

# Object Oriented Analysis and Design

## Domain Model and Design Class Diagram

Topics:

- *Developing Domain model*
- *Constructing Design Class Diagram*
- *Class relationships*

# Object Thinking

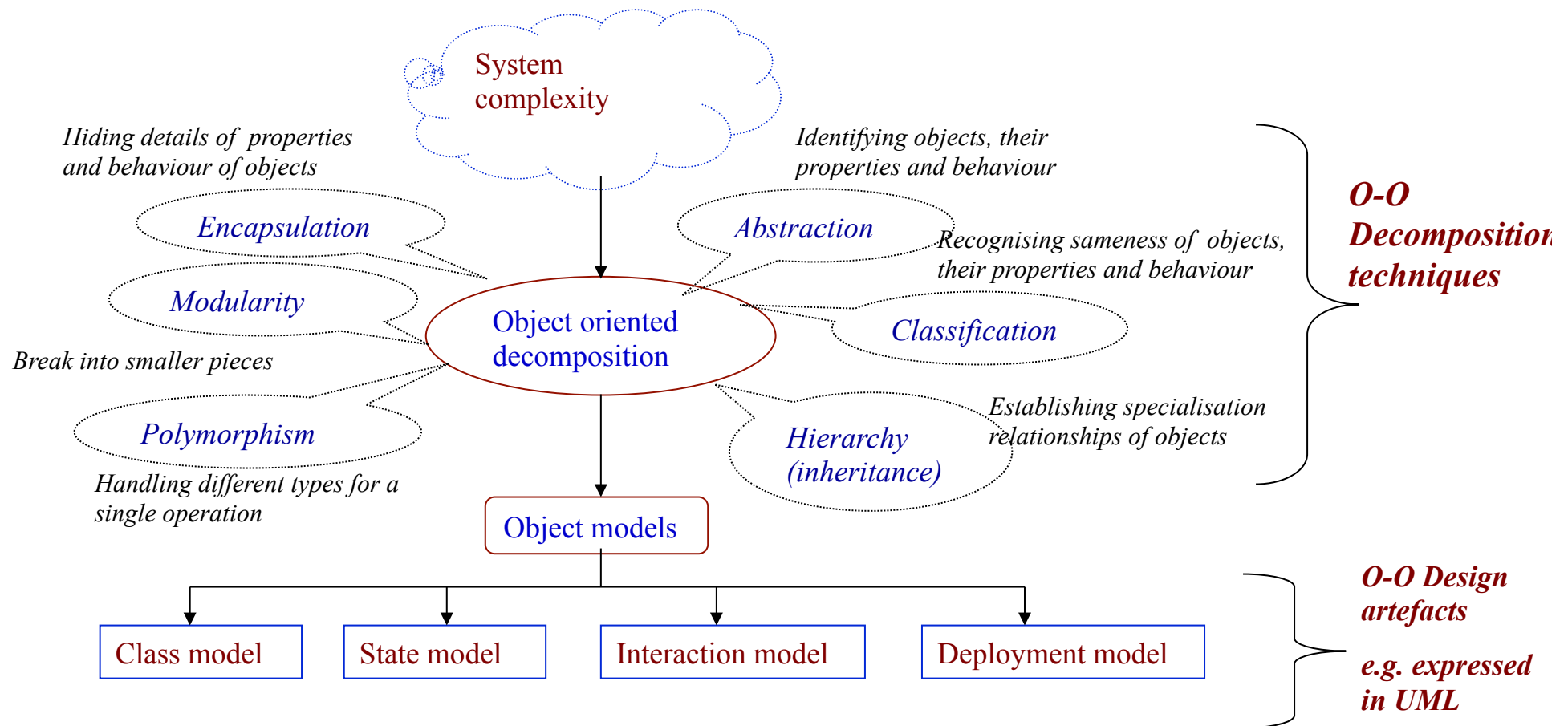
- Identifying '*things*', 'types of things', their '*properties*', '*behaviour*' and '*relationships*' with other 'things' is critical and requires an approach called **Object Thinking**.
- A 'thing'/ 'object' may have physical existence or not
- An 'object' may only exist conceptually
- An object is an independent, asynchronous entity, which
  - 'knows things' or 'stores things' (**properties** of objects)
  - 'does things' or encapsulates services (**behaviours** of objects)
  - 'collaborates with other objects' by exchanging messages (**relationships** among objects)
- Object-oriented thinking allows us to model our system using abstractions from the problem domain

# Why Object Thinking

- To **identify classes** from the problem domain –the core of the system
  - *Techniques:*
    - Abstraction
    - Classification
    - Modularity
- To **recognise properties and behaviour** of the objects which are essential for the system by ignoring the inessential properties
  - *Techniques:*
    - Encapsulation
    - Abstraction
- To **establish relationships** among the identified objects
  - *Techniques:*
    - Classification
    - Hierarchy
    - Modularity.

# O-O Decomposition and Artifact

- Identification of classes and their associations require *object thinking* (O-O decomposition techniques)
- O-O Modeling is built upon well defined elements we collectively call the **object model**



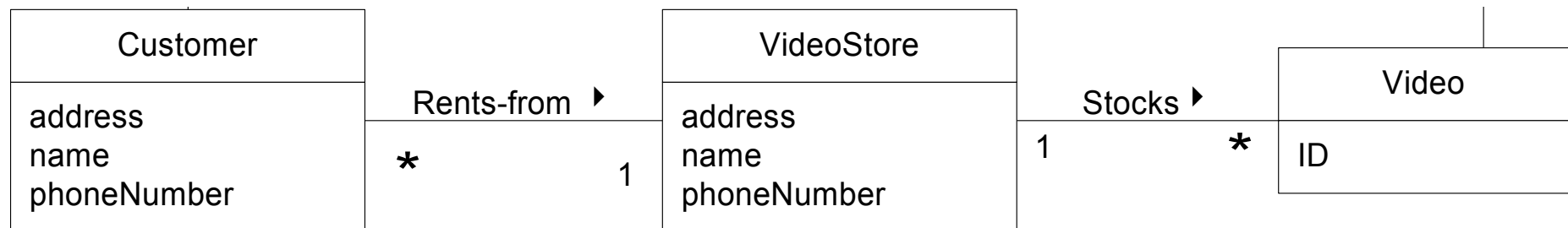
# Domain Model and UML

- A *Domain Model* visualizes, using **UML class diagram** notation, noteworthy concepts or domain objects.
  - It is a kind of “visual dictionary” of concepts & their relationships
    - A concept is an idea, thing, or object
  - Represents real-world concepts, not software classes and their responsibilities
    - Does NOT show object’s operations
- It helps us in understanding the domain: its concepts, terminology, and the relationships
- It provides inspiration for later creation of software design classes, to reduce “representational gap.”
- Complexity of most software projects is understanding the domain objects.

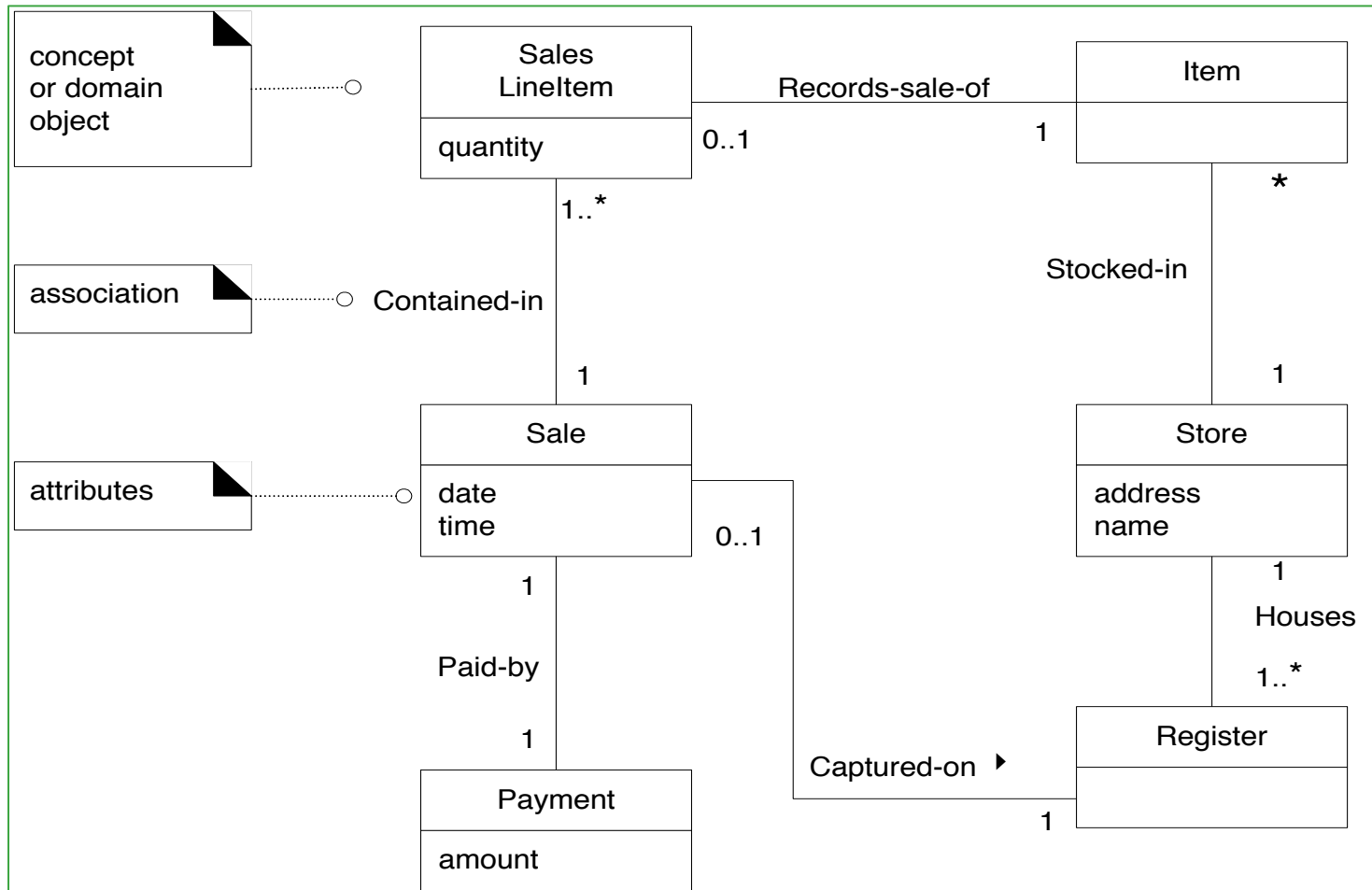
# Domain Model Elements

- In a domain model, we have four types of elements:
  - **Conceptual class** (or **domain object**): which identifies a business entity or concept (typically noun), e.g. shop, video CD, member, etc.
  - **Associations between conceptual classes**: which define relevant relationships, those that capture **business information that needs to be preserved**, e.g.
    - A shop has many video CDs,
      - shop, video CD are domain objects (concepts)
  - **Attributes**: which are logical data values of a domain object, e.g. each club member may have a **membership\_Number**
    - **Membership\_Number** is the attribute of the domain object member.
  - **Multiplicity**: The degree of relationship between two domains objects/ concepts
    - A member borrows many video CDs. One video CD can be borrowed by only one member
      - Has and borrow make the association between domain objects
      - Many is the multiplicity. One is the multiplicity

