

CMPT 276 - AI Disclosure Form - Summer 2025

Why this survey? This disclosure form aims to *help us understand and reduce any potential risks* related to the use of AI tools in this course.

Please complete the survey **by yourself** and be **truthful**. *Using AI tools will not negatively affect your marks for the assignment/lab/etc.*

What do we mean by AI tools in this survey?

AI content generators refer to any tools that create any type of content, including (but not limited to):

- ChatGPT and all other large-scale language models;
- Stable Diffusion and other AI-based Image Generators;
- Code extensions for IDEs;
- Other tools that are capable of generating text, image, codes, or any other content for the course work. BUT, Grammarly and other grammar checkers are NOT included.

For more information on our policy, please refer to: <https://parsa-rajabi.github.io/CMPT-276/#/ai-policy>

1. First Name (as appears on Canvas) * 

Thomas

2. Last Name (as appears on Canvas) * 


Brigham

3. Student ID * 

301637377

4. Which assignment/lab/project submission is this AI use disclosure for? * 

Project submissions are included as "MX" aka Milestone X, where X is the milestone number

5. How do you feel about using AI content generators in relation to your personal standards of academic integrity for this submission? * 

Completely
Acceptable

Somewhat
Acceptable


Neutral

Somewhat
Unacceptable

Completely
Unacceptable

In my personal
standard of
academic
integrity, using
AI content
generators for
this submission
is...

☐☐☐☐☒

6. Please explain your rating above regarding academic integrity of AI use for this submission. Why? (Write in 2-3 sentences) * 

I don't think that AI is appropriate in any academic setting.

7. Did you use AI tools for this submission? * 

☒ Yes

☐ No

8. For this submission, how would you rate the relative contribution made by your versus AI? *



Mostly by myself, some contribution by AI

Evenly split between myself and AI

Mostly by AI, some contribution by myself

Entirely by AI, no contribution from myself

This submission is...



9. How did using AI content generators impact **your learning** for this submission? * 

Greatly benefited my learning

Somewhat benefited my learning


Had no impact on my learning

Somewhat hindered my learning


Greatly hindered my learning

Using AI content generators for this submission...



10. Please explain your rating above about AI's impact on your learning for this submission. (Write in 2-3 sentences) * 

Since AI was only used for a few key image generations, it really did not have an impact on any of the editing work I did.

11. List the name all the AI tools that you used for this submission * 

DALL-E 3

12. How confident were you in AI's responses that you received? * 


☐ Confident

☒ Somewhat confident

- ☐ Neutral
- ☐ Somewhat not confident
- ☐ Not confident


13. How did you ensure the answer you received from the AI tool was correct? * 

I carefully inspected each picture visually. If the image looked appropriate, I vectorized it as an SVG and made manual edits to clean up each sprite. I then exported each image as a PNG file fit for the Adobe After Effects project I was working on.

14. Did you at any point abandon using AI tools and seek other resources? Explain your answer. (optional) 

What made you abandon using the AI tool? Were you more successful using other resources? Input N/A if you have not used any

I attempted to have ChatGPT suggest an idea for a specific part of the video based on a small script excerpt. This was not successful, so I ended up abandoning AI for ideation all together.

15. For each of the following items, how would you rate the relative contribution made by you versus AI? * 

Entirely by myself, no contribution from AI	Mostly by myself, some contribution by AI	Evenly split between myself and AI	Mostly by AI, some contribution by myself	Entirely by AI, no contribution from myself	Not applicable
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Writing - Proofreading:

To revise written work for grammar, typos, style, and other related items

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Entirely by myself, no contribution from AI	Mostly by myself, some contribution by AI	Evenly split between myself and AI	Mostly by AI, some contribution by myself	Entirely by AI, no contribution from myself	Not applicable
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Writing - Text Completion:

To complete sentences, paragraphs or even entire documents

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Writing - Text Ideation:

To generate new ideas, concepts; and examples for writing submissions

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Text analysis:

To make sense of text and generate insight as to what it means

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Summary:

To quickly understand large amount of text by extracting important information

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Q&A +

Research: To get answers from questions and find relevant information

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Illustration/Sketching:

To create visual representations of concepts and ideas such as diagrams, charts, illustrations

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Entirely by myself, no contribution from AI	Mostly by myself, some contribution by AI	Evenly split between myself and AI	Mostly by AI, some contribution by myself	Entirely by AI, no contribution from myself	Not applicable
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Coding -

Write: To generate code by AI for software implementation

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
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Coding -

Test: To generate code tests by AI for software implementation

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
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Coding -

debug: To identify issues with existing code for software implementation

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
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Coding -

explanation: To understand what a code snippet does for software implementation

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
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Other: to help any other aspects of the submission not listed above

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
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16. Please explain your ratings above, especially if you have AI tools for "other" types of work. *



DALL-E 3 was used for a total of 9 images used in the presentation, all of which I touched up manually. This is out of a total of roughly 50+ images pulled either from the internet or created by myself.

17. Please provide use this space to provide any other information that you'd like to disclose (optional) 

The list of specific images generated by AI are as follows:

- Images depicting the character Tina (5)
- Images depicting the character Brandon (2)
- Image of Tina + Brandon (1)
- GitHub's Octocat shaking hands with Artificial Intelligence (1)

All other images were either obtained from the internet or graphically designed myself with Affinity Designer 2 or Adobe Illustrator.

Also, I will say again that I don't think AI is appropriate in any academic setting. I'm not proud of using AI, even if it's just to generate a few simple images. However, since this class' academic standards highly differ from the norm, I've integrated a minimal amount of AI into my workflow this time around in order to meet the grading standard for this class, which I predict will be inflated due to such a loose allowance of AI (and thus an abundance of students using AI to enhance



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