

Bioinformatics

CS300

Introduction

Week 1
Fall 2022
Oliver BONHAM-CARTER

Introduction to Bioinformatics

CMPSC*300

Fall 2022

Class: M,W, F 10:00am - 10:50am

Lab: Monday 2:30-4:20pm

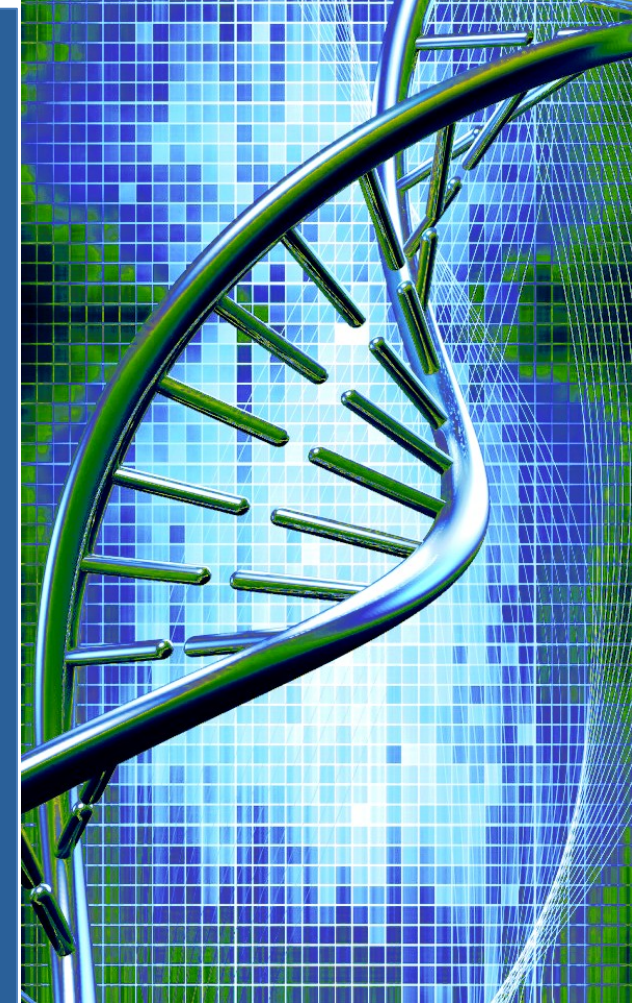
(Alden Hall 109)

Bioinformatics is an emerging, rapidly expanding interdisciplinary discipline that studies how to effectively integrate concepts from computational sciences and biosciences. There is a high demand for scientists who are versed in both biology and computer science in the biomedical industry and research.

CMPSC 300 students will become familiar with the state-of-the-art bioinformatics software and the algorithms behind them. Through hands-on projects, students will explore current biological problems and will develop bioinformatics solutions to these issues.

This course counts as an Applications Course for Computer Science.

Questions? Contact Dr. BONHAM-CARTER at
obonhamcarter@allegheny.edu



Sequence logo for the 120-130 region of the protein. The logo shows the conservation of amino acids at each position. The x-axis is labeled with positions 120 and 130. The y-axis lists the amino acids. The logo is color-coded: blue for positions 120-121, red for 122-123, green for 124-125, blue for 126-127, red for 128-129, and blue for 130-131. The amino acids are: L, L, L, L, T, N, A, A, A, L, M, R, I, C, R, V, L, R, S, L, K, L, L, A, L, A, A, A, M, M, S, S, S, G, S, S.

Class Websites

- Course Information:
 - <https://www.oliverbonhamcarter.com/>
- Archive and Syllabus: **classDocs/**
 - <https://github.com/CMPSC-300-Allegheny-College-Fall-2022/classDocs>

My Classes

Contact and About

Just For Fun

Portfolio



Projects

Resources

Classes

So, what *do* I teach here?

This semester

-  Bioinformatics
-  Discrete Structures



CS 300
Fall 2022



ALLEGHENY
COLLEGE

How To Be Successful

- Participate in classes and lab!!!
- Read the book and handouts!
- Keep up with your lab homework!





