

15-110 Principles of Computing – S21

LECTURE 2:

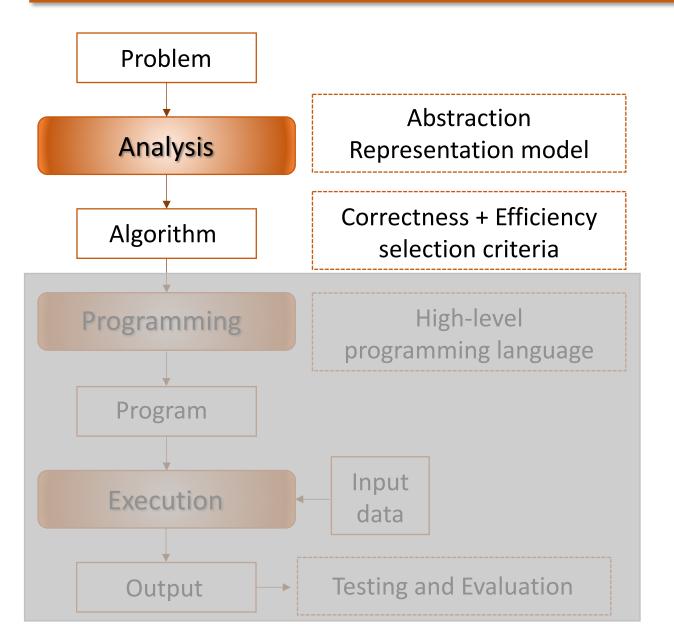
ALGORITHMS!

TEACHER:

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Computational problem solving



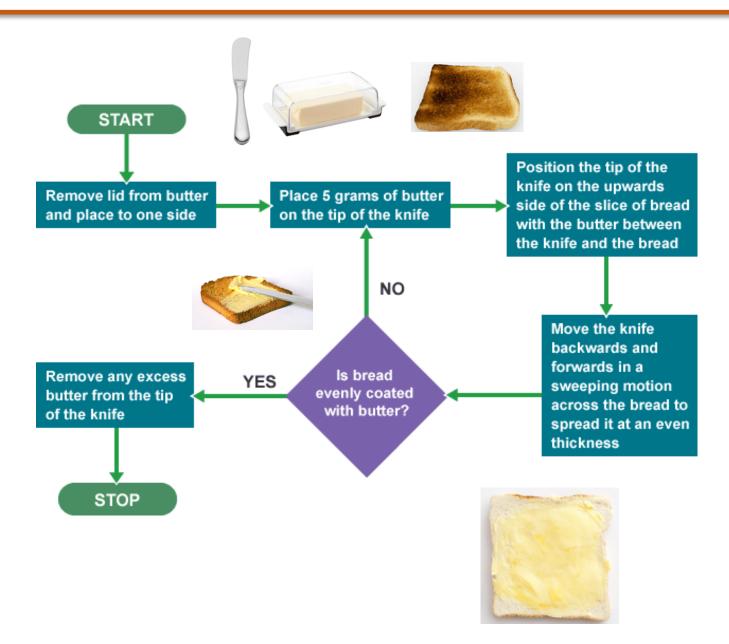
Algorithm:

- ✓ A finite list / sequence of <u>instructions</u> that describe a **computation**
- ✓ when the instructions are <u>executed</u> on a provided set of <u>inputs</u>, the computation proceeds <u>step by step</u> through a set of well-defined <u>states</u> (configurations)
- ✓ eventually, it ends, with some outputs being produced

Program:

- ✓ <u>Algorithm encoding</u> using a <u>language</u> that the computer understands
- √ > 700 programming languages!
- ✓ Primitive constructs, syntax, static semantics, semantics

Algorithms: common traits



- Identify essential elements for solving the problem (Abstraction step)
- ✓ **Start up** actions / conditions
- ✓ Actions to execute at each step
- ✓ Inspect the situation to make choices
- ✓ Choices create **decision branches**
- ✓ Repeat sub-sets of actions
- ✓ Condition to **stop computation**
- > Save intermediate results

