

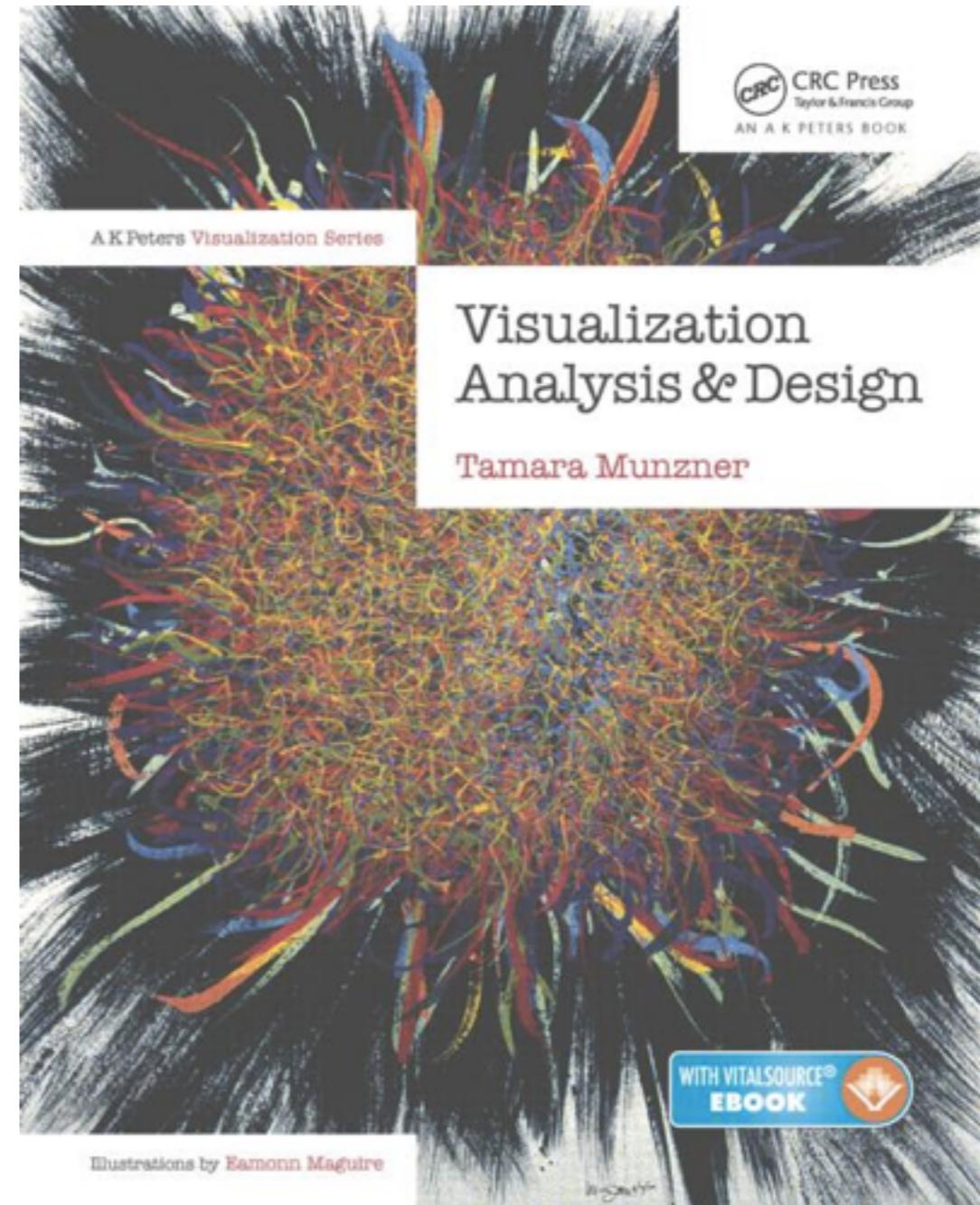
[CODATA-RDA] Introduction to **Visual Data Analysis**

Prof Jan Aerts
Visual Data Analysis lab, ESAT/STADIUS
Faculty of Engineering
KU Leuven

@jandot - jan.aerts@kuleuven.be - <http://vda-lab.be>

T Munzner - Visualization Analysis & Design

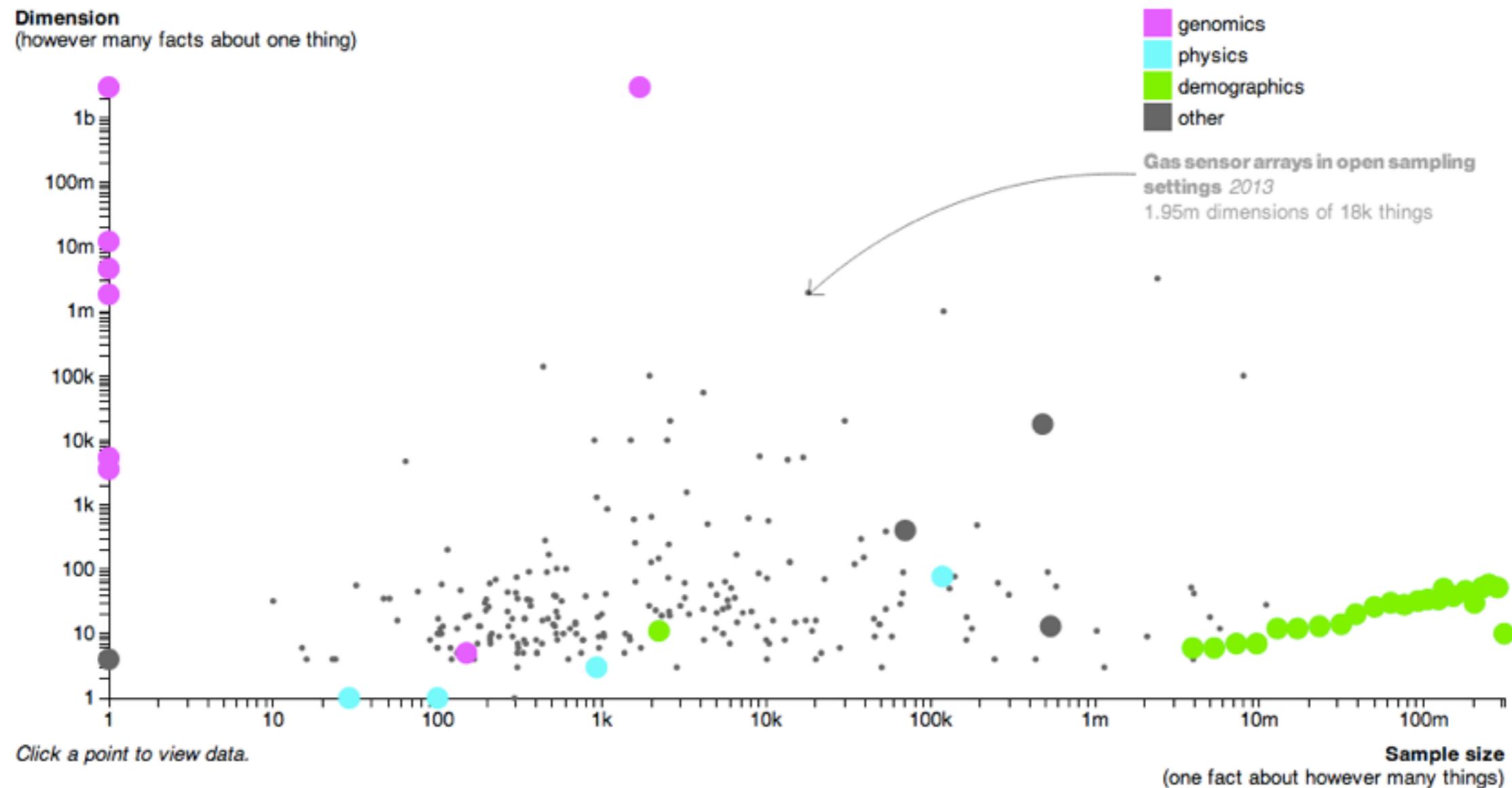
The “bible” for data visualization => go and buy it



What we'll talk about

- A. What's the problem?
- B. What is data visualization? (incl perception/cognition)
- C. Models for dataviz
 - 1. What
 - 2. Why
 - 3. How
- D. Bad graphics
- E. Design process
- F. Examples

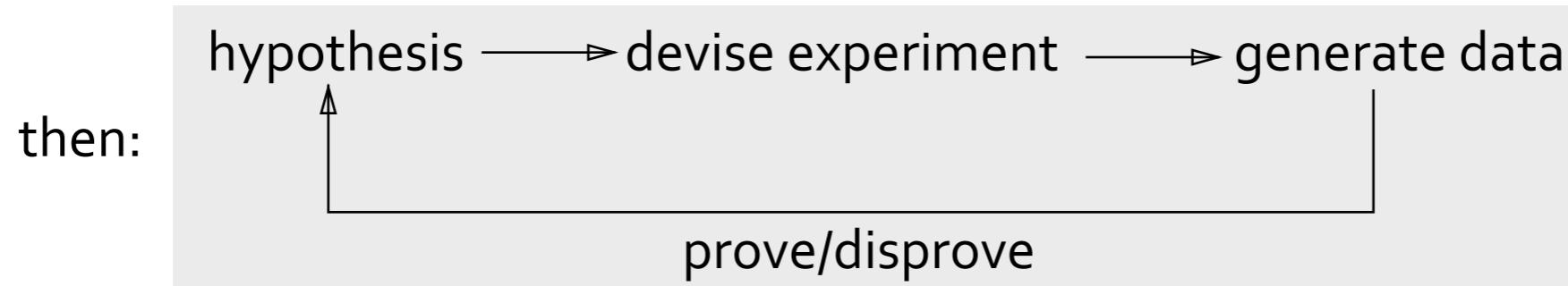
[A] What's the problem?



hypothesis-driven -> data-driven
hunting down unknown unknowns

Scientific Research Paradigms (Jim Gray, Microsoft)

1st	1,000s years ago	empirical
2nd	100s years ago	theoretical
3rd	last few decades	computational
4rd	today	data exploration

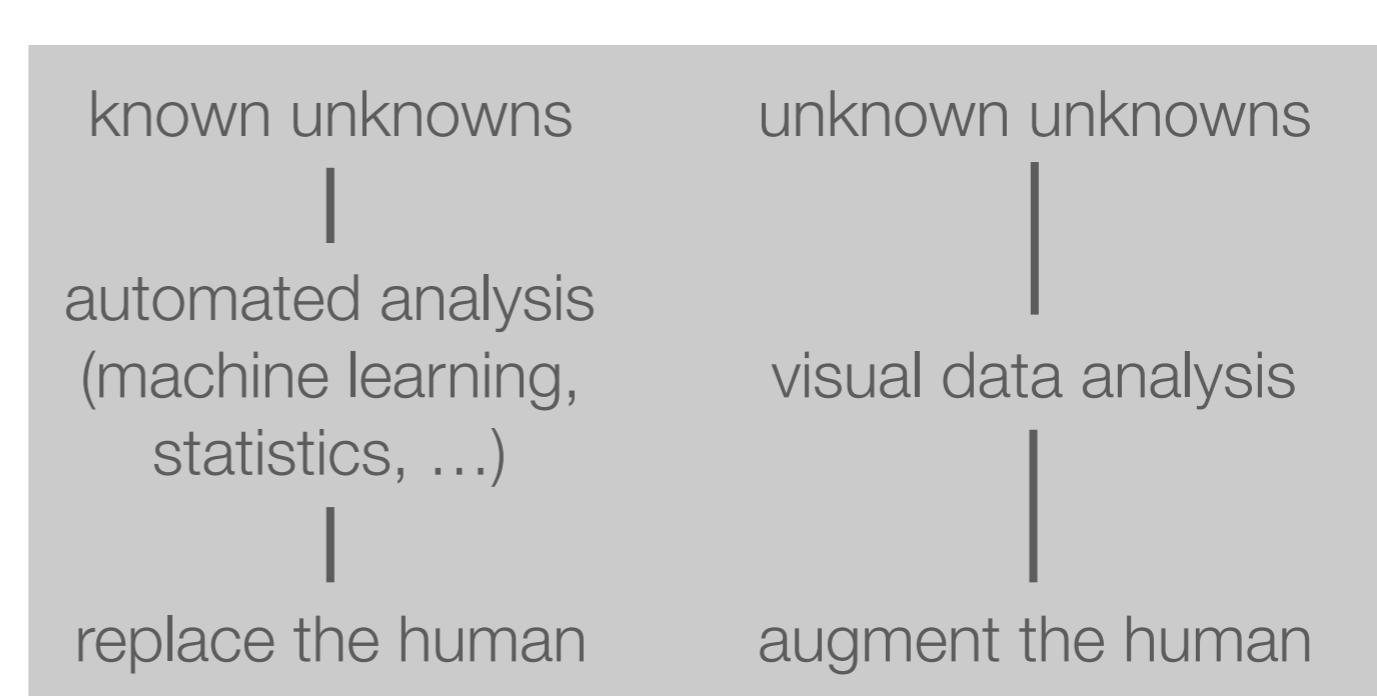
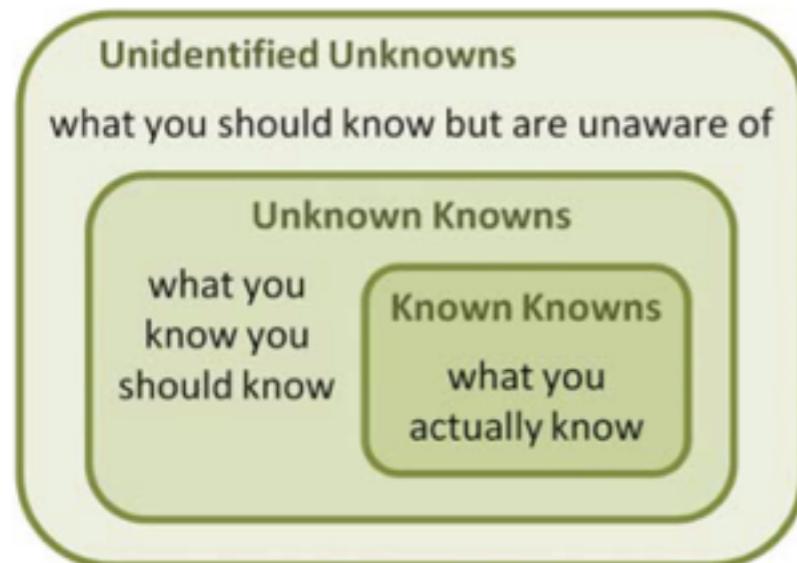


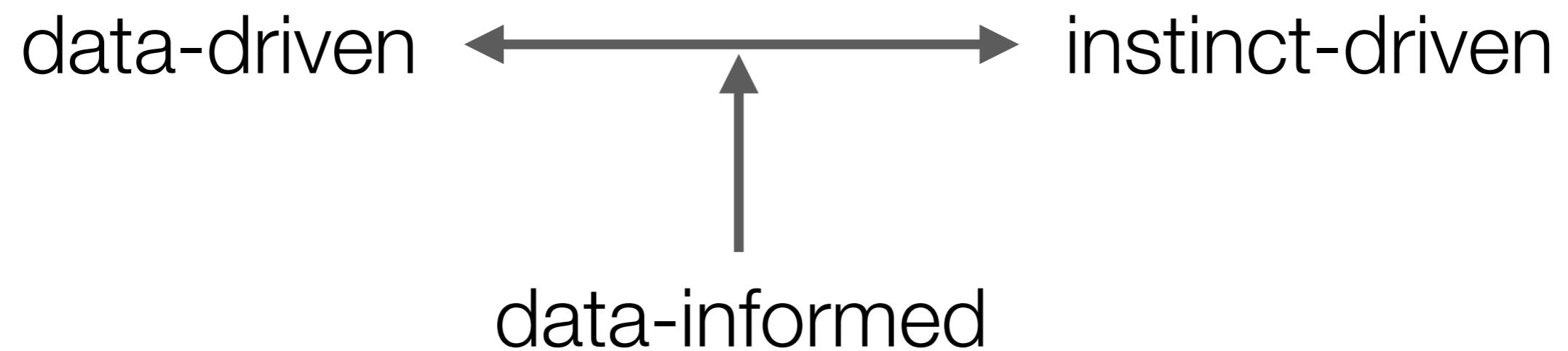
now: have data --> what's my hypothesis?

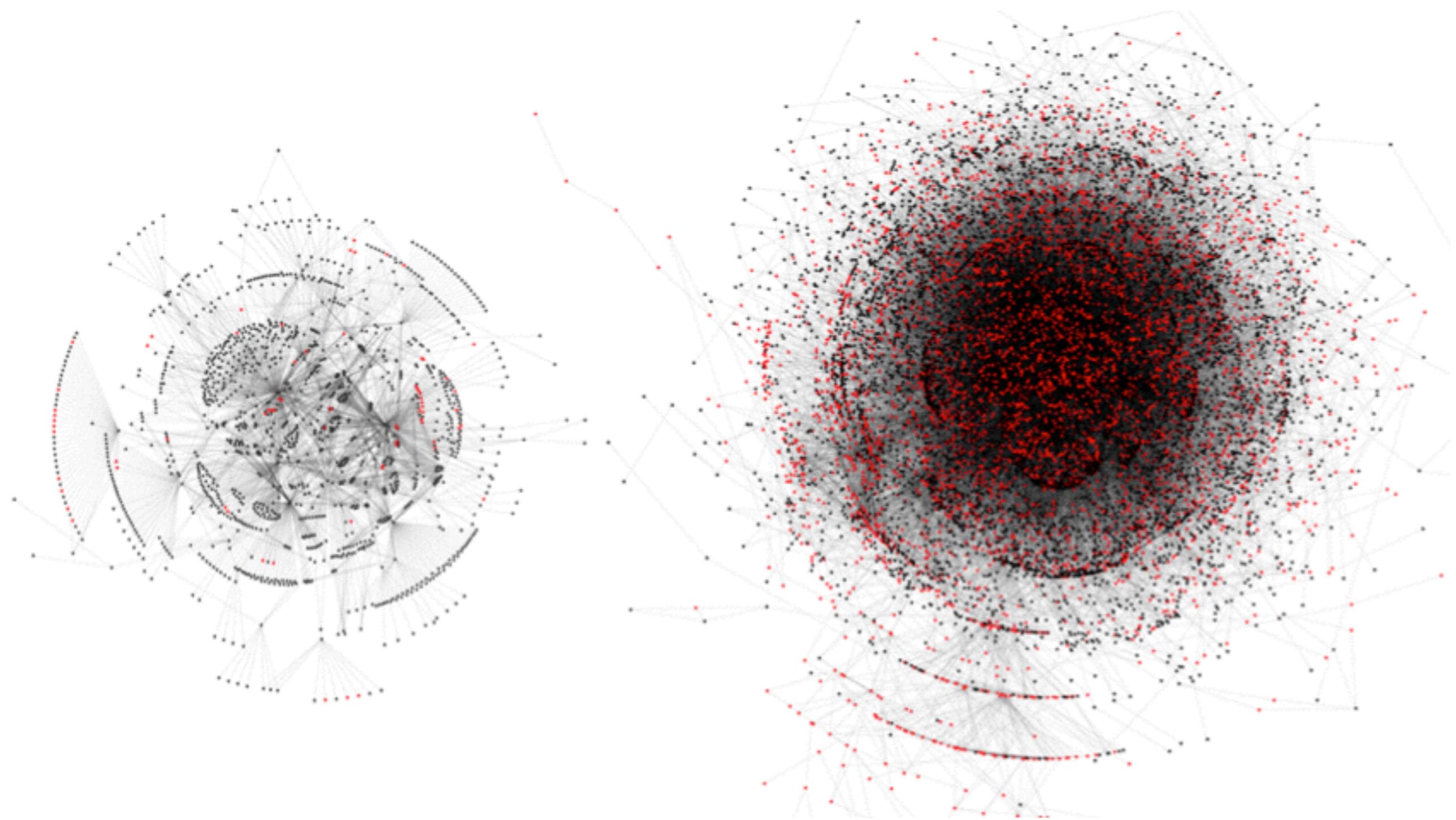
Data analysis
moving from
hypothesis-first
to
data-first



Challenge
moving from
finding the right answer to a question
to
finding the right question given the data







Martin Krzywinski

Opening the black box

complex algorithms
in data analysis



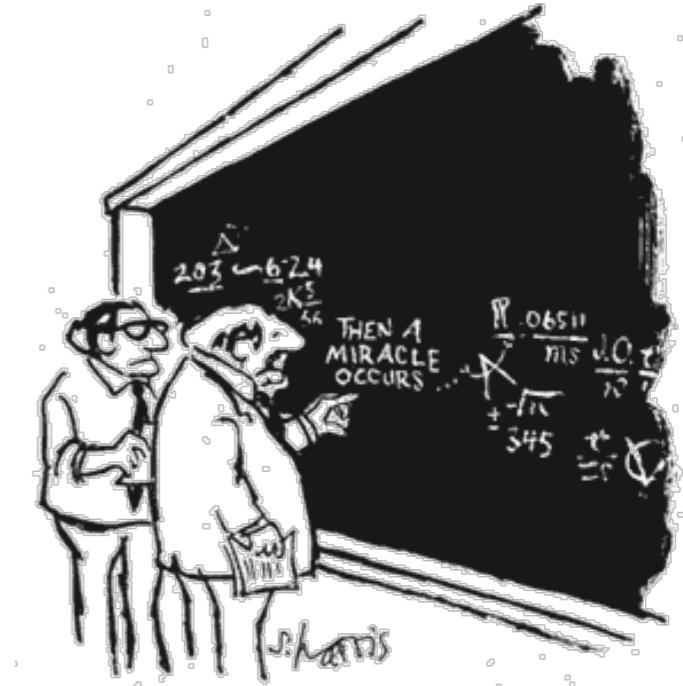
obvious **link between
input and output**
difficult to see



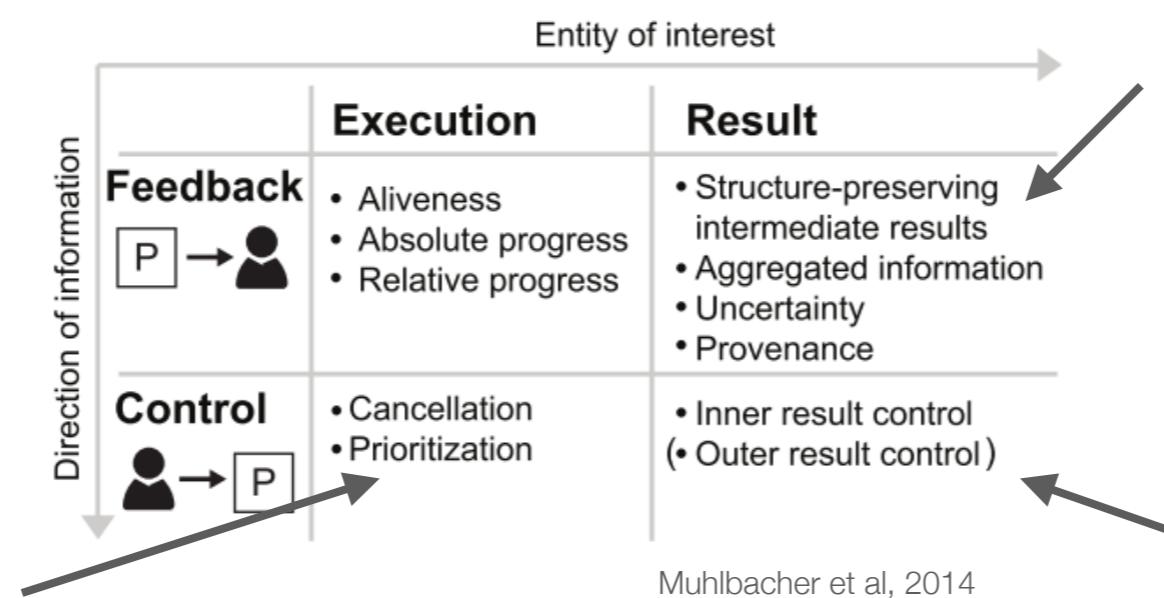
user needs to **blindly
trust** data analyst (and
data analyst needs to
trust their own skills)

result:
algorithm acts as a
black box

insight
in data
in algorithms



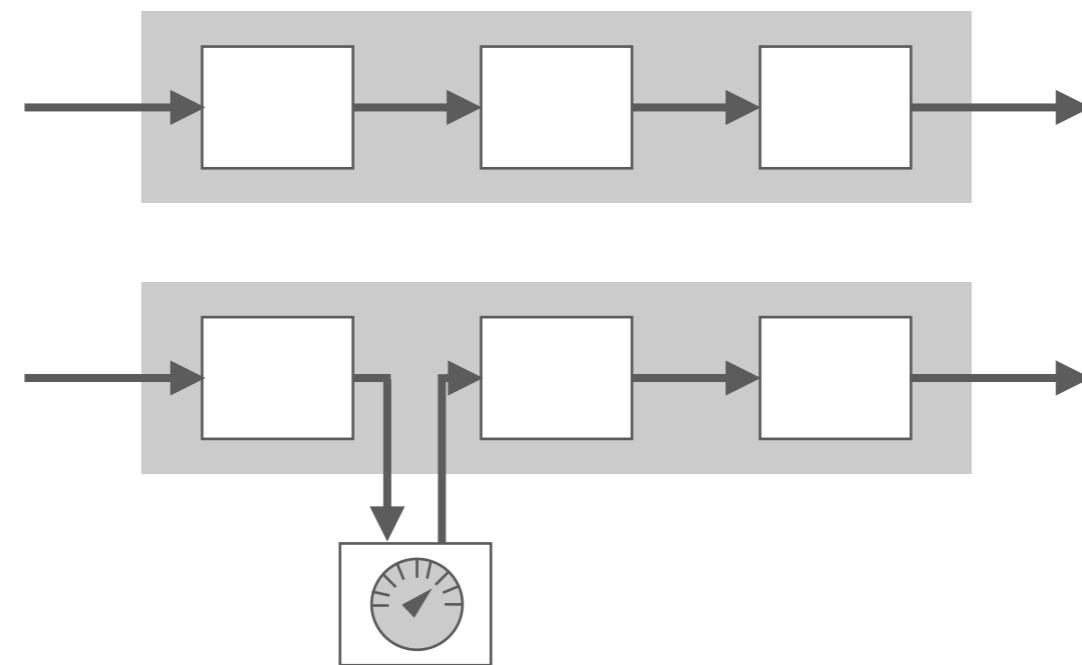
high-dimensional data
cell line + treatment +
target + compound + ...



prioritization of remaining work: alter sequence of intermediate results to generate presumably more interesting ones earlier

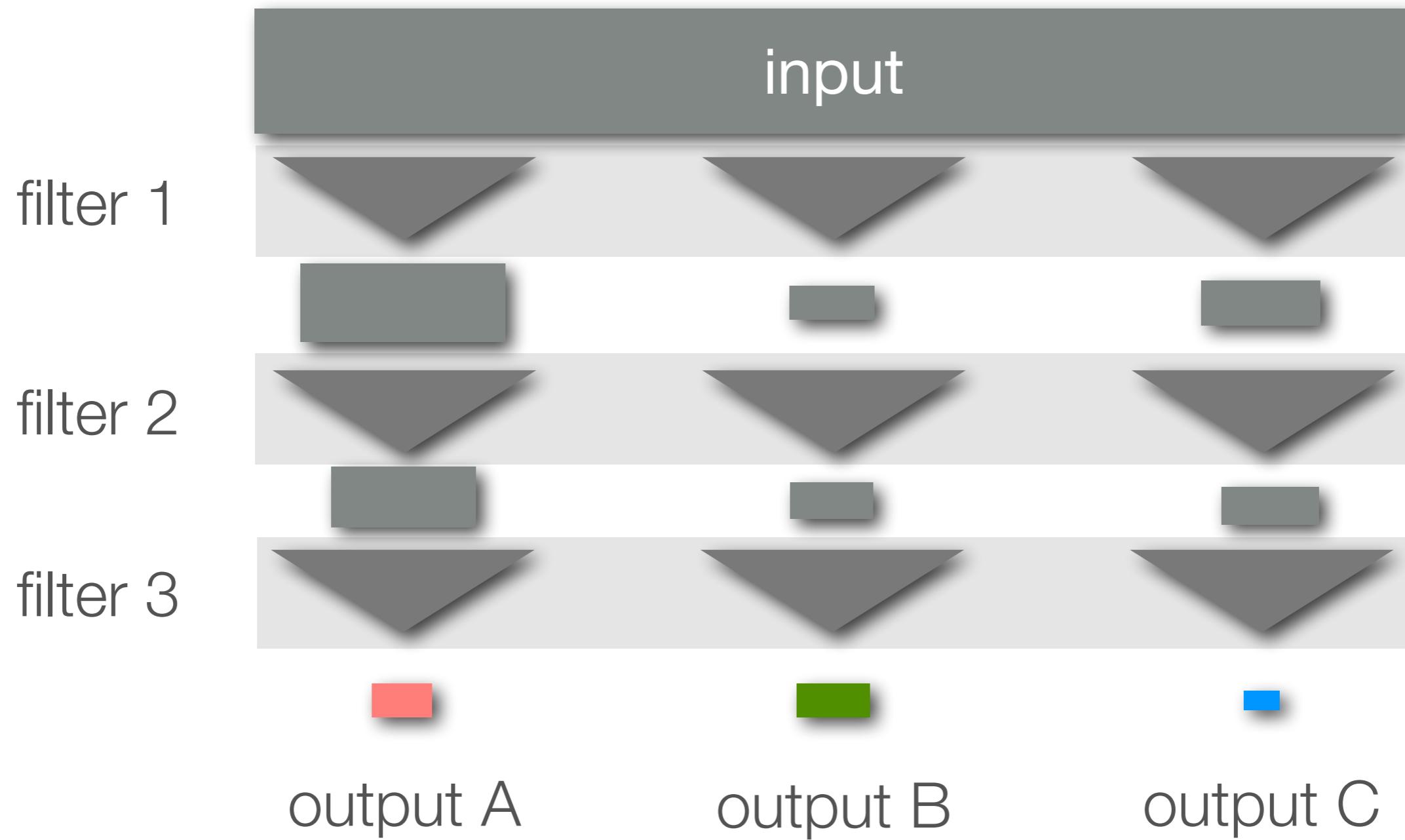
intermediate feedback: e.g. intermediate result, goodness-of-fit for best subset so far

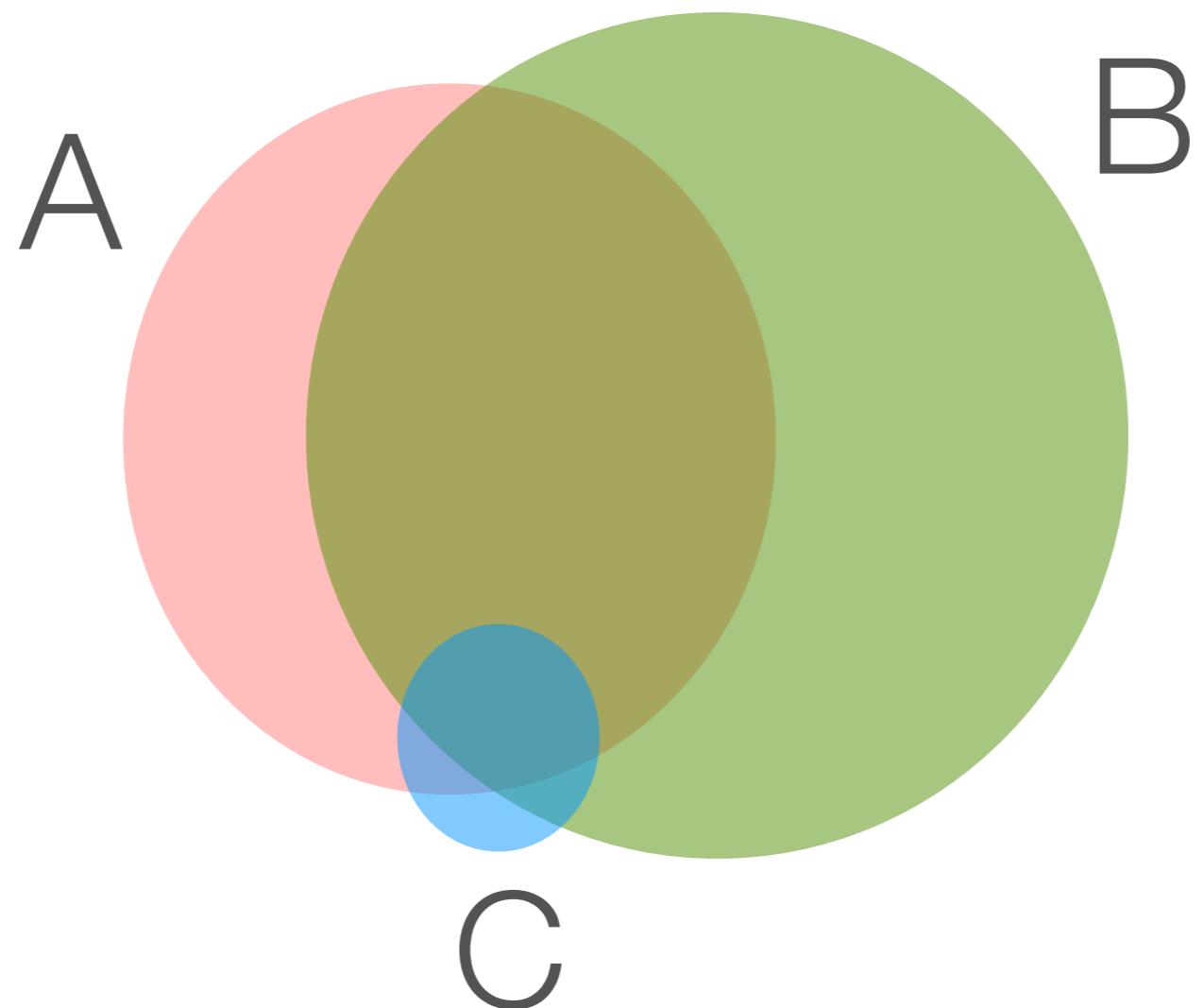
steer the final result: early validation of intermediate results, guided feature selection, weighting, avoiding being stuck in local minima, ...

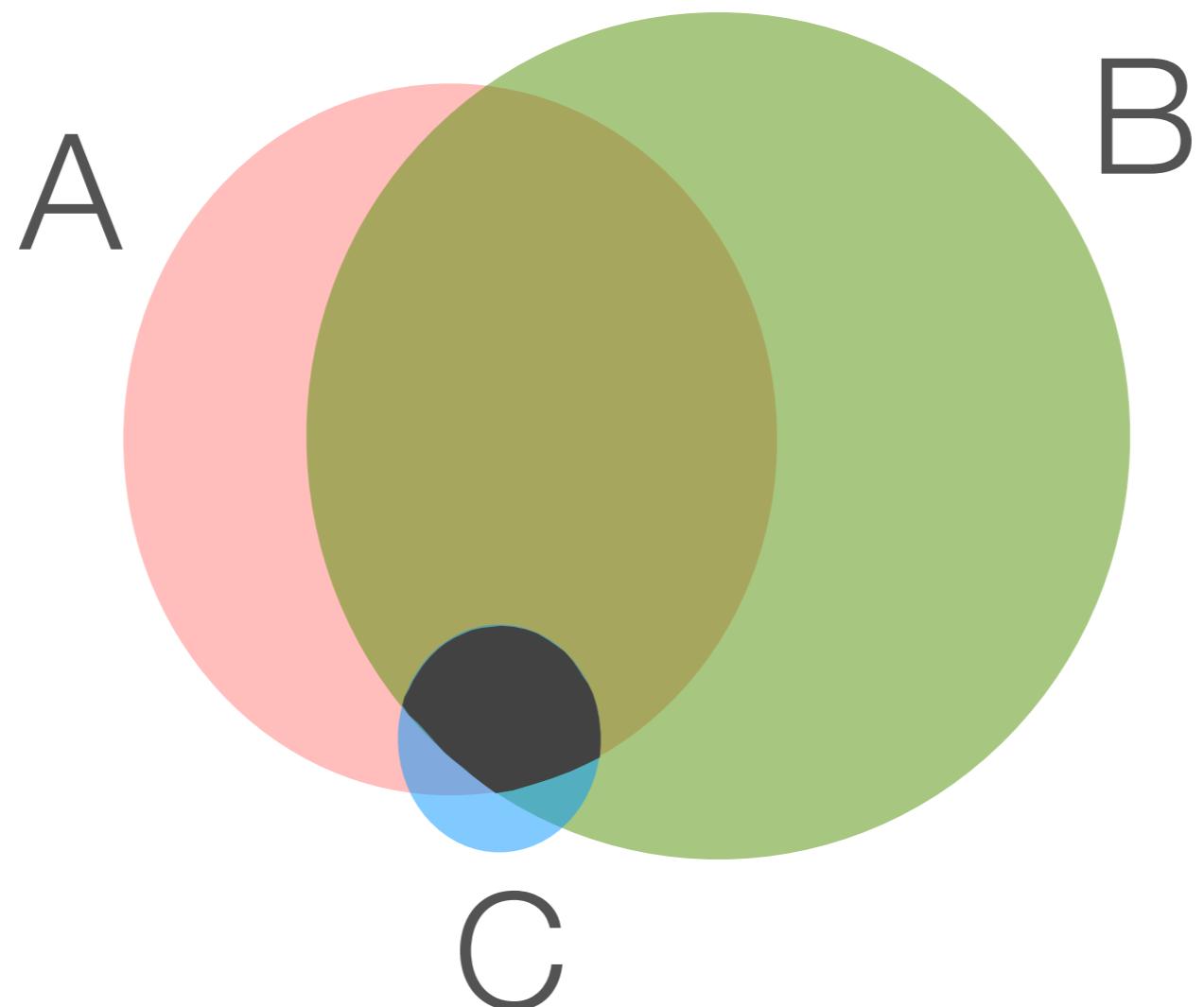


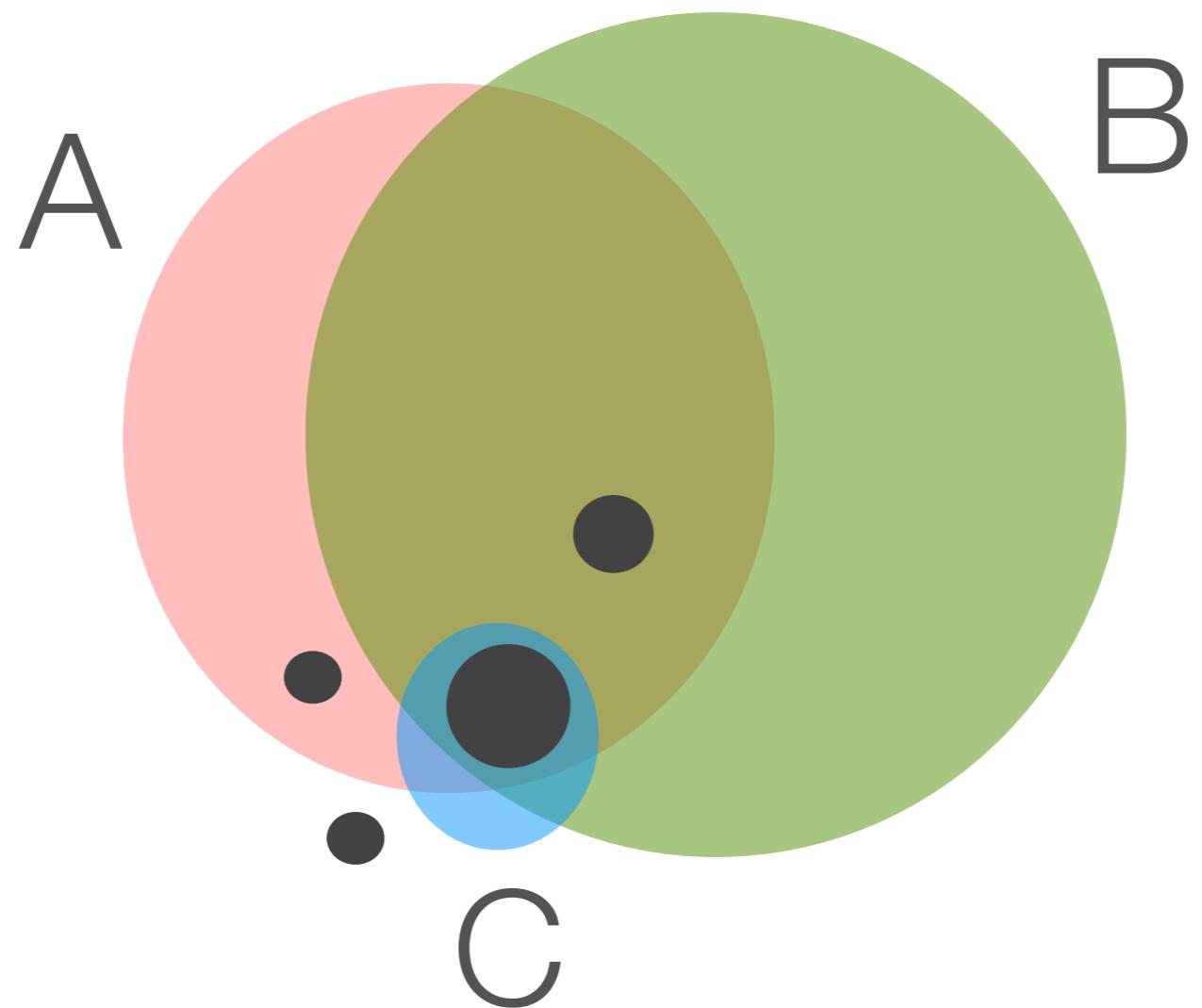
Example: mutation filtering

going from 5-6 million to 20,000





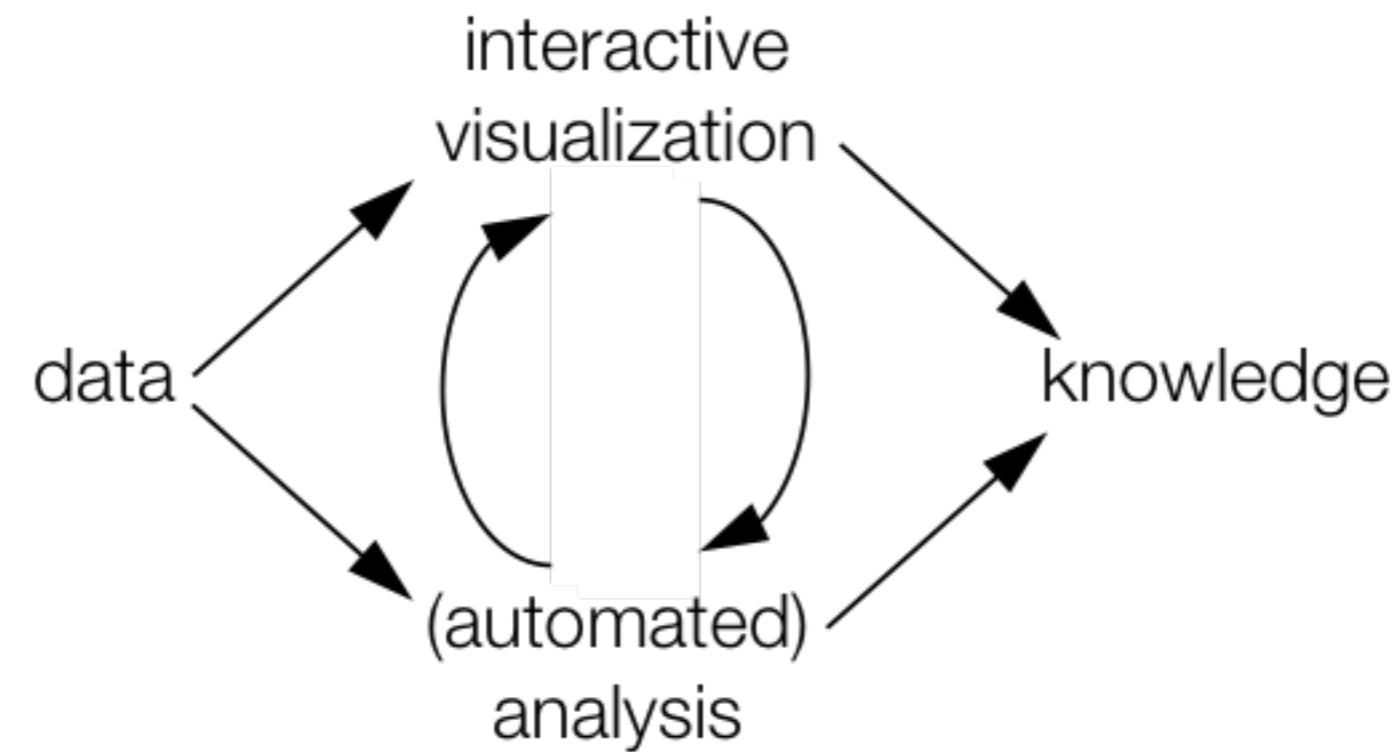




Visualization to the rescue

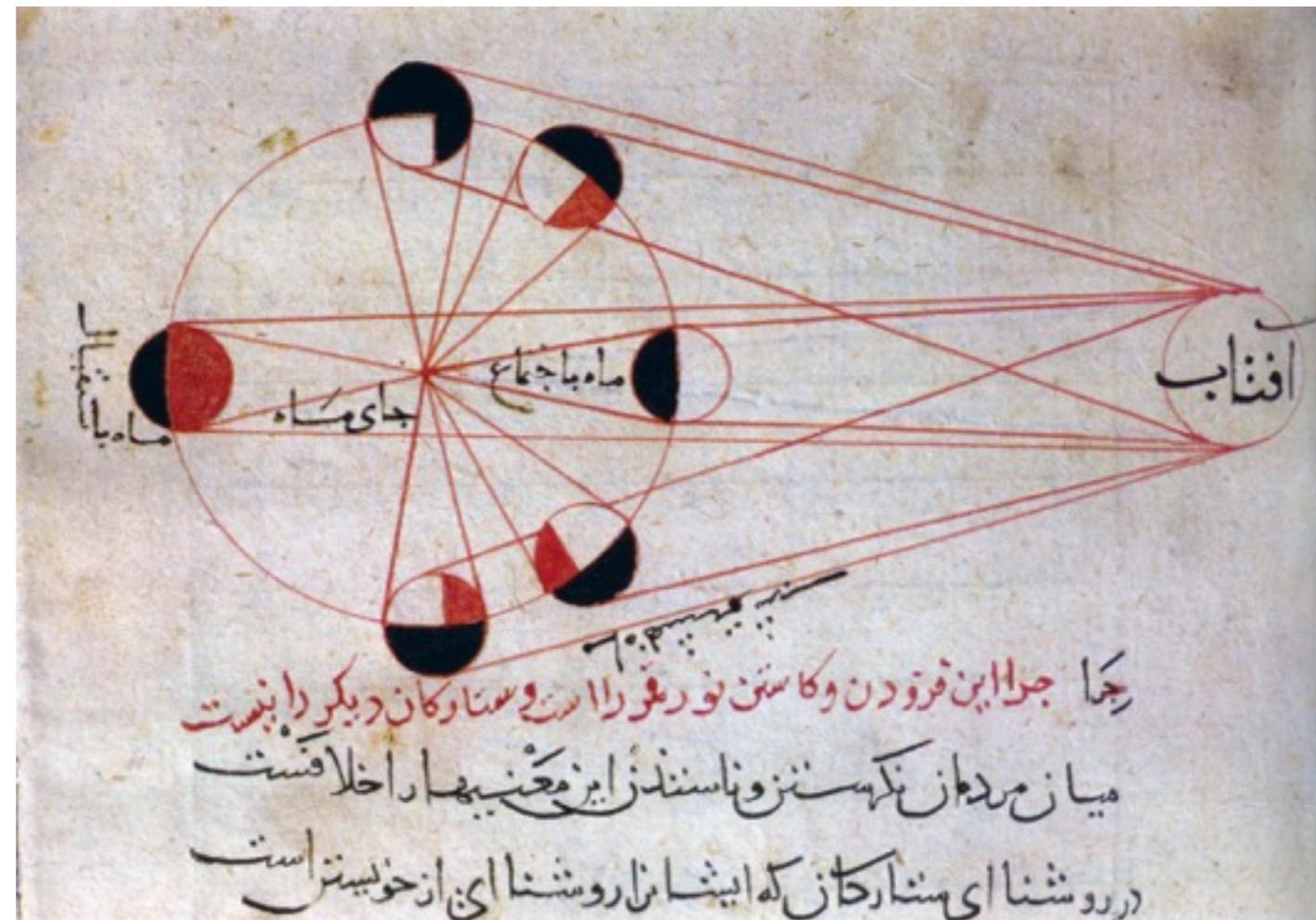
- visualization = “**trading zone**” (Peter Galison, Harvard); similar to how different cultures are able to exchange goods, despite differences in language and culture
- Might need the help of an **agent** = someone with enough knowledge of both languages/cultures to be able to translate and facilitate this trade
- trading zone between:
 - data and scientist
 - scientist (biologist) and scientist (engineer)
 - scientist and public

Visual Analytics for exploration

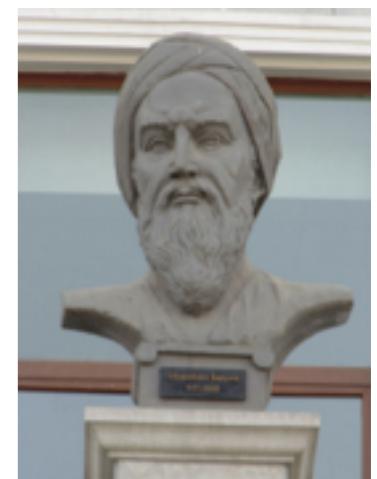


[B] Data Visualization

Visualisation is not new...

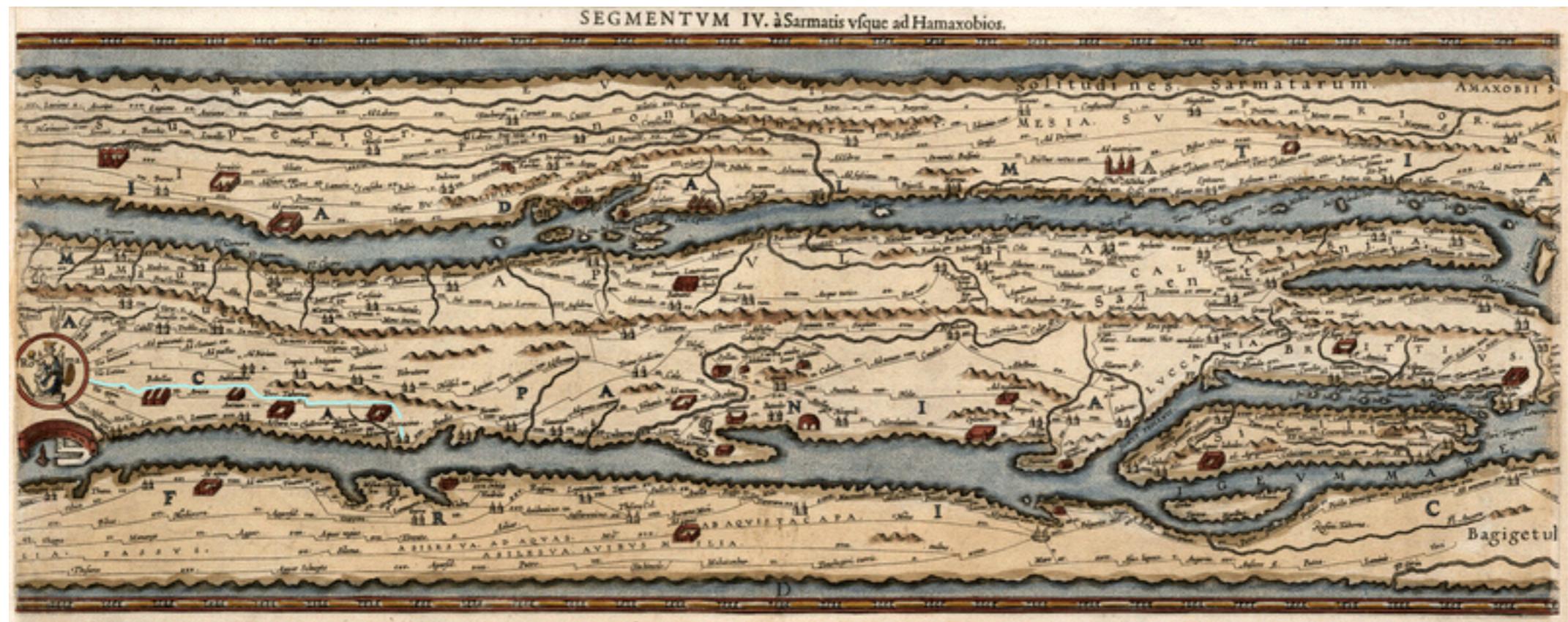


Al-Biruni - time series visualization: phases of the moon in orbit (circa 1030)





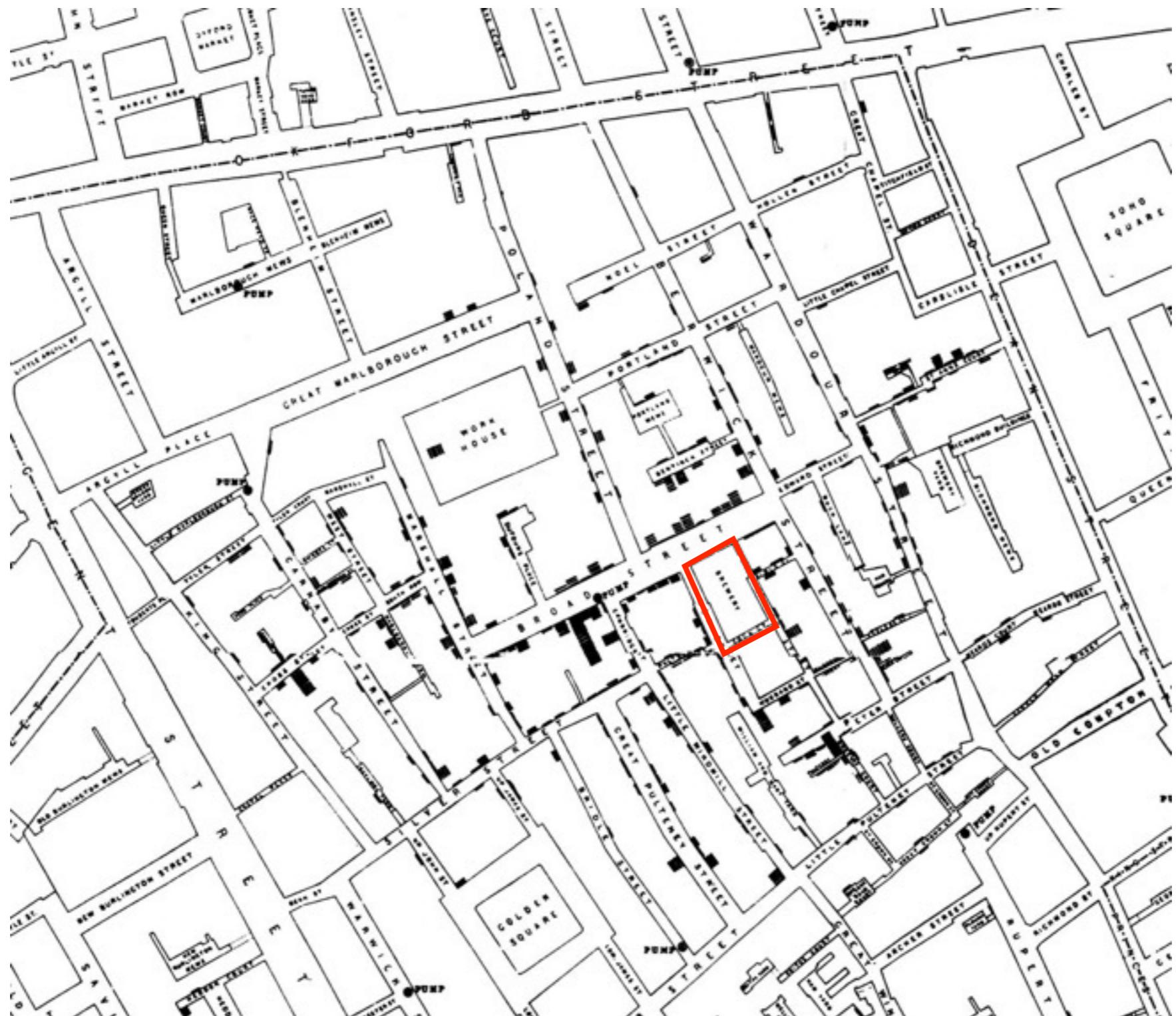
Hereford map - largest surviving map of the Middle Ages (1280s)



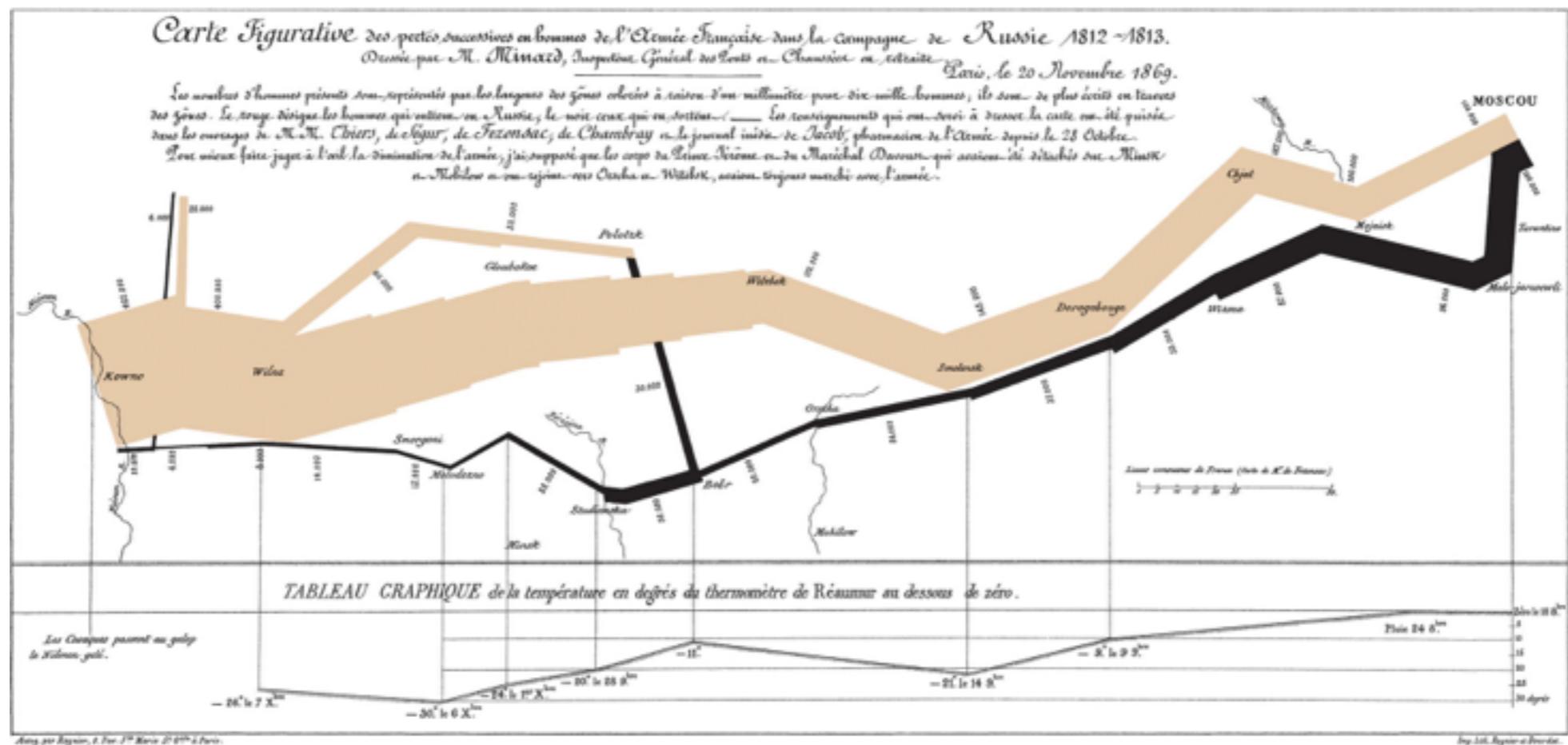
Peutinger Map - roads in Roman Empire, 1570
Abraham Ortelius (Flemish cartographer)



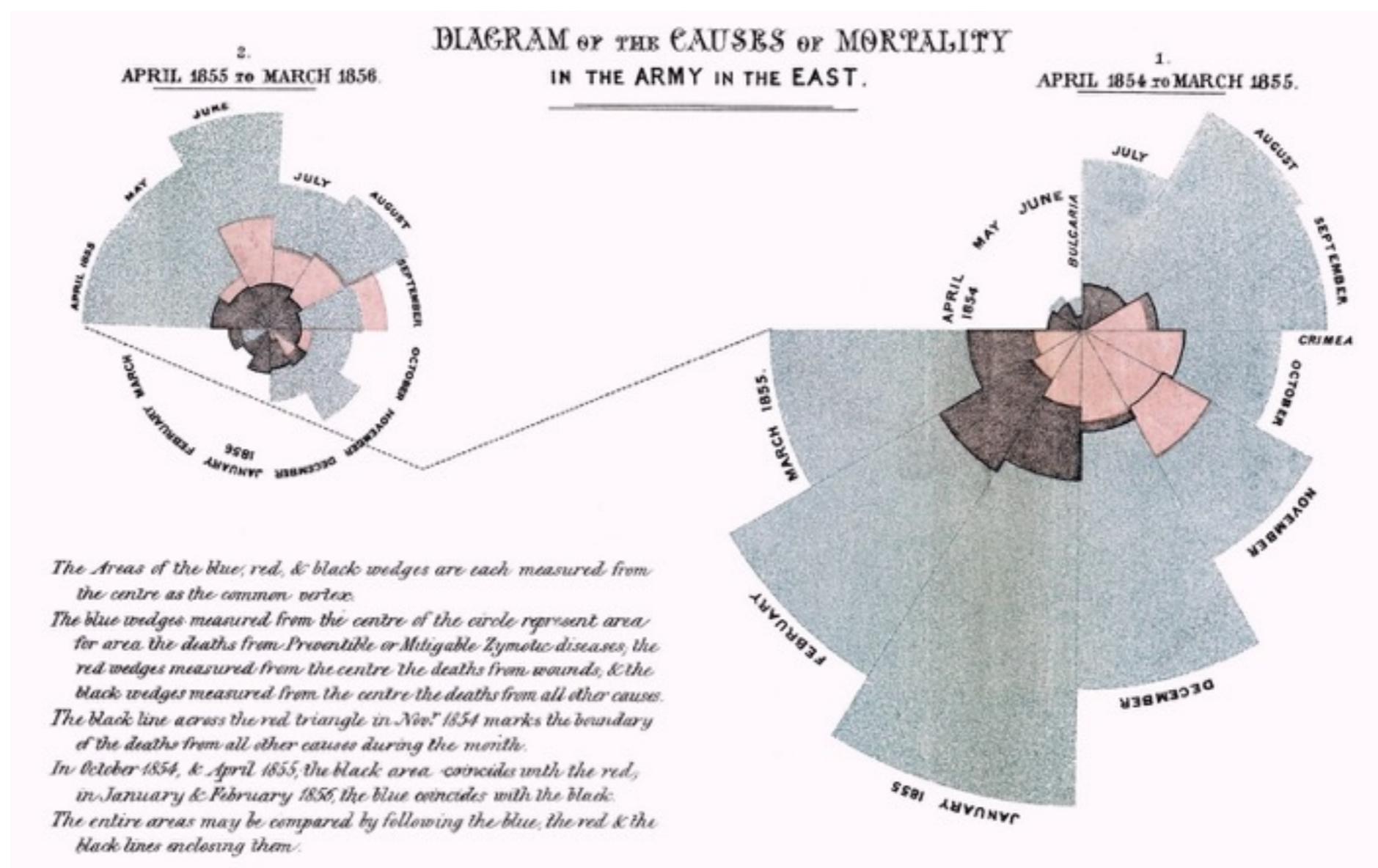
John Snow - cases of cholera in London (1854)



