

CMPT 276 - AI Disclosure Form - Spring 2025

Why this survey? This disclosure form aims to *help us understand and reduce any potential risks* related to the use of AI tools in this course.

Please complete the survey **by yourself** and be **truthful**. *Using AI tools will not negatively affect your marks for the assignment/lab/etc.*

What do we mean by AI tools in this survey?

AI content generators refer to any tools that create any type of content, including (but not limited to):

- ChatGPT and all other large-scale language models;
- Stable Diffusion and other AI-based Image Generators;
- Code extensions for IDEs;
- Other tools that are capable of generating text, image, codes, or any other content for the course work. BUT, Grammarly and other grammar checkers are NOT included.

For more information on our policy, please refer to: <https://parsa-rajabi.github.io/CMPT-276/#/ai-policy>

1. First Name (as appears on Canvas) *

Mitch

2. Last Name (as appears on Canvas) *

Brown

3. Student ID *

301577237

4. Which assignment/lab/project submission is this AI use disclosure for? *

Project submissions are included as "MX" aka Milestone X, where X is the milestone number

M1-Report



5. How do you feel about using AI content generators in relation to your personal standards of academic integrity for this submission? *

Completely
Acceptable

Somewhat
Acceptable

Neutral

Somewhat
Unacceptable

Completely
Unacceptable

In my personal
standard of
academic
integrity, using
AI content
generators for
this submission
is...



6. Please explain your rating above regarding academic integrity of AI use for this submission. Why? (Write in 2-3 sentences) *

Because all the assignment was, was to create a report on what our project is. AI usage only enhances the information that we included, not take away from it.

7. Did you use AI tools for this submission? *

☒ Yes

☐ No

8. For this submission, how would you rate the relative contribution made by your versus AI? *

	Mostly by myself, some contribution by AI	Evenly split between myself and AI	Mostly by AI, some contribution by myself	Entirely by AI, no contribution from myself
This submission is...	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. How did using AI content generators impact **your learning** for this submission? *

	Greatly benefited my learning	Somewhat benefited my learning	Had no impact on my learning	Somewhat hindered my learning	Greatly hindered my learning
Using AI content generators for this submission...	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. Please explain your rating above about AI's impact on your learning for this submission. (Write in 2-3 sentences) *

AI helped me determine what SDLC methodology to use. This benefited my learning because it helped me understand why the different methodologies are useful.

11. List the name all the AI tools that you used for this submission *

ChatGPT

12. How confident were you in AI's responses that you received? *

● ○ ○ ○ ○ ○

Summary: To quickly understand large amount of text by extracting important information



Q&A + Research: To get answers from questions and find relevant information



Illustration/Sketching: To create visual representations of concepts and ideas such as diagrams, charts, illustrations



Coding - Write: To generate code by AI for software implementation



Coding - Test: To generate code tests by AI for software implementation



Coding - debug: To identify issues with existing code for software implementation



Coding - explanation: To understand what a code snippet does for software implementation



Other: to help any other aspects of the submission not listed above



16. Please explain your ratings above, especially if you have AI tools for "other" types of work. *

AI helped decide what SDLC methodology we should use

17. Please provide use this space to provide any other information that you'd like to disclose (optional)

Enter your answer



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