CMPT 276 - Al Disclosure Form - Spring 2025

Why this survey? This disclosure form aims to *help us understand and reduce any potential risks* related to the use of Al tools in this course.

Please complete the survey **by yourself** and be **truthful**. Using AI tools will not negatively affect your marks for the assignment/lab/etc.

What do we mean by AI tools in this survey?

Al content generators refer to any tools that create any type of content, including (but not limited to):

- ChatGPT and all other large-scale language models;
- Stable Diffusion and other Al-based Image Generators;
- Code extensions for IDEs;
- Other tools that are capable of generating text, image, codes, or any other content for the course work. BUT, <u>Grammarly and other grammar checkers are NOT included.</u>

For more information on our policy, please refer to: https://parsa-rajabi.github.io/CMPT-276/#/ai-policy

1. First Name (as appears on Canvas) *	(4)
Amraj	
2.1	
2. Last Name (as appears on Canvas) *	□ •(1)
Koonar	
3. Student ID * 🗔	
301559468	

4. Which assignment/lab/project submission is this AI use disclosure for? *
Project submissions are included as "MX" aka Milestone X, where X is the milestone number

M1-Video

5. How do you feel about using AI content generators in relation to your personal standards of academic integrity for this submission? * 🖳

	Completely Acceptable	Somewhat Acceptable	Neutral	Somewhat Unacceptable	Completely Unacceptable
In my personal standard of academic integrity, using Al content generators for this submission is					

6. Please explain your rating above regarding academic integrity of AI use for this submission. Why? (Write in 2-3 sentences) * 🖫

Al is completely acceptable because it benefits learning and helps us in different ways that online sources and teachers cannot. We must use Al smartly, but it can make our future brighter if we are allowed.

- 7. Did you use AI tools for this submission? * 🔲
 - Yes
 - O No
- 8. For this submission, how would you rate the relative contribution made by your versus AI? * 🔲

Mostly by myself, some contribution by AI Evenly split between myself and AI Mostly by AI, some contribution by myself

This submission is...

9. How did using	Al content genera	ators impact <u>yc</u>	our learning for t	nis submission?	* 🗀
	Greatly benefited my learning	Somewhat benefited my learning	Had no impact on my learning	Somewhat hinder ed my learning	Greatly hindered my learning
Using Al content generators for this submission					
10. Please explain 2-3 sentences)		about Al's imp	pact on your learn	ing for this subm	iission. (Write ir
presentation.	my learning becaus Writing scripts has as able to learn fro	always been a p			
11. List the name a	all the AI tools tha	t you used for	this submission *		
ChatGPT					
12. How confident	t were you in Al's r	responses that	you received? *		
Confident	,	·	•	.,	
Somewhat c	onfident				
Neutral					
Somewhat r	not confident				
O Not confide	nt				

13. How did you ensure the answer you received from the AI tool was correct? * \square_0

I used google and grammar checking websites to ensure it was correct.

14. Did you at any r (optional) ☐, What made you ab		•				
not used any	andon using th	e Ai tooi: Were yo	ou more success	ful using other res	sources: input i	N/A II you liave
No I did not.						
15. For each of the	following ite					
AI? * □,	ronowing rec	ms, now would	you rate the	relative contril	bution made	by you versus
AI?* LI	Entirely by myself, no contribution from Al	Mostly by myself, some contribution by Al	Evenly split between myself and Al	Mostly by AI, some contribution by myself	Entirely by Al, no contribution from myself	by you versus Not applicable

Writing Proofreading:
To revise
Writing work for
grammar,
typos, style, and
other related
items

Writing - Text
Completion: To
complete
sentences,
paragraphs or
even entire
documents

Writing - Text
Ideation: To
generate new
ideas, concepts;
and examples
for writing
submissions

	Entirely by myself, no contribution from Al	Mostly by myself, some contribution by Al	Evenly split between myself and Al	Mostly by AI, some contribution by myself	Entirely by AI, no contribution from myself	Not applicable
Text analysis: To make sense of text and generate insight as to what it means						
Summary: To quickly understand large amount of text by extracting important information						
Q&A + Research: To get answers from questions and find relevant information						
Illustration/Sk etching: To create visual representations of concepts and ideas such as diagrams, charts, illustrations						
Coding - Write: To generate code by Al for software implementation	\bigcirc					
Coding - Test: To generate <u>code</u> <u>tests</u> by AI for software implementation						
Coding - debug: To identify issues with existing code for software implementation						

	Entirely by myself, no contribution from Al	Mostly by myself, some contribution by Al	Evenly split between myself and Al	Mostly by AI, some contribution by myself	entirely by AI, no contribution from myself	Not applicable
Coding - explanation: To understand what a code snippet does for software implementation						
Other: to help any other aspects of the submission not listed above	\circ		\bigcirc			

16. Please explain your ratings above, especially if you have Al tools for "other" types of work. *

Writing - Proofreading: Mostly by myself, but AI contributed a small part because I asked it to proofread my script for the video presentation and ensure all my points made sense and there was no duplicate/unnecessary sentences, allowing for a more smooth script. AI didn't change my

was no duplicate/unnecessary sentences, allowing for a more smooth script. Al didn't change my script much but the proofreading did help with keeping it short.

Summary: Mostly by myself but Al helped me summarize some topics in my presentation for the

video because my time was too long, my script had too many run-on sentences so I asked AI to

17. Please provide use this space to provide any other information that you'd like to disclose (optional)

N/A



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