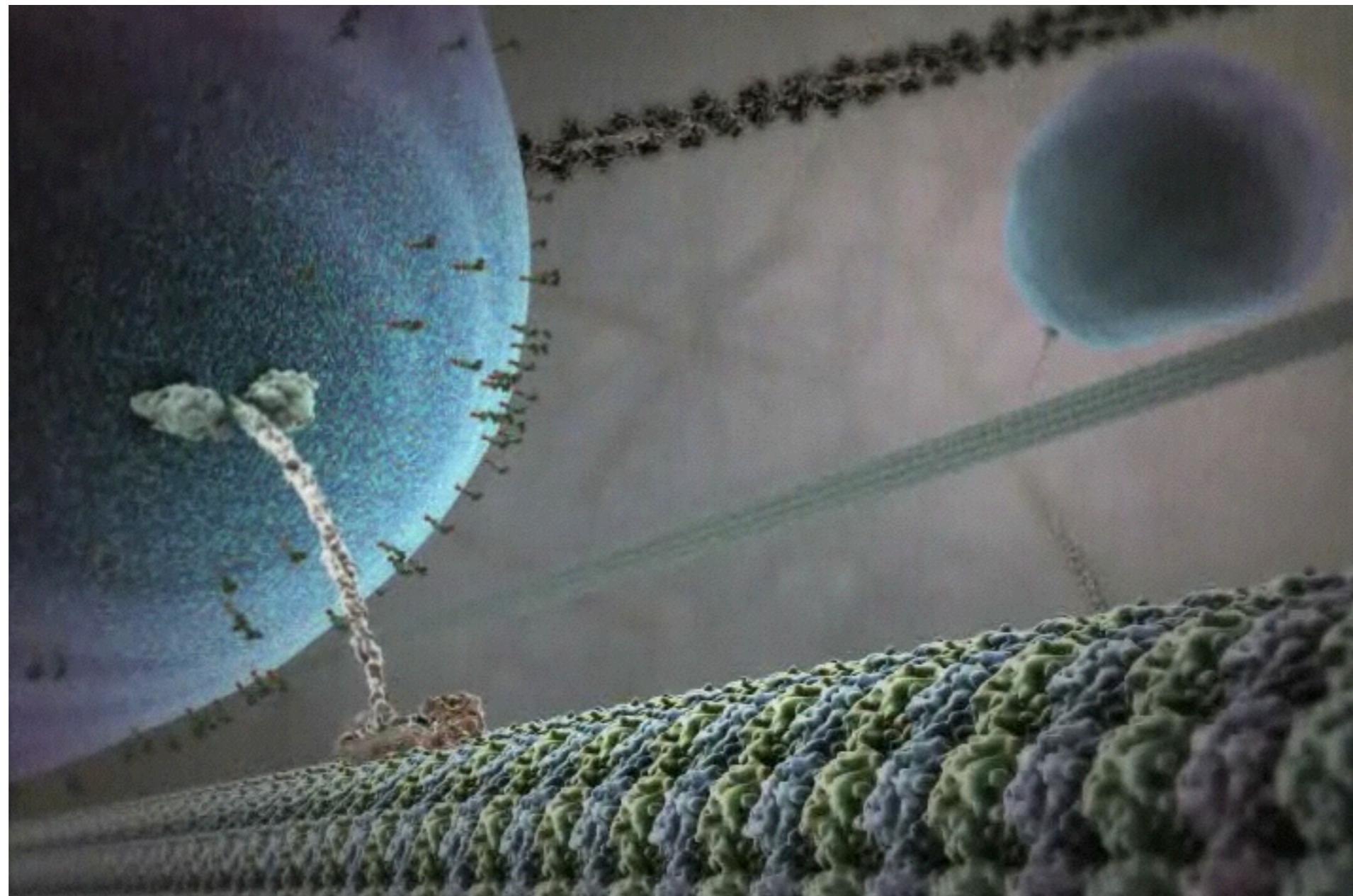
John Snow - cases of cholera in London (1663)



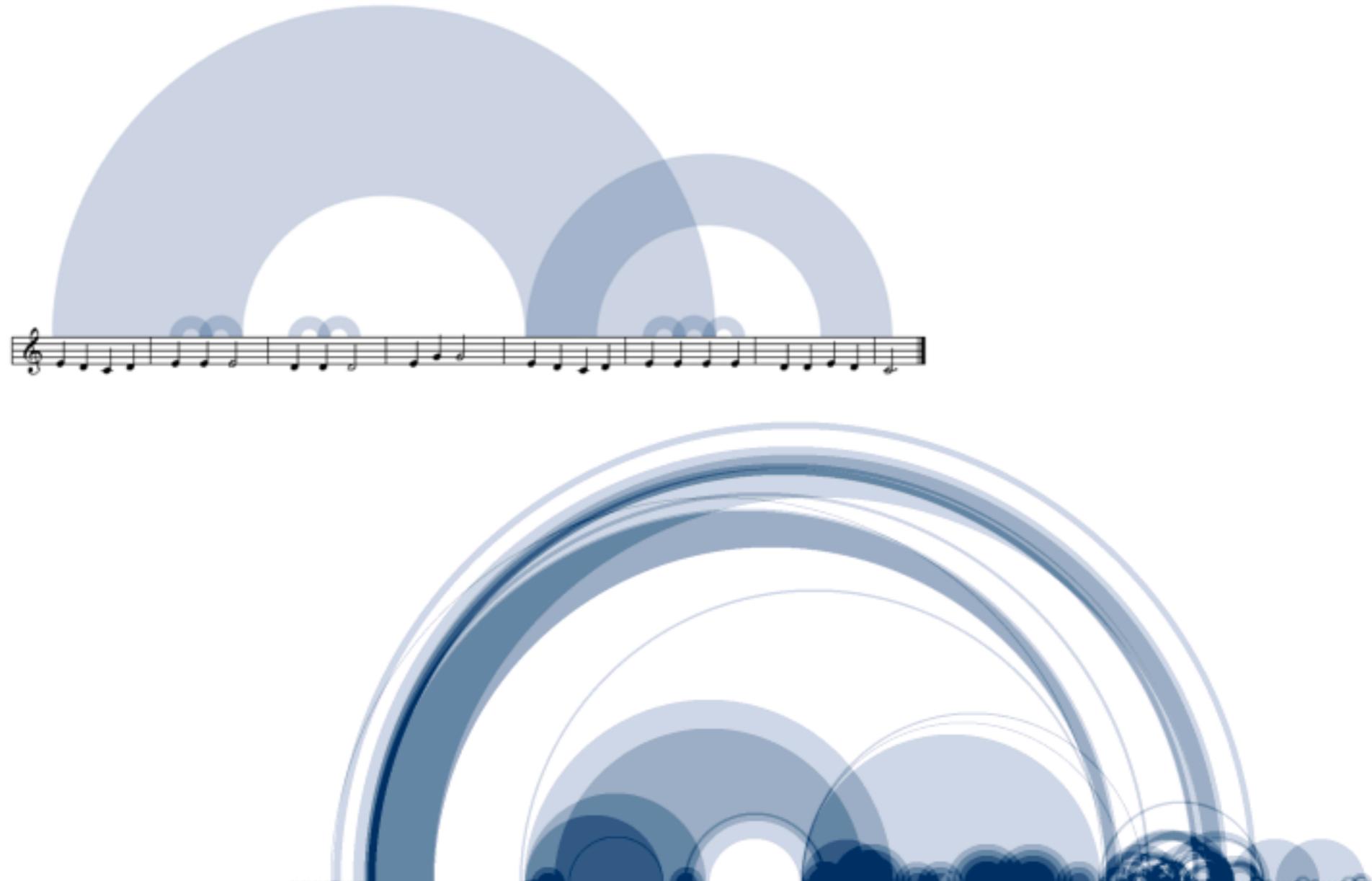
Charles Joseph Minard (1781-1870) - Napoleon's march on Moscow



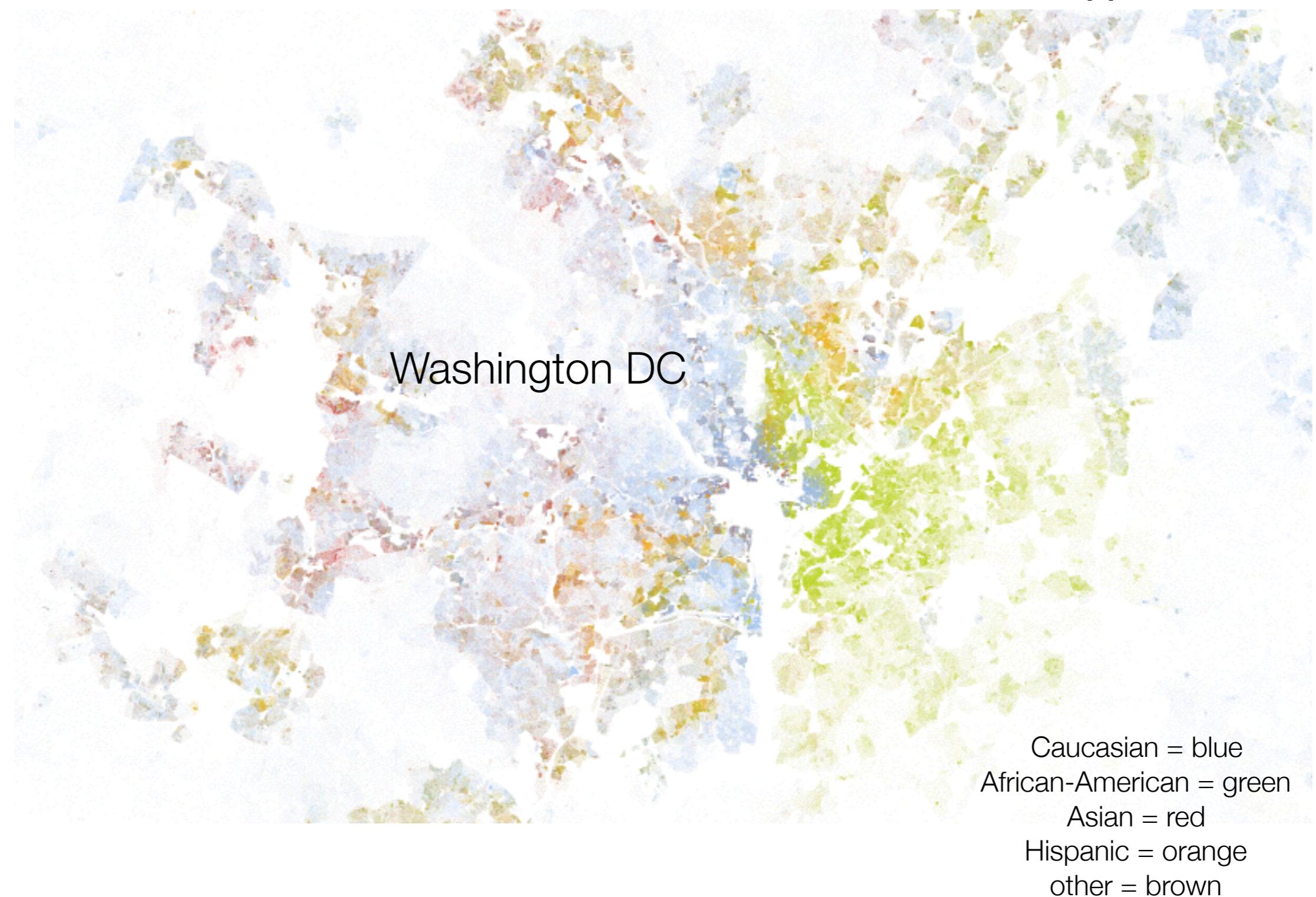
Florence Nightingale (1820-1910)
coxcomb chart monthly deaths from battle and other causes



http://multimedia.mcb.harvard.edu/anim_innerlife.html

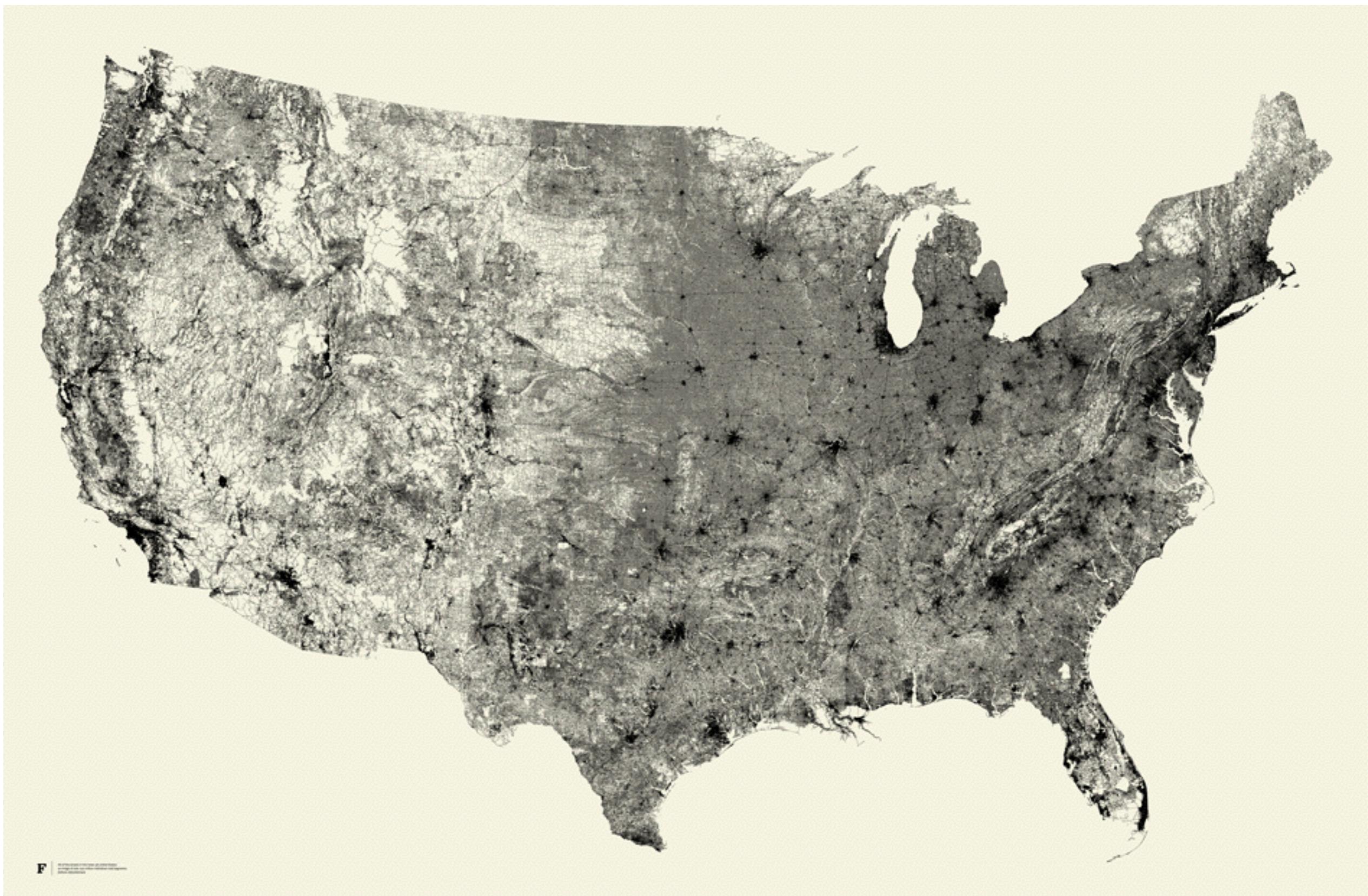


Shape of Songs: “Like a Prayer” (Madonna)
Martin Wattenberg



Racial dot map: one dot per person in the US, coloured by ethnicity

source:<http://www.coopercenter.org/demographics/Racial-Dot-Map>



What is data visualisation?

perception vs cognition

human in the loop needs the details

computer-based visualization systems providing
visual representations of datasets to help people
carry out some task more effectively

intended task

measurable definitions of effectiveness

T. Munzner

perception vs cognition

human in the loop needs the details

cognition \Leftrightarrow perception
cognitive task \Rightarrow perceptive task

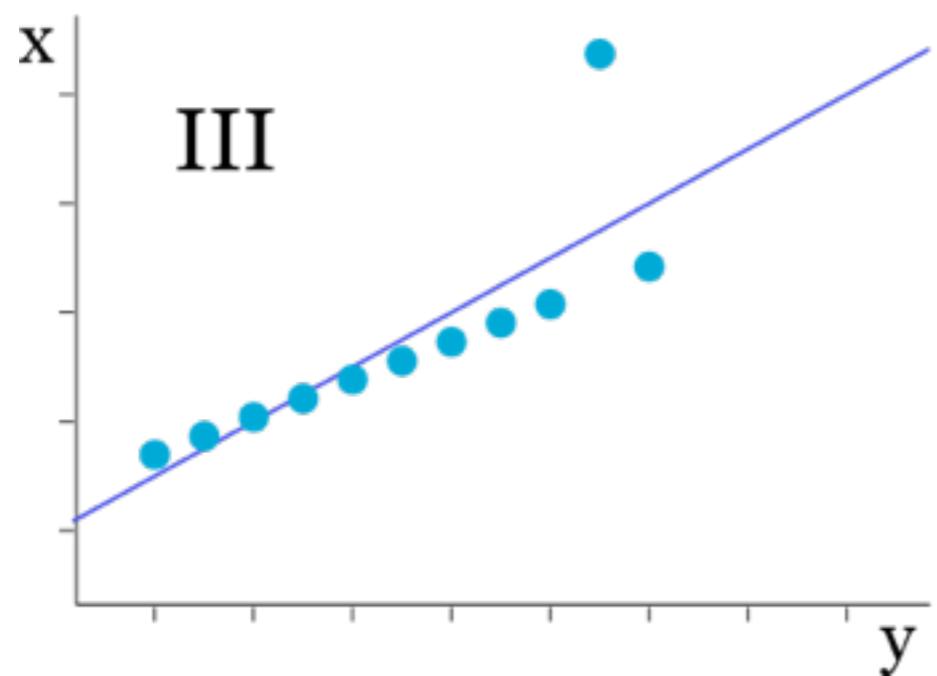
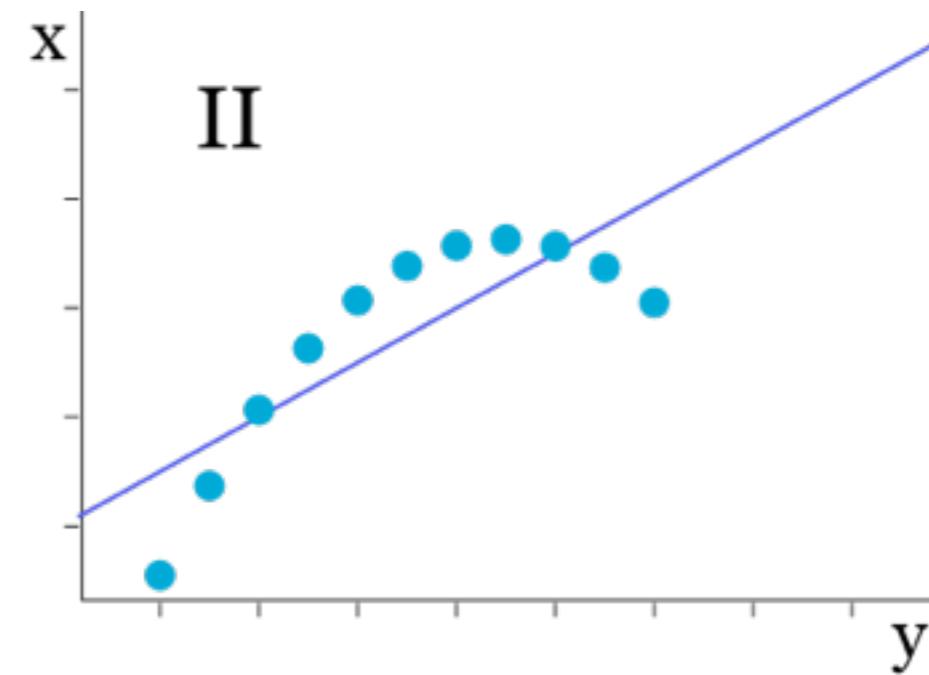
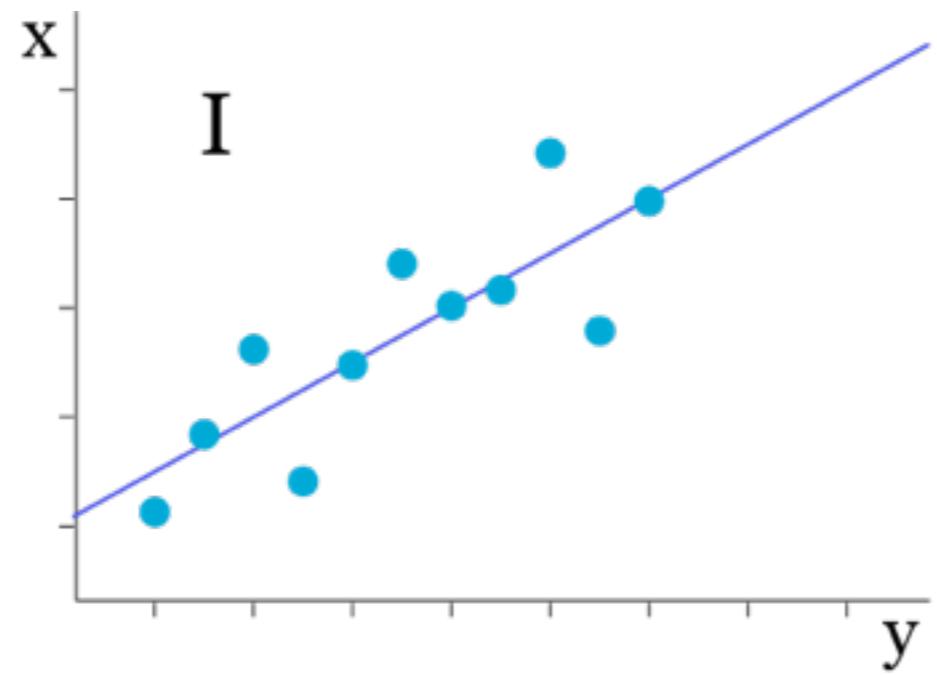
identify anomalies, clusters, trends

T. Munzner

Human perception is very strong

I		II		III	
x	y	x	y	x	y
10.0	8.04	10.0	9.14	10.0	7.46
8.0	6.95	8.0	8.14	8.0	6.77
13.0	7.58	13.0	8.74	13.0	12.74
9.0	8.81	9.0	8.77	9.0	7.11
11.0	8.33	11.0	9.26	11.0	7.81
14.0	9.96	14.0	8.10	14.0	8.84
6.0	7.24	6.0	6.13	6.0	6.08
4.0	4.26	4.0	3.10	4.0	5.39
12.0	10.84	12.0	9.13	12.0	8.15
7.0	4.82	7.0	7.26	7.0	6.42
5.0	5.68	5.0	4.74	5.0	5.73

 $n = 11$ mean $x = 9.0$
mean $y = 7.5$ variance $x = 11.0$
variance $y = 4.12$ correlation $x \& y = 0.816$
regression line: $y = 3 + 0.5x$



Pre-attentive vision

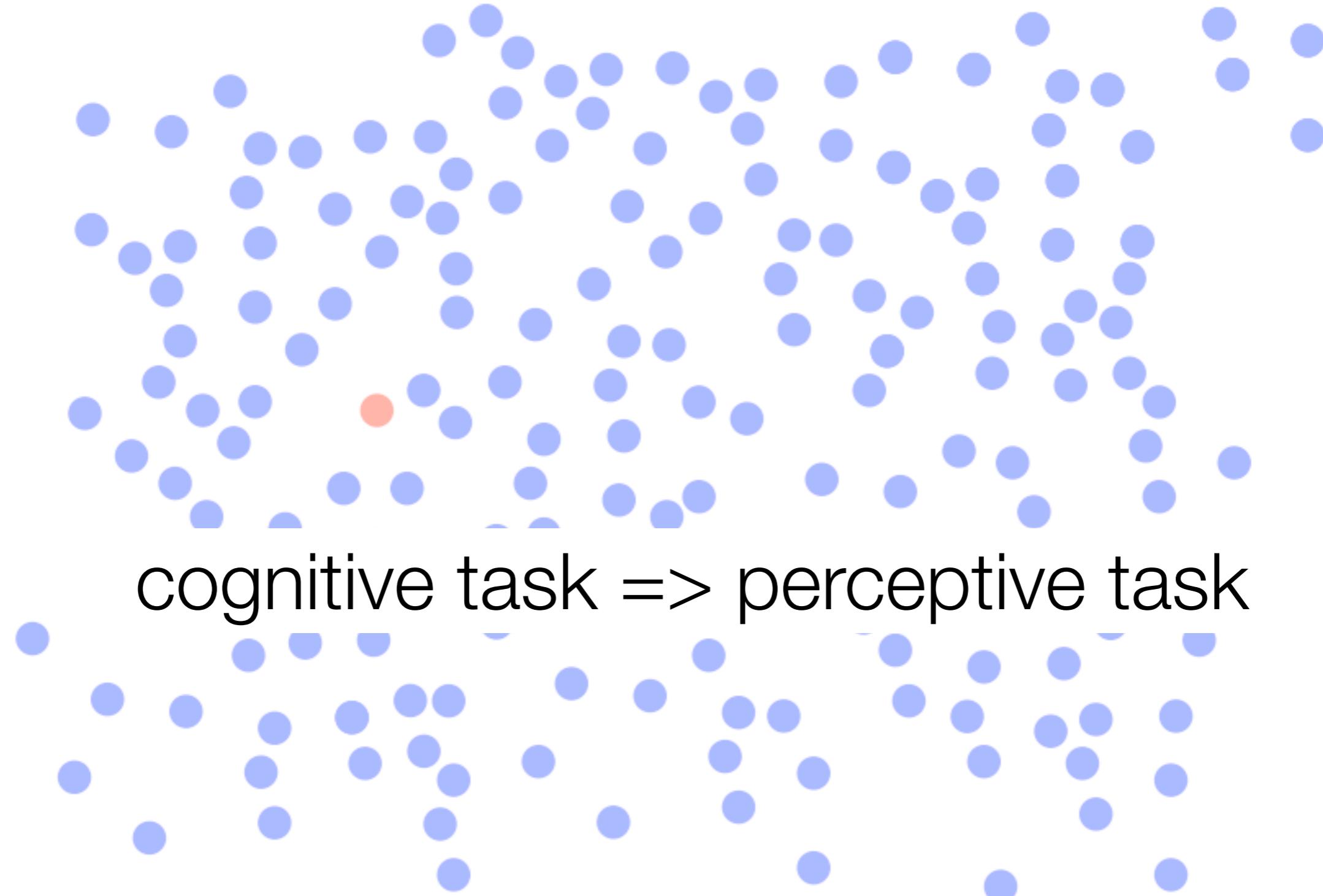
= ability of low-level human visual system to rapidly identify certain basic visual properties

- some features “pop out”
- used for:
 - target detection
 - boundary detection
 - counting/estimation
 - ...
- visual system takes over => all cognitive power available for interpreting the figure, rather than needing part of it for processing the figure

5

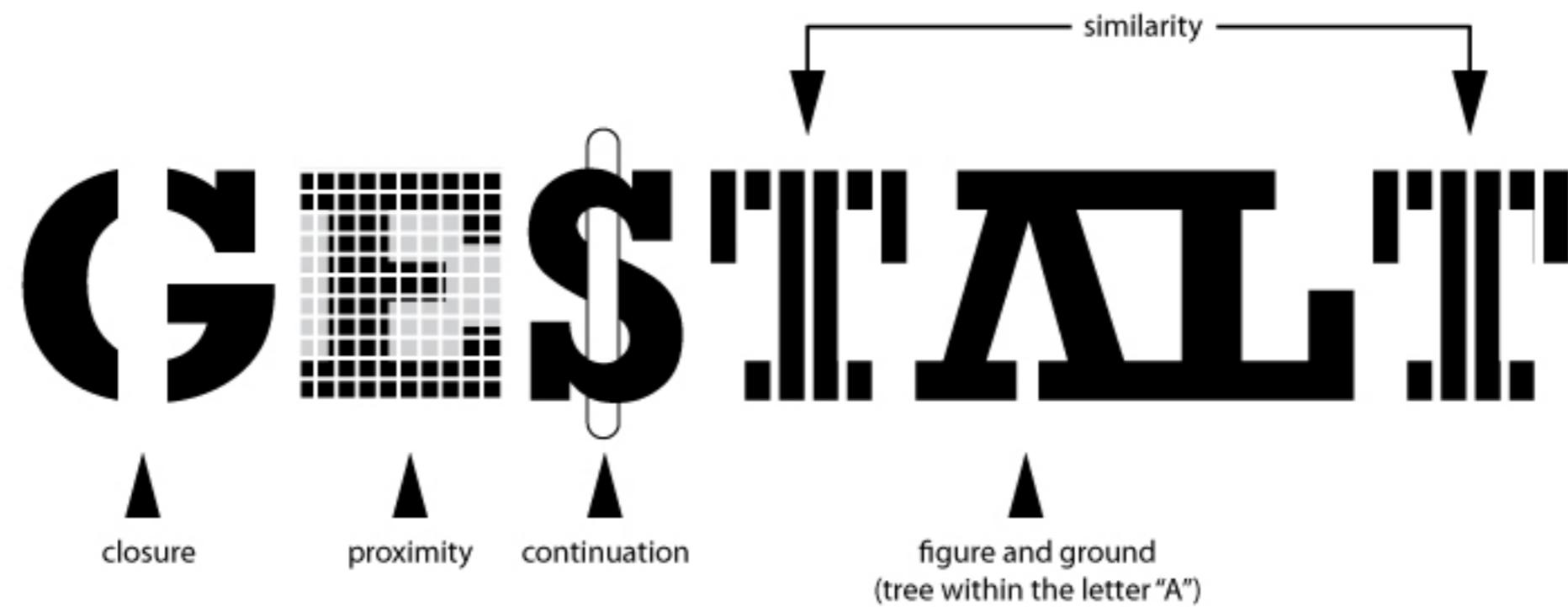
5

5



Human perception can be deceiving

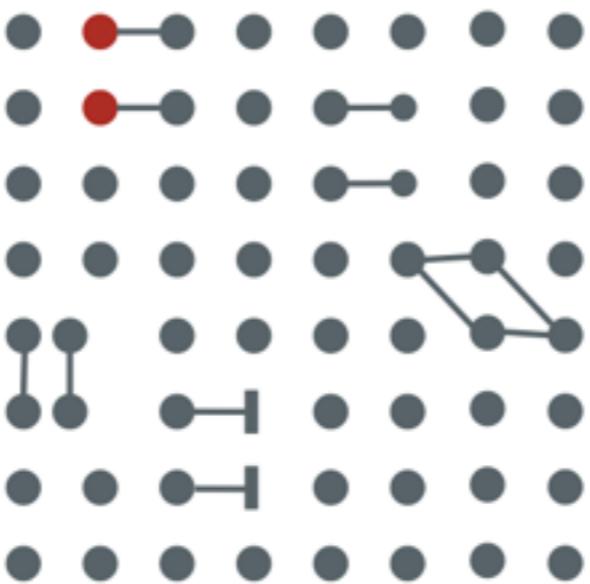
Gestalt laws - interplay between parts and the whole (Kurt Koffka)



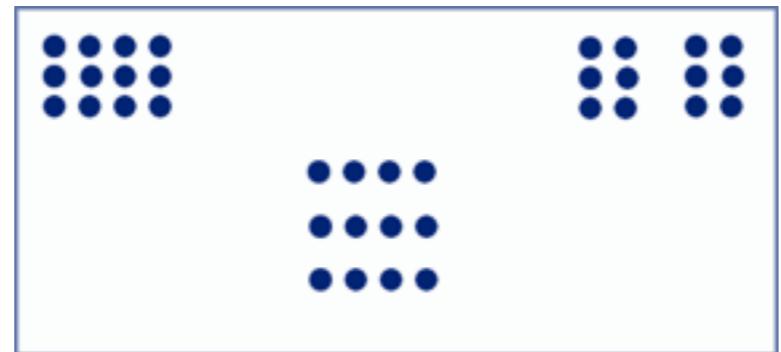
Simplicity



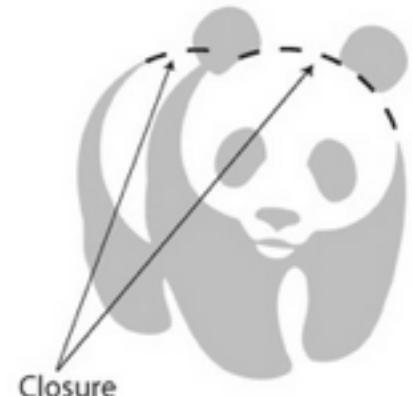
Connectedness



Proximity



Closure

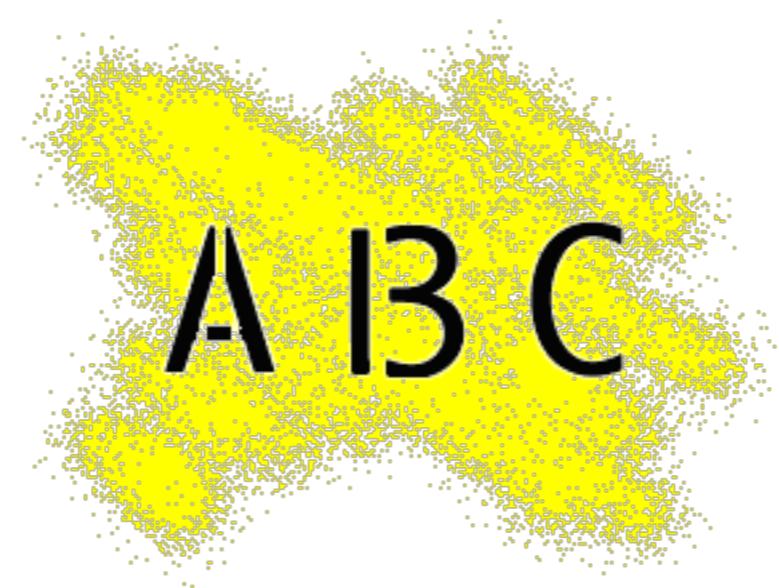


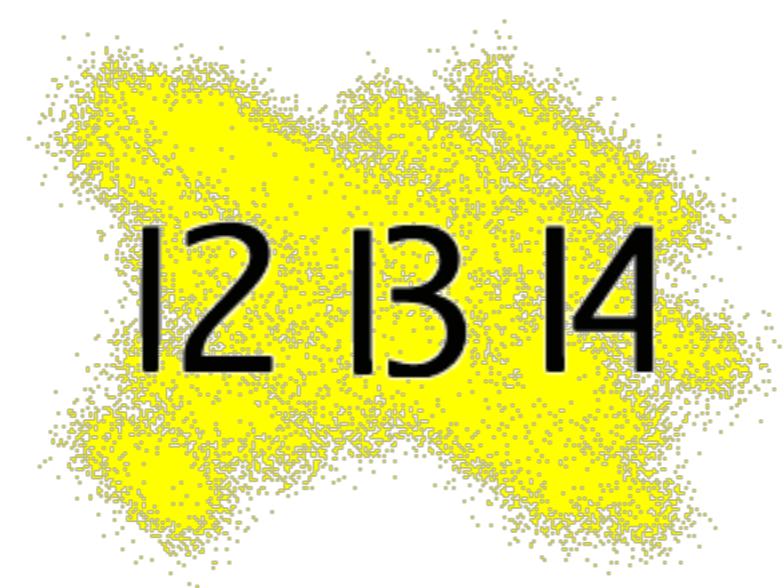
Kanizsa illusion

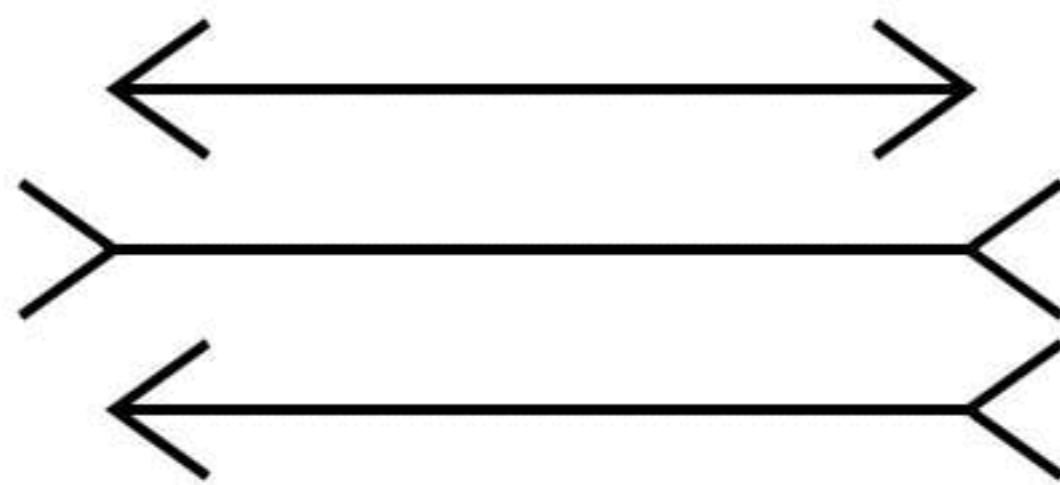
Symmetry,
Familiarity,
Continuity
Figure and Ground

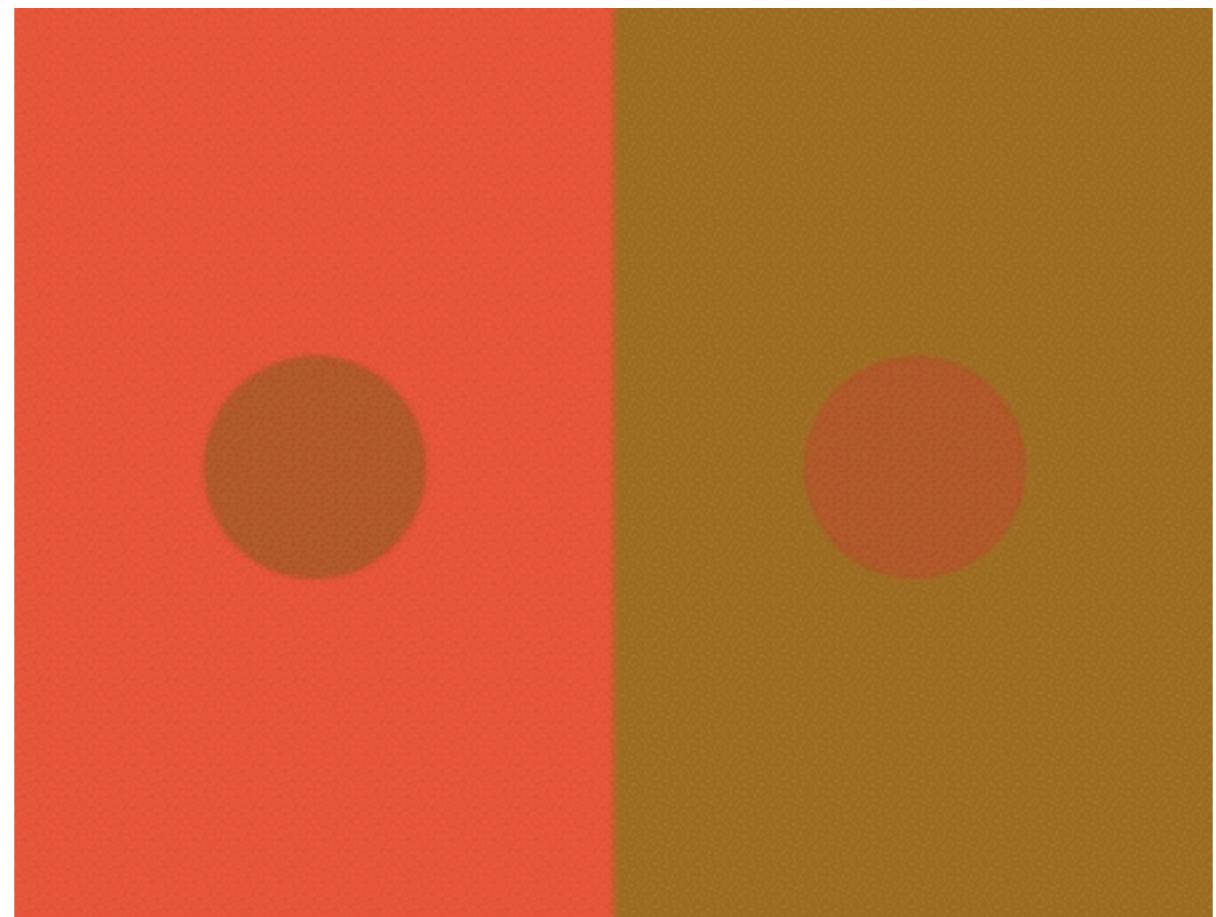
Similarity











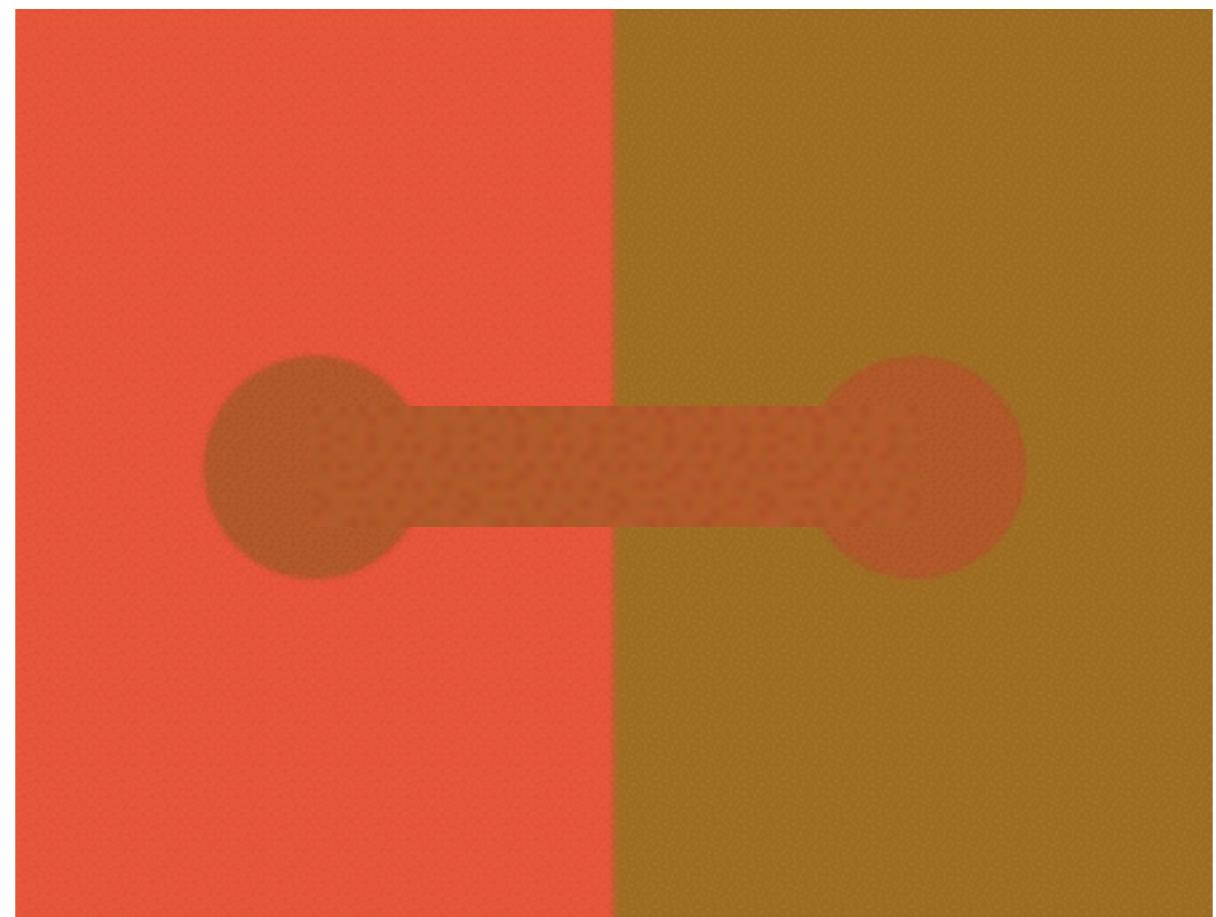
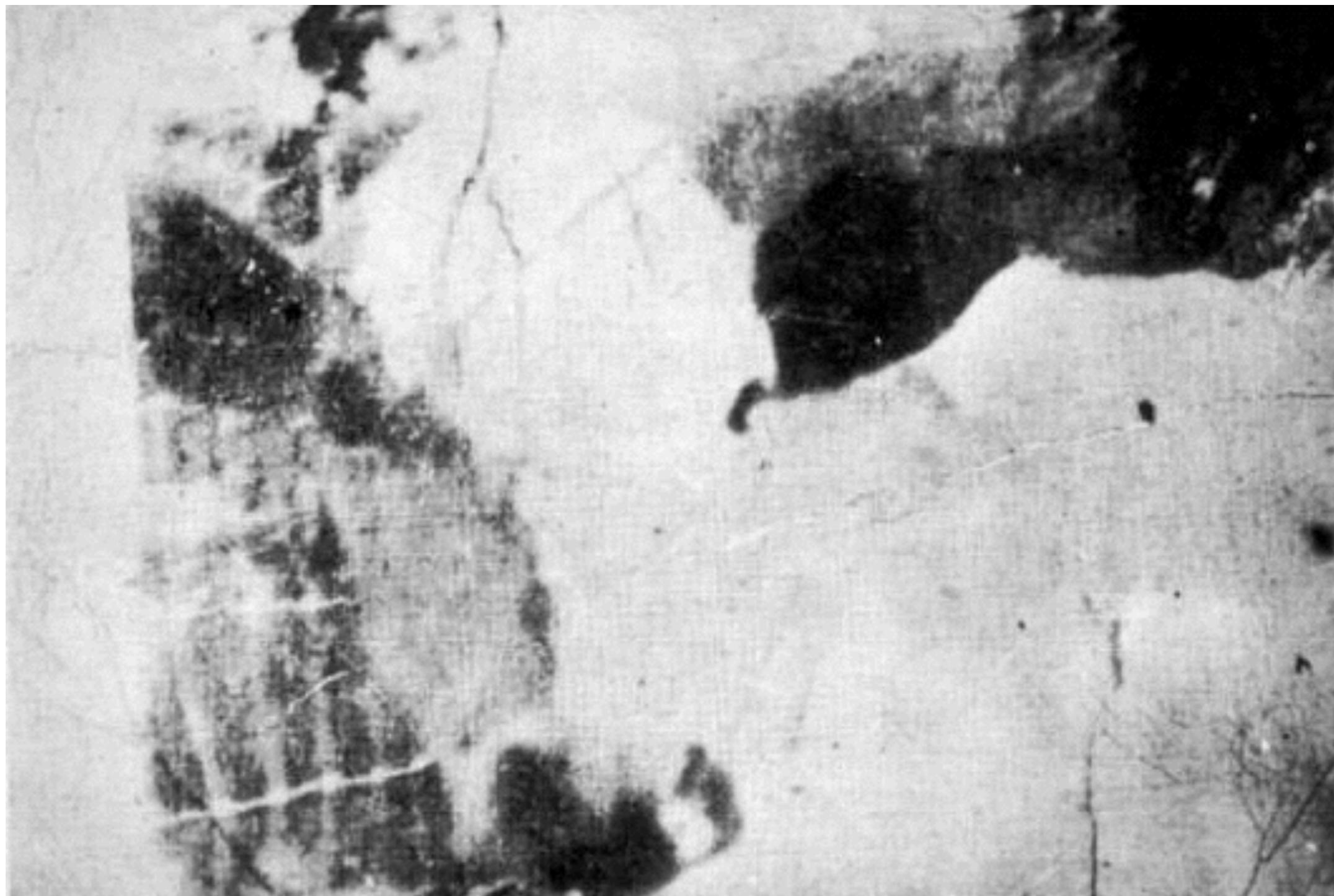


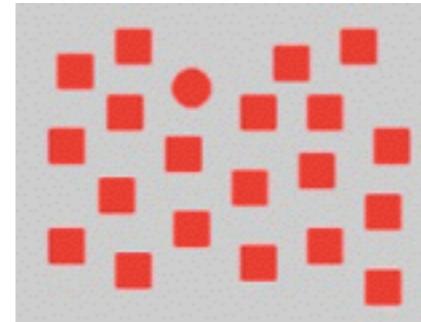


Figure and Ground



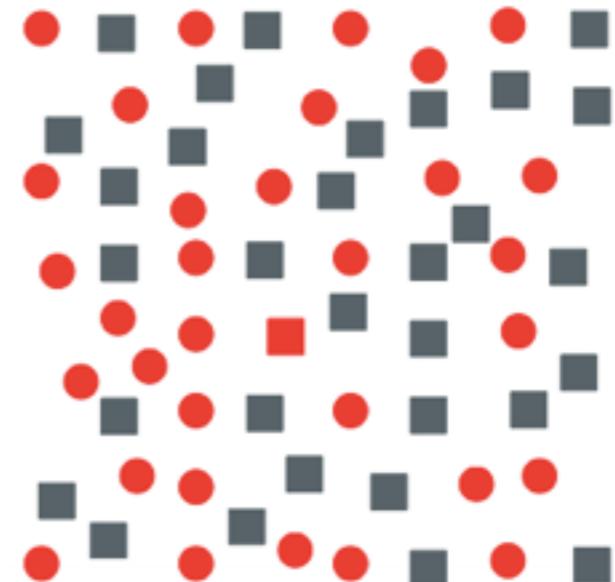
Limitations of preattentive vision

1. Speed depends on **which channel** (use one that is good for categorical)



2. **Combining** pre-attentive features does *not* always work => would need to resort to “**serial search**” (most channel pairs; all channel triplets)

e.g. is there a red square in this picture

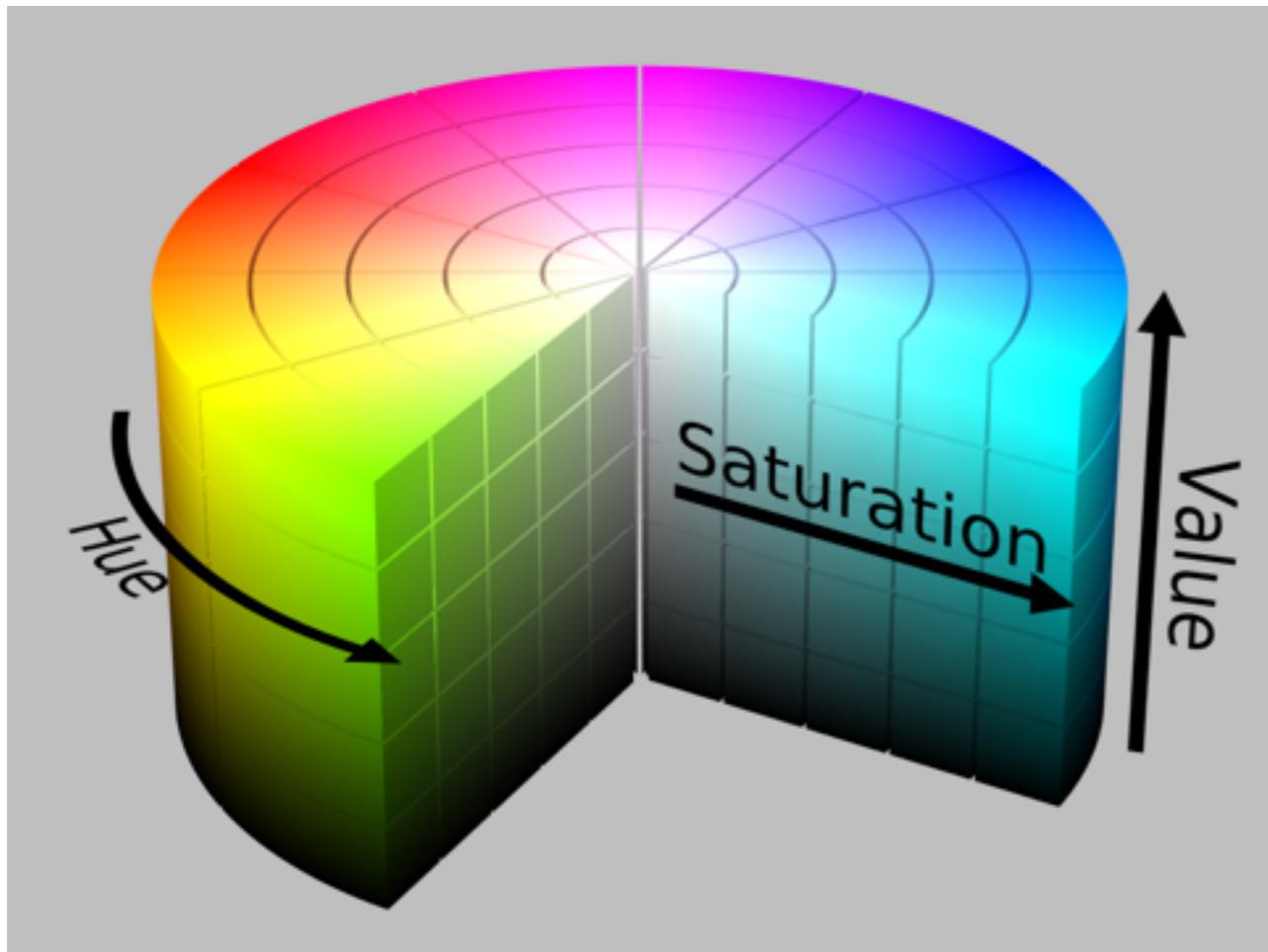


Selective attention



<https://www.youtube.com/watch?v=vJG698U2Mvo>

About colour



Luminance



Saturation



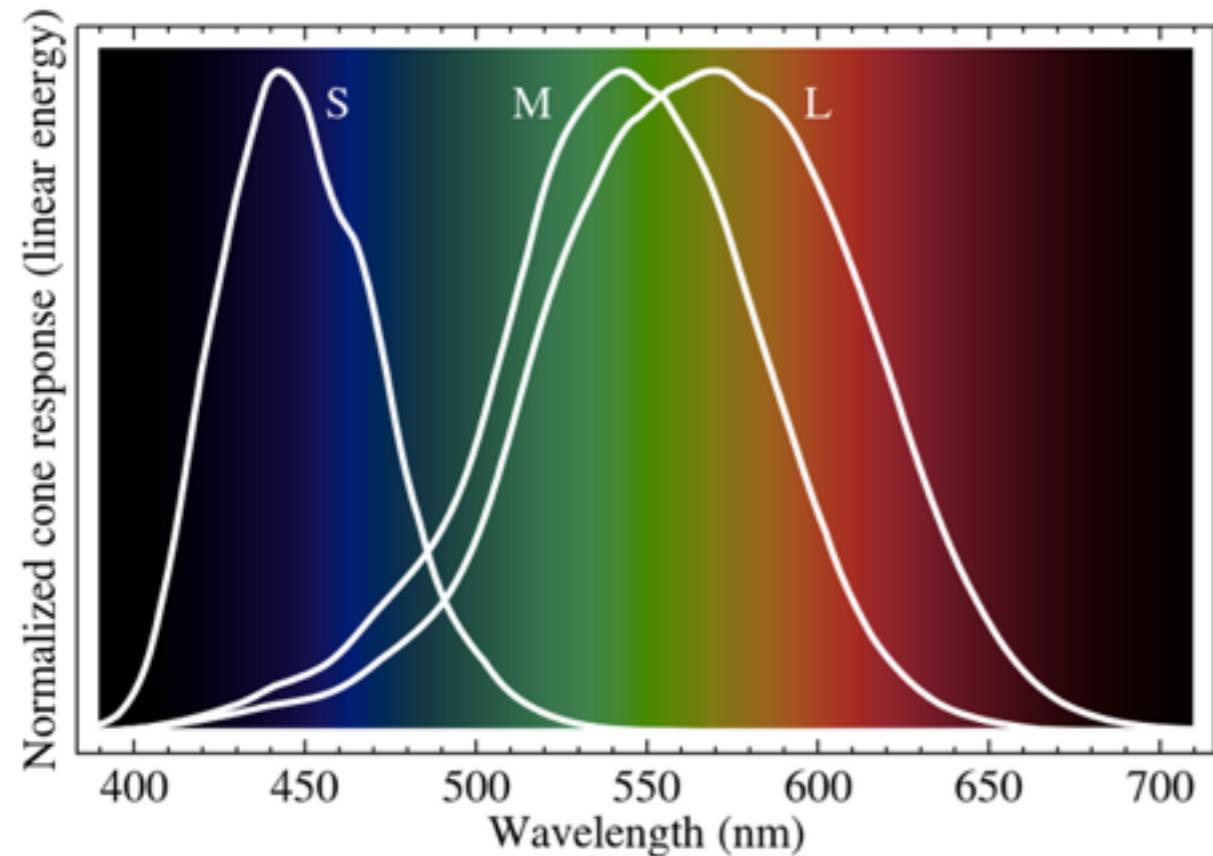
Hue



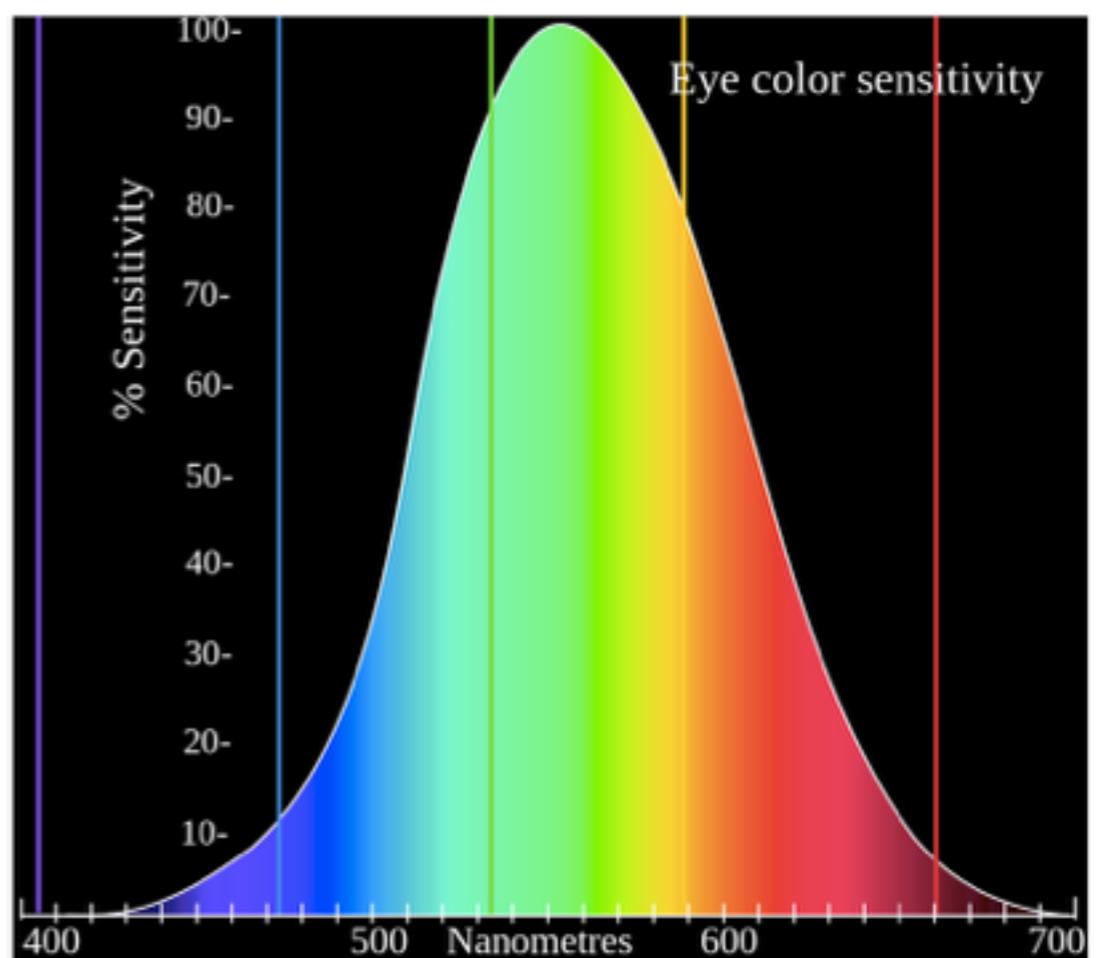
Use **HSV** (hue - saturation - value) instead of RGB

HSV: separates *luma* (intensity) from *chroma* (colour)

