CMPT 276 - Al Disclosure Form - Spring 2025

Why this survey? This disclosure form aims to *help us understand and reduce any potential risks* related to the use of Al tools in this course.

Please complete the survey **by yourself** and be **truthful**. Using AI tools will not negatively affect your marks for the assignment/lab/etc.

What do we mean by AI tools in this survey?

Al content generators refer to any tools that create any type of content, including (but not limited to):

- ChatGPT and all other large-scale language models;
- Stable Diffusion and other Al-based Image Generators;
- Code extensions for IDEs;
- Other tools that are capable of generating text, image, codes, or any other content for the course work. BUT, <u>Grammarly and other grammar checkers are NOT included.</u>

For more information on our policy, please refer to: https://parsa-rajabi.github.io/CMPT-276/#/ai-policy

Hi, Nathan. When you submit this form, the own	er will see your name and email address.
* Required	
1. First Name (as appears on Canvas) *	

2. Last Name (as appears on Canvas) * 🗔
Fassler

3. Student ID * (1) 301388507

Nathan

4. Which assignment/lab/project submission is this AI use disclosure for? * 🗔 Project submissions are included as "MX" aka Milestone X, where X is the milestone number

M1-Report

5. How do you feel about using AI content generators in relation to your personal standards of academic integrity for this submission? * 🖫

	Completely Acceptable	Somewhat Acceptable	Neutral	Somewhat Unacceptable	Completely Unacceptable
In my personal standard of academic integrity, using Al content generators for this submission is					

6. Please explain your rating above regarding academic integrity of AI use for this submission. Why? (Write in 2-3 sentences) * 🖫

I used AI to transcribe my section of the video. I think this is acceptable use.

7. Did you use Al tools for this submission? * \square_0

- Yes
- O No

8. For this submission, how would you rate the relative contribution made by your versus AI? * 🔲

Mostly by myself, some contribution by AI Evenly split between myself and AI Mostly by AI, some contribution by myself

This submission is...

9	How did using	Al content o	enerators impact vo	ur learning f	or this sul	nmission? *	\Box
ש.	HOW GIG USING	Ai content c	ienerators imbact vo	our learning i	OF LITES SUI	JITHSSIOH!	1 1.3

	Greatly benefited my learning	Somewhat benefited my learning	Had no impact on my learning	Somewhat hinder ed my learning	Greatly hindered my learning
Using Al content generators for this submission	\bigcirc	\bigcirc		\bigcirc	\bigcirc

10. Please explain your rating above about Al's impact on your learning for this submission. (Write in 2-3 sentences) * 🗔

I only used AI to transcribe the video. This has no impact on my learning

11. List the name all the Al tools that you used for this submission * \square

https://riverside.fm/transcription

- 12. How confident were you in Al's responses that you received? * 🗔
 - Confident
 - Somewhat confident
 - Neutral
 - Somewhat not confident
 - Not confident
- 13. How did you ensure the answer you received from the AI tool was correct? * 🗔

I checked over the transcript after and corrected it for errors.

14.	. Did you at	any point	abandon	using A	Al tools a	and seek	other	resources?	Explain	your	answer.
	(optional)	\square									

What made you abandon using the AI tool? Were you more successful using other resources? Input N/A if you have not used any

Enter your answer

15. For each of the following items, how would you rate the relative contribution made by you versus AI? * 🖫

	Entirely by myself, no contribution from Al	Mostly by myself, some contribution by Al	Evenly split between myself and Al	Mostly by AI, some contribution by myself	Entirely by AI, no contribution from myself	Not applicable
Writing - Proofreading: To revise written work for grammar, typos, style, and other related items						
Writing - Text Completion: To complete sentences, paragraphs or even entire documents						
Writing - Text Ideation: To generate new ideas, concepts; and examples for writing submissions						

	Entirely by myself, no contribution from Al	Mostly by myself, some contribution by Al	Evenly split between myself and Al	Mostly by AI, some contribution by myself	Entirely by AI, no contribution from myself	Not applicable
Text analysis: To make sense of text and generate insight as to what it means						
Summary: To quickly understand large amount of text by extracting important information						
Q&A + Research: To get answers from questions and find relevant information	0					
Illustration/Sk etching: To create visual representations of concepts and ideas such as diagrams, charts, illustrations						
Coding - Write: To generate code by AI for software implementation	\circ			\bigcirc		
Coding - Test: To generate <u>code</u> <u>tests</u> by AI for software implementation	0					
Coding - debug: To identify issues with existing code for software implementation				0		

	Entirely by myself, no contribution from Al	Mostly by myself, some contribution by Al	Evenly split between myself and Al	Mostly by Al, some contribution by myself	Entirely by AI, no contribution from myself	Not applicable
Coding - explanation: To understand what a code snippet does for software implementation	\bigcirc					
Other: to help any other aspects of the submission not listed above						
16. Please explain y My script for th				Al tools for "ot d to transcribe t		work. * ᠾ
17. Please provide u (optional) ᠾ Enter your ansv	ver	e to provide an		mation that you	u'd like to dis	close
Microsoft 365 This content is created by	the owner of the	form. The data you s	ubmit will be sent t	o the form owner M	icrosoft is not resp	onsible for the
privacy or security practice Microsoft Forms Al-Power	es of its customers	s, including those of t	this form owner. No			23.2.0 101 1110

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