CMPT 276 - Al Disclosure Form - Spring 2025

Why this survey? This disclosure form aims to *help us understand and reduce any potential risks* related to the use of Al tools in this course.

Please complete the survey **by yourself** and be **truthful**. Using AI tools will not negatively affect your marks for the assignment/lab/etc.

What do we mean by AI tools in this survey?

Al content generators refer to any tools that create any type of content, including (but not limited to):

- ChatGPT and all other large-scale language models;
- Stable Diffusion and other Al-based Image Generators;
- Code extensions for IDEs;
- Other tools that are capable of generating text, image, codes, or any other content for the course work. BUT, <u>Grammarly and other grammar checkers are NOT included.</u>

For more information on our policy, please refer to: https://parsa-rajabi.github.io/CMPT-276/#/ai-policy

Hi, Colton. When you submit this form, the owner will see your name and email address.	
* Required	

1. First Name (as appears on Canvas) *	
Colton	

3. Student ID * 🕠

The value must be a number

4. Which assignment/lab/project submission is this AI use disclosure for? * 🗔 Project submissions are included as "MX" aka Milestone X, where X is the milestone number

M1-Video

5. How do you feel about using AI content generators in relation to your personal standards of academic integrity for this submission? * 🔲

	Completely Acceptable	Somewhat Acceptable	Neutral	Somewhat Unacceptable	Completely Unacceptable
In my personal standard of academic integrity, using Al content generators for this submission is					

6. Please explain your rating above regarding academic integrity of Al use for this submission. Why? (Write in 2-3 sentences) * 🗔

It is useful to use AI to generate captions or for corrections in the script.

7. Did you use AI tools for this submission? * 🔲

- Yes
- O No

8. For this submission, how would you rate the relative contribution made by your versus AI? * 🗔

Mostly by myself, some contribution by AI Evenly split between myself and AI Mostly by AI, some contribution by myself

This submission is...

9. How did	using AI conte	nt generators impac	t <u>your learning</u> f	for this submission?	*	(1)

	Greatly benefited my learning	Somewhat benefited my learning	Had no impact on my learning	Somewhat hinder ed my learning	Greatly hindered my learning
Using AI content generators for this submission	\bigcirc	\bigcirc		\bigcirc	\bigcirc

10. Please explain your rating above about Al's impact on your learning for this submission. (Write in 2-3 sentences) * 🖫

It didn't impact my learning, just made tedious tasks easier.

11. List the name all the AI tools that you used for this submission * \square_0

Chatgpt, Clip champ captions Al

- 12. How confident were you in Al's responses that you received? * 🔲
 - Confident
 - Somewhat confident
 - Neutral
 - Somewhat not confident
 - Not confident
- 13. How did you ensure the answer you received from the AI tool was correct? * 🔲

I had to make some minor adjustments to the captions.

14	 Did you at 	any	point	abandon	using	ΑI	tools	and	seek	other	resources?	Explain	your	answer.
	(optional)													

What made you abandon using the AI tool? Were you more successful using other resources? Input N/A if you have not used any

Enter your answer

15. For each of the following items, how would you rate the relative contribution made by you versus AI? * 🖫

	Entirely by myself, no contribution from Al	Mostly by myself, some contribution by Al	Evenly split between myself and Al	Mostly by AI, some contribution by myself	Entirely by AI, no contribution from myself	Not applicable
Writing - Proofreading: To revise written work for grammar, typos, style, and other related items						
Writing - Text Completion: To complete sentences, paragraphs or even entire documents						
Writing - Text Ideation: To generate new ideas, concepts; and examples for writing submissions						

	Entirely by myself, no contribution from Al	Mostly by myself, some contribution by Al	Evenly split between myself and Al	Mostly by AI, some contribution by myself	Entirely by AI, no contribution from myself	Not applicable
Text analysis: To make sense of text and generate insight as to what it means						
Summary: To quickly understand large amount of text by extracting important information						
Q&A + Research: To get answers from questions and find relevant information						
Illustration/Sk etching: To create visual representations of concepts and ideas such as diagrams, charts, illustrations						
Coding - Write: To generate code by AI for software implementation	•					
Coding - Test: To generate <u>code</u> <u>tests</u> by Al for software implementation				\circ		
Coding - debug: To identify issues with existing code for software implementation				0		

	myself, no contribution from Al	myself, some contribution by	Evenly split between myself and Al	some contribution by myself	no contribution from myself	Not applicable
Coding - explanation: To understand what a code snippet does for software implementation				\bigcirc	\bigcirc	\bigcirc
Other: to help any other aspects of the submission not listed above	\circ				\circ	
16. Please explain y captions	our ratings a	bove, especiall	y if you have	Al tools for "of	ther" types of	^F work. * □
17. Please provide ເ (optional) 🗔 Enter your ansv		e to provide an	ıy other inforı	mation that you	u'd like to dis	close
Send me an e	email receipt	of my respons	es			
Microsoft 365						
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