

32nd Annual Regional Convention
“ACURLO: Revolutionizing the Registrars Role in the Academe”
Tanza Oasis, Tanza, Cavite
September 5 – 7, 2018

Good morning ACURLO! Good morning Ms. Cha, ACURLO President, Good morning Ms. Nerissa G. Flores our convention chairperson! I would like to express my deep appreciation in accepting me as replacement keynote speaker to this 32nd Annual Regional Convention. Our OIC Regional Director, Dr. Julieta Paras is attending a SUCs Board Meeting at SLSU as Required by Commissioner Lillian de las Llagas. She would like to inform everyone that she is very ecstatic the moment she learned that she will address this mammoth crowd for the first time as Regional Director, however, luck was not on her side. I would like to inform you that this years' convention was the well-attended so far. Since 2014, attendees to this annual convention rose year after year, thus the challenge to the next convention chair also rises.

This year's convention has a handful of objectives, this includes Data Privacy Act of 2012, to be presented by Atty. Joseph Noel Estrada, wherein, we can bring-up our concerns in complying to this law without jeopardizing our profession. Me, on my part has been inquired on CHEDs' CHECKS forms compliance to the Data Privacy Act. We also have the DepEd Regional Director, Dr. Diosdado M. San Antonio, to discuss School Registrars Issues and Concerns on Senior High School Implementation. Another innovation of ACURLO officers is the “Kumustahan with the New Registrars and Records Personnel” wherein, we will be convening the Registrars of the new HEIs and newly installed/designated Registrars on the common forms and usual transaction with CHED Regional office in performing their functions as Registrars. Yesterday, you laughed with Laughter Yoga Professor, Mr. Paulo Martin Trinidad's “Laughing in the Face of Challenges”. How I wish I was able to laugh with you with all the challenges in the office we are facing now.

I feel so good to see very familiar faces in every ACURLO event because as you all know, we at the regional office, always see to it that we get to attend all of your activities. Who among you are first timers in this conventions, ganito kami dito and we will continue to innovate things so that registrars vocation will be an easy thing to do.

This year's convention theme is “ACURLO: Revolutionizing the Registrars Role in the Academe.”. According to Northwestern State University of Louisiana, ‘The Registrar ensures the integrity, accuracy, and security of all academic records of current and former students; facilitate effective student registration and enrollment; builds secure student data files and sets policy and procedure for their responsible use. The Registrar supervises the processes for the articulation of transfer credits, graduation and certification of baccalaureate, post- baccalaureate and associate degrees, enrollment and degree verification, production of official transcripts, diplomas, and commencement ceremonies’. Registrars' plays vital roles in students life, and in higher education system as a whole. Registrars' are responsible for the compliance of your institutions' policies, procedures and decorum inducing it to students' thoughts from the moment they enroll onto your institutions until you verifies their eligibility for graduation, this also includes resolution of issues that relate to their eligibility for conferment as graduates. In the Philippine higher education settings, functions of registrars are stated in Sections 81-89, Article XVIII; Sections 90-93, Article XIX; and Sections 94-100, Article XX, CMO 40, s. 2008.

Just five (5) things this morning! First, I will be introducing you Mr. Ryan Paul Abiela as the new Education Programs Specialist II. May we call on Mr. Abiela to please stand. Mr. Abiela, entered CHED IV on May 2012 as a contractual employee at the Records Section. He finished his BS Industrial and Organizational Psychology from Polytechnic University of the Philippines in Sta Mesa and currently pursuing his Masters in Public Administration degree also at PUP. He assumed the position Education Programs Specialist II on February 2018 on the vacated position of Mr. Carlo Nino Ching who is now an Education Supervisor. Ika nga, from a rugged handsome EPS II to a boy next door EPS II. Aside from being the focal person for the HEMIS, Mr. Abiela also verifies the Recognition Numbers of all GP and GR. He is also the designated Assistant Human Resource Manager and a member of Personal Selection Board. Mr. Ching on the other hand, finished his B.S. Computer Science in Mapua Institute of Technology, and his Master in Information Technology in Systems Plus College Foundation in Angeles City, currently he is pursuing his doctoral degree at University of Caloocan City. He is the Education Supervisor handling Accounting Information System, Public Administration, Office Administration, Customs Administration and Theology/Religious Education. Mr. Ching is also assigned as the focal person, public assistance and complaints desk unit, Mediation Offices. Focal person for the Disaster Risk Management and Post Disaster Assessment, Alternate Focal person for Inter-Agency Concerns and Focal Person for the Website administration and NSTP Coordinator.

Secondly, the implementation of CMO 4 and CMO 8 s. 2018. These two (2) CMOs were released following the delayed release of Policies Standards and Guidelines of various programs. CMO 4 s. 2018 requires programs with field of study which are related to Humanities, Social Sciences and Communication nine (9) units of Filipino courses and six (6) units Literature courses. And for fields other than the three (3) cited disciplines, there will be 6 units of Filipino courses and 3 units Literature course. In both instances, at the discretion of HEI, Literature courses may be taught in Filipino, English or any other language as long as there are enough instructional materials for the same and both students and instructors are competent in the language. CMO 8 s. 2018 on the other hand allows HEIs to have an extension period in the submission of new or revised curricula due to: (1) Some of the PSGs for undergraduate programs have not yet to be approved by the Commission en Banc, (2) PSGs that were approved by Commission en Banc but public orientations have yet to be conducted, and (3) on the issuance of CMO 4 s. 2018 as previously discussed. In view of the foregoing, HEIs can submit provisional curricula that they will implement for AY 2018-2019. Students who are enrolled in the provisional curricula during the first term of AY 2018-2019 will have to be shifted to the final new or revised curricula to be submitted by the HEIs within the first term of AY 2018-2019 duly acknowledge by the CHED Regional Office.

