

Discrete
Structures:
CMPSC 102

Oliver
BONHAM-
CARTER

Getting
Information

About the
class

Class and lab
meetings
Two Textbooks

Overview

A Blend of two
things

Discrete
Objects

Continuous
Objects

Consider
This!

Discrete Structures: CMPSC 102

Oliver BONHAM-CARTER

Fall 2022
Week 1

The Class Websites

General Information

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- The course Website:
 - <https://www.oliverbonhamcarter.com/classes/discretestructures/>



The Class Website

Office hours

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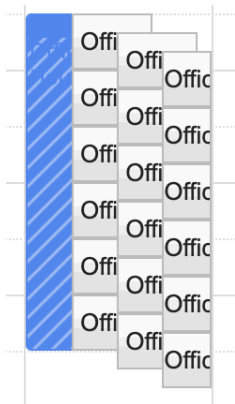
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• Booking office hours:

- <https://www.oliverbonhamcarter.com/contactandabout/>



The Class Website

Please be familiar with the course syllabus

- Check the syllabus

- [https:](https://github.com/CMPSC-102-Allegheny-College-Fall-2022/classDocs/blob/main/README.md)

[//github.com/CMPSC-102-Allegheny-College-Fall-2022/
classDocs/blob/main/README.md](https://github.com/CMPSC-102-Allegheny-College-Fall-2022/classDocs/blob/main/README.md)



Figure: Did I search for *Syllabus* correctly?

Class and lab meeting times

Please read the syllabus before next class!!

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- **Lecture, Discussion, Presentations, and Group Work:**
 - Monday, Wednesday, Friday 1:30pm - 2:20pm, Alden Hall 101
- **Laboratory Session:**
 - Tuesday 2:30PM - 4:20PM, Alden Hall 101

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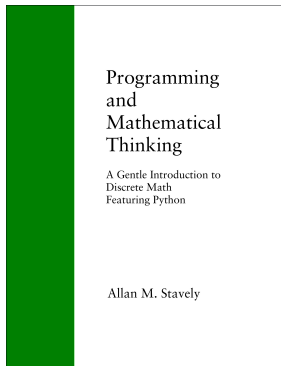
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- *Programming and Mathematical Thinking - A Gentle Introduction to Discrete Math Featuring Python* by Allan M. Stavelly; ISBN paperback 978-1-938159-00-8 and ISBN ebook: 978-1-938159-01-5

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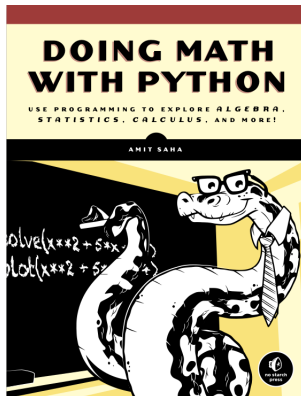
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- *Doing Math with Python* by Amit Saha; ISBN paperback: 1-59327-640-0

Learning as a Computer Scientist?

In terms of programming

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Key Question

*How do I connect **mathematical terminology** (e.g., mapping, function, number, sequence, and set), to the implementation of **Python programs** that declare and call functions and declare and manipulate variables?*

Learning Objectives

*To **remember** and **understand** some of the discrete mathematics and Python programming concepts, setting the stage for the exploration of discrete structures.*

Learning as a Computer Scientist?

For example

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Discrete Structures = Math + Code

- **Discrete mathematics**

- **P** Made up from: *symbols, character strings, truth values, objects, and collections of these entities* as stored in *sets* or *tuples* (for example)

-

- **S** Specifying and designing a **computer program**

- Describe input, output, and internal objects
- Use the vocabulary of discrete mathematics
- Implement and test the program in a language

- **Our goal:**

- To implement a program **P** that meets a particular specification **S**

Learning as an Analytical Thinker?

In terms of mathematics

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*"An introduction to the foundations of computer science with an emphasis on understanding the abstract structures used to represent **discrete** objects."*

Wait! What?

