

Dear students,

For those repeating this class, this document has changed a little. Please reread this in its entirety.



Welcome to **CSE 111, *Programming With Functions***! My name is **Brother Reid**, and I will be your instructor. I look forward to working with you as we learn the power of functions in programming. Naturally, we're focusing on Python functions. However, almost all the principles apply to other programming languages. So, this should be a great introduction to their power and rationale.

https://byui.instructure.com/courses/279976/pages/how-to-be-successful-in-online-courses?module_item_id=33696598

Don't Let the Time Get Away from You

You need to be aware that this course is a **7-week block** course. This course moves faster than a semester-long course because we need to cover the same content in a shorter period. Therefore, you work at an accelerated pace if you are used to the 14-week format. By the way, ensure you are familiar with the [BYU-Idaho University Policies](#).

Procrastination Not an Option

<https://brightspotcdn.byui.edu/88/fe/603d690e4ef1ab70aac31a1d6bc4/4-winter-2024-academic-deadlines.pdf>

This course begins officially on **Monday, February 26**. Typically, you will have access to the course by this Saturday. Also note that because this is a fast-paced course, you will be working as a team member with about 4-6 members. This is an essential part of the class. Because of these two factors, **you'll be dropped from the class if you're not participating actively by the end of the second week.**



Go Ahead and Get Started

Access the course by logging into I-Learn and selecting the course code on your dashboard. Start by reading the syllabus, which will give you information about the course and upcoming assignments, and then get started on the first assignment. You will need to follow the assignment due dates.

Communication

I strongly encourage you to communicate with me, as I am available to help answer questions and concerns. You can email me your questions at **reidth@byui.edu** or contact me on Microsoft Teams. We can use the Help channel to ask questions. I strive to reply within 24 hours. I don't have office hours or a set meeting time for a group chat. We are scattered worldwide, so it is a challenge to effectively help everyone by meeting at a set time. I have a webpage where I post lesson tips and frequently asked questions that will be available to everyone at any time. I will update this site as the semester moves along <https://speechproductivity.com/BYU/class/Weeks.htm>



Your Grade Will Not Be a Mystery

https://byui.instructure.com/courses/279976/pages/rubrics-basics?module_item_id=33697030

Before each module, review the rubrics for weekly assignments.

As you work on the assignment with a rubric, review the rubrics.

Before turning in your work, double-check it satisfies the rubrics.



it is NOT a
mystery

If you would like to discuss a graded assignment, review the feedback provided to you by the graders **before** contacting me. It's important to note that certified graders grade this class's assignments. **I do not do the grading.** The school has hired an excellent team of graders. My experience is that they are extremely good, particularly as this course's rubrics are very clear. If you still have questions about the results, simply reply to the grader in the comments section. They should be able to answer your question. If you're dissatisfied, let me know. Please note, on your main assignments where you earn 100 points, a 93 is an A. You often can earn extra points by following the instructions in the lesson for "exceeding the requirements." You must document what you have done extra in your code at the top of your submitted program. This helps the grader to assess your effort better.

You can almost grade yourself by referring to the rubrics. Typically, there is no hidden reason for getting any grade lower than you should.

- Make sure you check the announcements regularly on the canvas page. I put hints there for the week's main assignment.
- Simply follow the instructions for each assignment,
- Satisfy what is found in the rubrics,
- Finally, **submit your comment on how you feel you did, as instructed.** Submitting those comments will help you and the graders recognize if you have met all the requirements. The graders will look harder if you indicate that you have satisfied all the requirements if they have a question about your work.





If you are unsure about the nature of the assignment or how to improve what you have done, **please feel free to contact me**. You are allowed to resubmit work twice if you receive a low grade. There is a due date for each assignment. There is also an “until” date. This will give you time to correct any assignment.

Assignments will not be accepted after the “until date.”

To find feedback on your assignment, please review the article titled [How Do I Find Assignment Feedback?](#)

