# Introduction

Building classification models is one of the most important data science use cases. *Classification models* are models that predict a categorical label. A few examples of this include predicting whether a customer will churn or whether a bank loan will default. In this guide, you will learn how to build and evaluate a classification model in R. We will train the logistic regression algorithm, which is one of the oldest yet most powerful classification algorithms.

# 0. Data

In this exercise, we will use a fictitious dataset of loan applicants containing about 614 observations and 12 variables, as described below:

- 1. Gender: Whether the applicant is a male ("Male") or a female ("Female")
- 2. Marital\_status: Whether the applicant is married or not ("Yes") or not ("No")
- 3. Dependent: Total number of dependents
- 4. Education: Whether the applicant is a graduate ("Graduate") or not ("Not Graduate")
- 5. Self\_employed: Whether the applicant is a self-employed ("Yes") or not ("No")
- 6. ApplicantIncome: Monthly Income of the applicant (in USD)
- 7. CoapplicantIncome: Monthly Income of the coapplicant (in USD)
- 8. Loan\_amount: Loan amount (in USD) for which the application was submitted
- 9. Loan\_amount\_term: Terms of the loan in months
- Credit\_history: Whether the applicant has a credit history ("1") or not ("0")
- 11. Property\_area: Where property is located rural ("Rural"), semiurban ("Semiurban") or urban ("Urban")
- 12. Loan\_status: Whether the loan application was approved ("Y") or not ("N")

Let's start by loading the required libraries and the data.

```
library(readr)
library(dplyr)

dat <- read_csv("data.csv") #this is path to where your "data.csv" file is
glimpse(dat)</pre>
```

The output shows that the dataset has four numerical (labeled as int). If the other six character variables are labeled as chr, we will convert these into factor variables using the line of code below.

```
names <- c(1,2,3,4,5,11,12)
dat[,names] <-lapply(dat[,names], factor)
glimpse(dat)</pre>
```

This should now show as <fct>

We will proceed as follow:

- Step 1: Check continuous variables
- Step 2: Check factor variables
- Step 3: Summary statistic
- Step 4: Train/test set
- Step 5: Build the model
- Step 6: Assess the performance of the model

# 1. Step 1) Check continuous variables

In the first step, you can see the distribution of the continuous variables.

```
continuous <-select_if(dat, is.numeric)
summary(continuous)</pre>
```

### Code Explanation

- continuous <- select\_if(dat, is.numeric): Use the function select\_if() from the dplyr library to select only the numerical columns
- summary(continuous): Print the summary statistic

```
ApplicantIncome CoapplicantIncome Loan amount
                                          Loan_amount_term Credit_history
Min. : 150 Min. :
                        0
                             Min. : 9.0 Min. : 12.0 Min. :0.0000
1st Qu.: 2884
             1st Qu.:
                        0
                             1st Qu.:100.0 1st Qu.:360.0 1st Qu.:1.0000
Median : 3814
             Median : 1149
                             Median :128.5 Median :360.0 Median :1.0000
Mean : 5408 Mean : 1618
                             Mean :148.8 Mean :341.2 Mean :0.8355
3rd Qu.: 5795
             3rd Qu.: 2297
                             3rd Qu.:172.0 3rd Qu.:360.0 3rd Qu.:1.0000
Max. :81000
              Max. :41667
                             Max. :700.0
                                           Max. :480.0
                                                          Max. :1.0000
```

From the above table, you can see that the data have totally different scales. ApplicantIncome & CoapplicantIncome have large outliers (i.e., look at the last quartile and maximum value).

You can deal with it following two steps:

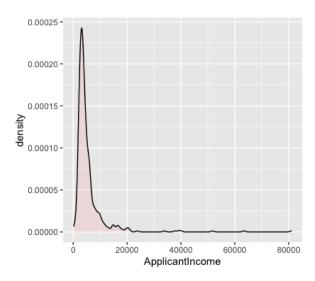
- 1: Plot the distribution of the variables with the outliers (ApplicantIncome & CoapplicantIncome)
- 2: Standardize the continuous variables

#### 1. Plot the distribution

Let's look closer at the distribution of ApplicantIncome

```
# Histogram with kernel density curve
library(ggplot2)
ggplot(continuous, aes(x = ApplicantIncome)) +
    geom_density(alpha = .2, fill = "#FF6666")
```

# **Output:**



The variable has some outliers. You can partially tackle this problem by deleting the top 0.02 percent of the ApplicantIncome.

Basic syntax of quantile:

```
quantile(variable, percentile)
arguments:
-variable: Select the variable in the data frame to compute the percentile
-percentile: Can be a single value between 0 and 1 or multiple value. If multiple,
use this format: `c(A,B,C, ...)
- `A`,`B`,`C` and `...` are all integer from 0 to 1.
```

We compute the top 2 percent percentile

```
applicant_income <- quantile(dat$ApplicantIncome, .98)
applicant_income</pre>
```

#### Code Explanation

 quantile(dat\$ApplicantIncome, .98): Compute the value of the 98 percent of the income time

### **Output:**

```
98%
19666.04
```

98 percent of the population makes under \$19666.04 per month.

