CMPT 276 - AI Disclosure Form - Summer 2025

Why this survey? This disclosure form aims to help us understand and reduce any potential risks related to the use of AI tools in this course.

Please complete the survey by yourself and be truthful. Using AI tools will not negatively affect your marks for the assignment/lab/etc.

What do we mean by AI tools in this survey?

AI content generators refer to any tools that create any type of content, including (but not limited to):

- ChatGPT and all other large-scale language models;
- Stable Diffusion and other AI-based Image Generators;
- Code extensions for IDEs;
- Other tools that are capable of generating text, image, codes, or any other content for the course work. BUT, Grammarly and other grammar checkers are NOT included.

For more information on our policy, please refer to: https://parsa-rajabi.github.io/CMPT-276/#/ai-policy

1. First Name (as appears on Canvas) *
Ayden
2. Last Name (as appears on Canvas) *
Badyal
3. Student ID *
301582013
4. Which assignment/lab/project submission is t

this AI use disclosure for? *

Project submissions are included as "MX" aka Milestone X, where X is the milestone number

M1.5

5. How do you feel about using AI content generators in relation to your personal standards of academic integrity for this submission? *

		Completely Acceptable	Somewhat Acceptable	Neutral	Somewhat Unacceptable	Completely Unacceptable		
	In my personal standard of academic integrity, using AI content generators for this submission is							
	Please explain your rating above regarding academic integrity of AI use for this submission. Why? (Write in 2-3 sentences) *							
	I believe that it is complete acceptable to use AI content generation for this submission because it can help a ton with everything to do with the project. You are able to ask it questions if are having bugs which you can't figure out and generate code that helps you website more.							
7.	Did you use AI	tools for this subn	nission? *					
	Yes							
	○ No							
8. For this submission, how would you rate the relative contribution made by your versus AI? * Mostly by myself, some contribution by AI, some contribution by AI, no contribution by AI myself and AI myself and AI contribution by myself								
	This submission		,			myself		
	is		0					
9. How did using AI content generators impact your learning for this submission? *								
		Greatly benefited my learning	Somewhat benefited my learning	Had no impact on my learning	Somewhat hindere d my learning	Greatly hindered my learning		
	Using AI content generators for this submission		0	0	0	0		

 Please explain your rating above about AI's impact on your learning for this submission. (Write in 2-3 sentences) * 								
AI greatly benefited my learning because I am not to familiar with type script and had it help with some code generation. It also helped whenever I had an error and was unable to find a way to fix it.								
11. List the name all the AI tools that you used for this submission *								
GPT and Claude								
12. How confident were you in AI's responses that you received? *								
Confident								
Somewhat confident								
○ Neutral								
Somewhat not confident								
O Not confident								
13. How did you ensure the answer you received from the AI tool was correct? *								
I ensured the answers I received from the tools was correct because I made sure to understand what it had generated if I didn't feel confident with it never added it.								
14. Did you at any point abandon using AI tools and seek other resources? Explain your answer. (optional)								
What made you abandon using the AI tool? Were you more successful using other resources? Input N/A if you have not used any								
Enter your answer								
15. For each of the following items, how would you rate the relative contribution made by you versus AI? *								
Entirely by Mostly by Evenly split some between contribution and AI AI myself and AI Mostly by AI, some contribution by from myself some contribution by from myself								

Writing - Proofreading: To revise written work for grammar, typos, style, and other related items	•	0		0	0	0
Writing - Text Completion: To complete sentences, paragraphs or even entire documents		\bigcirc	\bigcirc	\circ	\bigcirc	\circ
Writing - Text Ideation: To generate new ideas, concepts; and examples for writing submissions	0		0	0	0	0
Text analysis: To make sense of text and generate insight as to what it means	()	\bigcirc	\bigcirc	0	0	0
Summary: To quickly understand large amount of text by extracting important information	•			0	0	0
Q&A + Research: To get answers from questions and find relevant information	•	\bigcirc		0	0	0
Illustration/S ketching: To create visual representations of concepts and ideas such as diagrams, charts, illustrations	•			0	0	
Coding - Write: To generate code by AI for software implementation	0	•	0	0	0	0

Coding - Test: To generate <u>code</u> <u>tests</u> by AI for software implementation	0		0	0		0		
Coding - debug: To identify issues with existing code for software implementation	0		0	0		0		
Coding - explanation: To understand what a code snippet does for software implementation	\bigcirc					0		
Other : to help any other aspects of the submission not listed above	\circ	\bigcirc	0	\circ				
16. Please explain your ratings above, especially if you have AI tools for "other" types of work. * The reason for my rating above was that I used ai as a learning tool to help to guide me in the right direction when I couldn't figure something out and for dubbing when I had problems with the features.								
17. Please provide use this space to provide any other information that you'd like to disclose (optional)Enter your answer								
Microsoft 365 This content is created by the owner of the form. The data you submit will be sent to the form owner. Microsoft is not responsible for the privacy or security practices of its customers, including those of this form owner. Never give out your password. Microsoft Forms AI-Powered surveys, quizzes and polls Create my own form Privacy and cookies Terms of use								