

Review of Prerequisites by Topics

Regular Expression

λ	empty string
a	one a
a^+	one or more a 's
a^*	zero or more a 's
$a \mid b$	a or b
ab	a followed by b

$[a]$ means $a \mid \lambda$

$\{a\}$ means a^*

Not particularly used, but some concepts (or similar notation) will be used in EBNF syntax description

Context-Free Grammar (CFG)

- For programming language syntax description

- Example 1

G1: $E \rightarrow E + E \mid E * E \mid (E) \mid \text{num} \mid \text{id}$

- Example 2

G2: $E \rightarrow E + T \mid T$

$T \rightarrow T * F \mid F$

$F \rightarrow (E) \mid \text{num} \mid \text{id}$

- Example 3

G3: $S \rightarrow i(E)S \mid i(E)SeS \mid a$

$E \rightarrow b$

Accepting Strings

- Is the following string syntactically correct according to G1?

G1: $E \rightarrow E + E \mid E * E \mid (E) \mid \text{num} \mid \text{id}$

a) $\text{num} * (\text{id} + \text{id})$

b) $\text{num} * \text{id} (\text{id} + \text{id})$

Accepting Strings

- Are the following syntactically correct?

According to G1:

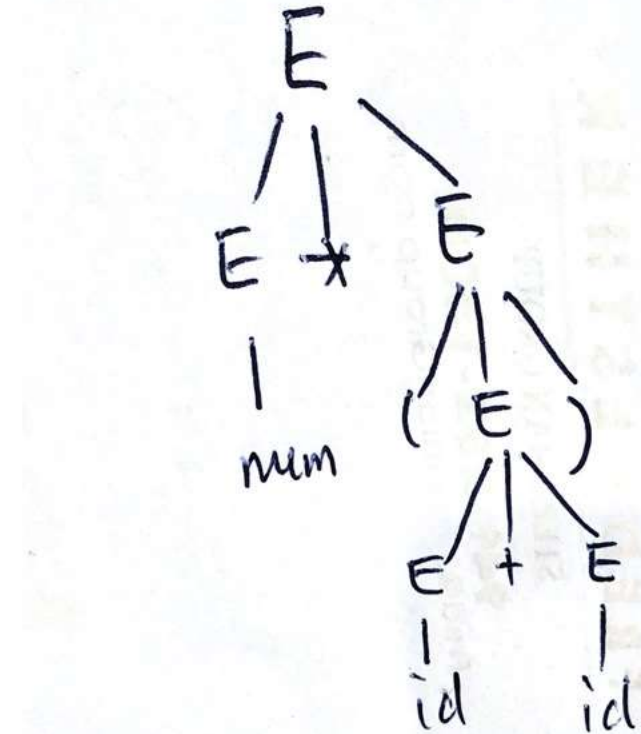
num * (id + id)

accepted: see parse tree

num * id (id + id)

rejected:

failed to create a parse tree



Real-World Example of CFG

Java Statements (simplified version)

Statement:

Block

;

StatementExpression ;

if ParExpression Statement [else Statement]

switch ParExpression { SwitchBlockStatementGroups }

while ParExpression Statement

do Statement while ParExpression ;

for (ForControl) Statement

break [Identifier] ;

continue [Identifier] ;

return [Expression] ;

throw Expression ;

try Block (Catches | [Catches] Finally)

Expression:

Expression1 [AssignmentOperator Expression1]

AssignmentOperator:

=
+=
-=
*=
/=
&=
|=
^=
%=
<<=
>>=
>>>=

Literal:

IntegerLiteral
FloatingPointLiteral
CharacterLiteral
StringLiteral
BooleanLiteral
NullLiteral

InfixOp:

&&
&
==
!=
<
>
<=
>=
<<
>>
>>>
+
-
*
/
%

Expression1:

Literal [Expression1Rest]

Expression1Rest:

