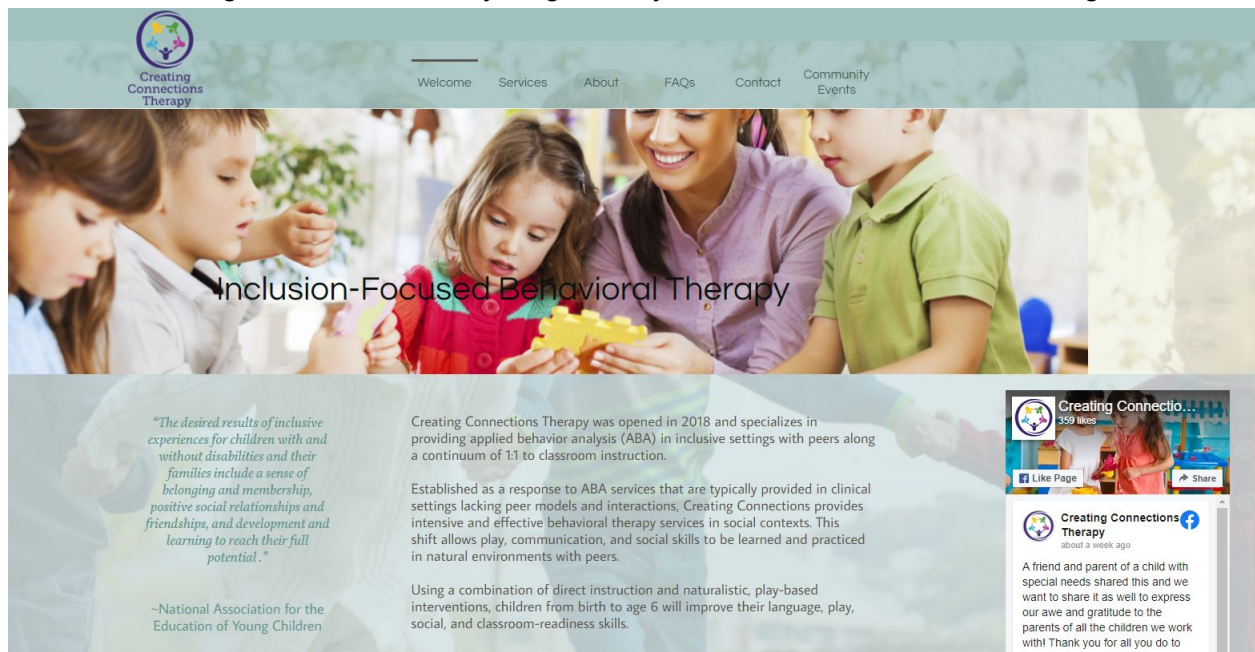


Overall: The main source of navigation is the header. The website was modified based on the hostgator's built-in web editor. Due to the limitation of the web editor small changes were made to fit with what hostgator's built in editor can do. Color scheme is left a light blue to blue to reflect the logo and not be so straining on the eyes at night. We kept the color scheme very simple.

Home Page:

- Displays Home Page.
- Blank white spaces are gone
- Has a facebook widget (upon further testing this is debated to be removed as different screen resolutions are not compatible to have the facebook widget on).
- Home Page doesn't link to anything Directly. The header functions as a navigation.



Assessment & Behavior Plans

Helping families identify disruptive or challenging behaviors, while investigating the underlying causes.

Developing a plan for reducing problem behaviors and teaching positive replacement skills.

Providing parent and caregiver training on effective strategies to respond to and effectively decrease unwanted behaviors.

Direct Intervention

Intervention provided through systematic and intensive teaching using evidence based interventions including ABA, Verbal Behavior, Early Start, Denver Model, Structured Play Groups, Naturalistic Instruction, and Discrete Trial Teaching.

Teaching occurs in the least restrictive setting where the child will be successful. This may range from 1:1 instruction to peer group or classroom settings.

Classroom Support & Professional Development

In-classroom support provided for both the child and the professionals in the classroom.

Focus on generalization of mastered skills in areas of social, play, and communication.

Training for individual teachers, groups of professionals, and parents on a wide range of topics including positive behavior supports, autism interventions, language instruction, visual supports, play, and more.

with! Thank you for all you do to love, nurture and support your children. We see how hard you work and how hard you LOVE! You are our heroes! ❤️

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PARENTS

Being a parent of a child with a di...

6 Comment Share

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Services:

- Displays what type of services Creation Connections offer.
- Changed images to bubbles and reorganized info to feel less constrained and more flowy

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Our Services

Creating Connections Therapy (CCT) strives to ensure children reach their full potential. With the goal of supporting language, play, social skills, and school readiness in inclusive settings with peers, CCT delivers instruction in early childhood settings in which interactions, learning, and generalization of skills can occur in typical environments.

