CMPT 276 - Al Disclosure Form - Fall 2024

Why this survey? This disclosure form aims to *help us understand and reduce any potential risks* related to the use of Al tools in this course.

Please complete the survey **by yourself** and be **truthful**. Using AI tools will not negatively affect your marks for the assignment/lab/etc.

What do we mean by AI tools in this survey?

Al content generators refer to any tools that create any type of content, including (but not limited to):

- ChatGPT and all other large-scale language models;
- Stable Diffusion and other Al-based Image Generators;
- Code extensions for IDEs;
- Other tools that are capable of generating text, image, codes, or any other content for the course work. BUT, <u>Grammarly and other grammar checkers are NOT included.</u>

For more information on our policy, please refer to: https://parsa-rajabi.github.io/CMPT-276/#/ai-policy

Hi, Quang Anh. When you submit this form, the owner will see your name and email address.

* Required

1. First Name (as appears on Canvas) * □ □

Quang Anh

2. Last Name (as appears on Canvas) * 🖫

Pham

3. Student ID * 🔲

301576174

4. Which assignment/lab/project submission is this AI use disclosure for? * (19)
Project submissions are included as "MX" aka Milestone X, where X is the milestone number

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5. How do you feel about using AI content generators in relation to your person standards of academic integrity for this submission? * \square

	Completely Acceptable	Somewhat Acceptable	Neutral	Somewhat Unacceptable	Completely Unacceptable
In my personal standard of academic integrity, using Al content generators for this submission is					

6. Please explain your rating above regarding academic integrity of AI use for this submission. Why? (Write in 2-3 sentences) * □ □

This is a pretty big project, and there are many different ways AI could probably have been used here to help developers. They can probably help not just in coding, but also in brainstorming idea for the UI, coming up ideas on how to fix bugs,...

7. Did you use Al tools for this submission? * 🔲



No

8. For this submission, how would you rate the relative contribution made by your versus AI? * 🛄

	Mostly by myself, some contribution by Al	Evenly split between myself and Al	Mostly by Al, some contribution by myself	Entirely by Al, no contribution from myself
This submission is			\bigcirc	\bigcirc

9. How did using AI content generators impact **your learning** for this submission? * \square

	Greatly benefited my learning	Somewhat benefited my learning	Had no impact on my learning	Somewhat hinder ed my learning	Greatly hindered my learning
Using AI content generators for this submission					
10. Please explain y 2-3 sentences)	_	about Al's imp	oact on your learn	ing for this subm	ission. (Write in
	o this project not l ted to coding grea		the tech stack, so oductivity	having AI to help	me with
11. List the name a ChatGPT Language Tool	ll the Al tools tha Is (spellchecker)	t you used for t	this submission *		
12. How confident	were you in Al's r	esponses that y	you received? *		
Confident					
Somewhat co	onfident				
Neutral					
Somewhat no	ot confident				
O Not confiden	t				

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13. How did you ensure the answer you received from the AI tool was correct? *	(4))	

Most of the answers to my questions can also be double-checked by searching up the answer on w3schools, or Stack Overflow

14. Did you at any point abandon using Al tools and seek other resources? Explain your answer. *

What made you abandon using the AI tool? Were you more successful using other resources? Input N/A if you have not used any

Sometimes, when I feel like the AI is not answering my questions in a lot of details

15. For each of the following items, how would you rate the relative contribution made by you versus AI? * \square

	Entirely by myself, no contribution from Al	Mostly by myself, some contribution by Al	Evenly split between myself and Al	Mostly by AI, some contribution by myself	entirely by AI, no contribution from myself	Not applicable
Writing - Proofreading: To revise written work for grammar, typos, style, and other related items						
Writing - Text Completion: To complete sentences, paragraphs or even entire documents						
Writing - Text Ideation: To generate new ideas, concepts; and examples for writing submissions	\bigcirc		\bigcirc		\bigcirc	

	Entirely by myself, no contribution from Al	Mostly by myself, some contribution by Al	Evenly split between myself and Al	Mostly by AI, some contribution by myself	Entirely by AI, no contribution from myself	Not applicable
Text analysis: To make sense of text and generate insight as to what it means			0		0	
Summary: To quickly understand large amount of text by extracting important information						
Q&A + Research: To get answers from questions and find relevant information						
Illustration/ Sketching: To create visual representations of concepts and ideas such as diagrams, charts, illustrations						
Coding - Write: To generate code by Al for software implementation	•		\bigcirc	\bigcirc	\bigcirc	\bigcirc
Coding - Test: To generate <u>code</u> <u>tests</u> by Al for software implementation	\bigcirc		\bigcirc	\bigcirc	\bigcirc	\bigcirc
Coding - debug: To identify issues with existing code for software implementation	\bigcirc		\bigcirc		\circ	

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	Entirely by myself, no contribution from Al	Mostly by myself, some contribution by Al	Evenly split between myself and Al	Mostly by AI, some contribution by myself	entirely by AI, no contribution from myself	Not applicable
Coding - explanation: To understand what a code snippet does for software implementation	\bigcirc					
Other: to help any other aspects of the submission not listed above	\bigcirc					
	own codes,	bove, especial and ask AI if I e even after seard	ncounter a bu	g that I don't ur	nderstand, or v	when I don't
17. Please provide u (optional) □	use this space	e to provide ar	ny other infor	mation that yo	u'd like to dis	close
Enter your ansv	ver					
Send me an e	mail receipt	of my respons	es			
Microsoft 365						
This content is created by privacy or security practice Microsoft Forms Al-Power	es of its customers	s, including those of	this form owner. N			oonsible for the

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