# EXAMPLE: Partial Video Store Domain Model



# Example: Partial Point-Of-Sale Domain Model



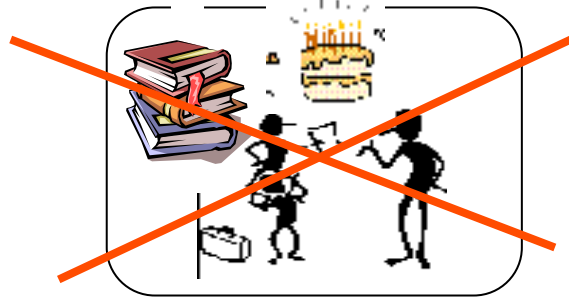


# Identifying and Organizing Objects

- **Abstraction** is often used to recognize the objects and their properties
  - Abstraction is a fundamental human capability that permits us to deal with complexity
  - Abstraction allows us to manage complexity by creating a **simplified representation of something**
  - Concentrating on the essential characteristics of objects/classes
  - The essential characteristics of an object that distinguish it from all other kinds of objects
  - This also assists to identify **properties (attributes) and behaviors** of the classes relevant to the application system
- **Classification** is used to group identified objects that have common properties or exhibit a common behavior (sameness/similarities of objects)
  - Classification means that objects with the same data structure and behavior are grouped into a class
  - Classification must have a criteria –reason for the classification
  - Classify objects in terms of presence or absence of a particular related property
    - Color of a car may be important for the inventory control system used by a car dealer
    - But, the color is not at all relevant to the traffic control software system
- **Modularity** helps us to reduce complexity, we need to break a program into smaller pieces

# Object vs. Class

- A object must be uniquely identifiable and it must have state
  - My book, this pen, New York
- A class is a structure of similar objects, a single object is not identified
  - Pen, Book, City.
- An object is not a class, objects that share no common structure and behaviour cannot be grouped in a class;



Not A Class; a group of unrelated objects



A Class

*In some conventions and notations such as UML,*

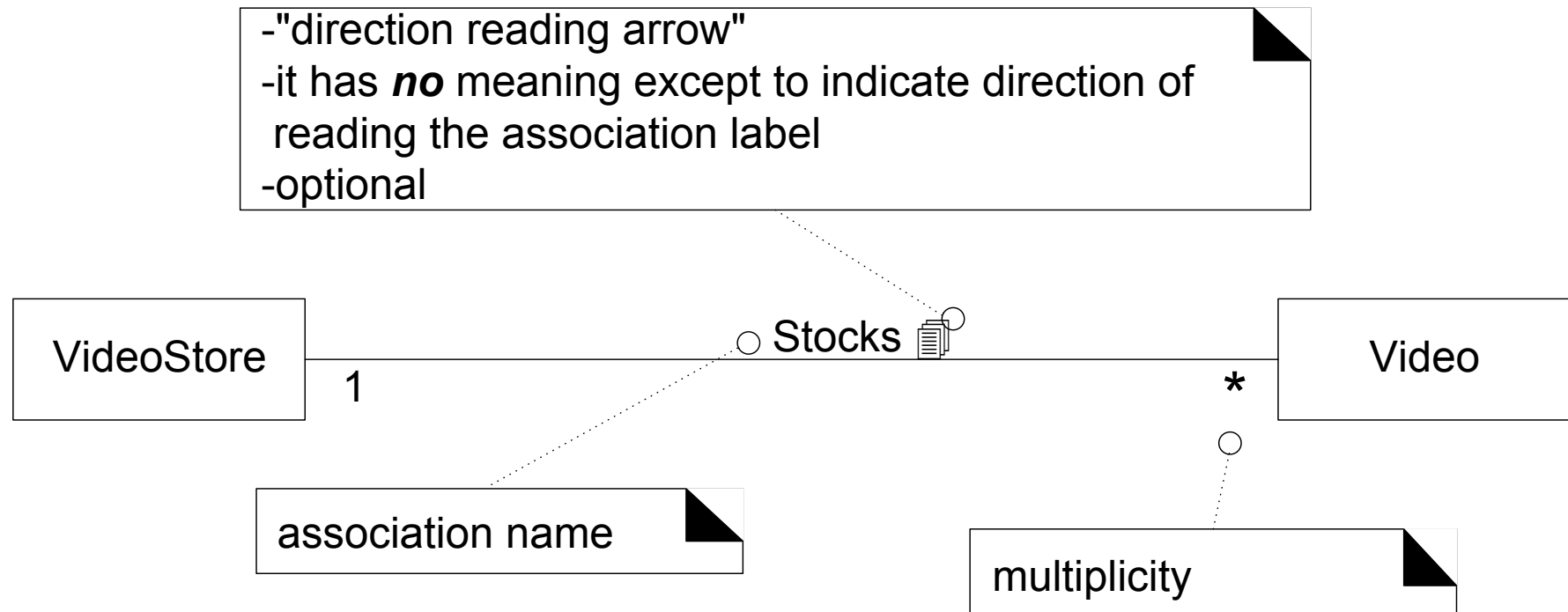
- Properties are called **attributes**; age, date, name, marks
- Behaviours are called **operations/methods**; find, get, calculate, stop

# Attributes

- A logical data value of an object that needs to be remembered
    - Some attributes are derived from other attributes
  - Show only “simple” relatively primitive types as attributes: number, text, date, time, Boolean...
  - Connections to other concepts are to be represented as associations, not attributes.
  - Objects vs. attributes
    - Attributes are ‘simple’ data types e.g. number, text
    - Concepts that are described by simple attributes are objects e.g., A Store has an address, phone number, etc.
- => Rule: If we do not think of a thing as a number or text in the real world, then it is probably a conceptual class.

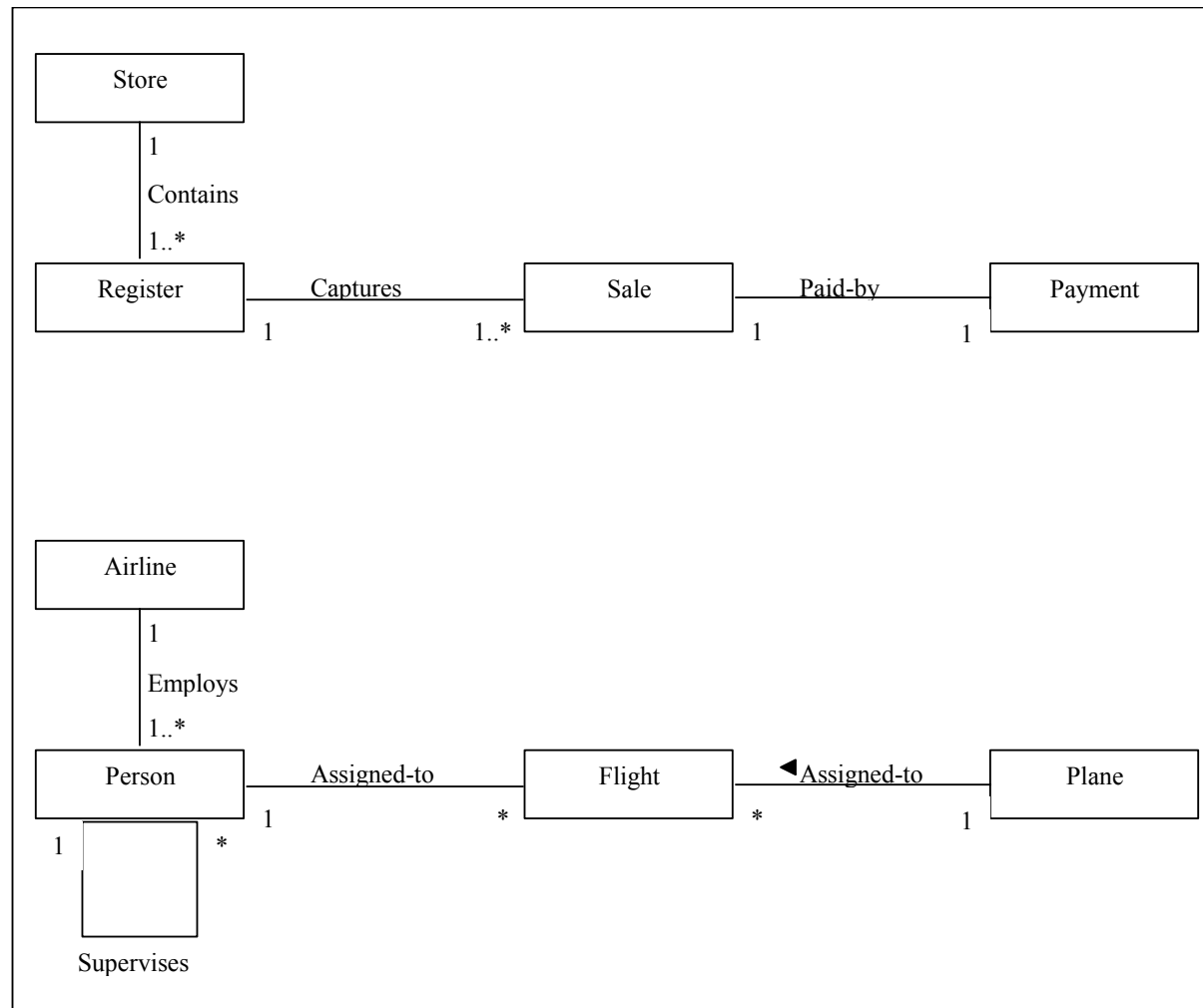
# Associations

- Association = A meaningful relationship between objects
  - for which knowledge of the relationship needs to be preserved for some duration (i.e., “need-to-know” associations)

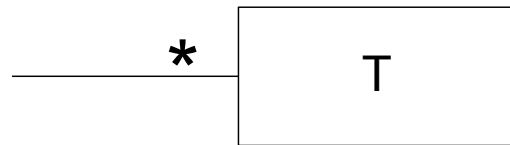


# Associations Names

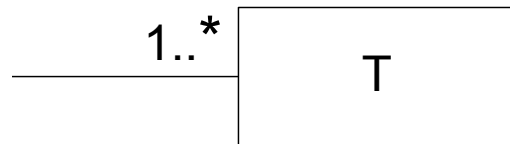
- Name an association using a **VerbPhrase**
- Names should start with a capital letter.
- Legal formats are: Paid-by or PaidBy



