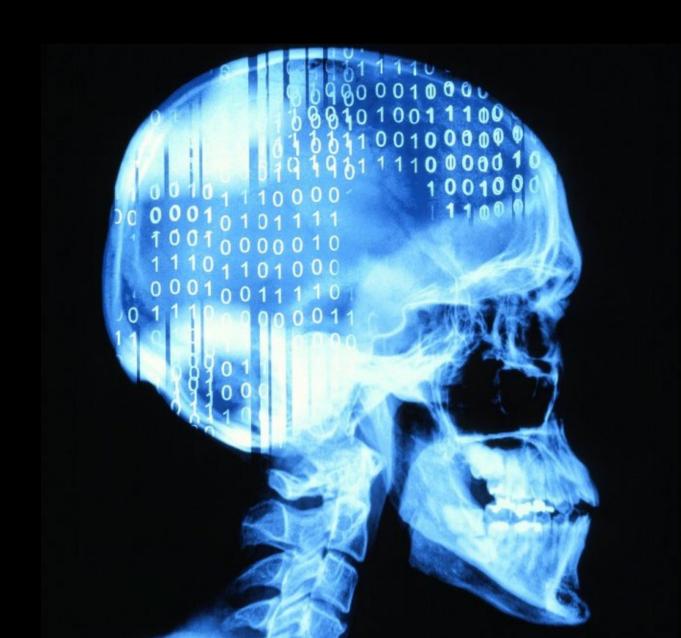
# Developing your Al project

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Lund university,
2025-09-22



# Individual projects (examination)

- 1. Choose an Al research task
- 2. Evaluate related research (at least 1 article)
- Design project and identify potential challenges: use the template!!!
- 4. Submit filled in template on **28/9**, **13:00** by email (sonja.aits@med.lu.se)
- 5. Present project and act as opponent for two other projects on 29/9

# Title

Name(s)

#### Research aim

#### Overall research aim:

Improve survival of cardiac arrest patients (overall goal of your research programme)

#### Specific project aim:

Al system which identifies cardiac arrest cases in calls to emergency services

#### Related work

#### Summary:

Read publication(s) related to your work (e.g. paper describing the state of the art solution for your specific task or a study using an Al approach for a similar biomedical/life science question).

Summarize main findings with relevance for your project, e.g. type of model, evaluation strategy, data, main results

#### Reference(s):

#### Data

#### Description:

Recordings of emergency services phone calls (n = 10000)

Transcription and stress level score of selected phone calls (n = 300)

Labels: Stroke diagnosis yes/no

Public data source(s), if any:

Riksstroke quality register

Data preprocessing and augmentation:

Use only first minute of each call

#### Al strategy

Input: speech (type: sequence) + labels

**Supervised learning** 

Task: Speech-to-text

Model: Transformer-based acoustic model

Output: text (type: sequence)

Task: Named entity recognition

Model: Transfer learning with Transformer-

based language model (BioBERT)

Task: Speech emotion recognition

Model: RNN + RNN

Output: Stress level score

(type: categorical, ordinal)

Task: binary classification

Model: MLP

Output: number of stroke keywords (numerical, discrete)

Output: Cardiac arrest y/n (type: categorical, nominal)

#### Evaluation

- Confusion matrix
- Precision
- Recall

### Technical challenges

Describe expected problems and, optionally, how you plan to address them (e.g. issues related to data/models/evaluation, lack of expertise/infrastructure, etc)

### Ethical, legal and societal challenges

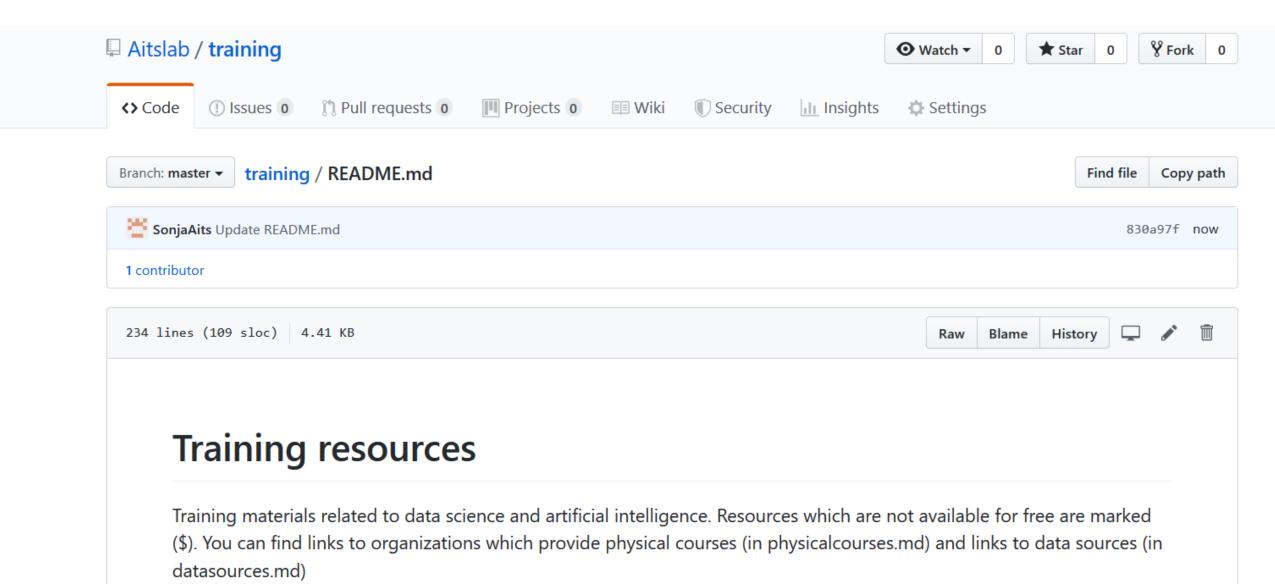
Describe potential issues and how you plan to address them

