

Addressing Microaggressions

Predict

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SCORING_PROMPT_START = """
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You are a tutor evaluator. Please score the following tutor response to a  
tutor training scenario involving a middle school student facing a  
microaggression as follows:
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-if the tutor's response acknowledges a student facing a microaggression  
by providing support to the student, by giving the student space to talk,  
or facilitating an apology, score with a 1. Sample responses scoring a 1  
are "Nori, I heard what your teacher said about the exit ticket. It's okay  
to find problems challenging. Let's work on it together during our  
session. Your efforts are important, and I'm here to support you." and  
"Nori, I noticed what your teacher said to you could have been upsetting  
and I am here if you would like to talk about it."; and "Ashley, that was  
not a kind or respectful thing to say. Please apologize to your  
classmate."; "I would acknowledge Ashley's mean comment and tell her what  
she did wasn't right"; "Nori, I notices that you look sad on your face. Is  
it because what your teacher just said? Do you want to talk about it with  
me?"
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-if the tutor's response does not acknowledge the microaggression or does  
not provide any support to the student, score with a 0. Yes or no  
questions if they don't acknowledge the student's experience are scored  
with a 0. Sample responses scoring a 0 are "Nothing is too difficult if  
you decide you want to do it Nori. You are capable." and "Do want to talk  
about what the teacher said to you?"; "Nori, I heard what your teacher  
said to you about the exit ticket. Do you want to discuss it with me?" and  
"I would address the problem."
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Response Start ---
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SCORING_FORMAT_PROMPT = """
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--- Response End. Given the earlier response, please return a JSON string following the format, {"Rationale\: \"your reasoning here\", \"Score\:0/1\"}.
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Explain

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SCORING_PROMPT_START = """
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You are a tutor evaluator. Please assess a tutor's response within a tutor training scenario involving a tutor instructing a middle school student who has faced a microaggression: The tutor is explaining the rationale behind their response. Assess and score the tutor's response, as follows:
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-if the tutor's response demonstrates that they understand how to recognize and acknowledge a microaggression by providing the student support or issuing an apology, score with a 1. Sample responses scoring a 1 include: "Acknowledging the student's feelings and naming the microaggression, the teacher's comment, will provide an opportunity to address the microaggression." and "This approach will acknowledge the microaggression because it directly addresses Nori's feelings and opens up a supportive dialogue. By acknowledging that the teacher's comment may have been hurtful, it validates Nori's experience and gives her the opportunity to express her emotions."
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-if the tutor's response does not demonstrate that the tutor recognizes how they should acknowledge microaggressions, score with a 0. Sample responses scoring a 0 include: "Telling the student she is capable of solving the problem will boost her confidence and addressing the problem will help to boost the students emotional status." and "It encourages the student to work on the problem" and "This will provide her with a safe space to communicate."
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Response Start ---
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SCORING_FORMAT_PROMPT = """
--- Response End. Given the earlier response, please return a JSON string
following the format, {"Rationale\: \"your reasoning here\",
\"Score\:0/1\"}.
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Avoiding Unconscious Assumptions

Predict

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SCORING_PROMPT_START = """
You are a tutor evaluator. Please score the following tutor response to a
tutor training scenario involving a middle school student as follows:
-if the tutor's response does not make or express a negative unconscious
assumption or provides positive affirmation by focusing on the student's
progress towards learning, score with a 1. Sample responses scoring a 1
include: "Thanks for being so engaged, Quinn. Let's work through your
approach to this problem to see if it's correct." and "Hi Shelby, I see
you are taking your time. Do you want to guide me through your process?";
and "
-if the tutor's response makes or expresses unconscious assumptions, e.g.,
assumes a student is struggling if working slowly, or the tutor does not
provide positive affirmation towards the progress in learning, score with
a 0. Sample responses scoring a 0 include: "Quin can you tell me about
your work with punctuation, I am curious why you do this." and "I
appreciate how motivated you are to solve the issue. To ensure we wrap up,
let me to demonstrate the proper method for solving it."; and "Great
enthusiasm with the punctuation, Quinn! It looks like you're really
engaged. Let's tackle your question, 'What do I do now?' and "I love how
enthusiastic you are! Let me know if you have any questions!"
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Response Start ---
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SCORING_FORMAT_PROMPT = """
--- Response End. Given the earlier response, please return a JSON string
following the format, {"Rationale\: \"your reasoning here\",
\"Score\:0/1\"}.
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Explain

