

A low-dimensional connectome manifold governs the organization and plasticity of social brain functions in humans

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Introduction

Social skills such as our abilities to understand feelings and thoughts are at the core of what makes us human. Current evidence suggests that (i) the neural basis of social capacities can be divided into multiple sub-systems; (ii) specific social and cognitive functions are likely facilitated by the segregation and integration of different brain systems depending on the task at hand; (iii) large-scale gradients reflect overarching organizational motifs of brain function. However, the exact relationship between specific social capacities and large-scale functional organization remains unclear.

Our study sought to directly examine the intrinsic relationship between social skills and functional topology using a combination of cross-sectional and longitudinal approaches.

Methods

We analyzed behavioral as well as task-based and task-free fMRI data from a large-scale mental training intervention, the ReSource Project (Singer, 2016). For further details, please see <http://resource-project.org>.

We derived task-based fMRI activation patterns associated with (i) attention based on a Cued-flanker task (Trautwein, 2016), (ii) socio-affective functions, such as empathy and compassion, based on the affect contrast in the EmpaTom task (Kanske, 2016), and (iii) socio-cognitive functioning, based on the ToM contrast of the EmpaTom task (Kanske, 2016).

To identify the manifold signatures of these networks, we applied non-linear dimensionality reduction to vertex-level resting-state functional MRI connectomes based on our open access software (Vos de Wael, 2020). These techniques identify a series of eigenmodes that describe spatial variations in connectivity, so called connectivity gradients (Coifman, 2005). Gradients of each individual were aligned to a template based on

the Human Connectome Project dataset (Van Essen, 2020)

For each vertex, we calculated the Euclidian distance from the centre of the low-dimensional gradient manifold for each individual – creating a single eccentricity score, reflecting local network integration/segregation – as done recently (Bethlehem, 2020; Park, 2020). In addition we computed clustering coefficient and path length as alternative measures of integration and segregation (BCT toolbox; Rubinov, 2012) to validate our approach.

To study longitudinal change follow domain-specific social mental training, participants were randomly assigned to two training cohorts (TC1, N=80; TC2, N=81) who underwent three distinct and subsequent 3-months training modules (Presence, Affect, Perspective) with weekly-instructed group sessions and daily exercises, completed via cell-phone and internet platforms (Figure 1). Longitudinal changes in manifold eccentricity were assessed using mixed-effects analysis

Summary

All participants were followed with repeated multimodal neuroimaging and behavioral testing. Longitudinal analyses of functional networks indicated marked and specific reorganization following mental training. Socio-cognitive training resulting in an increased integration of multiple demand and default mode regions whereas attention-mindfulness resulted in their segregation. Socio-affective training resulted in an increased functional integration of ventral attention network with these regions along the principal gradient. Changes in functional network organization were robust after varying analysis parameters, and predictive of change in behavioral markers of compassion and perspective-taking.

Thus, our longitudinal findings show that social brain networks can be reconfigured following social mental training in adults and that these changes result in behavioral change. These findings could inform the development and implementation of targeted training interventions aiming at cultivating social understanding and prosocial behavior.

Fig 1. Changes of functional integration and segregation following social mental training