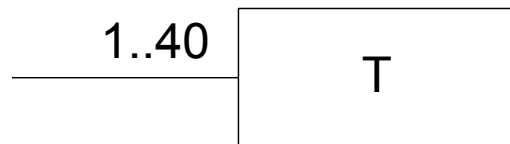
# Multiplicity



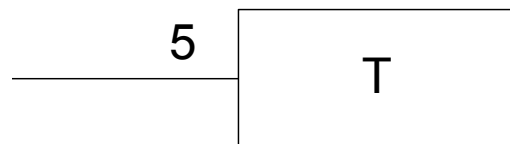
zero or more;  
"many"



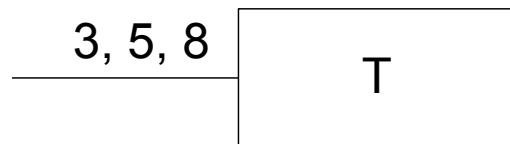
one or more



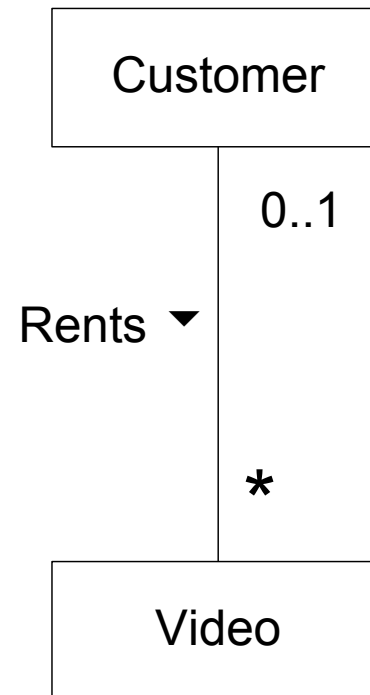
one to forty



exactly five



exactly three,  
five or eight



One instance of a  
Customer may be  
renting zero or more  
Videos.

One instance of a Video  
may be being rented by  
zero or one Customers.

Normally, the multiplicity at a  
particular moment in time

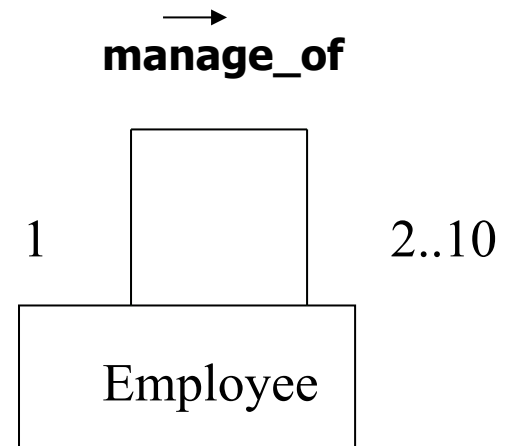
# Recursive Association



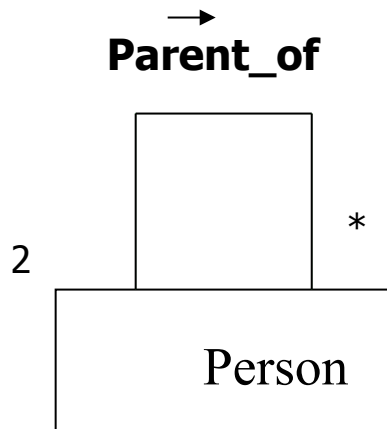
**A** person uses **a** computer.



A person may drive zero or many cars.



*An employee manages at least 2 and maximum 10 employees. One employee is managed by only one employee*



Recursive call: an object call other objects in the same class, but the role of the object is different

# Steps to Create a Domain Model

- Identify candidate conceptual classes
  - Find generic noun phrases
- Draw them in a UML domain model (class diagram)
- Add associations necessary to record the relationships that must be retained
- Add attributes necessary for information to be preserved
- Use existing names for things, the vocabulary of the domain



# Monopoly Game Domain Model

(first identify concepts as classes)

Monopoly Game

Die

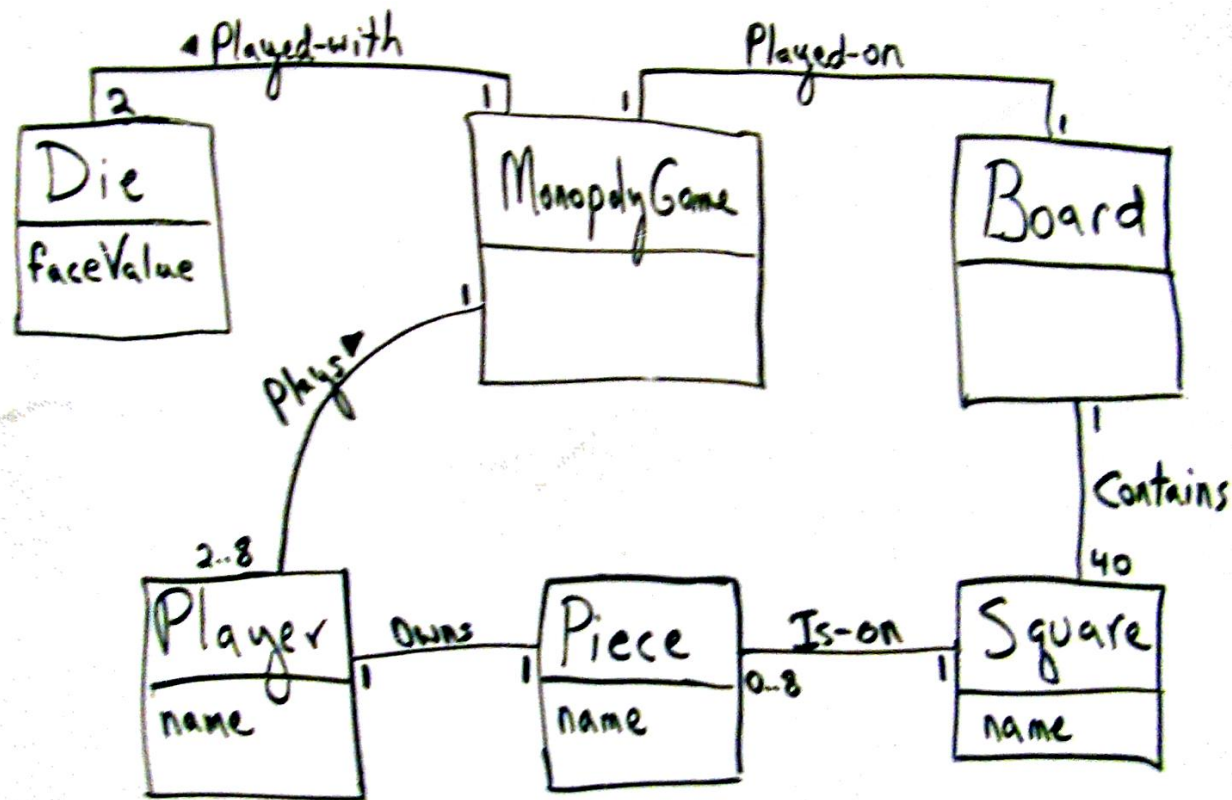
Board

Player

Piece

Square

# Monopoly Game Domain Model



# Exercise 1 - Noun Analysis

- A recruitment agency has decided to computerize their recruitment activities. The recruitment activities are only part of the business operation, not the entire business.
- **Use Case description:**
  - “When a new **client** contacts the **agency**, an **office-manager** assigns that **person** to a **consultant**, who will initially **interview** the **applicant** and fill out an **application form**. The **applicant** will then be matched to open **positions** at **companies**.”
- Given the use case description, make a list of the nouns used
- Analyze the list and determine what the candidate classes could be

# Exercise 1 - Solution

- Nouns
  - Client
  - Agency
  - Office-Manager
  - Person
  - Consultant
  - Applicant
  - Application Form
  - Company
  - Position
- Classes:
  - Applicant (client, person and applicant are the same)
  - Office-manager
  - Consultant
  - Application form
  - Company
  - Position
- Agency refers to the whole organization, its outside the system to be modelled.

# Finding Associations

- “Fix” one concept class and consider the other ones in turn
- Are these two concepts related?
- If so, decide on the name of the association, the multiplicity...
  - Don’t just draw a line and leave the association unspecified
- Note that any missing associations will be discovered during the design

# Making Design Class Diagram from Domain Model

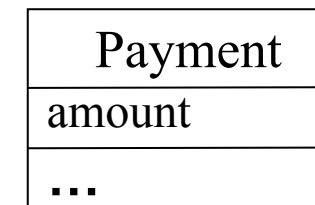
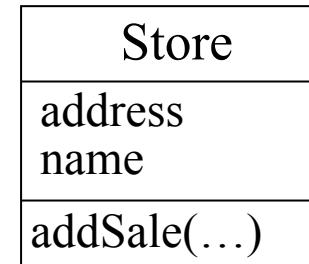
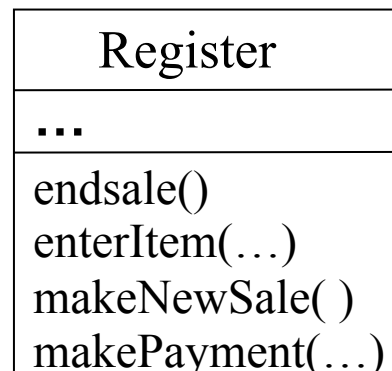
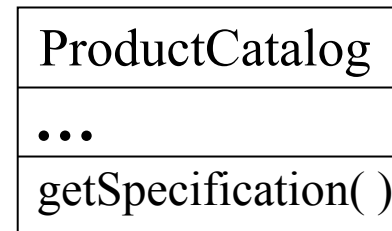
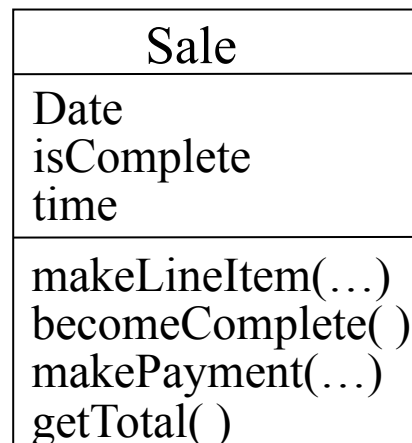
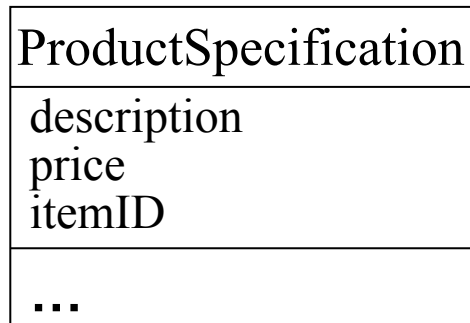
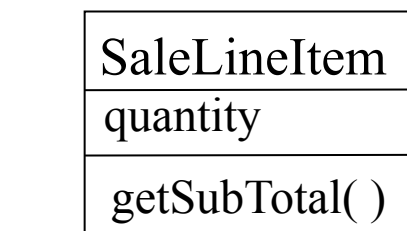
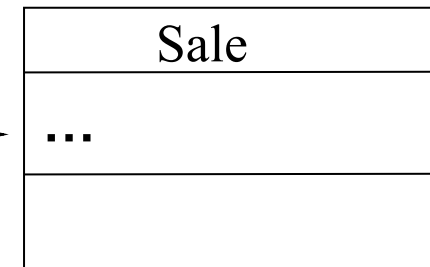
- We add the methods of the identified classes*