{ InfixOp Expression1 }

Ambiguous Grammars

- Example 1

G1: $E \rightarrow E + E \mid E * E \mid (E) \mid \text{num} \mid \text{id}$

- Example 2

G2: $E \rightarrow E + T \mid T$

$T \rightarrow T * F \mid F$

$F \rightarrow (E) \mid \text{num} \mid \text{id}$

- Example 3

G3: $S \rightarrow i(E) S \mid i(E) \text{SeS} \mid a$

$E \rightarrow b$

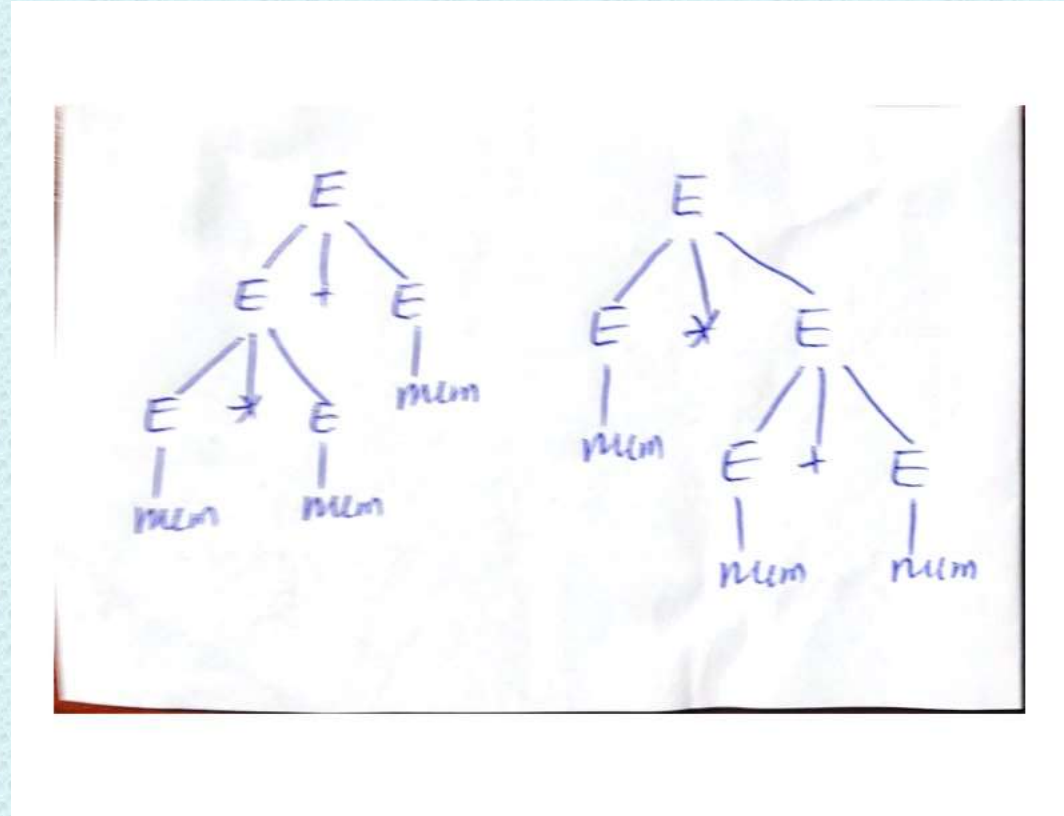
Is G1 ambiguous?
What about G2? G3?

Prove a CFG is ambiguous

G1: $E \rightarrow E + E \mid E * E \mid (E) \mid \text{num} \mid \text{id}$

Find a string, $\text{num} * \text{num} + \text{num}$

Create two distinct parse trees, both accepting the string



What's wrong with ambiguous grammar?

- Multiple meaning, e.g.