An Ethical Approach

Responsible Computer Science Challenge

*With Great Code Comes
Great Responsibility*

ResponsibleCS.org

#ResponsibleCS

a partnership of



OMIDYAR NETWORK



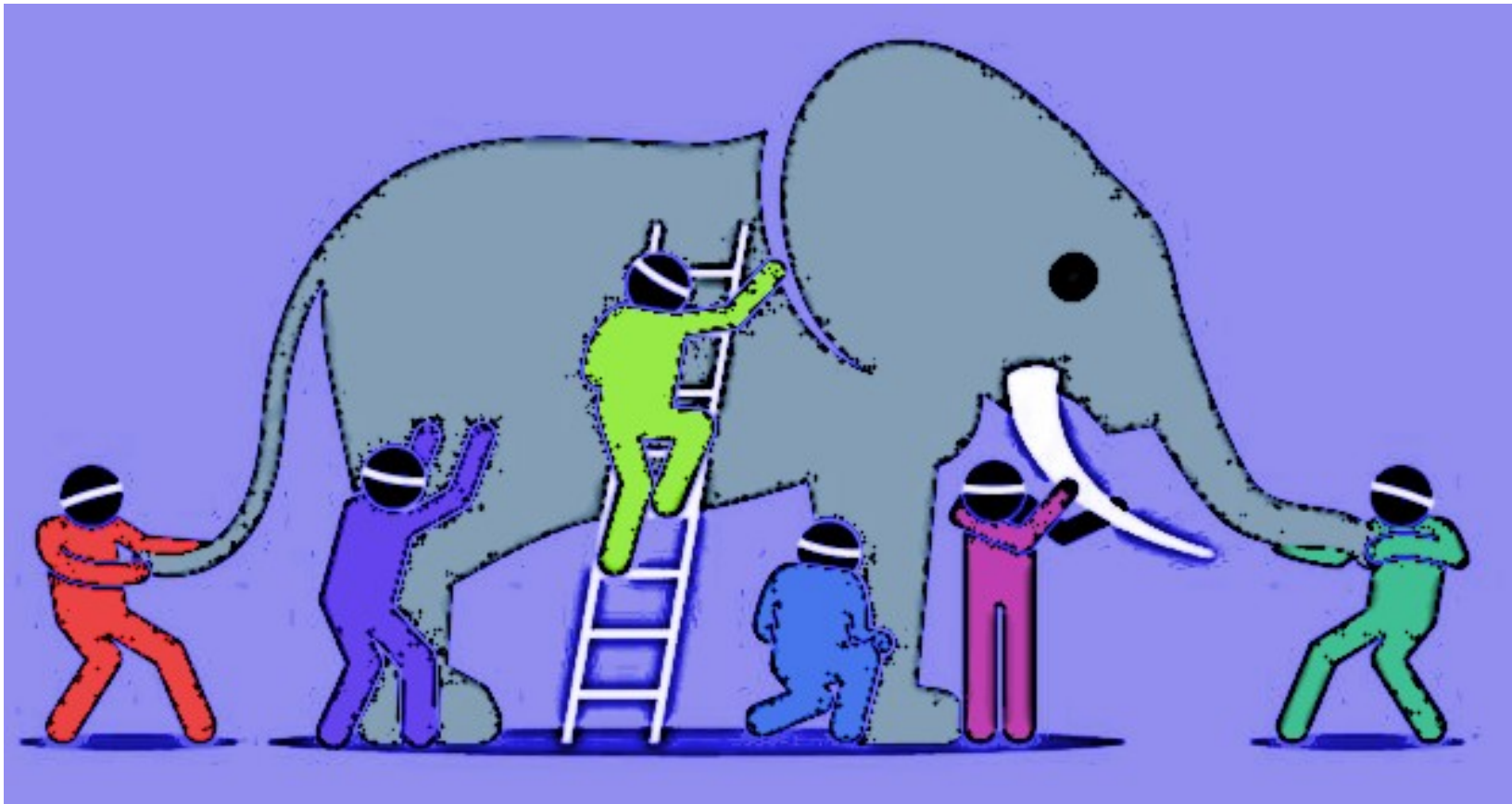
SCHMIDT FUTURES

Craig Newmark Philanthropies

- We will spend time to learn about responsibility in Bioinformatics and in its research
- Ethical considerations for research, building tools, implementing algorithms, working with life, etc ...

What is this *Bioinformatics*?

- This field has many meanings ... depending on the type of research





Bioinformatics is Many Things...

The science of collecting and analyzing complex biological data such as genetic codes.