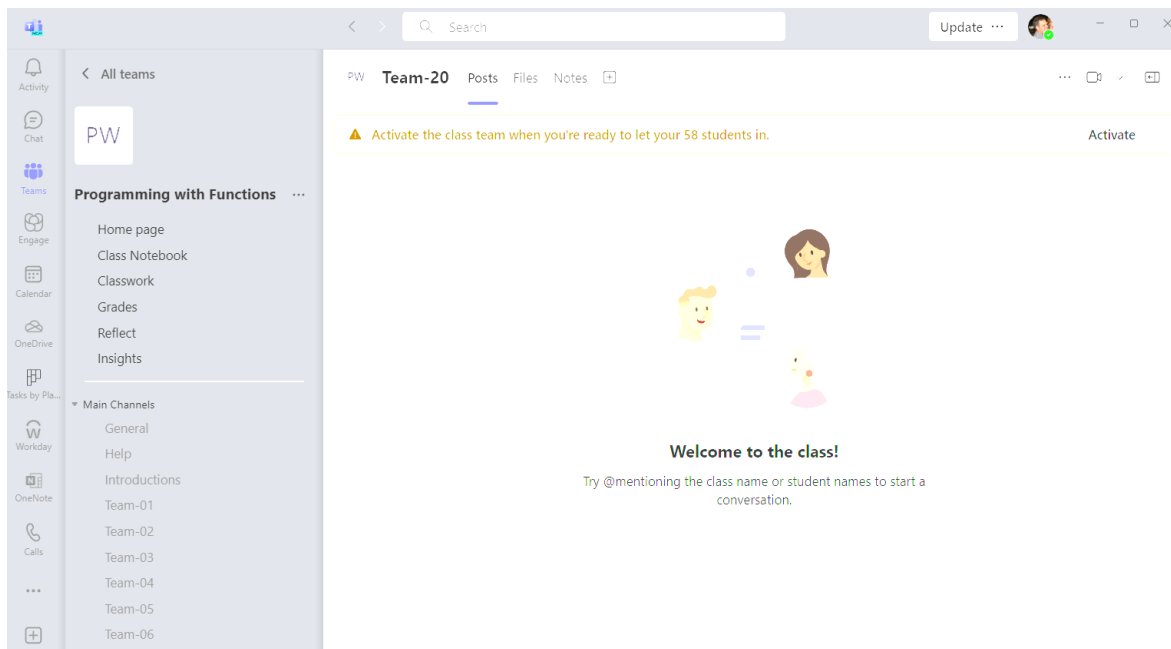
I am looking forward to our time together as a class!

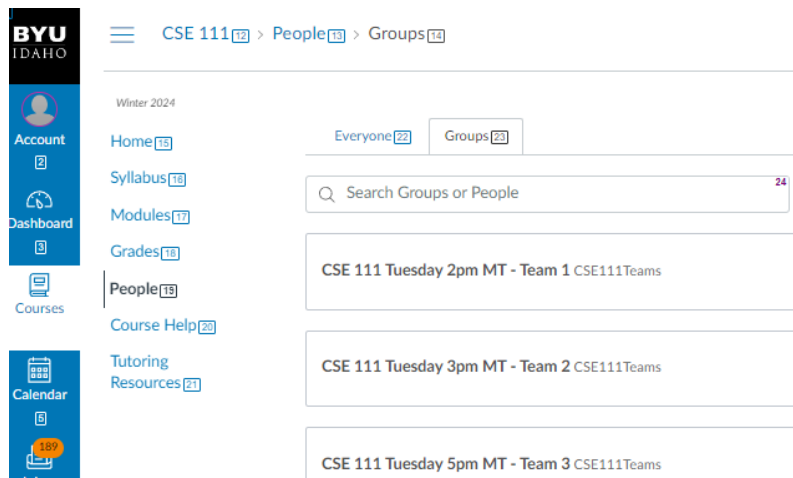
Sincerely,
Brother Reid

PS – Sometimes, students can enroll in CSE 110 simultaneously with **this course**. **If you are in that position, please drop this course** and concentrate on 110. I have yet to see a student be successful trying to do both classes at the same time.

PPS – make sure you update your profiles and your notification settings.

Following is an illustration of the new teams, you should see something similar when you login.





There is good news and bad news.

The good news is that we have a medium-size class this block. So, there should be lots of opportunities for you to ask questions. The bad news is that this will make it more difficult to create teams. Please note that there are lots of team slots that you can add yourself to. Try to find a team with some existing members, as many as possible, and add yourself. I would like to see at least 3 to 4 per team. **We start working as teams in week 2, so it's necessary to get this organized this coming week.**

Except for getting on Microsoft Teams, most of the following activities cannot be completed until you have access to the class Canvas/portal team on Saturday. Right now, ensure you can access the class Microsoft Teams page.

Part one – Please pay attention to the process for identifying which team you'll work with. It is based on your availability. Note that you need to convert your time zone to Mountain Standard Time, and **based on when you are free**, you associate yourself with a timeslot that is good for you. Notice the team number associated with that timeslot. This will be your team in Microsoft Teams.

Part two – The Microsoft Teams page has already been set up (**PW, Programming with Functions**). Find your team number and add yourself to that team. You download Microsoft Teams, the **"work/school"** version. You must use this version, **not the general** Microsoft Teams. Then, you must use your BYU email address as your Microsoft Teams **login name**. This should take you straight to the class page. When you have decided on a team as instructed on Canvas, please complete your introduction assignment when you get in. The course module has instructions for these processes.