

CMPT 276 - AI Disclosure Form - Summer 2025

Why this survey? This disclosure form aims to *help us understand and reduce any potential risks* related to the use of AI tools in this course.

Please complete the survey **by yourself** and be **truthful**. *Using AI tools will not negatively affect your marks for the assignment/lab/etc.*

What do we mean by AI tools in this survey?

AI content generators refer to any tools that create any type of content, including (but not limited to):

- ChatGPT and all other large-scale language models;
- Stable Diffusion and other AI-based Image Generators;
- Code extensions for IDEs;
- Other tools that are capable of generating text, image, codes, or any other content for the course work. BUT, Grammarly and other grammar checkers are NOT included.


For more information on our policy, please refer to: <https://parsa-rajabi.github.io/CMPT-276/#/ai-policy>

1. First Name (as appears on Canvas) * 

Renz

2. Last Name (as appears on Canvas) * 

Gabrinao

3. Student ID * 

310637344

4. Which assignment/lab/project submission is this AI use disclosure for? * 


Project submissions are included as "MX" aka Milestone X, where X is the milestone number

M1-Video




5. How do you feel about using AI content generators in relation to your personal standards of academic integrity for this submission? * 


	Completely Acceptable	Somewhat Acceptable	Neutral	Somewhat Unacceptable	Completely Unacceptable
In my personal standard of academic integrity, using AI content generators for this submission is...	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Please explain your rating above regarding academic integrity of AI use for this submission. Why? (Write in 2-3 sentences) * 


We used Zoom's recording feature to record our presentation. Zoom also has live closed caption built in which made the recording easier as we don't have to transcribe the final video.

7. Did you use AI tools for this submission? * 


- ☒ Yes
- ☐ No

8. For this submission, how would you rate the relative contribution made by your versus AI? * 


	Mostly by myself, some contribution by AI	Evenly split between myself and AI	Mostly by AI, some contribution by myself	Entirely by AI, no contribution from myself
This submission is...	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. How did using AI content generators impact **your learning** for this submission? * 


	Greatly benefited my learning	Somewhat benefited my learning	Had no impact on my learning	Somewhat hinder ed my learning	Greatly hindered my learning
Using AI content generators for this submission...	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. Please explain your rating above about AI's impact on your learning for this submission. (Write in 2-3 sentences) * 

AI had no impact on my learning as I mostly used it for grammar correction. Also we had to proofread the closed captions provided by zoom and change some texts.

11. List the name all the AI tools that you used for this submission * 


ChatGPT

12. How confident were you in AI's responses that you received? * 

- ☒ Confident
- ☐ Somewhat confident
- ☐ Neutral
- ☐ Somewhat not confident
- ☐ Not confident


13. How did you ensure the answer you received from the AI tool was correct? * 

Proofreading the response with group mates.

14. Did you at any point abandon using AI tools and seek other resources? Explain your answer.
(optional) 

What made you abandon using the AI tool? Were you more successful using other resources? Input N/A if you have not used any


Enter your answer

15. For each of the following items, how would you rate the relative contribution made by you versus AI? * 


	Entirely by myself, no contribution from AI	Mostly by myself, some contribution by AI	Evenly split between myself and AI	Mostly by AI, some contribution by myself	Entirely by AI, no contribution from myself	Not applicable
Writing - Proofreading: To revise written work for grammar, typos, style, and other related items	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing - Text Completion: To complete sentences, paragraphs or even entire documents	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing - Text Ideation: To generate new ideas, concepts; and examples for writing submissions	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Entirely by myself, no contribution from AI	Mostly by myself, some contribution by AI	Evenly split between myself and AI	Mostly by AI, some contribution by myself	Entirely by AI, no contribution from myself	Not applicable
Text analysis: To make sense of text and generate insight as to what it means	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Summary: To quickly understand large amount of text by extracting important information	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q&A + Research: To get answers from questions and find relevant information	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Illustration/ Sketching: To create visual representations of concepts and ideas such as diagrams, charts, illustrations	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coding - Write: To generate code by AI for software implementation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Coding - Test: To generate <u>code tests</u> by AI for software implementation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Coding - debug: To identify issues with existing code for software implementation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

	Entirely by myself, no contribution from AI	Mostly by myself, some contribution by AI	Evenly split between myself and AI	Mostly by AI, some contribution by myself	Entirely by AI, no contribution from myself	Not applicable
Coding - explanation: To understand what a code snippet does for software implementation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Other: to help any other aspects of the submission not listed above	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

16. Please explain your ratings above, especially if you have AI tools for "other" types of work. * 

I mostly used the AI for grammar check for the paragraph I wrote.

17. Please provide use this space to provide any other information that you'd like to disclose (optional) 

Enter your answer



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