Add method



makeLineItem( )

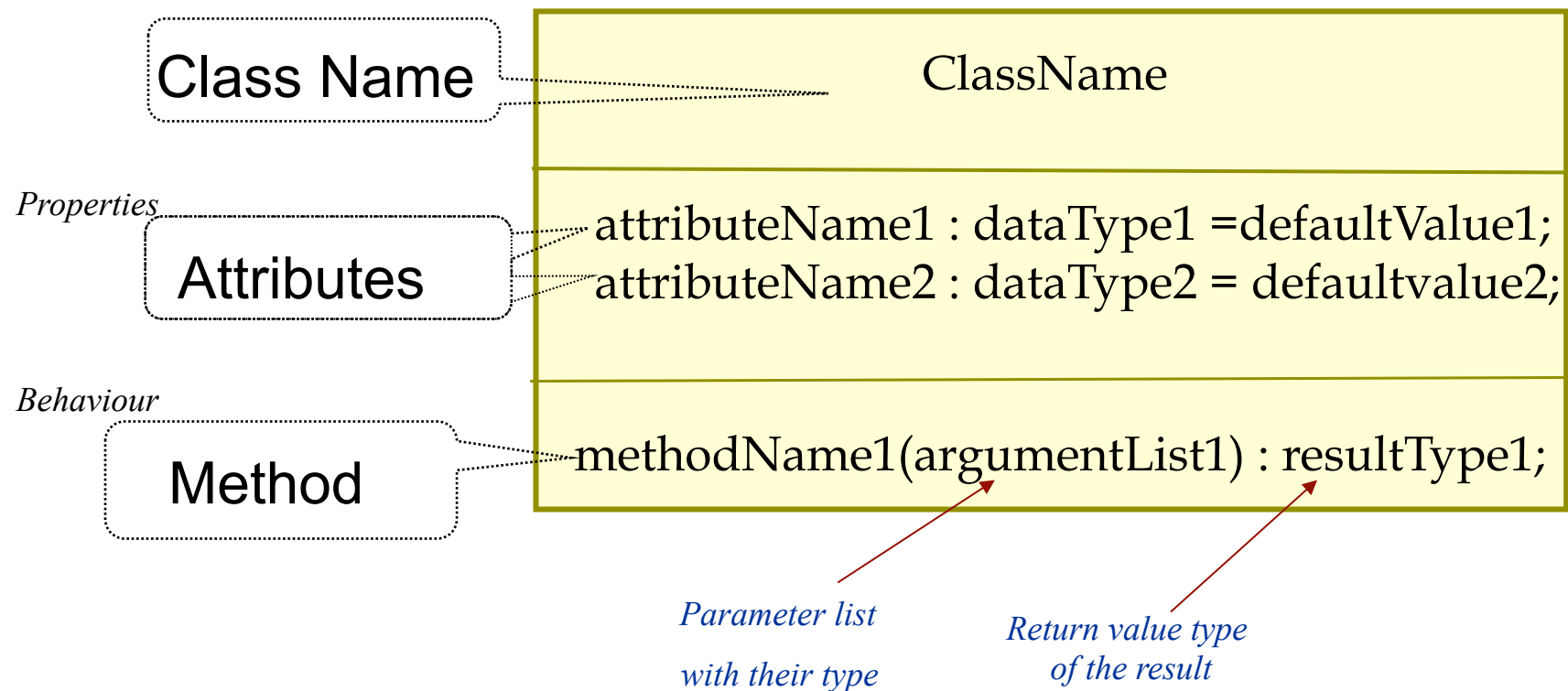
to Sale class



# Design Class Diagram

- A class describes a group of objects with the same types of some or all
  - **Properties (attributes),**
  - **Behaviour (operations), -adding to the domain model**
  - **Kinds of relationships (associations), and**
- A class is **a set of** objects that share a common structure (properties) and a common behaviour (operations)
- If objects are the focus of O-O modelling, why we need class?
  - By **classifying** objects into classes, we abstract a problem
  - **Abstraction** gives modelling its power and ability to generalise a group of similar objects

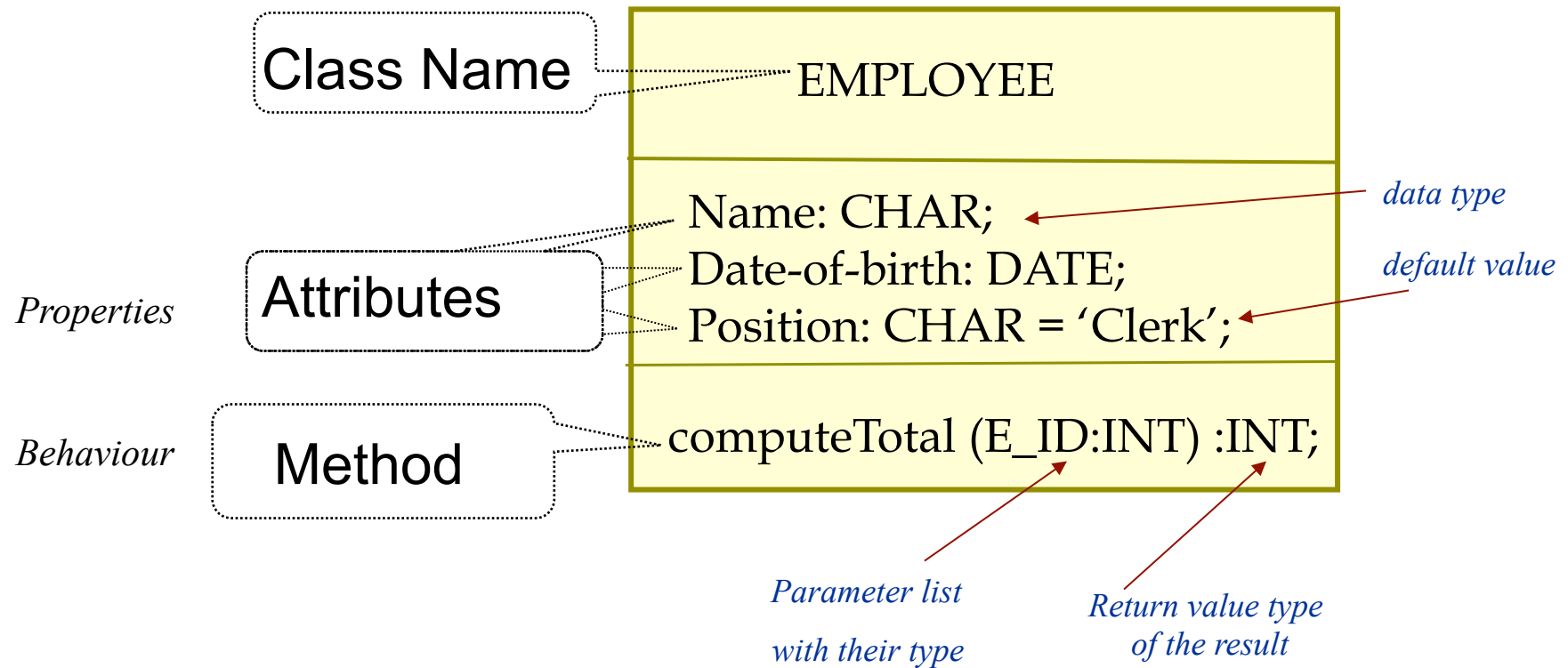
# Class Representation in UML



- An attribute should describe values, not objects
- Unlike objects, values lack identity. Types of values should be specified e.g., string, date, integer etc.