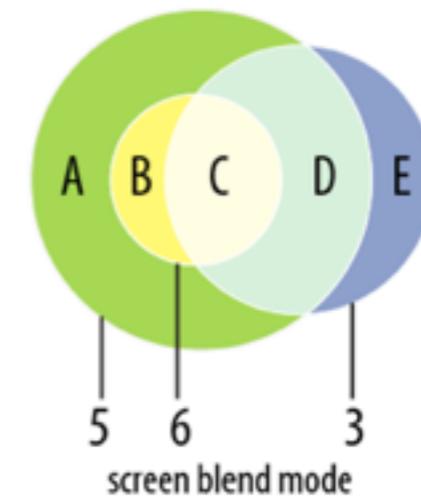
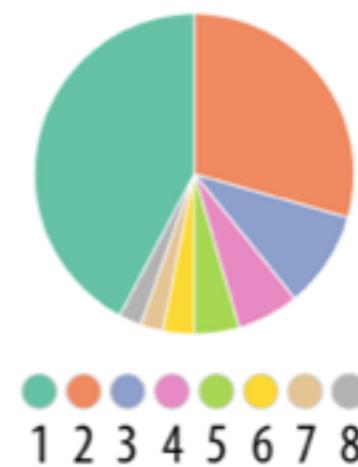
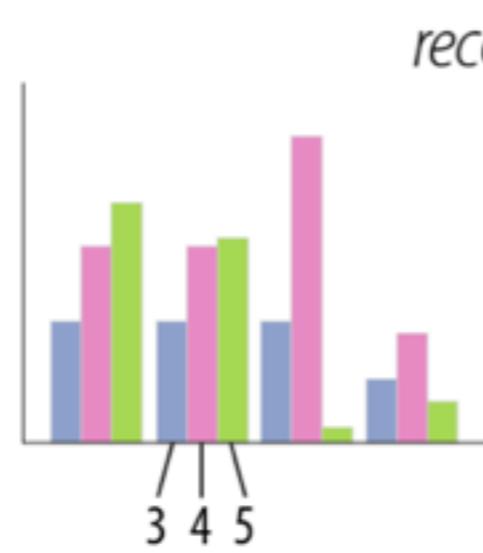
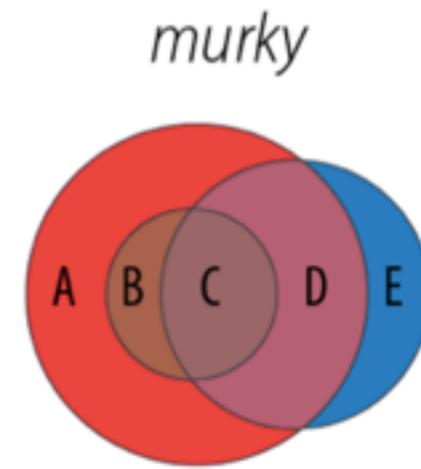
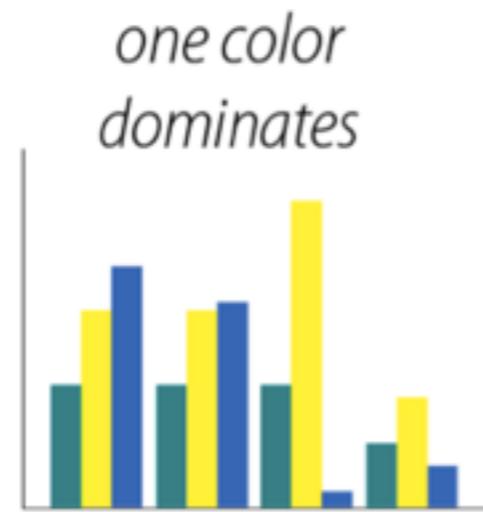
RGB has to do with *implementation*; HSV has to do with *perception*



sensitivity of S/M/L cones to colour wavelengths



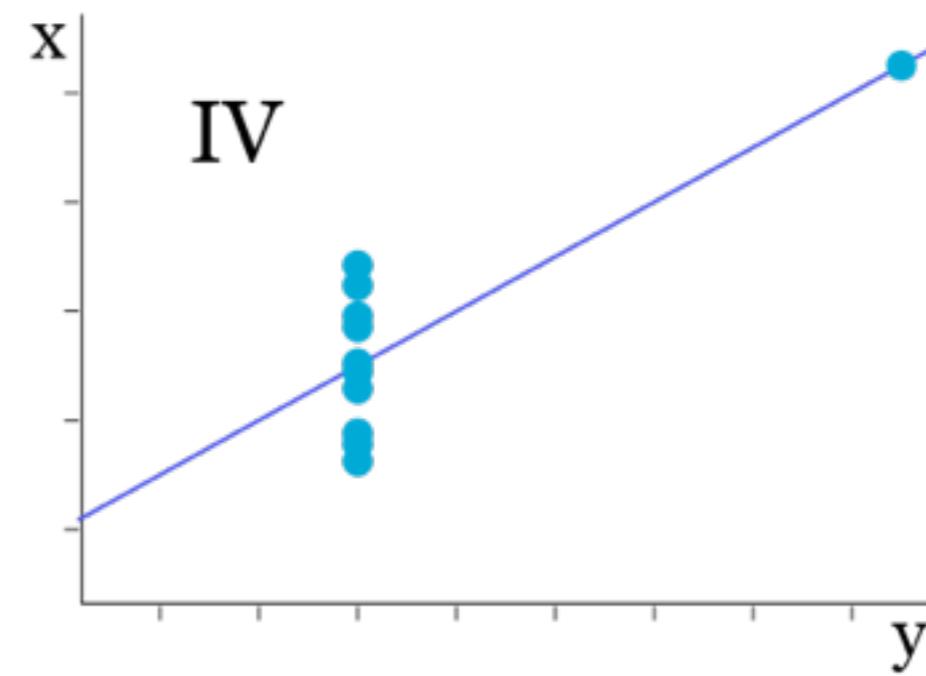
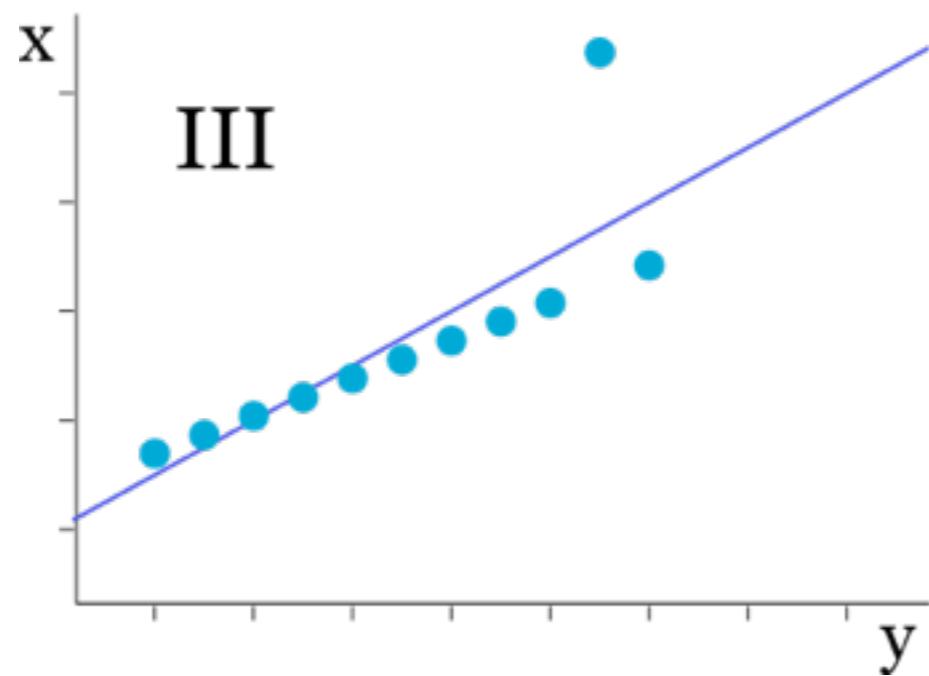
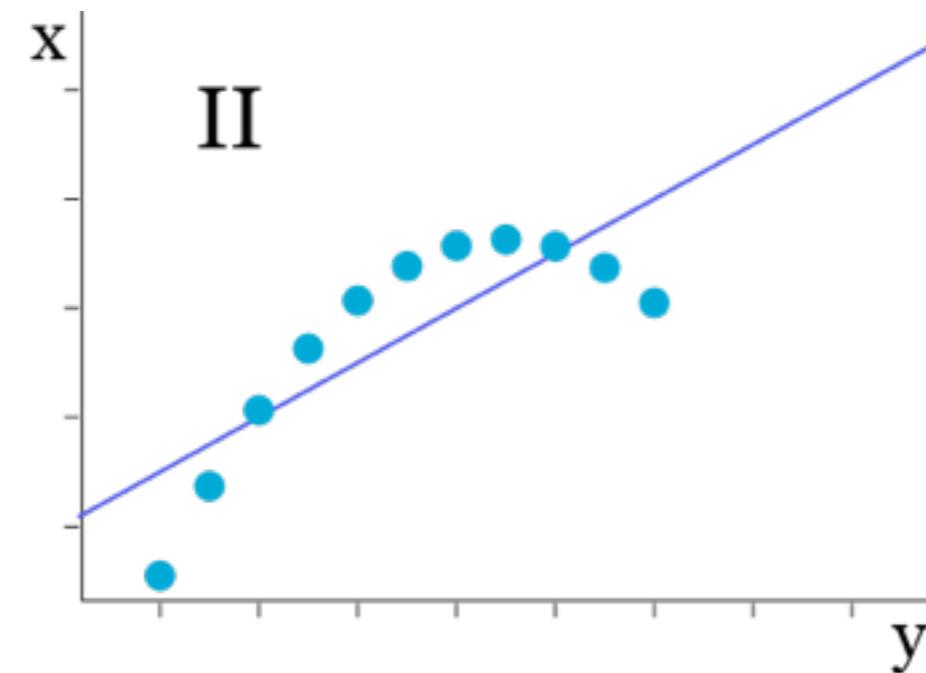
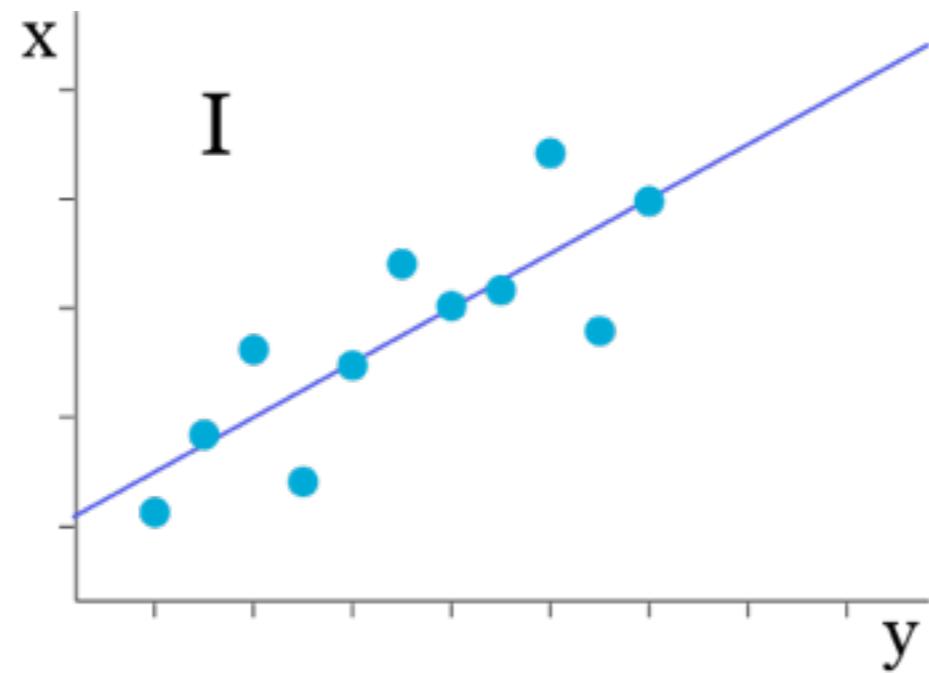
colorbrewer2.org - Never pick your own colour



in R: please use RColorBrewer!

I		II		III		IV	
x	y	x	y	x	y	x	y
10.0	8.04	10.0	9.14	10.0	7.46	8.0	6.58
8.0	6.95	8.0	8.14	8.0	6.77	8.0	5.76
13.0	7.58	13.0	8.74	13.0	12.74	8.0	7.71
9.0	8.81	9.0	8.77	9.0	7.11	8.0	8.84
11.0	8.33	11.0	9.26	11.0	7.81	8.0	8.47
14.0	9.96	14.0	8.10	14.0	8.84	8.0	7.04
6.0	7.24	6.0	6.13	6.0	6.08	8.0	5.25
4.0	4.26	4.0	3.10	4.0	5.39	19.0	12.50
12.0	10.84	12.0	9.13	12.0	8.15	8.0	5.56
7.0	4.82	7.0	7.26	7.0	6.42	8.0	7.91
5.0	5.68	5.0	4.74	5.0	5.73	8.0	6.80

 $n = 11$ mean x = 9.0
mean y = 7.5variance x = 11.0
variance y = 4.12correlation x & y = 0.816
regression line: $y = 3 + 0.5x$



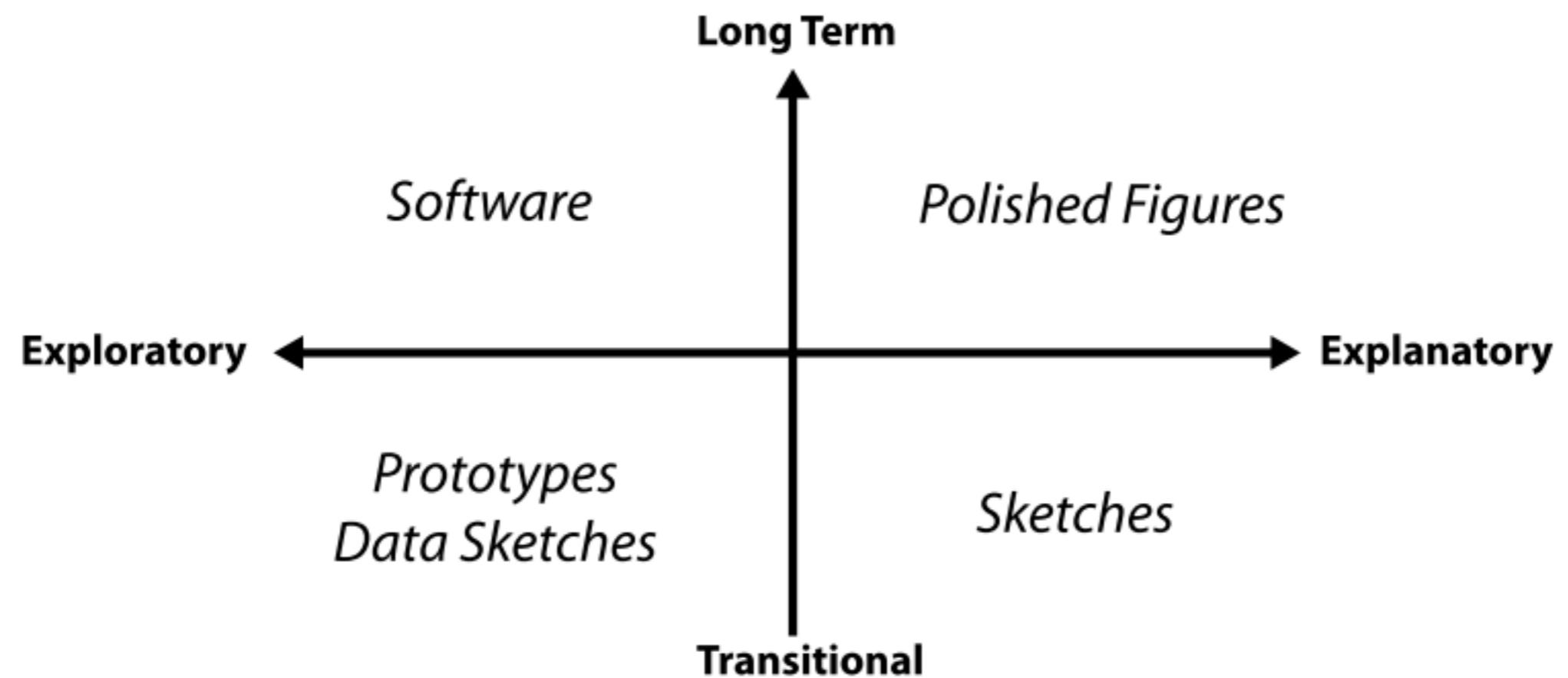
[C] Models for data visualization

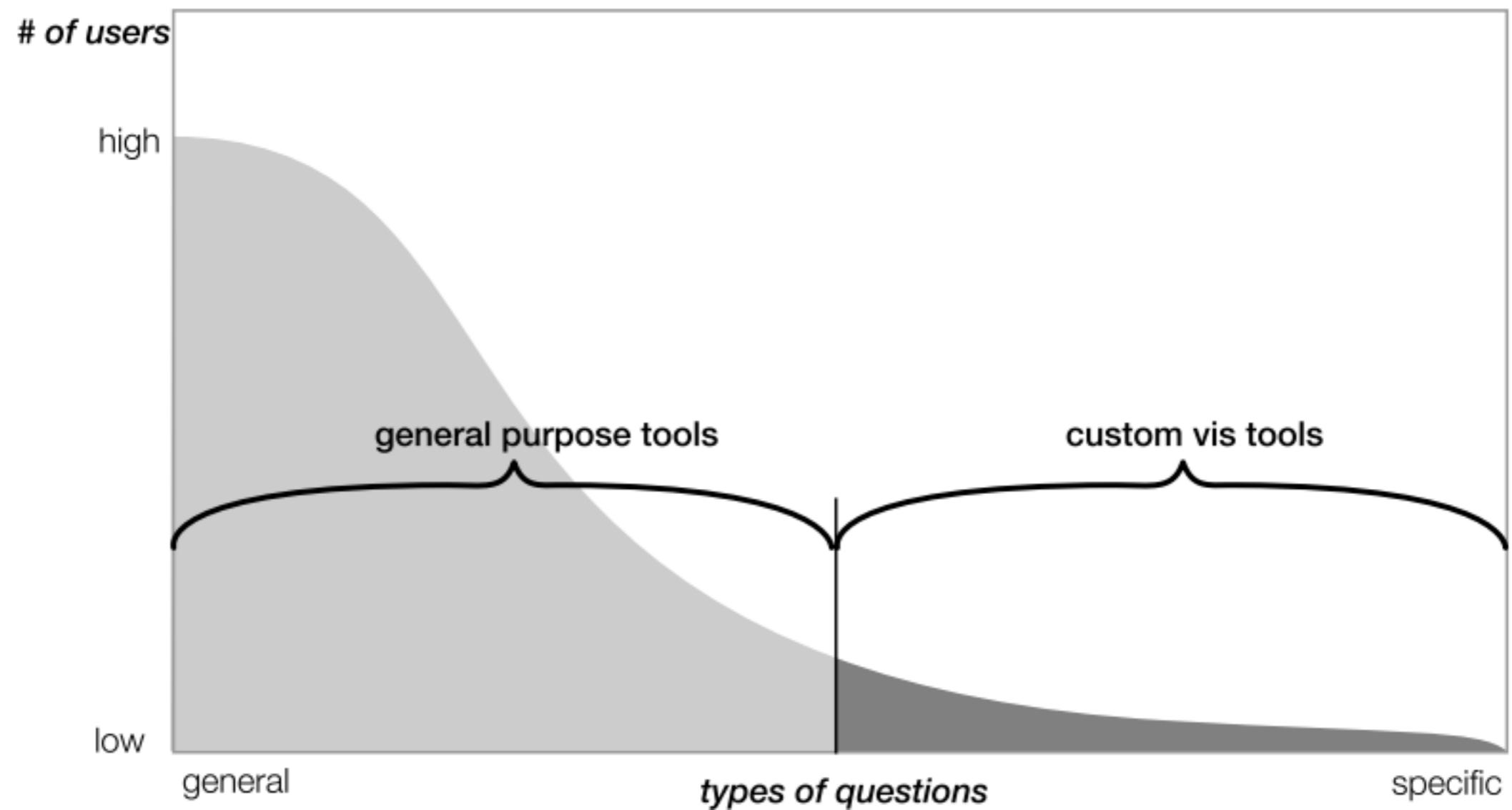
Why do we need to analyze?

design space = infinite

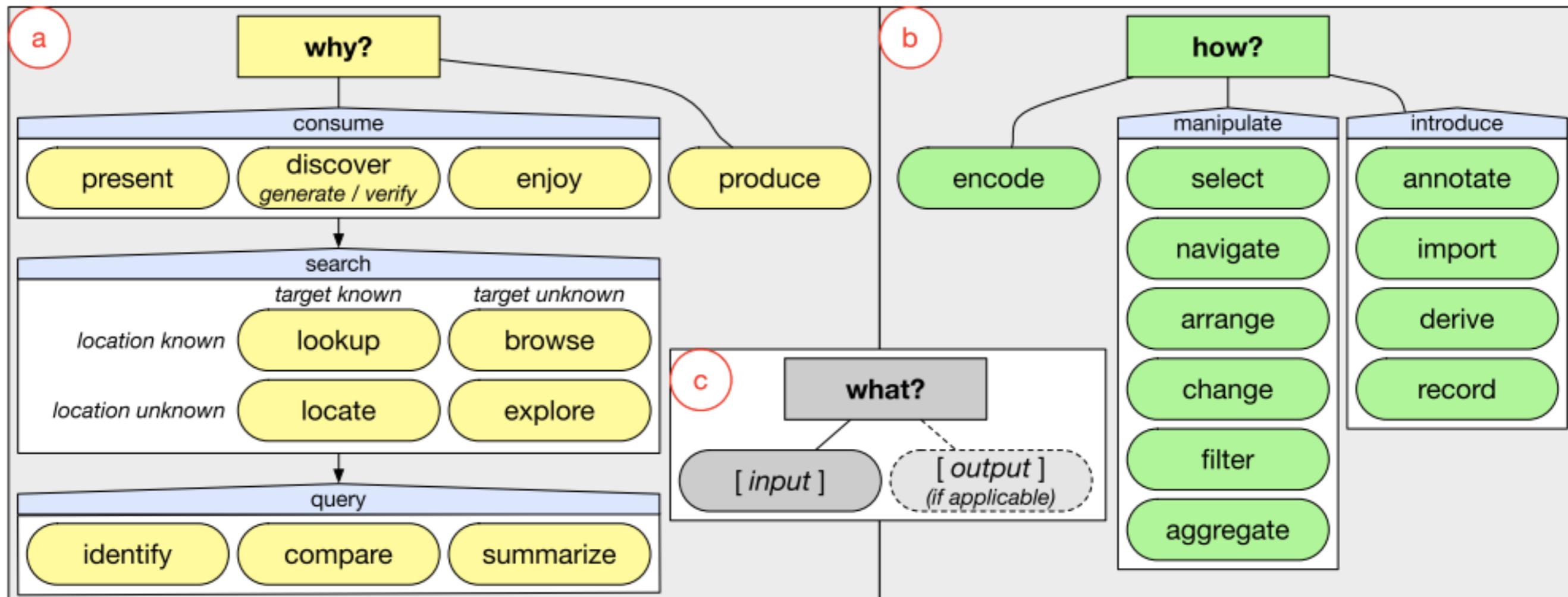
=> frameworks/models impose structure:

- scaffold to help think systematically about choices
- analyse existing visualisations as stepping stone to designing new ones



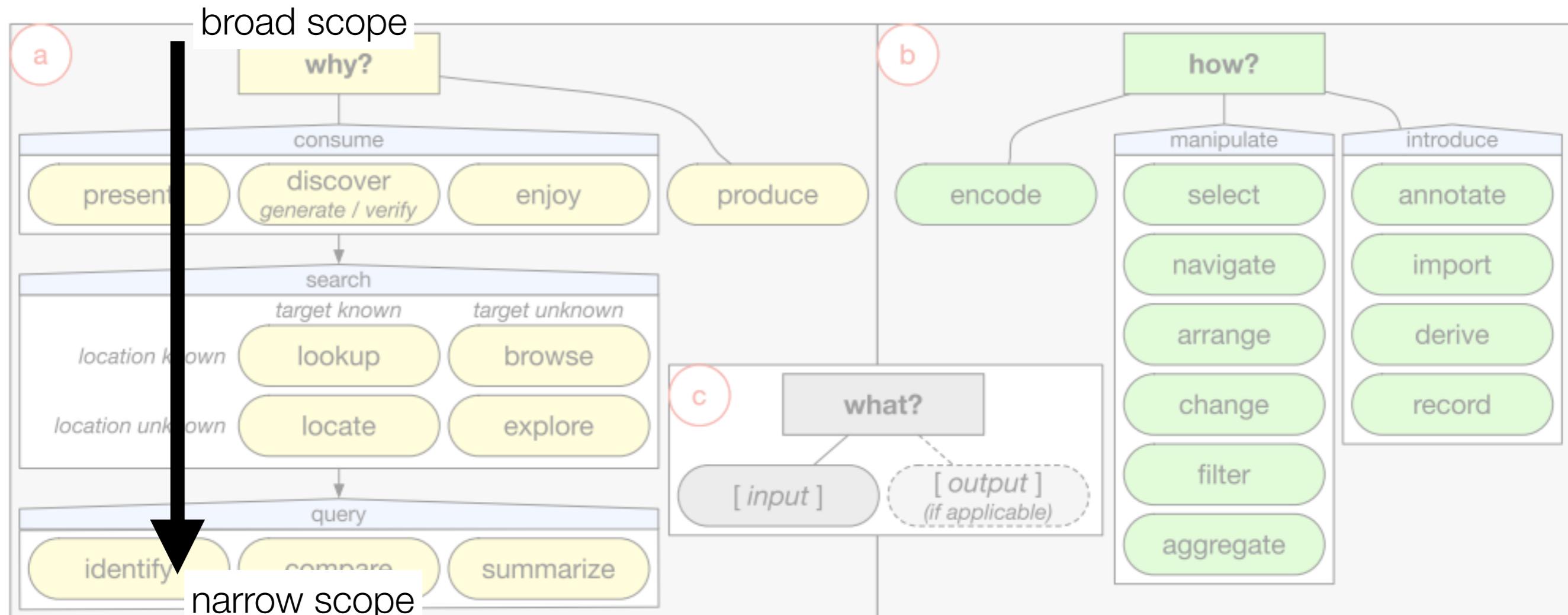


3 questions



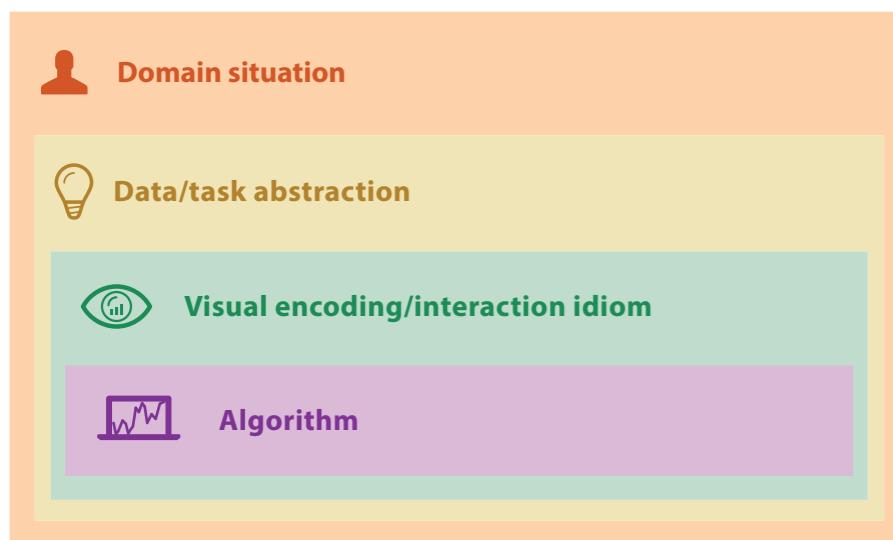
Brehmer & Munzner, 2013

“Visualization practitioners work with users to identify **why** and **what**, subsequently drawing from their specialized knowledge of visual encoding and interaction techniques to design **how** that task is to be supported”



Brehmer & Munzner, 2013

“Visualization practitioners work with users to identify **why** and **what**, subsequently drawing from their specialized knowledge of visual encoding and interaction techniques to design **how** that task is to be supported”



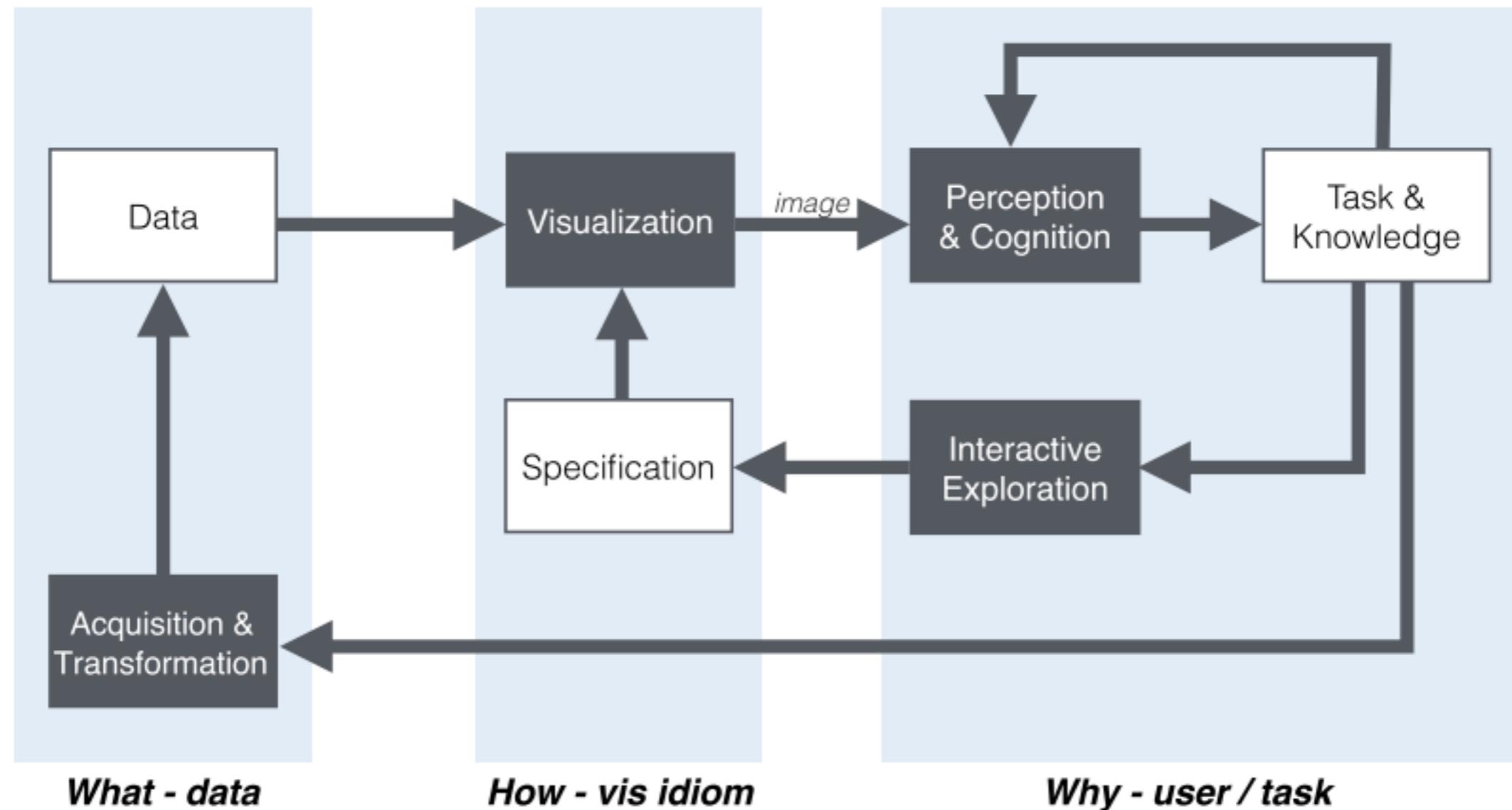
problem-driven

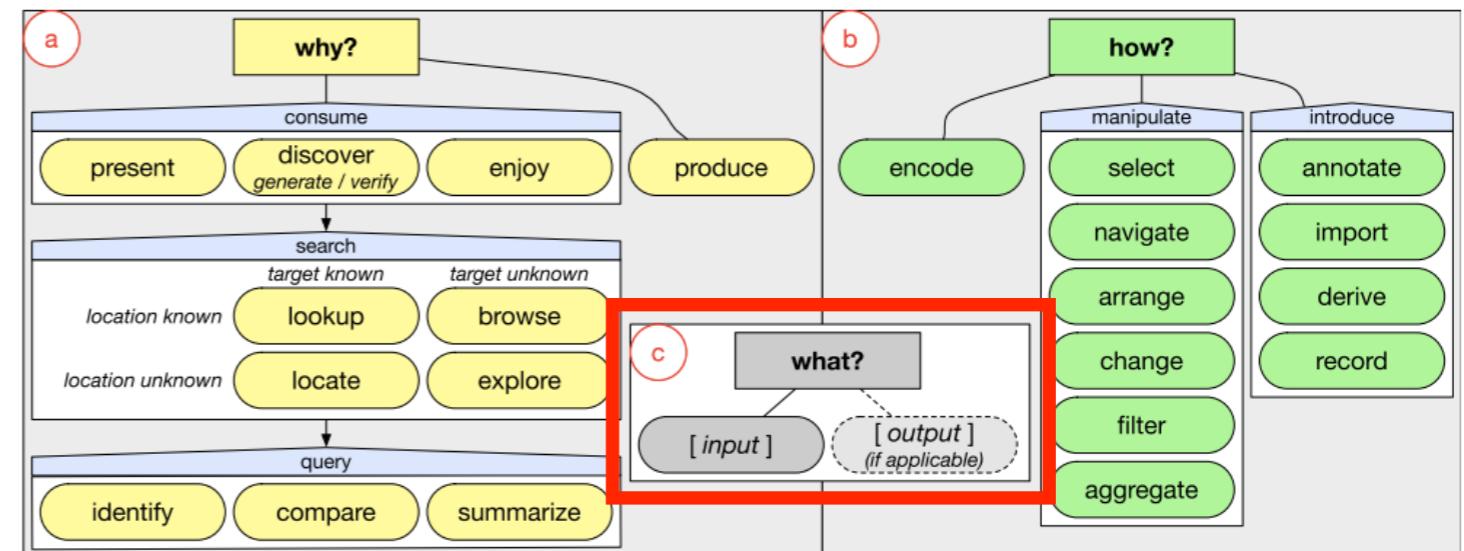
technique-driven

4 levels

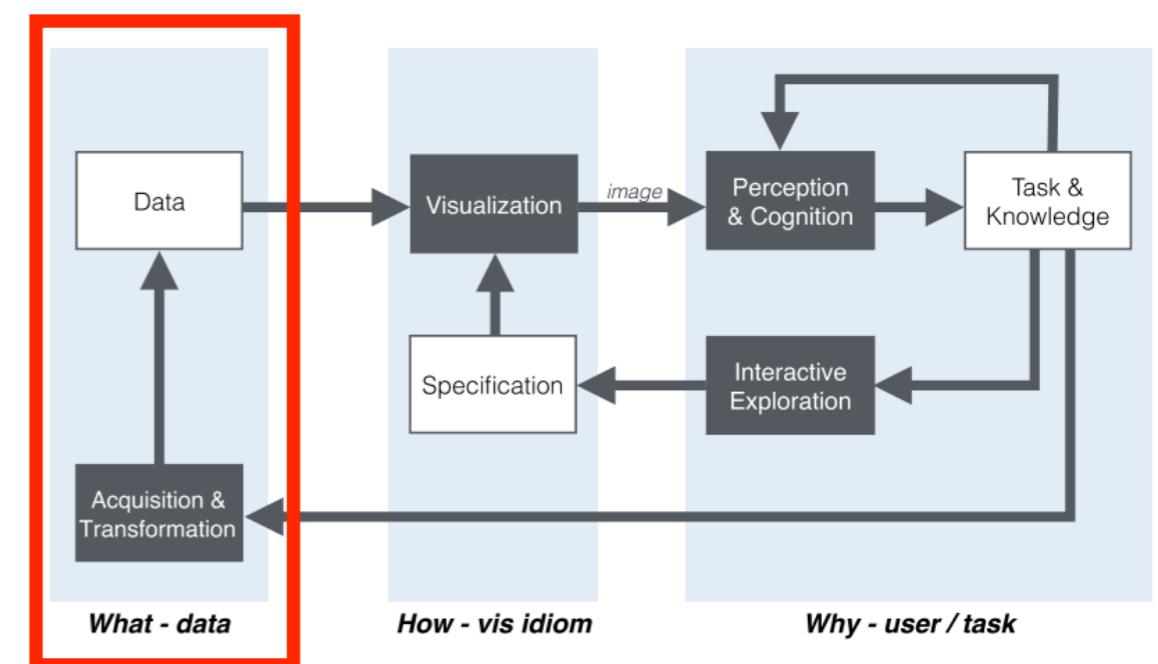
- **domain situation:** who are the target users?
- **abstraction:** translate from domain to vocabulary of dataviz
 - *what* is shown? => **data abstraction** (often: need data transformation)
 - *why* is the user looking at it? => **task abstraction**
- **idiom:** *how* is it shown?
 - visual encoding idiom: how to draw
 - interaction idiom: how to manipulate
- **algorithm:** efficient computation

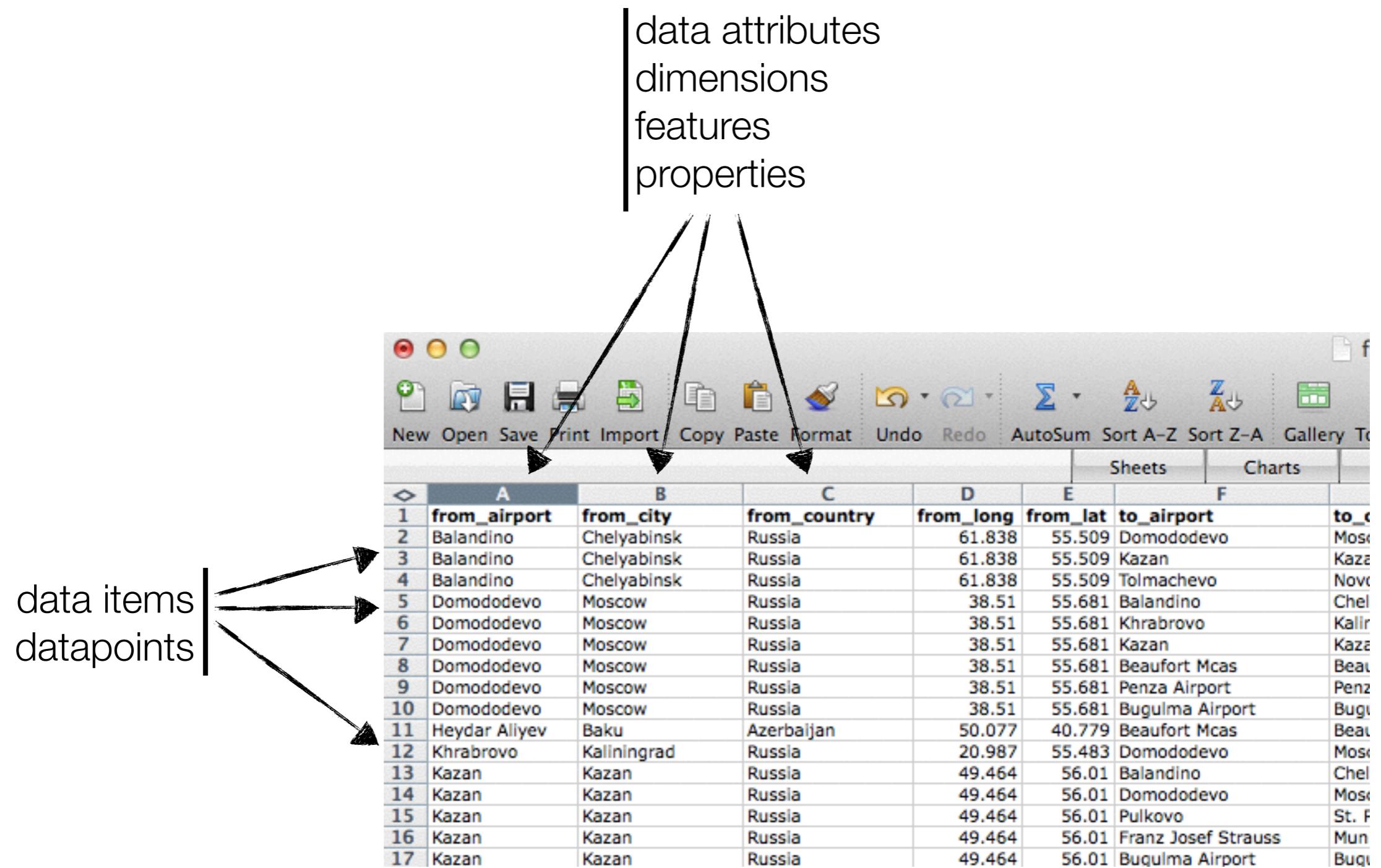
Components

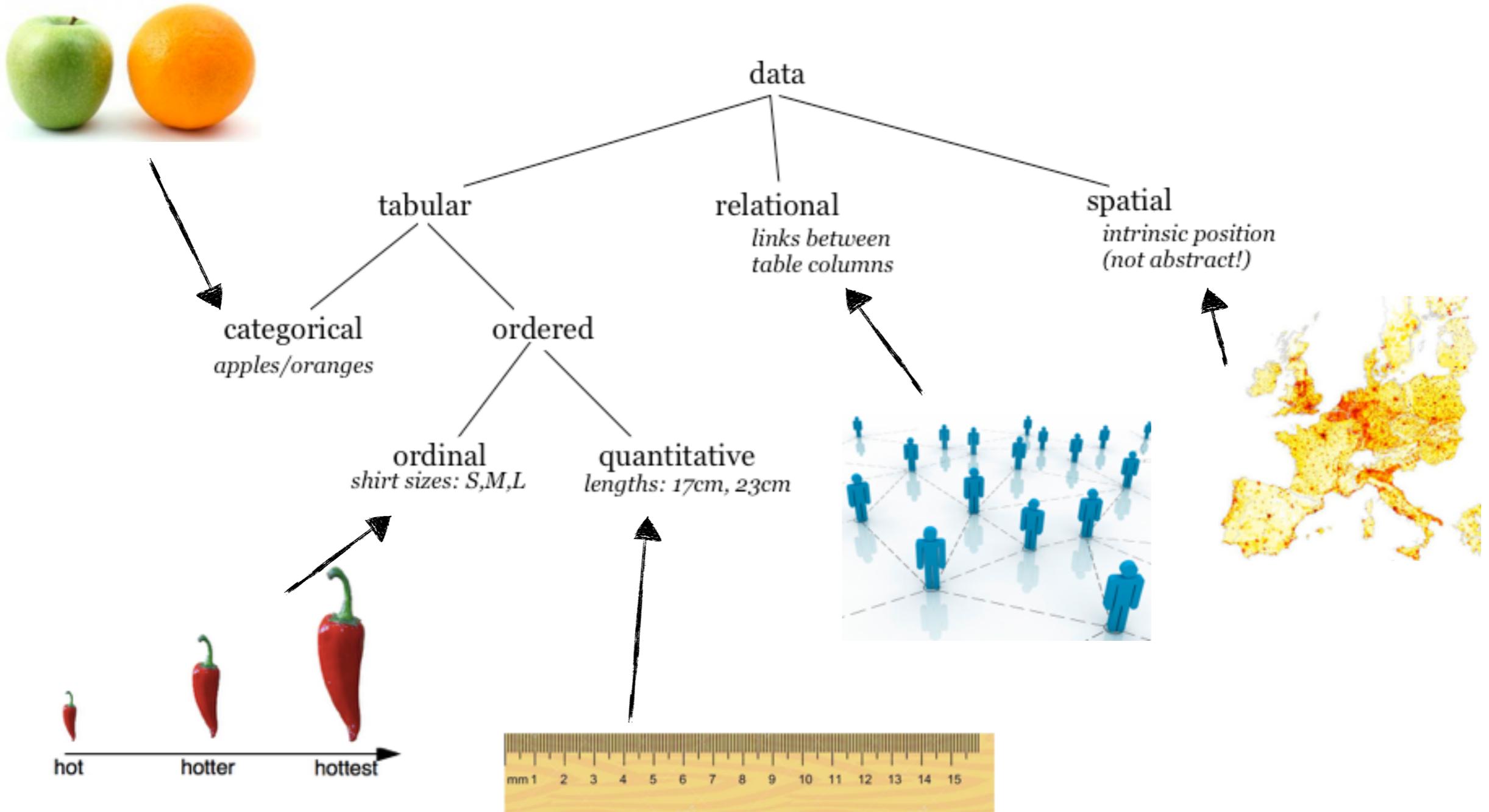




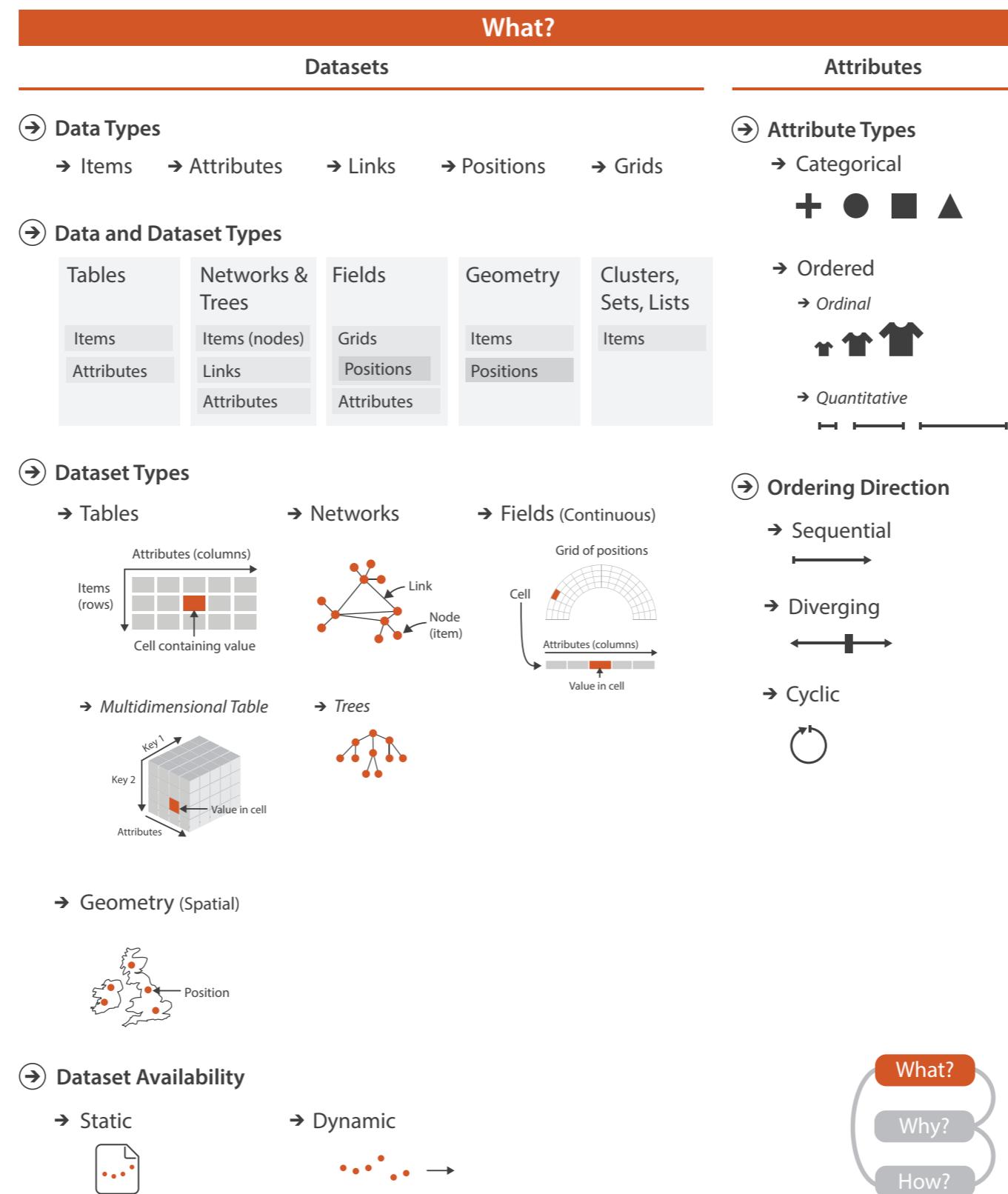
What - Data foundations







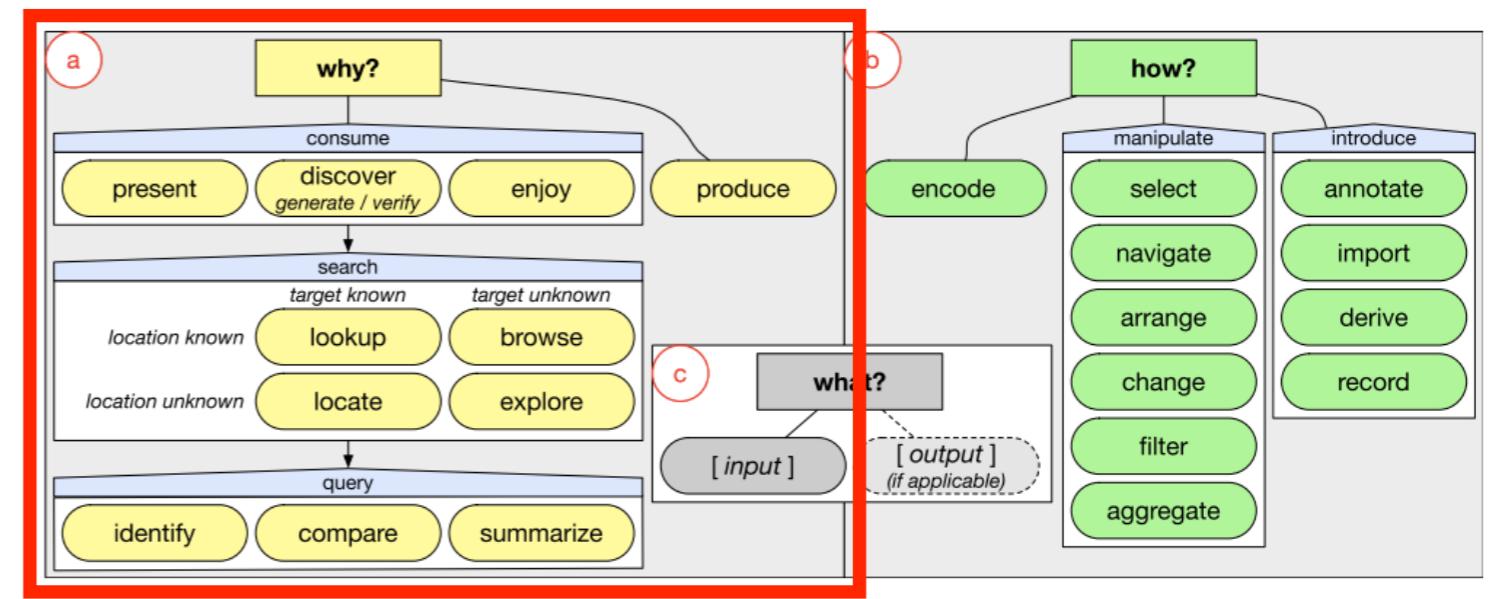
S Stevens “On the theory of scales and measurements” (1946)



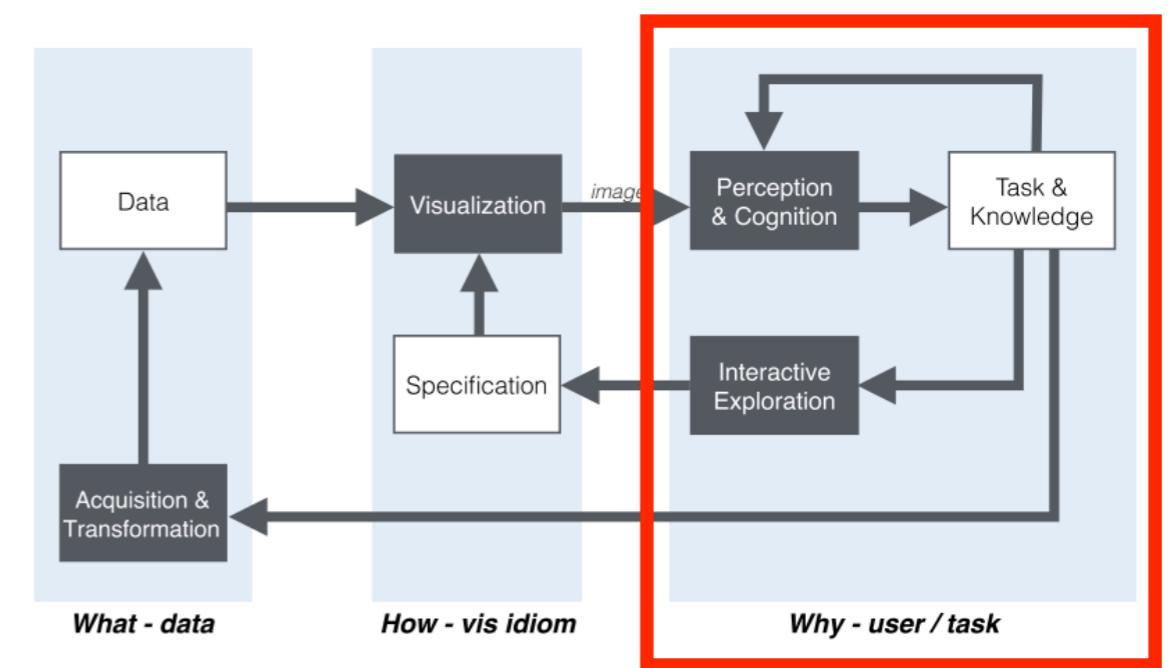
Get to know the data: explore in R

Questions to answer:

- how many **dimensions**? What are the **types** of dimensions (categorical, numerical, geo-spatial, ...)?
- For each dimension: what is **distribution** of datapoints?
- Are there any **correlations** between dimensions?
- What does **principal component analysis** or **singular value decomposition** reveal?
- What does **hierarchical clustering** show?
- Are there any **local clusters**? E.g. use **topological data analysis**



Why - Understand the task/goal

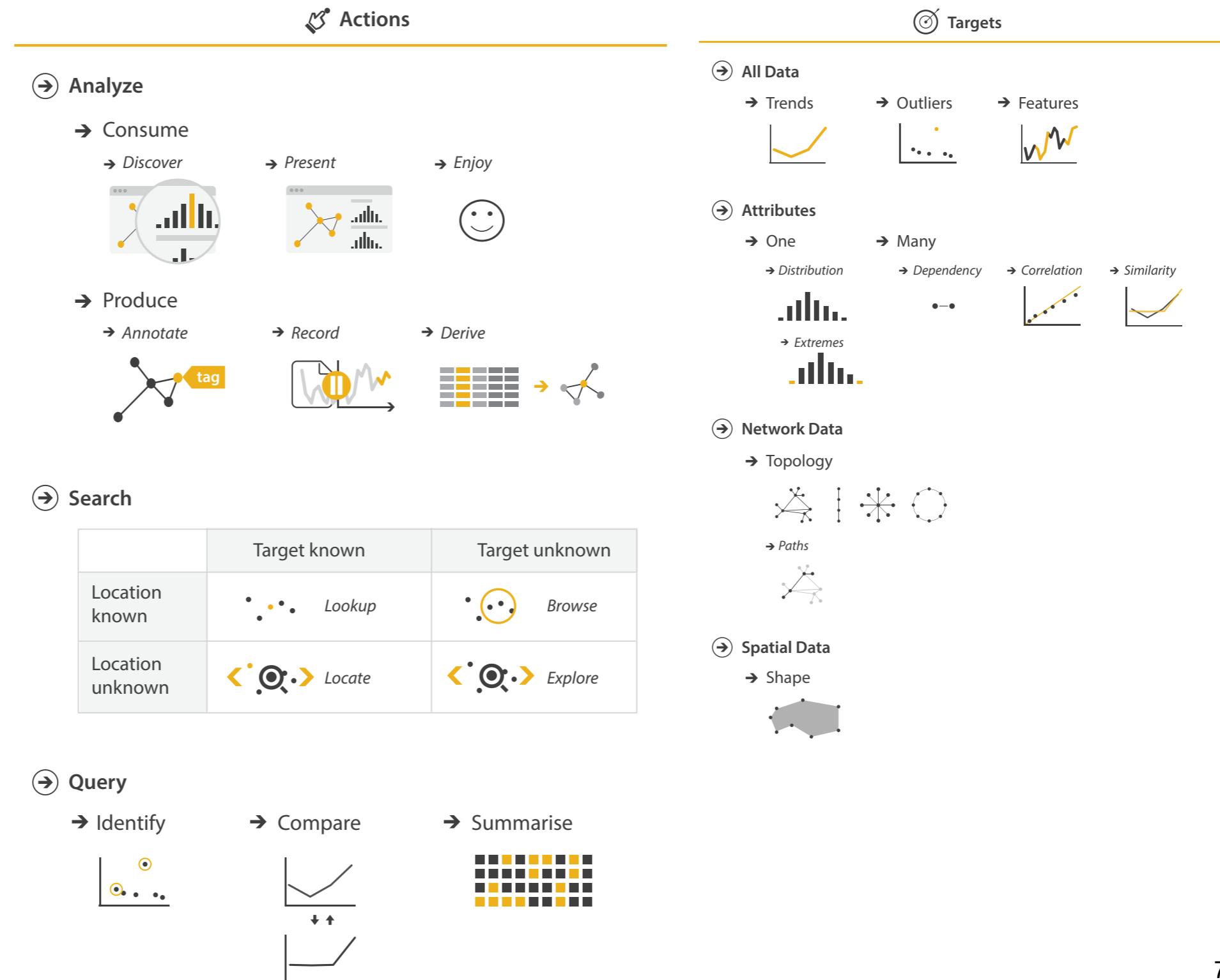


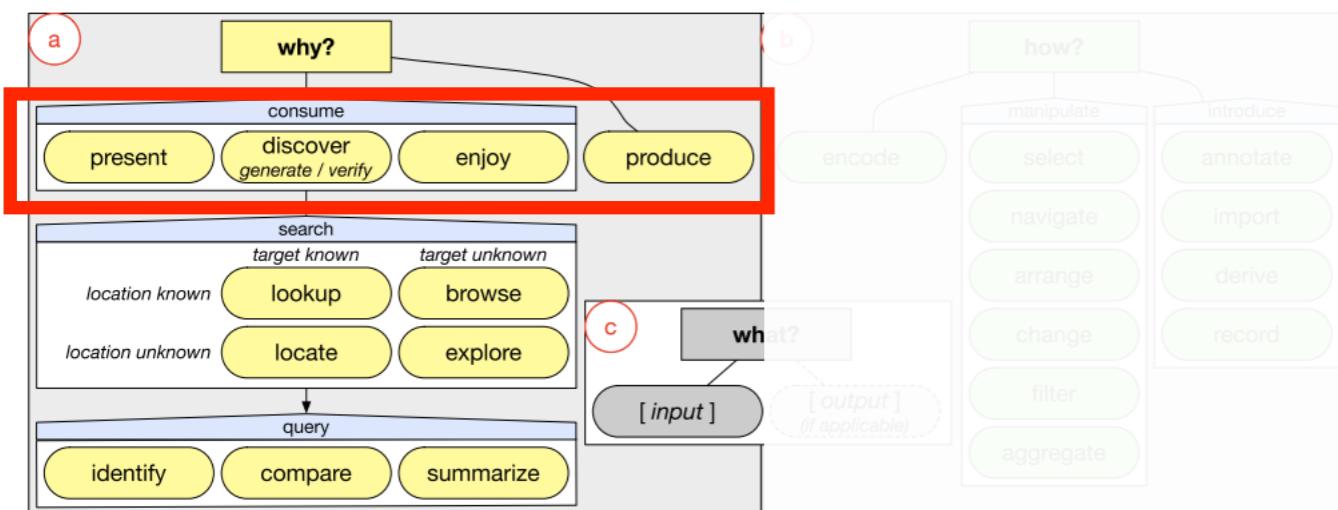
Design decision styles

1. **Unintended design** - Design decisions based on what's easiest to implement. Developer focuses on development and deployment without any consideration of what will happen when people use the tool.
2. **Self design** - Design decisions based on by developer's own use.
3. **Genius design** - Developer still does not look beyond own experience, but that experience is extensive.
4. **Task-focused design** - Developer investigates which actions the user wants/needs to perform.
5. **Goal-focused design** - Developer goes further than activities and investigates goals, needs and contexts of the user.

why = pair of action + target

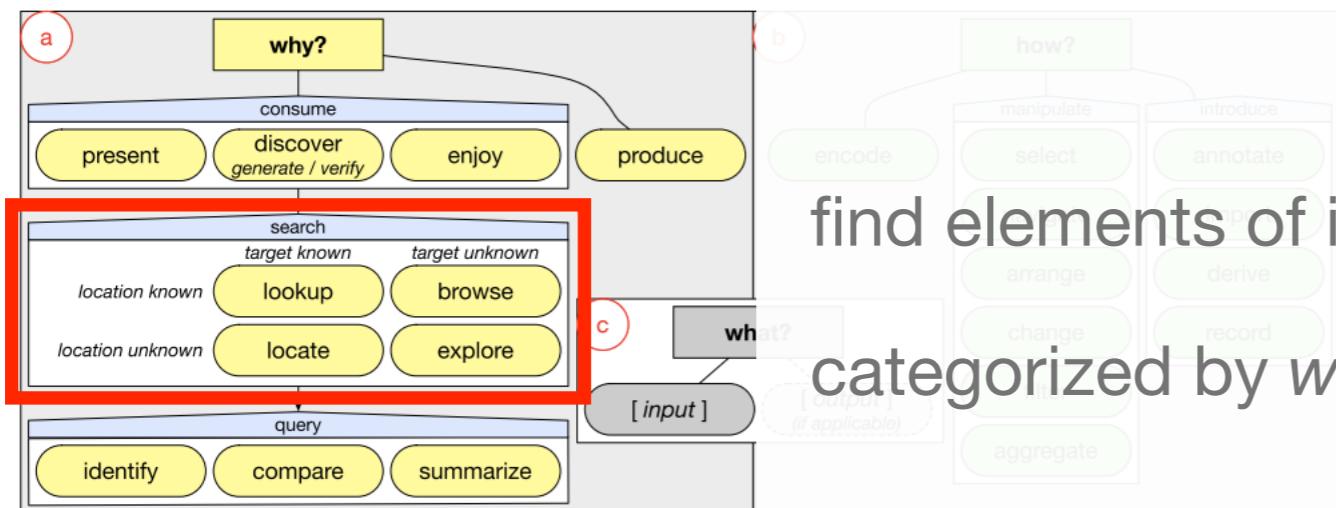
e.g. “discover distribution”, “compare trends”, “locate outliers”, “browse topology”, ...





[why] Consume

- **present**: communicate message; guide audience through series of cognitive operations
 - different settings: teaching, decision making, planning, ...; collaborative, live, pre-recorded, ...
- **discover**: generation and verification of hypothesis
- **enjoy**: casual encounters with dataviz; novelty stimulates curiosity and therefore exploration
- **produce**: generate new artefacts (e.g. transformed/derived data, annotations, ...)



