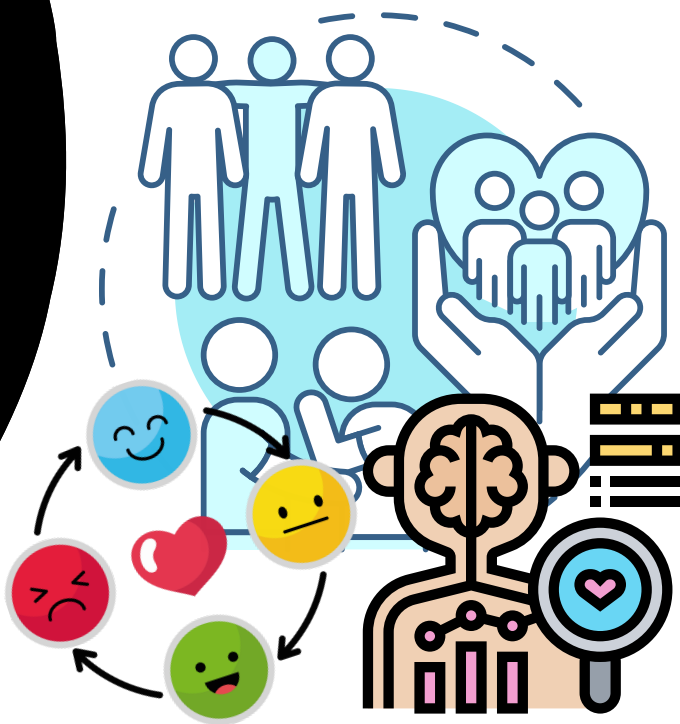


AFFECTIVE Assessment Tool



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Submitted To:

Prof. Catalina G. Carag

Title:

From Passion to Profession: Career Opportunities in Cookery for Technical – Vocational and Livelihood Track–Home Economics Strand Students

Overview:

This questionnaire is designed to investigate senior high school students' attitudes, perceptions, and emotional connections to cookery as a potential career path. The survey includes five sections: general information, perceptions and attitudes toward cookery careers, emotional connections to cooking, future aspirations, and overall feelings about recommending cookery as a career.

Objectives:

- a. To gauge the level of interest and passion senior high school students have in pursuing cookery as a potential career path.
- b. To understand students' beliefs and attitudes about the range of career opportunities available in the culinary field.
- c. To analyze how students feel when they engage in cooking activities and how this emotional connection influences their career aspirations.
- d. To analyze how students feel when they engage in cooking activities and how this emotional connection influences their career aspirations.
- e. To measure students' confidence in their ability to succeed in a cookery career and to explore their future career aspirations within the field.
- f. To find out whether students would recommend cookery as a career path to their peers and why.

Affective Assessment Tool Type:

Likert Scale Questionnaire

Respondents:

The respondents are the Senior high school students of Cagayan National High School in School Year 2024–2025.

References:

K–12 Home Economics Learning Materials, TESDA Training Regulation for Cooker NC II

From Passion to Profession: Career Opportunities in Cookery for Technical –Vocational and Livelihood Track–Home Economics Strand Students

Direction: Please answer all questions honestly. Your responses will remain confidential.
Kindly fill out and check the appropriate box.

Section 1: General Information

Age: _____ Gender: Male ☐ Female ☐

Year Level: Grade 11 ☐ Grade 12 ☐

Instructions:

For each statement in Sections 2–5, please select the response that best reflects your level of agreement. Please check the appropriate box. Use the following scale:

- Strongly Disagree (SD)
- Disagree (D)
- Agree (A)
- Strongly Agree (SA)

Section 2: Perceptions and Attitudes Toward Cookery as a Career

Please indicate your level of agreement with the following statements:

STATEMENTS	STRONGLY DISAGREE	DISAGREE	AGREE	STRONGLY AGREE
I am interested in pursuing a career in cookery.				
Formal education (e.g., culinary school) is important for success in a cookery career.				
I believe there are many career opportunities in cookery (e.g., chef, food stylist, restaurant owner).				
A career in cookery offers financial stability.				

Section 3: Emotional Connection to Cookery

Please indicate your level of agreement with the following statements:

STATEMENTS	STRONGLY DISAGREE	DISAGREE	AGREE	STRONGLY AGREE
I feel excited when I am engaged in cooking activities.				
I am confident in my ability to succeed in a cookery career.				
A career in cookery would allow me to express my creativity.				

Section 4: Future Aspirations

Please indicate your level of agreement with the following statements:

STATEMENTS	STRONGLY DISAGREE	DISAGREE	AGREE	STRONGLY AGREE
I would like to work in a restaurant or food business in the future.				
I am considering owning my own food business one day.				
I believe I will face challenges (e.g., financial, competition) in pursuing a cookery career.				

Section 5: Overall Feelings

Please indicate your level of agreement with the following statements:

STATEMENTS	STRONGLY DISAGREE	DISAGREE	AGREE	STRONGLY AGREE
I would recommend a career in cookery to others.				

Conclusion:

The findings from this questionnaire will provide valuable insights into senior high school students' interest and perceptions of the cookery profession. The data will reveal how students view the stability and diversity of career opportunities in the culinary field, their willingness to pursue further education in this area, and the challenges they foresee. Furthermore, the survey will highlight the emotional connection students have to cooking, and how this impacts their confidence and career choices.

Overall, the results will help educators, career counselors, and industry stakeholders better understand the attitudes of the next generation of culinary professionals. This can inform decisions around curriculum design, career guidance programs, and industry outreach initiatives to foster greater engagement and success among future culinary aspirants.

Documentation