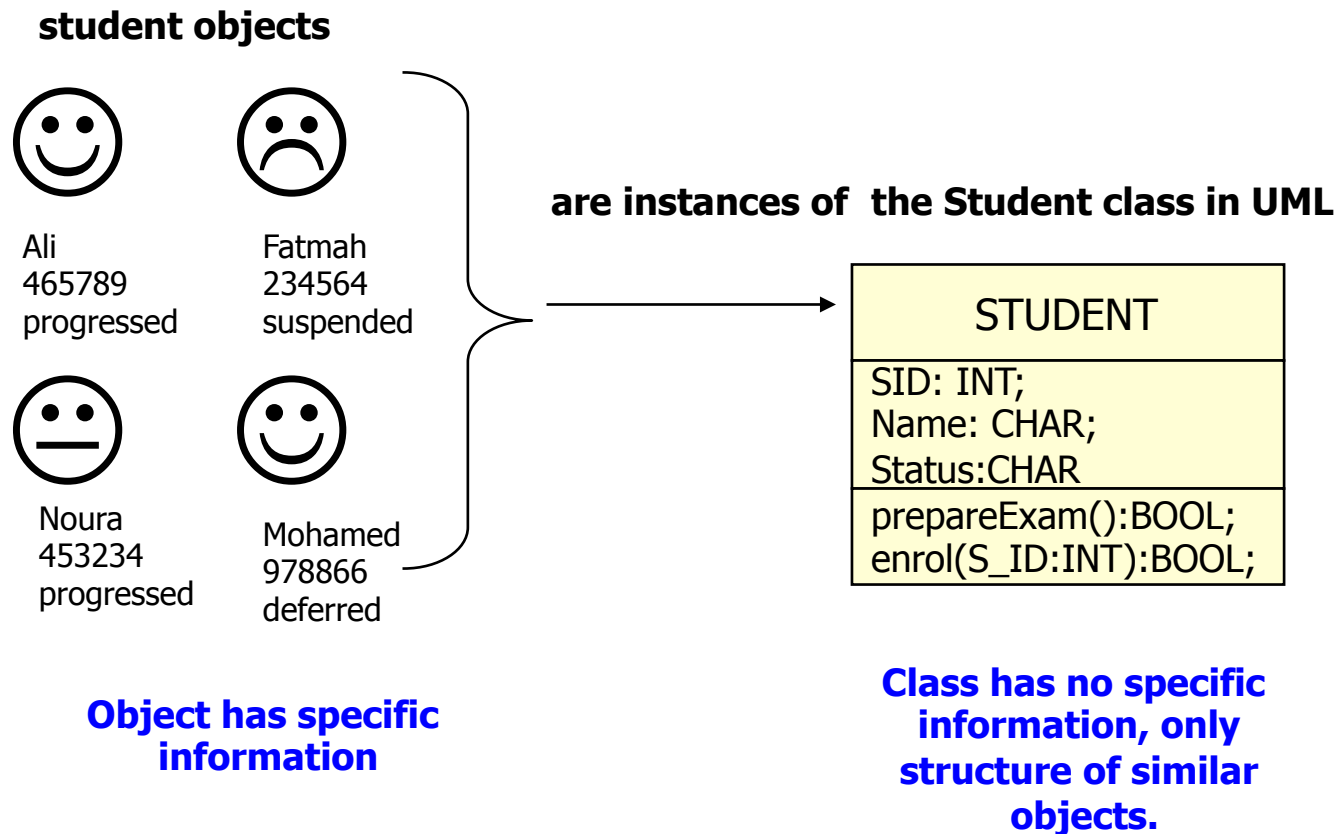


# Example: Class in UML



# Class and objects

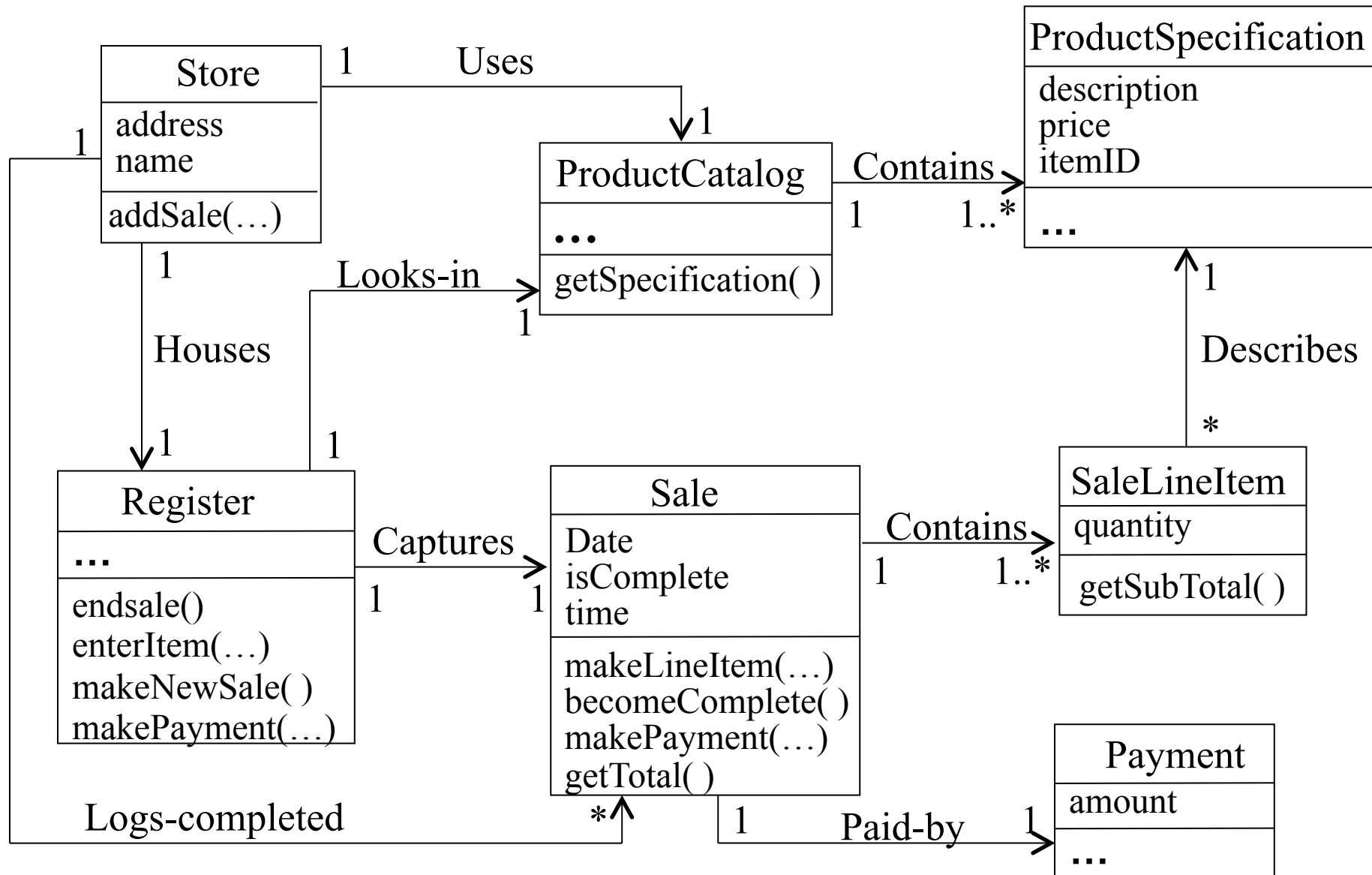
- Objects are thus instantiated (created/defined) from classes
- Object is uniquely identifiable and has state
- Class is a structure of group of similar objects where an object cannot be identifiable



# Behaviour - Operation

- **Behaviour:**
  - Behaviours are the services (general functions) that an object (an instance of a class) performs (providing or receiving services) in a system.
  - Each object is responsible for some operations in the system it is in.
  - An operation is a function that may be applied to or by objects in a class
- **Operations/Methods:**
  - When behaviours are encoded in an O-O design notation such as in UML, they are referred to as *Methods*
  - Methods specify the way in which an object's data is manipulated
  - A method is the implementation of an operation for a class.
  - When an operation has methods on several classes, the methods all have the same **signature**
  - The signature is the *number and types of arguments* (**parameters**) and the *type of result values* (**return values**)
- **Examples of methods:**
  - In a class 'Employee'
    - a method can be "findSalaryRate"
    - a method can be "computeTotal"

# Point of Sale Design Class Diagram



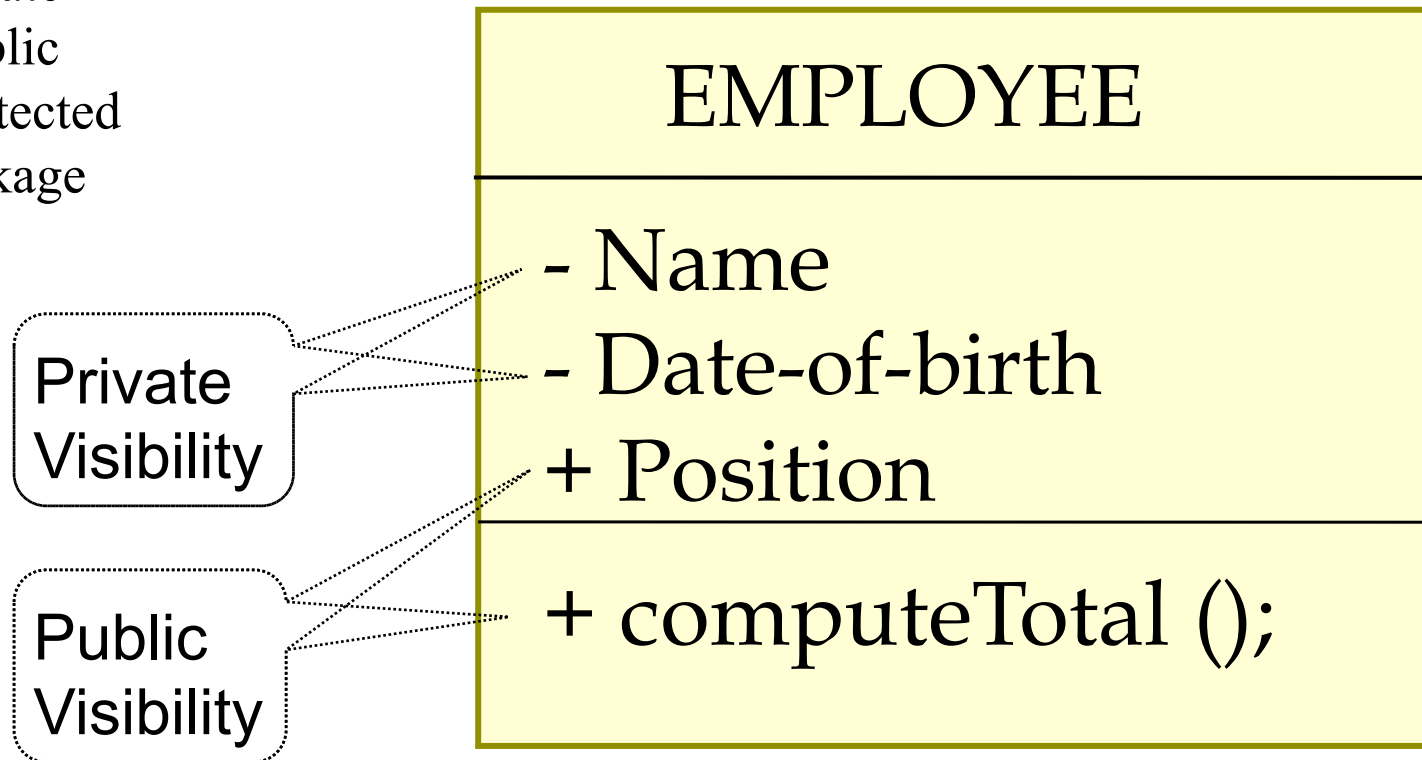
# Visibility of Properties

- Visibility refers to the ability of a method to reference a feature from another class --possible values:
  - **Public**: Any method can freely access public features
  - **Protected**: Only methods of the containing class and its descendants via inheritance can access protected features
  - **Private**: Only methods of the containing class can access private features
  - **Package**: Methods of classes defined in the same package as the target class can access package features
- We must understand all public features to understand the capabilities of a class
- We may ignore private, protected and package features because they are merely an implementation issue

