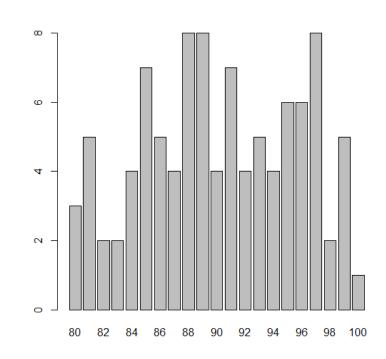


2012级《多元统计分析与数据挖掘》第2周

列联表分析



列联函数table(), 柱状图绘制函数barplot()



> table(x\$x1)

```
80
                                                       90
                                                                                                   98
 3
                                                        4
                                                                              4
```

99 100 5

> barplot(table(x\$x1))
< I</pre>

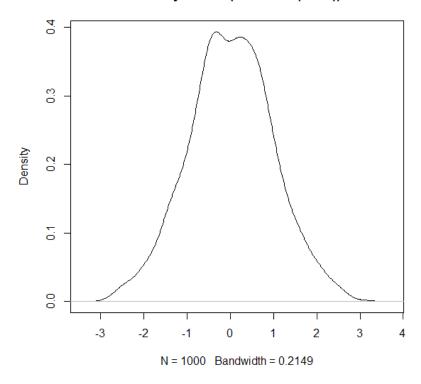
密度图



■ 函数density()

plot(density(rnorm(1000)))

density.default(x = rnorm(1000))



R内置数据集



■ 函数data()列出内置数据

> mtcars

	mpg	cyl	disp	hp	drat	wt	qsec	vs	am	gear	carb
Mazda RX4	21.0	6	160.0	110	3.90	2.620	16.46	0	1	4	4
Mazda RX4 Wag	21.0	6	160.0	110	3.90	2.875	17.02	0	1	4	4
Datsun 710	22.8	4	108.0	93	3.85	2.320	18.61	1	1	4	1
Hornet 4 Drive	21.4	6	258.0	110	3.08	3.215	19.44	1	0	3	1
Hornet Sportabout	18.7	8	360.0	175	3.15	3.440	17.02	0	0	3	2
Valiant	18.1	6	225.0	105	2.76	3.460	20.22	1	0	3	1
Duster 360	14.3	8	360.0	245	3.21	3.570	15.84	0	0	3	4
Merc 240D	24.4	4	146.7	62	3.69	3.190	20.00	1	0	4	2
Merc 230	22.8	4	140.8	95	3.92	3.150	22.90	1	0	4	2
Merc 280	19.2	6	167.6	123	3.92	3.440	18.30	1	0	4	4
Merc 280C	17.8	6	167.6	123	3.92	3.440	18.90	1	0	4	4
Merc 450SE	16.4	8	275.8	180	3.07	4.070	17.40	0	0	3	3
Merc 450SL	17.3	8	275.8	180	3.07	3.730	17.60	0	0	3	3
Merc 450SLC	15.2	8	275.8	180	3.07	3.780	18.00	0	0	3	3
Cadillac Fleetwood	10.4	8	472.0	205	2.93	5.250	17.98	0	0	3	4
Lincoln Continental	10.4	8	460.0	215	3.00	5.424	17.82	0	0	3	4

热力图



■ 利用内置的mtcars数据集绘制

heatmap(as.matrix(mtcars),

Rowv=NA,

Colv=NA,

col = heat.colors(256),

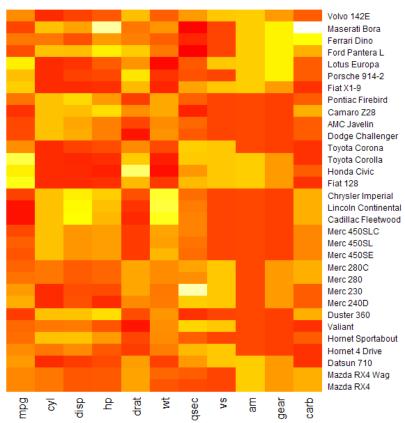
scale="column",

margins=c(2,8),

main = "Car characteristics by

Model")

Car characteristics by Model



Iris (鸢尾花) 数据集



- Sepal 花萼
- Petal 花瓣
- Species 种属



> iris

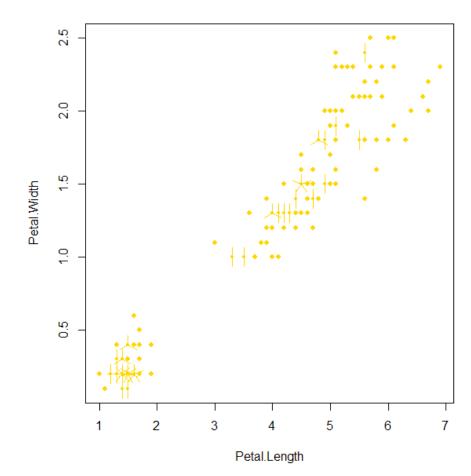
	Sepal.Length	Sepal.Width	Petal.Length	Petal.Width	Species
1	5.1	3.5	1.4	0.2	setosa
2	4.9	3.0	1.4	0.2	setosa
3	4.7	3.2	1.3	0.2	setosa
4	4.6	3.1	1.5	0.2	setosa
5	5.0	3.6	1.4	0.2	setosa
6	5.4	3.9	1.7	0.4	setosa
7	4.6	3.4	1.4	0.3	setosa
8	5.0	3.4	1.5	0.2	setosa
9	4.4	2.9	1.4	0.2	setosa