Assessment and Behavior Plans

Assessments drive intervention and can look different depending on the needs of the child. Most include parent/caregiver interviews, review of records, observations in one or more natural settings, collaboration with other professionals, and direct assessment of the child's skills. Parents or other caregivers may be asked to collect behavioral data for a period of time in order to best determine effective interventions. Complete assessments can vary from 3-8 hours depending on the needs of the child and a written summary and/or Positive Behavior Support Plan will be included at the conclusion.

Direct Instruction

Direct instruction is used to teach skills related to language, communication, social/play and school readiness. Using evidence-based teaching strategies, children are taught in push-in or pull-out settings, and skills are then practiced for generalization in group settings with peers.

Additionally, peer-mediated strategies are used to teach social and play skills, and peers are guided by adults and taught to engage with their classmates who receive services in a way that ensures optimal interactions and outcomes.



Classroom Support

Children of all abilities deserve the chance to learn and grow in inclusive classrooms with their peers. Depending on learning targets and school readiness, children are supported for varying amounts of their school day by a behavioral therapist who delivers specialized instruction when necessary, supports interactions with peers, and ensures active engagement in group learning activities.



Parent Training & Professional Development

Workshops are offered for groups of professionals, school faculty, and parent groups on topics such as speech/language development, behavior management in home and school settings, autism spectrum disorders, verbal behavior intervention, visual supports, positive behavior supports, and more. In addition, regular parent training is essential and is key to any intervention plan in order to facilitate generalization of new skills to everyday environments.

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Workshops are offered for groups of professionals, school faculty, and parent groups on topics such as speech/language development, behavior management in home and school settings, autism spectrum disorders, verbal behavior intervention, visual supports, positive behavior supports, and more. In addition, regular parent training is essential and is key to any intervention plan in order to facilitate generalization of new skills to everyday environments.



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About Page:

- Displays information about Michelle and Mary.

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About the Providers

Our story...

Michelle and Mary Beth first met when they worked as autism/behavior specialists in a local school district. After spending four years in this role, Mary Beth left to pursue her doctorate in Special Education at the University of Kansas and Michelle began working privately supporting clinics, schools, and families in the successful development of early intervention programs focused on social, communication, and school-readiness skills.

Creating Connections Therapy was conceptualized through a mutual commitment to delivering evidence-based practices and interventions based in applied behavior analysis (ABA) in inclusive contexts with typically developing peers. While ABA-based interventions have been found to be effective for addressing the social, communicative, and behavioral skills of children with autism, research also suggests that inclusive settings with access to typically developing peers allows for increased development of social, play, and language skills, all of which are essential for school success.





Michelle Hass
Program Director
BCBA, SLP & Autism
Specialist

Michelle Hass graduated in 2000 from the University of Kansas with a Masters degree in Speech Language Pathology and immediately began working in a local school district as a school-based SLP for children in preschool through high school. She quickly discovered an additional passion for working with children on the autism spectrum and returned to KU to get her Masters in Special Education/Autism in 2005. Around this time, she began working privately for children seeking additional services in the home setting and discovered joy in working with families in this more intimate environment. After working primarily as an SLP for 12 years, Michelle took a position as an Autism/Behavior Specialist at another local school district's early education center. It was then that she continued to expand her behavioral knowledge and completed her certification and licensure as a Board Certified Behavior Analyst (BCBA). Since then, Michelle has worked privately as a consultant with many area clinics, schools, and families to support children with autism and other developmental and behavioral challenges.

Michelle has extensive knowledge in Early Intensive Behavioral Intervention (EIBI) and has both attended and provided years of training on Applied Behavior Analysis, Verbal Behavior, Positive Behavior Supports, Discrete Trial Intervention, Autism Spectrum Disorders, Behavior Management and Supports in the Home and Classroom Setting, Natural Environment Teaching, Functional Communication Training, and much more!

Michelle is a proud wife and mother of 4 children who not only keep her busy, but allow her to appreciate the perspective of busy, working families and the extra joys and sometimes challenges that come with them. She grew up in the Kansas City area and comes from a family of educators and allied health providers. She believes that every child deserves to be heard and happy and is committed to helping yours do so!



Mary Beth Patry

Mary Beth Patry has a Ph.D. in Early Childhood Special Education from the University of Kansas with a specific focus on children with autism. Prior to pursuing her doctorate Mary Beth was an autism and behavior specialist and an educator of children with autism and developmental disabilities in local school districts. Mary Beth earned her Masters of Science in Education (M.S.Ed) at the University of Kansas in 2007 and her Board Certified Behavior Analyst (BCBA) certification in 2013.

Mary Beth has extensive experience supporting the language, play, and social skills of children with developmental delays using a variety of strategies based in ABA including early and intensive behavioral interventions, verbal behavior interventions, peer-mediated interventions, discrete trial teaching, naturalistic behavior interventions, functional communication training, and more. She has also provided numerous professional development trainings to educators on the implementation of these strategies with children. Additionally, Mary Beth is particularly concerned with ensuring these interventions are delivered in inclusive settings so that skills can be used in the context of typically developing peers.