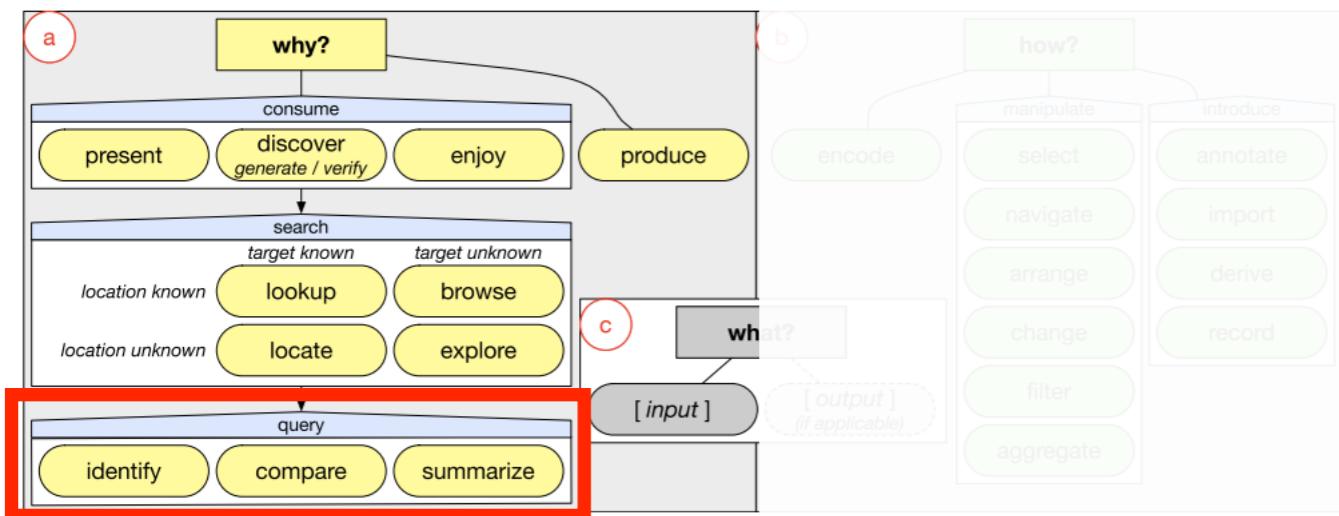
[why] Search

find elements of interest

categorized by *what* is being searched

- **lookup:** target known + location known; e.g. searching for Hoegaarden on a map of Belgium if you know where Hoegaarden is
- **locate:** target known + location unknown; e.g. searching for Hoegaarden on a map of Belgium if you do *not* know where Hoegaarden is
- **browse:** target unknown + location known; e.g. searching for leaf nodes with few siblings in tree visualisation
- **explore:** target unknown + location unknown, often starting from overview of the data; e.g. searching for outliers in scatterplot, anomalous spikes or periodic patterns in line plot of time-series data

[why] Query

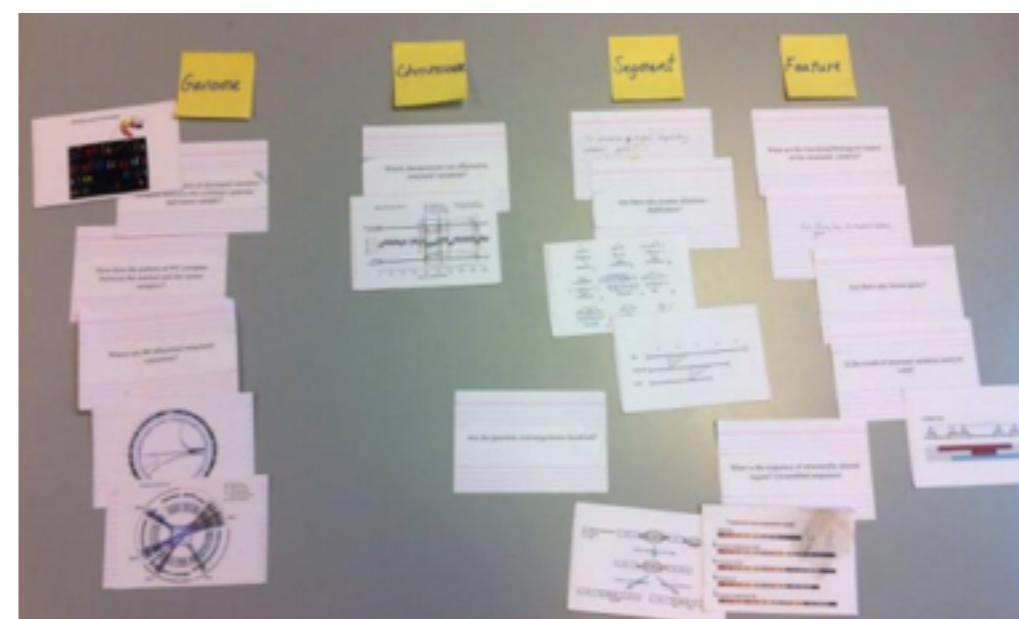


- **identify**: 1 search target
- **compare**: several search targets
- **summarize**: all search targets; often associated with overviews of data

How do you find out? Get to know the user

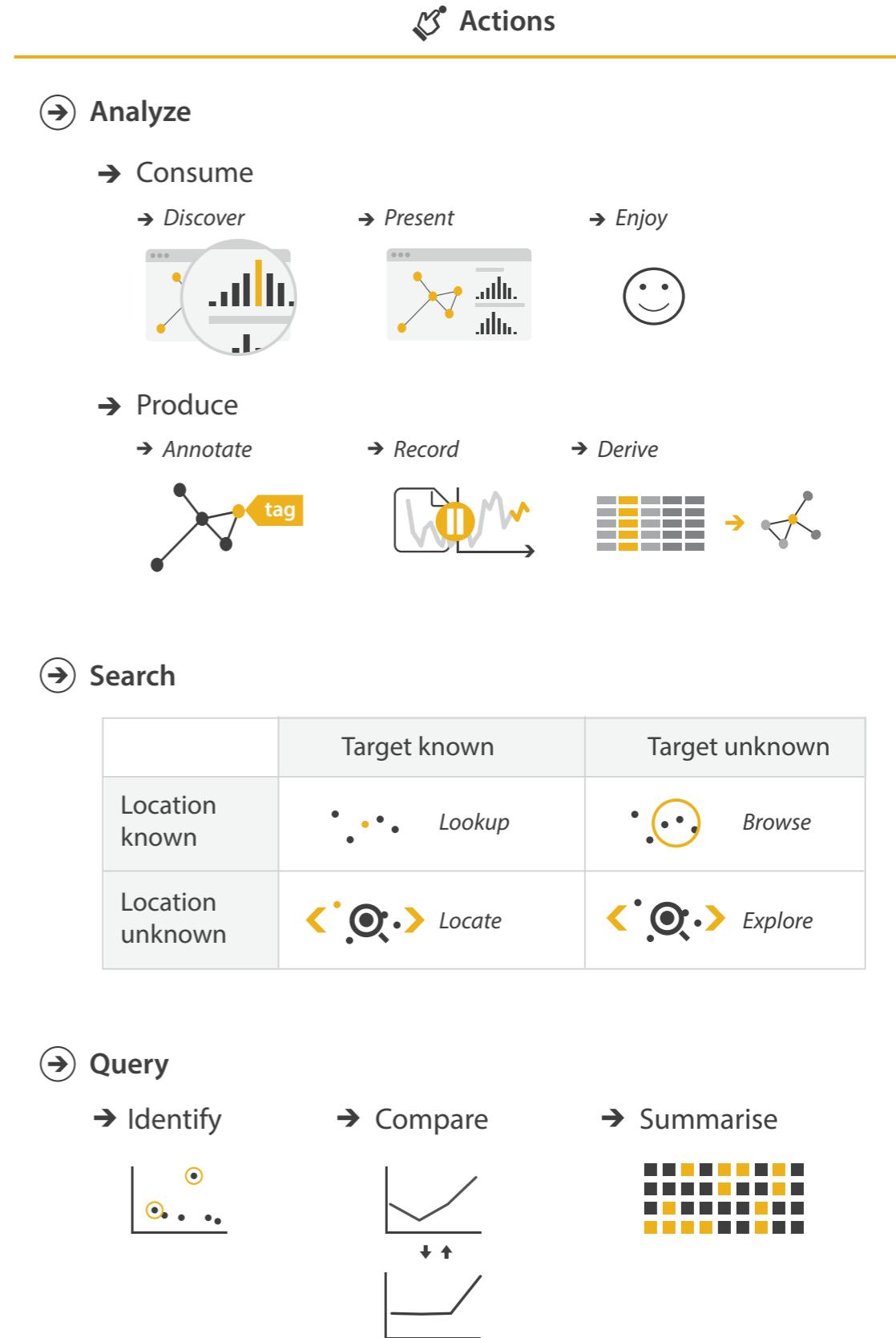
talk to the user (might or might not be yourself)

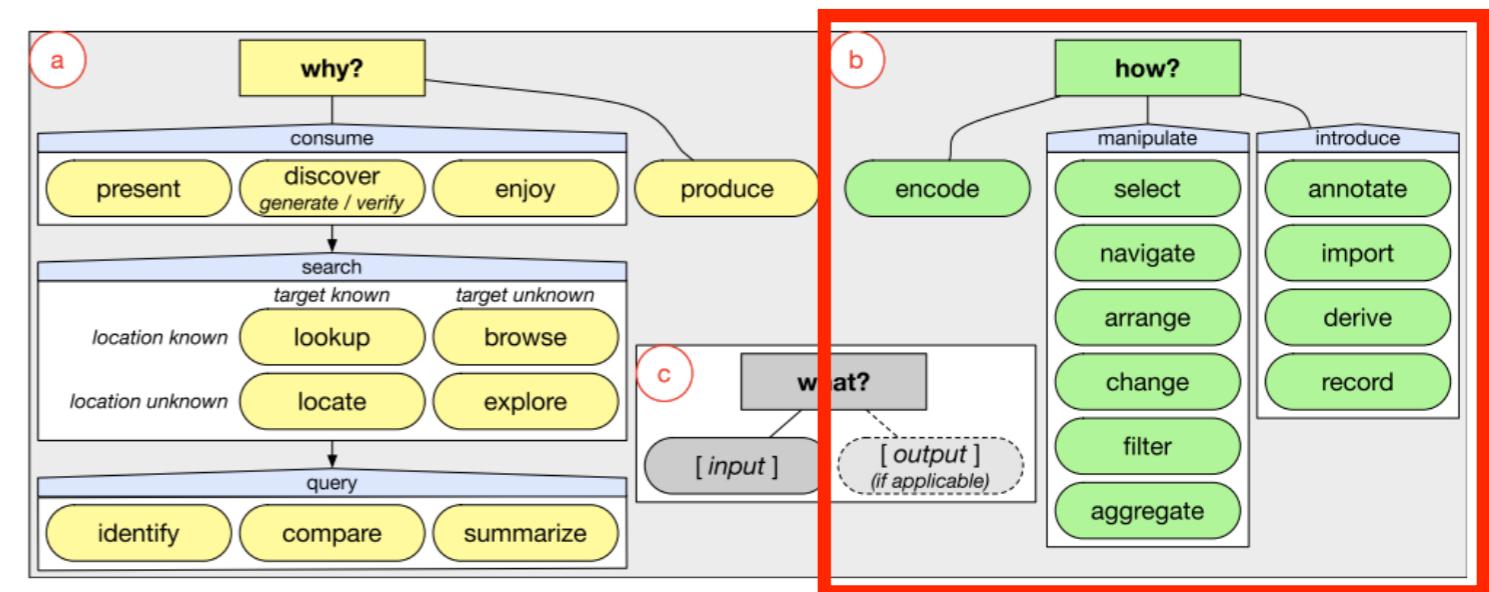
- what they *want* != what the *need* => need to find **underlying goals**
- e.g. let them **imagine** what they could do if some technologies were available that are (still) science-fiction (e.g. nanobots in blood; Gaviscon commercial http://m.youtube.com/watch?v=_skKmcLdyVQ)
- additional methods, e.g. **card sorting**
- if possible: tape the discussion (w/ agreement)
- ask “why?” 3 times



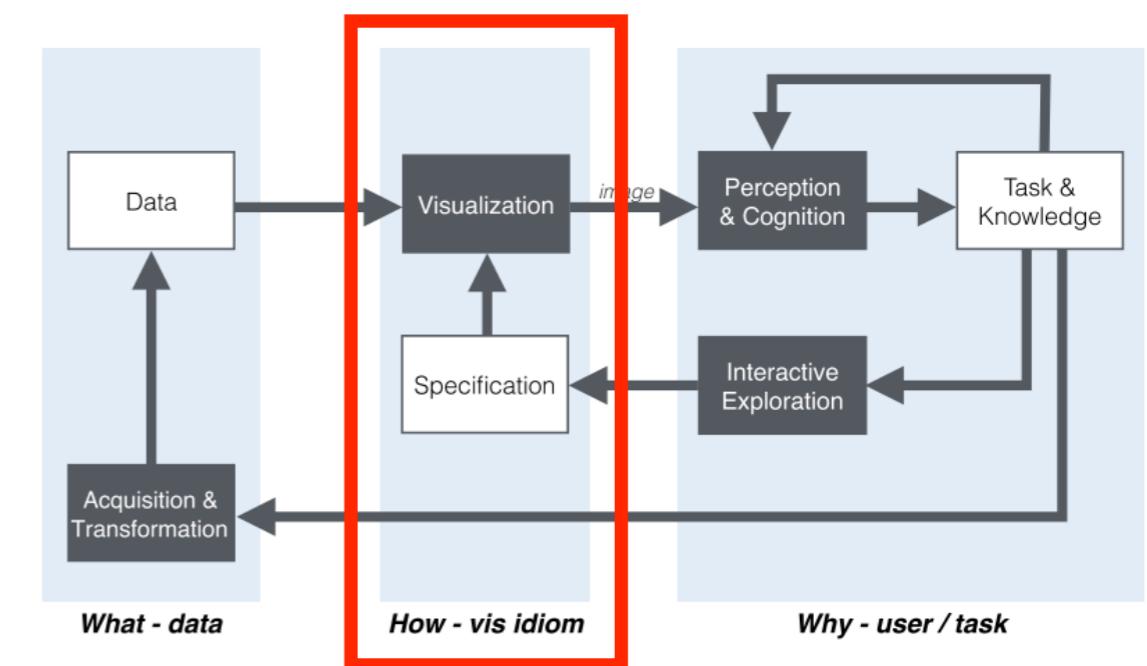
2. Post-hoc analysis of interview (e.g. using Munzner taxonomies)

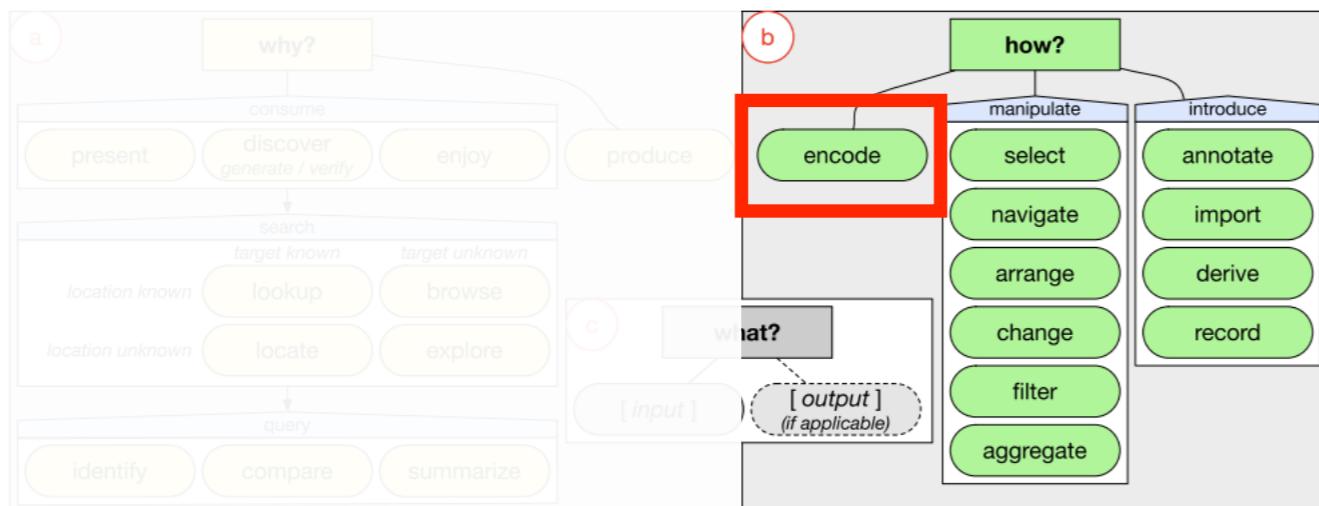
- task abstraction
- see examples later





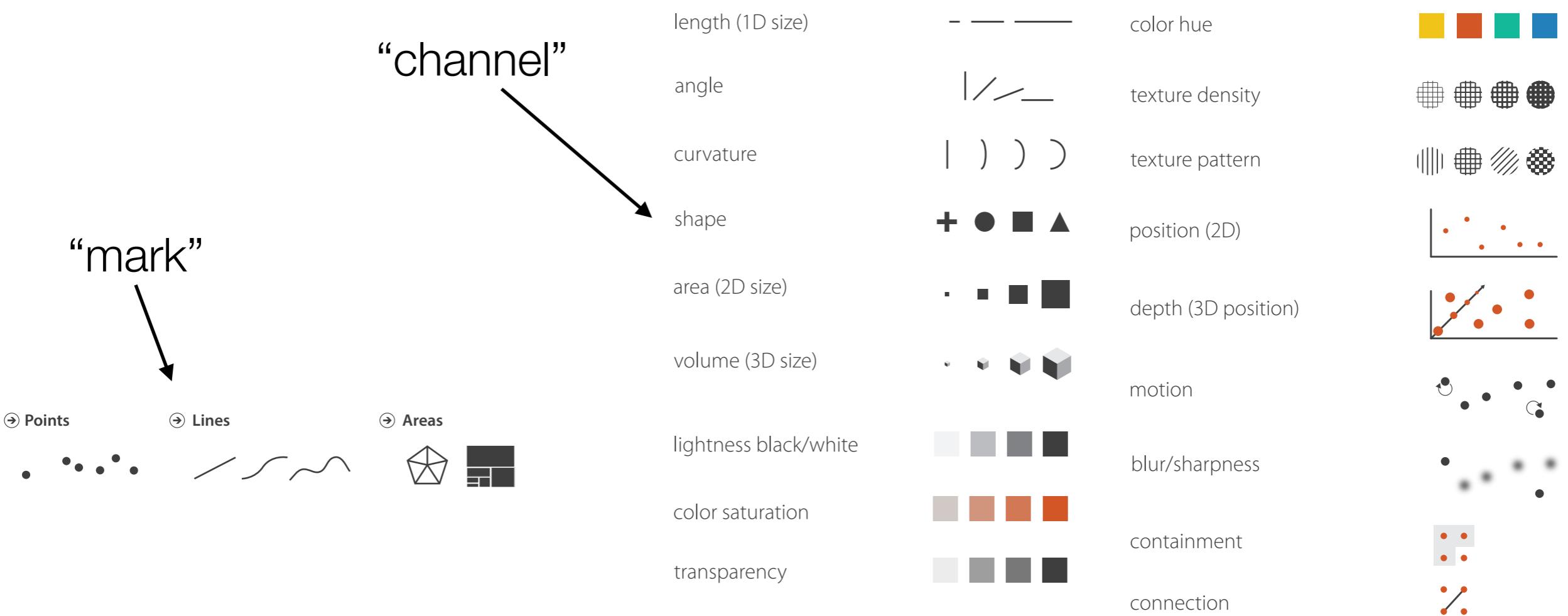
How - Building visualizations



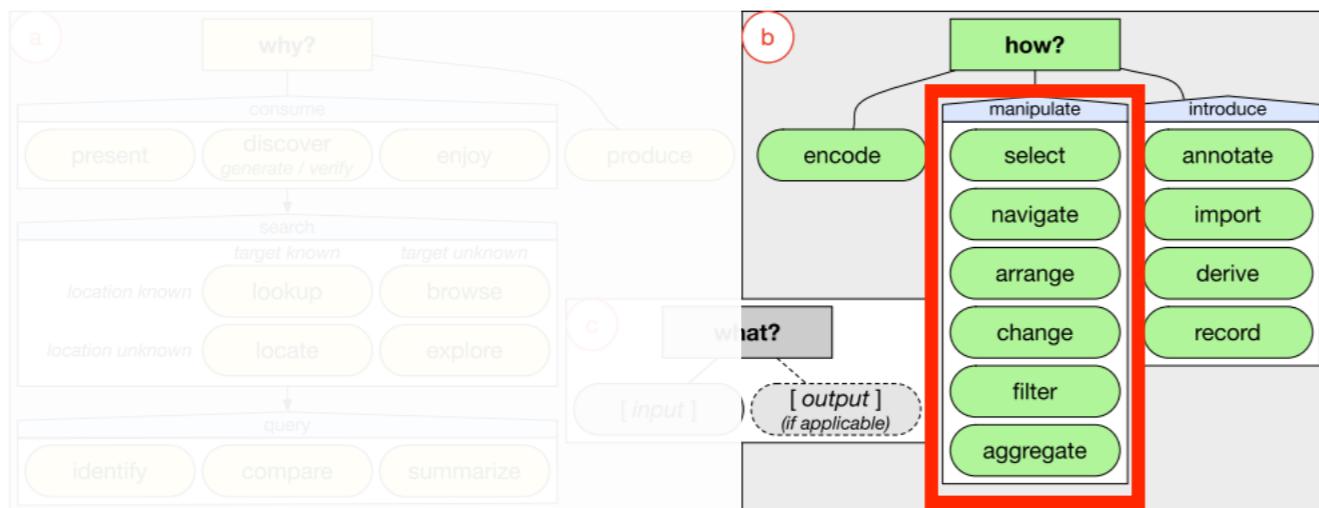


[how] Encode

- **encode:** visual encoding = matching marks to channels

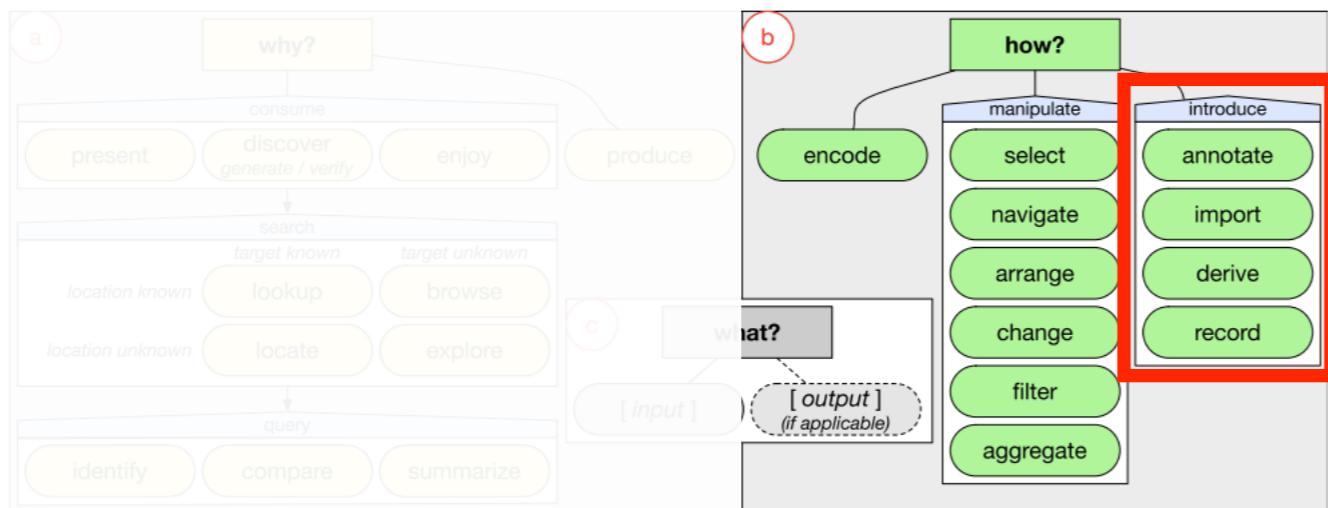


See further “What visual encoding should I use?”



[how] Manipulate

- **select**: demarcate one or more elements => distinction between selected and non-selected; e.g. by clicking or dragging
- **navigate**: alter a user's viewpoint (zoom, pan, rotate)
- **arrange**: organizing visual elements spatially (e.g. reordering axes in parallel coordinates plot)
- **change**: change in visual encoding (small: transparency or size of points in scatterplot; large: switch from linear to radial layout). Ideally: using animated transitions
- **filter**: adjust exclusion/inclusion criteria for elements. Temporary vs permanent
- **aggregate/segregate**: change granularity of visual elements. E.g. aggregate clique of nodes in network into single node.

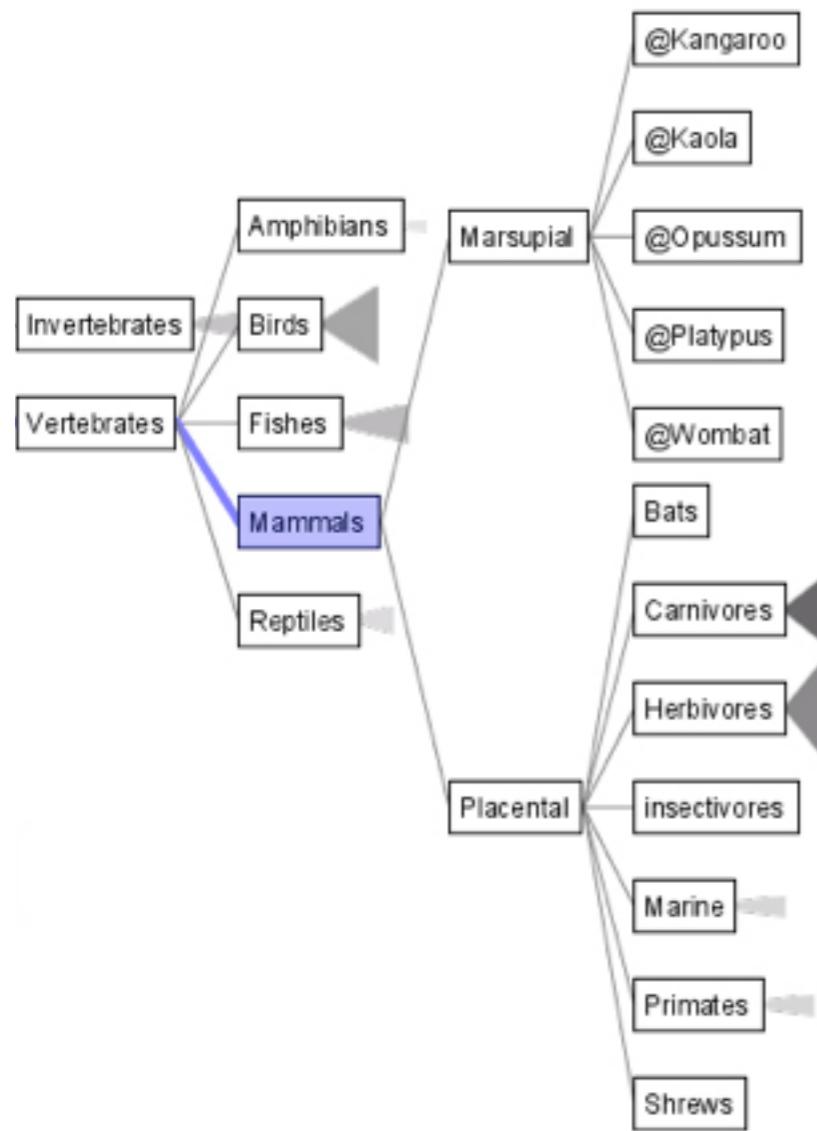


[how] Introduce

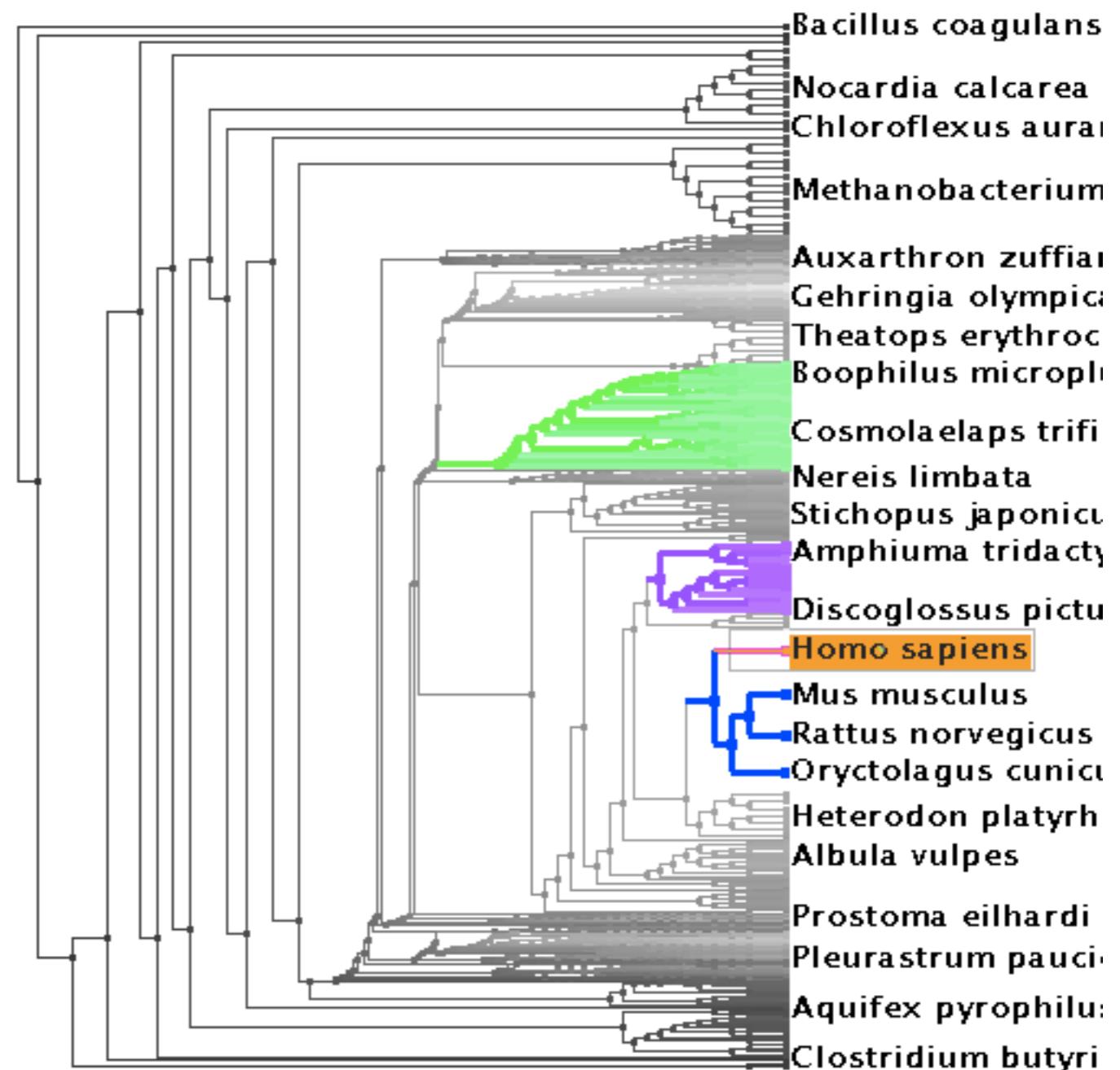
- **annotate:** if associated with particular data element: = new feature of that element. E.g. add label to point in scatterplot
- **import:** add new data, either from external source or by hand
- **derive:** Don't just draw what you're given => data transformations (e.g. dimensionality reduction, TDA, deltas, ...; exports and imports => trade balance)
- **record:** save visualization artefacts (e.g. screenshots)

Example of analysis

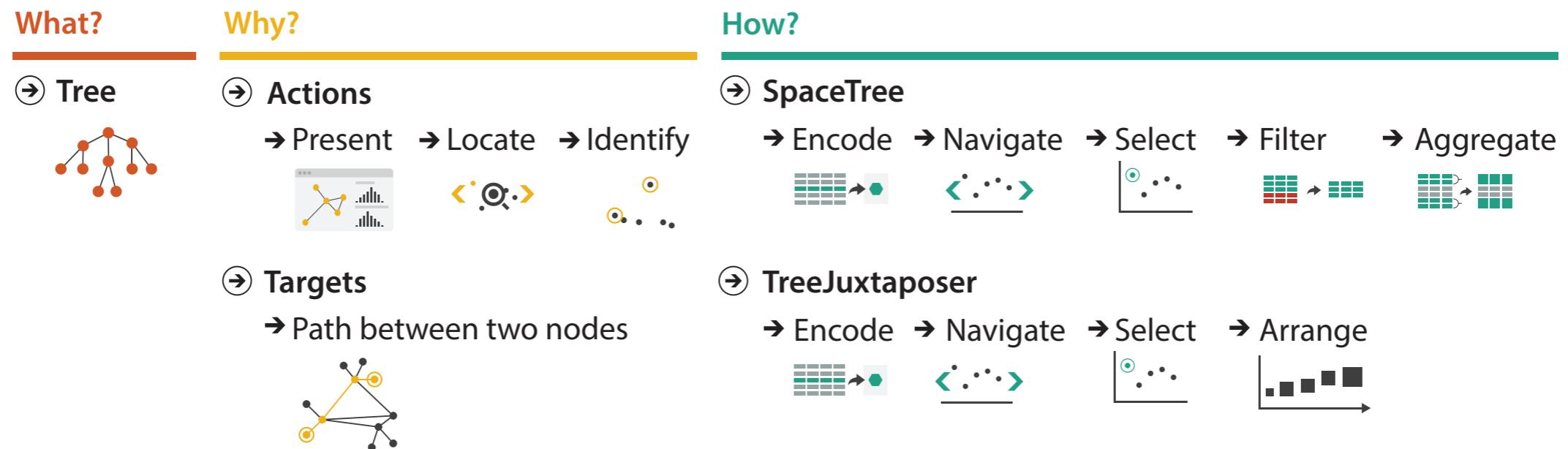
Compare SpaceTree vs TreeJustaposer



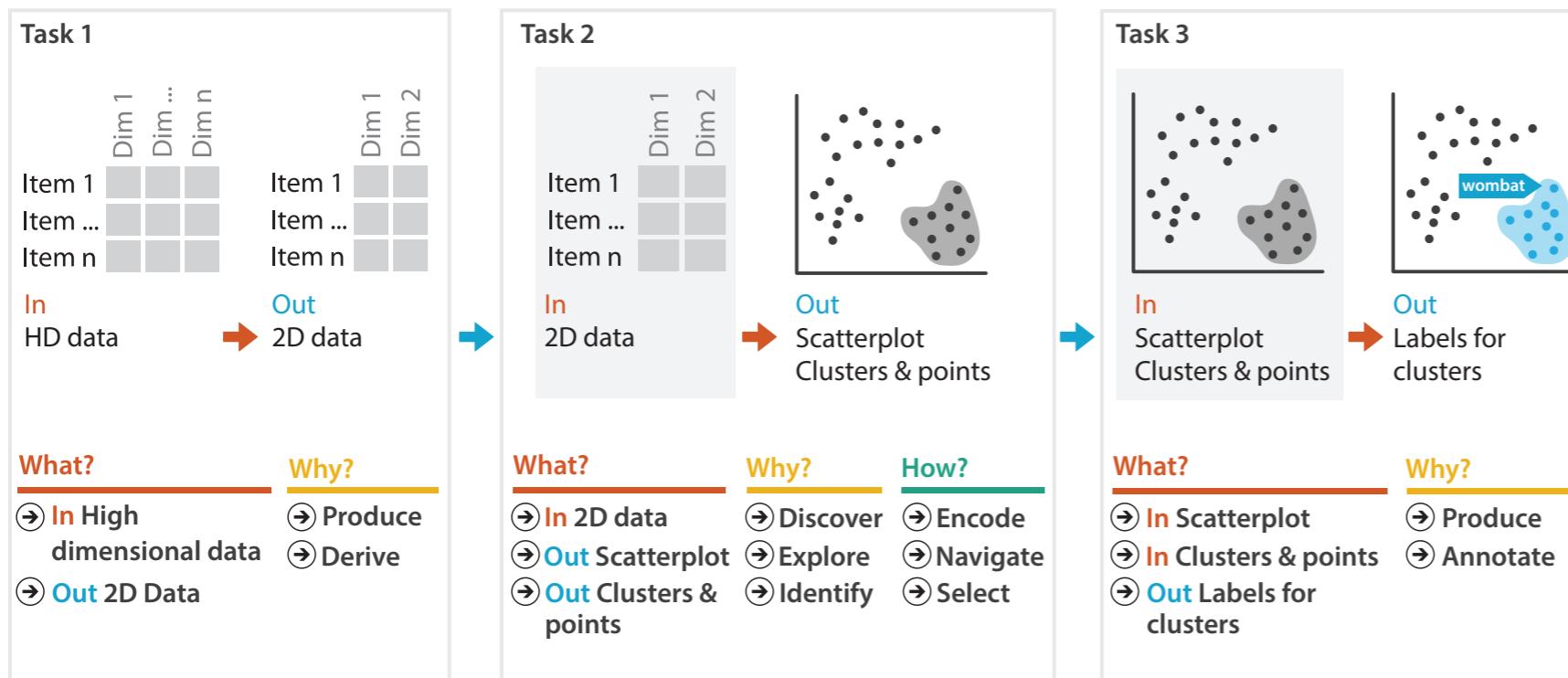
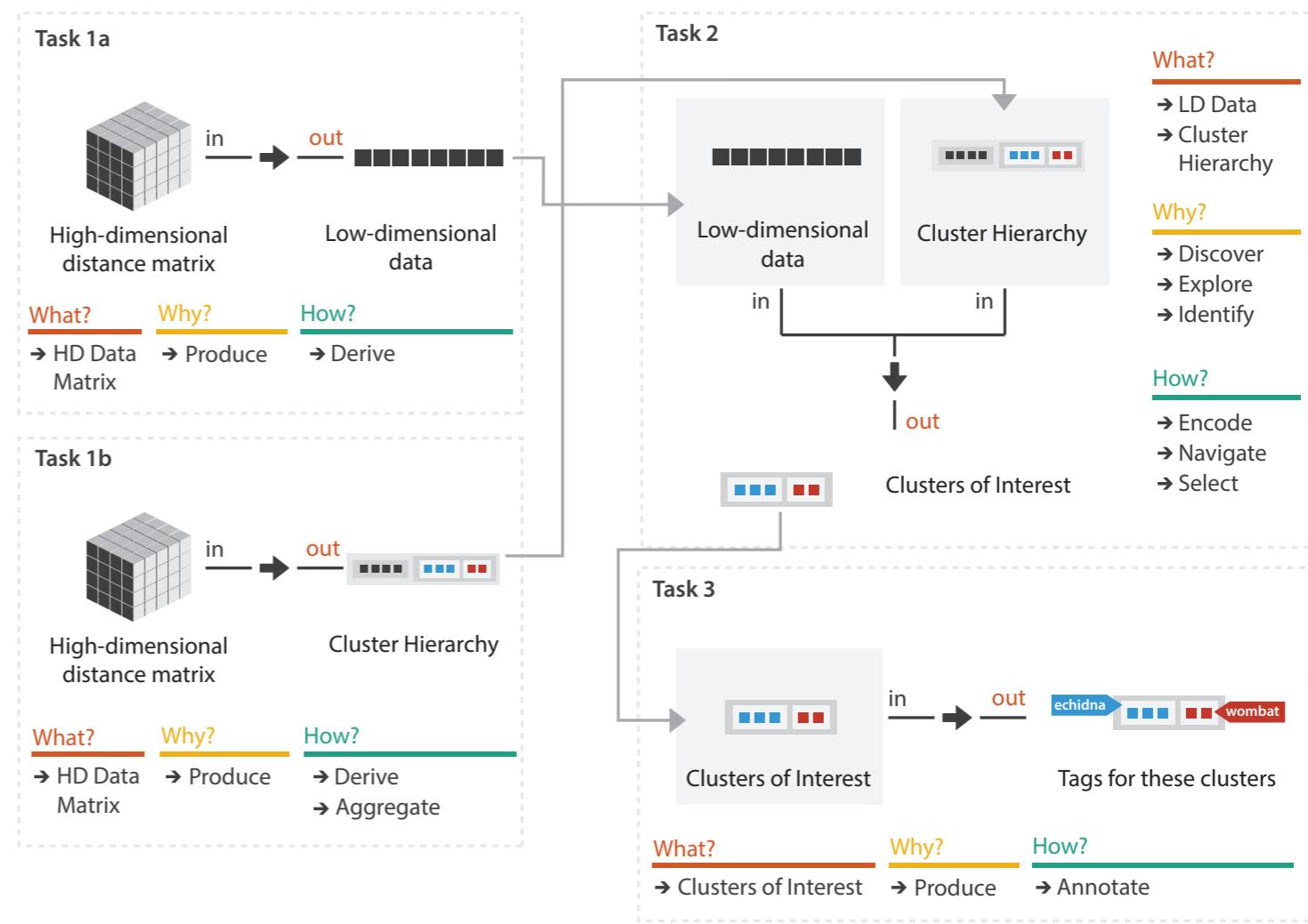
Plaisant et al, 2002



Munzner et al, 2003

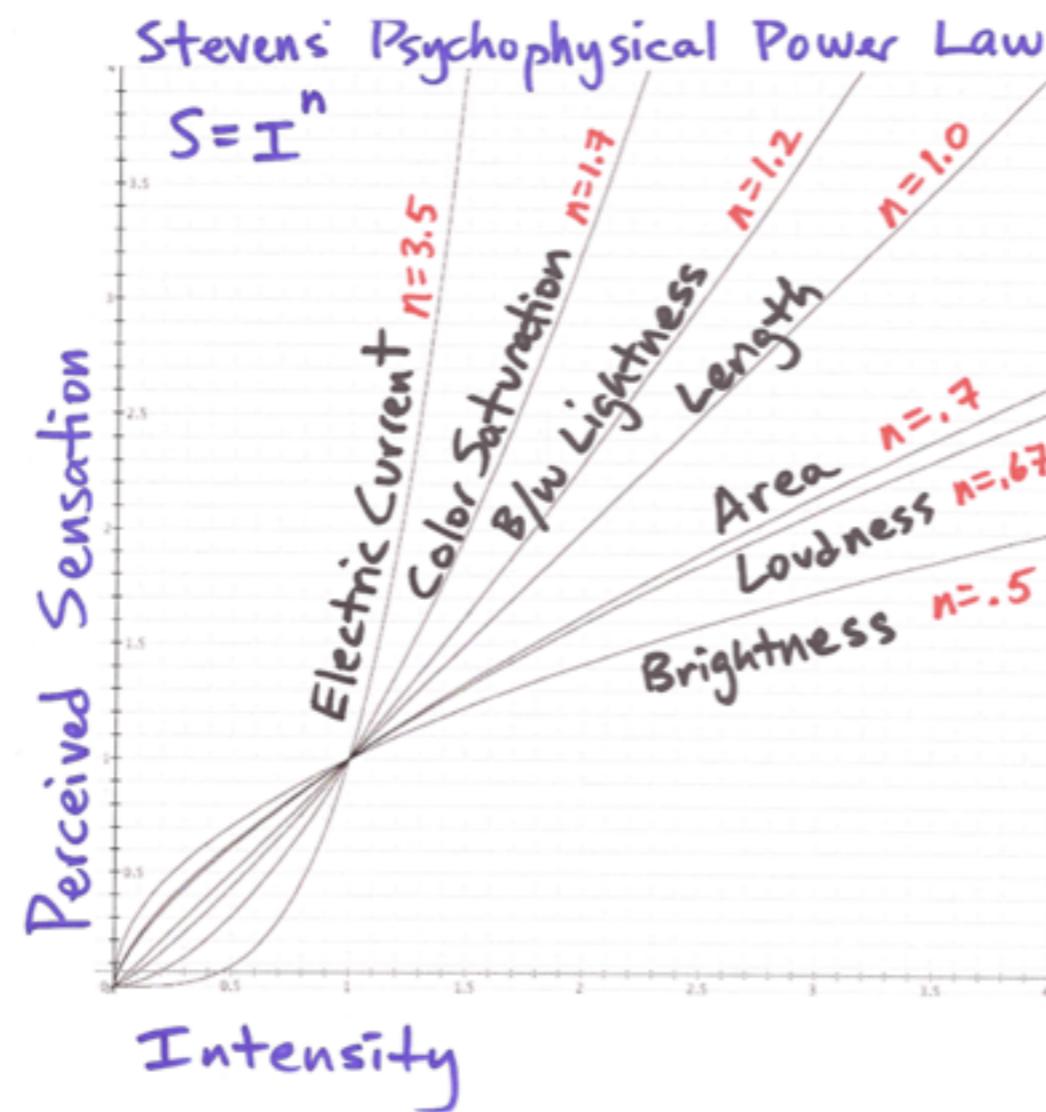


More involved examples....



What visual encoding should I use?

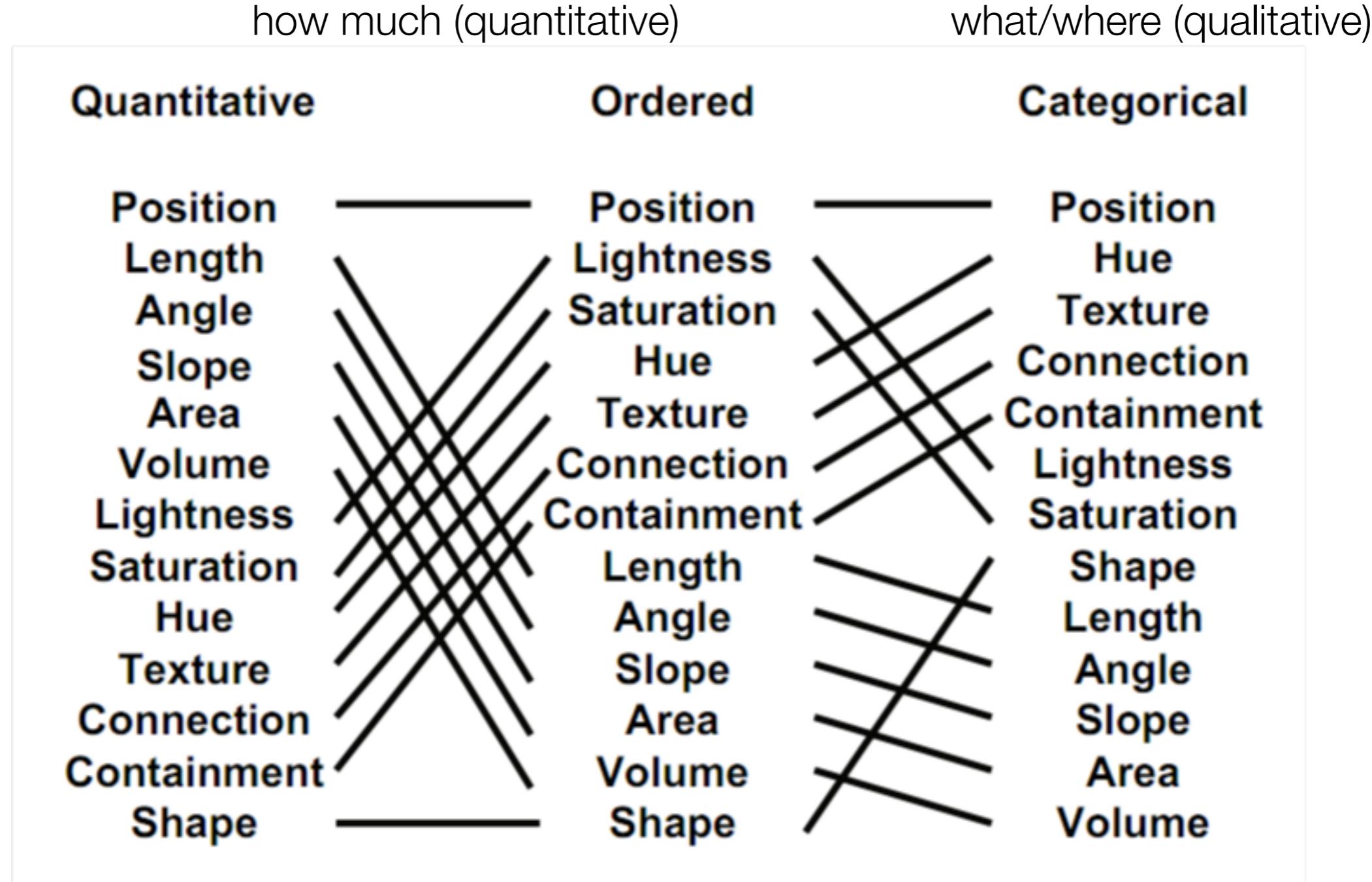
= proposed relationship between the magnitude of a physical stimulus and its perceived intensity or strength



Semiology of graphics

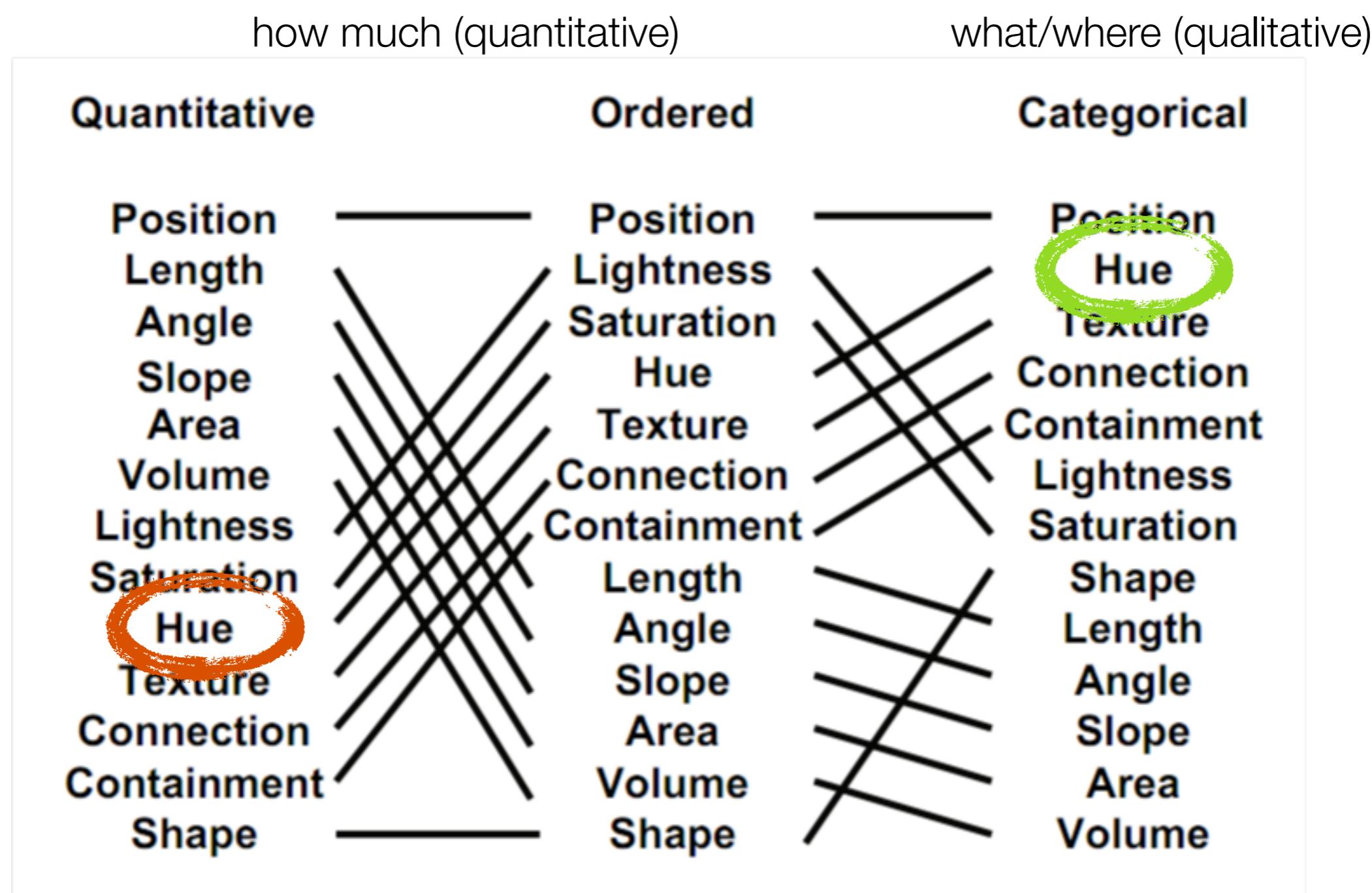
	<i>Points</i>	<i>Lines</i>	<i>Areas</i>	<i>Best to show</i>
<i>Shape</i>		<i>possible, but too weird to show</i>	<i>cartogram</i>	<i>qualitative differences</i>
<i>Size</i>			<i>cartogram</i>	<i>quantitative differences</i>
<i>Color Hue</i>				<i>qualitative differences</i>
<i>Color Value</i>				<i>quantitative differences</i>
<i>Color Intensity</i>				<i>qualitative differences</i>
<i>Texture</i>				<i>qualitative & quantitative differences</i>

Accuracy of quantitative perceptual tasks



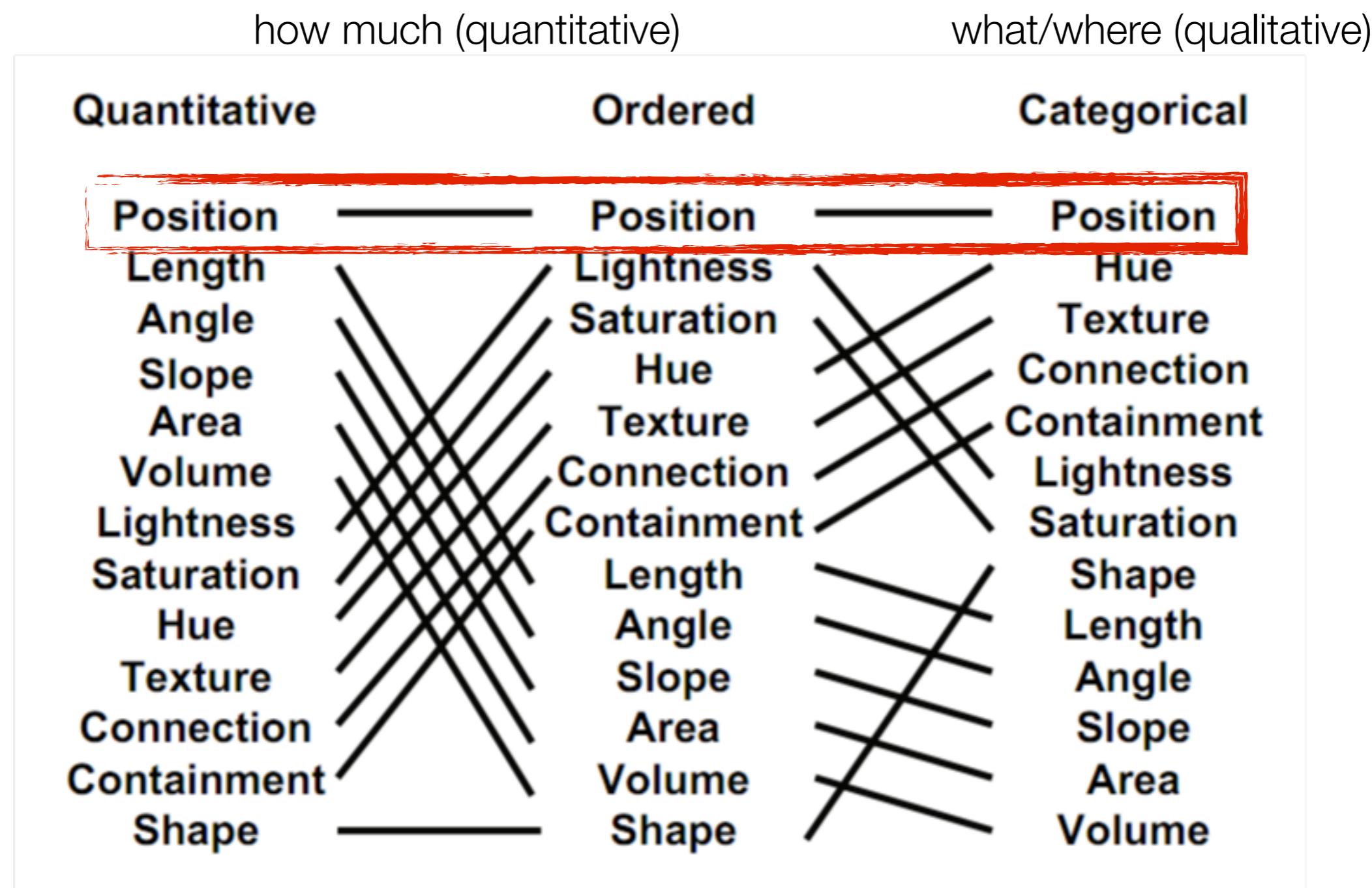
McKinlay

Accuracy of quantitative perceptual tasks



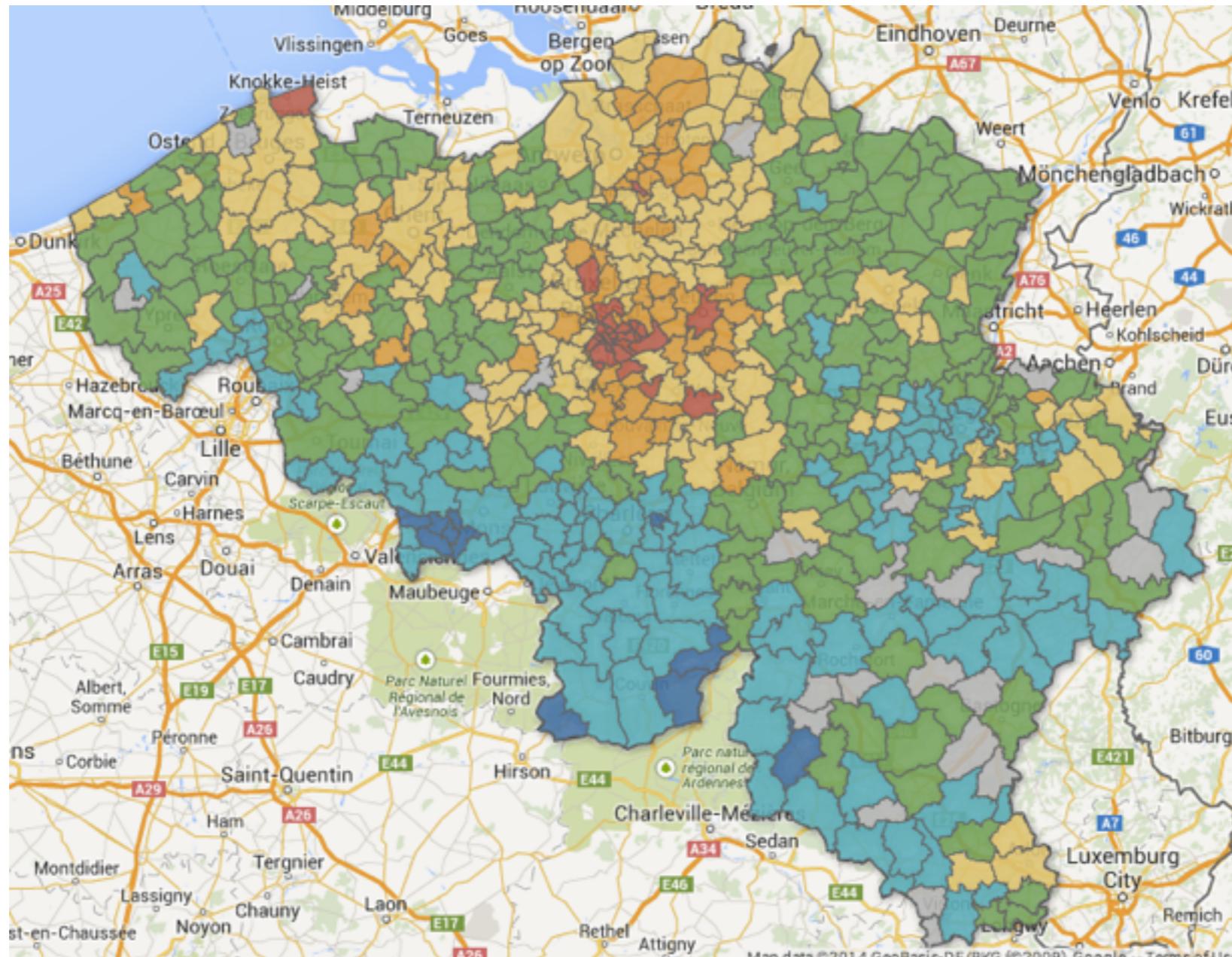
McKinlay

Accuracy of quantitative perceptual tasks

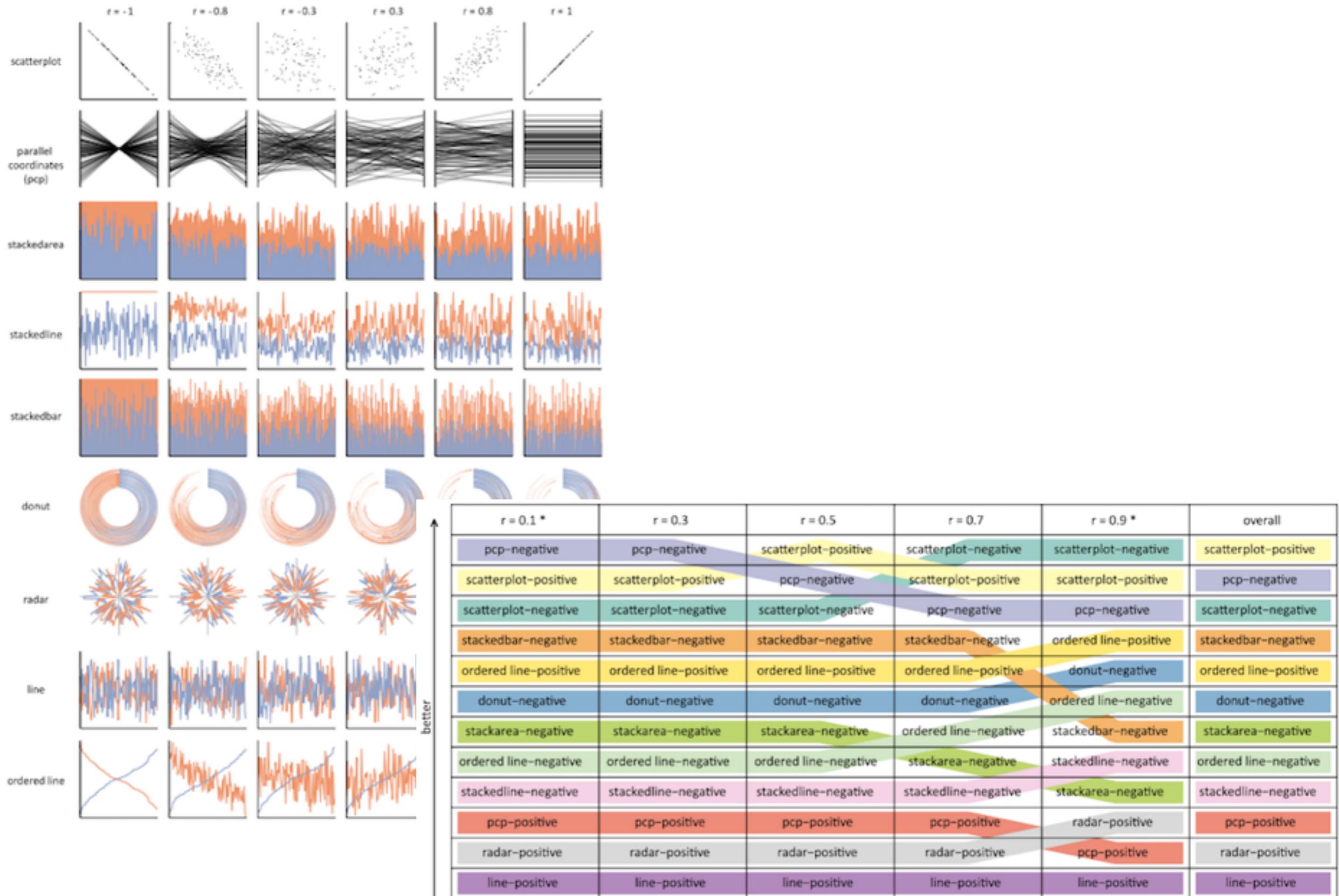


“power of the plane”

