CMPT 276 - AI Disclosure Form - Summer 2025

Why this survey? This disclosure form aims to *help us understand and reduce any potential risks* related to the use of AI tools in this course.

Please complete the survey **by yourself** and be **truthful**. Using AI tools will not negatively affect your marks for the assignment/lab/etc.

What do we mean by AI tools in this survey?

Al content generators refer to any tools that create any type of content, including (but not limited to):

- ChatGPT and all other large-scale language models;
- Stable Diffusion and other Al-based Image Generators;
- Code extensions for IDEs;
- Other tools that are capable of generating text, image, codes, or any other content for the course work. BUT, <u>Grammarly and other grammar checkers are NOT included.</u>

For more information on our policy, please refer to: https://parsa-rajabi.github.io/CMPT-276/#/ai-policy

Hi, Simone. When you submit this form, the owner will see your name and email address.
* Required
1. First Name (as appears on Canvas) * 🗔
Simone

2. Last Name (as appears on Canvas) * 🗔

Motwani

4. Which assignment/lab/project submission is this AI use disclosure for? *
Project submissions are included as "MX" aka Milestone X, where X is the milestone number

M2-Code

5. How do you feel about using AI content generators in relation to your personal standards of academic integrity for this submission? * 🖫

	Completely Acceptable	Somewhat Acceptab l e	Neutral	Somewhat Unacceptab l e	Completely Unacceptable
In my personal standard of academic integrity, using Al content generators for this submission is					

6. Please explain your rating above regarding academic integrity of AI use for this submission. Why? (Write in 2-3 sentences) * 🔲

If it's used while you understand what it's doing and you can catch its mistake, it's fine to do so, as it speeds up your work and you can get more things done.

7. Did you use AI tools for this submission? * \square



O No

8. For this submission, how would you rate the relative contribution made by your versus AI? * 🗔

Mostly by myself, some contribution by AI Evenly split between myself and AI Mostly by AI, some contribution by myself

This submission is...

Entirely by AI, no contribution from myself

This submission is...

9. How did using	Al content genera	ators impact <u>yc</u>	our learning for t	his submission?	* 🖳
	Greatly benefited my learning	Somewhat benefited my learning	Had no impact on my learning	Somewhat hinder ed my learning	Greatly hindered my learning
Using AI content generators for this submission					
10. Please explain 2-3 sentences)		about Al's imp	oact on your learn	ing for this subm	ission. (Write ir
helped a lot w	vith testing and dek	ougging really fa	d I learned a lot of ast, as it taught me alternative paths if	where to look for	bugs. For the
11. List the name a	all the AI tools tha	t you used for	this submission *		
12. How confident O Confident	: were you in Al's r	esponses that	you received? *	□ ₄₉)	
Somewhat c	onfident				
○ Neutral					
Somewhat n	ot confident				
Not confider	nt				

13. How did you ensure the answer you received from the AI tool was correct? * \square

For designing, I could actually see the differences, so it was easy to tell. For other code sections, I usually tried the solution if it made sense to me and cross-checked with some other sources too to see if this was the right way to go about it.

14. Did you at any point abandon using AI tools and seek other resources? Explain your answer. (optional)

What made you abandon using the AI tool? Were you more successful using other resources? Input N/A if you have not used any

Enter your answer

15. For each of the following items, how would you rate the relative contribution made by you versus AI? * ______

	Entirely by myself, no contribution from Al	Mostly by myself, some contribution by Al	Evenly split between myself and Al	Mostly by AI, some contribution by myself	Entirely by AI, no contribution from myself	Not applicable
Writing - Proofreading: To revise written work for grammar, typos, style, and other related items						
Writing - Text Completion: To complete sentences, paragraphs or even entire documents	\bigcirc					
Writing - Text Ideation: To generate new ideas, concepts; and examples for writing submissions	0					

	Entirely by myself, no contribution from Al	Mostly by myself, some contribution by Al	Evenly split between myself and Al	Mostly by AI, some contribution by myself	Entirely by AI, no contribution from myself	Not applicable
Text analysis: To make sense of text and generate insight as to what it means	\bigcirc					
Summary: To quickly understand large amount of text by extracting important information						
Q&A + Research: To get answers from questions and find relevant information	0					
Illustration/Sk etching: To create visual representations of concepts and ideas such as diagrams, charts, illustrations						
Coding - Write: To generate code by AI for software implementation	\circ	\bigcirc		\bigcirc		
Coding - Test: To generate <u>code</u> <u>tests</u> by Al for software implementation	0	0		\circ	\circ	\bigcirc
Coding - debug: To identify issues with existing code for software implementation	\bigcirc					

	Entirely by myself, no contribution from Al	Mostly by myself, some contribution by Al	Evenly split between myself and Al	Mostly by AI, some contribution by myself	entirely by AI, no contribution from myself	Not applicable
Coding - explanation: To understand what a code snippet does for software implementation	\bigcirc					
Other: to help any other aspects of the submission not listed above	0			0		
16. Please explain y n/a	our ratings a	bove, especiall	y if you have	Al tools for "o	ther" types of	fwork. * 🗔
17. Please provide ເ (optional) □੍ਹ Enter your ansv		e to provide an	ny other infor	mation that yo	u'd like to dis	close
Send me an e	mail receipt	of my response	es			
Microsoft 365						
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