We keep using the word, **discrete**. What do we mean here?

Discreet or Discrete

- **Discreet** means *unobtrusive* or *unnoticeable* (not this course!)
- **Discrete** means *separate*, not continuous or *not sharing any common space*

Discrete and Countable Objects

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- *Discrete* means “countable” (can be listed in an order)
- We can count the number of animals.

So, Discrete Objects, Then?

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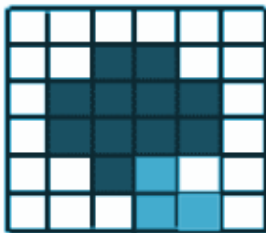
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image-space



discrete

object-space



continuous/exact

- Discrete mathematics involves being able to count (*list*) things individually.

... And, Continuous Objects?

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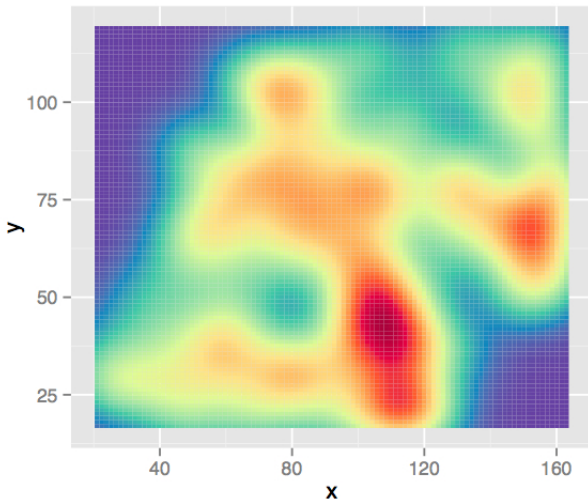
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- “Overlapping” objects cannot be counted (i.e., listed) separately.

Non-Discrete and *Un-Countable* Objects

Really big amounts of things

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- Are the numbers of grains *uncountable* (i.e., unlistable)?
- Is anything *uncountable* at the beach?
- How do we count an uncountable object? Why?

Relationships to Computing

Computer MUST be able to count to compute

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Binary Numbers

In mathematics and digital electronics, a binary number is a number expressed in the base-2 numeral system or binary numeral system, which uses only two symbols: typically, 0 (False, zero) and 1 (True, one).

- Computers use binary to function
- Processes (i.e., memory, computation, networking) are broken down into binary-driven procedures

Binary Numbers

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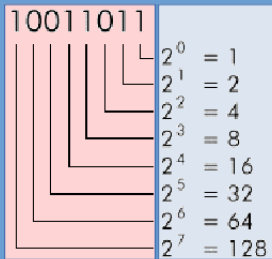
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Binary Value	Decimal Representation				Decimal Value
	8	4	2	1	
0 0 0 0	0 + 0 + 0 + 0				0
0 0 0 1	0 + 0 + 0 + 1				1
0 0 1 0	0 + 0 + 2 + 0				2
0 0 1 1	0 + 0 + 2 + 1				3
0 1 0 0	0 + 4 + 0 + 0				4
0 1 0 1	0 + 4 + 0 + 1				5
0 1 1 0	0 + 4 + 2 + 0				6
0 1 1 1	0 + 4 + 2 + 1				7
1 0 0 0	8 + 0 + 0 + 0				8
1 0 0 1	8 + 0 + 0 + 1				9
1 0 1 0	8 + 0 + 2 + 0				10

- Computing implies digital processing
- Computing binary values is a *countable* task.
- Can anything, or any number, that a computer computes be written in binary?

Countable and Not Countable?

What can be *listed* and what cannot be listed?

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- Get into groups and discuss the following. Take notes to report back to the class.
- Can you think of **countable** objects?
- Can you think of **un-countable** objects?
 - Can you think of types of numbers that may fit into each of these above groups?



THINK