## **CMPT 276 - AI Disclosure Form - Summer 2025**

Why this survey? This disclosure form aims to *help us understand and reduce any potential risks* related to the use of AI tools in this course.

Please complete the survey **by yourself** and be **truthful**. *Using AI tools will not negatively affect your marks for the assignment/lab/etc.* 

What do we mean by AI tools in this survey?

AI content generators refer to any tools that create any type of content, including (but not limited to):

- ChatGPT and all other large-scale language models;
- Stable Diffusion and other AI-based Image Generators;
- Code extensions for IDEs;
- Other tools that are capable of generating text, image, codes, or any other content for the course work. BUT, <u>Grammarly and other grammar checkers are NOT included.</u>

For more information on our policy, please refer to: <a href="https://parsa-rajabi.github.io/CMPT-276/#/ai-policy">https://parsa-rajabi.github.io/CMPT-276/#/ai-policy</a>

1. First Name (as appears on Canvas) *					
Parminder					
2. Last Name (as appears on Canvas) *					
Dandhaus					
Randhawa					
3. Student ID *					
301603754					
4. Which assignment/lab/project submission is this AI use disclosure for? * Project submissions are included as "MX" aka Milestone X, where X is the milestone number					
M2-Video V					

5. How do you feel about using AI content generators in relation to your personal standards of academic integrity for this submission? \*

	Acceptable	Acceptable	Neutral	Somewnat Unacceptable	Completely Unacceptable			
In my personal standard of academic integrity, using AI content generators for this submission is								
6. Please explain your rating above regarding academic integrity of AI use for this submission. Why? (Write in 2-3 sentences) * Used AI to assist creating the presentation slideshow using the information our group provided. So it didn't violate any class policies, as no new information was developed/created by the AI. It was only used to streamline the								
	the presentation slides.							
		33.311.						
Yes								
○ No								
8. For this submission, how would you rate the relative contribution made by your versus AI? *  Mostly by myself, some contribution by AI Evenly split between myself and AI Mostly by AI, some contribution from myself								
This submission								
9. How did using AI content generators impact <b>your learning</b> for this submission? *  Greatly benefited my learning Somewhat benefited my learning Had no impact on my learning Somewhat hindere do my learning my learning My learning Somewhat hindere my learning My learni								
Using AI content generators for this submission		$\bigcirc$		$\circ$				

<ol> <li>Please explain your rating above about AI's impact on your learning for this submission. (Write in 2-3 sentences) *</li> </ol>
It had no impact on my learning as it was just used to help create the presentation slides. There was not much to learn for this submission as I have already created many presentations before. AI was just used to save time.
11. List the name all the AI tools that you used for this submission *
Prezi, ChatGPT.
12. How confident were you in AI's responses that you received? *
Confident
Somewhat confident
○ Neutral
Somewhat not confident
O Not confident
13. How did you ensure the answer you received from the AI tool was correct? *
I proofread the information to make sure it was right. I also made sure it only used information from our report.
14. Did you at any point abandon using AI tools and seek other resources? Explain your answer. (optional) What made you abandon using the AI tool? Were you more successful using other resources? Input N/A if you have not used any
Enter your answer
15. For each of the following items, how would you rate the relative contribution made by you versus AI? *
Entirely by Mostly by myself, no myself, some contribution a contribution by from AI AI Entirely by AI, mostly by AI, some between contribution by myself and AI myself Evenly split some between contribution by myself and AI myself Evenly split some between contribution by myself mostly by AI, no contribution from myself

Writing - Proofreading: To revise written work for grammar, typos, style, and other related items	0	0	0	0	0		
Writing - Text Completion: To complete sentences, paragraphs or even entire documents	$\circ$	$\circ$	$\circ$		$\circ$	$\circ$	
Writing - Text Ideation: To generate new ideas, concepts; and examples for writing submissions	0	0	0	$\bigcirc$	0	•	
Text analysis: To make sense of text and generate insight as to what it means	0	0	$\bigcirc$	$\bigcirc$	$\circ$		
Summary: To quickly understand large amount of text by extracting important information	$\circ$		$\bigcirc$	$\bigcirc$	$\bigcirc$		
Q&A + Research: To get answers from questions and find relevant information	0	0	0	$\bigcirc$	0	•	
Illustration/S ketching: To create visual representations of concepts and ideas such as diagrams, charts, illustrations	0	0	0		0		
Coding - Write: To generate code by AI for software implementation	$\circ$	$\circ$	0	0	0	•	

Coding - Test: To generate code tests by AI for software implementation	$\circ$	$\bigcirc$		$\bigcirc$	$\bigcirc$		
Coding - debug: To identify issues with existing code for software implementation	0			0			
Coding - explanation: To understand what a code snippet does for software implementation	$\bigcirc$		$\bigcirc$	$\bigcirc$			
<b>Other</b> : to help any other aspects of the submission not listed above	0	0	0	0	0		
<ul> <li>16. Please explain your ratings above, especially if you have AI tools for "other" types of work. * N/A</li> <li>17. Please provide use this space to provide any other information that you'd like to disclose (optional)</li> </ul>							
Enter your answer  Microsoft 365							
This content is created by the owner of the form. The data you submit will be sent to the form owner. Microsoft is not responsible for the privacy or security practices of its customers, including those of this form owner. Never give out your password.  Microsoft Forms   AI-Powered surveys, quizzes and polls Create my own form  Privacy and cookies   Terms of use							