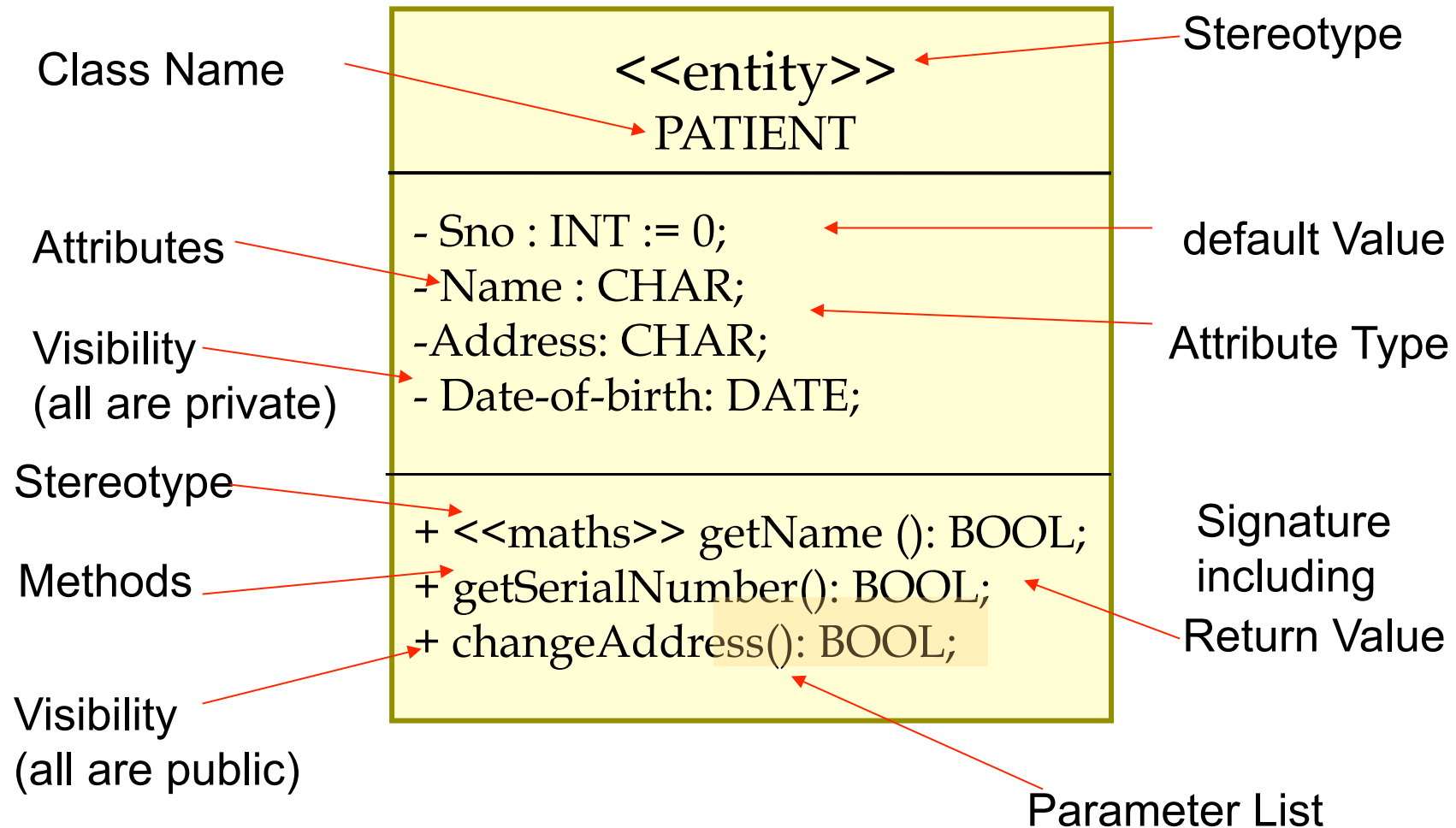
# Visibility of Properties in UML

UML legends for visibility:

- Private
- + Public
- # Protected
- ~ Package



# Detailed Class Definition in UML



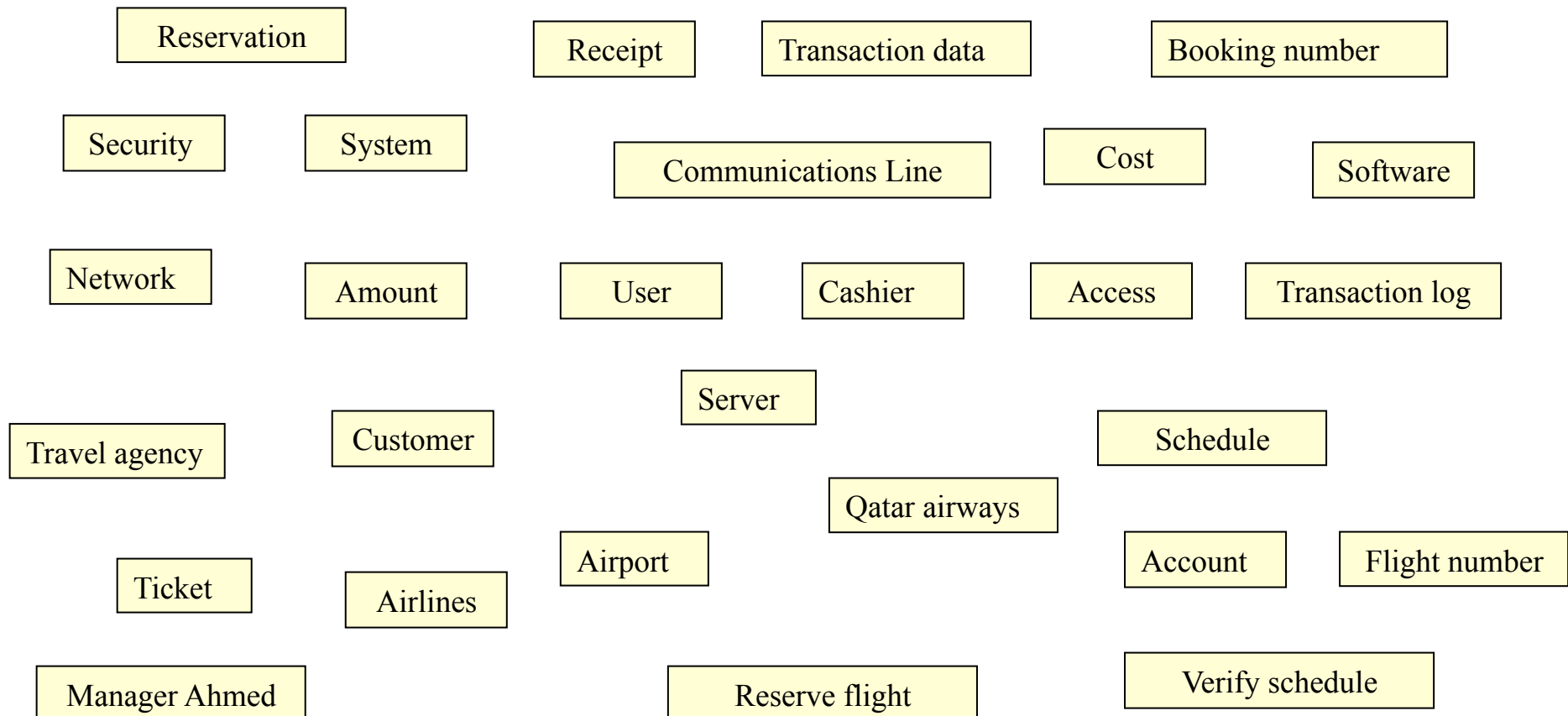
# Some Criteria for Refining Classes

- **Redundant classes:** if two classes express the same concept, we use one of them which is most descriptive: e.g., Customer, client, user
- **Irrelevant classes:** If a class has little or nothing to do with the problem, eliminate it. The class could be important in another class: e.g., cost
- **Vague classes:** A class should be specific, not to be too broad in scope or ill-defined boundaries: e.g., system, security
- **Attributes:** Names that particularly describe individual objects, e.g., name, birth date
- **Operations:** If a name describes an operation that is applied to objects and not manipulated in its own right, e.g., checking passport
- **Objects/actors:** The name of a class should reflect its intrinsic nature and not an object or a actor that it plays in an association, e.g., Student Asma, her car.
- **Implementation constructs:** Features that are too implementation specific, e.g., Communication Line



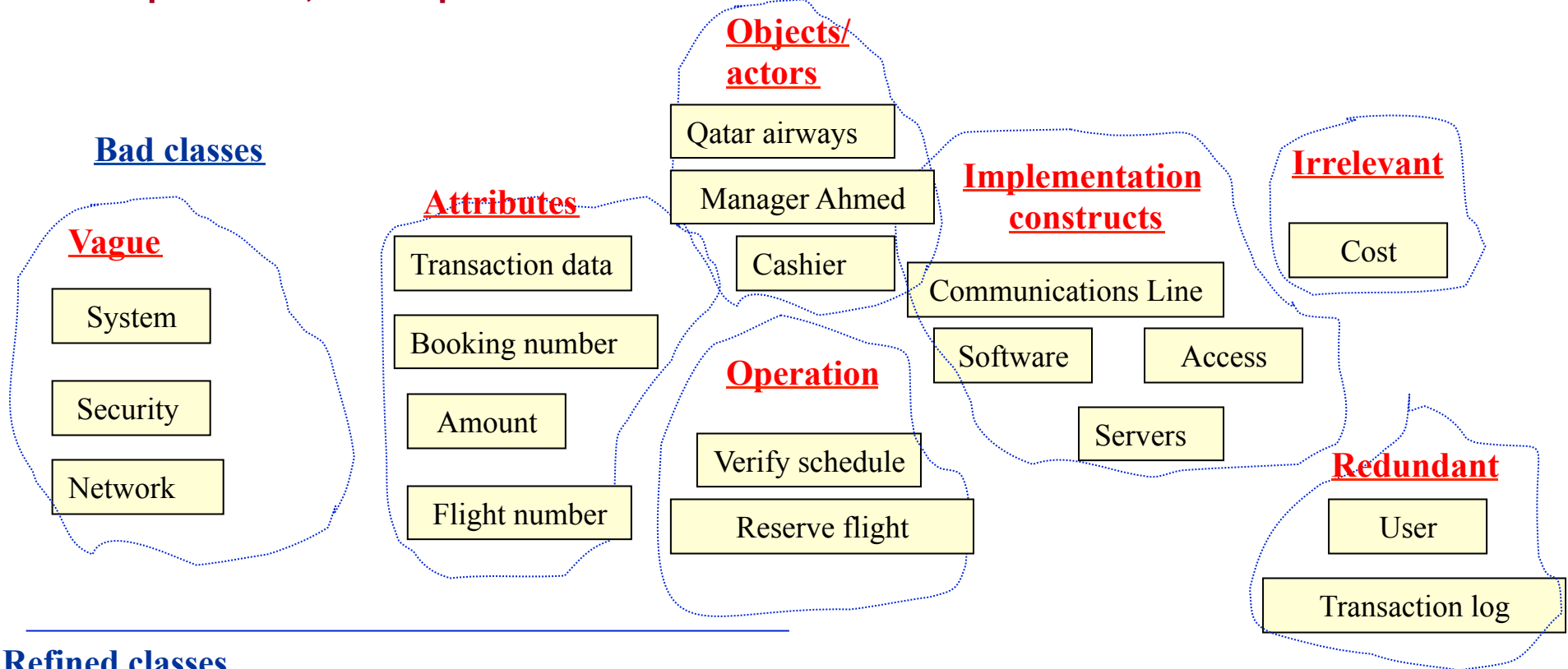
# Exercise: Refinement of Classes

- During the analysis phase, the following 28 candidate classes have been extracted from our knowledge of a flight reservation system

