINUE

1. Every day
 2. A few times a week
 3. Once or twice a week
 4. Once every two weeks
 5. Once a month
 6. Less often than this
 7. It varies
- Don't know
Don't want to answer

{If accepts self-completion (SCompAdi=1 or 3)}

Police1

Since we last spoke to you in (text fill: wave 2 interview month) of last year, have the police got in touch with you **(text fill: or your husband/wife/partner)** about **(text fill: name of sample member)** because of something he/she had done?

TYPE A NUMBER AND THEN PRESS THE ENTER KEY TO CONTINUE

1. Yes
 2. No
- Don't know/can't remember

Main Parent section - Wave 3

Don't want to answer

{If police got in touch (Police1=Yes)}

Police2

Since we last spoke to you in (text fill: wave 2 interview month) of last year, how many times has this happened?

TYPE A NUMBER AND THEN PRESS THE ENTER KEY TO CONTINUE

-TYPE IN DK IF YOU DON'T KNOW

-TYPE IN REF IF YOU DON'T WANT TO ANSWER

Numeric: 0 - 99

Don't know

Refused

{If accepts self-completion (SCompAdi=1 or 3)}

PSCEnd

Thank you. That is the end of the questions in this section. Your answers will be completely confidential.

Now please tell the interviewer you have finished and s/he will press a key which will hide your answers, so that no-one can see them on the screen.

Once your answers are locked away (NEED TO LOCK AWAY ON NOP PROGRAM), you will not be able to change any that you are not sure about, so if you want to go back to any questions please do so NOW. The interviewer can show you how to do this.

1. Press 1 and <Enter> to continue.

MAIN PARENT RESPONDENT – HOUSEHOLD RESPONSIBILITIES AND RESOURCES (Face-to-face continued)

NOTE: THIS SECTION IS NOT ASKED OF YOUNG PEOPLE LIVING IN INSTITUTIONS

{Ask all}

ConDur4

Does your household have a telephone in your (part of the) accommodation?

NOTE: Shared telephone located in public hallways to be included only if this household is responsible for paying account. Include mobile phones.

INTERVIEWER: Prompt as necessary.

1. Yes, fixed telephone only
 2. Yes, mobile telephone only
 3. Yes, both fixed and mobile telephones
 4. No
- Don't know
Refused

ConDur5

Does your household have a home computer in your accommodation?

NOTE: Exclude Games Consoles (e.g. Playstation, Xbox).

1. Yes
 2. No
- Don't know
Refused

{Ask all}

ConDur6

Can you, or other members of your household, get access to the internet either just for email or to browse the Web, from home? This includes using things other than a computer to do this, such as your television, mobile phones or other means

1. Yes
 2. No
- Don't Know
Refused

{Ask all}

WhoPres

INTERVIEWER CODE:

Who else was present during the main parent respondent interview?

INTERVIEWER: Code all that apply.

1. No-one else present
2. Respondent's partner/husband/wife
3. Sampled young person
4. Other adult living in household
5. Other young person living in household

Main Parent section - Wave 3

6. Other adult/young person not living in household

MAIN PARENT RESPONDENT – INDIVIDUAL PARENT QUESTIONS

At this stage of the main parent respondent interview, the individual parent questions (which are administered to any parent/guardian resident in the household) are asked. See separate documentation.

MAIN PARENT RESPONDENT – FUTURE CONTACT DETAILS (DRESS REHEARSAL VERSION)

{Ask if not asked at previous waves OR if different main parent}

MPFnam

That is all the questions we have for you, we would like to keep in touch with you and **(text fill: name of sample member)**, so we can talk to you again if you are willing to do so and so we can let you know what we find through our research. We will continue to send out details of the research to all the people who took part in the study. First, can I just check that we have the right name and title for you?

INTERVIEWER: Enter the first name of main parent respondent.

Open answer: up to 15 characters

REFUSED RECONTACT

{Ask if completed details in a previous wave AND the main parent is the same}

MPFnam2

That is all the questions we have for you, we would like to keep in touch with you and **(text fill: name of sample member)**, so we can talk to you again if you are willing to do so and so we can let you know what we find through our research. We will continue to send out details of the research to all the people who took part in the study. Last time we spoke to you, you gave us a few contact details. Can I please check that we have the right name and title for you?

Show MPTitle, MPFnam, MPSnam from previous wave

INTERVIEWER READ OUT NAME;

Is this still correct?

PROMPT: SHOULD BE THE NAME OF THE PERSON THAT HAS JUST COMPLETED THIS SECTION
NOT ANY OTHER MEMBER OF THE HOUSEHOLD

1. Yes
2. No

REFUSED RECONTACT

{If not refused re-contact at MPFnam OR MPFnam2}

{If not interviewed at previous waves OR if different main parent OR if MPFnam2=2 no}

MPFnam2b

Enter the first name of main parent respondent.

Open answer: up to 15 characters

{If not interviewed at previous waves OR if different main parent OR if MPFnam2=2 no}

MPSnam

INTERVIEWER: Enter surname of main parent respondent.

Open answer: up to 15 characters

{If not interviewed at previous waves OR if different main parent OR if MPFnam2=2 no}

MPTitle

INTERVIEWER: Code or check title.

What title are you usually known by, is that Mrs, Ms, Miss?

1. Mr
2. Ms
3. Miss
4. Mrs
5. Dr
6. Other

{Ask if MPTitle=Other}

MPTitleO

INTERVIEWER: record other title.

Open answer: up to 4 characters

{If not refused re-contact at MPFnam OR MPFnam2}

{If recorded telephone number at MPtel1 at Wave 2}

MPTelC1

Can I just check, is this your correct telephone number at home?

(TEXT FILL: Telephone number recorded at MPTEL1 at Wave 2)

1. Yes
 2. No
- Refused

{If didn't record telephone number at Wave 2 OR MPTelC1 = 2}

MPTel1

What is your full phone number at home?

INCLUDE AREA CODE

Open answer: up to 15 characters

Do not have a fixed line telephone

{If not refused re-contact at MPFnam OR MPFnam2}

{If recorded telephone number at MPtel2 at Wave 2}

MPTelC2

Can I just check, is this the correct mobile phone number for you?

(TEXT FILL: Telephone number recorded at MPTEL1 at Wave 2)

1. Yes
2. No

{If didn't record telephone number at Wave 2 OR MPTelC2 = 2}

MPTel2

Do you have any mobile phone numbers that someone from the study could contact you on in the future?

Open answer: up to 15 characters

{If not refused re-contact at MPFnam OR MPFnam2}

{If recorded an email address at W2 at MPEmai2}

MPEmailC

Can I just check, is this still your email address?

TEXTFILL: EMAIL ADDRESS RECORDED AT MPEMAI2 AT W2

1. Yes
2. No

{If not refused re-contact at MPFnam OR MPFnam2}
{If did not record an email address at W2 at MPEmai2}

MPEmail

Do you have an e-mail address(es) that we could use to contact you in the future?

1. Yes
2. No

{If email address recorded incorreced (MPEmaiC = No) OR if has email address we could contact them on MPEmail = Yes}

MPEmai2

What is your email address?

Open answer: up to 30 characters

{If not refused re-contact at MPFnam OR MPFnam2}

MPCont

If we were not able to find you using any of these contact details, is there anyone who would know where you are?

1. Yes
 2. No
- Don't Know

Main Parent section - Wave 3

{If MPCont=1}

MPContn

Can you give me that person's name?

Open answer

Don't Know

Refused

MPContn

And can you give me their address?

Open answer

Don't Know

Refused

MPContt

And could you give me their phone number?

Open answer

Don't Know

Refused

{If not refused re-contact at MPFnam OR MPFnam2}

MPContre

What is that person's relationship to you?

READ OUT AND CODE ONE ONLY

1. Relative
2. Friend
3. Other (specify)

Don't Know

Refused

{Ask all}

AccType

INTERVIEWER: Code type of accommodation:

1. Detached house/bungalow
2. Semi-detached house/bungalow
3. Terrace house/end terrace
4. Purpose built flat/maisonette
5. Self contained flat/maisonette in converted building
6. Room(s) not self contained

Main Parent section - Wave 3

- 7. Caravan/mobile home/houseboat
- Other (specify)
- Don't know

{If not refused re-contact at MPFnam OR MPFnam2}

Move1yr

Do you expect to move home at any time in the next 12 months?

- 1. Yes
- 2. No
- Don't Know
- Refused

{If Move1yr = Yes}

Movekn

Do you know the address of the new home you may move to?

- 1. Yes
- 2. No
- Don't Know
- Refused

{If Movekn = Yes}

Movekn

What is the address of the new home you will be moving to?

Enter full address

Refused

{Ask all}

WHOPRE7

Who else was present during the main parent respondent interview?

INTERVIEWER: Code all that apply.

- 1. No-one else present
- 2. Respondent's partner/husband/wife
- 3. Sampled young person
- 4. Other adult living in household
- 5. Other young person living in household
- 6. Other adult/young person not living in household

Longitudinal Survey of Young People WAVE 3:

INDIVIDUAL PARENT SECTION

This section is asked directly of any resident parent/guardians.

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Notes:

Questions are documented as follows:

{Question routing – who is asked question}

Question Name

Question text

Type of question response allowed or code frame

Questions in boxes are generally LOOPED or REPEATED questions. See start of box for conditions under which questions are repeated.

{If two parents/guardians present in the household}

ParentCk

INTERVIEWER CODE: IS THIS A JOINT INTERVIEW WITH BOTH PARENTS/GUARDIANS PRESENT?

1. YES – INTERVIEW BEING CONDUCTED JOINTLY
2. NO – INTERVIEW ONLY BEING CONDUCTED WITH MAIN PARENT

{If being conducted jointly (ParentCk = Yes)}

Plntro

The next set of questions are going to ask you about any jobs you might have.

Firstly I'm going to ask you about (text fill: name of main parent/guardian to be interviewed)

1. Press 1 and <Enter> to continue.

{If only one parent/guardian present in the household OR two parents present and interview not being conducted jointly (ParentCk = 2)}

Plntro

INTERVIEWER: The next set of questions should be answered by (text fill: name of main parent/guardian to be interviewed)

1. Press 1 and <Enter> to continue.

INDIVIDUAL PARENT QUESTIONS – MAIN ADULT CURRENT ECONOMIC ACTIVITY

{Ask all}

Wrk1a

SHOW CARD C1

Are you currently in paid employment (including having a job you might be away from at the minute)?

If YES check if full or part time

If NO Ask 'Which of the answers on this card best describes what you're doing at the moment?'

INTERVIEWER: CODE MAIN ACTIVITY.

1. Full-time paid employee (30 or more hours a week)
2. Part-time paid employee (under 30 hours a week)
3. Full-time self-employed
4. Part-time self-employed
5. Unemployed and seeking work
6. Full-time education
7. On a government scheme for employment training
8. Temporarily sick/disabled (If temporarily off sick from job code as employed)
9. Permanently sick/disabled
10. Looking after home/family
11. Retired from work altogether
12. Something else (PLEASE GIVE DETAILS)

Refused

If in employment {If Wrk1a = 1-4}

Wrk9b

What is your (main) job?

INTERVIEWER: Enter job title. If respondent has more than one job, the main job is the one they work/worked in the most hours/ if work/worked in both jobs for the same number of hours the main job is the most remunerative.

Open type: long verbatim answer

Don't know
Refused

{If in employment {If Wrk1a = 1-4}

Wrk9c

What do you mainly do in your job?

INTERVIEWER: Describe fully - Probe for details of what they do. For example, if a teacher, probe for whether teach primary or secondary pupils. If an engineer, probe for type of engineer - electrical, chemical, civil etc.

Enter description.

Open type: long verbatim answer

Don't know
Refused

{If an employee {If Wrk1a = 1-2}}

Wrk10

Do you have formal responsibility for supervising the work of other employees?

INTERVIEWER: Do not include people who only supervise:-

- Children, e.g. teachers, nannies, childminders
- Animals
- Security or buildings, e.g. caretakers, security guards

1. Yes
 2. No
- Don't know
Refused

{{If an employee {If Wrk1a = 1-2}}}

Wrk11

How many employees are there at the place where you work?

READ OUT

INTERVIEWER: This is the total number of employees within the 'local unit' at which the respondent works (the location where their job is mainly carried out). Normally this is a single building, part of a building, or at the largest, a self-contained group of buildings.

1. 1-9
 2. 10-24
 3. 25-499
 4. 500 or more
- Don't know
Refused

{If self employed (If wrk1 a = 3-4)}

Wrk12a

INTERVIEWER: Ask or code:

Do you work on your own or do you have employees?

1. On own/with partner(s), but no employees
 2. With employees
- Don't know
Refused

{If Wrk12a = 2}

Wrk12b

How many people do you employ at the place where you work?

1. 1-9
 2. 10-24
 3. 25-499
 4. 500 or more
- Don't know
Refused

{If in full time education (if Wrk1a = 6)}

Wrk13

SHOWCARD C2

What kind of college is providing the course you are doing?

1. University
 2. Higher Education College
 3. College of Further Education
 4. Independent College
 5. Correspondence College
 6. Other (specify)
- Don't know

Refused

{If in full time education (if Wrk1a = 6)}

EDfinY

When do you expect to finish this course or courses? Please tell me the year then the month.

ENTER YEAR THIS PERIOD FINISHED AS A 4-DIGIT NUMBER

Numeric: 2004 -2012

Don't know

Refused

{If in full time education (if Wrk1a = 6)}

EDfinM

INTERVIEWER: Enter month course or courses expected to end.

If 'DK' - 'Was it Winter, Spring...?' and enter mid-season month.

INTERVIEWER: Enter month started.

If 'DK', - 'Was it Winter, Spring...?' and enter mid-season month.

WINTER = JANUARY

SPRING = APRIL

SUMMER = JULY

AUTUMN = OCTOBER

1. January
 2. February
 3. March
 4. April
 5. May
 6. June
 7. July
 8. August
 9. September
 10. October
 11. November
 12. December
- Don't know
Refused

{If in full time education (if Wrk1a = 6)}

QualStu

And what qualifications are you currently studying for? PROBE: Anything else?

WRITE IN FULL NAME OF QUALIFICATION(S)

Don't know

Refused

{Ask All}

INDIVIDUAL PARENT QUESTIONS – SECOND ADULT CURRENT ECONOMIC ACTIVITY

THIS SECTION TO BE ASKED IF MAIN ADULT HAS A PARTNER LIVING IN THE HOUSEHOLD

{If have a partner}

P2Intro

These next questions are for you to answer about your **(text fill: partner/husband/wife) (text fill: name of main adult's partner)**

1. Press 1 and <Enter> to continue.

Wrk1a2

SHOW CARD C1

Is your **(text fill: partner/husband/wife)** currently in paid employment (including having a job **(text fill: he/she)** might be away from at the minute)?

If YES check if full or part time

If NO Ask 'Which of the answers on this card best describes what **(text fill: he/she)** is doing at the moment?'

INTERVIEWER: CODE MAIN ACTIVITY.

1. Full-time paid employee (30 or more hours a week)
 2. Part-time paid employee (under 30 hours a week)
 3. Full-time self-employed
 4. Part-time self-employed
 5. Unemployed and seeking work
 6. Full-time education
 7. On a government scheme for employment training
 8. Temporarily sick/disabled (If temporarily off sick from job code as employed)
 9. Permanently sick/disabled
 10. Looking after home/family
 11. Retired from work altogether
 12. Something else (PLEASE GIVE DETAILS)
- Refused

If in employment (If Wrk1a2= 1-4)]

Wrk9b2

What is their main job?

INTERVIEWER: Enter job title. If more than one job, the main job is the one they work/worked in the most hours/ if work/worked in both jobs for the same number of hours the main job is the most remunerative.

Open type: long verbatim answer

Don't know

Refused

{If in employment (If Wrk1a2= 1-4)]

Wrk9c2

What do they mainly do in their job?

INTERVIEWER: Describe fully - Probe for details of what they do/did. For example, if a teacher, probe for whether teach primary or secondary pupils. If an engineer, probe for type of engineer - electrical, chemical, civil etc.

Enter description.

Open type: long verbatim answer

Don't know

Refused

{If an employee (If Wrk1a2=1 or 2)}

Wrk102

In their job do they have formal responsibility for supervising the work of other employees?

INTERVIEWER: Do not include people who only supervise:-

- Children, e.g. teachers, nannies, childminders
- Animals
- Security or buildings, e.g. caretakers, security guards

1. Yes

2. No

Don't know

Refused

{ If an employee (If Wrk1a2=1 or 2)}

Wrk112

How many employees are there at the place where they work?

READ OUT

INTERVIEWER: This is the total number of employees within the 'local unit' at which the respondent's **text fill: partner/husband/wife** works (the location where their job is mainly carried out). Normally this is a single building, part of a building, or at the largest, a self-contained group of buildings.

1. 1-9

2. 10-24

3. 25-499

4. 500 or more

Don't know

Refused

{If self employed (If Wrk1a2 = 3 or 4)}

Wrk12a2

INTERVIEWER: Ask or code:

Do they work on their own or do they have any employees?

1. On own/with partner(s), but no employees

2. With employees

Don't know

Refused

{If Wrk12a2 = 2}

Wrk12b2

How many people do they employ at the place where they work?

1. 1-9
 2. 10-24
 3. 25-499
 4. 500 or more
- Don't know
Refused

{If in full time education (If Wrk1a2 = 6)}

EDfinY2

When do they expect to finish this course or courses? Please tell me the year then the month.

ENTER YEAR THIS PERIOD STARTED AS A 4-DIGIT NUMBER

Numeric: 2004 -2012

Don't know
Refused

{If in full time education (If Wrk1a2 = 6)}

EDfinM2

INTERVIEWER: Enter month course or courses expected to end.

If 'DK' - 'Was it Winter, Spring...?' and enter mid-season month.

INTERVIEWER: Enter month started.

If 'DK', - 'Was it Winter, Spring...?' and enter mid-season month.

WINTER = JANUARY

SPRING = APRIL

SUMMER = JULY

AUTUMN = OCTOBER

1. January
 2. February
 3. March
 4. April
 5. May
 6. June
 7. July
 8. August
 9. September
 10. October
 11. November
 12. December
- Don't know
Refused

INDIVIDUAL PARENT QUESTIONS - INCOME ESTIMATE

{Ask all}

IncSour

SHOW CARD C3

This card shows various possible sources of income. Can you please tell me which kinds of income you **(text fill: and your husband/wife/partner)** receive?

1. Earnings from employment or self-employment
 2. Pensions from a former employer
 3. State Pension
 4. Child Benefit
 5. Income Support
 6. Other State Benefits
 7. Tax Credits
 8. Interest from savings etc
 9. Other kinds of regular allowance from outside the household
 10. Other sources e.g. rent
 11. No source of income
- Don't Know
Refused

{If do not mention child benefit (If IncSour <> 4)}

CBChk

Can I just check, do you **(text fill: and your husband/wife/partner)** receive Child Benefit?

1. Yes
 2. No
- Don't Know

{Ask all}

Inc1Est

SHOW CARD C4

Thinking about the TOTAL income you **(text fill: and your husband/wife/partner)** get from all sources, that is earnings from work, benefits and anything else, please could you tell me which letter on this card represents your **(text fill: and your husband/wife/partner's)** TOTAL income from any sources before any deductions for tax, national insurance and so on?

1. A
 2. B
 3. C
 4. D
 5. E
 6. F
 7. G
 8. H
 9. I
 10. J
 11. K
 12. L
- Don't know
Refused

Longitudinal Survey of Young People: YOUNG PERSON SECTION

This interview is asked of the selected young person. It can only take place after the household section has been answered.

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Notes:

Questions are documented as follows:

{Question routing – who is asked question}

Question Name

Question text

Type of question response allowed or code frame

Questions in boxes are generally LOOPED or REPEATED questions. See start of box for conditions under which questions are repeated.

YOUNG PERSON RESPONDENT – INTRODUCTION & DEMOGRAPHICS

{Ask All}

Interp

INTERVIEWER CODE:

INTERVIEWER: CODE WHETHER OR NOT YOUNG PERSON IS USING AN INTERPRETER TO ANSWER QUESTIONS:

1. NOT USING INTERPRETER, YOUNG PERSON ANSWERING QUESTIONS
2. USING INTERPRETER

{Ask all}

ChIntro

INTERVIEWER: The next set of questions are for **(text fill: name of sample member)**.

1. Press 1 and <Enter> to continue.

YPint

I'd like to ask you a few questions about you, your experiences of school, what you might do in your spare time and your plans for the future. There are no right or wrong answers that I'm looking for, I'm interested in what YOU think about these things.

{If parent present in household (ParPres = 1)}

ConCdln

INTERVIEWER: Record who has given consent for **(text fill: name of sample member)** to be **approached for interview** from list below:

SCREEN DISPLAYS NAMES OF HOUSEHOLD MEMBERS IN A PARENTAL ROLE (THOSE CODED 8-11 TO THE YOUNG PERSON AT RCHKY

IF NOBODY IN A PARENTAL ROLE, **SCREEN DISPLAYS LIST OF ADULTS IN HOUSEHOLD (18+) & IF LIVING IN INSTITUTION, NAME OF KEYWORKER INTERVIEWED**

Numeric: 1..95

{Ask All}

Name

What is your first name?

INTERVIEWER: If necessary add - 'The name that most people call you?':

Open answer: up to 10 characters

{Ask All}

Sex

INTERVIEWER: Respondent is...:
Tsex

{If completed at Wave 1}

DoBchk

Can I please check, is this your correct date of birth **(text fill: DOB from previous wave¹)**?

1. yes
2. No

{Ask if incorrect date of birth (DoBchk=no) or missing from wave 1 and 2 interviews}

DoB

What is your date of birth?
DATETYPE

Refused

{Ask All}

Y11Nam²

At your school what (do/did) they call the school year you (are in now/have just finished)? (Is/was) it
(RUNNING PROMPT)

1. Year 11
2. Fifth year
3. Fifth form
4. or something else? (specify)

{Ask All}

Hea1C

In the last 12 months would you say your health has been very good, fairly good, not very good or not good at all?

1. Very good
 2. Fairly good
 3. Not very good
 4. Not good at all
- Don't know
Refused

{Ask All}

EngLang

When you're talking at home to other members of your family do you regularly use any language(s) other than English?

¹ This is the previous wave answered by the respondent, so it may be Wave 2 or Wave 1

² This question is to set up text fill. If the respondent says DK then text fill 'current school year'

1. Yes
2. No

Don't know
Refused

{If Englang=1}

OthLa

Can I check, what language(s) other than English do you use at home with your family?

Open type: long verbatim answer

Don't know
Refused

{If Englang=1}

LangFreq

Do you use this language/these languages at home rather than English.....

READ OUT

1. All or most of the time
2. about half the time
3. or just now and then?

Don't Know
Refused

{If no parents are present in the household (ParPres = 2)}

ConDur4YP

Does your household have a telephone in your (part of the) accommodation?

NOTE: Shared telephone located in public hallways to be included only if this household is responsible for paying account. Include mobile phones.

NOTE FOR NOP - IF THERE WAS TEXT HERE FOR STORED UNDER REPAIR ETC. IT SHOULD BE DELETED

INTERVIEWER: Prompt as necessary.

1. Yes, fixed telephone only
2. Yes, mobile telephone only
3. Yes, both fixed and mobile telephones
4. No

Don't know
Refused

{If no parents are present in the household (ParPres = 2)}

ConDur5YP

Does your household have a home computer in your accommodation?

* A home computer.

NOTE: Exclude Games Consoles (e.g. Playstation, Xbox).

1. Yes
 2. No
- Don't know
Refused

{If ParPres = 2}

ConDur6YP

Can you, or other members of your household, get access to the internet either just for email or to browse the Web, from home? This includes using things other than a computer to do this, such as your television, mobile phones or other means

1. Yes
 2. No
- Don't know
Refused

{If left School (StilSch=1)}

Wrk1aYP

SHOW CARD E1

Which of the answers on this card best describes what you're doing at the moment?

INTERVIEWER: CODE MAIN ACTIVITY.

1. Full-time paid employee (30 or more hours a week)
 2. Part-time paid employee (under 30 hours a week)
 3. Full-time self-employed
 4. Part-time self-employed
 5. Unemployed and seeking work
 6. Full-time education
 7. On a government scheme for employment training
 8. Temporarily sick/disabled (If temporarily off sick from job code as employed)
 9. Permanently sick/disabled
 10. Looking after home/family
 11. Something else (PLEASE GIVE DETAILS)
- Refused

If in employment {If Wrk1a = 1-4}

Wrk9bYP

What is your (main) job?

INTERVIEWER: Enter full job title. If respondent has more than one job, the main job is the one they work/worked in the most hours/ if work/worked in both jobs for the same number of hours the main job is the most remunerative.

Open type: long verbatim answer

Don't know
Refused

{If in employment {If Wrk1a = 1-4}

Wrk9cYP

What do you mainly do in your job?

INTERVIEWER: Describe fully - Probe for details of what they do. For example, if a teacher, probe for whether teach primary or secondary pupils. If an engineer, probe for type of engineer - electrical, chemical, civil etc.

Enter description.

Open type: long verbatim answer

Don't know
Refused

{If an employee {If Wrk1a = 1-2}}

Wrk10YP

Do you have formal responsibility for supervising the work of other employees?

INTERVIEWER: Do not include people who only supervise:-

- Children, e.g. teachers, nannies, childminders
- Animals
- Security or buildings, e.g. caretakers, security guards

1. Yes
 2. No
- Don't know
Refused

{If an employee {If Wrk1a = 1-2}}

Wrk11YP

How many employees are there at the place where you work?.

READ OUT

INTERVIEWER: This is the total number of employees within the 'local unit' at which the respondent works (the location where their job is mainly carried out). Normally this is a single building, part of a building, or at the largest, a self-contained group of buildings.

1. 1-9
 2. 10-24
 3. 25-499
 4. 500 or more
- Don't know
Refused

{If self employed (If wrk1 a = 3-4)}

Wrk12aYP

INTERVIEWER: Ask or code:

Do you work on your own or do you have employees?

1. On own/with partner(s), but no employees
 2. With employees
- Don't know
Refused

{If Wrk12a = 2}

Wrk12bYP

How many people do you employ at the place where you work?

1. 1-9
 2. 10-24
 3. 25-499
 4. 500 or more
- Don't know
Refused

{If no parents present in household (parpres = 2)}

IncSourYP

SHOW CARD E2

This card shows various possible sources of income. Can you please tell me which kinds of income you **(text fill: and your husband/wife/partner)** receive?

1. Earnings from employment or self-employment
 2. Child Benefit
 3. Income Support
 4. Other State Benefits
 5. Tax Credits
 6. Interest from savings etc
 7. Other kinds of regular allowance from outside the household
 8. Other sources e.g. rent
 9. No source of income
- Don't Know
Refused

{If no parents present in household (parpres = 2)}

Inc1EstYP

SHOW CARD E3

Thinking about the TOTAL income you **(text fill: and your husband/wife/partner)** get from all sources, that is earnings from work, benefits and anything else, please could you tell me which letter on this card represents your **(text fill: and your husband/wife/partner's)** TOTAL income from any sources before any deductions for tax, national insurance and so on?

A to L

Don't know
Refused

YOUNG PERSON RESPONDENT – SUBJECTS BEING STUDIED

{Ask all}

I would now like to ask you some questions about the timetable you (are/were) following at school in [text fill: answer from Y11nam].

{Ask All}

NewSub

During [text fill: answer from Y11nam] did you start studying any new subjects that you were not studying in the school year before it?

1. Yes
2. No
- Don't Know

{If yes at NewSub}

NewSbh

[Text fill: How many new subjects did you start studying? /Including the ones you've already mentioned, in total how many other subjects [text fill: are/were] there?]³

INTERVIEWER INSTRUCTIONS – PLEASE CHECK THAT RESPONDENT INCLUDES THOSE ALREADY MENTIONED I.E. [TEXT FILL: ANSWERS FROM NEWSBNA]

Numeric 1-10

Don't Know

NewSbna

What is the (Text fill: first /second/n) new subject you (text fill: are/were) studying for in [text fill: answer from Y11nam]?

OPEN ENDED

Don't know

{NewSbna repeats for the number of subjects given at NewSbH}

NewSbAl

You said that [text fill: you have started/you started]...

[name of all subjects given at NewSbna]

Were there any others?

1. Yes
2. No

³ The first time NewSbh is asked the first text fill will appear. The second text fill will appear for any young people routed back here after answering 'yes' at NewSbAl (those who have forgotten to mention any new subjects)

Don't know

{if Yes at NewSbAl return to NewSbh (2nd text fill)}
{If No at NewSbAl Loop ends}

WanSub

Were there any subjects you wanted to do, either in **[text fill: answer from Y11nam]** or in the school year before it, that you weren't able to follow courses in?

1. Yes
2. No
- Don't know

{If WanSub = Yes}

WanSubN

[Text fill: How many were there? / Including the ones you have already mentioned, in total how many subjects were there you wanted to study but were unable to?]⁴

INTERVIEWER INSTRUCTIONS – PLEASE CHECK THAT RESPONDENT INCLUDES THOSE ALREADY MENTIONED I.E. [TEXT FILL: ANSWERS FROM NEWSBNA]

Numeric 1-10

Don't Know

WanSubna

What was the name of the first/second/n new subject that you wanted to do but you weren't able to follow a course in?

OPEN ENDED

Don't Know

WanSubW

Why were you unable to follow a course in this subject?

SHOWCARD E4

CODE ALL THAT APPLY

1. The school did not offer the course
2. The school offered the course but did not run it
3. I couldn't do the course with the other courses I wanted to do
4. Not enough options choices/too many other subjects I wanted to take
5. Timetable clash with another subject

⁴ The first time WanSubN is asked the first text fill will appear. The second text fill will appear for any young people routed back here after answering 'yes' at WanSbAl (If they have forgotten to mention any of the subjects that they wanted to start)

- 6. The course was full/over subscribed
- 7. The course was offered but would have had to travel to a different school for the class
- 8. Parents told me not to take the course
- 9. Teachers told me not to take the course
- 10. Some other reason (please specify)
- Don't Know
- Refused

{WanSubna and WanSubW repeats for the number of subjects given at WanSubN}

{If WanSub = Less than 10}

WanSubal

You've said that you wanted to study [text fill: all answers from WanSubna] but were unable to. Were there any others?

- 1. Yes
- 2. No
- Don't Know

{If yes at WanSubal return to WanSubN (2nd Text fill)}
{if No at WanSubal end loop}

{Ask all}

OutSchb

During [text fill: answer from Y11nam] (have you had/ did you have) a short term work experience placement, as part of your school curriculum? That is a time when you spent a few days getting experience of what it's like to be at work for example in a local business, office or factory.

- 1. Yes
- 2. No
- Don't Know
- Refused

OutSch

SHOW CARD E5

Apart from any specific short term placements [text fill: like the one you just told me about],⁵ was any of your regular weekly [text fill: answer from Y11nam] timetable spent outside your school at any of these places? Do not include times when you may have used sports facilities away from your school or when you were outside your school without permission i.e. playing truant.

Regular means all or most weeks

CODE ALL THAT APPLY

- 1 A college of some kind
- 2 Placement in a local factory, office or other place where people work
- 3 Another school
- 4 Some other place outside of school (specify)

⁵ This text fill will only appear when OutSchb = Yes

None of these
Don't know
Refused

{If OutsCh=1,2,3, 4}

OutSchN

And on average how many hours a week did you spend outside of school at any one of these places?

Numeric 0-35

Don't know
Refused

{Ask all}

SchName

If StilSch=2 Can I just check, are you still at **(text fill: name of school at previous wave)** now ?

If StilSch=1 Can I just check was the last school you attended **(text fill: name of school at previous wave)**?⁶

INTERVIEWER – IF SCHOOL NAME IS BLANK PLEASE CODE 3

- 1 Yes
- 2 No
- 3 School name makes no sense

{If Schname=2}

ResPSfinY

SHOW CARD E6

Why did you leave **(text fill: name of school at previous wave)**? Was it because...

INTERVIEWER: Code all that apply.

- 1. ...Your family moved away from the area
- 2. ...You were permanently excluded from the school
- 3. ...Your parents wanted you to move school
- 4. Or for another reason

Don't know
Refused

{If parents wanted YP to move school (ResPSfinY = 3)}

ResPar

SHOW CARD E7

Why did your parents want you to move school?

⁶ If interviewed in wave 2 use name of school at Schn2 if SchName =no, if not interviewed in wave 2, text fill the school in Schn2 if SchName = no from Wave 1

INTERVIEWER: Code all that apply.

1. Exam results were bad at my old school
2. The teaching wasn't good enough at my old school
3. There were discipline problems with other pupils there
4. There was bullying there
5. Financial reasons
6. For another reason (specify)
 - Don't Know
 - Refused

If other reasons why moved school (ResPSfinY = 4)}

ResOth

[Text fill: And what was this?/And what was the other reason you mentioned previously?]⁷

OPEN ENDED

Don't Know
Refused

{If SchName=2 or 3 }

Schn2Y

What is the full name of the **(text fill: school that you are at now/ last school you attended)**?

Open answer: up to 30 characters

CODE 'NULL' IF DOES NOT CURRENTLY HAVE A SCHOOL (instruction Bmrb only)

DOES NOT CURRENTLY HAVE A SCHOOL (omit if left school)
DON'T KNOW
REFUSED

{If Schn2Y = Not currently registered}

Schn2ckY

Why do you not currently have a school?

INTERVIEWER: Code all that apply.

1. Permanently excluded/expelled and not yet reassigned
2. Educated at home
3. Moving area and not yet reassigned
4. Other reason (specify)

Don't know
Refused

{If Schn2Y <> Not currently registered}

⁷ Text fill dependent on answer at ResPSFinY. If Code 3 is mentioned (Parents wanted me to move school) as well as Code 4 (Other) then the text fill: 'And what was the other reason you mentioned previously' will appear. If Code 3 is not mentioned then the text fill will be 'And what was this'

PSUKaY

(Is/Was) the school in England?

- 1 Yes
- 2 No

Don't know
Refused

{If school in England PSUkaY=1}

SchAdd1Y

Please can you tell me the town **your (text fill: current/last) school (text fill: is/was)**⁸ in.

THIS COULD BE A TOWN, VILLAGE OR CITY.

NOTE: YOU NEED TO GET AS MUCH INFORMATION AS POSSIBLE, OR CONSULT DOCUMENTS.

Don't know
Refused

{If school in England PSUkaY=1}

SchAdd2Y

Do you know the Postcode of your **(text fill: current/last) school?**

THE FIRST 2 OR 3 LETTERS AND NUMBERS OF THE POSTCODE WOULD STILL BE VERY USEFUL IF THAT IS KNOWN. FOR EXAMPLE W5 OR NG9.

Don't know
Refused

{If school in England PSUkaY=1}

SchAdd3Y

Do you know the address of your **(text fill: current/last) school?**

ENTER THE OTHER ADDRESS DETAILS THAT THE RESPONDENT IS ABLE TO GIVE YOU THAT YOU HAVE NOT RECORDED ON THE PREVIOUS 2 SCREENS.

Don't know
Refused

{Ask if not answered at previous waves OR if Schname=2 or 3}

SchStYY

When did **you** start at **(text fill: name of current/last at Schn2Y)?**

If 'does not currently have a school' is coded at Schn2y, then please text fill using the answer given at Schn2cky:

⁸ Text fill again based on whether the YP has finished school or not from StilSch in the household grid. If still at school (StilSch = 2), then the first part of the text fills should appear. If has finished school (StilSch = 1) then the second part should appear.

'When did you start the period of permanently excluded/expelled not yet reassigned'

'When did you start the period of being educated at home'

'When did you start this period of not being assigned a school.'

If other OR more than one answer given 'When did you start this period of not having a school to go to'

INTERVIEWER: Enter year.

NOTE: If more than 1 spell at current school, count the most recent spell only.

Numeric: 1988... 2006

Don't know

Refused

SchStMY

INTERVIEWER: Enter month.

1. January
2. February
3. March
4. April
5. May
6. June
7. July
8. August
9. September
10. October
11. November
12. December
- Don't know
- Refused

TO BE ASKED FOR EVERY SCHOOL THE YOUNG PERSON HAS ATTENDED

{If did answer in previous wave AND if Schname=2 }

SchPrevY (Spre)

(This is a text screen (Tschint) and it's fine) We're interested in looking back and seeing what the effect may have been of the schools that young people have been to. I'd like to ask you a few questions now about the schools **you** may have been to **before (text fill: name of current school)**⁹

(This is the actual question Spre))If completed W1 or W2 and Schname=2 or 3

Can I check, did **you** go to any other school in between **(text fill: name of school at previous wave)** and **(name of current schoolSchn2/PSName)**¹⁰?

⁹ Please use the same text fill as used in SchStyy

¹⁰ Please use the same text fill as used in SchStyy

1. Yes
 2. No
- Don't know

{Ask for each school attended}

PSNameY

What was the full name of your last school//the school you went to before (**text fill: name of school**)?¹¹
Open answer: up to 30 characters

Don't know
Refused

{Ask for each school attended}

PSUKY

Was this school in England?

- | | |
|----|-----|
| 1. | Yes |
| 2. | No |

{Ask for each school attended in England (PSUKY=1)}

SchAdd1Y

Please can you tell me the town (text fill PSNAMEY): is in/.

THIS COULD BE A TOWN, VILLAGE OR CITY. NOTE: YOU NEED TO GET AS MUCH INFORMATION AS POSSIBLE, OR CONSULT DOCUMENTS.

Don't know
Refused

{If school in England PSUKaY=1}

SchAdd2Y

Do you know the Postcode of (text fill PSNAME)?

THE FIRST 2 OR 3 LETTERS AND NUMBERS OF THE POSTCODE WOULD STILL BE VERY USEFUL IF THAT IS KNOWN. FOR EXAMPLE W5 OR NG9.

Don't know
Refused

{If school in England PSUKaY=1}

¹¹ YP who are still at school get asked 'last school' on the first iteration, then get asked the 'school they went to before' from the second iteration onwards. YP who have left school only get asked the 'school they went to before'

SchAdd3Y

Do you know the address of (text fill PSNAME)?

ENTER THE OTHER ADDRESS DETAILS THAT THE RESPONDENT IS ABLE TO GIVE YOU THAT YOU HAVE NOT RECORDED ON THE PREVIOUS 2 SCREENS.

Don't know
Refused

{Ask for each school attended}

PSFinYY

And can I check, when did (text fill: name of sample young person) finish at this school (text fill: name of school)?

INTERVIEWER: Enter year.

NOTE: If more than 1 spell at a school, count each spell separately
Numeric: 1988..2004

Don't know

{Ask for each school attended}

PSFinMY

INTERVIEWER: Enter month.

1. January
 2. February
 3. March
 4. April
 5. May
 6. June
 7. July
 8. August
 9. September
 10. October
 11. November
 12. December
- Don't know

FOR THOSE NOT ANSWERED SCHOOL HISTORY SECTION AT PREVIOUS WAVE REPEAT UNTIL COLLECTED DETAILS OF ALL SCHOOLS ATTENDED, OTHERWISE REPEAT UNTIL PREVIOUS INTERVIEW MONTH.

YOUNG PERSON RESPONDENT – STUDY SUPPORT

{If changed schools since previous wave (SchName=2or 3)}¹²

SSsport

I'd like to ask you a few questions now about things your school might put on, outside the lessons, for the people who go there.

First of all, (does/did) your school have times outside lessons when you (can/could) go in and use school sports facilities if you (want/wanted) to? This includes *any* sports activity at the school.

INTERVIEWER: THIS REFERS TO SCHOOL ORGANISED SPORTS/CLUBS AND JUST USING FACILITIES AT THE SCHOOL.

1. Yes
2. No
- Don't know

{ If school does put on sports sessions outside lessons {If Sssport =yes}}

SSsportF

In the last 12 months how many times a week on average would you say you (go/went) in to practice or play sport or use sports facilities at your school outside lessons? This includes *any* sports activity at the school. (Is/Was) it...

INTERVIEWER: READ OUT INTERVIEWER: THIS REFERS TO SCHOOL ORGANISED SPORTS/CLUBS AND JUST USING FACILITIES AT THE SCHOOL

1. 5 times a week or more
2. 3 -4 times a week
3. Once or twice a week
4. Less than once a week on average
5. Never
- Don't know

{If changed schools since previous wave}

SSclub

Next, (does/did) your school have clubs and societies after lessons for things like hobbies, or art or music, which you (can/could) go to if you want to?

1. Yes
2. No
- Don't know

{If extra clubs and societies other than sport {If Ssclub = 1}}

¹² This is the previous wave answered by the respondent, so it may be Wave 2 or Wave 1

SSclubF

In the last 12 months how many times a week on average would you say you (go/went) to one of these at your school during term? (Is/Was) it...

INTERVIEWER: READ OUT

1. 5 times a week or more
 2. 3 -4 times a week
 3. Once or twice a week
 4. Less than once a week on average
 5. Never
- Don't know

{If changed schools since previous wave}

SSexam

Next, (does/did) your school have times outside lessons when, if you (want/wanted) to, you or other people in your year (can/could) work with a teacher to prepare for exams?

1. Yes
 2. No
- Don't know

{If school has extra exam preparation sessions {If SSexam = 1}}

SSexamF

In the last 12 months how many times a week on average would you say you (do/did) this during term?

READ OUT

1. 5 times a week or more
 2. 3 -4 times a week
 3. Once or twice a week
 4. Less than once a week on average
 5. Never
- Don't know

{If changed schools since previous wave}

SSdrop

Next, (does/did) your school have times, either before or after lessons, where you (can/could) just drop in to work on your own or with other students rather than with a teacher?

1. Yes
 2. No
- Don't know

{If school offers extra sessions {If SSdrop=1}}

SSdropF

In the last 12 months how many times a week on average would you say you (go/went) to one of these at your school during term?

READ OUT

1. 5 times a week or more
 2. 3 -4 times a week
 3. Once or twice a week
 4. Less than once a week on average
 5. Never
- Don't know

{If changed schools since previous wave}

SShol

Last of all, (does/did) your school have any times during school holidays when, if you wanted to, you (can/could) go in and do things like work with a teacher or just work by yourself?

1. Yes
 2. No
- Don't know

{If extra holiday sessions {If SShol = 1}}

SShoIF

Have you done this in the last 12 months (gone in to schools during holiday to work) ?

1. Yes
 2. No
- Don't know

{Ask All}

Mentor1

(Does/Did) your school have Learning Mentors for pupils in **[text fill answer from Y11nam]**?

A Learning Mentor is someone who does not teach a specific subject, but instead helps pupils by working directly with them on problems they might have which are making it difficult for them to do well in school. This may be either on a one to one basis or in a small group.

1. Yes
 2. No
- Don't know

{If school does/did have learning mentors (Mentor1=yes)}

Mentor2

(Have/Did) you yourself **(worked/work)** with a Learning Mentor at any time during **[text fill: answer from Y11nam]**?

1. Yes
 2. No
- Don't know

YOUNG PERSON RESPONDENT – FUTURE PLANS & ADVICE

Connexions is a service for 13 to 19 year olds that offers information and advice. Connexions Personal Advisors discuss things like careers, education, money, health, volunteering and other things young people may want to talk about.

{Ask if not interviewed in a previous wave}

AdvCon

Had you heard about Connexions before today?

1. Yes
2. No
- Don't know

{If heard of Connexions {If AdvCon = 1} or all previous respondents}

Advper

(Since we last spoke to you in (text fill: wave 2 interview month) of last year have you) / (Have you ever)¹³ talked to a Connexions Service Personal Advisor either in person, on the phone or as part of a group? This does not include occasions when a Connexions Service Personal Advisor has just given a talk.

1. Yes
2. No
- Don't know

{If currently at school}

Plann16

When you have finished [text fill: answer from Y11nam] at school what are you planning on doing.....
READ OUT...

1. ...staying on in full time education, either at the school you are at now or somewhere else
2. ...or leaving full time education
3. SPONTANEOUS ONLY leaving ft education but returning later (e.g. Gap Year)
- Don't know

{If not currently at school}

RetEd

Are you planning to go back into full time education in September this year?

1. Yes
2. No
3. SPONTANEOUS ONLY not returning now, but will return later (eg. Gap Year)
- Don't Know

¹³ For those young people not interviewed in wave 2, text substitution will refer to the last 12 months – ie 'In the last 12 months have you ever....' This approach will be adopted for each question that refers to the wave 2 interview month. These from here on, will be marked in green

{If left school and not planning on returning to fulltime education (RetEd = No)}

RetEd2

Did you want to go back into full time education?

