CMPT 276 - Al Disclosure Form - Summer 2025

Why this survey? This disclosure form aims to *help us understand and reduce any potential risks* related to the use of Al tools in this course.

Please complete the survey **by yourself** and be **truthful**. Using AI tools will not negatively affect your marks for the assignment/lab/etc.

What do we mean by Al tools in this survey?

Al content generators refer to any tools that create any type of content, including (but not limited to):

- ChatGPT and all other large-scale language models;
- Stable Diffusion and other Al-based Image Generators;
- Code extensions for IDEs;

M2-Code

- Other tools that are capable of generating text, image, codes, or any other content for the course work. BUT, <u>Grammarly and other grammar checkers are NOT included.</u>

For more information on our policy, please refer to: https://parsa-rajabi.github.io/CMPT-276/#/ai-policy

1. First Name (as appears on Canvas) * 🗔
Uttam
2. Last Name (as appears on Canvas) * 🗔
Sharma
3. Student ID * 🖫
301585546
4. Which assignment/lab/project submission is this AI use disclosure for? * Project submissions are included as "MX" aka Milestone X, where X is the milestone number

	el about using Al co rity for this submiss	_	rs in relation t	o your persona	l standards of		
	Completely Acceptable	Somewhat Acceptable	Neutral	Somewhat Unacceptable	Completely Unacceptable		
In my personal standard of academic integrity, using Al content generators for this submission is							
6. Please explain y (Write in 2-3 se	your rating above rentences) * 🔲	garding acade	mic integrity c	of AI use for this	submission. Why?		
	knew what I wanted tting sections and co ormatting.						
7. Did you use Al Yes	tools for this submi	ssion? * 🖽					
○ No							
8. For this submission, how would you rate the relative contribution made by your versus AI? * 🔲							
	Mostly by myself, some contribution by Al	e Evenly split be myself and		y by Al, some ution by myself	Entirely by AI, no contribution from myself		
This submission is				\circ			
9. How did using	Al content generato	ors impact y<u>ou</u>i	r learning for	this submission	? * □,		

	Greatly benefited my learning	Somewhat benefited my learning	Had no impact on my learning	Somewhat hinder ed my learning	Greatly hindered my learning
Using Al content generators for this submission					
10. Please explain y 2-3 sentences)	_	about Al's imp	pact on your learn	ing for this subm	iission. (Write in
As I was unfan	niliar with proper co	ss, I found it hel	lpful to complete tl	ne css and focus o	on the code.
11. List the name a Copilot	ll the Al tools that	t you used for	this submission *		
12. How confident	were you in Al's r	esponses that	you received? *	<u></u>	
Confident					
Somewhat co	onfident				
Neutral					
Somewhat no	ot confident				
Not confiden	t				

13. How did you er	nsure the ans	wer you receive	ed from the A	Al tool was corr	ect? * 🗔	
		ests were being and checked for			no worries ab	out the code.
14. Did you at any (optional) (a) What made you ab not used any		-				
no						
15. For each of the AI? * □₁,	following ite	ms, how would	d you rate the	relative contri	bution made	by you versus
	Entirely by myself, no contribution from Al	Mostly by myself, some contribution by Al	Evenly split between myself and Al	Mostly by Al, some contribution by myself	Entirely by Al, no contribution from myself	Not applicable
Writing - Proofreading: To revise written work for grammar, typos, style, and other related items						
Writing - Text Completion: To complete sentences, paragraphs or even entire documents						
Writing - Text Ideation: To generate new ideas, concepts; and examples for writing submissions					\bigcirc	

	Entirely by myself, no contribution from Al	Mostly by myself, some contribution by Al	Evenly split between myself and Al	Mostly by Al, some contribution by myself	Entirely by AI, no contribution from myself	Not applicable
Text analysis: To make sense of text and generate insight as to what it means			0		0	
Summary: To quickly understand large amount of text by extracting important information						
Q&A + Research: To get answers from questions and find relevant information						
Illustration/ Sketching: To create visual representations of concepts and ideas such as diagrams, charts, illustrations						
Coding - Write: To generate code by AI for software implementation					\bigcirc	
Coding - Test: To generate <u>code</u> <u>tests</u> by Al for software implementation					\bigcirc	
Coding - debug: To identify issues with existing code for software implementation					0	

	Entirely by myself, no contribution from Al	Mostly by myself, some contribution by Al	Evenly split between myself and Al	Mostly by AI, some contribution by myself	Entirely by AI, no contribution from myself	Not applicable	
Coding - explanation: To understand what a code snippet does for software implementation							
Other: to help any other aspects of the submission not listed above							
16. Please explain your ratings above, especially if you have AI tools for "other" types of work. * 🖫 Found it helpful to assist me with writing the README.							
17. Please provide u (optional) 👊 n/a	ise this spac	e to provide an	ny other infor	mation that yo	u'd like to dis	close	

Microsoft 365

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