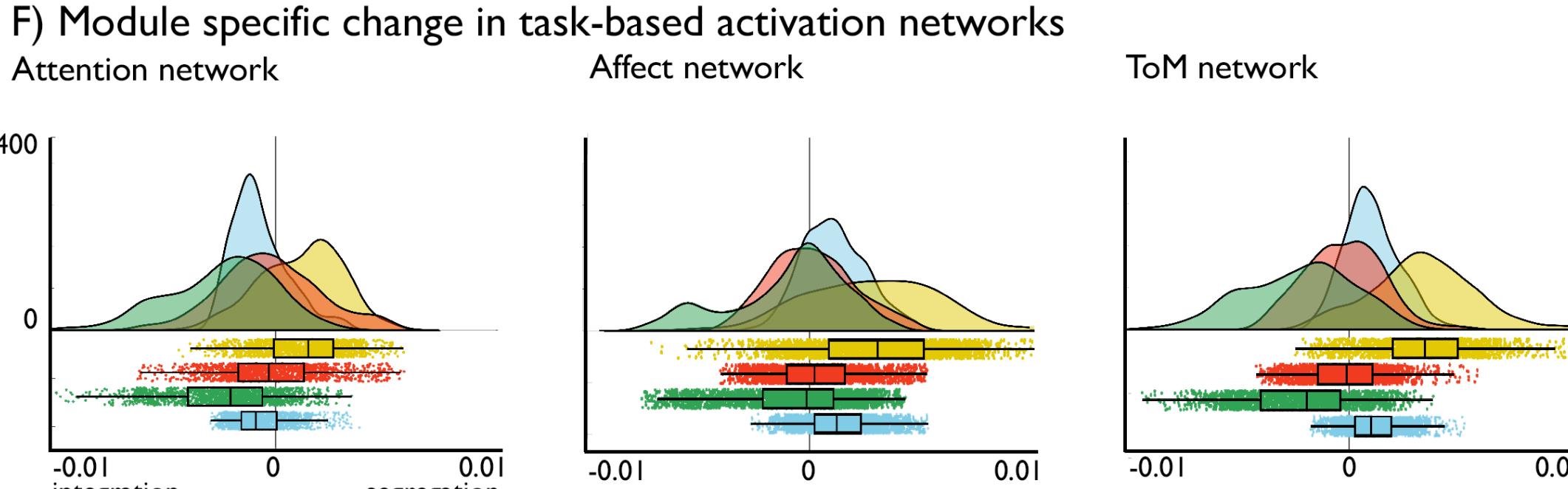
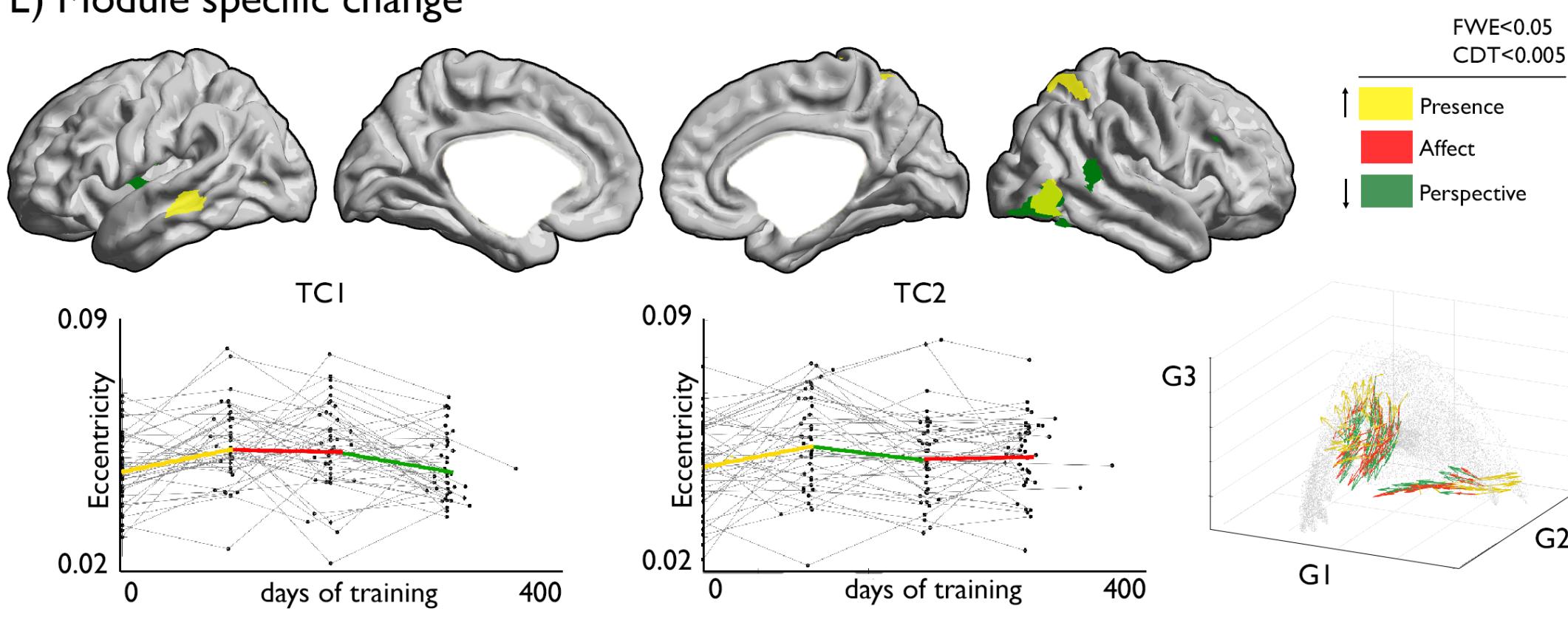