1. Yes
2. No
3. Don't Know

{If RetEd2 = Yes}

RetEd3

Why won't you be returning to full time education?

OPEN ENDED

Don't Know

{Ask all with no parents present in the household, except those who are leaving education but did not want to. (ParPres = 2) AND (RetEd2 <> 1)}

FEfin

SHOW CARD E8

If you **[text fill: do stay on at school or college after the end of [text fill: answer from Y11nam]/were to return to school or college in September]** how do you think that your education and living expenses would be paid for while you're at school or college?

INTERVIEWER: Code all that apply

PROBE: Any other ways?

1. Education Maintenance Allowance (EMA)
 2. I will get a part-time job/work part time
 3. Parents will support/give money (including absent natural parents)
 4. Other relatives will support/give money
 5. Some other means
- Don't know
- Definitely won't stay in education (UNPROMPTED)

{If wants to stay in full time education (If Plann16 =1) OR planning to return to full time education (RetEd= 1)}

Dec16a

When did you finally decide that you were going to stay on in full time education at the end of [text fill: answer from Y11nam]?

SHOWCARD E9

1. in the last month
2. in the last three months
3. in the last six months
4. in the last 12 months
5. more than 12 months ago
6. Or have you not finally decided?
7. SPONTANEOUS ONLY – Always knew

Don't know

{If finally decided (Dec16a = 1 or 2 or 3 or 4 or 5)}

Reas16a

What is your main reason for planning to stay on in fulltime education?

OPEN ENDED

Don't Know

{If wants to stay in full time education (If Plann16 =1) OR planning to return to full time education (RetEd= 1)}

Plast16

SHOW CARD E10

Which of these are you planning to do from September of this year...

CODE ONE ONLY – If not decided then code 'Don't Know'

1. Go into the sixth form at *the same* school (as now/as you were at)
 2. Go into sixth form at a different school from (now/the one you were at)
 3. Go to sixth form college
 4. Take a course at a college of further education
 5. Take a course at another type of college
- Don't know

{If wants to stay in full time education (If Plann16 =1) OR planning to return to full time education (RetEd= 1) AND (Plast16 <>3, 4, 5) }

StySch

(Since you started [text fill: answer from Y11nam have / (During [text fill: answer from Y11nam] did) you ever (thought/think) seriously about going to a college, rather than a school after [text fill: answer from Y11nam]

INTERVIEWER INSTRUCTION – This can include a Further Education College or a Sixthform College

1. Yes
 2. No
- Don't Know

{If going to go to a sixthform at a school (Plast16 = 1 or 2)}

StySchW

Why did you decide to stay on in a school sixth form rather than applying to a college?

OPEN END

Don't Know

{{If wants to stay in full time education (If Plann16 =1) OR planning to return to full time education (RetEd= 1)}

AlevIf

Are you staying on in full time education so you can get any of these qualifications?

SHOW CARD E11

CODE ALL THAT APPLY

1. A Levels/A2s/AS Levels
 2. AVCEs (Vocational A Levels) / GCEs in applied subjects
 3. Other qualifications
- Don't Know
Refused

{If planning on taking Alevels/AS levels/A2s, AVCEs or other qualifications (AlevIf = 1 or 2 or 3)}

AlevUni

Will you be doing these courses so you can apply to university later on?

1. Yes
 2. No
- Don't know
Refused

{If planning to go to Uni (AlevUni = Yes)}

UniSubA

Have you decided what course or subject you would like to study at university?

1. Yes
 2. No
- Don't know
Refused

{If UniSubA = Yes}

UniSubB

What is it?

OPEN ENDED

Don't Know
Refused

{ (If AlevUni = No)}

NotUni

Do you want to do these courses so you can

READ OUT

1. Apply for a specific job
 2. get on a training course for a specific job
 3. or for some other reason?
- Don't Know
Refused

{If planning to leave full time education {If Plann16 = 2} OR not planning on returning to full time education (RedEd = 2 AND RetEd2 = 2)}

Yleav16

Why do you want to leave full time education?

OPEN ENDED

Don't know

{If still at school and wants to leave full time education {If Plann16 = 2}

Pladk16a

SHOW CARD E12

What do you want to do when you've finished **[text fill: answer from Y11nam]** rather than staying on in full time education?

READ OUT. CODE ALL THAT APPLY

1. Work full time
 2. Learn a trade / start work-based training
 3. Be unemployed/sign on
 4. Part time education
 5. Full time education
 6. Look after the family and home
 7. Something else
- Don't know

{If still at school and wants to leave full time education {If Plann16 = 2}

Pladk2a

SHOW CARD E12

And what do you think you actually will do after you finish **[text fill: answer from Y11nam]**?

READ OUT. CODE ALL THAT APPLY

1. Work full time
2. Learn a trade / start work-based training

3. Be unemployed/sign on
 4. Part time education
 5. Full time education
 6. Look after the family and home
 7. Something else
- Don't know

{If has left school and not planning on returning to full time education {If RetEd = 2}}

Pladk16b

SHOW CARD E12

What do you want to be doing in 12 months time?

READ OUT. CODE ALL THAT APPLY

1. Work full time
 2. Learn a trade / work-based training
 3. Be unemployed/sign on
 4. Part time education
 5. Full time education
 6. Look after the family and home
 7. Something else
- Don't know

{If has left school and not planning on returning to full time education {If RetEd = 2}}

Pladk2b

SHOW CARD E12

And what do you think you actually will be doing in 12 months time?

READ OUT. CODE ALL THAT APPLY

1. Work full time
 2. Learn a trade / work-based training
 3. Be unemployed/sign on
 4. Part time education
 5. Full time education
 6. Look after the family and home
 - 7.. Something else
- Don't know

{If (Pladk2a=1,2) OR (Plak2b = 1 or 2)}

ModAp4b

Do you know what sort of job or trade you want to do?

1. Yes
 2. No
- Don't know
Refused

{If(ModAp4b=1) OR (NotUni=1,2)}

ModAp6b

(Text Fill: What is it/ What is the specific job)?¹⁴

INTERVIEWER INSTRUCTION – DESCRIBE FULLY, PROBE FOR DETAILS

OPEN ENDED

Don't know
Refused

{If Pladk16a = 1 or 2 or 3 or 4 or 5 or 6 or 7 }

Dec16b

When did you finally decide

If only one answer given at Pladk16a:

{If Pladk16a = 1} that [text fill: at the end of [text fill: answer from Y11nam] you wanted to leave school and get a job?]
{ Pladk16a = 2} that [text fill; at the end of [text fill: answer from Y11nam] you wanted to start learning a trade / work based learning?]
{ Pladk16a = 3} that [text fill: at the end of [text fill: answer from Y11nam] you wanted to be unemployed?]
Pladk16a = 4} that [text fill: at the end of [text fill: answer from Y11nam] you wanted to move in to part time education?]
Pladk16a = 5} that [text fill: at the end of [text fill: answer from Y11nam] you wanted to move in to full time education?]
Pladk16a = 6} that [text fill: at the end of [text fill: answer from Y11nam] you wanted to look after the family and home?]

Pladk16a = 7} that [Text fill: at the end of [text fill: answer from Y11nam] you wanted to do something else?]

If two or more answers at Pladk16

[text fill: what you wanted to do at the end of [text fill: answer from Y11nam]?

Was it...

1. in the last month
2. in the last three months
3. in the last six months
4. in the last 12 months
5. more than 12 months ago
6. Or have you not finally decided?
- Don't know

{If finally decided (Dec16b = 1 or 2 or 3 or 4 or 5)}

Reas16b

What is your main reason for wanting

¹⁴ Respondents from ModAp4b=1 should get the text fill 'What is it?'. Respondents from NotUni=1,2, should get 'What is the specific job'.

If only one answer given at Pladk16:

Pladk16a = 1 } **[text fill: to leave school and get a job?]**

Pladk16a = 2 } **[text fill: to start learning a trade / work based learning?]**

Pladk16a = 3 } **[text fill: to be unemployed?]**

Pladk16a = 4 } **[text fill: to move in to part time education?]**

Pladk16a = 5 } **[text fill: to move in to full time education?]**

Pladk16a = 6 } **[text fill: to look after the family and home?]**

Pladk16a = 7 } **[text fill: to do something else?]**

If two or more answers at Pladk16:

[text fill: to do these things]

OPEN ENDED

Don't Know

{Ask All}

TlkFam

Which of the following **(text fill: have you talked/did you talk)** to in **[text fill: answer from Y11nam]** about whether or not to stay on in full time education after **[text fill: answer from Y11nam]**?

SHOW CARD E13

1. Parent
2. Older brother or sister
3. Other family member
4. Friends
- None of these
- Don't Know

{If TlkFam = 1 or 2 or 3 or 4}

AdFam2

Did **[text fill: any of them/they]**¹⁵ tell you that they thought you *should stay on* in full-time education?

INTERVIEWER INSTRUCTION – Is 'Yes' please code which.

[Text fill: INTERVIEWER INSTRUCTION – If 'No' please code 'Null']¹⁶
(mask list on answers from TlkFam)

1. Parent
2. Older brother or sister
3. Other family member
4. Friends
- None of these
- Don't know

{If TlkFam = 1 or 2 or 3 or 4}

¹⁵ Text fill based on answer at TlkFam. If more than one person given at TlkFam the text fill will be 'any of them' and if only one person is mentioned the text fill will be 'they'

¹⁶ Interviewer instruction only appears if only one answer is given at TlkFam

AdFam

[Text fill: Did any of them/Did they]¹⁷ influence your decision about whether or not to stay on in full time education at the end of [text fill: answer from Y11nam]? [Text Fill :If so which?]¹⁸

INTERVIEWER INSTRUCTION – Is ‘Yes’ please code which.

[Text fill: INTERVIEWER INSTRUCTION – If ‘No’ please code ‘Null’]¹⁹
(mask list depending on answers from TlkFam)

1. Parent(s)
2. Older brother or sister
3. Other family members
4. Friends
- None of these
- Don't Know

{Ask All}

TlkTeac

Which, if any, of the following (text fill: have you talked/did you talk) to in [text fill: answer from Y11nam] about whether or not to stay on in full time education?

SHOWCARD E14

1. A careers adviser or careers teacher at your school
2. Other teachers at your school
3. A Connexions Personal adviser
4. Someone else at Connexions
5. Someone else (specify)
- None of these
- Don't know

{If TlkTeac = 1 or 2 or 3 or 4 or 5}

AdTeac2

Did [text fill: any of them/they]²⁰ tell you that they thought you *should stay on* in full-time education?

INTERVIEWER INSTRUCTION – Is ‘Yes’ please code which.

[Text fill: INTERVIEWER INSTRUCTION – If ‘No’ please code ‘Null’]²¹
(mask list on answers from TlkTeac)

1. A careers adviser or careers teacher at your school

¹⁷ Text fill dependent on if more than one answer if given at TlkFam

¹⁸ This text fill will only appear if more than one answer given at TlkFam

¹⁹ Interviewer instruction only appears if only one answer is given at TlkFam

²⁰ Text fill based on answer at TlkTeac. If more than one person given at TlkTeac the text fill will be ‘any of them’ and if only one person is mentioned the text fill will be ‘they’

²¹ Interviewer instruction only appears if only one answer is given at TlkTeac

- 2. Other teachers at your school
- 3. A Connexions Personal adviser
- 4. Someone else at Connexions
- 6. Someone else (specify)
- None of these
- Don't know

{If TlkTeac = 1 or 2 or 3 or 4 or 5}

AdTeac

Did **[text fill: any of them/they]** influence your decision about whether or not to stay on in full time education?

INTERVIEWER INSTRUCTION – Is 'Yes' please code which.

[Text fill: INTERVIEWER INSTRUCTION – If 'No' please code 'Null']²²
(mask list on answers from TlkTeac)

- 1. A careers adviser of careers teacher at your school
- 2. Other teachers at your school
- 3. A Connexions Personal adviser
- 4. Someone else at Connexions
- 5. Someone else (specify)
- None of these
- Don't know

{Ask All}

TlkTApp

Which, if any, of the following **(text fill: have you talked/did you talk)** to in **[text fill: answer from Y11nam]** about the possibility of you getting a *training place or apprenticeship*?

SHOWCARD E14

- 1. A careers adviser of careers teacher at your school
- 2. Other teachers at your school
- 3. A Connexions Personal adviser
- 4. Someone else at Connexions
- 5. Someone else (specify)
- None of these
- Don't know

{If TlkTApp = 1 or 2 or 3 or 4 or 5}

AdApp2

Did **[text fill: any of them/they]**²³ tell you that they thought you should try getting a training place or apprenticeship?

²² Interviewer instruction only appears if only one answer is given at TlkTeac

INTERVIEWER INSTRUCTION – Is ‘Yes’ please code which.

[Text fill: INTERVIEWER INSTRUCTION – If ‘No’ please code ‘Null’]²⁴
(mask list on answers from TlkTApp)

1. A careers adviser of careers teacher at your school
 2. Other teachers at your school
 3. A Connexions Personal adviser
 4. Someone else at Connexions
 5. Someone else (specify)
- None of these
Don't know

{If TlkTApp = 1 or 2 or 3 or 4 or 5}

AdApp

Did **[text fill: any of them/they]** influence your decision about trying to get a training place or apprenticeship?

INTERVIEWER INSTRUCTION – Is ‘Yes’ please code which.

[Text fill: INTERVIEWER INSTRUCTION – If ‘No’ please code ‘Null’]²⁵
(mask list depending on answers from TIKTApp)
READ OUT

1. A careers adviser of careers teacher at your school
 2. Other teachers at your school
 3. A Connexions Personal adviser
 4. Someone else at Connexions
 5. Someone else (specify)
- None of these
Don't know

{Ask all}

ModApAp

Can I just check, have you applied or are you planning to apply for an apprenticeship or training place?

1. Yes - Applied
 2. Yes - Planning on applying
 3. No
- Don't Know

{If planning on applying (ModApAp = 2)}

ModAp6a

What job or trade do you want to get an apprenticeship or training place in?

²³ Text fill based on answer at TlkApp. If more than one person given at TlkApp the text fill will be ‘any of them’ and if only one person is mentioned the text fill will be ‘they’

²⁴ Interviewer instruction only appears if only one answer is given at TlkApp

²⁵ Interviewer instruction only appears if only one answer is given at TlkApp

OPEN ENDED

Don't know
Refused

{If ModApAp=1}

ModApTy

What job or trade did you apply for?

OPEN ENDED

Don't Know
Refused

{If ModApAp=1}

ModApSu

Was your application successful?

1. Yes
2. No
3. Waiting to hear

{If ModApSu=1}

ModApAc

Have you accepted the place?

1. Yes
 2. No
- Don't Know

{If accepted the place and left school (ModApAc = 1 and StilSch = 1)}

ModApSt

Have you started the apprenticeship or training place?

1. Yes
 2. No
- Don't Know

{If not accepted the place (ModApAc = 2)}

ModApNo

Why did you not accept the place?

OPEN ENDED

Don't Know
Refused

{Ask if not interviewed at Wave 2}

ModAp

There is a Government scheme for young people that used to be called Modern Apprenticeships but which is now just called Apprenticeships. This offers work training places in all sorts of jobs not just those where apprenticeships were usually offered in the past.

Have you heard of this Government scheme before today?

- 1 Yes
- 2 No
- Don't know
- Refused

{If currently still at school (StilSch = 2)}

FPlan16

And what do you think most of your friends will do when they have finished [text fill: answer from Y11nam] at school? Do you think they will.....

INTERVIEWER: READ OUT AND CODE ONE ONLY

- 1. Stay on in full time education, either at the school or somewhere else
- 2. Or leave full time education altogether?
- 3. (SPONTANEOUS ONLY) Something else
- Don't know

{If not currently at school (StilSch = 1)}

FPlan162

Since leaving [text fill: answer from Y11nam] are most of your friends...

INTERVIEWER: READ OUT AND CODE ONE ONLY

- 1. Planning to return to full time education in September
- 2. Or have they left full time education all together?
- Don't know

{ASK ALL}

Heposs9

How likely do you think it is that you will ever apply to go to university to do a degree? Would you say it's....
(READ OUT)

- 1. Very likely
- 2. Fairly likely
- 3. Not very likely
- 4. Not at all likely
- Don't know

(IF HEPOSS9 = 1-3)

Hlike

How likely do you think it is that if you do apply to go to university you will get in? READ OUT

- 1. Very likely
- 2. Fairly likely

Young Person section - Wave 3

- 3. Not very likely
- 4. Not at all likely
- Don't know

{Ask All}

AmbitB

How much does it matter to you that at some point in the future you'll be able to be self employed or have your own business? Does it...

READ OUT

- 1. matter a lot to you
- 2. matter a little to
- 3. or does it not matter to you at all?
- Don't Know

{If AmbitB = Matters a lot OR Matters a little}

AmbitW

What sort of business or line of work would this be?
PROBE FULLY

OPEN ENDED

Don't Know

YOUNG PERSON RESPONDENT – EDUCATION MAINTENANCE ALLOWANCE

{Ask all}

EmaIntr

There's a government payment called Education Maintenance Allowance (EMA) to help young people stay on in education after they're 16, by giving them a weekly income.

IF YOUNG PERSON REQUIRES MORE INFORMATION ABOUT EMAs THEN THEY CAN RING THE EMA HOTLINE: 0808 101 6219

{Ask if not interviewed at Wave2 }

EmaAwar

Have you heard of Education Maintenance Allowance before I mentioned it today?

- 1 Yes
- 2 No
- Don't know

{All completed Wave 2 OR If aware (EmaAwar=1)}

EmaApYP

Have you applied for the Education Maintenance Allowance?

- Yes
- No
- Don't Know

{If not applied (EmaApp = 2)}

EmaGoYP

Are you going to apply for the Education Maintenance Allowance?

- 1. Yes
- 2. No
- Don't Know

{If applied (EmaApp = 1)}

EmaSuYP

Was your application successful?

- 1. Yes
- 2. No
- Waiting to hear
- Don't Know

{If left not planning on returning to education (Plann16= 2 OR RetEd = 2) AND EMA application unsuccessful (EmaSuc = 2)}

EmaAff1

Did the fact that your application was unsuccessful affect your decision not to return to full time education?

- 1. Yes
- 2. No
- Don't Know

{If returning to education (Plann16= 1 OR RetEd = 1) AND EMA application successful (EmaSuc = 1)}

EmaAff2

If you were not going to get the Education Maintenance Allowance do you think you would still be staying on in education after **[text fill: Y11nam]**?

- 1. Yes
- 2. No
- Don't know

YOUNG PERSON SELF-COMPLETION – PARENTAL OCCUPATIONS

{Ask if Not interpreter, code 1 at Interp}

Scompin

The next set of questions are for you to answer yourself, using the computer. The computer is very easy to use.. When you have finished, the whole section will be automatically locked up inside the computer so that I cannot look back at it. This way your answers will be completely confidential and I will not be able to see them. There are no right or wrong answers to these questions, we want to know what you think.

Are you happy to answer these questions yourself?

INTERVIEWER CODE:

1. Respondent accepted self-completion
2. Respondent refused self-completion
3. Interviewer will administer self-completion using computer - spontaneous code only

{If accepts self-completion (SCompAdi=1 or 3)}

Test

This question is just to help you to get used to answering the questions in this section. I like using computers...

PRESS 1 for STRONGLY AGREE
PRESS 2 for AGREE
PRESS 3 for NEITHER AGREE NOR DISAGREE
PRESS 4 for DISAGREE
PRESS 5 for STRONGLY DISAGREE

- | | |
|-----|----------------------------|
| (1) | Strongly agree |
| (2) | Agree |
| (3) | Neither agree nor disagree |
| (4) | Disagree |
| (5) | Strongly disagree |

*{If ParPres = Yes AND Young Person is in Group C AND **IF AT LEAST ONE PARENT IN EMPLOYMENT IN THE HOUSEHOLD** } (See next page for details)*

Text Screen

INTERVIEWER INSTRUCTION: THE YOUNG PERSON MAY NEED A4 SHOWCARD A41 TO COMPLETE THE SELF COMPLETION SECTION

You may get asked a question for which you might want to use this show card in case you find it hard to read the answer list on screen.

{If accept self-completion or interviewer administered {If Scompint=1 or 3}}

Turn

INTERVIEWER: TURN SCREEN TO RESPONDENT AND LET THE RESPONDENT ENTER THEIR ANSWERS WHILE YOU OBSERVE AND HELP IF NECESSARY. WAIT UNTIL THE RESPONDENT IS READY BEFORE PRESSING '1 AND ENTER' TO CONTINUE.

1. Press 1 and <Enter> to continue.

{If accept self-completion or interviewer administered {If Scompint=1 or 3}}

Relig1

What, if any, is your religion²⁶?

1. None
 2. Christian
 3. Buddhist
 4. Hindu
 5. Jewish
 6. Muslim
 7. Sikh
 8. Another religion
- Don't know
Don't want to answer

{If Christian (Relig1=Christian)}

Relig2

Which of these would you say it is?

1. Roman Catholic
 2. Church of England
 3. Methodist
 4. United Reformed /Presbyterian/Congregational
 5. Baptist
 6. Other Christian
- Don't know
Don't want to answer

{If identifies with a religion (if Relig1 = 2 to 8)}

Relig3

How important would you say your religion is to the way you live your life?

1. Very important
 2. Fairly important
 3. Not very important
 4. Not at all important?
- Don't know
Don't want to answer

*{If accept self-completion or interviewer administered {If Scompint=1 or 3} and parents present in household}
(ParPres = Yes)}*

²⁶ Single code only

Methodological Experiment – Only to be asked where parents are present (ParPres = 1) AND YP does NOT live in an care institution (InCar <3> }

For the methodological experiment there will be four groups:

Group A - 1/6th of the sample, Group B – 1/6th of the sample, Group 3 – 1/6th of the sample, Group D – 1/2 of the sample

Groups A, B and C receive methodological experiment in the self completion section. They will all receive: Pintor1a, HseComp, Pintro1b, M3jobSC, S3JobSC, and then their appropriate set of questions (see below). At the end of the self completion section, they all receive ToldSC to ToldSSC

Group A – Receive the YCS occupation questions: YCS1M to YCS5S

Group B – Receive the PISA occupation questions: PISA1M to PISA2S

Group C – Receive the NS-SEC occupation questions NSSec1M to NSSec5S

Group D – Receive methodological experiment in the interviewer administered section later: Pintro2 to ToldS

{Groups A, B, C – IF AT LEAST ONE PARENT IN EMPLOYMENT IN THE HOUSEHOLD GRID }

POIntro1a

In this section you will be asked some questions about your family and your home.

Some of the following questions are about your mother and father (or those people who are like a mother or father to you – for example guardians, step-parent, foster parent etc)

There are a number of very important surveys where young people are asked about the jobs their parents/guardians²⁷ have, because it's not possible to talk to the parents/guardians themselves. We'd like to find out how young people's answers compare with what their parents/guardians say so we're going to ask you a few questions about what your parents/guardians do.

We want to know what you think so please give your answers rather than asking your parents/guardians.

{Groups A, B, C – IF AT LEAST ONE PARENT IN EMPLOYMENT IN THE HOUSEHOLD GRID }

HseComp

Who usually lives at home with you?

1. Mother
2. Other female guardian (eg. stepmother or foster mother)
3. Father
4. Other male guardian (eg. step father or foster father)
5. Brother(s) (including stepbrothers)
6. Sister(s) (including step sisters)
7. Grandparent(s)
8. Others
- Don't Know
- Don't want to answer

²⁷ Do not text fill parents/guardians. This should appear as it is.

{If main parent in employment in the household grid}

M3JobSC

Does [text fill: your mother/father]²⁸ [text fill: name main parent]²⁹ currently have a paid job?

1. Yes
2. No
- Don't Know

{If Second Parent present in household AND second parent in employment}

S3JobSC

Does [text fill: your mother/father]³⁰, [text fill: name of Second Parent]³¹ currently have a paid job?

- Yes
No
Don't Know

{Group A}

{If Main Parent does currently have a paid job (M3jobSC = yes)}

YCS1M

What is [text fill: your mother/father], [text fill: name of Main Parent]'s current job?

- OPEN ENDED
Don't Know

YCS2M

What kind of work does [text fill: your mother/father] [text fill: name of Main Parent] do there?

- OPEN ENDED
Don't Know

²⁸ If the main parent is the YP's natural or adoptive mother then the text fill will read 'mother'. If the Main Parent is the YP's natural father or adoptive father then the text fill will read 'father'. If the Main parent is neither the natural or adoptive parent then this text fill be blank.

²⁹ The name will only appear if the main parent is NOT the natural parent. IF the MP is the natural parent, then this text fill will be blank.

³⁰ If the main parent is the YP's natural or adoptive mother then the text fill will read 'mother'. If the Main Parent is the YP's natural father or adoptive father then the text fill will read 'father'. If the Main parent is neither the natural or adoptive parent then this text fill be blank.

³¹ The name will only appear if the main parent is NOT the natural parent. IF the MP is the natural parent, then this text fill will be blank.

THESE TEXT FILLS WILL FOLLOW FOR ALL SIMILAR QUESTIONS IN THIS SECTION

YCS3M

How many people work for **[text fill: your mother/father]**, **[text fill: name of Main Parent]**'s employer at the place where (he/she) works?

- 1-24
- 25-499
- 500 or more
- Don't Know

YCS5M

Is **[he/she]** an employee, self employed or an employer?

- 1. Employee
- 2. Self Employed (no employees)
- 3. Employer (with employees)
- Don't Know

YCS6M

Does **[he/she]** have formal responsibility for supervising the work of other employees?

- Yes
- No

Don't Know

{If Second Parent does currently have a paid job (S3jobSC = yes)}

YCS1S

What is **[text fill: your mother/father]**³², **[text fill: name of Second Parent]**'s current job?

- OPEN ENDED
- Don't Know

YCS2S

What kind of work does **[text fill: your mother/father]** **[text fill: name of Second Parent]** do there?

- OPEN ENDED
- Don't Know

YCS3S

How many people work for **[text fill: your mother/father]**, **[text fill: name of Second Parent]**'s employer at the place where **[he/she]** works?

- 1-24
- 25-499
- 500 or more
- Don't Know

³² If natural father or father mother the text fill will read father. If step father, mother's partner, then the text fill will be blank.

YCS5S

Is **[he/she]** an employee, self employed or an employer?

1. Employee
 2. Self Employed (no employees)
 3. Employer (with employees)
- Don't Know

YCS6S

Does **[he/she]** have formal responsibility for supervising the work of other employees?

- Yes
- No
- Don't Know

{Group B}

{If Main Parent does currently have a paid job (M3jobSC = yes)}

PISA1M

What is **[text fill: your mother/father]**, **[text fill: name Main Parent]**'s main job? (eg. School teacher, nurse, sales manager)

- OPEN ENDED
- Don't Know

PISA2M

What does **[text fill: your mother/father]**, **[text fill: name of Main Parent]** do in (his/her) main job? (eg. teaches high school students, cares for patients, manages a sales team)

Please use a sentence to describe the kind of work **[he/she]** does

- OPEN ENDED
- Don't Know

{If Second Parent currently has a paid job (S3jobSC = yes)}

PISA1S

What is **[text fill: your mother/father]**, **[text fill: name of Second Parent]**'s main job? (eg. School teacher, nurse, sales manager)

- OPEN ENDED
- Don't Know

PISA2S

What does **[text fill: your mother/father]**, **[text fill: name of Second Parent]** do in (his/her) main job? (eg. teaches high school students, cares for patients, manages a sales team)

Please use a sentence to describe the kind of work [he/she] does.

OPEN ENDED

Don't Know

{Group C}

{If Main Parent does currently have a paid job (M3jobSC = yes)}

NSSEC1M

Does **[text fill: your mother/father]**, **[text fill: name of main parent]** work as an employee or is **[Text fill: he/she]** self employed ?

1. Employee
2. Self Employed with employees
3. Self employed/freelance without employees

Don't Know

{If Main Parent an employee (NSSEC1M = 1)}

NSSEC2M

How many people work for **[text fill: your mother/father]**, **[text fill: name of main parent]**'s employer at the place where **[Text fill: he/she]** works?

1. 1-24
2. 25 or more

Don't Know

{If Main Parent an employee (NSSEC1M = 1)}

NSSEC3M

Does **[text fill: your mother/father]**, **[text fill: name of main parent]** supervise any other employees?

A supervisor or foreman is responsible for overseeing the work of other employees on a day to day basis

1. Yes
2. No

Don't Know

{If Main Parent is self employed with employees (NSSEC1M = 2)}

NSSEC4M

How many people does **[he/she]** employ?

1. 1-24

2. 25 or more

Don't Know

{If Main Parent does currently have a paid job (M3jobSC = yes)}

NSSEC5M

Which of the following best describes the sort of work **[he/she]** does?

SHOWCARD A41

1. Modern professional occupations
Such as: teacher, nurse, physiotherapist, social worker, welfare officer, artist, musician, police officer (sergeant or above), software designer
2. Clerical and intermediate occupations
Such as: secretary, personal assistant, clerical worker, office clerk, call centre agent, nursing auxiliary, nursery nurse
3. Senior managers or administrators (usually responsible for planning, organising and co-ordinating work and for finance)
Such as finance manager, chief executive
4. Technical and craft occupations
Such as: motor mechanic, fitter, inspector, plumber, printer, tool maker, electrician, gardener, train driver
5. Semi-routine manual and service occupations
Such as: postal worker, machine operative, security guard, caretaker, farm worker, catering assistant, receptionist, sales assistant
6. Routine manual and service occupations
Such as: HGV driver, van driver, cleaner, porter, packer, sewing machinist, messenger, labourer, waiter/waitress, bar staff
7. Middle or junior managers
Such as office manager, retail manager, bank manager, restaurant manager, warehouse manager, publican
8. Traditional Professional occupations
Such as accountant, solicitor, medical practitioner, scientist, civil/mechanical engineer

Don't Know

{If Second Parent does currently have a paid job (S3jobSC = yes)}

NSSEC1S

Does **[text fill: your mother/father]**, **[text fill: name of second parent]** work as an employee or is **[Text fill: he/she]** self employed ?

1. Employee
2. Self Employed with employees
3. Self employed/freelance without employees

Don't Know

{If Second Parent an employee (NSSEC1M = 1)}

NSSEC2S

How many people work for **[text fill: your mother/father]**, **[text fill: name of second parent]**'s employer at the place where **[text fill: he/she]** works?

1. 1-24
2. 25 or more

Don't Know

{If Second Parent an employee (NSSEC1M = 1)}

NSSEC3S

Does **[text fill: your mother/father]**, **[text fill: name of second parent]** supervise any other employees?
A supervisor or foreman is responsible for overseeing the work of other employees on a day to day basis

1. Yes
2. No

Don't Know

{If Second Parent is self employed with employees (NSSEC1M = 2)}

NSSEC4S

How many people does **[text fill: your mother/father]**, **[text fill: name of second parent]** employ?

1. 1-24
2. 25 or more

Don't Know

{If Second Parent does currently have a paid job (S3jobSC = yes)}

NSSEC5S

Which of the following best describes the sort of work **[text fill: your mother/father]**, **[text fill: name of second parent]** does?

SHOWCARD A41

1. Modern professional occupations
Such as: teacher, nurse, physiotherapist, social worker, welfare officer, artist, musician, police officer (sergeant or above), software designer
2. Clerical and intermediate occupations
Such as: secretary, personal assistant, clerical worker, office clerk, call centre agent, nursing auxiliary, nursery nurse
3. Senior managers or administrators (usually responsible for planning, organising and co-ordinating work and for finance)
Such as finance manager, chief executive
4. Technical and craft occupations
Such as: motor mechanic, fitter, inspector, plumber, printer, tool maker, electrician, gardener, train driver
5. Semi-routine manual and service occupations
Such as: postal worker, machine operative, security guard, caretaker, farm worker, catering assistant, receptionist, sales assistant
6. Routine manual and service occupations
Such as: HGV driver, van driver, cleaner, porter, packer, sewing machinist, messenger, labourer, waiter/waitress, bar staff
7. Middle or junior managers
Such as office manager, retail manager, bank manager, restaurant manager, warehouse manager, publican
8. Traditional Professional occupations
Such as accountant, solicitor, medical practitioner, scientist, civil/mechanical engineer

Don't Know

{Ask All}

YYS1

Below are some things young people have said about how they feel about school. For each statement below please say whether or not you agree with it. Please give an answer for each of them

I (am/was) happy when I (am/was) at school.³³

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Strongly agree
 2. Agree
 3. Disagree
 4. Strongly disagree
- Don't know

{If accept self-completion or interviewer administered {If Scompint=1 or 3}}

YYS2

And how much do you agree or disagree that...

School (is/was) a waste of time for me.

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Strongly agree
 2. Agree
 3. Disagree
 4. Strongly disagree
- Don't know

{If accept self-completion or interviewer administered {If Scompint=1 or 3}}

YYS3

And how much do you agree or disagree that...

School work (is/was) worth doing.

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Strongly agree
 2. Agree
 3. Disagree
 4. Strongly disagree
- Don't know

{If accept self-completion or interviewer administered {If Scompint=1 or 3}}

³³ Text fill again based on whether the YP has finished school or not from StilSch in the household grid. If still at school (StilSch = 2), then the first part of the text fills should appear. If has finished school (StilSch = 1) then the second part should appear.

YYS4

And how much do you agree or disagree that...
Most of the time I (don't/didn't) want to go to school.

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Strongly agree
 2. Agree
 3. Disagree
 4. Strongly disagree
- Don't know

{If accept self-completion or interviewer administered {If Scompint=1 or 3}}

YYS5

And how much do you agree or disagree that...
People think (my school/the school I attended) is a good school.

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Strongly agree
 2. Agree
 3. Disagree
 4. Strongly disagree
- Don't know

{If accept self-completion or interviewer administered {If Scompint=1 or 3}}

YYS6

And how much do you agree or disagree that...
On the whole I (like/liked) being at school.

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Strongly agree
 2. Agree
 3. Disagree
 4. Strongly disagree
- Don't know

{If accept self-completion or interviewer administered {If Scompint=1 or 3}}

YYS7

And how much do you agree or disagree that...
I (work/ed) as hard as I (can/could) in school.

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Strongly agree
 2. Agree
 3. Disagree
 4. Strongly disagree
- Don't know

{If accept self-completion or interviewer administered {If Scompint=1 or 3}}

YYS8

And how much do you agree or disagree that...

In a lesson, (I often/I often used to) count the minutes till it (ends/ended).

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Strongly agree
 2. Agree
 3. Disagree
 4. Strongly disagree
- Don't know

{If accept self-completion or interviewer administered {If Scompint=1 or 3}}

YYS9

And how much do you agree or disagree that...

I (am/was) bored in lessons.

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Strongly agree
 2. Agree
 3. Disagree
 4. Strongly disagree
- Don't know

{If accept self-completion or interviewer administered {If Scompint=1 or 3}}

YYS10

And how much do you agree or disagree that...

The work I (do/did) in lessons (is/was) a waste of time.

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Strongly agree
 2. Agree
 3. Disagree
 4. Strongly disagree
- Don't know

{If accept self-completion or interviewer administered {If Scompint=1 or 3}}

YYS11

And how much do you agree or disagree that...

The work I (do/did) in lessons (is/was) interesting to me.

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Strongly agree
 2. Agree
 3. Disagree
 4. Strongly disagree
- Don't know

{If accept self-completion or interviewer administered {If Scompint=1 or 3}}

YYS12

And how much do you agree or disagree that...

I (get/got) good marks for my work.

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Strongly agree
 2. Agree
 3. Disagree
 4. Strongly disagree
- Don't know

YOUNG PERSON SELF-COMPLETION – RISK FACTORS (TRUANCY, BULLYING, SMOKING, DRUGS)

{If accept self-completion or interviewer administered {If Scompint=1 or 3}}

Truant

Since the last time we spoke to you in (text fill: Wave 2 interview month) last year, (have/did) you (played/play) truant, that is missed school without permission, even if it was only for a half day or a single lesson?

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Yes
2. No
3. Don't know
4. Don't want to answer

{If has played truant in the last year {If Truant = 1}}

Truant1

What was the longest time (you've done/you did) this for since (text fill: Wave 2 interview month) last year? Was it...

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. For weeks at a time
2. For several days at a time
3. For particular lessons
4. Only the odd day or lesson
8. Don't know
9. Don't want to answer

{If has played truant in the last year {If Truant = 1}}

Truant2

When you played truant what was the *main* reason you did this?

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Bullying
2. Bored
3. Just don't like school
4. Don't like particular teacher or teachers
5. Don't like particular lesson or subject
6. Something else
7. Don't know
8. Don't want to answer

{If other main reason {If Truant2 = 6}}

Truan20

Please tell us the main reason why you played truant.

TYPE IN THE REASON AND THEN ENTER TO CONTINUE

Open answer: up to 25 characters

Don't know

{If accept self-completion or interviewer administered {If Scompint=1 or 3}}

Truant3

Since the last time we spoke to you in (text fill: Wave 2 interview month) last year (have/did) your parents ever (kept/keep) you off school, other than when (you're/ you were) ill, for some reason like helping them at home, going on holiday, looking after someone else who lives here or for other reasons?

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Yes
2. No
3. Don't know
4. Don't want to answer

{If parents keep off school {Truant3 = 1}}

Truant4

(Has/Did this happened...?

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Every week
2. Once or twice a month
3. Less often than this
8. Don't know
9. Don't want to answer

{If accept self-completion or interviewer administered {If Scompint=1 or 3}}

Names

Since the last time we spoke to you in (text fill: Wave 2 interview month) last year, have you ever been upset by being called hurtful names by other students, including getting text messages or emails from them?

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Yes
2. No
3. Don't know
4. Don't want to answer

{If accept self-completion or interviewer administered {If Scompint=1 or 3}}

ExcPal

Since the last time we spoke to you in (text fill: Wave 2 interview month) last year, have you ever been excluded from a group of friends or from joining in activities?

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Yes
2. No
3. Don't know
4. Don't want to answer

{If accept self-completion or interviewer administered {If Scompint=1 or 3}}

Money

Since the last time we spoke to you in (text fill: Wave 2 interview month) last year, , have other students at your school ever made you give them money or personal possessions?

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Yes
2. No
3. Don't know
4. Don't want to answer

{If accept self-completion or interviewer administered {If Scompint=1 or 3}}

ThHit

Since the last time we spoke to you in (text fill: Wave 2 interview month) last year, , have other students ever THREATENED to hit you, kick you or use any other form of violence against you?

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Yes
2. No
3. Don't know
4. Don't want to answer

{If accept self-completion or interviewer administered {If Scompint=1 or 3}}

AcHit

Since the last time we spoke to you in (text fill: Wave 2 interview month) last year, , have other students ever ACTUALLY hit you, kicked you or used any other form of violence against you?

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Yes
2. No
3. Don't know
4. Don't want to answer

{For each type of bullying experienced, ask separately (If Names or ExcPal or Money or ThHit or ActHit = 1)}

YouBulN

How often (**text fill for each type of bullying experienced**) since the last time we spoke to you in (**text fill: Wave 2 interview month**) last year, ?

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Every day
2. A few times a week
3. Once or twice a week
4. Once every two weeks
5. Once a month
6. Less often than this
7. It varies
8. Don't know
9. Don't want to answer

{(If Names or ExcPal or Money or ThHit or ActHit = 1)}

RacMot

Do you think what other pupils/students (have been doing/ did) to you is because they are racist?

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Yes
2. No
3. Sometimes
4. Don't know
5. Don't want to answer

{If accept self-completion or interviewer administered {If Scompint=1 or 3}}

Cignow

Do you ever smoke cigarettes at all?

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Yes
2. No
3. Don't know
4. Don't want to answer

{If smoke cigarettes {If Cignow = 1}}

CigFreq

Now read all the following statements carefully and type in the number next to the one which best describes you.

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. I have never smoked
2. I have only ever tried smoking once
3. I used to smoke sometimes but I never smoke a cigarette now
4. I sometimes smoke cigarettes now but I don't smoke as many as one a week
5. I usually smoke between one and six cigarettes a week
6. I usually smoke more than six cigarettes a week
8. Don't know

9. Don't want to answer

{If accept self-completion or interviewer administered {If Scompint=1 or 3}}

AlcEver

Have you ever had a proper alcoholic drink? That is a whole drink, not just a sip. Please do not count drinks labelled low alcohol.

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Yes
2. No
8. Don't know
9. Don't want to answer

{If ever had a drink {AlcEver = Yes }}

AlcFreq

Thinking about the last 12 months, about how often did you usually have an alcoholic drink? Was it...

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Most days
2. Once or twice a week
3. 2 or 3 times a month
4. Once a month
5. Once every couple of months or
6. Less often?
8. Don't know
9. Don't want to answer

{If accept self-completion or interviewer administered {If Scompint=1 or 3}}

CannInt

The next question is about Cannabis, also called Marijuana, Dope, Pot, Blow, Hash, Skunk, Puff, Grass, Draw, Ganja, Spliff, Joints, Smoke, Weed. Remember your name is not on this questionnaire so no-one who knows you will find out your answer.

1. Press <Enter> to continue.

{If accept self-completion or interviewer administered {If Scompint=1 or 3}}

CannTry

Have you ever tried Cannabis even if only once?

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Yes
2. No
3. Don't know
4. Don't want to answer

{If accept self-completion or interviewer administered {If Scompint=1 or 3}}

Spray

Since the last time we spoke to you in (text fill: Wave 1 interview month) last year, have you written on walls with spray cans?

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Yes
2. No
3. Don't know
4. Don't want to answer

{If accept self-completion or interviewer administered {If Scompint=1 or 3}}

Smash

Since the last time we spoke to you in (text fill: Wave 1 interview month) last year, have you smashed, slashed or damaged public property or something in a public place?

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Yes
2. No
3. Don't know
4. Don't want to answer

{If accept self-completion or interviewer administered {If Scompint=1 or 3}}

Shop

Since the last time we spoke to you in (text fill: Wave 1 interview month) last year, have you taken something from a shop, supermarket, or department store without paying?

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Yes
2. No
3. Don't know
4. Don't want to answer

{If accept self-completion or interviewer administered {If Scompint=1 or 3}}

Fight

Since the last time we spoke to you in (text fill: Wave 1 interview month) last year, have you taken part in fighting or some sort of disturbance in public for example, at a football ground, a railway station, music festival, riot, demonstration or just in the street?

TYPE IN NUMBER AND THEN ENTER TO CONTINUE

1. Yes
2. No
3. Don't know
4. Don't want to answer

{if accepts the self completion and no parents are present in the household (ParPres = 2)}

Abs1mY

(Since the beginning of [text fill: answer from y11nam2], have you been/ During [text fill: answer from y11nam2] were you off school for a continuous period of 1 month or more, other than for school holidays?

TYPE A NUMBER AND THEN PRESS THE ENTER KEY TO CONTINUE

1. Yes
2. No
3. Don't know
4. Don't want to answer

{If 1 month+ absence in last 12 months (Abs1mY=Yes)}

Abs1mW

Why were you off school for 1 month or more?

TYPE A NUMBER AND THEN PRESS THE ENTER KEY TO CONTINUE

1. Suspension or exclusion
2. Illness
3. Some other reason
8. Don't know
9. Don't want to answer

{If Abs1mW=Some other reason}

Abs1mWOt

What was this other reason?

TYPE IN REASON AND PRESS ENTER TO CONTINUE.

Open answer: up to 100 characters

{If 1 month+ absence in last 12 months (Abs1mY=Yes)}

Abs1mN

How long in total have you been off school since the beginning of [text fill: answer from y11nam2]/ were you off school during [text fill: answer from y11nam2]?

PLEASE ENTER THE NUMBER OF WEEKS AND THEN PRESS THE ENTER KEY TO CONTINUE

TYPE IN DK IF YOU DON'T KNOW

TYPE IN REF IF YOU DON'T WANT TO ANSWER

- Don't know
- Don't want to answer

{if accepts the self completion and no parents are present in the household (ParPres = 2)}

Suspend

(text fill: Since the beginning of [text fill: answer from y11nam2] have you been / During [text fill: answer from y11nam2] were you) temporarily excluded, that is suspended, from a school for a time?