A theoretical framework to detect genes which contribute to the onset of unhealthy development.

The field of exploration into data to describe the onset of illness, disease and medical disorder.

Is an interdisciplinary field that develops methods and software tools for understanding biological data.

Bioinformatics is both an umbrella term for the body of biological studies that use computer programming as part of their methodology.

The study of data from living systems to determine patterns of life and health.

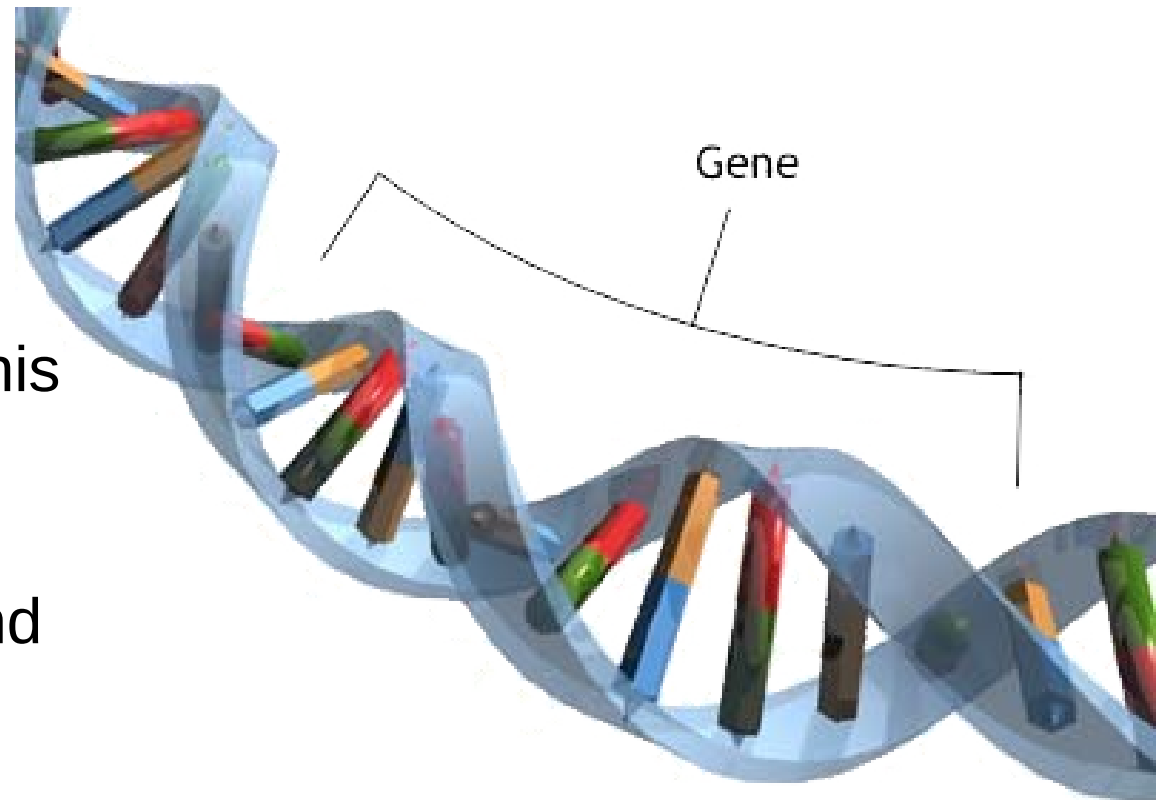
The development of tools to aid in the comparison of genetic and genomic data and more generally in the understanding of evolutionary aspects of molecular biology.

A framework used to determine the relatedness between people, dogs, cats, mice, rats, rabbits, or any living thing!

Bioinformatics:

