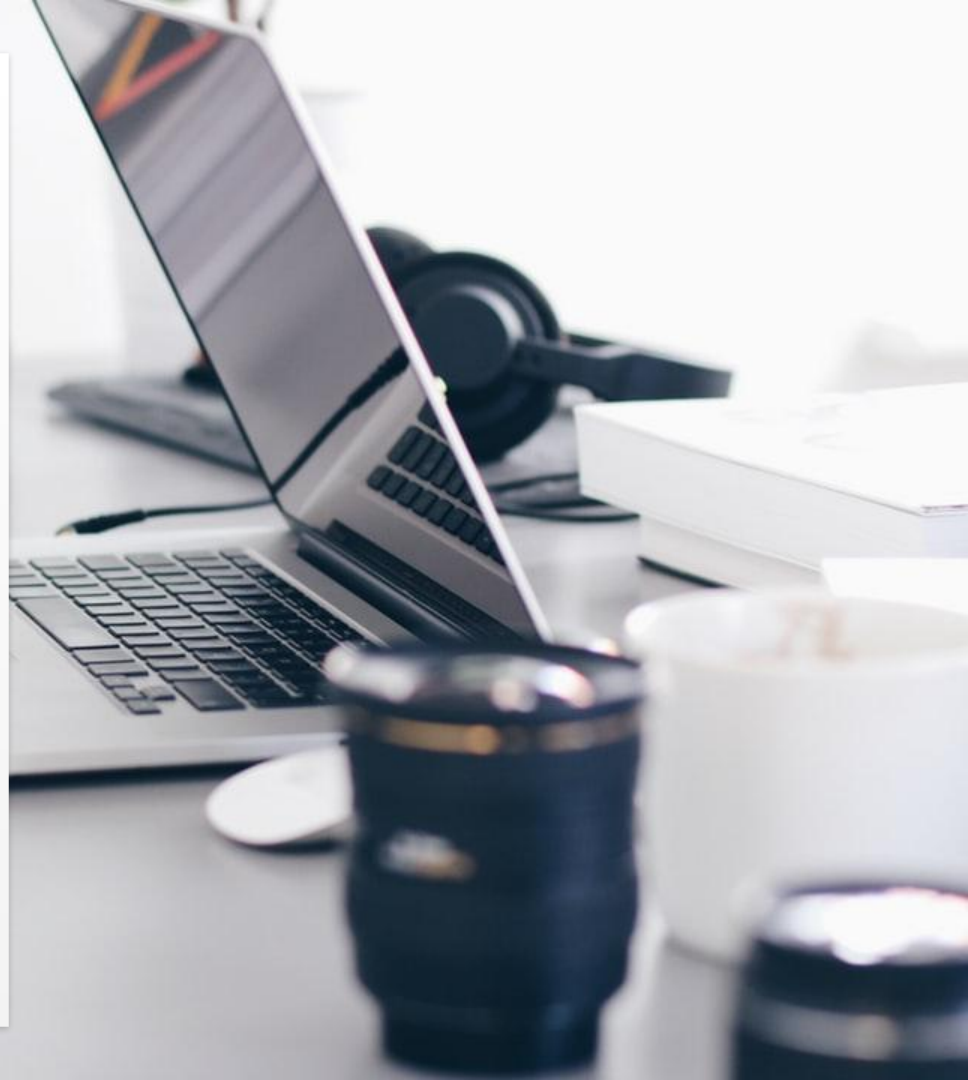


# **ML-Based COVID-19 Pathogen Classification with Genomics Signatures & Chaos-Inspired Methods**

By: Esha Ananth &  
Anoushka Bhat

<https://tinyurl.com/SLIDES99>





# Project Overview

Breakdown of Project Goal for Genomic Signatures

# Pathogen Classification

## Finding the “ID” of a certain virus

**Taxonomy:** method of classification

Domain → Kingdom → ..... Family → Genus → Species

## Example: Location

**Method of Classification:** Scale

Planet → Continent → Country → Province/State → City

Earth → North America → U.S. → California



# Project Goal

Use Machine Learning models to find an **classification for COVID-19** through the use of **genomic signatures**