TYPE A NUMBER AND THEN PRESS THE ENTER KEY TO CONTINUE

1. Yes
2. No
3. Don't know
4. Don't want to answer

{if accepts the self completion and no parents are present in the household (ParPres = 2)}

Expel

(text fill: Since the beginning of [text fill: answer from y11nam2], have you been / During [text fill: answer from y11nam2] were you) permanently excluded, that is expelled from a school for good?

TYPE A NUMBER AND THEN PRESS THE ENTER KEY TO CONTINUE

1. Yes
2. No
3. Don't know
4. Don't want to answer

{If expelled/permanently excluded in the last year (Expel=Yes)}

Expwhat

And what happened as a result of **your** (most recent) expulsion?

IF MORE THAN ONE REASON, TYPE A NUMBER AND THEN PRESS THE LONG (SPACE) BAR AT THE BOTTOM OF THE KEYBOARD

WHEN YOU HAVE FINISHED, PRESS THE ENTER KEY TO CONTINUE

1. Went to another secondary school
2. Went to referral unit
3. Went to a boarding school
4. Referred to psychologist/School Psychological Services/Counsellor
5. Never went back to school
6. Eventually went back to same school
7. Taught at home
- Other
- Don't know
- Don't want to answer

{If accept self-completion or interviewer administered {If Scompint=1 or 3}}

CSCEnd

Thank you. That is the end of the questions in this section. Your answers will be completely confidential.

Now please tell the interviewer you have finished and s/he will press a key which will hide your answers, so that no-one can see them on the screen.

Once your answers are locked away, you will not be able to change any that you are not sure about, so if you want to go back to any questions please do so NOW. The interviewer can show you how to do this.

1. Press 1 and <Enter> to continue.

{If accept self-completion or interviewer administered {If Scompint=1 or 3}}

DWhoPre

INTERVIEWER: PLEASE CODE ALL THAT APPLY - WHO WAS PRESENT DURING THE SELF-COMPLETION

1. No-one else in the room during self-completion
2. Mother/step-mother/female guardian
3. Father/step-father/male guardian
4. (Step-) brother(s)/sister(s)
5. Other adult relative(s)
6. Other child(ren) under 16
7. Other adult(s) including visitor
8. Someone else

{All who received Parental Occupations questions in the self completion section – Groups A, B and C AND either parent in employment in the household grid} }

ToldSC

Interviewer to code:

Was the Young Person told by a parent/family member about any of the parental occupations?

- Yes
- No
- Don't Know

{If YP was told something (ToldSC = Yes) AND main parent in employment in the household grid} }

ToldMSC

Interviewer to code:

Was the Young Person told about the current occupation of the Main Parent?

1. Yes
2. No
- Don't Know

{If the YP was told something (ToldSC = Yes) AND second parent in employment in the household grid} }

ToldSSC

Interviewer to code:

Was the Young Person told about the occupation of the Second Parent?

1. Yes
2. No
- Don't Know

YOUNG PERSON FACE TO FACE CONTINUED – PARENTAL OCCUPATIONS

{Ask all of Group D} –

See previous explanation in self completion of filtering for these questions

{If either parent in employment in the household grid}

POIntro2

There are a number of very important surveys where young people are asked about the jobs their parents/guardians³⁴ have, because it's not possible to talk to the parents/guardians themselves. We'd like to find out how young people's answers compare with what their parents/guardians say so we're going to ask you a few questions about what your parents/guardians do.

We want to know what you think so please give your answers rather than asking your parents/guardians.

{If main parent in employment in the household grid}

M3Job

Does **[text fill: your mother/father]**³⁵ **[text fill: name main parent]** currently have a paid job?

1. Yes
2. No
- Don't Know

{If Main Parent does currently have a paid job (M3job = yes)}

M3tit

What is (his/her) job? If **[text fill: your mother/father]**, **[text fill: name of main parent]** has more than one job please answer for (his/her) main job (the one (he/she) works the most hours). Please give as much detail as you can including the full name of (his/her) job and, where it applies (his/her) grade or level.

OPENENDED

Don't Know
Refused

{If Main Parent does currently have a paid job (M3job = yes)}

M3do

What does **[text fill: he/she]** do in (his/her) main job?

OPEN ENDED

³⁴ Do not text fill parents/guardians. This should appear as it is.

³⁵ If the main parent is the YP's natural or adoptive mother then the text fill will read 'mother'. If the Main Parent is the YP's natural father or step father then the text fill will read 'father'. If the Main parent is neither the natural or adoptive parent then this text fill be blank.

Don't Know
Refused

{If Main Parent does currently have a paid job (M3job = yes)}

M3emp

In that job is **[text fill: he/she]** an employee, that is (he/she) works for someone else (a person, a company or organisation) or is (he/she) self employed?

1. Employee – Works for someone else (a person, company or organisation)
 2. Is self-employed
- Don't Know
Refused

{If self employed (M3emp = 2)}

M3Se

Does **[text fill: he/she]** have employees that is people who work for (him/her) or does (he/she) work on (his/her) own?

1. Has employees
 2. On (his/her) own
- Don't Know
Refused

{If has employees (M3Se = 1)}

M3SeN

How many people work for **[text fill: your mother/father]**, **[text fill: name of Main Parent]**?

TYPE IN THE NUMBER OF YOUR ANSWER

1. 1 to 24 people
 2. 25 to 499 people
 3. 500 people or more
- Don't Know
Refused

{If an employee (M3Emp = 1)}

M3EmN

How many people work at **[his/her]** place of work?

TYPE IN THE NUMBER OF YOUR ANSWER

1. 1 to 24 people
 2. 25 to 499 people
 3. 500 people or more
- Don't Know
Refused

{If an employee (M3Emp = 1)}

M3Sup

Does [text fill: he/she] have any formal responsibility for supervising the work of other employees?

1. Yes
 2. No
- Don't Know
Refused

{If Second Parent present in household AND in employment in the household grid}

S3Job

Does [text fill: your mother/father]³⁶, [text fill: name of Second Parent] currently have a paid job?

1. Yes
 2. No
- Don't Know

{If Second Parent does currently have a paid job (S3job = yes)}

S3tit

What is (his/her) job? If [text fill: your mother/father], [text fill: name of Second Parent] has more than one job please answer for (his/her) main job (the one (he/she) works the most hours). Please give as much detail as you can including the full name of (his/her) job and, where it applies (his/her) grade or level.

OPEN ENDED

Don't Know
Refused

{If Second Parent does currently have a paid job (S3job = yes)}

S3do

What does [text fill: he/she] do in (his/her) main job?

OPEN ENDED

Don't Know
Refused

{If Second Parent does currently have a paid job (S3job = yes)}

S3emp

In that job is [text fill: he/she] an employee, that is (he/she) works for someone else (a person, a company or organisation) or is (he/she) self employed?

1. Employee – Works for someone else (a person, company or organisation)
 2. Is self-employed
- Don't Know

³⁶ If natural father or father mother the text fill will read father. If step father, mother's partner, then the text fill will be blank.

Refused

{If self employed (S3emp = 2)}

S3Se

Does **[text fill: he/she]** have employees that is people who work for (him/her) or does (he/she) work on his own.?

- 1. Has employees
- 2. On (his/her) own
- Don't Know
- Refused

{If has employees (S3Se = 1)}

S3SeN

How many people work for **[text fill: your mother/father]** , **[text fill: name of Second Parent]**?

TYPE IN THE NUMBER OF YOUR ANSWER

- 1. 1 to 24 people
- 2. 25 to 499 people
- 3. 500 people or more
- Don't Know
- Refused

{If an employee (S3Emp = 1)}

S3EmN

How many people at **[his/her]** place of work?

TYPE IN THE NUMBER OF YOUR ANSWER

- 1. 1 to 24 people
- 2. 25 to 499 people
- 3. 500 people or more
- Don't Know
- Refused

{If an employee (S3Emp = 1)}

S3Sup

Does **[text fill: he/she]** have any formal responsibility for supervising the work of other employees?

- 1. Yes
- 2. No
- Don't Know
- Refused

{Ask those who received the parental occupational questions in the interviewer administered section AND either parent in employment in the household grid}

Told

Interviewer to code:

Was the Young Person told by a parent/family member about any of the parental occupations?

- 1. Yes
- 2. No
- Don't Know

{If YP was told something (Told = Yes)) AND main parent in employment in the household grid }

ToldM

Interviewer to code:

Was the Young Person told about the current occupation of the Main Parent?

- 1. Yes
- 2. No
- Don't Know

{If the YP was told something (Told = Yes) AND second parent in employment in the household grid }

ToldS

Interviewer to code:

Was the Young Person told about the current occupation of the Second Parent?

- 1. Yes
- 2. No
- Don't Know

End Group D Section

YOUNG PERSON FACE-TO-FACE CONTINUED – HOUSEHOLD RESPONSIBILITIES

{Ask all}

Care

Some people your age may have to look after other people. This could be a brother or sister, a relative or someone else who is disabled or sick. Is there anyone like this who lives here with you that you have to look after on a regular basis?

1. Yes - in this household
2. No
- Don't know

{If look after other people {If Care=1}}

CaWho

Who do you look after? CODE ALL THAT APPLY

1. Father/mother
2. Grandfather/mother
3. Brother/sister
4. Another adult – related
5. Another adult - not related
6. Another child – related
7. Another child - not related
- Don't know

{If look after other people {If Care=1}}

CareHrs

About how many hours a week would you say that you usually spend looking after this person (these people) or doing things for them?

INTERVIEWER: Enter number of hours.
Numeric: 1..168

Don't know

{If look after other people {If Care=1}}

CareHr1

(text fill: Do you ever have/Have you ever had) to miss going to school because you (have/had) to look after them?

1. Yes
2. No
- Don't know
- Refused

{If ever misses school CareHr1=1}

CareHr2

How often (do/did) you have to miss school to do this?

INTERVIEWER: Prompt as necessary.

1. Once a week or more often
 2. Once or twice a month
 3. Less often than this
- Don't know
Refused

{Ask All}

Job

(Do/During [text fill: answer from Y11nam] did) you ever do any work in a spare-time *paid* job in term-time, even if it's/it was only for an hour or two now and then? Please don't include jobs you only (do/did) during the school holidays or voluntary work

1. Yes
 2. No
- Don't know
Refused

{If has job (Job=Yes)}

JobTime

How many hours on average (do/did) you usually work in this job (or jobs) during a term-time week? Please include any hours you (work/worked) at the weekend during term-time.

INTERVIEWER: Enter number of hours. IF RESPONDENT WORKS IRREGULAR HOURS IN A MONTH E.G. EVERY THIRD SATURDAY, ASK FOR AN AVERAGE PER WEEK

Numeric: 1..37

Don't know
Refused

{If has job (Job=Yes)}

JobEarn

How much money (do/did) you earn on average each week through part-time work during term-time?

INTERVIEWER: Enter number of pounds. Round up to the nearest pound if necessary. If respondent does not get paid enter '0'.

Numeric: 0..150

Don't know
Refused

{Ask All}

JobFam

Do you ever do any work for a business owned or run by a member of your family? This includes *any* work, whether paid or unpaid.

- 1. Yes
- 2. No
- Don't Know

{Ask All }

FamSup

Do you get any pocket money, allowances or other support towards your living costs from parents or relatives?

- 1. Yes
- 2. No
- Don't know
- Refused

{If parents are present in the household (ParPres = 1)}

ChildEnd

We would like to talk to you again in a year or so's time. We will write to you then, and send you another voucher for £7.50. Because of this its important that you let us know as soon as possible if you move between now and then.

That is now the end of the interview.

THANK RESPONDENT

1. Press 1 and <Enter> to continue.

REFUSED RECONTACT

YOUNG PERSON RESPONDENT – FUTURE CONTACT DETAILS

(SECTION ONLY ASKED IF NO PARENT PRESENT)

{If parpres=2}

YPFnam

That is all the questions we have for you, we would like to keep in touch with you, so we can talk to you again if you are willing to do so and so we can let you know what we find through our research. We will continue to send out details of the research to all the people who took part in the study. First, can I just check that we have the right name and title for you?

INTERVIEWER: Enter the first name of the young person.

Open answer: up to 15 characters

REFUSED RECONTACT

{If not refused re-contact at YPFnam}

YPSnam

INTERVIEWER: Enter surname.

Open answer: up to 15 characters

{If not refused re-contact at YPFnam}

YPTitle

INTERVIEWER: Code or check title.

What title are you usually known by, is that Mrs, Ms, Miss?

1. Mr
2. Ms
3. Miss
4. Mrs
5. Dr
6. Other

{Ask if YPTitle=Other}

YPTitleO

INTERVIEWER: record other title.

Open answer: up to 4 characters

{If not refused re-contact at YPFnam}

YPTel1

What is your full phone number at home?

INCLUDE AREA CODE

Open answer

{If not refused re-contact at YPFnam}

YPTel2

Do you have any mobile phone numbers that someone from the study could contact you on in the future?

Open answer

{If not refused re-contact at YPFnam}

YPEmail

Do you have an e-mail address(es) that we could use to contact you in the future?

1. Yes
2. No

{Ask if has email address}

YPEmai2

What is your email address?

Open answer

{If not refused re-contact at YPFnam}

YPCont

If we were not able to find you using any of these contact details, is there anyone who would know where you are?

1. Yes
 2. No
- Don't Know

{If YPCont=1}

YPContn

Can you give me that person's name?

Don't Know

Refused

YPConta

And can you give me their address?

Don't Know

Refused

{If YPCont=1}

YPContt

And could you give me their phone number?

Don't Know

Refused

{If YPCont=1}

YPContre

What is that person's relationship to you? READ OUT AND CODE ONE ONLY

1. Relative
2. Friend
3. Other (specify)
- Don't Know
- Refused

{If Parpres=2}

YPAccTypeY

INTERVIEWER: Code type of accommodation:

1. Detached house/bungalow
2. Semi-detached house/bungalow
3. Terrace house/end terrace
4. Purpose built flat/maisonette
5. Self contained flat/maisonette in converted building
6. Room(s) not self contained
7. Caravan/mobile home/houseboat
8. Other (specify)
- Don't know

{If not refused re-contact at YPFnam}

YPmove1yr

Do you expect to move home at any time in the next 12 months?

- 1. Yes
- 2. No
- Don't know
- Refused

{If YMove1yr = Yes}

YPmovekn

Do you know the address of the new home you may move to?

- 1. Yes
- 2. No
- Don't Know
- Refused

{If Ymovekn = Yes}

YPmovekn

What is the address of the new home you will be moving to?

Enter full address

Refused

{If no parents present in the household parpres = 2}

ChildEnd

[Text Fill: We would like to talk to you again in a year or so's time. We will write to you then, and send you another voucher for £7.50.]³⁷

That is now the end of the interview.

THANK RESPONDENT

- 1. Press 1 and <Enter> to continue.

(Ask All)

ChPre

INTERVIEWER: Please code all that apply - Who was present during the young person interview.

³⁷ This text fill will appear for those young people who have not refused to be recontacted at YPFnam. This text fill will be blank for those that have.

Young Person section - Wave 3

1. No-one else in the room
2. Mother/step-mother/female guardian
3. Father/step-father/male guardian
4. (Step-) brother(s)/sister(s)
5. Other adult relative(s)
6. Other child(ren) under 16
7. Other adult(s) including visitor
8. Someone else

Multicoded: up to 8 codes

CARD A1

1. Doing paid work for 30 or more hours a week
2. Doing paid work for fewer than 30 hours a week
3. Unemployed/Looking for a job
4. On a training course or scheme
5. In full-time education/at school
6. Looking after the family/household
7. Retired from work altogether
8. Sick/disabled
9. Something else (PLEASE TELL THE INTERVIEWER)

CARD A1

1. Doing paid work for 30 or more hours a week
2. Doing paid work for fewer than 30 hours a week
3. Unemployed/Looking for a job
4. On a training course or scheme
5. In full-time education/at school
6. Looking after the family/household
7. Retired from work altogether
8. Sick/disabled
9. Something else (PLEASE TELL THE INTERVIEWER)

CARD A2

1. Husband/Wife
2. Partner/Cohabitee
3. Natural son/daughter
4. Adopted son/daughter
5. Foster child
6. Step-son/step-daughter
7. Son-in-law/daughter-in-law
8. Natural parent
9. Adoptive parent
10. Foster parent
11. Step-parent
12. Parent-in-law
13. Natural brother/sister,
14. Half-brother/sister
15. Step-brother/sister
16. Adopted brother/sister
17. Foster brother/sister
18. Brother/sister-in-law
19. Grand-child
20. Grand-parent
21. Other relative
22. Other non-relative

CARD A2

1. Husband/Wife
2. Partner/Cohabitee
3. Natural son/daughter
4. Adopted son/daughter
5. Foster child
6. Step-son/step-daughter
7. Son-in-law/daughter-in-law
8. Natural parent
9. Adoptive parent
10. Foster parent
11. Step-parent
12. Parent-in-law
13. Natural brother/sister,
14. Half-brother/sister
15. Step-brother/sister
16. Adopted brother/sister
17. Foster brother/sister
18. Brother/sister-in-law
19. Grand-child
20. Grand-parent
21. Other relative
22. Other non-relative

CARD A3

White

1. White - British
2. White - Irish
3. Any other White background (please describe).

Mixed

4. White and Black Caribbean
5. White and Black African
6. White and Asian
7. Any other mixed background (please describe)

Asian or Asian British

8. Indian
9. Pakistani
10. Bangladeshi
11. Any other Asian background (please describe)

Black or Black British

12. Caribbean
13. African
14. Any other Black background

Chinese or other ethnic group

15. Chinese
16. Any other (PLEASE TELL THE INTERVIEWER)

CARD A3

White

1. White - British
2. White - Irish
3. Any other White background (please describe).

Mixed

4. White and Black Caribbean
5. White and Black African
6. White and Asian
7. Any other mixed background (please describe)

Asian or Asian British

8. Indian
9. Pakistani
10. Bangladeshi
11. Any other Asian background (please describe)

Black or Black British

12. Caribbean
13. African
14. Any other Black background

Chinese or other ethnic group

15. Chinese
16. Any other (PLEASE TELL THE INTERVIEWER)

CARD A4

1. Owned outright
2. Being bought on a mortgage/bank loan
3. Shared ownership (owns & rents property)
4. Rented from a Council or New Town
5. Rented from a Housing Association
6. Rented privately
7. Rent free
8. Some other arrangement

CARD A4

1. Owned outright
2. Being bought on a mortgage/bank loan
3. Shared ownership (owns & rents property)
4. Rented from a Council or New Town
5. Rented from a Housing Association
6. Rented privately
7. Rent free
8. Some other arrangement

CARD B1

1. Continue in full-time education
2. Start learning a trade/Get a place on a training course
3. Start an apprenticeship
4. Get a full-time paid job (either as an employee or self-employed)
5. Something else?

CARD B1

1. Continue in full-time education
2. Start learning a trade/Get a place on a training course
3. Start an apprenticeship
4. Get a full-time paid job (either as an employee or self-employed)
5. Something else?

CARD B2

1. Education Maintenance Allowance (EMA)
2. He/she will get a part time job/work part-time
3. Parents will support/give money (include absent natural parents)
4. Other relatives will support/give money
5. Some other means

CARD B2

1. Education Maintenance Allowance (EMA)
2. He/she will get a part time job/work part-time
3. Parents will support/give money(include absent natural parents)
4. Other relatives will support/give money
5. Some other means

CARD B3

1. Save money now specifically for his/her education
2. Give money out of existing savings
3. Support out of wages/salary/earnings
4. Take out a loan or re-mortgage
5. Pay school or college fees
6. Help with accommodation (e.g. by letting him/her live at home, help with buying or renting accommodation)
7. Borrow money from other relatives or friends
8. Help in other ways

CARD B3

1. Save money now specifically for his/her education
2. Give money out of existing savings
3. Support out of wages/salary/earnings
4. Take out a loan or re-mortgage
5. Pay school or college fees
6. Help with accommodation (e.g. by letting him/her live at home, help with buying or renting accommodation)
7. Borrow money from other relatives or friends
8. Help in other ways

CARD C1

1. Full-time paid employee (30 or more hours a week)
2. Part-time paid employee (under 30 hours a week)
3. Full-time self-employed
4. Part-time self-employed
5. Unemployed and seeking work
6. Full-time education
7. On a government scheme for employment training
8. Temporarily sick/disabled
9. Permanently sick/disabled
10. Look after home/family
11. Retired from work all together
12. Something else (please give details)

CARD C1

1. Full-time paid employee (30 or more hours a week)
2. Part-time paid employee (under 30 hours a week)
3. Full-time self-employed
4. Part-time self-employed
5. Unemployed and seeking work
6. Full-time education
7. On a government scheme for employment training
8. Temporarily sick/disabled
9. Permanently sick/disabled
10. Look after home/family
11. Retired from work all together
12. Something else (please give details)

CARD C2

1. University
2. Higher Education College
3. College of Further Education
4. Independent College
5. Correspondence College
6. Other (specify)

CARD C2

1. University
2. Higher Education College
3. College of Further Education
4. Independent College
5. Correspondence College
6. Other (specify)

CARD C3

1. Earnings from employment or self employment
2. Pensions from a former employer
3. State Pension
4. Child Benefit
5. Income support
6. Other State Benefits
7. Tax Credits
8. Interest From savings etc
9. Other kinds of regular allowance from outside the household
10. Other sources e.g. rent
11. No source of income

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2. Pensions from a former employer
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9. Other kinds of regular allowance from outside the household
10. Other sources e.g. rent
11. No source of income

CARD C4

	WEEKLY	MONTHLY	YEARLY
A	Up to £49	Up to £216	Up to £2,599
B	£50 up to £99	£217 up to £432	£2,600 up to £5,199
C	£100 up to £199	£433 up to £866	£5,200 up to £10,399
D	£200 up to £299	£876 up to £1,299	£10,400 up to £15,599
E	£300 up to £399	£1,300 up to £1,732	£15,600 up to £20,799
F	£400 up to £499	£1,733 up to £2,166	£20,800 up to £25,999
G	£500 up to £599	£2,167 up to £2,599	£26,000 up to £31,199
H	£600 up to £699	£2,600 up to £3,032	£31,200 up to £36,399
I	£700 up to £799	£3,033 up to £3,466	£36,400 up to £41,599
J	£800 up to £899	£3,467 up to £3,899	£41,600 up to £46,799
K	£900 up to £990	£3,900 up to £4,332	£46,800 up to £51,999
L	£1,000 or more	£4,333 or more	£52,000 or more

CARD C4

	WEEKLY	MONTHLY	YEARLY
A	Up to £49	Up to £216	Up to £2,599
B	£50 up to £99	£217 up to £432	£2,600 up to £5,199
C	£100 up to £199	£433 up to £866	£5,200 up to £10,399
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10. Look after home/family
11. Something else (please give details)

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6. Full-time education
7. On a government scheme for employment training
8. Temporarily sick/disabled
9. Permanently sick/disabled
10. Look after home/family
11. Something else (please give details)

CARD E2

1. Earnings from employment or self-employment
2. Child Benefit
3. Income Support
4. Other State Benefits
5. Tax Credits
6. Interest from savings etc
7. Other kinds of regular allowance from outside the household
8. Other sources e.g. rent
9. No source of income

CARD E2

1. Earnings from employment or self-employment
2. Child Benefit
3. Income Support
4. Other State Benefits
5. Tax Credits
6. Interest from savings etc
7. Other kinds of regular allowance from outside the household
8. Other sources e.g. rent
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K	£900 up to £990	£3,900 up to £4,332	£46,800 up to £51,999
L	£1,000 or more	£4,333 or more	£52,000 or more

CARD E4

1. The school did not offer the course
2. The school offered the course but did not run it
3. I couldn't do the course with the other courses I wanted to do
4. Not enough options choices/other subjects I wanted to take
5. Timetable clashed with another subject
6. The course was full/over subscribed
7. The course was offered but would have had to travel to a different school for the class
8. Parents told me not to take the course
9. Teachers told me not to take the course
10. Some other reason (please specify)

CARD E4

1. The school did not offer the course
2. The school offered the course but did not run it
3. I couldn't do the course with the other courses I wanted to do
4. Not enough options choices/other subjects I wanted to take
5. Timetable clashed with another subject
6. The course was full/over subscribed
7. The course was offered but would have had to travel to a different school for the class
8. Parents told me not to take the course
9. Teachers told me not to take the course
10. Some other reason (please specify)

CARD E5

1. A college of some kind
2. Placement in a local factory, office or other place where people work
3. Another school
4. Some other place outside of school (specify)

CARD E5

1. A college of some kind
2. Placement in a local factory, office or other place where people work
3. Another school
4. Some other place outside of school (specify)

CARD E6

1. ...Your family moved away from the area
2. ...You were permanently excluded from the school
3. ...Your parents wanted you to move school
4. Or for another reason?

CARD E6

1. ...Your family moved away from the area
2. ...You were permanently excluded from the school
3. ...Your parents wanted you to move school
4. Or for another reason?

CARD E7

1. Exam results were bad at my old school
2. The teaching wasn't good enough at my old school
3. There were discipline problems with other pupils there
4. There was bullying there
5. Financial reasons
6. For another reason (specify)

CARD E7

1. Exam results were bad at my old school
2. The teaching wasn't good enough at my old school
3. There were discipline problems with other pupils there
4. There was bullying there
5. Financial reasons
6. For another reason (specify)

CARD E8

1. Education Maintenance Allowance
(EMA)
2. I will get a part-time job/work part
time
3. Parents will support/give money
(including absent natural parents)
4. Other relatives will support/give
money
5. Some other means

CARD E8

1. Education Maintenance Allowance
(EMA)
2. I will get a part-time job/work part
time
3. Parents will support/give money
(including absent natural parents)
4. Other relatives will support/give
money
5. Some other means

CARD E9

1. in the last month
2. in the last three months
3. in the last six months
4. in the last 12 months
5. more than 12 months ago
6. Or have you not finally decided?

CARD E9

1. in the last month
2. in the last three months
3. in the last six months
4. in the last 12 months
5. more than 12 months ago
6. Or have you not finally decided?

CARD E10

1. Go into the sixth form at *the same* school
2. Go into sixth form at a different school from
3. Go to sixth form college
4. Take a course at a college of further education
5. Take a course at another type of college

CARD E10

1. Go into the sixth form at *the same* school
2. Go into sixth form at a different school from
3. Go to sixth form college
4. Take a course at a college of further education
5. Take a course at another type of college

CARD E11

1. A Levels/A2s/AS Levels
2. AVCEs (Vocational A Levels) / GCEs
in applied subjects
3. Other qualifications

CARD E11

1. A Levels/A2s/AS Levels
2. AVCEs (Vocational A Levels) / GCEs
in applied subjects
3. Other qualifications

CARD E12

1. Work full time
2. Learn a trade / start work-based training
3. Be unemployed/sign on
4. Part time education
5. Full time education
6. Look after the family and home
7. Something else

CARD E12

1. Work full time
2. Learn a trade / start work-based training
3. Be unemployed/sign on
4. Part time education
5. Full time education
6. Look after the family and home
7. Something else

CARD E13

1. Parent
2. Older brother or sister
3. Other family member
4. Friends

CARD E13

1. Parent
2. Older brother or sister
3. Other family member
4. Friends

CARD E14

1. A careers adviser or careers teacher
at your school
2. Other teachers at your school
3. A Connexions Personal adviser
4. Someone else at Connexions
5. Someone else (specify)

CARD E14

1. A careers adviser or careers teacher
at your school
2. Other teachers at your school
3. A Connexions Personal adviser
4. Someone else at Connexions
5. Someone else (specify)

SHOWCARD A41

1. Modern professional occupations

Such as: teacher, nurse, physiotherapist, social worker, welfare officer, artist, musician, police officer (sergeant or above), software designer

2. Clerical and intermediate occupations

Such as: secretary, personal assistant, clerical worker, office clerk, call centre agent, nursing auxiliary, nursery nurse

3. Senior managers or administrators (usually responsible for planning, organising and co-ordinating work and for finance)

Such as finance manager, chief executive

4. Technical and craft occupations

Such as: motor mechanic, fitter, inspector, plumber, printer, tool maker, electrician, gardener, train driver

5. Semi-routine manual and service occupations

Such as: postal worker, machine operative, security guard, caretaker, farm worker, catering assistant, receptionist, sales assistant

6. Routine manual and service occupations

Such as: HGV driver, van driver, cleaner, porter, packer, sewing machinist, messenger, labourer, waiter/waitress, bar staff

7. Middle or junior managers

Such as office manager, retail manager, bank manager, restaurant manager, warehouse manager, publican

8. Traditional Professional occupations

Such as accountant, solicitor, medical practitioner, scientist, civil/mechanical engineer



Wave Three: LSYPE Derived Variable Documentation

A user guide to the derived variables on the
Wave three data.

**Prepared by
NatCen**

March 2008

**On behalf of the
Department for children, schools and families**

**department for
children, schools and families**

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1. Introduction

This documentation describes all of the derived variables deposited on the Longitudinal Study of Young People in England (LSYPE, 2004), Wave Three (2006) Dataset (archived in March 2007). The first five sections of this document relate mainly to derived variables for the main and second parent respondents (including mothers and fathers of the young person). The sixth section of this document relates directly to the young person, identifying socio-economic details such as employment and income as well as subjective information relating to degree subject choices and experiences of bullying.

All information relevant to the derivation of each variable is provided in the format described below.

Variable Name	Each new variable is identified by using the variable name as found on the dataset and the variable label. All derived variables are distinguished from other variables by their labels which all use the prefix 'DV'
Value Labels	These are the labels of all categories assigned to different values. Where there are no value labels (for example on a continuous variable such as age) this is indicated by 'None'.
Missing Value Labels	These are the labels given to the values that are considered to be missing data. Note that these are not necessarily the same values used on the questionnaire data. On the majority of derived variables there are additional categories of missing data and these are labeled here.
Description of Variable	A brief description of the derived variables and any key issues to note about the variable.
Population	<p>This defines the population of interest in relation to the variable. Who does this variable apply to, (for example, the young person, the main parent, the second parent)? This identifies who should have a value on this variable.</p> <p>If a variable is applicable to All Individuals, every case in the dataset should have a value on this variable. On some variables, there are cases/families to whom the variable applies but for whom the data is missing, usually due to item level non-response. These cases have a missing value which is indicated in the missing value labels.</p>
Derivation	
Description	This section provides a description of the SPSS code used to derive the variable. It is intended to help users unfamiliar with the data to understand the derivation in detail.
SPSS Code	This section provides the SPSS code used to derive the variable and assign variable and value labels ¹ .
Derivation Source Variables	<p>This section provides details about the variables that are used in the derivation and sources the file that they are taken from.</p> <p>For sources which state the file the question is available in, i.e. W3 Young Person File, the questions that correspond to these can be found in the accompanying CAPI Questionnaire Documentation. The questionnaire provides detailed information about the question wording and the question routing (which explains the circumstances in which the question was asked).</p> <p>For sources which state that the variable was a derived variable, the description of the derivation will be available within this documentation.</p>

¹ Note: Before running the SPSS code it is crucial to ensure that the missing values are not declared as missing (turned off) for all the variables used in the derivation. You should also ensure that after running the derivations, the missing values must then be re-declared as missing (turned on) for the variables used in the derivation and for the resulting derived variable. SPSS will not recognise the values of variables if they are declared missing. The code for this is not supplied for each individual derivation. An example of the SPSS command to turn off missing values is *missing values all (.)*. and the SPSS command to turn on missing values is *missing values varname (-9 thru -1)*.

We are happy to help with any queries relating to the variables described in this documentation and the variables available in the dataset, on behalf of DCSF. If you require any assistance, please do not hesitate to contact us at:

NatCen

Longitudinal Studies Group
35 Northampton Square
London EC1V 0AX

Email: m.weinhardt@natcen.ac.uk

Email: k.ward@natcen.ac.uk

2. Household Composition and Demographics

2.1 W3mother “DV: Whether person is mother of YP”.

Value Labels:

- 1 "Natural mother"
- 2 "Adoptive mother"
- 3 "Foster mother"
- 4 "Step mother".

Missing Value Labels:

- 999 "Missing - household data lost"
- 94 "Insufficient information"
- 91 "Not applicable"

Description of variable:

This variable indicates whether there is a natural, adoptive, foster or step mother to the young person in the household.

Population: All individuals in the household

Derivation:

Description: This derivation uses the variable indicating the relationship to the young person in the household grid to ascertain whether a person is a natural, adoptive, foster, or step mother to the young person.

SPSS Code:

```
COMPUTE W3mother=99.
VAR LAB W3mother "DV: Whether person is mother of YP".
VAL LAB W3mother
  1 "Natural mother"
  2 "Adoptive mother"
  3 "Foster mother"
  4 "Step mother"
  -91 "Not applicable"
  -94 "Insufficient information"
  -999 "Missing - household data lost".
DO IF (W3R_1 = 8 AND W3Sex = 2).
COMPUTE W3mother = 1.
ELSE IF (W3R_1 = 9 AND W3Sex = 2).
COMPUTE W3mother = 2.
ELSE IF (W3R_1 = 10 AND W3Sex = 2).
COMPUTE W3mother = 3.
ELSE IF (W3R_1 = 11 AND W3Sex = 2).
COMPUTE W3mother = 4.
ELSE IF W3R_1=-92 AND W3Sex = 2.
COMPUTE W3mother = -94.
ELSE IF (~RANGE(W3R_1,8,11) AND W3Sex = 2) OR W3sex~=2.
COMPUTE W3mother = -91.
END IF.
EXE.
```

Source Variable	Variable label	Source File
W3R_1	HH: Relationship to household member 1	W3 Household grid
W3Sex	HH: Sex of this person	W3 Household grid

2.2 W3motherID “DV: Household identifier of YP's mother”.

Value Labels:

None

Missing Value Labels:

-999 "Missing - household data lost"

-98 "Mother not present"

Description of variable:

This variable identifies the position of the mother of the young person within the household grid.

Population: All households

Derivation:

Description: This derivation locates the position of the mother to the young person in the household grid (for example the mother may be person 2 or person 5). This information is taken from the household grid and then attached to the individual level file.

SPSS Code:

```
COMPUTE W3motherID=99.  
VAR LAB W3motherID "DV: Household identifier of YP's mother".  
DO IF ANY(W3mother,1,2,3,4).  
COMPUTE W3motherID=W3hhid.  
ELSE IF ~(ANY(W3mother,1,2,3,4)).  
COMPUTE W3motherID=-91.  
END IF.  
EXE.
```

```
AGGREGATE  
/OUTFILE="F:\temp\temp.sav"  
/BREAK cserial  
/W3motherID=MAX(W3motherID).  
EXE.
```

```
DELETE VAR W3motherID.  
MATCH FILES  
/FILE =*  
/TABLE="F:\temp\temp.sav"  
/BY cserial.  
EXE.  
IF W3motherID=-91 W3motherID=-98.  
ADD VAL LAB W3motherID  
-999 "Missing - household data lost"  
-98 "Mother not present".  
EXE.
```

Source Variable	Variable label	Source File
W3Hhid	HH: Household identifier	W3 HH grid
W3mother	DV: Whether person is mother of YP	Derived Variable

2.3 W3father “DV: Whether person is father of YP”.

Value Labels:

- 1 "Natural father"
- 2 "Adoptive father"
- 3 "Foster father"
- 4 "Step father".

Missing Value Labels:

- 999 "Missing - household data lost"
- 94 "Insufficient information"
- 91 "Not applicable"

Description of variable:

This variable indicates whether there is a natural, adoptive, foster or step father to the young person in the household.

Population: All individuals

Derivation:

Description: This derivation ascertains whether a person is a natural, adoptive, foster, or step father to the young person by using the relationship variables collected in the household grid.

SPSS Code:

```
COMPUTE W3father=99.
VAR LAB W3father "DV: Whether person is father of YP".
VAL LAB W3father
-999 "Missing - household data lost"
-94 "Insufficient information"
-91 "Not applicable"
1 "Natural father"
2 "Adoptive father"
3 "Foster father"
4 "Step father".
DO IF (W3R_1 = 8 AND W3Sex = 1).
COMPUTE W3father = 1.
ELSE IF (W3R_1 = 9 AND W3Sex = 1).
COMPUTE W3father = 2.
ELSE IF (W3R_1 = 10 AND W3Sex = 1).
COMPUTE W3father = 3.
ELSE IF (W3R_1 = 11 AND W3Sex = 1).
COMPUTE W3father = 4.
ELSE IF W3R_1=-92 AND W3Sex = 1.
COMPUTE W3father = -94.
ELSE IF (~RANGE(W3R_1,8,11) AND W3Sex = 1) OR W3sex~=1.
COMPUTE W3father = -91.
END IF.
EXE.
```

Source Variable	Variable label	Source File
W3R_1	HH: Relationship to household member 1	W3 Household grid
W3Sex	HH: Sex of this person	W3 Household grid

2.4 W3fatherID “DV: Household identifier of YP's father”.

Value Labels:

None

Missing Value Labels:

-999 "Missing - household data lost"

-98 "Father not present"

Description of variable:

This variable identifies the position of the father of the young person within the household grid.

Population: All households

Derivation:

Description: This derivation locates the position of the father to the young person in the household grid (for example the father may be person 2 or person 5). This information is taken from the household grid and attached to the individual level file.

SPSS Code:

```
COMPUTE W3fatherID=99.
VAR LAB W3fatherID "DV: Household identifier of YP's father".
DO IF ANY(W3father,1,2,3,4).
COMPUTE W3fatherID=W3hhid.
ELSE IF ~(ANY(W3father,1,2,3,4)).
COMPUTE W3fatherID=-91.
END IF.
EXE.
```

```
AGGREGATE
/OUTFILE="F:\temp\temp.sav"
/BREAK cserial
/W3fatherID=MAX(W3fatherID).
EXE.
```

```
DELETE VAR W3fatherID.
```

```
MATCH FILES
```

```
/FILE =*
```

```
/TABLE="F:\temp\temp.sav"
```

```
/BY cserial.
```

```
EXE.
```

```
IF W3fatherID=-91 W3fatherID=-98.
```

```
ADD VAL LAB W3fatherID
```

```
-98 "Father not present"
```

```
-999 "Missing - household data lost".
```

```
EXE.
```

Source Variable	Variable label	Source File
W3Hhid	HH: Household identifier	W3 HH grid
W3father	DV: Whether person is father of YP.	Derived Variable

2.5 W3relMP “DV: Main parent's relationship to young person”.

Value Labels:

8 "Natural parent"
9 "Adoptive parent"
10 "Foster parent"
11 "Step-parent"
12 "Parent-in-law/ Partner's parent"
13 "Natural brother/ sister"
14 "Half-brother/ -sister"
15 "Step-brother/ -sister"
16 "Adopted brother/ sister"
17 "Foster brother/ Foster sister"
18 "Brother-in-law/ Sister-in-law"
20 "Grandparent"
21 "Other relative"
22 "Other non-relative".

Missing Value Labels:

-999 "Missing - household data lost"
-98 "MP not in household"
-94 "Insufficient information"
-92 "Refused"
-91 "Not applicable"
-1 "Don't know"

Description of variable:

This variable identifies the main parent's relationship to the young person.

Population: All main parents of young person.

Derivation:

Description: This derivation identifies the main parent's position in the household grid by using the identifiers, W3mainres and W3hhid. Once the main parent is located, the relationship details of that main parent to the young person are identified from the relationship details collected in the household grid. This information is then copied into this variable.

SPSS Code:

```
COMPUTE W3relMP=99.
VAR LAB W3relMP "DV: Main parent's relationship to young person".
ADD VAL LAB W3relMP
-999 "Missing - household data lost"
-98 "MP not in household"
-94 "Insufficient information"
-92 "Refused"
-91 "Not applicable"
-1 "Don't know"
8 "Natural parent"
9 "Adoptive parent"
10 "Foster parent"
11 "Step-parent"
12 "Parent-in-law/ Partner's parent"
13 "Natural brother/ sister"
14 "Half-brother/ -sister"
15 "Step-brother/ -sister"
16 "Adopted brother/ sister"
17 "Foster brother/ Foster sister"
18 "Brother-in-law/ Sister-in-law"
20 "Grandparent"
21 "Other relative"
22 "Other non-relative".
DO IF W3mainres=19.
COMPUTE W3relMP=-98.
ELSE IF W3mainres<0.
COMPUTE W3relMP=-94.
ELSE IF W3HHid=W3mainres.
COMPUTE W3relMP = W3R_1 .
ELSE IF W3HHid~=W3mainres.
COMPUTE W3relMP=-91.
END IF.
EXE.
```

Source Variable	Variable label	Source File
W3mainres	HH: Position Main parent	W3 Household grid
W3HHid	HH: Household identifier	W3 Household grid
W3R_1	HH: Relationship to household member 1	W3 Household grid

2.6 W3relSP “DV: Second parent's relationship to young person”.

Value Labels:

8 "Natural parent"
9 "Adoptive parent"
10 "Foster parent"
11 "Step-parent"
12 "Parent-in-law/ Partner's parent"
13 "Natural brother/ sister"
14 "Half-brother/ -sister"
15 "Step-brother/ -sister"
16 "Adopted brother/ sister"
17 "Foster brother/ Foster sister"
18 "Brother-in-law/ Sister-in-law"
20 "Grandparent"
21 "Other relative"
22 "Other non-relative".

Missing Value Labels:

-999 "Missing - household data lost"
-98 "SP not present"
-94 "Insufficient information"
-92 "Refused"
-91 "Not applicable"
-1 "Don't know"

Description of variable:

This variable identifies the second parent's relationship to the young person.

Population: All second parents of young person.

Derivation:

Description: This derivation identifies the second parent's position in the household grid by using the identifiers W3secres and W3hhid. Once the second parent is located, the relationship details of that second parent to the young person are identified from the relationship details collected in the household grid. This information is then copied into this variable.

SPSS Code:

```
COMPUTE W3relSP=99.
VAR LAB W3relSP "DV: Second parent's relationship to young person".
ADD VAL LAB W3relSP
-999 "Missing - household data lost"
-98 "SP not present"
-94 "Insufficient information"
-92 "Refused"
-91 "Not applicable"
-1 "Don't know"
8 "Natural parent"
9 "Adoptive parent"
10 "Foster parent"
11 "Step-parent"
12 "Parent-in-law/ Partner's parent"
13 "Natural brother/ sister"
14 "Half-brother/ -sister"
15 "Step-brother/ -sister"
16 "Adopted brother/ sister"
17 "Foster brother/ Foster sister"
18 "Brother-in-law/ Sister-in-law"
20 "Grandparent"
21 "Other relative"
22 "Other non-relative".
DO IF W3secres=-98.
COMPUTE W3relSP=-98.
ELSE IF W3secres<0.
COMPUTE W3relSP=-94.
ELSE IF W3HHid=W3secres.
COMPUTE W3relSP = W3R_1 .
ELSE IF W3HHid~=W3secres.
```

```
COMPUTE W3relSP=-91.  
END IF.  
EXE.
```

Source Variable	Variable label	Source File
W3secres	HH: Position Second parent	W3 Household grid
W3HHid	HH: Household identifier	W3 Household grid
W3R_1	HH: Relationship to household member 1	W3 Household grid

2.7 W3age "DV: Age of household member at Wave 3".

Value Labels:

None

Missing Value Labels:

-91 "Not applicable"

-1 "Don't know".

Description of variable:

This variable gives the age of each household member

Population: All members of the household

Derivation:

Description: This variable computes the age of the respondent at Wave three by subtracting the Wave Three interview dates from the respondents' date of birth. The date of birth details were collected for respondents at either Wave Two or Wave Three (note, respondents were given the opportunity to amend their dates of birth at wave three therefore this derivation uses the most up-to-date date of birth were applicable).

