CMPT 276 - AI Disclosure Form - Summer 2025

Why this survey? This disclosure form aims to *help us understand and reduce any potential risks* related to the use of Al tools in this course.

Please complete the survey **by yourself** and be **truthful**. Using AI tools will not negatively affect your marks for the assignment/lab/etc.

What do we mean by AI tools in this survey?

Al content generators refer to any tools that create any type of content, including (but not limited to):

- ChatGPT and all other large-scale language models;
- Stable Diffusion and other Al-based Image Generators;
- Code extensions for IDEs;
- Other tools that are capable of generating text, image, codes, or any other content for the course work. BUT, <u>Grammarly and other grammar checkers are NOT included.</u>

For more information on our policy, please refer to: https://parsa-rajabi.github.io/CMPT-276/#/ai-policy

1. First Name (as appears on Canvas) *	(4))
John	
2. Last Name (as appears on Canvas) *	
Camino	
3. Student ID * 🗔	
301291797	

4. Which assignment/lab/project submission is this AI use disclosure for? *
Project submissions are included as "MX" aka Milestone X, where X is the milestone number

M1-Report

5. How do you feel about using AI content generators in relation to your personal standards of academic integrity for this submission? * 🖫

	Completely Acceptable	Somewhat Acceptable	Neutral	Somewhat Unacceptable	Completely Unacceptable
In my personal standard of academic integrity, using Al content generators for this submission is					

6. Please explain your rating above regarding academic integrity of AI use for this submission. Why? (Write in 2-3 sentences) * 🖫

We only used AI for this report to brainstorm ideas and grammar checking

- 7. Did you use AI tools for this submission? * 🔲
 - Yes
 - O No
- 8. For this submission, how would you rate the relative contribution made by your versus AI? * 🔲

Mostly by myself, some contribution by AI Evenly split between myself and AI Mostly by AI, some contribution by myself

This submission is...

9. How did using	Al content genera	ators impact <u>yc</u>	our learning for t	nis submission?	* [41)
	Greatly benefited my learning	Somewhat benefited my learning	Had no impact on my learning	Somewhat hinder ed my learning	Greatly hindered my learning
Using Al content generators for this submission					
10. Please explain 2-3 sentences)	* 📑				
	enerate some ideas the list of risks in o		icture the DFD diag	grams and it also f	nelped us
11. List the name a	all the AI tools tha	t you used for	this submission *	□ ₍₄₎	
12. How confident Confident	were you in Al's r	esponses that	you received? *		
Somewhat co	onfident				
Neutral					
Somewhat n	ot confident				
Not confider	nt				

13. How did you ensure the answer you received from the AI tool was correct? * \square_0

We discussed among ourselves and checked multiple sources on how to create the DFD.

14.	Did you at any	point abandon	using Al t	ools and	seek other	resources?	Explain you	r answer.
	(optional)							

What made you abandon using the AI tool? Were you more successful using other resources? Input N/A if you have not used any

Yes, sometimes Al would give us answers that didn't align with other sources online.

15. For each of the following items, how would you rate the relative contribution made by you versus AI? * 🖫

	Entirely by myself, no contribution from Al	Mostly by myself, some contribution by Al	Evenly split between myself and Al	Mostly by Al, some contribution by myself	Entirely by AI, no contribution from myself	Not applicable
Writing - Proofreading: To revise written work for grammar, typos, style, and other related items						
Writing - Text Completion: To complete sentences, paragraphs or even entire documents						
Writing - Text Ideation: To generate new ideas, concepts; and examples for writing submissions						

	Entirely by myself, no contribution from Al	Mostly by myself, some contribution by Al	Evenly split between myself and Al	Mostly by Al, some contribution by myself	Entirely by AI, no contribution from myself	Not applicable
Text analysis: To make sense of text and generate insight as to what it means						
Summary: To quickly understand large amount of text by extracting important information						
Q&A + Research: To get answers from questions and find relevant information						
Illustration/Sk etching: To create visual representations of concepts and ideas such as diagrams, charts, illustrations						
Coding - Write: To generate code by Al for software implementation						
Coding - Test: To generate <u>code</u> <u>tests</u> by Al for software implementation						
Coding - debug: To identify issues with existing code for software implementation						

	Entirely by myself, no contribution from Al	Mostly by myself, some contribution by Al	Evenly split between myself and Al	Mostly by Al, some contribution by myself	Entirely by AI, no contribution from myself	Not applicable
Coding - explanation: To understand what a code snippet does for software implementation						
Other : to help any other aspects of the submission not listed above	\circ					
16. Please explain y N/A	our ratings a	bove, especiall	y if you have	Al tools for "of	ther" types of	·work. * □,
17. Please provide ເ (optional) 🗔	use this space	e to provide an	ny other infori	mation that you	u'd like to dis	close
N/A						
Microsoft 365						

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