CMPT 276 - AI Disclosure Form - Summer 2025

Why this survey? This disclosure form aims to *help us understand and reduce any potential risks* related to the use of AI tools in this course.

Please complete the survey **by yourself** and be **truthful**. *Using AI tools will not negatively affect your marks for the assignment/lab/etc.*

What do we mean by AI tools in this survey?

AI content generators refer to any tools that create any type of content, including (but not limited to):

- ChatGPT and all other large-scale language models;
- Stable Diffusion and other AI-based Image Generators;
- Code extensions for IDEs;
- Other tools that are capable of generating text, image, codes, or any other content for the course work. BUT, <u>Grammarly and other grammar checkers are NOT included.</u>

For more information on our policy, please refer to: https://parsa-rajabi.github.io/CMPT-276/#/ai-policy

1. First Name (as appears on Canvas) *	
John	
2. Last Name (as appears on Canvas) *	(4))
Camino	
3. Student ID * 🗔	
301291797	

4. Which assignment/lab/project submission is this AI use disclosure for? *
Project submissions are included as "MX" aka Milestone X, where X is the milestone number

M1-Video	\vee

5. How do you feel about using AI content generators in relation to your personal standards of academic integrity for this submission? * \square

	Completely Acceptable	Somewhat Acceptable	Neutral	Somewhat Unacceptable	Completely Unacceptable
In my personal standard of academic integrity, using AI content generators for this submission is					

6. Please explain your rating above regarding academic integrity of AI use for this submission. Why? (Write in 2-3 sentences) * □

we only used AI to check our grammar for the script.

- 7. Did you use AI tools for this submission? * \square
 - Yes
 - No
- 8. For this submission, how would you rate the relative contribution made by your versus AI? *

contribution by AI

Mostly by myself, some Evenly split between myself and AI

Mostly by AI, some contribution by myself Entirely by AI, no contribution from myself

9. How did using	AI content genera	ators impact <u>yc</u>	our learning for	this submission?	* [4)
	Greatly benefited my learning	Somewhat benefited my learning	Had no impact on my learning	Somewhat hindere d my learning	Greatly hind my learnir
Using AI content generators for this submission					
O. Please explain 2-3 sentences)	your rating above	about AI's imp	pact on your learr	ing for this subm	nission. (Wri
We did not us	e AI for learning, j	ust to proofread	our script.		
	e AI for learning, j			· (41)	

Confident						
Somewhat cor	nfident					
Neutral						
Somewhat not	t confident					
Not confident						
13. How did you ens	sure the ans	wer you receiv	ed from the A	AI tool was cor	rect? * 🗀	
We checked an	nongst oursel	ves.				
14. Did you at any ր (optional) 🖫	ooint abando	n using AI too	ls and seek of	ther resources	? Explain your	answer.
What made you about the control was any	andon using the	e AI tool? Were yo	ou more success	ful using other re	esources? Input I	N/A if you have
It's was just us	ed to check g	ırammar.				
,	J					
15. For each of the	following ite	ms, how would	l you rate the	relative contr	ibution made	by you versus
AI? * □,	J	,	•			
	Entirely by myself, no contribution from AI	Mostly by myself, some contribution by AI	Evenly split between myself and AI	Mostly by AI, some contribution by myself	Entirely by AI, no contribution from myself	Not applicable
Writing - Proofreading: To revise						
written work for grammar, typos, style, and other related items						

Writing - Text Completion: To complete sentences, paragraphs or even entire documents			
Writing - Text Ideation: To generate new ideas, concepts; and examples for writing submissions			
Text analysis: To make sense of text and generate insight as to what it means			
Summary: To quickly understand large amount of text by extracting important information			
Q&A + Research: To get answers from questions and find relevant information			
Illustration/S ketching: To create visual representations of concepts and ideas such as diagrams, charts, illustrations			
Coding - Write: To generate code by AI for software implementation			

16.

17.

Coding - Test: To generate code tests by AI for software implementation							
Coding - debug: To identify issues with existing code for software implementation							
Coding - explanation: To understand what a code snippet does for software implementation							
Other : to help any other aspects of the submission not listed above							
Please explain your ratings above, especially if you have AI tools for "other" types of work. * Q Again, it was just used for proofreading and nothing else for the video.							
Please provide use this space to provide any other information that you'd like to disclose (optional) (a) Enter your answer							