# Genomic signatures

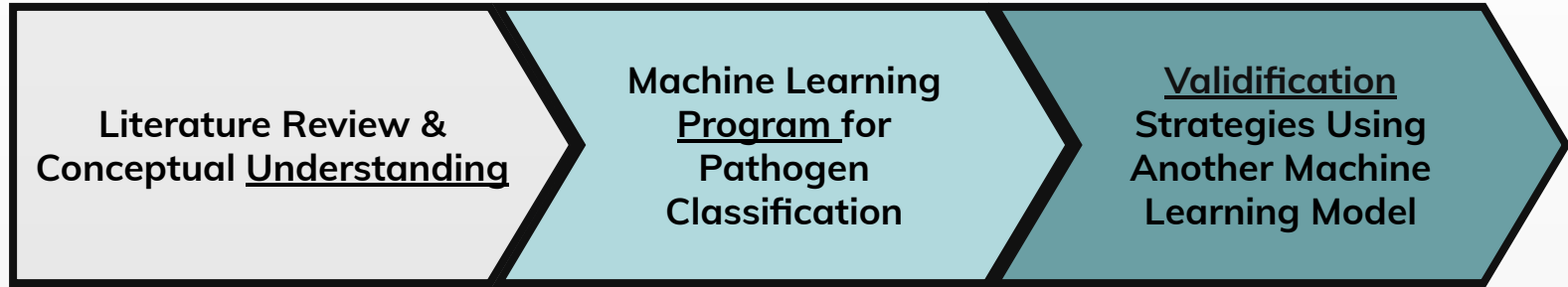
**Genomic signature:** frequency of oligonucleotides in a dna sequence

**Oligonucleotides:** synthetically made short DNA sequences (8-50 base pairs) that bind to complementary DNA of the species being tested

- Genomic signature = amount of the oligonucleotide that binds to the number of base pairs in the DNA sequence divided by the total number of base pairs

Since each genomic signature is unique for a species, it can be used to differentiate and classify between species

# Project Plan





# Literature Review

Research already existing on COVID-19 Classification

# PLOS paper: COVID-19 case study

**Research Objective:** Use a machine learning tool to find the taxonomy of COVID-19 genomes through its genomic signatures

## Procedure:

1. Turn genomes into numerical values, apply Discrete Fourier Transforms
2. Find Pairwise Distance Matrix between 2 magnitude spectra using Pearson's Correlation Coefficient
3. Run genomes through the machine learning with digital signal processing (MLDSP)
  - a. Do 10 fold cross validation by splitting the data into testing and training data
  - b. Apply to 6 classification models: Subspace KNN, Average Accuracy, Fine KNN, Linear Discriminant, Quadratic SVM, Linear SVM
4. Validate results using Spearman's Rank Correlation Coefficient

**Results:** all 29 COVID-19 sequences ran through tool classified the virus as sarbecovirus

- closely relating to SARS-CoV-2 & 2 coronaviruses found in bats



# Machine Learning with Digital Signal Processing

Taking a closer look at the machine learning tool used in the COVID-19 case study

## Why MLDSP?

- Alignment free = not comparing genomes through exact alignment
  - better measure of similarity
- Compares data using feature vectors
  - faster processing time, especially with larger data sets

# Preparing Data for MLDSP

MLDSP was tested with training data prior to the COVID-19 pandemic

## 1. Express the Genomic Sequence Numerically

- best methods were “PP”, “Just A”, and “Real”

#	Representation	Rules	Output for $S_1 = \text{CGAT}$
1	Integer	$T=0, C=1, A=2, G=3$	[ 1 3 2 0]
2	Integer (other variant)	$T=1, C=2, A=3, G=4$	[ 2 4 3 1]
3	Real	$T=-1.5, C=0.5, A=1.5, G=-0.5$	[ 0.5 -0.5 1.5 -1.5]
4	Atomic	$T=6, C=58, A=70, G=78$	[ 58 78 70 6]
5	EIIP (electron-ion interaction potential)	$T=0.1335, C=0.1340, A=0.1260, G=0.0806$	[ 0.1340 0.8060 0.1260 0.1335]
6	PP (purine/pyrimidine)	$T/C=1, A/G=-1$	[ 1 -1 -1 1]
7	Paired numeric	$T/A=1, C/G=-1$	[ -1 -1 1 1]
8	Nearest-neighbor based doublet	0-15 for all possible doublets	[ 14 8 1 7]
9	Codon	0-63 for all possible 64 Codons	[ 2 35 22 44]
10	Just-A	$A=1, \text{rest}=0$	[ 0 0 1 0]
11	Just-C	$C=1, \text{rest}=0$	[ 1 0 0 0]
12	Just-G	$G=1, \text{rest}=0$	[ 0 1 0 0]
13	Just-T	$T=1, \text{rest}=0$	[ 0 0 0 1]