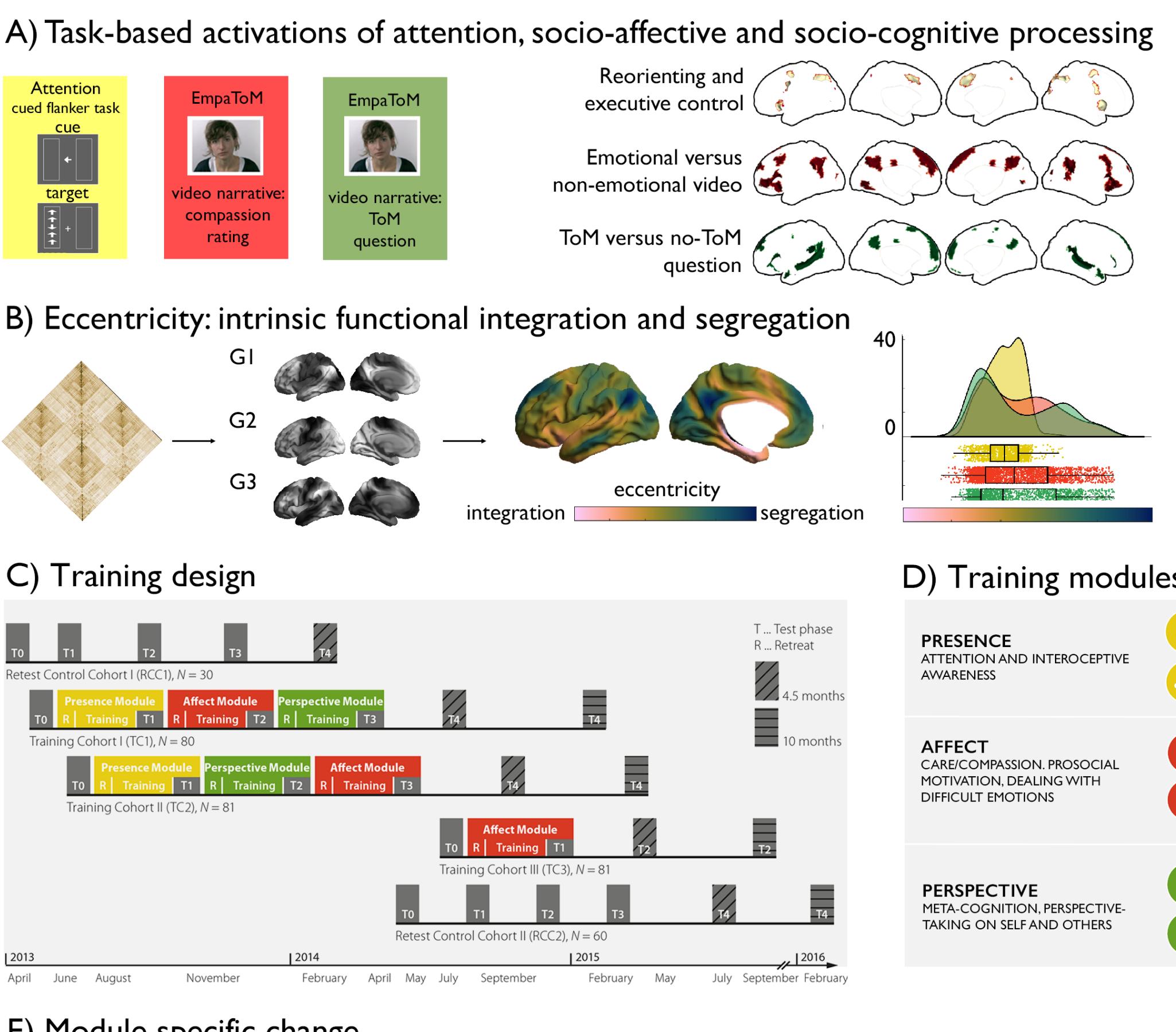


