C3 – Reading-into-Writing Summative – Selective Summary Table

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| Student’s Name: | | |  | | | | | Student’s ID: |  | | | |
| IFY Reading-into-Writing Summative Assessment – Selective Summary Table | | | | | | | | | | | | | |
| **Thematic Links** | | **Summary** | | | | | | | | **Links and Critical Response** | | | |
| **Text 1** | | **Text 2** | | **Text 3** | | | | **Your own links which will help you to write your chosen essay.** | | **Your reflections / critical responses / experiences.** | |
| *The table is to be completed with your notes, summaries and paraphrases.*  *Write between 50-150 words for each text.* | | | | | | | | *The section is to be completed with links across the texts and your own responses.*  *There is no word limit for this section of the table.* | | | |
| Theme A:  Description of fracking | |  | |  | |  | | | |  | |  | |
| Theme B:  Negative Impact of  fracking |  | | | |  | |  | |  | | F | |
| Theme C:  Advantages of fracking |  | | | |  | |  | |  | |  | |

\* Your reflections / critical responses / experiences could include examples from contexts you are familiar with; relevant/supporting reference to other sources / information / media reports or informed (dis)agreement