McKinlay

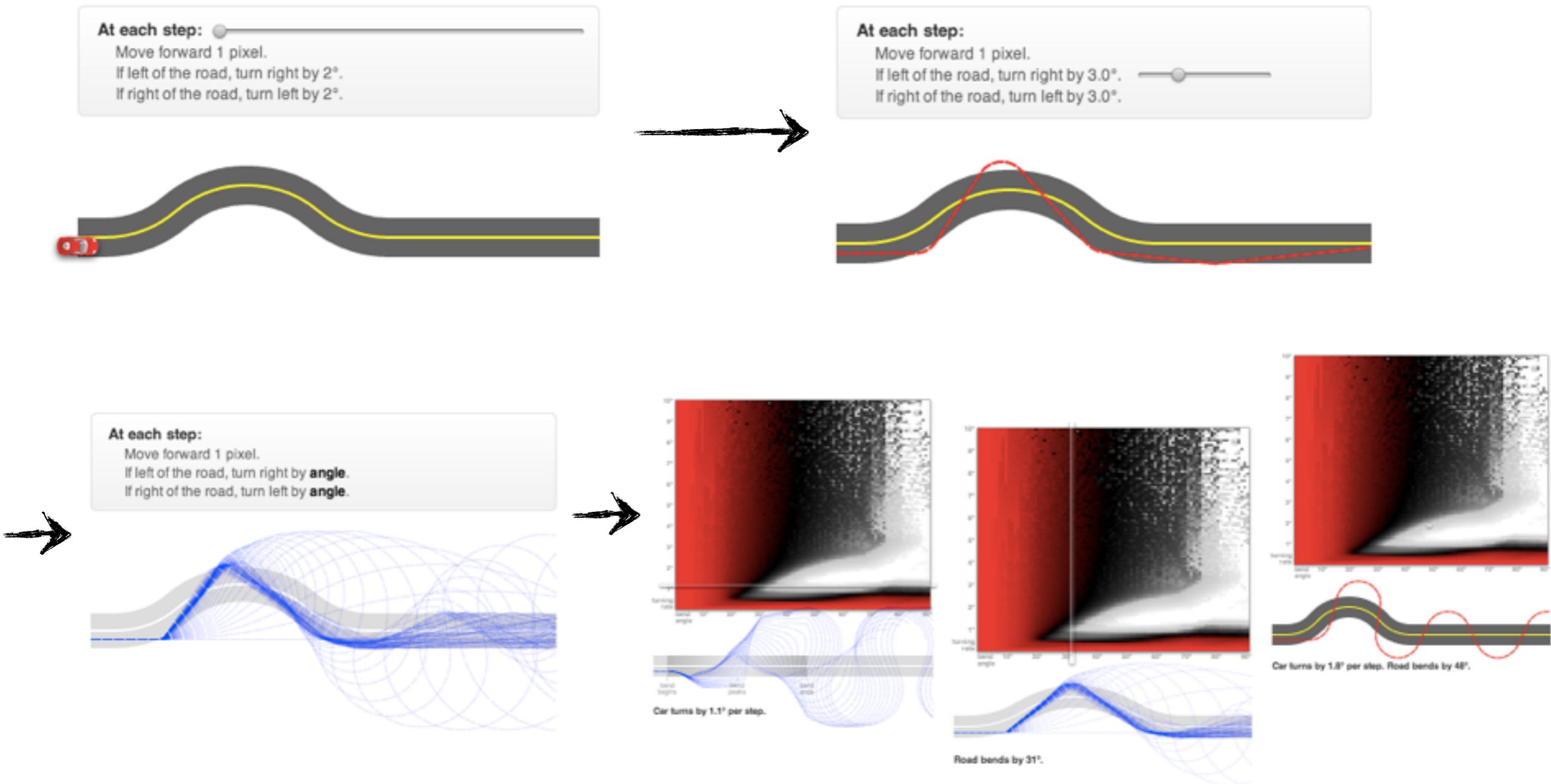


average prices per
municipality in Belgium
(De Standaard, 24/8/2014)

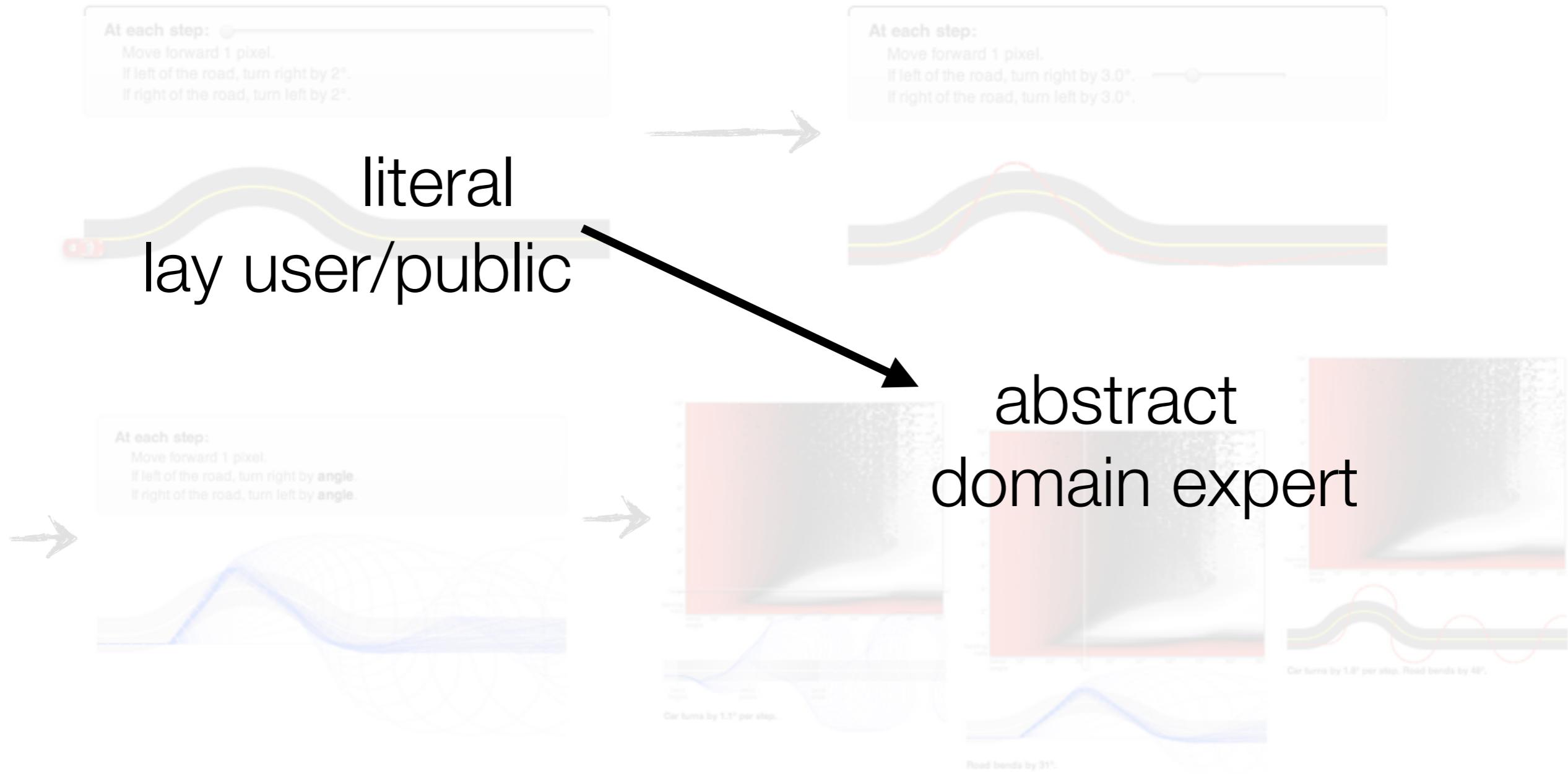


Harrison et al, 2014

Bret Victor - Ladder of abstraction



Bret Victor - Ladder of abstraction

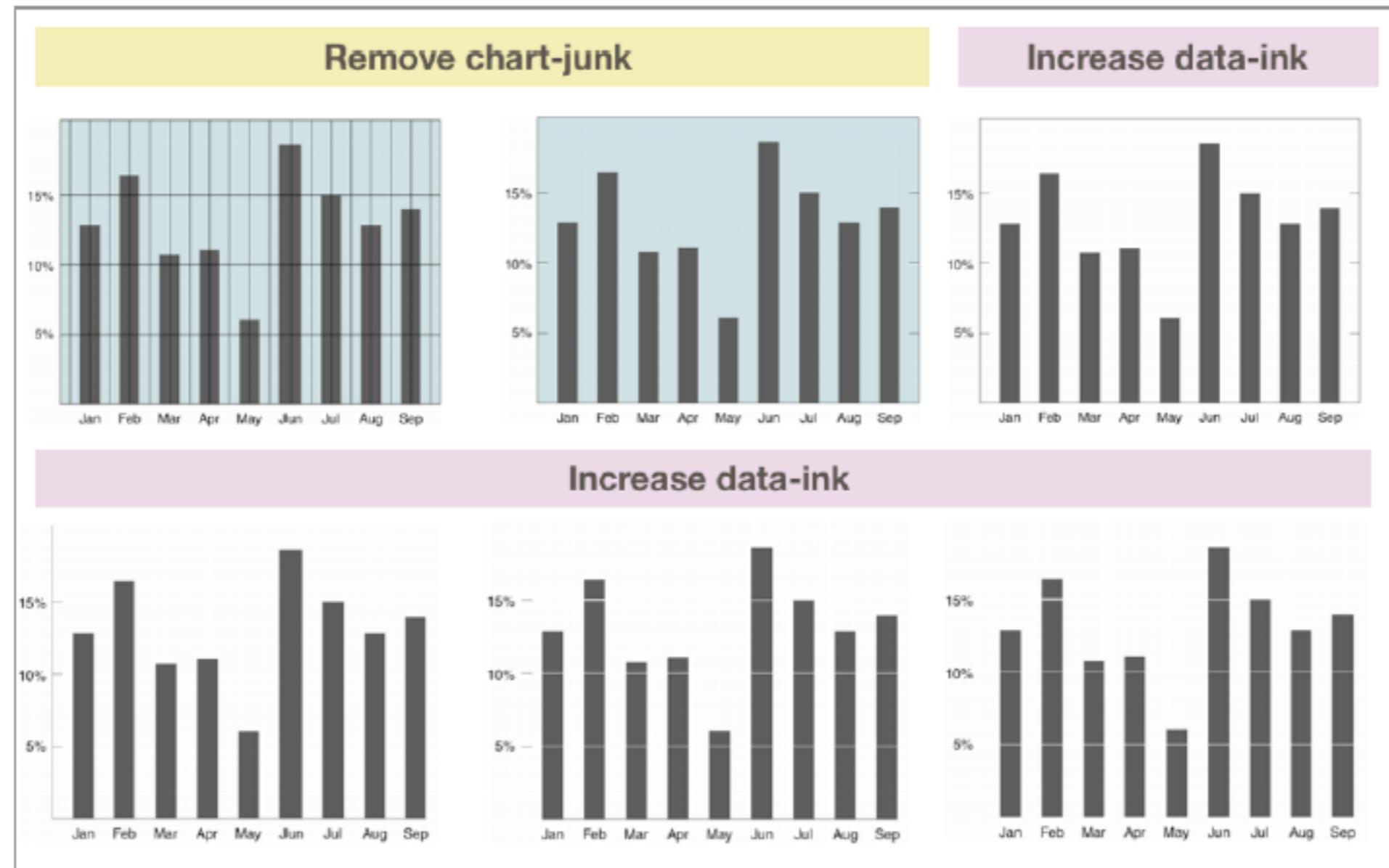


Rules of thumb

(partly based on book Munzner)

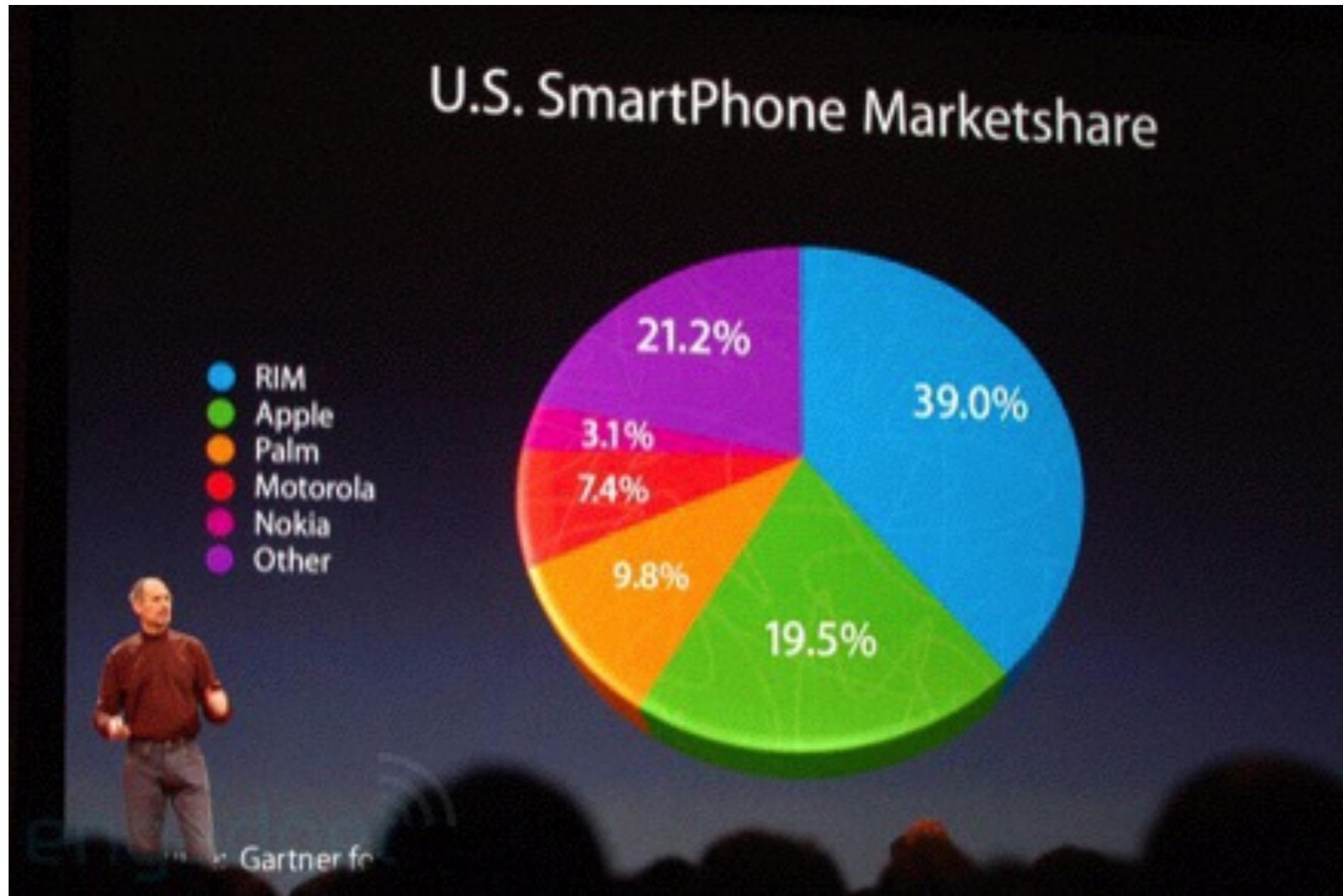
1. maximize data-to-ink ratio (Edward Tufte)
2. beware of the lie-factor
3. no unjustified 3D
4. eyes beat memory
5. focus + context
6. overview first, zoom & filter, details on demand
7. don't overengineer

1. maximize data-to-ink ratio

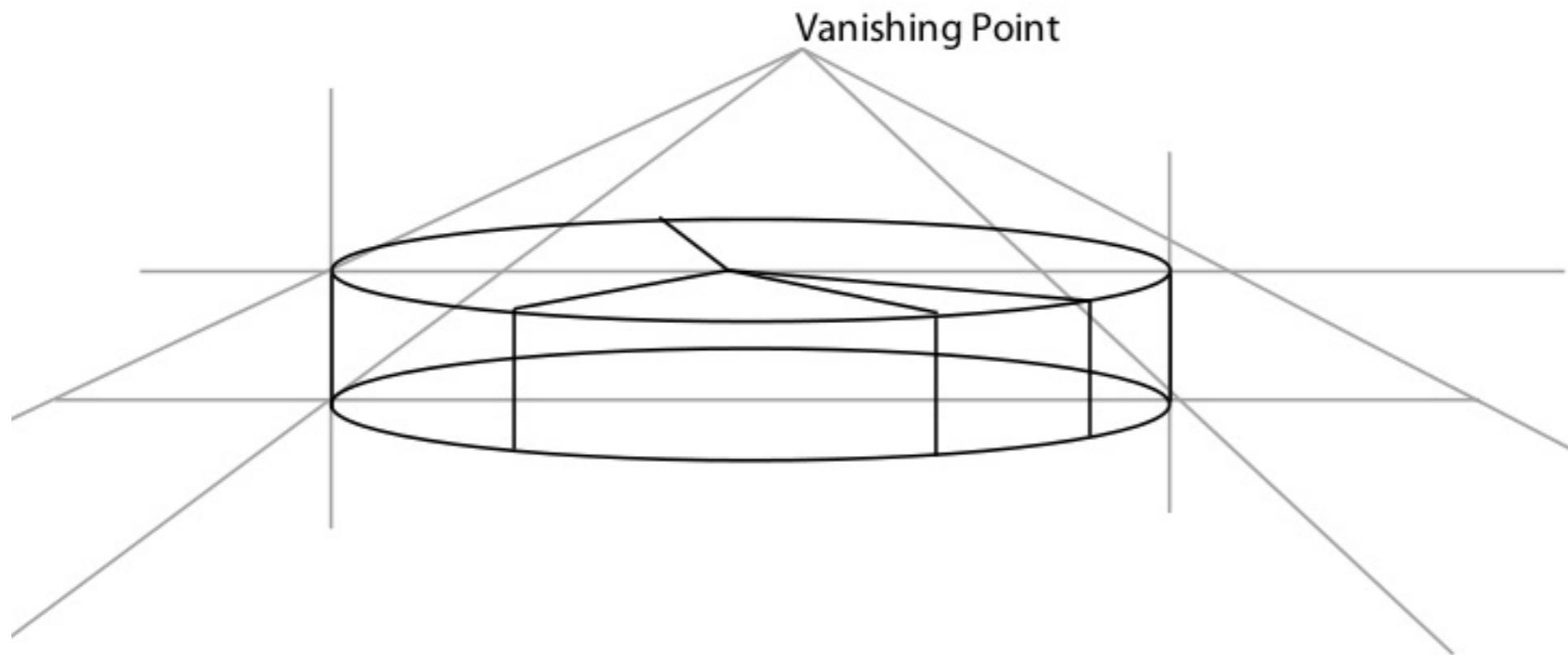


“data-to-ink ratio” = $\frac{\text{data-ink}}{\text{total ink}}$ = 1 - proportion of graphic that can be erased

2. beware of the lie-factor



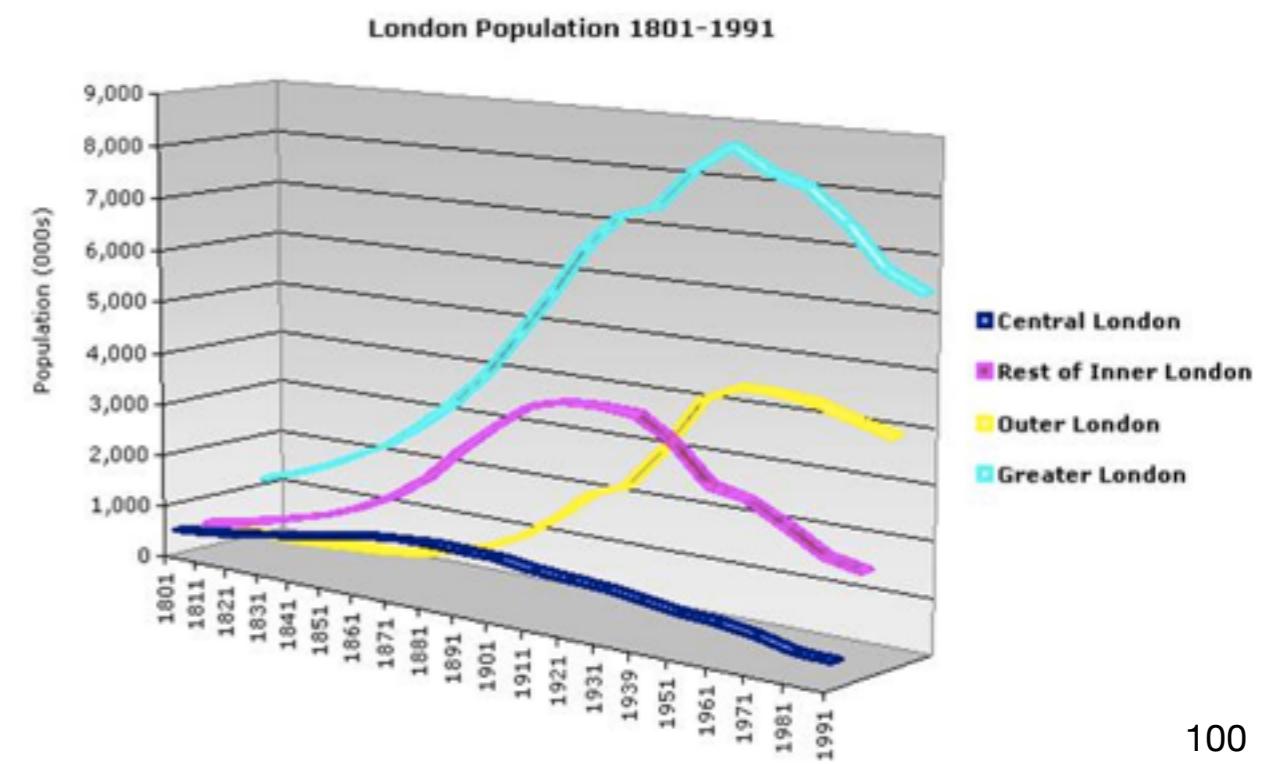
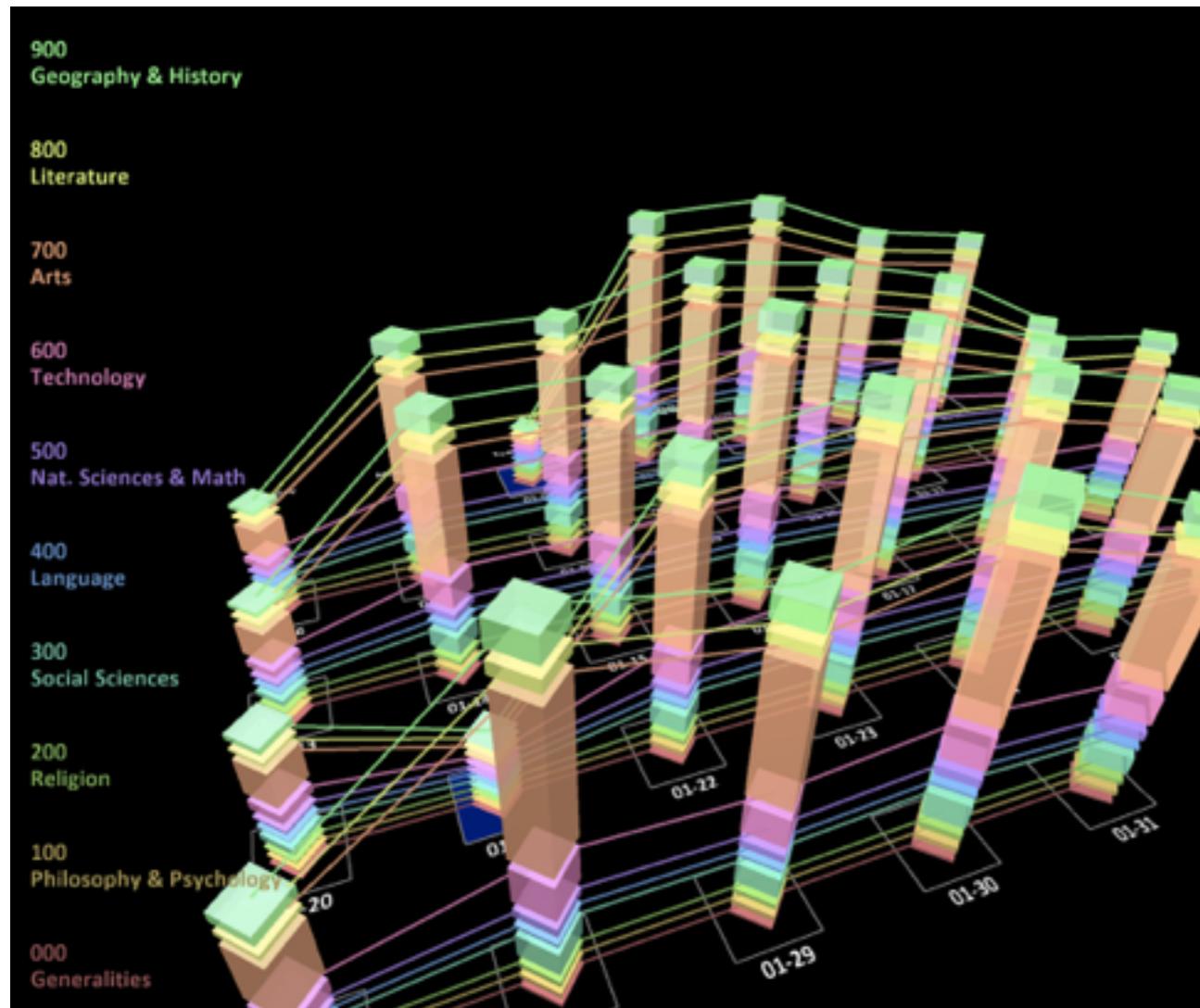
3D Charts!



$$\text{“lie factor”} = \frac{\text{size of effect shown in graphic}}{\text{size of effect in data}}$$

3. no unjustified 3D

issues with occlusion, perspective distortion, text legibility, ...

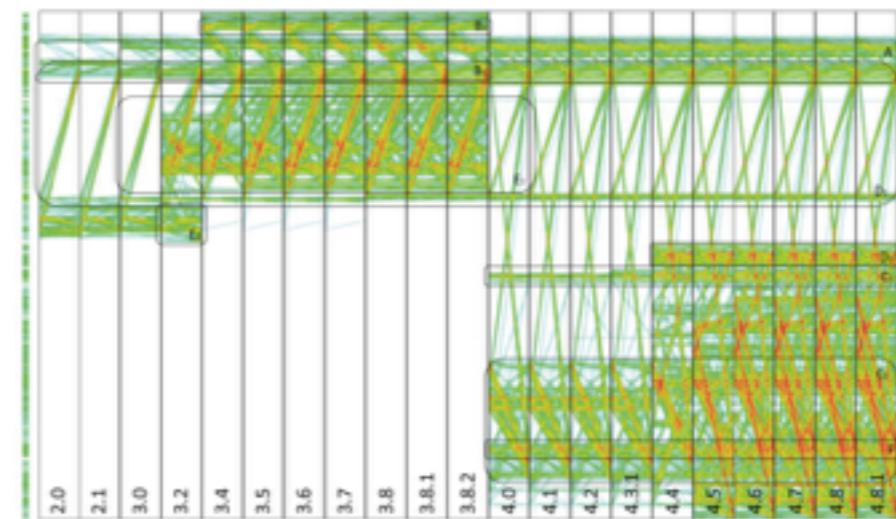


4. eyes beat memory

animation vs side-by-side views

switch between different views that are visible at same time = lower cognitive load than consulting memory to compare current view with what was seen before

=> try to represent dynamic processes in a static way



5. focus & context

Show selected regions in greater detail (focus)

Preserve global view at reduced detail (context)

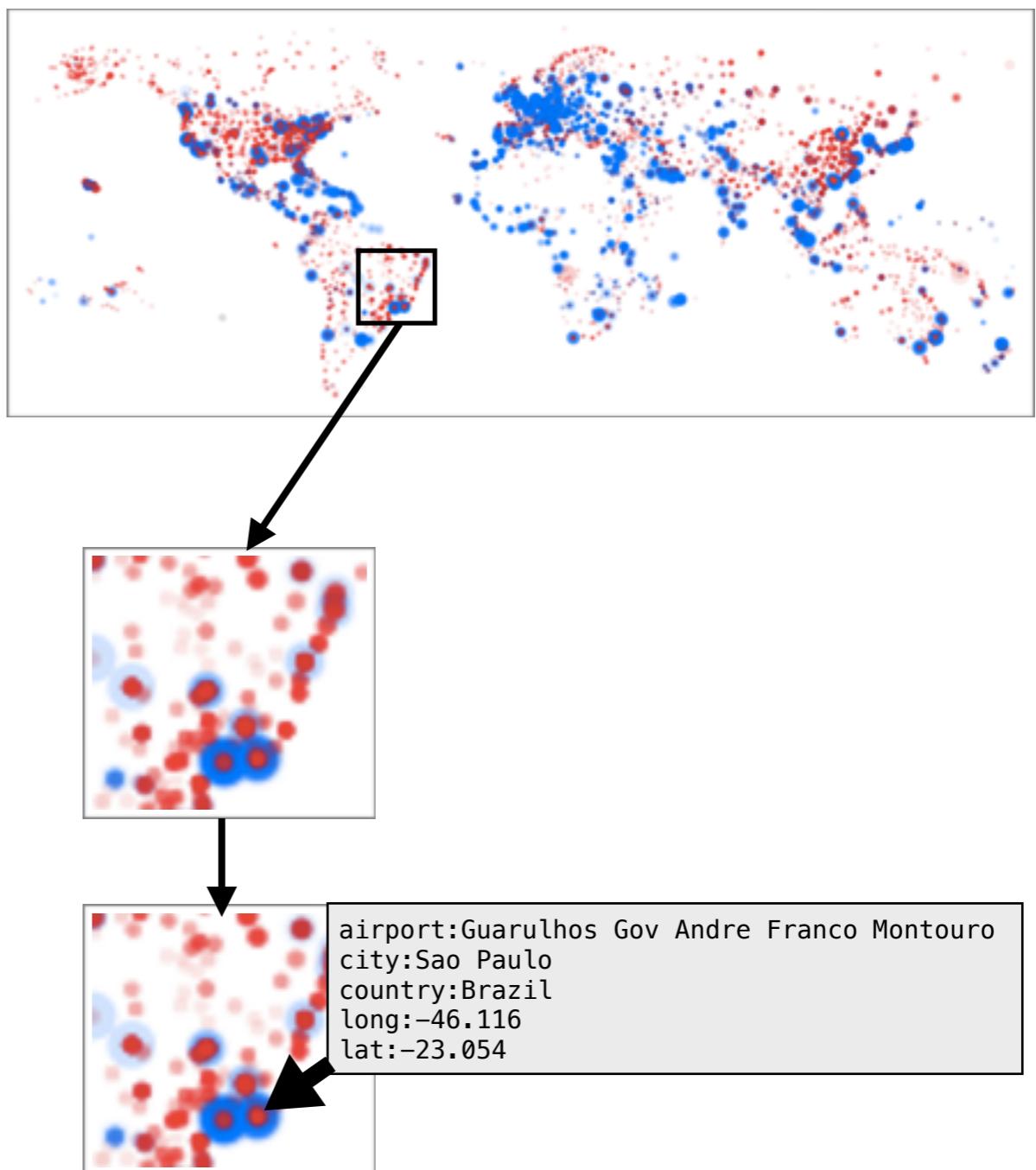
No occlusion (all information is visible simultaneously)

(Keahey, 2003)

6. overview first, zoom & filter, details on demand

task taxonomy Ben Schneiderman:

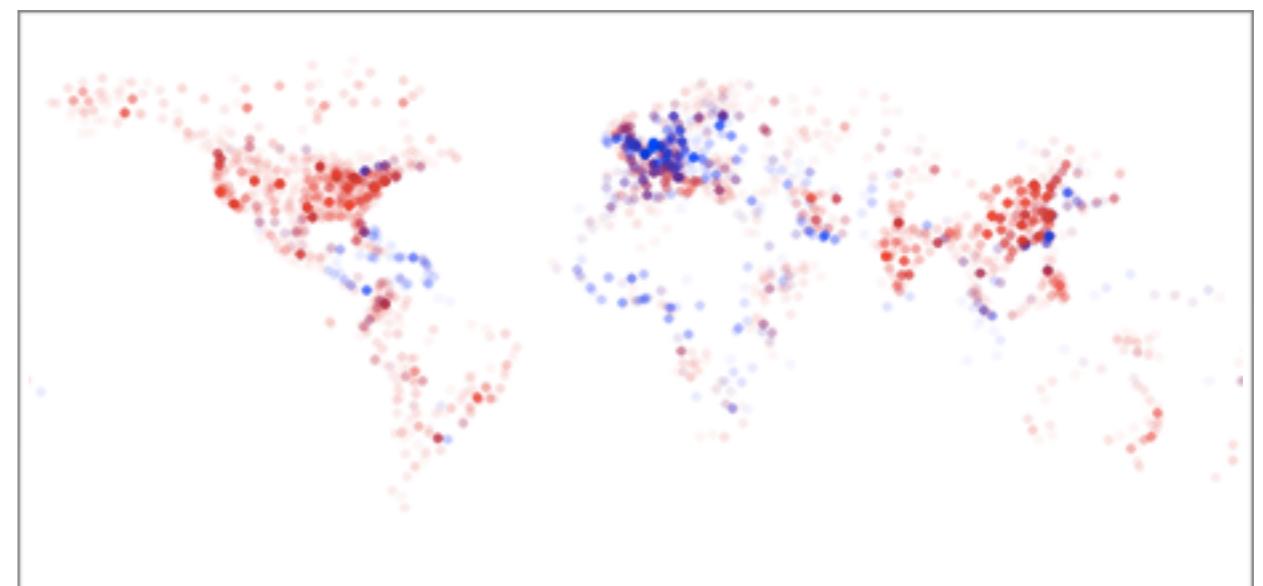
- *Overview*: see overall patterns in data
- *Zoom*: see a subset of data
- *Filter*: see a subset based on values
- *Detail on demand*: see values of items
- *Relate*: compare values
- *History*: keep track of actions
- *Extract*: mark and capture

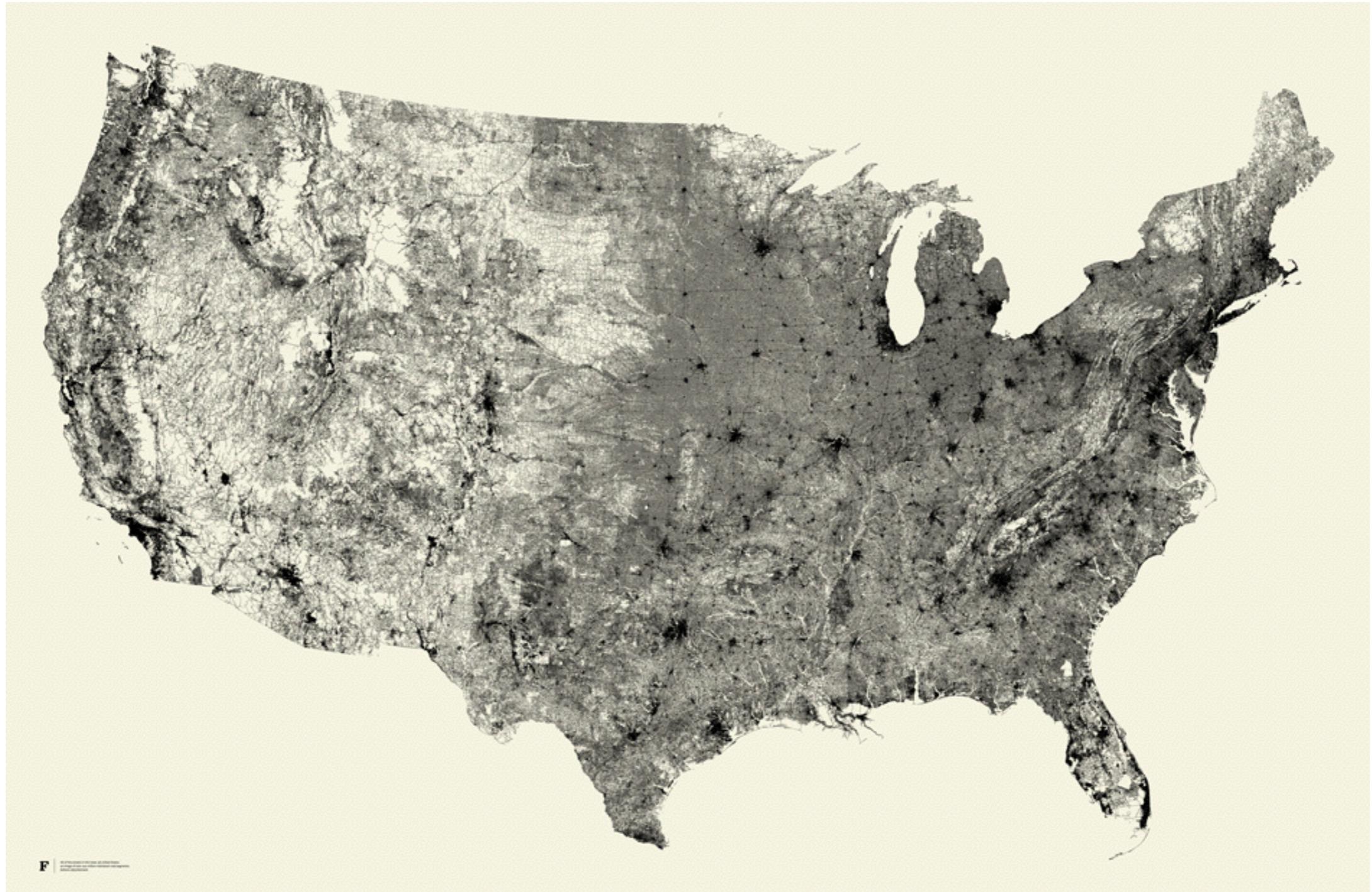


7. “underengineer”, if possible

important advantage of human in the loop vs algorithm: you can take shortcuts

- keep interaction simple (see mouse position & data filter flight patterns; [vda-lab.be](#) blog - hands-on visualisation using p5)
- might be OK to not handle edge cases in fast prototyping
- simple raw data visualization can have emergent properties

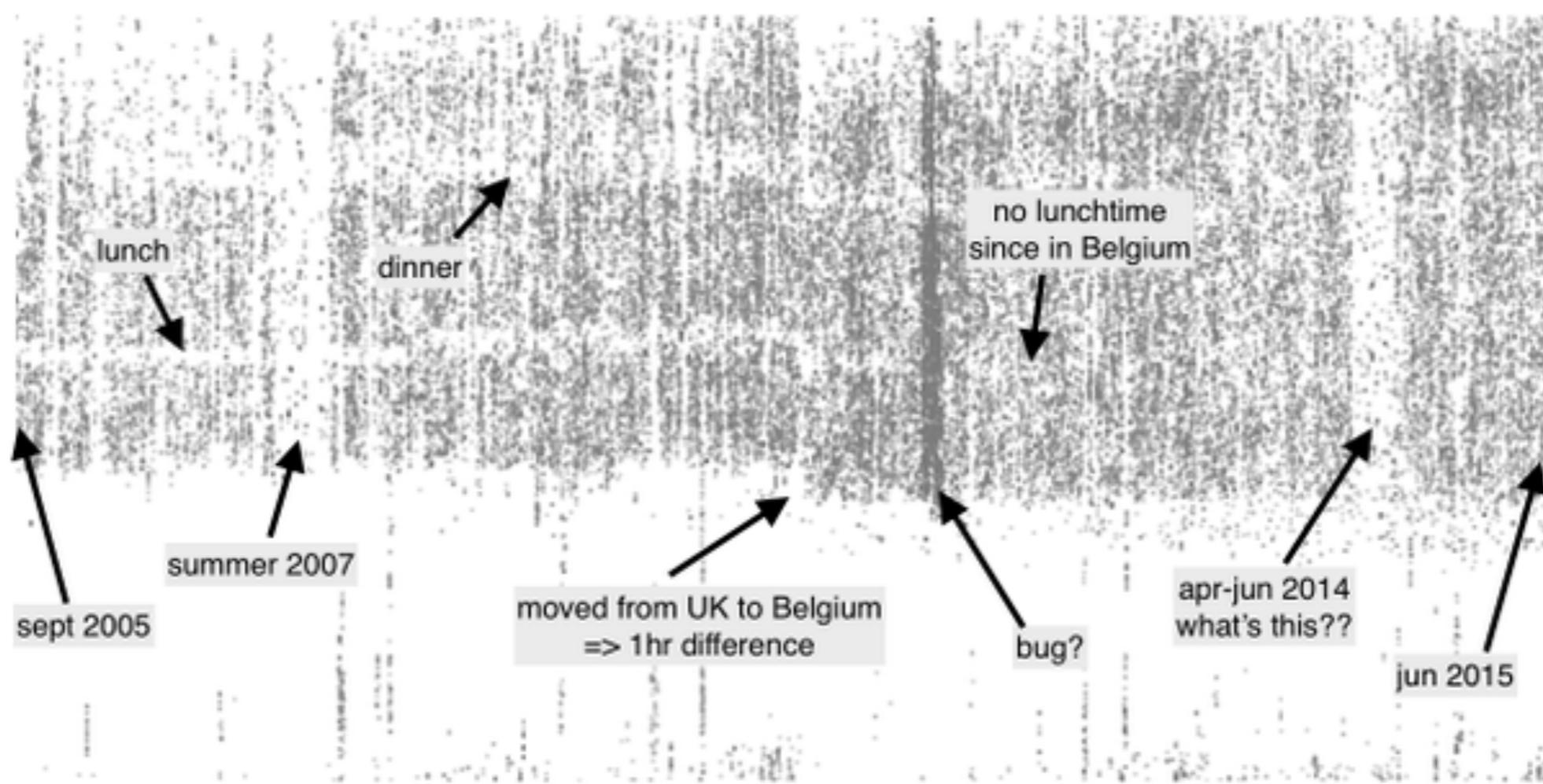




what is drawn: roads

what we see: cities, mountain ranges, population density, ...

=> we observe higher-level patterns; not the raw data



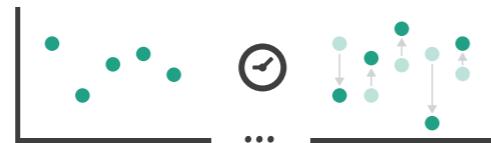
“send” date & time for all my outgoing email since 2005

How to handle complexity?

- manipulate
- facet
- reduce
- derive (see earlier)

Manipulate

④ Change View Over Time



e.g. animated transitions

④ Select



④ Navigate

→ Item Reduction

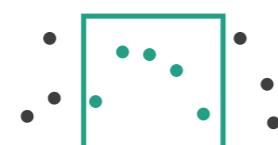
→ Zoom
Geometric or *Semantic*



→ Pan/Translate



→ Constrained



→ Attribute Reduction

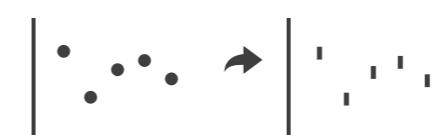
→ Slice



→ Cut



→ Project



Facet

→ Juxtapose and Coordinate Views

→ Share Encoding: Same/Different

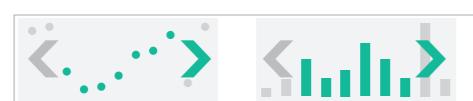
→ *Linked Highlighting*



→ Share Data: All/Subset/None



→ Share Navigation



		Data		
		All	Subset	None
Encoding	Same	Redundant	Overview/ Detail	Small Multiples
	Different	Multiform	Multiform, Overview/ Detail	No Linkage

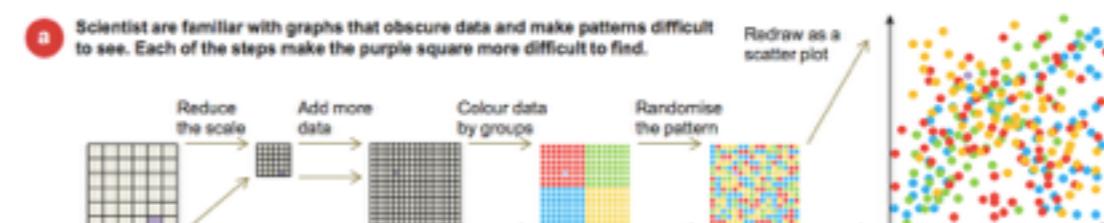
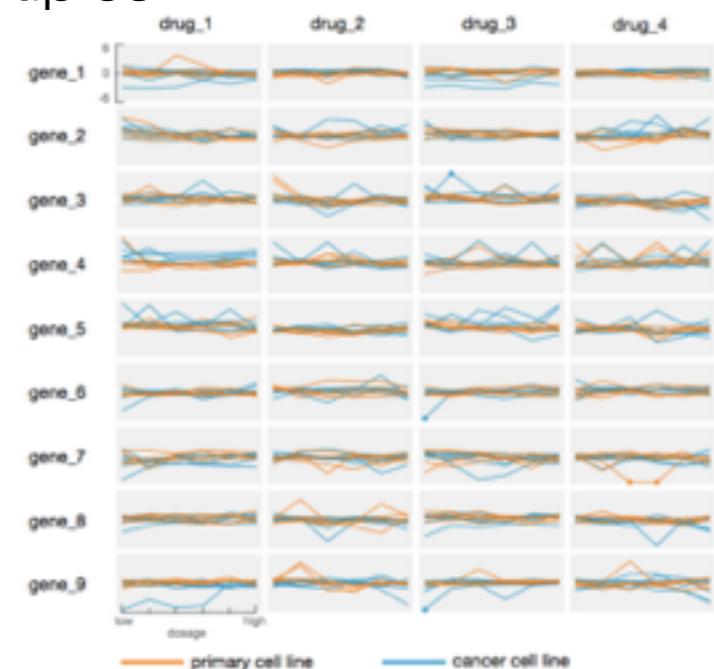
→ Partition Into Views



→ Superimpose Layers

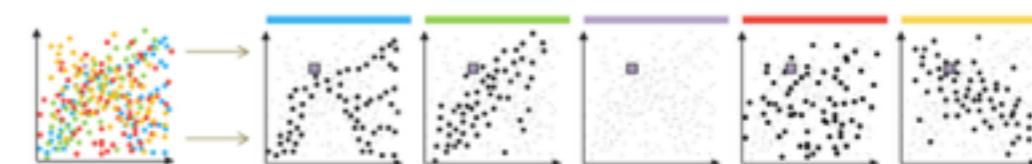


e.g. small multiples



b

A simple technique called 'small multiples' negates the need for complicated colour and symbol schemes, allowing the patterns to be set in context and easily viewable.



c

In this design important patterns are still observable in small graphics.