Fig 2. Changes along the principal functional gradient following social mental training

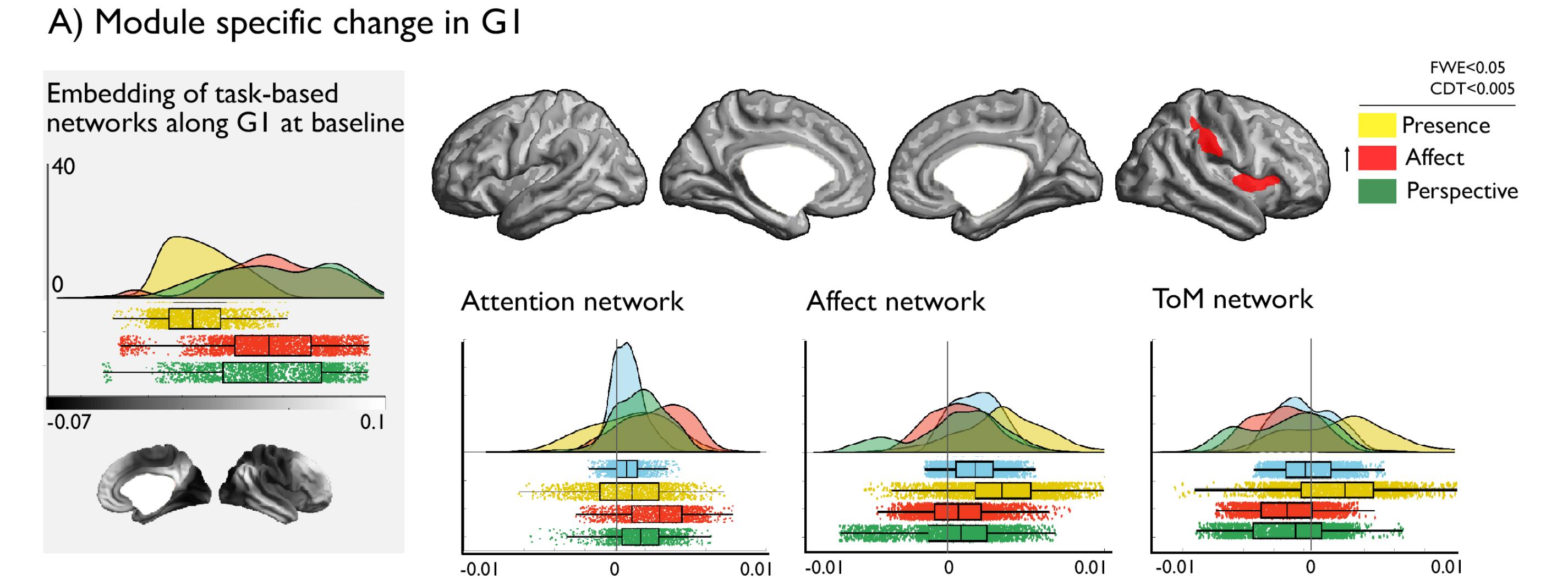