The Study of (*all things*) DNA

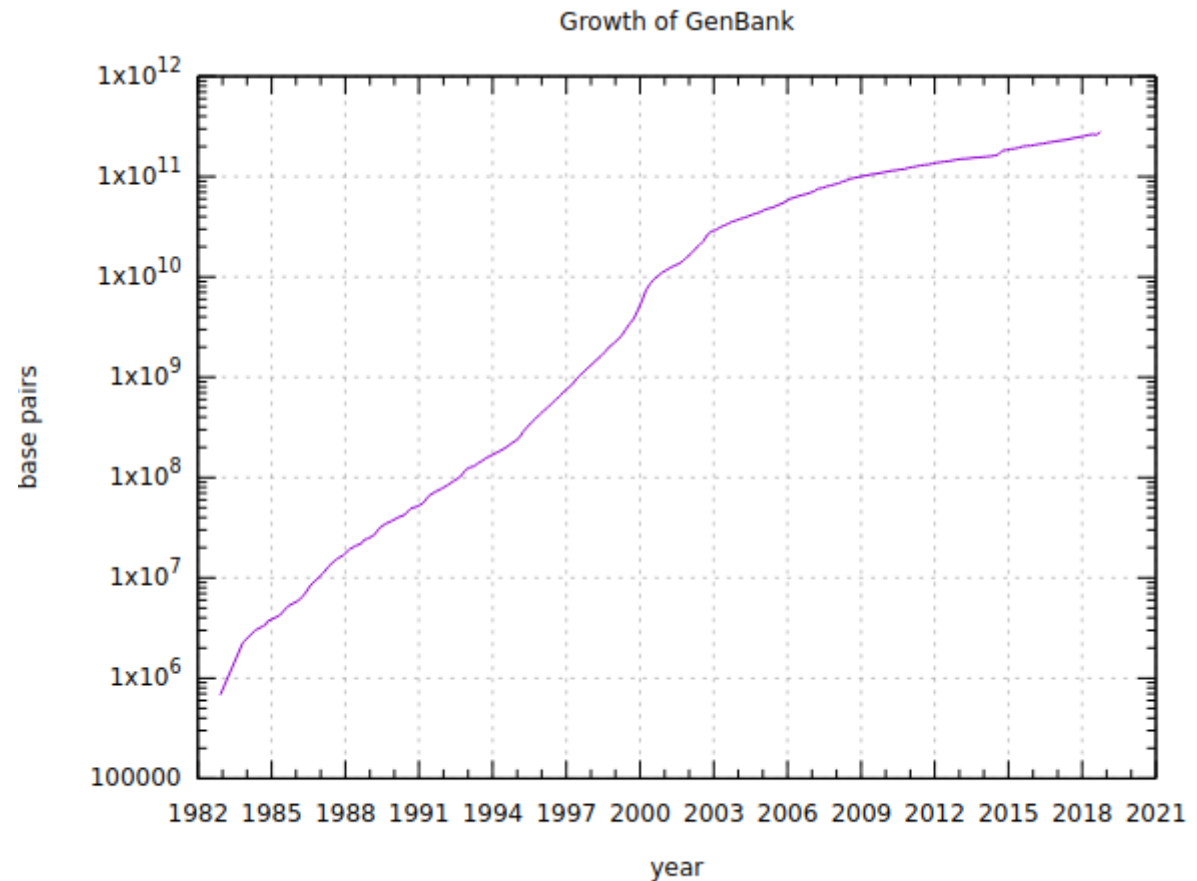
- DNA is the genetic material that houses genetic information.
- Genes are written in this language.
- Understanding DNA allows us to understand how genes work.



```
1 attaaagggtt tataccttcc caggtaacaa accaaccaac ttctgatctc ttgtagatct
61 gttctctaaa cgaactttaa aatctgtgtg gctgtcactc ggctgcatgc ttagtgcact
121 cacgcagtat aattaataac taattactgt cgttgacagg acacgagtaa ctcgtctatc
181 ttctgcaggc tgcttacggt ttcgtcctgt ttgcagccga tcatcagcac atctagggtt
241 cgtccgggtg tgaccgaaag gtaagatgga gagccttgtc cctggtttca acgagaaaaac
```


How Much DNA to Study?

- Gen Bank: Public repository of DNA sequences and related data.
- Seemingly exponential growth in amount of sequence data available for study.



As of release 228, retrieved 2018-11-30



An Important DNA Study That I Might Know??

- The Human Genome Project
- Large scale project to determine the genetic sequence of human DNA.
- 20th anniversary of landmark HGP publications



Another Important DNA Study ??

- Washington Post Article: Scientists extract from Siberian mammoth molars the **oldest DNA** ever recovered

Mammoth
Molar
Munchers!



Bringing them back from **extinction**?

Use DNA to Compare...