Reducing Items and Attributes

→ Filter

→ Items

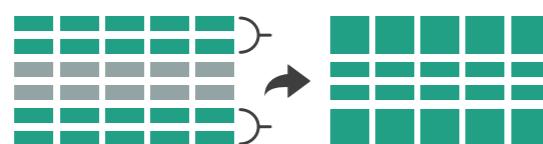


→ Attributes

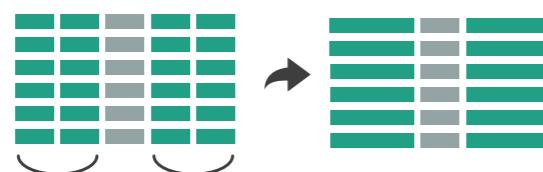


→ Aggregate

→ Items



→ Attributes



e.g. dimensionality reduction

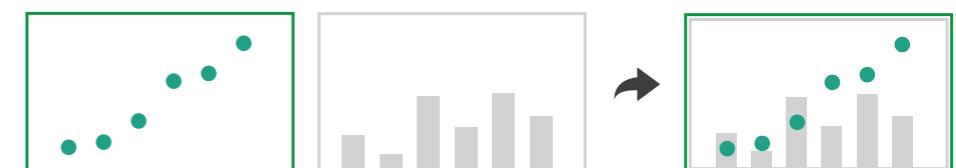
e.g. box plot

→ Embed

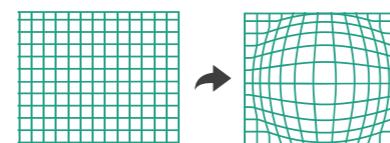
→ Elide Data



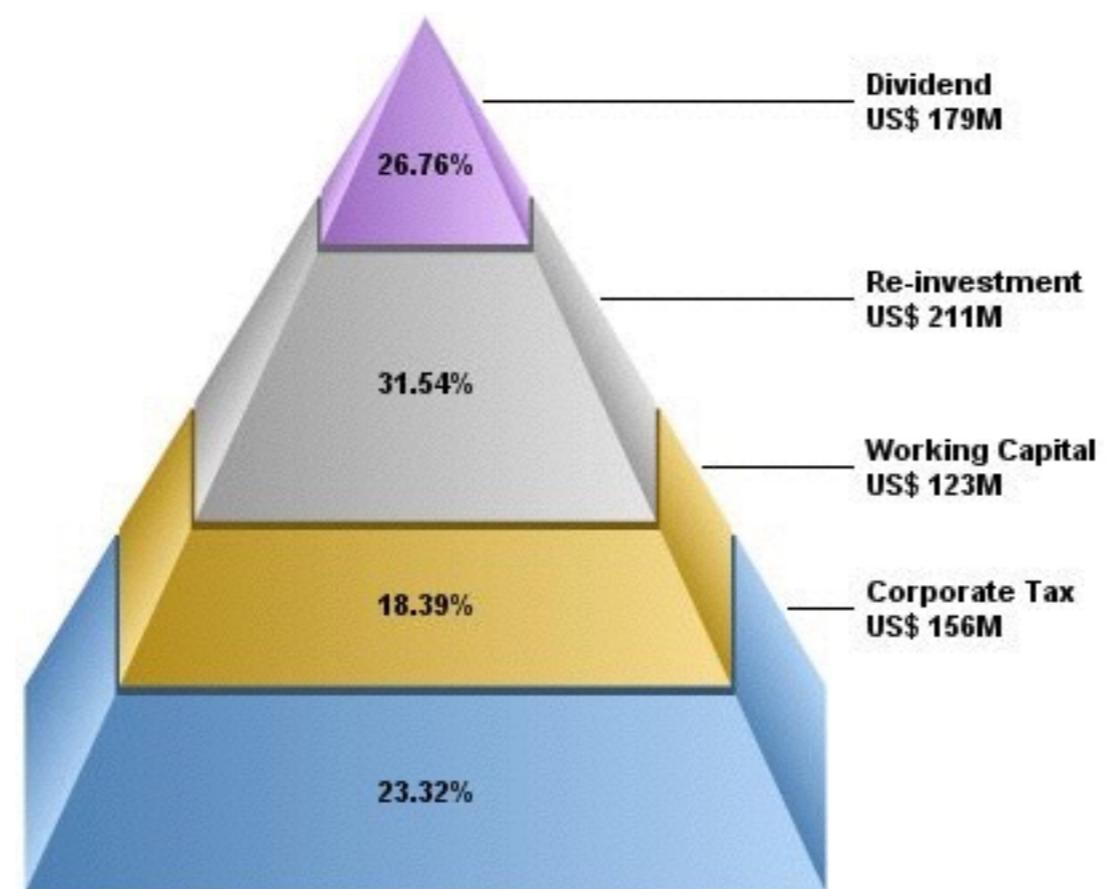
→ Superimpose Layer

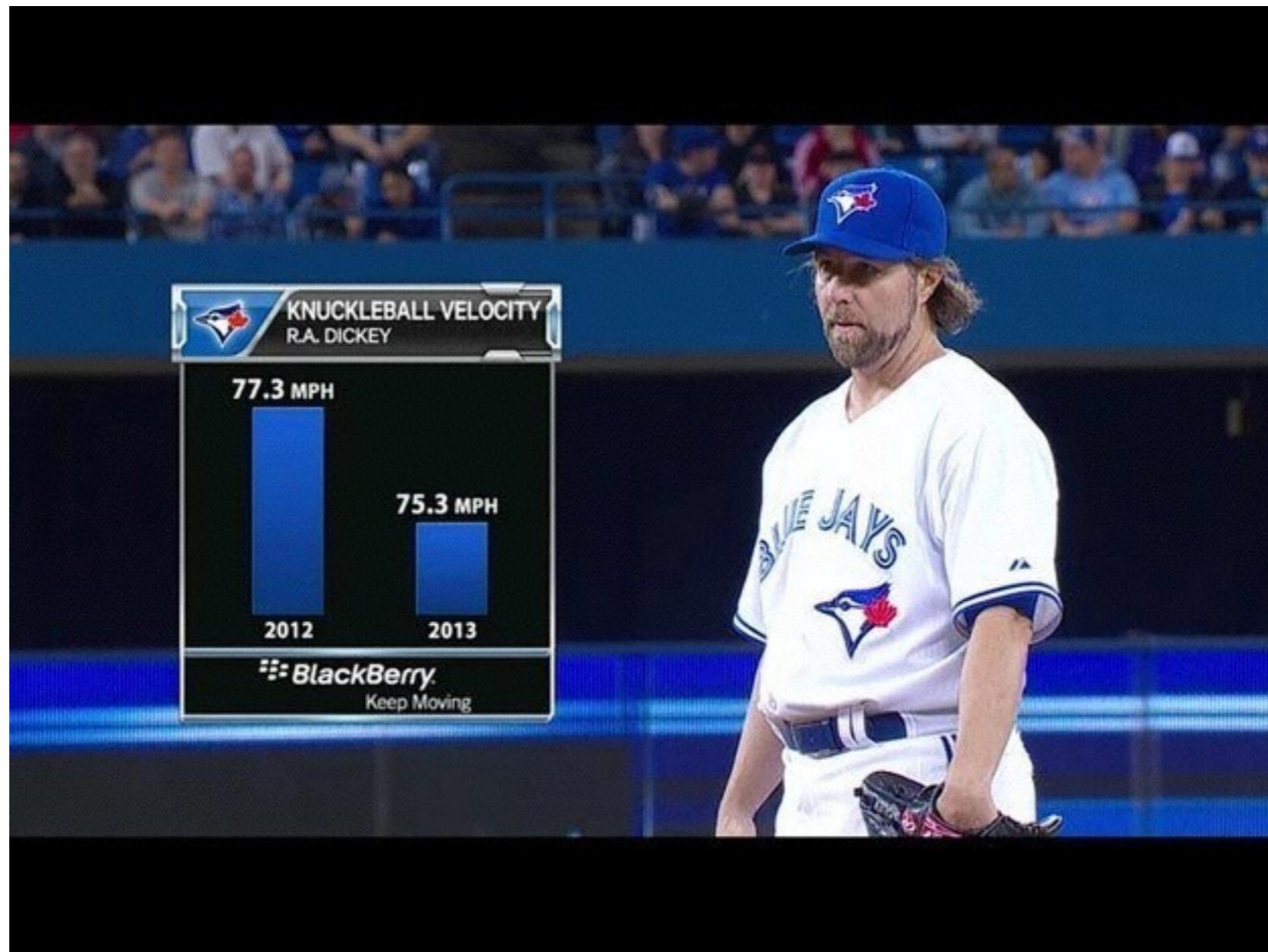


→ Distort Geometry

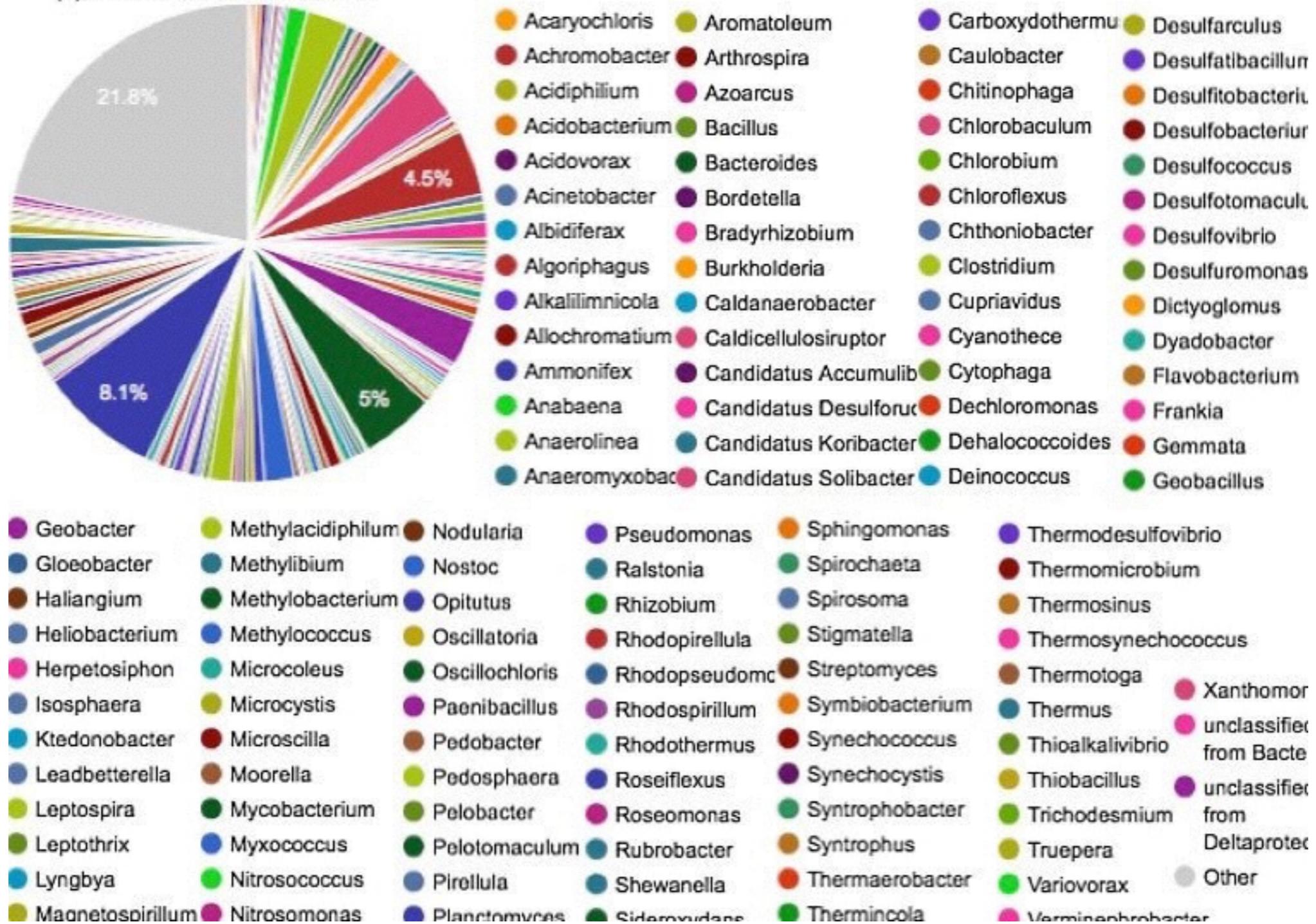


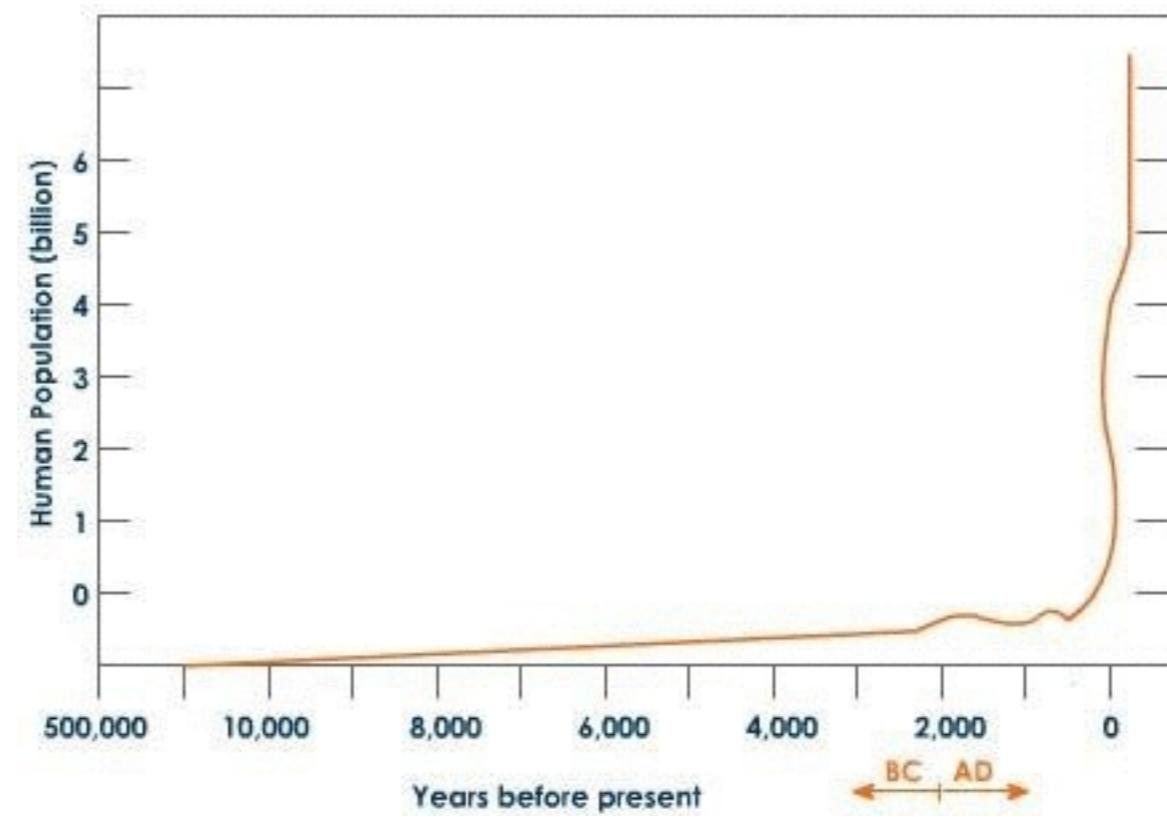
[D] #badgraphoftheday

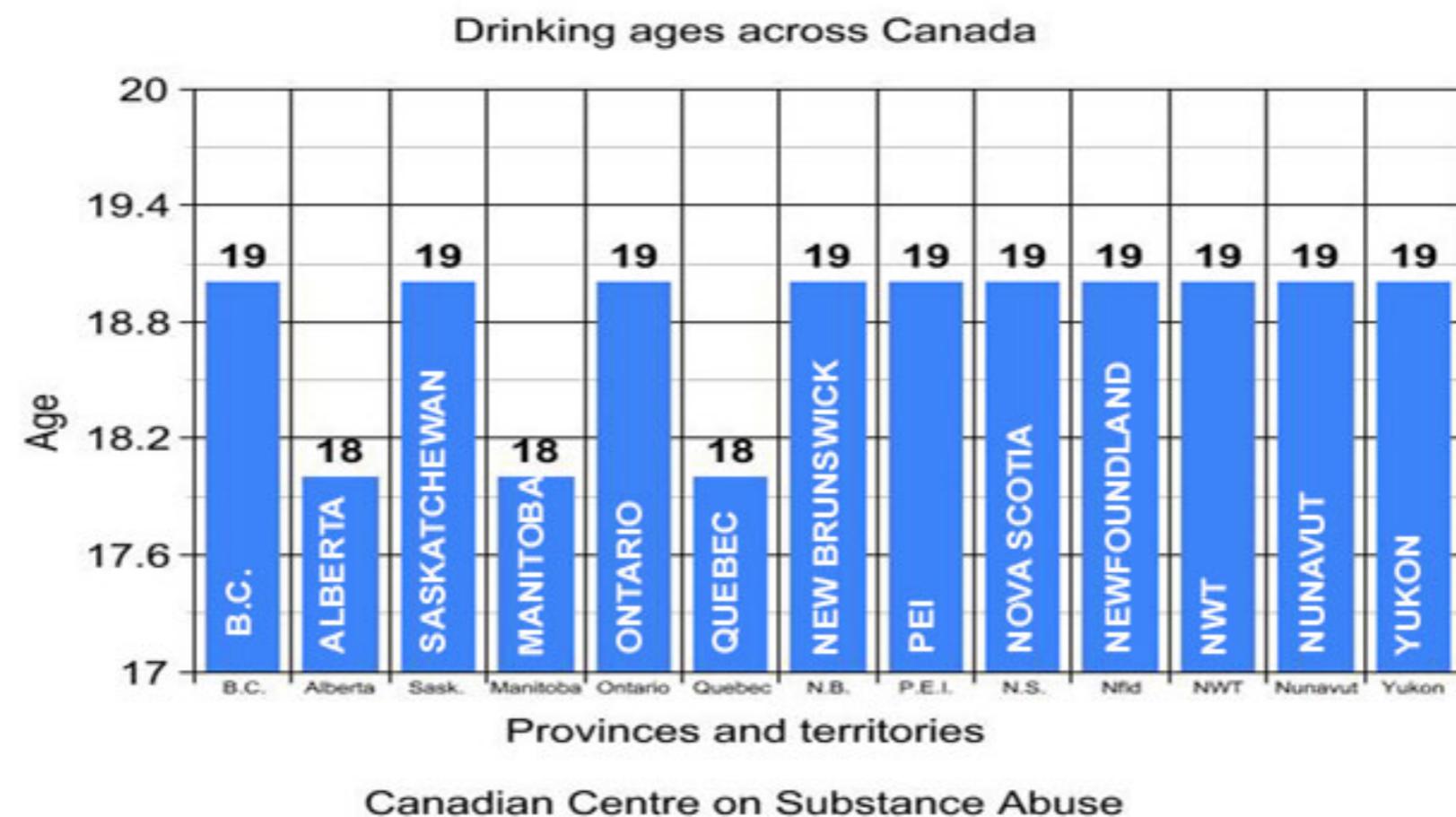


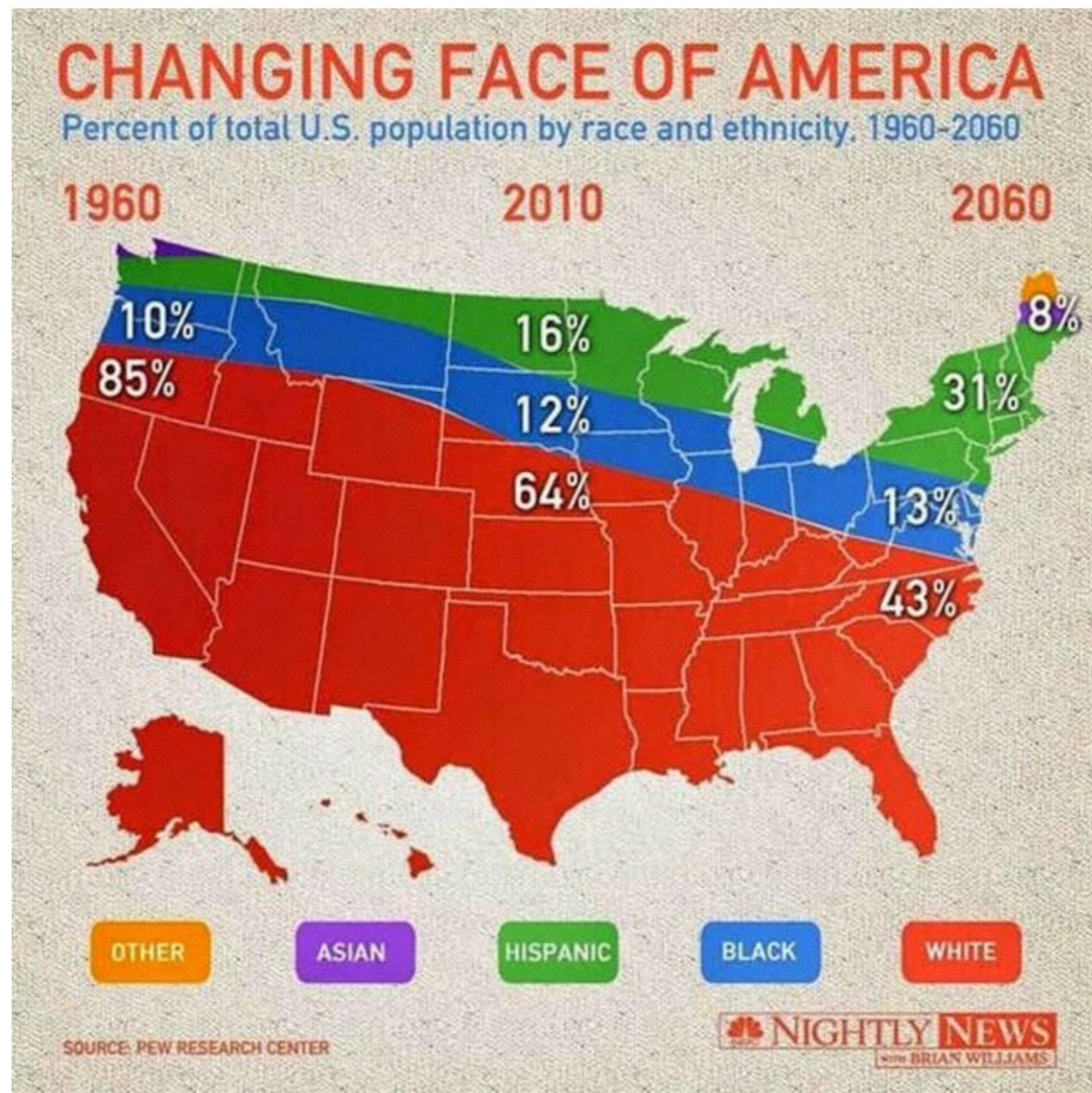


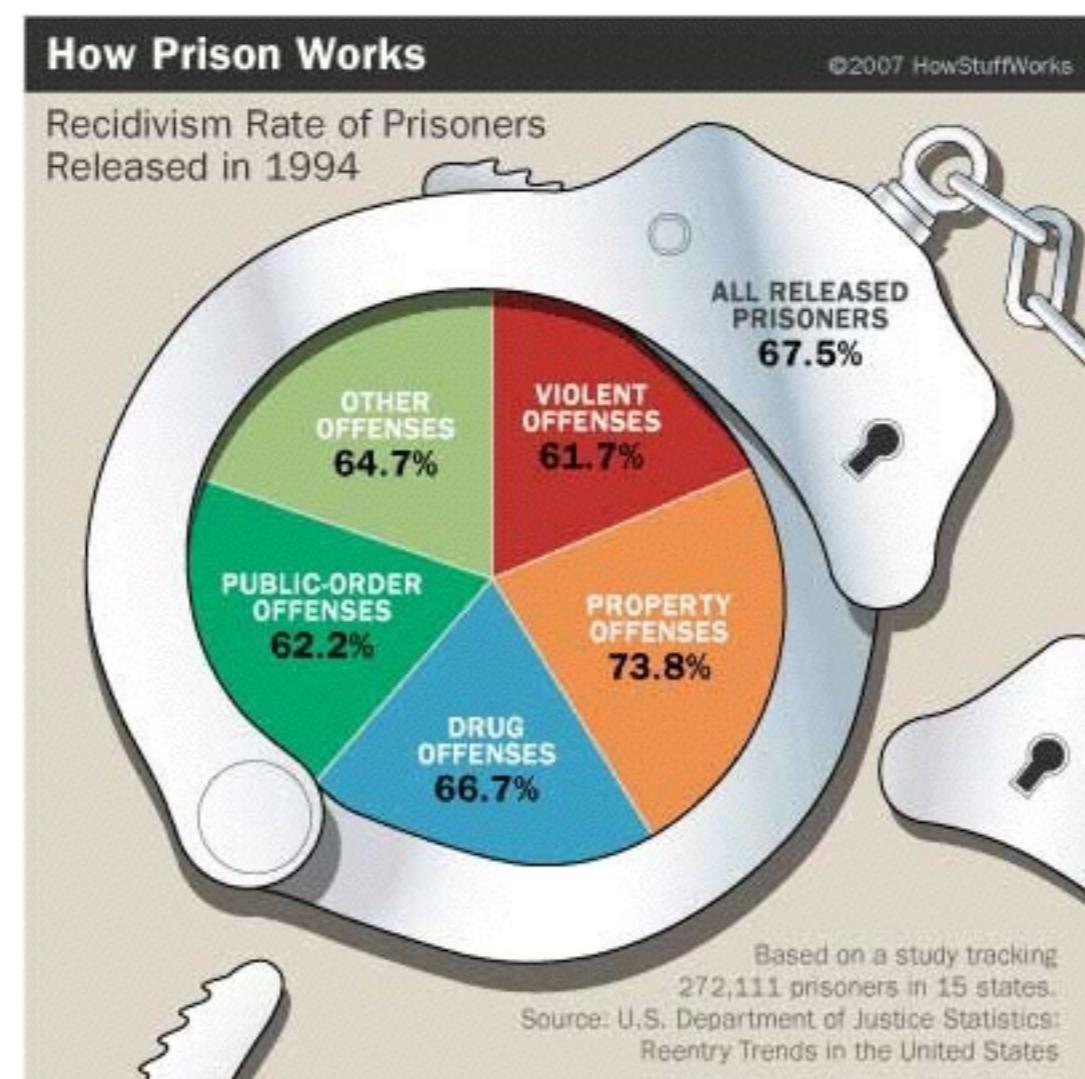
(f) Distribution of Genus

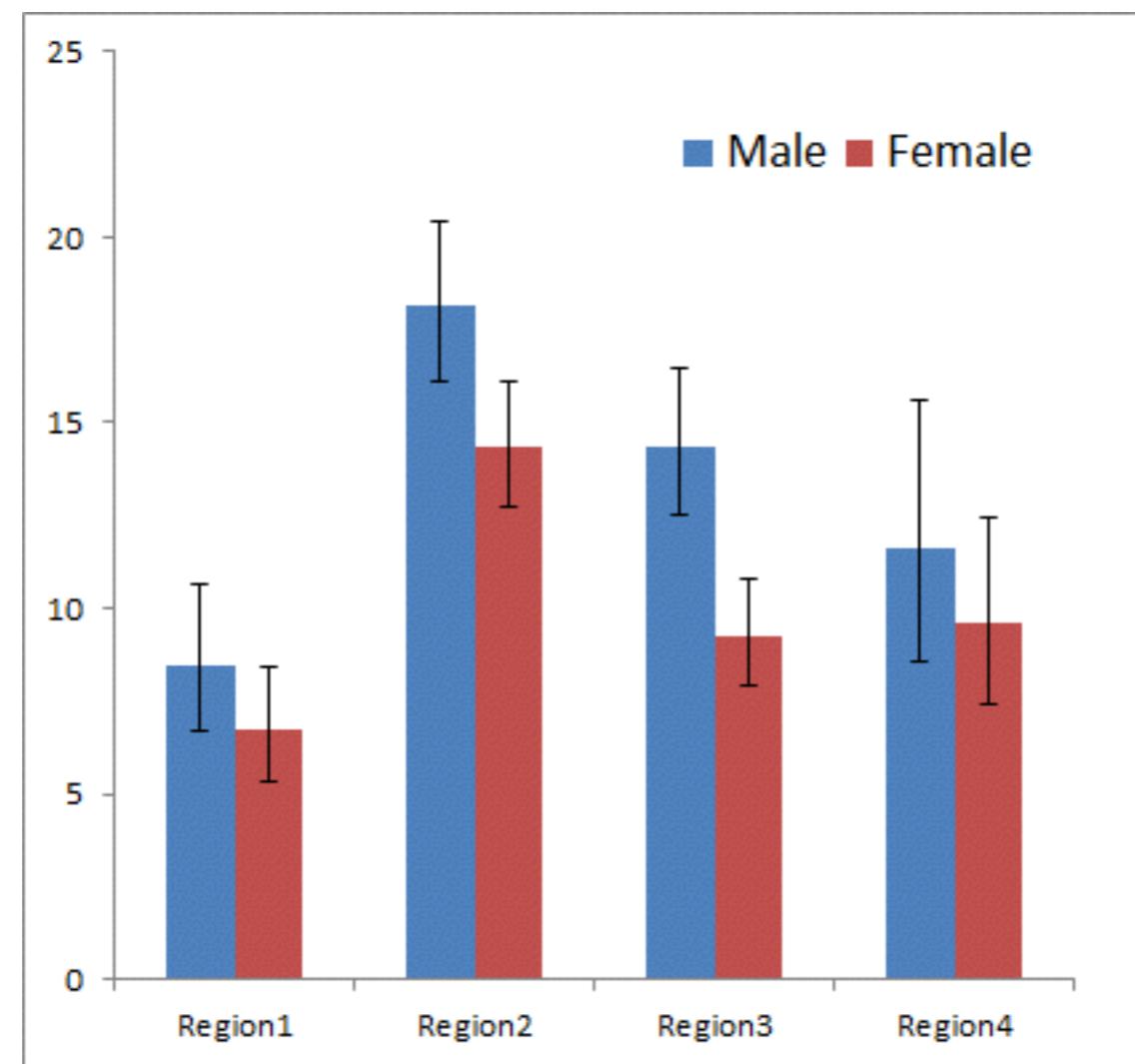


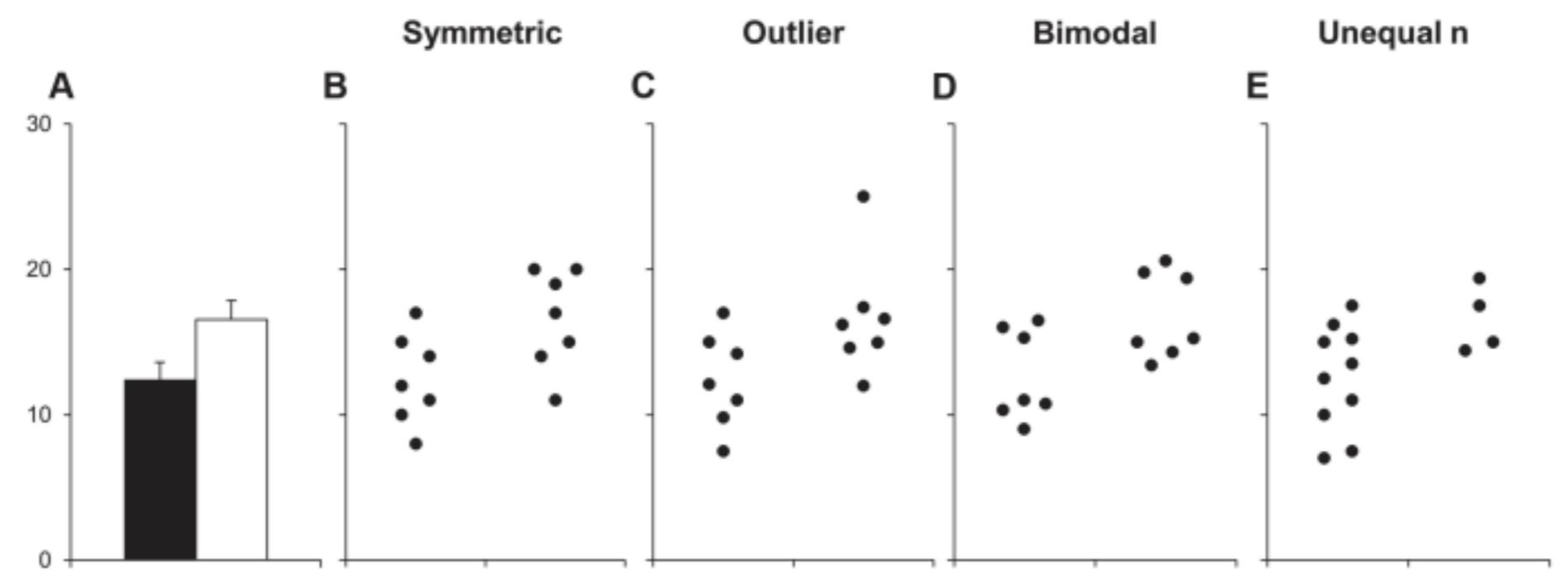


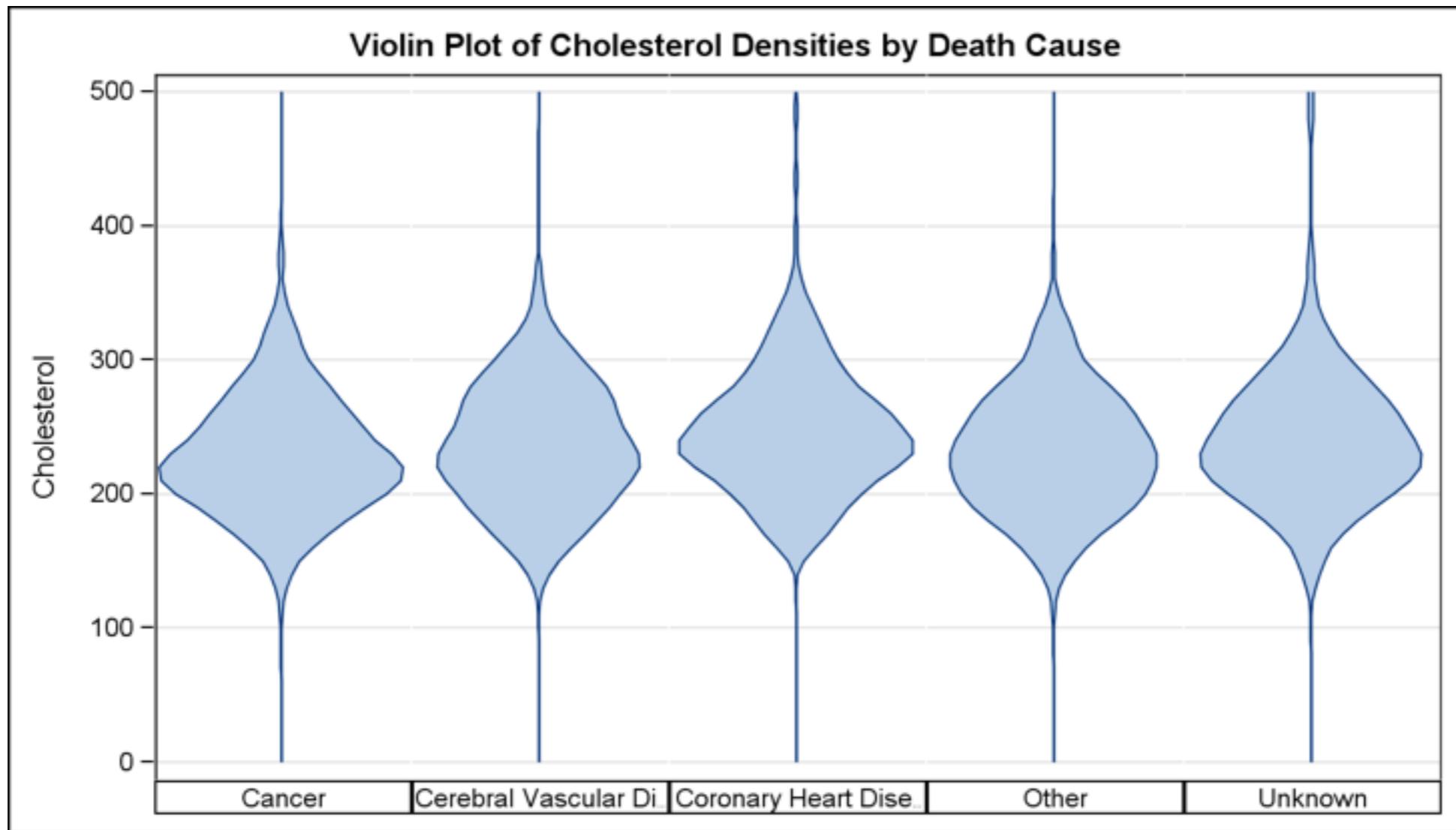


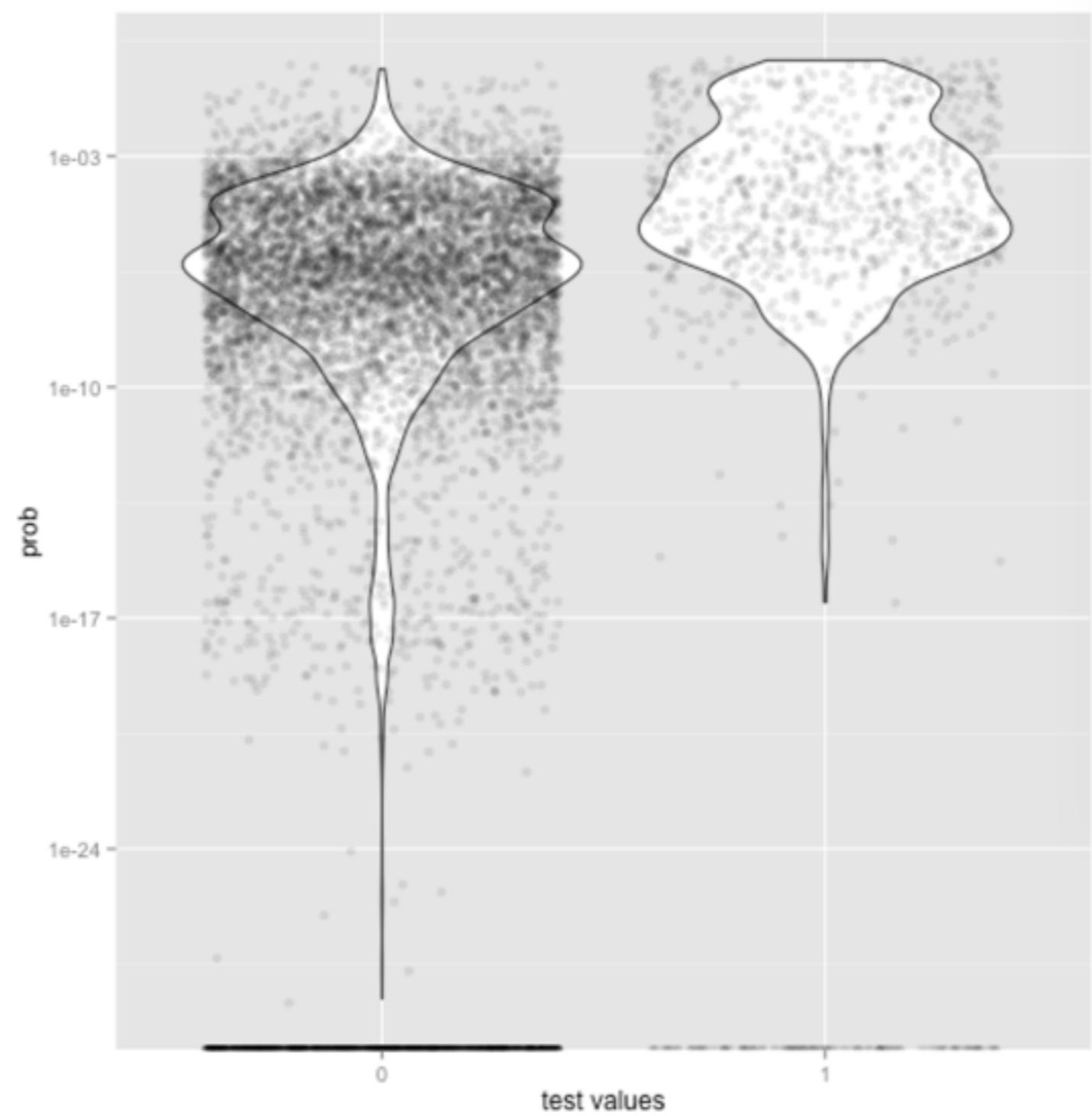






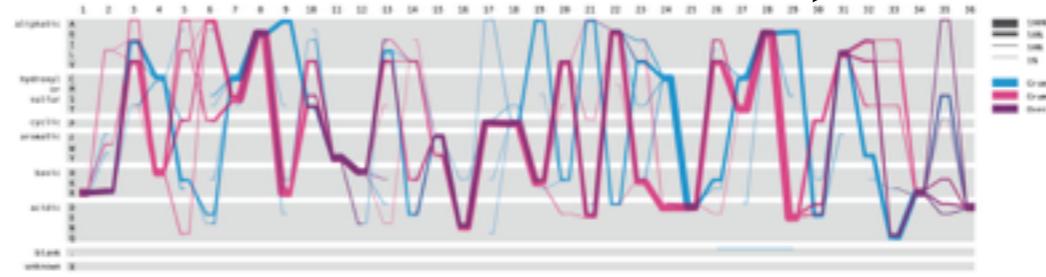
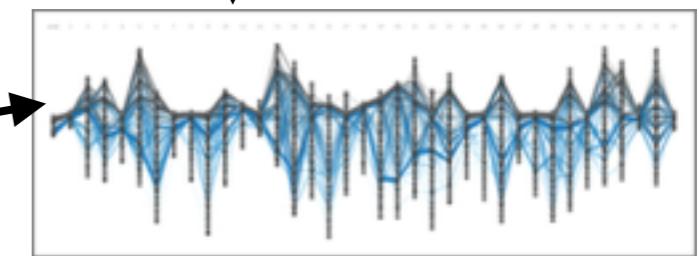
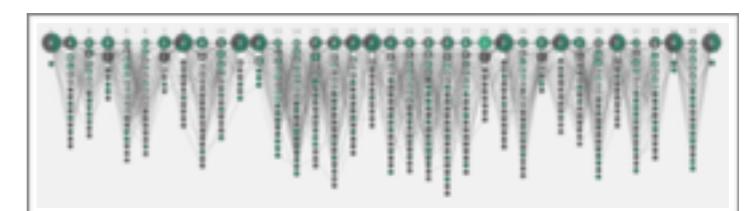
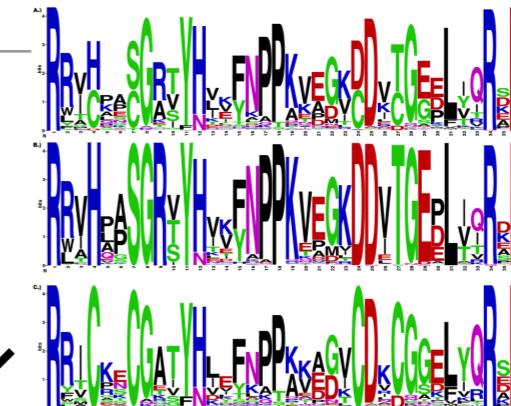
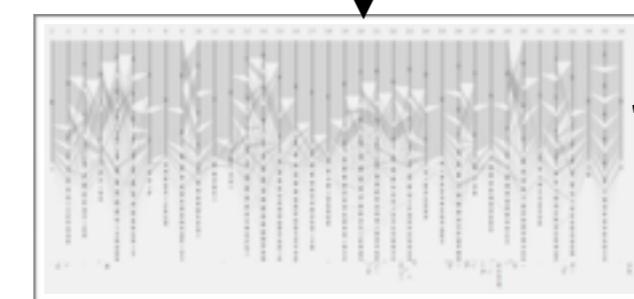
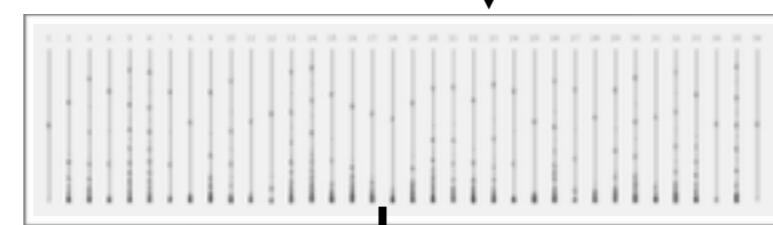
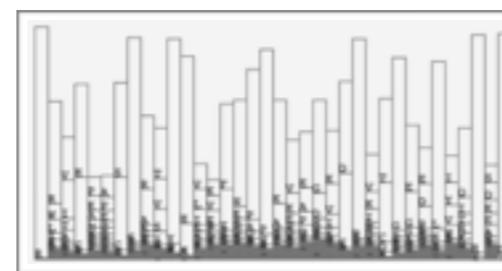
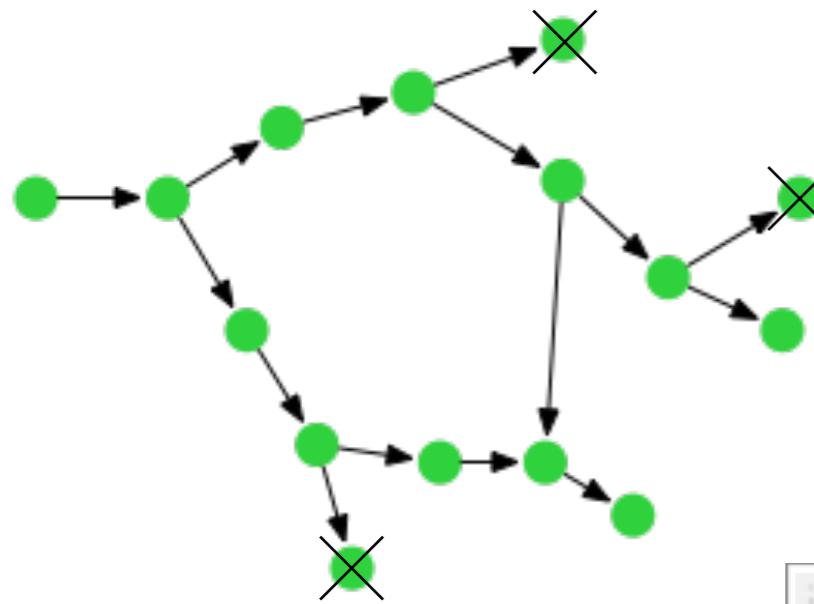




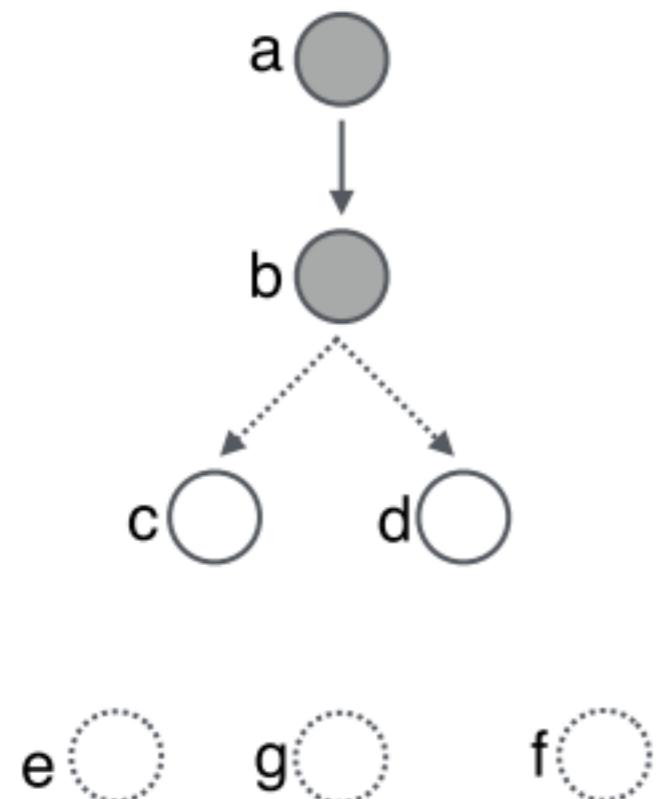


[E] Design process

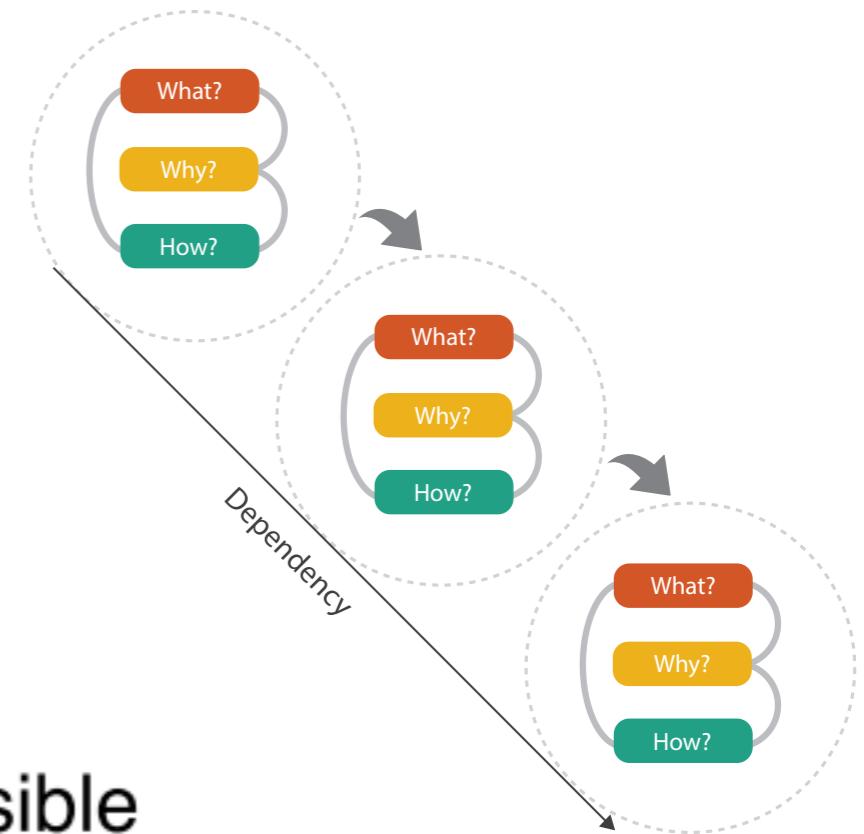
“Design = search problem” (M Bostock)



The adjacent possible



- Realised idea
- Adjacent possible
- Unattainable / unknown idea



An example design process

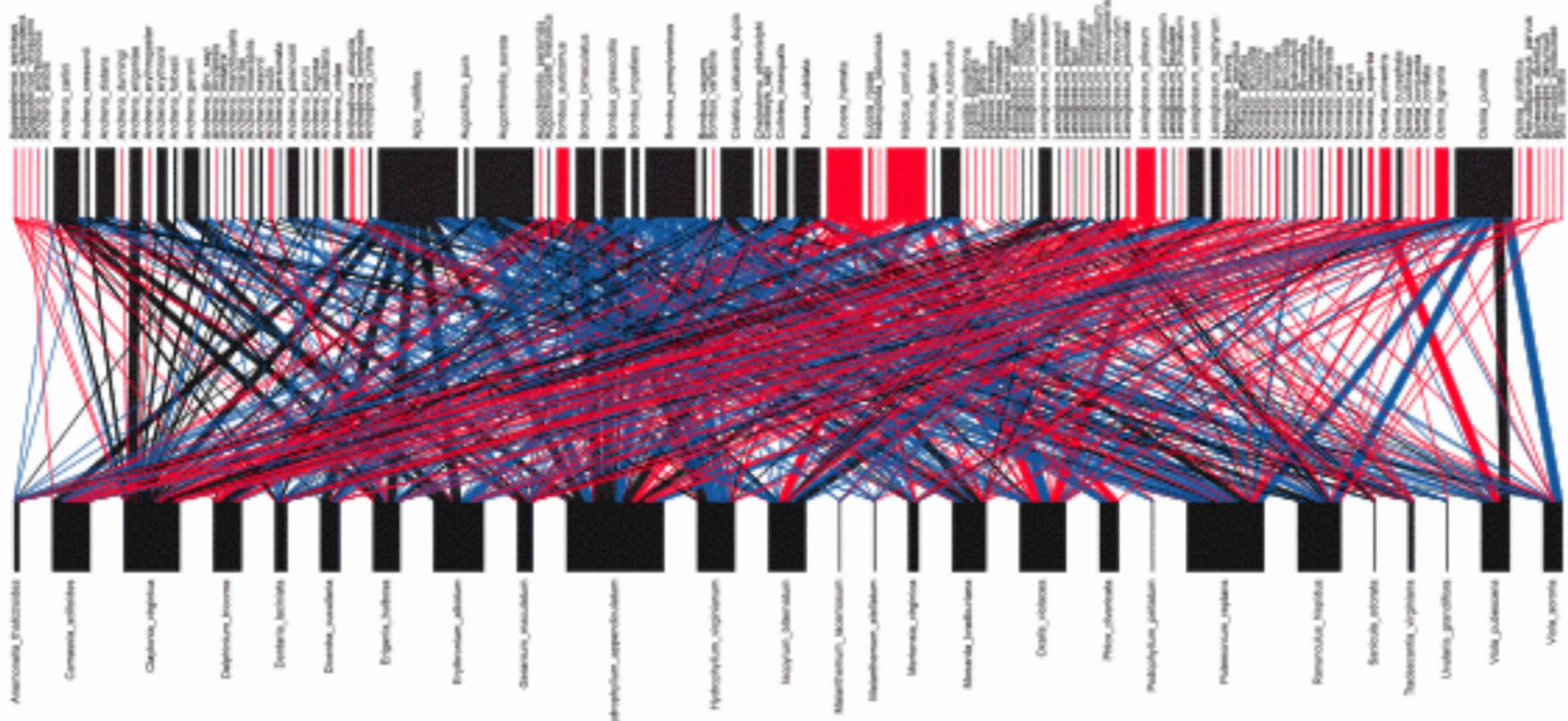
Taken from work and blog post by Moritz Stefaner: “Where the Wild Bees Are” (<http://well-formed-data.net/archives/972/where-the-wild-bees-are>)

- Created by well-known data visualisation expert (“truth and beauty operator”)
- Good example of thinking process
- (-) Infographic => more emphasis on metaphor; none on interaction

[1] Understand the research; doubt the data

Question: how do bee/plant-relationships change over time? Data: which bees flew to which plants in late 19th century, and which today?

bees

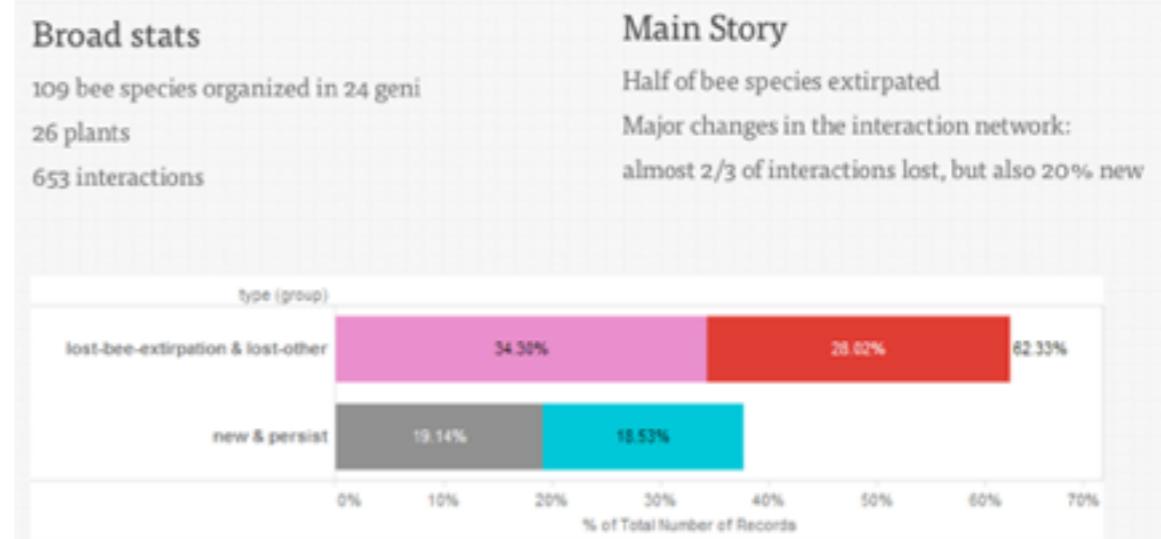


plants

(rotated) picture in original Science paper

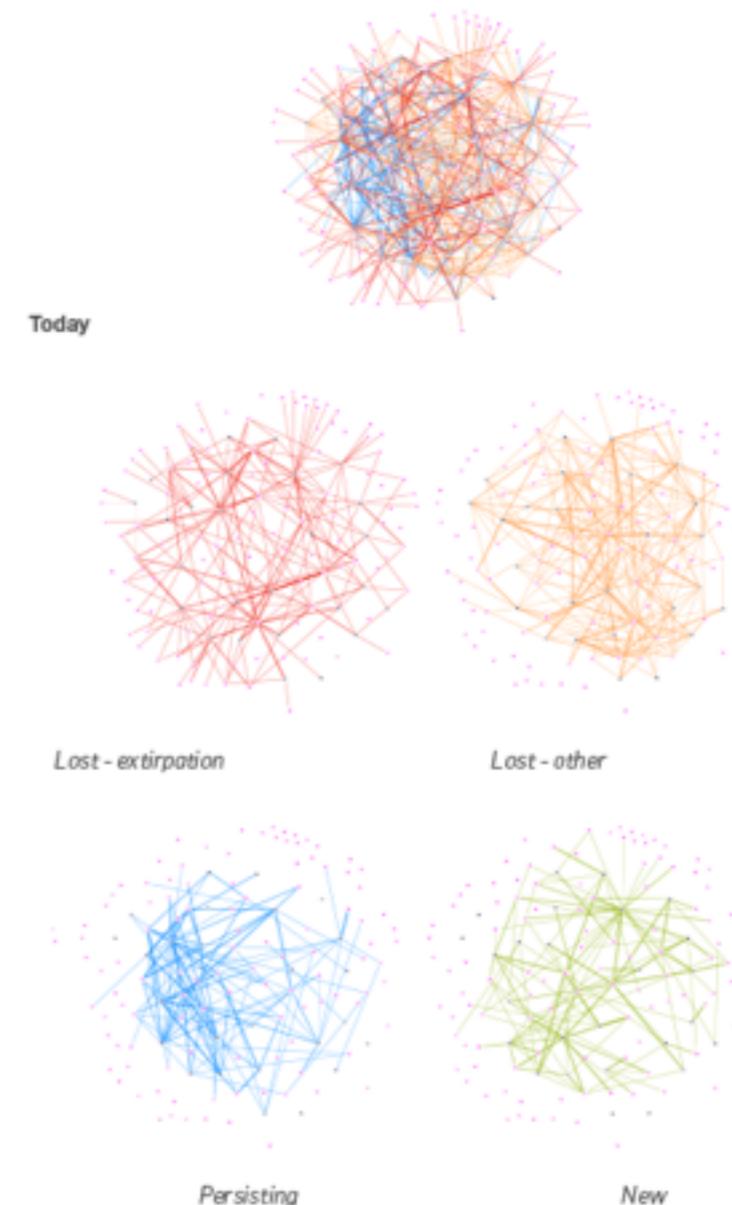
[2] Putting stakes in the ground:

- What are the key statistics?
 - 109 bee species organised in 24 geni
 - 26 plants
 - 653 interactions between them
 - >50% of bee species from 19th century not found today
 - major changes in interaction network
 - 2/3 of interactions lost
 - 20% new interactions
- What is the main message?

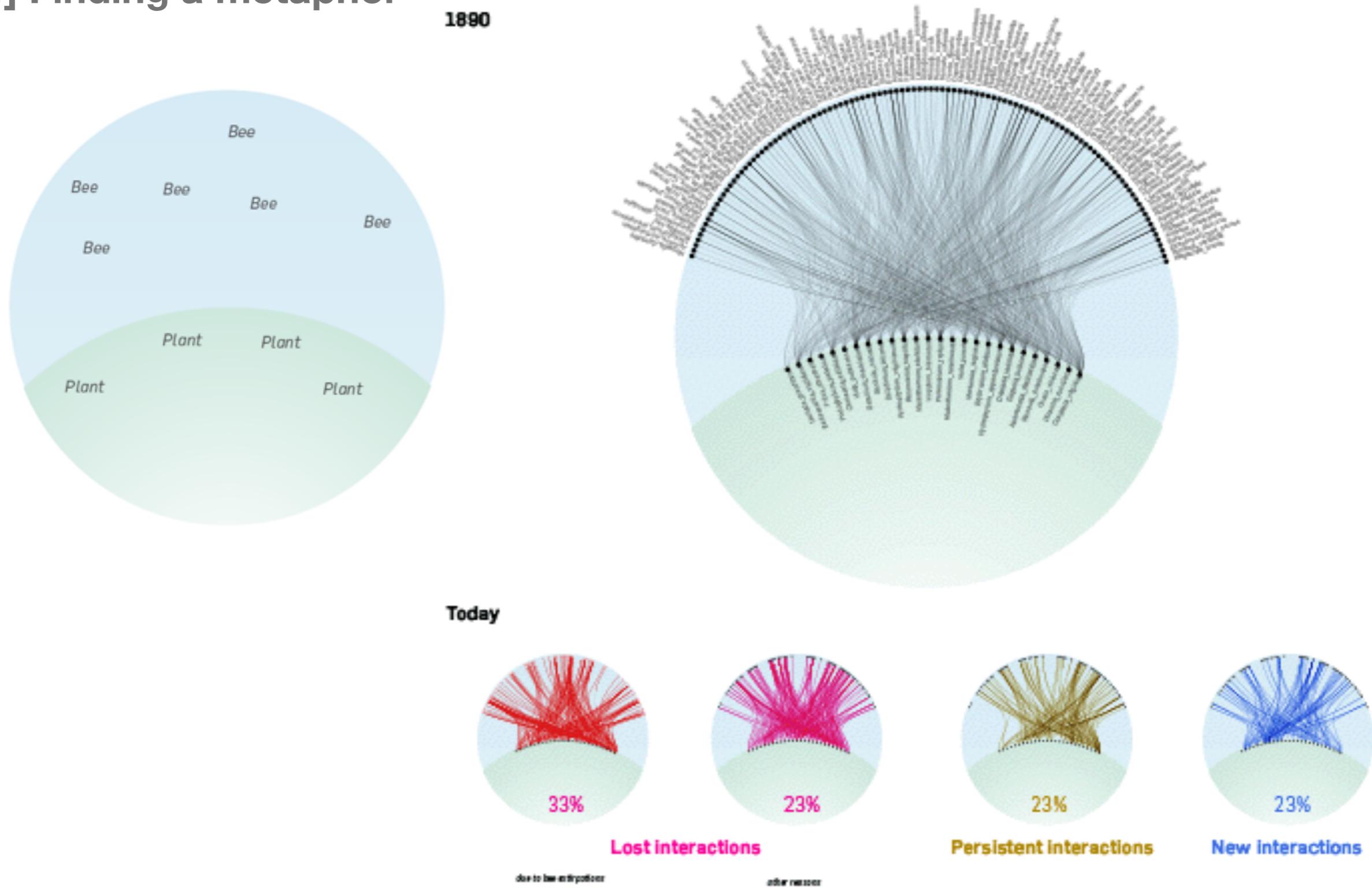


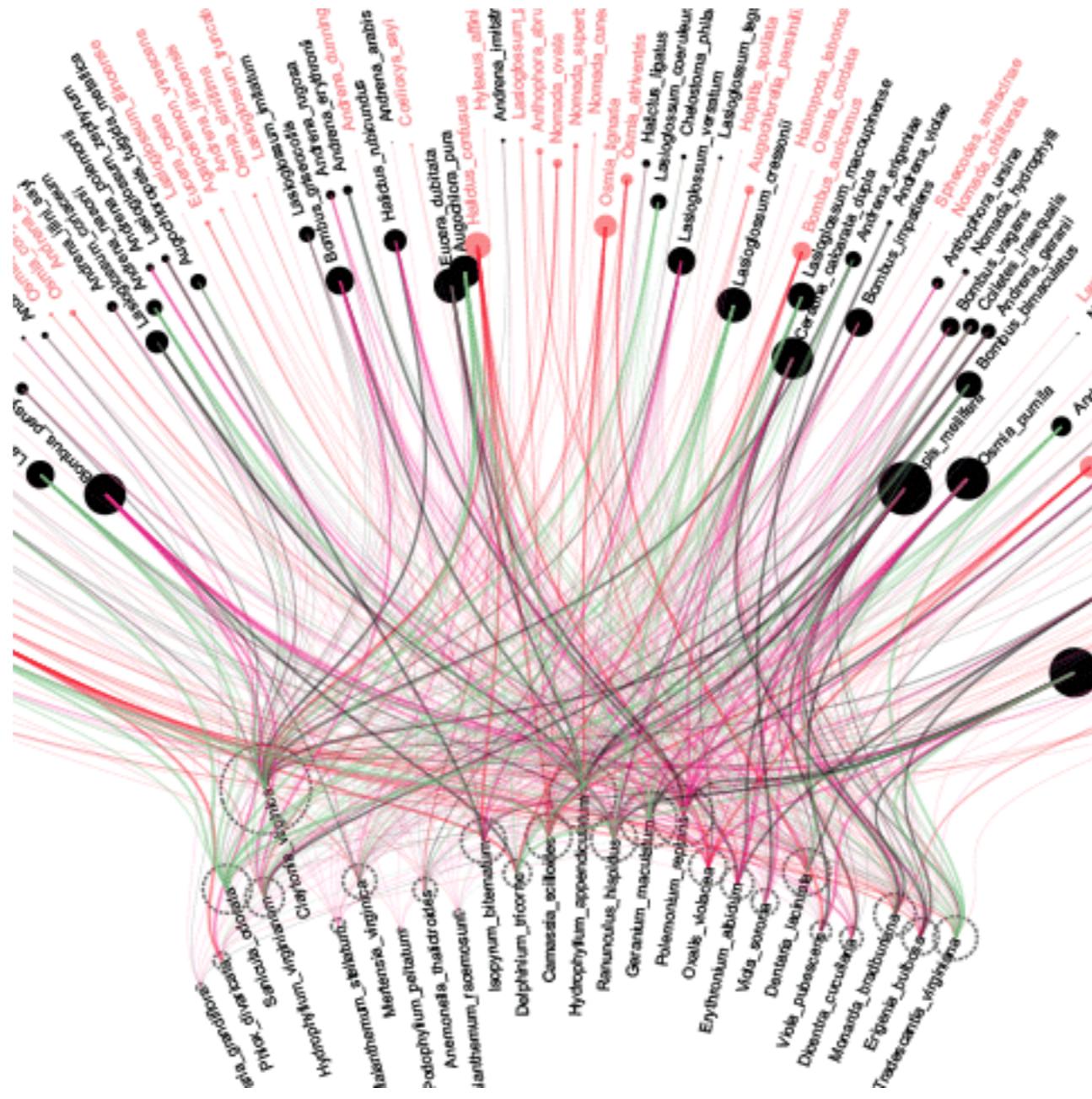
[3] Get a feel for your data

- Using Tableau, R, ...
- What are distributions of dimensions? Interactions? ...



[4] Finding a metaphor



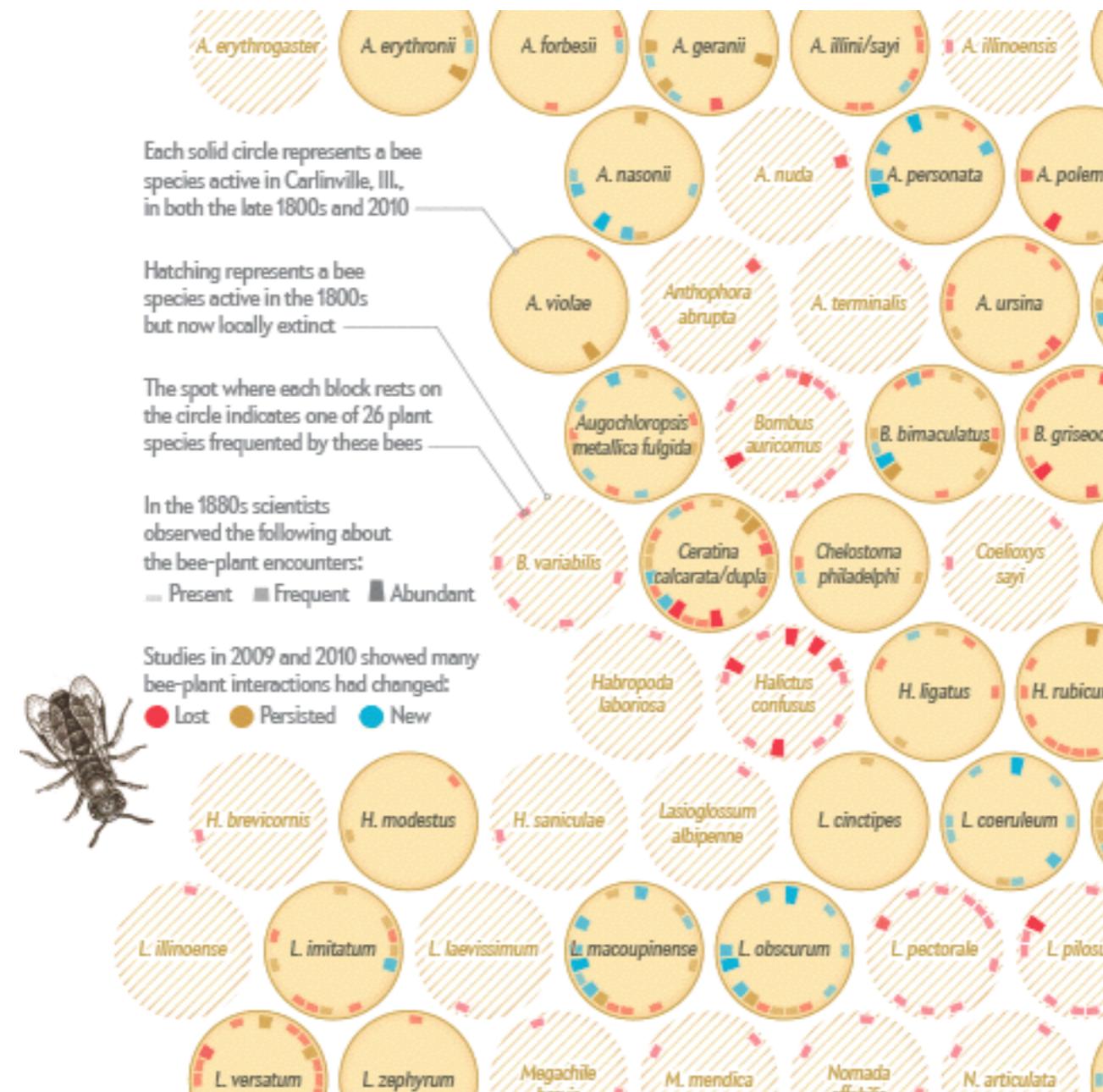


Small multiples



1 circle = 1 bee species
1 bar = 1 plant species

Finished infographic



A possible design workflow

1. Are there too many dimensions? => dimensionality reduction (PCA, SVD, ...)
2. Are there too many datapoints? => aggregate/summarize or filter
3. Which is the most important (derived) dimension? Of what type? => look up in table McKinlay and pick top one (by definition: “position”)
4. Which is the second most important? => work your way down
5. Draw and store.
6. Start from scratch again.

Quantitative	Ordered	Categorical
Position Length Angle Slope Area Volume Lightness Saturation Hue Texture Connection Containment Shape	Position Lightness Saturation Hue Texture Connection Containment Length Angle Slope Area Volume Shape	Position Hue Texture Connection Containment Lightness Saturation Shape Length Angle Slope Area Volume

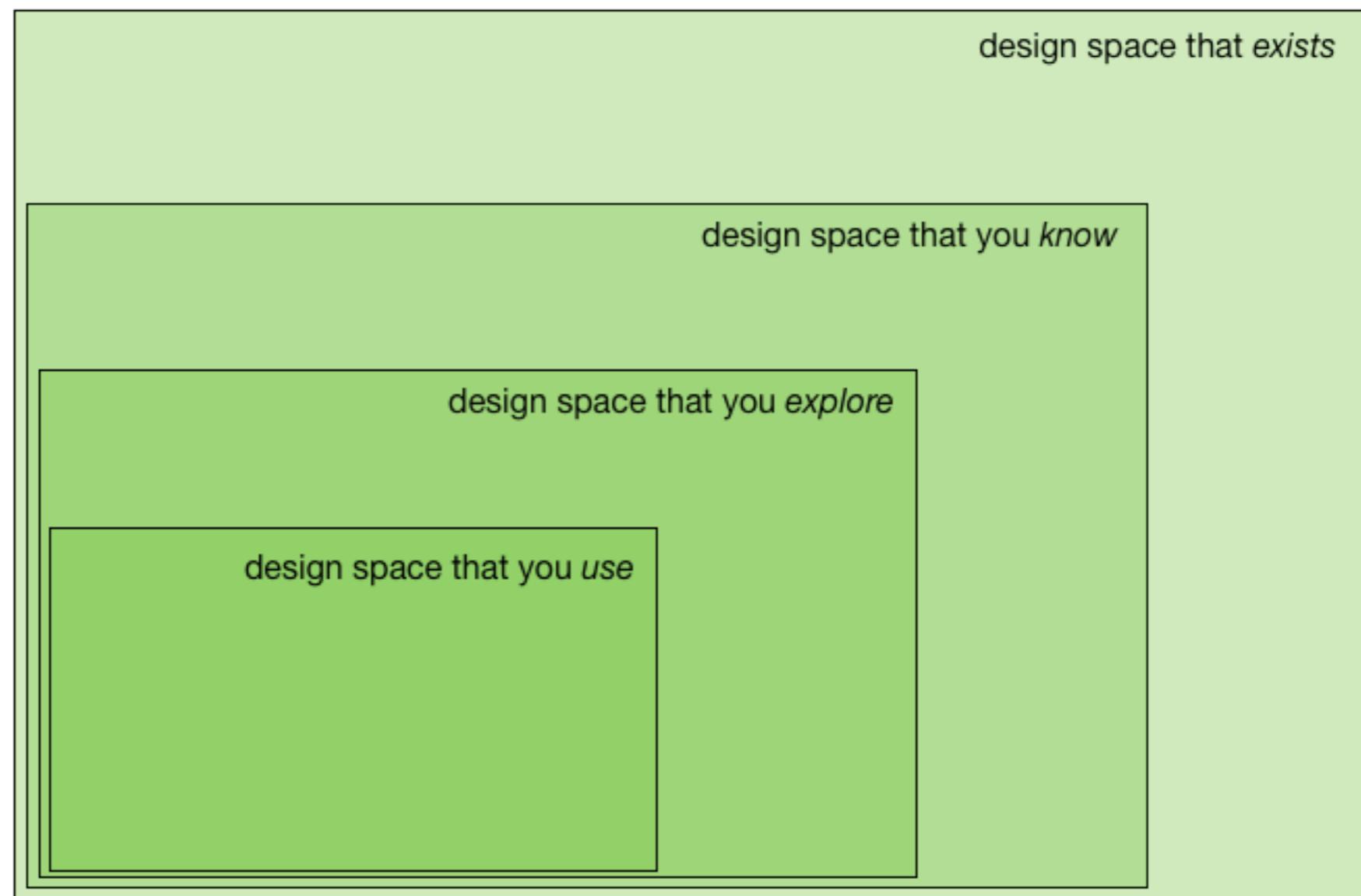
Questions that a vis designer should ask when designing a vis idiom:

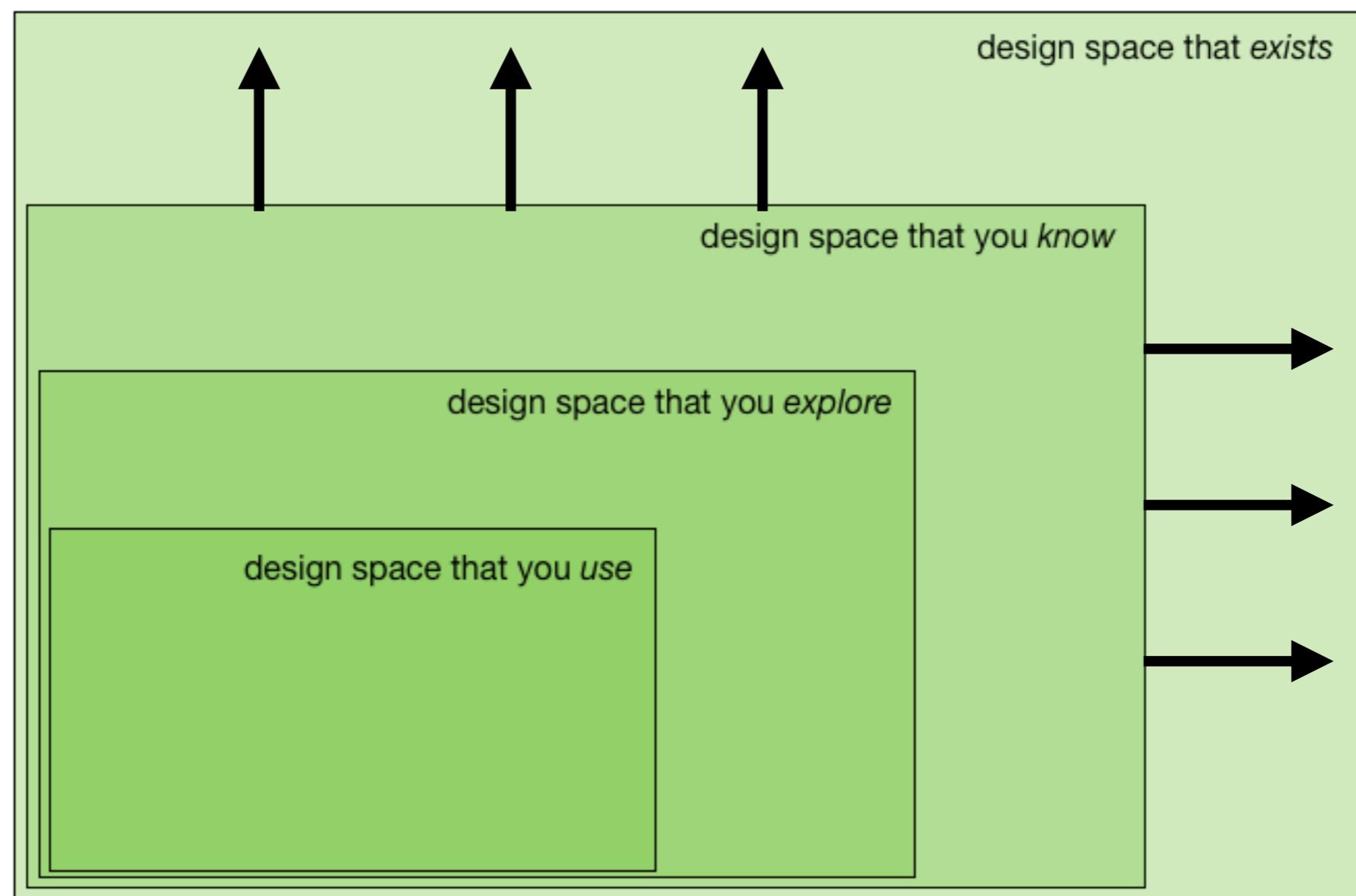
	<i>Pop-out Effect</i>	<i>Effectiveness Principle</i>	<i>Pattern Expressiveness</i>	<i>Interactive Exploration</i>
<i>Considerations</i>	<ul style="list-style-type: none">• Pre-attentive• Gestalt psychology	<ul style="list-style-type: none">• Stevens' power law• Cleveland and McGill• Mackinlay	<ul style="list-style-type: none">• Visual learning	<ul style="list-style-type: none">• Interaction techniques
<i>Domain Knowledge</i>	Independent	Independent	Dependent	Dependent
<i>Goal</i>	Speed	Accuracy	Comprehension	Exploration

1. **Pop-out effect:** What are the elements that pop-out when you first look at the visualization?
2. **Effectiveness:** Are there more perceptually accurate visual variables you can use? (see Mackinlay)
3. **Patterns:** Are the patterns easy to decode?
4. **Exploration:** How does the interactivity augment our abilities in visual data analysis?