You can drop the observations above this threshold. You use the filter from the dplyr library.

```
dat_drop <- dat %>%
  filter(ApplicantIncome<applicant_income)
dim(dat_drop)</pre>
```

#### Output:

```
[1] 601 12
```

Compare this with the original "dat". Observe that some rows have been dropped.

#### 2. Standardize the continuous variables

You can standardize each column to improve the performance because your data do not have the same scale. You can use the function mutate\_if from the dplyr library. The basic syntax is:

```
mutate_if(df, condition, funs(function))
arguments:
-`df`: Data frame used to compute the function
- `condition`: Statement used. Do not use parenthesis
- funs(function): Return the function to apply. Do not use parenthesis for the function
```

You can standardize the numeric columns as follow:

```
dat_rescale <- dat_drop %>%
    mutate_if(is.numeric, list(~as.numeric(scale(.))))
head(dat_rescale)
```

### Code Explanation

 mutate\_if(is.numeric, funs(scale)): The condition is only numeric column and the function is scale

### **Output:**

# 2. Step 2) Check factor variables

This step has two objectives:

- Check the level in each categorical column
- Define new levels

We will divide this step into three parts:

- Select the categorical columns
- Store the bar chart of each column in a list
- Print the graphs

We can select the factor columns with the code below:

### Code Explanation

data.frame(select\_if(dat\_rescale, is.factor)): We store the factor columns in factor in a data frame type. The library ggplot2 requires a data frame object.

```
## [1] 7
```

The dataset contains 7 categorical variables

The second step is more skilled. You want to plot a bar chart for each column in the data frame factor. It is more convenient to automate the process, especially in situations where there are lots of columns.

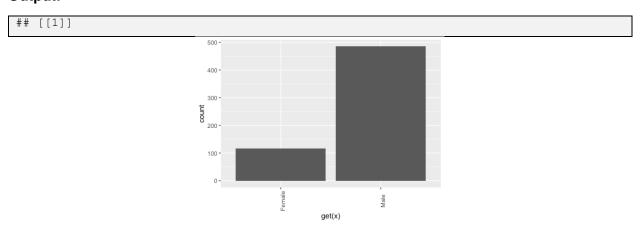
```
library(ggplot2)
# Create graph for each column
graph <- lapply(names(factor),
    function(x)
    ggplot(factor, aes(get(x))) +
        geom_bar() +
        theme(axis.text.x = element_text(angle = 90)))</pre>
```

# Code Explanation

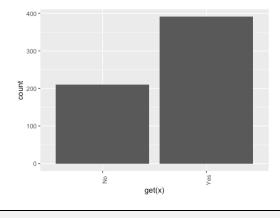
- lapply(): Use the function lapply() to pass a function in all the columns of the dataset.
   You store the output in a list
- function(x): The function will be processed for each x. Here x is the columns
- ggplot(factor, aes(get(x))) + geom\_bar()+ theme(axis.text.x = element\_text(angle = 90)):
   Create a bar chart for each x element. Note, to return x as a column, you need to include it inside the get()

The last step is relatively easy. You want to print the 7 graphs.

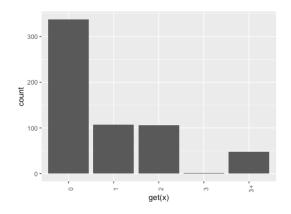
```
# Print the graph
Graph
```



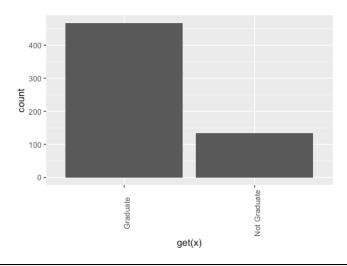
## ## [[2]]



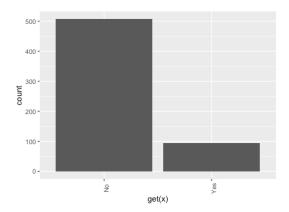
## ## [[3]]



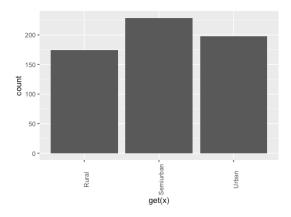
## ## [[4]]



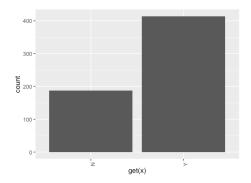
## ## [[5]]



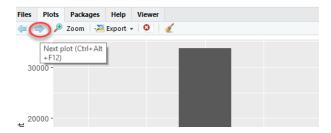
# ## ## [[6]]



# ## ## [[7]]



Note: Use the next button to navigate to the next graph

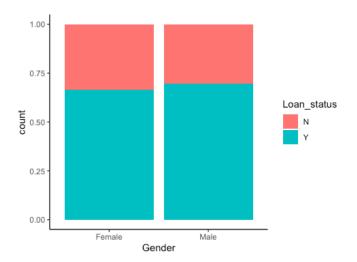


# 3. Step 3) Summary Statistic

It is time to check some statistics about our target variables. In the graph below, you count the percentage of individuals with loan approval given their gender.