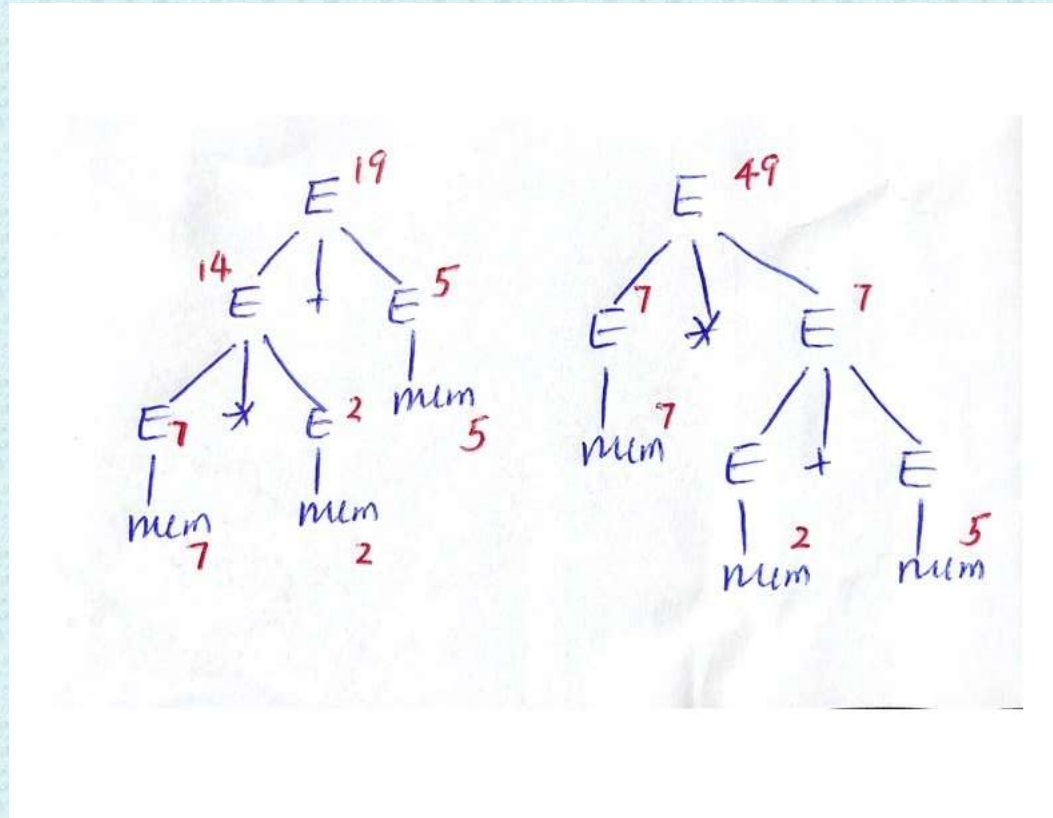
$$7 * 2 + 5$$

Could be interpreted as

$$(7 * 2) + 5 = 19$$

Or

$$7 * (2 + 5) = 49$$



How to avoid ambiguity?

– Common Strategies

1. Rewrite the grammar into equivalent but unambiguous grammar, e.g.

G1: $E \rightarrow E + E \mid E * E \mid (E) \mid \text{num} \mid \text{id}$

G2: $E \rightarrow E + T \mid T$

$T \rightarrow T * F \mid F$

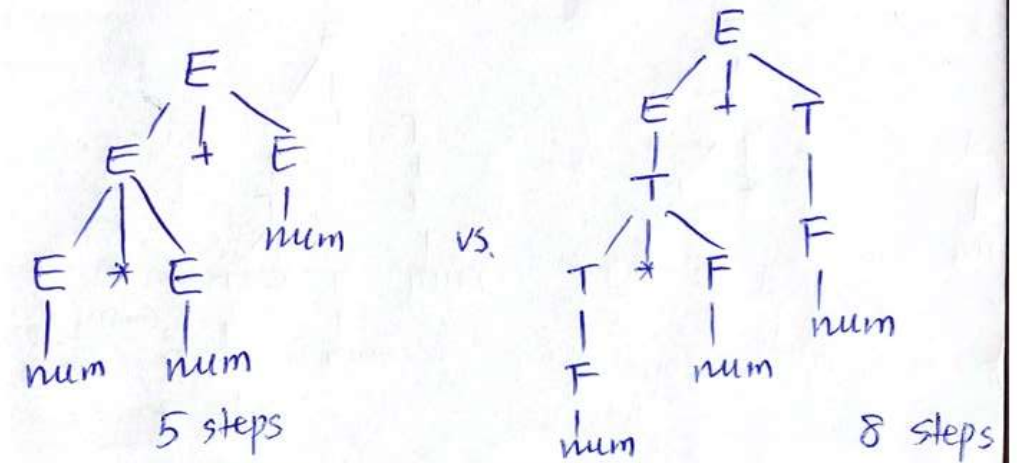
$F \rightarrow (E) \mid \text{num} \mid \text{id}$