# Preparing Data for MLDSP (cont)

Alternately, in the COVID-19 case study, the genomic sequence was represented in 2D

- 2D Chaos Game Representation obtained through the use of k-mer values

Sequence: ATCGATCAC

3-mer #0: ATC

3-mer #1: TCG

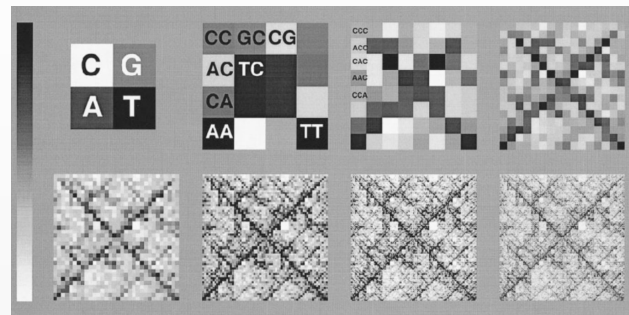
3-mer #2: CGA

3-mer #3: GAT

3-mer #4: ATC

3-mer #5: TCA

3-mer #6: CAC



**2D Chaos Game Representation:** takes k-mer values in 2D format to create fractal image

- numerical representation = point corresponding to k-mer on plane

**k-mer values:** short sections of the larger genome

We have not tested this numerical representation yet.

# Length Normalization

1. Before you can do Discrete Fourier Transform, or Pearson's Correlation, you need to make the lengths of the two sequences that you are comparing the same
2. You can do that by either using minimum length, zero padding, or antisymmetric padding(which yielded the most accurate results)

Initial Sequence 1 = [1, 2, 3, 4]	Final Sequence 1 = [-2, -1, 1, 2, 3, 4, -4, -3]
Initial Sequence 2 = [1,4, 3, 2, 4, 3, 2, 2]	Final Sequence 2 = [1, 4, 3, 2, 4, 3, 2, 2]

# Preparing Data for MLDSP (cont)

## 2. Calculate a “feature” vector using Discrete Fourier Transform (DFT)

- DFT used to find the frequency of samples in a function
  - frequency of nucleotide **signals** in the given genomic sequence

Equation for DFT

$$F_i(k) = \sum_{j=0}^{p-1} f(S_i(j)) \cdot e^{(-2\pi i/p)kj}$$

## 3. Find the magnitude of the feature vector (absolute value)

- reflects nucleotide **distribution** in original genome sequence

# Preparing Data for MLDSP (cont)

## 4. Use Pearson's Correlation Coefficient to find the correlation between 2 sequences

- measured between -1 and 1, with negative PCC indicating negative correlation
- absolute value of PCC closer to 1 = stronger correlation

## Significance of PCC in context

- Measures the “distance” between two different genomic signatures
- Less distance = more correlated

## P-Value

*In our code, the PCC function gave two values: the PCC & a p-value*

- P-value tells if the correlation value is statistically significant or occurred to chance
- $P\text{-value} < 0.05$  = statistically significant

# 10 fold cross validation using MLDSP

1. Choose a test to work with
2. Let's say you choose test 4 which contains datasets:  
Alphacoronavirus, Betacoronavirus,  
Gammacoronavirus, Deltacoronavirus
3. Shuffle all the data in the test
4. Split the data into 10 groups
5. Choose a classification model
6. Train the data on 9 groups, test on 1 group
7. Average all the accuracies from the 10 tests from the specific model

Training Data	Testing Data
1, 2, 3, 4, 5, 6, 7, 8, 9	10
1, 2, 3, 4, 5, 6, 7, 8, 10	9
1, 2, 3, 4, 5, 6, 7, 9, 10	8
1, 2, 3, 4, 5, 6, 8, 9, 10	7
1, 2, 3, 4, 5, 7, 8, 9, 10	6
1, 2, 3, 4, 6, 7, 8, 9, 10	5
1, 2, 3, 5, 6, 7, 8, 9, 10	4
1, 2, 4, 5, 6, 7, 8, 9, 10	3
1, 3, 4, 5, 6, 7, 8, 9, 10	2
2, 3, 4, 5, 6, 7, 8, 9, 10	1