- DNA sequences
- Genes
- Proteins
- Organisms

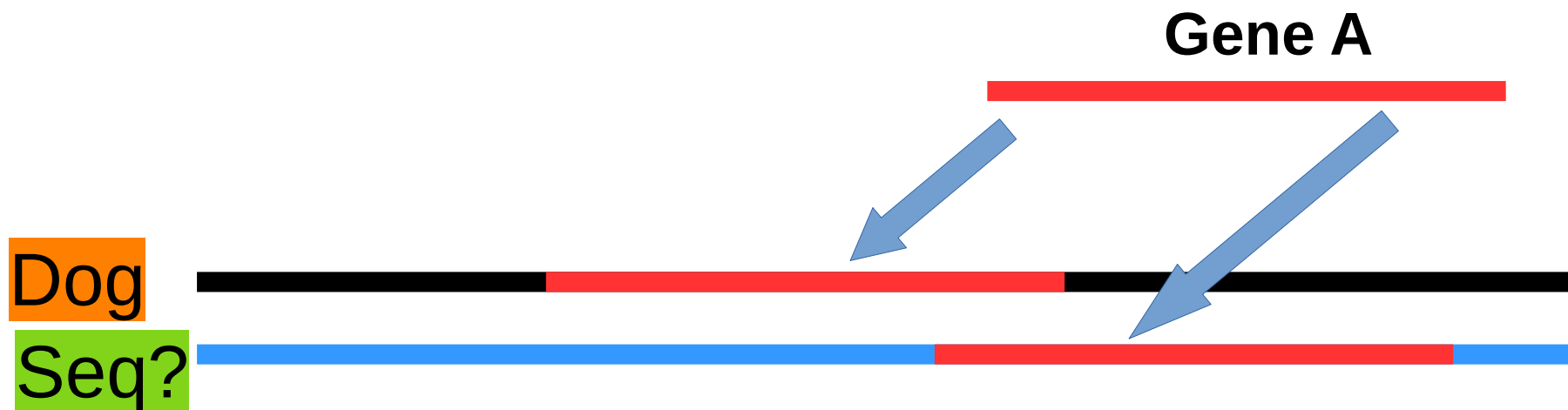


- **Why do we *compare* these things?**
- **What do we learn when *things* have similar DNA?**
 - **Or do not have similar genetic material?**



Comparing Regions?

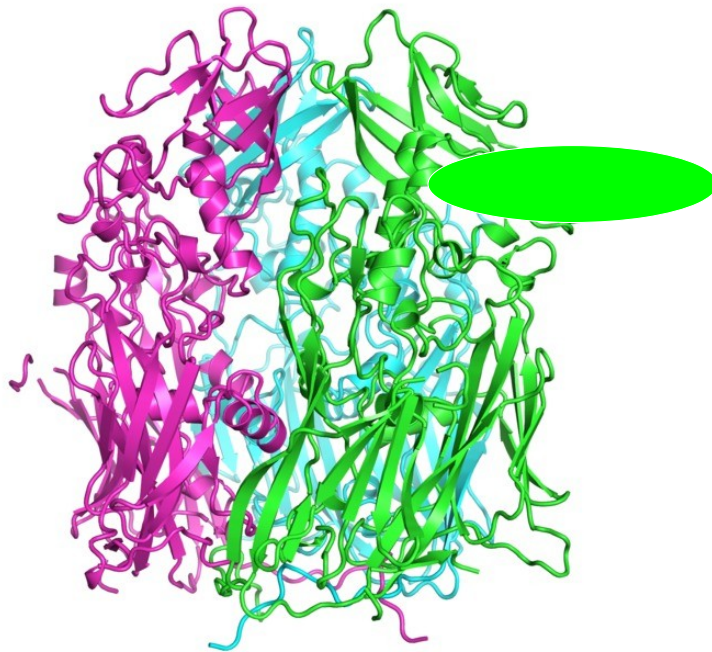
- We scan millions of unknown DNA sequences to find familiar embedded genes.
- Does a gene have the same function each time we find it in a sequence? Same origins? Do the same disorders affect the copies of the gene?



