

## CPSC 410 OPERATING SYSTEMS

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**Office:** Luter 354  
**Office Hours:** MWF 10AM-12PM  
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### Description

The goal of this course is to introduce operating systems concepts, such as I/O processing, interrupt structure and multiprocessing-multiprogramming, job and resource management, batch and interactive processing and thread based operations.

### Objectives

The essential objectives of this course are to develop specific skills, competencies and points of view needed by professionals in the field, and gaining factual knowledge, such as terminology, classifications and trends.

Other important objectives are learning to apply course material and solving problems, and learning principles, generalizations or theories.

### Notes and Assignments

Course material will come from lecture notes, scholar, and the web.

### Prerequisites

CPSC 327

### Required Text

Operating Systems: Three Easy Pieces, Remzi H. Arpaci-Dusseau and Andrea C. Arpaci-Dusseau <http://pages.cs.wisc.edu/~remzi/OSTEP/>

This is a free online textbook, you may also buy a hardcopy at the above website

### Compiler and Integrated Development Environments (IDE)

This course will use GNU GCC and Eclipse CDT and  
GNU C++ compiler 11.3.0 or later (type g++ -v at terminal prompt to see version)

### Operating System

this course will use linux (specifically Ubuntu LTS 22.04).

## Projects

There will be **up to** six projects assigned this semester. **They are not equally weighed** (See below)  
Due dates will be clearly noted and observed. **Projects turned in up to 1 week late will be penalized 50%.** **Projects later than 1 week will not be accepted.**

Tentative project list: ( topics may be modified, projects may be dropped if necessary)

Project 1 – 50 points - Read in Process List

Project 2 - 150 points – Process switching algorithm

Project 3 - 150 points – Memory

Project 4 - 200 points – Multithreaded 1

Project 5 - 250 points – Multithreaded 2

Project 6 - 100 points – File Systems

## Grading

Grades will be based on programming assignments, 2 midterm exams and one final exam.  
I will not give make-up exams or accept any late projects except in cases of documented illness or valid justification.

A final grade will be calculated using the weights below:

Projects	40%
Midterm 1	20%
Midterm 2	20%
Final Exam	20%

Points	100-93	93-90	90-87	87-83	83-80	80-77	77-73	73-70	70-60	< 60
Grade	A (4.0)	A- (3.7)	B+ (3.3)	B (3.0)	B- (2.7)	C+ (2.3)	C (2.0)	C- (1.7)	D (1.0)	F (0.0)

## Topics

A tentative list of topics is given below.

TOPICS
<ul style="list-style-type: none"><li>• Computer System &amp; Operating System Overview</li><li>• Process Description &amp; Control</li><li>• Process scheduling</li><li>• Memory Management</li><li>• Threads &amp; Concurrency (Mutual Exclusion, Coordination &amp; Deadlock)</li><li>• I/O &amp; File Management</li></ul>

## Honor Code

The Honor Code will be strictly observed. All work must be done individually (except for assignments that explicitly allow teamwork). Cheating on any work will result in either a score of zero or an F for the course, and/or the filing of a case in the CNU honor court. Violation of the honor code may result in dismissal from the University.

## Class Conduct

Treat others in the class with respect. Please feel free to ask questions. Please arrive to class on time. Please turn off cell phones.

**University Statement on Diversity and Inclusion:**

The Christopher Newport University community engages and respects different viewpoints, understands the cultural and structural context in which those viewpoints emerge, and questions the development of our own perspectives and values, as these are among the fundamental tenets of a liberal arts education.

Accordingly, we affirm our commitment to a campus culture that embraces the full spectrum of human attributes, perspectives, and disciplines, and offers every member of the University the opportunity to become their best self.

Understanding and respecting differences can best develop in a community where members learn, live, work, and serve among individuals with diverse worldviews, identities, and values. We are dedicated to upholding the dignity and worth of all members of this academic community such that all may engage effectively and compassionately in a pluralistic society.

If you have specific questions, suggestions or concerns regarding diversity on campus please contact [Diversity.Inclusion@CNU.edu](mailto:Diversity.Inclusion@CNU.edu)

**Disabilities/Accessibility:**

In order for a student to receive an accommodation due to a disability, that disability must be on record in the Office of Student Affairs, 3rd Floor, David Student Union (DSU). If you have a diagnosed disability, please contact Jacquelyn Barnes, Director of Accessibility & Care Team Support in Student Affairs (594-7160) to discuss your needs.

In order to provide access to educational programs in the best manner possible, students with documented disabilities should notify the instructor at least seven days prior to the point at which they require an accommodation (the first day of class is recommended), in private, if accommodation is needed. The instructor will provide students with disabilities with the reasonable accommodations approved and directed by the Office of Student Affairs. Work completed before the student notifies the instructor of his/her disability may be counted toward the final grade at the sole discretion of the instructor.

**Success:**

I want you to succeed in this course and at Christopher Newport. I encourage you to contact me during office hours or to schedule an appointment to discuss course content or to answer questions. If I become concerned about your course performance, attendance, engagement, or well-being, I will contact you first. I also may submit a referral through our Captains Care Program. The referral will be received by the Center for Student Success as well as other departments when appropriate. If you are an athlete, the Assistant Director of Student-Athlete Success Services will be notified. Someone from the Center for Student Success will contact you to set up a plan for success and connect you with the appropriate resources. Please remember that this is a means for me to support you and help foster your success at Christopher Newport.

**Academic Support:**

The Center for Student Success (CSS) provides numerous free resources to help students succeed in their courses. These resources include individual peer tutoring and group/test review sessions. The Center also houses the Alice F. Randall Writing Center. Writing consultants can help you at any stage of the writing process, from invention to development of ideas, to polishing a final draft.

You may contact the Center for Student Success to request a tutor, meet with a writing consultant, or make an appointment to talk with a staff member about study skills and strategies. The Center is located in Christopher Newport Hall, first floor, room 124. You may email [studentsuccess@cnu.edu](mailto:studentsuccess@cnu.edu), call (757) 594-7684, or visit <https://my.cnu.edu/academicsuccess/>.

**Public Health**

The university will provide guidance on public health issues and students will be expected to comply with university protocols.

**Course Materials:**

**All content created and assembled by the faculty member and used in this course is to be considered intellectual property owned by the faculty member and Christopher Newport University. It is provided solely for the private use of the students currently enrolled in this course. To ensure the free and open discussion of ideas, students may not make available any of the original course content, including but not limited to lectures, discussions, videos, handouts, and/or activities, to anyone not currently enrolled in the course without the advance written permission of the instructor. This means that students may not record, download, screenshot, or in any way copy original course material for the purpose of distribution beyond this course. A violation may be considered theft. It is the student's responsibility to protect course material when accessing it outside of the physical classroom space.**