## Al Use Disclosure

Why this survey? This disclosure form aims to *help us understand and reduce any potential risks* related to the use of Al tools in this course.

Please complete the survey **by yourself** and be **truthful**. Using AI tools will not negatively affect your marks for the assignment/lab/etc.

What do we mean by AI tools in this survey?

Al content generators refer to any tools that create any type of content, including (but not limited to):

- ChatGPT and all other large-scale language models;
- Stable Diffusion and other Al-based Image Generators;
- Code extensions for IDEs;
- Other tools that are capable of generating text, image, codes, or any other content for the course work. BUT, <u>Grammarly and other grammar checkers are NOT included.</u>

For more information on our policy, please refer to: https://parsa-rajabi.github.io/cmpt-276/#/ai-policy

1. First Name \*

Mohammad Amaan

2. Last Name \*

Khan

3. SFU Student ID \*

301541354

4. Which assignment/lab/project submission is this AI use disclosure for? \*

Project Milestone #2	$\vee$
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5. How do you feel about using Al content generators in relation to your person standards of academic integrity for this submission? \*

	Completely Acceptable	Somewhat Acceptable	Neutral	Somewhat Unacceptab le	Completely Unacceptab le
In my personal standard of academic integrity, using Al content generators for this submission is					

6. Please explain your rating above regarding academic integrity of AI use for this submission. Why? (Write in 2-3 sentences) \*

I would limit this one to somewhat acceptable because I'm not really sure, I guess an AI would write a pretty solid documentation for the project when given the right context, but is that leaving any room for reflection? However, for the code part I think its pretty useful to have AI involved because it just lets you blaze through some of the code in HTML that is usually lengthy to write, I suppose as long as the AI is used to make work more efficient and it

7. How did using AI content generators impact **your learning** for this submission? \*

Greatly benefited my learning	Somewhat benefited my learning	Had no impact on my learning	Somewhat hindered my learning	Greatly hindered my learning	I did not use AI for this submission
		•	•	_	
earn React,	HTML and (	CSS SOOOO	O FAST.		
sion, how v	would you i	rate the rela	ative contri	bution mad	le by your
Entirely by myself, no contributio n from Al	Mostly by myself, some contributio n by Al	Evenly split between myself and AI	Mostly by Al, some contributio n by myself	Entirely by Al, no contributio n from myself	Fair
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10. List all the **AI tools** AND the **specific prompts** you used for this submission (input N/A if you have not used any) \*

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Usually prompted it with a desired outcome I want for my app and used it to quickly draft up code, then cleaned it up and fixed it using my head.

11.	How confident were you in Al's responses that you received? *
	Confident
	Somewhat confident
	Neutral
	Somewhat not confident
	Not confident
	I did not use AI for this submission
12.	How did you ensure the answer you received from the AI tool was correct? (input N/A if you have not used any) *
	I was able to use documentation and my own intuitive programming knowledge to verify the code I was getting from GPT
13.	Did you at any point abandon using AI tools and seek other resources? Explain your answer. *
	What made you abandon using the Al tool? Were you more successful using other resources?

Sometimes it was just easier to use stack overflow for common errors and desired functionality rather than asking ChatGPT to fix/help with my code

Input N/A if you have not used any

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14. For each of the following items, how would you rate the relative contribution made by you versus AI? \*

	Entirely by myself, no contributio n from Al	Mostly by myself, some contributio n by Al	Evenly split between myself and Al	Mostly by Al, some contributio n by myself	Entirely by AI, no contributio n from myself	Not applicable
Writing - Proofreadin g: To revise written work for grammar, typos, style, and other related items						
Writing - Text Completion: To complete sentences, paragraphs or even entire documents						
Writing - Text Ideation: To generate new ideas, concepts; and examples for writing submissions						
Text analysis: To make sense of text and generate insight as to what it means						
<b>Summary</b> : To quickly						

	Entirely by myself, no contributio n from Al	Mostly by myself, some contributio n by Al	Evenly split between myself and Al	Mostly by Al, some contributio n by myself	Entirely by Al, no contributio n from myself	Not applicable
understand large amount of text by extracting important information						
Q&A + Research: To get answers from questions and find relevant information						
Illustration/ Sketching: To create visual representations of concepts and ideas such as diagrams, charts, illustrations						
Coding - Write: To generate code by Al for software implementati on						
Coding - Test: To generate code tests by Al for software implementati on						

		Entirely by myself, no contributio n from Al	Mostly by myself, some contributio n by Al	Evenly split between myself and Al	Mostly by Al, some contributio n by myself	Entirely by Al, no contributio n from myself	Not applicable
i i e f i	Coding - debug: To dentify ssues with existing code for software mplementation						
• 1 1 1 1 1 1	Coding - explanation: To understand what a code snippet does for software mplementation						
t c c s r	Other: to nelp any other aspects of the submission not listed above						
typ	ease explain y oes of work. N/A	_	s above, es	pecially if y	ou have Al	tools for "c	ther"

16. Please leave any further comments above use of AI tools for this submission / CMPT 276

when a human and AI work together there's a lot of time saved as long as its not a net negative in time lost due to no understanding and plain copy pasting.



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