CMPT 276 - AI Disclosure Form - Summer 2025

Why this survey? This disclosure form aims to *help us understand and reduce any potential risks* related to the use of AI tools in this course.

Please complete the survey **by yourself** and be **truthful**. *Using AI tools will not negatively affect your marks for the assignment/lab/etc.*

What do we mean by AI tools in this survey?

AI content generators refer to any tools that create any type of content, including (but not limited to):

- ChatGPT and all other large-scale language models;
- Stable Diffusion and other AI-based Image Generators;
- Code extensions for IDEs;
- Other tools that are capable of generating text, image, codes, or any other content for the course work. BUT, <u>Grammarly and other grammar checkers are NOT included.</u>

For more information on our policy, please refer to: https://parsa-rajabi.github.io/CMPT-276/#/ai-policy

1. First Na	ame (as appears on Canvas) *	
Lilian		
2. Last Na	ame (as appears on Canvas) *	(₄₁₎
Pham		
3. Studen	t ID * □₀	
30158	33868	
		ion is this AI use disclosure for? * (1) Milestone X, where X is the milestone number
M1-Re	eport	~

5. How do you feel about using AI content generators in relation to your personal standards of academic integrity for this submission? *								
	Completely Acceptable	Somewhat Acceptable	Neutral	Somewhat Unacceptable	Completely Unacceptable			
In my personal standard of academic integrity, using AI content generators for this submission is								
	6. Please explain your rating above regarding academic integrity of AI use for this submission. Why? (Write in 2-3 sentences) * 🖫							
I think that for Milestone 1 it is acceptable to use AI as it helped to plan our project and narrow down the scope of work. I think that since the content of milestone 1 is mostly group dependent and requires personal responses, majority of the work would have to be done by members of the group and AI is better used for verification.								
7. Did you use AI t	ools for this subm	ssion? * 🗔						
Yes								
○ No								
8. For this submission, how would you rate the relative contribution made by your versus AI? * \Box_{ϕ}								
1	Mostly by myself, some contribution by AI	e Evenly split bet myself and a	ween Mostly AI contribu	by AI, some by myself	Entirely by AI, no contribution from myself			
This submission is		\circ			\bigcirc			
9. How did using AI content generators impact your learning for this submission? * 🗔								

	Greatly benefited my learning	Somewhat benefited my learning	Had no impact on my learning	Somewhat hindere d my learning	Greatly hindered my learning			
Using AI content generators for this	\bigcirc			\bigcirc				
submission								
10. Please explain your rating above about AI's impact on your learning for this submission. (Write in 2-3 sentences) * 🖫								
I think that AI benefitted my learning because it helped to refine my ideas as well as introduce new ones that I hadn't thought about. Especially when creating the WBS and breaking down the different components of work we had to do, I think that it helped to narrow down the scope of work and make it more specific.								
11. List the name a	all the AI tools tha	t you used for	this submission *	: (4)				
ChatGPT, Good	gle Gemini							
12. How confident	were you in AI's r	esponses that	you received? *					
Confident								
Somewhat confident								
○ Neutral								
Somewhat not confident								
Not confiden	t							
13. How did you en	nsure the answer	you received fr	om the AI tool w	as correct? * 🔲	1			
For Milestone 1, most of the questions I asked AI had less to do with correctness but more to do with making my main points more clear or fixing clarification. My group members and I all went over our work with each other to make sure we were all okay with it.								

14. Did you at any point abandon using AI tools and seek other resources? Explain your answer. (optional) (Optional) (Optional) What made you abandon using the AI tool? Were you more successful using other resources? Input N/A if you have not used any							
Enter your answer							
15. For each of the following items, how would you rate the relative contribution made by you versus							
AI? * □ೄ	Entirely by myself, no contribution from AI	Mostly by myself, some contribution by AI	Evenly split between myself and AI	Mostly by AI, some contribution by myself	Entirely by AI, no contribution from myself	Not applicable	
Writing - Proofreading: To revise written work for grammar, typos, style, and other related items	0		0	0	0		
Writing - Text Completion: To complete sentences, paragraphs or even entire documents	0		0	0	0		
Writing - Text Ideation: To generate new ideas, concepts; and examples for writing submissions	0	0		0	0		
Text analysis: To make sense of text and generate insight as to what it means	0		0	0	0		
Summary: To quickly understand large amount of text by extracting important information		0	0	0	0		

Q&A + Research: To get answers from questions and find relevant information	0					\bigcirc
Illustration/S ketching: To create visual representations of concepts and ideas such as diagrams, charts, illustrations		0				0
Coding - Write: To generate code by AI for software implementation	0	0	\circ	\bigcirc	\circ	•
Coding - Test: To generate code tests by AI for software implementation	\circ	0	\circ	0	\circ	
Coding - debug: To identify issues with existing code for software implementation	\bigcirc	\bigcirc	\circ		\circ	•
Coding - explanation: To understand what a code snippet does for software implementation	\circ	0	0	0	0	•
Other : to help any other aspects of the submission not listed above	0	\bigcirc	\bigcirc		\bigcirc	
16. Please explain your ratings above, especially if you have AI tools for "other" types of work. *						

AI was used in the milestone 1 more for idea refinement and clarity rather than for completing the responses. It was generally agreed upon my group that this was acceptable and we thought it was beneficial the ideas that AI gave us.

17. Please provide use this space to provide any other information that you'd like to disclose (optional)

Enter your answer



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