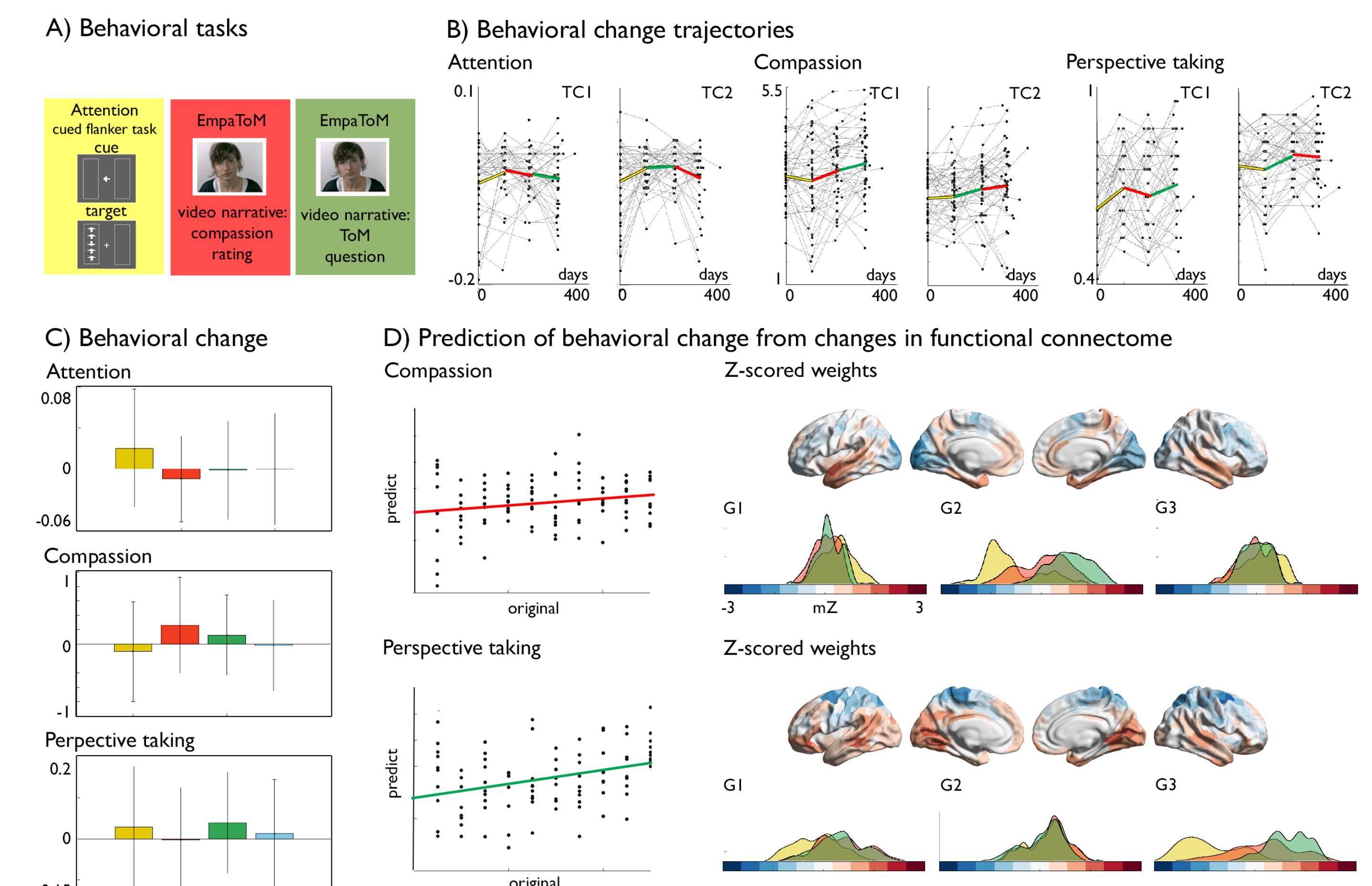
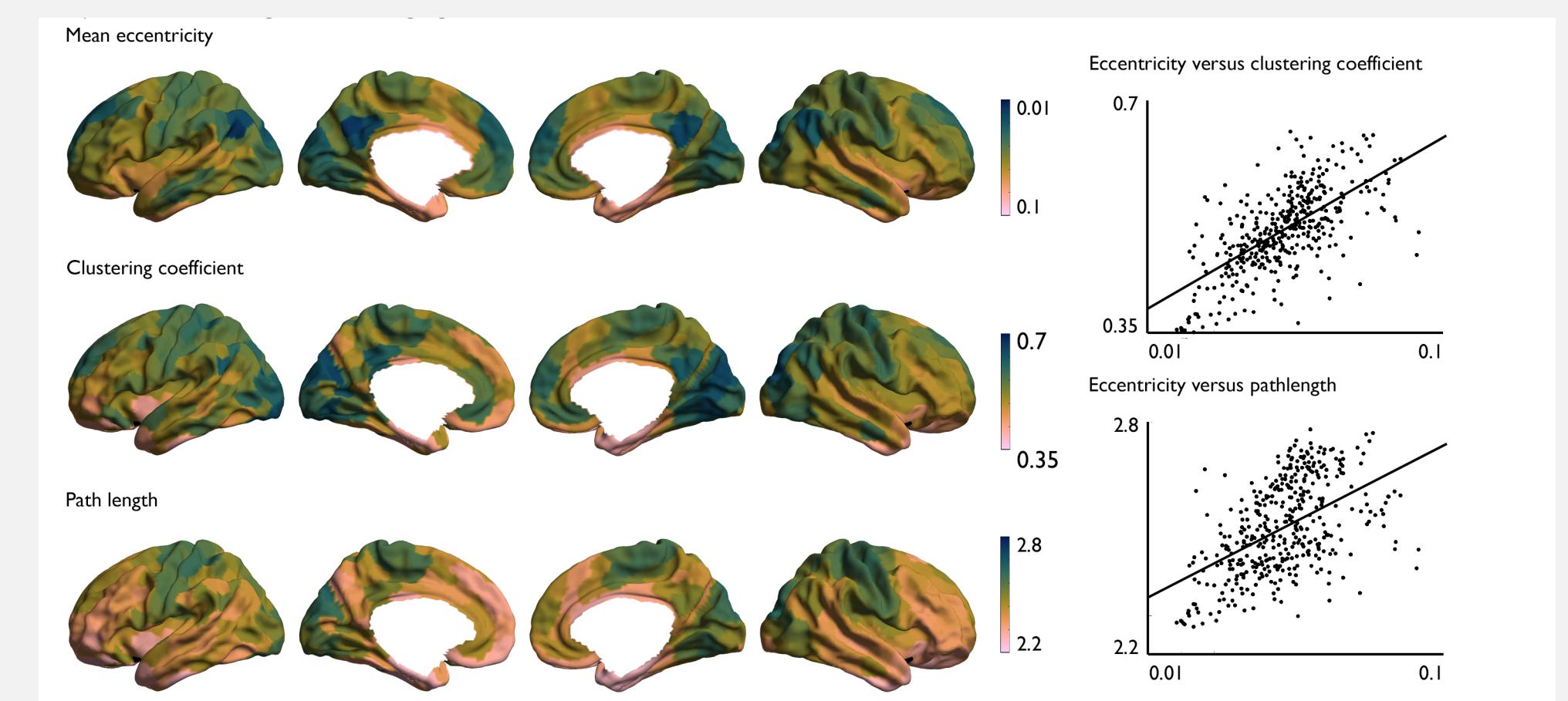


Fig 3. Prediction of behavioral change from training-induced changes along axis of functional organisation



Bonus: Eccentricity across approaches



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