SPSS Code:

```
missing values all (.).
compute W3age=-3.
if ((W2HdobY>0 and W2HdobM>0 and w3intmth>0 and w3intyear>0) and (w2hdobY<w3intyear) and
(w3intmth<W2HdobM)) W3age=((w3intyear-w2hdobY)-1).
if ((W2HdobY>0 and W2HdobM>0 and w3intmth>0 and w3intyear>0) and (w2hdobY<w3intyear) and
(w3intmth>=W2HdobM)) W3age=(w3intyear-w2hdobY).
if ((W2HdobY>0 and W2HdobM>0 and w3intmth>0 and w3intyear>0) and (w2hdobY=w3intyear) and
(w3intmth=W2HdobM)) W3age=(w3intyear-w2hdobY).
if ((W2HdobY>0 and W2HdobM>0 and w3intmth>0 and w3intyear>0) and (w2hdobY=w3intyear) and
(w3intmth>W2HdobM)) W3age=(w3intyear-w2hdobY).
if ((W2HdobY>0 and W2HdobM>0 and w3intmth>0 and w3intyear>0) and (w2hdobY=w3intyear) and
(w3intmth<W2HdobM)) W3age=-99.
if ((W2HdobY>0 and W2HdobM>0 and w3intmth>0 and w3intyear>0) and (w2hdobY>w3intyear)) W3age=-99.
if ((W2HdobY<0 and W2HdobM<0) and (w3intmth<0 and w3intyear<0)) W3age=-95.
if ((W3HdobY>0 and W3HdobM>0 and w3intmth>0 and w3intyear>0) and (w3hdobY<w3intyear) and
(w3intmth<W3HdobM)) W3age=((w3intyear-w3hdobY)-1).
if ((W3HdobY>0 and W3HdobM>0 and w3intmth>0 and w3intyear>0) and (w3hdobY<w3intyear) and
(w3intmth>=W3HdobM)) W3age=(w3intyear-w3hdobY).
if ((W3HdobY>0 and W3HdobM>0 and w3intmth>0 and w3intyear>0) and (w3hdobY=w3intyear) and
(w3intmth<=W3HdobM)) W3age=(w3intyear-w3hdobY).
if ((W3HdobY>0 and W3HdobM>0 and w3intmth>0 and w3intyear>0) and (w3hdobY=w3intyear) and
(w3intmth>W3HdobM)) W3age=(w3intyear-w3hdobY).
if ((W3HdobY>0 and W3HdobM>0 and w3intmth>0 and w3intyear>0) and (w3hdobY=w3intyear) and
(w3intmth<W3HdobM)) W3age=-99.
if ((W3HdobY>0 and W3HdobM>0 and w3intmth>0 and w3intyear>0) and (w3hdobY>w3intyear)) W3age=-99.
if ((W3HdobY<0 and W3HdobM<0) and (w3intmth<0 and w3intyear<0)) W3age=-95.
if ((W3HdobY>0 and W3HdobM<0) and (w3intmth>0 and w3intyear>0) and (w3hdobY<=w3intyear)) W3age=(w3intyear-
w3hdobY).
if w3hdoby=-91 and W2HdobY<0 W3age=-91.
VARIABLE LABELS W3age "DV: Respondents age based on wave three interview dates".
value labels W3age
-99 'problem with age'
-95 'No date information available'.
EXECUTE.
missing values W3age(-99 thru -1).
```

Source Variable	Variable label	Source File
W2HdobM	HH: Month of birth	Not archived
W2HdobY	HH: Year of birth	Not archived
W3HdobM	HH: Month of birth	Not archived
W3HdobY	HH: Year of birth	Not archived
W3intmth	HH: Month of Interview	W3 Household Grid
W3intyear	HH: Year of Interview	W3 Household Grid

2.8 W3ageMP “DV: Age of main parent”.

Value Labels:

None

Missing Value Labels:

-999 "Missing - household data lost"
-98 "MP not in household"
-94 "Insufficient information"
-92 "Refused"
-91 "Not applicable".

Description of variable:

This variable gives the age of the main parent

Population: All main parents of young person

Derivation:

Description: This variable computes the age of the main parent by taking the age details obtained in the household grid and copying over for the main parent only.

SPSS Code:

```
COMPUTE W3ageMP = 999 .  
VARIABLE LABELS W3ageMP 'DV: Age of main parent'.  
ADD VAL LAB W3ageMP  
-999 "Missing - household data lost"  
-98 "MP not in household"  
-94 "Insufficient information"  
-92 "Refused "  
-91 "Not applicable".  
DO IF W3mainres<0 .  
COMPUTE W3ageMP=-94.  
ELSE IF W3HHid=W3mainres.  
DO IF W3Age >0.  
COMPUTE W3ageMP = W3Age .  
ELSE IF W3Age <=0.  
COMPUTE W3ageMP =-94 .  
END IF.  
ELSE IF W3HHid~=W3mainres.  
COMPUTE W3ageMP = -91.  
END IF.  
EXE.
```

Source Variable	Variable label	Source File
W3mainres	HH: Position Main parent	W3 Household grid
W3HHid	HH: Household member	W3 Household grid
W3Age	DV: Respondents age based on wave three interview dates	Derived variable

2.9 W3ageSP “DV: Age of second parent”.

Value Labels:

None

Missing Value Labels:

-999 "Missing - household data lost"
-98 "SP not present"
-94 "Insufficient information"
-92 "Refused"
-91 "Not applicable".

Description of variable:

This variable gives the age of the second parent

Population: All second parents of young person

Derivation:

Description: This variable computes the age of the second parent by taking the age details obtained in the household grid and copying over for the second parent only.

SPSS Code:

```
COMPUTE W3ageSP = 999 .  
VARIABLE LABELS W3ageSP 'DV: Age of second parent'.  
ADD VAL LAB W3ageSP  
-999 "Missing - household data lost"  
-98 "SP not present"  
-94 "Insufficient information"  
-92 "Refused"  
-91 "Not applicable".  
DO IF W3secores=-998.  
COMPUTE W3ageSP=-94.  
ELSE IF W3secores=-98.  
COMPUTE W3ageSP=-98.  
ELSE IF W3secores<0 .  
COMPUTE W3ageSP=-94.  
ELSE IF W3HHid=W3secores.  
DO IF W3Age >0.  
COMPUTE W3ageSP = W3Age .  
ELSE IF W3Age <=0.  
COMPUTE W3ageSP =-94 .  
END IF.  
ELSE IF W3HHid~=W3secores.  
COMPUTE W3ageSP = -91.  
END IF.  
EXE.
```

Source Variable	Variable label	Source File
W3secores	HH: Position Second parent	W3 Household grid
W3HHid	HH: Household member	W3 Household grid
W3Age	DV: Respondents age based on wave three interview dates	Derived variable

2.10 W3agemum “DV: Age of YP's mother”.

Value Labels:

None

Missing Value Labels:

-999 "Missing - household data lost"
-94 "Insufficient information"
-92 "Refused"
-91 "Not applicable".

Description of variable:

This variable gives the age of the (natural, step, adoptive or foster) mother of the young person.

Population: All (natural, step, adoptive or foster) mothers of the young person.

Derivation:

Description: This derivation copies the age information obtained from the household grid for household members who have been identified as a (natural, step, adoptive or foster) mother to young person.

SPSS Code:

```
COMPUTE W3agemum = 999 .  
VARIABLE LABELS W3agemum "DV: Age of YP's mother".  
ADD VAL LAB W3agemum  
-999 "Missing - household data lost"  
-94 "Insufficient information"  
-92 "Refused"  
-91 "Not applicable".  
DO IF W3mother<0.  
COMPUTE W3agemum=W3mother.  
ELSE IF ANY(W3mother,1,2,3,4).  
DO IF W3Age >0.  
COMPUTE W3agemum= W3Age .  
ELSE IF W3Age <=0.  
COMPUTE W3agemum=-94 .  
END IF.  
END IF.  
EXE.
```

Source Variable	Variable label	Source File
W3mother	DV: Whether person is mother of YP.	Derived Variable
W3Age	DV: Respondents age based on wave three interview dates	Derived variable

2.11 W3agedad “DV: Age of YP's father”.

Value Labels:

None

Missing Value Labels:

-999 "Missing - household data lost"
-94 "Insufficient information"
-92 "Refused"
-91 "Not applicable".

Description of variable:

This variable gives the age of the (natural, step, adoptive or foster) father of the young person.

Population: All (natural, step, adoptive or foster) fathers of the young person.

Derivation:

Description: This derivation copies the age information obtained from the household grid for household members who have been identified as a (natural, step, adoptive or foster) father to young person.

SPSS Code:

```
COMPUTE W3agedad = 999 .  
VARIABLE LABELS W3agedad "DV: Age of YP's father".  
ADD VAL LAB W3agedad  
-999 "Missing - household data lost"  
-94 "Insufficient information"  
-92 "Refused"  
-91 "Not applicable".  
DO IF W3father<0.  
COMPUTE W3agedad=W3father.  
ELSE IF ANY(W3father,1,2,3,4).  
DO IF W3Age >0.  
COMPUTE W3agedad= W3Age .  
ELSE IF W3Age <=0.  
COMPUTE W3agedad=-94 .  
END IF.  
END IF.  
EXE.
```

Source Variable	Variable label	Source File
W3father	DV: Whether person is father of YP.	Derived Variable
W3Age	DV: Respondents age based on wave three interview dates	Derived variable

2.12 W3agebd5mum “DV: Age of YP's mother (5 year bands)”.

Also documented here:

W3agebd5dad “DV: Age of YP's father (5 year bands)”.

Value Labels:

1 '16 - 24'
2 '25 - 29'
3 '30 - 34'
4 '35 - 39'
5 '40 - 44'
6 '45 - 49'
7 '50 - 54'
8 '55 - 59'
9 '60 - 64'
10 '65 - 70'
11 '70+'.

Missing Value Labels:

-999 "Missing - household data lost"
-94 "Insufficient information"
-92 "Refused"
-91 "Not applicable"
-1 "Don't know"

Description of variable:

This variable groups (natural, step, adoptive or foster) mothers and fathers ages into 5 categories.

Population: All (natural, step, adoptive or foster) mothers and fathers to young person.

Derivation:

SPSS Code: W3agebd5mum

```
COMPUTE W3agebd5mum=999 .
```

```
VARIABLE LABELS W3agebd5mum "DV: Age of YP's mother (5 year bands)".
```

```
VALUE LABELS W3agebd5mum
```

```
-999 "Missing - household data lost"
```

```
-94 "Insufficient information"
```

```
-92 "Refused"
```

```
-91 "Not applicable"
```

```
-1 "Don't know"
```

```
1 '16 - 24'
```

```
2 '25 - 29'
```

```
3 '30 - 34'
```

```
4 '35 - 39'
```

```
5 '40 - 44'
```

```
6 '45 - 49'
```

```
7 '50 - 54'
```

```
8 '55 - 59'
```

```
9 '60 - 64'
```

```
10 '65 - 70'
```

```
11 '70+'.
```

```
RECODE W3agemum
```

```
(lowest thru 0= COPY) (16 thru 24 = 1) (25 thru 29 = 2) (30 thru 34 = 3) (35 thru 39 = 4)
```

```
(40 thru 44 = 5) (45 thru 49 = 6) (50 thru 54 = 7) (55 thru 59 = 8) (60 thru 64 = 9)
```

```
(65 thru 69 = 10) (70 thru highest = 11) (ELSE=Copy) INTO W3agebd5mum.
```

```
EXE.
```

SPSS Code: W3agebd5dad

```
COMPUTE W3agebd5dad=999 .
```

```
VARIABLE LABELS W3agebd5dad "DV: Age of YP's father (5 year bands)".
```

```
VALUE LABELS W3agebd5dad
```

```
-999 "Missing - household data lost"
```

```
-94 "Insufficient information"
```

```
-92 "Refused"
```

```
-91 "Not applicable"
```

```
-1 "Don't know"
```

```
1 '16 - 24'
```

2 '25 - 29'
 3 '30 - 34'
 4 '35 - 39'
 5 '40 - 44'
 6 '45 - 49'
 7 '50 - 54'
 8 '55 - 59'
 9 '60 - 64'
 10 '65 - 70'
 11 '70+'.

RECODE W3agedad

(lowest thru 0= COPY)

(16 thru 24 = 1) (25 thru 29 = 2) (30 thru 34 = 3) (35 thru 39 = 4)

(40 thru 44 = 5) (45 thru 49 = 6) (50 thru 54 = 7) (55 thru 59 = 8)

(60 thru 64 = 9) (65 thru 69 = 10) (70 thru highest = 11)

(ELSE=Copy) INTO W3agebd5dad.

EXE.

Source Variable	Variable label	Source File
W3agemum	DV: Age of YP's mother	Derived Variable
W3agedad	DV: Age of YP's father	Derived Variable

2.13 W3agebd5MP “DV: Age of main parent (5 year bands)”.

Also documented here:

W3agebd5SP “DV: Age of second parent (5 year bands)”.

Value Labels:

1 '16 - 24'
2 '25 - 29'
3 '30 - 34'
4 '35 - 39'
5 '40 - 44'
6 '45 - 49'
7 '50 - 54'
8 '55 - 59'
9 '60 - 64'
10 '65 - 70'
11 '70+'.

Missing Value Labels:

-999 "Missing - household data lost"
-98 "MP not in household"/"SP not present"
-94 "Insufficient information"
-92 "Refused"
-91 "Not applicable"
-1 "Don't know"

Description of variable:

This variable groups the main and second parents age into 5 categories.

Population: All main and second parents.

Derivation:

SPSS Code: W3agebd5MP

```
COMPUTE W3agebd5MP=999 .  
VARIABLE LABELS W3agebd5MP "DV: Age of main parent (5 year bands)".  
VALUE LABELS W3agebd5MP  
-999 "Missing - household data lost"  
-98 "MP not in household"  
-94 "Insufficient information"  
-92 "Refused"  
-91 "Not applicable"  
-1 "Don't know"  
1 '16 - 24'  
2 '25 - 29'  
3 '30 - 34'  
4 '35 - 39'  
5 '40 - 44'  
6 '45 - 49'  
7 '50 - 54'  
8 '55 - 59'  
9 '60 - 64'  
10 '65 - 70'  
11 '70+'.  
RECODE W3ageMP  
(lowest thru 0= COPY)  
(16 thru 24 = 1) (25 thru 29 = 2) (30 thru 34 = 3) (35 thru 39 = 4)  
(40 thru 44 = 5) (45 thru 49 = 6) (50 thru 54 = 7) (55 thru 59 = 8)  
(60 thru 64 = 9) (65 thru 69 = 10) (70 thru highest = 11)  
(ELSE=Copy) INTO W3agebd5MP.  
EXE.
```

SPSS Code: W3agebd5SP

```
COMPUTE W3agebd5SP=999 .  
VARIABLE LABELS W3agebd5SP "DV: Age of second parent (5 year bands)".  
VALUE LABELS W3agebd5SP  
-999 "Missing - household data lost"  
-98 "SP not present"  
-94 "Insufficient information"  
-92 "Refused"  
-91 "Not applicable"
```

```

-1      "Don't know"
1 '16 - 24'
2 '25 - 29'
3 '30 - 34'
4 '35 - 39'
5 '40 - 44'
6 '45 - 49'
7 '50 - 54'
8 '55 - 59'
9 '60 - 64'
10 '65 - 70'
11 '70+'.
RECODE W3ageSP
(lowest thru 0= COPY)
(0 thru 15 = -94) (16 thru 24 = 1) (25 thru 29 = 2) (30 thru 34 = 3) (35 thru 39 = 4)
(40 thru 44 = 5) (45 thru 49 = 6) (50 thru 54 = 7) (55 thru 59 = 8) (60 thru 64 = 9)
(65 thru 69 = 10) (70 thru highest = 11) (ELSE=Copy) INTO W3agebd5SP.
EXE.

```

Source Variable	Variable label	Source File
W3ageMP	DV: Age of main parent	Derived Variable
W3ageSP	DV: Age of second parent	Derived Variable

2.14 W3agebd10mum “DV: Age of YP's mother (10 year bands)”.

Also documented here: W3agebd10dad “DV: Age of YP's father (10 year bands)”

Value Labels:

1 '16 - 24'
2 '25 - 34'
3 '35 - 44'
4 '45 - 54'
5 '55 - 64'
6 '65+'.

Missing Value Labels:

-999 "Missing - household data lost"
-94 "Insufficient information"
-92 "Refused"
-91 "Not applicable"
-1 "Don't know"

Description of variable: These variables group the age of (natural, step, adoptive or foster) mothers and fathers of YP in ten year bands.

Population: All (natural, step, adoptive or foster) mothers and fathers to young person.

Derivation:

SPSS Code: *W3agebd10mum*

```
COMPUTE W3agebd10mum=999 .
VARIABLE LABELS W3agebd10mum "DV: Age of YP's mother (10 year bands)".
VALUE LABELS W3agebd10mum
-999 "Missing - household data lost"
-94 "Insufficient information"
-92 "Refused"
-91 "Not applicable"
-1 "Don't know"
1 '16 - 24'
2 '25 - 34'
3 '35 - 44'
4 '45 - 54'
5 '55 - 64'
6 '65+'.
RECODE W3agemum
(lowest thru 0= COPY) (16 thru 24 = 1) (25 thru 34 = 2) (35 thru 44 = 3) (45 thru 54 = 4)
(55 thru 64 = 5) (65 thru highest = 6) (ELSE=Copy) INTO W3agebd10mum.
EXE.
```

SPSS Code: *W3agebd10dad*

```
COMPUTE W3agebd10dad=999 .
VARIABLE LABELS W3agebd10dad "DV: Age of YP's father (10 year bands)".
VALUE LABELS W3agebd10dad
-999 "Missing - household data lost"
-94 "Insufficient information"
-92 "Refused"
-91 "Not applicable"
-1 "Don't know"
1 '16 - 24'
2 '25 - 34'
3 '35 - 44'
4 '45 - 54'
5 '55 - 64'
6 '65+'.
RECODE W3agedad
(lowest thru 0= COPY) (16 thru 24 = 1) (25 thru 34 = 2) (35 thru 44 = 3) (45 thru 54 = 4)
(55 thru 64 = 5) (65 thru highest = 6) (ELSE=Copy) INTO W3agebd10dad.
EXE.
```

Source Variable	Variable label	Source File
W3agemum	DV: Age of YP's mother	Derived Variable
W3agedad	DV: Age of YP's father	Derived Variable

2.15 W3agebd10MP “DV: Age of MP (10 year bands)” .

Also documented here: W3agebd10SP “DV: Age of SP (10 year bands)”.

Value Labels:

1 '16 - 24'
2 '25 - 34'
3 '35 - 44'
4 '45 - 54'
5 '55 - 64'
6 '65+'.

Missing Value Labels:

-999 "Missing - household data lost"
-98 "MP not in household"/"SP not present"
-94 "Insufficient information"
-92 "Refused"
-91 "Not applicable"
-1 "Don't know"

Description of variable: These variables give the age of the main and second parent to the young person, in ten year bands.

Population: All main and second parents.

Derivation:

SPSS Code: W3agebd10MP

```
COMPUTE W3agebd10MP=999 .  
VARIABLE LABELS W3agebd10MP "DV: Age of MP (10 year bands)".  
VALUE LABELS W3agebd10MP  
-999 "Missing - household data lost"  
-98 "MP not in household"  
-94 "Insufficient information"  
-92 "Refused"  
-91 "Not applicable"  
-1 "Don't know"  
1 '16 - 24'  
2 '25 - 34'  
3 '35 - 44'  
4 '45 - 54'  
5 '55 - 64'  
6 '65+'.  
RECODE W3ageMP  
(lowest thru 0= COPY) (16 thru 24 = 1) (25 thru 34 = 2) (35 thru 44 = 3) (45 thru 54 = 4)  
(55 thru 64 = 5) (65 thru highest = 6) (ELSE=Copy) INTO W3agebd10MP.  
EXE.
```

SPSS Code: W3agebd10SP

```
COMPUTE W3agebd10SP=999 .  
VARIABLE LABELS W3agebd10SP "DV: Age of SP (10 year bands)".  
VALUE LABELS W3agebd10SP  
-999 "Missing - household data lost"  
-98 "SP not present"  
-94 "Insufficient information"  
-92 "Refused"  
-91 "Not applicable"  
-1 "Don't know"  
1 '16 - 24'  
2 '25 - 34'  
3 '35 - 44'  
4 '45 - 54'  
5 '55 - 64'  
6 '65+'.  
RECODE W3ageSP  
(lowest thru 0= COPY) (16 thru 24 = 1) (25 thru 34 = 2) (35 thru 44 = 3) (45 thru 54 = 4)  
(55 thru 64 = 5) (65 thru highest = 6) (ELSE=Copy) INTO W3agebd10SP.  
EXE.  
IF W3agebd10SP>6 W3agebd10SP=-94.  
EXE.
```

Source Variable	Variable label	Source File
W3ageMP	DV: Age of main parent	Derived Variable
W3ageSP	DV: Age of second parent	Derived Variable

2.16 W3depkid “DV: Whether household member is dependent child”.

Value Labels:

1 "Yes"
2 "No".

Missing Value Labels:

-999 "Missing - household data lost"
-94 "Insufficient information"

Description of variable:

This variable indicates whether a household member is a dependent child or not. A dependent child is defined as a child below the age of 16 and a child aged 16 or 17 who is not currently employed.

Population: All individuals.

Derivation:

Description: This derivation uses the age variable W3Age in combination with the employment status variable W3empstat to identify dependent children in the household. If age is not available but the household member is identified as a main or second parent, W3depkid is set to 0 – no dependent child. Otherwise, if age is not available and the respondent is not the young person, W3depkid is set to -94 “Insufficient information”. Following the definition of a dependent child above, all persons in the household below the age of 16 are identified as a dependent child and so are children between the ages of 16-17 if they are not working (W3empstat>2).

SPSS Code:

```
COMPUTE W3depkid=99.
VAR LAB W3depkid "DV: Whether household member is dependent child".
VAL LAB W3depkid
-999 "Missing - household data lost"
-94 "Insufficient information"
1 "Yes"
2 "No".
DO IF W3Age < 0 AND (W3HHid=W3mainres OR W3HHid=W3secores).
COMPUTE W3depkid=0.
ELSE IF W3Age < 0 AND W3HHid>1.
COMPUTE W3depkid=-94.
ELSE IF W3Age < 0 AND W3HHid=1.
COMPUTE W3depkid=1.
ELSE IF W3Age < 16.
COMPUTE W3depkid=1.
ELSE IF RANGE(W3Age,16,17) AND W3EmpStat<0.
COMPUTE W3depkid=-94.
ELSE IF RANGE(W3Age,16,17) AND W3EmpStat>2.
COMPUTE W3depkid=1.
ELSE IF RANGE(W3Age,16,17) AND RANGE(W3EmpStat,1,2).
COMPUTE W3depkid=0.
ELSE IF W3Age >17.
COMPUTE W3depkid=0.
END IF.
EXE.
```

Source Variable	Variable label	Source File
W3HHid	HH: Household member	W3 Household grid
W3Age	HH: Age of this person	Derived variable
W3mainres	HH: Position Main parent	W3 Household grid
W3secores	HH: Position Second parent	W3 Household grid
W3EmpStat	HH: Employment status of this person	W3 Household grid

2.17 W3depkids “DV: No of dependent children in household”.

Value Labels:

None

Missing Value Labels:

-94 "Insufficient information"

-999 "Missing - household data lost"

Description of variable:

This variable gives the total number of dependent children living in the household.

Population: All households

Derivation:

Description: This derivation counts the total number of dependent children living in the household.

SPSS Code:

```
TEMP.  
SELECT IF W3depkid>=0.  
AGGREGATE OUTFILE = "F:\temp\temp.sav"  
/BREAK cserial  
/W3depkids=SUM(W3depkid).  
MATCH FILES  
/FILE=*  
/TABLE= "F:\temp\temp.sav"  
/BY cserial.  
EXE.  
  
TEMP.  
SELECT IF W3depkid<0.  
AGGREGATE OUTFILE = "F:\temp\temp2.sav"  
/BREAK cserial  
/missind=MIN(W3depkid).  
MATCH FILES  
/FILE=*  
/TABLE= "F:\temp\temp2.sav"  
/BY cserial.  
VAR LAB W3depkids "DV: No of dependent children in household".  
EXE.  
FRE missind.  
IF missind=-999 W3depkids=-999.  
IF missind=-94 W3depkids=-94.  
VAL LAB W3depkids  
-94 "Insufficient information".  
EXE.
```

Source Variable	Variable label	Source File
W3depkid	DV: Whether household member is dependent child	Derived Variable

2.18 W3ch0_2HH “DV: Number of children aged 0 - 2 in household”

Also documented here:

W3ch3_11HH “DV: Number of children aged 3-11 in household”

W3ch12_15HH “DV: Number of children aged 12-15 in household”

W3ch16_17HH “DV: Number of children aged 16-17 in household”

Value Labels:

None

Missing Value Labels:

-999 "Missing - household data lost"

-94 "Insufficient information"

Description of variable:

These variables recode the age of any dependant children living in the household into the above categories.

Population: All households.

Derivation:

Description: These derivations recode the age of any dependant children living in the household into four separate groups, 0-2, 3-11, 12-15 and any dependant children who are not currently employed aged 16-17.

SPSS Code:

```
COMPUTE W3ch0_2 = 99.  
COMPUTE W3ch3_11 = 99.  
COMPUTE W3ch12_15 = 99.  
COMPUTE W3ch16_17 = 99.  
VARIABLE LABELS  
W3ch0_2 "DV: Whether person is child aged 0 - 2 in household"  
W3ch3_11 "DV: Whether person is child aged 3 - 11 in household"  
W3ch12_15 "DV: Whether person is child aged 12 - 15 in household"  
W3ch16_17 "DV: Whether person is child aged 16 - 17 in household".  
VALUE LABELS W3ch0_2 W3ch3_11 W3ch12_15 W3ch16_17  
-94 "Insufficient information"  
1 'Yes'  
0 'No'.  
EXE.
```

```
DO IF W3Age<0.  
COMPUTE W3ch0_2 = -94.  
ELSE IF (W3Age>=0 AND W3Age<=2).  
COMPUTE W3ch0_2 = 1.  
ELSE IF ~(W3Age>=0 AND W3Age<=2).  
COMPUTE W3ch0_2 = 0.  
END IF.  
freq W3ch0_2.
```

```
DO IF W3Age<0.  
COMPUTE W3ch3_11 = -94.  
ELSE IF (W3Age>=3 AND W3Age<=11).  
COMPUTE W3ch3_11=1.  
ELSE IF ~(W3Age>=3 AND W3Age<=11).  
COMPUTE W3ch3_11=0.  
END IF.  
freq W3ch3_11.
```

```
DO IF W3Age<0.  
COMPUTE W3ch12_15 = -94.  
ELSE IF (W3Age>=12 AND W3Age<=15).
```

```
COMPUTE W3ch12_15 =1.  
ELSE IF ~(W3Age>=12 AND W3Age<=15).
```

```

COMPUTE W3ch12_15 =0.
END IF.
freq W3ch12_15.

DO IF W3Age<0.
COMPUTE W3ch16_17 = -94.
ELSE IF (W3Age>=16 AND W3Age<=17).
COMPUTE W3ch16_17 =1.
ELSE IF ~(W3Age>=16 AND W3Age<=17).
COMPUTE W3ch16_17 =0.
END IF.
FRE W3ch16_17.

TEMP.
SELECT IF W3ch0_2=-94.
AGGREGATE OUTFILE = "F:\temp\temp.sav"
/BREAK cserial
/W3ch0_2HH = SUM(W3ch0_2)
/W3ch3_11HH = SUM(W3ch3_11)
/W3ch12_15HH = SUM(W3ch12_15)
/W3ch16_17HH = SUM(W3ch16_17).
MATCH FILES
/FILE=*
/TABLE= "F:\temp\temp.sav"
/BY cserial.
EXE.

TEMP.
SELECT IF W3ch0_2=-94.
AGGREGATE OUTFILE = "F:\temp\temp2.sav"
/BREAK cserial
/missind=MIN(W3ch0_2).
MATCH FILES
/FILE=*
/TABLE= "F:\temp\temp2.sav"
/BY cserial.
EXE.
FRE missind.
DO REPEAT xxx= W3ch0_2HH W3ch3_11HH W3ch12_15HH W3ch16_17HH.
IF missind=-94 xxx=-94.
END REPEAT.
VAL LAB W3ch0_2HH W3ch3_11HH W3ch12_15HH W3ch16_17HH
-999 "Missing - household data lost"
-94 "Insufficient information".
VARIABLE LABELS
W3ch0_2HH "DV: Number of children aged 0 - 2 in household"
W3ch3_11HH "DV: Number of children aged 3 - 11 in household"
W3ch12_15HH "DV: Number of children aged 12 - 15 in household"
W3ch16_17HH "DV: Number of children aged 16 - 17 in household".

```

Source Variable	Variable label	Source File
W3Age	DV: Respondents age based on wave three interview dates	Derived variable

2.19 W3famtyp “DV: Family composition”.

Value Labels:

- 1 "Married couple"
- 2 "Cohabiting couple"
- 3 "Lone father"
- 4 "Lone mother"
- 5 "No parents in the household".

Missing Value Labels:

- 999 "Missing - household data lost"
- 94 "Insufficient information"

Description of variable:

This variable identifies the family level composition based on the (natural, step, adoptive or foster) parents of the young person.

Population: All Individuals

Derivation:

Description: This derivation uses the variables W3mother and W3father to identify the family composition of the (natural, step, adoptive or foster) parents to the young person. W3famtyp is computed and set to -94 “Insufficient information” if either W3mother or W3father is missing. If both W3mother and W3father equal zero this means that no one in the household was identified as having a parental role and W3famtyp is set to 5 “No parents in the household”.

If there is one father and one mother in the household (W3fatherHH=1 AND W3motherHH=1) the syntax distinguishes between married couples and cohabiting couples by using the relationship variables W3R_1 to W3R_14. These variables only contain the relationship statuses between one person and the previous person described (ie. W3r_3 will provide a persons relationship to the previous person at W3r_2). Therefore, if any of the relationship variables for the father or the mother in the household gives 1 “Husband/Wife”, W3famtyp is coded as 1 “Married couple”. Otherwise, if any of the relationship variables for the father or the mother in the household gives 2 “Partner/Cohabitee”, W3famtyp is coded as 2 “Cohabiting couple”.

If none of the relationship variables for father or mother give a ‘1’ or a ‘2’, this information is missing and taken from the W3marstat and W3livewit variables. If it is not available from there, W3famtyp is set to -94 “Insufficient information”. If there are two mothers or fathers in the household, these are assumed to be same sex couples and W3famtyp is set to 2 “Cohabiting couple”.

SPSS Code:

```
RECODE W3mother (1 thru 4=1) (ELSE=0) INTO mothertemp.  
execute.
```

AGGREGATE

```
/OUTFILE="F:\temp\temp1.sav"  
/BREAK cserial  
/missindic=MIN(W3mother)  
/W3motherHH=SUM(mothertemp).
```

```
EXE.
```

MATCH FILES

```
/FILE =*  
/TABLE="F:\temp\temp1.sav"  
/BY cserial.
```

```
EXE.
```

```
IF missindic=-94 AND W3motherHH=0 W3motherHH=-94.  
FRE W3motherHH.
```

```
DELETE VAR missindic.
```

```
RECODE W3father (1 thru 4=1) (ELSE=0) INTO fathertemp.  
execute.
```

AGGREGATE

```
/OUTFILE="F:\temp\temp2.sav"  
/BREAK cserial  
/missindic=MIN(W3father)  
/W3fatherHH=SUM(fathertemp).
```

```
EXE.
```

MATCH FILES

```
/FILE =*
```



```

/TABLE="F:\temp\temp2.sav"
/BY cserial.
EXE.
IF missindic=-94 AND W3fatherHH=0 W3fatherHH=-94.
FRE W3fatherHH.
COMPUTE W3famtyp=-888.
VAR LAB W3famtyp "DV: Family composition".
VAL LAB W3famtyp
-999 "Missing - household data lost"
-94 "Insufficient information"
1 "Married couple"
2 "Cohabiting couple"
3 "Lone father"
4 "Lone mother"
5 "No parents in the household".
DO IF W3fatherHH=-94 OR W3motherHH=-94.
COMPUTE W3famtyp=-94.
ELSE IF W3fatherHH=0 AND W3motherHH=0.
COMPUTE W3famtyp=5.
ELSE IF W3fatherHH=1 AND W3motherHH=0. /*based on the assumptions that all these fathers do not live with someone
as a couple (whether cohabiting or married), because than the partner should be step mother.
COMPUTE W3famtyp=3.
ELSE IF W3fatherHH=0 AND W3motherHH=1. /*based on the assumptions that all these fathers do not live with someone
as a couple (whether cohabiting or married), because than the partner should be step father.
COMPUTE W3famtyp=4.
ELSE IF (W3fatherHH=1 AND W3motherHH=1). /*based on the assumption that these fathers and mothers form a current
couple.
DO IF RANGE(W3father,1,4) OR RANGE(W3mother,1,4). /*This should be correct as everyone who is married to
respectively cohabiting with a natural parent will automatically be a parent too (either natural, or adoptive, or step).
DO IF ANY(1,W3R_2 TO W3R_14). /*Problem 1: Relationship is only recorded to persons with a smaller HHID, hence
a marriage/cohabitation only appears once in the relationship variable.
COMPUTE W3famtyp=1. /*Problem 2: Would be very difficult to find the correct relationship variable which
states whether father or mother are married or cohabiting, because HHID are not fixed.
ELSE IF ANY(2,W3R_2 TO W3R_14). /*However, because there are only two parents in the household, if there is any
marriage/cohabitation in any of the relationship variables,
COMPUTE W3famtyp=2. /*this must automatically relate to the other parent (because the parent is defined
through that).
ELSE IF ~(ANY(1,W3R_2 TO W3R_14) OR ANY(2,W3R_2 TO W3R_14)). /*IF information is missing from relationship
variable, take info from marital status / living with partner variables.
COMPUTE W3famtyp=-94.
END IF.
END IF.
ELSE IF W3fatherHH=2 OR W3motherHH=2. /*This is for same sex couples. These are assumed to be cohabiting.
COMPUTE W3famtyp=2.
END IF.
EXE.
FRE W3famtyp. /*Note: this syntax is not ready to cope with Hhs where there are more than two parents in the household,
but this seems rather unlikely.

AGGREGATE
/OUTFILE="F:\temp\temp3.sav"
/BREAK cserial
/W3famtyp=MAX(W3famtyp). /*It should be fine to take the maximum, it's only necessary when (W3fatherHH=1 AND
W3motherHH=1).
EXE.
DELETE VARIABLE W3famtyp.
MATCH FILES
/FILE =*
/TABLE="F:\temp\temp3.sav"
/BY cserial.
EXE.
FRE W3famtyp.

*EDIT for 12 cases which weren't picked up.
IF W3famtyp=-888 W3famtyp=-94.
EXE.

```

Source Variable	Variable label	Source File
W3mother	DV: Whether person is mother of YP	Derived Variable
W3father	DV: Whether person is father of YP	Derived Variable
W3R_2	Relationship to household member 2	W3 Household grid
W3R_3	Relationship to household member 3	W3 Household grid
W3R_4	Relationship to household member 4	W3 Household grid
W3R_5	Relationship to household member 5	W3 Household grid
W3R_6	Relationship to household member 6	W3 Household grid
W3R_7	Relationship to household member 7	W3 Household grid
W3R_8	Relationship to household member 8	W3 Household grid
W3R_9	Relationship to household member 9	W3 Household grid
W3R_10	Relationship to household member 10	W3 Household grid
W3R_11	Relationship to household member 11	W3 Household grid
W3R_12	Relationship to household member 12	W3 Household grid
W3R_13	Relationship to household member 13	W3 Household grid
W3R_14	Relationship to household member 14	W3 Household grid
W3R_15	Relationship to household member 15	W3 Household grid
W3R_16	Relationship to household member 16	W3 Household grid
W3marstat	Marital status of this person	W3 Household grid
W3LiveWit	Whether this person living with someone in the household as a couple	W3 Household grid

2.20 W3marstatMP “DV: Marital status of main parent”.

Value Labels:

- 1 "Single, that is, never married"
- 2 "Married and living with husband or wife"
- 3 "Living with a partner"
- 4 "Married and separated from husband or wife"
- 5 "Divorced"
- 6 "Widowed"
- 7 "Other".

Missing Value Labels:

- 999 "Missing - household data lost"
- 98 "Main parent not in household"
- 94 "Insufficient information"
- 92 "Refused"
- 91 "Not applicable"
- 1 "Don't know"

Description of variable:

This variable gives the marital status of the main parent.

Population: All main parents

Derivation:

Description: This derivation uses the marital status obtained in the household grid and copies this over for the main parent only.

SPSS Code:

```
COMPUTE W3marstatMP=99.
VAR LAB W3marstatMP "DV: Marital status of main parent".
VAL LAB W3marstatMP
  -999 "Missing - household data lost"
  -98 "MP not present"
  -94 "Insufficient information"
  -92 "Refused"
  -91 "Not applicable"
  -1 "Don't know"
  1 "Single, that is, never married"
  2 "Married and living with husband or wife"
  3 "Living with a partner"
  4 "Married and separated from husband or wife"
  5 "Divorced"
  6 "Widowed"
  7 "Other".
DO IF W3mainres=15.
COMPUTE W3marstatMP=-98.
ELSE IF W3mainres<0.
COMPUTE W3marstatMP = -94.
ELSE IF W3HHid=W3mainres.
  DO IF W3marstat>0.
    COMPUTE W3marstatMP = W3marstat.
  ELSE IF W3marstat<0.
    COMPUTE W3marstatMP = -94.
  END IF.
ELSE IF W3HHid~=W3mainres.
COMPUTE W3marstatMP=-91.
END IF.
EXE.
```

Source Variable	Variable label	Source File
W3HHid	HH: Household identifier	W3 Household grid
W3mainres	HH: Position Main parent	W3 Household grid
W3marstat	Marital status of this person	W3 Household grid

2.21 W3marstatSP “DV: Marital status of second parent”.

Value Labels:

- 1 "Single, that is, never married"
- 2 "Married and living with husband or wife"
- 3 "Living with a partner"
- 4 "Married and separated from husband or wife"
- 5 "Divorced"
- 6 "Widowed"
- 7 "Other".

Missing Value Labels:

- 999 "Missing - household data lost"
- 98 "SP not present"
- 94 "Insufficient information"
- 92 "Refused"
- 91 "Not applicable"
- 1 "Don't know"

Description of variable:

This variable gives the marital status of the second parent.

Population: All second parents

Derivation:

Description: This derivation uses the marital status obtained in the household grid and copies this over for the second parent only.

SPSS Code:

```
COMPUTE W3marstatSP=99.
VAR LAB W3marstatSP "DV: Marital status of second parent".
VAL LAB W3marstatSP
  -999 "Missing - household data lost"
  -98 "SP not present"
  -94 "Insufficient information"
  -92 "Refused"
  -91 "Not applicable"
  -1 "Don't know"
  1 "Single, that is, never married"
  2 "Married and living with husband or wife"
  3 "Living with a partner"
  4 "Married and separated from husband or wife"
  5 "Divorced"
  6 "Widowed"
  7 "Other".
DO IF W3secores=-98.
COMPUTE W3marstatSP=-98.
ELSE IF W3secores<0.
COMPUTE W3marstatSP=-94.
ELSE IF W3HHid=W3secores.
  DO IF W3marstat>0.
    COMPUTE W3marstatSP = W3marstat.
  ELSE IF W3marstat<0.
    COMPUTE W3marstatSP = -94.
  END IF.
ELSE IF W3HHid~=W3secores.
COMPUTE W3marstatSP=-91.
END IF.
EXE.
```

Source Variable	Variable label	Source File
W3HHid	HH: Household identifier	W3 Household grid
W3secores	HH: Position Second parent	W3 Household grid
W3marstat	Marital status of this person	W3 Household grid

2.22 W3marstatmum “DV: Marital status of young person's mother”.

Value Labels:

- 1 "Single, that is, never married"
- 2 "Married and living with husband or wife"
- 3 "Living with a partner"
- 4 "Married and separated from husband or wife"
- 5 "Divorced"
- 6 "Widowed"
- 7 "Other".

Missing Value Labels:

- 999 "Missing - household data lost"
- 94 "Insufficient information"
- 92 "Refused"
- 91 "Not applicable"
- 1 "Don't know"

Description of variable:

This variable gives the marital status of the (natural, step, adoptive or foster) mother to young person.

Population: All (natural, step, adoptive or foster) mothers to young person.

Derivation:

Description: This derivation copies the marital status from W3marstat for any (natural, adoptive, foster or step) mothers to the young person.

SPSS Code:

```
COMPUTE W3marstatmum=99.
VAR LAB W3marstatmum "DV: Marital status of young person's mother".
ADD VAL LAB W3marstatmum
  -999 "Missing - household data lost"
  -94 "Insufficient information"
  -92 "Refused"
  -91 "Not applicable"
  -1 "Don't know"
  1 "Single, that is, never married"
  2 "Married and living with husband or wife"
  3 "Living with a partner"
  4 "Married and separated from husband or wife"
  5 "Divorced"
  6 "Widowed"
  7 "Other".
DO IF W3mother<0.
COMPUTE W3marstatmum=W3mother.
ELSE IF ANY(W3mother,1,2,3,4).
COMPUTE W3marstatmum=W3marstat.
END IF.
EXE.
IF W3marstatmum=-997 W3marstatmum=-94.
```

Source Variable	Variable label	Source File
W3mother	DV: Whether person is mother of YP.	Derived Variable
W3marstat	Marital status of this person	W3 Household grid

2.23 W3marstatdad “DV: Marital status of young person's father”.

Value Labels:

- 1 "Single, that is, never married"
- 2 "Married and living with husband or wife"
- 3 "Living with a partner"
- 4 "Married and separated from husband or wife"
- 5 "Divorced"
- 6 "Widowed"
- 7 "Other".

Missing Value Labels:

- 999 "Missing - household data lost"
- 94 "Insufficient information"
- 92 "Refused"
- 91 "Not applicable"
- 1 "Don't know"

Description of variable:

This variable gives the marital status of the (natural, step, adoptive or foster) father to the young person.

Population: All (natural, step, adoptive or foster) fathers to young person

Derivation:

Description: This derivation copies the marital status from W3marstat for any (natural, adoptive, foster or step) mothers to the young person.

SPSS Code:

```
COMPUTE W3marstatdad=99.
VAR LAB W3marstatdad "DV: Marital status of young person's father".
ADD VAL LAB W3marstatdad
  -999 "Missing - household data lost"
  -94 "Insufficient information"
  -92 "Refused"
  -91 "Not applicable"
  -1 "Don't know"
  1 "Single, that is, never married"
  2 "Married and living with husband or wife"
  3 "Living with a partner"
  4 "Married and separated from husband or wife"
  5 "Divorced"
  6 "Widowed"
  7 "Other".
DO IF W3father<0.
COMPUTE W3marstatdad=W3father.
ELSE IF ANY(W3father,1,2,3,4).
COMPUTE W3marstatdad = W3marstat.
END IF.
EXE.
IF W3marstatdad=-997 W3marstatdad=-94.
```

Source Variable	Variable label	Source File
W3father	DV: Whether person is father of YP.	Derived Variable
W3marstat	Marital status of this person	W3 Household grid

2.24 W3natparhh “DV: Whether YP lives with natural parents”.

Value Labels:

1 "YP lives with 1 natural parent"
 2 "YP lives with both natural parents"
 0 "YP does not live with natural parents".

Missing Value Labels:

-999 "Missing - household data lost"

Description of variable:

This variable indicates whether the young person is living with any natural parents in the household.

Population: All individuals

Derivation:

Description: This derivation uses the relationships from the household grid to identify any natural parents.

SPSS Code:

```
COMPUTE W3natpar=99.
VAR LAB W3natpar "DV: whether person is natural parent of YP".
VAL LAB W3natpar
  1 "Yes"
  0 "No".
DO IF W3R_1 = 8 .
COMPUTE W3natpar = 1.
ELSE IF W3R_1 ~=8.
COMPUTE W3natpar = 0.
END IF.
EXE.
FRE W3natpar.

AGGREGATE OUTFILE="F:\temp\temp.sav"
/BREAK cserial
/W3natparHH=SUM(W3natpar).
MATCH FILES
/FILE=*
/TABLE="F:\temp\temp.sav"
/BY cserial.
EXE.

VAR LAB W3natparHH "DV: Whether YP lives with natural parents".
ADD VALUE LABEL W3natparHH
-999 "Missing - household data lost"
1 "YP lives with 1 natural parent"
2 "YP lives with both natural parents"
0 "YP does not live with natural parents".
IF ANY(W3natparHH,3,4) W3natparHH=2.
```

Source Variable	Variable label	Source File
W3R_1	HH: Relationship to household member 1	W3 Household grid

2.25 W3sexMP “DV: Sex of main parent”.

Value Labels:

1 'Male'
2 'Female'.