Third is the teacher education degree programs where HEIs are given three (3) years to comply to shift to the new PSGs.

- The existing BEEd program **under CMO No. 30, s. 2004** has 3 tracks: these are the BEEd-Generalist, BEEd with specialization in SpEd, and BEEd with specialization in Early Childhood Education (ECEd). **In the approved/revised version** BEEd-Generalist was retained while BEEd-SpEd and BEEd-ECEd were transformed into a straight programs to provide focus on the discipline.

- BEEEd-SpEd became Bachelor of Special Needs Education (BSNEd) which has 5 tracks: 1) BSNEd-Generalist, 2) BSNEd-ECED, 3) BSNEd-Teaching Deaf and Hard of Hearing Learner, 4) BSNEd-Teaching Learners with Visual Impairment, 5) BSNEd-Elementary School Teaching. These programs provide students the necessary competencies that would prepare them to practice their profession in special education centers, regular and inclusive schools as SpEd Teachers or as learning support staff.
- BECEd on the other hand was created in line with the institutionalization of Kindergarten. This program provide students with necessary competencies in teaching learners from 0-8 years or from nursery up to grade 3.
- The existing program under CMO 30, s. 2004 with different majors was also revised. English, Filipino, Mathematics, Social Studies and Values Education were retained as majors under BSEd. However, since the design of K to12 is spiral, Physical Science and Biological Science were merged into one major which is "Science" to equip student specializing in Science with knowledge on the 4 areas of Science (Earth Science, Biological Science, Chemistry and Physical).
- BSEd-TLE was transformed into a straight program as Bachelor of TLE to provide focus on the discipline and to equip students with necessary competencies in teaching exploratory TLE from grades 4-8. BTLE has four majors which are Home Economics, ICT, Industrial Arts and Agri-Fishery Arts.
- BSEd-MAPEH has been transformed into 2 straight programs: The Bachelor of Physical Education was created to produce teachers that will handle PE and Health while the and Bachelor of Culture and Arts Education was created to produce teachers that will handle Music and Arts. Said revision is necessary in order to produce teachers that are competent in their fields as compared to the MAPEH which covers 4 different disciplines.
- BTTE program was revised as Bachelor of Technical-Vocational Teacher Education, the term Tech-Voc was patterned after the K to 12 terminologies. Compared to BTLEd, BTVTEd is intended to produce teachers that will handle/teach specialized courses in from grades 9-12 wherein students in basic education under the Tech-Voc track are required to choose their own field of specialization either under HE, ICT, Industrial Arts or Agri-Fishery Arts (ex. Computer Hardware Servicing, Automotive Diesel Mechanic, etc). One of the salient features of BTLEd and BTVTEd is that, it is designed to equip students Trainer's Methodology or TM competencies which are necessary for teaching in tech-voc.
- In 2011, the BPE was developed with 2 majors: Major in School PE and Major in Sports and Wellness Management (SWM). However, in view of the implementation of OBE, the CHED-Technical Committee for PE realized that SWM is not anchored on Teacher Education since its product are not teacher but are intended for sports and wellness industry. As such, BPE-SPE was retained as Teacher Education program called Bachelor of PE while the BPE-SWM was revised into a straight program called Bachelor of Science in Exercise and Sports Sciences (BSESS) with majors in Fitness and Sports Coaching and Fitness and Sports Management.

Forth, is the ROMIS, we are developing information system at the Regional Office, the Regional Office Management Information Systems.

And lastly, the common issues in the curricula revision:

1. The submitted curriculum/curricula has no complete compliance to Article VII, at least for at related programs;
2. Course outline as stipulated in in the PSGs;
3. General Education Curricula should conform with CMO 20, s. 2013 and CMO 4, s. 2018;
4. The program of study should be developed to ensure that the semestral load will not be too heavy for the students. Regular load for semestral is more or less 23 to 24 units only and 15-17 units for trimestral;
5. Internship/OJT/Practicum is a laboratory course;
6. NSTP, PE and Institutional courses are included in the counting of units;
7. The bridging course is not a requirement but the school may offer foundation subjects on a case-to-case basis depending on the academic preparation of the individual students;
8. Indicate the laboratory units and pre-requisite courses;
9. Indicate the number of hours for the OJT course;
10. Indicate the NSTP component to be offered;
11. Justify the need to offer SHS courses, Seminars, Fieldtrips and Tours, these courses are offered in the Senior High School, this should also be reflected in the course mapping, OBE syllabus and intended learning outcome;
12. Academic calendar to ascertain that the 18 hours per lecture unit and 3 hours per laboratory unit is complied with; and
13. Laboratory units is one (1) unit – 3 hours course.

All these and more, I hope you were able to pick-up some information on my keynote address, as we at the Regional Office, hoped and continuously striving to efficiently and effectively service to our stakeholders.

In behalf of our OIC Regional Director, Dr. Julieta M. Paras, and my fellow CHED IV staff, Mr. Abiola and Mr. Ching, and the rest of CHED IV staff, I thank you all in attending this convention and we hope you will always be a part of annual convention and other ACURLO activities. To all ACURLO Officers headed by Ms. Eloisa Genota, ACURLO Board members, I congratulate all of you on this successful convention.

Thank you and may the good Lord bless us always.