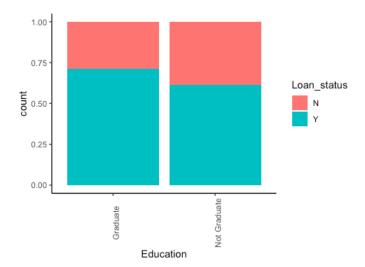
```
# Plot gender income
ggplot(dat_rescale, aes(x = Gender, fill = Loan_status)) +
    geom_bar(position = "fill") +
    theme_classic()
```

# **Output:**



Next, check if the level of education affects their loan approval.

```
# Plot Education Loan_status
ggplot(dat_rescale, aes(x = Education, fill = Loan_status)) +
    geom_bar(position = "fill") +
    theme_classic() +
    theme(axis.text.x = element_text(angle = 90))
```



Next, check if the property area affects their loan approval.

```
# Plot Property_area Loan_status
ggplot(dat_rescale, aes(x = Property_area, fill = Loan_status))
+
    geom_bar(position = "fill") +
    theme_classic() +
    theme(axis.text.x = element_text(angle = 90))
```



### **Non-linearity**

Before you run the model, you can see if the applicant income is related to loan amount.

```
ggplot(dat_rescale, aes(x = ApplicantIncome, y = Loan_amount))
+

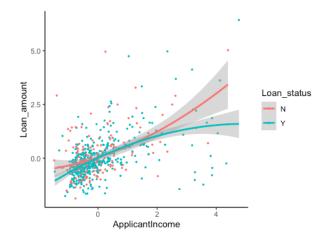
geom_point(aes(color = Loan_status),
    size = 0.5) +

stat_smooth(method = 'lm',
    formula = y~poly(x, 2),
    se = TRUE,
    aes(color = Loan_status)) +
theme_classic()
```

### Code Explanation

- gplot(dat\_rescale, aes(x = ApplicantIncome, y = Loan\_amount)): Set the aesthetic of the graph
- geom\_point(aes(color= income), size =0.5): Construct the dot plot
- stat\_smooth(): Add the trend line with the following arguments:
  - method='lm': Plot the fitted value if the linear regression
  - formula = y~poly(x,2): Fit a polynomial regression
  - se = TRUE: Add the standard error
  - aes(color= income): Break the model by income

# **Output:**



In a nutshell, you can test interaction terms in the model to pick up the non-linearity effect between the applicant income and other features. It is important to detect under which condition the applicant income differs.

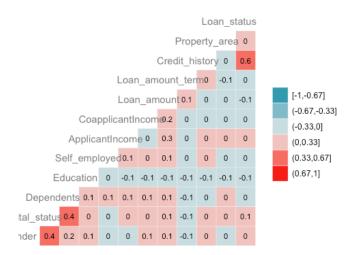
### Correlation

The next check is to visualize the correlation between the variables. You convert the factor level type to numeric so that you can plot a heat map containing the coefficient of correlation computed with the Spearman method.

```
library(GGally)
# Convert data to numeric
corr <- data.frame(lapply(dat_rescale, as.integer))
# Plot the graph
ggcorr(corr,
method = c("pairwise", "spearman"),
nbreaks = 6,
hjust = 0.8,
label = TRUE,
label_size = 3,
color = "grey50")</pre>
```

# Code Explanation

- data.frame(lapply(dat\_rescale, as.integer)): Convert data to numeric
- ggcorr() plot the heat map with the following arguments:
  - method: Method to compute the correlation
  - nbreaks = 6: Number of break
  - hjust = 0.8: Control position of the variable name in the plot
  - label = TRUE: Add labels in the center of the windows
  - label\_size = 3: Size labels
  - color = "grey50"): Color of the label



# 4. Step 4) Train/test set

Any supervised machine learning task requires splitting the data between a train set and a test set.

```
library(caret)
set.seed(1234)

trainIndex <- createDataPartition(dat$Loan_status, p = 0.7,
list = FALSE, times = 1)

trainData <- dat[trainIndex,]
testData <- dat[-trainIndex,]
print(dim(trainData)); print(dim(testData))</pre>
```

### Output:

```
[1] 431 12
[1] 183 12
```

# Code Explanation:

The first line loads the caret package that will be used for data partitioning, The second line of code below sets the random seed for reproducibility of results. while the third to fifth lines create the training and test datasets. The train dataset contains 70 percent of the data (431 observations of 12 variables) while the test data contains the remaining 30 percent (183 observations of 12 variables).