向日葵散点图



- 用来克服散点图中数据点重叠问题
- 在有重叠的地方用一朵"向日葵花"的花瓣数目来表示重叠数据的个数

sunflowerplot(iris[, 3:4], col =
 "gold", seg.col = "gold")

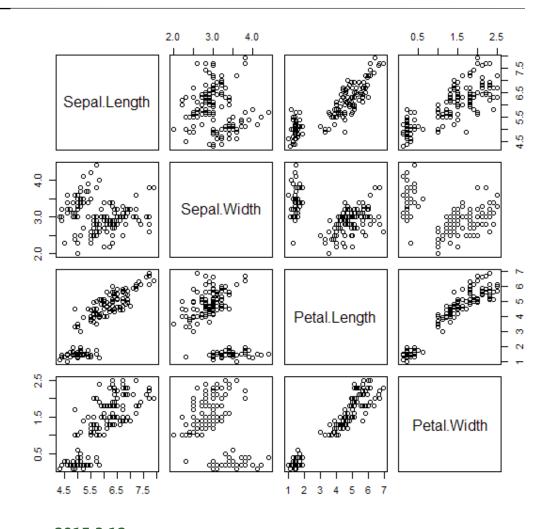


散点图集



- 遍历样本中全部的变量配对 画出二元图
- 直观地了解所有变量之间的 关系

pairs(iris[,1:4])

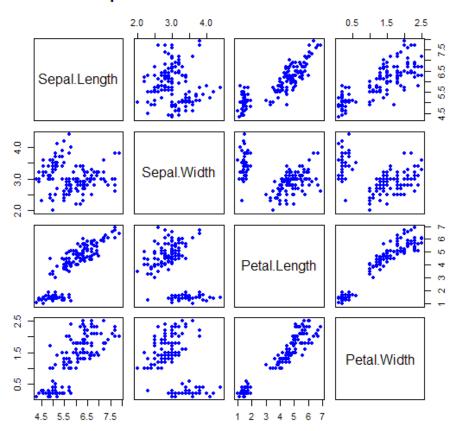


散点图集



■ 用plot也可以实现同样的效果

Relationships between characteristics of iris flowers

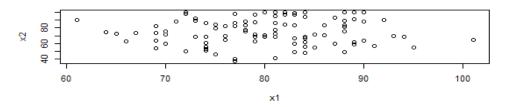


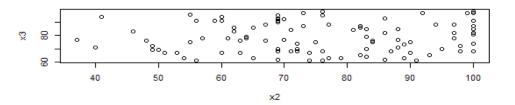
散点图集

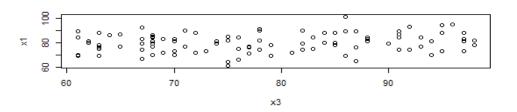


- 利用par()在同一个device输出多个 散点图
- Par命令博大精深,用于设置绘图参数, help(par)

par(mfrow=c(3,1))
plot(x1,x2);plot(x2,x3);plot(x3,x1)