# Concerns

1. How did the tool get 100% accuracy?
  - a. possible case of overfitting with the training data
2. Some tests had very accurate results because of the minimal amount of data provided

Test	Clusters	Purpose	Highest Accuracy
1	<i>Adenoviridae, Anelloviridae, Caudovirales, Geminiviridae, Genomoviridae, Microviridae, Ortervirales, Papillomaviridae, Parvoviridae, Polydnviridae, Polyomaviridae, and Riboviria domain</i> 3273 sequences	Used as a control (Riboviria is the only domain for viruses) to test the MLDSP-GUI	Quadratic SVM model 94.9%
3b	<i>Alphacoronavirus, Betacoronavirus, Deltacoronavirus, Gammacoronavirus</i> 60 sequences	Decreased betacoronavirus to decrease bias of training data	Linear Discriminant Model 100%



## Concerns (cont)

3. Using 2d representations to get accurate data is a sign that the data may not be accurate with 1d representations that are simpler like Integer Representation.
  - a. A 2016 study on BMC Bioinformatics showed that closely related nuclear DNA signatures cannot always be differentiated
4. They only used 6 classification models, but there are many more that exist and can be tested on. How does this fact possibly skew results in their favor?
5. What defines success in classification? Are the accuracies enough to give a good measure of classification, or should they also look at other variables?



# Project Overview Part 2

Breakdown of Project Goal for Measures of Chaos



# Project Goal

Use Machine Learning models to find an **identification for COVID-19** through the use of **chaos-inspired features**

# Measures of Chaos

## Chaos refers to randomness

**Entropy:** measure of unpredictability/uncertainty in a certain system

**Informational Entropy:** increase in uncertainty as a result of the increase of information  
(same concept as Shannon's entropy)

## Application to Pathogen Classification

Shannon's entropy can be applied to genetic information

- indicate genetic diversity
- implicate similarity/variance from previously classified pathogens

# Shannon's Entropy

measures the information/uncertainty of a random process

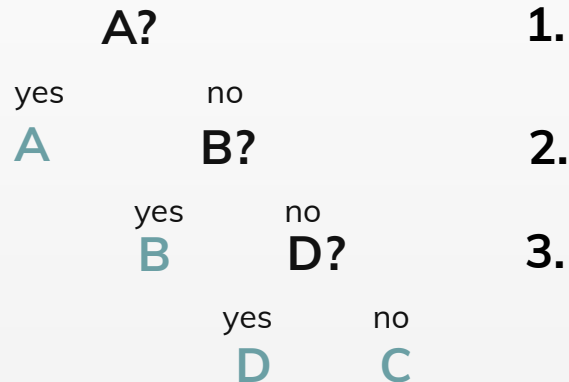
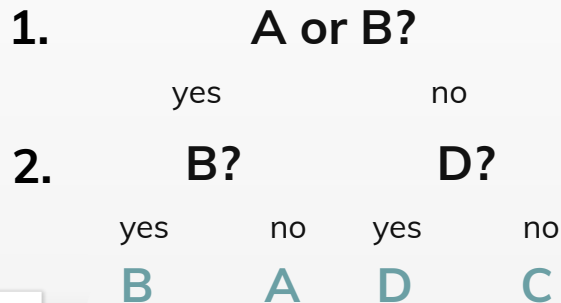
**Machine 1:** BACDDCBA

All letters occurring 25% of the time

**Machine 2:** ABCDAABA

A: 50%, B: 25%, C: 12.5%, and D: 12.5%

For which machine can you accurately predict the next letter more quickly?



# Shannon's Entropy (continued)

For which machine can you accurately predict the next letter more quickly?

## Machine 1:

Regardless of what the next letter in the sequence is, two questions will always need to be asked to determine the next letter.

On average, it takes **2 questions** to accurately predict the next letter in the sequence.

## Machine 2:

Compute weighted average:

$$\begin{aligned}\text{Avg} &= \# \text{ of questions} \times \text{probability of letter occurring} \\ &= (1 \times P_A) + (2 \times P_B) + (3 \times P_C) + (3 \times P_D) \\ &= 0.5 + 0.5 + 0.375 + 0.375 = 1.75\end{aligned}$$

On average, it takes **1.75 questions** to accurately predict the next letter in the sequence.