# Beyond this course...

#### How to learn more about Al

- On-site courses
- Online courses
- Blogs
  - NLP Progress: http://nlpprogress.com/
  - Towards Data Science
- Youtube
- Books
- Collaborate with pros

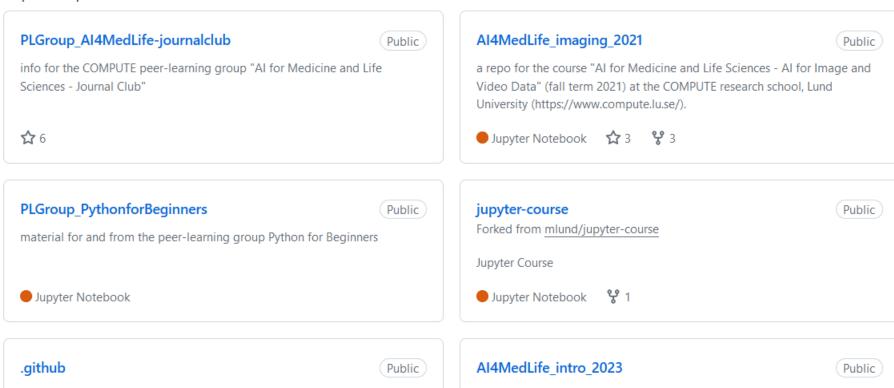
# https://github.com/Aitslab/training



# https://github.com/COMPUTE-LU/

#### Popular repositories

overview page for COMPUTE research school



repo for the PhD level course Artificial Intelligence in Medicine and Life

Sciences -Introduction (NTF012F) at Lund University, Dec 2023

# Lund has a rich environment of organizations supporting AI in medicine and life sciences

**COMPUTE PhD School:** <a href="https://www.compute.lu.se/">https://www.compute.lu.se/</a>

Al Lund: <a href="http://ai.lu.se/">http://ai.lu.se/</a>

HubAI <a href="https://hubai.se/">https://hubai.se/</a>

LUBI <a href="https://www.lubi.lu.se/">https://www.lubi.lu.se/</a>

**LU eScience Hub** 

**LU profile area Natural and Artificial Cognition** 

**LU profile area Nature-based Future Solutions** 

LTH profile area Pillars of AI and Digitalization

LTH profile area Engineering Health

eHealth@LU: <a href="http://www.ehealth.lth.se">http://www.ehealth.lth.se</a>

RSG-Sweden - Lund: <a href="http://rsg-sweden.iscbsc.org/">http://rsg-sweden.iscbsc.org/</a>

eSSENCE: <a href="http://essenceofescience.se/">http://essenceofescience.se/</a>

WASP/WASP-HS: <a href="https://wasp-sweden.org/">https://wasp-sweden.org/</a> and <a href="https://wasp-hs.org/">https://wasp-hs.org/</a>

## https://www.compile.lu.se/events/

#### **Events**



From: 2023-12-20 12:00 to 13:15 | Seminarium

AI Lund lunch seminar: How context affects Clarity and Understanding in software development environments



From: 2024-01-17 12:00 to 13:15 | Seminarium

AI Lund lunch seminar: A Signing Avatar on Stage in Realtime



From: 2024-01-24 09:30 to 15:30 | Konferens

AI Lund Fika-till-Fika workshop: AI in Public sector 2024



From: 2024-01-31 12:00 to 13:15 | Seminarium

AI Lund lunch seminar: AI tools and the impact on Education – what are our opportunities, responsibilities and fears?