

Data Analytics

CS301

Chapter 2,
Intro to R

Week 3

Spring 2023

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Where To Now?

- Google Analytics is a tool allowing for convenient analysis of web sites
- The code was created by developers for a specified purpose (i.e., web site analysis).





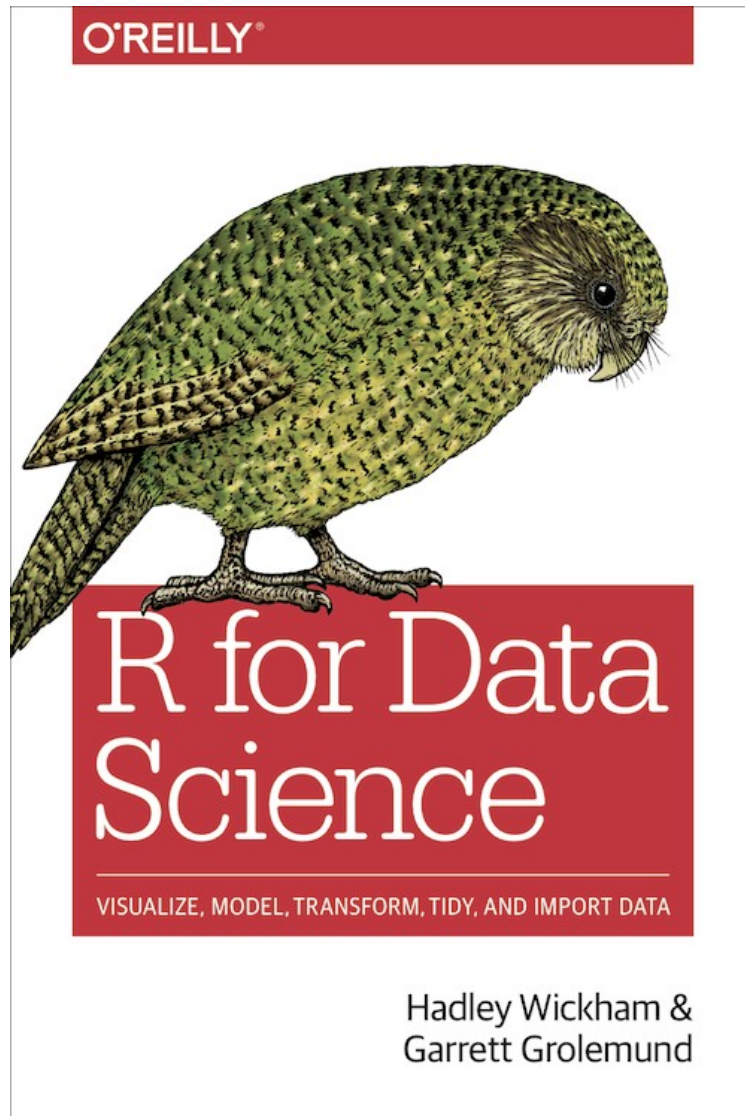
For Your Own Analysis?

- **BUT! What if you are working on a project and no tools currently exist?!**

Develop
Your
Own
Tools!!



We will be using the Book



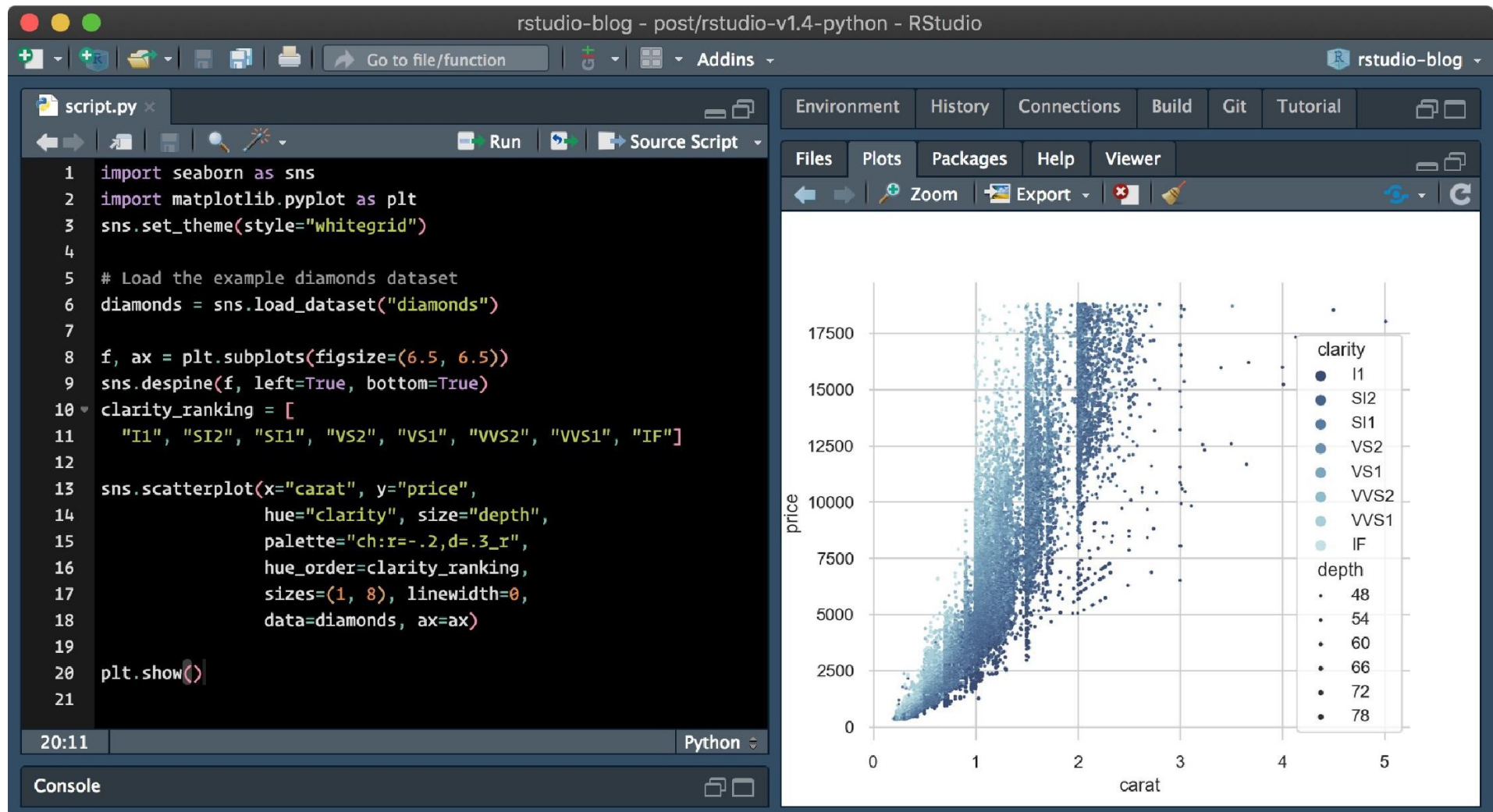
- Note the chapters between the book and the website are not numbered identically!
- Book:
 - Chap 1: Data Visualization with ggplot
 - **Chap 2: Workflow; Basics**
- On the web site:
 - <http://r4ds.had.co.nz/>
 - Chap 3: Data Visualization
 - **Chap 4: Workflow; Basics**



