

# AU ENGINEERING

## I4SWT MANDATORY EXERCISE

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# AIR TRAFFIC MONITORING

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### TEAM 16-1-6

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### CI BUILD JOBS

Unit tests:

`http://ci1.ase.au.dk:8080/job/Team%2016-1-06%20ATM%20(Unit%20Test)`

Integration tests:

`http://ci1.ase.au.dk:8080/job/Team%2016-1-06%20ATM%20(Integration%20Test)`

Code metrics:

`http://ci1.ase.au.dk:8080/job/Team%2016-1-06%20ATM%20(Code%20Metrics)`

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## **1 Introduction**

The purpose of this journal is to reflect upon the design, implementation and test of the Air Traffic Monitor system.

The exercise required not only a working system, but a special effort had to be made to obtain a generic design with an appropriate amount of tests which should be simple to maintain if changes in the exercise requirements were to be made.

## **2 Design**

As earlier stated the design of this solution was given thought as it had to be extensible and adaptive to changes in requirements. This section describes the process of obtaining such design and the outcome of the reflections.

### **2.1 Design considerations**

An effort were made to design the system based on the five basic principles of object-oriented programming and design, SOLID. These principles applied to a system tend to make this maintainable and extendable.

### **2.2 Implementation**

Class diagram + Sequence diagram(s)

### **3 Test**

#### **3.1 Strategies**

### **4 Teamwork**

In this section the teamwork is described. The requirements were 3-4 people in a group and no more than two persons should share a computer while programming. Another requirement was the use of *Continuous Integration*, which helps the developers commit to a shared build server multiple times during the development process.

#### **4.1 Strategies**

We have earlier tried working with some of the strategies from Extreme Programming which were found suitable for this project. One of these was *Pair programming*. Code is then written by pairs which shares the workstation. One will be in control of the keyboard and write the code while the other will watch the code and work towards the best implementation. The pair switches place every now and then. This ensures that both programmers are engaged in the software.

#### **4.2 Continuous integration**

As the group was divided into two pairs of developers each working on classes of their own, the continuous integration helped the groups gaining a shared understanding on the software development process.

### **5 Conclusion**