# Shannon's Entropy (continued)

The next letter can be predicted more efficiently for Machine 2 compared to Machine 1.

## What does that mean?

Machine 1 has more information, so it takes more time to process

↑ information to sort through = ↑ uncertainty of accuracy = ↑ entropy

## Shannon's Entropy Equation

$$H(X) = - \sum_{i=1}^n p_i \log_2 p_i$$

# Significance of Shannon's Entropy

## Application

### **Shannon's entropy can be applied to genetic information**

- Compare genome of unclassified pathogen with previously classified pathogen
- Similar entropic value = similarity in sequence information

## Significance in Classification

- find different factors that affect genetic variability
- see if these factors' entropic levels can help determine the similarity among genomes





# Progress Check

Finished tasks & upcoming goals

# Current Progress

## Finished Tasks

- ✓ Reviewed COVID-19 case study paper
- ✓ Reviewed methods of MLDSP
- ✓ Code for calculating PCC
- ✓ Downloaded data from COVID-19 case study
- ✓ Entropy code

## Goals

- ❑ Apply 2D Chaos Game Representation
- ❑ Run through 10-fold validation
- ❑ Analyze entropy code for genetic variance
- ❑ Look at other methods of chaos
- ❑ Finding our own ML algorithms to yield better accuracy results

Within the next two weeks, we hope to complete the literature review and conceptual understanding section of our project plan.

# Thanks!

Any questions?



# Important Scientific Concepts

Conceptual understanding of applicable scientific theories

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# Transition headline

Let's start with the first set of slides

“

Quotations are commonly  
printed as a means of  
inspiration and to invoke  
philosophical thoughts from  
the reader.



# This is a slide title

- Here you have a list of items
- And some text
- But remember not to overload your slides with content

Your audience will listen to you or read the content, but won't do both.



# Big concept

Bring the attention of your audience over a key concept using icons or illustrations

# You can also split your content

## **White**

Is the color of milk and fresh snow, the color produced by the combination of all the colors of the visible spectrum.

## **Black**

Is the color of ebony and of outer space. It has been the symbolic color of elegance, solemnity and authority.

# In two or three columns

## **Yellow**

Is the color of gold, butter and ripe lemons. In the spectrum of visible light, yellow is found between green and orange.

## **Blue**

Is the colour of the clear sky and the deep sea. It is located between violet and green on the optical spectrum.

## **Red**

Is the color of blood, and because of this it has historically been associated with sacrifice, danger and courage.

# A picture is worth a thousand words

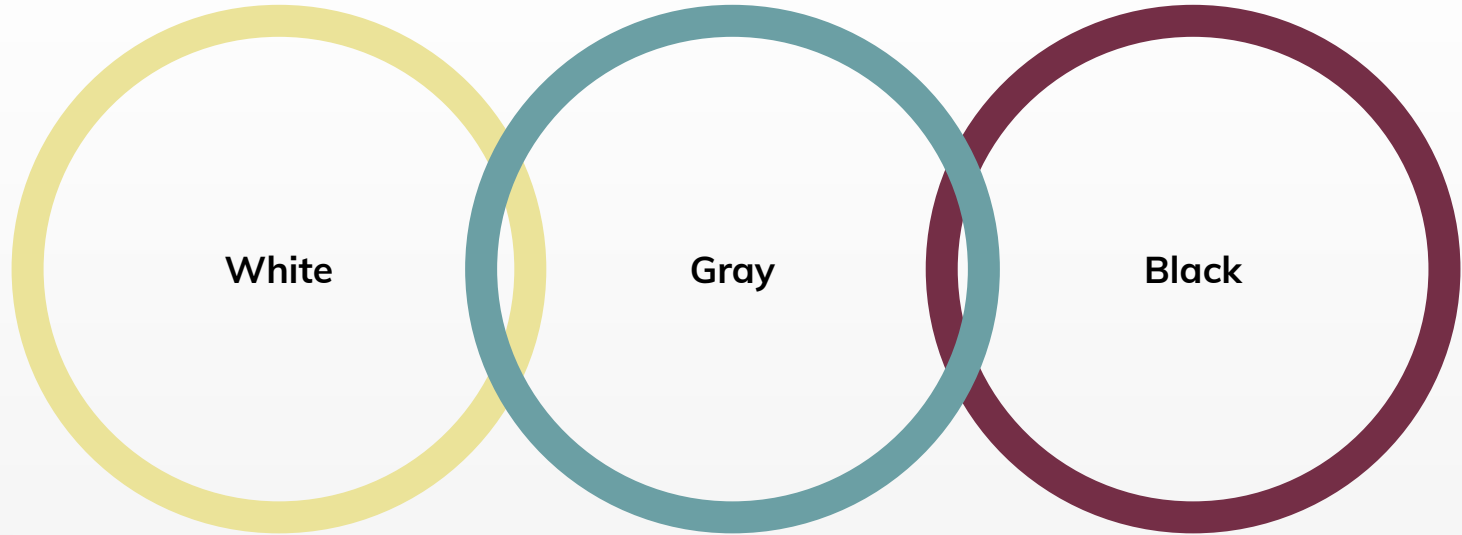
A complex idea can be conveyed with just a single still image, namely making it possible to absorb large amounts of data quickly.