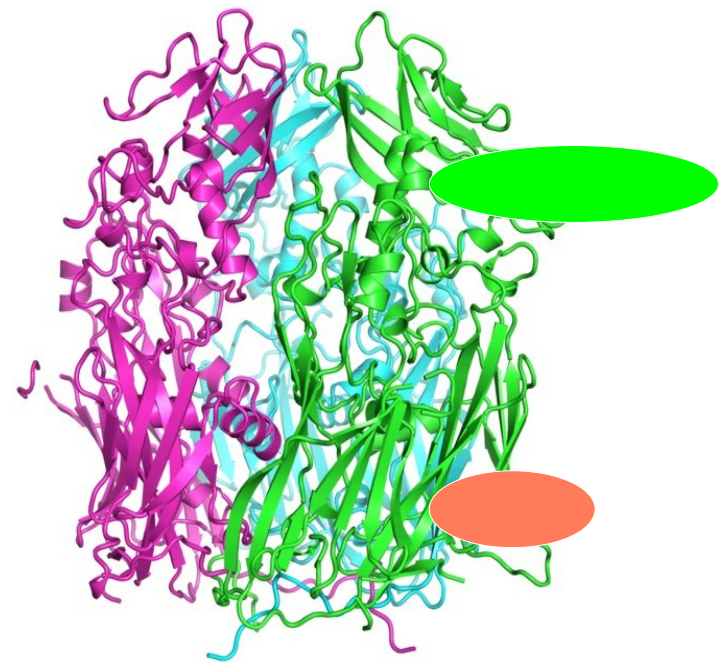
Gene A is found in this unknown sequence

Comparing Protein

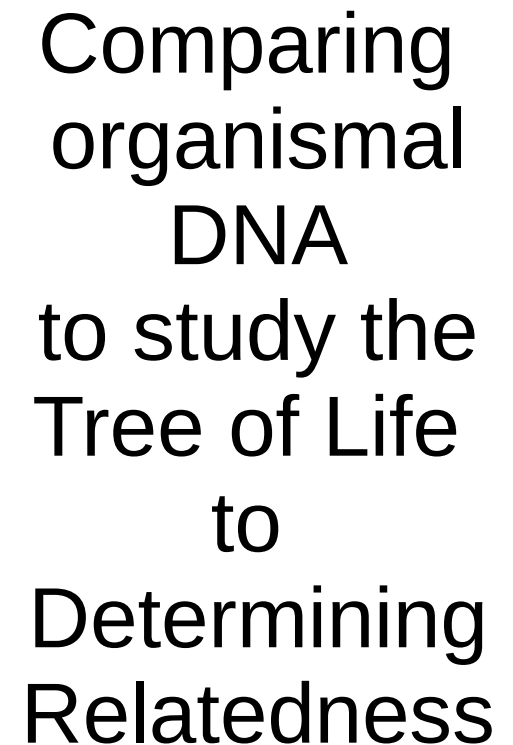
- Two proteins (wildtype, non-wildtype) are compared to find causes of disorder.



Healthy

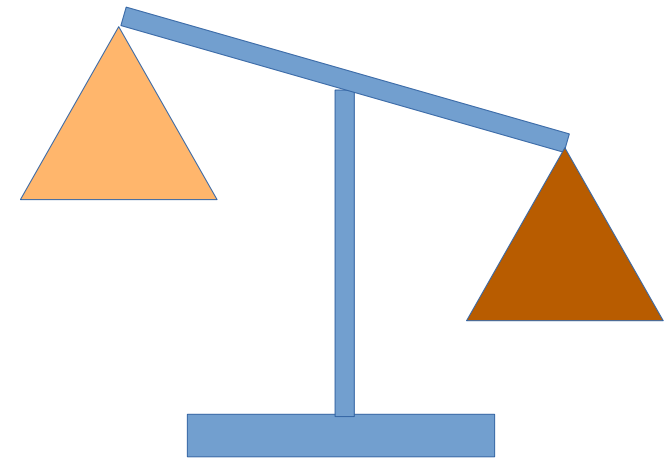


Unhealthy



So, Why Computer Science?

- What is different between sequences?
 - Compare seq A and seq B
 - Now try seq C and seq D



Seq A: *This is a goat!*

Seq B: *This ia s boat!*

Seq C: *actcgaattt ctcgcattta cttttgtttt gaattcgcgc*

Seq D: *actcgaactt ctcgcattta ctttagttg gatttagcgc*

What if these sequences get *really, really* long!