G1 and G2 are equivalent (proof omitted), but G2 unambiguous

G2 unambiguous: can you prove it?

G2 vs. G1: Pros and Cons

- G2 unambiguous
 - no confusion, unique meaning for a given input string
- Takes more steps for G2 to accept a string



Common Strategies

2. Enforcing semantic meanings

e.g. operator precedence

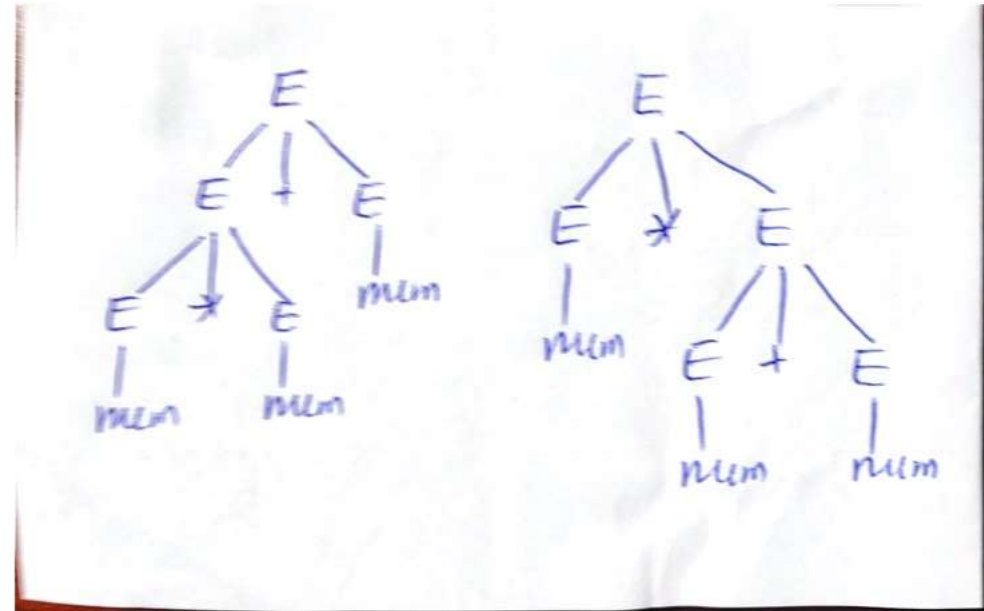
left side tree:

* is higher than +

right side tree:

+ is higher than *

One of them trees will be eliminated
depending on the definition of
operator precedence



Case Study

G3: $S \rightarrow i(E)S \mid i(E)SeS \mid a$
 $E \rightarrow b$

G3': $\text{Stmt} \rightarrow \text{if} (\text{Expr}) \text{Stmt} \mid \text{if} (\text{Expr}) \text{Stmt} \text{ else Stmt}$

```
String: if (a < b)
        if (c < d) {
            System.out.println("Hi");
        }
    else {
        System.out.println("Bye");
    }
```


Which one is right interpretation?