The R Programming Language

- <https://www.r-project.org/>
- What is the R language?
 - An open source, well-developed programming platform for work in statistics, mathematics and data analytics
 - Cross platform; runs on major OSs
 - Popular programming skill among Big Data analysts, and data scientists
- Community Blogs:
 - <https://www.r-bloggers.com/>
 - <https://twitter.com/rstudiotips/>
 - <https://towardsdatascience.com/>

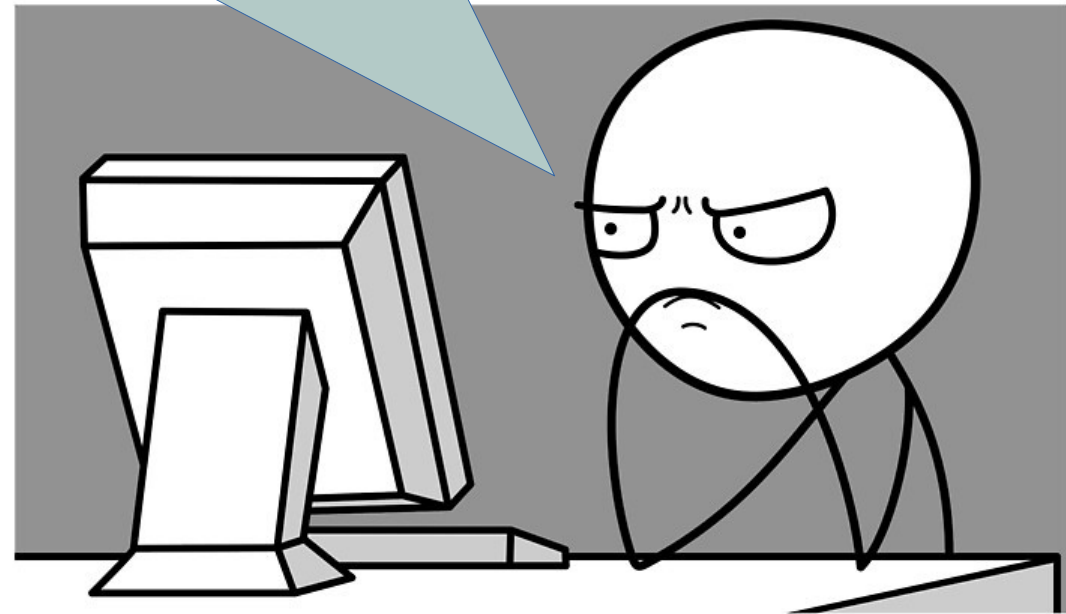






ALLEGHENY
COLLEGE

Let's take a moment
to install these
software packages!





Who uses R?

R applications are not enough until you don't know how people/companies are using the R programming language.

Facebook – Facebook uses R to update status and its social network graph. It is also used for predicting colleague interactions with R.

Ford Motor Company – Ford relies on Hadoop. It also relies on R for statistical analysis as well as carrying out data-driven support for decision making.

Google – Google uses R to calculate ROI on advertising campaigns and to predict economic activity and also to improve the efficiency of online advertising.

Foursquare – R is an important stack behind Foursquare's famed recommendation engine.

John Deere – Statisticians at John Deere use R for time series modeling and also geospatial analysis in a reliable and reproducible way. The results are then integrated with Excel and SAP.

Microsoft – Microsoft uses R for the Xbox matchmaking service and also as a statistical engine within the Azure ML framework.

Mozilla – It is the foundation behind the Firefox web browser and uses R to visualize web activity.

Ref: <https://data-flair.training/blogs/r-applications/>

Who uses R?