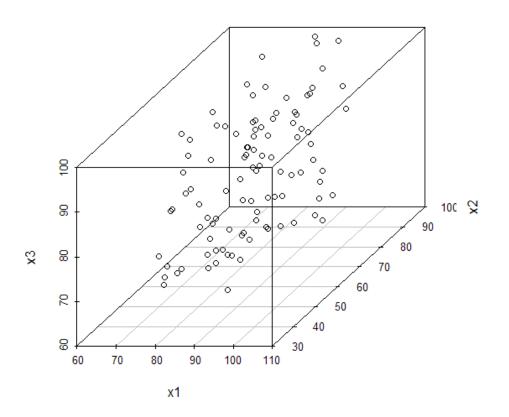


三维散点图



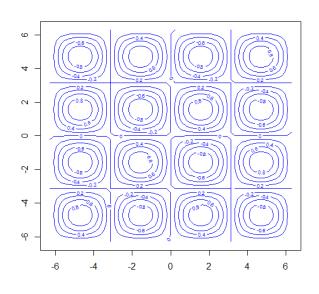
■ 安装scatterplot3d 包

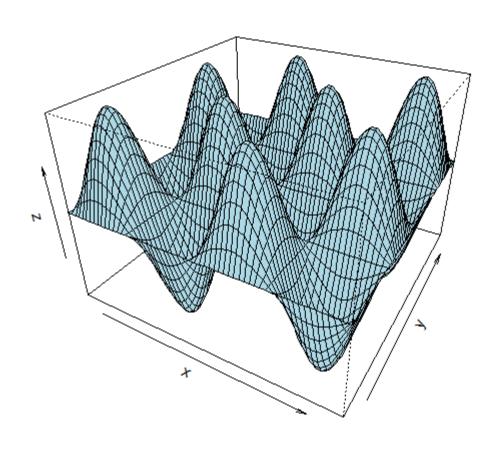
scatterplot3d(x[2:4])



三维作图







地图



■ 安装maps包

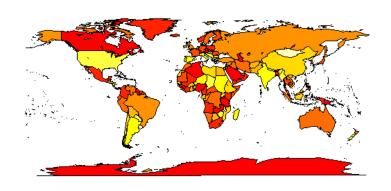
map("state", interior = FALSE)

map("state", boundary = FALSE, col="red",
 add = TRUE)

map('world', fill = TRUE,col=heat.colors(10))







调和曲线图



调和曲线图是 Andrews (安德鲁斯) 在 1972 年提出来的三角表示法, 其思想是将多维空间中的一个点对应于二维平面的一条曲线, 对于 p 维数据, 假设 X_r 是第 r 观测值, 即

$$X_r^T = (x_{r1}, x_{r2}, \cdots, x_{rp}),$$

则对应的调和曲线是

$$f_r(t) = \frac{x_{r1}}{\sqrt{2}} + x_{r2} \cdot \sin(t) + x_{r3} \cdot \cos(t) + x_{r4} \cdot \sin(2t) + x_{r5} \cdot \cos(2t) + \cdots + \cdots + , \qquad -\pi \le t \le \pi.$$
(3.29)

调和曲线图



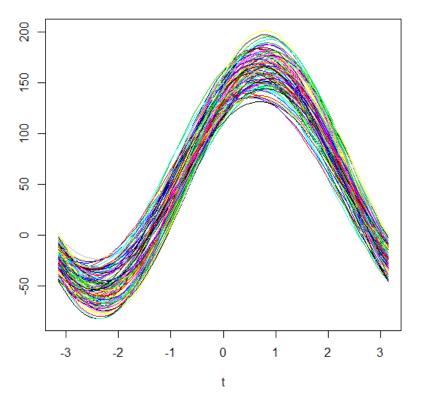
- <u>unison.r的代码</u>
- 自定义函数
- 调和曲线用于聚类判断非常方便

```
> source("d:\\unison.R")
```

> unison(x[2:4])

>

The Unison graph of Data





先下载安装maps包和geosphere包并加载

library(maps)
library(geosphere)

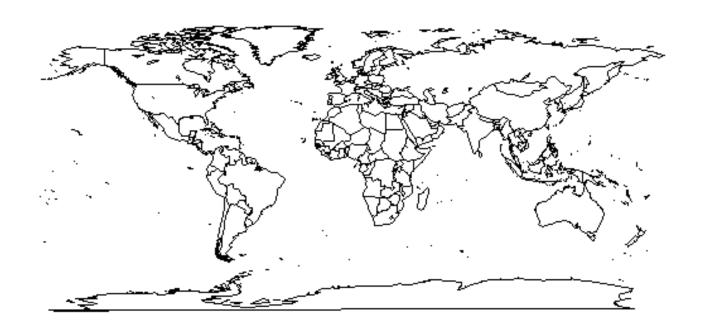
■ 画出美国地图 map("state")





■ 画世界地图

map("world")





通过设置坐标范围使焦点 集中在美国周边,并且设 置一些有关颜色

xlim <- c(-171.738281, - 56.601563)

ylim <- c(12.039321, 71.856229)

map("world", col="#f2f2f2", fill=TRUE, bg="white", lwd=0.05, xlim=xlim, ylim=ylim)





■ 画一条弧线连线,表示社 交关系

lat ca <- 39.164141 lon_ca <- -121.64062 5lat_me <- 45.21300 4lon_me <- -68.906250 inter <gcIntermediate(c(lon_c a, lat_ca), c(lon_me, $lat_me)$, n=50, addStartEnd=TRUE)

2015.3.12

lines(inter)



■ 继续画弧线

```
lat_tx <- 29.954935
lon_tx <- -98.701172
inter2 <-
      gcIntermediate(c(lon_ca
      , lat_ca), c(lon_tx, lat_tx),
      n=50,
      addStartEnd=TRUE)
lines(inter2, col="red")</pre>
```





■ 装载数据

airports <- read.csv("http://datasets.flowingdata.com/tuts/maparcs/airports.csv", header=TRUE)

flights <- read.csv("http://datasets.flowingdata.com/tuts/maparcs/flights.csv", header=TRUE, as.is=TRUE)