Missing Value Labels:

-999 "Missing - household data lost"
-98 "MP not in household"
-94 "Insufficient information"
-92 "Refused"
-91 "Not applicable"

Description of variable:

This variable identifies the sex of all main parents.

Population: All main parents

Derivation:

Description: This derivation uses the HH grid information to identify the sex of all main parents.

SPSS Code:

```
COMPUTE W3sexMP = 99.  
VARIABLE LABELS W3sexMP "DV: Sex of main parent".  
VALUE LABELS W3sexMP  
-999 "Missing - household data lost"  
-98 "MP not in household"  
-94 "Insufficient information"  
-92 "Refused"  
-91 "Not applicable"  
1 'Male'  
2 'Female'.  
DO IF W3mainres<0.  
COMPUTE W3sexmp=-94.  
ELSE IF W3mainres=W3HHid.  
COMPUTE W3sexMP=W3sex.  
ELSE IF W3mainres~=W3HHid.  
COMPUTE W3sexMP=-91.  
END IF.  
EXE.  
IF W3sexMP=-997 W3sexMP=-94.
```

Source Variable	Variable label	Source File
W3HHid	HH: Household identifier	W3 Household grid
W3mainres	HH: Position Main parent	W3 Household grid
W3Sex	HH: Sex of this person	W3 Household grid

2.26 W3sexSP “DV: Sex of second parent”.

Value Labels:

1 'Male'
2 'Female'.

Missing Value Labels:

-999 "Missing - household data lost"
-98 "SP not present"
-94 "Insufficient information"
-92 "Refused"
-91 "Not applicable"

Description of variable:

This variable identifies the sex of all second parents.

Population: All second parents

Derivation:

Description: This derivation uses the HH grid information to identify the sex of all second parents.

SPSS Code:

```
COMPUTE W3sexSP = 99.  
VARIABLE LABELS W3sexSP "DV: Sex of second parent".  
VALUE LABELS W3sexSP  
-999 "Missing - household data lost"  
-98 "SP not present"  
-94 "Insufficient information"  
-92 "Refused"  
-91 "Not applicable"  
1 'Male'  
2 'Female'.  
DO IF W3secores=-98.  
COMPUTE W3sexSP=-98.  
ELSE IF W3secores=W3HHid.  
COMPUTE W3sexSP=W3sex.  
ELSE IF W3secores=W3HHid.  
COMPUTE W3sexSP=W3sex.  
ELSE IF W3secores~W3HHid.  
COMPUTE W3sexSP=-91.  
END IF.  
EXE.  
IF W3sexSP=-997 W3sexSP=-94.
```

Source Variable	Variable label	Source File
W3HHid	HH: Household identifier	W3 Household grid
W3secores	HH: Position Second parent	W3 Household grid
W3Sex	HH: Sex of this person	W3 Household grid

2.27 W3stepfam “DV: Whether household is a step family”.

Value Labels:

1 "Yes"
0 "No".

Missing Value Labels:

-999 "Missing - household data lost"
-94 "Insufficient information"

Description of variable:

This variable identifies whether the young person lives in a 'step family' household.

Population: All households

Derivation:

Description: This derivation defines a step family as a household in which one household member was identified as a step-parent to the young person. For cases where no one was identified as being a step parent to the young person but the information obtained in the relationship variables was set to -92 "refusal" then this was coded here as -94 "Insufficient information".

SPSS Code:

```
COMPUTE W3steppar=99.
VAR LAB W3steppar "DV: Whether a step parent".
VAL LAB W3steppar
-999 "Missing - household data lost"
-94 "insufficient information"
-91 "Not applicable"
1 "Yes"
2 "No".
DO IF ANY(W3R_1 , -92, -998).
COMPUTE W3steppar=-94.
ELSE IF W3R_1 =-91.
COMPUTE W3steppar=-91.
ELSE IF W3R_1 =11.
COMPUTE W3steppar=1.
ELSE IF W3R_1 ~=11.
COMPUTE W3steppar=0.
END IF.
FRE W3steppar.

AGGREGATE OUTFILE ="F:\temp\temp.sav"
/BREAK cserial
/Missind=MIN(W3steppar)
/W3stepfam=MAX(W3steppar).

MATCH FILES
/FILE=*
/TABLE="F:\temp\temp.sav"
/BY cserial.
IF Missind=-94 AND ANY(W3stepfam,0,-91) W3stepfam=-94.
IF W3stepfam=-91 W3stepfam=0. /*YP R_1 is given as -91.
VAR LAB W3stepfam "DV: Whether household is a step family".
VAL LAB W3stepfam
-999 "Missing - household data lost"
-94 "Insufficient information"
1 "Yes"
0 "No".
EXE.
```

Source Variable	Variable label	Source File
W3R_1	HH: Relationship to household member 1	W3 Household grid

2.28 W3sibs “DV: Number of siblings to young person in the household”.

Value Labels:

None

Missing Value Labels:

-999 "Missing - household data lost"

-94 "Insufficient information"

Description of variable:

This variable identifies the total number of (natural, step, adoptive or foster) siblings of the young person currently living in the household.

Population: All (natural, step, adoptive or foster) siblings to the young person

Derivation:

Description: This derivation first computes a variable W3sibling “Whether person is sibling to young person “. This uses the relationship variable W3R_1 which gives the relationship of each household member to the young person. Natural, half, step, adopted, and foster siblings have the values 13 to 17 in W3R_1. If W3R_1 equals -91, i.e. the household member is the young person; W3sibling is computed as -91 and all other non-siblings are set to '0'.

SPSS Code:

```
COMPUTE W3sibling = 99.
VARIABLE LABELS W3sibling "DV: Whether person is resident sibling to young person".
VALUE LABELS W3sibling
-94      "Insufficient information"
-91      "Not applicable"
1        'Yes'
0        'No'.
DO IF W3SHGInt=2.
DO IF W3R_1=-91.
COMPUTE W3sibling = -91.
ELSE IF ANY(W3R_1,-998,-92).
COMPUTE W3sibling = -94.
ELSE IF RANGE(W3R_1,13,17).
COMPUTE W3sibling = 1.
ELSE.
COMPUTE W3sibling = 0.
END IF.
ELSE IF W3SHGInt=2.
COMPUTE W3sibling = 0.
END IF.
EXECUTE .

MISSING VALUES W3sibling (lo thru -1).
AGGREGATE OUTFILE = "F:\temp\temp2.sav"
/BREAK cserial
/W3sibs = SUM(W3sibling)
/missind=MIN.(W3sibling).
MATCH FILES /FILE=*
/TABLE= "F:\temp\temp2.sav"
/BY cserial.
EXE.
FRE W3sibs missind.
MISSING VALUES ALL (.).
VAR LAB W3sibs "DV: Number of siblings to young person in the household".
IF SYSMIS(W3sibs) W3sibs=0.
IF missind=-94 W3sibs=-94.
VAL LAB W3sibs
-94 "Insufficient information".
EXECUTE .
```

Source Variable	Variable label	Source File
W3R_1	HH: Relationship to household member 1	W3 Household grid
W3SHGInt	Hh: Whether this person is still living here with young person	W3 Household grid

3. Ethnicity

3.1 W3ethnicMP “DV: Main parent's ethnic group (detailed)”.

Value Labels:

- 1 “White – British”
- 2 “White – Irish”
- 3 “Any other White background”
- 4 “Mixed - White and Black Caribbean”
- 5 “Mixed - White and Black African”
- 6 “Mixed - White and Asian”
- 7 “Any other mixed background”
- 8 “Indian”
- 9 “Pakistani”
- 10 “Bangladeshi”
- 11 “Any other Asian background”
- 12 “Black Caribbean”
- 13 “Black African”
- 14 “Any other Black background”
- 15 “Chinese”
- 16 “Any other ethnic background”

Missing Value Labels:

- 98 “MP not in household”
- 94 “Insufficient information”
- 92 “Refused”
- 91 “Not applicable”
- 1 “Don't know”

Description of variable:

This variable gives the ethnic group of the main parent.

Population: All main parents

Derivation:

Description: Main parent ethnicity was only asked as an update question at Wave three. Wave three information is used where available otherwise details are used from Wave two.

SPSS Code:

```
COMPUTE W3hhid=W3mainres.
MATCH FILES
/FILE=*
/TABLE='F:\temp\W3 hh grid DVs.sav'
/RENAME W3EthGrp=W3EthnicMP
/KEEP cserial TO W3hhid W3EthnicMP
/BY cserial W3hhid.
EXE.
DELETE VAR W3hhid.
IF SYSMIS(W3EthnicMP) W3EthnicMP=-888.
FRE W3EthnicMP.

*TEMP.
*SELECT IF W3EthnicMP=-888.
*FRE W3mainrespos.

MISSING VALUES ALL().

***W3ethnicMP.

DO IF W3EthnicMP<0.

    DO IF W3mainrespos=1.
        COMPUTE W3EthnicMP=W2EthnicMP.
    ELSE IF W3mainrespos=2.
        COMPUTE W3EthnicMP=W2EthnicSP.
```

```

ELSE IF W3mainrespos=-98.
COMPUTE W3EthnicMP=-98.
ELSE IF W3mainrespos=-99.
COMPUTE W3EthnicMP=-94.
END IF.
END IF.
EXE.
VAR LAB W3ethnicMP "DV: main parent's ethnic group (detailed)".
VALUE LABELS W3ethnicMP
-98 "MP not in household"
-94 "Insufficient information"
-92 "Refused"
-91 "Not applicable"
-1 "Don't know"
1 "White - British"
2 "White - Irish"
3 "Any other White background"
4 "Mixed - White and Black Caribbean"
5 "Mixed - White and Black African"
6 "Mixed - White and Asian"
7 "Any other mixed background"
8 "Indian"
9 "Pakistani"
10 "Bangladeshi"
11 "Any other Asian background"
12 "Black Caribbean"
13 "Black African"
14 "Any other Black background"
15 "Chinese"
16 "Any other ethnic background".
IF W3EthnicMP=-888 W3EthnicMP=-94.

```

Source Variable	Variable label	Source File
W3HHId	HH: Household member	W3 Household grid
W3ethgrp	HH: Ethnic group of this person	W3 Household grid
W3mainrespos	HH: Position Main parent	Derived variable

3.2 W3ethnicSP “DV: Second parent's ethnic group (detailed)”.

Value Labels:

- 1 “White – British”
- 2 “White – Irish”
- 3 “Any other White background”
- 4 “Mixed - White and Black Caribbean”
- 5 “Mixed - White and Black African”
- 6 “Mixed - White and Asian”
- 7 “Any other mixed background”
- 8 “Indian”
- 9 “Pakistani”
- 10 “Bangladeshi”
- 11 “Any other Asian background”
- 12 “Black Caribbean”
- 13 “Black African”
- 14 “Any other Black background”
- 15 “Chinese”
- 16 “Any other ethnic background”

Missing Value Labels:

- 999 “Missing household information - lost”
- 98 “SP not present”
- 94 “Insufficient information”
- 92 “Refused”
- 91 “Not applicable”
- 1 “Don't know”

Description of variable:

This variable gives the ethnic group of the second parent.

Population: All second parents

Derivation:

Description: Main parent ethnicity was only asked as an update question at Wave three. Wave three information is used where available, otherwise details are used from Wave two.

SPSS Code:

```
COMPUTE W3HHID=W3SECORES.
MATCH FILES
/FILE=*
/TABLE='F:\temp\W3 hh grid DVs.sav'
/RENAME W3EthGrp=W3EthnicSP
/KEEP cserial TO W3hhid W3EthnicSP
/BY cserial W3hhid.
EXE.
DELETE VAR W3hhid.
IF SYSMIS(W3EthnicSP) AND W3secorespos=-98 W3EthnicSP=-98.
IF SYSMIS(W3EthnicSP) AND ANY(W3secorespos,-99,-94) W3EthnicSP=-94.
IF SYSMIS(W3EthnicSP) W3EthnicSP=-888.
FRE W3EthnicSP.

TEMP.
SELECT IF W3EthnicSP=-888.
FRE W3secorespos.

MISSING VALUES ALL().

***W3ethnicSP.

FRE W3secorespos.

DO IF W3EthnicSP<0.
    DO IF W3secorespos=1.
        COMPUTE W3EthnicSP=W2EthnicSP.
    ELSE IF W3secorespos=2.
        COMPUTE W3EthnicSP=W2EthnicMP.
```

```

ELSE IF W3secorespos=3.
  COMPUTE W3EthnicSP=-94.
ELSE IF W3secores=-98.
  COMPUTE W3EthnicSP=-98.
ELSE IF W3secores=-99.
  COMPUTE W3EthnicSP=-94.
END IF.
END IF.
EXE.
VAR LAB W3ethnicSP "DV: second parent's ethnic group (detailed)".
VALUE LABELS W3ethnicSP
-98 "SP not present"
-94 "Insufficient information"
-92 "Refused"
-91 "Not applicable"
-1 "Don't know"
1 "White - British"
2 "White - Irish"
3 "Any other White background"
4 "Mixed - White and Black Caribbean"
5 "Mixed - White and Black African"
6 "Mixed - White and Asian"
7 "Any other mixed background"
8 "Indian"
9 "Pakistani"
10 "Bangladeshi"
11 "Any other Asian background"
12 "Black Caribbean"
13 "Black African"
14 "Any other Black background"
15 "Chinese"
16 "Any other ethnic background".
IF W3EthnicSP=-999 W3EthnicSP=-94.
FRE W3EthnicSP.

```

Source Variable	Variable label	Source File
W3HHid	HH: Household member	W3 Household grid
W3ethgrp	HH: Ethnic group of this person	W3 Household grid
W3mainrespos	HH: Position Main parent	Derived variable
W3secorespos	HH: Position Second parent	Derived variable

3.3 W3ethnicdad “DV: Father's ethnic group (detailed)”.

Value Labels:

- 1 “White – British”
- 2 “White – Irish”
- 3 “Any other White background”
- 4 “Mixed - White and Black Caribbean”
- 5 “Mixed - White and Black African”
- 6 “Mixed - White and Asian”
- 7 “Any other mixed background”
- 8 “Indian”
- 9 “Pakistani”
- 10 “Bangladeshi”
- 11 “Any other Asian background”
- 12 “Black Caribbean”
- 13 “Black African”
- 14 “Any other Black background”
- 15 “Chinese”
- 16 “Any other ethnic background”

Missing Value Labels:

- 999 "Missing household information - lost"
- 99 Father not interviewed
- 98 Father not present
- 94 "Insufficient information"
- 92 “Refused”
- 91 “Not applicable”
- 1 “Don't know”

Description of variable:

This variable gives the ethnic group of the (natural, step, adoptive or foster) father to the young person.

Population: All (natural, step, adoptive or foster) fathers of the young person.

Derivation:

Description: This derivation takes the ethnic group information from the (natural, step, adoptive or foster) fathers of the young persons, who completed the second parent interview. If the SP interview was not completed information was taken from the household grid (i.e. the interview schedule has not been completed or the respondent did not answer this particular question).

SPSS Code:

```
COMPUTE W3ethnicdad=99.
VAR LAB W3ethnicdad "DV: Father's ethnic group (detailed)".
VALUE LABELS W3ethnicdad
-999 "Missing - household data lost"
-99 Father not interviewed
-98 Father not present
-94 "Insufficient information"
-92 Refused
-91 Not applicable
-1 Don't know
1 White - British
2 White - Irish
3 Any other White background
4 Mixed - White and Black Caribbean
5 Mixed - White and Black African
6 Mixed - White and Asian
7 Any other mixed background
8 Indian
9 Pakistani
10 Bangladeshi
11 Any other Asian background
12 Black Caribbean
13 Black African
14 Any other Black background
15 Chinese
16 Any other ethnic background.
DO IF W3fatherID=-999.
COMPUTE W3ethnicdad=-999.
```



```

ELSE IF W3fatherID=-98.
COMPUTE W3ethnicdad=-98.
ELSE IF W3mainres=W3fatherID.
COMPUTE W3ethnicdad= W3ethnicMP.
ELSE IF W3secores=W3fatherID.
COMPUTE W3ethnicdad= W3ethnicSP.
ELSE IF W3secores~=-98 AND (W3secores<0 OR W3mainres<0).
COMPUTE W3ethnicdad= -94.
ELSE IF W3fatherID>0 AND W3fatherID~=W3mainres AND W3fatherID ~= W3secores.
COMPUTE W3ethnicdad= -99.
END IF.
EXE.

```

Source Variable	Variable label	Source File
W3fatherID	DV: Household identifier of YP's father	Derived Variable
W3mainres	HH: Position Main parent	W3 Household grid
W3secores	HH: Position Second parent	W3 Household grid
W3ethnicMP	DV: Main parent's ethnic group (detailed)	Derived Variable
W3ethnicSP	DV: Second parent's ethnic group (detailed)	Derived Variable

3.4 W3ethnicmum “DV: Mother's ethnic group (detailed)”.

Value Labels:

- 1 “White – British”
- 2 “White – Irish”
- 3 “Any other White background”
- 4 “Mixed - White and Black Caribbean”
- 5 “Mixed - White and Black African”
- 6 “Mixed - White and Asian”
- 7 “Any other mixed background”
- 8 “Indian”
- 9 “Pakistani”
- 10 “Bangladeshi”
- 11 “Any other Asian background”
- 12 “Black Caribbean”
- 13 “Black African”
- 14 “Any other Black background”
- 15 “Chinese”
- 16 “Any other ethnic background”

Missing Value Labels:

- 999 "Missing household information - lost"
- 99 Mother not interviewed
- 98 Mother not present
- 94 "Insufficient information"
- 92 “Refused”
- 91 “Not applicable”
- 1 “Don't know”

Description of variable:

This variable gives the ethnic group of the (natural, step, adoptive or foster) mother to the young person.

Population: All (natural, step, adoptive or foster) mothers of the young person.

Derivation:

Description: This derivation takes the ethnic group information from the (natural, step, adoptive or foster) mothers of the young persons, who completed the individual parent interview. If the individual interview was not completed information is taken from the household grid (i.e. the interview schedule has not been completed or the respondent did not answer this particular question).

SPSS Code:

```
COMPUTE W3ethnicmum=99.
VAR LAB W3ethnicmum "DV: Mother's ethnic group (detailed)".
VALUE LABELS W3ethnicmum
-999 "Missing - household data lost"
-99 Mother not interviewed
-98 Mother not present
-94 "Insufficient information"
  -92 Refused
  -91 Not applicable
  -1 Don't know
    1 White - British
    2 White - Irish
    3 Any other White background
    4 Mixed - White and Black Caribbean
    5 Mixed - White and Black African
    6 Mixed - White and Asian
    7 Any other mixed background
    8 Indian
    9 Pakistani
   10 Bangladeshi
   11 Any other Asian background
   12 Black Caribbean
   13 Black African
   14 Any other Black background
   15 Chinese
   16 Any other ethnic background.
DO IF W3motherID=-999.
```

```

COMPUTE W3ethnicnum=-999.
ELSE IF W3motherID=-98.
COMPUTE W3ethnicnum=-98.
ELSE IF W3mainres=W3motherID.
COMPUTE W3ethnicnum= W3ethnicMP.
ELSE IF W3secres=W3motherID.
COMPUTE W3ethnicnum= W3ethnicSP.
ELSE IF W3secres=-98 AND (W3secres<0 OR W3mainres<0).
COMPUTE W3ethnicnum= -94.
ELSE IF W3motherID>0 AND W3motherID~W3mainres AND W3motherID ~= W3secres.
COMPUTE W3ethnicnum= -99.
END IF.
EXE.

```

Source Variable	Variable label	Source File
W3motherID	DV: Household identifier of YP's mother	Derived Variable
W3mainres	HH: Position Main parent	W3 Household grid
W3secres	HH: Position Second parent	W3 Household grid
W3ethnicMP	DV: Main parent's ethnic group (detailed)	Derived Variable
W3ethnicSP	DV: Second parent's ethnic group (detailed)	Derived Variable

3.5 W3ethgrpMP “DV: Main parent's ethnic group (grouped)”.

Value Labels:

- 1 "White"
- 2 "Mixed"
- 3 "Indian"
- 4 "Pakistani"
- 5 "Bangladeshi"
- 6 "Black Caribbean"
- 7 "Black African"
- 8 "Other".

Missing Value Labels:

- 999 "Missing - household data lost"
- 98 "MP not in household"
- 94 "Insufficient information"
- 92 "Refused"
- 91 "Not applicable"
- 1 "Don't know"

Description of variable:

This variable gives an 8 category classification of the ethnic group of the main parent.

Population: All main parents

Derivation:

Description: This derivation recodes the detailed ethnic group information for the main parents into an eight category classification.

SPSS Code:

```
COMPUTE W3ethgrpMP =99.
VAR LAB W3ethgrpMP "DV: Main parent's ethnic group (grouped)".
VAL LABELS W3ethgrpMP
-999 "Missing - household data lost"
-98  "MP not present"
-94  "Insufficient information"
-92  "Refused"
-91  "Not applicable"
-1   "Don't know"
1    "White"
2    "Mixed"
3    "Indian"
4    "Pakistani"
5    "Bangladeshi"
6    "Black Caribbean"
7    "Black African"
8    "Other".
RECODE W3ethnicMP (lo thru -1=COPY) (1,2,3=1) (4,5,6,7=2) (8=3) (9=4) (10=5) (11=8) (12=6) (13=7) (14,15,16=8)
INTO W3ethgrpMP .
EXE.
```

Source Variable	Variable label	Source File
W3ethnicMP	DV: main parent's ethnic group (detailed)	Derived Variable

3.6 W3ethgrpSP “DV: Second parent's ethnic group (grouped)”.

Value Labels:

- 1 "White"
- 2 "Mixed"
- 3 "Indian"
- 4 "Pakistani"
- 5 "Bangladeshi"
- 6 "Black Caribbean"
- 7 "Black African"
- 8 "Other".

Missing Value Labels:

- 999 "Missing - household data lost"
- 98 "SP not present"
- 94 "Insufficient information"
- 92 "Refused"
- 91 "Not applicable"
- 1 "Don't know"

Description of variable:

This variable gives an 8 category classification of the ethnic group of the second parent.

Population: All second parents

Derivation:

Description: This derivation recodes the detailed ethnic group information for the second parents into an eight category classification.

SPSS Code:

```
COMPUTE W3ethgrpSP =99.
VAR LAB W3ethgrpSP "DV: Second parent's ethnic group (grouped)".
VAL LABELS W3ethgrpSP
-999 "Missing - household data lost"
-98  "SP not present"
-94  "Insufficient information"
-92  "Refused"
-91  "Not applicable"
-1   "Don't know"
1    "White"
2    "Mixed"
3    "Indian"
4    "Pakistani"
5    "Bangladeshi"
6    "Black Caribbean"
7    "Black African"
8    "Other".
RECODE W3ethnicSP (lo thru -1=COPY) (1,2,3=1) (4,5,6,7=2) (8=3) (9=4) (10=5) (11=8) (12=6) (13=7) (14,15,16=8)
INTO W3ethgrpSP .
EXE.
```

Source Variable	Variable label	Source File
W3ethnicSP	DV: Second parent's ethnic group (detailed)	Derived Variable

3.7 W3ethgrpdad “DV: Father's ethnic group (grouped)”.

Value Labels:

- 1 "White"
- 2 "Mixed"
- 3 "Indian"
- 4 "Pakistani"
- 5 "Bangladeshi"
- 6 "Black Caribbean"
- 7 "Black African"
- 8 "Other".

Missing Value Labels:

- 999 "Missing - household data lost"
- 99 Father not interviewed
- 98 Father not present
- 94 "Insufficient information"
- 92 "Refused"
- 91 "Not applicable"
- 1 "Don't know"

Description of variable:

This variable gives an 8 category classification of the ethnic group of the (natural, step, adoptive or foster) father to the young person.

Population: All (natural, step, adoptive or foster) fathers of the young person.

Derivation:

Description: This derivation recodes the detailed ethnic group information for the (natural, step, adoptive or foster) fathers of the young person into an eight category classification.

SPSS Code:

```
COMPUTE W3ethgrpdad =99.
VAR LAB W3ethgrpdad "DV: Father's ethnic group (grouped)".
VAL LABELS W3ethgrpdad
-999 "Missing - household data lost"
-99 Father not interviewed
-98 Father not present
-94 "Insufficient information"
-92 "Refused"
-91 "Not applicable"
-1 "Don't know"
1 "White"
2 "Mixed"
3 "Indian"
4 "Pakistani"
5 "Bangladeshi"
6 "Black Caribbean"
7 "Black African"
8 "Other".
RECODE W3ethnicdad (lo thru -1=COPY) (1,2,3=1) (4,5,6,7=2) (8=3) (9=4) (10=5) (11=8) (12=6) (13=7) (14,15,16=8)
INTO W3ethgrpdad .
EXE.
```

Source Variable	Variable label	Source File
W3ethnicdad	DV: Father's ethnic group (detailed)	Derived Variable

3.8 W3ethgrpmum “DV: Mother's ethnic group (grouped)”.

Value Labels:

- 1 "White"
- 2 "Mixed"
- 3 "Indian"
- 4 "Pakistani"
- 5 "Bangladeshi"
- 6 "Black Caribbean"
- 7 "Black African"
- 8 "Other".

Missing Value Labels:

- 999 "Missing - household data lost"
- 99 Mother not interviewed
- 98 Mother not present
- 94 "Insufficient information"
- 92 "Refused"
- 91 "Not applicable"
- 1 "Don't know"

Description of variable:

This variable gives an 8 category classification of the ethnic group of the (natural, step, adoptive or foster) mother to the young person.

Population: All (natural, step, adoptive or foster) mothers of the young person.

Derivation:

Description: This derivation recodes the detailed ethnic group information for the (natural, step, adoptive or foster) mothers of the young person into an eight category classification.

SPSS Code:

```
COMPUTE W3ethgrpmum =99.
VAR LAB W3ethgrpmum "DV: Mother's ethnic group (grouped)".
VAL LABELS W3ethgrpmum
-999 "Missing - household data lost"
-99 Mother not interviewed
-98 Mother not present
-94 "Insufficient information"
-92 "Refused"
-91 "Not applicable"
-1 "Don't know"
1 "White"
2 "Mixed"
3 "Indian"
4 "Pakistani"
5 "Bangladeshi"
6 "Black Caribbean"
7 "Black African"
8 "Other".
RECODE W3ethnicmum (lo thru -1=COPY) (1,2,3=1) (4,5,6,7=2) (8=3) (9=4) (10=5) (11=8) (12=6) (13=7) (14,15,16=8)
INTO W3ethgrpmum .
EXE.
```

Source Variable	Variable label	Source File
W3ethnicmum	DV: Mother's ethnic group (detailed)	Derived Variable

4. Employment

4.1 W3wrkageMP “DV: Whether main parent is of working age”.

Value Labels:

1 “Yes”
0 “No”

Missing Value Labels:

-98 “MP not in household”
-94 “Insufficient information”
-92 “Refused”
-91 “not applicable”
-1 “Don’t know”

Description of variable:

This variable indicates whether the main parent is of working age. Working age is defined here as an age of 16, up to and including 64 for men and up to and including 59 for women.

Population: All main parents

Derivation:

Description: This derivation constructs a binary variable to indicate whether the main parents are of working age as defined above.

SPSS Code:

```
COMPUTE W3wrkageMP=99.  
VAR LAB W3wrkageMP "DV: Whether main parent is of working age".  
VAL LAB W3wrkageMP  
  1 "Yes"  
  0 "No"  
 -1 "Don't know"  
-91 "not applicable"  
-92 "Refused"  
-94 "Insufficient information"  
-98 "MP not in household".  
DO IF W3mainres<0.  
  COMPUTE W3wrkageMP=-94.  
ELSE IF W3HHid=W3mainres.  
  DO IF W3sex=1.  
    RECODE W3Age (lo thru 0=-94) (0 thru 15 = 0) (16 thru 64=1) (65 thru hi=0) INTO W3wrkageMP.  
  ELSE IF W3sex=2.  
    RECODE W3Age (lo thru 0=-94) (0 thru 15 = 0) (16 thru 59=1) (60 thru hi=0) INTO W3wrkageMP.  
  ELSE IF W3sex<0.  
    COMPUTE W3wrkageMP= -94.  
  END IF.  
ELSE IF W3HHid~=W3mainres.  
  COMPUTE W3wrkageMP=-91.  
END IF.  
EXE.
```

Source Variable	Variable label	Source File
W3mainres	HH: Position Main parent	W3 Household grid
W3Sex	HH: Sex of this person	W3 Household grid
W3Age	HH: Age of this person	Derived variable

4.2 W3wrkageSP “DV: Whether second parent is of working age”.

Value Labels:

1 "Yes"
0 "No"

Missing Value Labels:

-98 "SP not present"
-94 "Insufficient information"
-92 "Refused"
-91 "Not applicable"
-1 "Don't know"

Description of variable:

This variable indicates whether the second parent is of working age or not. Working age is an age of 16 up to and including 64 for men and up to and including 59 for women.

Population: All second parents

Derivation:

Description: This derivation constructs a binary variable to indicate whether the second parents are of working age as defined above.

SPSS Code:

```
COMPUTE W3wrkageSP=99.  
VAR LAB W3wrkageSP "DV: Whether second parent is of working age".  
VAL LAB W3wrkageSP  
1      "Yes"  
0      "No"  
-1     "Don't know"  
-91    "not applicable"  
-92    "Refused"  
-94    "Insufficient information"  
-98    "SP not present".  
DO IF W3secores=-98.  
COMPUTE W3wrkageSP=-98.  
ELSE IF W3secores<0.  
COMPUTE W3wrkageSP=-94.  
ELSE IF W3HHid=W3secores.  
DO IF W3sex=1.  
RECODE W3Age (lo thru 0=-94) (0 thru 15 = 0) (16 thru 64=1) (65 thru hi=0) INTO W3wrkageSP.  
ELSE IF W3sex=2.  
RECODE W3Age (lo thru 0=-94) (0 thru 15 = 0) (16 thru 59=1) (60 thru hi=0) INTO W3wrkageSP.  
ELSE IF W3sex<0.  
COMPUTE W3wrkageSP= -94.  
END IF.  
ELSE IF W3HHid~=W3secores.  
COMPUTE W3wrkageSP=-91.  
END IF.  
EXE.  
FRE W3wrkageSP.
```

Source Variable	Variable label	Source File
W3secores	HH: Position Second parent	W3 Household grid
W3Sex	HH: Sex of this person	W3 Household grid
W3Age	HH: Age of this person	Derived variable

4.3 W3wrkagemum “DV: Whether mother is of working age”.

Value Labels:

1 "Yes"
0 "No"

Missing Value Labels:

-999 "Missing - household data lost"
-94 "Insufficient information"
-92 "Refused"
-91 "not applicable"
-1 "Don't know"

Description of variable:

This variable indicates whether the (natural, step, adoptive or foster) mother of the young person is of working age or not. Working age is an age of 16 up to and including 64 for men and up to and including 59 for women.

Population: All (natural, step, adoptive or foster) mothers to young person

Derivation:

Description: This derivation constructs a binary variable to indicate whether the (natural, step, adoptive or foster) mothers to the young person are of working age as defined above.

SPSS Code:

```
COMPUTE W3wrkagemum=99.  
VAR LAB W3wrkagemum "DV: Whether mother is of working age".  
VAL LAB W3wrkagemum  
1      "Yes"  
0      "No"  
-1     "Don't know"  
-91    "not applicable"  
-92    "Refused"  
-94    "Insufficient information"  
-999   "Missing - household data lost".  
DO IF W3mother<0.  
COMPUTE W3wrkagemum=W3mother.  
ELSE IF ANY(W3mother,1,2,3,4).  
RECODE W3Age (lo thru 0=-94) (0 thru 15 = 0) (16 thru 59=1) (60 thru hi=0) INTO W3wrkagemum.  
ELSE IF W3mother=-91.  
COMPUTE W3wrkagemum=-91.  
END IF.  
EXE.
```

Source Variable	Variable label	Source File
W3mother	DV: Whether person is mother of YP	Derived Variable
W3Age	HH: Age of this person	Derived Variable

4.4 W3wrkagedad “DV: Whether father is of working age”.

Value Labels:

1 "Yes"
0 "No"

Missing Value Labels:

-999 "Missing - household data lost"
-94 "Insufficient information"
-92 "Refused"
-91 "not applicable"
-1 "Don't know"

Description of variable:

This variable indicates whether the (natural, step, adoptive or foster) mother of the young person is of working age or not. Working age is an age of 16 up to and including 64 for men and up to and including 59 for women.

Population: All (natural, step, adoptive or foster) fathers to young person

Derivation:

Description: This derivation constructs a binary variable to indicate whether the (natural, step, adoptive or foster) mothers to the young person are of working age as defined above.

SPSS Code:

```
COMPUTE W3wrkagedad=99.  
VAR LAB W3wrkagedad "DV: Whether father is of working age".  
VAL LAB W3wrkagedad  
1 "Yes"  
0 "No"  
-1 "Don't know"  
-91 "not applicable"  
-92 "Refused"  
-94 "Insufficient information"  
-999 "Missing - household data lost".  
DO IF W3father<0.  
COMPUTE W3wrkagedad=W3father.  
ELSE IF ANY(W3father,1,2,3,4).  
RECODE W3Age (lo thru 0=-94) (0 thru 15 = 0) (16 thru 65=1) (66 thru hi=0) INTO W3wrkagedad.  
ELSE IF W3father=-91.  
COMPUTE W3wrkagedad=-91.  
END IF.  
EXE.
```

Source Variable	Variable label	Source File
W3father	DV: Whether person is father of YP	Derived Variable
W3Age	HH: Age of this person	Derived Variable

4.5 W3empsMP “DV: Employment status of main parent”

Also documented here:

W3empsSP “DV: Employment status of second parent”.

Value Labels:

- 1 “Doing paid work for 30 or more hours a week”
- 2 “Doing paid work for fewer than 30 hours a week”
- 3 “Unemployed/ Looking for a job”
- 4 “On a training course or scheme”
- 5 “In full-time education/ at school”
- 6 “Looking after the family/ household”
- 7 “Retired from work altogether”
- 8 “Sick/ disabled”
- 9 “Other”.

Missing Value Labels:

- 999 “Missing household information - lost”
- 98 “SP not present”
- 94 “Insufficient information”
- 92 “Refused”

Description of variable:

This variable identifies the current employment status of the main parent and the second parent.

Population: All main and second parents

Derivation:

Description: First, the variable W3empstat is matched onto the main file for the main parent from the household grid and renamed to W3empstatMP. Then, this derivation recodes the employment status variable from the individual parent interview W3wrk1aMP into the same categories. Finally, it computes W3empsMP as equal to W3wrk1aMP where the individual interview is available and equal to W3EmpStatMP from the household grid for the remaining cases.

SPSS Code:

```
COMPUTE hhid=W3mainres.
```

```
MATCH FILES
```

```
/FILE=*
```

```
/TABLE='F:\temp\W3 grid Final temp.sav'
```

```
/RENAME Empstat=W3EmpstatMP
```

```
/KEEP cserial TO hhid W3EmpstatMP
```

```
/BY cserial hhid.
```

```
EXE.
```

```
DELETE VAR HHID.
```

```
IF SYSMIS(W3EmpstatMP) W3EmpstatMP=-94.
```

```
RECODE W3wrk1aMP W3wrk1aSP (1,3=1) (2,4=2) (5=3) (7=4) (6=5) (10=6) (11=7) (8,9=8) (12=9) (44=-999) (-997=-94)  
(ELSE=COPY) INTO W3wrkstatusMPtemp W3wrkstatusSPtemp.
```

```
VAL LAB W3wrkstatusMPtemp W3wrkstatusSPtemp
```

```
-999 “Missing - household data lost”
```

```
-99 Parent not interviewed
```

```
-98 MP not present
```

```
-94 Insufficient information
```

```
-92 Refused
```

```
-91 Not applicable
```

```
-1 Don't know
```

```
1 Doing paid work for 30 or more hours a week
```

```
2 Doing paid work for fewer than 30 hours a week
```

```
3 “Unemployed/ Looking for a job”
```

```
4 On a training course or scheme
```

```
5 “In full-time education/ at school”
```

```
6 “Looking after the family/ household”
```

```
7 Retired from work altogether
```

```
8 “Sick/ disabled”
```

```
9 Other.
```

```
EXE.
```

```
*MP.
```

```

COMPUTE W3empsMP=99.
VAR LAB W3empsMP "DV: Employment status of main parent".
VAL LAB W3empsMP
-999    Missing household information - lost
-94     Insufficient information
-92     Refused
1       Doing paid work for 30 or more hours a week
2       Doing paid work for fewer than 30 hours a week
3       "Unemployed/ Looking for a job"
4       On a training course or scheme
5       "In full-time education/ at school"
6       "Looking after the family/ household"
7       Retired from work altogether
8       "Sick/ disabled"
9       Other.
DO IF W3wrkstatusMPtemp<0 AND W3EmpStatMP>0.
COMPUTE W3empsMP=W3EmpStatMP.
ELSE IF W3wrkstatusMPtemp>0.
COMPUTE W3empsMP=W3wrkstatusMPtemp.
ELSE IF (W3wrkstatusMPtemp<0 AND W3EmpStatMP<0).
COMPUTE W3empsMP=-94.
END IF.
EXE.

*SP.

COMPUTE hhid=W3secores.
MATCH FILES
/FILE=*
/TABLE='F:\temp\W3 grid Final temp.sav'
/RENAME Empstat=W3EmpstatSP
/KEEP cserial    TO hhid W3EmpstatSP
/BY cserial hhid.
EXE.
DELETE VAR HHID.
IF SYSMIS(W3EmpstatSP) W3EmpstatSP=-94.

COMPUTE W3empsSP=99.
VAR LAB W3empsSP "DV: Employment status of second parent".
VAL LAB W3empsSP
-999    Missing household information - lost
-98     SP not present
-94     Insufficient information
1       Doing paid work for 30 or more hours a week
2       Doing paid work for fewer than 30 hours a week
3       "Unemployed/ Looking for a job"
4       On a training course or scheme
5       "In full-time education/ at school"
6       "Looking after the family/ household"
7       Retired from work altogether
8       "Sick/ disabled"
9       Other.
DO IF W3wrk1aSP=-98.
COMPUTE W3empsSP=-98.
ELSE IF W3wrkstatusSPtemp<0 AND W3EmpstatSP>0.
COMPUTE W3empsSP=W3EmpstatSP.
ELSE IF W3wrkstatusSPtemp>0.
COMPUTE W3empsSP=W3wrkstatusSPtemp.
ELSE IF (W3wrkstatusSPtemp<0 AND W3EmpstatSP=-98).
COMPUTE W3empsSP=-98.
ELSE IF (W3wrkstatusSPtemp<0 AND W3EmpstatSP<0).
COMPUTE W3empsSP=-94.
END IF.
EXE.

```

Source Variable	Variable label	Source File
W3mainres	HH: Position Main parent	W3 Household grid
W3hhid	HH: Household identifier	W3 Household grid

W3Empstat	Employment status of this person	W3 Household grid
W3secorcs	HH: Position Second parent	W3 Household grid
W3wrk1aMP	MP: MP's economic activity	W3 Family background file
W3wrk1aSP	MP: SP's economic activity	W3 Family background file

4.6 W3empsum "DV: Employment status of mother".

Value Labels:

- 1 "Doing paid work for 30 or more hours a week"
- 2 "Doing paid work for fewer than 30 hours a week"
- 3 "Unemployed/ Looking for a job"
- 4 "On a training course or scheme"
- 5 "In full-time education/ at school"
- 6 "Looking after the family/ household"
- 7 "Retired from work altogether"
- 8 "Sick/ disabled"
- 9 "Other".

Missing Value Labels:

- 999 "Missing household information - lost"
- 99 "Mother not interviewed"
- 98 "Mother not present"
- 94 "Insufficient information"

Description of variable: This variable gives the employment status of the (natural, step, adoptive or foster) mother of the young person.

Population: All (natural, step, adoptive or foster) mothers of young person

Derivation:

Description: This derivation uses the employment status variables for the main parent and the second parent, W3empsMP and W3empsSP, which are derived from information from the individual parent interview and W3empstat in the household grid. If the mother is the main parent to the young person, it computes W3empsum as equal to W3empsMP, and if the mother is the second parent of the young person, it computes W3empsum as equal to W3empsSP.

SPSS Code:

```
COMPUTE W3empsum=99.
VAR LAB W3empsum "DV: Employment status of mother".
VAL LAB W3empsum
-999    Missing household information - lost
-99     Mother not interviewed
-98     Mother not present
-94     Insufficient information
1       Doing paid work for 30 or more hours a week
2       Doing paid work for fewer than 30 hours a week
3       "Unemployed/ Looking for a job"
4       On a training course or scheme
5       "In full-time education/ at school"
6       "Looking after the family/ household"
7       Retired from work altogether
8       "Sick/ disabled"
9       Other.
DO IF W3motherID=-999.
COMPUTE W3empsum=-999.
ELSE IF W3motherID=-98.
COMPUTE W3empsum=-98.
ELSE IF W3mainres=W3motherID.
COMPUTE W3empsum= W3empsMP.
ELSE IF W3secores=W3motherID.
COMPUTE W3empsum= W3empsSP.
ELSE IF W3secores=-98 AND (W3secores<0 OR W3mainres<0).
COMPUTE W3empsum= -94.
ELSE IF W3motherID>0 AND W3motherID~=W3mainres AND W3motherID ~= W3secores.
COMPUTE W3empsum= -99.
END IF.
EXE.
```

Source Variable	Variable label	Source File
W3motherID	DV: Household identifier of YP's mother	Derived Variable
W3mainres	HH: Position Main parent	W3 Household grid
W3secores	HH: Position Second parent	W3 Household grid
W3empsMP	DV: Employment status of main parent	Derived Variable
W3empsSP	DV: Employment status of second parent	Derived Variable

4.7 W3empsdad “DV: Employment status of father”.

Value Labels:

- 1 “Doing paid work for 30 or more hours a week”
- 2 “Doing paid work for fewer than 30 hours a week”
- 3 “Unemployed/ Looking for a job”
- 4 “On a training course or scheme”
- 5 “In full-time education/ at school”
- 6 “Looking after the family/ household”
- 7 “Retired from work altogether”
- 8 “Sick/ disabled”
- 9 “Other”.

Missing Value Labels:

- 999 “Missing household information - lost”
- 99 “Father not interviewed”
- 98 “Father not present”
- 94 “Insufficient information”

Description of variable:

This variable gives the employment status of the (natural, step, adoptive or foster) father of the young person.

Population: All (natural, adoptive, step or foster) fathers of young person

Derivation:

Description: This derivation uses the employment status variables for the main parent and the second parent, W3empsMP and W3empsSP, which are derived from information from the individual parent interview and W3empstat in the household grid. If a father is a main parent to the young person, it computes W3empsdad as equal to W3empsMP, and if the father is the second parent of the young person, it computes W3empsdad as equal to W3empsSP.

SPSS Code:

```
COMPUTE W3empsdad=99.
VAR LAB W3empsdad "DV: Employment status of father".
VAL LAB W3empsdad
-999    Missing household information - lost
-99     Father not interviewed
-98     Father not present
-94     Insufficient information
1       Doing paid work for 30 or more hours a week
2       Doing paid work for fewer than 30 hours a week
3       "Unemployed/ Looking for a job"
4       On a training course or scheme
5       "In full-time education/ at school"
6       "Looking after the family/ household"
7       Retired from work altogether
8       "Sick/ disabled"
9       Other.
DO IF W3fatherID=-999.
COMPUTE W3empsdad=-999.
ELSE IF W3fatherID=-98.
COMPUTE W3empsdad=-98.
ELSE IF W3mainres=W3fatherID.
COMPUTE W3empsdad= W3empsMP.
ELSE IF W3secores=W3fatherID.
COMPUTE W3empsdad= W3empsSP.
ELSE IF W3secores=-98 AND (W3secores<0 OR W3mainres<0).
COMPUTE W3empsdad= -94.
ELSE IF W3fatherID=W3mainres AND W3fatherID = W3secores.
COMPUTE W3empsdad= -99.
END IF.
EXE.
```

Source Variable	Variable label	Source File
W3fatherID	DV: Household identifier of YP's father	Derived Variable
W3mainres	HH: Position Main parent	W3 Household grid
W3secores	HH: Position Second parent	W3 Household grid
W3empsMP	DV: Employment status of main parent	Derived Variable
W3empsSP	DV: Employment status of second parent	Derived Variable

4.8 W3cempeszMP “DV: Employment status/size of organisation for main parent”.

Value Labels:

- 1 "Employers - Large Organisations"
- 2 "Employers - Small Organisations"
- 3 "Self Employed - no employees"
- 4 "Managers - Large Organisations"
- 5 "Managers - Small Organisations"
- 6 "Supervisors"
- 7 "Other Employees".