# 5. Step 5) Build the model

To fit the logistic regression model, the first step is to instantiate the algorithm. This is done in the first line of code below with the glm() function. The second line prints the summary of the trained model.

```
model_glm = glm(Loan_status~., family="binomial", data =
trainData)
summary(model_glm)
```

```
Call:
glm(formula = Loan status ~ ., family = "binomial", data = trainData)
Deviance Residuals:
   Min 1Q Median 3Q
                                      Max
-2.3449 -0.3804 0.4734 0.6766 2.4101
Coefficients:
Property areaSemiurban 8.824e-01 3.362e-01 2.625
Property_areaUrban 2.179e-01 3.345e-01 0.651
EducationNot Graduate 0.02940 *
Self_employedYes 0.66536
ApplicantIncome 0.51552
CoapplicantIncome 0.27539
Loan_amount 0.12047
Loan_amount_term 0.11266
Credit_history < 2e-16 ***
Property_areaSemiurban 0.00868 **
Property areaUrban 0.51473
Signif. codes:
0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
(Dispersion parameter for binomial family taken to be 1)
    Null deviance: 535.87 on 430 degrees of freedom
Residual deviance: 366.22 on 415 degrees of freedom
AIC: 398.22
Number of Fisher Scoring iterations: 13
```

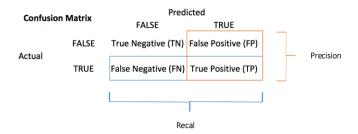
The significance code '\*\*\*' in the above output shows the relative importance of the feature variables. Let's evaluate the model further, starting by setting the baseline accuracy using the code below. Since the majority class of the target variable has a proportion of 0.68, the baseline accuracy is 68 percent.

```
#Baseline Accuracy
prop.table(table(trainData$Loan_status))
```

```
N Y
0.3166667 0.6833333
```

# 6. Step 6) Assess the performance of the model

The confusion matrix is a better choice to evaluate the classification performance compared with the different metrics you saw before. The general idea is to count the number of times True instances are classified are False.



Let's now evaluate the model performance on the training and test data, which should ideally be better than the baseline accuracy. We start by generating predictions on the training data, using the first line of code below. The second line creates the confusion matrix with a threshold of 0.5, which means that for probability predictions equal to or greater than 0.5, the algorithm will predict the Y response for the Loan\_status variable. The third line prints the accuracy of the model on the training data, using the confusion matrix, and the accuracy comes out to be 81 percent.

We then repeat this process on the test data, and the accuracy comes out to be 82 percent.

```
# Predictions on the training set
predictTrain <- predict(model_glm, trainData, type = "response")

# Confusion matrix on training data
train_mat <- table(trainData$Loan_status, predictTrain >= 0.5)
train_mat

# Predictions on the test set
predictTest <- predict(model_glm, testData, type = "response")

# Confusion matrix on test data</pre>
```

```
test_mat <- table(testData$Loan_status, predictTest >= 0.5)
test_mat
```

```
# Confusion matrix and accuracy on training data

FALSE TRUE
N 73 62
Y 15 281

# Confusion matrix and accuracy on testing data

FALSE TRUE
N 25 32
Y 2 124
```

You can calculate the model accuracy by summing the true positive + true negative over the total observation

$$accuracy = \frac{TP + TN}{TP + TN + FP + FN}$$

```
accuracy_train <- sum(diag(train_mat)) / sum(train_mat)
accuracy_train
accuracy_test <- sum(diag(test_mat)) / sum(test_mat)
accuracy_test</pre>
```

# **Code Explanation**

- sum(diag(ttain\_mat)): Sum of the diagonal
- sum(train\_mat): Sum of the matrix.

```
[1] 0.8213457
[1] 0.8142077
```

# 7. Conclusion

In this guide, you have learned techniques of building a classification model in R using the powerful logistic regression algorithm. The baseline accuracy for the data was 68 percent, while the accuracy on the training and test data was 91 percent, and 88 percent, respectively. Overall, the logistic regression model is beating the baseline accuracy by a big margin on both the train and test datasets, and the results are very good.

#### Definitions:

- plyr splitting, applying and combining
- dplyr next iteration of plyr working with dataframes
- readr read rectangular data like csv, tsv, etc
- caret classification and regression training data preparation, model building, and model evaluation
- ggplot2 is a system for declaratively creating graphics, based on The Grammar of Graphics
- ggally is designed to be a helper to ggplot2