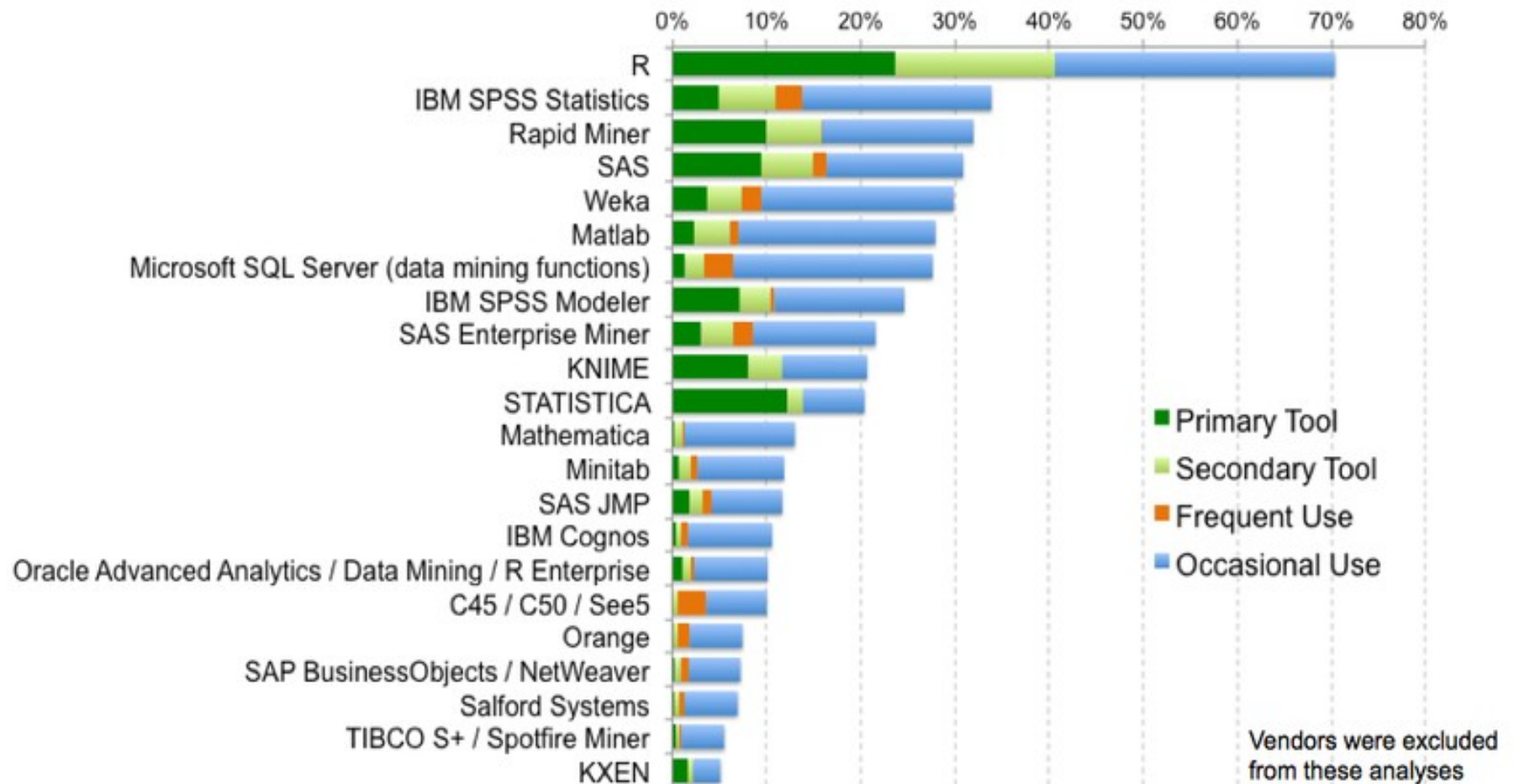


Companies that use R for Analytics





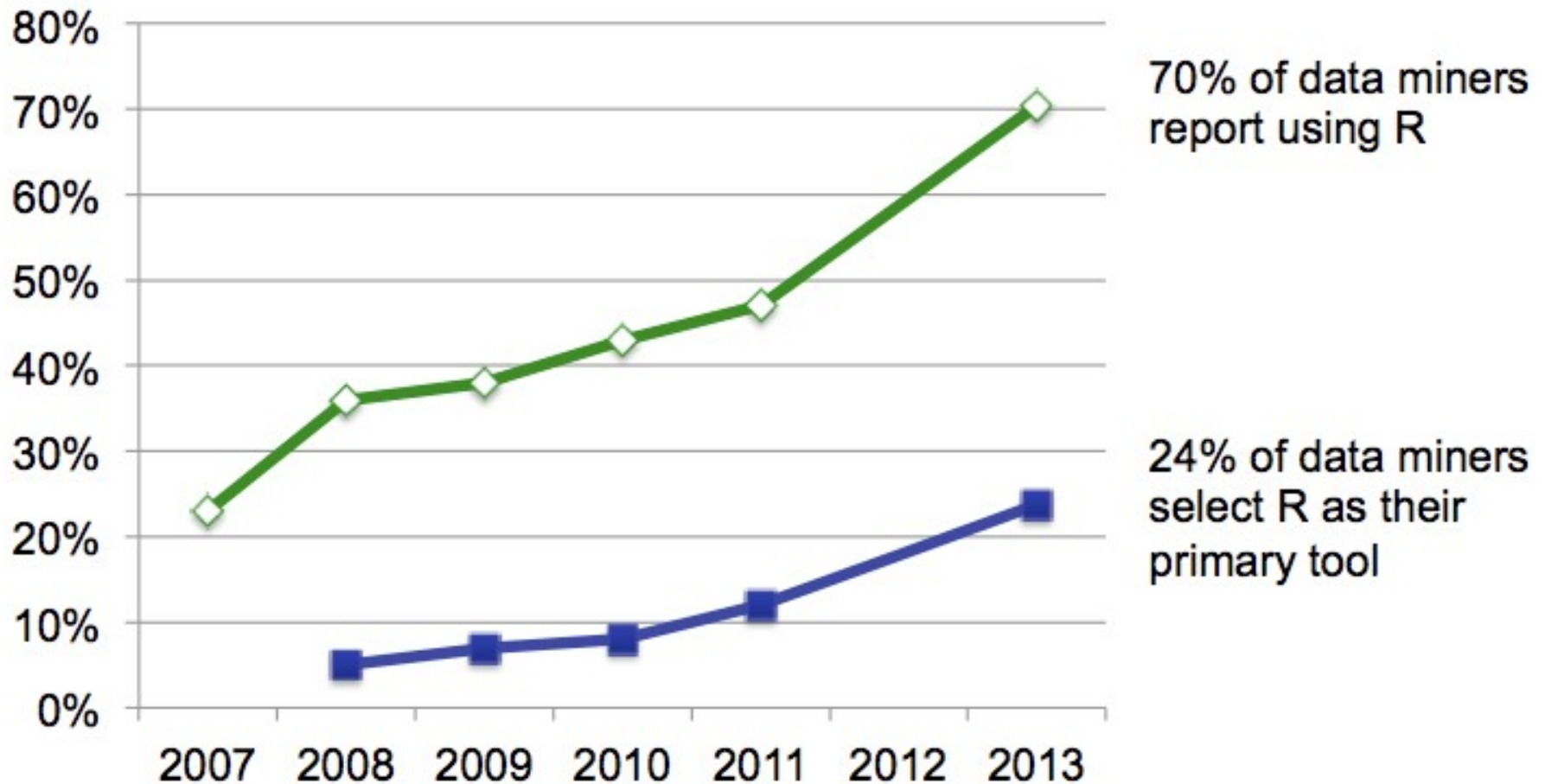
R: The Most Popular Data Mining Tool





R is Exploding in Growth

R Usage



NEWS

COMPUTING

Top Programming Languages 2022 >

Python's still No. 1, but employers love to see SQL skills

BY STEPHEN CASS | 23 AUG 2022 | 4 MIN READ |

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COLLEGE

R is in
the top
Ten!