A person wearing a mustard yellow ribbed sweater is sitting at a dark wooden desk, using a silver laptop. Their hands are visible on the laptop's trackpad and keyboard. A white rectangular box with a folded corner is overlaid on the image, containing text.

**Want big  
impact?**  
Use big image.

# Use charts to explain your ideas



## And tables to compare data

	A	B	C
Yellow	<b>10</b>	<b>20</b>	<b>7</b>
Blue	<b>30</b>	<b>15</b>	<b>10</b>
Orange	<b>5</b>	<b>24</b>	<b>16</b>



# Maps



# 89,526,124

Whoa! That's a big number, aren't you proud?

# 89,526,124\$

That's a lot of money

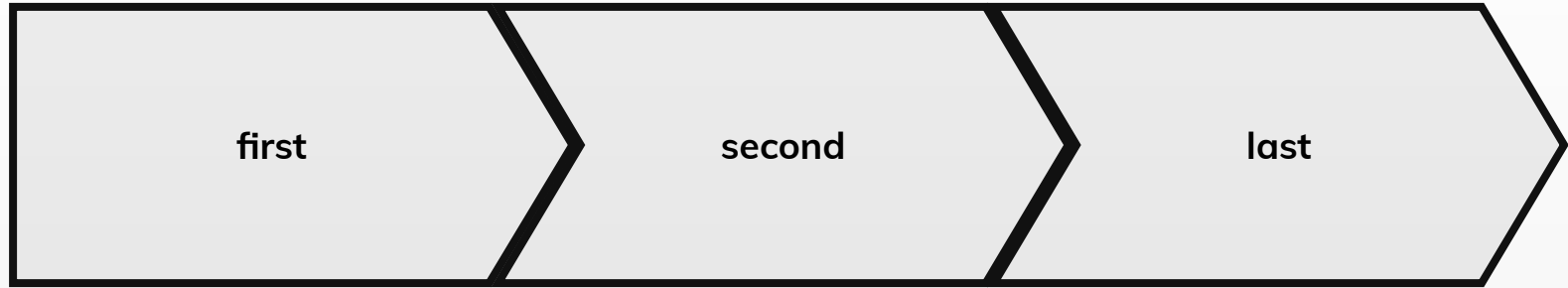
# 185,244 users

And a lot of users

# 100%

Total success!

# Our process is easy



# Let's review some concepts



## Yellow

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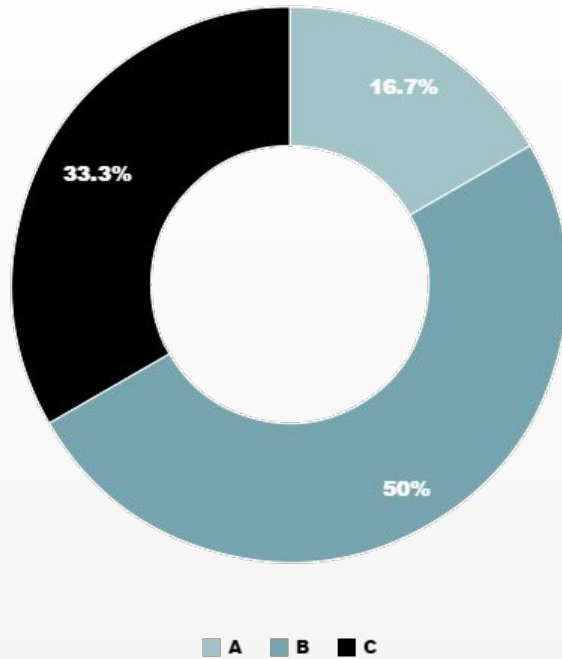
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You can copy&paste graphs from [Google Sheets](#)