■ 画出多重联系

```
map("world", col="#f2f2f2", fill=TRUE, bg="white", lwd=0.05, xlim=xlim, ylim=ylim)
fsub <- flights[flights$airline == "AA",]
for (j in 1:length(fsub$airline)) {
    air1 <- airports[airports$iata == fsub[j,]$airport1,]
    air2 <- airports[airports$iata == fsub[j,]$airport2,]
    inter < gcIntermediate(c(air1[1,]$long, air1[1,]$lat), c(air2[1,]$long, air2[1,]$lat), n=100,
    addStartEnd=TRUE)
    lines(inter, col="black", lwd=0.8)
```





2015.3.12





http://flowingdata.com/2011/05/11/how-to-map-connections-with-great-circles/

知识补漏:关于逻辑运算符



- 与&
- 或|
- 否!
- 举例

```
> a=0
> b=1
> if (a==0 & b==1) print(1);
[1] 1
> if (a==0 | b==2) print(1);
[1] 1
> if (!b==2) print(1);
[1] 1
> if (!b==1) print(1);
> |
```

知识补漏:seq()的along参数



- 生成一个和指定向量长度一样的等差数列
- 经常用在for循环里产生循环变量的变化范围

```
> a=c(1,2,4,3,2,5,6,2,1,3,5,6,7,4,3,7,8,2,3,5,9)
> length(a)
[1] 21
> seq(along=a)
  [1] 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21
> for (i in seq(along=a)) {if (a[i]>5) a[i]=5}
> a
  [1] 1 2 4 3 2 5 5 2 1 3 5 5 5 4 3 5 5 2 3 5 5
> |
```

知识补漏:集合运算



- 求并函数union(x,y)
- 求交函数intersect(x,y)
- 求差函数setdiff(x,y)
- 判断属于关系is.elment(元素,集合),相当于%in%的作用

```
> x=c(1,3,5,4,3,5,6,7)
> y=c(9,6,4,5,3,2,8)
> union(x,y)
[1] 1 3 5 4 6 7 9 2 8
> intersect(x,y)
[1] 3 5 4 6
> setdiff(x,y)
[1] 1 7
```

```
> is.element(9,y)
[1] TRUE
> is.element(10,y)
[1] FALSE
> is.element(c(2,3),y)
[1] TRUE TRUE
> 5 %in% y
[1] TRUE
```

知识补漏:is和as



- is往往用来做某种判断,返回逻辑值
- as通常用于把某种类型的数据,转换为另外一种类型

```
> x=c(1:100)
                                      > x=3
> y=c(1:100)
                                      > as.complex(x)
> is.array(x)
                                      [1] 3+0i
[1] FALSE
                                      > z=as.complex(x)
> is.vector(x)
                                      > Re(x)
[1] TRUE
                                      [1] 3
> z=data.frame(x,y)
                                      > Im(x)
> is.dataframe(z)
                                      [1] 0
错误:没有"is.dataframe"这个函数
                                      > y=4+5i
> is.data.frame(z)
                                      > x*y
[1] TRUE
                                      [1] 12+15i
```

知识补漏:因子与factor(),聚组



- 什么是因子?
- 什么是聚组?

```
> x=c("ABC","DEF","MNL","ABC","MNL","MNL","DEF")
> factor(x)
[1] ABC DEF MNL ABC MNL MNL DEF
Levels: ABC DEF MNL

因为离散变量有各种不同表示方法 在 B 软件中 为了统一起见 使用因
```

因为离散变量有各种不同表示方法,在 R 软件中,为了统一起见,使用因子 (factor)来表示这种类型的变量.例如,知道 5 位学生的性别,用因子变量表示

```
> sex <- c("M","F","M","M", "F")
> sexf <- factor(sex); sexf
[1] M F M M F
Levels: F M</pre>
```

函数 factor() 用来把一个向量编码成为一个因子. 其一般形式为:

知识补漏:关于绘图参数



help(par)

> colors()

- 有哪些颜色? colors()
- [1] "white"
 [4] "antiquewhite1"
 [7] "antiquewhite4"
 [10] "aquamarine2"
 [13] "azure"
 [16] "azure3"
 [19] "bisque"
 [22] "bisque3"
 [25] "blanchedalmond"
 [28] "blue2"
 [31] "blueviolet"
 [34] "brown2"
 [37] "burlywood3"

[43] "cadetblue1"

[46] "cadetblue4"

[49] "chartreuse2"

```
"aliceblue"
"antiquewhite2"
"aquamarine"
"aquamarine3"
"azure1"
"azure4"
"bisque1"
"bisque4"
"blue"
"blue3"
"brown"
"brown3"
"burlywood1"
"burlywood4"
"cadetblue2"
"chartreuse"
"chartreuse3"
    2015.3.12
```