A selection problem: Choose a snack with the lowest intake calories



- Identify essential elements for solving the problem (Abstraction step)
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- ❖ You have to choose among **5 snacks**
- You want to choose the one with the lowest intake calories
- Snack pack and its nutritional facts are the necessary elements
- Let's assume the snacks are in a heap in front of you
 - 1. At random, pick-up a snack from the heap and check its calories
 - 2. Put the snack aside, in the *selected* location (e.g., to your left)
 - 3. At random, pick-up a snack from the heap and read its calories
 - 5. If its calories are lower than the previously selected snack, put the current snack in the *selected* location
 - 6. Remove the previous snack from *selected* and put it in the *rejected* location (e.g., to your right)
 - 7. Instead, if the calories are higher than the previously selected snack, put the current snack in the *rejected* location
 - 8. Repeat steps 3 7 four times
 - 9. The snack in the *selected* location is the one you'll eat!

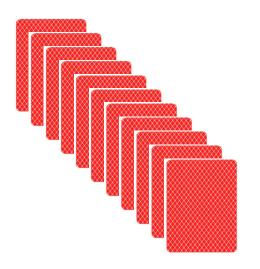
A selection problem: Choose a snack with the lowest intake calories



- ❖ You have to choose among **5 snacks**
- ✓ You want to choose the one with the lowest intake calories.
- ✓ Different variants are possible for the previous algorihtm

- > Don't remove the snack from the initial heap.
 - → Need to **save/memorize** the information about the best snack so far to retrieve it at the end
- Order (how?) the snacks according to increasing calories and select the first in the ordered list
- **>** ...

A simple *search* problem: Find the card!



- You are given a set of cards (covered) as show in the figure
- Cards are uniquely numbered from 1 to 100, but of course they aren't necessarily placed in that order!
- > You must find the card with number 100

Two examples of proposed solutions:

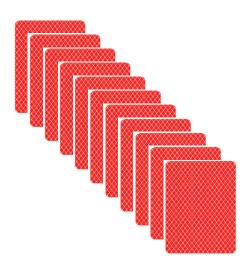
1.) Pick up the first card, check if it's 100. If It is, hand it to the me. Stop.

If it is not, place it on the left-hand side.

2.) Repeat step one for 99 times.

- pick up at random a card from deck and check the number written
 - 2) if the number is 100 put it in the correct pile and stop
 - 3) if the number is not 100 put it in the rejected pile
- 4) repeat steps 1-3 99 times

A simple search for max/min problem



- You are given a set of cards (covered) as show in the figure
- Cards are uniquely numbered from 1 to 100, but:
 - You don't know it,
 - You don't know how many cards are there
 - Cards aren't necessarily placed in the 1-100 order!
- > You must tell the highest and the lowest card values in the set
- You can only inspect the cards, but not put them aside (e.g., cards are on a computer screen!)
- You can write down things / Memory!

A simple search for *max/min* problem

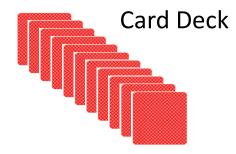
Example of proposed solution: how do we do sort? \rightarrow Need another algorithm \odot

- 1.) Pick up the first card, pick up the pencil and note down the number that is written on the card on the piece of paper that is on the left side.
- 2.) repeat the first step by picking up the NEXT card and note down the value.
- 3.) repeat steps 1-2 until you run out of cards
- 4.) compare the numbers that you have written down by sorting them in ascending order. Identify the lowest and the highest values.