Missing Value Labels:

- 99 "Main parent not interviewed"
- 94 "Insufficient Information"
- 91 "Not applicable – currently not working"

Description of variable:

This variable indicates the employment status and the size of the organization the main parent is either employed or self-employed in.

Population: All main parents

Derivation:

Description: This derivation is for main parents who are either an employee (W3wrk1aMP equals '1' or '2') or self-employed (W3wrk1aMP equals '3' or '4').

If the main parent is an employee, W3wrk11MP is used to determine whether the organisation the main parent works for is large or small. The main parent's standard occupational classification SOC (W3socMP), in conjunction with W3wrk10MP ("Whether have formal supervisory responsibility"), is used to determine whether the main parent is a Manager, a Supervisor, or any other type of employee.

If the main parent is self-employed, the variables W3wrk12aMP - "Whether work alone or have employees" - and W3wrk12bMP - "Number of employees" - determine whether the main parent has employees, and if yes, whether the organisation is large or small.

SPSS Code:

```
COMPUTE W3cempeszMP=99.
VAR LAB W3cempeszMP "DV: Employment status/size of organisation for main parent".
VALUE LABELS W3cempeszMP
-99 "Main parent not interviewed"
-94 "Insufficient Information"
-91 "Not applicable - currently not working"
1 "Employers - Large Organisations"
2 "Employers - Small Organisations"
3 "Self Employed - no employees"
4 "Managers - Large Organisations"
5 "Managers - Small Organisations"
6 "Supervisors"
7 "Other Employees".
DO IF ANY(W3wrk1aMP,-94,-92,-1).
COMPUTE W3cempeszMP=-94.
ELSE IF W3wrk1aMP=-99.
COMPUTE W3cempeszMP=W3wrk1aMP.
ELSE IF RANGE(W3wrk1aMP,5,13).
COMPUTE W3cempeszMP=-91.
ELSE IF ANY(W3wrk1aMP,1,2).
DO IF ANY(W3socMP,-94,-91).
COMPUTE W3cempeszMP=-94.
ELSE IF RANGE(W3socMP,1111,1239).
DO IF RANGE(W3wrk11MP,1,2).
COMPUTE W3cempeszMP=5.
ELSE IF RANGE(W3wrk11MP,3,4).
COMPUTE W3cempeszMP=4.
ELSE IF ANY(W3wrk11MP,-94,-92,-91,-1).
COMPUTE W3cempeszMP=5.
END IF.
```

```

ELSE IF ~RANGE(W3socMP,1111,1239).
  DO IF W3wrk10MP=1.
    COMPUTE W3cempszMP=6.
  ELSE IF W3wrk10MP=2.
    COMPUTE W3cempszMP=7.
  ELSE IF ANY(W3wrk10MP,-94,-92,-91,-1).
    COMPUTE W3cempszMP=7.
  END IF.
END IF.
ELSE IF ANY(W3wrk1aMP,3,4).
  DO IF W3wrk12aMP=1.
    COMPUTE W3cempszMP=3.
  ELSE IF W3wrk12aMP=2.
    DO IF RANGE(W3wrk12bMP,1,2).
      COMPUTE W3cempszMP=2.
    ELSE IF RANGE(W3wrk12bMP,3,4).
      COMPUTE W3cempszMP=1.
    ELSE IF ANY(W3wrk12bMP,-92,-91,-1).
      COMPUTE W3cempszMP=1.
    END IF.
  ELSE IF ANY(W3wrk12aMP,-94,-92,-91,-1).
    COMPUTE W3cempszMP=3.
  END IF.
END IF.
EXE.

```

Source Variable	Variable label	Source File
W3wrk1aMP	MP: MP's economic activity	W3 Family background file
W3socMP	DV: Occupational Classification for MP - SOC 2001	W3 Family background file
W3wrk10MP	MP: Whether have formal supervisory responsibility	W3 Family background file
W3wrk11MP	MP: Number of employees at MP's workplace	W3 Family background file
W3wrk12aMP	MP: Whether work alone or have employees	W3 Family background file
W3wrk12bMP	MP: Number of employees	W3 Family background file

4.9 W3cempeszSP “DV: Employment status/size of organisation for second parent”.

Value Labels:

- 1 "Employers - Large Organisations"
- 2 "Employers - Small Organisations"
- 3 "Self Employed - no employees"
- 4 "Managers - Large Organisations"
- 5 "Managers - Small Organisations"
- 6 "Supervisors"
- 7 "Other Employees".

Missing Value Labels:

- 99 "MP not interviewed"
- 98 "SP present"
- 94 "Insufficient information"
- 91 "Not applicable – never worked"
- 1 "Not applicable – currently not working"

Description of variable:

This variable indicates the employment status and the size of the organization the second parent is either employed or self-employed in.

Population: All second parents

Derivation:

Description: This derivation is for second parents who are either an employee (W3wrk1aSP equals '1' or '2') or self-employed (W3wrk1aSP equals '3' or '4').

If the main parent is an employee, W3wrk11SP is used to determine whether the organisation the main parent works for is large or small. The main parent's standard occupational classification SOC (W3socSP), in conjunction with W3wrk10SP ("Whether have formal supervisory responsibility"), is used to determine whether the main parent is a Manager, a Supervisor, or any other type of employee.

If the main parent is self-employed, the variables W3wrk12aSP - "Whether work alone or have employees" - and W3wrk12bSP - "Number of employees" - determine whether the main parent has employees, and if yes, whether the organisation is large or small.

SPSS Code:

```
COMPUTE W3cempeszSP=99.
VAR LAB W3cempeszSP "DV: Employment status/size of organisation for second parent".
VALUE LABELS W3cempeszSP
-99 "MP not interviewed"
-98 "SP not present"
-94 "Insufficient Information"
-91 "Not applicable - never worked"
-1 "Not applicable - currently not working"
1 "Employers - Large Organisations"
2 "Employers - Small Organisations"
3 "Self Employed - no employees"
4 "Managers - Large Organisations"
5 "Managers - Small Organisations"
6 "Supervisors"
7 "Other Employees".
DO IF ANY(W3wrk1aSP,-997,-94,-92,-1).
COMPUTE W3cempeszSP=-94.
ELSE IF ANY(W3wrk1aSP,-99,-98).
COMPUTE W3cempeszSP=W3wrk1aSP.
ELSE IF RANGE(W3wrk1aSP,5,13) .
COMPUTE W3cempeszSP = -91.
ELSE IF ANY(W3wrk1aSP,1,2).
DO IF W3socSP=-94.
COMPUTE W3cempeszSP=-94.
ELSE IF RANGE(W3socSP,1111,1239).
DO IF RANGE(W3wrk11SP,1,2).
COMPUTE W3cempeszSP=5.
ELSE IF RANGE(W3wrk11SP,3,4).
COMPUTE W3cempeszSP=4.
ELSE IF ANY(W3wrk11SP,-94,-92,-91,-1).
```

```

COMPUTE W3cempszSP=5.
END IF.
ELSE IF ~RANGE(W3socSP,1111,1239).
DO IF W3wrk10SP=1.
COMPUTE W3cempszSP=6.
ELSE IF W3wrk10SP=2.
COMPUTE W3cempszSP=7.
ELSE IF ANY(W3wrk10SP,-94,-92,-91,-1).
COMPUTE W3cempszSP=7.
END IF.
END IF.
ELSE IF ANY(W3wrk1aSP,3,4).
DO IF W3wrk12aSP=1.
COMPUTE W3cempszSP=3.
ELSE IF W3wrk12aSP=2.
DO IF RANGE(W3wrk12bSP,1,2).
COMPUTE W3cempszSP=2.
ELSE IF RANGE(W3wrk12bSP,3,4).
COMPUTE W3cempszSP=1.
ELSE IF ANY(W3wrk12bSP,-94,-92,-91,-1).
COMPUTE W3cempszSP=1.
END IF.
ELSE IF ANY(W3wrk12aSP,-94,-92,-1).
COMPUTE W3cempszSP=3.
END IF.
END IF.
EXE.

```

Source Variable	Variable label	Source File
W3wrk1aSP	MP: SP's economic activity	W3 Family background file
W3socSP	DV: Occupational Classification for SP - SOC 2001	W3 Family background file
W3wrk10SP	SP: Whether have formal supervisory responsibility	W3 Family background file
W3wrk11SP	SP: Number of employees at SP's workplace	W3 Family background file
W3wrk12aSP	SP: Whether work alone or have employees	W3 Family background file
W3wrk12bSP	SP: Number of employees	W3 Family background file

4.10 W3cempszmum “DV: Employment status/size of organisation for mother”.

Value Labels:

- 1 "Employers - Large Organisations"
- 2 "Employers - Small Organisations"
- 3 "Self Employed - no employees"
- 4 "Managers - Large Organisations"
- 5 "Managers - Small Organisations"
- 6 "Supervisors"
- 7 "Other Employees".

Missing Value Labels:

- 999 "Missing - household data lost"
- 99 "Mother not interviewed"
- 98 "Mother not present"
- 94 "Insufficient Information"
- 91 "Not applicable - never worked"
- 9 "Government scheme/unpaid family worker"

Description of variable:

This variable indicates the employment status and the size of the organization (for employees and self-employed) the (natural, step, adoptive or foster) mother of the young parent.

Population: All (natural, adoptive, step or foster) mothers of the young person.

Derivation:

Description: This derivation takes the information from W3cempszMP if the mother is the main parent and from W3cempszSP if the mother is the second parent.

SPSS Code:

```
COMPUTE W3cempszmum=99.
VAR LAB W3cempszmum "DV: Employment status/size of organisation for mother".
VALUE LABELS W3cempszmum
-999 "Missing - household data lost"
-99 "Mother not interviewed"
-98 "Mother not present"
-94 "Insufficient Information"
-91 "Not applicable - currently not working"
-9 "Government scheme/unpaid family worker"
1 "Employers - Large Organisations"
2 "Employers - Small Organisations"
3 "Self Employed - no employees"
4 "Managers - Large Organisations"
5 "Managers - Small Organisations"
6 "Supervisors"
7 "Other Employees".
DO IF W3motherID=-999.
COMPUTE W3cempszmum=-999.
ELSE IF W3motherID=-98.
COMPUTE W3cempszmum=-98.
ELSE IF W3motherID= W3mainres.
COMPUTE W3cempszmum= W3cempszMP.
ELSE IF W3motherID= W3secores.
COMPUTE W3cempszmum= W3cempszSP.
ELSE IF W3secores=-98 AND (W3secores<0 OR W3mainres<0).
COMPUTE W3cempszmum= -94.
ELSE IF W3motherID=- W3mainres AND W3motherID=- W3secores.
COMPUTE W3cempszmum= -99.
END IF.
EXE.
```

Source Variable	Variable label	Source File
W3motherID	DV: Household identifier of YP's mother	Derived Variable
W3mainres	HH: Position Main parent	W3 Household grid
W3secores	HH: Position Second parent	W3 Household grid
W3cempszMP	DV: Employment status/size of organisation for main parent	Derived Variable
W3cempszSP	DV: Employment status/size of organisation for second parent	Derived Variable

4.11 W3cempszdad “DV: Employment status/size of organisation for father”.

Value Labels:

- 1 "Employers - Large Organisations"
- 2 "Employers - Small Organisations"
- 3 "Self Employed - no employees"
- 4 "Managers - Large Organisations"
- 5 "Managers - Small Organisations"
- 6 "Supervisors"
- 7 "Other Employees".

Missing Value Labels:

- 999 "Missing - household data lost"
- 99 "Father not interviewed"
- 98 "Father not present"
- 94 "Insufficient Information"
- 91 "Not applicable - never worked"
- 9 "Government scheme/unpaid family worker"

Description of variable:

This variable indicates the employment status and the size of the organization (for employees and self-employed) the (natural, step, adoptive or foster) father of the young parent.

Population: All (natural, adoptive, step or foster) fathers of the young person

Derivation:

Description: This derivation takes the information from W3cempszMP if the father is the main parent and from W3cempszSP if the father is the second parent.

SPSS Code:

```
COMPUTE W3cempszdad=99.
VAR LAB W3cempszdad "DV: Employment status/size of organisation for father".
VALUE LABELS W3cempszdad
-999 "Missing - household data lost"
-99 "Father not interviewed"
-98 "Father not present"
-94 "Insufficient Information"
-91 "Not applicable - currently not working"
-9 "Government scheme/unpaid family worker"
1 "Employers - Large Organisations"
2 "Employers - Small Organisations"
3 "Self Employed - no employees"
4 "Managers - Large Organisations"
5 "Managers - Small Organisations"
6 "Supervisors"
7 "Other Employees".
DO IF W3fatherID=-999.
COMPUTE W3cempszdad=-999.
ELSE IF W3fatherID=-98.
COMPUTE W3cempszdad=-98.
ELSE IF W3fatherID= W3mainres.
COMPUTE W3cempszdad= W3cempszMP.
ELSE IF W3fatherID= W3secores.
COMPUTE W3cempszdad= W3cempszSP.
ELSE IF W3secores=-98 AND (W3secores<0 OR W3mainres<0).
COMPUTE W3cempszdad= -94.
ELSE IF W3fatherID>0 AND W3fatherID~= W3mainres AND W3fatherID~= W3secores.
COMPUTE W3cempszdad= -99.
END IF.
EXE.
```

Source Variable	Variable label	Source File
W3fatherID	DV: Household identifier of YP's father	Derived Variable
W3mainres	HH: Position Main parent	W3 Household grid
W3secores	HH: Position Second parent	W3 Household grid
W3cempszMP	DV: Employment status/size of organisation for main parent	Derived Variable
W3cempszSP	DV: Employment status/size of organisation for second parent	Derived Variable

4.12 W3cnsseccatMP “DV: MP's NS-SEC operational category”

Also documented here:

W3cnsseccatSP “DV: SP's NS-SEC operational category”

W3nsseccatYP “DV: YP's NS-SEC operational category”

Value Labels:

- 1.0 'Employers in large organisations'
- 2.0 'Higher managerial occupations'
- 3.1 'Higher professional traditional employee'
- 3.2 'Higher professional new employee'
- 3.3 'Higher professional traditional self emp'
- 3.4 'Higher professional new self emp'
- 4.1 'Lower professional traditional employee'
- 4.2 'Lower professional new employee'
- 4.3 'Lower professional traditional self emp'
- 4.4 'Lower professional new self emp'
- 5.0 'Lower managerial occupations'
- 6.0 'Higher supervisory occupations'
- 7.1 'Intermediate clerical and administrative'
- 7.2 'Intermediate sales and service'
- 7.3 'Intermediate technical and auxiliary'
- 7.4 'Intermediate engineering'
- 8.1 'Employers in small orgs non-professional'
- 8.2 'Employers in small orgs agriculture'
- 9.1 'Own account workers non professional'
- 9.2 'Own account workers agriculture'
- 10.0 'Lower supervisory occupations'
- 11.1 'Lower technical craft'
- 11.2 'Lower technical process operative'
- 12.1 'Semi routine sales'
- 12.2 'Semi routine services'
- 12.3 'Semi routine technical'
- 12.4 'Semi routine operative'
- 12.5 'Semi routine agricultural'
- 12.6 'Semi routine clerical'
- 12.7 'Semi routine childcare'
- 13.1 'Routine sales and service'
- 13.2 'Routine production'
- 13.3 'Routine technical'
- 13.4 'Routine operative'
- 13.5 'Routine agricultural'
- 14.1 'Never worked'
- 14.2 'Long-term unemployed'
- 14.3 'Not currently working'
- 15.0 'Full-time students'
- 16.0 'Not classified or inadequately stated'
- 17.0 'Not classifiable for other reasons'

Missing Value Labels:

Dependent on variable.

Description of variable:

This variable identifies the National Statistic's Socio-economic Classification (NS-SEC) for the main parents.

Population: All main parents

Derivation: *Is only provided for W3cnsseccatMP*

Description: This derivation uses a lookup table 'f2kvecoc' which is also available on the National Statistics' website (http://www.statistics.gov.uk/methods_quality/ns_sec/downloads/f2kvecoc.txt).

This look-up file was transformed into a SPSS file and NS-SEC operational categories were matched in using W3socMP and W3cempszMP as BY variable on the MATCH command.

Cases which couldn't be matched according to W3socMP and W3cempszMP were assigned separate missing codes:

- Code 16 'Insufficiently described' was used if SOC could not be coded or for cases where SOC coding resulted in an invalid code (where SOC could not be coded to 4 characters).
- Code 17 "Not classifiable for other reasons" was used when people had not been asked occupational Qs for other reasons (DKs, Refusals or 'push through')
- Finally, missing code were copied for cases where MP was not interviewed (W3socMP=-99).

SPSS Code:

`SORT CASES W3socMP(A) W3cempszMP(A).`

MATCH FILES

```
/FILE=*
/TABLE="F:\temp\NSSEC LOOKUP - ONS FILE f2kvecoc.sav"
/RENAME (SOC2000=W3socMP) (empstsz=W3cempszMP) (nsseccat=W3cnsseccatMP)
/DROP nearemp flag
/BY W3socMP W3cempszMP.
EXE.
```

MISSING VALUES ALL().

`VAR LAB W3cnsseccatMP "DV: MP's NS-SEC operational category".`

VALUE LAB W3cnsseccatMP

```
1.0'Employers in large organisations'
2.0'Higher managerial occupations'
3.1'Higher professional traditional employee'
3.2'Higher professional new employee'
3.3'Higher professional traditional self emp'
3.4'Higher professional new self emp'
4.1'Lower professional traditional employee'
4.2'Lower professional new employee'
4.3'Lower professional traditional self emp'
4.4'Lower professional new self emp'
5.0'Lower managerial occupations'
6.0'Higher supervisory occupations'
7.1'Intermediate clerical and administrative'
7.2'Intermediate sales and service'
7.3'Intermediate technical and auxiliary'
7.4'Intermediate engineering'
8.1'Employers in small orgs non-professional'
8.2'Employers in small orgs agriculture'
9.1'Own account workers non professional'
9.2'Own account workers agriculture'
10.0'Lower supervisory occupations'
11.1'Lower technical craft'
11.2'Lower technical process operative'
12.1'Semi routine sales'
12.2'Semi routine services'
12.3'Semi routine technical'
12.4'Semi routine operative'
12.5'Semi routine agricultural'
12.6'Semi routine clerical'
```


12.7'Semi routine childcare'
 13.1'Routine sales and service'
 13.2'Routine production'
 13.3'Routine technical'
 13.4'Routine operative'
 13.5'Routine agricultural'
 14.1'Never worked'
 14.2'Long-term unemployed'
 14.3'Not currently working'
 15.0'Full-time students'
 16.0'Not classified or inadequately stated'
 17.0'Not classifiable for other reasons'
 -91'Not applicable - currently not working"
 -99'MP Not interviewed".
 *Assign codes which couldn't be matched according to W3socMP W3cempszMP.
 DO IF W3cempszMP=-91./***If never worked, use category 14.1 for nssec and -91 for empsz.
 COMPUTE W3cnsseccatMP=-91.
 ELSE IF (W3wrk1aMP= 6)/***If a full time student, use category 15.
 COMPUTE W3cnsseccatMP = 15.
 ELSE IF (SYSMIS(W3cnsseccatMP) & W3socMP = -94). /**IF SOC cannot be coded and categories 14-15 do not apply,
 use code 16 - insufficiently described.
 COMPUTE W3cnsseccatMP = 16.
 ELSE IF (SYSMIS(W3cnsseccatMP) & W3socMP >0). /**For some cases the SOC coding resulted in an invalid code
 (where SOC could not be coded to 4 characters) .
 COMPUTE W3cnsseccatMP = 16.
 ELSE IF (SYSMIS(W3cnsseccatMP) & W3socMP = -91). /**Some people may not have been asked occupational Qs for
 other reasons (DKs, Refusals or push throughs) - use code 17'Not classifiable for other reasons".
 COMPUTE W3cnsseccatMP = 17.
 ELSE IF W3wrk1aMP= -99. /**copy missing code where MP was not interviewed.
 COMPUTE W3cnsseccatMP = W3wrk1aMP.
 ELSE IF W3socMP = -95.
 COMPUTE W3cnsseccatMP = 17.
 END IF.
 EXE.

Source Variable	Variable label	Source File
W3socMP	DV: Occupational Classification for MP - SOC 2001	W3 Family background file
W3cempszMP	DV: Employment status/size of organisation for main parent	Derived Variable
W3wrk1aMP	MP: MP's economic activity	W3 Family background file
Variables to use for W3cnsseccatSP derivation		
W3socSP	DV: Occupational Classification for SP - SOC 2001	W3 Family background file
W3cempszSP	DV: Employment status/size of organisation for main parent	Derived Variable
W3wrk1aSP	SP: SP's economic activity	W3 Family background file
Variables to use for W3nsseccatYP derivation		
W3socYP	DV: Occupational Classification for YP - SOC 2001	W3 Young person file
W3empszYP	DV: Employment status/size of organisation for young person	Derived Variable
W3wrk1aYP	YP: YP's economic activity	W3 Young person file

4.13 W3cnsseccatmum “DV: Mother's NS-SEC operational category”

Also documented here:

W3cnsseccatdad “DV: Father's NS-SEC operational category”.

Value Labels:

- 1.0 'Employers in large organisations'
- 2.0 'Higher managerial occupations'
- 3.1 'Higher professional traditional employee'
- 3.2 'Higher professional new employee'
- 3.3 'Higher professional traditional self emp'
- 3.4 'Higher professional new self emp'
- 4.1 'Lower professional traditional employee'
- 4.2 'Lower professional new employee'
- 4.3 'Lower professional traditional self emp'
- 4.4 'Lower professional new self emp'
- 5.0 'Lower managerial occupations'
- 6.0 'Higher supervisory occupations'
- 7.1 'Intermediate clerical and administrative'
- 7.2 'Intermediate sales and service'
- 7.3 'Intermediate technical and auxiliary'
- 7.4 'Intermediate engineering'
- 8.1 'Employers in small orgs non-professional'
- 8.2 'Employers in small orgs agriculture'
- 9.1 'Own account workers non professional'
- 9.2 'Own account workers agriculture'
- 10.0 'Lower supervisory occupations'
- 11.1 'Lower technical craft'
- 11.2 'Lower technical process operative'
- 12.1 'Semi routine sales'
- 12.2 'Semi routine services'
- 12.3 'Semi routine technical'
- 12.4 'Semi routine operative'
- 12.5 'Semi routine agricultural'
- 12.6 'Semi routine clerical'
- 12.7 'Semi routine childcare'
- 13.1 'Routine sales and service'
- 13.2 'Routine production'
- 13.3 'Routine technical'
- 13.4 'Routine operative'
- 13.5 'Routine agricultural'
- 14.1 'Never worked'
- 14.2 'Long-term unemployed'
- 14.3 'Not currently working'
- 15.0 'Full-time students'
- 16.0 'Not classified or inadequately stated'
- 17.0 'Not classifiable for other reasons'

Missing Value Labels:

-999 "Missing - household data lost".
 -99 " Mother (or father) not interviewed"
 -98 " Mother (or father) not present"
 -94 "Insufficient information"

Description of variable:

This variable identifies the National Statistic's Socio-economic Classification (NS-SEC) for the (natural, step, adoptive or foster) mother or father of the young person.

Population: All (natural, adoptive, step of foster) mothers or fathers of the young person

Derivation: *Is only provided for W3cnsseccatmum*

Description: This derivation uses NS-SEC operational category from W3cnsseccatMP if mother is the main parent and from W3cnsseccatSP if mother is second parent where available.

SPSS Code:

```
COMPUTE W3cnsseccatmum =99.
VAR LAB W3cnsseccatmum "DV: Mother's NS-SEC operational category".
VALUE LAB W3cnsseccatmum
  1.0'Employers in large organisations'
  2.0'Higher managerial occupations'
  3.1'Higher professional traditional employee'
  3.2'Higher professional new employee'
  3.3'Higher professional traditional self emp'
  3.4'Higher professional new self emp'
  4.1'Lower professional traditional employee'
  4.2'Lower professional new employee'
  4.3'Lower professional traditional self emp'
  4.4'Lower professional new self emp'
  5.0'Lower managerial occupations'
  6.0'Higher supervisory occupations'
  7.1'Intermediate clerical and administrative'
  7.2'Intermediate sales and service'
  7.3'Intermediate technical and auxiliary'
  7.4'Intermediate engineering'
  8.1'Employers in small orgs non-professional'
  8.2'Employers in small orgs agriculture'
  9.1'Own account workers non professional'
  9.2'Own account workers agriculture'
  10.0'Lower supervisory occupations'
  11.1'Lower technical craft'
  11.2'Lower technical process operative'
  12.1'Semi routine sales'
  12.2'Semi routine services'
  12.3'Semi routine technical'
  12.4'Semi routine operative'
  12.5'Semi routine agricultural'
  12.6'Semi routine clerical'
  12.7'Semi routine childcare'
  13.1'Routine sales and service'
  13.2'Routine production'
  13.3'Routine technical'
  13.4'Routine operative'
  13.5'Routine agricultural'
  14.1'Never worked'
  14.2'Long-term unemployed'
  14.3'Not currently working'
  15.0'Full-time students'
  16.0'Not classified or inadequately stated'
  17.0'Not classifiable for other reasons'
  -94 "Insufficient information"
  -98 "Mother not present"
  -99 "Mother not interviewed"
  -999 "Missing - household data lost".
```

```

DO IF W3motherID=-999.
COMPUTE W3cnsseccatmum=-999.
ELSE IF W3motherID=-98.
COMPUTE W3cnsseccatmum=-98.
ELSE IF W3motherID= W3mainres.
COMPUTE W3cnsseccatmum= W3cnsseccatMP.
ELSE IF W3motherID= W3secores.
COMPUTE W3cnsseccatmum= W3cnsseccatSP.
ELSE IF W3secores=-98 AND (W3secores<0 OR W3mainres<0).
COMPUTE W3cnsseccatmum= -94.
ELSE IF W3motherID=- W3mainres AND W3motherID=- W3secores.
COMPUTE W3cnsseccatmum= -99.
END IF.
EXE.

```

Source Variable	Variable label	Source File
W3motherID	DV: Household identifier of YP's mother	Derived Variable
W3mainres	HH: Position Main parent	W3 Household grid
W3secores	HH: Position Second parent	W3 Household grid
W3cnsseccatSP	DV: SP's NS-SEC operational category	Derived Variable
W3cnsseccatMP	DV: MP's NS-SEC operational category	Derived Variable
Variables to use for <i>W3cnsseccatdad</i> derivation		
W3fatherID	DV: Household identifier of YP's father	Derived Variable
W3mainres	HH: Position Main parent	W3 Household grid
W3secores	HH: Position Second parent	W3 Household grid
W3cnsseccatSP	DV: SP's NS-SEC operational category	Derived Variable
W3cnsseccatMP	DV: MP's NS-SEC operational category	Derived Variable

4.14 W3cnsseccatfam “DV: Family's NS-SEC operational category (from household reference person)”.

Value Labels:

- 1.1 'Employers in large organisations'
- 2.0 'Higher managerial occupations'
- 3.1 'Higher professional traditional employee'
- 3.2 'Higher professional new employee'
- 3.3 'Higher professional traditional self emp'
- 3.4 'Higher professional new self emp'
- 4.1 'Lower professional traditional employee'
- 4.2 'Lower professional new employee'
- 4.3 'Lower professional traditional self emp'
- 4.4 'Lower professional new self emp'
- 5.0 'Lower managerial occupations'
- 6.0 'Higher supervisory occupations'
- 7.1 'Intermediate clerical and administrative'
- 7.2 'Intermediate sales and service'
- 7.3 'Intermediate technical and auxiliary'
- 7.4 'Intermediate engineering'
- 8.1 'Employers in small orgs non-professional'
- 8.2 'Employers in small orgs agriculture'
- 9.1 'Own account workers non professional'
- 9.2 'Own account workers agriculture'
- 10.0 'Lower supervisory occupations'
- 11.1 'Lower technical craft'
- 11.2 'Lower technical process operative'
- 12.1 'Semi routine sales'
- 12.2 'Semi routine services'
- 12.3 'Semi routine technical'
- 12.4 'Semi routine operative'
- 12.5 'Semi routine agricultural'
- 12.6 'Semi routine clerical'
- 12.7 'Semi routine childcare'
- 13.1 'Routine sales and service'
- 13.2 'Routine production'
- 13.3 'Routine technical'
- 13.4 'Routine operative'
- 13.5 'Routine agricultural'
- 14.1 'Never worked'
- 14.2 'Long-term unemployed'
- 14.3 'Not currently working (See W3empshrp for more details)'
- 15.0 'Full-time students'
- 16.0 'Not classified or inadequately stated'
- 17.0 'Not classifiable for other reasons'

Missing Value Labels:

-999 "Missing - household data lost".
 -99 "HRP not interviewed"
 -94 "Insufficient information"

Description of variable:

This variable identifies the National Statistic's Socio-economic Classification (NS-SEC) for the household reference person.

Population: All families

Derivation:

Description: This derivation uses copies NS-SEC operational category from W3cnsseccatMP if household reference person is the main parent and from W3cnsseccatSP if household reference person is the second parent. The household reference person is identified by the variable W3hrefper.

SPSS Code:

```
COMPUTE W3cnsseccatfam =99.
VAR LAB W3cnsseccatfam "DV: Family's NS-SEC operational category (from household reference person)".
VALUE LAB W3cnsseccatfam
  1.0'Employers in large organisations'
  2.0'Higher managerial occupations'
  3.1'Higher professional traditional employee'
  3.2'Higher professional new employee'
  3.3'Higher professional traditional self emp'
  3.4'Higher professional new self emp'
  4.1'Lower professional traditional employee'
  4.2'Lower professional new employee'
  4.3'Lower professional traditional self emp'
  4.4'Lower professional new self emp'
  5.0'Lower managerial occupations'
  6.0'Higher supervisory occupations'
  7.1'Intermediate clerical and administrative'
  7.2'Intermediate sales and service'
  7.3'Intermediate technical and auxiliary'
  7.4'Intermediate engineering'
  8.1'Employers in small orgs non-professional'
  8.2'Employers in small orgs agriculture'
  9.1'Own account workers non professional'
  9.2'Own account workers agriculture'
  10.0'Lower supervisory occupations'
  11.1'Lower technical craft'
  11.2'Lower technical process operative'
  12.1'Semi routine sales'
  12.2'Semi routine services'
  12.3'Semi routine technical'
  12.4'Semi routine operative'
  12.5'Semi routine agricultural'
  12.6'Semi routine clerical'
  12.7'Semi routine childcare'
  13.1'Routine sales and service'
  13.2'Routine production'
  13.3'Routine technical'
  13.4'Routine operative'
  13.5'Routine agricultural'
  14.1'Never worked'
  14.2'Long-term unemployed'
  14.3'Not currently working (See W3empshrp for more details)'
  15.0'Full-time students'
  16.0'Not classified or inadequately stated'
  17.0'Not classifiable for other reasons'
  -94 "Insufficient information"
  -99 "HRP not interviewed"
  -999 "Missing - household data lost".
DO IF W3hrefper=-999.
COMPUTE W3cnsseccatfam=-999.
ELSE IF ANY(W3hrefper,-998,-92).
COMPUTE W3cnsseccatfam=-94.
ELSE IF W3hrefper= W3mainres.
COMPUTE W3cnsseccatfam= W3cnsseccatMP.
```

```

ELSE IF W3hrefper= W3secores.
COMPUTE W3cnsseccatfam= W3cnsseccatSP.
ELSE IF W3secores=-98 AND (W3secores<0 OR W3mainres<0).
COMPUTE W3cnsseccatfam= -94.
ELSE IF W3hrefper=- W3mainres AND W3hrefper=- W3secores.
COMPUTE W3cnsseccatfam= -99.
END IF.
EXE.

```

Source Variable	Variable label	Source File
W3hrefper	Admin: Household reference person position	W3 Family background file
W3mainres	HH: Position Main parent	W3 Household grid
W3secores	HH: Position Second parent	W3 Household grid
W3cnsseccatSP	DV: SP's NS-SEC operational category	Derived Variable
W3cnsseccatMP	DV: MP's NS-SEC operational category	Derived Variable

4.15 W3cnssecMP “DV: MP's NS-SEC class”.

Also documented here

W3cnssecSP	“DV: SP's NS-SEC class”
W3nssecYP	“DV: YP's NS-SEC class”
W3cnssecmum	“DV: Mother's NS-SEC class”
W3cnssecdad	“DV: Father's NS-SEC class”
W3cnssecfam	“DV: Family's NS-SEC class (from household reference person)”.

Value Labels:

- 1 'Higher Managerial and professional occupations'
- 2 'Lower managerial and professional occupations'
- 3 'Intermediate occupations'
- 4 'Small employers and own account workers'
- 5 'Lower supervisory and technical occupations'
- 6 'Semi-routine occupations'
- 7 'Routine occupations'
- 8 'Not currently working'

Missing Value Labels:

Dependent on variable

Description of variable:

This variable groups the NS-SEC 8 categories.

Population: W3cnssecMP and W3cnssecSP - All main or second parents

Population: W3nssecYP – All young people

Population: W3cnssecmum and W3cnssecdad - All (natural, adoptive, step of foster) mothers or fathers of the young person.

Population: W3cnssecfam – All families

Derivation:

```
SPSS Code: W3cnssecMP
COMPUTE W3cnssecMP=99.
VAR LAB W3cnssecMP "DV: MP's NS-SEC class".
VALUE LABELS W3cnssecMP
  1'Higher Managerial and professional occupations'
  2'Lower managerial and professional occupations'
  3'Intermediate occupations'
  4'Small employers and own account workers'
  5'Lower supervisory and technical occupations'
  6'Semi-routine occupations'
  7'Routine occupations'
  8'Not currently working'
  -91"Not applicable"
  -92"Refused"
  -94 "Insufficient information"
  -99"MP not interviewed".
RECODE W3cnsseccatMP (1 thru 3.4 = 1) (4.1 thru 6 = 2) (7.1 thru 7.4 = 3)
  (8.1 thru 9.2 = 4) (10 thru 11.2 = 5) (12.1 thru 12.7 = 6) (13.1 thru 13.5 = 7)
  (14.1 thru 14.2 = 8) (15 = -91) (16 thru 17=-94) (-99 thru -91=COPY) into W3cnssecMP.
EXE.
```

```
SPSS Code: W3cnssecSP
COMPUTE W3cnssecSP=99.
VAR LAB W3cnssecSP "DV: SP's NS-SEC class".
VALUE LABELS W3cnssecSP
  1'Higher Managerial and professional occupations'
  2'Lower managerial and professional occupations'
  3'Intermediate occupations'
  4'Small employers and own account workers'
  5'Lower supervisory and technical occupations'
  6'Semi-routine occupations'
  7'Routine occupations'
  8'Not currently working'
  -91"Not applicable"
  -92"Refused"
  -94 "Insufficient information"
  -98 "SP not present"
```


-99"MP not interviewed".
 RECODE W3cnsseccatSP (1 thru 3.4 = 1) (4.1 thru 6 = 2) (7.1 thru 7.4 = 3)
 (8.1 thru 9.2 = 4) (10 thru 11.2 = 5) (12.1 thru 12.7 = 6) (13.1 thru 13.5 = 7)
 (14.1 thru 14.2 = 8) (15 = -91) (16 thru 17=-94) (-99 thru -91=COPY) into W3cnssecSP.
 EXE.

SPSS Code: W3nssecYP
 COMPUTE W3nssecYP=99.
 VAR LAB W3nssecYP "DV: YP's NS-SEC class".
 VALUE LABELS W3nssecYP
 1 "Higher Managerial and professional occupations"
 2 "Lower managerial and professional occupations"
 3 "Intermediate occupations"
 4 "Small employers and own account workers"
 5 "Lower supervisory and technical occupations"
 6 "Semi-routine occupations"
 7 "Routine occupations"
 8 "Never worked/long term unemployed"
 -91 "Not applicable - still at school/in FT education"
 -93 "Not applicable - unemployed and seeking work"
 -95 "Not applicable - currently not working for other reasons"
 -92 "Refused"
 -94 "Insufficient information"
 -99 "MP not interviewed".

RECODE W3nsseccatYP (1 thru 3.4 = 1) (4.1 thru 6 = 2) (7.1 thru 7.4 = 3)
 (8.1 thru 9.2 = 4) (10 thru 11.2 = 5) (12.1 thru 12.7 = 6) (13.1 thru 13.5 = 7)
 (14.1 thru 14.2 = 8) (15 = -91) (16 thru 17=-94) (-99 thru -91=COPY) into W3nssecYP.
 EXE.

SPSS Code: W3cnssecmum
 COMPUTE W3cnssecmum=99.
 VAR LAB W3cnssecmum "DV: Mother's NS-SEC class".
 VALUE LABELS W3cnssecmum
 1'Higher Managerial and professional occupations'
 2'Lower managerial and professional occupations'
 3'Intermediate occupations'
 4'Small employers and own account workers'
 5'Lower supervisory and technical occupations'
 6'Semi-routine occupations'
 7'Routine occupations'
 8'Not currently working'
 -91 "Not applicable"
 -92 "Refused"
 -94 "Insufficient information"
 -98 "Mother not present"
 -99 "Mother not interviewed"
 -999 "Missing - household data lost".
 RECODE W3cnsseccatmum (1 thru 3.4 = 1) (4.1 thru 6 = 2) (7.1 thru 7.4 = 3)
 (8.1 thru 9.2 = 4) (10 thru 11.2 = 5) (12.1 thru 12.7 = 6) (13.1 thru 13.5 = 7)
 (14.1 thru 14.2 = 8) (15 = -91) (16 thru 17=-94) (-999 thru -91=COPY) into W3cnssecmum.
 EXE.

SPSS Code: W3cnsseccdad
 COMPUTE W3cnsseccdad=99.
 VAR LAB W3cnsseccdad "DV: Father's NS-SEC class".
 VALUE LABELS W3cnsseccdad
 1'Higher Managerial and professional occupations'
 2'Lower managerial and professional occupations'
 3'Intermediate occupations'
 4'Small employers and own account workers'
 5'Lower supervisory and technical occupations'
 6'Semi-routine occupations'
 7'Routine occupations'
 8'Not currently working'
 -91 "Not applicable"
 -92 "Refused"
 -94 "Insufficient information"
 -98 "Father not present"
 -99 "Father not interviewed"
 -999 "Missing - household data lost".
 RECODE W3cnsseccatdad (1 thru 3.4 = 1) (4.1 thru 6 = 2) (7.1 thru 7.4 = 3)
 (8.1 thru 9.2 = 4) (10 thru 11.2 = 5) (12.1 thru 12.7 = 6) (13.1 thru 13.5 = 7)
 (14.1 thru 14.2 = 8) (15 = -91) (16 thru 17=-94) (-999 thru -91=COPY) into W3cnsseccdad.
 EXE.

```

SPSS Code: W3cnsseccfam
COMPUTE W3cnsseccfam=99.
VAR LAB W3cnsseccfam "DV: Family's NS-SEC class (from household reference person)".
VALUE LABELS W3cnsseccfam
  1'Higher Managerial and professional occupations'
  2'Lower managerial and professional occupations'
  3'Intermediate occupations'
  4'Small employers and own account workers'
  5'Lower supervisory and technical occupations'
  6'Semi-routine occupations'
  7'Routine occupations'
  8'Not currently working (See W3empshrp for more details)'
  -91 "Not applicable"
  -92 "Refused"
  -94 "Insufficient information"
  -99 "HRP not interviewed"
  -999 "Missing - household data lost".
RECODE W3cnsseccatfam (1 thru 3.4 = 1) (4.1 thru 6 = 2) (7.1 thru 7.4 = 3)
  (8.1 thru 9.2 = 4) (10 thru 11.2 = 5) (12.1 thru 12.7 = 6) (13.1 thru 13.5 = 7)
  (14.1 thru 14.2 = 8) (15 = -91) (16 thru 17=-94) (-999 thru -91=COPY) into W3cnsseccfam.
EXE.

```

Source Variable	Variable label	Source File
W3cnsseccatMP	DV: MP's NS-SEC operational category	Derived Variable
W3cnsseccatSP	DV: SP's NS-SEC operational category	Derived Variable
W3cnsseccatYP	DV: YP's NS-SEC operational category	Derived Variable
W3cnsseccatmum	DV: Mother's NS-SEC operational category	Derived Variable
W3cnsseccatdad	DV: Father's NS-SEC operational category	Derived Variable
W3cnsseccatfam	DV: Family's NS-SEC operational category (from household reference person)	Derived Variable

4.16 W3wrkfullIMP “DV: Whether main parent works full or part-time”.

Value Labels:

- 1 "Working full-time"
- 2 "Working part-time"
- 3 "Currently not working".

Missing Value Labels:

-94 "Insufficient Information"

Description of variable:

This variable indicates the main parent is working full time or part time.

Population: All main parents

Derivation:

Description: This derivation recodes the current employment status of the main parent to indicate whether the main parent is employed full or part-time or whether they are currently non-employed.

SPSS Code:

```
COMPUTE W3wrkfullIMP=99.  
VAR LAB W3wrkfullIMP "DV: Whether main parent works full or part-time".  
VALUE LABELS W3wrkfullIMP  
-94      Insufficient information  
1        "Working full-time"  
2        "Working part-time"  
3        "Currently not working".  
DO IF W3empsMP=-94.  
  COMPUTE W3wrkfullIMP=-94.  
ELSE IF W3empsMP=1.  
  COMPUTE W3wrkfullIMP=1.  
ELSE IF W3empsMP=2.  
  COMPUTE W3wrkfullIMP=2.  
ELSE IF RANGE(W3empsMP,3,9).  
  COMPUTE W3wrkfullIMP=3.  
END IF.  
EXE.
```

Source Variable	Variable label	Source File
W3empsMP	DV: Employment status of main parent	Derived Variable

4.17 W3wrkfullSP “DV: Whether second parent works full or part-time”.

Value Labels:

- 1 "Working full-time"
- 2 "Working part-time"
- 3 "Currently not working".

Missing Value Labels:

- 999 "Missing – household data lost"
- 98 "SP not present"
- 94 "Insufficient information"

Description of variable:

This variable indicates whether the second parent is working full time or part time.

Population: All second parents

Derivation:

Description: This derivation recodes the current employment status of the second parent to indicate whether the second parent is employed full or part-time or whether they are currently non-employed.

SPSS Code:

```
COMPUTE W3wrkfullSP=99.
VAR LAB W3wrkfullSP "DV: Whether second parent works full or part-time".
VALUE LABELS W3wrkfullSP
-999 "Missing - household data lost"
-98   SP not present
-94   Insufficient information
1     "Working full-time"
2     "Working part-time"
3     "Currently not working".
DO IF W3empsSP=-91.
COMPUTE W3wrkfullSP=-91.
ELSE IF W3empsSP=-98.
COMPUTE W3wrkfullSP=-98.
ELSE IF W3empsSP=-999.
COMPUTE W3wrkfullSP=-999.
ELSE IF ANY(W3empsSP,-94,-92,-1).
COMPUTE W3wrkfullSP=-94.
ELSE IF W3empsSP=1.
COMPUTE W3wrkfullSP=1.
ELSE IF W3empsSP=2.
COMPUTE W3wrkfullSP=2.
ELSE IF RANGE(W3empsSP,3,9).
COMPUTE W3wrkfullSP=3.
END IF.
EXE.
```

Source Variable	Variable label	Source File
W3empsSP	DV: Employment status of second parent	Derived Variable

4.18 W3wrkfullmum “DV: Whether mother works full or part-time”.

Value Labels:

- 1 "Working full-time"
- 2 "Working part-time"
- 3 "Currently not working".

Missing Value Labels:

- 999 "Missing - household data lost"
- 99 "Mother not interviewed"
- 98 "Mother not present"
- 94 "Insufficient information"

Description of variable:

This variable indicates whether the (natural, step, adoptive or foster) mother of the young person is working full time or part time.