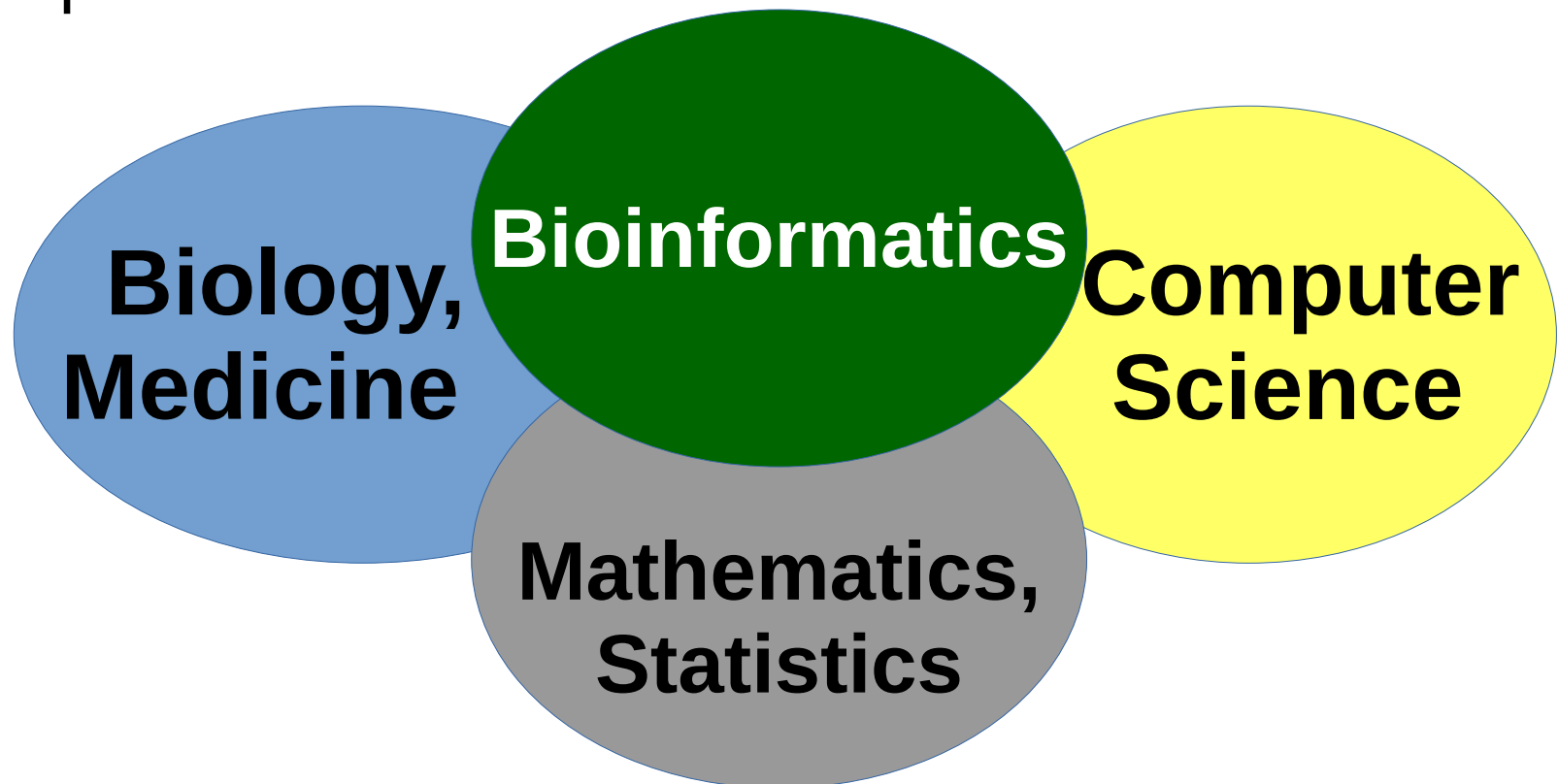
General Objectives

- Sequence analysis
- Make/ use software tools to perform analyses
- Add (publicly) available bio data
- Identification of sequence similarities
- Learn the function of sequences
- Use DNA to answer questions
- And more!



As a Discipline

- Discipline: a branch of knowledge, typically one studied in higher education.
- Bioinformatics is formed out of three or four disciplines.





Consider This!

Group-work: Think about / Discuss the following:

- Think of some potential applications of bioinformatics (inferring from today's class)
- Complete the form with your group's responses (one person to submit the form from the group): <https://forms.gle/14xqLpWcri7HfQcn6>

THINK