"antiquewhite"
"antiquewhite3
"aquamarine1"
"aquamarine4"
"azure2"
"beige"
"bisque2"
"black"
"blue1"
"blue4"
"brown1"
"brown4"
"burlywood2"
"cadetblue"
"cadetblue3"
"chartreusel"
"chartremge4"

知识补漏:关于绘图参数



■ 绘图设备

```
dev.cur()
dev.list()
dev.next(which = dev.cur())
dev.prev(which = dev.cur())
dev.off(which = dev.cur())
dev.set(which = dev.next())
dev.new(...)
graphics.off()
```

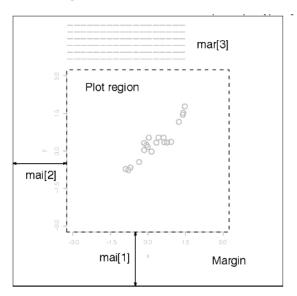
知识补漏:关于绘图参数

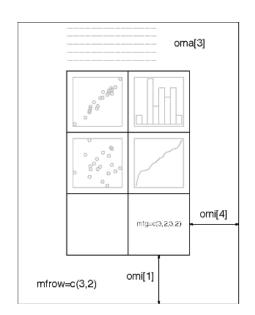


- 位置控制参数
- mai参数: A numerical vector of the form c(bottom, left, top, right) which gives the margin size specified in inches.

oma参数: A vector of the form c(bottom, left, top, right) giving the size of the

outer margins in lines of text.





多元数据的数据特征



■ 方差与协方差、相关系数

$$s_{xx} = \frac{1}{n-1} \sum_{i=1}^{n} (x_i - \overline{x})^2,$$

$$s_{yy} = \frac{1}{n-1} \sum_{i=1}^{n} (y_i - \overline{y})^2,$$

$$s_{xy} = \frac{1}{n-1} \sum_{i=1}^{n} (x_i - \overline{x})(y_i - \overline{y}),$$

则称 s_{xx} 为变量 X 的观测样本的方差,称 s_{yy} 为变量 Y 的观测样本的方差,称 s_{xy} 为变量 X,Y 的观测样本的协方差. 称

$$S = \begin{bmatrix} s_{xx} & s_{xy} \\ s_{xy} & s_{yy} \end{bmatrix}$$

为观测样本的协方差矩阵. 称

$$r = \frac{s_{xy}}{\sqrt{s_{xx}}\sqrt{s_{yy}}}$$

为观测样本的相关系数.

协方差与相关系数计算



■ 函数cov()和cor()

```
> cov(x$x1,x$x2)
[1] 4.928283
> cor(x$x1,x$x2)
[1] 0.03982364
> cov(x[2:4])
          \times 1
                      x2
                                x3
x1 57.626263 4.928283 16.15152
x2 4.928283 265.759495
                        10.61010
x3 16.151515 10.610101 125.03030
> cor(x[2:4])
           x1
                       x2
                                  x3
x1 1.00000000 0.03982364 0.19028099
x2 0.03982364 1.00000000 0.05820596
x3 0.19028099 0.05820596 1.00000000
>
```

相关性检验



```
> cor.test(x$x1,x$x2)
```

Pearson's product-moment correlation

相关分析与回归分析



■ 变量之间的关系

函数关系:有精确的数学表达式

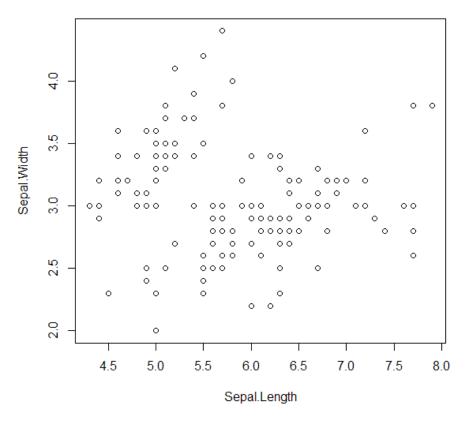
相关关系:非确定性关系

平行关系:相关分析(一元,多元)

依存关系:回归分析(一元,多元)



- Iris数据集
- 目测相关性 plot(iris[1,2])

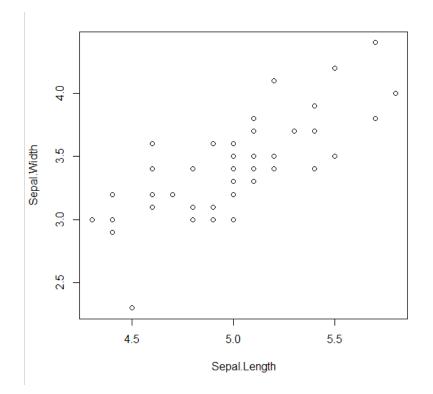




■ 分离种属

i1=iris[which(iris\$Species=="setosa"),1:2]

plot(i1)