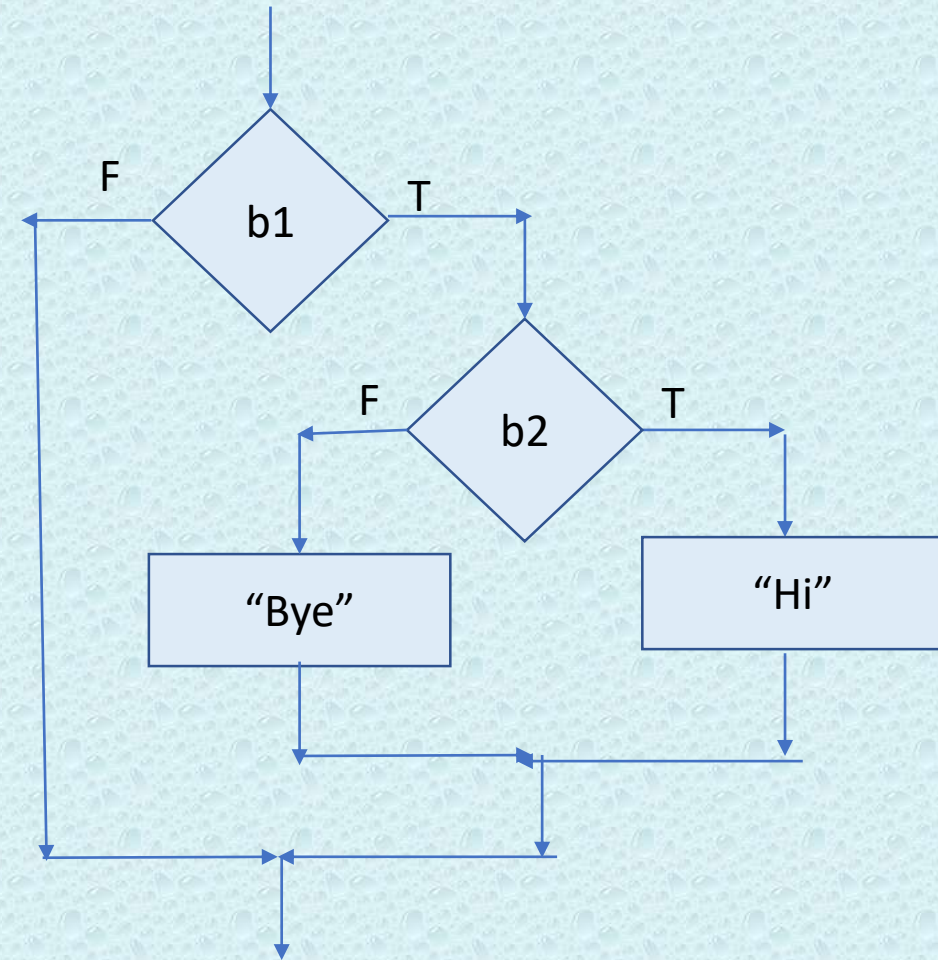
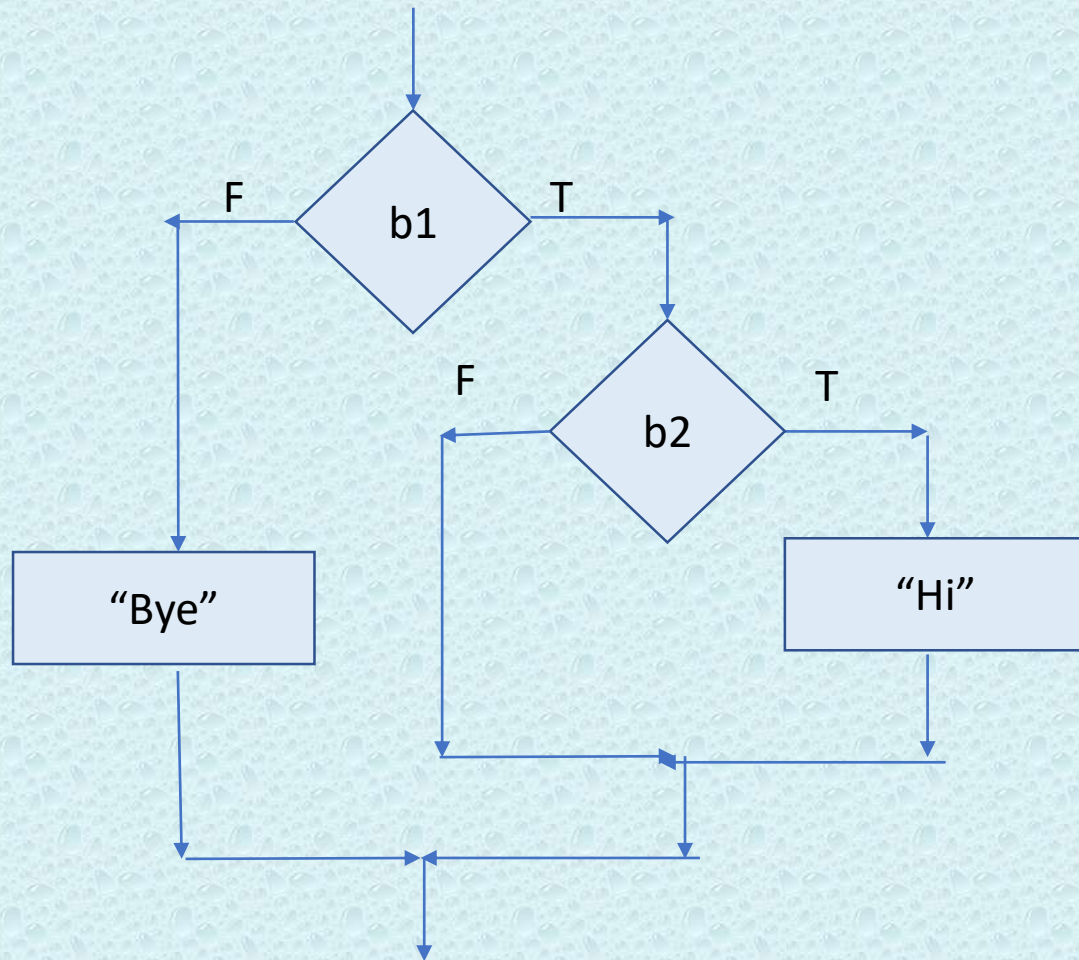
i.e. which if should the else match?

```
if (a < b)
    if (c < d) {
        System.out.println("Hi");
    }
else {
    System.out.println("Bye");
}
```