Questions 1-2: relate to the **perception and cognition**; questions 3-4: involve the **user's knowledge and tasks**.

Design fixation

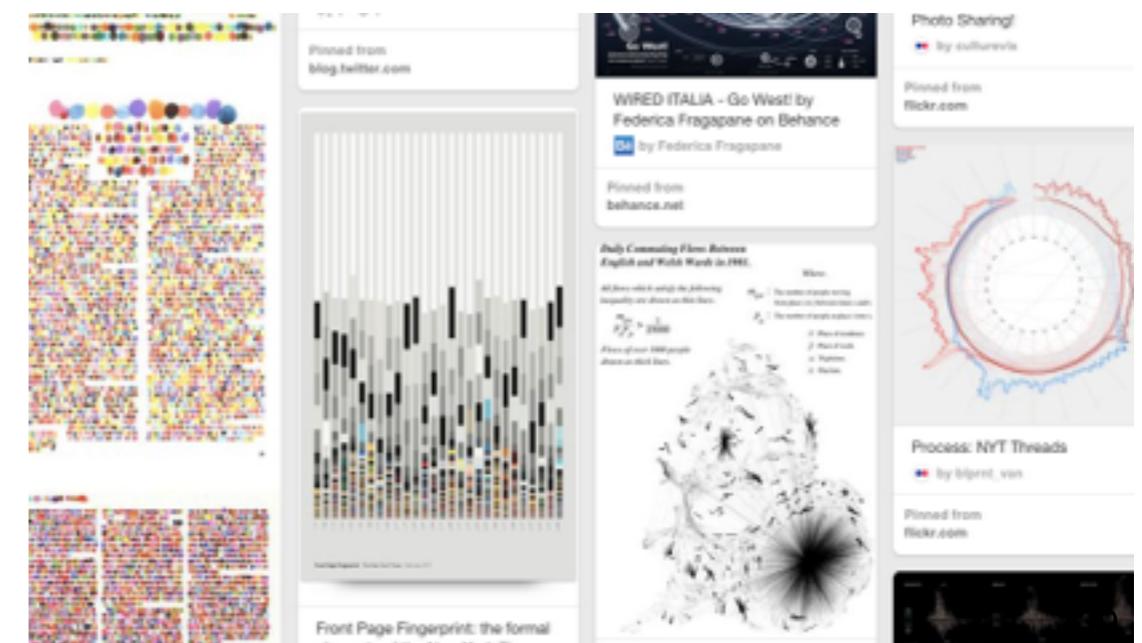




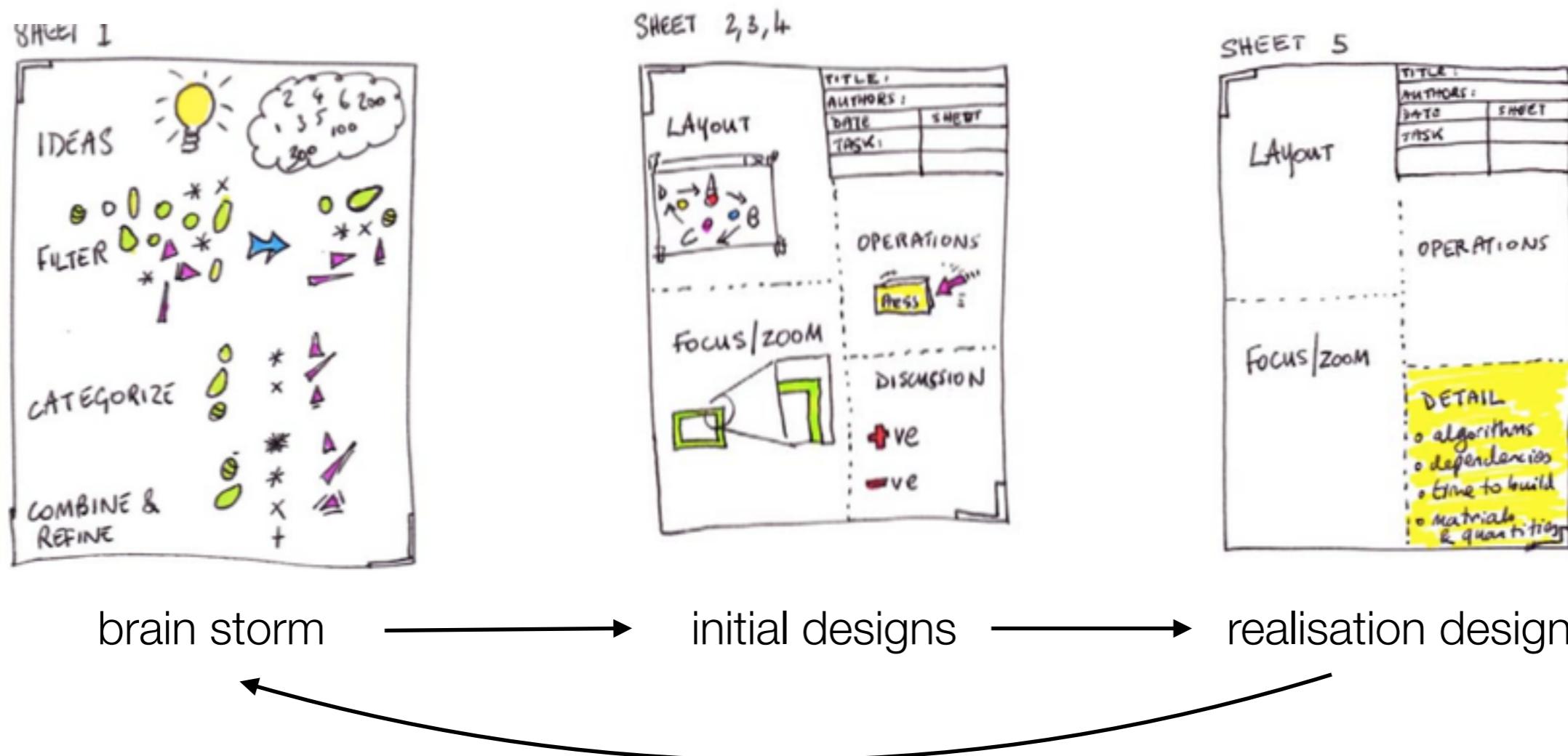
problem: initial design space that you know is small => how to expand?

Tips to explore design space:

- Use systematic approach such as 5-design-sheet (see paper)
- Make very “cheap” sketches: pen & paper => don’t get attached to a design because you spent a lot of time on it
- Extend your visual library: collect interesting visuals (useful *and* useless), e.g. <https://www.pinterest.com/aertsjan/data-visualizationart/>
- Can you go to a higher abstraction level?



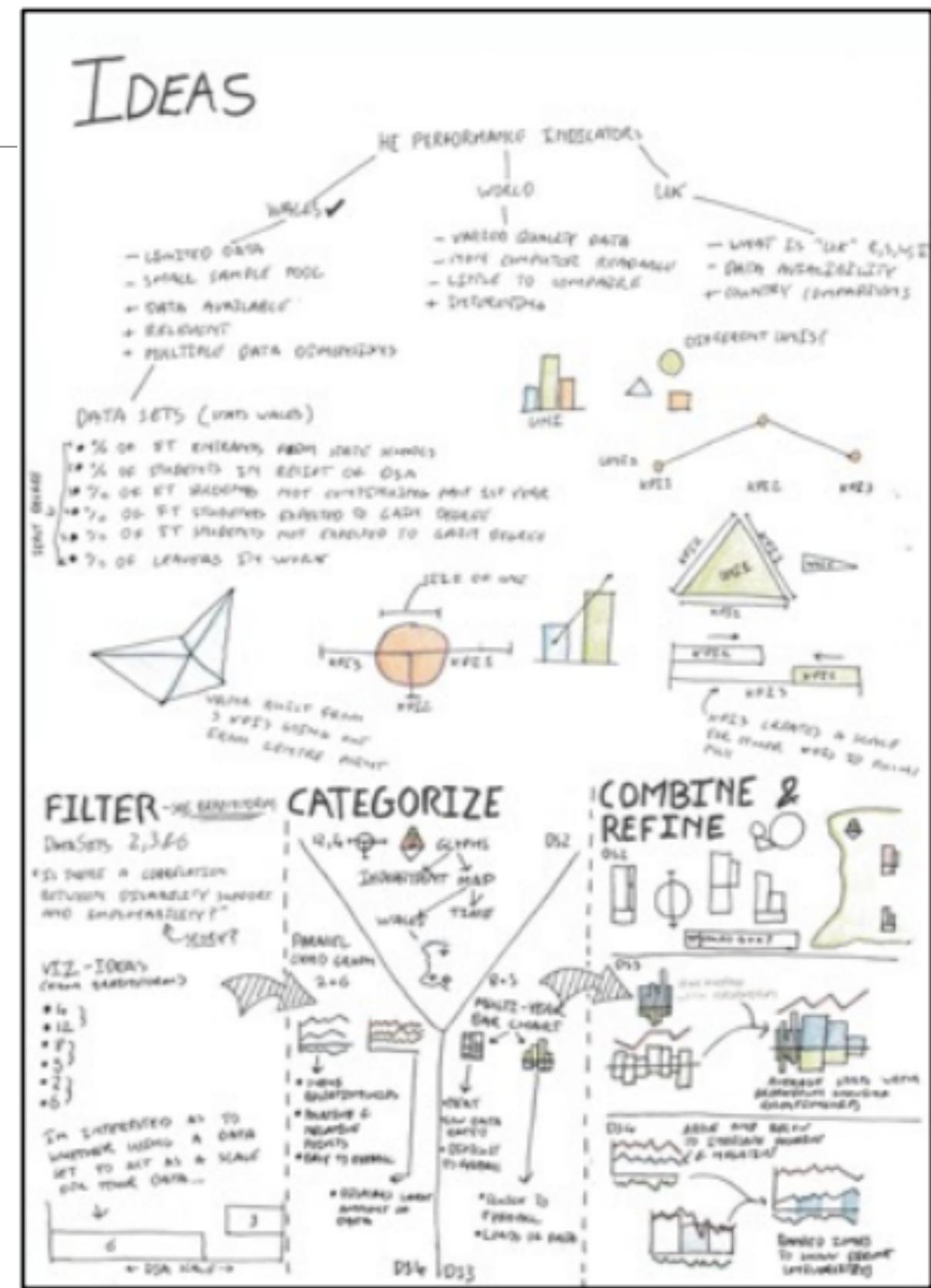
5-design sheet methodology



Roberts et al (2015). Sketching Designs Using the Five Design-Sheet Methodology. See <http://fds.design>

Sheet 1: brainstorm

- list many **ideas** (including bad ones!)
 - **filter** out the ones that are not non-sense
 - **categorize** these filtered ideas: how can you group them; how would you describe them?
 - **combine & refine** these ideas: interesting things often happen when combining visuals



Sheet 2-4: initial designs

Pick 3 ***meaningfully-different!*** (not aesthetically-different) ideas from sheet 1

- mention **meta-info**: date, title, number to refer to later, ...
- draw an **overview** of the visual
- describe the **parts** of the visual
- focus/parti**: explain/annotate the core of the visual: how does the most important part of the visual work?
- discuss**

Layout / Design

Title: InfoVis Assignment

Author:

Date: 22/10/14

Sheet Number: Three

Operation

- Selecting a region from the map brings up the graph viewer for that region with options to compare distance and gender to:
 - Age
 - Sub-region
 - Course year
- Selecting 'Compare' will allow the user to choose another region to overlay over the first region.

Focus

Advantages

- Quick comparison between regions and the ability to switch the gender variable.
- Not only does the graph differentiate between the region and the gender variable but it also splits the chart based on gender.

Disadvantages

- Busy. There is a lot going on.
- The controls can be more intuitive and better labelled.
- The graph size might need to be quite small. Better use of space?

Sheet 5: realization sheet

Pick one or combine several of sheets 2-4, and work out in more detail (same parts as sheets 2-4)

STATE 1

CHART VIEW
MAP

ABERTWYTH
BANGOR
CARDIFF
GLASGOW
LIVERPOOL
NEWCASTLE
NOTTINGHAM

LONDON
MANCHESTER
EDINBURGH
BIRMINGHAM
PRESCHOOL
SCHOOL
UNIVERSITY

STATE 2

MAP

CHART VIEW
MAP 200%

ABERTWYTH
BANGOR
CARDIFF
GLASGOW
LIVERPOOL
NEWCASTLE
TOTAL

CHART
MAP
CHART
MAP
CHART
MAP

SELECTED LONDON
MAP FOR CHART
INTERACTION
OF DATA OR
LOCATION OF
LOCATION

STATE 3

CHART

DATA - CHART REPRESENTATION
OF ALL THE DATA
IN A SINGLE CHART
WITH SEPARATE
OPERATIONS &
SCROLLING

OPERATIONS

DETAIL

TIME TO BUILD ESTIMATED AT
16 MONTHS

DATA-SETS ACQUIRED FROM
STATE 1&2

SCALE FOR EACH ITEM SET TO
THE RANGE AS THE ELEMENTS
D RANGES 0 TO 75.

CHART CHART SCROLL ON
SCROLL DATA, ELEMENTS WOULD NOT
BE NESTLED INSIDE EACH OTHER
MAY CHOOSE YELLOW, PURPLE & BLUE
TO MAKE IT DISTINCTLY & READABLY
CHART, CHART,
MAPS - CHART,
MESSAGES - CHART,
DETAIL - CHART

DATA-SET WILL NEED SAME COUNTING
AS NOT ALL MIGHT HAVE ALL VARIOUS
DATA.

MAY NOT DELIVER STATE SHEET
L SCROLL THRU CHART BASED ON ID'S

LAYOUT

FOCUS

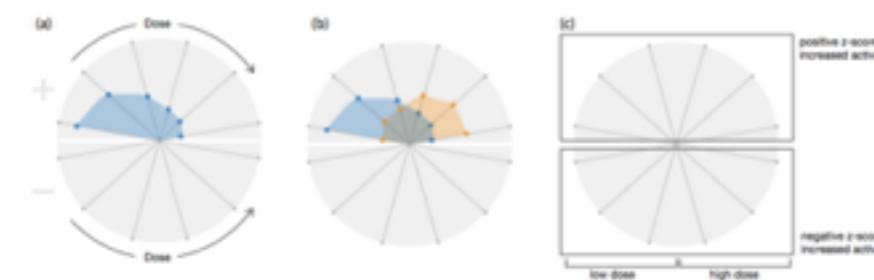
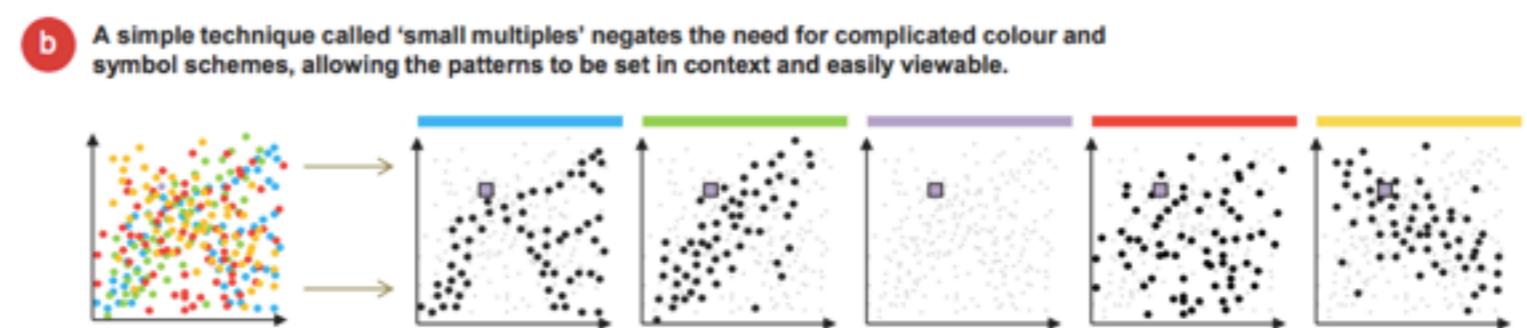
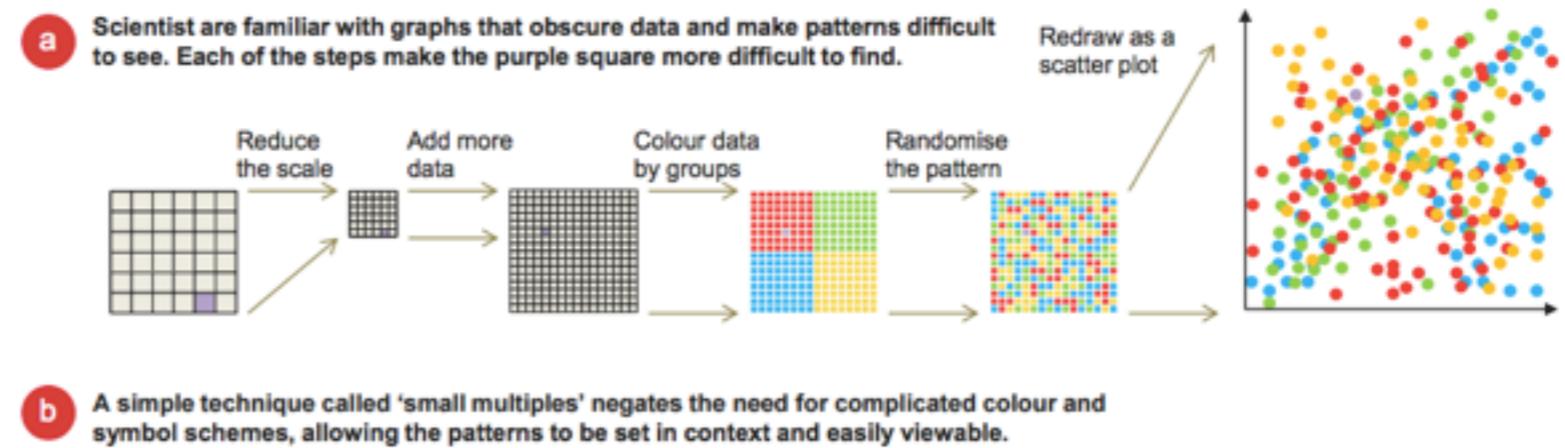
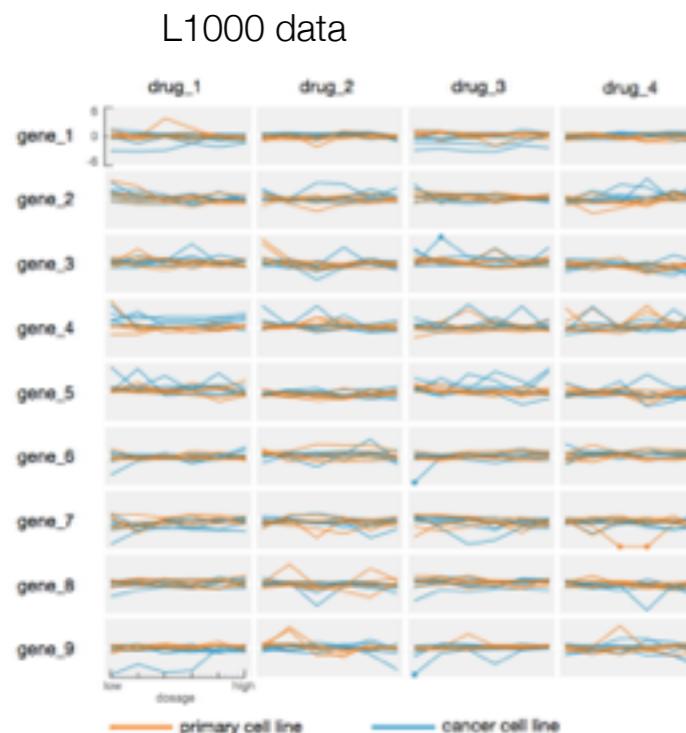
INTERACTIVITY
3D OR 2D
3D OR 2D CHARTS ACCORDING TO TIME

POSS WELL CHECKED DRAFTED
ON CHART VIEW STATE, MAKE
POSS WELL BE ON THE SCROLL
CHART (CHART) WITH POSITIVE
DATA ABOVE THE POINT AND
NEGATIVE BELOW THE POINT.
THE SCROLL WILL BE EQUIPPED
(INTERACTIVELY) TWO VALUE DATA-DRAW
INTERACTION WHICH HAS THE SAME X-AXIS
AND CENTER LINES IN USEABLE..

TITLE: INTERACTIONS BETWEEN DATA & STATE INTERACTIVITY
AUTHOR:
DATE: 17/11/2013
SHET: 4 - F013
TEAM: TEAM DESIGN CHART MAP
3 STATES, MAP, CHART MAP
& DATA LAYOUT
DESCRIPTION: DESIGNER KAREN F013, F013
& CHART DESIGNER

Combining visuals

- juxtapose/facet, e.g. *small multiples*
 - easier to see trends
 - pop-out effect
 - very powerful!

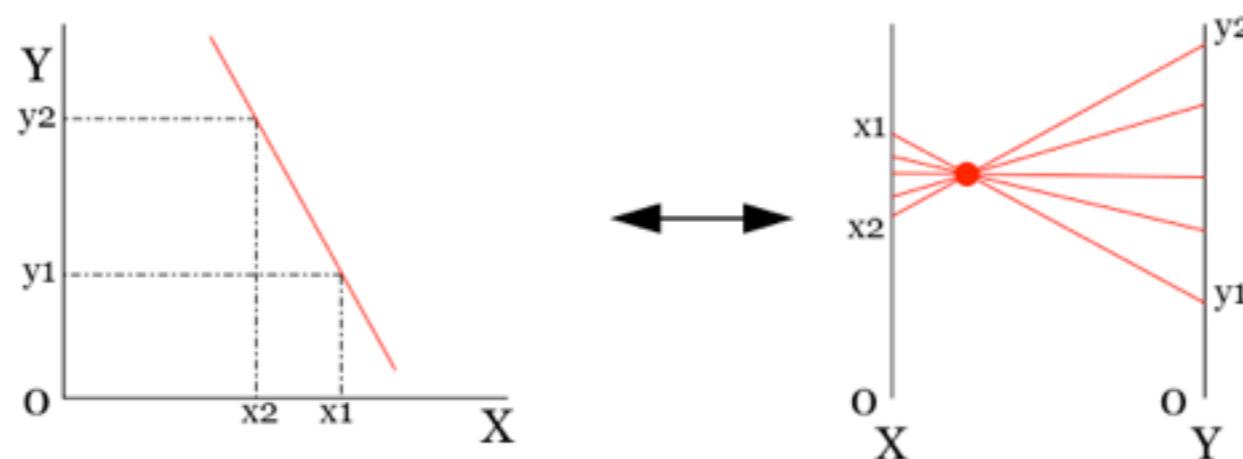
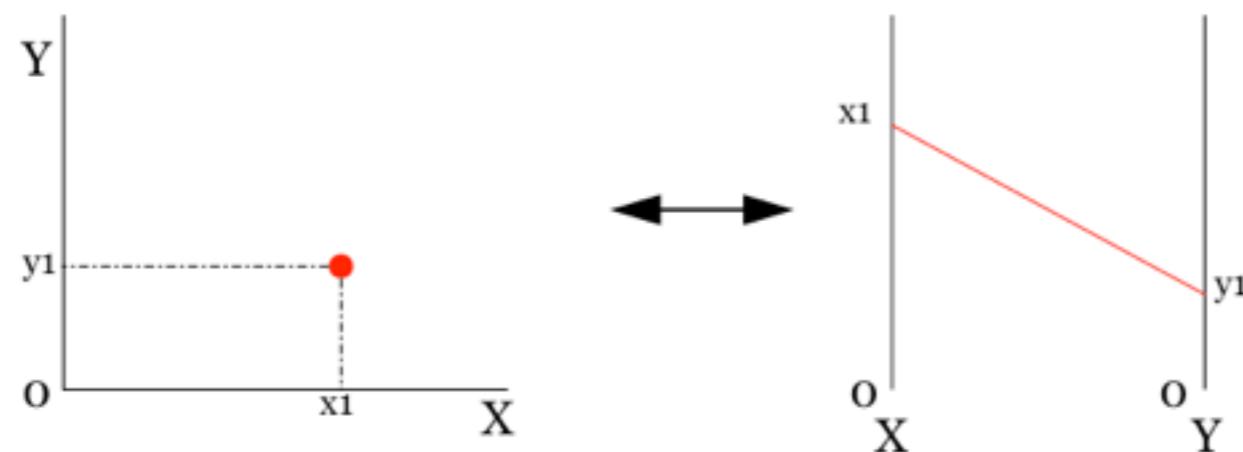


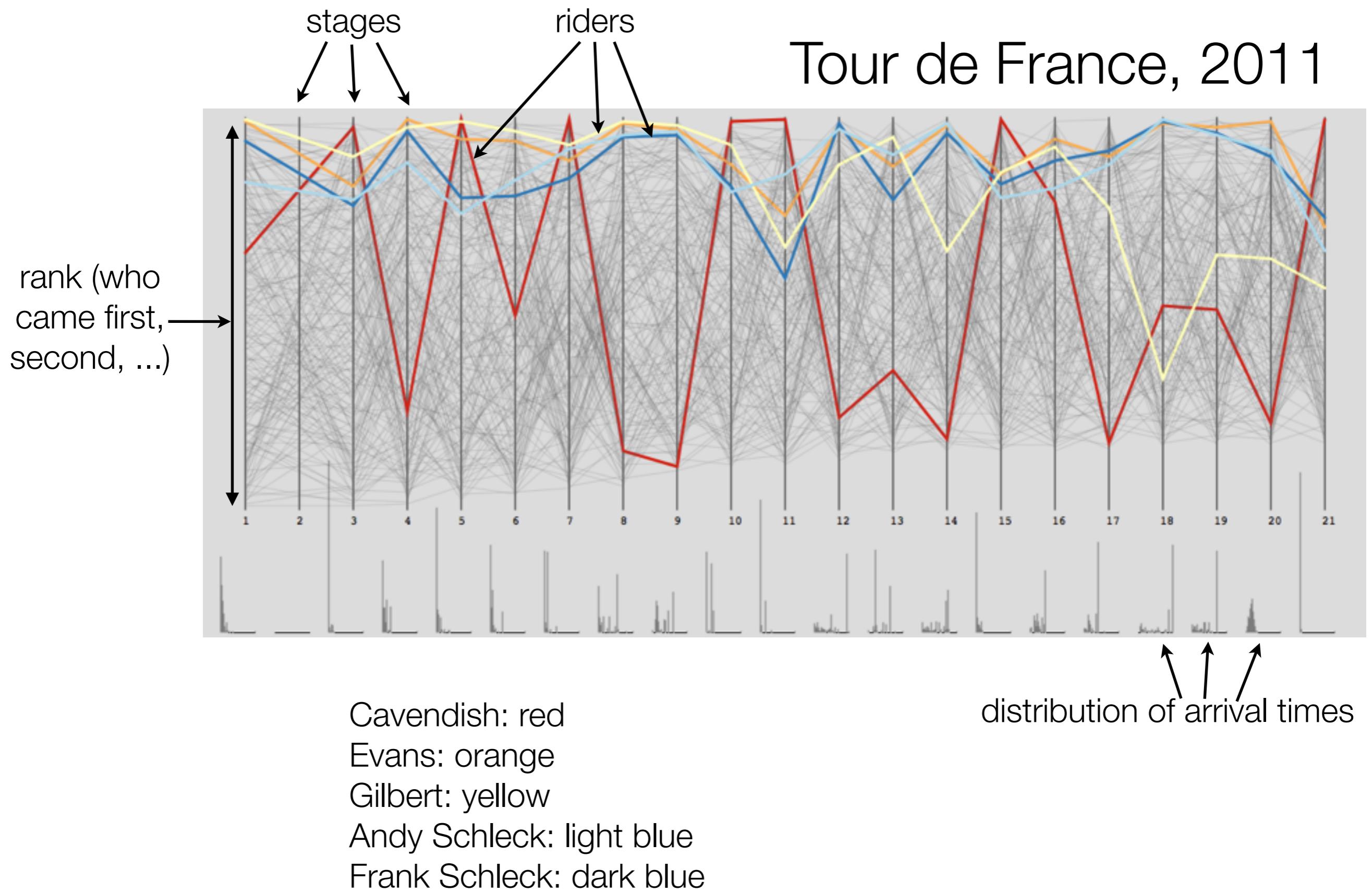
[F] Examples

very (!) limited scattering of visuals, only to indicate the breadth of possibilities

High-dimensional data

- parallel coordinates: point in Euclidean space = line in parallel coordinate space and vice versa







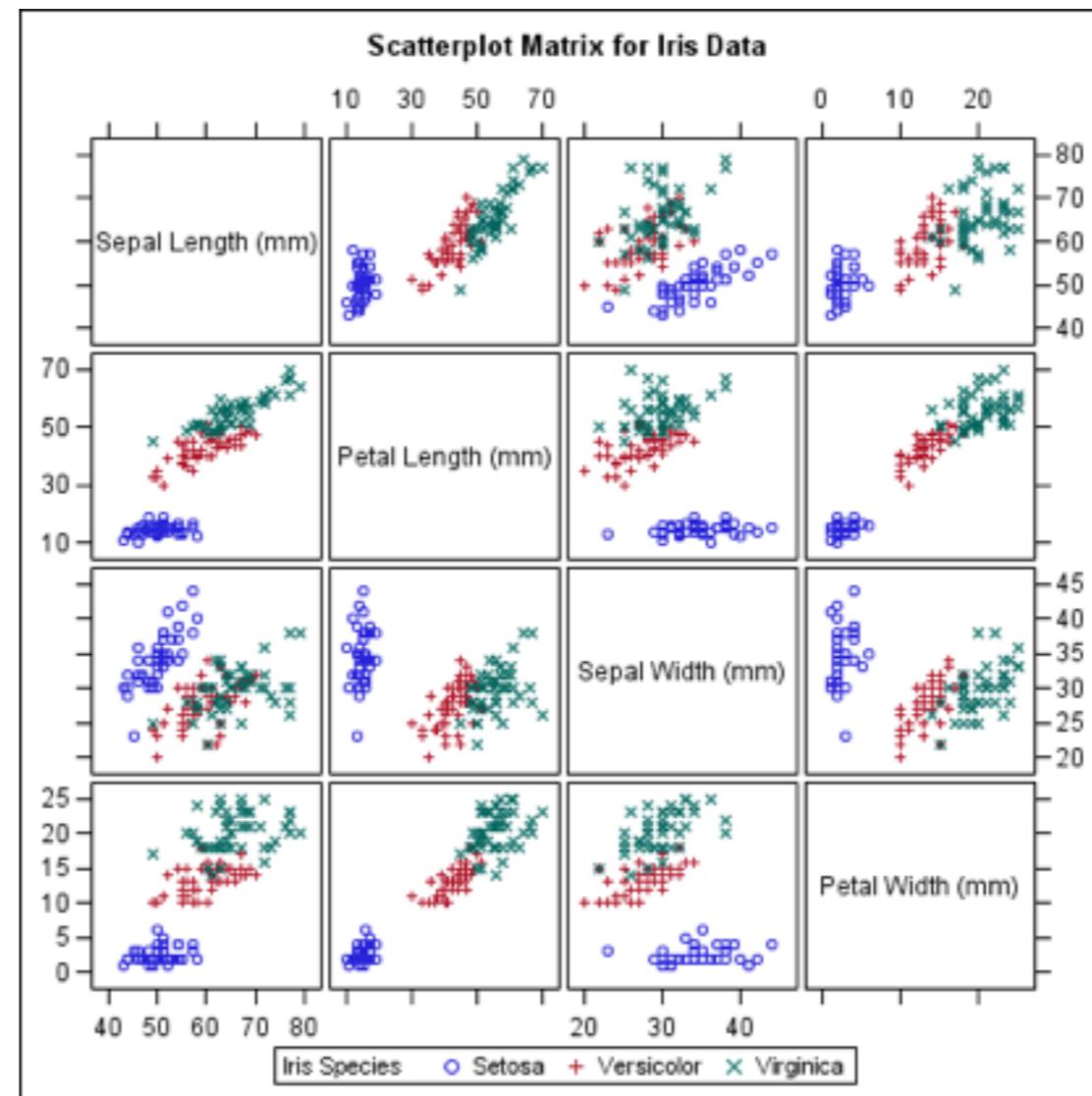
Iris setosa



Iris versicolor



Iris virginica



scatterplot matrix

(source: support.sas.com)



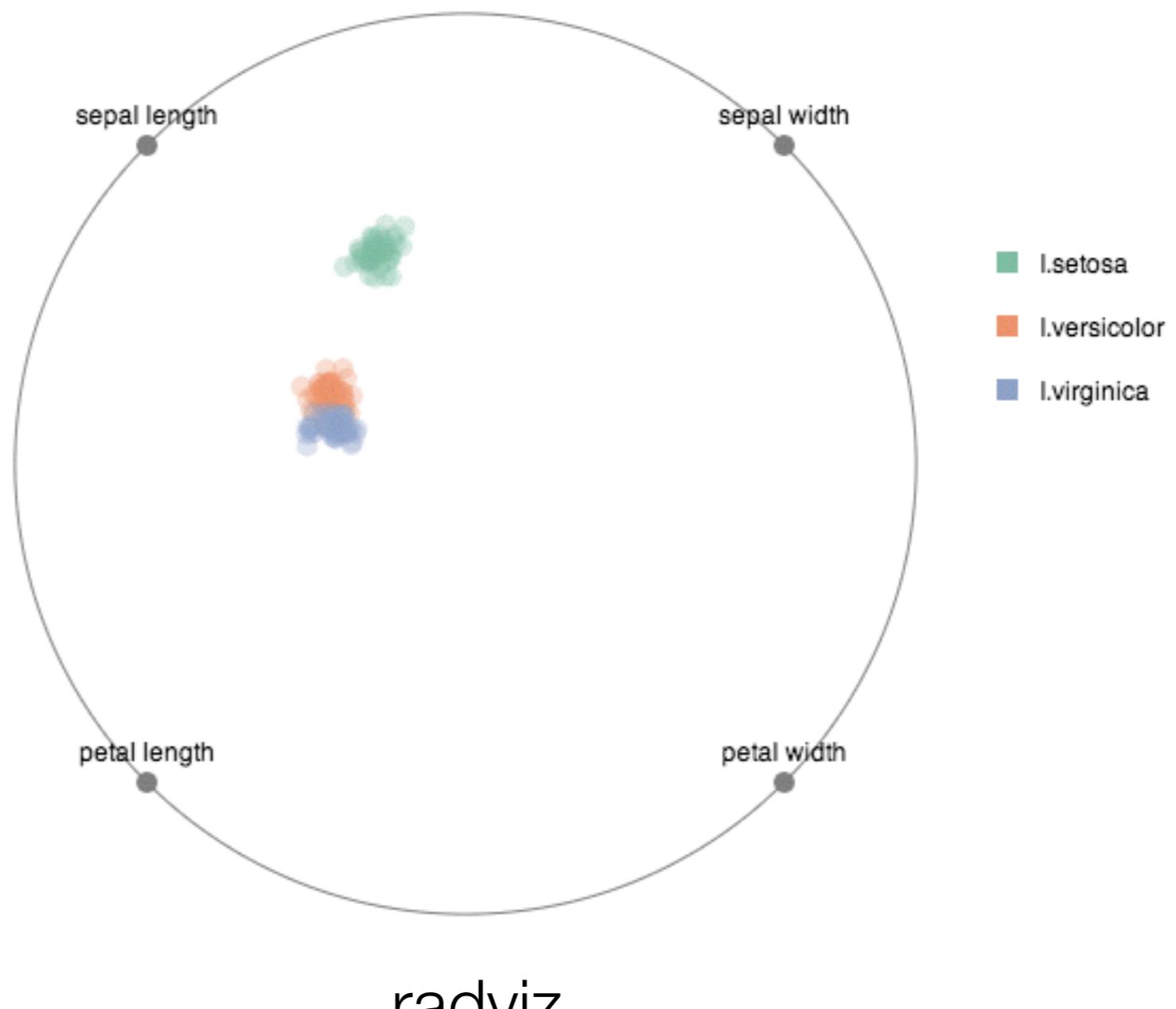
Iris setosa



Iris versicolor

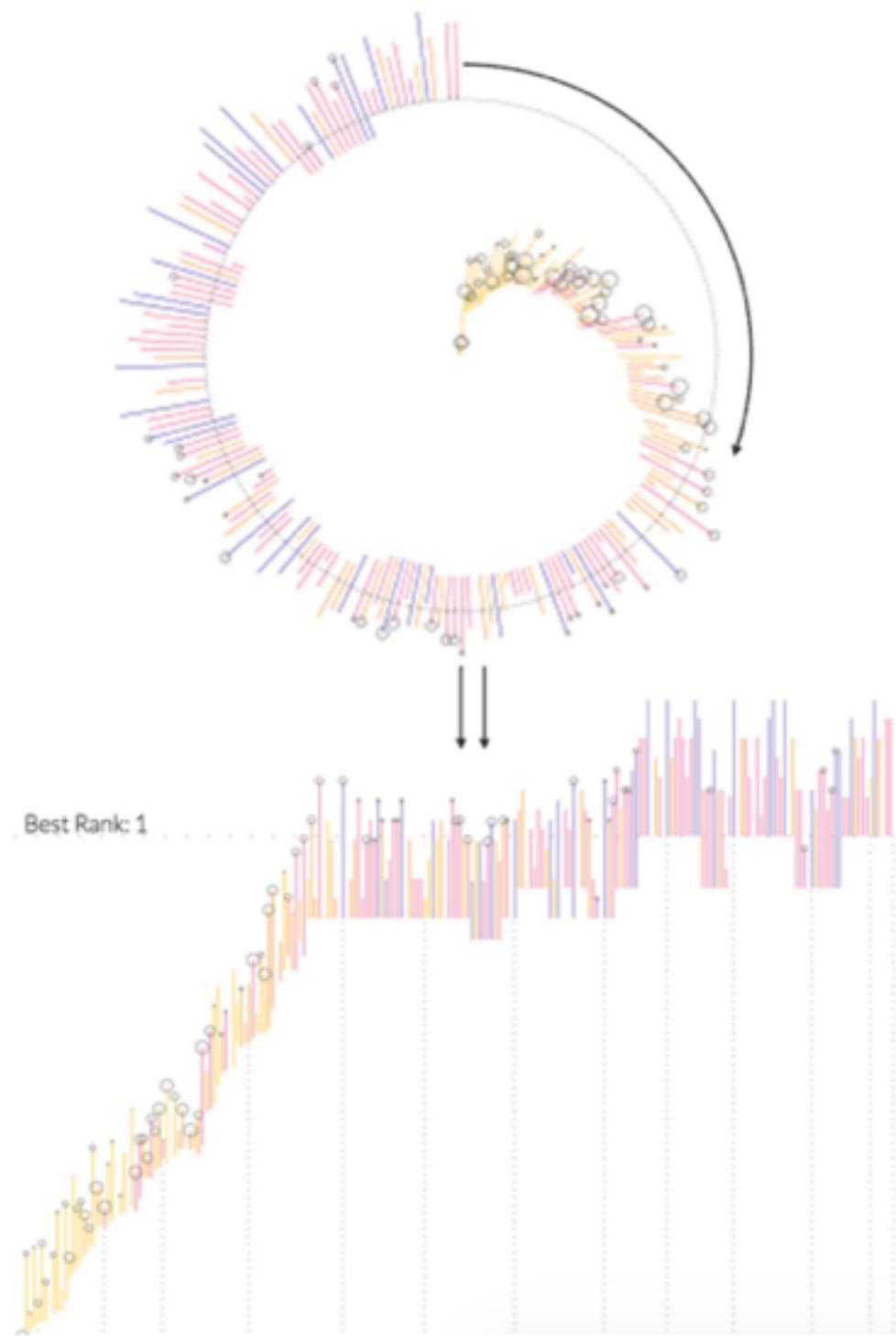


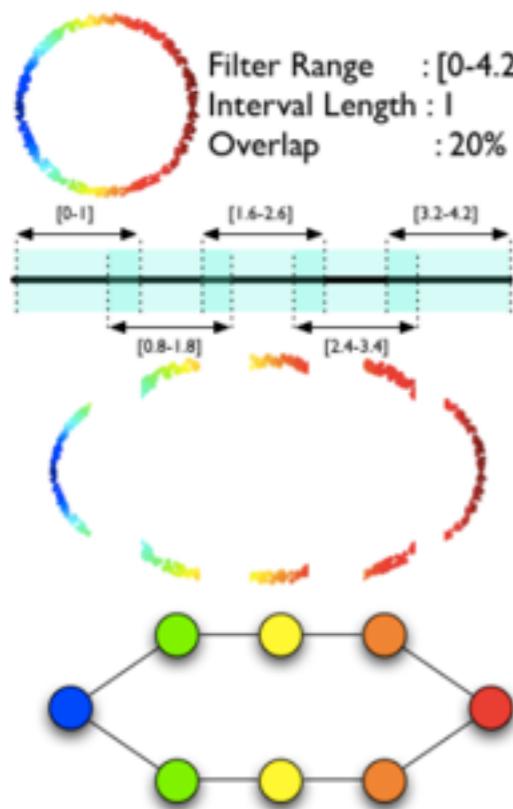
Iris virginica



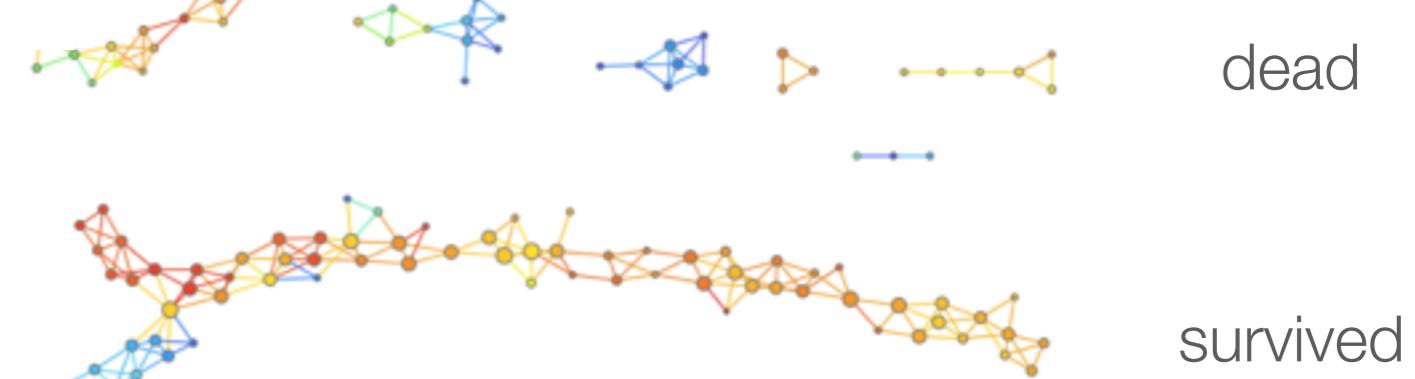
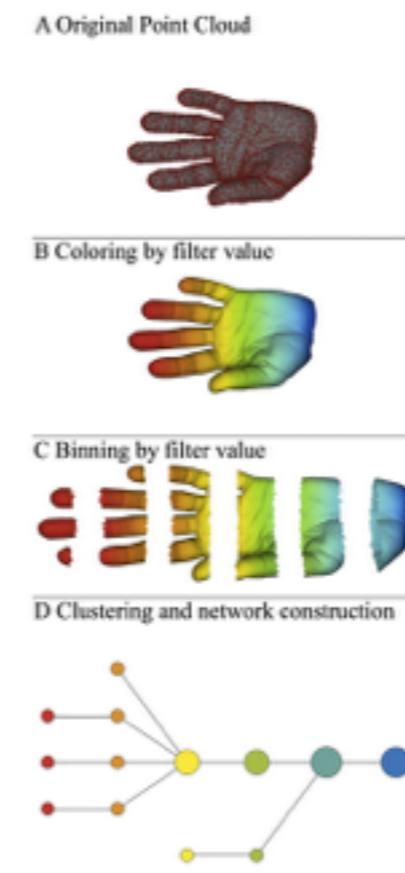
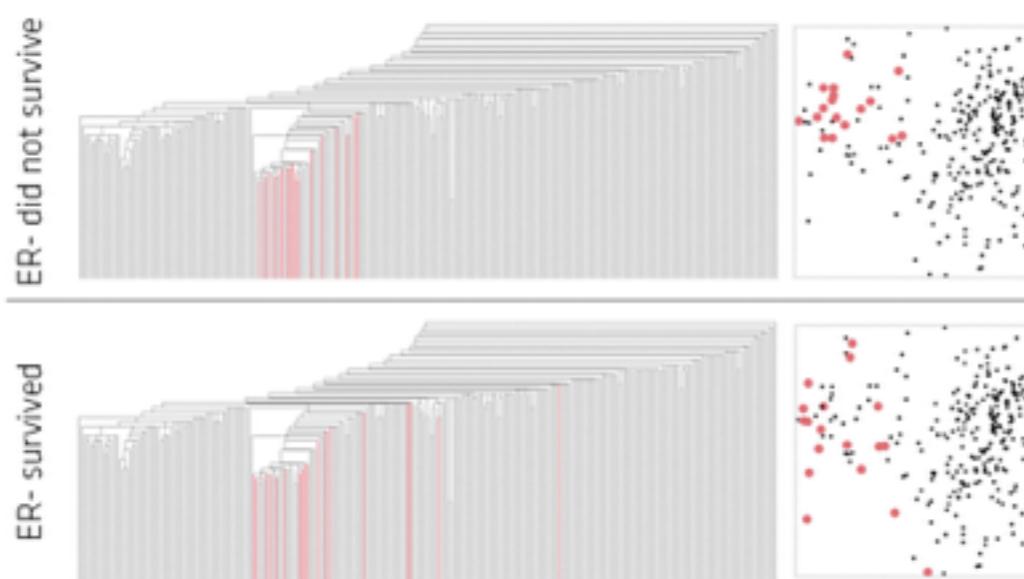
radviz

Untangling tennis (Kim Albrecht; untangling-tennis.net)





Could they have found this with just clustering or PCA? No.

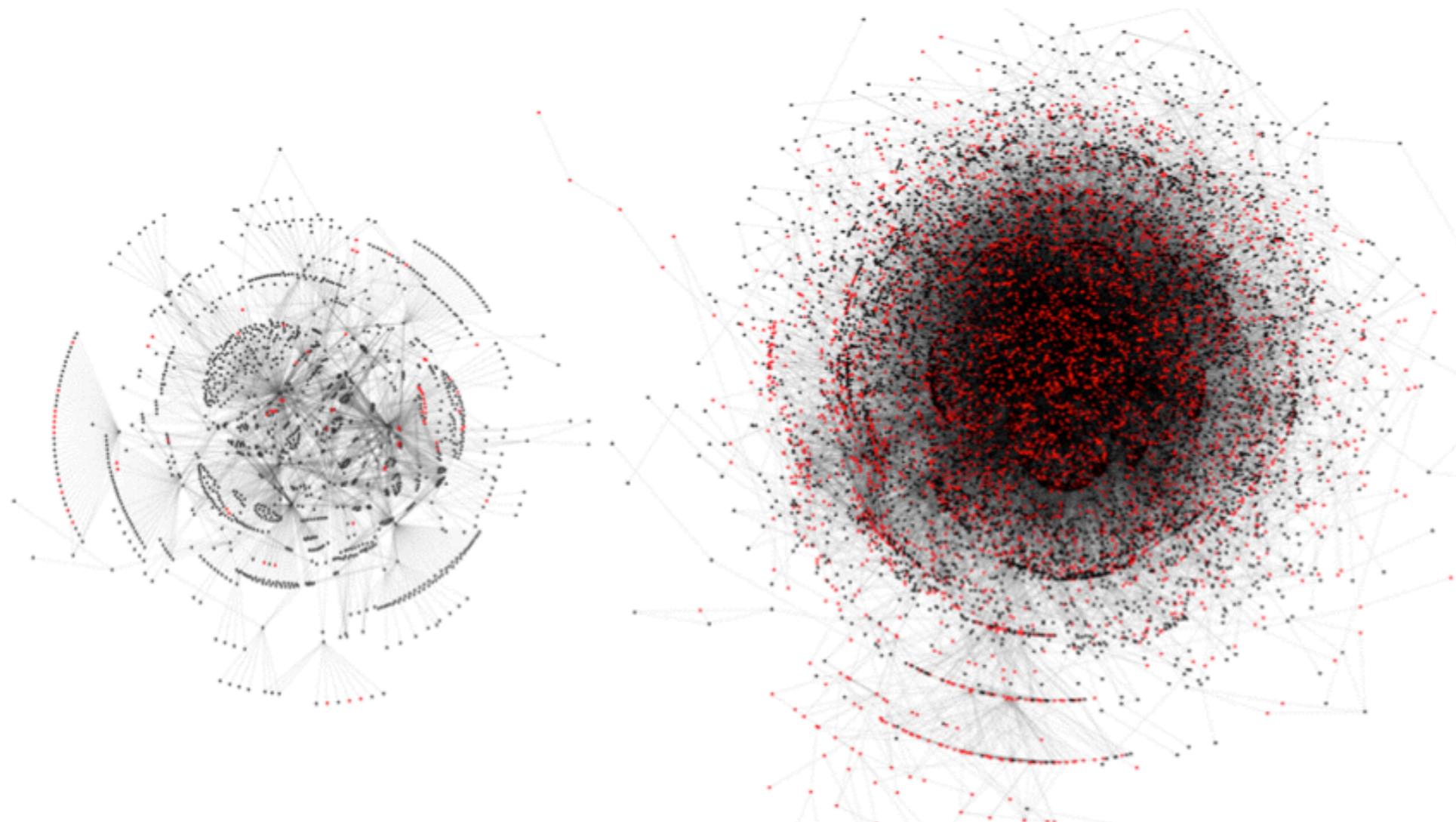


lens = L-infinity centrality
+ event death

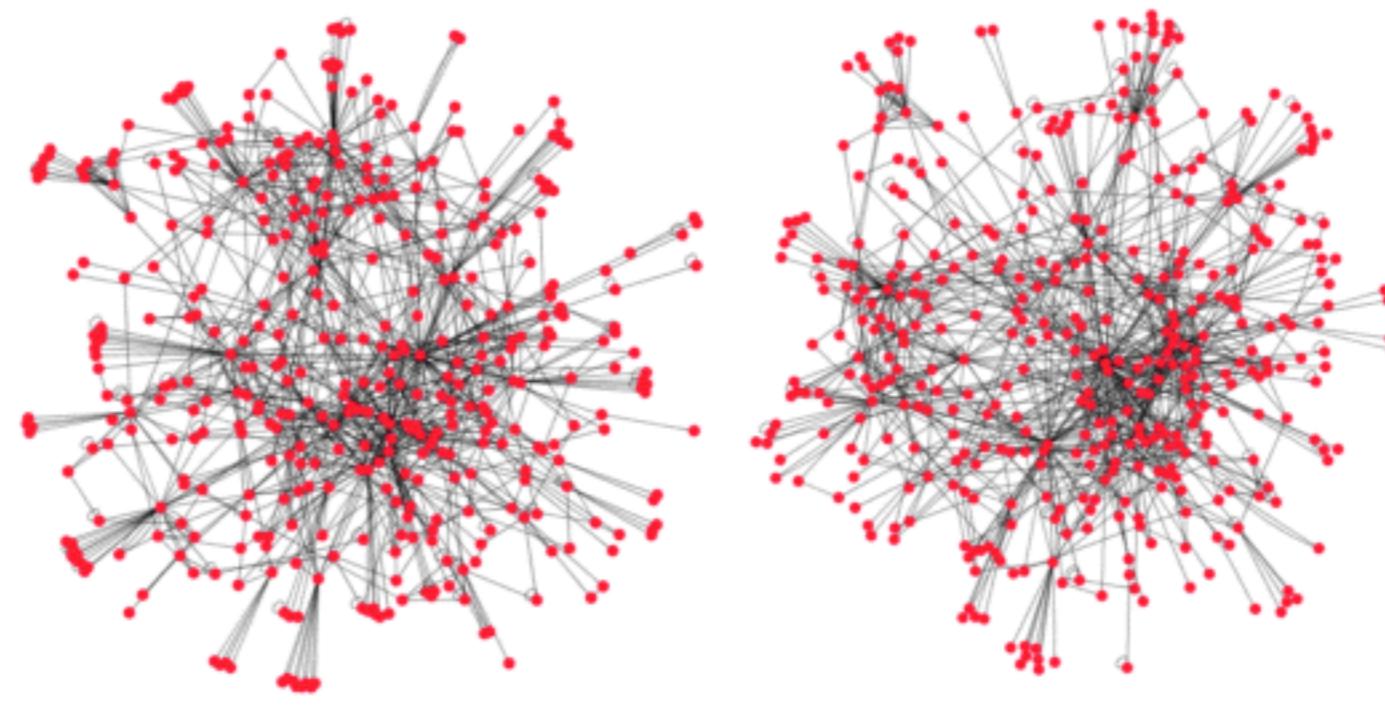
Ayasdi, Inc

Networks

node-link diagrams

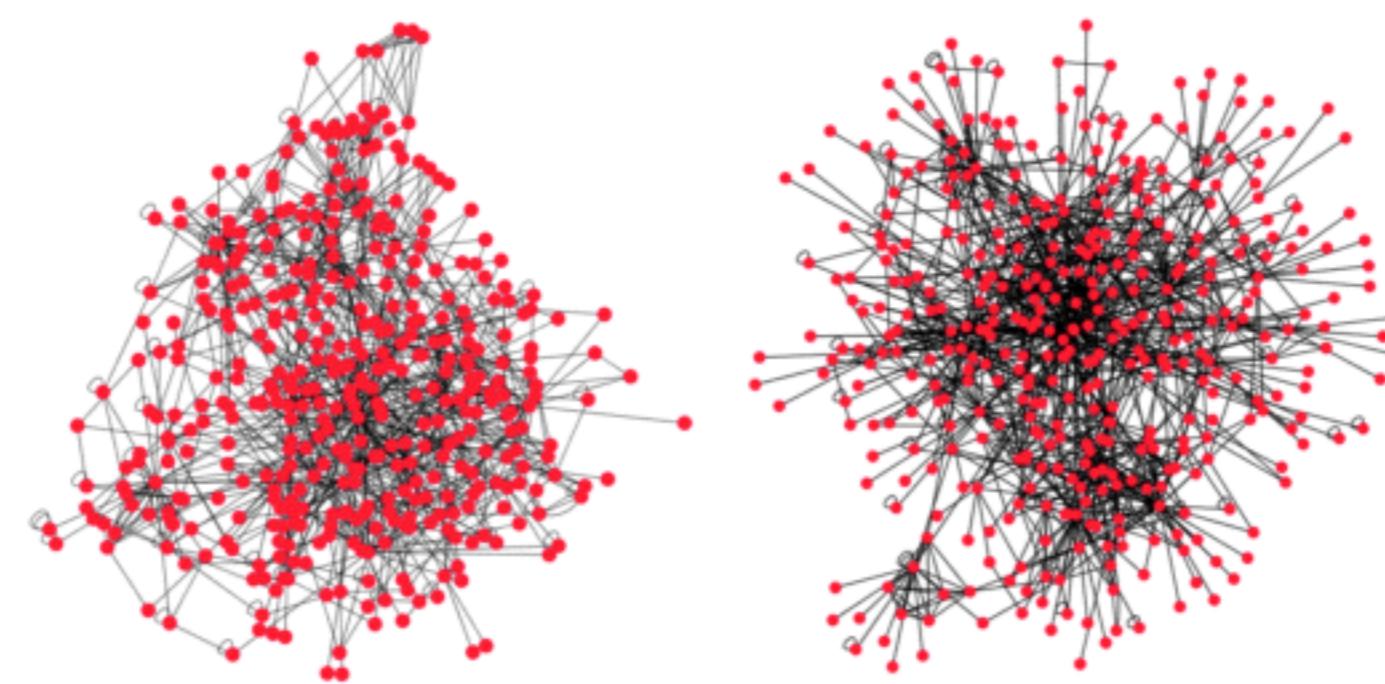


Martin Krzywinski

EDGE WEIGHTED
SPRING EMBEDDED

SPRING EMBEDDED

same network



ORGANIC

FORCE DIRECTED

- adjacency matrix

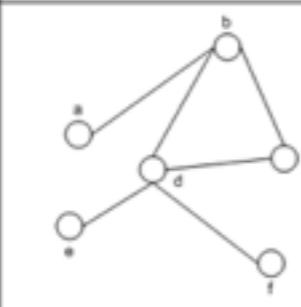
- compressed adjacency matrix
(Dinkla *et al*, 2012)



Directed Graph (a)

	a	b	c	d	e	f
a		✓				
b				✓	✓	
c	✓					✓
d				✓		✓
e	✓				✓	
f						✓

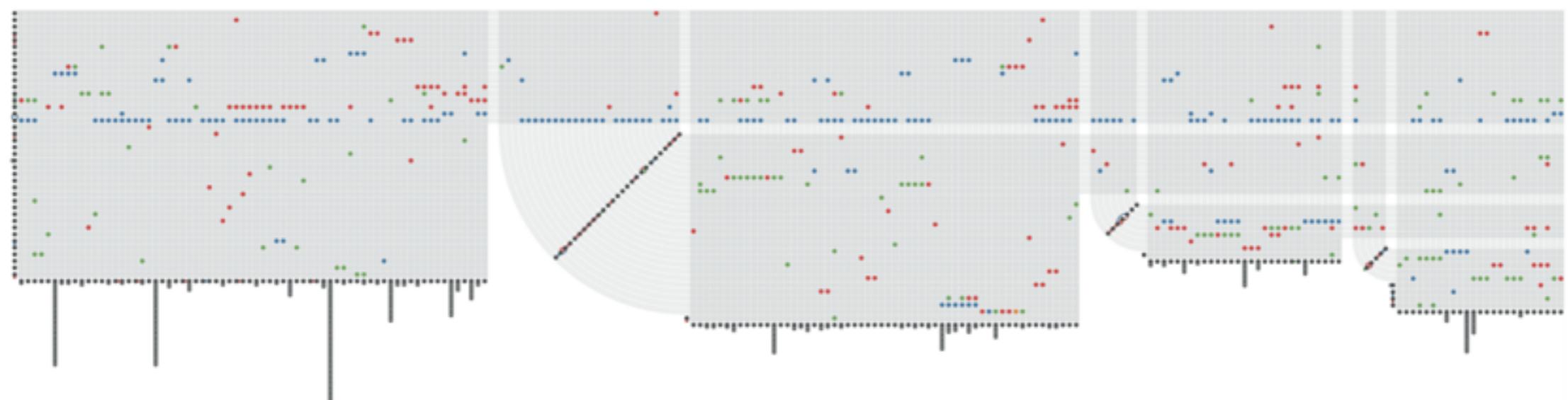
Adjacency Matrix Representation (a)

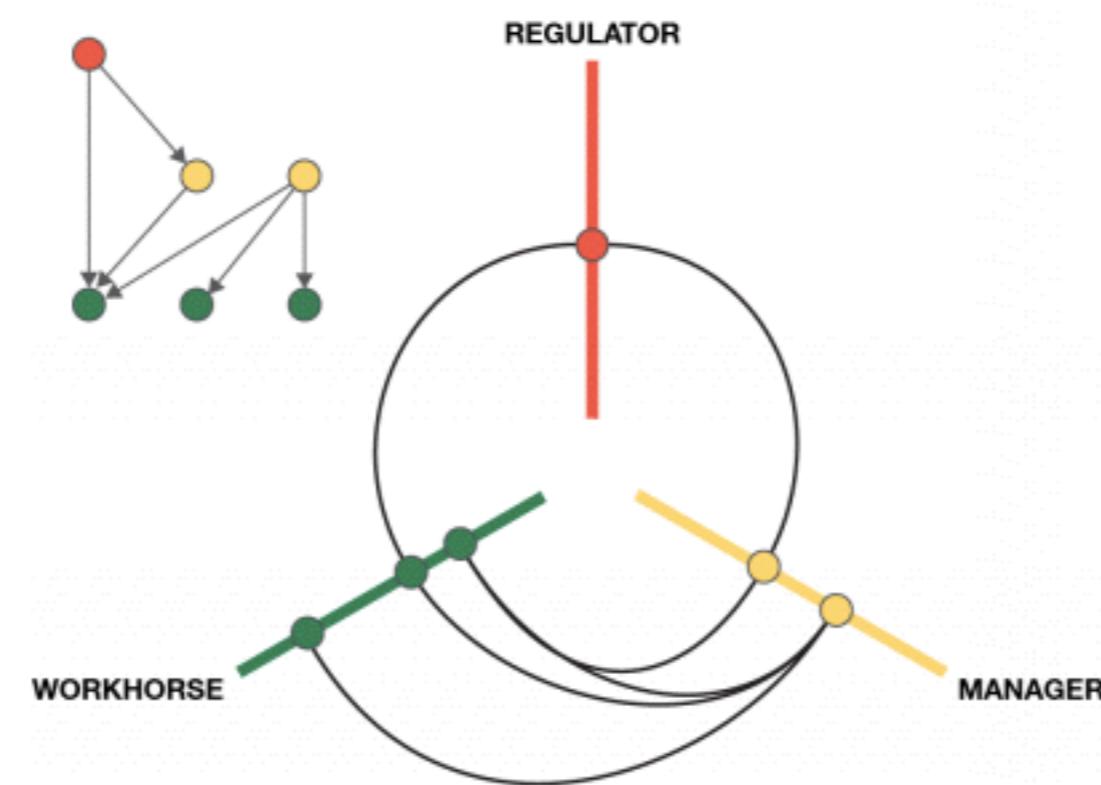


Undirected Graph (b)