- 求相关系数
- 相关系数是否显著,不能只根据值的大小还需要进行假设检验



- 相关系数显著性的假设检验
- 假设r0为总体相关系数,r0=0则说明没有相关关系,建立假设H0:r0=0, H1:r0<>0(alpha=0.05)

> cor.test(i1\$Sepal.Length,i1\$Sepal.Width)

■ 计算相关系数r的t值和P-值

```
Pearson's product-moment correlation

data: i1$Sepal.Length and i1$Sepal.Width

t = 7.6807, df = 48, p-value = 6.71e-10

alternative hypothesis: true correlation is not equal to 0

95 percent confidence interval:

0.5851391 0.8460314

sample estimates:

cor

0.7425467
```



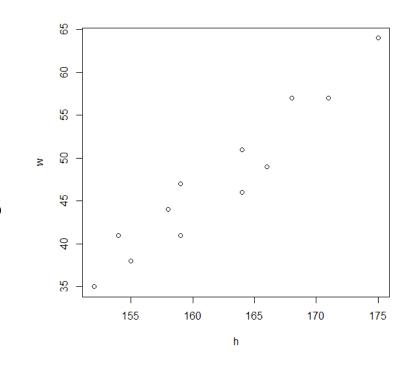
- 原理,最小二乘法
- 步骤:建立回归模型,求解回归模型中的参数,对回归模型进行检验
- 例子

数据:身高-体重

h=c(171,175,159,155,152,158,154,16 4,168,166,159,164)

w=c(57,64,41,38,35,44,41,51,57,49,4 7,46)

 $plot(w \sim h + 1)$





自定义函数 lxy<-

function(x,y){n=length(x);sum(x*
y)-sum(x)*sum(y)/n}

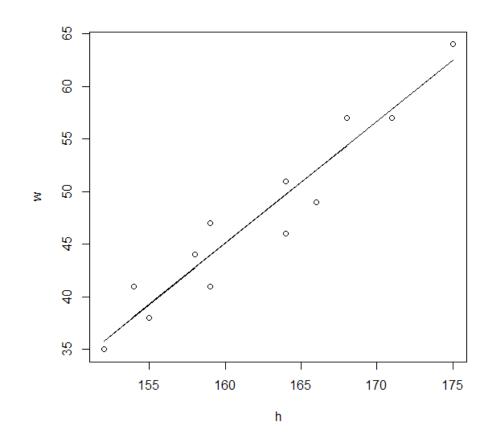
假设w=a+bh

则有

- > b=lxy(h,w)/lxy(h,h)
- > a=mean(w)-b*mean(h)
- > a
- [1] -140.3644
- > b
- [1] 1.15906

作回归直线

lines(h,a+b*h)





- 回归系数的假设检验
- 建立线性模型



■ 线性模型的汇总数据,t检验,summary()函数

```
> summary(a)
Call:
lm(formula = w \sim 1 + h)
Residuals:
  Min 10 Median 30 Max
-3.721 -1.699 0.210 1.807 3.074
Coefficients:
            Estimate Std. Error t value Pr(>|t|)
(Intercept) -140.3644 17.5026 -8.02 1.15e-05 ***
              1.1591 0.1079 10.74 8.21e-07 ***
h
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
Residual standard error: 2.546 on 10 degrees of freedom
Multiple R-squared: 0.9203, Adjusted R-squared: 0.9123
F-statistic: 115.4 on 1 and 10 DF, p-value: 8.21e-07
```



- 汇总数据的解释
- Residuals:参差分析数据
- Coefficients:回归方程的系数,以及推算的系数的标准差,t值,P-值
- F-statistic:F检验值
- Signif:显著性标记,***极度显著,**高度显著,*显著,圆点不太显著,没有记号不显著。



■ 方差分析,函数anova()



■ 预测:一个身高185的人,体重大约是多少?

> a+b*185

[1] 74.0618

>

lm()线性模型函数



适应于多元线性模型的基本函数是 lm(), 其调用形式是

fitted.model <- lm(formula, data = data.frame)</pre>

其中 formula 为模型公式. data.frame 为数据框. 返回值为线性模型结果的 对象存放在 fitted.model 中. 例如

 $fm2 \leftarrow lm(y \sim x1 + x2, data = production)$

适应于 y 关于 x1 和 x2 的多元回归模型(隐含着截距项)。

- y~1+x或y~x均表示y=a+bx有截距形式的线性模型
- 通过原点的线性模型可以表达为: y ~ x 1 或y ~ x + 0 或 y ~ 0 + x

参见help(formula)



建立数据:身高-体重

x=c(171,175,159,155,152,158,154,164,168,166,159,164)

y=c(57,64,41,38,35,44,41,51,57,49,47,46)

建立线性模型

 $a=Im(y\sim x)$

求模型系数

> coef(a)