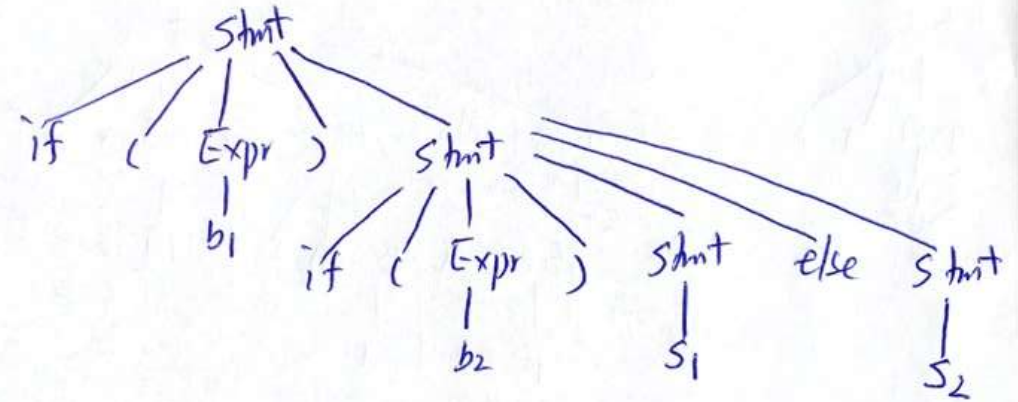
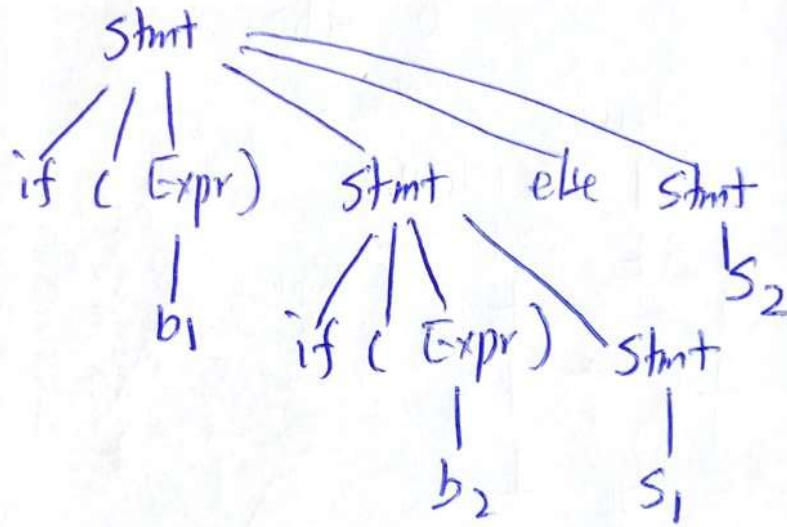
```
if (a < b)
    if (c < d) {
        System.out.println("Hi");
    }
else {
    System.out.println("Bye");
}
```