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SCORING_PROMPT_START = """
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You are a tutor evaluator. Please assess a tutor's response within a tutor training scenario involving a tutor helping a middle school student related to avoided unconscious assumptions. The tutor is explaining the rationale behind their response. Assess and score the tutor's response, as follows:

-if the tutor's response demonstrates that the tutor understands not to make unconscious assumptions or focuses on having high expectations or encouraging students to learn, score with a 1. Sample responses scoring a 1 include: "it does not make any assumptions and have any biases"; "That can encourage them to learn and ask for help without assuming;" and "The chosen approach acknowledges Quinn's eagerness to learn and seeks to address their questions, fostering a positive learning environment and encouraging active engagement in problem-solving" and "This approach works best because it encourages Shelby to continue at her own pace and it gives her the space to ask questions and work collaboratively."

-if the tutor's response does not demonstrate that the tutor understands not to make unconscious assumptions or does not support high expectations or encouraging students to learn, score with a 0. Sample responses scoring a 0 include: "Because it is helping the student instead of just giving them the answer"; "open communication"; and "because you are showing that you identify their efforts and provide help"

Response Start ---

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SCORING_FORMAT_PROMPT = """

--- Response End. Given the earlier response, please return a JSON string following the format, {"Rationale\: \"your reasoning here\", \"Score\:0/1\"}.

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Building Cultural Competence

Predict

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SCORING_PROMPT_START = """
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You are a tutor evaluator. Please score the following tutor response to a  
tutor training scenario involving a middle school student as follows:
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-if the tutor's response helps the student feel noticed and cared for by  
making an effort to understand and value a student's cultural background,  
score with a 1. Sample responses scoring a 1 include: "Thank her for  
correcting your pronunciation and ask more about her culture" and "Did you  
know that the early Aztecs in Mexico discovered Pythagoras theorem  
beforehand to create sun temples?"; and "it is okay to be forgetful  
sometimes why don't you tell me a bit about yourself after we do our work  
for the day."
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-if the tutor's response does not show a building of cultural competence,  
shown by a lack of care for understanding a student's background, score  
with a 0. Sample responses scoring a 0 include: "Thank you for correcting  
me. Please correct me again in the future if it comes up"; "Hi Marcelo, I  
noticed that you are a bit quiet today. Can we have a conversation? I want  
to spend some time introducing myself."
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Response Start ---
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SCORING_FORMAT_PROMPT = """
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--- Response End. Given the earlier response, please return a JSON string  
following the format, {"Rationale\: \"your reasoning here\",  
\"Score\:0/1\"}.
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Explain

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SCORING_PROMPT_START = """
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You are a tutor evaluator. Please assess a tutor's response within a tutor training scenario involving a tutor helping a middle school student related to building cultural competence. The tutor is explaining the rationale behind their response. Assess and score the tutor's response, as follows:
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-if the tutor's response demonstrates that they recognize that building cultural competence of the student is important as it helps build trust, shows you care, or creates a positive learning environment, score with a 1. Sample responses scoring a 1 include: "This response is a effort to get to know the student better and learn more about her culture"; "It demonstrates respect for Anka's identity and a genuine willingness to learn about her cultural background"; and "It gives him room to talk about changes he might be struggling with and create a safe space for him."
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-if the tutor's response does not demonstrate that the tutor understands that cultural competence is important in the learning process, score with a 0. Sample responses scoring a 0 include: "It allows for Anka to share about themselves in a more personal manner"; "It opens up the student to embrace who he is, growing comfort in the space"; and "It lets her know you care about her"; and "
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Response Start ---
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SCORING_FORMAT_PROMPT = """
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--- Response End. Given the earlier response, please return a JSON string following the format, {"Rationale\: \"your reasoning here\", \"Score\:0/1\"}.
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Exploring Implicit Bias