(Intercept) x

-140.36436 1.15906

提取模型公式

> formula(a)

y ~ x



计算残差平方和(什么是残差平方和)

> deviance(a)

[1] 64.82657

绘画模型诊断图(很强大,显示残差、拟合值和一些诊断情况)

> plot(a)

计算残差

> residuals(a)

1

2

3

4

5

-0.8349544 1.5288044 -2.9262307 -1.2899895 -0.8128086 1.2328296 2.8690708

8

9

10

11

12

1.2784678 2.6422265 -3.0396529 3.0737693 -3.7215322



打印模型信息

> print(a)

Call:

 $Im(formula = y \sim x)$

Coefficients:

(Intercept) x

-140.364 1.159



计算方差分析表

,



提取模型汇总资料

```
> summary(a)
Call:
lm(formula = y \sim x)
Residuals:
  Min 10 Median 30 Max
-3.721 -1.699 0.210 1.807 3.074
Coefficients:
            Estimate Std. Error t value Pr(>|t|)
(Intercept) -140.3644 17.5026 -8.02 1.15e-05 ***
              1.1591 0.1079 10.74 8.21e-07 ***
X
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
Residual standard error: 2.546 on 10 degrees of freedom
Multiple R-squared: 0.9203, Adjusted R-squared: 0.9123
F-statistic: 115.4 on 1 and 10 DF, p-value: 8.21e-07
                            2015.3.12
```



作出预测

```
> z = data.frame(x=185)
```

> predict(a,z)

1

74.0618

> predict(a,z,interval="prediction", level=0.95)

fit lwr upr

1 74.0618 65.9862 82.13739

课后阅读:薛毅书,p308,计算实例

多元线性相关分析

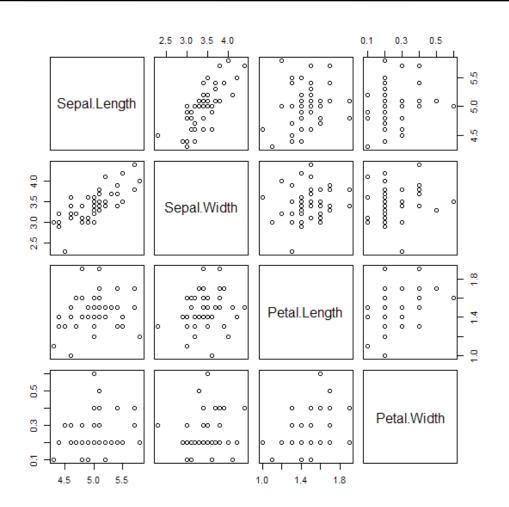


- 研究多个变量之间的关系
- 例子:iris数据集,研究花 瓣和花萼的长度、宽度之间 的联系

准备数据:

x=iris[which(iris\$Species
=="setosa"),1:4]

画出散点图集:plot(x)



2015.3.12

多元线性相关分析



- 计算相关系数矩阵,cor()函数
- 暂时没有发现可以在多元情况下进行相关性检验的函数,只能对变量两两进行检验

> cor(x)

```
Sepal.LengthSepal.WidthPetal.LengthPetal.WidthSepal.Length1.00000000.74254670.26717580.2780984Sepal.Width0.74254671.00000000.17770000.2327520Petal.Length0.26717580.17770001.00000000.3316300Petal.Width0.27809840.23275200.33163001.0000000
```



■ Swiss数据集: Swiss Fertility and Socioeconomic Indicators (1888) Data

	Fertility	Agriculture	Examination	Education	Catholic	Infant.Mortality
Courtelary	80.2	17.0	15	12	9.96	22.2
Delemont	83.1	45.1	6	9	84.84	22.2
Franches-Mnt	92.5	39.7	5	5	93.40	20.2
Moutier	85.8	36.5	12	7	33.77	20.3
Neuveville	76.9	43.5	17	15	5.16	20.6
Porrentruy	76.1	35.3	9	7	90.57	26.6
Broye	83.8	70.2	16	7	92.85	23.6
Glane	92.4	67.8	14	8	97.16	24.9
Gruyere	82.4	53.3	12	7	97.67	21.0
Sarine	82.9	45.2	16	13	91.38	24.4
Veveyse	87.1	64.5	14	6	98.61	24.5
Aigle	64.1	62.0	21	12	8.52	16.5
Aubonne	66.9	67.5	14	7	2.27	19.1
Avenches	68.9	60.7	19	12	4.43	22.7
Cossonay	61.7	69.3	22	5	2.82	18.7
Echallens	68.3	72.6	18	2	24.20	21.2
Grandson	71.7	34.0	17	8	3.30	20.0
Lausanne	55.7	19.4	26	28	12.11	20.2
La Vallee	54.3	15.2	31	20	2.15	10.8
Lavaux	65.1	73.0	19	9	2.84	20.0
Morges	65.5	59.8	22	10	5.23	18.0