Mary Beth grew up in Chicago but has lived in the Kansas City area for fifteen years. She currently lives



Mary Beth Patry
Clinical Director
BCBA 8 Autism
Specialist

developing peers.

Mary Beth grew up in Chicago but has lived in the Kansas City area for fifteen years. She currently lives in Leawood with her husband, two children, and three dogs. Mary Beth believes every child has the right to a typical school experience with peers, and that effective interventions should be delivered in inclusive settings so that skills can be generalized to regular school environments.



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FAQS:

- Contains FAQs in regards to user questions.
- Redone design using reference websites given by client to give it a more clean and simplistic look.



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FREQUENTLY ASKED QUESTIONS

What is Applied Behavior Analysis (ABA)?

Applied Behavior Analysis is a type of therapy based on the science of human behavior, the focus of which is improving specific behaviors through the systematic application of interventions. Specifically, interventions are used to decrease behaviors we wish to reduce, or increase skills we wish to improve. In the case of children with autism and developmental differences, we often employ ABA-based interventions to improve language, social, play, and school-readiness skills, as well as reduce challenging behaviors.

Does my child have to have autism to benefit from ABA?

No. ABA can be used to improve or reduce any behavior to which it is applied. In fact, applied behavior analysis can be used with anyone, regardless of whether they exhibit developmental delays or are experiencing challenging behaviors.

Do you take insurance?

Yes. We currently take Aetna, Blue Cross/Blue Shield, Tri-Care, Cigna, and United Healthcare. If you are covered by another insurance provider not listed here, please give us a call and we will look into becoming credentialed so we can provide services to your family! In addition, we offer private pay options for services not covered by insurance. Please contact us and we can provide a more detailed fee schedule.

What makes Creating Connections different from other ABA providers?

Unlike other clinics, Creating Connections offers interventions based on the science of Applied Behavior Analysis in the context of typically developing peers to the extent to which each child can benefit. At Creating Connections we work with other professionals, educators, families, and peers to tailor an individualized therapy program with the goal of helping your child make progress while learning to connect with others in an inclusive setting.



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Contact Us:

- Contains information about who to contact and a sign up page.
- Fix alignment will be needed, but this is the prototype so far.

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Contact Creating Connections Therapy

CONTACT INFO



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855-893-9543



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michelle@creatingconnectionskc.com
marybeth@creatingconnectionskc.com

ON THE MAP



Get Started!


We would love to hear from you! Send us your questions and someone from Creating Connections will be in touch soon!

Name


Email

Phone

Message

☐ I'm not a robot  reCAPTCHA
Privacy - Terms

Submit

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Get Started:

- Made the text simple and straight to the point and made the contact form simple.-
- We gave it rounded edges to give it a cleaner look
- Used children playing in background to give it a friendly look

Community Events:

- Contains community events
- Used neutral and soft colors to invoke a calm and friendly mood
- There's a picture of children playing in the background to give a playful mood
- Made sure the picture was big enough to fit and page so it's easily seen



Community Events

FALL COMMUNITY EVENTS

COME PLAY WITH US!

Drop in for one of our weekly Open Play Times or Monthly Special Events!
All events are open to the public at our 9100 Mission Rd. location in back
of the Lutheran Church of the Resurrection.
Suggested Donation: \$5 per child



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FRIDAY OPEN PLAY TIMES

SEPTEMBER 6, 13, 20, 27
OCTOBER 4, 11, 25
NOVEMBER 1, 8, 15, 22
| 10 AM TO 11 AM |
TODDLER OPEN PLAY AGES 2-5 WITH ADULT

Get out of the house and
come play with our licensed
therapists and new friends!

FALL SPECIAL EVENTS

****MONDAY, SEPTEMBER 30 10-11:00 AM****

MUSIC MONDAY

JOIN A LICENSED MUSIC THERAPIST FOR A FUN TODDLER TIME HOUR FOR AGES 2-5 WITH ADULT



Therapy

TODDLER OPEN PLAY AGES 2-5 WITH ADULT

FALL SPECIAL EVENTS

****MONDAY, SEPTEMBER 30 10-11:00 AM****

MUSIC MONDAY

JOIN A LICENSED MUSIC THERAPIST FOR A FUN TODDLER TIME HOUR FOR AGES 2-5 WITH ADULT

****MONDAY, OCTOBER 21 10-11:00 AM****

STORY HOUR

JOIN A LICENSED SPEECH LANGUAGE PATHOLOGIST FOR AN HOUR OF LITERACY, LANGUAGE AND LEARNING FOR
AGES 2-5 WITH ADULT

****MONDAY, NOVEMBER 11 10-11:00 AM****

SENSORY FUN

JOIN A LICENSED SPECIAL EDUCATOR FOR A MORNING OF FUN SENSORY EXPLORATION AND PLAY
AGES 2-5 WITH ADULT



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