

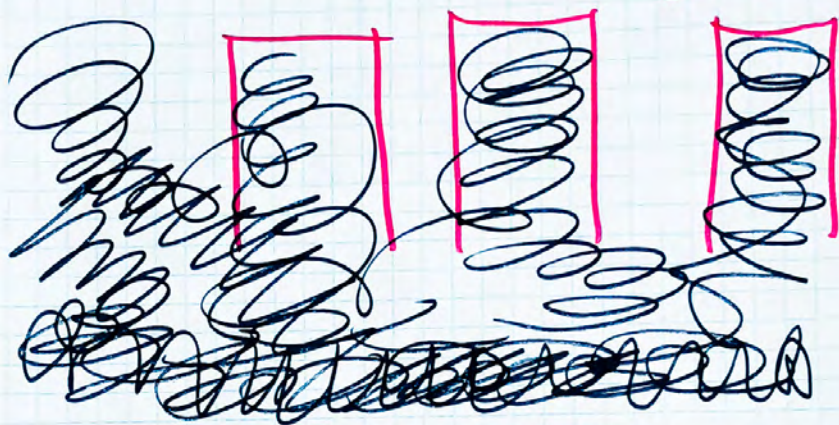
COGS 300 Intro 01

Jan 6/26

①

Warm up: Draw scribbles until
something emerges.

city?



Embodied

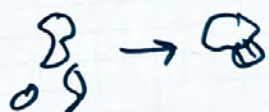
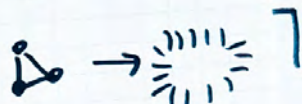
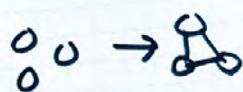
Emergence

Embedded

Extended

Enacted

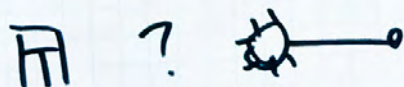
$$\begin{array}{r} 1237 \\ 4212 \\ \hline 5449 \end{array}$$



Scale-free

ideas of intelligence.

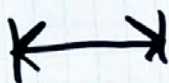
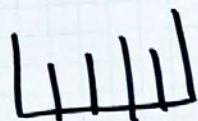
computation as a model
for intelligent systems.



Design Challenge:

Estimation

Error



1. smaller than hand.
2. bigger than hand, smaller than body
3. ~ same size as body.
4. whole room

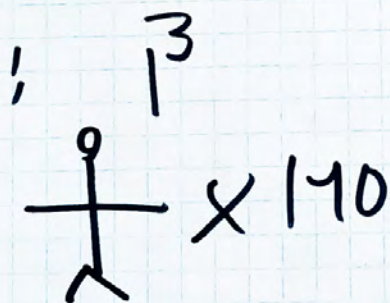
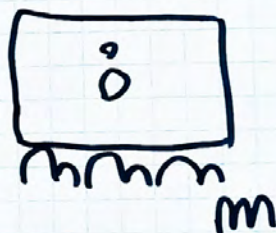
Process

error

error



3 fingers
+ pinky



Are circuits like neurons?

Intro 01

①

Music starts before class. Encourage contemplative silence during exercise.

00:00 Brief explanation of drawing exercise: emergent + scribbles.



dragon

Draw until something emerged. Like cloud watching.

call out to class.

00:04 ring 1-min bell.

00:05 ring stop bell. * Ask people what emerged. Explain the point of the drawing exercise:

1. Teaching you to draw
2. Loosen up
3. Demo concepts: emergence.

This is the format in this class:

1. experience
2. reflect
3. Design/extend.

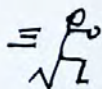
* Who took COGS 200 + learned about YES?



embodied



embedded



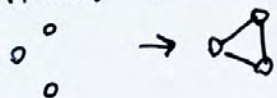
enabled

$$\begin{array}{r} 1+1 \\ = 2 \end{array}$$

extended

My contention: $5m^e$ is emergent
many atomic things coming together
to produce new phenomena.

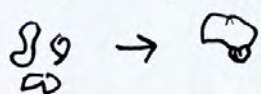
atoms \rightarrow molecules



molecules \rightarrow cells



cells \rightarrow brains



How do agents
form?

But also:

people \rightarrow cities

cities \rightarrow economies

scale-
free
laws?

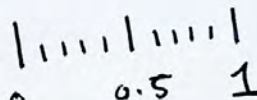
Also, using models from
computation:

transistors \rightarrow chat GPT

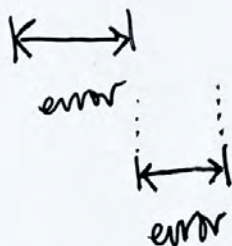
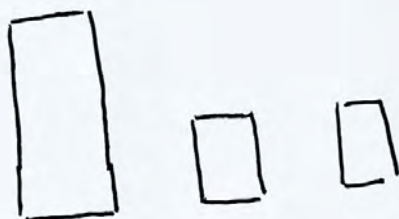
00:20 Measure with your body.

A big part of this course will be estimation + error management.

ruler



Zoom in:



± 1 tick
(1 mm)

In this exercise, no rulers.
only body. Measure the following:

- smaller than hand
- bigger than hand, smaller than torso
- about as big as body
- room

④

Estimate error. Attend to process.

Be prepared to talk.

00:40 wrap up. move to course format + website. lead into battery example.



circuit +
Explain voltage basics.

Demo Hinkercat including sim.

pass around demo.

Demo Arduino. Blow something up.

01:00 Demo breadboard. Do circuit exercise.

if time: talk about signals.

Reflection: Are circuits like neurons?

- can intelligence emerge?
- is the logic + structure similar?
- how good is the computational model?