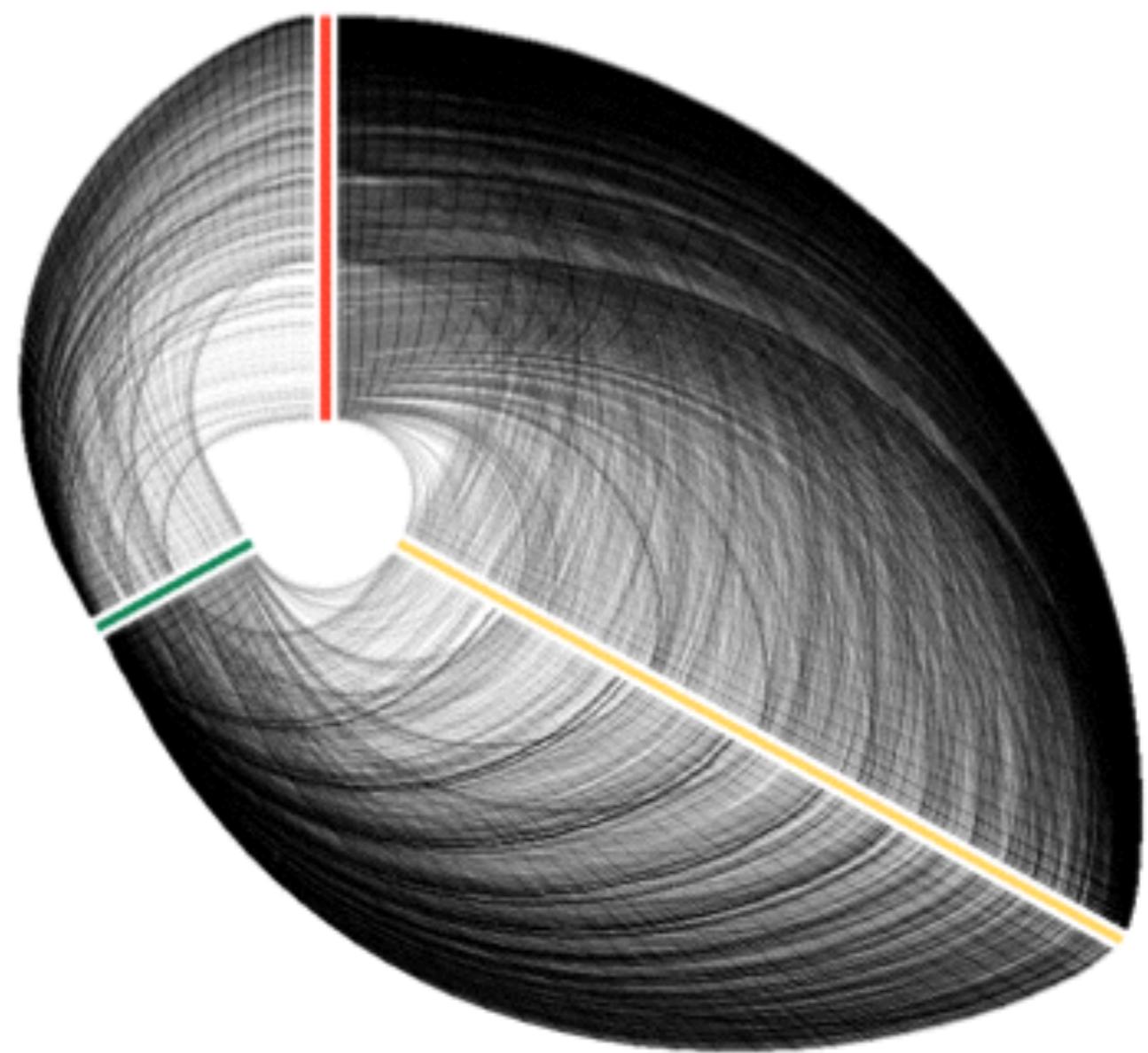
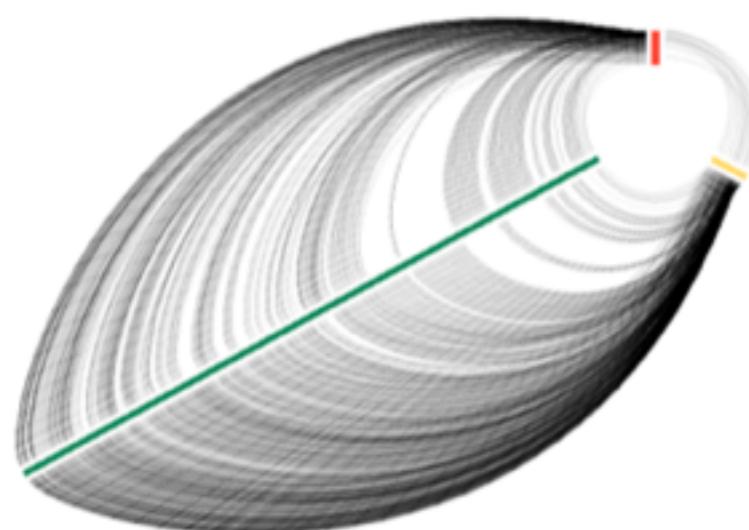
	a	b	c	d	e	f
a		✓				
b	✓		✓	✓		
c	✓			✓		
d	✓	✓			✓	✓
e					✓	
f					✓	

Adjacency Matrix Representation (b)

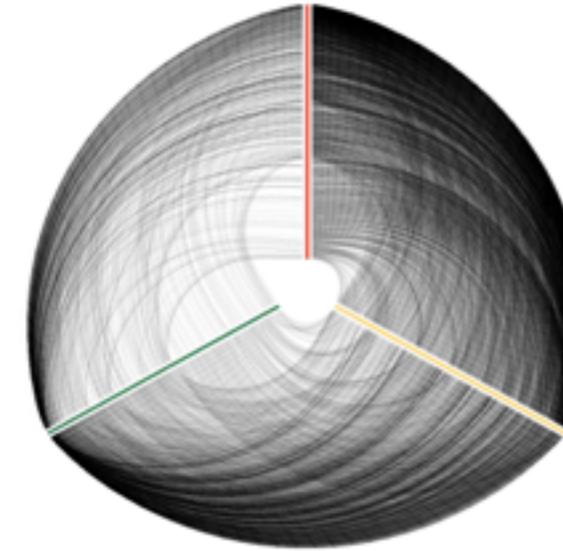
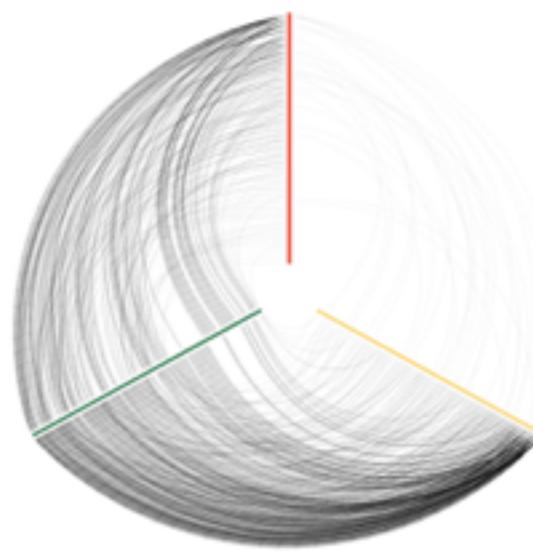




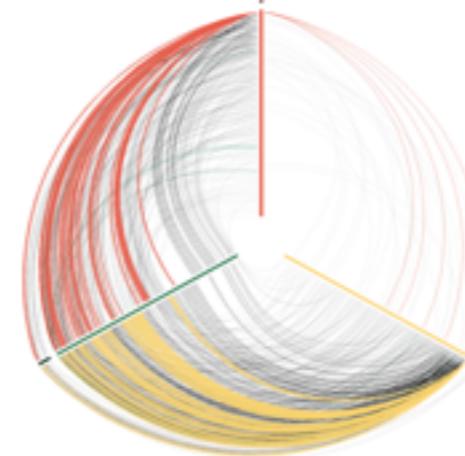
- hive plots



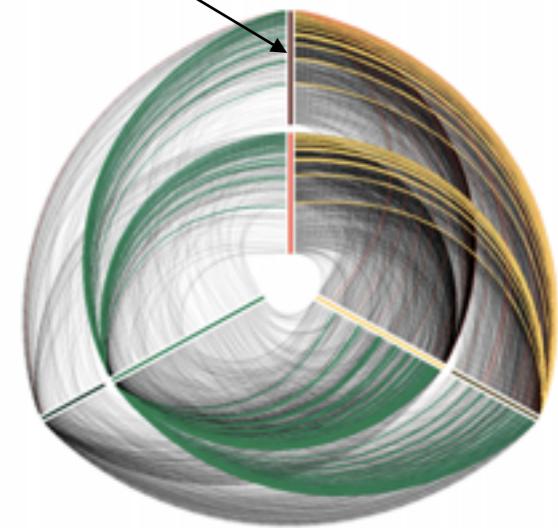
Martin Krzywinski



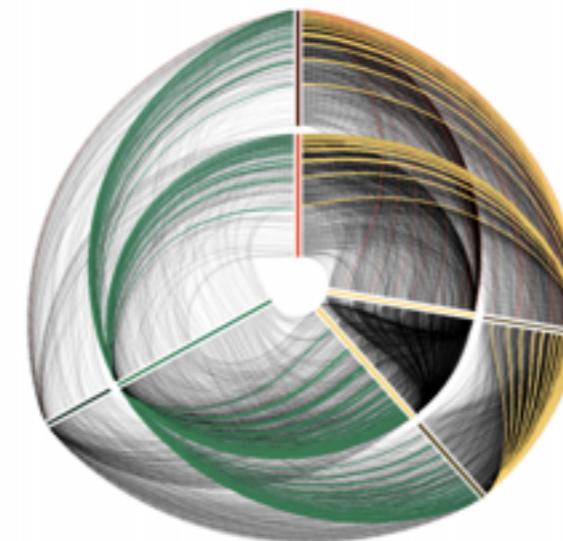
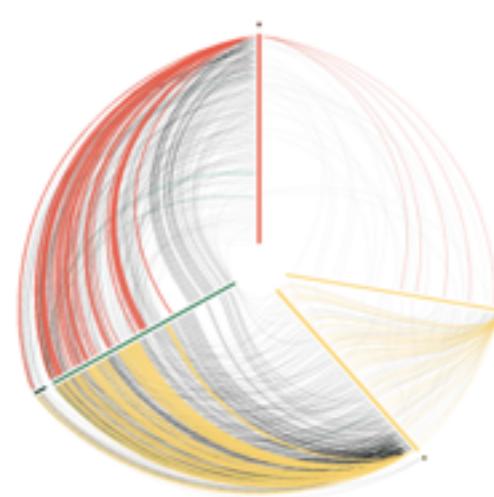
scaled to 100%



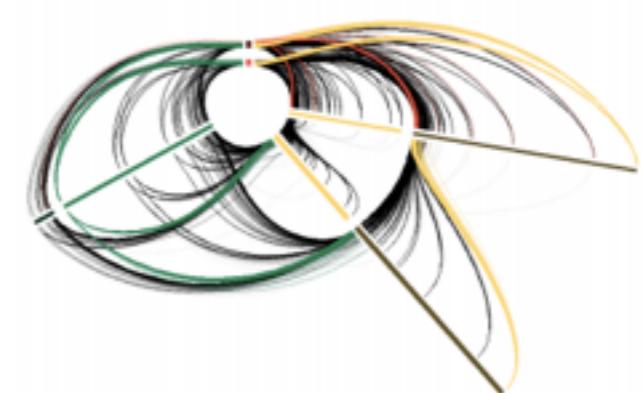
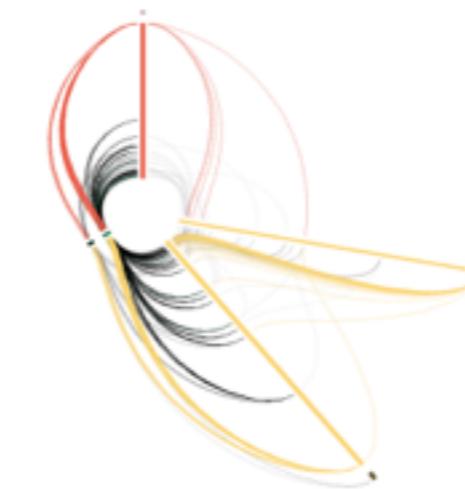
regular pattern => substructure?



segmentation: non-persistent vs persistent



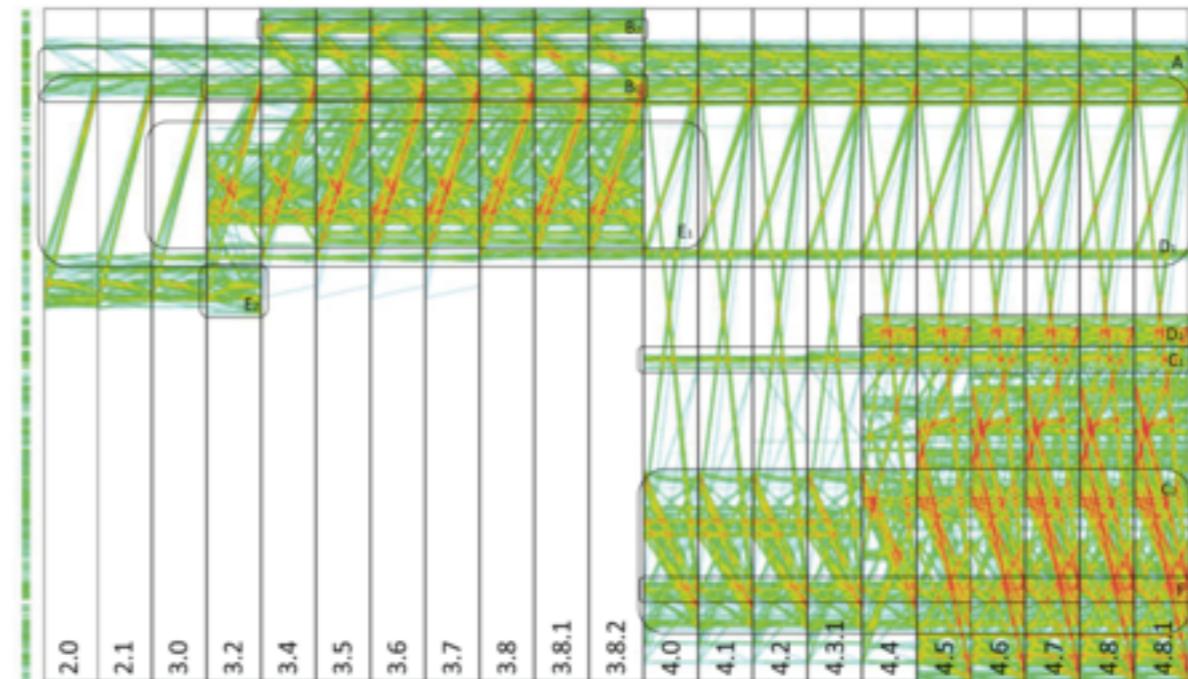
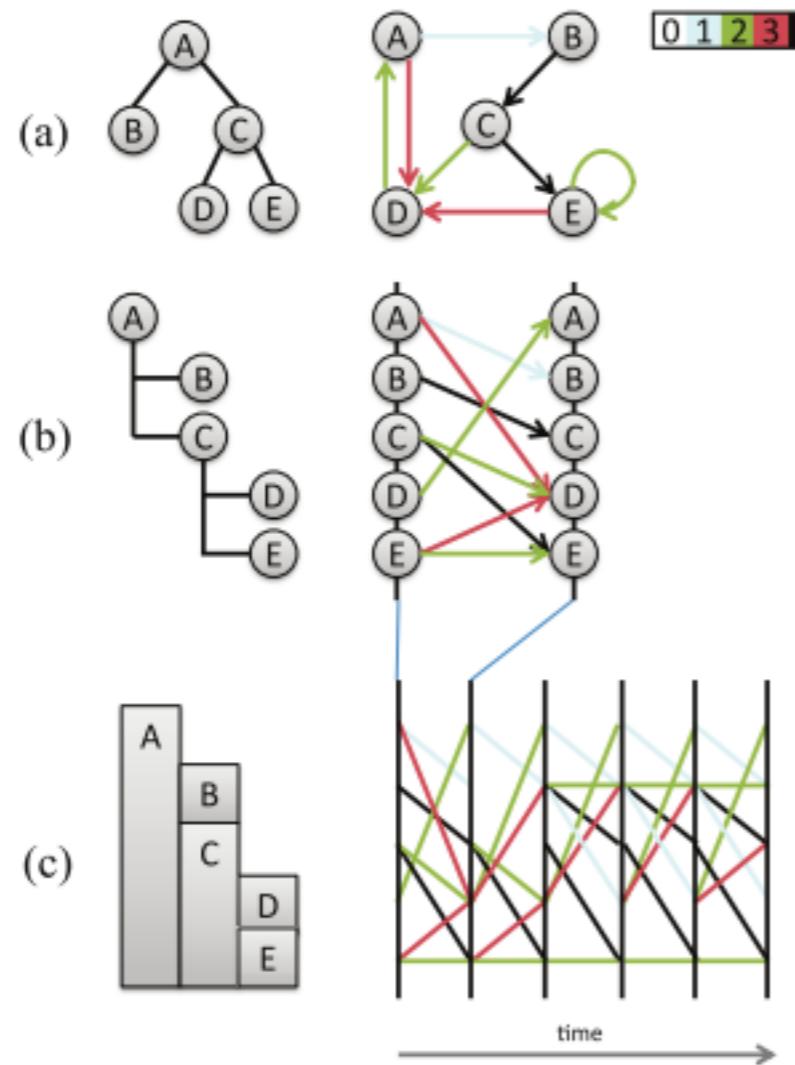
intra-axis connections

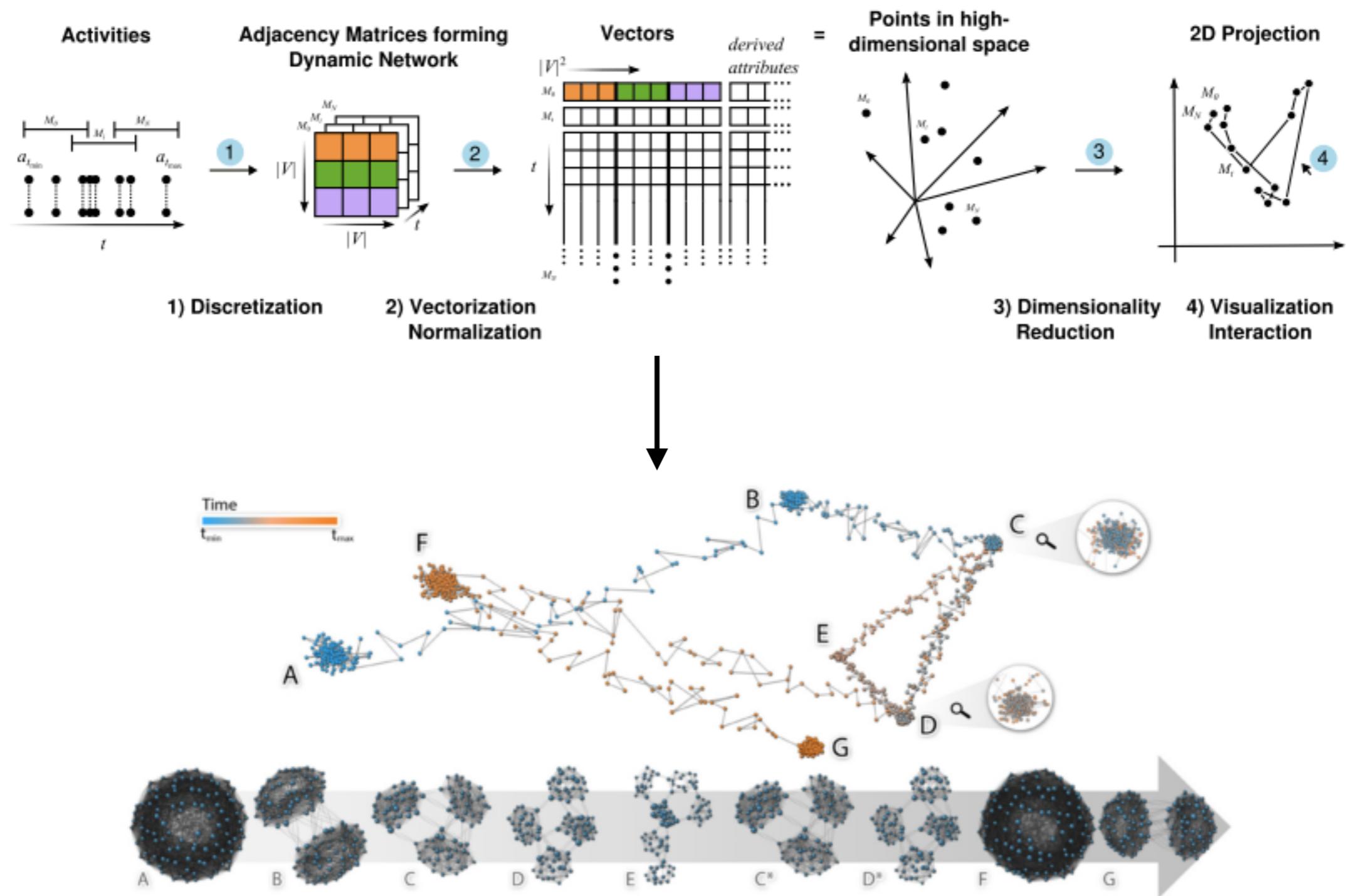


absolute connectivity

Dynamic networks

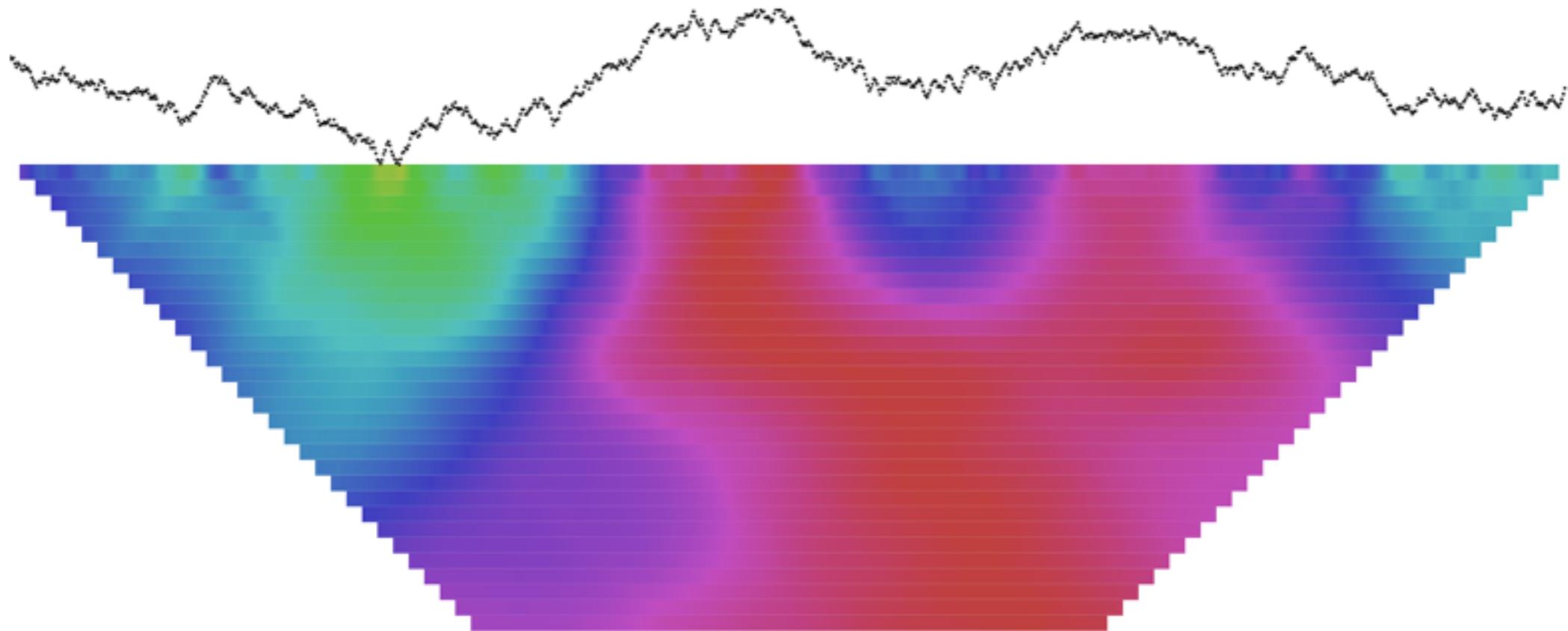
Parallel Edge Splatting (Burch et al, 2011)





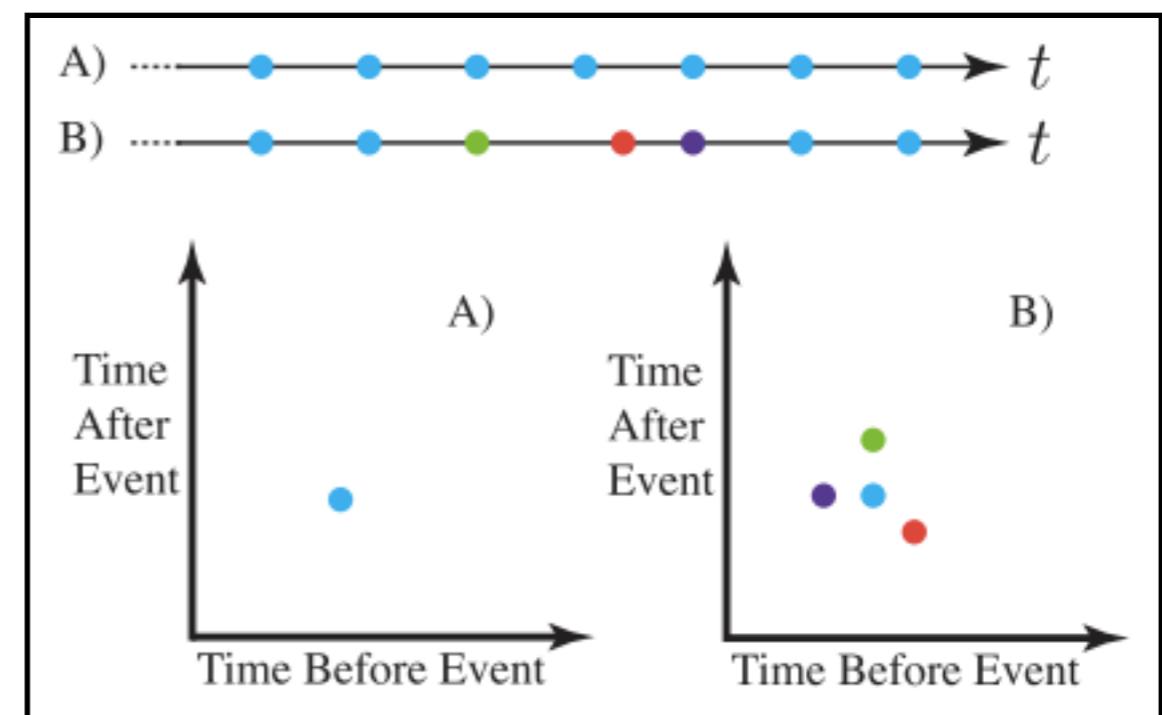
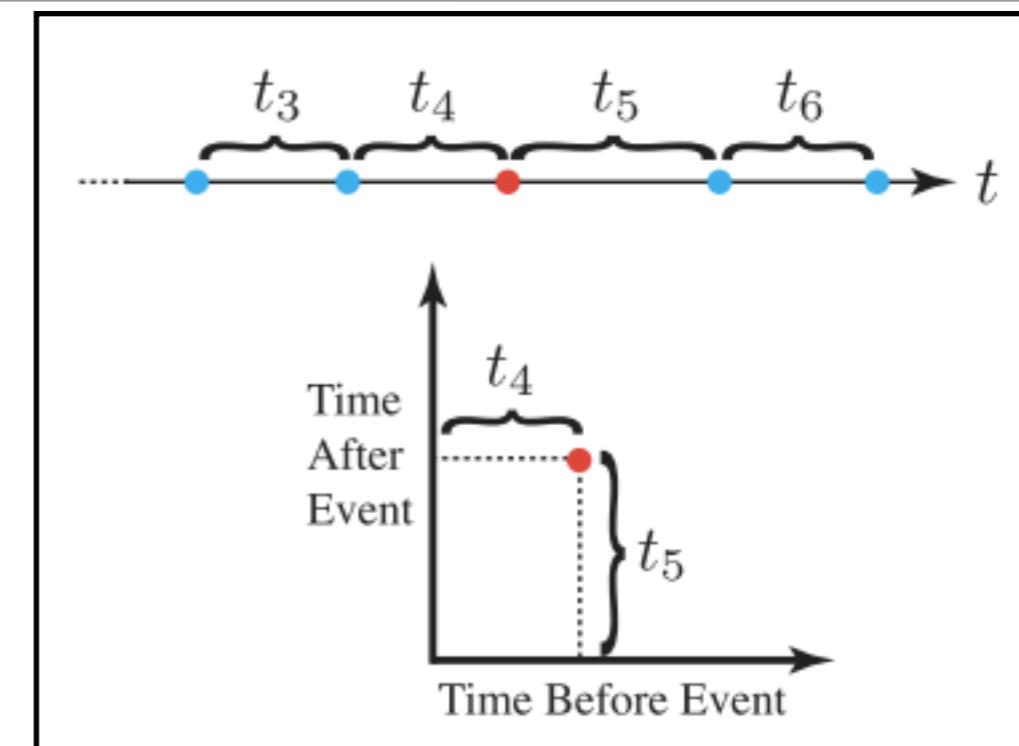
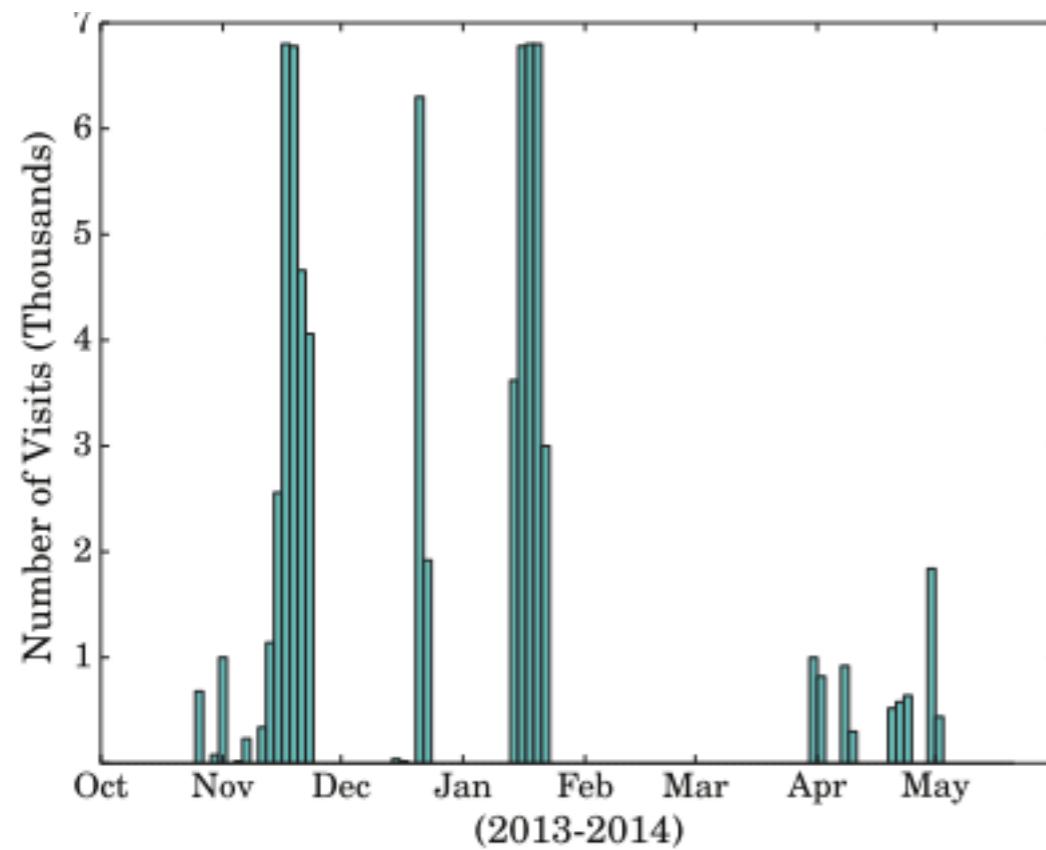
Parameter space

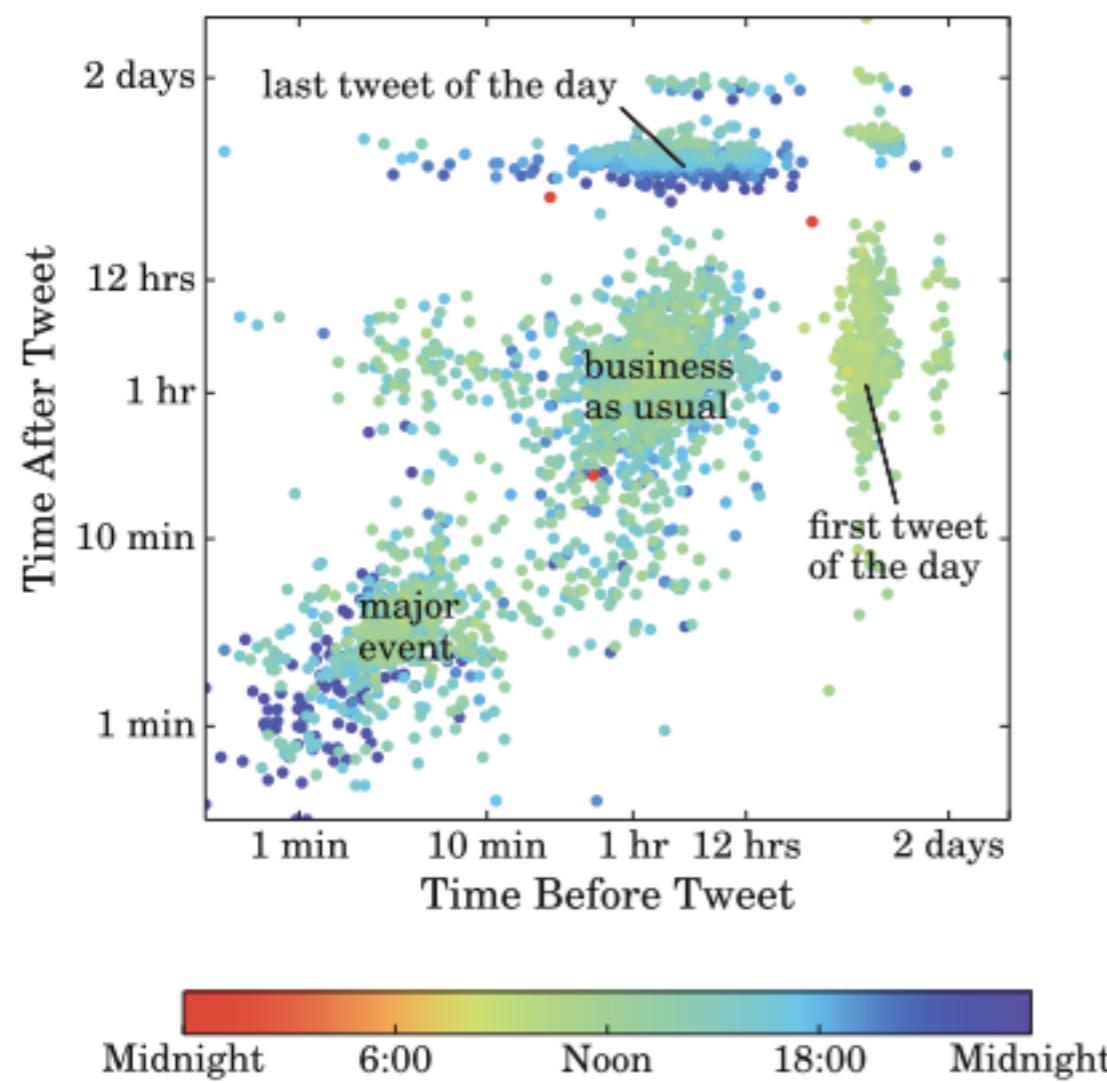
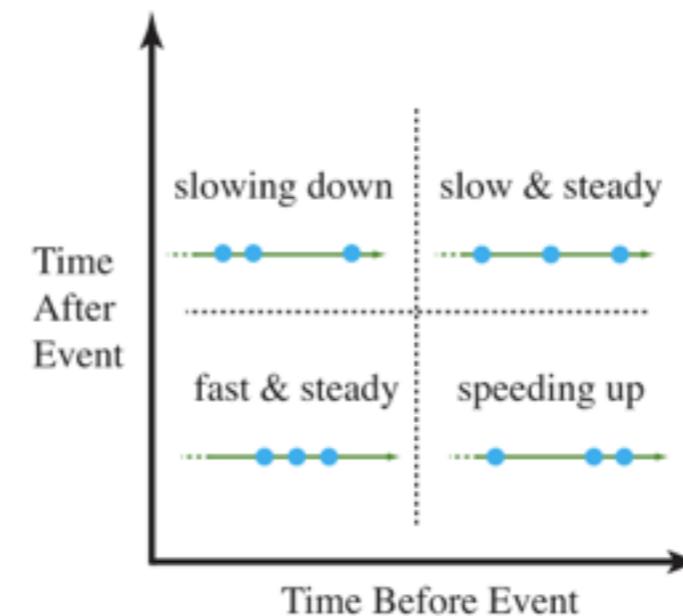
continuous signal -> what should my histogram bin-sizes be?



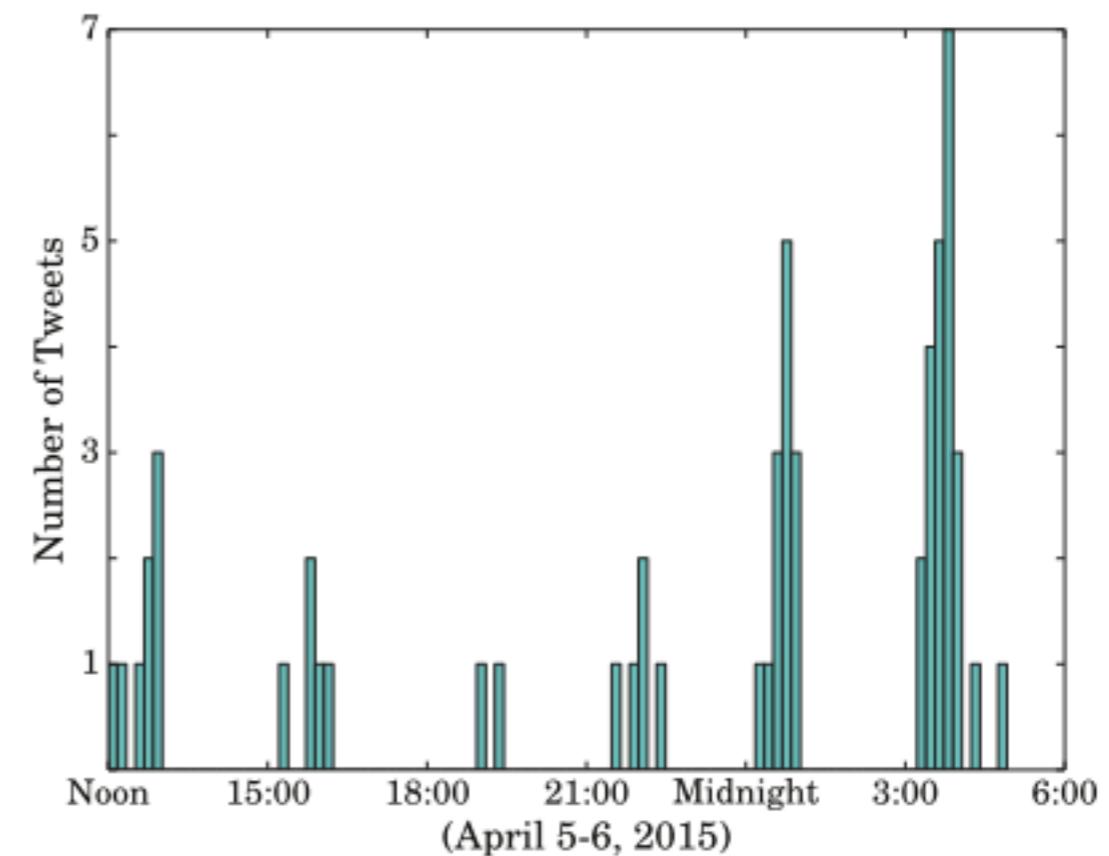
Time

- Time map (Watson, 2015): events

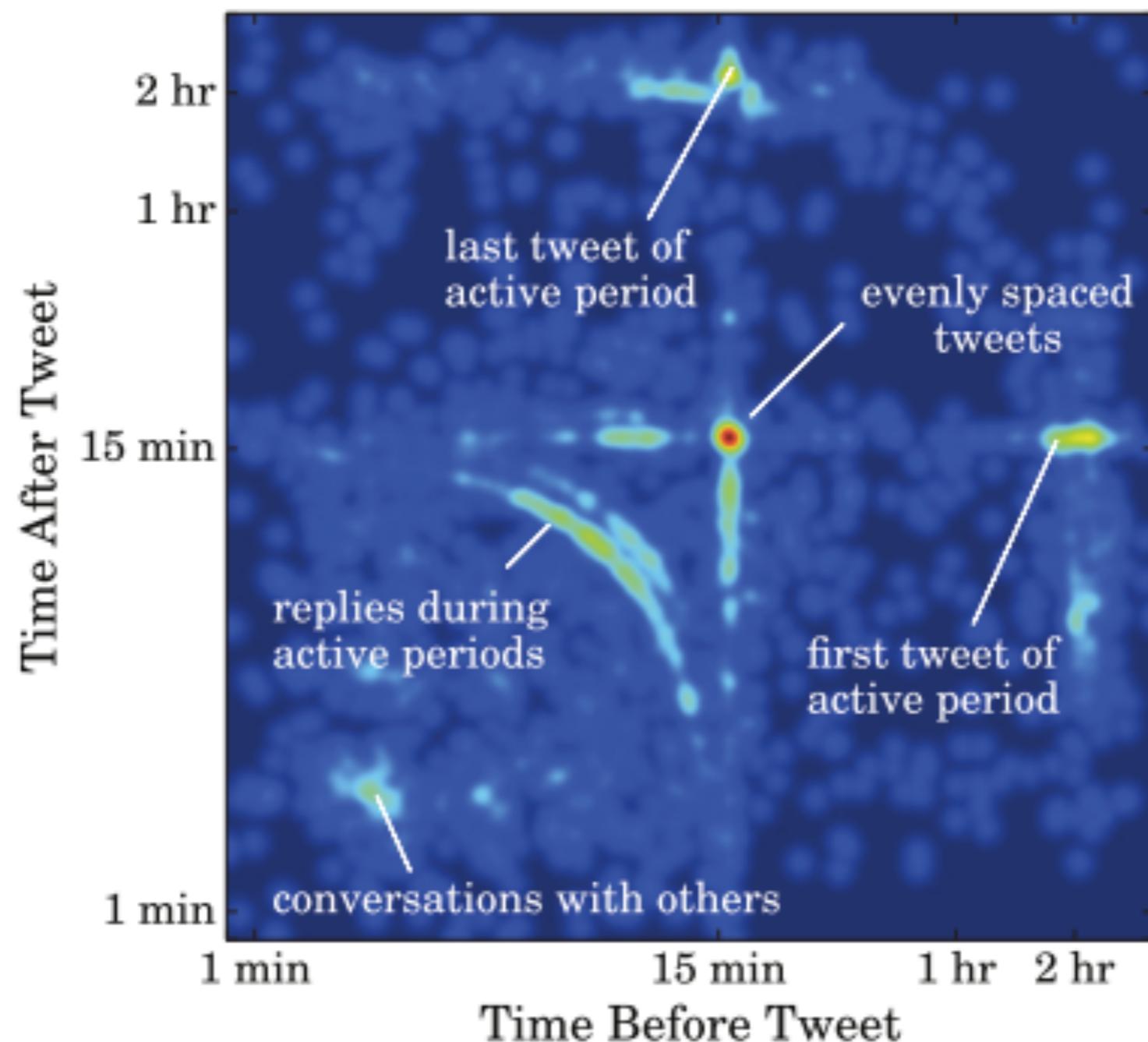




tweets by @barackobama



tweets by @oliviatarers

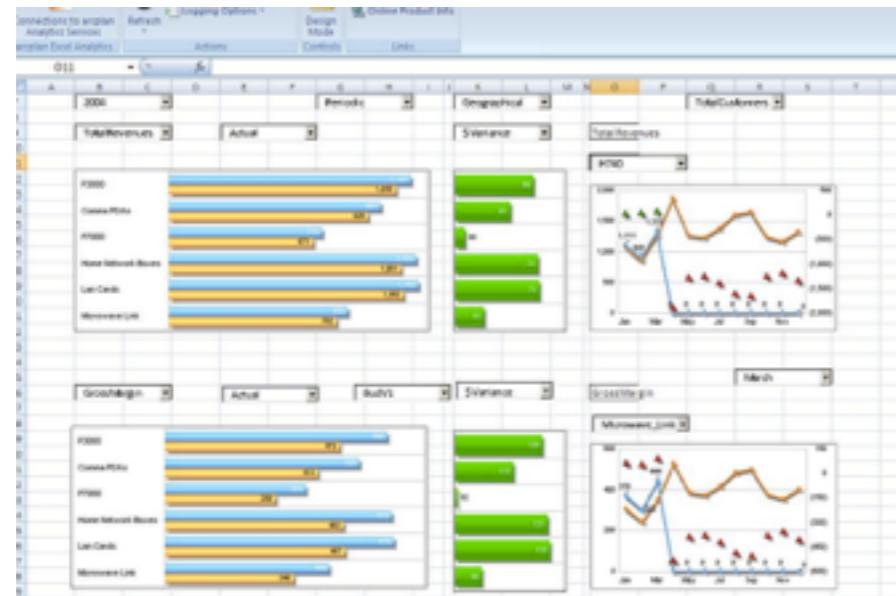


@oliviataters = bot

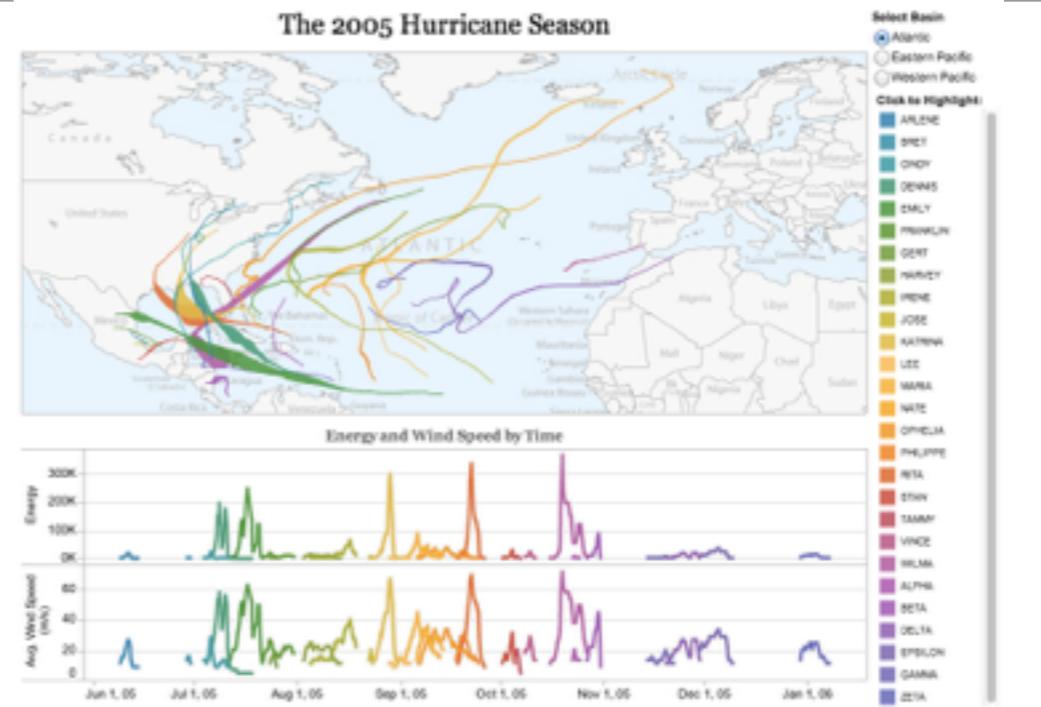
G. Tools of the trade

using
drawing
coding

Using data visualizations



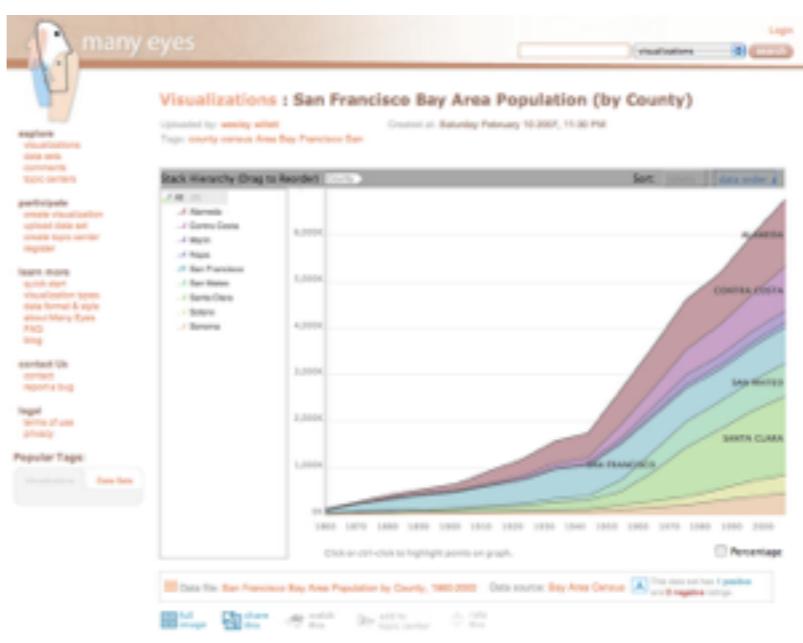
Microsoft Excel



Tableau

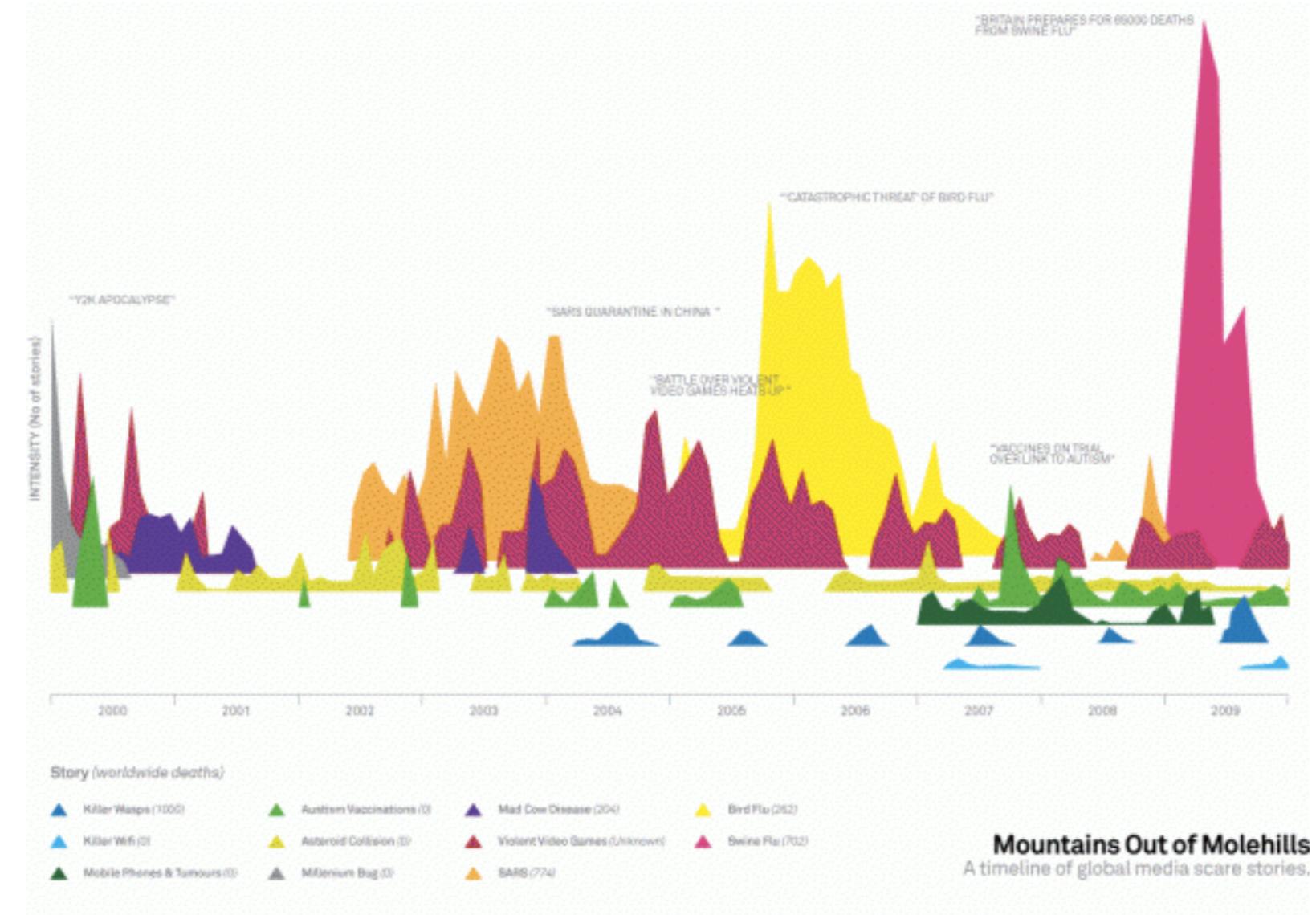


Tibco Spotfire



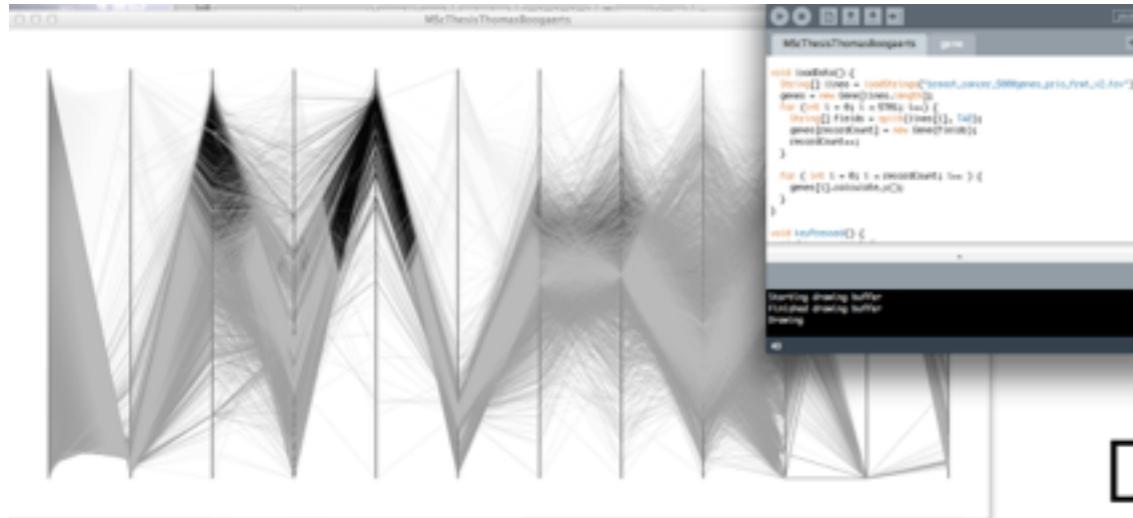
ManyEyes

Drawing data visualizations

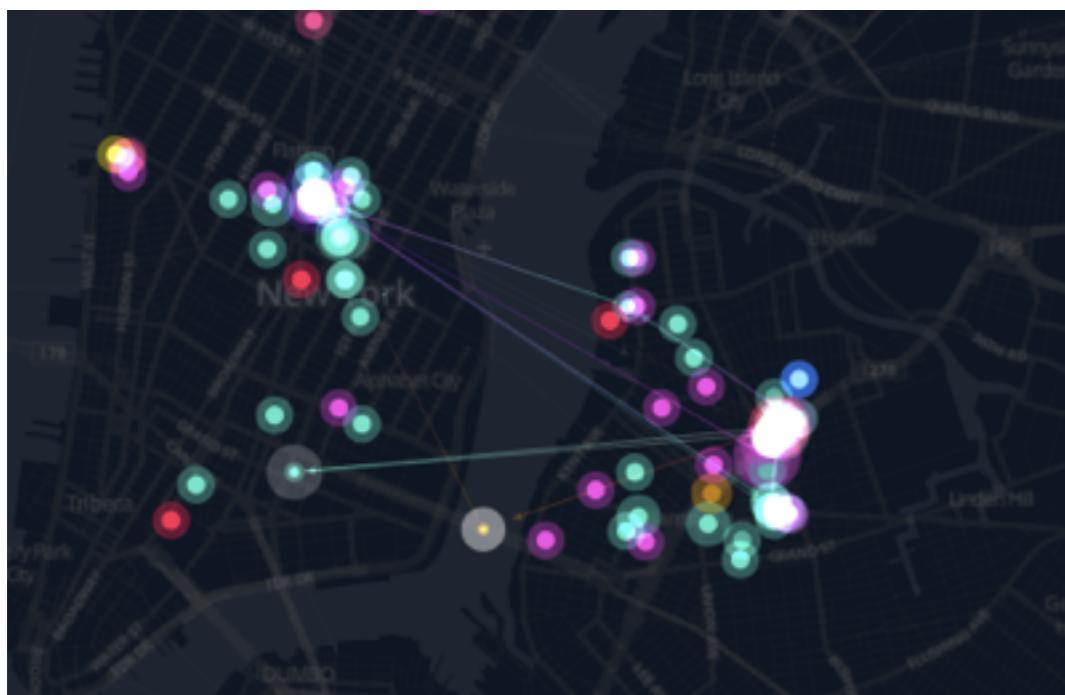


Adobe Illustrator

Coding data visualizations

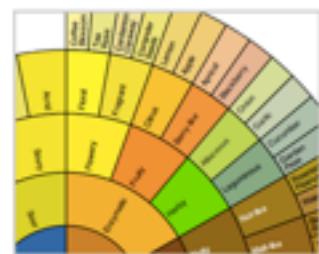
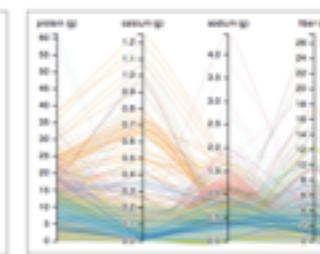
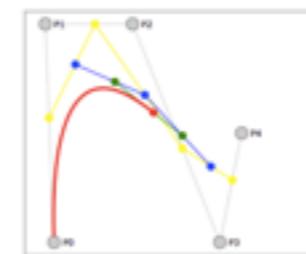
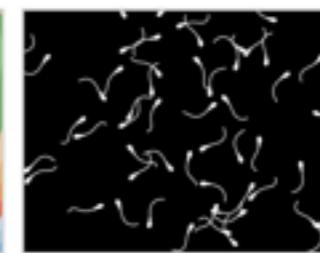
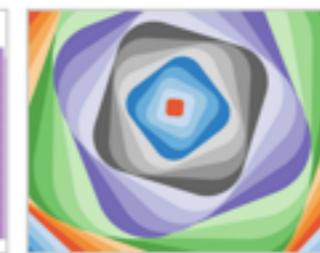
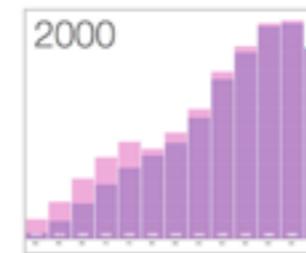


processing.org

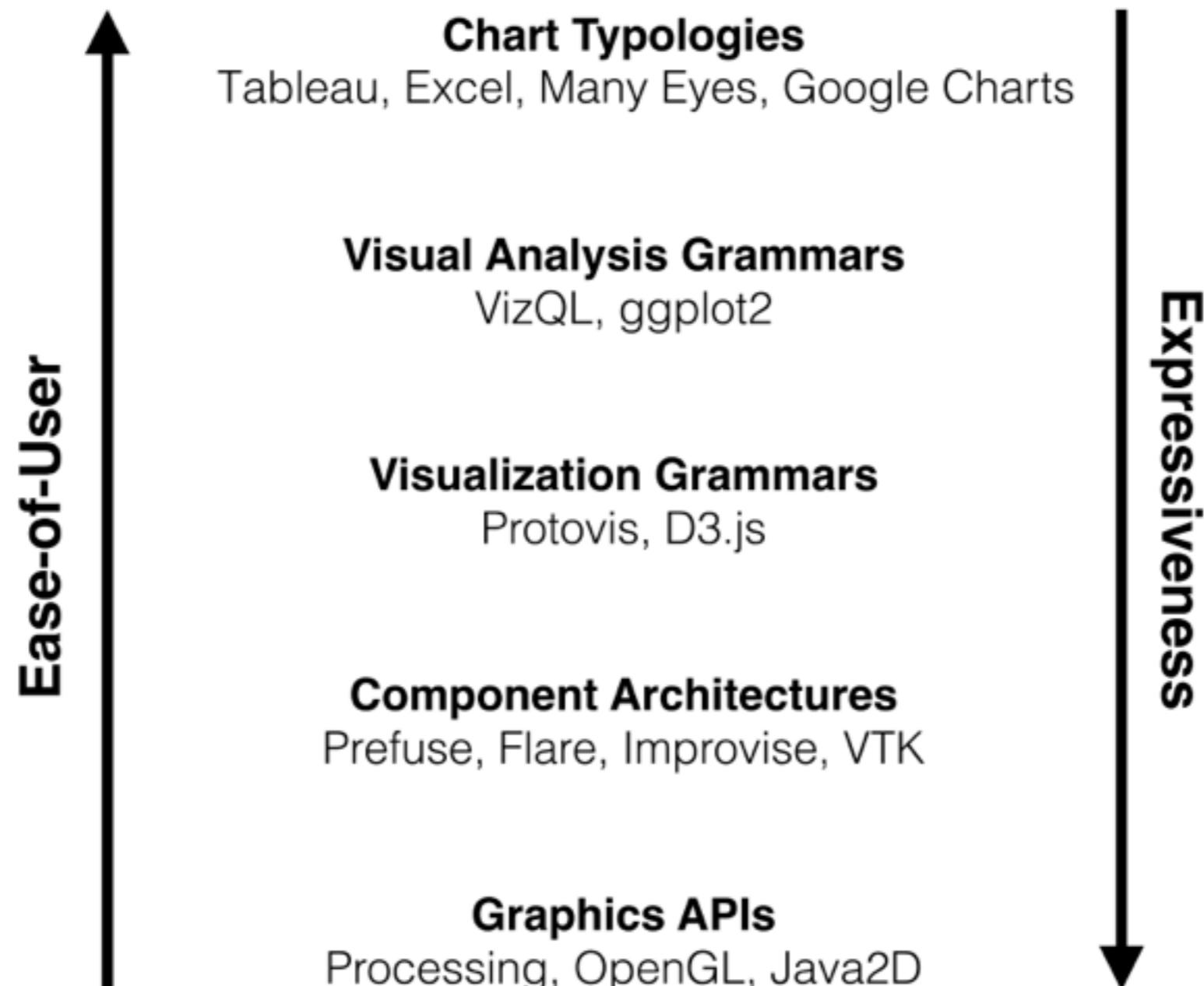


paper.js

Data-Driven Documents



d3.js



LOONEY TUNES



That's all Folks.

(...actually, we only scratched the surface...)