CMPT 276 - Al Disclosure Form - Spring 2025

Why this survey? This disclosure form aims to *help us understand and reduce any potential risks* related to the use of Al tools in this course.

Please complete the survey **by yourself** and be **truthful**. Using AI tools will not negatively affect your marks for the assignment/lab/etc.

What do we mean by AI tools in this survey?

Al content generators refer to any tools that create any type of content, including (but not limited to):

- ChatGPT and all other large-scale language models;
- Stable Diffusion and other Al-based Image Generators;
- Code extensions for IDEs;
- Other tools that are capable of generating text, image, codes, or any other content for the course work. BUT, <u>Grammarly and other grammar checkers are NOT included.</u>

For more information on our policy, please refer to: https://parsa-rajabi.github.io/CMPT-276/#/ai-policy

| 1. First Name (as appears on Canvas) * | (4)) |
|--|------|
| Fujai | |
| | |
| 2. Last Name (as appears on Canvas) * | |
| Shamshir | |
| | |
| 3. Student ID * 🗔 | |
| 301559099 | |
| | |

4. Which assignment/lab/project submission is this AI use disclosure for? * (14)
Project submissions are included as "MX" aka Milestone X, where X is the milestone number

M1-Video

| | Completely Acceptable | Somewhat Acceptable | Neutral | Somewhat Unacceptable | Completely Unacceptable |
|--|--------------------------|------------------------|------------------|--------------------------|---|
| In my personal standard of academic integrity, using Al content generators for this submission is | | | | | |
| 5. Please explain yo (Write in 2-3 sen | • | e regarding acade | emic integrity c | of AI use for this s | submission. Why? |
| Using Al for cap | tions is fine as it | is complex to do | by hand. | | |
| | | | | | |
| | | | | | |
| 7. Did you use Al to | ools for this sub | mission? * □ŋ | | | |
| Yes | ools for this sub | mission? * | | | |
| | ools for this sub | mission? * □ □ | | | |
| Yes | | | tive contributio | n made by your | versus Al? * □, |
| Yes No No Ror this submissi | | you rate the relat | etween Most | y by Al some | versus AI? * 🗔 Entirely by AI, no contribution from myself |

| | Greatly benefited my learning | Somewhat benefited my learning | Had no impact on my learning | Somewhat hinder ed my learning | Greatly hindered my learning |
|---|----------------------------------|--------------------------------------|---------------------------------|--------------------------------|---------------------------------|
| Using AI content generators for this submission | | | | | |
| 10. Please explain 2-3 sentences) | - | about Al's imp | pact on your learn | ing for this subm | ission. (Write in |
| l used Al for tl | he captions. | | | | |
| | | | | | |
| 11. List the name a | all the AI tools tha | t you used for | this submission * | | |
| Capcut | | | | | |
| | | | | | |
| | | | | | |
| 12. How confident | were you in Al's r | esponses that | you received? * | □ ₄₀₎ | |
| Confident | | | | | |
| Somewhat co | onfident | | | | |
| Neutral | | | | | |
| Somewhat ne | ot confident | | | | |
| Not confider | nt | | | | |

| 3. How did you en | sure the ansv | wer you receive | ed nom the r | ii tooi was con | ect? * 🗔 | |
|---|--|---|--|--|--|------------------------------|
| I proof read | | | | | | |
| | | | | | | |
| 4. Did you at any p (optional) 🗔 | | _ | | | | |
| What made you abo | andon using th | e Al tool? Were yo | ou more success | ful using other res | sources? Input I | N/A if you have |
| Enter your ansv | ver | | | | | |
| ŕ | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| 5. For each of the | following ite | ms, how would | I you rate the | relative contri | bution made | by you versus |
| 5. For each of the t | following ite | ms, how would | I you rate the | relative contri | bution made | by you versu |
| | Entirely by myself, no contribution from Al | ms, how would Mostly by myself, some contribution by Al | Evenly split between myself and Al | Mostly by Al, some contribution by myself | Entirely by Al, no contribution from myself | by you versu Not applicable |
| | Entirely by myself, no contribution | Mostly by myself, some contribution by | Evenly split between | Mostly by Al, some contribution by | Entirely by Al, no contribution | |
| Writing - Proofreading: To revise written work for grammar, typos, style, and other related | Entirely by myself, no contribution | Mostly by myself, some contribution by | Evenly split between | Mostly by Al, some contribution by | Entirely by Al, no contribution | |

| | Entirely by myself, no contribution from Al | Mostly by myself, some contribution by Al | Evenly split between myself and Al | Mostly by AI, some contribution by myself | Entirely by Al, no contribution from myself | Not applicable |
|---|--|--|--|--|--|----------------|
| Text analysis: To make sense of text and generate insight as to what it means | | | | | \circ | |
| Summary: To quickly understand large amount of text by extracting important information | | | | | | |
| Q&A + Research: To get answers from questions and find relevant information | | | | | | |
| Illustration/ Sketching: To create visual representations of concepts and ideas such as diagrams, charts, illustrations | | | | | | |
| Coding - Write: To generate code by AI for software implementation | | | \bigcirc | | \bigcirc | |
| Coding - Test: To generate <u>code</u> <u>tests</u> by Al for software implementation | | | | | | |
| Coding - debug: To identify issues with existing code for software implementation | | | | | | |

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|--------------------------|--------|-------------|
|--------------------------|--------|-------------|

| | Entirely by myself, no contribution from Al | Mostly by myself, some contribution by Al | Evenly split between myself and Al | Mostly by Al, some contribution by myself | Entirely by AI, no contribution from myself | Not applicable |
|--|--|--|--|--|--|-----------------|
| Coding - explanation: To understand what a code snippet does for software implementation | | | | | | |
| Other: to help any other aspects of the submission not listed above | | | | | | |
| 16. Please explain yet a large of the second of | ce captions fo | r my video | | | | |
| | | | | | | |
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