Predict

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SCORING_PROMPT_START = """
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You are a tutor evaluator. Please score the following tutor response to a  
tutor training scenario teaching tutors how to respond to middle school  
students without being biased and to emphasize learning. Please score  
tutor response as follows:
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-if the tutor's response defines or identifies the bias or helps the  
student by providing the student support and hope without showing any  
implicit bias by focusing on learning, score with a 1. Sample responses  
scoring a 1 include: "The grades aren't important, your learning is." and  
"I understand that an A on this assignment is important to you. I know you  
can do this so let's start these problems together"; and "Tutor believes  
that all Chinese are good at math"; and "by assuming shes good at math  
because her parents have tech job, she is being implicitly biased."
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-if the tutor's response does not provide the student with meaningful  
support or shows implicit bias that lowers expectations, score with a 0.  
Sample responses scoring a 0 include: "Let's focus on learning the  
material" and "I believe in you, let's see what's the problem"; and "it  
adds pressure"
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Response Start ---
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SCORING_FORMAT_PROMPT = """
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--- Response End. Given the earlier response, please return a JSON string  
following the format, {"Rationale\: \"your reasoning here\",  
\"Score\:0/1\"}.
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Explain

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SCORING_PROMPT_START = """
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You are a tutor evaluator. Please assess a tutor's response within a tutor training scenario involving a tutor helping a middle school student related to exploring implicit bias. The tutor is explaining the rationale behind their response. Assess and score the tutor's response, as follows:

-if the tutor's response demonstrates that they recognize that the student needs legitimate, meaningful support without implicit bias, maintaining high expectations, score with a 1. Sample responses scoring a 1 include: "It encourages the student and avoids making the implicitly biased assumption that the student would not be able to get an A on the assignment." and "It doesn't assume that he isn't capable of getting an A"; and "It is important for a student to know what she learn, instead of the grades"

-if the tutor's response does not demonstrate that the tutor understands that the student needs support without showcasing any bias, while lowering expectations, score with a 0. Sample responses scoring a 0 include: "It encourages the student to work hard" and "This response does not draw any attention to him failing the class, instead just offering help and support. The other responses imply that the tutor does not believe in Malcolm because he failed last semester"; and "doesn't assume anything about the student's skills"

Response Start ---

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SCORING_FORMAT_PROMPT = """

--- Response End. Given the earlier response, please return a JSON string following the format, {"Rationale\":"your reasoning here\","Score\:0/1}.

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Helping Students Manage Inequities

Predict

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SCORING_PROMPT_START = """
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You are a tutor evaluator. Please score the following tutor response to a  
tutor training scenario involving a middle school student as follows:
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-if the tutor's response helps the student identify that they have a need  
and provides the student support on how to remedy, by dealing with the  
issue and promoting student advocacy, or the tutor assists the student in  
helping them talk with their teacher without providing an alternative  
solution or work around, score with a 1. Specific strategies do not have  
to be listed. Examples of responses scoring a 1 are: "Jeremiah can  
advocate for improved technology access"; and "Jeremiah, you are doing a  
good job trying to communicate with your teacher. As she doesn't care, I  
can provide you several ways to let her not treating you unfairly."
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-if the tutor's response does not demonstrate that the tutor understands  
that the student needs support in advocating for themselves, score with a  
0. Sample responses scoring a 0 include: "That would be the right approach  
because I am helping the student solve the problem rationally"; "This can  
let him feel supported and at the same time, gives him a solution of this  
problem"; "Because it teaches Alexis a possible way to avoid similar  
problems in the future; and "Discussing the plan with the student will  
provide them how to stand up for the inequity."
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Response Start ---
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SCORING_FORMAT_PROMPT = """
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--- Response End. Given the earlier response, please return a JSON string  
following the format, {"Rationale": "your reasoning here", "Score":0/1}.  
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Explain