Population: All (natural, step, adoptive or foster) mothers of the young person

Derivation:

Description: This derivation recodes the current employment status of the (natural, step, adoptive or foster) mother of the young person to indicate whether the mother is employed full or part-time or whether they are currently non-employed.

SPSS Code:

```
COMPUTE W3wrkfullmum=99.
VAR LAB W3wrkfullmum "DV: Whether mother works full or part-time".
VALUE LABELS W3wrkfullmum
-999 "Missing - household data lost"
-99 "Mother not interviewed"
-98 "Mother not present"
-94 "Insufficient information"
1 "Working full-time"
2 "Working part-time"
3 "Currently not working".
DO IF W3motherID=-999.
COMPUTE W3wrkfullmum=-999.
ELSE IF W3motherID=-98.
COMPUTE W3wrkfullmum=-98.
ELSE IF W3motherID= W3mainres.
COMPUTE W3wrkfullmum= W3wrkfullMP.
ELSE IF W3motherID= W3secores.
COMPUTE W3wrkfullmum= W3wrkfullSP.
ELSE IF W3secores=-98 AND (W3secores<0 OR W3mainres<0).
COMPUTE W3wrkfullmum= -94.
ELSE IF W3motherID=- W3mainres AND W3motherID=- W3secores.
COMPUTE W3wrkfullmum= -99.
END IF.
EXE.
```

Source Variable	Variable label	Source File
W3motherID	DV: Household identifier of YP's mother	Derived Variable
W3mainres	HH: Position Main parent	W3 Household grid
W3secores	HH: Position Second parent	W3 Household grid
W3wrkfullMP	DV: Whether main parent works full or part-time	Derived Variable
W3wrkfullSP	DV: Whether second parent works full or part-time	Derived Variable

4.19 W3wrkfulldad “DV: Whether father works full or part-time”.

Value Labels:

- 1 "Working full-time"
- 2 "Working part-time"
- 3 "Currently not working".

Missing Value Labels:

- 999 "Missing - household data lost"
- 99 "Father not interviewed"
- 98 "Father not present"
- 94 "Insufficient information"

Description of variable:

This variable indicates whether the (natural, step, adoptive or foster) father of the young person is working full time or part time.

Population: All (natural, step, adoptive or foster) fathers of the young person

Level: Individual

Derivation:

Description: This derivation recodes the current employment status of the (natural, step, adoptive or foster) father of the young person and indicates whether the father is employed full or part-time or whether they are currently non-employed.

SPSS Code:

```
COMPUTE W3wrkfulldad=99.
VAR LAB W3wrkfulldad "DV: Whether father works full or part-time".
VALUE LABELS W3wrkfulldad
-999 "Missing - household data lost"
-99 "Father not interviewed"
-98 "Father not present"
-94 "Insufficient information"
1 "Working full-time"
2 "Working part-time"
3 "Currently not working".
DO IF W3fatherID=-999.
COMPUTE W3wrkfulldad=-999.
ELSE IF W3fatherID=-98.
COMPUTE W3wrkfulldad=-98.
ELSE IF W3fatherID= W3mainres.
COMPUTE W3wrkfulldad= W3wrkfullMP.
ELSE IF W3fatherID= W3secores.
COMPUTE W3wrkfulldad= W3wrkfullSP.
ELSE IF W3secores=-98 AND (W3secores<0 OR W3mainres<0).
COMPUTE W3wrkfulldad= -94.
ELSE IF W3fatherID=-98 AND W3fatherID=-98 AND W3secores.
COMPUTE W3wrkfulldad= -99.
END IF.
EXE.
```

Source Variable	Variable label	Source File
W3fatherID	DV: Household identifier of YP's father	Derived Variable
W3mainres	HH: Position Main parent	W3 Household grid
W3secores	HH: Position Second parent	W3 Household grid
W3wrkfullMP	DV: Whether main parent works full or part-time	Derived Variable
W3wrkfullSP	DV: Whether second parent works full or part-time	Derived Variable

4.20 W3wrkcurMP “DV: Whether main parent is working or not”.

Value Labels:

- 1 "Currently working"
- 2 "Currently not working".

Missing Value Labels:

- 94 "Insufficient information"

Description of variable:

This variable indicates whether the main parent is currently working or not.

Population: All main parents

Derivation:

Description: This variable identifies whether the main parent is currently economically active or inactive.

SPSS Code:

```
COMPUTE W3wrkcurMP=99.  
VAR LAB W3wrkcurMP "DV: Whether main parent is working or not".  
VALUE LABELS W3wrkcurMP  
-94      Insufficient information  
1        "Currently working"  
2        "Currently not working".  
DO IF W3empsMP=-94.  
COMPUTE W3wrkcurMP=-94.  
ELSE IF ANY(W3empsMP,1,2).  
COMPUTE W3wrkcurMP=1.  
ELSE IF RANGE(W3empsMP,3,9).  
COMPUTE W3wrkcurMP=2.  
END IF.  
EXE.
```

Source Variable	Variable label	Source File
W3empsMP	DV: Employment status of main parent	Derived Variable

4.21 W3wrkcurSP “DV: Whether second parent is working or not”.

Value Labels:

- 1 "Currently working"
- 2 "Currently not working".

Missing Value Labels:

- 98 “SP not present”
- 94 “Insufficient information

Description of variable:

This variable indicates whether the second parent is currently working or not.

Population: All second parents

Derivation:

Description: This variable identifies whether the second parent is currently economically active or inactive.

SPSS Code:

```
COMPUTE W3wrkcurSP=99.  
VAR LAB W3wrkcurSP "DV: Whether second parent is working or not".  
VALUE LABELS W3wrkcurSP  
-98      SP not present  
-94      Insufficient information  
1        "Currently working"  
2        "Currently not working".  
DO IF W3empsSP=-98.  
  COMPUTE W3wrkcurSP=-98.  
ELSE IF W3empsSP=-94.  
  COMPUTE W3wrkcurSP=-94.  
ELSE IF ANY(W3empsSP,1,2).  
  COMPUTE W3wrkcurSP=1.  
ELSE IF RANGE(W3empsSP,3,9).  
  COMPUTE W3wrkcurSP=2.  
END IF.  
EXE.
```

Source Variable	Variable label	Source File
W3empsSP	DV: Employment status of second parent	Derived Variable

4.22 W3wrkcurmum “DV: Whether mother is working or not”.

Value Labels:

- 1 "Currently working"
- 2 "Currently not working".

Missing Value Labels:

- 999 "Missing - household data lost"
- 99 "Mother not interviewed"
- 98 "Mother not present"
- 94 "Insufficient information"
- 91 "Not applicable"

Description of variable:

This variable indicates whether the (natural, step, adoptive or foster) mother of the young person is currently working or not.

Population: All (natural, step, adoptive or foster) mothers of the young person

Derivation:

Description: This variable identifies whether the (natural, step, adoptive or foster) mother of the young person is currently economically active or inactive.

SPSS Code:

```
COMPUTE W3wrkcurmum=99.
VAR LAB W3wrkcurmum "DV: Whether mother is working or not".
VALUE LABELS W3wrkcurmum
-999 "Missing - household data lost"
-99 "Mother not interviewed"
-98 "Mother not present"
-94 "Insufficient information"
-91 "Not applicable"
1 "Currently working"
2 "Currently not working".
DO IF W3motherID=-999.
COMPUTE W3wrkcurmum=-999.
ELSE IF W3motherID=-91.
COMPUTE W3wrkcurmum=-98.
ELSE IF W3motherID= W3mainres.
COMPUTE W3wrkcurmum= W3wrkcurMP.
ELSE IF W3motherID= W3secores.
COMPUTE W3wrkcurmum= W3wrkcurSP.
ELSE IF W3secores=-98 AND (W3secores<0 OR W3mainres<0).
COMPUTE W3wrkcurmum= -94.
ELSE IF W3motherID=- W3mainres AND W3motherID=- W3secores.
COMPUTE W3wrkcurmum= -99.
END IF.
EXE.
```

Source Variable	Variable label	Source File
W3motherID	DV: Household identifier of YP's mother	Derived Variable
W3mainres	HH: Position Main parent	W3 Household grid
W3secores	HH: Position Second parent	W3 Household grid
W3wrkcurMP	DV: Whether main parent is working or not	Derived Variable
W3wrkcurSP	DV: Whether second parent is working or not	Derived Variable

4.23 W3wrkcurdad “DV: Whether father is working or not”.

Value Labels:

- 1 "Currently working"
- 2 "Currently not working".

Missing Value Labels:

- 999 "Missing - household data lost"
- 99 "Father not interviewed"
- 98 "Father not present"
- 94 "Insufficient information"

Description of variable:

This variable indicates whether the (natural, step, adoptive or foster) father of the young person is currently working or not.

Population: All (natural, step, adoptive or foster) fathers of the young person

Derivation:

Description: This variable identifies whether the (natural, step, adoptive or foster) father of the young person is currently economically active or inactive.

SPSS Code:

```
COMPUTE W3wrkcurdad=99.
VAR LAB W3wrkcurdad "DV: Whether father is working or not".
VALUE LABELS W3wrkcurdad
-999 "Missing - household data lost"
-99 "Father not interviewed"
-98 "Father not present"
-94 "Insufficient information"
1 "Currently working"
2 "Currently not working".
DO IF W3fatherID=-999.
COMPUTE W3wrkcurdad=-999.
ELSE IF W3fatherID=-91.
COMPUTE W3wrkcurdad=-98.
ELSE IF W3fatherID= W3mainres.
COMPUTE W3wrkcurdad= W3wrkcurMP.
ELSE IF W3fatherID= W3secores.
COMPUTE W3wrkcurdad= W3wrkcurSP.
ELSE IF W3secores=-98 AND (W3secores<0 OR W3mainres<0).
COMPUTE W3wrkcurdad= -94.
ELSE IF W3fatherID=- W3mainres AND W3fatherID=- W3secores.
COMPUTE W3wrkcurdad= -99.
END IF.
EXE.
```

Source Variable	Variable label	Source File
W3fatherID	DV: Household identifier of YP's mother	Derived Variable
W3mainres	HH: Position Main parent	W3 Household grid
W3secores	HH: Position Second parent	W3 Household grid
W3wrkcurMP	DV: Whether main parent is working or not	Derived Variable
W3wrkcurSP	DV: Whether second parent is working or not	Derived Variable

4.24 W3SOCMajorMP “DV: Major groupings for main parent SOC”.

Value Labels:

- 1 “Managers and senior officials”
- 2 “Professional occupations”
- 3 “Associate professional and technical occupations”
- 4 “Administrative and secretarial occupations”
- 5 “Skilled trades occupations”
- 6 “Personal service occupations”
- 7 “Sales and customer service occupations”
- 8 “Process, plant and machine operatives”
- 9 “Elementary occupations.”

Missing Value Labels:

- 99 “MP not interviewed”
- 94 “Insufficient information”
- 91 “Not applicable”

Description of variable: This variable gives the major 9 unit Standard Occupational Classification (SOC) groups for the main parent.

Population: All main parents

Derivation:

Description: This derivation recodes the main parent’s SOC into the major groups of SOC according to the National Statistics’ SOC 2000

SPSS Code:

```
COMPUTE W3SOCMajorMP=99.
VARIABLE LABEL W3SocMajorMP "DV: Major groupings for main parent SOC".
VALUE LABELS W3SocMajorMP
    -99 MP not interviewed
    -94 Insufficient information
    -91 Not applicable
    1 Managers and senior officials
    2 Professional occupations
    3 Associate professional and technical occupations
    4 Administrative and secretarial occupations
    5 Skilled trades occupations
    6 Personal service occupations
    7 Sales and customer service occupations
    8 Process, plant and machine operatives
    9 Elementary occupations.
DO IF W3socMP<0.
COMPUTE W3SocMajorMP=W3socMP.
ELSE IF RANGE(W3socMP,1000,1239).
COMPUTE W3SocMajorMP=1.
ELSE IF RANGE(W3socMP,2000,2999).
COMPUTE W3SocMajorMP=2.
ELSE IF RANGE(W3socMP,3000,3999).
COMPUTE W3SocMajorMP=3.
ELSE IF RANGE(W3socMP,4000,4999).
COMPUTE W3SocMajorMP=4.
ELSE IF RANGE(W3socMP,5000,5999).
COMPUTE W3SocMajorMP=5.
ELSE IF RANGE(W3socMP,6000,6999).
COMPUTE W3SocMajorMP=6.
ELSE IF RANGE(W3socMP,7000,7999).
COMPUTE W3SocMajorMP=7.
ELSE IF RANGE(W3socMP,8000,8999).
COMPUTE W3SocMajorMP=8.
ELSE IF RANGE(W3socMP,9000,9999).
COMPUTE W3SocMajorMP=9.
END IF.
EXE.

IF W3SocMajorMP=-95 W3SocMajorMP=-94.
EXE.
```

Source Variable	Variable label	Source File
W3socMP	DV: Occupational Classification for MP - SOC 2001	W3 Family Background file

4.25 W3SOCMajorSP“DV: Major groupings for second parent SOC”.

Value Labels:

- 1 “Managers and senior officials”
- 2 “Professional occupations”
- 3 “Associate professional and technical occupations”
- 4 “Administrative and secretarial occupations”
- 5 “Skilled trades occupations”
- 6 “Personal service occupations”
- 7 “Sales and customer service occupations”
- 8 “Process, plant and machine operatives”
- 9 “Elementary occupations”.

Missing Value Labels:

- 99 “SP not interviewed”
- 98 “SP not present”
- 94 “Insufficient information”
- 91 “Not applicable”

Description of variable: This variable gives the major 9 unit Standard Occupational Classification groups for second parent.

Population: All second parents

Derivation:

Description: This derivation recodes the second parent’s SOC into the major groups of SOC according to the National Statistics’ SOC 2000.

SPSS Code:

```
COMPUTE W3SOCMajorSP=99.
VARIABLE LABEL W3SocMajorSP "DV: Major groupings for second parent SOC".
VALUE LABELS W3SocMajorSP
    -99 SP not interviewed
    -98 SP not present
    -94 Insufficient information
    -91 Not applicable
    1 Managers and senior officials
    2 Professional occupations
    3 Associate professional and technical occupations
    4 Administrative and secretarial occupations
    5 Skilled trades occupations
    6 Personal service occupations
    7 Sales and customer service occupations
    8 Process, plant and machine operatives
    9 Elementary occupations.
DO IF W3socSP<0.
COMPUTE W3SocMajorSP=W3socSP.
ELSE IF RANGE(W3socSP,1000,1239).
COMPUTE W3SocMajorSP=1.
ELSE IF RANGE(W3socSP,2000,2999).
COMPUTE W3SocMajorSP=2.
ELSE IF RANGE(W3socSP,3000,3999).
COMPUTE W3SocMajorSP=3.
ELSE IF RANGE(W3socSP,4000,4999).
COMPUTE W3SocMajorSP=4.
ELSE IF RANGE(W3socSP,5000,5999).
COMPUTE W3SocMajorSP=5.
ELSE IF RANGE(W3socSP,6000,6999).
COMPUTE W3SocMajorSP=6.
ELSE IF RANGE(W3socSP,7000,7999).
COMPUTE W3SocMajorSP=7.
ELSE IF RANGE(W3socSP,8000,8999).
COMPUTE W3SocMajorSP=8.
ELSE IF RANGE(W3socSP,9000,9999).
COMPUTE W3SocMajorSP=9.
END IF.
EXE.

IF W3SocMajorSP=-95 W3SocMajorSP=-94.
EXE.
```

Source Variable	Variable label	Source File
W3socSP	DV: Occupational Classification for SP - SOC 2001	W3 Family background file

4.26 W3mainresPOS "DV: Whether W3 MP was main or second parent at wave two"

Value Labels:

- 1.00 Same MP at both waves
- 2.00 MP was SP at wave 2
- 3.00 MP at Wave 3 was not in hhold at Wave 2.

Missing Value Labels:

- 99 "Missing in error"
- 98 "MP not in household"
- 94 "Insufficient information"

Description of variable: This variable indicates whether the wave 3 main parent was the main or second parent at wave two.

Population: All wave 3 main parents.

Derivation:

Description:

If the main parent at wave 3 was the main parent at wave 2, W3mainresPOS is coded as '1'. If the main parent at wave 3 was the second parent at wave 2, W3mainresPOS is coded as '2'. If the main parent at wave 3 was not in the household at wave 2, W3mainresPOS is coded as '3'.

SPSS Code:

```
COMPUTE W3MainresPOS=99.
VAR LAB W3mainresPOS "DV: Whether W3 MP was main or second parent at wave two".
VAL LAB W3mainresPOS
-99 "Missing in error"
-98 "MP not in household"
-94 "Insufficient information"
1.00 Same MP at both waves
2.00 MP was SP at wave 2
3.00 MP at Wave 3 was not in hhold at Wave 2.
IF W3mainres=-99 W3mainresPOS=-99.
IF W3mainres=-997 W3mainresPOS=-99.
IF W3mainres=19 W3mainresPOS=-98.
DO IF RANGE(W3Mainres,2,16).
IF W3mainres=W2mainres W3mainresPOS=1.
IF W3mainres=W2secores W3mainresPOS=2.
IF W3mainres~=W2secores AND W3mainres~=W2mainres AND (W2mainres <0 OR W2secores <0) W3mainresPOS=-
94.
IF W3mainres~=W2secores AND W3mainres~=W2mainres AND (W2mainres >0 AND W2secores >0)
W3mainresPOS=3.
IF W3mainres~=W2secores AND W3mainres~=W2mainres AND (W2mainres >0 AND W2secores =-98)
W3mainresPOS=3.
END IF.
EXE.
```

Source Variable	Variable label	Source File
W3mainres	HH: Position Main parent	W3 Household grid
W3secores	HH: Position Second parent	W3 Household grid
W2mainres	HH: Position Main parent	W2 Household grid
W2secores	HH: Position Second parent	W2 Household grid

4.27 W3secresPOS "DV: Whether W3 SP was main or second parent at wave two"

Value Labels:

- 1.00 Same SP at both waves
- 2.00 SP was MP at wave 2
- 3.00 SP at Wave 3 was not in hhold at Wave 2.

Missing Value Labels:

- 99 "Missing in error"
- 98 "SP not present"
- 94 "Insufficient information"

Description of variable: This variable indicates whether the wave 3 second parent was the main or second parent at wave two.

Population: All wave 3 second parents.

Derivation:

Description:

If the second parent at wave 3 was the second parent at wave 2, W3secresPOS is coded as '1'. If the second parent at wave 3 was the main parent at wave 2, W3secresPOS is coded as '2'. If the second parent at wave 3 was not in the household at wave 2, W3secresPOS is coded as '3'.

SPSS Code:

```
COMPUTE W3SecresPOS=99.
VAR LAB W3SecresPOS "DV: Whether W3 SP was main or second parent at wave two".
VAL LAB W3SecresPOS
-99 "Missing in error"
-98 "SP not present"
-94 "Insufficient information"
1.00 Same SP at both waves
2.00 SP was MP at wave 2
3.00 SP at Wave 3 was not in hhold at Wave 2.
IF W3secres=-99 W3SecresPOS=-99.
IF W3secres=-997 W3SecresPOS=-99.
IF W3secres=19 W3SecresPOS=-98.
IF W3secres=-91 W3SecresPOS=-98.
DO IF RANGE(W3Secres,2,16).
IF W3secres=W2secres W3SecresPOS=1.
IF W3secres=W2mainres W3SecresPOS=2.
IF W3secres~=W2secres AND W3secres~=W2mainres AND (W2mainres <0 OR W2secres <0) W3SecresPOS=-
94.
IF W3secres~=W2secres AND W3secres~=W2mainres AND (W2mainres >0 AND W2secres >0)
W3SecresPOS=3.
IF W3secres~=W2secres AND W3secres~=W2mainres AND (W2mainres >0 AND W2secres =-98)
W3SecresPOS=3.
END IF.
EXE.

IF W3SecresPOS=99 W3SecresPOS=-94.
EXE.
```

Source Variable	Variable label	Source File
W3mainres	HH: Position Main parent	W3 Household grid
W3secres	HH: Position Second parent	W3 Household grid
W2mainres	HH: Position Main parent	W2 Household grid
W2secres	HH: Position Second parent	W2 Household grid

4.28 W3cgempsMP "DV: Whether MP's employment status changed since previous interview".

Value Labels:

1 "Yes"
0 "No"

Missing Value Labels:

-99 "MP not interviewed"
-94 "Insufficient information"
-91 "Not applicable - MP not in W2"

Description of variable: This variable indicates whether main parent's employment status has changed between wave two and wave three.

Population: All main parents of the young person

Derivation:

Description: This derivation compares the employment status of the main parent at wave three with their employment status at wave two to give '1' if a change has occurred.

SPSS Code:

```
COMPUTE W3cgempsMP =99.
VAR LAB W3cgempsMP "DV: Whether MP's employment status changed since previous interview".
VAL LAB W3cgempsMP
-99 "MP not interviewed"
-94 "Insufficient information"
-91 "Not applicable - MP not in W2"
1 "Yes"
0 "No".
DO IF W3empsMP<0.
COMPUTE W3cgempsMP=W3empsMP.
ELSE IF W3empsMP>0.
DO IF W3mainresPOS=1.
IF W2empsMP<0 W3cgempsMP=-94.
IF W2empsMP= W3empsMP W3cgempsMP=0.
IF W2empsMP~= W3empsMP W3cgempsMP=1.
ELSE IF W3mainresPOS=2.
IF W2empsSP<0 W3cgempsMP=-94.
IF W2empsSP= W3empsMP W3cgempsMP=0.
IF W2empsSP~= W3empsMP W3cgempsMP=1.
ELSE IF W3mainresPOS=3.
COMPUTE W3cgempsMP=-91.
ELSE IF W3mainresPOS<0.
COMPUTE W3cgempsMP=-94.
END IF.
END IF.
EXE.
```

Source Variable	Variable label	Source File
W3empsMP	DV: Employment status of main parent	Derived Variable
W2empsMP	DV: Employment status of main parent	W2 Family background file
W2empsSP	DV: Employment status of second parent	W2 Family background file
W3mainresPOS	DV: Whether W3 MP was main or second parent at wave two	Derived Variable

4.29 W3cgempsSP "DV: Whether SP's employment status changed since previous interview".

Value Labels:

1 "Yes"
0 "No"

Missing Value Labels:

-99 "MP not interviewed"
-98 "SP not present"
-94 "Insufficient information"
-91 "Not applicable - SP not in W2"

Description of variable: This variable indicates whether second parent's employment status has changed between wave two and wave three.

Population: All second parents of the young person

Derivation:

Description: This derivation compares the employment status of the second parent at wave three with their employment status at wave two to give '1' if a change has occurred.

SPSS Code:

```
COMPUTE W3cgempsSP =99.
VAR LAB W3cgempsSP "DV: Whether SP's employment status changed since previous interview".
VAL LAB W3cgempsSP
-99 "MP not interviewed"
-98 "SP not present"
-94 "Insufficient information"
-91 "Not applicable - SP not in W2"
1 "Yes"
0 "No".
DO IF W3empsSP<0.
COMPUTE W3cgempsSP=W3empsSP.
ELSE IF W3empsSP>0.
    DO IF W3secoresPOS=1.
        IF W2empsSP<0 W3cgempsSP=-94.
        IF W2empsSP= W3empsSP W3cgempsSP=0.
        IF W2empsSP~= W3empsSP W3cgempsSP=1.
    ELSE IF W3secoresPOS=2.
        IF W2empsMP<0 W3cgempsSP=-94.
        IF W2empsMP= W3empsSP W3cgempsSP=0.
        IF W2empsMP~= W3empsSP W3cgempsSP=1.
    ELSE IF W3secoresPOS=3.
        COMPUTE W3cgempsSP=-91.
    ELSE IF W3secoresPOS<0.
        COMPUTE W3cgempsSP=-94.
    END IF.
END IF.
EXE.
```

Source Variable	Variable label	Source File
W3empsSP	DV: Employment status of second parent	Derived Variable
W2empsMP	DV: Employment status of main parent	W2 Family background file
W2empsSP	DV: Employment status of second parent	W2 Family background file
W3secoresPOS	DV: Whether W3 SP was main or second parent at wave two	Derived Variable

4.30 W3cgempsdad "DV: Whether father's employment status changed since previous interview".

Value Labels:

1 "Yes"
0 "No"

Missing Value Labels:

-999 "Missing - household data lost"
-99 "Father not interviewed"
-98 "Father not present"
-94 "Insufficient information"
-91 "Not applicable - father not in W2"

Description of variable: This variable indicates whether father's employment status has changed between wave two and wave three.

Population: All fathers of the young person

Derivation:

Description: This derivation compares the employment status of the father at wave three with their employment status at wave two to give '1' if a change has occurred.

SPSS Code:

```
COMPUTE W3cgempsdad=99.
VARIABLE LABEL W3cgempsdad "DV: Whether father's employment status changed since previous interview".
VALUE LABELS W3cgempsdad
-999"Missing - household data lost"
-99 Father not interviewed
-98 Father not present
-94 Insufficient information
-91 "Not applicable - father not in W2"
1 "Yes"
0 "No".
DO IF W3fatherID=-999.
COMPUTE W3cgempsdad=-999.
ELSE IF W3fatherID=-98.
COMPUTE W3cgempsdad=-98.
ELSE IF W3fatherID= W3mainres.
COMPUTE W3cgempsdad= W3cgempsMP.
ELSE IF W3fatherID= W3secores.
COMPUTE W3cgempsdad= W3cgempsSP.
ELSE IF W3secores=-98 AND (W3secores<0 OR W3mainres<0).
COMPUTE W3cgempsdad= -94.
ELSE IF W3fatherID=- W3mainres AND W3fatherID=- W3secores.
COMPUTE W3cgempsdad= -99.
END IF.
EXE.
```

Source Variable	Variable label	Source File
W3fatherID	DV: Household identifier of YP's father	Derived Variable
W3Mainres	HH: Position Main parent	W3 Household grid
W3secores	HH: Position Second parent	W3 Household grid
W3cgempsMP	DV: Whether MP's employment status changed since previous interview	Derived Variable
W3cgempsSP	DV: Whether SP's employment status changed since previous interview	Derived Variable

4.31 W3cgempsmum "DV: Whether mother's employment status changed since previous interview".

Value Labels:

1 "Yes"
0 "No"

Missing Value Labels:

-999 "Missing - household data lost"
-99 "Mother not interviewed"
-98 "Mother not present"
-94 "Insufficient information"
-91 "Not applicable - mother not in W2"

Description of variable: This variable indicates whether mother's employment status has changed between wave two and wave three.

Population: All mothers of the young person

Derivation:

Description: This derivation compares employment status of the mother at wave three with their employment status at wave two to give '1' if a change has occurred.

SPSS Code:

```
COMPUTE W3cgempsmum=99.
VARIABLE LABEL W3cgempsmum "DV: Whether mother's employment status changed since previous interview".
VALUE LABELS W3cgempsmum
-999"Missing - household data lost"
-99 Mother not interviewed
-98 Mother not present
-94 Insufficient information
-91 "Not applicable - mother not in W2"
1 "Yes"
0 "No".
DO IF W3motherID=-999.
COMPUTE W3cgempsmum=-999.
ELSE IF W3motherID=-98.
COMPUTE W3cgempsmum=-98.
ELSE IF W3motherID= W3mainres.
COMPUTE W3cgempsmum= W3cgempsMP.
ELSE IF W3motherID= W3secores.
COMPUTE W3cgempsmum= W3cgempsSP.
ELSE IF W3secores=-98 AND (W3secores<0 OR W3mainres<0).
COMPUTE W3cgempsmum= -94.
ELSE IF W3motherID=- W3mainres AND W3motherID=- W3secores.
COMPUTE W3cgempsmum= -99.
END IF.
EXE.
```

Source Variable	Variable label	Source File
W3motherID	DV: Household identifier of YP's mother	Derived Variable
W3mainres	HH: Position Main parent	W3 Household grid
W3secores	HH: Position Second parent	W3 Household grid
W3cgempsMP	DV: Whether MP's employment status changed since previous interview	Derived Variable
W3cgempsSP	DV: Whether SP's employment status changed since previous interview	Derived Variable

5. Income

5.1 W3IncEstM "DV: Total income from work, benefits, and anything else for respondent (and partner) (Monthly)".

Value Labels:

- 1 "Up to £216"
- 2 "£217 up to £432"
- 3 "£433 up to £866"
- 4 "£876 up to £1,299"
- 5 "£1,300 up to £1,732"
- 6 "£1,733 up to £2,166"
- 7 "£2,167 up to £2,599"
- 8 "£2,600 up to £3,032"
- 9 "£3,033 up to £3,466"
- 10 "£3,467 up to £3,899"
- 11 "£3,900 up to £4,332"
- 12 "£4,333 or more".

Missing Value Labels:

- 99 "MP not interviewed"
- 92 "Refused"
- 1 "Don't know"

Description of variable: This variable gives the total monthly income for the respondent (and partner).

Population: All respondents (and partners).

Derivation:

Description: This derivation derives monthly income categories for a respondent from yearly income categories.

SPSS Code:

```
COMPUTE W3IncEstM =W3IncEstMP.  
VAR LAB W3IncEstM "DV: Total income from work, benefits, and anything else for respondent (and partner) (Monthly)".  
VAL LAB W3IncEstM  
-99 "MP not interviewed"  
-92 "Refused"  
-1 "Don't know"  
1 "Up to £216"  
2 "£217 up to £432"  
3 "£433 up to £866"  
4 "£876 up to £1,299"  
5 "£1,300 up to £1,732"  
6 "£1,733 up to £2,166"  
7 "£2,167 up to £2,599"  
8 "£2,600 up to £3,032"  
9 "£3,033 up to £3,466"  
10 "£3,467 up to £3,899"  
11 "£3,900 up to £4,332"  
12 "£4,333 or more".  
FRE W3IncEstM.
```

Source Variable	Variable label	Source File
W3IncEstMP	MP: Total income from work, benefits, and anything else for respondent (and partner) (Yearly)	W3 Family background file

5.2 W3IncEstW "DV: Total income from work, benefits, and anything else for respondent (and partner) (Weekly)".

Value Labels:

- 1 "Up to £49"
- 2 "£50 up to £99"
- 3 "£100 up to £199"
- 4 "£200 up to £299"
- 5 "£300 up to £399"
- 6 "£400 up to £499"
- 7 "£500 up to £599"
- 8 "£600 up to £699"
- 9 "£700 up to £799"
- 10 "£800 up to £899"
- 11 "£900 up to £990"
- 12 "£1,000 or more".

Missing Value Labels:

- 99 "MP not interviewed"
- 92 "Refused"
- 1 "Don't know"

Description of variable: This variable gives the total weekly income for the respondent (and partner).

Population: All respondents (and partners).

Derivation:

Description: This derivation derives weekly income categories for a respondent from yearly income categories.

SPSS Code:

```
COMPUTE W3IncEstW =W3IncEstMP.
VAR LAB W3IncEstW "DV: Total income from work, benefits, and anything else for respondent (and partner) (Weekly)".
VAL LAB W3IncEstW
-99 "MP not interviewed"
-92 "Refused"
-1 "Don't know"
1 "Up to £49"
2 "£50 up to £99"
3 "£100 up to £199"
4 "£200 up to £299"
5 "£300 up to £399"
6 "£400 up to £499"
7 "£500 up to £599"
8 "£600 up to £699"
9 "£700 up to £799"
10 "£800 up to £899"
11 "£900 up to £990"
12 "£1,000 or more".
FRE W3IncEstW .
```

Source Variable	Variable label	Source File
W3IncEstMP	MP: Total income from work, benefits, and anything else for respondent (and partner) (Yearly)	W3 Family background file

6. Young Person

6.1 W3hesubYP1 "DV: Subject area of degree would like to study".

This variable ranges from W3hesubYP1 to W3hesubYP23.

Value Labels:

0 "Not mentioned"

1 "Mentioned"

Missing Value Labels:

-99 "YP not interviewed"

-95 "YP not planning on going to university"

-93 "YP not sure whether want to go to university/hasn't decided subject"

-91 "YP doesn't want to stay in FT education/doesn't want to return to FTE"

Description of variable: This variable gives the subject area(s) that the young person would like to study at degree level.

Population: All young people.

Derivation:

Description: This derivation derives the subjects that the young person would like to study at degree level (if any). This has been based on the following classification table: http://www.hesa.ac.uk/dox/pubs_archive/student_1998-99_table_13.pdf

SPSS Code:

```
VECTOR W3hesubYP(23).
VAR LAB W3hesubYP1 "DV: Subject area of degree would like to study: Medicine & dentistry".
VAR LAB W3hesubYP2 "DV: Subject area of degree would like to study: Subjects allied to medicine".
VAR LAB W3hesubYP3 "DV: Subject area of degree would like to study: Biological sciences".
VAR LAB W3hesubYP4 "DV: Subject area of degree would like to study: Veterinary science".
VAR LAB W3hesubYP5 "DV: Subject area of degree would like to study: Agriculture & related subjects".
VAR LAB W3hesubYP6 "DV: Subject area of degree would like to study: Physical sciences".
VAR LAB W3hesubYP7 "DV: Subject area of degree would like to study: Mathematical sciences".
VAR LAB W3hesubYP8 "DV: Subject area of degree would like to study: Computer science".
VAR LAB W3hesubYP9 "DV: Subject area of degree would like to study: Engineering & technology".
VAR LAB W3hesubYP10 "DV: Subject area of degree would like to study: Architecture, building & planning".
VAR LAB W3hesubYP11 "DV: Subject area of degree would like to study: Social studies".
VAR LAB W3hesubYP12 "DV: Subject area of degree would like to study: Law".
VAR LAB W3hesubYP13 "DV: Subject area of degree would like to study: Business & administrative studies".
VAR LAB W3hesubYP14 "DV: Subject area of degree would like to study: Mass communications & documentation".
VAR LAB W3hesubYP15 "DV: Subject area of degree would like to study: Languages".
VAR LAB W3hesubYP16 "DV: Subject area of degree would like to study: Historical & philosophical studies".
VAR LAB W3hesubYP17 "DV: Subject area of degree would like to study: Creative arts & design".
VAR LAB W3hesubYP18 "DV: Subject area of degree would like to study: Education ".
VAR LAB W3hesubYP19 "DV: Subject area of degree would like to study: Combined or general courses".
VAR LAB W3hesubYP20 "DV: Subject area of degree would like to study: Other courses not elsewhere classified".
VAR LAB W3hesubYP21 "DV: Subject area of degree would like to study: Don't Know".
VAR LAB W3hesubYP22 "DV: Subject area of degree would like to study: Refused".
VAR LAB W3hesubYP23 "DV: Subject area of degree would like to study: Insufficient information to classify".
```

VAL LAB W3hesub1 TO W3hesub23

-99 "YP not interviewed"

-91 "YP doesn't want to stay in FT education/doesn't want to return to FTE"

-93 "YP not sure whether want to go to university/hasn't decided subject"

-95 "YP not planning on going to university"

1 "Mentioned"

0 "Not Mentioned".

DO REPEAT xxx=W3hesub1 TO W3hesub23.

COMPUTE xxx=0.

```

IF W3AlevUniYP =-91 xxx=-91.
IF W3AlevUniYP = -1 xxx=-93.
IF ANY(W3UniSubAYP,-92,-1,2) xxx=-93.
IF W3AlevUniYP = 2 xxx=-95.
END REPEAT.
EXE.

```

```

DO IF W3UniSubAYP =1.
IF W3UnisubBYP0a=1 W3hesub1=1.
IF W3UnisubBYP0b=1 W3hesub1=1.
IF W3UnisubBYP0c=1 W3hesub2=1.
IF W3UnisubBYP0d=1 W3hesub2=1.
IF W3UnisubBYP0e=1 W3hesub2=1.
IF W3UnisubBYP0f=1 W3hesub2=1.
IF W3UnisubBYP0g=1 W3hesub2=1.
IF W3UnisubBYP0h=1 W3hesub2=1.
IF W3UnisubBYP0i=1 W3hesub2=1.
IF W3UnisubBYP0j=1 W3hesub2=1.
IF W3UnisubBYP0k=1 W3hesub2=1.
IF W3UnisubBYP0l=1 W3hesub3=1.
IF W3UnisubBYP0m=1 W3hesub3=1.
IF W3UnisubBYP0n=1 W3hesub3=1.
IF W3UnisubBYP0o=1 W3hesub3=1.
IF W3UnisubBYP0p=1 W3hesub3=1.
IF W3UnisubBYP0q=1 W3hesub3=1.
IF W3UnisubBYP0r=1 W3hesub3=1.
IF W3UnisubBYP0s=1 W3hesub3=1.
IF W3UnisubBYP0t=1 W3hesub4=1.
IF W3UnisubBYP0u=1 W3hesub5=1.
IF W3UnisubBYP0v=1 W3hesub5=1.
IF W3UnisubBYP0w=1 W3hesub5=1.
IF W3UnisubBYP0x=1 W3hesub5=1.
IF W3UnisubBYP0y=1 W3hesub6=1.
IF W3UnisubBYP0z=1 W3hesub6=1.
IF W3UnisubBYPaa=1 W3hesub6=1.
IF W3UnisubBYPab=1 W3hesub6=1.
IF W3UnisubBYPac=1 W3hesub6=1.
IF W3UnisubBYPad=1 W3hesub6=1.
IF W3UnisubBYPae=1 W3hesub6=1.
IF W3UnisubBYPaf=1 W3hesub7=1.
IF W3UnisubBYPag=1 W3hesub7=1.
IF W3UnisubBYPah=1 W3hesub8=1.
IF W3UnisubBYPai=1 W3hesub8=1.
IF W3UnisubBYPaj=1 W3hesub9=1.
IF W3UnisubBYPak=1 W3hesub9=1.
IF W3UnisubBYPal=1 W3hesub9=1.
IF W3UnisubBYPam=1 W3hesub9=1.
IF W3UnisubBYPan=1 W3hesub9=1.
IF W3UnisubBYPao=1 W3hesub9=1.
IF W3UnisubBYPap=1 W3hesub9=1.
IF W3UnisubBYPaq=1 W3hesub9=1.
IF W3UnisubBYPar=1 W3hesub9=1.
IF W3UnisubBYPas=1 W3hesub9=1.
IF W3UnisubBYPat=1 W3hesub9=1.
IF W3UnisubBYPau=1 W3hesub9=1.
IF W3UnisubBYPav=1 W3hesub9=1.
IF W3UnisubBYPaw=1 W3hesub9=1.
IF W3UnisubBYPax=1 W3hesub9=1.
IF W3UnisubBYPay=1 W3hesub9=1.
IF W3UnisubBYPaz=1 W3hesub9=1.
IF W3UnisubBYPba=1 W3hesub10=1.
IF W3UnisubBYPbb=1 W3hesub10=1.
IF W3UnisubBYPbc=1 W3hesub10=1.
IF W3UnisubBYPbd=1 W3hesub10=1.
IF W3UnisubBYPbe=1 W3hesub10=1.
IF W3UnisubBYPbf=1 W3hesub11=1.
IF W3UnisubBYPbg=1 W3hesub11=1.
IF W3UnisubBYPbh=1 W3hesub11=1.
IF W3UnisubBYPbi=1 W3hesub11=1.
IF W3UnisubBYPbj=1 W3hesub11=1.
IF W3UnisubBYPbk=1 W3hesub11=1.
IF W3UnisubBYPbl=1 W3hesub11=1.
IF W3UnisubBYPbm=1 W3hesub11=1.
IF W3UnisubBYPbo=1 W3hesub11=1.
IF W3UnisubBYPbn=1 W3hesub12=1.

```



```

IF W3UnisubBYPem=1 W3hesub23=1.
IF W3UnisubBYPen=1 W3hesub23=1.
IF W3UnisubBYPeo=1 W3hesub21=1.
IF W3UnisubBYPep=1 W3hesub23=1.
IF W3UnisubBYPeq=1 W3hesub22=1.
END IF.
EXE.