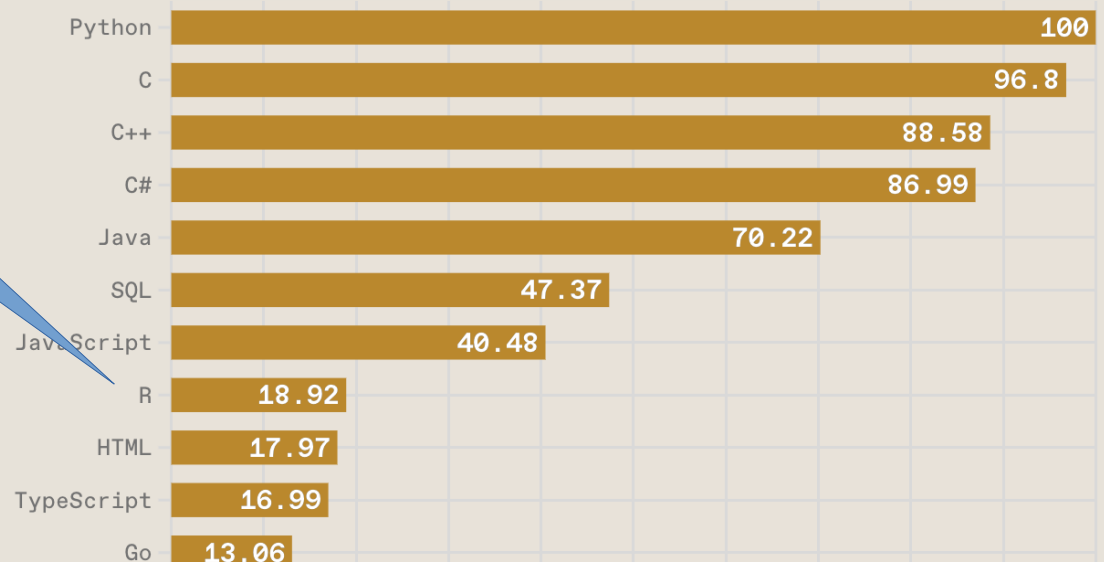
Top Programming Languages 2022

Click a button to see a differently weighted ranking

Spectrum

Jobs

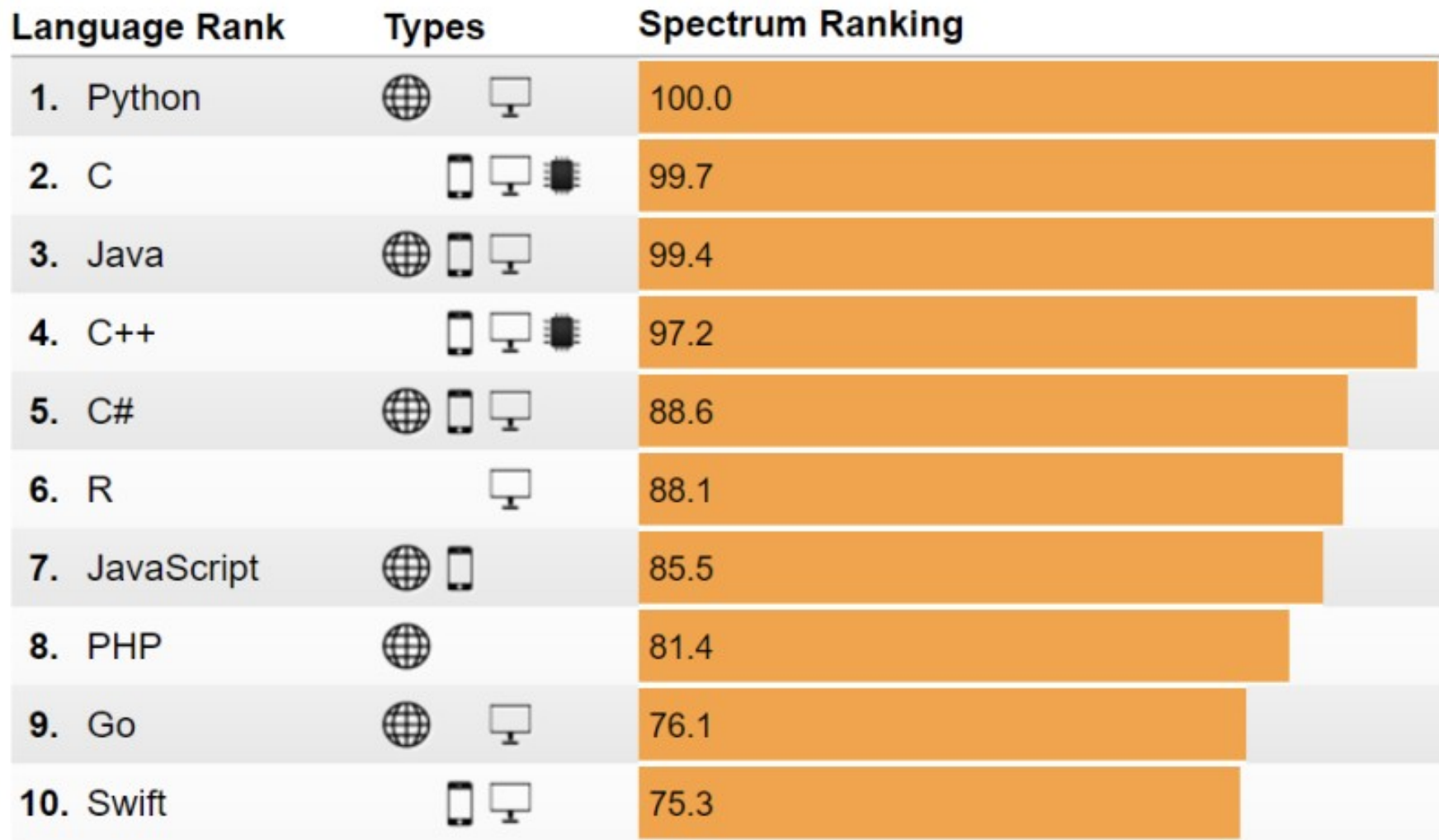
Trending



<https://spectrum.ieee.org/top-programming-languages-2022>



Ranking To Others: IEEE 2017



Find more amazing studies about R:

<http://blog.revolutionanalytics.com/2018/06/pypl-programming-language-trends.html>



Getting Help in R

- Online help: place a “?” in front of a keyword
 - Ex: ?print

The screenshot displays the R Studio environment. The console on the left shows the R version (3.4.0) and startup messages. The environment pane on the top right shows a variable 'x' of type 'int' with values 1 through 10. The help viewer on the bottom right, titled 'R: Concatenate Strings', is highlighted with a red border and contains the following information:

Files **Plots** **Packages** **Help** **Viewer**

R: Concatenate Strings Find in Topic

paste {base} R Documentation

Concatenate Strings

Description

Concatenate vectors after converting to character.

Usage

```
paste(..., sep = " ", collapse = NULL)
paste0(..., collapse = NULL)
```

Arguments

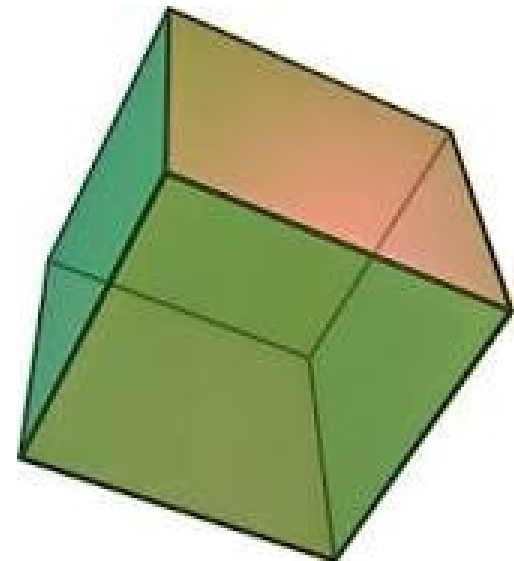
...	one or more R objects, to be converted to character vectors.
sep	a character string to separate the terms. Not NA_character_ .
collapse	an optional character string to separate the results. Not NA_character_ .