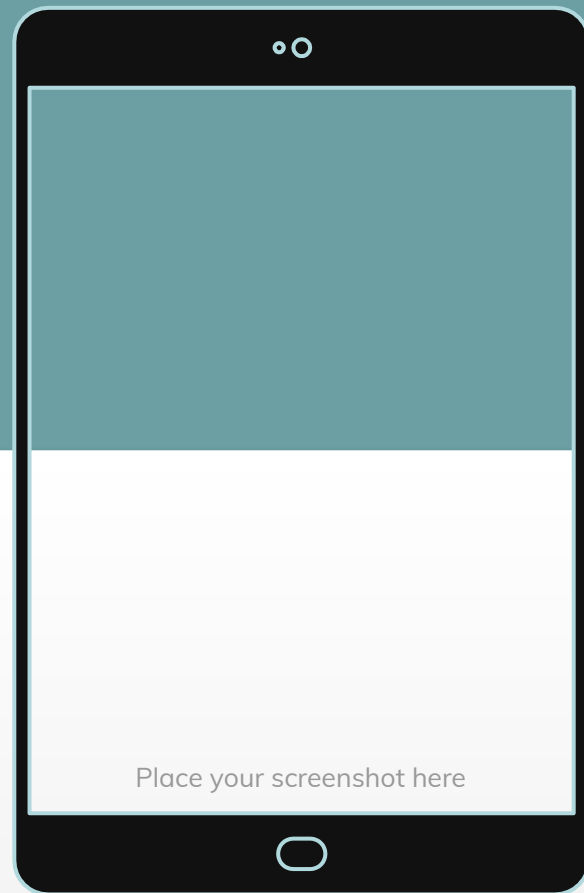
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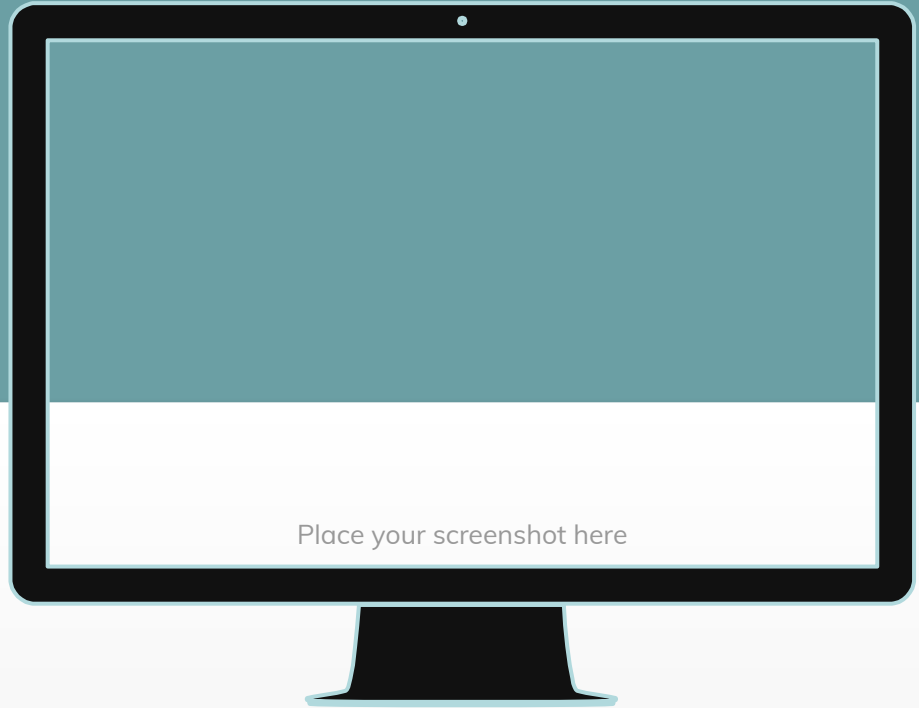
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## Any questions?