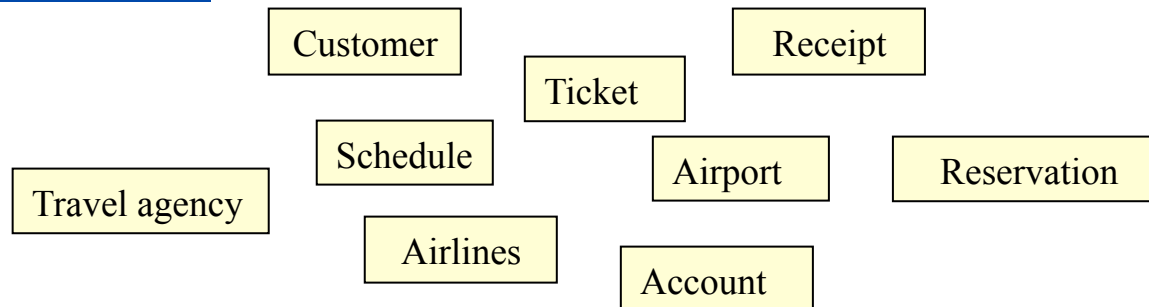


# Solution: Refinement of Classes

During the design phase, the following have been identified according to the following criteria:  
**redundant classes, irrelevant classes, objects/actors, vague classes, attributes, operations, and implementation constructs.**



## Refined classes



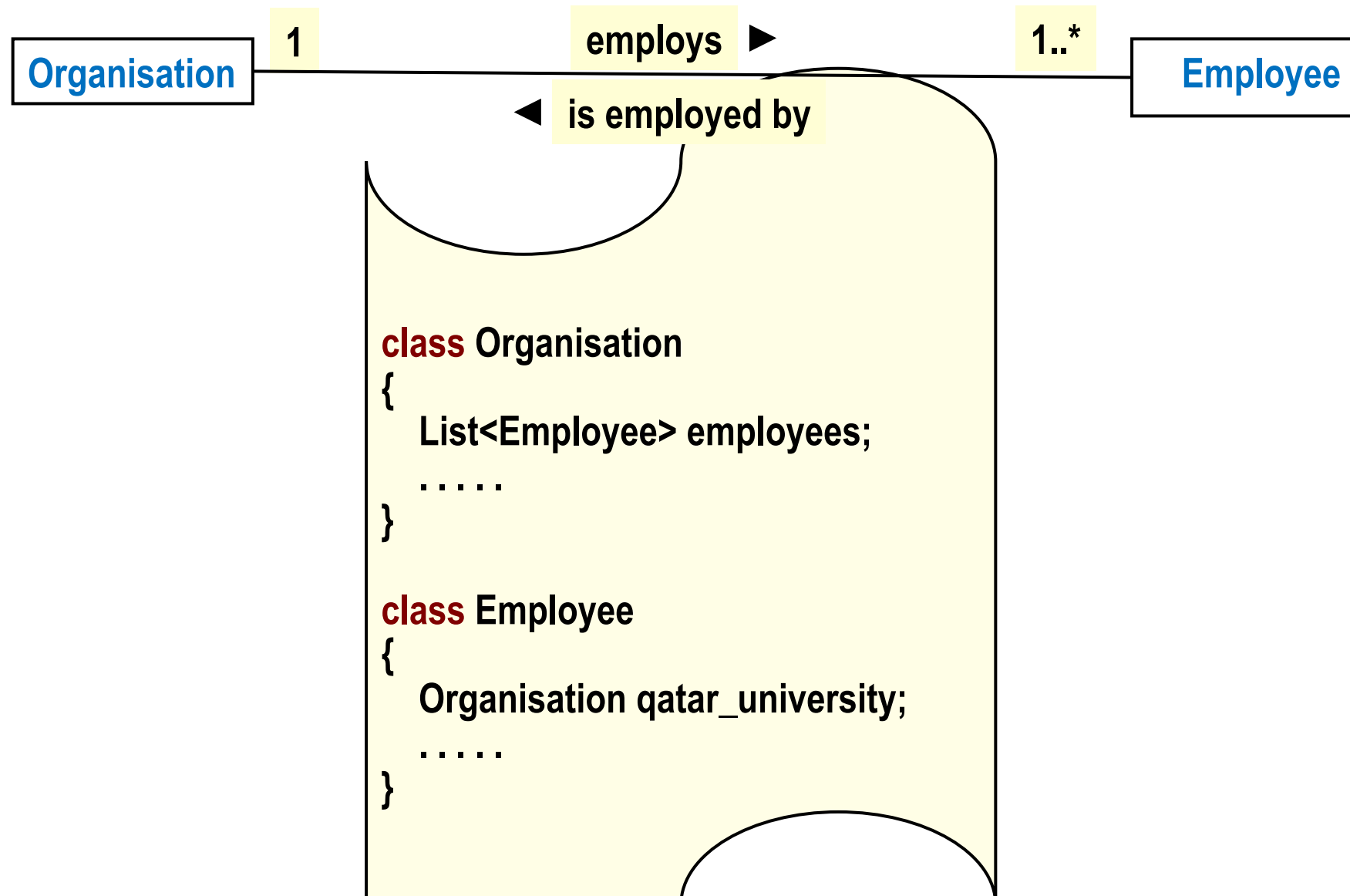
# Actor vs. Class in Class Diagram

- An actor in a use case diagram can only be defined as a class in the class diagram if the information of the actor is manipulated/used within the system
- An actor **cannot** be an object of the system if it is not manipulated/saved/used within the system.
  - In that case, the actor is just a user, not an object
- Example
  - A student of Qatar university is an actor and also an object of the Qatar University Web based system
    - Why?
  - A visitor of QU Web based system is only an actor, not an object
    - Why?

# Class Relationships

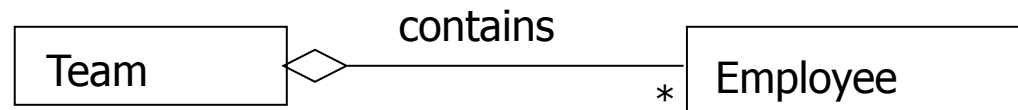
- Classes do not exist by themselves, but exist in relationships with other classes.
- Three basic kinds of relationships:
  - **Generalisation**
    - Denoting ‘a kind of’ relationship and capturing **inheritance** properties through hierarchy
    - A car is a kind of vehicle
    - A car is a specialised subclass of the more general class, vehicle
  - **Association**
    - Denotes some semantic connection among otherwise unrelated classes
    - Persons and cars are largely independent classes, but cars are driven by persons
  - **Aggregation**
    - Denotes ‘a part of’ relationship
    - A fuel tank is not a kind of a vehicle, it is a part of a vehicle
  - **Composition**
    - Much stronger version of aggregation.
- **Classification** helps us to identify generalisation, aggregation and association among classes
- **Classification** helps us to split a large class into several specialised classes, or create one larger generalised class by uniting smaller specialised classes
- **Classification** may even discover previously unrecognised commonality, and create a new class
- **Abstraction** is also used to establish generalisation relationships among classes
- **Hierarchy of classes** can be used to make generalisation relationships among classes

# Association : UML Notation and Typical Implementation



# Aggregation

- **Aggregation** : (hollow diamond).  
Parts may ***exist independent of the whole***  
e.g. **Employees may exist independent of the team.**



- Aggregation represents a relation “contains”, “is a part of”, “whole-part” relation.
  - Part instances can be added to and removed from the aggregate

# Composition

**Composition** : (filled diamond)

***Every part may belong to only one whole, and If the whole is deleted, so are the parts***

- Stronger than an aggregate
- Often involves a physical relationship between the whole and the parts, not just conceptual
- the part objects are created, live, and die together with the whole: **the life cycle of the 'part' is controlled by the 'whole'**. Part cannot exist independent of the whole.

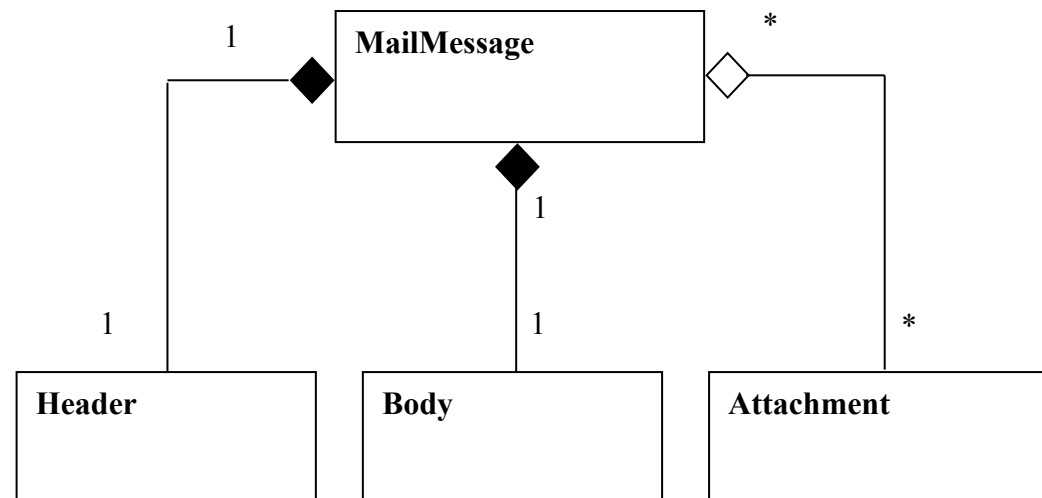
e.g. Each building has rooms that can not be shared with other building!