#note: { } unnecessary in this case

Different interpretation different semantic meaning



Parse/Derivation Tree Representation



Resolving Ambiguity for “dangling else”

(simplify to) `if (b1) if (b2) S1 else S2`

1. Rewrite to unambiguous CFG

next slide

2. Semantic rule

“else” matches the closest “if”

Ambiguous vs. Unambiguous Grammar

- Ambiguous

IfStatement :

if (Expression) Statement

if (Expression) Statement else Statement

- Oracle:

IfThenStatement:

if (Expression) Statement

IfThenElseStatement:

if (Expression) StatementNoShortIf else Statement

IfThenElseStatementNoShortIf:

if (Expression) StatementNoShortIf else StatementNoShortIf

here: StatementNoShortIf refers to any statement without an ifThenStatement in it. The syntax definition for StatementNoShortIf is omitted here.

Unambiguous grammar – another solution

G3': Stmt \rightarrow MS | US #MS: matched statement
#US: unmatched statement

MS \rightarrow if (E) MS else MS | a

US \rightarrow if (E) S | if (E) MS else US

$$E \rightarrow b$$

Practice

- Use unambiguous grammar for if statement to build up a parse tree for the string `if (b1) if (b2) a1 else a2`

Practice

Study the grammar of your language

Expressions

- ambiguous or unambiguous grammar?

- operator precedence rules?

- sample accepting strings, non accepting strings

Statements: assignment, if, while, ...

- ambiguous grammar or not?

- sample accepting strings, non accepting strings

Pseudo Assembly Language

`a = b` #move instruction

`a = b op c` #e.g. `a = b * c`, a multiplication instruction

Note: `a = b * c + b` not appropriate, no corresponding instruction

`goto Label` #jump instruction

`if a relop b goto Label` #conditional branching instruction

#e.g. `beq`, `bne`, `bgt`, `bge`, `ble`, `blt`, ...

`Label:` #statement can have label

Translating to low-level instructions

- Make sure same meaning
- For classwork, do not optimize
- Example

total = 1

for (j=0; j < n; j++)

total = total + j * 5

total = 1

j=0

Loop:

if j >= n goto Exit

t = j * 5

total = total + t

j = j + 1

goto Loop

Exit:

Practice

```
while (j++ < n) {  
    total = total + j * 2  
    n = n / 2  
}  
...print("Done")
```

```
switch (n) {  
    case 1: ...print("A");  
    case 2: ... print("B");  
        break;  
    case 3: ... print("C");  
        break;  
    default: ... print("D");  
}
```

Practice

Translate each of the following to low-level code and compare the semantic meaning

```
if (a < b)
    if (c < d)
        a = a + b;
    else c = c - d;
```

```
if (a < b) {
    if (c < d)
        a = a + b;
}
else c = c - d;
```

Activity

- Team to study your language
 - Study syntax definition
 - Starting with simple expressions, assignments, ...
 - Making up codes, some with no syntax errors, some with syntax errors