建立多元线性模型

```
> s=lm(Fertility ~ ., data = swiss)
> print(s)
Call:
lm(formula = Fertility ~ ., data = swiss)
Coefficients:
                       Agriculture
                                         Examination
                                                             Education
     (Intercept)
         66.9152
                           -0.1721
                                             -0.2580
                                                               -0.8709
        Catholic Infant.Mortality
          0.1041
                            1.0770
```



模型汇总信息

> summary(s)

```
Call:
lm(formula = Fertility ~ ., data = swiss)
Residuals:
    Min
            10 Median 30 Max
-15.2743 -5.2617 0.5032 4.1198 15.3213
Coefficients:
              Estimate Std. Error t value Pr(>|t|)
(Intercept)
              66.91518 10.70604 6.250 1.91e-07 ***
Agriculture
              -0.17211 0.07030 -2.448 0.01873 *
              -0.25801 0.25388 -1.016 0.31546
Examination
             -0.87094 0.18303 -4.758 2.43e-05 ***
Education
              Catholic
Infant.Mortality 1.07705 0.38172 2.822 0.00734 **
             0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
Signif. codes:
Residual standard error: 7.165 on 41 degrees of freedom
Multiple R-squared: 0.7067, Adjusted R-squared: 0.671
```

F-statistic: 19.76 on 5 and 41 DF, p-value: 5.594e-10



- 多元线性回归的核心问题:**应该选择哪些变量?**
- 一个非典型例子(薛毅书p325)
- RSS(残差平方和)与R²(相关系数平方)选择法:遍历所有可能的组合,选出使RSS 最小,R²最大的模型
- AIC (Akaike information criterion) 准则与BIC (Bayesian information criterion) 准则

n为变量总个数,p为选出的变量个数,AIC越小越好



■ 逐步回归

■ 向前引入法:从一元回归开始,逐步增加变量,使指标值达到最优为止

■ 向后剔除法:从全变量回归方程开始,逐步删去某个变量,使指标值达到最优为止。

■ 逐步筛选法:综合上述两种方法



■ step()函

数

> s1=step(s,direction="forward")

Start: AIC=190.69

Fertility ~ Agriculture + Examination + Education + Catholic + Infant.Mortality

```
> s1=step(s,direction="backward")
                                                                    > s1=step(s,direction="both")
                                                                     Start: AIC=190.69
Start: AIC=190.69
                                                                     Fertility ~ Agriculture + Examination + Education + Catholic +
Fertility ~ Agriculture + Examination + Education + Catholic +
                                                                         Infant.Mortality
    Infant.Mortality
                                                                                       Df Sum of Sq
                                                                                                      RSS
                   Df Sum of Sq
                                   RSS
                                                                                             53.03 2158.1 189.86
                                                                     - Examination
                          53.03 2158.1 189.86
- Examination
                                                                     <none>
                                                                                                    2105.0 190.69
<none>
                                2105.0 190.69
                                                                     - Agriculture
                                                                                             307.72 2412.8 195.10
                         307.72 2412.8 195.10
- Agriculture
                                                                     - Infant.Mortality 1
                                                                                             408.75 2513.8 197.03
- Infant.Mortality 1
                         408.75 2513.8 197.03
                                                                     - Catholic
                                                                                             447.71 2552.8 197.75
                        447.71 2552.8 197.75
- Catholic
                                                                     - Education
                                                                                       1 1162.56 3267.6 209.36
- Education
                    1 1162.56 3267.6 209.36
                                                                     Step: AIC=189.86
Step: AIC=189.86
                                                                     Fertility ~ Agriculture + Education + Catholic + Infant.Mortality
Fertility ~ Agriculture + Education + Catholic + Infant.Mortality
                                                                                       Df Sum of Sq
                                                                                                      RSS
                                                                                                             AIC
                   Df Sum of Sa
                                   RSS
                                          AIC
                                                                     <none>
                                                                                                    2158.1 189.86
<none>
                                2158.1 189.86
                                                                     + Examination
                                                                                              53.03 2105.0 190.69
- Agriculture
                         264.18 2422.2 193.29
                                                                     - Agriculture
                                                                                             264.18 2422.2 193.29
- Infant.Mortality 1
                         409.81 2567.9 196.03
                                                                     - Infant.Mortality 1
                                                                                             409.81 2567.9 196.03
- Catholic
                         956.57 3114.6 205.10
                                                                     - Catholic
                                                                                             956.57 3114.6 205.10
                                                                                        1 2249.97 4408.0 221.43
                                                                     - Education
- Education
                    1 2249.97 4408.0 221.43
                                                                    >
```



- 是否还有优化余地?
- 使用drop1作删除试探,使用add1函数作增加试探

```
> drop1(s1)
Single term deletions
```

Model:



■ 薛毅书, p330例子





Thanks

FAQ时间