

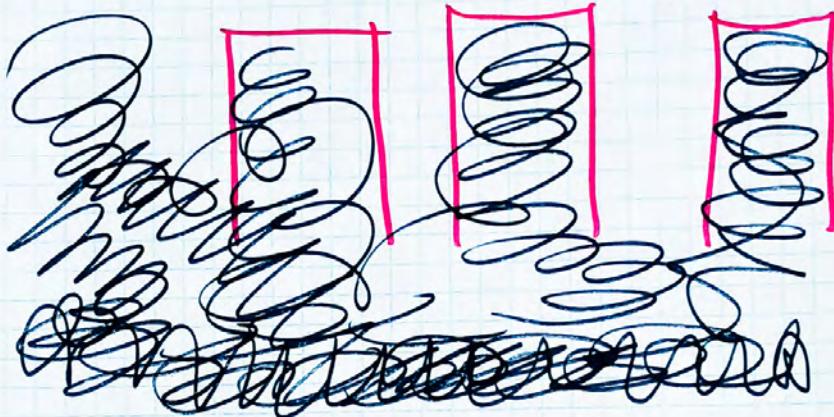
COGS 300 Intro 01

Jan 6/26

①

Warm up: Draw scribbles until something emerges.

city?



Embodyed

Embedded

Extended

Enacted

Emergent

$$\begin{array}{r} 1237 \\ 4212 \\ \hline 5449 \end{array}$$

$\circ\circ \rightarrow \text{S}$
 $\text{S} \rightarrow \text{|||||}$
 $\text{S} \rightarrow \text{G}$

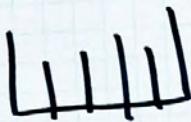
Scale-free
ideas of intelligence.

computation as a model
for intelligent systems.

?? →

Design Challenge:

Estimation



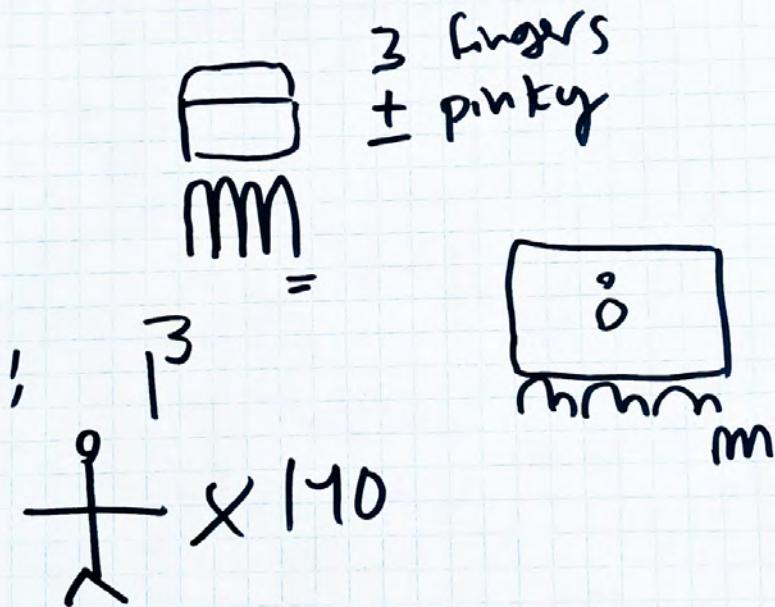
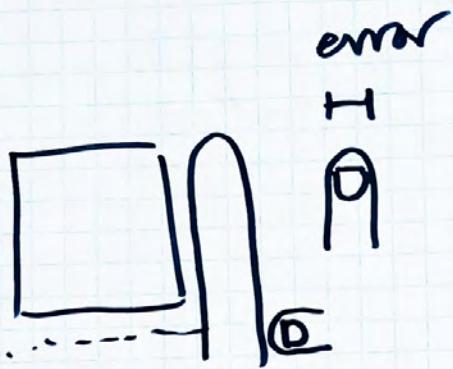
Error



1. smaller than hand.
2. bigger than hand, smaller than body
3. ~ same size as body.
4. whole room

process

error



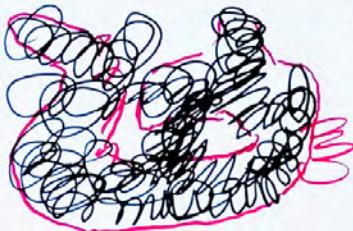
Are circuits like neurons?

Intro 01

①

Music starts before class. Encourage contemplative silence during exercise.

00:00 Brief explanation of drawing exercise: emergent scribbles.



Draw until something emerged. like cloud watching.

call out
to class.

dragon

00:04 ring 1-min bell.

00:05 ring stop bell. * Ask people what emerged. Explain the point of the drawing exercise:

1. Teaching you to draw
2. loosen up
3. Demo concepts: emergence.

This is the format in his class:

1. experience
2. reflect
3. design/extend.

* Who took COGS 200 + learned about YES?



embodied



embedded

$$\equiv \sqrt{2}$$

enacted

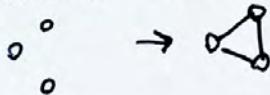
$$\begin{matrix} 1+1 \\ = 2 \end{matrix}$$

extended

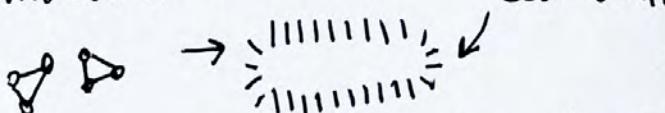
My contention: 5m "e" is emergent
many atomic things coming together
to produce new phenomena.

2

atoms → molecules



molecules → cells



cells → brains

How do agents form?

→

but also:

people → cities

scale-free laws?

 cities →  economics

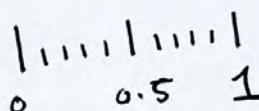
Also, using models from computation:

RF transistors → chanc GPT

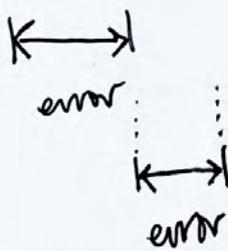
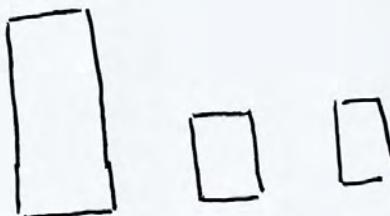
00:20 Measure with your body.

A big part of this course will be estimation + error management.

ruler



zoom in:



± 1 tick
(1 mm)

In this exercise, no rulers.
only body. Measure the following:

- smaller than hand
- bigger than hand, smaller than torso
- about as big as body
- room

(4)

Estimate error. Attend to process.

Be prepared to talk.

00:40 wrap up. move to course format + website. lead into battery example.



circuit +
Explain voltage
bases.
Demo Minkercad.
including sim.
pass around demo.

Demo Arduino. Blow something up.

01:00 Demo breadboard. Do circuit exercise.

If time: talk about signals.

Reflection: Are circuits like neurons?
→ can intelligence emerge?

→ is the logic + structure similar?

→ how good is the computational model?