```

Source Variable	Variable label	Source File
W3ALevUniYP	YP: Whether YP doing courses so can apply to university in the future	W3 Young Person file
W3UnisubAYP	YP: Whether YP has decided subjects to study at university	W3 Young Person file
W3unisubYP0a	YP: Degree would like to study - Clinical Medicine	Not Archived
W3unisubYP0b	YP: Degree would like to study - Clinical Dentistry	Not Archived
W3unisubYP0c	YP: Degree would like to study - Anatomy & Physiology/Neuroscience	Not Archived
W3unisubYP0d	YP: Degree would like to study - Pharmacology	Not Archived
W3unisubYP0e	YP: Degree would like to study - Pharmacy	Not Archived
W3unisubYP0f	YP: Degree would like to study - Nutritions	Not Archived
W3unisubYP0g	YP: Degree would like to study - Ophthalmics	Not Archived
W3unisubYP0h	YP: Degree would like to study - Audiology	Not Archived
W3unisubYP0i	YP: Degree would like to study - Nursing & Nursery Nursing	Not Archived
W3unisubYP0j	YP: Degree would like to study - Medical Technology/Forensic Science	Not Archived
W3unisubYP0k	YP: Degree would like to study - Other Medical Subjects/Biomedical Science/Physiotherapy	Not Archived
W3unisubYP0l	YP: Degree would like to study - Biology	Not Archived
W3unisubYP0m	YP: Degree would like to study - Botany	Not Archived
W3unisubYP0n	YP: Degree would like to study - Zoology	Not Archived
W3unisubYP0o	YP: Degree would like to study - Microbiology	Not Archived
W3unisubYP0p	YP: Degree would like to study - Molecular Biology & Biophysics	Not Archived
W3unisubYP0q	YP: Degree would like to study - Biochemistry	Not Archived
W3unisubYP0r	YP: Degree would like to study - Psychology Unless Solely As A Social Science	Not Archived
W3unisubYP0s	YP: Degree would like to study - Other Biological Science	Not Archived
W3unisubYP0t	YP: Degree would like to study - Veterinary Science/Equine Sci	Not Archived
W3unisubYP0u	YP: Degree would like to study - Agriculture	Not Archived
W3unisubYP0v	YP: Degree would like to study - Forestry	Not Archived
W3unisubYP0w	YP: Degree would like to study - Food Science	Not Archived
W3unisubYP0x	YP: Degree would like to study - Other Agriculture Subjects	Not Archived
W3unisubYP0y	YP: Degree would like to study - Chemistry	Not Archived
W3unisubYP0z	YP: Degree would like to study - Materials Science	Not Archived
W3unisubYPaa	YP: Degree would like to study - Physics	Not Archived
W3unisubYPab	YP: Degree would like to study - Astronomy	Not Archived
W3unisubYPac	YP: Degree would like to study - Geology	Not Archived
W3unisubYPad	YP: Degree would like to study - Geography Studies As A Science	Not Archived
W3unisubYPae	YP: Degree would like to study - Environmental Science & Other Physical Studies/Natural Science	Not Archived
W3unisubYPaf	YP: Degree would like to study - Mathematics	Not Archived
W3unisubYPag	YP: Degree would like to study - Statistics	Not Archived
W3unisubYPah	YP: Degree would like to study - Computer & IT	Not Archived
W3unisubYPai	YP: Degree would like to study - Other Mathematical Science	Not Archived
W3unisubYPaj	YP: Degree would like to study - General Engineering	Not Archived
W3unisubYPak	YP: Degree would like to study - Civil Engineering	Not Archived
W3unisubYPal	YP: Degree would like to study - Mechanical Engineering	Not Archived
W3unisubYPam	YP: Degree would like to study - Aeronautical Engineering	Not Archived
W3unisubYPan	YP: Degree would like to study - Electrical Engineering	Not Archived
W3unisubYPao	YP: Degree would like to study - Electronic Engineering	Not Archived
W3unisubYPap	YP: Degree would like to study - Product Engineering/Automated Engineering Design	Not Archived
W3unisubYPaq	YP: Degree would like to study - Chemical Engineering & Fuel Technology	Not Archived

W3unisubYPa	YP: Degree would like to study - Other Engineering	Not Archived
W3unisubYPas	YP: Degree would like to study - Minerals Technology	Not Archived
W3unisubYPat	YP: Degree would like to study - Metallurgy	Not Archived
W3unisubYPau	YP: Degree would like to study - Ceramics & Glass	Not Archived
W3unisubYPav	YP: Degree would like to study - Polymers & Textiles / Furniture Production	Not Archived
W3unisubYPaw	YP: Degree would like to study - Other Materials Technology /Printing	Not Archived
W3unisubYPax	YP: Degree would like to study - Marine Technology	Not Archived
W3unisubYPay	YP: Degree would like to study - Biotechnology	Not Archived
W3unisubYPaz	YP: Degree would like to study - Other Technologies	Not Archived
W3unisubYPba	YP: Degree would like to study - Architecture	Not Archived
W3unisubYPbb	YP: Degree would like to study - Building / Construction	Not Archived
W3unisubYPbc	YP: Degree would like to study - Environmental Technologies	Not Archived
W3unisubYPbd	YP: Degree would like to study - Town & Country Planning	Not Archived
W3unisubYPbe	YP: Degree would like to study - Other Architectural Studies	Not Archived
W3unisubYPbf	YP: Degree would like to study - Economics	Not Archived
W3unisubYPbg	YP: Degree would like to study - Sociology	Not Archived
W3unisubYPbh	YP: Degree would like to study - Social Policy & Administration	Not Archived
W3unisubYPbi	YP: Degree would like to study - Applied Social Work / Caring & Welfare	Not Archived
W3unisubYPbj	YP: Degree would like to study - Anthropology	Not Archived
W3unisubYPbk	YP: Degree would like to study - Psychology Without Significant Biological Science	Not Archived
W3unisubYPbl	YP: Degree would like to study - Geography Unless Solely As A Physical Science	Not Archived
W3unisubYPbm	YP: Degree would like to study - Politics	Not Archived
W3unisubYPbn	YP: Degree would like to study - Law / Business Law	Not Archived
W3unisubYPbo	YP: Degree would like to study - Other Social Studies/Social Science	Not Archived
W3unisubYPbp	YP: Degree would like to study - Business & Management Studies / Typing / S'Hand / Wp / Comp	Not Archived
W3unisubYPbq	YP: Degree would like to study - Operational Research	Not Archived
W3unisubYPbr	YP: Degree would like to study - Financial Management	Not Archived
W3unisubYPbs	YP: Degree would like to study - Accountancy	Not Archived
W3unisubYPbt	YP: Degree would like to study - Marketing & Market Research / Retail/Pr With Marketing	Not Archived
W3unisubYPbu	YP: Degree would like to study - Industrial Relations	Not Archived
W3unisubYPbv	YP: Degree would like to study - Hotel / Catering / Institutional Management / Tourism	Not Archived
W3unisubYPbw	YP: Degree would like to study - Land And Property Management	Not Archived
W3unisubYPbx	YP: Degree would like to study - Transport & Other Business & Admin Studies	Not Archived
W3unisubYPby	YP: Degree would like to study - Librarianship/Information Services	Not Archived
W3unisubYPbz	YP: Degree would like to study - Information Science	Not Archived
W3unisubYPca	YP: Degree would like to study - Communication Studies/Communication Design	Not Archived
W3unisubYPcb	YP: Degree would like to study - Media Studies	Not Archived
W3unisubYPcc	YP: Degree would like to study - Publishing	Not Archived
W3unisubYPcd	YP: Degree would like to study - Journalism	Not Archived
W3unisubYPce	YP: Degree would like to study - Other Mass Communication & Documentation Studies	Not Archived
W3unisubYPcf	YP: Degree would like to study - Linguistics	Not Archived
W3unisubYPcg	YP: Degree would like to study - Comparative Literature	Not Archived
W3unisubYPch	YP: Degree would like to study - English/English Literature	Not Archived
W3unisubYPci	YP: Degree would like to study - American Studies	Not Archived
W3unisubYPcj	YP: Degree would like to study - Celtic Languages	Not Archived
W3unisubYPck	YP: Degree would like to study - Classics	Not Archived
W3unisubYPcl	YP: Degree would like to study - Other Ancient Languages	Not Archived
W3unisubYPcm	YP: Degree would like to study - French	Not Archived
W3unisubYPcn	YP: Degree would like to study - German	Not Archived
W3unisubYPco	YP: Degree would like to study - Italian	Not Archived

W3unisubYPcp	YP: Degree would like to study - Spanish	Not Archived
W3unisubYPcq	YP: Degree would like to study - Portuguese	Not Archived
W3unisubYPcr	YP: Degree would like to study - Latin American Languages	Not Archived
W3unisubYPcs	YP: Degree would like to study - Scandinavian Languages	Not Archived
W3unisubYPct	YP: Degree would like to study - Russian	Not Archived
W3unisubYPcu	YP: Degree would like to study - Slavonic & Eastern European Languages	Not Archived
W3unisubYPcv	YP: Degree would like to study - Other General European Languages	Not Archived
W3unisubYPcw	YP: Degree would like to study - Chinese	Not Archived
W3unisubYPcx	YP: Degree would like to study - Japanese	Not Archived
W3unisubYPcy	YP: Degree would like to study - Other Asian Languages	Not Archived
W3unisubYPcz	YP: Degree would like to study - Modern Middle Eastern Languages	Not Archived
W3unisubYPda	YP: Degree would like to study - African Languages	Not Archived
W3unisubYPdb	YP: Degree would like to study - Other Language Studies/French & Latin	Not Archived
W3unisubYPdc	YP: Degree would like to study - Other Or Unspecified Or General Modern Languages	Not Archived
W3unisubYPdd	YP: Degree would like to study - History/Medieval History	Not Archived
W3unisubYPde	YP: Degree would like to study - Economic & Social History	Not Archived
W3unisubYPdf	YP: Degree would like to study - History Of Art	Not Archived
W3unisubYPdg	YP: Degree would like to study - Archaeology	Not Archived
W3unisubYPdh	YP: Degree would like to study - Philosophy	Not Archived
W3unisubYPdi	YP: Degree would like to study - Theology & Religious Studies	Not Archived
W3unisubYPdj	YP: Degree would like to study - Fine Art	Not Archived
W3unisubYPdk	YP: Degree would like to study - Design Studies / Photography/3D Design	Not Archived
W3unisubYPdl	YP: Degree would like to study - Drama/Theatre Studies	Not Archived
W3unisubYPdm	YP: Degree would like to study - Cinematics	Not Archived
W3unisubYPdn	YP: Degree would like to study - Crafts / Flower Arranging / Upholstery	Not Archived
W3unisubYPdo	YP: Degree would like to study - Beauty & Hairdressing	Not Archived
W3unisubYPdp	YP: Degree would like to study - Art & Design, Other	Not Archived
W3unisubYPdq	YP: Degree would like to study - Music	Not Archived
W3unisubYPdr	YP: Degree would like to study - Physical Education/Sports Science	Not Archived
W3unisubYPds	YP: Degree would like to study - Academic Studies In Education	Not Archived
W3unisubYPdt	YP: Degree would like to study - Techniques In Teaching Children	Not Archived
W3unisubYPdu	YP: Degree would like to study - Techniques In Teaching Adults	Not Archived
W3unisubYPdv	YP: Degree would like to study - Education For Those With Special Needs	Not Archived
W3unisubYPdw	YP: Degree would like to study - Technology In Education	Not Archived
W3unisubYPdx	YP: Degree would like to study - Management & Organisation In Education	Not Archived
W3unisubYPdy	YP: Degree would like to study - Other Topics In Education	Not Archived
W3unisubYPdz	YP: Degree would like to study - Combined Or General Science	Not Archived
W3unisubYPEa	YP: Degree would like to study - Combined Or General Arts	Not Archived
W3unisubYPEb	YP: Degree would like to study - Other Combined Or General Courses	Not Archived
W3unisubYPEc	YP: Degree would like to study - Combined General & Leisure Studies Not Elsewhere/Sports Management	Not Archived
W3unisubYPEd	YP: Degree would like to study - Triple Combinations	Not Archived
W3unisubYPEe	YP: Degree would like to study - Other Courses Not Elsewhere Classified, Inc. Childhood Studies/Dental Technology	Not Archived
W3unisubYPEf	YP: Degree would like to study - First/Only 'Other' Subject To Appear	Not Archived
W3unisubYPEg	YP: Degree would like to study - Second 'Other' Subject	Not Archived
W3unisubYPEh	YP: Degree would like to study - Third Other Subject	Not Archived
W3unisubYPEi	YP: Degree would like to study - Fourth Other Subject	Not Archived
W3unisubYPEj	YP: Degree would like to study - Fifth Other Subject	Not Archived
W3unisubYPEk	YP: Degree would like to study - Sixth Other Subject	Not Archived

W3unisubbYPel	YP: Degree would like to study - Seventh Other Subject	Not Archived
W3unisubbYPem	YP: Degree would like to study - Subject Was Unclear	Not Archived
W3unisubbYPen	YP: Degree would like to study - Temporary Query Code	Not Archived
W3unisubbYPeo	YP: Degree would like to study - Don't Know	Not Archived
W3unisubbYPep	YP: Degree would like to study - Not Answered	Not Archived
W3unisubbYPEq	YP: Degree would like to study - Refused	Not Archived

6.2 W3hesciYP "DV: Whether would like to study for a science degree".

Value Labels:

0 "No"
1 "Yes"

Missing Value Labels:

-99 "YP not interviewed"
-95 "YP not planning on going to university"
-94 "Insufficient information"
-93 "YP not sure whether want to go to university/hasn't decided subject"
-91 "YP doesn't want to stay in FT education/doesn't want to return to FTE"

Description of variable: This variable specifies whether the young person would like to study for a science degree or not.

Population: All young people.

Derivation:

Description: This derivation derives the subjects that the young person would like to study at degree level (if any).

SPSS Code:

```
COMPUTE W3hesciYP =99.
VAR LAB W3hesciYP "DV: Whether would like to study for a science degree".
VAL LAB W3hesciYP
-99 "YP not interviewed"
-91 "YP doesn't want to stay in FT education/doesn't want to return to FTE"
-93 "YP not sure whether want to go to university/hasn't decided subject"
-94 "Insufficient information"
-95 "YP not planning on going to university"
0 "No"
1 "Yes".
DO IF W3hesubYP1<0.
COMPUTE W3hesciYP =W3hesubYP1.
ELSE IF W3hesubYP1>=0.
DO IF
ANY(1,W3hesubYP1,W3hesubYP2,W3hesubYP3,W3hesubYP4,W3hesubYP5,W3hesubYP6,W3hesubYP7,W3hesubYP8,
W3hesubYP9,W3hesubYP10).
COMPUTE W3hesciYP =1.
ELSE IF ANY(1,W3hesubYP21,W3hesubYP22,W3hesubYP23).
COMPUTE W3hesciYP =-94.
ELSE.
COMPUTE W3hesciYP =0.
END IF.
END IF.
EXE.
```

Source Variable	Variable label	Source File
W3hesubYP1	DV: Subject area of degree would like to study: Medicine & dentistry	Derived Variable
W3hesubYP2	DV: Subject area of degree would like to study: Subjects allied to medicine	Derived Variable
W3hesubYP3	DV: Subject area of degree would like to study: Biological sciences	Derived Variable
W3hesubYP4	DV: Subject area of degree would like to study: Veterinary science	Derived Variable
W3hesubYP5	DV: Subject area of degree would like to study: Agriculture & related subjects	Derived Variable
W3hesubYP6	DV: Subject area of degree would like to study: Physical sciences	Derived Variable

W3hesubYP7	DV: Subject area of degree would like to study: Mathematical sciences	Derived Variable
W3hesubYP8	DV: Subject area of degree would like to study: Computer science	Derived Variable
W3hesubYP9	DV: Subject area of degree would like to study: Engineering & technology	Derived Variable
W3hesubYP10	DV: Subject area of degree would like to study: Architecture, building & planning	Derived Variable
W3hesubYP21	DV: Subject area of degree would like to study: Don't Know	Derived Variable
W3hesubYP22	DV: Subject area of degree would like to study: Refused	Derived Variable
W3hesubYP23	DV: Subject area of degree would like to study: Insufficient information to classify	Derived Variable

6.3 W3plan16YP "DV: YP's post 16 plans".

Value Labels:

- 1 "Staying on in /returning to FT education"
- 2 "Leaving /not returning to FT education"
- 3 "(SPONTANEOUS ONLY) Leaving/not returning to FT education now, but returning later"

Missing Value Labels:

- 99 "YP not interviewed"
- 94 "Insufficient information"
- 91 "Not applicable"
- 1 "Don't know"

Description of variable: This variable specifies the young person's future educational plans.

Population: All young people.

Derivation:

Description: This variable specifies the young person's future educational plans. Depending on whether the interview took place before or after the YP had finished year 11, respondents were either asked "When you have finished year 11 at school what are you planning on doing?" (W3Plann16YP) or "Are you planning to go back into full time education in September this year?" (W3RetEdYP). This variable combines the responses from these two questions.

SPSS Code:

```
COMPUTE W3Plan16YP=99.
VAR LAB W3Plan16YP: "DV: YP's post 16 plans".
VAL LAB W3Plan16YP
-99 "YP not interviewed"
-94 "Insufficient information"
-91 "Not applicable"
-1 "Don't know"
1 "Staying on in /returning to FT education"
2 "Leaving /not returning to FT education"
3 "(SPONTANEOUS ONLY) Leaving/not returning to FT education now, but returning later".
DO IF W3Plann16YP=-99 AND W3RetEdYP=-99.
COMPUTE W3Plan16YP=-99.
ELSE IF W3Plann16YP=-91 AND W3RetEdYP=-91.
COMPUTE W3Plan16YP=-94.
ELSE IF ANY(-1,W3Plann16YP,W3RetEdYP).
COMPUTE W3Plan16YP=-1.
ELSE IF ANY(1,W3Plann16YP,W3RetEdYP).
COMPUTE W3Plan16YP=1.
ELSE IF ANY(2,W3Plann16YP,W3RetEdYP).
COMPUTE W3Plan16YP=2.
ELSE IF ANY(3,W3Plann16YP,W3RetEdYP).
COMPUTE W3Plan16YP=3.
END IF.
EXE.
```

Source Variable	Variable label	Source File
W3Plann16YP	YP: YP's intentions after Year 11	W3 Young person file
W3RetEdYP	YP: Whether YP planning to return to FTE	W3 Young person file

6.4 W3bulrc “DV: Whether YP bullied in any way in last 12 months”.

Value Labels:

1 "Yes"
2 "No".

Missing Value Labels:

-99 "YP not interviewed"
-97 "YP refused CASI section"
-96 "YP unable to complete CASI section"
-92 "Refused"
-1 "Don't know"

Description of variable: This variable indicates whether the young person has been bullied in any way over the last 12 months according to the young persons report.

Population: All young persons

Derivation:

Description: If the young person states in any of the bullying variables that s/he has been bullied, W3bulrc is coded as '1' "Yes". If all of the bullying variables equal '2', W3bulrc is coded as '2' "No". If at least one of the bullying variables is given as -92 "Refused" and none of the variables answer "yes" then W3bulrc is set to -92 "Refused". W3bulrc is also set to -92 "Refused" if the young person answered '-1' "Don't know" to all of the bullying variables. However, if at least one of the variables states '-1' "Don't know" and all other variables are '2', then W3bulrc is coded as '-1' "Yes".

SPSS Code:

```
COMPUTE W3bulrc = 99.
VAR LAB W3bulrc "DV: Whether YP bullied in any way in last 12 months".
VAL LAB W3bulrc
-99 "YP not interviewed"
-97 "YP refused CASI section"
-96 "YP unable to complete CASI section"
-92 "Refused"
-1 "Don't know"
1 "Yes"
2 "No".
DO IF W3namesYP=-99.
COMPUTE W3bulrc = -99.
ELSE IF W3namesYP = -97.
COMPUTE W3bulrc = -97.
ELSE IF W3namesYP = -96.
COMPUTE W3bulrc = -96.
ELSE IF ANY (1,W3namesYP, W3excpalYP, W3moneyYP, W3thhitYP, W3achitYP).
COMPUTE W3bulrc=1.
ELSE IF W3namesYP = 2 AND W3excpalYP = 2 AND W3moneyYP = 2 AND W3thhitYP = 2AND W3achitYP = 2.
COMPUTE W3bulrc=2.
ELSE IF ANY(-92,W3namesYP,W3excpalYP,W3moneyYP,W3thhitYP,W3achitYP) AND
~ANY(1,W3namesYP,W3excpalYP,W3moneyYP,W3thhitYP,W3achitYP).
COMPUTE W3bulrc = -92.
ELSE IF W3namesYP = -1 AND W3excpalYP = -1 AND W3moneyYP = -1 AND W3thhitYP = -1AND W3achitYP = -1.
COMPUTE W3bulrc=-92.
ELSE IF ANY(-1,W3namesYP,W3excpalYP,W3moneyYP,W3thhitYP,W3achitYP) AND
~ANY(1,W3namesYP,W3excpalYP,W3moneyYP,W3thhitYP,W3achitYP).
COMPUTE W3bulrc = -1.
END IF.
```

Source Variable	Variable label	Source File
W3namesYP	YP: Whether have been upset by name-calling inc text or email in last 12 months	W3 Young Person file
W3excpalYP	YP: Whether have been excluded from a group of friends in last 12 months	W3 Young Person file
W3moneyYP	YP: Whether have been made to hand over money or possessions in last 12 months	W3 Young Person file
W3thhitYP	YP: Whether have been threatened with violence by students in last 12 months	W3 Young Person file
W3achitYP	YP: Whether have experienced violence from students in last 12 months	W3 Young Person file

6.5 W3pbulrc “DV: Whether YP bullied in some way in last 12 months (parental report)”.

Value Labels:

- 1 "Yes"
- 2 "No".

Missing Value Labels:

- 99 "MP not interviewed"
- 97 "MP refused CASI section"
- 96 "MP unable to complete CASI section"
- 92 "Refused"
- 1 "Don't know"

Description of variable:

This variable indicates whether the young person has been bullied in any way over the last 12 months according to the main parent's report.

Population: All main parents

Derivation:

Description: This derivation summarises the multicoded variables W3pbul1MP0a to W3pbul1MP0k into one variable W3pbulrc. If the main parent stated that young person has been bullied in at least one of the forms described from W3pbul1MP0a to W3pbul1MP0h, then W3pbulrc is coded as 1 – “Yes”. If the main parent indicates none of these things happened (W3pbul1MP0i =1), W3pbulrc is coded as ‘2’ – “No”. If the main parent answered ‘Don’t know’ (W3pbul1MP0j=1), W3pbulrc is coded as ‘-1’ “Don’t Know” and if s/he didn’t want to answer (W3pbul1MP0k =1) W3pbulrc is coded as ‘-92’ “Refused”.

SPSS Code:

```
COMPUTE W3pbulrc = 99.
VAR LAB W3pbulrc "DV: Whether YP bullied in some way in last 12 months (parental report)".
VAL LAB W3pbulrc
-99 MP not interviewed
-97 MP refused CASI section
-96 MP unable to complete CASI section
-92 "Refused"
-1 "Don't know"
1 "Yes"
2 "No".
DO IF W3pbul1MP0a=-99.
COMPUTE W3pbulrc = -99.
ELSE IF W3pbul1MP0a = -97.
COMPUTE W3pbulrc = -97.
ELSE IF W3pbul1MP0a = -96.
COMPUTE W3pbulrc = -96.
ELSE IF ANY (1,W3pbul1MP0a to W3pbul1MP0h).
COMPUTE W3pbulrc=1.
ELSE IF W3pbul1MP0i = 1.
COMPUTE W3pbulrc=2.
ELSE IF W3pbul1MP0j = 1.
COMPUTE W3pbulrc = -1.
ELSE IF W3pbul1MP0k = 1.
COMPUTE W3pbulrc=-92.
END IF.
```

Source Variable	Variable label	Source File
W3PBull1MP0a	MP: Whether YP has experienced this form of bullying in last 12 months: Called names by other pupils at school	W3 Young Person file
W3PBull1MP0b	MP: Whether YP has experienced this form of bullying in last 12 months: Sent offensive or hurtful text messages or emails	W3 Young Person file
W3PBull1MP0c	MP: Whether YP has experienced this form of bullying in last 12 months: Shut out from groups or other pupils or from joining in	W3 Young Person file
W3PBull1MP0d	MP: Whether YP has experienced this form of bullying in last 12 months: Made to give other pupils their money or belongings	W3 Young Person file

W3PBull1MP0e	MP: Whether YP has experienced this form of bullying in last 12 months: Threatened by other pupils with being hit or kicked or any other form of violence	W3 Young Person file
W3PBull1MP0f	MP: Whether YP has experienced this form of bullying in last 12 months: Actually being hit or kicked or attacked in any other way	W3 Young Person file
W3PBull1MP0g	MP: Whether YP bullied in this way - Experienced racist behaviour	W3 Young Person file
W3PBull1MP0h	MP: Whether YP bullied in this way - Experienced other bullying	W3 Young Person file
W3PBull1MP0i	MP: Whether YP bullied in this way - None of these	W3 Young Person file
W3PBull1MP0j	MP: Whether YP bullied in this way - Don' t know	W3 Young Person file
W3PBull1MP0k	MP: Whether YP bullied in this way - Don't want to answer	W3 Young Person file

6.6 W3bulev "DV: Whether YP ever bullied in some way from start of study to current wave".

Value Labels:

1 "Yes"
2 "No".

Missing Value Labels:

-99 "YP not interviewed"
-94 "Insufficient information"

Description of variable:

This variable indicates whether the young person has ever been bullied in any way according to the young persons report.

Population: All young persons

Derivation:

Description: This derivation uses the variables W1bulrc, W2bulrc and W3bulrc. If the young person has reported to have been bullied at either wave one, wave two or wave three, W3bulev is set "1 - Yes", otherwise to "2 - No".

SPSS Code:

```
COMPUTE W3bulev =99.  
VAR LAB W3bulev "DV: Whether YP ever bullied in some way from start of study to current wave".  
VAL LAB W3bulev  
-99 "YP not interviewed"  
-94 "Insufficient information"  
1 "Yes"  
2 "No".  
DO IF ANY(1,W3bulrc,W2bulrc, W1bulrc).  
COMPUTE W3bulev=1.  
ELSE IF W3bulrc=2 AND W2bulrc=2 AND W1bulrc=1.  
COMPUTE W3bulev=2.  
ELSE IF W3bulrc=-99 AND W2bulrc=-99 AND W1bulrc=1.  
COMPUTE W3bulev=-99.  
ELSE IF ANY(W3bulrc,2,-1,-92,-96,-97) OR ANY(W2bulrc,2,-1,-92,-96,-97) OR ANY (W1bulrc,-2,-1,-92,-96,-97).  
COMPUTE W3bulev=-94.  
END IF.  
EXE.
```

Source Variable	Variable label	Source File
W1bulrc	DV: Whether YP bullied in some way in last 12 months	W1 derived variable
W2bulrc	DV: Whether YP bullied in some way in last 12 months	W2 derived variable
W3bulrc	DV: Whether YP bullied in some way in last 12 months	Derived Variable

6.7 W3pbulev "DV: Whether YP ever bullied in some way from start of study to current wave (parental report)"

Value Labels:

1 "Yes"
2 "No".

Missing Value Labels:

-99 "MP not interviewed"
-94 "Insufficient information"

Description of variable:

This variable indicates whether the young person has ever been bullied in any way according to the main parent's report.

Population: All main parents

Derivation:

Description: This derivation uses the variables W1pbulrc, W2pbulrc and W3pbulrc. If the main parent has reported that the young person has been bullied at either wave one, wave two or wave three, W3pbulev is set "1 - Yes", otherwise to "2 - No".

SPSS Code:

```
COMPUTE W3pbulev =99.
VAR LAB W3pbulev "DV: Whether YP ever bullied in some way from start of study to current wave(parental report)".
VAL LAB W3pbulev
-99 "MP not interviewed"
-94 "Insufficient information"
1 "Yes"
2 "No".
DO IF ANY(1,W3pbulrc,W2pbulrc,W1pbulrc).
COMPUTE W3pbulev=1.
ELSE IF W3pbulrc=2 AND W2pbulrc=2 AND W1pbulrc=1.
COMPUTE W3pbulev=2.
ELSE IF W3pbulrc=-99 AND W2pbulrc=-99 AND W1pbulrc=-99.
COMPUTE W3pbulev=-99.
ELSE IF ANY(W3pbulrc,2,-1,-92,-96,-97) OR ANY(W2pbulrc,2,-1,-92,-96,-97) OR ANY (W3pbulrc,2,-1,-92,-96,-97).
COMPUTE W3pbulev=-94.
END IF.
EXE.
```

Source Variable	Variable label	Source File
W1pbulrc	DV: Whether YP bullied in some way in last 12 months (parental report)	W1 derived variable
W2pbulrc	DV: Whether YP bullied in some way in last 12 months (parental report)	W2 derived variable
W3pbulrc	DV: Whether YP bullied in some way in last 12 months (parental report)	Derived Variable

6.8 W3yschat1 “DV: Young person's attitude to school (additive)”.

Value Labels:

None

Missing Value Labels:

-99 "YP not interviewed"
 -97 "YP refused CASI section"
 -96 "YP unable to complete CASI section"
 -92 "Refused"
 -1 "Don't know".

Description of variable: This variable positive and negative answers to a number of attitude variables relating to how the young person feels about school.

Population: All young persons

Derivation:

Description: This variable creates an attitude to school score by summing the answers that the young person has given to 12 attitudinal questions relating to how they feel about school. The higher the score, the more positive the young person's attitude to school.

SPSS Code:

```
COMPUTE W3yschat1= 99.
VAR LAB W3yschat1 "DV: Young person's attitude to school (additive)".
VAL LAB W3yschat1
-99 "YP not interviewed"
-97 "YP refused CASI section"
-96 "YP unable to complete CASI section"
-92 "Refused"
-1 "Don't know".
```

*Recode answers to positive statements.

```
RECODE W3yys1YP W3yys3YP W3yys5YP W3yys6YP W3yys7YP W3yys11YP W3yys12YP (lo thru -2=SYSMIS) (1=4)
(2=3) (-1=2) (3=1) (4=0) INTO yys1t yys3t yys5t yys6t yys7t yys11t yys12t.
EXE.
```

*Recode answers to negative statements.

```
RECODE W3yys2YP W3yys4YP W3yys8YP W3yys9YP W3yys10YP (lo thru -2=SYSMIS) (1=0) (2=1) (-1=2) (3=3) (4=4)
INTO yys2t yys4t yys8t yys9t yys10t.
EXE.
```

```
COMPUTE W3yschat1 = SUM(yys1t, yys2t, yys3t, yys4t, yys5t, yys6t, yys7t, yys8t, yys9t, yys10t, yys11t, yys12t).
IF W3yys1YP=-99 W3yschat1=-99.
IF W3yys1YP=-97 W3yschat1=-97.
IF W3yys1YP=-96 W3yschat1=-96.
IF SYSMIS(W3yschat1) W3yschat1=-92.
EXE.
```

Source Variable	Variable label	Source File
W3yys1YP	YP: Feelings about school: I am happy when I am at school	W3 Young Person file
W3yys2YP	YP: Feelings about school: School is a waste of time for me	W3 Young Person file
W3yys3YP	YP: Feelings about school: School work is worth doing	W3 Young Person file
W3yys4YP	YP: Feelings about school: Most of the time I don't want to go to school	W3 Young Person file
W3yys5YP	YP: Feelings about school: People think my school is a good school	W3 Young Person file
W3yys6YP	YP: Feelings about school: On the whole I like being at school	W3 Young Person file
W3yys7YP	YP: Feelings about school: I work as hard as I can in school	W3 Young Person file
W3yys8YP	YP: Feelings about school: In a lesson, I often count the minutes till it ends	W3 Young Person file

W3yys9YP	YP: Feelings about school: I am bored in lessons	W3 Young Person file
W3yys10YP	YP: Feelings about school: The work I do in lessons is a waste of time	W3 Young Person file
W3yys11YP	YP: Feelings about school: The work I do in lessons is interesting to me	W3 Young Person file
W3yys12YP	YP: Feelings about school: I get good marks for my work	W3 Young Person file

6.9 W3risk “DV: Number of risk factors young person has experienced in last 12 months”

Value Labels:

None

Missing Value Labels:

-99 "YP not interviewed"
-97 "YP refused CASI section"
-96 "YP unable to complete CASI section"
-92 "Refused"
-1 "Don't know".

Description of variable:

This variable gives the number of risk factors young person has experienced.

Population: All young persons

Derivation:

Description: This derivation counts the number of risk factors the young person has experienced from a range of variables relating to cigarette, alcohol, cannabis usage and experience of graffiti, vandalism, shoplifting or fighting. Two risk factors are amended specifically for the purpose of the variable: Whether the young person is a frequent smoker, derived from W3cigfreqYP, and whether the young person drinks alcohol 3 or more times a month, derived from W3alcfreqYP.

SPSS Code:

*Only count frequent smokers and those who drank alcohol 3 or more times a month.

```
COMPUTE cigtemp=99.
VAR LAB cigtemp "TEMP: Whether YP is a frequent smoker".
VAL LAB cigtemp
-99 YP not interviewed
-97 YP refused CASI section
-96 YP unable to complete CASI section
-92 Refused
-1 Don't know
1 YES
2 NO.
DO IF W3cignowYP<0.
COMPUTE cigtemp=W3cignowYP.
ELSE IF W3cignowYP=2.
COMPUTE cigtemp=2.
ELSE IF W3cignowYP=1.
RECODE W3cigfreqYP (-92 thru -1=COPY) (1 thru 3=2) (4 thru 6=1) INTO cigtemp.
END IF.
EXE.
```

```
COMPUTE alctemp=99.
VAR LAB alctemp "TEMP: Whether YP drank alcohol 3 or more times last month".
VAL LAB alctemp
-99 YP not interviewed
-97 YP refused CASI section
-96 YP unable to complete CASI section
-92 Refused
-1 Don't know
1 YES
2 NO.
DO IF W3alceverYP<0.
COMPUTE alctemp=W3alceverYP.
ELSE IF W3alceverYP=2.
COMPUTE alctemp=2.
ELSE IF W3alceverYP=1.
RECODE W3alcfreqYP (-92 thru -1=COPY) (1 thru 3=1) (4 thru 6=2) INTO alctemp.
END IF.
EXE.
```

```
COMPUTE W3risk= 99.
VAR LAB W3risk "DV: Number of risk factors young person has experienced in last 12 months".
VAL LAB W3risk
-99 YP not interviewed
-97 YP refused CASI section
-96 YP unable to complete CASI section
```

```

-92      Refused
-1       Don't know.
DO IF ANY(W3truantYP,-99,-97,-96).
COMPUTE W3risk=W3truantYP.
ELSE IF ANY(1,W3truantYP, cigtemp, alctemp, W3canntryYP, W3sprayYP, W3smashYP, W3shopYP, W3fightYP).
/*AND ~ANY(-92,W3truantYP, cigtemp, alctemp, W3canntryYP, W3sprayYP, W3smashYP, W3shopYP, W3fightYP).
COUNT W3risk= W3truantYP cigtemp alctemp W3canntryYP W3sprayYP W3smashYP W3shopYP W3fightYP (1).
ELSE IF W3truantYP =2 AND cigtemp =2 AND alctemp =2 AND W3canntryYP =2 AND W3sprayYP =2 AND
W3smashYP =2 AND W3shopYP =2 AND W3fightYP =2.
COMPUTE W3risk=0.
ELSE IF ANY(-92,W3truantYP, cigtemp, alctemp, W3canntryYP, W3sprayYP, W3smashYP, W3shopYP, W3fightYP).
COMPUTE W3risk=-92.
ELSE IF ANY(-1,W3truantYP, cigtemp, alctemp, W3canntryYP, W3sprayYP, W3smashYP, W3shopYP, W3fightYP).
COMPUTE W3risk=-1.
END IF.
EXE.

```

Source Variable	Variable label	Source File
W3truantYP	YP: Whether played truant in last 12 months	W3 Young Person file
W3cignowYP	YP: Whether ever smoke cigarettes	W3 Young Person file
W3cigfreqYP	YP: Frequency of smoking cigarettes	W3 Young Person file
W3alceverYP	YP: Whether ever had proper alcoholic drink	W3 Young Person file
W3alcmonYP	YP: Whether had alcoholic drink in last 12 months	W3 Young Person file
W3alcfreqYP	YP: Frequency of having alcoholic drink in last 12 months	W3 Young Person file
W3canntryYP	YP: Whether ever tried cannabis	W3 Young Person file
W3sprayYP	YP: Whether ever graffitied on walls	W3 Young Person file
W3smashYP	YP: Whether ever vandalised public property	W3 Young Person file
W3shopYP	YP: Whether ever shoplifted	W3 Young Person file
W3fightYP	YP: Whether ever taken part in fighting or public disturbance	W3 Young Person file

6.10 W3empsYP “DV: Employment status of young person”

Value Labels:

- 1 “Doing paid work for 30 or more hours a week”
- 2 “Doing paid work for fewer than 30 hours a week”
- 3 “Unemployed/ Looking for a job”
- 4 “On a training course or scheme”
- 5 “In full-time education/ at school”
- 6 “Looking after the family/ household”
- 7 “Retired from work altogether”
- 8 “Sick/ disabled”
- 9 “Other”.

Missing Value Labels:

- 999 “Missing household information - lost”
- 98 “SP not present”
- 92 “Refused”
- 91 “Not applicable – still at school”

Description of variable:

This variable identifies the current employment status of the young person.

Population: All young people

Derivation:

Description: First, the variable W3empstat is matched onto the main file for the young person from the household grid and renamed to W3empstatYP. Then, this derivation recodes the employment status variable from the individual parent interview W3wrk1aYP into the same categories. Finally, it computes W3empsYP as equal to W3wrk1aYP where the individual interview is available and equal to W3EmpStatYP from the household grid for the remaining cases.

SPSS Code:

```
COMPUTE hhid=1.
MATCH FILES
/FILE=*
/TABLE='F:\temp\W3 grid Final temp.sav'
/RENAME Empstat=W3EmpstatYP
/KEEP cserial TO hhid W3EmpstatYP
/BY cserial hhid.
EXE.
DELETE VAR HHID.
IF SYSMIS(W3EmpstatYP) W3EmpstatYP=-94.

RECODE W3wrk1aYP (1,3=1) (2,4=2) (5=3) (7=4) (6=5) (10=6) (11=7) (8,9=8) (12=9) (44=-999) (-997=-94)
(ELSE=COPY) INTO W3wrkstatusYPtemp .
VAL LAB W3wrkstatusYPtemp
-999 "Missing - household data lost"
-99 YP not interviewed
-98 YP not present
-94 Insufficient information
-92 Refused
-91 Not applicable - still at school
-1 Don't know
1 Doing paid work for 30 or more hours a week
2 Doing paid work for fewer than 30 hours a week
3 "Unemployed/ Looking for a job"
4 On a training course or scheme
5 "In full-time education/ at school"
6 "Looking after the family/ household"
7 Retired from work altogether
8 "Sick/ disabled"
9 Other.
EXE.

*MISSING VALUES W3wrkstatusYPtemp(LO THRU -1).

***YP.

MISSING VALUES ALL().

COMPUTE W3empsYP=99.
VAR LAB W3empsYP "DV: Employment status of young person".
VAL LAB W3empsYP
-999 Missing household information - lost
-94 Insufficient information
-92 Refused
```


-91	Not applicable - still at school
1	Doing paid work for 30 or more hours a week
2	Doing paid work for fewer than 30 hours a week
3	"Unemployed/ Looking for a job"
4	On a training course or scheme
5	"In full-time education/ at school"
6	"Looking after the family/ household"
7	Retired from work altogether
8	"Sick/ disabled"
9	Other.
DO IF W3wrkstatusYPtemp=-91.	
COMPUTE W3empsYP=-91.	
ELSE IF W3wrkstatusYPtemp<0 AND W3EmpStatYP>0.	
COMPUTE W3empsYP=W3EmpStatYP.	
ELSE IF W3wrkstatusYPtemp>0.	
COMPUTE W3empsYP=W3wrkstatusYPtemp.	
ELSE IF (W3wrkstatusYPtemp<0 AND W3EmpStatYP<0).	
COMPUTE W3empsYP=-94.	
END IF.	
EXE.	

Source Variable	Variable label	Source File
W3hhid	HH: Household identifier	W3 Household grid
W3Empstat	Employment status of this person	W3 Household grid
W3wrk1aYP	YP: YP's economic activity	W3 Young Person file

6.11 W3empeszYP “DV: Employment status/size of organisation for young person”.

Value Labels:

- 1 "Employers - Large Organisations"
- 2 "Employers - Small Organisations"
- 3 "Self Employed - no employees"
- 4 "Managers - Large Organisations"
- 5 "Managers - Small Organisations"
- 6 "Supervisors"
- 7 "Other Employees".

Missing Value Labels:

- 99"Young person not interviewed"
- 95"Not applicable – currently not working for other reasons"
- 94"Insufficient Information"
- 93"Not applicable – unemployed and seeking work"
- 91"Not applicable – currently not working for other reasons"

Description of variable:

This variable indicates the employment status and the size of the organization the young person is either employed or self-employed in.

Population: All young people

Derivation:

Description: This derivation is for young people who are either employees (W3wrk1aYP equals '1' or '2') or self-employed (W3wrk1aYP equals '3' or '4').

If the young person is an employee, W3wrk11YP is used to determine whether the organisation the young person works for is large or small. The young person's standard occupational classification SOC (W3socYP), in conjunction with W3wrk10YP ("Whether have formal supervisory responsibility"), is used to determine whether the young person is a Manager, a Supervisor, or any other type of employee.

If the young person is self-employed, the variables W3wrk12aYP - "Whether work alone or have employees" - and W3wrk12bYP - "Number of employees" - determine whether the young person has employees, and if yes, whether the organisation is large or small.

SPSS Code:

```
COMPUTE W3empeszYP=99.
VAR LAB W3empeszYP "DV: Employment status/size of organisation for young person".
VALUE LABELS W3empeszYP
-99"Young person not interviewed"
-94"Insufficient Information"
-91"Not applicable - still at school/in FT education"
-93 "Not applicable - unemployed and seeking work"
-95 "Not applicable - currently not working for other reasons"
1 "Employers - Large Organisations"
2 "Employers - Small Organisations"
3 "Self Employed - no employees"
4 "Managers - Large Organisations"
5 "Managers - Small Organisations"
6 "Supervisors"
7 "Other Employees".
DO IF ANY(W3wrk1aYP,-997,-94,-92,-1).
COMPUTE W3empeszYP=-94.
ELSE IF W3wrk1aYP=-99.
COMPUTE W3empeszYP=W3wrk1aYP.
ELSE IF ANY(W3wrk1aYP,-91,6).
COMPUTE W3empeszYP=-91.
ELSE IF W3wrk1aYP=5.
COMPUTE W3empeszYP=-93.
ELSE IF RANGE(W3wrk1aYP,7,13).
COMPUTE W3empeszYP=-95.
ELSE IF ANY(W3wrk1aYP,1,2).
DO IF ANY(W3socYP,-94,-91).
COMPUTE W3empeszYP=-94.
ELSE IF RANGE(W3socYP,111,1239).
DO IF RANGE(W3wrk11YP,1,2).
COMPUTE W3empeszYP=5.
ELSE IF RANGE(W3wrk11YP,3,4).
COMPUTE W3empeszYP=4.
ELSE IF ANY(W3wrk11YP,-94,-92,-91,-1).
COMPUTE W3empeszYP=5.
```

```

END IF.
ELSE IF ~RANGE(W3socYP,1111,1239).
DO IF W3wrk10YP=1.
COMPUTE W3empszYP=6.
ELSE IF W3wrk10YP=2.
COMPUTE W3empszYP=7.
ELSE IF ANY(W3wrk10YP,-94,-92,-91,-1).
COMPUTE W3empszYP=7.
END IF.
END IF.
ELSE IF ANY(W3wrk1aYP,3,4).
DO IF W3wrk12aYP=1.
COMPUTE W3empszYP=3.
ELSE IF W3wrk12aYP=2.
DO IF RANGE(W3wrk12bYP,1,2).
COMPUTE W3empszYP=2.
ELSE IF RANGE(W3wrk12bYP,3,4).
COMPUTE W3empszYP=1.
ELSE IF ANY(W3wrk12bYP,-92,-91,-1).
COMPUTE W3empszYP=1.
END IF.
ELSE IF ANY(W3wrk12aYP,-94,-92,-91,-1).
COMPUTE W3empszYP=3.
END IF.
END IF.
EXE.

```

Source Variable	Variable label	Source File
W3wrk1aYP	YP: YP's economic activity	W3 Young person file
W3socYP	DV: Occupational Classification for YP - SOC 2001	W3 Young person file
W3wrk10YP	YP: Whether have formal supervisory responsibility	W3 Young person file
W3wrk11YP	YP: Number of employees at YP's workplace	W3 Young person file
W3wrk12aYP	YP: Whether work alone or have employees	W3 Young person file
W3wrk12bYP	YP: Number of employees	W3 Young person file

6.12 W3IncEstMYP "DV: Total income from work, benefits, and anything else for respondent (and partner) (Monthly)".

Value Labels:

- 1 "Up to £216"
- 2 "£217 up to £432"
- 3 "£433 up to £866"
- 4 "£876 up to £1,299"
- 5 "£1,300 up to £1,732"
- 6 "£1,733 up to £2,166"
- 7 "£2,167 up to £2,599"
- 8 "£2,600 up to £3,032"
- 9 "£3,033 up to £3,466"
- 10 "£3,467 up to £3,899"
- 11 "£3,900 up to £4,332"
- 12 "£4,333 or more".

Missing Value Labels:

- 99 "MP not interviewed"
- 92 "Refused"
- 91 "Not applicable"
- 1 "Don't know"

Description of variable: This variable gives the total monthly income for the respondent (and partner).

Population: All respondents (and partners).

Derivation:

Description: This derivation derives monthly income categories for a respondent from yearly income categories given by young person.

SPSS Code:

COMPUTE W3IncEstMYP =W3Inc1EstYP.

VAR LAB W3IncEstMYP "DV: Total income from work, benefits, and anything else for respondent (and partner) (Monthly)".

VAL LAB W3IncEstMYP

-99 "YP not interviewed"

-92 "Refused"

-91 "Not applicable"

-1 "Don't know"

1 "Up to £216"

2 "£217 up to £432"

3 "£433 up to £866"

4 "£876 up to £1,299"

5 "£1,300 up to £1,732"

6 "£1,733 up to £2,166"

7 "£2,167 up to £2,599"

8 "£2,600 up to £3,032"

9 "£3,033 up to £3,466"

10 "£3,467 up to £3,899"

11 "£3,900 up to £4,332"

12 "£4,333 or more".

Source Variable	Variable label	Source File
W3Inc1EstYP	YP: Total income from work, benefits, and anything else for respondent (and partner) (Yearly)	W3 Young Person file

6.13 W3IncEstWYP "DV: Total income from work, benefits, and anything else for respondent (and partner) (Weekly)".

Value Labels:

- 1 "Up to £49"
- 2 "£50 up to £99"
- 3 "£100 up to £199"
- 4 "£200 up to £299"
- 5 "£300 up to £399"
- 6 "£400 up to £499"
- 7 "£500 up to £599"
- 8 "£600 up to £699"
- 9 "£700 up to £799"
- 10 "£800 up to £899"
- 11 "£900 up to £990"
- 12 "£1,000 or more".

Missing Value Labels:

- 99 "MP not interviewed"
- 92 "Refused"
- 91 "Not applicable"
- 1 "Don't know"

Description of variable: This variable gives the total weekly income for the respondent (and partner).

Population: All respondents (and partners).

Derivation:

Description: This derivation derives weekly income categories for a respondent from yearly income categories given by young person.

SPSS Code:

```
COMPUTE W3IncEstWYP =W3Inc1EstYP.
VAR LAB W3IncEstWYP "DV: Total income from work, benefits, and anything else for respondent (and partner) (Weekly)".
VAL LAB W3IncEstWYP
-99 "MP not interviewed"
-92 "Refused"
-1 "Don't know"
1 "Up to £49"
2 "£50 up to £99"
3 "£100 up to £199"
4 "£200 up to £299"
5 "£300 up to £399"
6 "£400 up to £499"
7 "£500 up to £599"
8 "£600 up to £699"
9 "£700 up to £799"
10 "£800 up to £899"
11 "£900 up to £990"
12 "£1,000 or more".
```

Source Variable	Variable label	Source File
W3Inc1EstYP	YP: Total income from work, benefits, and anything else for respondent (and partner) (Yearly)	W3 Young Person file