Please take notes!!
We will be coding together.



Variable Names

- Variable Names:
 - Begin with a letter, and can only include letters, numbers, periods and hyphens.
 - Hyphens: “-”
 - Periods: “.”
- SnakeCase (recommended by book)
 - `val_of_height`,
 - `val_of_length`,
 - `val_of_width`





Basic Math

- Mathematics
 - Addition: $1 + 1$
 - Subtraction: $1 - 1$
 - Multiplication: $3 * 7$
 - Division: $1 / 4$
- More complicated math, var assignments:
 - $4*(7+3)/10+1$ **Note: watch the order of operations!**
 - Parameter of circle ($C = 2 * \pi * r$)
 - $R <- 4$, Note the “<-” means *equal* in R.
 - $C <- 2 * \pi * R = 2 * 3.1415 * 4$
 - C is 25.13274

Variable Names

- CamelCase:
 - valOfHeight,
 - valOfLength,
 - valOfWidth
- Period.Case
 - Val.of.height,
 - Val.of.length,
 - Val.of.width
- What-EVER.Case
 - Val.ofHEIGHT,
 - Val.Of_Length,
 - Val.oF.Width



Assigning Variables

- Assign a variable
 - $x = 1$, or
 - $x \leftarrow 1$
 - $y = 3$
 - $y \leftarrow 3$
 - Run:
 $x + y$
- $myNum \leftarrow -2$
- $myOtherNum \leftarrow -4$
- Run:
 $myNum + myOtherNum$

```
> x <- 1
```

```
> y <- 3
```

```
> x + y
```

```
[1] 4
```

```
> myNum <- -2
```

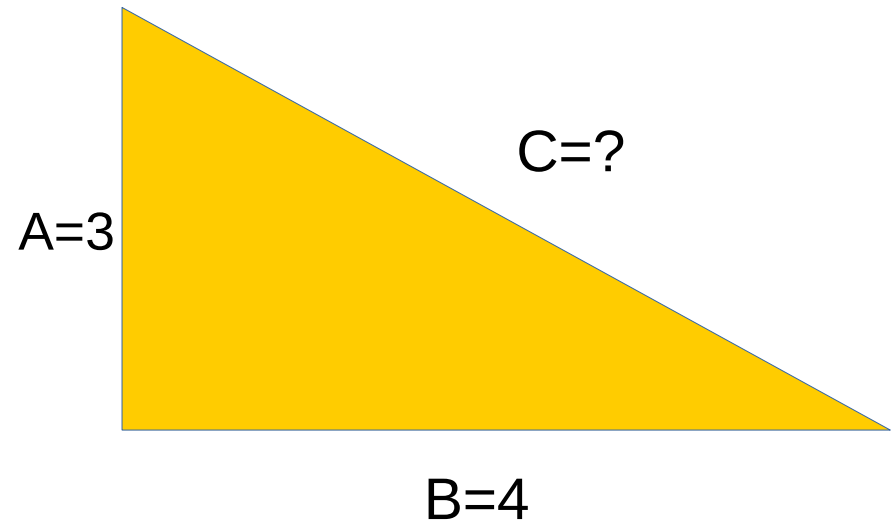
```
> myOtherNum <- -4
```

```
> myNum + myOtherNum
```

```
[1] -6
```

Variables and Assignments

- $A \leftarrow 3$
- You could also use “ $A=3$ ” (but this is not traditional programming in R)
- Hypotenuse (C) defined by $\text{sqrt}(A^2 + B^2)$
- $A \leftarrow 3$
- $B \leftarrow 4$
- $C \leftarrow \text{sqrt}(A^2 + B^2)$
- C is ??



Logical Operations

- Booleans: Returning True or False:

$3 > 4, 3 < 4,$

$2 + 4 == 6,$

$2 + 3 == 4 + 1$

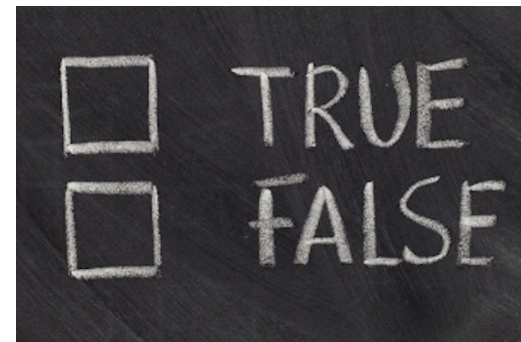
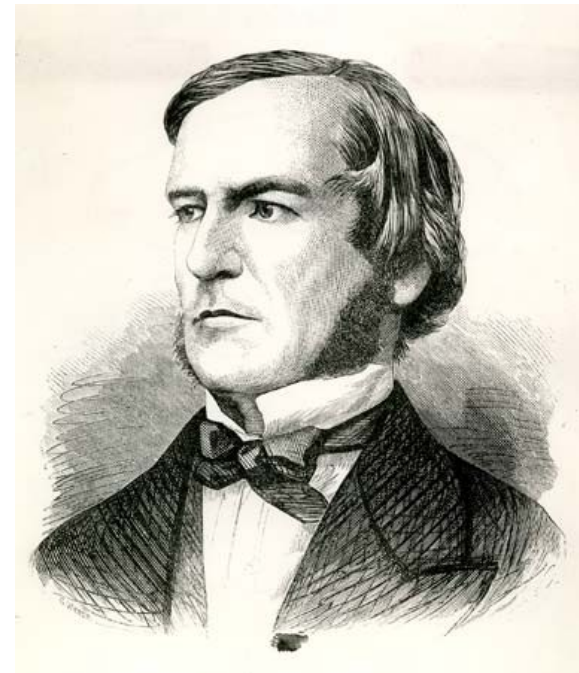
$T == \text{TRUE}$

$F == \text{FALSE}$

$3 + 4 != 5$

$3 + 4 == 7$

$5 * 2 != 11$





Try some of These in R!

- Logical **AND**

- (&&)

F && F is F

F && T is F

T && F is F

T && T is T

- Logical **OR**

- (||)

F || F is F

F || T is T

T || F is T

T || T is T

- Logical **NOT**

- (!)