# Aggregation vs. Composition

## Example 1

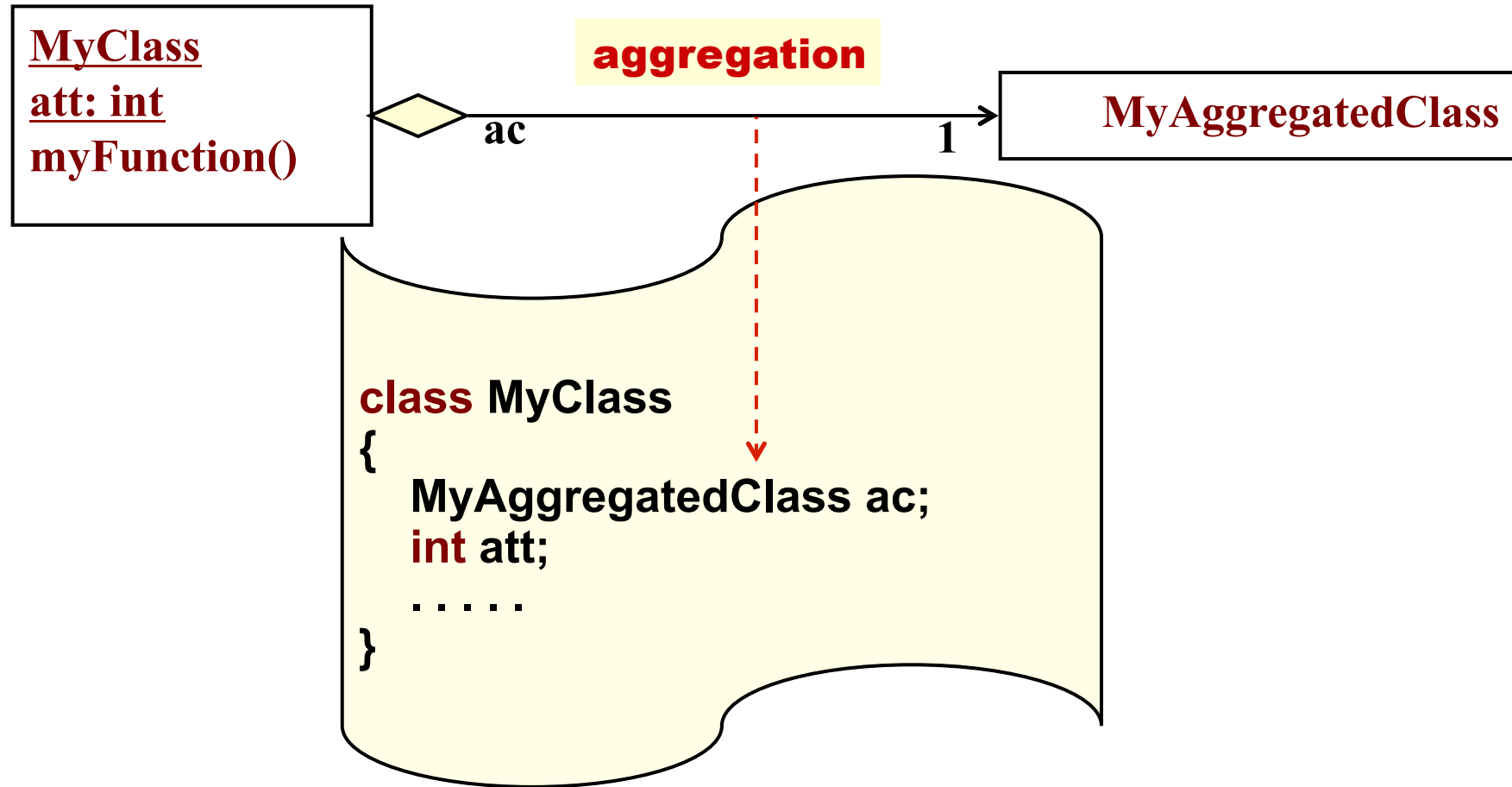
We could model the mail message example using composition and aggregation.



- When a MailMessage object is destroyed, so are the Header object and the Body object.
- The attachment object(s) are not destroyed with the MailMessage object, but still exist on their own.



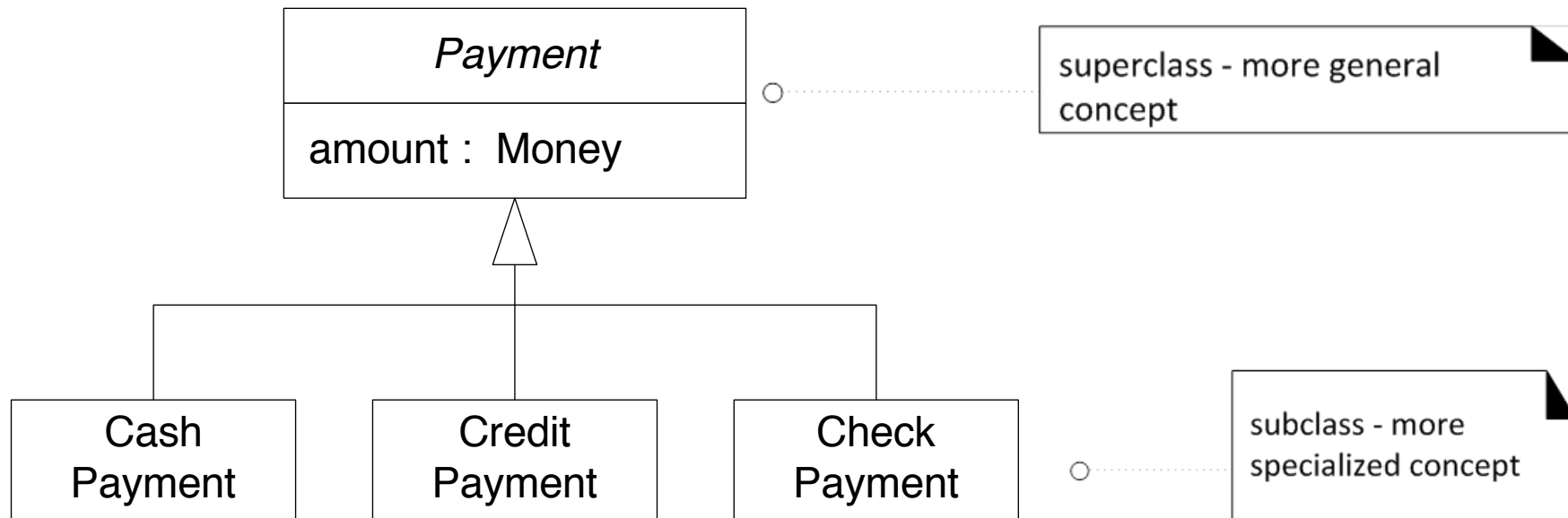
# Aggregation : UML Notation and Typical Implementation



# Generalization

- Generalization is a relationship between a general and a specific class.
- The specific class called the subclass **inherits** from the general class, called the superclass.
- Public and protected properties (attributes) and behaviors (operations) are inherited.
- It represents “is a” relationship among classes and objects.
- Represented by a line with an hollow arrow head pointing to the superclass at the superclass end.

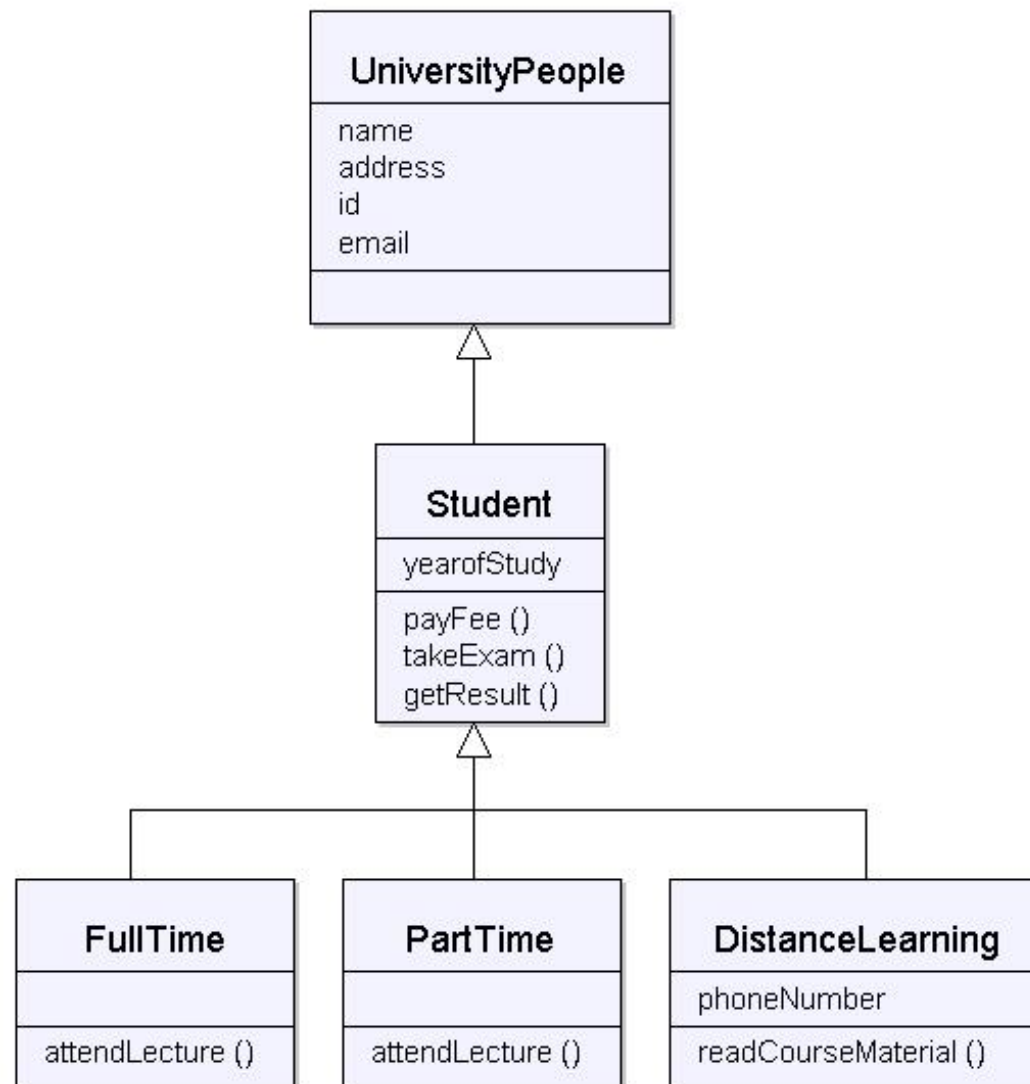
# Generalization Example



# Exercise 1 - Generalization

- Consider the following classes: UniversityPeople, Student, FullTime, PartTime and Distance Learning student. Draw a UML class diagram. Add properties and operations to the classes.

# Exercise 1 - Solution



# References

- Booch, G.: Object-Oriented Analysis and Design with Applications, Addison-Wesley, 1993, 2<sup>nd</sup> Edition.
- Blaha, M. and Rumbaugh, J.: Object-Oriented Modelling and Design with UML. Pearson Prentice-Hall, 2005. ISBN: 0-13-196859-9. (chapter 3,4)