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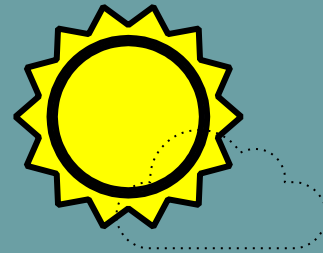
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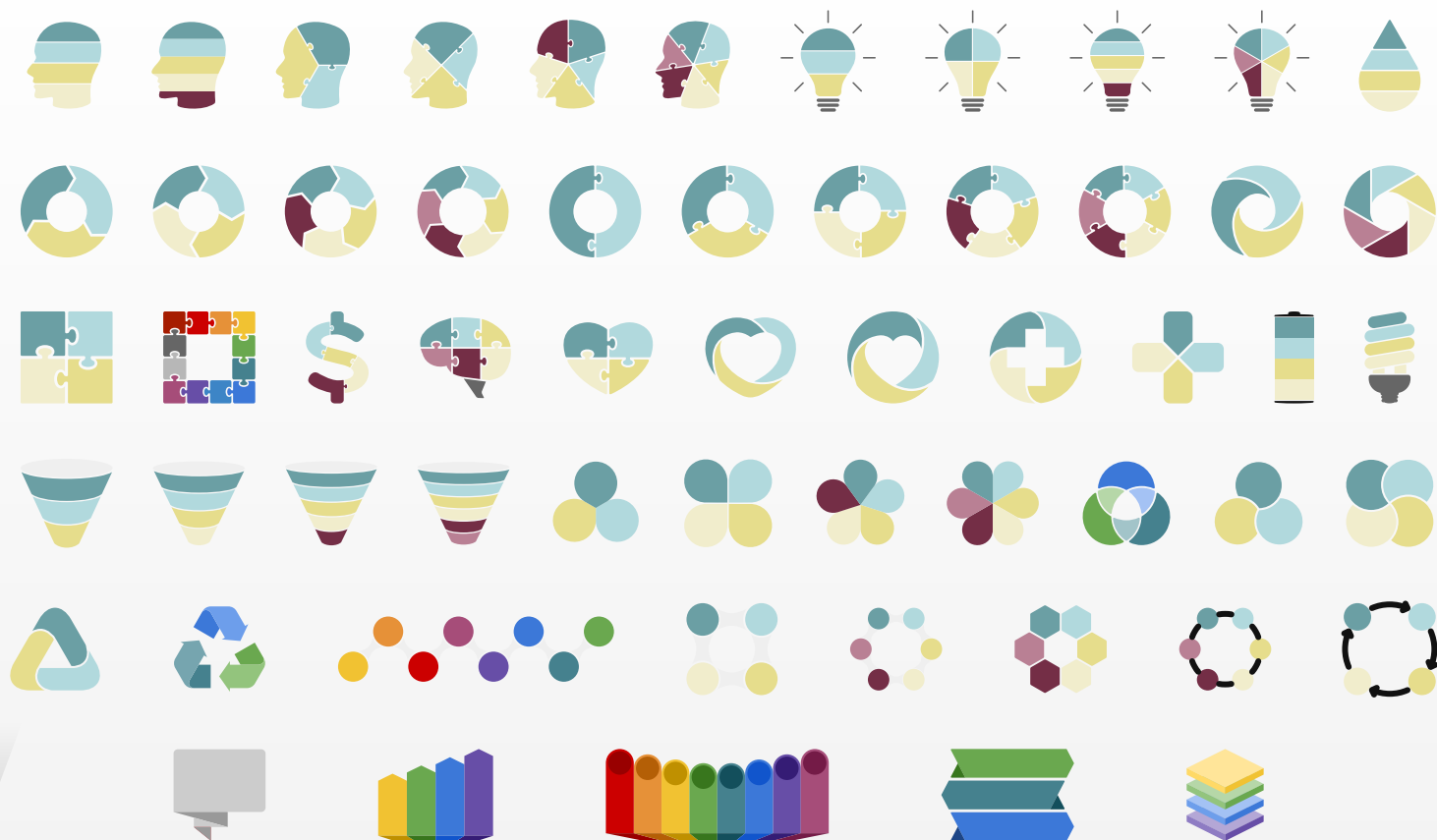
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Examples:



# Diagrams and infographics



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