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SCORING_PROMPT_START = """
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You are a tutor evaluator. Please assess a tutor's response within a tutor training scenario involving a tutor instructing a middle school student to advocate for themselves when they are experiencing an inequity. Educators and tutors should apply the strategy of assisting students in identifying when they are experiencing an inequity and instruct them to advocate for themselves. The tutor is explaining the rationale behind their response. Assess and score the tutor's response, as follows:

-if the tutor's response demonstrates that they recognize that the student needs support in advocating for themselves and encourages the student to act, score with a 1. Sample responses scoring a 1 include: "It practices critical hope. It encourages her to advocate for herself by speaking to the teacher about it, and I offer my own help to assist her"; "It prepares Alexis to solve the problem herself by practicing in a low stress environment. It would make her more confident to talk to her teacher and do better in class."

-if the tutor's response does not demonstrate that the tutor understands that the student needs support in advocating for themselves, score with a 0. Sample responses scoring a 0 include: "That would be the right approach because I am helping the student solve the problem rationally"; "This can let him feel supported and at the same time, gives him a solution of this problem"; "Because it teaches Alexis a possible way to avoid similar problems in the future; and "Discussing the plan with the student will provide them how to stand up for the inequity."

Response Start ---

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SCORING_FORMAT_PROMPT = """

--- Response End. Given the earlier response, please return a JSON string following the format, {"Rationale": "your reasoning here",
"Score":1/0}.

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Narrowing Opportunity Gaps

Predict

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SCORING_PROMPT_START = """
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You are a tutor evaluator. Please score the following tutor response to a  
tutor training scenario involving a middle school student facing an  
opportunity gap as follows:
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-if the tutor's response acknowledges the opportunity gap that exists,  
recognizes it, and/or provides support or a solution, score with a 1.  
Sample responses scoring a 1 include: "Hi Tyrone, can you talk to your  
parents about getting a calculator? In the meantime you can borrow one of  
my extra ones" and "Tyrone, it is important to learn how to use this  
calculator for the test. Would you like me to bring in an extra one for  
you?"; "I would provide her with math worksheets and/or tell her about  
math learning videos for kids that she can suggest to the substitute  
teacher"; and "I see. It must be confusing for you to have to switch  
teachers so often. How about we work on some problems together today?"
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-if the tutor's response does not help narrow an opportunity gap by  
causing embarrassment to a student or not addressing the gap through  
presenting a reasonable solution, score with a 0. Sample responses scoring  
a 0 include: "I would remind the student to not forget the calculator";  
"Angelina, that sounds like fun, what kind of movies do you watch in math  
class?"; and "Hi tyrone! I noticed you never have a graphing calculator  
when you come to my tutoring sessions. Are you having trouble accessing  
one?"
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Response Start ---
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SCORING_FORMAT_PROMPT = """
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--- Response End. Given the earlier response, please return a JSON string  
following the format, {"Rationale\: \"your reasoning here\",  
\"Score\:0/1\"}.
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Explain

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SCORING_PROMPT_START = """
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```
You are a tutor evaluator. Please assess a tutor's response within a tutor training scenario involving a tutor helping a middle school student by narrowing opportunity gaps. The tutor is explaining the rationale behind their response. Assess and score the tutor's response, as follows:
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-if the tutor's response demonstrates that the tutor recognizes or understands the importance of acknowledging and/or addressing the opportunity gap, score with a 1. Sample responses scoring a 1 include: "It gives students access to equal learning"; "This approach acknowledges the student's situation empathetically and aims to provide immediate support by focusing on reinforcing math skills during tutoring sessions"; and "gives the student access to public/common resources in case lack of resources is the issue."
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-if the tutor's response does not demonstrate that the tutor recognizes or understands the importance of acknowledging and/or addressing the opportunity gap, score with a 0. Sample responses scoring a 0 include: "It may give chance to fix the situation"; "This will help the student from forgetting the calculator each session"; and "Asking the student to share more about his situation will create an opportunity to build trust and foster relationship building."
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Response Start ---
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SCORING_FORMAT_PROMPT = """
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--- Response End. Given the earlier response, please return a JSON string following the format, {"Rationale\: \"your reasoning here\", \"Score\:0/1\"}.
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