!F is T

!T is F

TRUE

FALSE

Truth Tables:

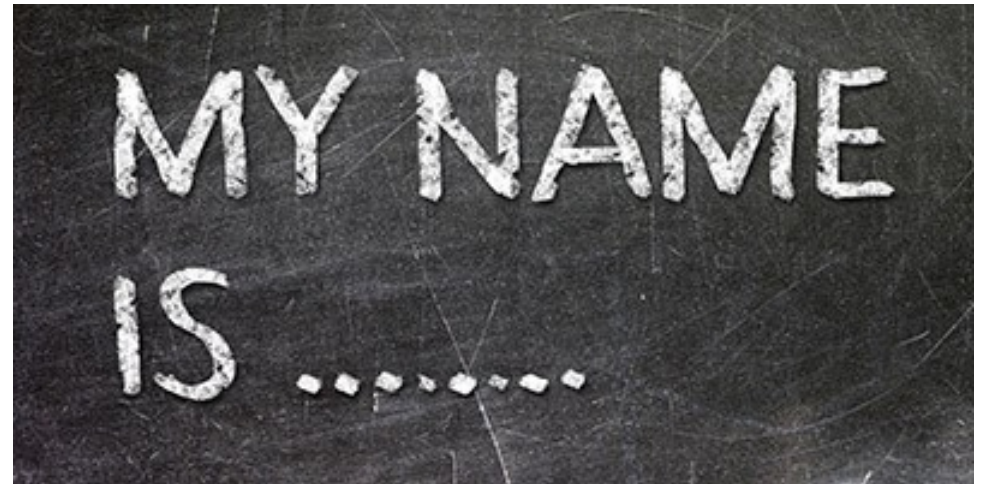
https://en.wikipedia.org/wiki/Truth_table

De Morgan's Laws:

https://en.wikipedia.org/wiki/De_Morgan%27s_laws

Simple Strings

- Strings
 - “Hello World”
- Concatenation of strings
 - `H <- “Hello”`
 - `W <- “world”`
 - `paste(H,W, sep = “ ”)`
 - What is the result here??



- You try: print your full name!
 - `first <- "Sherlock"`
 - `last <- "Holmes"`
 - `paste(first,last, sep =" ")`



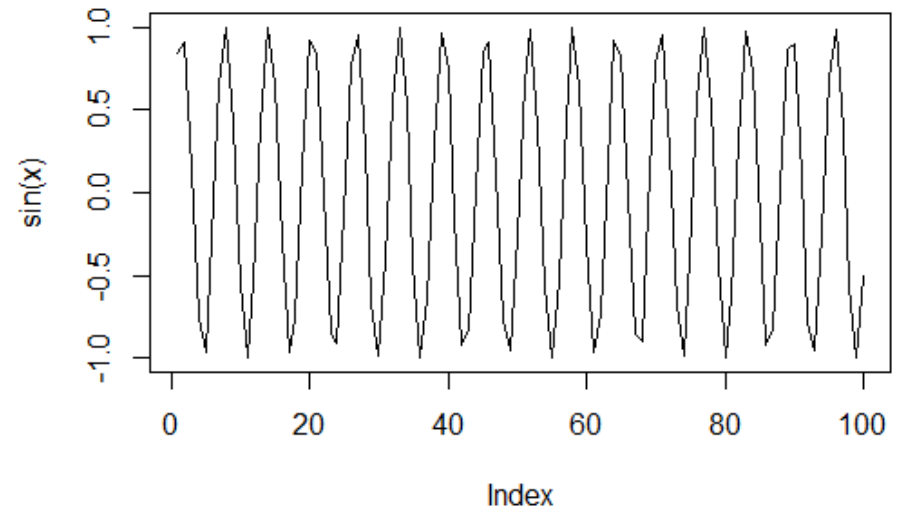
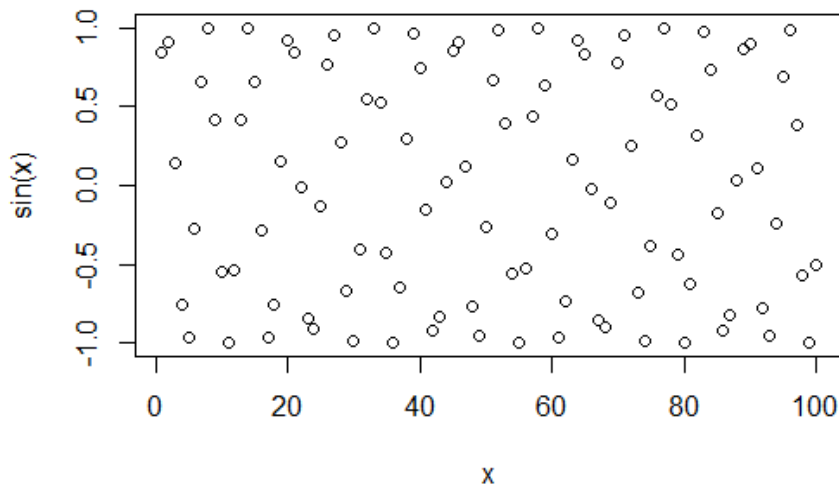
Built-in Functions

- R has a large collection of built-in functions:
 - `function_name(arg1 = val1, arg2 = val2, ...)`
 - `seq(from, to)`, ex: `seq(0, 10)`
 - Gives a sequence, $S = \{0, \dots, 10\}$
 - What happens when you press TAB after typing, “seq”?
- Use the `sum()` function to add two numbers
 - `sum(1, 10)`
 - Adds 1 and 10
- Add all elements in a vector, `v`
 - `v <- 0:10`
 - `sum(v)`
 - Adds: $0 + 1 + \dots + 9 + 10 = 55$



Simple Plots

- `x<- seq(1,100) # assign x to the sequence 1 to 100`
- `plot(x) # plot this sequence`
- `plot(sin(x))` or `plot(x,sin(x)) # see left plot below`
- `plot(sin(x))` or `plot(x,sin(x), type = "l") # see right plot below`





Now, You Try

- Use R to write a command that...
 - Finds the **sum** of all numbers, 0 through 100
 - Finds the **sum** of all numbers, 0 through 10000
(now, set a variable equal to the sequence first)
- Using the plot function, `plot(x,y,type = "l")` to plot a line of the function, $f(x) = \sin(x)$ for x in $\{0, \dots, 30\}$
 - `x <- 0:10`
 - `plot(x, sin(x), type = "l")`