A simple search for max/min problem

A detailed step-by-step solution

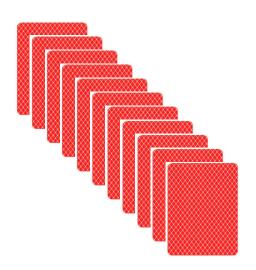
- 1. Pick up the first card from the deck pile
- 2. Record down the number and remove the card from the deck (put it in done pile)
- 3. Assign the number to min value and to max value
- 4. Pick up the next card from the deck
- 5. Look at the number, n, and remove the card from the deck
- 6. If the number is higher that current max value: max value becomes n
- 7. If the number is lower that current min value: min value becomes n
- 8. Repeat 4-7 until no more cards in deck
- 9. Read/Output min value and max value
- 10. Stop



Min value: XX Max value: YY



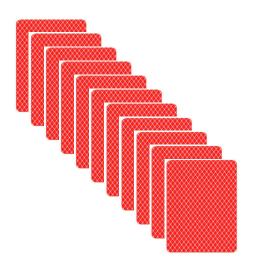
A sorting problem: you know the numbers



- You are given a set of cards (covered) as show in the figure
- Cards are uniquely numbered from 1 to 100, but cards aren't necessarily placed in the 1-100 order!
- \triangleright You must **sort** the cards in the 1 \rightarrow 100 order

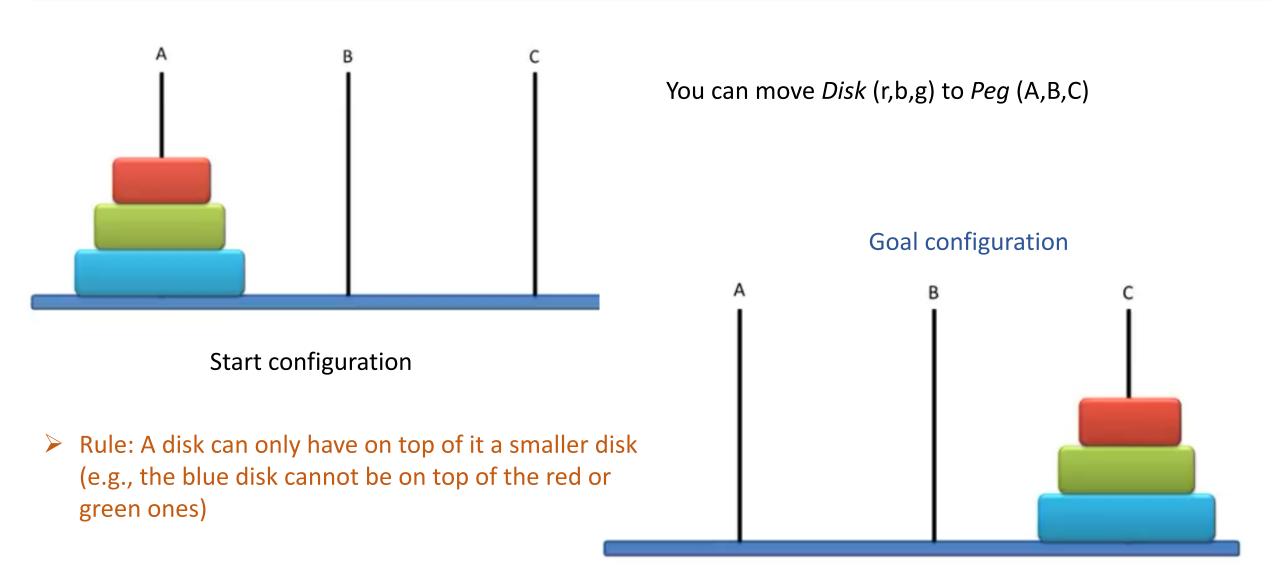
<u>Tip</u>: two piles, the **deck** and the **sorted** ones

A more general *sorting* problem: you don't know the numbers



- You are given a set of cards (covered) as show in the figure
- Cards are numbered, where each number is a value within some range n-m (e.g., numbers between 1 and 80) but you don't know the range values
- You must sort the cards in increasing order

A search problem that needs a strategy: Tower of Hanoi



More on algorithms