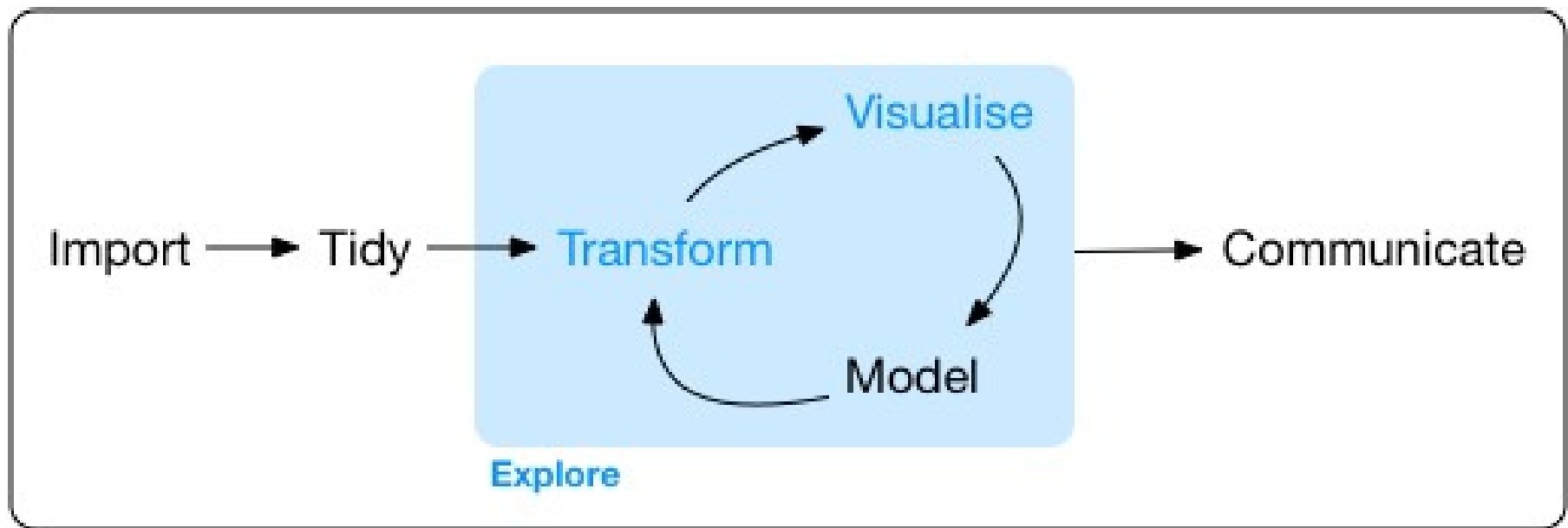
*Now try
`cos()` and `tan()`!*

Exiting R:
`q()`

THINK

Explore the Data Of Your World

“Data exploration is the art of looking at your data, rapidly generating hypotheses, testing them, then repeating again and again...”



Program

Import : Bringing in the raw data to work on it

Tidy: Cleaning it up so that numbers are numbers and etc.

Transform: Converting the data into something more *convenient* to use

Visualize: Finding general trends in data

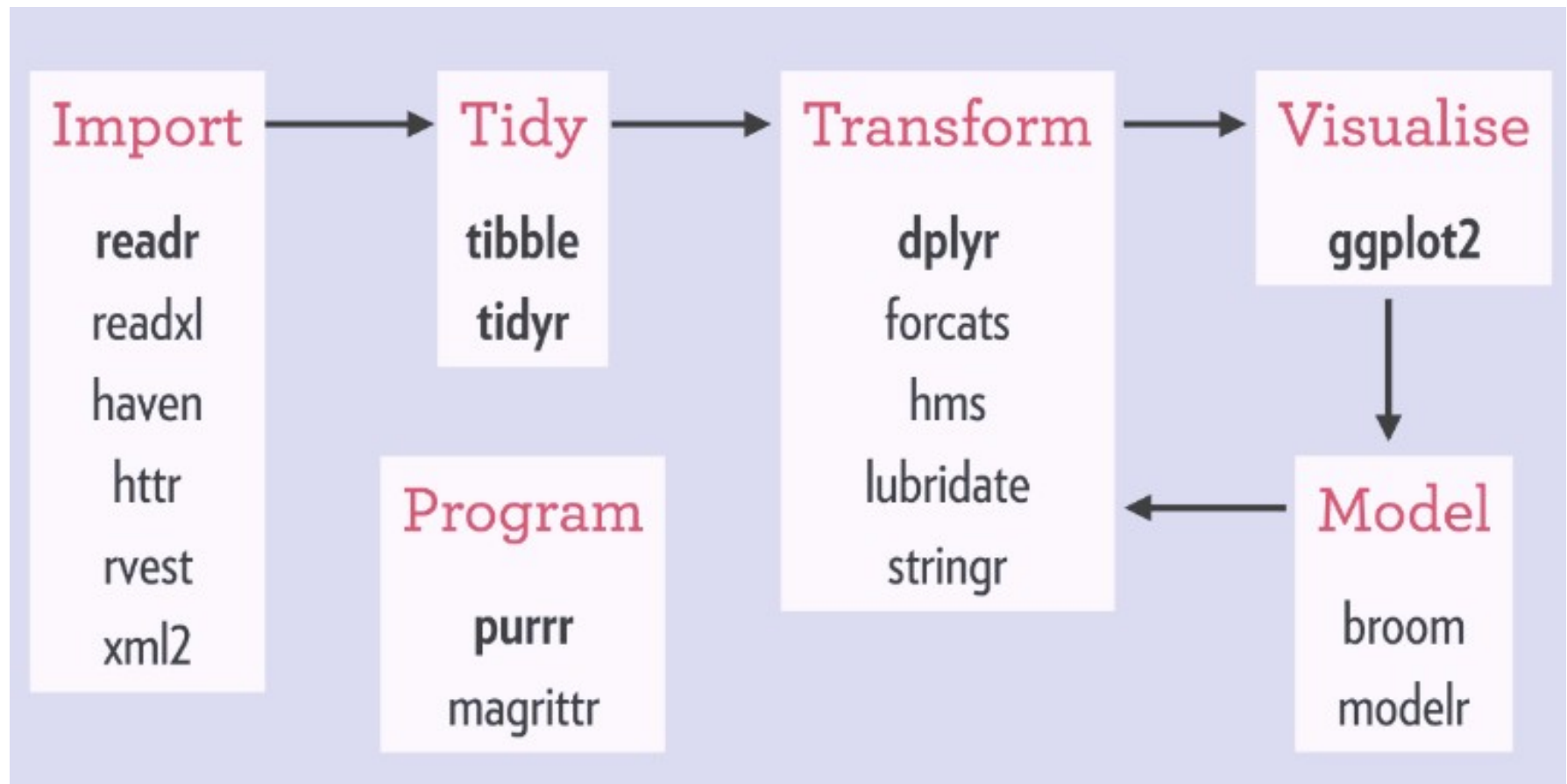
Model: Testing phases, learning how to predict from the data.

Communicate: Publish and change the world!



Tidyverse's Packages

The steps of the Tidyverse canonical data science workflow, as well as, the individual packages that the steps involve.



Go Visual!

The Tidyverse library in R: a coherent system of packages for data manipulation, exploration and visualization





Install the Library

```
> install.packages("tidyverse")  
also installing the dependencies 'colorspace', 'sys'  
't', 'ps', 'sass', 'cachem', 'memoise', 'base64enc',  
st', 'fastmap', 'farver', 'labeling', 'munsell', 'RC'  
rewer', 'viridisLite', 'rematch', 'askpass', 'bit64'  
ettyunits', 'processx', 'evaluate', 'highr', 'yaml',  
n', 'bslib', 'htmltools', 'jquerylib', 'tinytex', 'b'  
rts', 'ellipsis', 'generics', 'glue', 'assertthat',
```

- For the first use, you need to **install** the library to your computer with,
 - *Install.packages(tidyverse)*



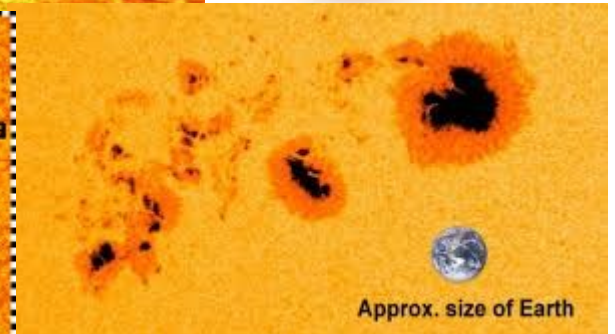
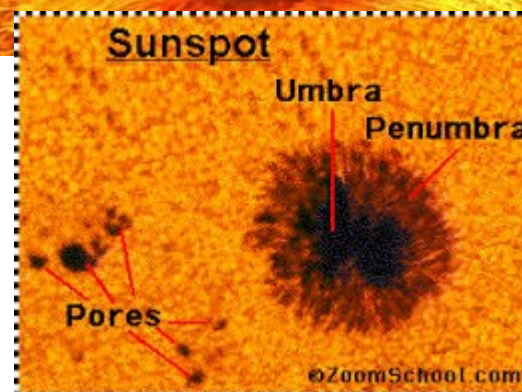
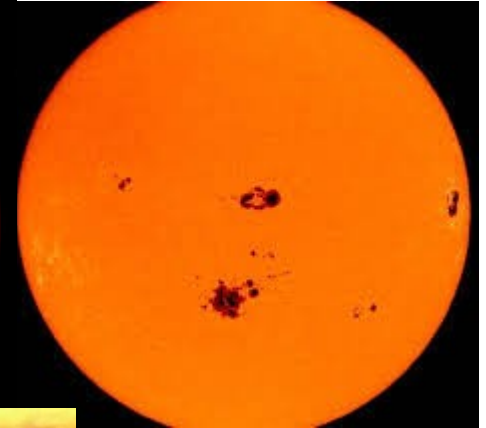
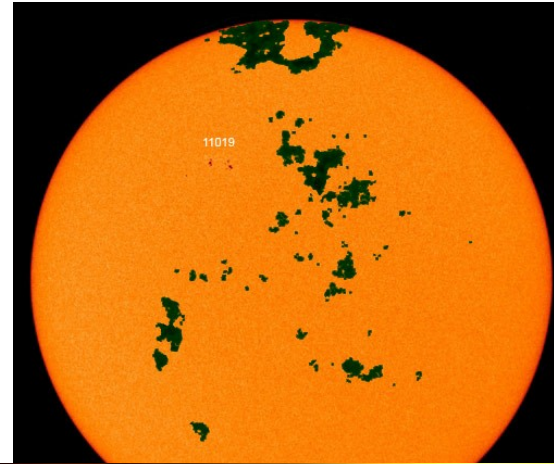
Load the Library

```
> library(tidyverse)
— Attaching packages — tidyverse 1.3.2 —
✓ ggplot2 3.4.0      ✓ purrr 1.0.1
✓ tibble 3.1.8       ✓ dplyr 1.0.10
✓ tidyr 1.3.0        ✓ stringr 1.5.0
✓ readr 2.1.3        ✓ forcats 0.5.2
— Conflicts — tidyverse_conflicts() —
✗ dplyr::filter() masks stats::filter()
✗ dplyr::lag() masks stats::lag()
```

- Once installed, you only need to **call** (or **load**) the library with,
 - *library(tidyverse)*

Exploring Sun-Spot Data

- Sunspots – magnetic disturbances on the sun that can be observed from Earth
- Spots cycles are noted to repeatedly increase and then decrease over time





Articulating the Research Question

- Is there something predictable about the sunspot data?
- Can we collect some evidence of a pattern in the data?
- Could we use this pattern to predict?
- What does a pattern look like in the data?



Load and Plot Sunspot Data

```
#Load library
library(tidyverse)

# find your sandbox file
sunData <- read.table(file.choose(), header =
TRUE, sep = ",")

# See what the data looks like
View(sunData)

# Plot the data:
ggplot(data = sunData) + geom_point(mapping = aes(x =
fracOfYear, y = sunspotNum))

# Save a file to the Desktop/ (or wherever) if you
want...
ggsave("~/Desktop/myplot.png")
```

file: sandbox/sunspots.r



Code for a Simple GGPlot

- `install.packages("tidyverse") # install as necessary`
- `library(tidyverse) # call installed library`
- `ggplot(data = mpg) + geom_point(mapping = aes(x = displ, y = hwy))`
- Establish the *canvas* (where the plot is shown)
- `ggplot()`
- Link to the data (set is called, 'mpg')
 - `ggplot(data = mpg)`
- Compute the geometry of point placement on canvas
 - `geom_point(mapping = ...)`
- Compute the aesthetics of the plot (titles, color, point type, etc)
 - `aes(x = displ, y = hwy)`



Consider this ...

```
names(sunData)
```

```
ggplot(data = sunData) + geom_point(mapping = aes(x = fracOfYear, y =  
sunspotNum))
```

```
# Add a smooth line to see general trends
```

```
ggplot(data = sunData) + geom_point(mapping = aes(x = fracOfYear, y =  
sunspotNum)) + geom_smooth(mapping = aes(x = fracOfYear, y =  
sunspotNum))
```

```
# Color by year
```

```
ggplot(data = sunData) + geom_point(mapping = aes(x = fracOfYear, y =  
sunspotNum, color = fracOfYear)) + geom_smooth(mapping = aes(x =  
fracOfYear, y = sunspotNum))
```

```
# Color by month
```

```
ggplot(data = sunData) + geom_point(mapping = aes(x = fracOfYear, y =  
sunspotNum, color = month)) + geom_smooth(mapping = aes(x = fracOfYear,  
y = sunspotNum, color = fracOfYear))
```

Run this code
to make other plots.
What do you see?

file: sandbox/sunspots.r

THINK



More Practice?!

```
#Load library  
library(tidyverse)  
  
# find and then choose a new dataset  
data() # I choose ChickWeight  
  
# See what the data looks like  
View(ChickWeight)  
  
# Make a plot!  
ggplot(data = ChickWeight) + geom_point(mapping = aes(x  
= weight, y = Chick, color = Time))  
  
# make more plots, then choose a new dataset, and repeat
```

Run this code
to make other plots.
What do you see?

file: sandbox/chickWeight.r

THINK